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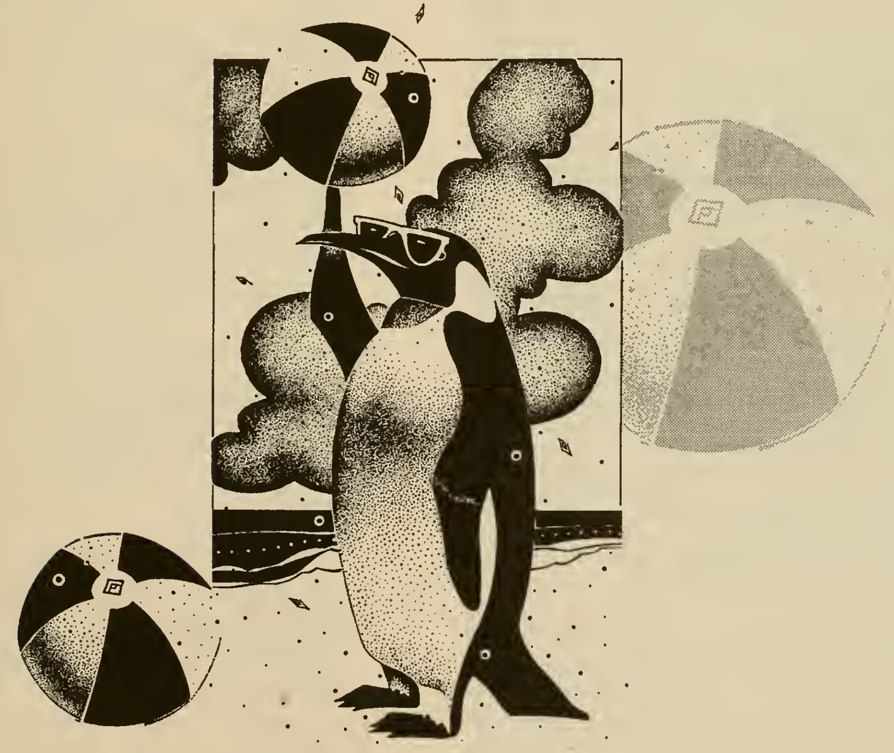
MTSU

SUMMER '99
SCHEDULE BOOK



Fee payment deadline Friday, May 7, 4:30 p.m.
Classes begin Tuesday, May 11.
See pages 4-5.

MIDDLE TENNESSEE STATE UNIVERSITY • MURFREESBORO, TENNESSEE

SUMMER DATES:

Session I: May 11-28, 1999
Session II: May 31 - July 2, 1999
Session III: May 31 - August 7, 1999
Session IV: July 6 - August 7, 1999
Session V: May 11 - July 2, 1999
Session VIII: May 11 - August 7, 1999

Call TRAM to select your classes! • (615) 898-2000 (9-898-2000 on campus)
Use WebMT to select your classes! • http://www.mtsu.edu
Registration Help Line - (615) 898-5094

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TELEPHONE RESPONSE AT MIDDLE*

(615) 898-2000 (On campus: 9-898-2000)

and

WebMT

http://www.mtsu.edu

Register 7 days a week, 7 a.m.-11 p.m.—see calendar for availability
Registration Help Line - (615) 898-5094

***A touch-tone phone is required to use TRAM.**

nformation That Will Help You

lease Read Carefully!

his booklet contains the schedule of courses for Summer 1999 cluding evening, off-campus, and distance learning courses. serves both undergraduate and graduate students.

cademic Advising

on't risk delaying your graduation by taking the wrong classes in the wrong order—**see your academic advisor before ou select classes.** If you don't know who your advisor is, see age 9 and call the appropriate department or the advisor for our college.

chedule Book Changes

is course schedule book contains information in existence at e time of publication. The University reserves the right to ake necessary changes at any time in costs, policies, adminis- ative procedures, and applicable state and federal laws. It ay be necessary for modifications to be made in the location, eeting times, and listed teachers of courses. See current ting of available sections at **http://www.mtsu.edu/~records/ hedule.html or WebMT.**

otes - Specific Course Information

ome courses have special restrictions as noted in this schedule ok and/or catalog. Please remember that you are responsible r being aware of these requirements when you register. Also e schedule notes at **http://www.mtsu.edu/~records/ hedule.html.**

iolations

ansactions made through TRAM and WebMT are monitored. cess is controlled by a personal access code (PAC) and the udent's social security number. Unauthorized use to alter or tempt to alter another student's personal access code or class hedule may result in disciplinary actions including suspension termination. Reserving seats in classes for those who have ter registration appointment times is prohibited and may sult in suspension or termination for all students involved.

When IS Registration?

Priority Registration is April 5-16. Selection of classes is almost continuous once Priority Registration begins. Remember, the earlier you select your classes, the more likely you are to get the classes you want. If you are a current student, check the top right corner of your personal data form (PDF) for your date and time to register. You may register then or anytime thereafter during registration. Note on the TRAM and WebMT menus that you can do much more than register. If you lose or did not receive your PDF, access TRAM or WebMT for your assigned time.

When ARE Fees Paid?

The deadline for paying fees depends on when you choose your classes. You can pay or confirm that you will attend via TRAM, in person, or by mail. If your balance is a credit or zero, you can confirm you will attend on WebMT. Remember, if you receive any kind of financial aid or if your fees are paid by someone else (for example, your employer, a governmental agency, or through a graduate assistantship), the fee deadline is also your deadline for notifying the Business Office that you plan to attend (confirmation options on the TRAM and WebMT menus). **If you don't meet the deadline that corresponds to the time you selected classes, your class schedule will be deleted.**

When DO I Register?

Current students are assigned a specific date and time to register during Priority Registration April 5-16.

New undergraduate students will be permitted to register beginning April 17. Follow the instructions received in the acceptance letter from Admissions.

Former students (not enrolled Spring '99) readmitted for Summer '99 will receive registration clearance from Admissions. **New Summer '99 graduate students** will receive registration clearance from Graduate Studies. Classes can be selected as indicated.

Important Dates for Summer Sessions 1999

TRAM and WebMT hours - 7:00 a.m. - 11:00 p.m.!!!

(except on fee payment deadline dates)

Registration Help Line - (615) 898-5094

April 5-May 7	Course selection for current, reenrolling, new graduate students, and new undergraduates with a previous degree. Registration times will be indicated on the information received prior to registration. Students may register anytime after their assigned times. (See times above.) **After Priority Registration (April 5-16), newly admitted undergraduate students may register using TRAM or WebMT.**
April 1-21	Teacher, TBR, State, UT, and MTSU employee dependent discount forms (PC 191B) must be turned in at the Business Office, Cope Administration Building 103. Signatures on the dependent discount forms should not be obtained before April 1.
April 17-18	**Registration option may be unavailable due to fee calculations and bill processing**
April 21-May 7	TBR, UT, and state employees (PC 191A) fee waiver participants can register. Turn in form at the Business Office, Cope Administration Building 103, by 4:30 p.m., May 7.
April 24-26	**Registration option may be unavailable after 5:30 p.m. due to bill processing**
April 27-28	Summer class schedules and fee payment forms mailed to **student's permanent address**
April 28-May 4	Fee payment by mail. **Mailed in payments must be postmarked by May 4.**
April 28-May 6	Fee payment by campus mail at Campus Post Office or the blue drop box at the west end of Cope Administration Building parking lot. *Note: Do not put payment in Campus Mail on May 7.*
April 28-May 7	Summer fee payment in person, 8 a.m.-4:30 p.m., Business Office, Cope Administration Building cashier windows Fee payment by credit card or check card on TRAM Confirm on TRAM or WebMT that you will attend if fees are paid in full by financial aid or other credits. Balance due must be zero or a credit to confirm registration on TRAM or WebMT.
May 6	**Registration option may be unavailable due to grade processing** **Fee payment option unavailable after 1 p.m. due to grade processing**
May 7	**DEADLINE for priority registrants to pay Summer fees:** 8 a.m.-4:30 p.m., Business Office cashier windows, Cope Administration Building. Fees for all summer sessions must be paid by 4:30 p.m. on May 7 or class schedules will be deleted. Credit card or check card payments may be made on TRAM. **TRAM and WebMT unavailable after 4:30 p.m.**
May 8-10	TRAM and WebMT available for students wh have not previously selected Summer course Fees due at Cope Administration cashier windows by 5:30 p.m. on May 12.
May 10	Deadline to drop from ALL summer classes using TRAM or WebMT and receive 100% refund. 100% refund deadline for Sessions I, V, or VII classes dropped on TRAM or WebMT
May 10-11	Parking permits sold at the Parking Services Office.
May 11	Sessions I, V, and VIII classes begin TRAM and WebMT available 7 a.m.-11 p.m. **Late registration for Sessions I, V, and VII classes;** $25 late fee charged. Fees must be paid by 5:30 p.m. on May 12. Sixty-five-year-old and permanently disabled students and 60-year-old students taking clas for audit register for Summer Session I. No la fee. Turn in form and pay fees at the Busines Office, Cope Administration Building 103 by 5:30 p.m. on May 12. (See p. 14 for times to register for other sessions.)
May 12	Last day to add Session I and V classes 75% refund deadline for Session I classes dropped **Fee payment deadline for students who registered on May 8-12,** 8 a.m.-5:30 p.m., Business Office cashier windows, Cope Administration Building. Fees must be paid 5:30 p.m. or class schedules will be deleted. Credit card or check card payments may be made on TRAM, 7 a.m.-5:30 p.m.
May 13	Financial aid refund checks available at the Business Office, 9 a.m.-5:30 p.m. for studer enrolled in Session I classes. Graduate appeal applications due in Colleg Graduate Studies
May 13-May 30	Open registration for students who have no previously selected classes for Sessions II an or who need to make schedule adjustments Fees due by Thursday, June 3, at 5:30 p.m. (See p. 14 for specific deadlines.)

May 13- June 3	Open registration for Session IV. Fees due by Thursday, June 3, at 5:30 p.m. (See p. 14 for specific deadlines.)
May 14	25% refund deadline for Session I classes dropped
May 24	Undergraduate Academic Appeal applications due in Records Office by 4 p.m.
May 28	Session I final examinations
May 29	**Registration option may be unavailable due to census reporting**
May 30	100% refund deadline for Sessions II and III classes
May 31	Sessions II and III classes begin
	Late registration for Sessions II and III classes; $25 late fee charged. Fees must be paid by 5:30 p.m. on June 3.
	Sixty-five-year old and permanently disabled students and 60-year-old students taking classes for audit register for Summer Sessions II and III. No late fee. Turn in form and pay fees at the Business Office, Cope Administration Building 103 by 5:30 p.m. on June 3. (See p. 14 for times to register for other sessions.)
une 1	Last day to add Session II classes, 7 a.m.-11 p.m.
	Last day for graduate and undergraduate students to file Intention to Graduate forms for August graduation.
une 3	**Fee payment deadline for students who registered on May 13-June 3,** 8 a.m.-5:30 p.m., Business Office cashier windows, Cope Administration. Fees must be paid by 5:30 p.m. or class schedules will be deleted. Credit card or check card payments may be made on TRAM. **TRAM and WebMT unavailable after 5:30 p.m.**
	Last day to add Session III classes, 7 a.m.-5:30 p.m.
	75% refund deadline for Session II classes dropped
ıne 4- ıly 6	Registration for students who have not previously selected classes for Session IV or who need to make schedule adjustments. Fees due by 5:30 p.m. on Wednesday, July 7, 1999.
ıne 5	**Registration option may be unavailable due to census reporting**
ıne 7	75% refund deadline for Session III classes dropped
	25% refund deadline for Session II classes dropped
ıne 13	**Registration option may be unavailable due to census reporting**
ıne 16	25% refund deadline for Session III classes dropped

June 18	Last day for filing theses and dissertations for August graduation
July 1-2	Sessions II and V final examinations
July 3	Written Doctor of Arts qualifying exams begin
July 5	Independence Day Holiday - no classes
	100% refund deadline for Session IV classes dropped on TRAM or WebMT
July 6	Session IV classes begin. Registration option available 7 a.m.-11 p.m.; $25 late registration fee for Session IV classes. Fees must be paid by 5:30 p.m. on July 7.
	Sixty-five-year old and permanently disabled students and 60-year-old students taking classes for audit register for Summer Session IV. No late fee. Turn in form and pay fees at the Business Office cashier windows, Cope Administration Building 103 by 5:30 p.m. on July 7.
July 7	Last day to add Session IV classes, TRAM or WebMT 7 a.m.-5:30 p.m.
	Fee payment deadline for students who registered June 4-July 7, 8 a.m.-5:30 p.m., Business Office cashier windows, Cope Administration Building. Fees must be paid by 5:30 p.m. or class schedules will be deleted. Credit card or check card payments may be made on TRAM. **TRAM and WebMT unavailable after 5:30 p.m.**
July 9	Second disbursement refund checks will be available at the Business Office cashier windows 9 and 11 for students who did not sign up for direct deposit .
July 9	75% refund deadline for Session IV classes dropped
July 10	Written Master's and Specialist's comprehensive exams begin
July 13	**Registration option may be unavailable due to census reporting**
	25% refund deadline for Session IV classes dropped
July 30	Last day to remove "I" grades for graduate students graduating in August.
August 5	Sessions III, IV, and VIII final examinations for classes meeting Monday-Thursday
August 6	Sessions III, IV, and VIII final examinations for classes meeting Monday-Friday
August 7	Last day to remove "I" grades for undergraduate students graduating in August
	Graduation, Murphy Center
August 23	Fall '99 classes begin

OTE: Courses are offered for sessions other than Sessions I-IV to accommodate special needs of some students. See departmental *ourses.*

TRAM or WebMT???

Two Ways to Register for Classes (and more)!!!

In addition to TRAM, you can register for classes via the Internet on our WebMT system. You can drop or add classes, also. In fact, you can perform the same functions on WebMT that you can on TRAM (except pay fees by credit or check card).

Now you can view course offerings, your grades, an entire transcript, your account balance, registration holds, your class schedule for the semester, and a degree audit. Everything you have been **hearing** on TRAM you can now **see** on WebMT and you can print the information from your computer.

Should you use TRAM or WebMT? It depends. During Priority Registration TRAM may be somewhat faster for class selection. However, when classes begin, WebMT will be more accessible than the TRAM lines. If you are seeking classes that are available only on specific days or at specific times, WebMT allows you to narrow the search by entering those parameters on the screen.

NEW SUMMER CLASS TIMES!!

Standard class times have changed for Sessions II, III, and IV. New class times in Sessions II and IV allow 20 minutes between classes. New class times in Session III allow 15 minutes between classes. For further information, see course listings by department.

Registration Help Line
(615) 898-5094

Continuous Registration Using TRAM or WebMT

7 days a week • 7 a.m.-11 p.m.

TRAM - 898-2000 (on campus dial 9-898-2000)

WebMT - http://www.mtsu.edu

Registration Help Line - (615) 898-5094

Attention: You must be admitted to the University prior to registering for classes.

Once registration for Summer Term begins, it is anticipated that the telephone and web registration system will be available seven days a week from 7 a.m. until 11 p.m. for students to register, drop/add, inquire about classes, etc. (See calendar on pages 4-5 for specific dates and times.) **There will be a few days when the systems are not available due to bill processing, posting of grades, and census reporting. Every effort is made to have them available as indicated. However, unscheduled interruptions may occasionally occur.**

Students enrolled or re-enrolled prior to April 17 are assigned a specific time to register and may register at that time or anytime **thereafter**. Current students who have not received a PDF may call TRAM or access WebMT for their registration times. Students who attempt to register before their appointment time will be informed of their assigned time. New students may register beginning April 17 following acceptance from Admissions.

Course Selection Procedures

1. **Consult your academic advisor about proper course selection.**
2. Complete worksheet found in the back of this book.
3. Register on TRAM or WebMT. Using a touch-tone telephone, call (615) 898-2000 (or 9-898-2000 if on campus). This is not a toll-free number. (TRAM is unavailable via some on-campus courtesy phones.) Or you may access WebMT at www.mtsu.edu at your assigned time

Registration Tips

1. Complete the worksheet found in the back before registering. Be prepared with a schedule that includes accurate call numbers and alternate sections/courses. You are responsible for registration fees for all classes added when fee is appropriate.
   NOTE: There is a time-out period if a selection is not made.
2. **Students having a hold on their records may drop courses but may not add a course until the hold is cleared.** Check the status of courses you wish to add before dropping other courses from your schedule. If possible, add before dropping courses. (This may not be possible in time-conflict or overload situations.)
3. If you do not plan to attend MTSU this term and you wish to drop from ALL classes, call TRAM or access WebMT by May 10.
4. **Students required to get a departmental permit or authorization must register for the course after approval is granted by the department.**
5. **After the term begins on May 11:** If you are dropping a class and adding another class **within the same session**, the drop and the add must be processed **before selecting a different session. The system cannot exchange the fees from the dropped class for the added class unless they are processed at the same time.** Fee exchanges are only allowed for classes dropped and added **within the same session on the same day.** The refund policy will be applied for a drop and add not within the same session.

   After your initial registration is finalized, if you add a class and decide not to attend the class, you must drop it from your schedule. Otherwise, you will be charged for the class and will be assigned a grade of F for non-attendance. You will not be automatically dropped from that class by the Business Office. Your fees will be adjusted based on the refund policy in effect on the date of your drop. Please refer to the drop/add refund deadlines in the calendar on pages 4-5.
6. Other questions are answered on page 24.

**Your PAC (Personal Access Code) is a confidential number that will be used for all future transactions. PACs will not be issued to a third party.*

TRAM - 898-2000 (9-898-2000 on campus)
WebMT - http://www.mtsu.edu

Deadlines for Adding, Dropping, Withdrawing, Refunding

Session	Last Day to Register (late fee charged) Classes begin	Last Day to Add	Deadlines for Refunds			Deadline to Drop or Withdraw Without a Grade	Deadline to Drop or Withdraw With a Grade of W
			100%	75%	25%		
I	May 11	May 12	May 10	May 12	May 14	May 13	May 17
II	May 31	June 1	May 30*	June 3	June 7	June 7	June 14
III	May 31	June 3	May 30*	June 7	June 16	June 14	June 29
IV	July 6	July 7	July 5*	July 9	July 13	July 13	July 21
V	May 11	May 12	May 10	May 17	May 24	May 19	May 31
VIII	May 11	May 17	May 10	May 21	June 1	May 31	June 21

REFUND NOTE: Refunds for courses running for odd dates will be prorated per TBR policy. Fee exchanges are only allowed for classe dropped and added within the same session on the same day. The refund policy listed above for each session will be applied for a drop an add not within the same session.

WITHDRAWAL NOTE: Beginning May 11, withdrawals from all summer term classes must be processed at the Office of the Associate Dea of Student Life, KUC 130, (615) 898-2808.

These represent Sunday or holiday **drop refund deadlines. Please note that **withdrawals** for these sessions must be processed on the **Frida** **before** these dates by 4:30 p.m. at the Office of the Associate Dean of Student Life, (615) 898-2808, to receive a 100% refund.*

Graduating Seniors and Graduate Students, Please Note:

To graduate in August 1999, Intention to Graduate forms must be submitted by June 1, 1999.

If you plan to attend MTSU the term following graduation, you must file a re-enrollment form in either the Admissions Office or Graduate Office, depending on your student status.

How Can I Determine Progress Toward Completion of My Degree?

All undergraduate students who enrolled at MTSU in the Fall 1995 term or since are sent a degree audit statement just before priority registration each fall and spring term. The statement is mailed to the campus post office box of those students who have a box and to the permanent address of those without a post office box.

Courses and/or other graduation requirements not yet completed are listed to assist you in planning your class schedule for the upcoming registration. Advisors have access to the degree audit information on their computers. You may also access this information on the internet from the WebStudent Main Menu (www.mtsu.edu) or from one of the InfoMT kiosks located on campus.

Notice to All Students Placed on Academic Suspension After Grading

All students suspended at the end of a term who have pre-regi tered for classes will have their schedules deleted for the pr registered term(s). Undergraduate suspended students who wis to appeal to attend the Summer term must contact the Recor Office, Cope Administration Building 106, for an appeal applic tion. The completed application must be returned to the Recor Office by 4 p.m., May 24, 1999; otherwise the appeal will n be accepted.

Graduate students must contact the College of Graduate Studie Cope Administration Building 114, for an appeal application. Th completed application must be returned to the College of Grad ate Studies by 4:00 p.m. on May 13; otherwise, the appeal w not be accepted.

NO SHOTS— NO REGISTRATION

See page 21 for further information.

Directory for Information

ampus Operator	898-2300

dmissions, Undergraduate

efer to page 10 for a complete listing of Admissions Services.

dmissions, Graduate

efer to page 10 for a complete listing of College of Graduate tudies Services.

eneral Inquiries

cademic Advisors - See the department of your major or

Basic and Applied Sciences	898-5087
Business	898-2328
Education	898-5086
Liberal Arts	898-5089
Mass Communication	898-2813
Undeclared (freshmen)	904-8354
Undeclared (others)	898-2670
dult Services Center	898-5989
ookstore, Phillips	898-2700
usiness Office	898-2761
Accounts Receivable	898-2167
Third Party	898-2167
Returned Checks	898-2761
ampus Tours, College and Career Days	898-5670
ounseling and Testing Center	898-2670
evelopmental Studies	898-2568
istance Learning	898-5611/2177
inancial Aid	898-2830
raduation Analysts, Undergraduate	898-2600
ealth Services	898-2988
ousing	898-2971
nternational Students	898-2238
udicial Affairs	898-5822
ibrary	898-2650
ilitary Science	898-2470
ight Classes	898-5611
ff-Campus Classes	898-5611/2177
ecords Office	898-2600
cheduling Center	898-5800
tudent Affairs	898-2750
RAM	898-2000
RAM/WebMT Help Line	898-5094
eteran's Affairs	898-2601
ithdrawals	898-2808

Distance Learning

MTSU offers distance learning classes taught by various delivery methods. Distance Learning sections are taught on-line (internet/e-mail), by compressed video, correspondence, telecourse, and by video/data conference. Further details may be found in the back under Distance Learning on page 97.

MTSU and TSU Educational Consortium

Middle Tennessee State University and Tennessee State University have joined in an educational consortium to provide cross-registration opportunities for **undergraduate** students enrolled at each institution. MTSU students desiring to register for TSU courses should follow the procedures below.

1. Obtain an "Agreement for Admission and Registration Form" from MTSU Admissions Office, Cope Administration Building 208.
2. Complete top of form.
3. Have appropriate personnel certify accuracy of data on form.
4. Register for MTSU courses; pay fees.
5. Present form to Admissions and Records personnel at TSU.
6. Register for courses at TSU, and present MTSU receipt; pay additional fees to TSU if any.

The two consortium advisors or appropriate members of their staffs will provide information to ease in the transition and registration between institutions.

Tennessee State University
Admissions Office
Administration Building 103
Tennessee State University
John Merritt Blvd.
Nashville, TN 37203
(615) 320-3725

Middle Tennessee State University
Admissions Office
Cope Administration Building 208
Middle Tennessee State University
Murfreesboro, TN 37132
(615) 898-5670

TRAM - 898-2000 (9-898-2000 on campus)

WebMT - http://www.mtsu.edu

7 a.m.-11 p.m., 7 days a week

Registration Help Line - (615) 898-5094

For Help or Additional Information

If you have questions, concerns, etc. with graduate or undergraduate admissions, records, registration, or your fee payments, please contact the following persons or offices.

Associate Vice President for Enrollment Management

Cliff Gillespie, Associate Vice President for Enrollment Management	898-2828
Donna Victory, Athletic Certification	898-5704

Admissions

Lynn Palmer, Director	898-2111

Freshmen
(alphabetic breakdown by student's last name)

A-Gn - Mary Evelyn Winsett, Admissions Clerk	898-5631
Go-O - Shirley Whitmore, Admissions Clerk	898-2222
P-Z - Lisa Johnson, Admissions Clerk	898-2199

Transfer
(alphabetic breakdown by student's last name)

A-K - Darlene Waddell, Admissions Clerk	898-2227
L-Z - Andrea Moore, Admissions Clerk	898-2197
Betty Pedigo, TSU Consortium/ Campus Tours	898-5670
Janna Hill, Evaluation of Transfer Credit	898-5706
Alice Hambrick, Evaluation of Transfer Credit	898-5974
Sharon Thomas, Residency Classification	898-2235
Tojuana Kendall, Military Service Credit	898-5484
Whitney Rushlow, Admission Requirements Inquiries	898-2457
Admission Requirements Inquiries, Transfer Issues	898-5684
Jay Stallings, Admission Requirements, Residency Classification	898-2848
Barbara Boswell, Academic Common Market	898-2239

Records

Sherian Huddleston, Director	898-2600
Christi Farris, Enrollment Certification	898-2162
Shirley Horton, Transcript Requests	898-5502
Carolyn Holmes, Veteran's Affairs	898-2601
Undergraduate Graduation	898-2600

Scheduling

Crickett Pimentel, Assistant Director	898-5800
Connie Floyd, Drop/Adds	898-5800
TRAM or WebMT questions	898-5094

Graduate Studies

Donald Curry, Dean	898-2840
E. Ray Phillips, Associate Dean	898-2823
Ronda Sullivan, Graduate Assistantships, Graduate Council	898-5897
Karen Demonbreum, Scholarships and Faculty Research	898-2823
Grace Prater, Liaison* for Accounting, Business Education, Economics and Finance, Management and Marketing, Computer Information Systems, Computer Science	898-2843
Glenda Vandygrift, Liaison* for Biology, Chemistry, Engineering Technology and Industrial Studies, Mathematical Sciences, Vocational-Technical Education, Foreign Languages, History, Music, Sociology	898-5494
Deborah Williams, Liaison* for Criminal Justice, HPERS, Human Sciences, Psychology	898-535
Kim Holder, Liaison* for Aerospace Education, Aviation Administration, Elementary and Special Education, Educational Leadership, English, Mass Communication	898-219
Pansy Alexander, Receptionist	898-284

**Graduate liaisons coordinate admissions, graduation, residenc* etc.

International Admissions

Tech Wubneh, Director	898-223
Mary Grace Rounion, Assistant Director	898-223

Statement Questions

If you think there is an error or if you have a question regardi the charges or credits reflected on your statement, please co tact the appropriate department according to the listing belov

Accounts Receivable	898-21
Athletics	898-24
Direct Deposit of Credit Balance	898-57
Family Housing	898-28
Financial Aid	898-28
Graduate Assistantships	898-58
Housing	898-29
Optional Meal Plans	898-26
Out-of-State Fees	898-22
Parking Tickets	898-24
RAIDER FUND$	898-54
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Enrolling at MTSU

Becoming a student is a four-step process:

1. Admission or Readmission
2. Academic Advising
3. Class Selection by TRAM or WebMT
4. Pay Fees or Confirm That You Will Attend

---

1. Admission or Re-admission

ndergraduate

TUDENTS IN RESIDENCE during Spring 1999 will be mailed
PERSONAL DATA FORM (PDF) for registration for the summer
cademic term.

ORMER STUDENTS who were not in attendance during Spring
999 **must complete a re-enrollment form.** Registration infor-
ation along with specific information concerning selection of
asses will be mailed to those students re-entering Summer 1999.

LL NEW STUDENTS, including part-time students, **must com-
lete their admissions credentials and be accepted for ad-
ission.** General information, registration materials, and new
udent registration information will be mailed to all accepted
udents. Applications may be sent during registration, but large
umbers of last minute applications will cause processing delays.

To better serve you...

It is important that the Admissions Office personnel have sufficient time to process your application for admission to the University; therefore, persons applying for admission on May 10, 1999, or after may be requested to select classes during the late registration period.

l first-time degree-seeking freshmen under age 21 must
esent official ACT scores prior to admission. The ACT exami-
ation is available on the MTSU campus by contacting the Coun-
ling and Testing Center, Keathley University Center 329, or by
lling 898-2670. Additionally, ACT composite and mathematics
d English sub-scores will be used to identify students requiring
ademic Assessment and Placement Program (AAPP) assessment
r purposes of placement. Minimum requirements are that ap-
icants under 21 years of age

whose ACT composite score is 18 or lower must complete the AAPP Reading Comprehension test.

whose ACT mathematics sub-score is 18 or lower must take the appropriate AAPP mathematics tests as determined by level of high school preparation in mathematics.

3. whose ACT English sub-score is 18 or lower must complete the AAPP Writing Sample.

First-time freshmen who are 21 years of age or older on May 11 or transfer students without previous English or math course work will be required to participate in an additional testing program prior to registration. This additional testing program will help in course placement and may result in requiring some students to enroll in developmental courses as additions to their degree programs.

Students admitted with high school unit deficiencies in English and/or math must complete the appropriate AAPP test, be advised by an academic advisor, and register to take appropriate course(s) upon enrollment to remove deficiencies. **Developmental Studies courses and courses taken to remove deficiencies do not count toward the required hours to earn a degree.**

Questions concerning undergraduate residency should be directed to the Admissions Office in Cope Administration Building 208 prior to registering for classes.

Note to transient students: Registration at MTSU includes prerequisite checking which may require validation of course completion. Students who are prevented from enrolling in a course due to a prerequisite, but have completed the prerequisite at another university, should present a transcript to the academic department of the requested course.

Graduate

A POST-BACCALAUREATE STUDENT may receive graduate status by completing a graduate admissions application and submitting it to the College of Graduate Studies, 114 Cope Administration Building. Once graduate status is declared (application entered on computer), a student is eligible to enroll in graduate courses at MTSU and registration materials will be mailed (personal data form and schedule book). The granting of graduate status does not necessarily mean that one has been admitted to a graduate program. In most cases, the total number of graduate hours in which a student may register prior to admission into a graduate program is limited to 12 (6 in Elementary and Special Education). Curriculum and Instruction majors in Elementary Education must meet with an advisor prior to enrolling in graduate classes. Students pursuing an M.Ed. in Administration and Supervision or an Ed.S. in Administration and Supervision or in Curriculum and Instruction in the Educational Leadership Department must be admitted to the program prior to registration for course work. Students pursuing an M.Ed. in Curriculum and Instruction in the Educational Leadership Department must be admitted to the program prior to the completion of 6 hours credit. Students applying to degree programs in Business Administration, Accounting, or Information Systems who have not met admissions requirements cannot take graduate courses but may enroll in undergraduate prerequisites.

A student must file a re-enrollment application if he/she breaks continuous enrollment (except summer term). If granted, the student may re-enroll for the identified term.

For non-degree-seeking post-baccalaureate students, readmission is generally routine and is granted by the dean of the College of Graduate Studies. For degree-seeking students, readmission is not guaranteed. Each graduate program may have a specific readmission policy; students should contact the appropriate department for information. Readmission requires the recommendation of a representative of the graduate program and approval by the dean of the College of Graduate Studies. Some graduate programs regularly allow readmission if the "stop-out" period is no more than one year; others are more restrictive.

AN ADVANCEMENT TO CANDIDACY FORM must be filed and approved prior to completion of 24 credit hours or earlier if required by the graduate program (Criminal Justice 16 hours). Business majors must complete this form upon acceptance into the program. The candidacy form must be approved by the graduate advisor and the dean of the College of Graduate Studies.

Graduate residency questions should be directed to the Graduate Office, Cope 114. See page 10 for the phone number of the graduate liaison for your program

2. Academic Advising

Undergraduate

Students enrolled during the Spring Term 1999 should consult their advisors prior to registration. New students will receive their acceptance notification and a list of advisors who can help them select classes.

Advisors are not required to sign the worksheets; however, all students should obtain their advice before scheduling classes.

Graduate

If you are a degree-seeking student not yet admitted to the graduate program of your choice, upon receiving graduate status you may register for classes. Please contact an advisor prior to registration and submit all admissions materials as soon as possible. If you have not been admitted to a graduate program, registration will **not** be allowed once you reach the maximum hours allowed by the graduate program. (See above.)

If you are a degree-seeking student admitted to a graduate program, please contact your assigned advisor prior to registration. You must consult with your graduate advisor during your first semester to formulate your curriculum to be assured that the courses you take will apply to your program requirements.

If you are a non-degree-seeking student, not all graduat courses are open to you. Non-degree-seeking students cannc enroll in graduate courses in the College of Business without pric approval by the director of Graduate Business Studies. Non-degree-seeking students are blocked from enrolling in 700-leve courses. Consult with the department for specific information.

3. Class Selection by TRAM and WebMT

A Personal Data Form will be mailed to all students enrolled Sprir 1999 prior to Summer 1999 registration. The PDF is mailed t the MTSU Post Office box for all full-time students and part-tin students who live on campus and have a box or to the permanent address for those who do not have a box. **Your date an time to register is printed on the top right corner of yo PDF. Current students who do not receive a PDF before Pr ority Registration should access TRAM or WebMT or co tact the Scheduling Center.** You cannot select classes if a d partment has placed a hold on your registration. Be sure to r solve that obligation before registration. **Students who owe ar money to the University must clear debts before registr tion will be allowed.**

Appointment Times

Since all students cannot register at the same time, it is necessa to establish priorities in the assignment of registration times. F currently enrolled students, times are based on the number cumulative hours earned. Since registration occurs before tl end of the term, appointment times do not reflect hours attempt during the current term. If you attempt to register before yo assigned time, the registration system will remind you when register.

Course Availability Informatio

Open sections of courses and changes and additions are updat periodically on MTSU's web pages and take precedence ov information appearing in this schedule of classes. Consult t InfoMT kiosks and the web at **http://www.mtsu.edu/~recorc schedule.html or via WebMT.**

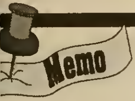
Night and Off-Campus Classe

Registration: It is not necessary to travel to the campus to reg ter for classes. Please select classes by calling TRAM at (615) 89 2000 on any touch-tone telephone or by accessing our web r istration system at www.mtsu.edu. Refer to specific instructic for registration on page 7 of this book.

Off-Campus Registration: Students taking MTSU courses tl do not meet on the MTSU campus should register by TRAM WebMT. Fee payment deadlines and late registration fees a ply to all students. **(See Late Registration on page 14.) O campus courses can be found on page 105.**

4. Pay Fees/Confirm You Will Attend

ee Payment information is also available at ttp://www.mtsu.edu/~bursarmt



Important Changes for Summer 1999 Fee Payment and Financial Aid Disbursement

Fee Payment Deadline: May 7, 1999

Two options will be available for students to pay fees on May 7.

- **Business Office cashier windows,** Cope Administration Building, 8 a.m. - 4:30 p.m.
- **TRAM payment by credit card,** 7 a.m.-4:30 p.m.

Financial aid refund checks will be disbursed on Thursday, May 13.

Refund checks will be disbursed beginning on the **third day of class.** Checks will be available for students enrolled in Session I classes on Thursday, May 13, at the Business Office in the **Cope Administration Building** from 9 a.m. to 5:30 p.m.

Students can sign up to have their financial aid refund direct deposited to their bank checking or saving accounts. Direct deposits will be available beginning May 10-11 for students enrolled in Session I classes. *(See Direct Deposit on page 16.)*

PC 191A students can register beginning April 21. See page 15.

or Summer Priority Registrants: ee Payment Deadline for ll Sessions Is Friday, May 7, 1999

uring the last week of April 1999, the Statement of Accounts/ ass Schedules for students who pre-register for Summer 1999 ll be mailed to the permanent addresses.

udents who want their bills mailed to an address other than eir permanent addresses should come to the Business Office efore April 15 to set up a special billing address.

you have not received your bill by April 30, contact the Bursar's ffice at (615) 898-2761 or come by the Business Office, Cope dministration Building 103. Failure to receive a bill does not lieve students of the obligation to pay fees by the due date.

The Statement of Account should be reviewed carefully to make sure all information is correct. Any changes after the billing date on the statement will change the balance due. If there are questions about your account balance, use the ***Determine Account Balance*** option on the TRAM Fee Payment/Confirmation Menu or access WebMT to determine your current balance before payment is mailed.

Students who pre-registered for Summer 1999 can pay fees by **credit card or check card on TRAM or in person at the Business Office April 28-May 7. Payments can be made by campus mail and drop box April 28-May 6. Mailed payments must be postmarked no later than May 4, 1999.**

If fees are paid in full by cash, check, or credit card, your registration is finalized. **It is not necessary to also confirm on TRAM. Your payment is your confirmation.**

Fees for all summer sessions must be paid in full before 4:30 p.m. on Friday, May 7, or **your schedule will be deleted from the computer.** That means that if you want to take classes, you have to start the process of selecting courses all over again. You will be charged a $25 late registration fee if you register after classes begin. See page 14. **The classes previously selected will not be reinstated.**

If your fees are paid in full by financial aid, third party, graduate assistantships, or other credits, you must complete the registration process by confirming that you will be attending MTSU for Summer 1999. **To confirm/complete your registration, call TRAM or access WebMT and select the *Confirm You Will A attend* option in the Fee Payment/Confirmation Menu. See the menus in the back of this schedule book. Calling and listening to your classes does not complete registration; you MUST select the *Confirm You Will Attend* option. This will ensure that a code is entered in the computer to hold your classes. If your registration is not completed and a code entered in the computer before 4:30 p.m. on Friday, May 7, 1999, your schedule will be deleted from the computer.**

All students who priority register for classes and decide not to attend MTSU should call TRAM or access WebMT by May 10 at (615) 898-2000 to drop all classes from their record. Beginning May 11, withdrawals (from all summer classes) must be processed by contacting the Office of the Associate Dean of Student Life.

Fee Payment/Financial Aid Confirmation Options

1. **TRAM: April 28 - May 7, 1999**

   Credit card or check card payment of registration fees by telephone. You can make either credit card or check card payments with Visa or MasterCard on TRAM. Most banks have check cards available through Visa or MasterCard which can be used on TRAM to pay registration fees. Call TRAM at (615) 898-2000 to pay registration fees by credit card or to use your bank check card to deduct the amount of your fees from your checking account. Try this TRAM feature for the most convenient payment method available.

2. **TRAM or WebMT: April 28 - May 7, 1999**
Confirm registration. You must confirm you will attend if fees are paid in full by financial aid, third party, or other credits. **Your balance after financial aid is credited must be ZERO or a credit balance to confirm your registration. See the menus in the back of the book. Select the *Confirm You Will Attend* option. When you select this option, the system will enter a code in the computer to hold your classes and validate your registration. This option will be available through May 7 for students who pre-registered. It will also be available during all other registration fee payment periods during the summer.**

3. **Mail-in payment: April 28 - May 4, 1999**
Payment for the exact amount of fees due must be accompanied by the Business Office copy of the statement. **Payments must be mailed in time to be postmarked on or before May 4, 1999.**

4. **Campus Mail: April 28 - May 6, 1999**
Payment can be mailed at the campus post office in Keathley University Center or at the blue Campus Mail Drop Box in the parking lot at the west end of the Cope Administration Building. **Do not put payments in Campus Mail or the drop box on May 7.**

5. **In person: April 28 - May 7, 1999**
Fees may be paid at the Business Office cashier windows in the Cope Administration Building by bringing the student ID and BOTH copies of the Statement of Account/Class Schedule. Office hours are 8 a.m. to 4:30 p.m. weekdays. Students must bring student IDs with them to pay registration fees.

Fee Payment/Confirmation Deadlines

Course Selection	Fee Payment/Confirmation Deadline
April 5 - May 7	May 7, 4:30 p.m.
May 8-12	May 12, 5:30 p.m.
May 13 - June 3	June 3, 5:30 p.m.
June 4 - July 7	July 7, 5:30 p.m.

Classes selected will be deleted from the computer unless registration fees are paid in full or registration confirmed by the fee payment deadlines stated above.

You must make payment at the Business Office or call TRAM to make payment by credit card or check card before the fee payment deadline. **Mailed payments must be mailed in time to be received before the applicable deadline.** Classes cannot be reinstated for payment received after the stated deadlines.

Credit card or check card payment of registration fees can be made on TRAM from April 28 - July 7 anytime TRAM is operational. TRAM is normally available seven days a week 7 a.m.-11 p.m. except on stated fee payment deadlines and dates specified in the calendar on pages 4-5.

Late Registration Procedures

Session	Late Registration	Fee Payment/ Confirmation Deadline
I, V, VIII	May 11	May 12, 5:30 p.m
II, III	May 31	June 3, 5:30 p.m.
IV	July 6	July 7, 5:30 p.m.

Fees will be payable at the Business Office Cashier Win dows, Cope Administration Building, by the due dates show above. A $25 late fee will be charged if class selection is mad on or after the first day of class for that session.

Graduate students who are not registered for the current terr and who wish to register after the deadline must receive ap proval from the department housing the program and the dea of the College of Graduate Studies.

Deferred Payment Plan

The deferred payment plan is not available during the summe term. **This plan is only available during the spring and fal**

Payment Methods

1. **Personal check or money order.** Checks should be mad payable to Middle Tennessee State University and includ the student's social security number on the face of the checl

2. **Visa or MasterCard.** Credit card or check card paymen can be made by telephone. Call TRAM at (615) 898-200 (9-898-2000 on campus) to pay registration fees by cred card or to use your bank Visa or MasterCard check card.

3. **Cash.** Cash can be taken only at the Business Office Casl ier Windows, Cope Administration Building. **Do not ma cash.**

4. **Financial Aid, Stafford or Direct Loan Credits, or Est mated (pending) Financial Aid.** If your bill shows you fees will be paid in full by financial aid, **you must confirı you will attend** before the fee payment deadline or you class schedule will be deleted. ***(See How Do I Confirm?***

5. **Perkins or MTSU loan checks.** If your loan is approved will show on your bill as estimated aid. **All Perkins loa borrowers must come in person and sign promissoı notes before Perkins loan funds can be released.** Coı firm registration as soon as you get your bill, then come sign notes and endorse checks at the Business Office (Cop 101) on the first day you attend class.

6. **Loan checks - PLUS loans from banks and Stafford loaı from banks that do not send funds by EFT.** If your lend sends loan funds in the form of a ***paper check,*** your loa will not be available by the fee payment deadline on Ma 7. If you are scheduled to receive a PLUS or Stafford loa *check* that must be used to pay fees and your loan does n show as estimated aid, go to the Financial Aid Office l May 5. You will need a deferment to hold your classes un your check is available. Refund checks will not be disburse

until the first day you attend class for that session. **If your bill shows your fees will be paid by other aid and you can confirm your registration, wait until the first day you attend class to pick up your check.**

'. **Employee Fee Waivers.** PC 191 participants may register April 21 - May 7. **Fee waiver forms will not be honored for classes selected before April 21.** After class selection, completed fee waiver forms must be submitted **in person** to the Business Office (Cope Room 103) by May 7. **Classes will be dropped if forms are not received by 4:30 p.m. on May 7.** Students who register after May 7 must submit form by the next applicable fee payment deadline.

i. **Reduced Rate Registration (Senior Adult/Permanently Disabled).** Under T.C.A. Section 49-7-113, a student 60 years of age or older or permanently disabled may audit courses with no tuition charge. A student 65 years of age or older or permanently disabled may take classes for credit at a reduced rate of one-half the semester hour rate up to a maximum of $75.00. Registration under these programs is on a space-available basis. Therefore, **senior/adult permanently disabled participants cannot priority register.** Class selection under these programs should be processed on the **first day of class for the session.** After class selection, authorization memos should be brought in person to the Business Office, Cope Administration Building 103, before the fee payment deadline below. The late registration fee for these program participants will be waived.

Summer 1999
Senior Adult/Permanently Disabled Fee Waivers

Summer Session	Class Selection	Turn in Fee Waiver Forms and Pay Fees by
I	May 11	May 12, 5:30 p.m.
II	May 31	June 3, 5:30 p.m.
III	May 31	June 3, 5:30 p.m.
IV	July 6	July 7, 5:30 p.m.
V	May 11	May 12, 5:30 p.m.
VIII	May 11	May 12, 5:30 p.m.

How Do I Confirm?

f fees are paid by cash, check, or credit card, your registration is 'alidated or finalized. **It is not necessary to also confirm on 'RAM or WebMT. Your payment is your confirmation. Stulents must either pay, confirm, get a deferment, or lose heir classes.**

f fees are paid in full by financial aid, Federal Stafford loans, ederal Direct loans, third party, or other credits, you must comlete the registration process by confirming that you will attend ATSU for Summer 1999. To confirm you will attend MTSU **his term and validate your registration, access TRAM or VebMT April 28-May 7, 1999, and do the following:**

On TRAM, *select 3 for the* ***Fee Payment Confirmation Menu;*** *then select option 1 to* ***Confirm Your Registration.***

On WebMT, select the ***Account Balance/Confirm Registration*** menu, select ***Confirm Registration,*** then select ***Confirm Summer 1999.***

ee the menus on page 109. Listening to or reviewing your classes oes not complete registration; you MUST select the ***Confirm our Registration*** option. When you select this option, the system will enter a code into the computer to hold your classes. **If in doubt, try the process again, and the system will tell you if your registration has been confirmed.**

If your registration is not confirmed and a code entered in the computer before 4:30 p.m., May 7, 1999, your class schedule will be deleted. Financial aid refunds cannot be processed until confirmation is completed.

If you decide not to attend MTSU after confirming, you must withdraw from the University. See withdrawal information on page 19.

Financial Aid/Loans

Please read the following instructions carefully if you have applied for financial aid for Summer '99. If your financial aid has been approved, ***Estimated Aid*** (or pending aid) will show on your bill. (See detailed explanation below.)

Estimated aid will not show for PLUS loans from banks or for Federal Stafford loans from banks that are not an MTSU approved electronic fund transfer (EFT) lender. *Note: If you choose a lender that is not an EFT lender, your bank will send loan funds in the form of a paper check. See No. 6 (Loan Checks) above.*

If your bill shows your fees will be **paid in full** by financial aid and/or ***Estimated Aid***, you must **confirm** you will attend MTSU this term and finalize your registration **before May 7, 1999, at 4:30 p.m. or your class schedule will be deleted. (*See How Do I Confirm?*)**

If fees will not be paid in full by the financial aid credits, the **balance due** on your bill **must be paid** before **May 7, 1999, at 4:30 p.m. You will be dropped from your classes if the balance due is not paid.**

If you expect to receive financial aid for the term, but awards are not on your bill, contact the Financial Aid Office at (615) 898-2830 before May 5 so that problems can be resolved before the fee payment deadline. Financial Aid deferments can only be issued to students who have a Student Aid Report (SAR) with a valid Estimated Family Contribution (EFC) on file.

You may also call TRAM at (615) 898-2000 or access WebMT to check your account balance to determine if an award or loan has been credited to your account after your bill was printed. If your balance due is zero or a credit, you should confirm you will attend on TRAM or WebMT. *(See* ***How Do I Confirm?****)*

What Is Estimated Aid?

If financial aid credits show on your bill under ***Estimated Aid*** (pending aid), these are the amounts of Federal Stafford loans guaranteed, Direct Loans, Perkins Loans, scholarships, grants, or awards that have been approved for Summer 1999. The actual aid will not be credited to your account until immediately prior to the start of classes and/or until **all required paperwork is completed.**

All Perkins Loan borrowers must come in person and sign promissory notes before Perkins Loan checks can be released. Confirm registration as soon as you get your bill, then come to the Business Office, Cope 101, to sign notes on the first day you attend class.

Estimated Aid is for **billing and confirmation purposes only.** It is not actual aid. It has not been credited to your account. It is **pending aid. If for some reason your actual aid is not processed after you are registered** or if you withdraw or otherwise become ineligible before actual aid is applied to your account, **you will still be responsible for unpaid fees.** Some of the reasons your actual aid may not be credited are that you do not sign your promissory note, you drop below the required number of hours, you become academically ineligible, you do not make satisfactory academic progress, you do not complete all required paperwork, or you do not have your entrance interview.

If you are a freshmen first-time borrower whose Stafford or Direct Loan has been approved, the ***Estimated Aid*** on your bill will include the amount of your loan disbursement that must be held for 30 days.

If you have applied for a Summer-only Stafford or Direct Loan, the estimated aid will include the second disbursement. These funds **will not be available until after the disbursement dates on the promissory note.** Refund checks for the second disbursement will be available beginning July 9.

LOANS—
Federal Stafford, Federal Direct, PLUS, Perkins, and MTSU

You must be registered at least **half-time** to be eligible to receive loan funds **(6 undergraduate hours or 5 graduate hours).**

First-time borrowers and **transfer students** must have an **entrance interview** before Federal Stafford and Federal Direct loan funds can be credited to your accounts. A feature available on TRAM will allow first-time loan borrowers and transfer students to complete their **loan entrance interview by phone.** (See the menus on page 109.) If you have not had an entrance interview, be sure to complete this requirement on TRAM to prevent your loan disbursement from being delayed. Do this as soon as possible after you apply for your loan.

If you are a freshmen receiving a Federal Stafford or Federal Direct loan for the first time, your loan funds must be held for 30 days after you begin class. If your loan does not show on your bill as an ***Estimated Aid*** credit, you should make arrangements to pay your fees with either a check or credit card until the loan proceeds can be released. **Freshmen should be prepared to buy books with their own funds.**

Bank Loans - Electronic Fund Transfer (EFT)

Federal Stafford Loans from **EdSouth, First American, First Tennessee Bank, First Union,** and **SunTrust** are electronically transferred directly to MTSU. Several other lenders send their loan funds electronically through Sallie Mae.

Based on federal regulations, bank loan funds cannot be transferred in time for the EFT loan credits to show on the bill you receive the last week in April. If you have returned your signed promissory note to your bank and your loan has been guaranteed, **your approved loan will show as Estimated Aid.**

When **loan proceeds are received** electronically from your bank, your loan will automatically be **transferred to your student account** to pay Summer 1999 registration fees, ***provided*** you are **registered** at least **half-time,** have had your **entrance interview,** have made **satisfactory academic progress,** have no **financial aid holds,** and are otherwise eligible to receive the loan. You must access TRAM or WebMT to confirm.

Refund checks will be disbursed beginning the third day you attend class for that session. Refunds will be available on May 13 only if you are registered in Session I, V, or VIII classes.

How Do I Get My Financial Aid CREDIT BALANCE REFUND?

If you have a credit balance due to financial aid, you must ***confirm you will attend*** on TRAM or WebMT before your refund can be direct deposited or your refund check can be processed Confirm as soon as possible after you receive your bill. **(See *How Do I Confirm?*)**

Refunds should be direct deposited to your checking or savings account. Direct deposit refunds for students enrolled in Sessions I, V, or VIII who meet all other eligibility requirements and whose aid is credited to their accounts by May 7 will be available in their bank accounts on May 10 or 11. See below for dates for other sessions.

If you do not sign up to have your refund direct deposited to your checking account, you can pick up your refund check at the Business Office on May 13 if you are registered for Session I, V, or VIII classes. See below for dates to pick up refund checks for other sessions.

Summer 1999
Refund Disbursement Dates

Refunds will be available for students enrolled in:

Session	**Beginning Date**	
	Direct Deposits Available	**Refund Checks Available**
I, V, VIII	May 10-11	May 13
II, III	May 31	June 2
IV	July 6	July 8
Second disbursement	July 7	July 9

***NOTE: You must have an MTSU ID card to pick up any refund check. NO EXCEPTIONS.** If you do not have an ID, one can be made on the track level of Murphy Center.*

Direct Deposit of Financial Aid Credit Balance Refunds

Avoid the lines! Save time! Get your refund two or three days before you can pick up a check!
Use the form on page 108 to sign up now!

Students who have a credit balance due to financial aid may have the excess aid balance direct deposited into their checking or savings accounts. If you apply for your financial aid early, make satisfactory academic progress, have no financial aid holds, confirm your registration, and meet all other requirements, your refund should be in your checking account two or three days before you can pick up a refund check. If you have a problem, you can still come and pick up your check in person.

If financial aid has been credited to the student's account by May 7, the refund will be deposited into the student's bank ac count and available for use on May 10 or 11 if the student is enrolled in a Session I, V, or VIII class and provided the student has met all financial aid eligibility requirements and has completed all required paperwork. **Students must *confirm they will attend* before their refunds can be direct deposited.**

Students must complete an authorization form at least 14 days prior to the day their first deposit is made. For the Summer term, the cut off date is April 29 for the refund to be available on May 10 or 11. Financial aid proceeds will not be transferred to the student's banking account without authorization. To obtain an authorization form, come by the Business Office in Cope Administration Building, Cashier Window 9, or Room 103, or call (615) 898-5716. You can also obtain a Direct Deposit Authorization Form from the web at **http://www.mtsu.edu/~bursarmt/direct.html.** Forms for Summer can be turned in anytime during the spring term prior to April 29. This authorization will remain in effect until terminated by the student.

Sign up for Direct Deposit and try the most convenient way to get your refund.

Financial Aid Satisfactory Academic Progress Policy

Middle Tennessee State University requires students receiving financial aid to make satisfactory academic progress toward completion of their degrees. Federal and state assistance programs also have similar satisfactory academic progress requirements.

Satisfactory academic progress will be determined by the following criteria:

1. Students must pass sixty-six (66) percent of their attempted cumulative MTSU credit hours to remain eligible for financial aid. Attempted hours include all courses for academic credit. A withdrawal from a course is considered as hours attempted if a student falls below full-time status.
2. Students who withdraw from the University or who do not earn any credits during a semester will have their financial aid suspended immediately.
3. Students are required to meet the following GPA standards:

00-29.99 hours attempted	1.5 GPA
30.00-49.99 hours attempted	1.8 GPA
50.00 or more hours attempted	2.0 GPA

   Graduate students must maintain at least a 3.0 GPA.

4. Maximum hour limitation on aid:
   a. Students may continue to receive aid through the attempting of 150 percent of the hours required for a degree. For undergraduates this is 198 and for graduate students normally 45 hours. Students returning for a second bachelors degree must notify the Financial Aid Office of the hours required for the degree they seek. Students who attempt over 150 hours must complete a satisfactory progress appeals form each semester letting the office know of their progress toward graduation.
   b. Credits transferred from other institutions will be included in the maximum hours attempted for a degree.
   c. MTSU will comply with all limitations on aid in the programs it administers.
5. Appeals. Students who do not meet the satisfactory progress criteria after two semesters are placed on financial aid probation. During the probation period, a student is eligible to receive financial aid, but future financial aid will be held until all grades are posted for the probation semester. If satisfactory progress is not made while on probation, financial aid will be denied for one semester. However, an appeal can be made to the Financial Aid Office for extenuating circumstances. Appeal forms are available in the Financial Aid Office. Students who return after being suspended from financial aid are placed on probation for subsequent semesters until they meet satisfactory progress requirements. When students fail to meet the requirements, they are suspended again until they file a satisfactory progress appeals form. The student is required to explain why satisfactory progress has not been maintained and what has changed to enable progress to be met. The form along with any documentation will be reviewed by the financial aid academic progress committee. Students who are suspended from financial aid will be sent a letter with the committee's decision.

Third Party Sponsorship of Fees

If you are a sponsored student (fees to be billed to an employer, government agency, or foreign embassy, or paid through a graduate assistantship), your account should reflect credits for the fees to be paid by your sponsor. If your statement does not show these credits, contact your sponsor to determine if authorization paperwork has been sent to the Business Office, or **bring a fee authorization form to the Business Office during the early fee payment period.** Payment, whether by check or by third party authorization, is required by the due date or your class schedule will be deleted.

If your fees are PAID IN FULL BY THIRD PARTY or through a graduate assistantship (your balance is ZERO or a CREDIT BALANCE on the statement you will receive), you MUST **confirm that you will attend before the fee payment deadline or your class schedule will be deleted. *(See How Do I Confirm?)***

Returned Checks

Returned checks are subject to a $20.00 fine per check returned. Registration checks returned may result in a late registration fee of $25.00. The University does not redeposit returned checks. Any student who pays registration fees with a check which is subsequently dishonored by a bank will be administratively withdrawn and dropped from all classes if that check is not redeemed immediately with cash, money order, cashier's check, or certified check.

"NO MORE CHECKS"-"CASH ONLY" STATUS

The privilege of making payments for fees and charges by personal check and check-cashing privileges at Phillips Bookstore will be revoked for any student who has had more than one returned check within a twelve-month period for a period of one (1) year from the date the last check is redeemed.

Any student who was previously coded "NO MORE CHECKS" and has another check returned will have all check writing privileges at the University permanently revoked.

If your Statement of Account/Class Schedule says "CASH ONLY," **send payment only with a certified check, money order, or credit card authorization. Do not pay your fees with a per-**

sonal check. Your personal check will be returned to your post office box or **permanent** address, and your schedule will be deleted unless proper payment is received before the fee payment deadline.

A student paying in person will not be permitted to pay registration fees by check if any previous check in payment of registration fees has been returned. Students on a "NO MORE CHECKS"-"CASH ONLY" status should be prepared to pay registration fees with cash, cashier's check, certified check, or by authorized charge card draft.

Registration and Other Fees

NOTE: Fees are charged per hour for all classes. NO maximum applies for summer registration fees.

Summer 1999 Fees
Sessions I-VIII

The fee schedule below contains totals for registration and required fees only. These totals do not include housing, meals, books, etc.

Hours	Undergrad. Tenn. Residents	Undergrad. Out-of-State Residents	Grad. Tenn. Residents	Grad. Out-of-State Residents
1	$117	$328	$161	$372
2	$219	$641	$307	$729
3	$321	$954	$453	$1,086
4	$423	$1,267	$599	$1,443
5	$525	$1,580	$745	$1,800
6	$627	$1,893	$891	$2,157
7	$729	$2,206	$1,037	$2,514
8	$831	$2,519	$1,183	$2,871
9	$933	$2,832	$1,329	$3,228
10	$1,035	$3,145	$1,475	$3,585
11	$1,137	$3,458	$1,621	$3,942
12	$1,247	$3,779	$1,775	$4,307
13	$1,347	$4,090	$1,919	$4,662
14	$1,440	$4,394	$2,056	$5,010
15	$1,533	$4,698	$2,193	$5,358
16	$1,598	$4,974	$2,302	$5,678
17	$1,683	$5,270	$2,431	$6,018
18	$1,768	$5,566	$2,560	$6,358

Student Registration Fees	**Per Hour**
In-state Residents	
Undergraduate	$85.00
Graduate	$129.00
Out-of-State Residents	
Undergraduate	$296.00
Graduate	$340.00
Debt Services Fee	$4.00/hr.
Technology Access Fee	$8.00/hr
Student Activity Fee	$5.00/hr.

Charges for all course work will be assessed by course level. All fees are subject to change by the Tennessee Board of Regents.

Postal Services Fee (non-refundable) (Required of all students registering for 12 hours or more)	$8.0
Recreation Activity Fee (Required of all students)	$15.0
ID Card Replacement	$10.0

Dorm Rent

Housing	Room	Apartment
Sessions I, II, III, IV, V	$697.00	$790.00
Session I only	$161.00	$182.00
Session III	$536.00	$608.00
Session II or IV	$268.00	$304.00
Session I and II or IV	$429.00	$468.00

Family Housing Rent (June and July)
One-bedroom - $840.00
Two-bedroom - $956.00

Late Registration (non-refundable)
Late registration fee of $25.00 will apply starting on the first da of class for each session: Session I, V, and VIII - May 11; Session II and III - May 31; Session IV - July 6.

Debt Service Fee
This fee is a required part of registration fees. The money is applied to the retirement of bonds issued to build student servic buildings such as Murphy Center, Keathley University Cente and the Recreation Center.

Technology Access Fee
This is a required fee for support of additional technology services for students such as computer labs and access to networks.

Student Activity Fee
This is a required fee to support the expansion and renovation o campus facilities.

Recreation Activity Fee
This is a required fee to support staffing and operating expense for the student recreation center.

Application Fees

New Freshman and Transfer Students (One-time non-refundable application fee must be submitted wit initial undergraduate application to MTSU.)	$15.0
Re-enrollees (Application fee is not required for former students who apply t re-enroll as undergraduate students.)	
Graduate Students (One-time non-refundable application fee must be submitted wit initial application for each graduate degree level.)	$25.0
International Students (Graduate or undergraduate)	$30.0

Graduation Fees (non-refundable)

Associate Degree	$25.0
Baccalaureate	$30.0
Master and Specialist	$35.0
Doctorate	$45.0

ost Office Boxes (non-refundable)
ost office boxes are required for all students registered for 12 ours or more. **After completing registration and fee payment,** art-time students may obtain a postal box upon payment of $8.00 t the campus post office. A validated class schedule and fee pay-nent receipt indicating that you are a student must be presented n order to obtain a box.

efunds on Course Work
he amount refunded is determined by the date withdrawals are repared by the Office of the Associate Dean of Student Life or he date Drop/Adds are processed.

he amount of refund students will receive is as follows:

. A 100% refund to students who complete Priority Registration by paying fees, but then withdraw through the Office of the Associate Dean of Student Life according to the schedule on page 8.

. A 75% refund to students who withdraw from school by 4 p.m. or drop classes according to the schedule on page 8.

. A 25% refund to students who withdraw from school by 4 p.m. or drop classes according to the schedule on page 8.

OTE: Refund for courses running for odd dates will be proated per TBR policy.

Vithdrawals and drops must be processed on or before the dates iven on page 8 to be eligible for refunds. See the current unergraduate or graduate catalog for additional information.

Vithdrawals
you do not plan to attend MTSU this term and wish to withdraw om ALL classes you selected, access TRAM at 898-2000 or VebMT. Withdrawals can be processed by TRAM or WebMT rough May 10. Beginning May 11, if you decide to withdraw om classes, contact the Office of the Associate Dean of Student ife at (615) 898-2808. Refund deadlines are listed on page 8 nd in the calendar. Failure to comply will result in an automatic rade of F which will be recorded on the student's permanent ecord.

General Information

Auditing

Students desiring to audit a class must designate Non-Credit when selecting classes. Otherwise enrollment will be for credit. Any request to change from audit to credit or credit to audit must be processed by the last day to add a class. Graduate students who request to change after the deadline must receive approval by the department chair and the dean, College of Graduate Studies.

Bookstore Hours, Summer

The Phillips Bookstore (your University Bookstore) will extend its hours of operation for summer classes as follows:

Session I, V	May 11, 1999	7:45 a.m.-6:00 p.m.
	May 12, 1999	7:30 a.m.-6:00 p.m.
Session II, III	May 31, 1999	7:30 a.m.-6:00 p.m.
	June 1, 1999	7:30 a.m.-6:00 p.m.

The Bookstore's regular summer hours are Monday-Friday 7:45 a.m.-4:30 p.m.

Bookstore Refund Policy on Textbooks
1. A sales receipt is required for textbook refunds.
2. Refunds on purchases for the Summer are indicated below:
   Summer I and V - by the end of the second day of class
   Session II - one calendar week from the first day of class
   Session III - two calendar weeks from the first day of class
   Session IV - one calendar week from the first day of class

Change of Name or Address

Students are responsible for keeping their names and addresses current on University records. Address changes may be made in the Records Office, Cope Administration Building 106, by calling 898-2315, or via the web at www.mtsu.edu. A forwarding address should be left with the U.S. Post Office in addition to a change of address with the University. ***Important:*** *All name and/or address changes should be made early in the term to ensure they are processed in time to receive mail on a timely basis.*

Class Cancellations and Changes

The University reserves the right to cancel any lower-division class enrolling fewer than fifteen, any upper-division or 500-level class enrolling fewer than ten, any 600-level class enrolling fewer than eight, and any 700-level class enrolling fewer than four students. It may be necessary for modifications to be made in the meeting times, locations, and listed teachers of courses.

Class Cancellations Due to Weather

To determine if classes are cancelled, students should listen to area radio and television stations; access the News and Public Affairs home page at http://www.mtsu.edu/~proffice (or click on "Events and News" from the MTSU home page at http://www.mtsu.edu); or call the news line at 904-8215. A limited number of phone lines may make reaching the news line difficult. Offices will be presumed open unless the announcement specifically states otherwise.

Confidentiality of Student Records

Middle Tennessee State University regards a student's academic record as confidential. The release of information contained in the record is governed by Federal Law, known as the "Family Educational Rights and Privacy Act." Directory information such as the student's name, address, e-mail address, telephone listing, major fields of study, hours enrolled, participation in officially recognized activities and sports, weight and height of members of athletic teams, classification such as freshman or junior, dates of attendance, degrees, and awards received, and the most recent previous educational agency or institution attended by the student will be released unless the student has asked MTSU to withhold such information. **If you do not wish directory information released, you must notify the Records Office in writing.**

The law does provide for the release of information to authorized university personnel, other institutions engaged in research (provided information is not revealed to any other parties), and certain federal and state government officials.

If you have any questions concerning the provisions of this act, please feel free to contact the director of records.

Counseling and Testing Center

The Counseling and Testing Center, Keathley University Center 329, offers students help with career development through assistance in choosing a major. Other Center services include help with adjusting to college life, testing, and advising undeclared majors.

Courses Required

All students who took the Academic Assessment Placement Program (AAPP) test (or any portion of it) and who were placed into courses in the Developmental Studies Program must enroll in and complete the designated courses in sequence. Failure to enroll in the designated courses will result in the student's immediate withdrawal from the University. All full-time degree-seeking students should be enrolled in the appropriate general studies English course and either six hours in general studies or three hours in general studies and three hours in their major until they have satisfied the University's general studies requirement. Juniors or seniors must have on file and follow a plan for major and minors. Students are permitted to take only one physical education activity course per term.

Drop Policy

To drop a class, access TRAM or WebMT and follow the instructions. **Students having a hold on their records may drop courses but may not add a course until the hold is cleared.**

Tennessee Board of Regents policy prohibits students from withdrawing from or dropping courses in the Developmental Studies Program. Under extenuating circumstances a course may be dropped with the approval of the Developmental Studies chair. No student may drop a basic/developmental course without written approval of the Developmental Studies department chairperson. A student desiring to drop a course must contact his/her Developmental Studies advisor at 898-2339 (Peck Hall 102) to begin the process. Failure to comply will result in an automatic grade of F.

Students who stop attending a class but do not officially drop the class will be assigned a grade of F which will be recorded on the student's permanent record.

Drop vs. Withdrawal

Students who cease attendance but do not officially drop o withdraw receive a grade of "F."

To drop a course, a student must use TRAM or WebMT. The request can be processed if

a. a student has completed a course in at least one session o the summer term
OR
b. a student will complete a course in at least one session o the summer term.

Students may drop all classes in all sessions by TRAM or WebM and receive a 100% refund through May 10, 1999. Beginnin May 11, students who wish to withdraw from all classes mus contact the Office of the Associate Dean of Student Life, Keathle University Center, Room 130, 898-2808. See page 8 for othe drop and withdrawal refund deadlines. Students who withdra do not have to reapply for admission to attend the next term.

Grades by Phone or WebMT

You do not have to wait for the mail to know your grades a MTSU. Call **898-2000 (9-898-2000 on campus)** (TRAM) an select the grade inquiry option to hear your grades for the current term and previous two terms provided money is not owe to the University. If you owe a student account balance whic prevents release of your grades, TRAM will provide an option t allow you to pay your student account balance by credit card o check card (VISA or MasterCard) so that you can hear your grades

Access WebMT at http://www.mtsu.edu and select Grade Inquiry from the main menu.

Grade reports are mailed only upon request. A printed cop of the current term grade report may be requested by selectin the appropriate option on TRAM or WebMT. This option is available for approximately ten days after final exams each term. Onc the option to request a grade report is no longer available, instructions will be given for requesting a complete transcript. If printed grade report is requested, it will be mailed to the permanent address unless a different address has been designated fo mailing grade reports.

Graduate Courses

Ordinarily only graduate students should register for courses numbered 500 or above. However, any MTSU undergraduate student having completed 98 semester hours of undergraduate cred is eligible to take graduate courses. Students in Business Administration, Accounting, and Information Systems are not eligible

Undergraduate students wishing to take graduate courses mus obtain permission from the graduate program and the Office Graduate Studies, CAB 114. Permission is not guaranteed. N all graduate courses are offered to undergraduate students.

Students may not enroll in 700-level courses in the departmen of Elementary and Special Education and Educational Leadershi unless they are seeking an Education Specialist or Doctor of Ar degree. Non-degree seeking students are not permitted to enro in 700-level courses.

Graduation Requirement

Notice to all Prospective August 1999 Graduates

Applications for graduation on August 7, 1999, must be submi ted no later than June 1, 1999. The graduation list will be close hecked, and posted soon thereafter. Any or all undergraduate tudents may be required, as a prerequisite to graduation, to take ne or more tests designed to measure general education chievement and achievement in major areas for the purpose of valuating academic programs. Unless otherwise provided for n individual program, no minimum score or level of achieve-ient is required for graduation. Participation in testing may be equired of all students, of students in selected programs, and of tudents selected on a sample basis.

n order to comply with guidelines of the Tennessee Education ommission, the University requires all graduating seniors to take general education skills test, the ACT COMP. The test is de-gned to measure a student's abilities in areas such as communi-ating, problem solving, and functioning within social institutions. is not designed to assess knowledge of a student's major field.

he ACT COMP test will be given on June 1 and July 22, 1999, in ie Tennessee Room of the James Union Building. On each of iese dates, the test will be given three times: 8:30 a.m., 1:00 .m., and 6:00 p.m. Students are permitted to choose the date nd time which is most convenient. No pre-registration is neces-ary and pencils and test materials will be provided.

D Cards

he MTSU ID card identifies MTSU students, faculty, and staff for ccess to campus services and privileges. Use the MTSU ID card check out books at the library; be admitted to the Student ecreation Center, campus computer labs, and residence halls; ash checks; buy tickets to campus events; receive student health ervices; vote in student government elections; and pay for food a student meal plans.

ou can also use the MTSU ID card as a debit card. Just deposit oney into a RAIDER FUND$ account (available through the TSU Business Office). Then use your ID card rather than cash checks for purchases at the campus bookstore, to pay registra-on fees, do laundry, buy a coke or snack, or to purchase meals any of the food service locations on campus. To activate a AIDER FUND$ account, go by the cashier windows in Cope dministration Building. Contact the Business Office at 898-5443 you have questions about RAIDER FUND$.

ne ID office is located at Murphy Center, track level, northwest orner. Hours at the ID office during non-registration times are onday through Friday 8:00 a.m.-4:30 p.m. (For evening stu-ents, ID cards are made in Peck Hall Room 101D. Call 898-511 for office hours.)

nere is a $10 fee for replacement of lost or stolen IDs. If your ird breaks, bring the damaged card to the ID office and a re-acement will be made at no charge.

leasles Immunization

fective July 1, 1998, the State of Tennessee requires stu-ents entering colleges, universities, and technical institutes ith enrollment of greater than 200 students to provide roof of two (2) doses of measles, mumps, and rubella MMR) vaccine on or after the first birthday, or proof of im-unity to measles if date of birth is 1957 or after.

ou will not be allowed to register for classes until an ac-eptable form is on file in the Student Health Services Office.

or more information, contact McFarland Health Services, 898-988.

Parking Permits

All motor vehicles operated on the campus of MTSU must be registered annually with the Parking Services Office. Any vehicle parked on campus must have a current valid parking permit displayed in the vehicle. Beginning May 10, permits will be sold and vehicles will be registered at the Parking Services Office. Parking permits are also available after 4:30 p.m. in the Adult Services Office, KUC 320, or in the Evening School Office, Peck Hall 101D. To register your vehicle and purchase your parking permit, you must know your **vehicle license tag number.** For more information or clarification, refer to the Parking and Traffic Regulations. All permits will be valid through August 1999.

Placement and Student Employment

Seniors and graduate students should establish permanent files with the Placement Center prior to graduation. Students seeking part-time employment should apply at the Center. Information and application forms are available in Keathley University Center 328.

RAIDER FUND$—One Card That Does It All!

A personal RAIDER FUND$ account, which is accessed through the student's colored ID card, is available to all MTSU students. RAIDER FUND$ is a declining balance, money management program that allows students a convenient way to make campus purchases without the need to carry cash or the inconvenience of paying by check or credit card.

The RAIDER FUND$ account can be activated by making a minimum deposit of $10.00 at the Business Office cashier windows. Additional information on the advantages and convenience of having a RAIDER FUND$ account may be obtained at the Business Office Cashier Window 11 in the Cope Administration Building, by calling (615) 898-5443, or on the web at **http://www.mtsu.edu/~bursarmt/raidreg.html.** RAIDER FUND$ can be used to pay registration and other fees, buy meals directly or purchase meal plans, make copies in the library, operate the washers and dryers in the residence hall laundries, get items from most campus vending machines, and purchase books and supplies at Phillips Bookstore.

Retention Standards—Suspension of Students

Undergraduate

The minimum quality point average required to achieve the baccalaureate or associate degree is 2.00 on all degree credit courses.

A student failing to meet one of the following standards during any term will be placed on academic probation for the subsequent term:

1. attain a 2.00 GPA for current term, or
2. meet one of the following retention standards:

00-29.99 hours attempted	1.50
30-49.99 hours attempted	1.80
50 or more hours attempted	2.00

See current catalog for additional information regarding Developmental Studies courses.

Graduate

The minimum grade point average (GPA) required to be eligible to receive a graduate degree is **3.00** for master's and specialist in education students and 3.25 for doctoral students. A graduate student failing to meet the applicable minimum cumulative GPA retention standard as listed on the retention scale, page 30 of the Graduate Catalog, or whose cumulative graduate GPA is less than 3.00 for three consecutive semesters will be placed on **academic** probation for the subsequent term. Probation in itself has no serious consequences other than to alert the student of potential academic problems and the requirement to (re)establish satisfactory academic status. Conversely, however, **suspension** is quite serious. Should a suspended student not be readmitted, it would result in termination of the student's graduate status.

In addition to minimum GPA standards, degree-seeking students are expected to take appropriate graduate courses towards their degree objective, as determined by the graduate program. Non-degree seeking graduate students are expected to take graduate courses. In addition to the retention guidelines, the two-course repeat policy may result in a dramatically increased GPA.

Six semester hours of C grade course work may be applied toward a master's or specialist's degree, but no courses with a C grade are acceptable toward the doctorate. Courses with a grade lower than C will not be applied toward any graduate degree requirements.

Selective Service

All male citizens of the United States of America born in 1960 or thereafter must have completed Selective Service registration prior to registering for classes at MTSU.

Student Load and Enrollment Status

Undergraduate

The maximum number of hours credit for which an undergraduate student may enroll is
Session I - 4 hours
Session II - 8 hours
Session III - 14 hours
Session IV - 8 hours
Session V - 8 hours

Students who wish to enroll for credit hours in excess of these limitations **must** be granted approval by the appropriate dean as determined by the student's major. **Students may not take more than 18 hours in the summer (total of all sessions).** Violators of overload limits are subject to having course loads reduced.

Graduate

A normal full-time load for graduate students is 9 or more semester hours; however, full-time status for students holding graduate assistantships is 6 semester hours. **Graduate students are limited to a maximum load of 12 graduate hours per term including summer.** If an exception to this 12-hour limit is requested, overload forms must be signed by the graduate advisor and the dean of the College of Graduate Studies.

Thesis/Dissertation Requirement

Students enrolled in Thesis Research (664) and Dissertation Research (764) must sign up for at least one hour each semester (summer excluded) until the thesis/dissertation is complete. For master's students, a minimum of three hours is required for graduation. (The Department of Sociology and Anthropology requires six hours). For doctoral students, a minimum of six hours is required for graduation. These courses are graded Satisfactory/Unsatisfactory (S/U). Satisfactory/Unsatisfactory grades are not used in determining the grade point average. However, they do count toward graduation requirements and are treated in every other respect as being equivalent to traditionally graded courses.

Withdrawal from School

See page 19.

Statement of Community Standards of Civil Behavior

Middle Tennessee State University is committed to sustaining an environment of tolerance for diversity among its students, staff, and faculty. In addition, the University acknowledges a responsibility for encouraging all members of the community to observe certain standards of civility in their interactions with one another. The choice to associate one's self with this fellowship of scholars is freely made by each participant, but obligates those who do join to observe the following expectations for civilized conduct within the MTSU community:

- the practice of personal honesty in all matters;
- a positive regard for the dignity and value of each citizen in the community;
- respect for the individual rights and possession of community members;
- disdain for bigotry and hatred expressed in any form or medium and directed toward identifiable groups or individuals in the community;
- tolerance for the convictions and opinions of others, even when not in agreement with one's own beliefs;
- a recognition of community members' mutual needs and concerns and acceptance of a responsibility held in common to support the personal growth and efforts of each individual in furtherance of the well-being of the entire community.

Schedule of Classes Code Abbreviations

Class Meeting Days

M - Monday
T - Tuesday
W - Wednesday
R - Thursday
F - Friday
S - Saturday
TR - Tuesday/Thursday

Academic Abbreviations

AAS	African-American Studies
ACA	Academic Success Program
ACSI	Actuarial Sciences
ACTG	Accounting
ADV	Advertising
AERO	Aerospace
ABAS	Agribusiness and Agriscience
ANTH	Anthropology
ART	Art
ASTR	Astronomy
ATHC	Athletic Coaching
ATHT	Athletic Training
B AD	Business Administration
BIOL	Biology
BLAW	Business Law
BMOM	Business Education, Marketing Education, and Office Management
CDFS	Child Development and Family Studies
CHEM	Chemistry
CJA	Criminal Justice Administration
CM	Construction Management
CSCI	Computer Science
DANC	Dance
DSE	Developmental Studies English
DSM	Developmental Studies Math
DSR	Developmental Studies Reading
DSS	Developmental Studies Study Skills
ECON	Economics
ELED	Elementary Education
ENGL	English
EST	Environmental Science and Technology
ET	Engineering Technology
ETIS	Engineering Technology and Industrial Studies
FCSE	Family and Consumer Sciences Education
FIN	Finance
FL	Foreign Languages
FOED	Foundations of Education
FREN	French
GEOG	Geography
GEOL	Geology
GERM	German
GRAF	Graphic Communications
G S	Global Studies
H SC	Human Sciences
HIST	History
HLTH	Health
HUM	Humanities
IDES	Interior Design
IED	Industrial Education
INFS	Computer Information Systems
ITAL	Italian
JAPA	Japanese
JOUR	Journalism
LATN	Latin
L S	Library Service
MATH	Mathematics
M C	Mass Communication
MGMT	Management
MKT	Marketing
M S	Military Science
MUSI	Music
NFS	Nutrition and Food Science
NURS	Nursing
PHED	Physical Education
PHIL	Philosophy
PHOT	Photography
PHYS	Physics
PLEG	Paralegal Studies
P R	Public Relations
P S	Political Science
PSY	Psychology
Q M	Quantitative Methods
RATV	Radio-Television
READ	Reading
REC	Recreation
RIM	Recording Industry
R S	Religious Studies
RSE	Basic Studies English
RSM	Basic Studies Math
RSR	Basic Studies Reading
RUSS	Russian
SAFE	Safety
SCI	Science
SPED	Special Education
SOC	Sociology
SPAN	Spanish
SPEE	Speech, Theatre, and Communication
SPSE	School Personnel Service Education
STAT	Statistics
S W	Social Work
TRNS	Transportation
TXMD	Textiles, Merchandising, and Design
U H	University Honors
VTE	Vocational-Technical Education
WM S	Women's Studies
YOED	Youth Education
UNIV	University 101

Building Abbreviations

ABA	Art Barn Annex
AB	Art Barn
AIR	Airport
AL	Art Lab
AMG	Alumni Memorial Gym
ATF	Airport Teaching Facility
AWS	Airway Science
BAS	Business and Aerospace Building
BDA	Boutwell Dramatic Arts
BLH	Black House
CAB	Cope Administration Building
CKNB	Cason-Kennedy Nursing Building
COMM	Bragg Mass Communications Building
DSB	Davis Science Building
EHS	Ellington Human Sciences
EHSA	Ellington Human Sciences Annex
FEH	Felder Hall
FH	Forrest Hall
HC	Horticulture Center
CH	Jim Cummings Hall
H	Jones Hall
UB	James Union Building
KUC	Keathley University Center
KOM	Kirksey Old Main
LRC	McWherter Learning Resources Center
LIB	Todd Library
MC	Murphy Center
MGB	Midgett Business Building
MTMC	Middle Tennessee Medical Center
PCS	Pittard Campus School
PHO	Photography Building
Pool	Natatorium
PH	Peck Hall
ROTX	ROTC Annex
SAG	Stark Agribusiness and Agriscience Center
SFA	Saunders Fine Arts
TBA	See Department Head
TLC	Tennessee Livestock Center
VA	Vocational Agriculture Building
VH	Vaughn House (Diagnostic Center)
VIS	Voorhies Industrial Studies complex
WPS	Wiser-Patten Science Hall
WMB	Wright Music Building

What if...

...I forget my Personal Access Code (PAC)?
...my PAC number is not accepted?
...I receive a message that "an error has occurred?" or "there is no matriculation for this record?"

Contact the Scheduling Center at 898-5094.

...a course is closed?

Choose the course status option (4) on TRAM or access WebMT or CWIS (frank users) for open sections. If a section is closed, TRAM will indicate other sections of that course with the meeting time. If none exist, TRAM will indicate sections meeting at other times.

...a course is restricted?

Some course sections require departmental permission before registration. Contact the academic department for permission; then access TRAM or WebMT to register. Some courses require specific course prerequisites or have other registration controls which require that students have specific majors, classification, candidacy, etc. before registration can occur. Check the current catalog for prerequisite or other requirements. If you have met the requirements and still have problems during registration, please contact the academic department of the course.

...I need a call number for a course added after the schedule book was printed?

View added sections on the web at **http://www.mtsu.edu/~records/clasched.html** under "Changes" or contact the academic department (phone numbers are with class listings in this schedule book).

...I can't find an alternate course?

Contact your academic advisor or the department of your major.

...I choose courses with conflicting times?

Normally, TRAM and WebMT will not allow registration for courses with time conflicts. To be allowed to register with a time conflict, bring written permission from the instructor of the conflicting class to the Scheduling Center to process the registration.

...I enter an incorrect call number?

Drop the incorrect course if you are enrolled and then enter the correct call number.

...I need a printout of my schedule?

Your schedule will be printed on your bill. You may verify your schedule on TRAM or WebMT; also, you can access the InfoMT kiosks in the library, KUC, BAS and the Rec Center.

...I get a continuous ring using TRAM? Or get disconnected?

For constant rings, hang up and call again or contact the Scheduling Center at 898-5094. Do not use redia For accidental or unexpected disconnections, try your call again. Courses you selected will not be lost unless you are a student taking Developmental Studies classe and you did not register for all required courses. Drops are not processed on TRAM if you hang up pric to TRAM listing the courses that have been dropped.

...I need to register for an overload of classes?

Undergraduates - Obtain permission from the dean c the college of your major. After the dean's office updates your record, resume registration on TRAM or WebMT.

Graduates - Obtain signed overload form from your advisor and deliver to the dean of the College of Graduate Studies. After the Graduate office updates your record, resume registration on TRAM or WebMT **Overloads will not allow entry into closed classes.**

...I have a hold preventing registration?

Holds must be resolved before registration. TRAM/ WebMT will indicate which department has a hold on your record. After clearing the hold, resume registration.

...I have problems using WebMT?

Call the registration help line at 898-5094 or report th problem via e-mail on the WebMT Support Request Form at the following web address: **http://www.mtsu.edu/~webepos/webmtfrm.html** WebMT Help Suggestions are located at the end of th WebMT Support Request Form. Remember to click or "Continue" or "Submit Request" buttons to navigate through WebMT; do not hit "Enter" on the keyboard. Remember to "Sign Off and Exit" when finished on WebMT.

Accounting

Dr. W. Kenneth Harmon, Business and Aerospace Building N425C, 898-2558

NOTE: Freshman and sophomore students should not enroll in 300- or 400-level Accounting courses.

Please contact department chair for permission to enroll in the following class(es).

00207 BLAW-0499-01

ession I Classes: May 11-28

ccounting - Undergraduate

ITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
ITROD TO ACTG	00019	ACTG-0111-01	3	MTWRF	0900AM	1200PM	BAS	S341	HARPER P
RIN OF ACTG I	00020	ACTG-0211-01	3	MTWRF	0900AM	1200PM	BAS	S330	HARMON W
RIN OF ACTG I	00021	ACTG-0211-02	3	MTWR	0540PM	0930PM	BAS	S330	HARPER B
RIN OF ACTG II	00025	ACTG-0212-01	3	MTWRF	0900AM	1200PM	BAS	S260	FARMER L
JRVEY OF ACCTG GEN BUS	00029	ACTG-0300-01	3	MTWRF	0900AM	1200PM	BAS	S270	WILSON H
JRVEY OF ACCTG GEN BUS	02269	ACTG-0300-02	3	MTWRF	0100PM	0400PM	BAS	S260	BURTON E
ANAGERIAL ACTG	00031	ACTG-0302-01	3	MTWRF	0900AM	1200PM	BAS	S301	DAWKINS S
CTG APPL FOR MICROS	00040	ACTG-0401-01	3	MTWRF	0900AM	1200PM	BAS	S308	WOODROOF J

usiness Law - Undergraduate

ITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
EGAL ENVIRON OF BUS	00199	BLAW-0340-01	3	MTWRF	0900AM	1200PM	BAS	S316	JOHNS H
OMMERCIAL LAW	00203	BLAW-0343-01	3	MTWRF	0900AM	1200PM	BAS	S307	RUDLEY D

ession II Classes: May 31 - July 2

ccounting - Undergraduate

ITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
RIN OF ACTG I	00022	ACTG-0211-03	3	MTWR	1010AM	1230PM	BAS	S330	GRASTY W
RIN OF ACTG II	00026	ACTG-0212-02	3	MTWR	1250PM	0310PM	BAS	S260	GRASTY W
RIN OF ACTG II	00027	ACTG-0212-03	3	MW	0530PM	0950PM	BAS	S260	HARPER B
ANAGERIAL ACTG	00032	ACTG-0302-02	3	MTWR	0730AM	0950AM	BAS	S260	REZAEE Z
ITERMEDIATE ACTG I	00034	ACTG-0311-01	3	MTWR	1250PM	0310PM	BAS	S270	HARRINGTON J
OST ACCOUNTING	00038	ACTG-0331-01	3	MTWR	1010AM	1230PM	BAS	S270	JONES H
OST ACCOUNTING	02277	ACTG-0331-02	3	TR	0530PM	0950PM	BAS	S260	JONES H
CCTG SYSTEMS	00045	ACTG-0451-01	3	MTWR	0730AM	0950AM	BAS	S308	WOODROOF J
EDERAL TAXES I	00046	ACTG-0453-01	3	MTWR	1010AM	1230PM	BAS	S341	HAMM J
ITERNATIONAL ACCOUNTING	00049	ACTG-0457-01	3	MTWR	0730AM	0950AM	BAS	S270	HARRINGTON J
CCOUNTING THEORY	00053	ACTG-0465-01	3	MTWR	1250PM	0310PM	BAS	S301	COLVARD R

usiness Law - Undergraduate

ITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
EGAL ENVIRON OF BUS	00200	BLAW-0340-02	3	MTWR	1010AM	1230PM	BAS	S316	WOMACK L
OMMERCIAL LAW	02301	BLAW-0343-02	3	MTWR	0730AM	0950AM	BAS	S330	REYNOLDS D
NFAIR TRADE PRAC	00206	BLAW-0345-01	3	MTWR	1250PM	0310PM	BAS	S316	SHORT L

ccounting - Graduate

ITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
CCOUNTING SYSTEMS	00057	ACTG-0551-01	3	MTWR	0730AM	0950AM	BAS	S308	WOODROOF J
EDERAL TAXES I	00058	ACTG-0553-01	3	MTWR	1010AM	1230PM	BAS	S341	HAMM J

M - Monday T - Tuesday W - Wednesday R - Thursday F - Friday S - Saturday TR - Tuesday/Thursday
Courses numbered 0100-0499 are undergraduate and open to both undergraduate and graduate students.
Courses numbered 0500 and above are open only to graduate students.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
INTERNATIONAL ACCOUNTING	00061	ACTG-0557-01	3	MTWR	0730AM	0950AM	BAS	S270	HARRINGTON J
ACCOUNTING THEORY	00064	ACTG-0565-01	3	MTWR	1250PM	0310PM	BAS	S301	COLVARD R

Session III Classes: May 31 - August 7

Accounting - Undergraduate

INTERMEDIATE ACTG I	00035	ACTG-0311-02	3	MW	0600PM	0810PM	BAS	S270	STAFF
INTERMEDIATE ACTG II	00036	ACTG-0312-01	3	T	0530PM	0950PM	BAS	S270	THOMAS P B
FEDERAL TAXES II	00047	ACTG-0454-01	3	T	0530PM	0950PM	BAS	S301	HAMM J
AUDITING I	00050	ACTG-0462-01	3	M	0530PM	0950PM	BAS	S301	REZAEE Z
AUDITING II	00051	ACTG-0463-01	3	R	0530PM	0950PM	BAS	S330	COLVARD R

Business Law - Undergraduate

LEGAL ENVIRON OF BUS	00201	BLAW-0340-03	3	M	0600PM	1020PM	BAS	S316	REYNOLDS D
INDEPENDENT STUDY	00207	BLAW-0499-01	3	TBA	TBA		TBA		BRANDON L

Accounting - Graduate

FEDERAL TAXES II	00059	ACTG-0554-01	3	T	0530PM	0950PM	BAS	S301	HAMM J
AUDITING II	00062	ACTG-0563-01	3	R	0530PM	0950PM	BAS	S330	COLVARD R
ACTG & BUS DECISIONS	00069	ACTG-0691-01	3	W	0530PM	0950PM	BAS	S274	BUSH J

Session IV Classes: July 6 - August 7

Accounting - Undergraduate

PRIN OF ACTG I	00024	ACTG-0211-04	3	MTWR	0730AM	0950AM	BAS	S260	STAFF
PRIN OF ACTG II	00028	ACTG-0212-04	3	MTWR	1010AM	1230PM	BAS	S260	WARD T
MANAGERIAL ACTG	00033	ACTG-0302-03	3	MTWR	1250PM	0310PM	BAS	S343	BUSH J
INTERMEDIATE ACTG II	00037	ACTG-0312-02	3	MTWR	1010AM	1230PM	BAS	S270	THOMAS P B
ADVANCED ACTG I	00041	ACTG-0411-01	3	MTWR	1250PM	0310PM	BAS	S330	WARD T
FEDERAL TAXES II	00048	ACTG-0454-02	3	MTWR	1010AM	1230PM	BAS	S341	HAMM J

Business Law - Undergraduate

LEGAL ENVIRON OF BUS	00202	BLAW-0340-04	3	MTWR	0730AM	0950AM	BAS	S316	BRANDON L
COMMERCIAL LAW	00205	BLAW-0343-03	3	MTWR	1010AM	1230PM	BAS	S316	BRANDON L

Accounting - Graduate

FEDERAL TAXES II	00060	ACTG-0554-02	3	MTWR	1010AM	1230PM	BAS	S341	HAMM J

Session V Classes: May 11 - July 2

Accounting - Undergraduate

PRIN OF ACTG I	02295	ACTG-0211-05	3	TR	0600PM	0830PM	BAS	S316	HARPER P

M - Monday T - Tuesday W - Wednesday R - Thursday F - Friday S - Saturday TR - Tuesday/Thursday
Courses numbered 0100-0499 are undergraduate and open to both undergraduate and graduate students.
Courses numbered 0500 and above are open only to graduate students.

Aerospace

Dr. Ronald Ferrara, Business and Aerospace Building S211C, 898-2788

NOTE: Cooperative Education and Aerospace internships offered for Pass/Fail only.

Please contact department chair for permission to enroll in the following class(es).

00073	AERO-0293-01	00074	AERO-0294-01	00078	AERO-0397-01
00079	AERO-0398-01	00093	AERO-0610-01	02031	AERO-0670-01
00097	AERO-200A-01	00098	AERO-300A-01	00099	AERO-300B-01
00100	AERO-300C-01	00101	AERO-300D-01		

;ession I Classes: May 11-28

.erospace - Undergraduate

ERO VEHICLE SYS	00080	AERO-0401-01	3	MTWR	0800AM	1200PM	BAS	S213	FERRARA R

erospace - Graduate

ERO VEHICLE SYS	00087	AERO-0501-01	3	MTWR	0800AM	1200PM	BAS	S213	FERRARA R

;ession II Classes: May 31 - July 2

erospace - Undergraduate

ROPULSION FUNDS	00075	AERO-0303-01	3	MTWR	0730AM	0950AM	BAS	S118	DORRIS T
PACE	02028	AERO-0450-01	3	MTWR	1010AM	1230PM	BAS	S118	ZLOTKY G

.erospace - Graduate

PACE	02029	AERO-0550-01	3	MTWR	1010AM	1230PM	BAS	S118	ZLOTKY G
VIATION WORKSHOP	00093	AERO-0610-01	4	MTWRF	0800AM	0500PM	BAS	S128	FERRARA R

NOTE: AERO 0610-01 is an Aerospace Workshop meeting June 7-25. Contact Aerospace Department for details.

DV AVIATION WORKSHOP	02031	AERO-0670-01	4	MTWRF	0800AM	0500PM	BAS	S128	FERRARA R

NOTE: AERO 0670-01 is an advanced Aerospace Workshop meeting June 7-25. Contact Aerospace Department for details.

;ession III Classes: May 31 - August 7

erospace - Undergraduate

RIVATE PILOT FLT LAB	00097	AERO-200A-01	1	MTWR	0100PM	0500PM	ATF	104	CRAIG P
OOPERATIVE EDUCATION	00073	AERO-0293-01	3	TBA	TBA		TBA		GOSSETT S
OOPERATIVE EDUCATION	00074	AERO-0294-01	3	TBA	TBA		TBA		GOSSETT S
ISTR FLT LAB	00098	AERO-300A-01	1	MTWR	0100PM	0500PM	ATF	104	CRAIG P
ISTR FLT LAB	00099	AERO-300B-01	1	MTWR	0100PM	0500PM	ATF	104	CRAIG P
OMM FLT LAB	00100	AERO-300C-01	1	MTWR	0100PM	0500PM	ATF	104	CRAIG P
ONVENTIONAL GEAR LAB	00101	AERO-300D-01	1	TBA	TBA		TBA		CRAIG P
OOPERATIVE EDUCATION	00078	AERO-0397-01	3	TBA	TBA		TBA		GOSSETT S
OOPERATIVE EDUCATION	00079	AERO-0398-01	3	TBA	TBA		TBA		GOSSETT S
ERO INTERNSHIP I	00081	AERO-0405-01	3	MW	1230PM	0250PM	BAS	S208	GOSSETT S
ERO INTERNSHIP II	00082	AERO-0406-01	3	MW	1230PM	0250PM	BAS	S208	GOSSETT S
ROBLEMS IN AERO	00083	AERO-0407-01	1	TR	1230PM	0250PM	BAS	S208	GOSSETT S
ROBLEMS IN AERO	00084	AERO-0407-02	2	TR	1230PM	0250PM	BAS	S208	GOSSETT S
ROBLEMS IN AERO	00085	AERO-0407-03	3	TR	1230PM	0250PM	BAS	S208	GOSSETT S

Aerospace - Graduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
AERO INTERNSHIP I	00088	AERO-0505-01	3	MW	1230PM	0250PM	BAS	S208	GOSSETT S
PROB IN AEROSPACE	00089	AERO-0507-01	1	TR	1230PM	0250PM	BAS	S208	GOSSETT S
PROB IN AEROSPACE	00090	AERO-0507-02	2	TR	1230PM	0250PM	BAS	S208	GOSSETT S
PROB IN AEROSPACE	00091	AERO-0507-03	3	TR	1230PM	0250PM	BAS	S208	GOSSETT S
INTRO TO AERO RES	00095	AERO-0661-01	3	MTWR	1010AM	1210PM	BAS	S307	CRAIG P

Session IV Classes: July 6 - August 7

Aerospace - Undergraduate

AVIA FLT SIMULATION	00076	AERO-0305-01	3	MTWR	1010AM	1230PM	BAS	S208	CROWDER D

African-American Studies

Dr. Bonnie Shipp, Peck Hall 346, 898-2655

Please contact department chair for permission to enroll in the following class(es).

00002 AAS-0460-01 00003 AAS-0499-01

Session II Classes: May 31 - July 2

Interdisciplinary

AAS INDEPENDENT STUDY	00003	AAS-0499-01	3	TBA	TBA		TBA		SHIPP B

Session III Classes: May 31 - August 7

Departmental

SPECIAL PROJECTS	02200	S W-0480-01	6	MTWR	0800AM	0430PM	PH	309	SHAW-McEWEN

NOTE: S W 0480-01 topic is "Using the 'Nquzo Saba' (Principles of Blackness) in our Community: Theory and Practice."

Session V Classes: May 11 - July 2

Interdisciplinary

SEM IN AFRI-AM STUDIES	00002	AAS-0460-01	3	TBA	TBA		TBA		BAKARI A

NOTE: AAS 0460-01 will be taught in Africa; permission required to enroll.

Departmental

STUDY ABROAD IN AFRICA	00771	HIST-0399-01	6	TBA	TBA		TBA		BAKARI A

NOTE: HIST 0399-01 will be taught in Africa; permission required to enroll.

Agribusiness and Agriscience

Dr. Harley Foutch, Stark Agribusiness and Agriscience Center 100, 898-2523

Session I Classes: May 11-28

Agribusiness and Agriscience - Undergraduate

MICROCOMPUTER APP AG	00006	ABAS-0410-01	3	MTWRF	0830AM	1130AM	SAG	211	JOHNSTON T

ITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR

gribusiness and Agriscience - Graduate

ICROCOMPUTER APP AG	00015	ABAS-0510-01	3	MTWRF	0830AM	1130AM	SAG	211	JOHNSTON T

ession II Classes: May 31 - July 2

gribusiness and Agriscience - Graduate

ROB: TECH/FORESTRY & AGRI	02034	ABAS-645E-01	3	TBA	TBA		HC	101	RICKETTS S

ession III Classes: May 31 - August 7

gribusiness and Agriscience - Undergraduate

TRO AG ENGINEERING	00004	ABAS-0221-01	3	TBA	TBA		TBA		JOHNSTON T

NOTE: ABAS 0221-01 is a Distance Learning correspondence course.
For more details, refer to the Distance Learning section on page 97.

TERN-AGRIBUS	00007	ABAS-0418-01	6	TBA	TBA		SAG	109	RAWLINS N
)IL SURV & LAND USE	00011	ABAS-0435-01	3	MW	0600PM	0810PM	SAG	206	ANDERSON W
TERNSHIP ANIMAL SCI	00012	ABAS-0443-01	6	TBA	TBA		SAG	108	GARRIGUS R
TERN-P & S SCI	00013	ABAS-0468-01	6	TBA	TBA		SAG	100	FOUTCH H

gribusiness and Agriscience - Graduate

)IL SURV & LAND USE	00016	ABAS-0535-01	3	MW	0600PM	0810PM	SAG	206	ANDERSON W

ession IV Classes: July 6 - August 7

gribusiness and Agriscience - Graduate

ROB: TECH/PLANT SCIENCE	00017	ABAS-645B-01	3	TBA	TBA		VA	100	RICKETTS S
ROB: TECH/AGRIBUSINESS	02033	ABAS-645D-01	3	TBA	TBA		HC	101	RICKETTS S

Art

Mr. Carlyle Johnson, Art Barn 115, 898-2455

NOTE: Please contact department chair for permission to enroll in the following class(es).

00125	ART-0400-01	02239	ART-0400-02	00127	ART-0400-03
00126	ART-0400-04	02240	ART-0400-05	00128	ART-0464-01
00129	ART-0500-01	02258	ART-0500-02	00131	ART-0500-03
00130	ART-0500-04	02259	ART-0500-05	00132	ART-0564-01

ession I Classes: May 11-28

t - Undergraduate

IT ACT/APP ELEM SCH	00119	ART-0221-01	3	MTWRF	0800AM	1200PM	ABA	100	CASON N
IT EDUC FOR TCHRS	00122	ART-0320-01	3	MTWRF	0800AM	1035AM	SAG	208	NUELL L
)RKSHOP	00125	ART-0400-01	3	MTWRF	0800AM	1200PM	AB	113	TERRY V

NOTE: ART 0400-01 title is "Sculpture - Installation."

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
WORKSHOP	02239	ART-0400-02	3	MTWRF	0100PM	0500PM	AB	201	STURGES N
NOTE: ART 0400-02 title is "Figure Drawing."									
WORKSHOP	00127	ART-0400-03	3	MTWRF	0400PM	0800PM	AB	105	RECCHIA M
NOTE: ART 0400-03 title is "Raku."									
WORKSHOP	00126	ART-0400-04	3	TBA	TBA		TBA		JOHNSON C
NOTE: ART 0400-04 students will study abroad in Italy.									
FILM AS ART	00133	ART-494G-01	3	MTWRF	0900AM	1200PM	SFA	208	O'HARA B

Art - Graduate

WORKSHOP	00129	ART-0500-01	3	MTWRF	0800AM	1200PM	AB	113	TERRY V
NOTE: ART 0500-01 title is "Sculpture - Installation."									
WORKSHOP	02258	ART-0500-02	3	MTWRF	0100PM	0500PM	AB	201	STURGES N
NOTE: ART 0500-02 title is "Figure Drawing."									
WORKSHOP	00131	ART-0500-03	3	MTWRF	0400PM	0800PM	AB	105	RECCHIA M
NOTE: ART 0500-03 title is "Raku."									
WORKSHOP	00130	ART-0500-04	3	TBA	TBA		TBA		JOHNSON C
NOTE: ART 0500-04 students will study abroad in Italy.									

Session II Classes: May 31 - July 2

Art - Undergraduate

ORIENTATION TO ART	00124	ART-0390-01	3	MTWR	1010AM	1230PM	SAG	208	KALLENBERGE
ORIENTATION TO ART	02252	ART-0390-02	3	TBA	TBA		TBA		NUELL E
WORKSHOP	02240	ART-0400-05	3	MTWR	0800AM	1200PM	SFA	303	FANCHER O
NOTE: ART 0400-05 title is "Graphic Design."									
ADVANCED ART PROB	00128	ART-0464-01	3	TBA	TBA		TBA		JOHNSON C
NOTE: ART 0464-01 students will study abroad in Italy.									

Art - Graduate

WORKSHOP	02259	ART-0500-05	3	MTWR	0800AM	1200PM	SFA	303	FANCHER O
NOTE: ART 0500-05 title is "Graphic Design."									
ADV ART PROBLEMS	00132	ART-0564-01	3	TBA	TBA		TBA		JOHNSON C
NOTE: ART 0564-01 students will study abroad in Italy.									

Biology

Dr. George Murphy, Davis Science Building 128, 898-2847

Session I Classes: May 11-28

Biology - Undergraduate

TOPICS IN BIOLOGY	00153	BIOL-0100-01	4	MTWRF	0730AM	1220PM	WPS	307	BARLOW S
TOPICS IN BIOLOGY	00154	BIOL-0100-02	4	MTWRF	0730AM	1220PM	WPS	311	MURPHY G
TOPICS IN BIOLOGY	00155	BIOL-0100-03	4	MTWRF	0730AM	1220PM	WPS	312	WELLS M
TOPICS IN BIOLOGY	00156	BIOL-0100-04	4	MTWRF	0730AM	1220PM	WPS	309	BLUM K
MICROBIOLOGY	00164	BIOL-0216-01	4	MTWRF	0730AM	0950AM	DSB	131	DE LOS REYES
				MTWRF	1000AM	1220PM	DSB	101	
MICROBIOLOGY	00165	BIOL-0216-02	4	MTWRF	1000AM	1220PM	DSB	131	ROSING W
				MTWRF	0730AM	0950AM	DSB	101	
LIFE SCI FOR ELEM TCHGS	00168	BIOL-0300-01	4	MTWRF	0730AM	0130PM	WPS	313	STAFF
LIFE SCI FOR ELEM TCHGS	00169	BIOL-0300-02	4	MTWRF	0730AM	0130PM	DSB	124	RUTLEDGE M

TLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
M ENVIRONMNTL PROB	00172	BIOL-0307-01	3	MTWRF	0900AM	1200PM	DSB	130	DOYLE P
)TECHNOLOGY	02035	BIOL-0455-01	3	MTWRF	0730AM	0115PM	DSB	102	FARONE A

ology - Graduate

)TECHNOLOGY	02036	BIOL-0555-01	3	MTWRF	0730AM	0115PM	DSB	102	FARONE A

ession II Classes: May 31 - July 2

ology - Undergraduate

PICS IN BIOLOGY	00158	BIOL-0100-05	4	MTWRF	0845AM	1025AM	DSB	135	MC GHEE C
				MTWR	1115AM	1245PM	WPS	307	
PICS IN BIOLOGY	00157	BIOL-0100-06	4	MTWRF	1000AM	1140AM	DSB	121	HEMMERLY T
				MTWR	0100PM	0230PM	WPS	312	
:NERAL BIOLOGY	00160	BIOL-0111-01	4	MTWRF	0730AM	0910AM	WPS	309	MILLER B
				MTWR	1000AM	1200PM	WPS	309	
:NETICS	00162	BIOL-0212-01	4	MTWR	0845AM	1155AM	DSB	124	SWAIN S
				F	0845AM	1025AM	DSB	124	
CROBIOLOGY	00166	BIOL-0216-03	4	MTWRF	1000AM	1140AM	DSB	131	WRIGHT S
				MTWR	0730AM	0900AM	DSB	101	
E SCI FOR ELEM TCHGS	00170	BIOL-0300-03	4	MTWR	0200PM	0630PM	COLUMBIA		RUTLEDGE M
IATOMY & PHYSIOLOGY	00174	BIOL-0308-01	3	MTWR	0845AM	0950AM	DSB	120	BUTLER W
				MTW	1000AM	1220PM	WPS	313	
IMAN A & P I	00175	BIOL-0313-01	4	MTWRF	0730AM	0910AM	DSB	130	MILLS A
				MTWR	0930AM	1100AM	WPS	300	
IMAN A & P I	00176	BIOL-0313-02	4	MTWRF	0920AM	1100AM	DSB	130	JETTON A
				MTWR	0730AM	0900AM	WPS	300	
:N PHYSIOLOGY	02058	BIOL-0411-01	4	MTWRF	1000AM	1140AM	DSB	120	ERVIN M
				MTWR	0730AM	0930AM	DSB	116	
:NERAL ECOLOGY	00181	BIOL-0424-01	4	MTWRF	0730AM	0835AM	WPS	310	MULLEN D
				MTWR	1000AM	1220PM	WPS	310	
:NERAL ECOLOGY	00182	BIOL-0424-02	4	MTWR	0730AM	1110AM	DSB	137	HOWARD R
				F	0730AM	0910AM	DSB	137	
)ME ANALYSIS	00196	BIOL-433E-01	3	TBA	TBA		TBA		KELLY J

ology - Graduate

:OLOGY	00186	BIOL-0524-01	4	MTWRF	0730AM	0835AM	WPS	310	MULLEN D
				MTWR	1000AM	1220PM	WPS	310	
:OLOGY	00187	BIOL-0524-02	4	MTWR	0730AM	1110AM	DSB	137	HOWARD R
				F	0730AM	0910AM	DSB	137	
)ME ANALYSIS	00197	BIOL-533E-01	3	TBA	TBA		TBA		KELLY J
IIN OF PHYSIOLOGY	02059	BIOL-0633-01	4	MTWRF	1000AM	1140AM	DSB	120	ERVIN M
				MTWR	0730AM	0930AM	DSB	116	

ession IV Classes: July 6 - August 7

ology - Undergraduate

PICS IN BIOLOGY	00159	BIOL-0100-07	4	MTWRF	0730AM	0835AM	DSB	131	WELLS M
				MTWR	1000AM	1220PM	WPS	307	
:NERAL BIOLOGY	00161	BIOL-0112-01	4	MTWR	0730AM	0930AM	WPS	309	DUBOIS J
				MTWRF	1000AM	1140AM	DSB	131	
:NETICS	00163	BIOL-0212-02	4	MTWR	0845AM	1155AM	DSB	124	MATHIS P
				F	0845AM	1025AM	DSB	124	

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
MICROBIOLOGY	00167	BIOL-0216-04	4	MTWRF	0730AM	0910AM	DSB	121	ZAMORA J
				MTWR	1000AM	1130AM	DSB	101	
HUMAN A & P II	00177	BIOL-0314-01	4	MTWRF	0845AM	1030AM	DSB	130	STEWART W
				MTWR	1045AM	1220PM	WPS	300	
HUMAN A & P II	00178	BIOL-0314-02	4	MTWRF	0920AM	1105AM	DSB	121	STAFF
				MTWR	0730AM	0905AM	WPS	300	

Business Education, Marketing Education, and Office Management

Dr. Linda McGrew, Business and Aerospace Building N429A, 898-2902

NOTE: Freshman and sophomore students should not enroll in 300- or 400-level BMOM courses.

Please contact department chair for permission to enroll in the following class(es).

00216	BMOM-0420-01	00220	BMOM-0481-01	00221	BMOM-0520-01
00225	BMOM-0581-01	00228	BMOM-0678-01		

Session I Classes: May 11-28

BMOM - Undergraduate

BUS COMMUNICATION	00212	BMOM-0351-01	3	MTWR	0900AM	1210PM	BAS	S343	SMITH V
ORGANIZATIONAL COMM	02183	BMOM-0466-01	3	MTWR	0600PM	0910PM	BAS	S130A	STEWARD J

BMOM - Graduate

ORGANIZATIONAL COMM	02185	BMOM-0566-01	3	MTWR	0600PM	0910PM	BAS	S130A	STEWARD J
PROB IN BE/ME/VOE	00228	BMOM-0678-01	3	TBA	TBA		TBA		MC GREW L

Session II Classes: May 31 - July 2

BMOM - Undergraduate

WORD PROCESS CONCEPT	00210	BMOM-0233-01	3	MTWR	1010AM	1230PM	BAS	S315	SMITH V
BUS COMMUNICATION	00213	BMOM-0351-02	3	MTWR	1250PM	0310PM	BAS	S343	LEWIS S
BUS REPORT WRITING	00218	BMOM-0451-01	3	MTWR	1010AM	1230PM	BAS	S343	SMITH M

BMOM - Graduate

BUS REPORT WRITING	00223	BMOM-0551-01	3	MTWR	1010AM	1230PM	BAS	S343	SMITH M
RECENT DEVEL IN OFF TECH	00229	BMOM-0683-01	3	MTWRF	1250PM	0310PM	BAS	S314	SMITH M

NOTE: BMOM 0683-01 meets June 7-28 inclusive.

Session III Classes: May 31 - August 7

BMOM - Undergraduate

KEYBOARDING	00208	BMOM-0131-01	3	MTWR	1010AM	1230PM	BAS	S314	SAWYER J
OFFICE MANAGEMENT	00211	BMOM-0301-01	3	TR	0530PM	0920PM	BAS	S324	SAWYER J

NOTE: BMOM 0301-01 meets June 8-July 8 inclusive.

BUS COMMUNICATION	00214	BMOM-0351-03	3	T	0530PM	0930PM	BAS	S343	PRICE R
PROB IN BE/ME/OM	00216	BMOM-0420-01	3	TBA	TBA		TBA		STAFF
WORK-STUDY PROGRAM	00220	BMOM-0481-01	3	TBA	TBA		TBA		STAFF

ITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR

MOM - Graduate

ROB IN BE/ME/OM	00221	BMOM-0520-01	3	TBA	TBA		TBA		STAFF
ORK-STUDY PROGRAM	00225	BMOM-0581-01	3	TBA	TBA		TBA		STAFF
ESEARCH IN BUS/MAR ED	00226	BMOM-0662-01	3	T	0530PM	0930PM	BAS	S130A	LEWIS S
EAS/EVAL IN BE/ME	00227	BMOM-0672-01	3	F	0400PM	0800PM	BAS	S315	MC GREW L
				S	0800AM	0500PM	BAS	S315	

NOTE: BMOM 0672-01 will meet on Fridays 4:00-8:00 p.m. on June 11, June 25, and July 16 and on Saturdays 8:00 a.m. - 5:00 p.m. on June 12, June 26, and July 17.

ession IV Classes: July 6 - August 7

MOM - Undergraduate

US COMMUNICATION	00215	BMOM-0351-04	3	MTWR	1010AM	1230PM	BAS	S324	FORD W
ROB IN OFFICE MGMT	00219	BMOM-0464-01	3	TR	0530PM	0920PM	BAS	S338	FORD W

MOM - Graduate

ROBS IN OFF MGT	00224	BMOM-0564-01	3	TR	0530PM	0920PM	BAS	S338	FORD W

Chemistry

Dr. Earl F. Pearson, Davis Science Building 239, 898-2956

NOTE: Cooperative Education courses offered for Pass/Fail only.

The Area IV General Studies Requirement SCI 100 can be satisfied by taking Topics in Physical Science 100.

Students enrolling in CHEM 0111, 0112, 0121, and 0122 must enroll in a lecture and lab section concurrently.

Please contact department chair for permission to enroll in the following class(es).

00242	CHEM-0293-01	00243	CHEM-0294-01	00248	CHEM-0397-01
00249	CHEM-0398-01	02060	CHEM-0450-01	02061	CHEM-0450-02
00253	CHEM-0662-01	02054	CHEM-0662-03	00256	CHEM-0664-01
00257	CHEM-0664-02	00258	CHEM-0664-03	00259	CHEM-0664-04
00260	CHEM-0664-05	00261	CHEM-0664-06	00272	CHEM-0760-01
02045	CHEM-0761-01	00273	CHEM-0764-01	00274	CHEM-0764-02
00275	CHEM-0764-03	00276	CHEM-0764-04	00277	CHEM-0764-05
00278	CHEM-0764-06	01639	SCI-0400-01		

ession I Classes: May 11-28

hysical Science - Undergraduate

NOTE: Meet time for SCI 0100 sections include lecture and lab.

OPICS IN PHYS SCI	01634	SCI-0100-01	4	MTWRF	0730AM	1220PM	DSB	100	TODD A
OPICS IN PHYS SCI	01635	SCI-0100-02	4	MTWRF	0800AM	1250PM	DSB	104	COOK J

hemistry - Undergraduate

TRO GEN CHEMISTRY	00237	CHEM-0111-01	4	MTWRF	0730AM	0100PM	WPS	102	WILSON L

NOTE: Students enrolling in a CHEM 0111 (lecture) section must enroll in a CHEM 111L (lab) section.

TRO GEN CHEMISTRY-LAB	00281	CHEM-111L-01	0	TBA	TBA		WPS	111	WILSON L

NOTE: Students enrolling in a CHEM 111L (lab) section must enroll in a CHEM 0111 (lecture) section.

Session II Classes: May 31 - July 2

Physical Science - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
NOTE: Meet time for SCI 0100 sections include lecture and lab.									
TOPICS IN PHYS SCI	01636	SCI-0100-03	4	MTWR	0845AM	1220PM	DSB	104	DIVINCENZO J
TOPICS IN PHYS SCI	01637	SCI-0100-04	4	MTWR	0530PM	0855PM	DSB	104	DEVENDORF G
PROBLEMS IN PHYS SCI	01639	SCI-0400-01	4	TBA	TBA		TBA		STAFF
EXP PHYS SCI	02038	SCI-0442-01	4	MTWR	1000AM	0230PM	WPS	200	PATTERSON P

Chemistry - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
INTRO GEN CHEMISTRY	00238	CHEM-0111-02	4	MTWRF	0845AM	1220PM	WPS	102	CLARK G
NOTE: Students enrolling in a CHEM 0111 (lecture) section must enroll in a CHEM 111L (lab) section.									
INTRO GEN CHEMISTRY-LAB	00282	CHEM-111L-02	0	TBA	TBA		WPS	111	CLARK G
NOTE: Students enrolling in a CHEM 111L (lab) section must enroll in a CHEM 0111 (lecture) section.									
GENERAL CHEMISTRY	00240	CHEM-0121-01	4	MTWR	1200PM	0430PM	DSB	120	ILSLEY W
NOTE: Students enrolling in a CHEM 0121 (lecture) section must enroll in a CHEM 121L (lab) section.									
GEN CHEMISTRY-LAB	00284	CHEM-121L-01	0	TBA	TBA		WPS	110	ILSLEY W
NOTE: Students enrolling in a CHEM 121L (lab) section must enroll in a CHEM 121 (lecture) section.									
ELEM OF ORG CHEM	00244	CHEM-0303-01	4	MTWRF	0845AM	1220PM	DSB	106	KLINE P
NOTE: CHEM 0303 meet times include lecture and lab.									
ORGANIC CHEMISTRY	00245	CHEM-0321-01	4	MTWRF	0730AM	1105AM	DSB	100	TODD A
NOTE: CHEM 0321 meet times include lecture and lab.									
RESEARCH	02060	CHEM-0450-01	4	TBA		TBA	TBA		STAFF

Physical Science - Graduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
EXP PHYS SCI	01641	SCI-0542-01	4	MTWR	1000AM	0230PM	WPS	200	PATTERSON P

Chemistry - Graduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
TOPICS IN INORG CHEM	00250	CHEM-0622-01	3	MTWRF	0730AM	0950AM	DSB	121	GROSS J
TOPICS THEORY CHEM	00269	CHEM-0711-01	3	MTWRF	0730AM	0950AM	DSB	121	GROSS J

Session III Classes: May 31 - August 7

Chemistry - Undergraduate

NOTE: See Dr. Wayne Rollins, director, Cooperative Education, JH 155, phone 898-2225, for CHEM 0293, CHEM 0294, CHEM 0397, and CHEM 0398.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
COOPERATIVE EDUCATION	00242	CHEM-0293-01	3	TBA		TBA	TBA		STAFF
COOPERATIVE EDUCATION	00243	CHEM-0294-01	3	TBA		TBA	TBA		STAFF
COOPERATIVE EDUCATION	00248	CHEM-0397-01	3	TBA		TBA	TBA		STAFF
COOPERATIVE EDUCATION	00249	CHEM-0398-01	3	TBA		TBA	TBA		STAFF

Chemistry - Graduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
CHEM RESEARCH	00253	CHEM-0662-01	3	TBA		TBA	TBA		STAFF
THESIS RESEARCH	00256	CHEM-0664-01	1	TBA		TBA	TBA		STAFF
THESIS RESEARCH	00257	CHEM-0664-02	2	TBA		TBA	TBA		STAFF
THESIS RESEARCH	00258	CHEM-0664-03	3	TBA		TBA	TBA		STAFF
THESIS RESEARCH	00259	CHEM-0664-04	4	TBA		TBA	TBA		STAFF
THESIS RESEARCH	00260	CHEM-0664-05	5	TBA		TBA	TBA		STAFF
THESIS RESEARCH	00261	CHEM-0664-06	6	TBA		TBA	TBA		STAFF
CHEMISTRY INTERNSHIP	00272	CHEM-0760-01	3	TBA		TBA	TBA		STAFF
CHEMISTRY INTERNSHIP	02045	CHEM-0761-01	3	TBA		TBA	TBA		STAFF

TLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
SSERTATION RESEARCH	00273	CHEM-0764-01	1	TBA		TBA	TBA		STAFF
SSERTATION RESEARCH	00274	CHEM-0764-02	2	TBA		TBA	TBA		STAFF
SSERTATION RESEARCH	00275	CHEM-0764-03	3	TBA		TBA	TBA		STAFF
SSERTATION RESEARCH	00276	CHEM-0764-04	4	TBA		TBA	TBA		STAFF
SSERTATION RESEARCH	00277	CHEM-0764-05	5	TBA		TBA	TBA		STAFF
SSERTATION RESEARCH	00278	CHEM-0764-06	6	TBA		TBA	TBA		STAFF

ession IV Classes: July 6 - August 7

hysical Science - Undergraduate

NOTE: Meet time for SCI 0100 sections include lecture and lab.

)PICS IN PHYS SCI	02056	SCI-0100-05	4	MTWR	0845AM	1220PM	DSB	104	LEE T

hemistry - Undergraduate

TROD GEN CHEMISTRY	00239	CHEM-0112-01	4	MTWRF	0845AM	1220PM	WPS	102	HOWARD J
NOTE: Students enrolling in a CHEM 0112 (lecture) section must enroll in a CHEM 112L (lab) section.									
TRO GEN CHEM-LAB	00283	CHEM-112L-01	0	TBA	TBA		WPS	111	HOWARD J
NOTE: Students enrolling in a CHEM 112L (lab) section must enroll in a CHEM 0112 (lecture) section.									
:NERAL CHEMISTRY	00241	CHEM-0122-01	4	MTWR	1200PM	0430PM	DSB	100	WHITE G
NOTE: Students enrolling in a CHEM 0122 (lecture) section must enroll in a CHEM 122L (lab) section.									
:N CHEMISTRY-LAB	00285	CHEM-122L-01	0	TBA	TBA		WPS	110	WHITE G
NOTE: Students enrolling in a CHEM 122L (lab) section must enroll in a CHEM 0122 (lecture) section.									
RGANIC CHEMISTRY	00246	CHEM-0322-01	4	MTWRF	0730AM	1105AM	DSB	100	STAFF
NOTE: CHEM 0322 meet times include lecture and lab.									
RIN OF BIOCHEMISTRY	00247	CHEM-0325-01	4	MTWRF	0845AM	1220PM	DSB	106	WAKIM J
NOTE: CHEM 0325 meet times include lecture and lab.									
:SEARCH	02061	CHEM-0450-02	4	TBA	TBA		TBA		STAFF

hemistry - Graduate

)PICS IN ANAL CHEM	00251	CHEM-0623-01	3	MTWRF	0730AM	0950AM	DSB	120	CHONG N
HEM RESEARCH	02054	CHEM-0662-03	3	TBA	TBA		TBA		STAFF
ROB MOD LAB PROCED	02055	CHEM-0713-01	3	MTWRF	0730AM	0950AM	DSB	120	CHONG N

Computer Information Systems

Dr. Lee Maier, Business and Aerospace Building N333A, 898-2362

OTE: Freshman and sophomore students should not enroll in 300- or 400-level Computer Information Systems courses.

Please contact department chair for permission to enroll in the following class(es).

00899	INFS-0399-01	00901	INFS-0442-01	00905	INFS-0499-01
00911	INFS-0698-01	00912	INFS-699A-01	00914	INFS-699B-01

ession I Classes: May 11-28

ıformation Systems - Undergraduate

TRO TO MICROCOMPUTING	00882	INFS-0220-01	3	MTWRF	0900AM	1200PM	BAS	S304	HOLMES J
TRO TO MICROCOMPUTING	00883	INFS-0220-02	3	MTWRF	0100PM	0400PM	BAS	S304	MAIER J
RIN OF MIS	00889	INFS-0310-01	3	MTWRF	0900AM	1200PM	BAS	S305	WYATT J
RIN OF MIS	00890	INFS-0310-02	3	MTWRF	0100PM	0400PM	BAS	S305	HOLMES J

Quantitative Methods - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
STATISTICAL METH I	01465	Q M-0261-01	3	MTWRF	0900AM	1200PM	BAS	S339	FREEMAN G
STATISTICAL METH I	01466	Q M-0261-02	3	MTWRF	0100PM	0400PM	BAS	S339	LEE J
STATISTICAL METH II	01468	Q M-0362-01	3	MTWRF	0900AM	1200PM	BAS	S272	GOBER R
STATISTICAL METH II	01469	Q M-0362-02	3	MTWRF	0100PM	0400PM	BAS	S272	ADAMS C

Session II Classes: May 31 - July 2

Information Systems - Undergraduate

INTRO TO MICROCOMPUTING	00884	INFS-0220-03	3	MTWR	1010AM	1230PM	BAS	S304	GAMBILL S
INTRO TO MICROCOMPUTING	00885	INFS-0220-04	3	MTWR	1250PM	0310PM	BAS	S304	CLARK W
COBOL APPLICATIONS	00888	INFS-0272-01	3	MTWR	1250PM	0310PM	BAS	S272	GAMBILL S
PRIN OF MIS	00891	INFS-0310-03	3	MTWR	1010AM	1230PM	BAS	S305	HOLMES J
PRIN OF MIS	00892	INFS-0310-04	3	TR	1250PM	0510PM	BAS	S339	CLARK C
PRIN OF MIS	00893	INFS-0310-05	3	TR	0600PM	1020PM	BAS	S305	WYATT J
BUS APPL MICROCOMP	00897	INFS-0320-01	3	MW	0600PM	1020PM	BAS	S339	CLARK W
INTRO TO SYS ANALYSIS	02217	INFS-0370-01	3	TR	0600PM	1020PM	BAS	S339	CLARK C
INFO RESOURCE MGMT S	00903	INFS-0474-01	3	MTWR	1250PM	0310PM	BAS	S305	WYATT J

Quantitative Methods - Undergraduate

STATISTICAL METH I	02218	Q M-0261-03	3	MTWR	1010AM	1230PM	BAS	S275	FARRAR P
STATISTICAL METH I	01467	Q M-0261-04	3	MTWR	1250PM	0310PM	BAS	S275	LEE J
STATISTICAL METH II	01470	Q M-0362-03	3	MTWR	1010AM	1230PM	BAS	S272	FREEMAN G
STATISTICAL METH II	01471	Q M-0362-04	3	MTWR	1250PM	0310PM	BAS	S278	ADAMS C
STATISTICAL METH II	01472	Q M-0362-05	3	MW	0600PM	1020PM	BAS	S275	LEE J

Session III Classes: May 31 - August 7

Information Systems - Undergraduate

INDEPEND STUDY IN IS	00899	INFS-0399-01	3	TBA	TBA		BAS	N333C	MAIER J
INF SYSTEMS INTERN	00901	INFS-0442-01	3	TBA	TBA		BAS	N333C	MAIER J
IND STUDY IN INF SYS	00905	INFS-0499-01	3	TBA	TBA		BAS	N333C	MAIER J

Information Systems - Graduate

IND RES IN INF SYS	00912	INFS-699A-01	3	TBA	TBA		BAS	N333C	MAIER J
IND RES IN INF SYS	00914	INFS-699B-01	3	TBA	TBA		BAS	N333C	MAIER J

Session IV Classes: July 6 - August 7

Information Systems - Undergraduate

INTRO TO COMPUTERS	02220	INFS-0100-01	3	MTWR	1010AM	1230PM	BAS	S137E	STAFF
INTRO TO MICROCOMPUTING	00886	INFS-0220-05	3	MTWR	1010AM	1230PM	BAS	S304	HUGHES C
INTRO TO MICROCOMPUTING	00887	INFS-0220-06	3	MTWR	1250PM	0310PM	BAS	S304	JONES C
PRIN OF MIS	00894	INFS-0310-06	3	MTWR	1010AM	1230PM	BAS	S305	AGGARWAL R
PRIN OF MIS	00895	INFS-0310-07	3	MW	0600PM	1020PM	BAS	S305	AGGARWAL R
PRIN OF MIS	00896	INFS-0310-08	3	TR	0600PM	1020PM	BAS	S305	JONES C
DEC SUPPORT SYS	00898	INFS-0350-01	3	MTWR	1250PM	0310PM	BAS	S305	AGGARWAL R
NEW TECH IN INFO SYS	00902	INFS-0450-01	3	MTWR	1250PM	0310PM	BAS	S339	HUGHES C
ADVANCED PROGRAMMING	00904	INFS-0476-01	3	TR	0600PM	1020PM	BAS	S339	MAIER J

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR

Quantitative Methods - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
STATISTICAL METH I	02219	Q M-0261-05	3	MW	0600PM	1020PM	BAS	S272	EFF A
STATISTICAL METH II	01473	Q M-0362-06	3	MTWR	1250PM	0310PM	BAS	S272	GOBER R
STATISTICAL METH II	01474	Q M-0362-07	3	TR	0600PM	1020PM	BAS	S272	GOBER R

Information Systems - Graduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
ADVANCED PROGRAMMING	00907	INFS-0576-01	3	TR	0600PM	1020PM	BAS	S339	MAIER J
SEM IN GLOBAL INFS	00910	INFS-0675-01	3	MW	0600PM	1020PM	BAS	S339	HUGHES C

Session V Classes: May 11 - July 2

Quantitative Methods - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
DECISION SCI TECH	01475	Q M-0401-01	3	TR	0600PM	0840PM	BAS	S272	FREEMAN G

Information Systems - Graduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
NFS MGMT & APPL	00908	INFS-0661-01	3	MW	0600PM	0840PM	BAS	S305	GAMBILL S
NFORMATION SYSTEMS PRACT	00911	INFS-0698-01	3	TR	0600PM	0840PM	BAS	S278	CLARK W

Quantitative Methods - Graduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
QUAN METH SURVEY	01476	Q M-0600-01	3	TR	0600PM	0840PM	BAS	S275	ADAMS C

Computer Science

Dr. Richard Detmer, Kirksey Old Main 306, 898-2397

NOTE: Please contact department chair for permission to enroll in the following class(es).

00328	CSCI-0293-01	00329	CSCI-0294-01	00331	CSCI-0397-01
00332	CSCI-0398-01	00336	CSCI-0491-01		

Session I Classes: May 11-28

Computer Science - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
COMPUTER LITERACY	00314	CSCI-0100-01	1	MTWRF	0830AM	1130AM	KOM	307	YOO J
		NOTE: CSCI 0100-01 meets May 11-17 inclusive.							
COMPUTER LITERACY	00315	CSCI-0100-02	1	MTWRF	0830AM	1130AM	KOM	307	YOO J
		NOTE: CSCI 0100-02 meets May 18-24 inclusive.							
COMPUTER LITERACY	00316	CSCI-0100-03	1	MTWRF	0830AM	1130AM	KOM	307	YOO J
		NOTE: CSCI 0100-03 meets May 24-28 inclusive.							
COMPUTER LITERACY	00317	CSCI-0100-04	1	MTWRF	0830AM	1130AM	KOM	321	CRIPPS A
		NOTE: CSCI 0100-04 meets May 11-17 inclusive.							
CSCI ORIENT	00323	CSCI-0115-01	3	MTWRF	0830AM	1130AM	KOM	323	PARKER B

Session II Classes: May 31 - July 2

Computer Science - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
COMPUTER LITERACY	00318	CSCI-0100-05	1	MTWR	0730AM	0950AM	KOM	323	PARKER B
		NOTE: CSCI 0100-05 meets June 1-9 inclusive.							
COMPUTER LITERACY	00319	CSCI-0100-06	1	MTWR	0730AM	0950AM	KOM	321	CHEATHAM T
		NOTE: CSCI 0100-06 meets June 10-21 inclusive.							
COMPUTER LITERACY	00320	CSCI-0100-07	1	MTWR	0730AM	0950AM	KOM	321	CHEATHAM T
		NOTE: CSCI 0100-07 meets June 22-30 inclusive.							

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
COMPUTER LITERACY	00321	CSCI-0100-08	1	MTWR	0730AM	0950AM	KOM	321	CHEATHAM T
		NOTE: CSCI 0100-08 meets June 1-9 inclusive.							
CSCI ORIENT	00324	CSCI-0115-02	3	MTWR	1010AM	1230PM	KOM	321	CHEATHAM T
INTRO ASSEMBLY LANG	00330	CSCI-0316-01	3	MTWR	0730AM	0950AM	KOM	307	DETMER R
SELECTED TOPICS IN CSCI	02190	CSCI-0490-01	3	MTWR	1010AM	1230PM	KOM	323	YOO S
		NOTE: CSCI 0490-01 topic is "Windows NT."							

Computer Science - Graduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
SELECTED TOPICS IN CSCI	02191	CSCI-0590-01	3	MTWR	1010AM	1230PM	KOM	323	YOO S
		NOTE: CSCI 0590-01 topic is "Windows NT."							

Session III Classes: May 31 - August 7

Computer Science - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
COMPUTER SCIENCE I	00326	CSCI-0117-01	4	MTWR	1010AM	1120AM	KOM	307	THWEATT J
				TR	0840AM	1010AM	KOM	350	
		NOTE: CSCI 0117-01 meets May 31-July 29 inclusive.							
COMPUTER SCIENCE II	00327	CSCI-0217-01	4	MTWR	1125AM	1235PM	KOM	307	UNTCH R
				MW	1235PM	0205PM	KOM	350	
		NOTE: CSCI 0217-01 meets May 31-July 29 inclusive.							
COOPERATIVE EDUCATION	00328	CSCI-0293-01	3	TBA	TBA		TBA		THWEATT J
COOPERATIVE EDUCATION	00329	CSCI-0294-01	3	TBA	TBA		TBA		THWEATT J
COOPERATIVE EDUCATION	00331	CSCI-0397-01	3	TBA	TBA		TBA		THWEATT J
COOPERATIVE EDUCATION	00332	CSCI-0398-01	3	TBA	TBA		TBA		THWEATT J
COMP SCI INTERNSHIP	00336	CSCI-0491-01	3	TBA	TBA		TBA		THWEATT J

Session IV Classes: July 6 - August 7

Computer Science - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
COMPUTER LITERACY	00322	CSCI-0100-09	1	MTWR	0730AM	0950AM	KOM	307	THWEATT J
		NOTE: CSCI 0100-09 meets July 6-15 inclusive.							
CSCI ORIENT	00325	CSCI-0115-03	3	MTWR	0730AM	0950AM	KOM	321	HANKINS J

Computer Science - Graduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
SELECTED TOPICS IN CS	00340	CSCI-0660-01	3	MTWR	1010AM	1230PM	KOM	321	WRAY R
		NOTE: CSCI 0660-01 topic is "Agent Programming."							

Cooperative Education

Dr. Wayne Rollins, Jones Hall 155, 898-2225

NOTE: Cooperative Education courses (except Computer Science) offered for Pass/Fail only.

Please contact department chair for permission to enroll in any Cooperative Education class(es).

Session III Classes: May 31 - August 7

Interdisciplinary

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
COOPERATIVE EDUCATION	00310	COED-0293-01	3	TBA	TBA		JH	155	ROLLINS M
COOPERATIVE EDUCATION	00311	COED-0294-01	3	TBA	TBA		JH	155	ROLLINS M
COOPERATIVE EDUCATION	00312	COED-0397-01	3	TBA	TBA		JH	155	ROLLINS M
COOPERATIVE EDUCATION	00313	COED-0398-01	3	TBA	TBA		JH	155	ROLLINS M

Departmental

Aerospace

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
COOPERATIVE EDUCATION	00073	AERO-0293-01	3	TBA	TBA	TBA	GOSSETT S
COOPERATIVE EDUCATION	00074	AERO-0294-01	3	TBA	TBA	TBA	GOSSETT S
COOPERATIVE EDUCATION	00078	AERO-0397-01	3	TBA	TBA	TBA	GOSSETT S
COOPERATIVE EDUCATION	00079	AERO-0398-01	3	TBA	TBA	TBA	GOSSETT S

Chemistry

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
COOPERATIVE EDUCATION	00242	CHEM-0293-01	3	TBA	TBA	TBA	STAFF
COOPERATIVE EDUCATION	00243	CHEM-0294-01	3	TBA	TBA	TBA	STAFF
COOPERATIVE EDUCATION	00248	CHEM-0397-01	3	TBA	TBA	TBA	STAFF
COOPERATIVE EDUCATION	00249	CHEM-0398-01	3	TBA	TBA	TBA	STAFF

Computer Science

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
COOPERATIVE EDUCATION	00328	CSCI-0293-01	3	TBA	TBA	TBA	THWEATT J
COOPERATIVE EDUCATION	00329	CSCI-0294-01	3	TBA	TBA	TBA	THWEATT J
COOPERATIVE EDUCATION	00331	CSCI-0397-01	3	TBA	TBA	TBA	THWEATT J
COOPERATIVE EDUCATION	00332	CSCI-0398-01	3	TBA	TBA	TBA	THWEATT J

Economics and Finance

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
COOPERATIVE EDUCATION	00374	ECON-0397-01	3	TBA	TBA	TBA	KITTRELL F
COOPERATIVE EDUCATION	00375	ECON-0398-01	3	TBA	TBA	TBA	KITTRELL F
COOPERATIVE EDUCATION	00623	FIN-0397-01	3	TBA	TBA	TBA	KITTRELL F
COOPERATIVE EDUCATION	00624	FIN-0398-01	3	TBA	TBA	TBA	KITTRELL F

Engineering Technology and Industrial Studies

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
COOP EDUC EXP I	00577	ETIS-0293-01	3	TBA	TBA	TBA	STAFF
COOP EDUC EXP II	00578	ETIS-0294-01	3	TBA	TBA	TBA	STAFF
COOP EDUC EXP III	00583	ETIS-0397-01	3	TBA	TBA	TBA	STAFF
COOP EDUC EXP IV	00584	ETIS-0398-01	3	TBA	TBA	TBA	STAFF

Human Sciences

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
COOPERATIVE EDUCATION	00872	IDES-0293-01	3	TBA	TBA	TBA	COLEMAN S
COOPERATIVE EDUCATION	00873	IDES-0294-01	3	TBA	TBA	TBA	COLEMAN S
COOPERATIVE EDUCATION	00876	IDES-0397-01	3	TBA	TBA	TBA	COLEMAN S
COOPERATIVE EDUCATION	00877	IDES-0398-01	3	TBA	TBA	TBA	COLEMAN S
COOPERATIVE EDUCATION	01967	TXMD-0293-01	3	TBA	TBA	TBA	KELLEY N
COOPERATIVE EDUCATION	01968	TXMD-0294-01	3	TBA	TBA	TBA	KELLEY N
COOPERATIVE EDUCATION	01969	TXMD-0397-01	3	TBA	TBA	TBA	KELLEY N
COOPERATIVE EDUCATION	01970	TXMD-0398-01	3	TBA	TBA	TBA	KELLEY N

Management and Marketing

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
COOPERATIVE EDUCATION	01050	MGMT-0397-01	3	TBA	TBA	BAS N116	PETERS M
COOPERATIVE EDUCATION	01051	MGMT-0398-01	3	TBA	TBA	BAS N116	PETERS M
COOPERATIVE EDUCATION	01083	MKT-0397-01	3	TBA	TBA	BAS N114	MOSER H
COOPERATIVE EDUCATION	01084	MKT-0398-01	3	TBA	TBA	BAS N116	MOSER H

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
Mathematical Sciences									
COOPERATIVE EDUCATION	02270	MATH-0293-01	3	TBA	TBA		KOM	203D	BALCH J
COOPERATIVE EDUCATION	02273	MATH-0294-01	3	TBA	TBA		KOM	203D	BALCH J
COOPERATIVE EDUCATION	02271	MATH-0397-01	3	TBA	TBA		KOM	203D	BALCH J
COOPERATIVE EDUCATION	02272	MATH-0398-01	3	TBA	TBA		KOM	203D	BALCH J

Criminal Justice Administration

Dr. Frank Lee, 1421 E. Main, 898-2630

NOTE: Please contact department chair for permission to enroll in the following class(es).

00289	CJA-0290-01	00294	CJA-0430-01	00296	CJA-0490-01
00300	CJA-0590-01	00301	CJA-0625-01	00302	CJA-0664-01
00304	CJA-0664-03				

Session I Classes: May 11-28

Criminal Justice Administration - Undergraduate

COM BASE TREAT OFFEN	00290	CJA-0363-01	3	MTWRF	0900AM	1200PM	PH	312	ROGERS R
SPEC ISSUE-LAW ENFOR	02160	CJA-0426-01	3	MTWRF	0900AM	1200PM	PH	103B	SELVA L

Criminal Justice Administration - Graduate

SPEC ISSUE-LAW ENFOR	02161	CJA-0526-01	3	MTWRF	0900AM	1200PM	PH	103B	SELVA L

Session II Classes: May 31 - July 2

Criminal Justice Administration - Undergraduate

PREV & CONTROL CRIME	00288	CJA-0220-01	3	MTWR	0730AM	0950AM	PH	312	HALLETT M
COMM REL & MIN PROBS	02162	CJA-0422-01	3	MTWR	1010AM	1230PM	PH	103B	POWELL D

Criminal Justice Administration - Graduate

COMM REL & MIN PROBS	02163	CJA-0522-01	3	MTWR	1010AM	1230PM	PH	103B	POWELL D

Session III Classes: May 31 - August 7

Criminal Justice Administration - Undergraduate

INTRO TO CJA	00287	CJA-0110-01	3	TBA	TBA		TBA		BERRETTA B

NOTE: CJA 0110-01 is a Distance Learning correspondence course. For more details, refer to the Distance Learning section on page 97.

PRACT IN LAW ENFORCE	00289	CJA-0290-01	6	TBA	TBA		VH	006	LEE F
WOMEN, CRIME & JUST ADM	02418	CJA-0370-01	3	TBA	TBA		TBA		BERRETTA B

NOTE: CJA 0370-01 is a Distance Learning correspondence course. For more details, refer to the Distance Learning section on page 97.

COMM REL & MIN PROBS	00292	CJA-0422-02	3	TBA	TBA		TBA		BERRETTA B

NOTE: CJA 0422-02 is a Distance Learning correspondence course. For more details, refer to the Distance Learning section on page 97.

LAW ENFOR INTERNSHIP	00294	CJA-0430-01	9	TBA	TBA		VH	006	LEE F
JUVENILE JUSTICE SYS	02419	CJA-0450-01	3	TBA	TBA		TBA		BERRETTA B

NOTE: CJA 0450-01 is a Distance Learning correspondence course. For more details, refer to the Distance Learning section on page 97.

READINGS IN CJA	00296	CJA-0490-01	3	TBA	TBA		VH	006	LEE F

ITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR

riminal Justice Administration - Graduate

EADINGS IN CJA	00300	CJA-0590-01	3	TBA	TBA		VH	006	LEE F
RIM JUST INTERNSHIP	00301	CJA-0625-01	3	TBA	TBA		TBA		LEE F
HESIS RESEARCH	00302	CJA-0664-01	1	TBA	TBA		VH	006	LEE F
HESIS RESEARCH	00304	CJA-0664-03	3	TBA	TBA		TBA		LEE F

ession IV Classes: July 6 - August 7

riminal Justice Administration - Undergraduate

RIMINAL INVESTIGATN	00295	CJA-0433-01	3	MTWR	0730AM	0950AM	PH	312	NEWMAN D

riminal Justice Administration - Graduate

RIMINAL INVESTIGATN	00299	CJA-0533-01	3	MTWR	0730AM	0950AM	PH	312	NEWMAN D

Developmental Studies

Dr. Carol Bader, Peck Hall 217, 898-2568

NOTE: All students who took the AAPP test (or any portion of it) and who were placed into courses in the Developmental Studies program must enroll in and complete the designated courses in sequence. Failure to enroll in designated courses will result in the student's immediate withdrawal from the University.

Developmental courses cannot be used for graduation.

Tennessee Board of Regents policy prohibits students from withdrawing from courses in the Developmental Studies program. Under extenuating circumstances a course may be dropped with the approval of the director of Developmental Studies.

ll Developmental Studies courses will meet Monday through Friday, May 31-July 22. Final exams will be given July 23.

ession III Classes: May 31 - August 7

evelopmental Studies English

EVELOP'L WRITING	00351	DSE-0080-01	3	MTWRF	0850AM	0955AM	PH	306	HUNT C

NOTE: DSE 0080-01 will meet with RSE 0070-01.

EVELOP'L WRITING	00352	DSE-0080-02	3	MTWRF	1010AM	1115AM	PH	306	HUNT C

evelopmental Studies Math

LEMEN ALGEBRA	00353	DSM-0080-01	3	MTWRF	0850AM	0955AM	KOM	120	ANTON H
LEMEN ALGEBRA	00354	DSM-0080-02	3	MTWRF	1010AM	1115AM	KOM	120	DOOLEY J
ITERMEDIATE ALGEBRA	00355	DSM-0085-01	3	MTWRF	0730AM	0835AM	KOM	159	ALLEY V
ITERMEDIATE ALGEBRA	00356	DSM-0085-02	3	MTWRF	0850AM	0955AM	KOM	159	DAWSON C
ITERMEDIATE ALGEBRA	00357	DSM-0085-03	3	MTWRF	1010AM	1115AM	KOM	159	WILLIAMS A
ITERMEDIATE ALGEBRA	00358	DSM-0085-04	3	MTWRF	1130AM	1235PM	KOM	159	OTTS D

evelopmental Studies Reading

EVELOP'L READING	00359	DSR-0080-01	3	MTWRF	1130AM	0105PM	KOM	124	BADER C

NOTE: DSR 0080-01 will meet with RSR 0070-01.

evelopmental Study Skills

EV STUDY SKILLS	00360	DSS-0080-01	3	MTWRF	0730AM	0835AM	KOM	161	OTTO S

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
Basic English									
BASIC WRITING	01614	RSE-0070-01	3	MTWRF	0850AM	0955AM	PH	306	HUNT C

NOTE: RSE 0070-01 will meet with DSE 0080-01.

NOTE: Students registering for RSE-0070 must sign up for two hours of lab each week to be arranged.

Basic Math									
BASIC MATHEMATICS	01615	RSM-0070-01	3	MTWRF	1010AM	1115AM	PH	314B	ANTON H
Basic Reading									
BASIC READING	01616	RSR-0070-01	3	MTWRF	1130AM	0105PM	KOM	124	BADER C

NOTE: RSR 0070-01 will meet with DSR 0080-01.

Distance Learning Classes

NOTE: A comprehensive listing of Distance Learning courses can be found beginning on page 97.

Economics and Finance

Dr. John T. Lee, Business and Aerospace Building N329C, 898-2520

NOTE: Freshman and sophomore students should not enroll in 300- or 400-level Economics and Finance courses.

Cooperative Education courses offered for Pass/Fail only.

Please contact department chair for permission to enroll in the following class(es):

00374	ECON-0397-01	00375	ECON-0398-01	02278	ECON-0499-01
00381	ECON-0499-02	02282	ECON-0599-01	00387	ECON-0599-02
00393	ECON-0644-01	02288	ECON-712A-01	00623	FIN-0397-01
00624	FIN-0398-01	02279	FIN-0499-01	00632	FIN-0499-02
00633	FIN-0499-03	02281	FIN-0599-01	00638	FIN-0599-02
00639	FIN-0599-03	00640	FIN-0644-01		

Session I Classes: May 11-28

Economics - Undergraduate									
PRIN OF ECONOMICS	00361	ECON-0241-01	3	MTWRF	0850AM	1150AM	BAS	S336	ZIETZ J
PRIN OF ECONOMICS	00365	ECON-0242-01	3	MTWRF	0850AM	1150AM	BAS	S334	FAYISSA B
FIN SYSTEM & ECONOMY	00369	ECON-0321-01	3	MTWRF	0850AM	1150AM	BAS	S128	FORD W
Finance - Undergraduate									
BUS FIN	00615	FIN-0301-01	3	MTWRF	0850AM	1150AM	BAS	S328	KITTRELL F
INVESTMENTS	00620	FIN-0381-01	3	MTWRF	0850AM	1150AM	BAS	S279	FELLER J
INSURANCE CO OPER	00628	FIN-0473-01	3	MTWRF	0850AM	1150AM	BAS	S274	HOLLMAN K
Finance - Graduate									
INSURANCE CO OPER	00635	FIN-0573-01	3	MTWRF	0850AM	1150AM	BAS	S274	HOLLMAN K

Session II Classes: May 31 - July 2

Economics - Undergraduate									
PRIN OF ECONOMICS	00362	ECON-0241-02	3	MTWR	1250PM	0310PM	BAS	S279	CORCORAN B
PRIN OF ECONOMICS	00366	ECON-0242-02	3	MTWR	1010AM	1230PM	BAS	S279	EVANS B
FIN SYSTEM & ECONOMY	00370	ECON-0321-02	3	MTWR	1250PM	0310PM	BAS	S336	DEME M

ITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
ROB IN GOV FINANCE	00376	ECON-0431-01	3	MTWR	1010AM	1230PM	BAS	S336	CORCORAN B
ROB IN ECONOMICS	02278	ECON-0499-01	3	TBA	TBA		TBA		KAWAHITO K

NOTE: ECON 0499-01 topic is "Japanese Culture and Economy."
This is an international field study which will involve a trip to Japan. The course requires approval of instructor.

inance - Undergraduate

ER FIN PLANNING	00614	FIN-0201-01	3	MTWR	1010AM	1230PM	BAS	S334	LEE J

NOTE: FIN 0201-01 meets May 31-July 1 inclusive.

RIN FIN MGMT	02285	FIN-0300-01	3	MTWR	1010AM	1230PM	BAS	S337	STAFF
US FIN	00616	FIN-0301-02	3	MTWR	1010AM	1230PM	BAS	S328	STAFF
ANAGERIAL FINANCE	00625	FIN-0411-01	3	MTWR	1250PM	0310PM	BAS	S334	KITTRELL F
ROB IN GOV FINANCE	00627	FIN-0431-01	3	MTWR	1010AM	1230PM	BAS	S336	CORCORAN B
ORT THEORY & MGT	00629	FIN-0481-01	3	MTWR	1010AM	1230PM	BAS	S274	HOMAIFAR G
ROBLEMS IN FINANCE	02279	FIN-0499-01	3	TBA	TBA		TBA		KAWAHITO K

NOTE: FIN 0499-01 topic is "Japanese Culture and Economy."
This is an international field study which will involve a trip to Japan. The course requires approval of instructor.

conomics - Graduate

ROB IN GOV FINANCE	00382	ECON-0531-01	3	MTWR	1010AM	1230PM	BAS	S336	CORCORAN B
ROB IN ECON	02282	ECON-0599-01	3	TBA	TBA		TBA		KAWAHITO K

NOTE: ECON 0599-01 topic is "Japanese Culture and Economy."
This is an international field study which will involve a trip to Japan. The course requires approval of instructor.

inance - Graduate

ROB IN GOV FINANCE	00634	FIN-0531-01	3	MTWR	1010AM	1230PM	BAS	S336	CORCORAN B
ROBLEMS IN FINANCE	02281	FIN-0599-01	3	TBA	TBA		TBA		KAWAHITO K

NOTE: FIN 0599-01 topic is "Japanese Culture and Economy."
This is an international field study which will involve a trip to Japan. The course requires approval of instructor.

ession III Classes: May 31 - August 7

conomics - Undergraduate

RIN OF ECONOMICS	00363	ECON-0241-03	3	TR	0600PM	0810PM	BAS	S334	STAFF
RIN OF ECONOMICS	00367	ECON-0242-03	3	MW	0600PM	0810PM	BAS	S336	STAFF
IN SYSTEM & ECONOMY	00371	ECON-0321-03	3	TR	0600PM	0810PM	BAS	S279	GRADDY D
OOPERATIVE EDUCATION	00374	ECON-0397-01	3	TBA	TBA		TBA		KITTRELL F
OOPERATIVE EDUCATION	00375	ECON-0398-01	3	TBA	TBA		TBA		KITTRELL F
ROB IN ECONOMICS	00381	ECON-0499-02	3	TBA	TBA		TBA		STAFF

NOTE: ECON 0499-02 is an independent study course which requires permission of the instructor.

inance - Undergraduate

US FIN	00617	FIN-0301-03	3	MW	0600PM	0810PM	BAS	S334	STAFF
OOPERATIVE EDUCATION	00623	FIN-0397-01	3	TBA	TBA		TBA		KITTRELL F
OOPERATIVE EDUCATION	00624	FIN-0398-01	3	TBA	TBA		TBA		KITTRELL F
ROBLEMS IN FINANCE	00632	FIN-0499-02	3	TBA	TBA		BAS	S274	TIMMONS J

NOTE: FIN 0499-02 is an independent study course which requires permission of the instructor.

ROBLEMS IN FINANCE	00633	FIN-0499-03	3	TBA	TBA		TBA		STAFF

NOTE: FIN 0499-03 is an independent study course which requires permission of the instructor.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR

Economics - Graduate

PROB IN ECON	00387	ECON-0599-02	3	TBA	TBA		TBA		STAFF

NOTE: ECON 0599-02 is an independent study course which requires permission of the instructor.

READINGS ECON	00393	ECON-0644-01	3	TBA	TBA		TBA		STAFF
TOPICS/ADV MICROECON	02288	ECON-712A-01	3	T	TBA		BAS	S274	EFF E

Finance - Graduate

PROBLEMS IN FINANCE	00638	FIN-0599-02	3	TBA	TBA		BAS	S274	TIMMONS J

NOTE: FIN 0599-02 is an independent study course which requires permission of the instructor.

PROBLEMS IN FINANCE	00639	FIN-0599-03	3	TBA	TBA		TBA		STAFF

NOTE: FIN 0599-03 is an independent study course which requires permission of the instructor.

READINGS IN FIN	00640	FIN-0644-01	3	TBA	TBA		TBA		STAFF

Session IV Classes: July 6 - August 7

Economics - Undergraduate

PRIN OF ECONOMICS	00364	ECON-0241-04	3	MTWR	1010AM	1230PM	BAS	S336	KAWAHITO K
PRIN OF ECONOMICS	00368	ECON-0242-04	3	MTWR	1010AM	1230PM	BAS	S274	STAFF
FIN SYSTEM & ECONOMY	00372	ECON-0321-04	3	MTWR	0730AM	0950AM	BAS	S334	DEPRINCE A
COMPUTER APPL IN E&F	00373	ECON-0391-01	3	MTWR	1010AM	1230PM	BAS	S302	NGUYEN N

Finance - Undergraduate

BUS FIN	00618	FIN-0301-04	3	MTWR	1010AM	1230PM	BAS	S279	ZIETZ E
GENERAL INSURANCE	00619	FIN-0361-01	3	MTWR	1010AM	1230PM	BAS	S337	HOLLMAN K
COMPUTER APPL IN E&F	00622	FIN-0391-01	3	MTWR	1010AM	1230PM	BAS	S302	NGUYEN N
MANAGERIAL FINANCE	00626	FIN-0411-02	3	MTWR	1010AM	1230PM	BAS	S334	MICHELLO F

Economics - Graduate

SEMINAR ON FIN MKTS	00394	ECON-0646-01	3	MW	0600PM	1020PM	BAS	S279	DEPRINCE A

Finance - Graduate

SEMINAR ON FIN MKTS	00641	FIN-0646-01	3	MW	0600PM	1020PM	BAS	S279	DEPRINCE A

Session V Classes: May 11 - July 2

Economics - Graduate

MANAGERIAL ECONOMICS	00388	ECON-0600-01	3	MW	0600PM	0830PM	BAS	S279	FAYISSA B

NOTE: ECON 0643 sections 1 and 2 are Distance Learning courses taught through Video Data Conference.
For more details, refer to the Distance Learning section on page 97.

SEM IN TH OF PUB FIN	00389	ECON-0643-01	3	TR	0600PM	0830PM	KOM	126	GRADDY D
SEM IN TH OF PUB FIN	02308	ECON-0643-02	3	TR	0600PM	0830PM	FRANKLIN		GRADDY D

Finance - Graduate

INT'L FIN MGMT	02406	FIN-0686-01	3	MW	0600PM	0830PM	BAS	S341	STAFF

M - Monday T - Tuesday W - Wednesday R - Thursday F - Friday S - Saturday TR - Tuesday/Thursday
Courses numbered 0100-0499 are undergraduate and open to both undergraduate and graduate students.
Courses numbered 0500 and above are open only to graduate students.

Educational Leadership

Dr. Nancy Keese, Jones Hall 323, 898-2855

02428 FOED-761B-01 01814 SPSE-0643-01 02005 YOED-0610-01

Session I Classes: May 11-28

Foundations of Education - Undergraduate

EDUCATION AS PROFESSION	00644	FOED-0111-01	3	MTWR	0800AM	1200PM	KOM	158	BULLEN R
PSY HUM DEV & LEARN	00647	FOED-0211-01	3	MTWR	0800AM	1200PM	LRC	241	HAYES J

Library Science - Undergraduate

BKS & MEDIA FOR CHLD	00932	L S-0415-01	3	MTWR	0800AM	1200PM	LIB	001	CRAIG D

School Personnel Service Education - Undergraduate

TECHNOLOGY IN TEACHING	01801	SPSE-0322-01	3	MTWR	0800AM	1200PM	LRC	101B	SANDERS J

Youth Education - Undergraduate

MGN CLSRM INSTRUCTION	02001	YOED-0400-01	3	MTWR	0800AM	1200PM	KOM	160	YOUNG B

Foundations of Education - Graduate

SCHL COMUTY RELTNS	00653	FOED-0603-01	3	MTWR	0430PM	0830PM	KOM	160	PEYTON M
ANA & APP OF ED RESEARCH	00657	FOED-0661-01	3	MTWR	0430PM	0830PM	LIB	003	GRIMES P
EDUC TESTS & MEASURE	00659	FOED-0663-01	3	MTWR	0430PM	0830PM	LRC	241	KEESE N
DIR IND ED RES	02428	FOED-761B-01	1	TBA	TBA		TBA		KEESE N

Library Science - Graduate

BKS & MEDIA FOR CHLD	00934	L S-0515-01	3	MTWR	0800AM	1200PM	LIB	001	CRAIG D
PREP/USE INST MATRLS	00941	L S-0696-01	3	MTWR	0430PM	0830PM	LIB	001	STAFF

School Personnel Service Education - Graduate

SUPERV OF INSTR	01805	SPSE-0604-01	3	MTWR	0430PM	0830PM	KOM	158	HUFFMAN J
STUDIES IN LEADERSHP	01808	SPSE-0608-01	3	MTWR	0430PM	0830PM	KOM	162	EAKER R
PREP/USE INST MATRLS	01870	SPSE-0696-01	3	MTWR	0430PM	0830PM	LIB	001	STAFF
STUDIES IN LEADERSHI	01875	SPSE-0708-01	3	MTWR	0430PM	0830PM	KOM	162	EAKER R

Session II Classes: May 31 - July 2

oundations of Education - Undergraduate

DUCATION AS PROFESSION	00645	FOED-0111-02	3	MTWR	1010AM	1230PM	KOM	158	BULLEN R
SY HUM DEV & LEARN	00648	FOED-0211-02	3	MTWR	1250PM	0310PM	KOM	162	LANGSTER J

ibrary Science - Undergraduate

KS & MEDIA FOR CHLD	00933	L S-0415-02	3	MTWR	0730AM	0950AM	LIB	001	HAYES J

School Personnel Service Education - Undergraduate

ECHNOLOGY IN TEACHING	01802	SPSE-0322-02	3	MTWR	0730AM	0950AM	LRC	101B	PEYTON M

Youth Education - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
ANALYSIS OF EFFECT TEACH	01999	YOED-0305-01	3	MTWR	1010AM	1230PM	KOM	162	LANGSTER J

Foundations of Education - Graduate

EDUC FOUNDATIONS	00650	FOED-0602-01	3	MTWR	1250PM	0310PM	KOM	158	WOMACK B
ANA & APP OF ED RESEARCH	00658	FOED-0661-02	3	MTWR	0430PM	0650PM	LRC	241	GRIMES P
SEMINAR IN ED FOUND	00660	FOED-0706-01	3	MTWR	0730AM	0950AM	KOM	162	STAFF
PROB OF EVAL HI ED	00663	FOED-0752-01	3	MTWR	0430PM	0650PM	LIB	001	WOMACK B
SEM IN COLLEGE TEACH	00664	FOED-0756-01	3	MTWR	1010AM	1230PM	LRC	241	HAYES J

Library Science - Graduate

BKS & MEDIA FOR CHLD	00935	L S-0515-02	3	MTWR	0730AM	0950AM	LIB	001	HAYES J

School Personnel Service Education - Graduate

ORGN/ADM PUB SCHLS	01803	SPSE-0601-01	3	MTWR	0730AM	0950AM	KOM	158	BULLEN R
INSTRUCT LEADERSHIP	01807	SPSE-0605-01	3	MTWR	1010AM	1230PM	LIB	001	HUFFMAN J
TEACH LDR FOR SCH IMP	01809	SPSE-0614-01	3	MTWR	0730AM	0950AM	LRC	241	WEEKS T
SCHOOL FINANCE	01811	SPSE-0634-01	3	MTWR	1250PM	0310PM	KOM	160	EMBRY D
SECONDARY SCH ADMIN	02297	SPSE-0638-01	3	MTWR	1010AM	1230PM	LIB	003	GRIMES P
INTRO CURRIC DEVELOP	01814	SPSE-0643-01	3	MTWRF	0800AM	0500PM	BAS	S128	MOSELEY A

NOTE: SPSE 0643-01 is an Aerospace Workshop meeting June 7-25. Contact Aerospace Department for details.

INTRO CURRIC DEVELOP	01815	SPSE-0643-02	3	MTWR	0730AM	0950AM	KOM	160	MOSELEY A
ELEM/MID-SCHL CURRIC	02289	SPSE-0645-01	3	MTWR	1010AM	1230PM	KOM	160	WEEKS T
STUDIES IN EDUC CURR	02390	SPSE-0652-04	1	R	0400PM	0800PM	BAS	S338	STAFF
				F	0800AM	0500PM	BAS	S338	

NOTE: SPSE 0652-04 is a workshop meeting June 3-4. Title is "Books and Related Activities for Pre-School and Primary Grades."

STUDIES IN EDUC CURR	02391	SPSE-0652-05	1	R	0400PM	0800PM	BAS	S338	STAFF
				F	0800AM	0500PM	BAS	S338	

NOTE: SPSE 0652-05 is a workshop meeting June 10-11. Title is "Building Attitudes Toward Self and Learning."

STUDIES IN EDUC CURR	02392	SPSE-0652-06	1	R	0400PM	0800PM	BAS	S338	STAFF
				F	0800AM	0500PM	BAS	S338	

NOTE: SPSE 0652-06 is a workshop meeting June 17-18. Title is "Storytelling."

ADM OF HIGHER ED	01842	SPSE-0653-01	3	MTWR	0430PM	0650PM	KOM	160	EMBRY D
MICROCOMP IN ED ADM	01864	SPSE-0660-01	3	MTWR	1250PM	0310PM	LRC	101B	PEYTON M
JUNIOR-COMMUNITY COL	02420	SPSE-0710-01	3	MTWR	0430PM	0650PM	KOM	158	STAFF
ADM OF HIGHER ED	01902	SPSE-0753-01	3	MTWR	0430PM	0650PM	KOM	160	EMBRY D

Youth Education - Graduate

AVIATION WORKSHOP	02005	YOED-0610-01	4	MTWRF	0800AM	0500PM	BAS	S128	FERRARA R

NOTE: YOED 0610-01 is an Aerospace Workshop meeting June 7-25. Contact Aerospace Department for details.

Session IV Classes: July 6 - August 7

Foundations of Education - Undergraduate

EDUCATION AS PROFESSION	00646	FOED-0111-03	3	MTWR	0730AM	0950AM	KOM	158	STAFF
PSY HUM DEV & LEARN	00649	FOED-0211-03	3	MTWR	1250PM	0310PM	LRC	241	SANDERS J

Youth Education - Undergraduate

METH STRAT FOR TCHNG	02000	YOED-0310-01	3	MTWR	1010AM	1230PM	LRC	241	CRAIG D
MGN CLSRM INSTRUCTION	02302	YOED-0400-02	3	MTWR	1250PM	0310PM	KOM	160	YOUNG B

Foundations of Education - Graduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
EDUC FOUNDATIONS	00651	FOED-0602-02	3	MTWR	1250PM	0310PM	LIB	001	WILLIAMS J
CONTR OF PSY TO ED	00661	FOED-0708-01	3	MTWR	1010AM	1230PM	KOM	160	YOUNG B

Library Science - Graduate

CLASS & CATL MED/MAT	00936	L S-0612-01	3	MTWR	0730AM	0950AM	LIB	001	STAFF
PRINCIPLES LIBRARIANSHIP	00937	L S-0613-01	3	MTWR	1010AM	1230PM	LIB	001	STAFF

School Personnel Service Education - Graduate

ORGN/ADM PUB SCHLS	01804	SPSE-0601-02	3	MTWR	0730AM	0950AM	KOM	160	EAKER R
SUPERV OF INSTR	01806	SPSE-0604-02	3	MTWR	1250PM	0310PM	KOM	163	HUFFMAN J
ELEM/MID SCHL PRNCPL	02300	SPSE-0633-01	3	MTWR	1010AM	1230PM	LIB	003	STAFF
SCHOOL LAW	01813	SPSE-0639-01	3	MTWR	1250PM	0310PM	LIB	003	EMBRY D
INTRO CURRIC DEVELOP	01816	SPSE-0643-03	3	MTWR	0730AM	0950AM	KOM	162	MOSELEY A
STUDIES IN EDUC ADM	02395	SPSE-0650-07	1	F	0400PM	0800PM	BAS	S338	STAFF
				S	0800AM	0500PM	BAS	S338	

NOTE: SPSE 0650-07 is a workshop meeting July 9-10. Title is "Current Legal Issues for Teachers."

STUDIES IN EDUC CURR	02396	SPSE-0652-10	1	F	0400PM	0800PM	BAS	S338	STAFF
				S	0800AM	0500PM	BAS	S338	

NOTE: SPSE 0652-10 is a workshop meeting July 16-17. Title is "Search Skill Development and Using the Net for Instruction."

STUDIES IN EDUC CURR	02397	SPSE-0652-11	1	F	0400PM	0800PM	BAS	S338	STAFF
				S	0800AM	0500PM	BAS	S338	

NOTE: SPSE 0652-11 is a workshop meeting August 6-7. Title is "Creative Thinking Skills."

MICROCOMP K-12 SETNG	01866	SPSE-0664-01	3	MTWR	1010AM	1230PM	LRC	101B	SANDERS J
ED RES METHODOLOGY	01874	SPSE-0701-01	3	MTWR	0430PM	0650PM	LRC	241	CRAIG D
CURR STRUCT & FUNCT	02294	SPSE-0713-01	3	MTWR	1010AM	1230PM	KOM	162	EAKER R
OVERVIEW HIGHER ED	01903	SPSE-0754-01	3	MTWR	1250PM	0310PM	KOM	158	WOMACK B
NST DEV IN HIGH EDU	01904	SPSE-0755-01	3	MTWR	0430PM	0650PM	KOM	160	WILLIAMS J

Elementary and Special Education

Dr. Race Bergman, Jones Hall 223, 898-2680

NOTE: Please contact department chair for permission to enroll in the following class(es).

00419	ELED-0431-01	00421	ELED-0431-02	00420	ELED-0431-03
00422	ELED-0431-04	00426	ELED-0531-01	02368	ELED-0531-02
00427	ELED-0531-03	02380	ELED-0531-04	00461	ELED-626R-01
01507	READ-0675-01	01714	SPED-0680-01	01720	SPED-0695-01

Session I Classes: May 11-28

Elementary Education - Undergraduate

EDUC TECH IN THE ELEM SCHOOL	02367	ELED-0225-01	2	MTWR	0800AM	1030AM	LRC	101A	MEANS H
METH & MAT EL L ARTS	02365	ELED-311A-01	3	MTWR	0800AM	1200PM	KOM	123	CREWS N
METH & MAT EL L ARTS	02366	ELED-311A-02	3	MTWR	0900AM	0100PM	COLUMBIA		GOWER D
METH MAT EL SCH MATH	00441	ELED-311D-01	3	MTWR	0800AM	1200PM	KOM	104	BERGMAN R
ELEM CURR (K-4)	02378	ELED-0325-01	3	MTWR	0800AM	1200PM	LIB	003	BERTRAND N
KINDERGARTEN PRACT	00419	ELED-0431-01	3	MTWRF	0800AM	1200PM	PCS	TBA	BABB H
KINDERGARTEN PRACT	00421	ELED-0431-02	3	MTWRF	0800AM	1200PM	TBA	TBA	RING T

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR

Special Education - Undergraduate

SURVEY OF EXC CHILD	01694	SPED-0301-01	3	MTWR	0800AM	1200PM	KOM	163	CALDER J
SURVEY OF EXC CHILD	01695	SPED-0301-02	3	MTWR	1230PM	0430PM	KOM	160	WALDROP P

Elementary Education - Graduate

KINDERGARTEN PRACT	00426	ELED-0531-01	3	MTWRF	0800AM	1200PM	PCS	TBA	BABB H
KINDERGARTEN PRACT	02368	ELED-0531-02	3	MTWRF	0800AM	1200PM	TBA	TBA	RING T
TEACHING WRITING	00428	ELED-0600-01	3	MTWR	0430PM	0830PM	KOM	105	SOLLEY B
SEM INNOV TRENDS EL	00434	ELED-0621-01	3	MTWR	0430PM	0830PM	PH	312	JONES C
SEM EARLY CHILDHOOD	02379	ELED-0622-01	3	MTWR	0430PM	0830PM	JH	138	GLASCOTT K

Reading - Graduate

READ EARLY CHLDHD ED	01508	READ-0676-01	3	MTWR	0430PM	0830PM	PH	213	CREWS N

Special Education - Graduate

OVERVIEW SPEC ED	01699	SPED-0602-01	3	MTWR	0430PM	0830PM	KOM	163	HIGDON B

Session II Classes: May 31 - July 2

Elementary Education - Undergraduate

METH & MAT EL L ARTS	00438	ELED-311A-03	3	MTWR	0730AM	0950AM	KOM	104	SOLLEY B
METH & MAT EL L ARTS	00440	ELED-311A-04	3	MTWR	1010AM	1230PM	KOM	104	CREWS N
METH & MAT EL L ARTS	00439	ELED-311A-05	3	MTWR	1250PM	0310PM	KOM	104	BERTRAND N
METH MAT EL SCH MATH	00443	ELED-311D-02	3	MTWR	0730AM	0950AM	KOM	123	GOWER D
ELEM CURR (K-4)	00413	ELED-0325-02	3	MTWR	1250PM	0310PM	KOM	163	GLASCOTT K
ELEM CURR (5-8)	00415	ELED-0327-01	3	MTWR	1010AM	1230PM	KOM	123	JONES C
KINDERGARTEN PROG	00418	ELED-0430-01	3	MTWR	1010AM	1230PM	PH	213	GLASCOTT K
KINDERGARTEN PRACT	00420	ELED-0431-03	3	MTWRF	0730AM	1130AM	PCS	TBA	RING T
KINDERGARTEN PRACT	00422	ELED-0431-04	3	TBA	TBA		TBA		RING T

Reading - Undergraduate

CORRECT READ EL SCH	01499	READ-0413-01	3	MTWR	0730AM	0950AM	PH	200	POOLE J
METH MAT TCH READ	01500	READ-0425-01	4	MTWR	1010AM	0120PM	PH	312	POOLE J
METH MAT TCH READ	02372	READ-0425-02	4	MTWR	TBA		COLUMBIA		STAFF
TCH RED CONTENT AREA	02373	READ-0446-01	3	MTWR	0730AM	0950AM	KOM	163	CREWS N

Special Education - Undergraduate

SURVEY OF EXC CHILD	02369	SPED-0301-03	3	MTWR	1250PM	0310PM	FH	201	CAMPBELL A

Elementary Education - Graduate

KINDERGARTEN PRACT	00427	ELED-0531-03	3	MTWRF	0730AM	1130AM	PCS	TBA	RING T
KINDERGARTEN PRACT	02380	ELED-0531-04	3	TBA	TBA		TBA		RING T
ISS & TR IN TCH L A	02371	ELED-0613-01	3	MTWR	1010AM	1230PM	KOM	163	SOLLEY B
STRAT TEACH SCI ELEM	00432	ELED-0619-01	3	MTWR	1250PM	0310PM	KOM	123	JONES C
INDIV INSTR ELEM SCH	00433	ELED-0620-01	3	MTWR	1010AM	1230PM	FH	203	GOWER D

Reading - Graduate

CORRECT READ EL SCH	01503	READ-0513-01	3	MTWR	0730AM	0950AM	PH	200	POOLE J
METH MAT TCH READ	01504	READ-0525-01	4	MTWR	1010AM	0120PM	PH	312	POOLE J
METH MAT TCH READ	01505	READ-0525-02	4	MTWR	TBA		COLUMBIA		STAFF

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
TCH READ CONTENT AREAS	02385	READ-0546-01	3	MTWR	0730AM	0950AM	KOM	163	CREWS N
ISS & TR IN READ INS	01506	READ-0612-01	3	MTWR	1010AM	1230PM	BAS	S339	BERTRAND N

Special Education - Graduate

THEO PERSP M/M DISABL	01701	SPED-0630-01	3	MTWR	0730AM	1110AM	FH	204	CALDER J
NOTE: SPED 630-01 meets June 7-25 inclusive.									
ISS IN ASSES M/M DIS	01702	SPED-0631-01	3	MTWR	1250PM	0420PM	LIB	001	CALDER J
NOTE: SPED 0631-01 meets June 7-25 inclusive.									
ANATOMY OF THE EYE	01705	SPED-0650-01	3	MTWRF	TBA		TBA		STAFF
NOTE: SPED 0650-01 is part of the Vision Institute and meets June 7-25.									
BEGINNING BRAILLE	01706	SPED-0651-01	3	MTWRF	TBA		TBA		STAFF
NOTE: SPED 0651-01 is part of the Vision Institute and meets June 7-25.									
ADVANCED BRAILLE	01707	SPED-0652-01	3	MTWRF	TBA		TBA		STAFF
NOTE: SPED 0652-01 is part of the Vision Institute and meets June 7-25.									
BEGINNING PROCEDURES	01708	SPED-0653-01	3	MTWRF	TBA		TBA		TRENT S
NOTE: SPED 0653-01 is part of the Vision Institute and meets June 7-25.									
ADVANCED PROCEDURES	01709	SPED-0654-01	3	MTWRF	TBA		TBA		DePRIEST L
NOTE: SPED 0654-01 is part of the Vision Institute and meets June 7-25.									
ORIENT & MOBILITY	01710	SPED-0655-01	3	MTWRF	TBA		TBA		STAFF
NOTE: SPED 0655-01 is part of the Vision Institute and meets June 7-25.									
NATURE/NEEDS OF VI	01711	SPED-0656-01	3	MTWRF	TBA		TBA		TRENT S
NOTE: SPED 0656-01 is part of the Vision Institute and meets June 7-25									
EXCEPT CHILD & YOUTH	01714	SPED-0680-01	3	MTWR	1010AM	1230PM	FH	201	CAMPBELL A
LAB EXP I	01719	SPED-0692-01	3	MTWRF	0730AM	1130AM	KOM	105	STAFF

Session III Classes: May 31 - August 7

Special Education - Graduate

PRACTICUM	01712	SPED-0657-01	3	TBA	TBA		TBA		STAFF

Session IV Classes: July 6 - August 7

Elementary Education - Undergraduate

EDUC TECH IN THE ELEM SCHOOL	00411	ELED-0225-02	2	MTWR	0730AM	0920AM	LIB	003	MEANS H
EDUC TECH IN THE ELEM SCHOOL	00412	ELED-0225-03	2	MTWR	1250PM	0240PM	KOM	105	MEANS H
EFFECT INSTR (K-4)	00416	ELED-0405-01	3	MTWR	1010AM	1230PM	KOM	104	MEANS H
EFFECT INSTR (5-8)	00417	ELED-0407-01	3	MTWR	1250PM	0310PM	KOM	104	BERGMAN R

Reading - Undergraduate

METH MAT TCH READ	01501	READ-0425-03	4	MTWR	1010AM	0120PM	PH	103B	POOLE J

Special Education - Undergraduate

SURVEY OF EXC CHILD	01696	SPED-0301-04	3	MTWR	1010AM	1230PM	COLUMBIA		MORICE H
METH/TECH BEHAV MAN	01697	SPED-0424-01	3	MTWR	1250PM	0430PM	PH	227	WALDROP P
NOTE: SPED 0424-01 meets July 12-29.									

Elementary Education - Graduate

EFFECT INSTR (K-4)	00423	ELED-0505-01	3	MTWR	1010AM	1230PM	KOM	104	MEANS H
STRAT TEACH MATH ELE	00431	ELED-0618-01	3	MTWR	1010AM	1230PM	KOM	158	STAFF
SEM EARLY CHILDHOOD	00435	ELED-0622-02	3	MTWR	0730AM	0950AM	KOM	123	STAFF
READING PROGRAM	00461	ELED-626R-01	3	TBA	TBA		TBA		WALDROP P
EVAL IN ELEM SCH	02374	ELED-0662-01	3	MTWR	1010AM	1230PM	KOM	123	BABB C

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR

Reading - Graduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
METH MAT TCH READ	02381	READ-0525-03	4	MTWR	1010AM	0120PM	PH	103B	POOLE J
RESEARCH SEM IN READ	01507	READ-0675-01	3	MTWR	1250PM	0310PM	KOM	162	STAFF

Special Education - Graduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
METH TECH BEH MAN	01698	SPED-0524-01	3	MTWR	1250PM	0430PM	PH	227	WALDROP P
NOTE: SPED 0524-01 meets July 12-29.									
THEO OF INST M/M DIS	01703	SPED-0633-01	3	MTWR	0730AM	1110AM	KOM	163	STAFF
NOTE: SPED 0633-01 meets July 12-29.									
PRACTICUM	02376	SPED-0657-02	3	TBA	TBA		TBA		STAFF
NOTE: SPED 0657-02 meets July 6-30.									
AFF ED IN CLASS	02375	SPED-0674-01	3	TBA	TBA		TBA		STAFF
NOTE: SPED 0674-01 meets July 12-29.									
ISS SPECIAL ED	02377	SPED-0678-01	3	MTWR	1250PM	0430PM	FH	201	STAFF
NOTE: SPED 0678-01 meets July 12-29.									
LAB EXP II	01720	SPED-0695-01	3	TBA	TBA		TBA		STAFF

Engineering Technology and Industrial Studies

Dr. Jim Lorenz, Voorhies Industrial Studies 143, 898-2776

Please contact department office for permission to enroll in the following class(es).

00309	CM-0332-01	00572	ET-480D-01	02188	ET-480E-01
02387	ET-480E-02	02388	ET-480E-03	00573	ET-480E-04
00574	ET-480E-05	00576	ET-480M-01	00577	ETIS-0293-01
00578	ETIS-0294-01	00579	ETIS-0392-01	00581	ETIS-0393-01
00583	ETIS-0397-01	00584	ETIS-0398-01	00585	ETIS-0479-01
00587	ETIS-0479-02	00588	ETIS-0479-03	00591	ETIS-0651-01
00594	ETIS-0652-01	00597	ETIS-0664-01	00598	ETIS-0664-02
00599	ETIS-0664-03	00600	ETIS-0664-04	00601	ETIS-0664-05
00602	ETIS-0664-06	00604	ETIS-0691-01	00605	ETIS-0692-01
01978	VTE-0641-01	01979	VTE-0641-02	01981	VTE-0651-01
01982	VTE-0651-02	01984	VTE-0664-01	01985	VTE-0664-02
01986	VTE-0664-03	01987	VTE-0664-04	01988	VTE-0664-05
01989	VTE-0664-06	01990	VTE-0664-07	01991	VTE-0664-08
01992	VTE-0664-09	01993	VTE-0664-10	01994	VTE-0664-11
01995	VTE-0664-12				

Session I Classes: May 11-28

Construction Management - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
CONSTR & MATLS	00308	CM-0315-01	4	MTWR	0730AM	0220PM	VIS	115	HATFIELD D
ARCH COMP-AID DFT/DES	00309	CM-0332-01	4	MTWR	0730AM	0220PM	AMG	116	CARTER A

Engineering Technology - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
CADD I	00556	ET-0231-01	4	MTWR	0730AM	0220PM	AMG	116	CARTER A
CADD II	00558	ET-0336-01	4	MTWR	0730AM	0220PM	AMG	116	CARTER A
STATICS	00560	ET-0383-01	3	MTWR	0800AM	1200PM	VIS	242	SRIDHARA B
INTROD TO IND MGMT	00562	ET-0391-01	3	MTWR	0800AM	1200PM	VIS	243	WALL B
PROG LOGIC CONTR	00566	ET-0460-01	2	MTWR	0100PM	0500PM	VIS	169	SBENATY S
DES ENGR TECH	00572	ET-480D-01	3	TBA	TBA		TBA		SRIDHARA B

Engineering Technology and Industrial Studies - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
SHOP PROBLEMS	00585	ETIS-0479-01	3	TBA	TBA		TBA		STAFF

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR

Construction Management - Graduate

ARCH COMP/AIDED DRAFTING	02426	CM-0532-01	4	MTWR	0730AM	0220PM	AMG	116	CARTER A

Engineering Technology - Graduate

PROG LOGIC CONTR	00571	ET-0560-01	2	MTWR	0100PM	0500PM	VIS	169	SBENATY S

Session II Classes: May 31 - July 2

Engineering Technology - Undergraduate

ENGINEERING FUND	00555	ET-0184-01	3	MTWR	1250PM	0310PM	VIS	243	FOROUDASTAN S
NTRO TO ELEC/ELEC	00559	ET-0361-01	4	MTWR	1250PM	0550PM	VIS	176	CHEN C
DYNAMICS	00561	ET-0384-01	3	MTWR	0330PM	0550PM	VIS	243	NASAB A
NDUSTRIAL SAFETY	00565	ET-0442-01	3	TR	0430PM	0840PM	VIS	242	MATHIS M
FUND COMP INTE MFG	02250	ET-0459-01	3	TR	0600PM	0945PM	SHELBYVILLE		REDDITT R
ELEC/MECH ENGR TECH	02188	ET-480E-01	1	TBA	TBA		TBA		STAFF
ELEC/MECH ENGR TECH	02387	ET-480E-02	2	TBA	TBA		TBA		STAFF
ELEC/MECH ENGR TECH	02388	ET-480E-03	3	TBA	TBA		TBA		STAFF

Engineering Technology and Industrial Studies - Undergraduate

SHOP PROBLEMS	00587	ETIS-0479-02	3	TBA	TBA		TBA		STAFF

ndustrial Education - Undergraduate

CRS DEV OCCUP TECH ED	00879	IED-0403-01	3	MW	0730AM	1130AM	VIS	243	LORENZ J

Engineering Technology - Graduate

NDUSTRIAL SAFETY	00570	ET-0542-01	3	TR	0430PM	0840PM	VIS	242	MATHIS M
FUND COMP INTE MFG	02251	ET-0559-01	3	TR	0600PM	0945PM	SHELBYVILLE		REDDITT R

Engineering Technology and Industrial Studies - Graduate

DESIGN FOR ECON PROD	02195	ETIS-0611-01	3	TR	0600PM	0945PM	VIS	115	MC BRIDE R

ndustrial Education - Graduate

CRS DEV OCC/TECH ED	02189	IED-0503-01	3	MW	0730AM	1130AM	VIS	243	LORENZ J

Session III Classes: May 31 - August 7

Engineering Technology - Undergraduate

NDUSTRIAL SEMINAR	00567	ET-0471-01	1	TR	0230PM	0400PM	SPRING HILL		HELM J
NDUSTRIAL SEMINAR	00568	ET-0471-02	1	TR	0500PM	0630PM	SPRING HILL		HELM J
ELEC/MECH ENGR TECH	00573	ET-480E-04	3	TBA	TBA		SPRING HILL		HELM J
ELEC/MECH ENGR TECH	00574	ET-480E-05	3	TBA	TBA		TBA		STAFF
MANUFAC ENGR TECH	00576	ET-480M-01	3	TBA	TBA		TBA		WALL B
METHODS & WORK MEAS	02196	ET-0494-01	3	TR	0540PM	0820PM	SMYRNA		WALL B

Engineering Technology and Industrial Studies - Undergraduate

COOP EDUC EXP I	00577	ETIS-0293-01	3	TBA	TBA		TBA		STAFF
COOP EDUC EXP II	00578	ETIS-0294-01	3	TBA	TBA		TBA		STAFF
ND INTERNSHIP I	00579	ETIS-0392-01	3	TBA	TBA		TBA		STAFF
ND INTERNSHIP II	00581	ETIS-0393-01	3	TBA	TBA		TBA		STAFF
COOP EDUC EXP III	00583	ETIS-0397-01	3	TBA	TBA		TBA		STAFF

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
COOP EDUC EXP IV	00584	ETIS-0398-01	3	TBA	TBA		TBA		STAFF
SHOP PROBLEMS	00588	ETIS-0479-03	3	TBA	TBA		TBA		STAFF

Engineering Technology and Industrial Studies - Graduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
PROB IN IND STUDIES	00591	ETIS-0651-01	3	TBA	TBA		TBA		STAFF
PROB IN IND STUDIES	00594	ETIS-0652-01	3	TBA	TBA		TBA		STAFF
THESIS RESEARCH	00597	ETIS-0664-01	1	TBA	TBA		TBA		STAFF
THESIS RESEARCH	00598	ETIS-0664-02	2	TBA	TBA		TBA		STAFF
THESIS RESEARCH	00599	ETIS-0664-03	3	TBA	TBA		TBA		STAFF
THESIS RESEARCH	00600	ETIS-0664-04	4	TBA	TBA		TBA		STAFF
THESIS RESEARCH	00601	ETIS-0664-05	5	TBA	TBA		TBA		STAFF
THESIS RESEARCH	00602	ETIS-0664-06	6	TBA	TBA		TBA		STAFF
PROBS IN PROD MGMT	00604	ETIS-0691-01	3	TBA	TBA		TBA		STAFF
PROBS IN PROD MGMT	00605	ETIS-0692-01	3	TBA	TBA		TBA		STAFF

Vocational-Technical Education - Graduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
VOC-TECH ED CURR SYS	02194	VTE-0632-01	3	M	0450PM	0900PM	VA	100	RICKETTS S
VOC-TECH ED INTRNSHIP	01978	VTE-0641-01	3	TBA	TBA		TBA		RICKETTS S
PROBS IN VOC-TECH	01981	VTE-0651-01	3	R	TBA		TBA		STAFF
METHODS OF RESEARCH	01983	VTE-0662-01	3	T	0530PM	0930PM	BAS	S130A	LEWIS S
THESIS RESEARCH	01984	VTE-0664-01	1	TBA	TBA		TBA		STAFF
THESIS RESEARCH	01985	VTE-0664-02	2	TBA	TBA		TBA		STAFF
THESIS RESEARCH	01986	VTE-0664-03	3	TBA	TBA		TBA		STAFF
THESIS RESEARCH	01987	VTE-0664-04	4	TBA	TBA		TBA		STAFF
THESIS RESEARCH	01988	VTE-0664-05	5	TBA	TBA		TBA		STAFF
THESIS RESEARCH	01989	VTE-0664-06	6	TBA	TBA		TBA		STAFF

Session IV Classes: July 6 - August 7

Engineering Technology and Industrial Studies - Graduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
COMP INTE DES & MFG	02249	ETIS-0637-01	3	TR	0600PM	0945PM	VIS	242	REDDITT R

Vocational-Technical Education - Graduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
VOC-TECH ED INTRNSHIP	01979	VTE-0641-02	3	TBA	TBA		TBA		RICKETTS S
PROBS IN VOC-TECH	01982	VTE-0651-02	3	TBA	TBA		TBA		LORENZ J
THESIS RESEARCH	01990	VTE-0664-07	1	TBA	TBA		TBA		STAFF
THESIS RESEARCH	01991	VTE-0664-08	2	TBA	TBA		TBA		STAFF
THESIS RESEARCH	01992	VTE-0664-09	3	TBA	TBA		TBA		STAFF
THESIS RESEARCH	01993	VTE-0664-10	4	TBA	TBA		TBA		STAFF
THESIS RESEARCH	01994	VTE-0664-11	5	TBA	TBA		TBA		STAFF
THESIS RESEARCH	01995	VTE-0664-12	6	TBA	TBA		TBA		STAFF

English

Dr. William Connelly, Peck Hall 302, 898-2573

NOTE: All students will complete the required 12 semester hours of English General Studies by passing the following courses in the sequence in which they are listed: ENGL 111; ENGL 112; ENGL 211; ENGL 221, 223, or 224.

Please contact department chair for permission to enroll in the following class(es).

00513	ENGL-0355-01	00530	ENGL-0662-01	00531	ENGL-0664-01
00532	ENGL-0664-02	00533	ENGL-0664-03	00534	ENGL-0664-04
00535	ENGL-0664-05	00536	ENGL-0664-06	00541	ENGL-0760-01

00542	ENGL-0761-01	00543	ENGL-0762-01	00544	ENGL-0764-01
00545	ENGL-0764-02	00546	ENGL-0764-03	00547	ENGL-0764-04
00548	ENGL-0764-05	00549	ENGL-0764-06		

Session I Classes: May 11-28

nglish - Undergraduate

XPERIENCE OF LIT	00473	ENGL-0211-01	3	MTWRF	0900AM	1200PM	PH	307	HOLTZCLAW R
XPERIENCE OF LIT	00474	ENGL-0211-02	3	TBA	TBA		TBA		SHIPP B

NOTE: ENGL 0211-02 is a Distance Learning telecourse. Students enrolling in this telecourse are REQUIRED to attend orientation on Tuesday, May 11, in Room 103A Peck Hall from 4:00-6:00 p.m. For more details, refer to Distance Learning on page 97.

ESTERN AMERICAN LITERATURE	00490	ENGL-0223-01	3	MTWRF	0900AM	1200PM	PH	308	DONOVAN E
ONTEMPORARY SHORT STORY	00491	ENGL-0223-02	3	MTWRF	0900AM	1200PM	PH	311	CAIN J
OUTHERN DRAMA AND FILM	00492	ENGL-0223-03	3	MTWRF	0100PM	0400PM	PH	308	BRANTLEY W
CI FICT & FANTASY	00500	ENGL-0305-01	3	MTWRF	0900AM	1200PM	PH	305	WOLFE C
OUTHERN LITERATURE	00503	ENGL-0333-01	3	MTWRF	0900AM	1200PM	PH	300A	JACKSON J
EV SHORT STORY	02078	ENGL-0335-01	3	MTWRF	0900AM	1200PM	PH	314A	HIBBARD A
OLK/FAIRY TALES	02079	ENGL-0359-01	3	MTWRF	0900AM	1200PM	PH	322	ORDOUBADIAN M
URVEY OF MOD SATIRE	00519	ENGL-0375-01	3	MTWRF	0900AM	1200PM	PH	304A	GENTRY W
NG DRAMA:1580-1642	02077	ENGL-0436-01	3	MTWRF	0900AM	1200PM	PH	315	DONOVAN K
UNIOR INTER SEMINAR	01971	U H-350H-01	3	MTWRF	0900AM	1200PM	PH	108	HAGUE A

OTE: U H 350H topic is "The UFO Debate."

tudents enrolling in U H 350H-01 may receive three hours upper division credit from the English Department.

Session II Classes: May 31 - July 2

nglish - Undergraduate

OMPOSITION	00464	ENGL-0111-01	3	MTWR	0600PM	0820PM	PH	305	LUTZ A
XPERIENCE OF LIT	00475	ENGL-0211-03	3	MTWR	0730AM	0950AM	PH	322	DEAN C
XPERIENCE OF LIT	00476	ENGL-0211-04	3	MTWR	1010AM	1230PM	PH	322	LAVERY D
XPERIENCE OF LIT	00477	ENGL-0211-05	3	MTWR	1250PM	0310PM	PH	322	DEAN C
XPERIENCE OF LIT	00478	ENGL-0211-06	3	MTWR	1250PM	0310PM	PH	307	NETH M
XPERIENCE OF LIT	00479	ENGL-0211-07	3	MTWR	0600PM	0820PM	PH	322	THERRIEN K
XPERIENCE OF LIT	00480	ENGL-0211-08	3	TBA	TBA		TBA		CLAYTON M

NOTE: ENGL 0211-08 is a Distance Learning telecourse. Students enrolling in this telecourse are REQUIRED to attend orientation on Monday, May 31, in Room 103A in Peck Hall from 6:00-8:00 p.m. For more details, refer to Distance Learning on page 97.

AJ THEMES IN AM LIT	00485	ENGL-0221-01	3	MTWR	0730AM	0950AM	PH	307	JARMON L
AJ THEMES IN AM LIT	00486	ENGL-0221-02	3	MTWR	1010AM	1230PM	PH	307	HERRING R
OMEN IN LITERATURE	00493	ENGL-0223-04	3	MTWR	1010AM	1230PM	PH	300A	CANTRELL B
ONTEMPORARY SHORT STORY	00494	ENGL-0223-05	3	MTWR	1010AM	1230PM	PH	311	DURHAM C
ONTEMPORARY SOUTHERN FIC	00495	ENGL-0223-06	3	MTWR	1010AM	1230PM	PH	308	MAPP L
ONTEMPORARY SHORT STORY	00496	ENGL-0223-07	3	MTWR	1250PM	0310PM	PH	308	BARNETT C
ONTEM DRAMA AND FILM	00497	ENGL-0223-08	3	TWR	0500PM	0800PM	PH	308	BRANTLEY W
ONTEM WORLD IN LITERATURE	00498	ENGL-0223-09	3	TBA	TBA		TBA		SHIPP B

NOTE: ENGL 0223-09 is a Distance Learning telecourse. Students enrolling in this telecourse are REQUIRED to attend orientation on Monday, May 31, in Room 103A in Peck Hall from 4:00-6:00 p.m. For more details, refer to Distance Learning on page 97.

OMEN WRITERS 20TH C	02080	ENGL-0310-01	3	MTWR	1010AM	1230PM	JH	238	BARNETT C
NGL LIT: 1790-1850	00501	ENGL-0322-01	3	MTWR	1010AM	1230PM	PH	315	NETH M
0TH CENT AMER LIT	00502	ENGL-0332-01	3	MTWR	0730AM	0950AM	PH	300A	JACKSON J
OUTHERN LITERATURE	02125	ENGL-0333-02	3	MTWR	0730AM	0950AM	PH	311	HERRING R

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
CLASSICAL MYTHOLOGY	00508	ENGL-0339-01	3	MTWR	1010AM	1230PM	PH	304A	HAGUE A
ADV COMPOSITION	00510	ENGL-0350-01	3	MTWR	1010AM	1230PM	PH	305	COX B
ADV COMPOSITION	00511	ENGL-0350-02	3	TWR	1000AM	0100PM	COLUMBIA		KING R
FOLK/FAIRY TALES	02081	ENGL-0359-02	3	MTWR	0730AM	0950AM	PH	308	ORDOUBADIAN M
LITERATURE AND FILM	00516	ENGL-0365-01	3	MTWR	1250PM	0310PM	PH	311	HARRIS T
BRITISH POP CULTURE	00518	ENGL-0370-01	3	MTWR	1250PM	0310PM	PH	314A	HAGUE A
TRAGEDIES SHAKESPEARE	00522	ENGL-0434-01	3	MTWR	1250PM	0310PM	PH	300A	CANTRELL B
MOD ENGLISH GRAMMAR & USAGE	00523	ENGL-0451-01	3	MTWR	1250PM	0310PM	PH	305	COX B
FILM THEORY & CRIT	02083	ENGL-0465-01	3	MTWR	0330PM	0550PM	PH	218	HOLTZCLAW R

NOTE: ENGL 0465-01 topic is "Documentary Film."

English - Graduate

MODERN ENGLISH GRAMMAR	00525	ENGL-0551-01	3	MTWR	1250PM	0310PM	PH	305	COX B
MAJ AMER WRITER	02123	ENGL-633A-01	3	MTWR	1250PM	0310PM	PH	301	LAVERY D

NOTE: ENGL 633A-01 topic is "Wallace Stevens."

MAJ AMER WRITERS	02119	ENGL-633B-01	3	MTWR	1250PM	0310PM	PH	301	LAVERY D

NOTE: ENGL 633B-01 topic is "Wallace Stevens."

AFRICAN AMERICAN LIT	00527	ENGL-0634-01	3	MTWR	1010AM	1230PM	PH	301	JARMON L
COMPUTERS AND WRITING	00529	ENGL-0658-01	3	MTWR	0730AM	0950AM	PH	327	MAPP L

NOTE: ENGL 0658-01 is a computer-assisted instruction course.

MAJ AMER WRITERS	02111	ENGL-733A-01	3	MTWR	1250PM	0310PM	PH	301	LAVERY D

NOTE: ENGL 733A-01 topic is "Wallace Stevens."

MAJ AMER WRITERS	02112	ENGL-733B-01	3	MTWR	1250PM	0310PM	PH	301	LAVERY D

NOTE: ENGL 733B-01 topic is "Wallace Stevens."

AFRICAN AMERICAN LIT	00538	ENGL-0734-01	3	MTWR	1010AM	1230PM	PH	301	JARMON L
COMPUTERS AND WRITING	00540	ENGL-0758-01	3	MTWR	0730AM	0950AM	PH	327	MAPP L

NOTE: ENGL 0758-01 is a computer-assisted instruction course.

Session III Classes: May 31 - August 7

English - Undergraduate

COMPOSITION	00465	ENGL-0111-02	3	MW	0730AM	0950AM	PH	304A	KATES R
COMPOSITION	00466	ENGL-0111-03	3	MW	1010AM	1230PM	PH	300B	KIRKMAN K
COMPOSITION	00469	ENGL-0112-01	3	MW	0730AM	0950AM	PH	305	TORMEY W
COMPOSITION	00470	ENGL-0112-02	3	MW	1010AM	1230PM	PH	314A	TORMEY W
COMPOSITION	00471	ENGL-0112-03	3	MW	0600PM	0820PM	PH	300A	KIRKMAN K
COMPOSITION	00472	ENGL-0112-04	3	TR	0730AM	0950AM	PH	314A	LLOYD M
COMPOSITION	02120	ENGL-0112-05	3	TR	1010AM	1230PM	PH	314A	LLOYD M

English - Graduate

DIR READING-RESEARCH	00530	ENGL-0662-01	3	TBA	TBA		TBA		CONNELLY W
THESIS RESEARCH	00531	ENGL-0664-01	1	TBA	TBA		TBA		CONNELLY W
THESIS RESEARCH	00532	ENGL-0664-02	2	TBA	TBA		TBA		CONNELLY W
THESIS RESEARCH	00533	ENGL-0664-03	3	TBA	TBA		TBA		CONNELLY W
THESIS RESEARCH	00534	ENGL-0664-04	4	TBA	TBA		TBA		CONNELLY W
THESIS RESEARCH	00535	ENGL-0664-05	5	TBA	TBA		TBA		CONNELLY W
THESIS RESEARCH	00536	ENGL-0664-06	6	TBA	TBA		TBA		CONNELLY W
INTRNSHP/EXTRNSHP	00541	ENGL-0760-01	3	TBA	TBA		TBA		CONNELLY W
INTRNSHP/EXTRNSHP	00542	ENGL-0761-01	3	TBA	TBA		TBA		CONNELLY W
DIR READING-RESEARCH	00543	ENGL-0762-01	3	TBA	TBA		TBA		CONNELLY W
DISSERTATION RESEARCH	00544	ENGL-0764-01	1	TBA	TBA		TBA		CONNELLY W
DISSERTATION RESEARCH	00545	ENGL-0764-02	2	TBA	TBA		TBA		CONNELLY W

ITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
ISSERTATION RESEARCH	00546	ENGL-0764-03	3	TBA	TBA		TBA		CONNELLY W
ISSERTATION RESEARCH	00547	ENGL-0764-04	4	TBA	TBA		TBA		CONNELLY W
ISSERTATION RESEARCH	00548	ENGL-0764-05	5	TBA	TBA		TBA		CONNELLY W
ISSERTATION RESEARCH	00549	ENGL-0764-06	6	TBA	TBA		TBA		CONNELLY W

ession IV Classes: July 6 - August 7

nglish - Undergraduate

OMPOSITION	02221	ENGL-0111-04	3	MTWR	0500PM	0720PM	PH	327	BROOKHART C

NOTE: ENGL 0111-04 is a computer-assisted instruction course.

XPERIENCE OF LIT	00481	ENGL-0211-09	3	MTWR	0730AM	0950AM	PH	307	JOHNSON N
XPERIENCE OF LIT	00482	ENGL-0211-10	3	MTWR	1010AM	1230PM	PH	307	DUNNE S
XPERIENCE OF LIT	00483	ENGL-0211-11	3	MTWR	1250PM	0310PM	PH	307	KOSTKOWSKA J
AJ THEMES IN AM LIT	00488	ENGL-0221-03	3	MTWR	1250PM	0310PM	PH	308	BREWER G
AJ THEMES IN AM LIT	00489	ENGL-0221-04	3	MTWR	0600PM	0840PM	PH	322	THERRIEN K
ANTASY LITERATURE	00499	ENGL-0223-10	3	MTWR	0730AM	0950AM	PH	308	SHERMAN T
ONTEMPORARY SHORT FICTION	02102	ENGL-0223-11	3	MTWR	1010AM	1230PM	PH	322	PETERSEN R
PORTS IN LITERATURE	02103	ENGL-0223-12	3	MTWR	1010AM	1230PM	PH	304A	KATES R
OMEN & LITERATURE	02416	ENGL-0223-13	3	MTWR	1010AM	1230PM	PH	308	KOSTKOWSKA J
ONTEM WORLD IN LITERATURE	02127	ENGL-0223-14	3	TBA	TBA		TBA		CLAYTON M

NOTE: ENGL 0223-14 is a Distance Learning telecourse. Students enrolling in this telecourse are REQUIRED to attend orientation on Tuesday, July 6, in Room 103A in Peck Hall from 6:00-8:00 p.m. For more details, refer to Distance Learning on page 97.

OMEN IN FILM	02104	ENGL-0308-01	3	MTWR	0330PM	0550PM	PH	218	DUNNE S
DV COMPOSITION	02105	ENGL-0350-03	3	MTWF	1250PM	0310PM	PH	300A	LEVINE W
OETRY WRITING	00513	ENGL-0355-01	3	MTWR	1010AM	1230PM	PH	300A	BREWER G
URVEY POP CULTURE	02106	ENGL-0361-01	3	MTWR	0330PM	0550PM	PH	322	DUNNE M
ODERN POETRY	02107	ENGL-0445-01	3	MTWR	1250PM	0310PM	PH	305	PETERSEN R
OD ENGLISH GRAMMAR & USAGE	02108	ENGL-0451-02	3	MTWR	1010AM	1230PM	PH	311	JOHNSON N
IST OF ENG LANG	00524	ENGL-0453-01	3	MTWR	1010AM	1230PM	PH	305	SHERMAN T

nglish - Graduate

ODERN ENGLISH GRAMMAR	02109	ENGL-0551-02	3	MTWR	1010AM	1230PM	PH	311	JOHNSON N
AJ AMER WRITER	02124	ENGL-633A-02	3	MTWR	1010AM	1230PM	PH	301	DUNNE M

NOTE: ENGL 633A-02 topic is "Nathaniel Hawthorne."

AJ AMER WRITERS	02126	ENGL-633B-02	3	MTWR	1010AM	1230PM	PH	301	DUNNE M

NOTE: ENGL 633B-02 topic is "Nathaniel Hawthorne."

ATIRE	02110	ENGL-0637-01	3	MTWR	0730AM	0950AM	PH	301	GENTRY W
EOWULF	02348	ENGL-0702-01	3	TBA	TBA		TBA		SHERMAN T
AJ AMER WRITERS	02222	ENGL-733A-02	3	MTWR	1010AM	1230PM	PH	301	DUNNE M

NOTE: ENGL 733A-02 topic is "Nathaniel Hawthorne."

AJ AMER WRITERS	02223	ENGL-733B-02	3	MTWR	1010AM	1230PM	PH	301	DUNNE M

NOTE: ENGL 733B-02 topic is "Nathaniel Hawthorne."

ATIRE	02113	ENGL-0737-01	3	MTWR	0730AM	0950AM	PH	301	GENTRY W

M - Monday T - Tuesday W - Wednesday R - Thursday F - Friday S - Saturday TR - Tuesday/Thursday
Courses numbered 0100-0499 are undergraduate and open to both undergraduate and graduate students.
Courses numbered 0500 and above are open only to graduate students.

Environmental Science and Technology

Dr. Kathy Mathis, Midgett Business Building 204, 898-2113

Note: Please see the Biology and Chemistry departmental listing for 100 level courses.

Session I Classes: May 11-28

Biology

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
MICROBIOLOGY	00164	BIOL-0216-01	4	MTWRF	0730AM	0950AM	DSB	131	DE LOS REYES M
				MTWRF	1000AM	1220PM	DSB	101	
MICROBIOLOGY	00165	BIOL-0216-02	4	MTWRF	1000AM	1220PM	DSB	131	ROSING W
				MTWRF	0730AM	0950AM	DSB	101	

Engineering Technology and Industrial Studies

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
CADD I	00556	ET-0231-01	4	MTWR	0730AM	0220PM	AMG	116	CARTER A
STATICS	00560	ET-0383-01	3	MTWR	0800AM	1200PM	VIS	242	SRIDHARA B

Session II Classes: May 31 - July 2

Biology

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
MICROBIOLOGY	00166	BIOL-0216-03	4	MTWRF	1000AM	1140AM	DSB	131	WRIGHT S
				MTWR	0730AM	0900AM	DSB	101	
GENERAL ECOLOGY	00181	BIOL-0424-01	4	MTWRF	0730AM	0835AM	WPS	310	MULLEN D
				MTWR	1000AM	1220PM	WPS	310	
GENERAL ECOLOGY	00182	BIOL-0424-02	4	MTWR	0730AM	1110AM	DSB	137	HOWARD R
				F	0730AM	0910AM	DSB	137	

Chemistry

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
ELEM OF ORG CHEM	00244	CHEM-0303-01	4	MTWRF	0845AM	1220PM	DSB	106	KLINE P

NOTE: CHEM 0303 meet times include lecture and lab.

Engineering Technology and Industrial Studies

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
ENGINEERING FUND	00555	ET-0184-01	3	MTWR	1250PM	0310PM	VIS	243	FOROUDASTAN S
INDUSTRIAL SAFETY	00565	ET-0442-01	3	TR	0430PM	0840PM	VIS	242	MATHIS M

Geography and Geology

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
PHYSICAL GEOLOGY	02146	GEOL-0201-01	4	MTWR	0730AM	0950AM	KOM	300	BORDINE B
				MTR	1010AM	1210PM	KOM	320	

Physics and Astronomy

NOTE: Students enrolling in PHYS 0231 or 235 lecture should enroll in a PHYS 0233 lab section.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
COLLEGE PHYSICS I	01316	PHYS-0231-01	3	MTWRF	0730AM	0910AM	WPS	220	MOODY T
COLLEGE PHYSICS I	01317	PHYS-0231-02	3	MTWRF	0925AM	1105AM	WPS	220	CARLTON R
INTRO PHYSICS LAB I	01319	PHYS-0233-01	1	MTWRF	0730AM	0910AM	WPS	211	CARLTON R
INTRO PHYSICS LAB I	01320	PHYS-0233-02	1	MTWRF	0925AM	1105AM	WPS	211	MOODY T
INTRO PHYSICS LAB I	01321	PHYS-0233-03	1	MWR	1120AM	0200PM	WPS	211	WELLER M
UNIVERSITY PHYSICS I	01324	PHYS-0235-01	3	MTWRF	0925AM	1105AM	WPS	213	WELLER M

Session III Classes: May 31 - August 7

Agribusiness and Agriscience

SOIL SURV & LAND USE	00011	ABAS-0435-01	3	MW	0600PM	0810PM	SAG	206	ANDERSON W

Session IV Classes: July 6 - August 7

Biology

MICROBIOLOGY	00167	BIOL-0216-04	4	MTWRF	0730AM	0910AM	DSB	121	ZAMORA J
				MTWR	1000AM	1130AM	DSB	101	

Physics and Astronomy

COLLEGE PHYSICS II	01318	PHYS-0232-01	3	MTWRF	0730AM	0910AM	WPS	213	HENDERSON R

NOTE: Students enrolling in PHYS 0232 or PHYS 0236 lecture should enroll in a PHYS 0234 lab section.

INTRO PHYSICS LAB II	01322	PHYS-0234-01	1	MTWRF	0730AM	0910AM	WPS	212	MONTEMAYOR V
INTRO PHYSICS LAB II	01323	PHYS-0234-02	1	MTWRF	0925AM	1105AM	WPS	212	HENDERSON R
UNIVERSITY PHYSICS II	01325	PHYS-0236-01	3	MTWRF	0925AM	1105AM	WPS	213	MONTEMAYOR V

NOTE: Students enrolling in a PHYS 0236 lecture section should enroll in a PHYS 0234 lab section.

Foreign Languages and Literatures

Dr. Judith Rusciolelli, Boutwell Dramatic Arts 301, 898-2981

Session I Classes: May 11-28

French - Undergraduate

TOPICS IN FREN FILM	02184	FREN-0415-01	3	MTWRF	0900AM	1200PM	BDA	303B	MC CASH J

French - Graduate

TOPICS IN FREN FILM	02187	FREN-0515-01	3	MTWRF	0900AM	1200PM	BDA	303B	MC CASH J

Session II Classes: May 31 - July 2

French - Undergraduate

ELEMENTARY FRENCH	00666	FREN-0111-01	3	MTWR	1010AM	1230PM	BDA	307	MC CASH J

German - Undergraduate

ELEMENTARY GERMAN	00707	GERM-0111-01	3	MTWR	1010AM	1230PM	BDA	305	HARPER A

Spanish - Undergraduate

ELEMENTARY SPANISH	01687	SPAN-0111-01	3	MTWR	1010AM	1230PM	BDA	314	CONLEY P
ELEMENTARY SPANISH	01689	SPAN-0112-01	3	MTWR	0730AM	0950AM	BDA	307	DIAZ O

NOTE: Prerequisite for SPAN 0112 is SPAN 0111 or equivalent.

INTEN CONVERSATNL SP	01691	SPAN-0305-01	3	TBA	TBA		TBA		NOVELLA N

NOTE: SPAN 0305-01 is a study abroad class in Spain.

TITLE CALL NO. COURSE ID HRS DAYS TIME LOCATION INSTRUCTOR

Session IV Classes: July 6 - August 7

French - Undergraduate

ELEMENTARY FRENCH	00667	FREN-0112-01	3	MTWR	1010AM	1230PM	BDA	314	STAFF

NOTE: Prerequisite for FREN 0112 is FREN 0111 or equivalent.

FRENCH: STUDY ABROAD	02017	FREN-0390-01	3	TBA	TBA		TBA		KEW R

German - Undergraduate

ELEMENTARY GERMAN	00708	GERM-0112-01	3	MTWR	1010AM	1230PM	BDA	305	HARPER A

NOTE: Prerequisite for GERM 0112 is GERM 0111 or equivalent.

Spanish - Undergraduate

ELEMENTARY SPANISH	01688	SPAN-0111-02	3	MTWR	0730AM	0950AM	BDA	309	RUSCIOLELLI J
ELEMENTARY SPANISH	01690	SPAN-0112-02	3	MTWR	1010AM	1230PM	BDA	307	MORRIS R

NOTE: Prerequisite for SPAN 0112 is SPAN 0111 or equivalent.

Geography and Geology

Dr. Ronald L. Zawislak, Kirksey Old Main 325B, 898-2726

NOTE: Please contact department chair for permission to enroll in the following class(es).

00690	GEOG-340A-01	02213	GEOG-340B-01	00692	GEOG-540A-01
02214	GEOG-540B-01	02147	GEOL-0409-01	02148	GEOL-0409-02
02149	GEOL-0409-03	02151	GEOL-0509-01	02152	GEOL-0509-02
02153	GEOL-0509-03	02145	GEOL-340C-01	02150	GEOL-540C-01

Session I Classes: May 11-28

Geography - Undergraduate

FIELD COURSE	00690	GEOG-340A-01	4	TBA	TBA		TBA		HEFFINGTON J

Geology - Undergraduate

NOTE: Students enrolling in GEOL 0100 in summer lecture section must enroll in the same GEOL 100L lab section.
No repeats without taking GEOL 100L concurrently.

INTRO EARTH SCI	00695	GEOL-0100-01	3	MTWRF	0840AM	1140AM	KOM	300	ZAWISLAK R
INTRO EARTH SCI	00696	GEOL-0100-02	3	MTWRF	1150AM	0250PM	KOM	300	OGDEN A

NOTE: Students enrolling in a GEOL 100L lab section must enroll in the same GEOL 0100 lecture section.
No repeats in summer without taking GEOL 0100 concurrently.

INTRO EARTH SCI LAB	00702	GEOL-100L-01	1	MTWR	0900AM	1100AM	KOM	320	OGDEN A
INTRO EARTH SCI LAB	00701	GEOL-100L-02	1	MTWR	1230PM	0230PM	KOM	320	ZAWISLAK R
FIELD COURSE	02145	GEOL-340C-01	4	TBA	TBA		TBA		CRIBB J

Geography - Graduate

FIELD COURSE	00692	GEOG-540A-01	4	TBA	TBA		TBA		HEFFINGTON J
FIELD COURSE	02150	GEOL-540C-01	4	TBA	TBA		TBA		CRIBB J

Session II Classes: May 31 - July 2

Geography - Undergraduate

INTRO REGIONAL GEOG	00673	GEOG-0200-01	3	MTWR	1010AM	1230PM	KOM	326	HENRY J
PHYSICAL GEOGRAPHY	02212	GEOG-0233-01	4	MTWR	1250PM	0410PM	KOM	326	HENRY J
FIELD COURSE	02213	GEOG-340B-01	4	TBA	TBA		TBA		GARBHARRAN H

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR

Geology - Undergraduate

NTRO EARTH SCI	00697	GEOL-0100-03	3	MTWR	1250PM	0310PM	KOM	300	BORDINE B

NOTE: Students enrolling in GEOL 0100 in summer lecture section must enroll in the same GEOL 100L lab section.
No repeats without taking GEOL 100L concurrently.

NTRO EARTH SCI LAB	00703	GEOL-100L-03	1	MTR	0330PM	0530PM	KOM	320	ZAWISLAK R

NOTE: Students enrolling in a GEOL 100L lab section must enroll in the same GEOL 0100 lecture section.
No repeats in summer without taking GEOL 0100 concurrently.

PHYSICAL GEOLOGY	02146	GEOL-0201-01	4	MTWR	0730AM	0950AM	KOM	300	BORDINE B
				MTR	1010AM	1210PM	KOM	320	

Geography - Graduate

FIELD COURSE	02214	GEOG-540B-01	4	TBA	TBA		TBA		GARBHARRAN H

Session III Classes: May 31 - August 7

Geography - Undergraduate

POLITICAL GEOG	00684	GEOG-0433-01	3	MTWR	1010AM	1230PM	KOM	324	O FARRELL P

Geology - Undergraduate

PROBLEMS IN GEOLOGY	02147	GEOL-0409-01	1	TBA	TBA		TBA		STAFF
PROBLEMS IN GEOLOGY	02148	GEOL-0409-02	2	TBA	TBA		TBA		STAFF
PROBLEMS IN GEOLOGY	02149	GEOL-0409-03	3	TBA	TBA		TBA		STAFF

Geography - Graduate

POLITICAL GEOG	02386	GEOG-0533-01	3	MTWR	1010AM	1230PM	KOM	324	O FARRELL P

Geology - Graduate

PROB IN GEOL	02151	GEOL-0509-01	1	TBA	TBA		TBA		STAFF
PROB IN GEOL	02152	GEOL-0509-02	2	TBA	TBA		TBA		STAFF
PROB IN GEOL	02153	GEOL-0509-03	3	TBA	TBA		TBA		STAFF

Session IV Classes: July 6 - August 7

Geography - Undergraduate

NTRO REGIONAL GEOG	00674	GEOG-0200-02	3	MTWR	1010AM	1230PM	KOM	326	HEFFINGTON J

Geology - Undergraduate

NOTE: Students enrolling in GEOL 0100 in summer lecture section must enroll in the same GEOL 100L lab section.
No repeats without taking GEOL 100L concurrently.

NTRO EARTH SCI	00698	GEOL-0100-04	3	MTWR	0730AM	0950AM	KOM	300	HARRIS C
NTRO EARTH SCI	00699	GEOL-0100-05	3	MTWR	1010AM	1230PM	KOM	300	CRIBB J

NOTE: Students enrolling in a GEOL 100L lab section must enroll in the same GEOL 0100 lecture section.
No repeats in summer without taking GEOL 0100 concurrently.

NTRO EARTH SCI LAB	00704	GEOL-100L-04	1	MTR	1010AM	1210PM	KOM	320	HARRIS C
NTRO EARTH SCI LAB	00705	GEOL-100L-05	1	MTR	1250PM	0250PM	KOM	320	CRIBB J

M - Monday T - Tuesday W - Wednesday R - Thursday F - Friday S - Saturday TR - Tuesday/Thursday
Courses numbered 0100-0499 are undergraduate and open to both undergraduate and graduate students.
Courses numbered 0500 and above are open only to graduate students.

Global Studies

Dr. Anne Sloan, Peck Hall 252, 898-5091

NOTE: Please contact department chair for permission to enroll in the following class(es).

00672 GS-0301-01

Session III Classes: May 31 - August 7

FIELD EXPERIENCES	00672	G S-0301-01	3	TBA	TBA	TBA	SLOAN A

Health, Physical Education, Recreation, and Safety

Dr. Martha Whaley, Murphy Center 111, 898-2811

NOTE: Please contact department chair for permission to enroll in the following class(es).

00143	ATHT-0443-01	00144	ATHT-0561-01	00839	HLTH-0492-01
00840	HLTH-0492-02	00841	HLTH-0492-03	00842	HLTH-0492-04
00843	HLTH-0492-05	00844	HLTH-0492-06	00845	HLTH-0492-07
00846	HLTH-0492-08	00847	HLTH-0492-09	00850	HLTH-0664-01
00851	HLTH-0664-02	00852	HLTH-0664-03	00853	HLTH-0664-04
00854	HLTH-0664-05	00855	HLTH-0664-06	00858	HLTH-0691-01
00859	HLTH-0691-02	00860	HLTH-0691-03	00861	HLTH-0691-04
00862	HLTH-0691-05	00863	HLTH-0691-06	00864	HLTH-0691-07
00865	HLTH-0691-08	00866	HLTH-0691-09	00867	HLTH-0691-10
00868	HLTH-0691-11	00869	HLTH-0691-12	02334	PHED-0425-01
01245	PHED-0492-01	01244	PHED-0492-02	01246	PHED-0492-03
01247	PHED-0492-04	01248	PHED-0492-05	01249	PHED-0492-06
01250	PHED-0492-07	01251	PHED-0492-08	01252	PHED-0492-09
01259	PHED-0664-01	01260	PHED-0664-02	01261	PHED-0664-03
01262	PHED-0664-04	01263	PHED-0664-05	01264	PHED-0664-06
02335	PHED-0688-01	02336	PHED-0688-02	01270	PHED-0691-01
01271	PHED-0691-02	01272	PHED-0691-03	01273	PHED-0691-04
01274	PHED-0691-05	01275	PHED-0691-06	01276	PHED-0691-07
01277	PHED-0691-08	01278	PHED-0691-09	01279	PHED-0691-10
01280	PHED-0691-11	01281	PHED-0691-12	01286	PHED-0706-01
01287	PHED-0706-02	01288	PHED-0706-03	02425	PHED-0760-01
01295	PHED-0761-01	01296	PHED-0761-02	01298	PHED-0764-01
01299	PHED-0764-02	01300	PHED-0764-03	01301	PHED-0764-04
01302	PHED-0764-05	01303	PHED-0764-06	01510	REC-0356-01
01516	REC-0492-01	01517	REC-0492-02	01518	REC-0492-03
01519	REC-0492-04	01520	REC-0492-05	01521	REC-0492-06
01522	REC-0492-07	01523	REC-0492-08	01524	REC-0492-09
01528	REC-0556-01	01533	REC-0664-01	01534	REC-0664-02
01535	REC-0664-03	01536	REC-0664-04	01537	REC-0664-05
01538	REC-0664-06	01540	REC-0691-01	01541	REC-0691-02
01542	REC-0691-03	01543	REC-0691-04	01544	REC-0691-05
01545	REC-0691-06	01546	REC-0691-07	01547	REC-0691-08
01548	REC-0691-09	01549	REC-0691-10	01550	REC-0691-11
01551	REC-0691-12	01552	REC-490A-01	01553	REC-490A-02
01554	REC-490B-01	01555	REC-490B-02	01556	REC-490C-01
01557	REC-490C-02	01626	SAFE-0432-01	01627	SAFE-0435-01
01628	SAFE-0485-01	01629	SAFE-0487-01	01630	SAFE-0532-01

Session I Classes: May 11-28

Athletic Coaching - Undergraduate

SPORT PSYCHOLOGY	00134	ATHC-0406-01	3	MTWR	0800AM	1200PM	MC	104	SOLOMON A
ADV COACH FOOTBALL	02412	ATHC-0460-01	2	MTWR	0400PM	0620PM	MC	100B	FIVEASH T
ADM H S COLLEGI ATHL	02411	ATHC-0480-01	3	MTWR	0800AM	1200PM	MC	101	COLCLOUGH S

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR

Athletic Training - Undergraduate

TOPICS IN ATHLETIC TRAINING	00142	ATHT-0259-01	2	MTWR	0800AM	1020AM	AMG	219	WHITEHILL W

Health - Undergraduate

EFFECTIVE LIVING	00814	HLTH-0310-01	2	MTWR	0800AM	1020AM	MC	105	NEAL S
EFFECTIVE LIVING	00815	HLTH-0310-02	2	MTW	0900AM	1215PM	MC	103	WHALEY M
EFFECTIVE LIVING	00816	HLTH-0310-03	2	MTW	0600PM	0915PM	MC	101	MAC BETH J
EFFECTIVE LIVING	00817	HLTH-0310-04	2	TBA	TBA		TBA		MAC BETH J

NOTE: HLTH 0310-04 is a Distance Learning telecourse. Students enrolling in this telecourse are REQUIRED to attend orientation on Tuesday, May 11, in Room 105 in Murphy Center from 6:00-8:00 p.m. For more details, refer to the Distance Learning section on page 97.

EFFECTIVE LIVING	02303	HLTH-0310-05	2	TBA	TBA		TBA		BARTLEY D

NOTE: HLTH 0310-05 is a Distance Learning telecourse. Students enrolling in this telecourse are REQUIRED to attend orientation on Wednesday, May 12, in Room 105 in Murphy Center from 6:00-8:00 p.m. For more details, refer to the Distance Learning section on page 97.

FST AID SAFETY ED	00828	HLTH-0330-01	3	MTWRF	0730AM	1030AM	AMG	210	HAYES D
FST AID SAFETY ED	00829	HLTH-0330-02	3	MTWRF	1030AM	0230PM	AMG	210	GINANNI M
THE SCH HEALTH PROG	00831	HLTH-0430-01	3	MTWRF	0900AM	1200PM	MC	100B	WILCOX S
WELL-HLTH LIFESTYLES	00835	HLTH-0434-01	3	MTWR	0800AM	1200PM	MC	100A	LALANCE R
TCH HUMAN SEXUALITY	02355	HLTH-0436-01	3	MTWR	0100PM	0500PM	MC	102	ELLIS C
FIRST AID FOR CHILDREN	00837	HLTH-0437-01	2	MTWR	1030AM	1250PM	AMG	219	NEAL S
SPECIAL PROBLEMS	00839	HLTH-0492-01	1	TBA	TBA		MC	111	WHALEY M
SPECIAL PROBLEMS	00840	HLTH-0492-02	2	TBA	TBA		MC	111	WHALEY M
SPECIAL PROBLEMS	00841	HLTH-0492-03	3	TBA	TBA		MC	111	WHALEY M

Physical Education - Undergraduate

SOCIAL DANCE	01193	PHED-0102-01	1	MTWR	1000AM	1200PM	MC	DS-A	HOLLAND A
TENNIS (BEGINNERS)	01194	PHED-0104-01	1	MTWRF	0800AM	0950AM	MC	AR-N	NANCE A
TENNIS (BEGINNERS)	01195	PHED-0104-02	1	MTWRF	1000AM	1150AM	MC	AR-N	NANCE A
BOWLING	01199	PHED-0108-01	1	MTWR	0100PM	0320PM	MC	AR-B	NANCE A

NOTE: PHED 0108-01 has a fee of $30 required by second meeting which includes 30 games, shoes, and practices. Classes meet at Bowling Lanes on second class meeting.

BEG AEROBICS	01203	PHED-0118-01	1	MTWR	0730AM	0950AM	MC	AR-A	HOLLAND A
BEG AEROBICS	01204	PHED-0118-02	1	MTWR	0330PM	0550PM	MC	AR-A	ALLSBROOK L
AEROBIC DANCE	01206	PHED-0119-01	1	MTWR	0430PM	0640PM	MC	DS-A	STAFF
INTERMEDIATE BICYCLING	01208	PHED-0126-01	1	MTWR	0100PM	0330PM	MC	100B	MC FARLIN M

NOTE: All PHED 0202 classes have a fee of approximately $30 which includes green fees, range balls, and practice facilities.

GOLF	01209	PHED-0202-01	1	MTWR	0730AM	0950AM	AMG	ARENA	SCARLETT J
GOLF	01210	PHED-0202-02	1	MTWR	1000AM	1220PM	AMG	ARENA	SCARLETT J
GOLF	01213	PHED-0202-03	1	MTWR	0100PM	0320PM	AMG	ARENA	STAFF
SWIMMING (BEGINNERS)	01215	PHED-0204-01	1	MTWR	0100PM	0320PM	POOL	100	COLLIER G
SCUBA DIVING	01217	PHED-0212-01	2	MTWR	0330PM	0550PM	POOL	100	NUNLEY J

NOTE: All PHED 0212 classes must provide own masks, snorkels, fins, and boots - approximately $75. Swimsuits are required the first day of class for testing.

BASIC LIFEGUARDING	01220	PHED-0214-01	1	MTWR	1000AM	1220PM	POOL	100	COLLIER G
WORKSHOPS IN WELLNESS	01221	PHED-0325-01	3	MTWR	0900AM	0100PM	AMG	119	WINBORN J
FIRST AID SAFETY ED	02304	PHED-0330-01	3	MTWRF	0730AM	1030AM	AMG	210	HAYES D
FIRST AID SAFETY ED	02306	PHED-0330-02	3	MTWRF	1030AM	0230PM	AMG	210	GINANNI M
A-GYM-RHYM ACT CHILDREN	01222	PHED-0343-01	2	MTWR	1230PM	0250PM	MC	DS-A	HOLLAND A
-T: TCH IND-DUAL SP	02356	PHED-0374-01	3	MTWR	0800AM	1200PM	MC	GYM2	CHAMBERS K
CURRICULUM IN P E	01230	PHED-0378-01	2	MTWR	0100PM	0320PM	MC	103	ALLSBROOK L
RIN EX PRESC/ASSESS	01236	PHED-0424-01	3	MTWR	0800AM	1200PM	AMG	153	MICHAEL T

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
WELL-HLTH LIFESTYLES	01238	PHED-0434-01	3	MTWR	0800AM	1200PM	MC	100A	LALANCE R
MEAS & EVAL	01240	PHED-0481-01	3	MTWR	0800AM	1200PM	AMG	103	MC CLELLAN P
SPECIAL PROBLEMS	01245	PHED-0492-01	2	MTWR	0800AM	1020AM	JH	133	WHALEY M
SPECIAL PROBLEMS	01244	PHED-0492-02	1	TBA	TBA		MC	111	WHALEY M
SPECIAL PROBLEMS	01246	PHED-0492-03	3	TBA	TBA		MC	111	WHALEY M

Recreation - Undergraduate

NOTE: A $50 lab fee is required for REC 0357.

WILDERNESS SKILLS	01511	REC-0357-01	3	MTWR	0830AM	1230PM	AMG	122	CUNNINGHAM P
WILDERNESS SKILLS	02421	REC-0357-02	3	MTWR	0830AM	1230PM	JH	234	FRAUMAN E
WELL-HLTH LIFESTYLES	01512	REC-0434-01	3	MTWR	0800AM	1200PM	MC	100A	LALANCE R
RECREATIONAL THERAPY TECH	01513	REC-0448-01	3	MTWRF	0900AM	1200PM	MC	102	SHELAR V
OUTDOOR REC WORKSHOP	01514	REC-0457-01	3	TBA	TBA		MC	113	PATTERSON L
INTERNSHIP IN THER REC	01552	REC-490A-01	9	TBA	TBA		MC	116	SHELAR V
INTERNSHIP OUTDOOR REC	01554	REC-490B-01	9	TBA	TBA		MC	113	LALANCE R
INTERNSHIP IN RECREATION	01556	REC-490C-01	9	TBA	TBA		MC	116	SHELAR V
SPECIAL PROBLEMS	01516	REC-0492-01	1	TBA	TBA		MC	111	WHALEY M
SPECIAL PROBLEMS	01517	REC-0492-02	2	TBA	TBA		MC	111	WHALEY M
SPECIAL PROBLEMS	01518	REC-0492-03	3	TBA	TBA		MC	111	WHALEY M

Athletic Coaching - Graduate

SPORT PSYCHOLOGY	00139	ATHC-0506-01	3	MTWR	0800AM	1200PM	MC	104	SOLOMON A
ADV COACH FOOTBALL	02414	ATHC-0560-01	2	MTWR	0400PM	0620PM	MC	100B	FIVEASH T
ADM H S COLLEGI ATHL	02413	ATHC-0580-01	3	MTWR	0800AM	1200PM	MC	101	COLCLOUGH S

Health - Graduate

WELL-HLTH LIFESTYLES	00848	HLTH-0534-01	3	MTWR	0800AM	1200PM	MC	100A	LALANCE R
INDEP STUDY HPER	00858	HLTH-0691-01	1	TBA	TBA		MC	111	WHALEY M
INDEP STUDY HPER	00859	HLTH-0691-02	2	TBA	TBA		MC	111	WHALEY M
INDEP STUDY HPER	00860	HLTH-0691-03	3	TBA	TBA		MC	111	WHALEY M

Physical Education - Graduate

PRIN EX PRESC/ASSESS	01253	PHED-0524-01	3	MTWR	0800AM	1200PM	AMG	153	MICHAEL T
WELL-HLTH LIFESTYLES	01254	PHED-0534-01	3	MTWR	0800AM	1200PM	MC	100A	LALANCE R
INDEP STUDY HPER	01270	PHED-0691-01	1	TBA	TBA		MC	111	WHALEY M
INDEP STUDY HPER	01271	PHED-0691-02	2	TBA	TBA		MC	111	WHALEY M
INDEP STUDY HPER	01272	PHED-0691-03	3	TBA	TBA		MC	111	WHALEY M

Recreation - Graduate

WELL-HLTH LIFESTYLES	01525	REC-0534-01	3	MTWR	0800AM	1200PM	MC	100A	LALANCE R
REC THERAPY TECHNIQUES	01526	REC-0548-01	3	MTWRF	0900AM	1200PM	MC	102	SHELAR V
OUTDOOR REC WORKSHOP	01529	REC-0557-01	3	TBA	TBA		MC	113	PATTERSON L
INDEP STUDY HPER	01540	REC-0691-01	1	TBA	TBA		MC	111	WHALEY M
INDEP STUDY HPER	01541	REC-0691-02	2	TBA	TBA		MC	111	WHALEY M
INDEP STUDY HPER	01542	REC-0691-03	3	TBA	TBA		MC	111	WHALEY M

Session II Classes: May 31 - July 2

Athletic Coaching - Undergraduate

SPORT PSYCHOLOGY	02422	ATHC-0406-02	3	MTWR	1250PM	0310PM	PH	206	WHITESIDE H
PSY OF COACHING	00137	ATHC-0469-01	3	MTWR	1010AM	1230PM	MC	104	SOLOMON A

ance - Undergraduate

ITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
-T: TCH RHYTH ACT	02357	DANC-0470-01	3	MTWRF	1250PM	0310PM	MC	DS-A	HOLLAND A
NOTE: DANC 0470-01 meets May 31-June 30 inclusive.									

ealth - Undergraduate

ITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
OMM & PUBLIC HEALTH	02309	HLTH-0231-01	3	MTWR	0730AM	0950AM	MC	100B	WALKER J
FFECTIVE LIVING	00818	HLTH-0310-06	2	MTWR	1010AM	1140AM	MC	103	NEAL S
FFECTIVE LIVING	00819	HLTH-0310-07	2	MTWR	1010AM	1140AM	MC	100B	NANCE A
FFECTIVE LIVING	00820	HLTH-0310-08	2	TBA	TBA		TBA		MAC BETH J
NOTE: HLTH 0310-08 is a Distance Learning telecourse. Students enrolling in this telecourse are REQUIRED to attend orientation on Monday, May 31, in Room 105 in Murphy Center from 6:00-8:00 p.m. For more details, refer to the Distance Learning section on page 97.									
FFECTIVE LIVING	00821	HLTH-0310-09	2	TBA	TBA		TBA		WALKER J
NOTE: HLTH 0310-09 is a Distance Learning telecourse. Students enrolling in this telecourse are REQUIRED to attend orientation on Tuesday, June 1, in Room 105 in Murphy Center from 6:00-8:00 p.m. For more details, refer to the Distance Learning section on page 97.									
ERSONAL HEALTH	00827	HLTH-0311-01	3	MTWR	0730AM	0950AM	MC	103	NEAL S
ST AID SAFETY ED	00830	HLTH-0330-03	3	MTWRF	0550PM	0810PM	AMG	210	GINANNI M
NOTE: HLTH 0330-03 meets May 31-June 30 inclusive.									
HE SCH HEALTH PROG	00833	HLTH-0430-02	3	MTWR	0730AM	0950AM	AMG	103	WINBORN J
HE SCH HEALTH PROG	00834	HLTH-0430-03	3	MTWR	1010AM	1230PM	MC	101	ELLIS C
RUG & VIOLENCE ED	02359	HLTH-0440-01	3	MTWR	1250PM	0310PM	AMG	103	WINBORN J
PECIAL PROBLEMS	00842	HLTH-0492-04	1	TBA	TBA		MC	111	WHALEY M
PECIAL PROBLEMS	00843	HLTH-0492-05	2	TBA	TBA		MC	111	WHALEY M
PECIAL PROBLEMS	00844	HLTH-0492-06	3	TBA	TBA		MC	111	WHALEY M

hysical Education - Undergraduate

ITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
OCIAL DANCE	02310	PHED-0102-02	1	MTWRF	1010AM	1140AM	MC	DS-A	HOLLAND A
NOTE: PHED 0102-02 meets May 31-June 30 inclusive. The dance is primarily swing.									
ENNIS (BEGINNERS)	01196	PHED-0104-03	1	MTWR	1250PM	0220PM	MC	AR-N	NANCE A
OWLING	01200	PHED-0108-02	1	MTW	0330PM	0520PM	MC	AR-B	ALLSBROOK L
NOTE: PHED 0108-02 has a fee of $30 required by second class meeting which includes thirty games, shoes, and practice. Classes meet at Bowling Lanes on second class meeting.									
ACQUETBALL	01202	PHED-0117-01	1	MTWR	1250PM	0220PM	MC	HBCT	STAFF
EG AEROBICS	02424	PHED-0118-03	1	MTWRF	0730AM	0900AM	MC	AR-N	HOLLAND A
NOTE: PHED 0118-03 meets May 31-June 30 inclusive.									
EROBIC DANCE	01207	PHED-0119-02	1	MTWR	0500PM	0630PM	MC	DS-B	STAFF
OLF	01211	PHED-0202-04	1	MTWR	0730AM	0900AM	AMG	ARENA	STAFF
NOTE: All PHED 0202 classes have a fee of approximately $30 which includes green fees, range balls, and practice facilities.									
WIMMING (BEGINNERS)	01216	PHED-0204-02	1	MTWR	1010AM	1140AM	POOL	100	COLLIER G
CUBA DIVING	01218	PHED-0212-02	2	MTWR	0330PM	0500PM	POOL	100	NUNLEY J
NOTE: All PHED 0212 classes must provide own masks, snorkels, fins, and boots - approximately $75. Swimsuits are required the first day of class for testing.									
RST AID SAFETY ED	02311	PHED-0330-03	3	MTWRF	0550PM	0810PM	AMG	210	GINANNI M
NOTE: PHED 0330-03 meets May 31-June 30 inclusive.									
A-GYM-RHYM ACT CHILDREN	01223	PHED-0343-02	2	MTWR	1010AM	1140AM	MC	GYM2	CHAMBERS K
-T: TCH FITNESS ACT	01225	PHED-0372-01	3	MTWR	1010AM	1230PM	AMG	210	ALLSBROOK L
-T TCH TEAM GAMES	02312	PHED-0375-01	3	MTWR	0730AM	0950AM	MC	GYM2	CHAMBERS K
URRICULUM IN P E	01231	PHED-0378-02	2	MTWR	1250PM	0220PM	MC	102	ALLSBROOK L
OUNDATIONS OF P E	01234	PHED-0385-01	3	MTWRF	1250PM	0310PM	MC	100B	PATTERSON L
NOTE: PHED 0385-01 meets May 31-June 30 inclusive.									
DAPTIVE PHYSICAL ACTIVITY	01235	PHED-0395-01	3	MTWR	1250PM	0310PM	MC	103	COLCLOUGH S

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
S-T:TCH RHYTH ACT	01239	PHED-0470-01	3	MTWRF	1250PM	0310PM	MC	DS-A	HOLLAND A
NOTE: PHED 0470-01 meets May 31-June 30 inclusive.									
MEAS & EVAL	01241	PHED-0481-02	3	MTWR	0730AM	0950AM	MC	102	MC CLELLAN P
KINESIOLOGY	01243	PHED-0491-01	3	MTWR	0730AM	0950AM	MC	101	MAC BETH J
SPECIAL PROBLEMS	01247	PHED-0492-04	1	TBA	TBA		MC	111	WHALEY M
SPECIAL PROBLEMS	01248	PHED-0492-05	2	TBA	TBA		MC	111	WHALEY M
SPECIAL PROBLEMS	01249	PHED-0492-06	3	TBA	TBA		MC	111	WHALEY M

Recreation - Undergraduate

PROG PLAN REC & PRKS	02315	REC-0353-01	3	MTWR	1250PM	0310PM	MC	105	FRAUMAN E
SPECIAL PROBLEMS	01519	REC-0492-04	1	TBA	TBA		MC	111	WHALEY M
SPECIAL PROBLEMS	01520	REC-0492-05	2	TBA	TBA		MC	111	WHALEY M
SPECIAL PROBLEMS	01521	REC-0492-06	3	TBA	TBA		MC	111	WHALEY M

Athletic Coaching - Graduate

SPORT PSYCHOLOGY	02423	ATHC-0506-02	3	MTWR	1250PM	0310PM	PH	206	WHITESIDE H
PSY OF COACHING	00140	ATHC-0569-01	3	MTWR	1010AM	1230PM	MC	104	SOLOMON A

Dance - Graduate

S-T:TCH RHYTH ACT	02358	DANC-0570-01	3	MTWRF	1250PM	0310PM	MC	DS-A	HOLLAND A
NOTE: DANC 0570-01 meets May 31-June 30 inclusive.									

Health - Graduate

INDEP STUDY HPER	00861	HLTH-0691-04	1	TBA	TBA		MC	111	WHALEY M
INDEP STUDY HPER	00862	HLTH-0691-05	2	TBA	TBA		MC	111	WHALEY M
INDEP STUDY HPER	00863	HLTH-0691-06	3	TBA	TBA		MC	111	WHALEY M
PRIN/PHIL SCH HLTH	02360	HLTH-0693-01	3	MTWR	1250PM	0310PM	MC	101	ELLIS C

Physical Education - Graduate

S-T:TCH RHYTH ACT	01255	PHED-0570-01	3	MTWRF	1250PM	0310PM	MC	DS-A	HOLLAND A
NOTE: PHED 0570-01 meets May 31-June 30 inclusive.									
KINESIOLOGY	01256	PHED-0591-01	3	MTWR	0730AM	0950AM	MC	101	MAC BETH J
ADAPTIVE PHYSICAL ED	01257	PHED-0595-01	3	MTWR	1250PM	0310PM	MC	103	COLCLOUGH S
ADM & SUPERV P E	01266	PHED-0682-01	3	MTWR	0730AM	0950AM	MC	100A	LALANCE R
NOTE: PHED 0682-01 meets May 31-June 30 inclusive.									
MEAS EXERCISE/SPORT	01267	PHED-0683-01	3	MTWR	1010AM	1230PM	AMG	153	MC CLELLAN P
INDEP STUDY HPER	01273	PHED-0691-04	1	TBA	TBA		MC	111	WHALEY M
INDEP STUDY HPER	01274	PHED-0691-05	2	TBA	TBA		MC	111	WHALEY M
INDEP STUDY HPER	01275	PHED-0691-06	3	TBA	TBA		MC	111	WHALEY M
RES SEM IN HP	02313	PHED-0703-01	3	MTWR	0730AM	0950AM	MC	104	SOLOMON A
HIST OF PHY EDU	02314	PHED-0704-01	3	MTWR	1010AM	1230PM	MC	102	COLCLOUGH S
FIELD WORK & LAB EXP	01286	PHED-0706-01	3	TBA	TBA		MC	111	WHALEY M
TCH PRAC HP	01295	PHED-0761-01	2	TBA	TBA		MC	114	WILCOX S

Recreation - Graduate

OUTDOOR ENVIRON EDUC	02337	REC-0655-01	3	MTWR	1010AM	1230PM	AMG	119	FRAUMAN E
INDEP STUDY HPER	01543	REC-0691-04	1	TBA	TBA		MC	111	WHALEY M
INDEP STUDY HPER	01544	REC-0691-05	2	TBA	TBA		MC	111	WHALEY M
INDEP STUDY HPER	01545	REC-0691-06	3	TBA	TBA		MC	111	WHALEY M

Session III Classes: May 31 - August 7

Athletic Training - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
PRACT IN ATH TRAIN	00143	ATHT-0443-01	3	TBA	TBA		MC	155	HAYES D

Health - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
EFFECTIVE LIVING	00823	HLTH-0310-10	2	TBA	TBA		TBA		NEAL S

NOTE: HLTH 0310-10 is a Distance Learning telecourse. Students enrolling in this telecourse are REQUIRED to attend orientation on Wednesday, June 2, in Room 105 in Murphy Center from 6:00-8:00 p.m. For more details, refer to the Distance Learning section on page 97.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
EFFECTIVE LIVING	00824	HLTH-0310-11	2	TBA	TBA		TBA		NANCE A

NOTE: HLTH 0310-11 is a Distance Learning telecourse. Students enrolling in this telecourse are REQUIRED to attend orientation on Thursday, June 3, in Room 105 in Murphy Center from 6:00-8:00 p.m. For more details, refer to the Distance Learning section on page 97.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
EFFECTIVE LIVING	00825	HLTH-0310-12	2	TBA	TBA		TBA		WHALEY M

NOTE: HLTH 0310-12 is a Distance Learning correspondence course. For more details, refer to the Distance Learning section on page 97.

Recreation - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
FLD STUD PARKS & REC	01510	REC-0356-01	3	TBA	TBA		MC	125	CUNNINGHAM P
INTERNSHIP IN THER REC	01553	REC-490A-02	9	TBA	TBA		MC	119	SHELAR V
INTERNSHIP OUTDOOR REC	01555	REC-490B-02	9	TBA	TBA		AMG	207	LALANCE R
INTERNSHIP IN RECREATION	01557	REC-490C-02	9	TBA	TBA		MC	119	SHELAR V

Safety - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
PRIN ACCIDENT CONTRL	01626	SAFE-0432-01	3	TBA	TBA		MC	G032	DEPRIEST G
AUTO TRANS SAFT PROG	01627	SAFE-0435-01	3	TBA	TBA		MC	G032	DEPRIEST G
DRIVER & TRAFFIC SAF	01628	SAFE-0485-01	3	TBA	TBA		MC	G032	DEPRIEST G
TCH DRIVER TRAFF SAF	01629	SAFE-0487-01	3	TBA	TBA		MC	G032	DEPRIEST G

Health - Graduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
RES METHODS HPERS	02361	HLTH-0661-01	3	MW	0330PM	0540PM	MC	104	ROWE D
THESIS RESEARCH	00850	HLTH-0664-01	1	TBA	TBA		TBA		STAFF
THESIS RESEARCH	00851	HLTH-0664-02	2	TBA	TBA		TBA		STAFF
THESIS RESEARCH	00852	HLTH-0664-03	3	TBA	TBA		TBA		STAFF
THESIS RESEARCH	00853	HLTH-0664-04	4	TBA	TBA		TBA		STAFF
THESIS RESEARCH	00854	HLTH-0664-05	5	TBA	TBA		TBA		STAFF
THESIS RESEARCH	00855	HLTH-0664-06	6	TBA	TBA		TBA		STAFF
DATA ANAL & ORG FOR HP	02316	HLTH-0670-01	3	MW	0600PM	0810PM	MC	104	ROWE D
INDEP STUDY HPER	00864	HLTH-0691-07	1	TBA	TBA		MC	111	WHALEY M
INDEP STUDY HPER	00865	HLTH-0691-08	2	TBA	TBA		MC	111	WHALEY M
INDEP STUDY HPER	00866	HLTH-0691-09	3	TBA	TBA		MC	111	WHALEY M

Physical Education - Graduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
RES METHODS HPER	02362	PHED-0661-01	3	MW	0330PM	0540PM	MC	104	ROWE D
THESIS RESEARCH	01259	PHED-0664-01	1	TBA	TBA		TBA		STAFF
THESIS RESEARCH	01260	PHED-0664-02	2	TBA	TBA		TBA		STAFF
THESIS RESEARCH	01261	PHED-0664-03	3	TBA	TBA		TBA		STAFF
THESIS RESEARCH	01262	PHED-0664-04	4	TBA	TBA		TBA		STAFF
THESIS RESEARCH	01263	PHED-0664-05	5	TBA	TBA		TBA		STAFF
THESIS RESEARCH	01264	PHED-0664-06	6	TBA	TBA		TBA		STAFF

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
DATA ANAL & ORG FOR HP	02364	PHED-0670-01	3	MW	0600PM	0810PM	MC	104	ROWE D
INDEP STUDY HPER	01276	PHED-0691-07	1	TBA	TBA		MC	111	WHALEY M
INDEP STUDY HPER	01277	PHED-0691-08	2	TBA	TBA		MC	111	WHALEY M
INDEP STUDY HPER	01278	PHED-0691-09	3	TBA	TBA		MC	111	WHALEY M
FIELD WORK & LAB EXP	01287	PHED-0706-02	3	TBA	TBA		MC	111	WHALEY M
PRE-DISS SEM	02318	PHED-0763-01	2	T	0310PM	0610PM	MC	102	O'HARA-MURDOCK
DISSERTATION RESEARCH	01298	PHED-0764-01	1	TBA	TBA		TBA		WHALEY M
DISSERTATION RESEARCH	01299	PHED-0764-02	2	TBA	TBA		TBA		WHALEY M
DISSERTATION RESEARCH	01300	PHED-0764-03	3	TBA	TBA		TBA		WHALEY M
DISSERTATION RESEARCH	01301	PHED-0764-04	4	TBA	TBA		TBA		STAFF
DISSERTATION RESEARCH	01302	PHED-0764-05	5	TBA	TBA		TBA		STAFF
DISSERTATION RESEARCH	01303	PHED-0764-06	6	TBA	TBA		TBA		STAFF

Recreation - Graduate

FLD STUD PARKS & REC	01528	REC-0556-01	3	TBA	TBA		MC	125	CUNNINGHAM P
RES METHODS HPER	02363	REC-0661-01	3	MW	0330PM	0540PM	MC	104	ROWE D
THESIS RESEARCH	01533	REC-0664-01	1	TBA	TBA		TBA		STAFF
THESIS RESEARCH	01534	REC-0664-02	2	TBA	TBA		TBA		STAFF
THESIS RESEARCH	01535	REC-0664-03	3	TBA	TBA		TBA		STAFF
THESIS RESEARCH	01536	REC-0664-04	4	TBA	TBA		TBA		STAFF
THESIS RESEARCH	01537	REC-0664-05	5	TBA	TBA		TBA		STAFF
THESIS RESEARCH	01538	REC-0664-06	6	TBA	TBA		TBA		STAFF
DATA ANAL & ORG FOR HP	02319	REC-0670-01	3	MW	0600PM	0810PM	MC	104	ROWE D
INDEP STUDY HPER	01546	REC-0691-07	1	TBA	TBA		MC	111	WHALEY M
INDEP STUDY HPER	01547	REC-0691-08	2	TBA	TBA		MC	111	WHALEY M
INDEP STUDY HPER	01548	REC-0691-09	3	TBA	TBA		MC	111	WHALEY M

Safety - Graduate

PRIN ACCIDENT CONTRL	01630	SAFE-0532-01	3	TBA	TBA		MC	G032	DEPRIEST G
AUTO TRANS SAFT PROG	01631	SAFE-0535-01	3	TBA	TBA		MC	G032	DEPRIEST G
DRIVER & TRAFFIC SAF	01632	SAFE-0585-01	3	TBA	TBA		MC	G032	DEPRIEST G
TCH DRIVER TRAFF SAF	01633	SAFE-0587-01	3	TBA	TBA		MC	G032	DEPRIEST G

Session IV Classes: July 6 - August 7

Athletic Coaching - Undergraduate

ADM H S COLLEGI ATHL	00138	ATHC-0480-02	3	MTWR	1010AM	1230PM	MC	104	SCARLETT J

Athletic Training - Undergraduate

INTRO TO ATHLETIC TRAIN	00141	ATHT-0258-01	3	MTWR	1010AM	1230PM	AMG	219	WHITEHILL W

Health - Undergraduate

EFFECTIVE LIVING	02321	HLTH-0310-13	2	MTWR	0730AM	0900AM	MC	100B	PAYNE C
PERSONAL HEALTH	02322	HLTH-0311-02	3	MTWR	1010AM	1230PM	MC	102	BARTLEY D
THE SCH HEALTH PROG	02323	HLTH-0430-04	3	MTWR	1010AM	1230PM	MC	103	WILCOX S
SPECIAL PROBLEMS	00845	HLTH-0492-07	1	TBA	TBA		MC	111	WHALEY M
SPECIAL PROBLEMS	00846	HLTH-0492-08	2	TBA	TBA		MC	111	WHALEY M
SPECIAL PROBLEMS	00847	HLTH-0492-09	3	TBA	TBA		MC	111	WHALEY M

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR

Physical Education - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
TENNIS (BEGINNERS)	01197	PHED-0104-04	1	MTWR	1010AM	1140AM	MC	AR-N	STAFF
BOWLING	01201	PHED-0108-03	1	MTW	1250PM	0240PM	MC	AR-B	GUINN M
NOTE: PHED 0108-03 has a fee of $30 required by second class meeting which includes thirty games, shoes, and practice. Classes meet at Bowling Lanes on second class meeting.									
BOWLING	02324	PHED-0108-04	1	MTW	0250PM	0440PM	MC	AR-B	GUINN M
NOTE: PHED 0108-04 has a fee of $30 required by second class meeting which includes thirty games, shoes, and practice. Classes meet at Bowling Lanes on second class meeting.									
BEG AEROBICS	01205	PHED-0118-04	1	MTWR	0730AM	0900AM	MC	AR-A	BARTLEY D
SELF DEFENSE	02325	PHED-0125-01	1	MTWR	1250PM	0310PM	MC	DS-A	PAYNE M
GOLF	01212	PHED-0202-05	1	MTWR	0730AM	0900AM	AMG	ARENA	STAFF
NOTE: All PHED 0202 classes have a fee of approximately $30 which includes green fees, range balls, and practice facilities.									
SCUBA DIVING	01219	PHED-0212-03	2	MTWR	0330PM	0500PM	POOL	100	NUNLEY J
NOTE: All PHED 0212 classes must provide own masks, snorkels, fins, and boots - approximately $75. Swimsuits are required the first day of class for testing.									
GA-GYM-RHYM ACT CHILDREN	01224	PHED-0343-03	2	MTWR	1010AM	1140AM	MC	GYM2	GUINN M
GA-GYM-RHYM ACT CHILDREN	02326	PHED-0343-04	2	MTW	0400PM	0550PM	COLUMBIA		SCARLETT J
S-T TCH STUNTS/TUMB	01226	PHED-0373-01	3	MTWR	0730AM	0950AM	AMG	216	WOODLEE W
S-T: TCH AQUATICS	01229	PHED-0376-01	3	MTWR	1250PM	0310PM	POOL	100	COLLIER G
CURRICULUM IN P E	02327	PHED-0378-03	2	MTWR	0730AM	0900AM	MC	104	GUINN M
CURRICULUM IN P E	01232	PHED-0378-04	2	MTW	0600PM	0750PM	COLUMBIA		SCARLETT J
PHYS OF EXERCISE	01242	PHED-0483-01	3	MTWR	1010AM	1230PM	AMG	153	MICHAEL T
SPECIAL PROBLEMS	01250	PHED-0492-07	1	TBA	TBA		MC	111	WHALEY M
SPECIAL PROBLEMS	01251	PHED-0492-08	2	TBA	TBA		MC	111	WHALEY M
SPECIAL PROBLEMS	01252	PHED-0492-09	3	TBA	TBA		MC	111	WHALEY M

Recreation - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
SPECIAL PROBLEMS	01522	REC-0492-07	1	TBA	TBA		MC	111	WHALEY M
SPECIAL PROBLEMS	01523	REC-0492-08	2	TBA	TBA		MC	111	PATTERSON L
SPECIAL PROBLEMS	01524	REC-0492-09	3	TBA	TBA		MC	111	DOWNS S

Athletic Coaching - Graduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
ADM H S COLLEGI ATHL	02320	ATHC-0580-02	3	MTWR	1010AM	1230PM	MC	104	SCARLETT J

Athletic Training - Graduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
PREV-CARE ATHL INJUR	00144	ATHT-0561-01	3	TBA	TBA		AMG	217	WHITEHILL W

Health - Graduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
NDEP STUDY HPER	00867	HLTH-0691-10	1	TBA	TBA		MC	111	WHALEY M
NDEP STUDY HPER	00868	HLTH-0691-11	2	TBA	TBA		MC	111	WHALEY M
NDEP STUDY HPER	00869	HLTH-0691-12	3	TBA	TBA		MC	111	WHALEY M

Physical Education - Graduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
NDEP STUDY HPER	01279	PHED-0691-10	1	TBA	TBA		MC	111	WHALEY M
NDEP STUDY HPER	01280	PHED-0691-11	2	TBA	TBA		MC	111	WHALEY M
NDEP STUDY HPER	01281	PHED-0691-12	3	TBA	TBA		MC	111	WHALEY M
FIELD WORK & LAB EXP	01288	PHED-0706-03	3	TBA	TBA		MC	111	WHALEY M
PROF PREP IN HP	02328	PHED-0708-01	3	MTWR	1250PM	0310PM	MC	103	BARTLEY D
MOTOR LEARNING IN PE	02329	PHED-0709-01	3	MTWR	0730AM	0950AM	MC	102	MICHAEL T
CH PRAC HP	02425	PHED-0760-01	2	TBA	TBA		MC	114	WILCOX S
CH PRAC HP	01296	PHED-0761-02	2	TBA	TBA		MC	114	WILCOX S

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR

Recreation - Graduate

ISSU TREND RES REC	02331	REC-0657-01	3	MTWR	1010AM	1230PM	MC	105	CUNNINGHAM P
INDEP STUDY HPER	01549	REC-0691-10	1	TBA	TBA		MC	111	WHALEY M
INDEP STUDY HPER	01550	REC-0691-11	2	TBA	TBA		MC	111	WHALEY M
INDEP STUDY HPER	01551	REC-0691-12	3	TBA	TBA		MC	111	WHALEY M

Session V Classes: May 11 - July 2

Recreation - Undergraduate

FLD STUD PARKS & REC	02332	REC-0356-02	3	TBA	TBA		MC	125	GINANNI M

NOTE: REC 0356-02 meets May 11-June 30 inclusive.

Recreation - Graduate

FLD STUD PARKS & REC	02333	REC-0556-02	3	TBA	TBA		MC	125	GINANNI M

NOTE: REC 0556-02 meets May 11-June 30 inclusive.

Session VIII Classes: May 11 - August 7

Physical Education - Undergraduate

INTERN IN ES AND HPROM	02334	PHED-0425-01	12	TBA	TBA		AMG	150	MICHAEL T

Physical Education - Graduate

INT/SP PROJ IN ES/HPROM	02335	PHED-0688-01	3	TBA	TBA		AMG	150	MICHAEL T
INT/SP PROJ IN ES/HPROM	02336	PHED-0688-02	6	TBA	TBA		AMG	150	MICHAEL T

History

Dr. Thaddeus Smith, Peck Hall 223, 898-2536

NOTE: Please contact department chair for permission to enroll in the following class(es).

00771	HIST-0399-01	00775	HIST-0494-01	00780	HIST-0594-01
00781	HIST-0605-01	00782	HIST-0606-01	02135	HIST-0652-01
02136	HIST-0752-01				

Session I Classes: May 11-28

History - Undergraduate

WESTERN CIVILIZ	00738	HIST-0172-01	3	MTWRF	0730AM	1030AM	PH	220	RUPPRECHT N
WORLD CIV TO 1500	00740	HIST-0191-01	3	MTWRF	0900AM	1200PM	PH	214	CHAO Y
AMERICAN PEOPLE	00741	HIST-0201-01	3	MTWRF	0730AM	1030AM	PH	201	NEAL J
AMERICAN PEOPLE	00742	HIST-0201-02	3	MTWRF	0900AM	1200PM	PH	200	ROWE D
AMERICAN PEOPLE	00743	HIST-0201-03	3	MTWRF	0900AM	1200PM	PH	321	STAHL J
AMERICAN PEOPLE	00753	HIST-0202-01	3	MTWRF	0730AM	1030AM	PH	213	TAYLOR R
AMERICAN PEOPLE	00754	HIST-0202-02	3	MTWRF	0900AM	1200PM	PH	215	LEONE J
AMERICAN PEOPLE	00755	HIST-0202-03	3	MTWR	0500PM	0900PM	PH	215	STAFF
CONTROV IN AMER HIST	02141	HIST-0312-01	3	MTWRF	0730AM	1030AM	PH	222	SMITH T

NOTE: HIST 0312-01 topic is "The Civil Rights Movement."

TENNESSEE	00765	HIST-0366-01	3	MTWRF	0730AM	1030AM	PH	219	HOFFSCHWELLE
PROB: EUROPEAN HIST	02116	HIST-0489-01	3	MTWRF	0900AM	1200PM	PH	207	RENN W

NOTE: HIST 0489-01 topic is "Nazi Germany and the Holocaust."

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR

History - Graduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
PROB: EUROPEAN HIST	02117	HIST-0589-01	3	MTWRF	0900AM	1200PM	PH	207	RENN W

NOTE: HIST 0589-01 topic is "Nazi Germany and the Holocaust."

Session II Classes: May 31 - July 2

History - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
WESTERN CIVILIZ	00737	HIST-0171-01	3	MTWR	0730AM	0950AM	PH	214	CRAWFORD F
WESTERN CIVILIZ	00739	HIST-0172-02	3	MTWR	1010AM	1230PM	PH	200	RENN W
WESTERN CIVILIZ	02128	HIST-0172-03	3	MTWR	1250PM	0310PM	PH	200	RENN W
AMERICAN PEOPLE	00744	HIST-0201-04	3	MTWR	0730AM	0950AM	PH	201	ROWE D
AMERICAN PEOPLE	00745	HIST-0201-05	3	MTWR	1010AM	1230PM	PH	218	LEONE J
AMERICAN PEOPLE	00746	HIST-0201-06	3	MTWR	1010AM	1230PM	PH	220	MCWATTERS D
AMERICAN PEOPLE	00747	HIST-0201-07	3	MTWR	1250PM	0310PM	PH	220	MCWATTERS D
AMERICAN PEOPLE	00756	HIST-0202-04	3	MTWR	0730AM	0950AM	PH	207	BROOKSHIRE J
AMERICAN PEOPLE	00757	HIST-0202-05	3	MTWR	0730AM	0950AM	PH	220	TAYLOR R
AMERICAN PEOPLE	00758	HIST-0202-06	3	MTWR	1010AM	1230PM	PH	201	STAFF
AMERICAN PEOPLE	00759	HIST-0202-07	3	MTWR	1250PM	0310PM	PH	207	BROOKSHIRE J
EUROP ABSOL ENLIGHT	02130	HIST-0303-01	3	MTWR	1250PM	0310PM	PH	214	CRAWFORD F
TENNESSEE	00766	HIST-0366-02	3	MTWR	0730AM	0950AM	PH	219	LESTER C
TENNESSEE	00767	HIST-0366-03	3	MTWR	1010AM	1230PM	PH	219	LESTER C
TOPICS SOUTHERN STUDIES	02132	HIST-0380-01	3	MTWR	1010AM	1230PM	PH	215	HUNT R

NOTE: HIST 0380-01 topic is "Southern History Through Film."

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
MEXICO & CARIBBEAN	02133	HIST-0425-01	3	MTWR	0730AM	0950AM	PH	213	NEAL J

History - Graduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
EUROP ABSOL ENLIGHT	02131	HIST-0503-01	3	MTWR	1250PM	0310PM	PH	214	CRAWFORD F
MEXICO & CARIBBEAN	02134	HIST-0525-01	3	MTWR	0730AM	0950AM	PH	213	NEAL J

Session III Classes: May 31 - August 7

History - Graduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
SEM:JACKSONIAN AM	02135	HIST-0652-01	3	MW	1010AM	1230PM	PH	222	ROLATER F
SEM: JACKSONIAN AM	02136	HIST-0752-01	3	MW	1010AM	1230PM	PH	222	ROLATER F

Session IV Classes: July 6 - August 7

History - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
AMERICAN PEOPLE	00748	HIST-0201-08	3	MTWR	1010AM	1230PM	PH	220	HAGGERTY T
AMERICAN PEOPLE	00749	HIST-0201-09	3	MTWR	1250PM	0310PM	PH	220	HAGGERTY T
AMERICAN PEOPLE	00760	HIST-0202-08	3	MTWR	0730AM	0950AM	PH	213	WILLIAMS J
AMERICAN PEOPLE	00761	HIST-0202-09	3	MTWR	1010AM	1230PM	PH	213	WILLIAMS J
AMERICAN PEOPLE	00762	HIST-0202-10	3	MTWR	1010AM	1230PM	PH	200	SCHERZER K
AMERICAN PEOPLE	02129	HIST-0202-11	3	MTWR	1250PM	0310PM	PH	200	SCHERZER K
TENNESSEE	00768	HIST-0366-04	3	MTWR	0730AM	0950AM	PH	219	COLVIN F
CANADA	02139	HIST-0446-01	3	MTWR	1010AM	1230PM	PH	219	COLVIN F
THE AMERICAN INDIAN	02137	HIST-0449-01	3	MTWR	1250PM	0310PM	PH	219	ROLATER F

History - Graduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
CANADA	02140	HIST-0546-01	3	MTWR	1010AM	1230PM	PH	219	COLVIN F
THE AMERICAN INDIAN	02138	HIST-0549-01	3	MTWR	1250PM	0310PM	PH	219	ROLATER F

Session V Classes: May 11 - July 2

History - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
STUDY ABROAD IN AFRICA	00771	HIST-0399-01	6	TBA	TBA	TBA	BAKARI A

NOTE: HIST 0399-01 will be taught in Africa; permission required to enroll.

Session VIII Classes: May 11 - August 7

History - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
PRESERVATION INTERN	00775	HIST-0494-01	3	TBA	TBA	TBA	GULLIFORD A

History - Graduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
PRESERVATION INTERN	00780	HIST-0594-01	3	TBA	TBA	TBA	GULLIFORD A
PUB HIST INTERN	00781	HIST-0605-01	3	TBA	TBA	TBA	GULLIFORD A
PUBLIC HIST PRAC	00782	HIST-0606-01	3	TBA	TBA	TBA	GULLIFORD A

Human Sciences

Dr. Karla Hughes, Human Sciences 100, 898-2884

NOTE: Cooperative Education courses offered for Pass/Fail only

Please contact department chair for permission to enroll in the following class(es).

00608	FCSE-0457-01	00609	FCSE-0557-01	00610	FCSE-450A-01
00611	FCSE-450B-01	00612	FCSE-550A-01	00613	FCSE-550B-01
00723	H SC-404A-01	00725	H SC-404C-01	00727	H SC-405A-01
00729	H SC-405B-01	02403	H SC-405D-01	00730	H SC-410A-01
00731	H SC-410B-01	00732	H SC-410C-01	00733	H SC-410D-01
00735	H SC-504C-01	00736	H SC-505A-01	02210	H SC-505B-01
02404	H SC-505D-01	00872	IDES-0293-01	00873	IDES-0294-01
00876	IDES-0397-01	00877	IDES-0398-01	01149	N FS-0429-01
01151	N FS-0529-01	01967	TXMD-0293-01	01968	TXMD-0294-01
01969	TXMD-0397-01	01970	TXMD-0398-01		

Session I Classes: May 11-28

Child Development and Family Studies - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
HUMAN DEVELOPMENT III	02206	CDFS-0431-01	3	MTWRF	0900AM 1200PM	EHS 109	STOGNER C
DAY CARE PERSPECTIVES	00233	CDFS-0436-01	3	MTWRF	0900AM 1200PM	EHS 112	HULL T

Human Sciences - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
SEM H SC HUM DEV FAM	00723	H SC-404A-01	3	MTWRF	0900AM 1200PM	EHSA 223	EMERY B
SEM H SC CL-TEXTILE	00725	H SC-404C-01	3	MTWRF	0900AM 1200PM	EHS 110	ROBINSON T

NOTE: H SC 404C-01 is the "New York City Study Tour."

Interior Design - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
INT DESIGN VIA PRES III	02207	IDES-0376-01	3	MTWRF	0800AM 0130PM	EHS 201	COLEMAN S

Nutrition and Food Science - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
PRINC OF NUTRITION	01145	N FS-0124-01	3	MTWRF	0900AM 1200PM	EHS 106	MCNAUGHTON J
CHILD NUTRITION	01148	N FS-0425-01	3	MTWRF	0900AM 1200PM	EHS 200	COLSON J

Child Development and Family Studies - Graduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
DAY CARE PERSPECT	00235	CDFS-0536-01	3	MTWRF	0900AM 1200PM	EHS 112	HULL T

Human Sciences - Graduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
SEM H SC HUM DEV FAM	00734	H SC-504A-01	3	MTWRF	0900AM	1200PM	EHSA	223	EMERY B
SEM H SC CL - TEXTILE	00735	H SC-504C-01	3	MTWRF	0900AM	1200PM	EHS	110	ROBINSON T

NOTE: H SC 504C-01 is the "New York City Study Tour."

Nutrition and Food Science - Graduate

CHILD NUTRITION	01150	N FS-0525-01	3	MTWRF	0900AM	1200PM	EHS	200	COLSON J

Session II Classes: May 31 - July 2

Child Development and Family Studies - Undergraduate

HUMAN DEVELOP I	00230	CDFS-0235-01	3	MTWR	1010AM	1230PM	EHS	109	MOORE M
DYNAMICS INTERPER RELAT	00232	CDFS-0333-01	3	MTWR	1010AM	1230PM	EHS	200	EMERY B
EFF INSTR (BIRTH-5)	00234	CDFS-0437-01	3	MTWR	1010AM	1230PM	EHS	112	STAFF

Human Sciences - Undergraduate

ADV PBLM HOUSING - DES	02403	H SC-405D-01	3	MTWR	0730AM	0950AM	EHS	106	COLEMAN S

NOTE: H SC 405D-01 topic is "European Study Tour."

nterior Design - Undergraduate

NT DESIGN VIS PRES I	02209	IDES-0370-01	3	MTWR	1010AM	0200PM	EHSA	221	BELCHER D

Nutrition and Food Science - Undergraduate

DIETETIC PRACTICUM	01149	N FS-0429-01	6	MTWRF	0730AM	0330PM	EHS	110	SHEEHAN-SMITH L

Child Development and Family Studies - Graduate

EFF INSTR (BIRTH - 5)	00236	CDFS-0537-01	3	MTWR	1010AM	1230PM	EHS	112	STAFF

Human Sciences - Graduate

ADV PBLM HOUSING - DES	02404	H SC-505D-01	3	MTWR	0730AM	0950AM	EHS	106	COLEMAN S

NOTE: H SC 505D-01 topic is "European Study Tour."

Nutrition and Food Science - Graduate

DIETETIC PRACTICUM	01151	N FS-0529-01	6	MTWRF	0730AM	0330PM	EHS	110	SHEEHAN-SMITH L

Session III Classes: May 31 - August 7

amily and Consumer Sciences Education - Undergraduate

ARE & GUID CHILD	00610	FCSE-450A-01	3	TBA	TBA		TBA		STAFF
OOD MGMT/PROD & SERV	00611	FCSE-450B-01	3	TBA	TBA		TBA		STAFF
OCCUPATIONAL H E SEM	00608	FCSE-0457-01	3	TBA	TBA		TBA		STAFF

Human Sciences - Undergraduate

DV PBLM HUM DEV FAM	00727	H SC-405A-01	3	TBA	TBA		TBA		EMERY B
DV PBLM FOODS - NUT	00729	H SC-405B-01	3	TBA	TBA		TBA		COLSON J
NTERSHIP:HUMAN DEVELOPMENT	00730	H SC-410A-01	6	TBA	TBA		TBA		EMERY B
NTERSHIP:CONSUMER SERVICES	00731	H SC-410B-01	6	TBA	TBA		TBA		SHEEHAN-SMITH L
NTERSHIP:FASHION MERCH	00732	H SC-410C-01	6	TBA	TBA		TBA		KELLEY N
NTERSHIP:INTERIOR DESIGN	00733	H SC-410D-01	6	TBA	TBA		TBA		COLEMAN S

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR

Interior Design - Undergraduate

COOPERATIVE EDUCATION	00872	IDES-0293-01	3	TBA	TBA		TBA		COLEMAN S
COOPERATIVE EDUCATION	00873	IDES-0294-01	3	TBA	TBA		TBA		COLEMAN S
COOPERATIVE EDUCATION	00876	IDES-0397-01	3	TBA	TBA		TBA		COLEMAN S
COOPERATIVE EDUCATION	00877	IDES-0398-01	3	TBA	TBA		TBA		COLEMAN S

Nutrition and Food Science - Undergraduate

PRINC OF NUTRITION	01147	N FS-0124-02	3	TBA	TBA		TBA		COLSON J

NOTE: N FS 0124-02 is a Distance Learning correspondence course.
For more details, refer to the Distance Learning section on page 97.

PRINC OF NUTRITION	02211	N FS-0124-03	3	TBA	TBA		TBA		COLSON J

NOTE: N FS 0124-03 is a Distance Learning telecourse. Students enrolling in this telecourse are REQUIRED to attend orientation on Wednesday, June 2, in Room 103A in Peck Hall from 6:00-8:00 p.m.
For more details, refer to the Distance Learning section on page 97.

Textiles, Merchandising, and Design - Undergraduate

COOPERATIVE EDUCATION	01967	TXMD-0293-01	3	TBA	TBA		TBA		KELLEY N
COOPERATIVE EDUCATION	01968	TXMD-0294-01	3	TBA	TBA		TBA		KELLEY N
COOPERATIVE EDUCATION	01969	TXMD-0397-01	3	TBA	TBA		TBA		KELLEY N
COOPERATIVE EDUCATION	01970	TXMD-0398-01	3	TBA	TBA		TBA		KELLEY N

Family and Consumer Sciences Education - Graduate

CARE & GUID OF CHILD	00612	FCSE-550A-01	3	TBA	TBA		TBA		STAFF
FOOD MGMT/PROD & SERV	00613	FCSE-550B-01	3	TBA	TBA		TBA		STAFF
OCCUPATIONAL H EC SEM	00609	FCSE-0557-01	3	TBA	TBA		TBA		STAFF

Human Sciences - Graduate

ADV PBLM HUM DEV FAM	00736	H SC-505A-01	3	TBA	TBA		TBA		EMERY B
ADV PBLM FOODS NUT	02210	H SC-505B-01	3	TBA	TBA		TBA		WALKER D

Session IV Classes: July 6 - August 7

Child Development and Family Studies - Undergraduate

FAMILY RELATIONS	00231	CDFS-0332-01	3	MTWR	1010AM	1230PM	EHS	106	STOGNER C

Human Sciences - Undergraduate

BASIC DESIGN I	00712	H SC-0161-01	3	MTWR	1010AM	0100PM	EHS	112	KEELING D
SENIOR SEMINAR	00713	H SC-0400-01	1	MTWR	1250PM	0140PM	EHS	109	PURYEAR C

Human Sciences - Graduate

PUB POL CONS FAM ISSUES	02347	H SC-0652-01	3	TWR	0400PM	0700PM	EHS	109	STAFF

M - Monday T - Tuesday W - Wednesday R - Thursday F - Friday S - Saturday TR - Tuesday/Thursday
Courses numbered 0100-0499 are undergraduate and open to both undergraduate and graduate students.
Courses numbered 0500 and above are open only to graduate students.

Journalism

Dr. Richard Campbell, Mass Communication 249, 898-2814

NOTE: Students who fail to attend the first class meeting without prior arrangements with the instructor will lose their places in class and those spaces will be made available to other students.

The following courses are cross-listed between the Departments of Journalism and Radio-TV/Photography: 151, 300, 321, 420, 421, 461, 466, 479, 480, and 485. Students may take these courses in either Journalism or Radio-TV/Photography to fulfill University, College, or Department requirements.

Please contact department chair for permission to enroll in the following class(es).

00921	JOUR-0358-01	00922	JOUR-0358-02	00923	JOUR-0358-03
00924	JOUR-0400-01	00925	JOUR-0400-02	00926	JOUR-0400-03
00929	JOUR-0490-01	00930	JOUR-0490-02	00931	JOUR-0490-03

ession I Classes: May 11-28

dvertising - Undergraduate

ITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
URVEY OF ADV	00070	ADV-0242-01	3	MTWRF	0900AM	1200PM	COMM 151	PARENTE D

raphic Communication - Undergraduate

ITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
ASIC MEDIA DESIGN	02255	GRAF-0391-01	3	MTWRF	0900AM	1200PM	COMM 112	WONG R

ournalism - Undergraduate

ITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
NTRO TO MASS COMM	00915	JOUR-0151-01	3	MTWRF	0900AM	1200PM	COMM 104	BURRISS L
EDIA WRITING	00918	JOUR-0171-01	3	MTWRF	0900AM	1200PM	COMM 269	QUARLES J
EDIA WRITING	00917	JOUR-0171-02	3	MTWRF	0900AM	1200PM	COMM 271	BODLE J

ublic Relations - Undergraduate

ITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
UB REL COMM	01160	P R-0336-01	3	MTWRF	0900AM	1200PM	COMM 228	HAUGLAND A

ession II Classes: May 31 - July 2

dvertising - Undergraduate

ITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
DV MEDIA PLAN	00072	ADV-0348-01	3	MTWR	1010AM	1230PM	COMM 228	BODLE J

raphic Communication - Undergraduate

ITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
TRO TO GRAPHIC COMM	00710	GRAF-0295-01	3	MTWR	1010AM	1230PM	COMM 151	MCCOMB D

urnalism - Undergraduate

ITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
EDIA WRITING	00919	JOUR-0171-03	3	MTWR	1250PM	0310PM	COMM 271	KIMBRELL E
REE EXPRESS, MASS MEDIA	02253	JOUR-0360-01	3	MTWR	1250PM	0310PM	COMM 104	BURRISS L
ASS MEDIA LAW	00927	JOUR-0420-01	3	MTWR	1010AM	1230PM	COMM 104	KIMBRELL E

ession III Classes: May 31 - August 7

urnalism - Undergraduate

ITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
TRO TO MASS COMM	00916	JOUR-0151-02	3	TR	1250PM	0245PM	COMM 151	CAMPBELL R
EDIA WRITING	02256	JOUR-0171-04	3	MW	1250PM	0310PM	COMM 270	BADGER D
RACTICUM	00921	JOUR-0358-01	1	TBA	TBA		TBA	STAFF
RACTICUM	00922	JOUR-0358-02	2	TBA	TBA		TBA	STAFF
RACTICUM	00923	JOUR-0358-03	3	TBA	TBA		TBA	STAFF

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
INTERNSHIP	00924	JOUR-0400-01	1	TBA	TBA		COMM 266	HIMEBAUGH G
INTERNSHIP	00925	JOUR-0400-02	2	TBA	TBA		COMM 266	HIMEBAUGH G
INTERNSHIP	00926	JOUR-0400-03	3	TBA	TBA		COMM 266	HIMEBAUGH G

Session IV Classes: July 6 - August 7

Journalism - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
INTRO TO MASS COMM	02286	JOUR-0151-03	3	MTWR	1010AM	1230PM	COMM 150	HICKS C
INTRO TO MOTION PICTURES	00920	JOUR-0300-01	3	MTWR	1250PM	0310PM	COMM 103	SPIRES R
MASS MEDIA LAW	00928	JOUR-0420-02	3	MTWR	1010AM	1230PM	COMM 103	O NEAL D
INDIV PROBS IN M C	00929	JOUR-0490-01	1	TBA	TBA		TBA	STAFF
INDIV PROBS IN M C	00930	JOUR-0490-02	2	TBA	TBA		TBA	STAFF
INDIV PROBS IN M C	00931	JOUR-0490-03	3	TBA	TBA		TBA	STAFF

Public Relations - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
PR PRINCIPLES	01159	P R-0240-01	3	MTWR	1010AM	1230PM	COMM 151	NAGY A

Management and Marketing

Dr. Jill Austin, Business and Aerospace N121A, 898-2736

NOTE: Freshman and sophomore students should not enroll in 300- or 400-level Management and Marketing courses.

Please contact department chair for permission to enroll in the following class(es).

01050	MGMT-0397-01	01051	MGMT-0398-01	01057	MGMT-0495-01
01060	MGMT-0499-01	02176	MGMT-0679-01	01083	MKT-0397-01
01084	MKT-0398-01	01090	MKT-0499-01	02018	MKT-0689-01

Session I Classes: May 11-28

Management - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
PRIN MGMT & ORG BEH	01034	MGMT-0361-01	3	MTWRF	0900AM	1200PM	BAS S276	THOMAS J
HUMAN RES MGMT	02186	MGMT-0381-01	3	MTWRF	0900AM	1200PM	BAS S262	SINGER M

Marketing - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
PRIN OF MARKETING	01070	MKT-0382-01	3	MTWRF	0900AM	1200PM	BAS S277	KEMP K
RETAILING	01076	MKT-0383-01	3	MTWRF	0900AM	1200PM	BAS S332	MOSER H

Session II Classes: May 31 - July 2

Business Administration - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
BUSINESS POLICY	00145	B AD-0498-01	3	MTWR	0730AM	0950AM	BAS S276	TILLERY K
BUSINESS POLICY	00146	B AD-0498-02	3	MTWR	1010AM	1230PM	BAS S332	SOKOYA S

Management - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
PRIN MGMT & ORG BEH	01035	MGMT-0361-02	3	MTWR	0730AM	0950AM	BAS S126	STAFF
PRIN MGMT & ORG BEH	01036	MGMT-0361-03	3	MTWR	1010AM	1230PM	BAS S278	THOMAS E
PRIN MGMT & ORG BEH	02205	MGMT-0361-04	3	MTWR	1250PM	0310PM	BAS S264	TANG T
PROD & OPERATION SYS	01040	MGMT-0362-01	3	MTWR	0730AM	0950AM	BAS S277	PETERS M
PROD & OPERATION SYS	01041	MGMT-0362-02	3	MTWR	1010AM	1230PM	BAS S277	PETERS M
PROD & OPERATION SYS	01042	MGMT-0362-03	3	MW	0600PM	1020PM	BAS S276	BULLINGTON K
MATERIALS MGMT SYSTE	02242	MGMT-0375-01	3	MTWR	1250PM	0310PM	BAS S276	BULLINGTON K

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
HUMAN RES MGMT	01048	MGMT-0381-02	3	MTWR	1250PM	0310PM	BAS	S277	GILBERT J
MANAGERIAL DECISION MAKING	02154	MGMT-0389-01	3	MTWR	0730AM	0950AM	BAS	S274	THOMAS E
NTL HUMAN RESOURCE MGMT	02394	MGMT-0462-01	3	TR	0600PM	1020PM	BAS	S277	GILBERT J
RGANIZATION BEH DEV	01055	MGMT-0468-01	3	MTWR	1010AM	1230PM	BAS	S264	TANG T
NTERNATIONAL BUS	01056	MGMT-0471-01	3	MTWR	1010AM	1230PM	BAS	S276	TILLERY K

Marketing - Undergraduate

RIN OF MARKETING	01071	MKT-0382-02	3	MTWR	0730AM	0950AM	BAS	S332	FESTERVAND T
RIN OF MARKETING	02157	MKT-0382-03	3	MTWR	1250PM	0310PM	BAS	S332	FESTERVAND T
ERSONAL SELLING	02244	MKT-0384-01	3	MTWR	0730AM	0950AM	BAS	S264	KEMP K
ROMOTION	02246	MKT-0385-01	3	MTWR	1010AM	1230PM	BAS	S126	PHILLIPS M
IKT RESEARCH	01081	MKT-0393-01	3	MTWR	1250PM	0310PM	BAS	S302	GRAEFF T
NTERNATIONAL BUS	01086	MKT-0471-01	3	MTWR	1010AM	1230PM	BAS	S276	TILLERY K
PPLIED MKT RESEARCH	01088	MKT-0488-01	3	MTWR	1010AM	1230PM	BAS	S302	GRAEFF T
IARKETING MGMT	01089	MKT-0489-01	3	MTWR	1250PM	0310PM	BAS	S274	WARREN W

usiness Administration - Graduate

USINESS POLICY	00151	B AD-0698-01	3	TR	0600PM	1020PM	BAS	S276	SOKOYA S

anagement - Graduate

US ETHICS	02156	MGMT-0675-01	3	MW	0600PM	1020PM	BAS	S264	AUSTIN J

ession III Classes: May 31 - August 7

anagement - Undergraduate

OOPERATIVE EDUCATION	01050	MGMT-0397-01	3	TBA	TBA		BAS	N116	PETERS M
OOPERATIVE EDUCATION	01051	MGMT-0398-01	3	TBA	TBA		BAS	N116	PETERS M
GMT INTERNSHIP	01057	MGMT-0495-01	3	TBA	TBA		TBA		STAFF
DEPENDENT STUDY	01060	MGMT-0499-01	3	TBA	TBA		TBA		STAFF

arketing - Undergraduate

OOPERATIVE EDUCATION	01083	MKT-0397-01	3	TBA	TBA		BAS	N114	MOSER H
OOPERATIVE EDUCATION	01084	MKT-0398-01	3	TBA	TBA		BAS	N116	MOSER H
DEPENDENT STUDY	01090	MKT-0499-01	3	TBA	TBA		TBA		STAFF

anagement - Graduate

ROB IN MGMT	02176	MGMT-0679-01	3	TBA	TBA		TBA		STAFF

arketing - Graduate

ROB IN MKT	02018	MKT-0689-01	3	TBA	TBA		TBA		STAFF

ession IV Classes: July 6 - August 7

siness Administration - Undergraduate

SINESS POLICY	00148	B AD-0498-03	3	MTWR	1010AM	1230PM	BAS	S276	MULLANE J
SINESS POLICY	00149	B AD-0498-04	3	MTWR	1250PM	0310PM	BAS	S262	MPOYI R
SINESS POLICY	00150	B AD-0498-05	3	MW	0600PM	1020PM	BAS	S264	HART W

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR

Management - Undergraduate

PRIN MGMT & ORG BEH	01037	MGMT-0361-05	3	MTWR	0730AM	0950AM	BAS	S276	THOMAS J
PRIN MGMT & ORG BEH	01038	MGMT-0361-06	3	MTWR	1250PM	0310PM	BAS	S276	HART W
PRIN MGMT & ORG BEH	01039	MGMT-0361-07	3	MW	0600PM	1020PM	BAS	S276	JACOBS G
PROD & OPERATION SYS	01043	MGMT-0362-04	3	MTWR	1010AM	1230PM	BAS	S332	KETHLEY B
ORGANIZATION THEORY	01045	MGMT-0363-01	3	MTWR	1010AM	1230PM	BAS	S262	JACOBS G
INTRO TO MGMT SCI	02247	MGMT-0364-01	3	MTWR	0730AM	0950AM	BAS	S306	KETHLEY R
INTERNATIONAL BUS	02165	MGMT-0471-02	3	TR	0600PM	1020PM	BAS	S262	MPOYI R

Marketing - Undergraduate

PRIN OF MARKETING	01074	MKT-0382-04	3	MTWR	1010AM	1230PM	BAS	S277	MAYO D
PRIN OF MARKETING	01075	MKT-0382-05	3	MTWR	1250PM	0310PM	BAS	S332	HILL C

NOTE: MKT 0382 sections 6, 7, 8 and 9 are Distance Learning courses taught through compressed video. For more details, refer to the Distance Learning on page 97.

PRIN OF MARKETING	02167	MKT-0382-06	3	TR	0600PM	1020PM	BAS	S273	STAFF
PRIN OF MARKETING	02168	MKT-0382-07	3	TR	0600PM	1020PM	COLUMBIA		STAFF
PRIN OF MARKETING	02170	MKT-0382-08	3	TR	0600PM	1020PM	LAWRENCBRG		STAFF
PRIN OF MARKETING	02171	MKT-0382-09	3	TR	0600PM	1020PM	TULLAHOMA		STAFF
PERSONAL SELLING	01078	MKT-0384-02	3	MTWR	1250PM	0310PM	BAS	S277	INKS S
CONSUMER BEHAVIOR	02172	MKT-0391-01	3	MW	0600PM	1020PM	BAS	S332	HILL C
MKT CHANNELS MGMT	02173	MKT-0396-01	3	MTWR	0730AM	0950AM	BAS	S277	MAYO D
INTERNATIONAL BUS	02174	MKT-0471-02	3	TR	0600PM	1020PM	BAS	S262	MPOYI R
SALES MANAGEMENT	01087	MKT-0480-01	3	MTWR	1010AM	1230PM	BAS	S264	INKS S

Business Administration - Graduate

BUSINESS POLICY	00152	B AD-0698-02	3	TR	0600PM	1020PM	BAS	S276	MULLANE J

Management - Graduate

OPERATIONS MANAGEMENT	02166	MGMT-0665-01	3	TR	0600PM	1020PM	BAS	S277	STAFF

Session V Classes: May 11 - July 2

Management - Graduate

STUDY OF ORGANIZATIONS	01063	MGMT-0660-01	3	TR	0600PM	0840PM	BAS	S264	SINGER M

Marketing- Graduate

MARKETING MANAGEMENT	01093	MKT-0680-01	3	MW	0600PM	0840PM	BAS	S262	WARREN W
MARKET BEHAVIOR	01094	MKT-0682-01	3	TR	0600PM	0840PM	BAS	S262	MOSER R

Mass Communication, College of

Dr. Geoff Hull, Director of Graduate Studies, Mass Communication 248, 898-5874

NOTE: Please contact department chair for permission to enroll in the following class(es).

00949	M C-0664-01	00950	M C-0664-02	00951	M C-0664-03
00955	M C-0665-01	00956	M C-0665-02	00957	M C-0665-03

Session III Classes: May 31 - August 7

College of Mass Communication - Graduate

SCIENCE OF COMM	02280	M C-0600-01	3	W	0600PM	0950PM	COMM 151		WYATT R
MEDIA MANAGEMENT	00946	M C-0620-01	3	T	0600PM	0950PM	COMM 150		POOD E

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
STUDIES IN MUSIC	02402	M C-0635-01	3	M	0600PM	0950PM	COMM 151	EASON D
DIR READING	00948	M C-0661-01	3	TBA	TBA		TBA	HULL G
THESIS RESEARCH	00949	M C-0664-01	1	TBA	TBA		TBA	HULL G
THESIS RESEARCH	00950	M C-0664-02	2	TBA	TBA		TBA	HULL G
THESIS RESEARCH	00951	M C-0664-03	3	TBA	TBA		TBA	HULL G
PRO PROJECT	00955	M C-0665-01	1	TBA	TBA		TBA	HULL G
PRO PROJECT	00956	M C-0665-02	2	TBA	TBA		TBA	HULL G
PRO PROJECT	00957	M C-0665-03	3	TBA	TBA		TBA	HULL G

Mathematical Sciences

Dr. Jeff Allbritten, Kirksey Old Main 223D, 898-2669

NOTE: Cooperative Education Courses offered for Pass/Fail only.

Please contact department chair for permission to enroll in the following class(es).

02270 MATH-0293-01
02273 MATH-0294-01
02271 MATH-0397-01
02272 MATH-0398-01

Session I Classes: May 11-28

Mathematics - Undergraduate

MATH FOR ELEM TEACHERS	00975	MATH-0110-01	3	MTWRF	0830AM	1130AM	KOM 200	MILLER L
COLLEGE ALGEBRA	00979	MATH-0141-01	3	MTWRF	0830AM	1130AM	KOM 225	NELSON D
MATH/GEN STU	00994	MATH-0300-01	3	MTWRF	0830AM	1130AM	KOM 224	ZHA X

NOTE: MATH 0401 sections 1, 2, 3, and 4 are Distance Learning courses taught through compressed video.
For details, refer to the Distance Learning section on page 97.

MATH FOR MID SCH TEACH	01002	MATH-0401-01	3	MTWRF	0930AM	1230PM	KOM 122	ASPINWALL L
MATH FOR MID SCH TEACH	01003	MATH-0401-02	3	MTWRF	0930AM	1230PM	COLUMBIA	ASPINWALL L
MATH FOR MID SCH TEACH	01004	MATH-0401-03	3	MTWRF	0930AM	1230PM	TULLAHOMA	ASPINWALL L
MATH FOR MID SCH TEACH	01005	MATH-0401-04	3	MTWRF	0930AM	1230PM	LAWRENCBRG	ASPINWALL L

tatistics - Undergraduate

PPLIED STAT	01959	STAT-0313-01	3	MTWRF	0830AM	1130AM	KOM 222	CHURCH C

tatistics - Graduate

PPL STAT	01963	STAT-0513-01	3	MTWRF	0830AM	1130AM	KOM 222	CHURCH C

ession II Classes: May 31 - July 2

ctuarial Science - Undergraduate

T & LIFE CONTNG	02226	ACSI-0450-01	3	MTWR	0600PM	0820PM	KOM 221	BARNWAL R

Mathematics - Undergraduate

ATH FOR ELEM TEACHERS	02076	MATH-0110-02	3	MTWR	0730AM	0950AM	KOM 200	HARGIS B
LGEBRA & TRIG	00977	MATH-0121-01	4	MTWR	0730AM	1000AM	CKNB 108	HART J
OLLEGE ALGEBRA	00980	MATH-0141-02	3	MTWR	0730AM	0950AM	KOM 225	RAINES J
OLLEGE ALGEBRA	00981	MATH-0141-03	3	MTWR	1010AM	1230PM	KOM 225	RAINES J
OLLEGE ALGEBRA	00982	MATH-0141-04	3	MTWR	0600PM	0820PM	KOM 225	STAFF
LANE TRIGONOMETRY	00985	MATH-0142-01	3	MTWR	1010AM	1230PM	KOM 205	HARGIS B
EOM FOR ELEM TEACHERS	00987	MATH-0201-01	3	MTWR	0730AM	0950AM	KOM 202	BOULDIN E
ATH-MGRL/SOC/LIFE	00992	MATH-0243-01	3	MTWR	0730AM	0950AM	KOM 224	WORSEY A
ATH/GEN STU	00995	MATH-0300-02	3	MTWR	1010AM	1230PM	KOM 202	BOULDIN E

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
COLLEGE GEOMETRY	02287	MATH-0307-01	3	MTWR	1010AM	1230PM	KOM	200	TARR J
ELEMENTS LINEAR ALG	00997	MATH-0312-01	3	MTWR	0730AM	0950AM	KOM	205	NELSON D
MGMT CALCULUS I	00998	MATH-0344-01	3	MTWR	1010AM	1230PM	KOM	221	BARNWAL R
FOUNDATIONS HIGHER MATH	02224	MATH-0346-01	3	MTWR	1010AM	1230PM	KOM	222	LEA J

Actuarial Science - Graduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
COMPND INT & LIFE CONTNG	02227	ACSI-0550-01	3	MTWR	0600PM	0820PM	KOM	221	BARNWAL R

Mathematics - Graduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
ADVANCED LINEAR ALGEBRA	02225	MATH-0612-01	3	MTWR	0730AM	0950AM	KOM	221	POWELL J
INDEPENDENT STUDY	02405	MATH-0706-01	3	MTWR	1010AM	1230PM	KOM	224	JAMISON K

Session III Classes: May 31 - August 7

Mathematics - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
ALGEBRA & TRIG	02215	MATH-0121-02	4	MTWR	0730AM	0845AM	KOM	222	BALCH J
CALCULUS I	00978	MATH-0122-01	4	MTWR	0850AM	1005AM	KOM	222	LEA J
MATH FOR HEALTH PROF	02262	MATH-0209-01	2	TBA	TBA		TBA		RAINES J

NOTE: MATH 0209-01 is a Distance Learning correspondence course. For more details, refer to the Distance Learning section on page 97.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
CALCULUS II	00991	MATH-0221-01	4	MTWR	1130AM	1245PM	CKNB	108	BALCH J
COOPERATIVE EDUCATION	02270	MATH-0293-01	3	TBA	TBA		KOM	203D	BALCH J
COOPERATIVE EDUCATION	02273	MATH-0294-01	3	TBA	TBA		KOM	203D	BALCH J
COOPERATIVE EDUCATION	02271	MATH-0397-01	3	TBA	TBA		KOM	203D	BALCH J
COOPERATIVE EDUCATION	02272	MATH-0398-01	3	TBA	TBA		KOM	203D	BALCH J

Session IV Classes: July 6 - August 7

Mathematics - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
COLLEGE ALGEBRA	00983	MATH-0141-05	3	MTWR	0730AM	0950AM	KOM	225	STAFF
COLLEGE ALGEBRA	00984	MATH-0141-06	3	MTWR	1010AM	1230PM	KOM	225	STAFF
PLANE TRIGONOMETRY	00986	MATH-0142-02	3	MTWR	1250PM	0310PM	KOM	222	MELNIKOV Y
GEOM FOR ELEM TEACHERS	00988	MATH-0201-02	3	MTWR	1010AM	1230PM	KOM	200	BECK M
MATH-MGRL/SOC/LIFE	00993	MATH-0243-02	3	MTWR	0730AM	0950AM	KOM	205	CAMPBELL D
MATH/GEN STU	00996	MATH-0300-03	3	MTWR	1010AM	1230PM	KOM	221	ZIJLSTRA J
MGMT CALCULUS I	00999	MATH-0344-02	3	MTWR	0730AM	0950AM	KOM	221	HANKINS
COMB & GRAPH THEORY	02228	MATH-0470-01	3	MTWR	0730AM	0950AM	KOM	224	ZIJLSTRA J

Statistics - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
APPLIED STAT	01960	STAT-0313-02	3	MTWR	1010AM	1230PM	KOM	205	CAMPBELL D
PROB AND STAT	01961	STAT-0314-01	3	MTWR	1010AM	1230PM	KOM	224	WALSH D

Mathematics - Graduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
COMB & GRAPH THEORY	02229	MATH-0570-01	3	MTWR	0730AM	0950AM	KOM	224	ZIJLSTRA J

Statistics - Graduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
APPL STAT	01964	STAT-0513-02	3	MTWR	1010AM	1230PM	KOM	205	CAMPBELL D
PROB/STAT	02275	STAT-0514-01	3	MTWR	1010AM	1230PM	KOM	224	WALSH D

Session V Classes: May 11 - July 2

Mathematics - Graduate

NOTE: MATH 0690 sections 1, 2, 3, and 4 are Distance Learning courses taught through compressed video. For more details, refer to the Distance Learning section on page 97.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
RESEARCH IN MATH ED	02407	MATH-0690-01	3	T	0400PM 0750PM	KOM 122	ASPINWALL L
RESEARCH IN MATH ED	02408	MATH-0690-02	3	T	0400PM 0750PM	COLUMBIA	ASPINWALL L
RESEARCH IN MATH ED	02409	MATH-0690-03	3	T	0400PM 0750PM	TULLAHOMA	ASPINWALL L
RESEARCH IN MATH ED	02410	MATH-0690-04	3	T	0400PM 0750PM	LAWRENCBRG	ASPINWALL L

Military Science

Lt. Col. Doug Chaffin, Forrest Hall, 898-2470

NOTE: Please contact department chair for permission to enroll in the following class(es).

00961 M S-0100-01
00963 M S-0100-04
00967 M S-0102-01
00970 M S-0201-02
00973 M S-0300-01
00962 M S-0100-02
00965 M S-0101-01
00968 M S-0102-02
00971 M S-0202-01
00974 M S-0313-01
00964 M S-0100-03
00966 M S-0101-02
00969 M S-0201-01
00972 M S-0202-02

Session I Classes: May 11-28

Military Science - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
IL SCI PRACTICUM	00961	M S-0100-01	1	MTWR	TBA	TBA	CHAFFIN K

ession II Classes: May 31 - July 2

ilitary Science - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
L SCI PRACTICUM	00962	M S-0100-02	1	MTWRF	TBA	TBA	CHAFFIN K
ST YEAR BASIC M S	00965	M S-0101-01	1	MTWRF	TBA	FH 204	OGDEN
ST YEAR BASIC M S	00967	M S-0102-01	1	MTWRF	TBA	FH 204	OGDEN
ND YEAR BASIC M S	00969	M S-0201-01	2	MTWRF	TBA	FH 203	OGDEN
ND YEAR BASIC M S	00971	M S-0202-01	2	MTWRF	TBA	FH 203	OGDEN

ession III Classes: May 31 - August 7

ilitary Science - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
L SCI PRACTICUM	00964	M S-0100-03	1	MWF	TBA	TBA	OGDEN
SIC MILITARY SCI	00973	M S-0300-01	6	TBA	TBA	TBA	CHAFFIN K
S FIELD METHODS	00974	M S-0313-01	6	TBA	TBA	TBA	CHAFFIN K

ession IV Classes: July 6 - August 7

ilitary Science - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
L SCI PRACTICUM	00963	M S-0100-04	1	MTWRF	TBA	TBA	CHAFFIN K
T YEAR BASIC M S	00966	M S-0101-02	1	MTWRF	TBA	FH 204	OGDEN
T YEAR BASIC M S	00968	M S-0102-02	1	MTWRF	TBA	FH 204	OGDEN
D YEAR BASIC M S	00970	M S-0201-02	2	MTWRF	TBA	FH 203	OGDEN
D YEAR BASIC M S	00972	M S-0202-02	2	MTWRF	TBA	FH 203	OGDEN

Music

Dr. Roger Kugler, Wright Music Building 150, 898-2469

NOTE: Students who fail to attend the first class meeting of MUSI 419/519, 429/529, or 459/559 without prior arrangement with the instructor will lose their places in class and those spaces will be made available to other student

Please contact department chair for permission to enroll in the following class(es).

01101	MUSI-0236-01	01104	MUSI-0302-01	01106	MUSI-0321-01
01107	MUSI-0321-02	02343	MUSI-0419-01	02344	MUSI-0419-02
01108	MUSI-0427-01	01109	MUSI-0427-02	01111	MUSI-0436-01
01114	MUSI-0501-01	01115	MUSI-0519-01	01133	MUSI-0671-01
01134	MUSI-0671-02	01135	MUSI-0671-03	01137	MUSI-403B-01
01138	MUSI-403C-01	01140	MUSI-403Q-01	01142	MUSI-503B-01
01143	MUSI-503C-01	01144	MUSI-503Q-01		

Session I Classes: May 11-28

Music - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
THE SS DICT	01095	MUSI-0112-01	4	MTWRF	0800AM	1200PM	SFA 205	LINTON M
FUNDAMENTALS OF MUS	01096	MUSI-0121-01	3	MTWRF	1000AM	1250PM	SFA 212	BILLS R
MUSIC HISTORY II	01098	MUSI-0162-01	2	MTWRF	1000AM	1150AM	SFA 211	SHEARON S
MUS ELEM GRADES	01106	MUSI-0321-01	3	MTWRF	1010AM	0100PM	SFA 207	BOONE N
PRIN PRACT OF ELEC MUS	02343	MUSI-0419-01	3	MTWRF	1000AM	0100PM	COMM 180	WOOD R

Music - Graduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
PRIN ELEC MUS	01115	MUSI-0519-01	3	MTWRF	1000AM	0100PM	COMM 180	WOOD R

Session II Classes: May 31 - July 2

Music - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
INTROD TO MUSIC	01105	MUSI-0310-01	3	MTWR	1010AM	1230PM	SFA 205	KUGLER R
MUS ELEM GRADES	01107	MUSI-0321-02	3	MTWR	1010AM	1230PM	SFA 207	BOONE N
PRIN PRACT OF ELEC MUS	02344	MUSI-0419-02	3	MTWR	1250PM	0310PM	COMM 180	PIEKARSKI J

Music - Graduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
ANALYTICAL TECHNIQUE	01121	MUSI-0605-01	3	MTWR	1010AM	1230PM	SFA 211	BRECHT P

Session III Classes: May 31 - August 7

Music - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
THE SS DICT	01099	MUSI-0211-01	3	MTWR	0850AM	0955AM	SFA 211	BRECHT P
PRI INSTR-ORGAN	01101	MUSI-0236-01	1	TBA	TBA		WMB MH	BRECHT P
PROBLEMS IN MUSIC	01140	MUSI-403Q-01	2	MTWRF	0900AM	0400PM	SFA 203	WOOD M

NOTE: MUSI 403Q-01 is a workshop meeting June 14-26. Topic is "Orff-Schulwerk Level II."

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
MUSIC INTERNSHIP	01108	MUSI-0427-01	3	TBA	TBA		WMB 260	HUTCHESON L
MUSIC INTERNSHIP	01109	MUSI-0427-02	6	TBA	TBA		WMB 260	HUTCHESON L
PRI INSTR-ORGAN	01111	MUSI-0436-01	1	TBA	TBA		WMB MH	BRECHT P

Music - Graduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
THEORY SURVEY	01114	MUSI-0501-01	2	TBA	TBA		SFA 115	HUTCHESON L
PROBLEMS IN MUSIC	01144	MUSI-503Q-01	2	MTWRF	0900AM	0400PM	SFA 203	BOONE N

NOTE: MUSI 503Q-01 is a workshop meeting June 14-26. Topic is "Orff-Schulwerk Level II."

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
MUSIC INTERNSHIP	01117	MUSI-0527-01	3	TBA	TBA		WMB 260	HUTCHESON L

ITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
USIC INTERNSHIP	01118	MUSI-0527-02	6	TBA	TBA		WMB	260	HUTCHESON L
PECIAL STUDIES	01133	MUSI-0671-01	1	TBA	TBA		TBA		BOONE N
PECIAL STUDIES	01134	MUSI-0671-02	2	TBA	TBA		TBA		BOONE N
PECIAL STUDIES	01135	MUSI-0671-03	3	TBA	TBA		TBA		BOONE N

ession IV Classes: July 6 - August 7

usic - Undergraduate

UNDAMENTALS OF MUS	02144	MUSI-0121-02	3	MTWR	1250PM	0310PM	SFA	208	KUGLER R
OMMER SONGWRITING	01104	MUSI-0302-01	3	MTWR	1010AM	1230PM	COMM	149	MULRAINE L
TROD TO MUSIC	02142	MUSI-0310-02	3	MTWR	1010AM	1230PM	SFA	205	KUGLER R
DV CHORAL COND	01137	MUSI-403B-01	2	MTWRF	0900AM	1200PM	KOM	452	BUNDAGE R
				MTWRF	0130PM	0430PM	KOM	452	
ROB:INSTRUM CONDUCT SYM	01138	MUSI-403C-01	2	MTWRF	0900AM	1200PM	KOM	452	BUNDAGE R
				MTWRF	0130PM	0430PM	KOM	452	

usic - Graduate

DV CHORAL COND	01142	MUSI-503B-01	2	MTWRF	0900AM	1200PM	KOM	452	BUNDAGE R
				MTWRF	0130PM	0430PM	KOM	452	
V INSTRUMENT COND	01143	MUSI-503C-01	2	MTWRF	0900AM	1200PM	KOM	452	BUNDAGE R
				MTWRF	0130PM	0430PM	KOM	452	

rivate Instruction

ice	Dr. Isley-Farmer (WMB 256); Ms. Foy (SFA 215); Mr. Smith (WMB 260)
ano	Dr. Perkins (WMB 258); Mr. Bills (SFA 112); Mr. Landry (WMB 259); Dr. Harb (SFA 107); Ms. Gustafson (SFA 110A); Ms. Jamison (WMB 250); Dr. P. Ruocco (SFA 110A)
rgan	Dr. Brecht (SFA 105)
ings	Dr. Harvin (WMB 262); Ms. Emahiser (SFA 116); Mr. Applegate (WMB 264); Mr. Petrescu (SFA 216)
itar	Dr. Yelverton (SFA 214), Mr. Thiemann (SFA 214)
oodwinds	Mr. Pigg (SFA 206); Dr. Hansbrough (SFA 204); Mr. Waldecker (WMB 170)
wer Brass	Mr. Schaefer (WMB 170)
rn	Mr. Heuer (SFA 116)
mpet	Mr. Foy (SFA 201)
rcussion	Mr. Davila (WMB 156)

Nursing

Dr. Karen Ward, Cason-Kennedy Nursing Building 201, 898-2437

NOTE: Please contact department chair for permission to enroll in the following class(es).

01152	NURS-0311-01	01153	NURS-0313-01	01154	NURS-0314-01
01155	NURS-0331-01	01157	NURS-0410-01	01158	NURS-0490-01

ession I Classes: May 11-28

rsing - Undergraduate

NCEPTS OF NURSE AGENCY	01152	NURS-0311-01	2	TBA	TBA		TBA		KOPP M

Session II Classes: May 31 - July 2

Nursing - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
HEALTH ASSESSMENT	01153	NURS-0313-01	2	TBA	TBA		TBA	KOPP M
ASSESSMENT CLINICAL	01154	NURS-0314-01	1	TBA	TBA		TBA	KOPP M
PHARMACOLOGY	01155	NURS-0331-01	3	TBA	TBA		TBA	KOPP M

Session III Classes: May 31 - August 7

Nursing - Undergraduate

NOTE: NURS 0334 sections 1, 2, 3, and 4 are Distance Learning Telecourses taught through Compressed Video. For details, refer to the Distance Learning section on page 97.

PATHOPHYSIOLOGY	01156	NURS-0334-01	3	M	0430PM	0830PM	CKNB 106	DRAUDE B
PATHOPHYSIOLOGY	02339	NURS-0334-02	3	M	0430PM	0830PM	COLUMBIA	DRAUDE B
PATHOPHYSIOLOGY	02340	NURS-0334-03	3	M	0430PM	0830PM	LAWRENCBRG	DRAUDE B
PATHOPHYSIOLOGY	02341	NURS-0334-04	3	M	0430PM	0830PM	TULLAHOMA	DRAUDE B
RESEARCH	01157	NURS-0410-01	3	W	0430PM	0830PM	CKNB 123	STAFF
INDEPENDENT STUDY	01158	NURS-0490-01	3	TBA	TBA		TBA	WAKIM J

Philosophy

Dr. Ron Bombardi, James Union Building 300, 898-2907

NOTE: Please contact department chair for permission to enroll in the following class(es).

02342 PHIL-480A-01

Session I Classes: May 11-28

Philosophy - Undergraduate

INTROD TO PHILOSOPHY	01304	PHIL-0201-01	3	MTWRF	0900AM	1200PM	JUB 304	PRINCIPE M
EL LOGIC & CRIT THIN	01306	PHIL-0311-01	3	MTWRF	0900AM	1200PM	JUB 202	HINZ M

Session II Classes: May 31 - July 2

Philosophy - Undergraduate

INTROD TO PHILOSOPHY	01305	PHIL-0201-02	3	MTWR	0700PM	0920PM	JUB 304	HOOD R
EL LOGIC & CRIT THIN	01307	PHIL-0311-02	3	MTWR	1010AM	1230PM	JUB 304	BOMBARDI R
READINGS IN PHIL	02342	PHIL-480A-01	3	MTWR	0330PM	0550PM	JUB 304	HOOD R
NOTE: PHIL 480A-01 topic is "The Emergence of Norms."								
READINGS: STUDIES IN MODERN	02216	PHIL-480U-01	3	TBA	TBA		TBA	MAGADA-WAR

Session III Classes: May 31 - August 7

Religious Studies - Undergraduate

COMPARATIVE RELIGION	01477	R S-0302-01	3	TBA	TBA		TBA	JACKSON M

NOTE: R S 0302-01 is a Distance Learning telecourse. Students enrolling in this telecourse are REQUIRED to attend orientation on Wednesday, June 2, in Room 227 in Peck Hall from 6:00-8:00 p.m. For details, refer to the Distance Learning section on page 97.

ession IV Classes: July 6 - August 7

hilosophy - Undergraduate

ITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
ITROD TO PHILOSOPHY	02180	PHIL-0201-03	3	MTWR	0730AM	0950AM	JUB	304	JOHNSON C
L LOGIC & CRIT THIN	01308	PHIL-0311-03	3	MTWR	1010AM	1230PM	JUB	304	MAGADA-WARD M

Physics and Astronomy

Dr. Robert Carlton, Wiser-Patten Science Building 219, 898-2130

ession II Classes: May 31 - July 2

hysics - Undergraduate

NOTE: Students enrolling in PHYS 0231 or 0235 (lecture) should enroll in a PHYS 0233 (lab) section.

ITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
OLLEGE PHYSICS I	01316	PHYS-0231-01	3	MTWRF	0730AM	0910AM	WPS	220	MOODY T
OLLEGE PHYSICS I	01317	PHYS-0231-02	3	MTWRF	0925AM	1105AM	WPS	220	CARLTON R
ITRO PHYSICS LAB I	01319	PHYS-0233-01	1	MTWRF	0730AM	0910AM	WPS	211	CARLTON R
ITRO PHYSICS LAB I	01320	PHYS-0233-02	1	MTWRF	0925AM	1105AM	WPS	211	MOODY T
ITRO PHYSICS LAB I	01321	PHYS-0233-03	1	MWR	1120AM	0200PM	WPS	211	WELLER M
NIVERSITY PHYSICS I	01324	PHYS-0235-01	3	MTWRF	0925AM	1105AM	WPS	213	WELLER M

ession IV Classes: July 6 - August 7

hysics - Undergraduate

ITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
OLLEGE PHYSICS II	01318	PHYS-0232-01	3	MTWRF	0730AM	0910AM	WPS	213	HENDERSON R

NOTE: Students enrolling in PHYS 0232 or PHYS 0236 (lecture) should enroll in a PHYS 0234 (lab) section.

ITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
TRO PHYSICS LAB II	01322	PHYS-0234-01	1	MTWRF	0730AM	0910AM	WPS	212	MONTEMAYOR V
TRO PHYSICS LAB II	01323	PHYS-0234-02	1	MTWRF	0925AM	1105AM	WPS	212	HENDERSON R
NIVERSITY PHYSICS II	01325	PHYS-0236-01	3	MTWRF	0925AM	1105AM	WPS	213	MONTEMAYOR V

NOTE: Students enrolling in a PHYS 0236 (lecture) section should enroll in a PHYS 0234 (lab) section.

Political Science

Dr. John Vile, Peck Hall 209, 898-2708

NOTE: Please contact department chair for permission to enroll in the following class(es).

01178	P S-0429-01	01179	P S-0429-02	01180	P S-0429-03
01181	P S-0429-04				

ession I Classes: May 11-28

litical Science - Undergraduate

ITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
LITICS AND FILM	01166	P S-0310-01	3	MTWRF	0900AM	1200PM	PH	208	BYRNES M
PLIED PUB ADMIN	01169	P S-0326-01	3	MTWRF	0900AM	1200PM	PH	211	VERNARDAKIS G

litical Science - Graduate

ITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
BLIC ADMIN	01189	P S-0526-01	3	MTWRF	0900AM	1200PM	PH	211	VERNARDAKIS G

Session II Classes: May 31 - July 2

Political Science - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
FOUNDATIONS OF GOVT	01161	P S-0122-01	3	MTWR	1010AM	1230PM	PH	211	TURNER J
LAW & THE LEGAL SYS	01164	P S-0244-01	3	MTWR	0600PM	0820PM	PH	208	WHATLEY S
INTERNATIONAL REL	01167	P S-0321-01	3	MTWR	1010AM	1230PM	PH	208	SLOAN A
STATE & LOCAL GOVT	01170	P S-0328-01	3	MTWR	0730AM	0950AM	PH	211	CARLETON D
FORMER SOVIET UNION	01173	P S-0377-01	3	MTWR	1250PM	0310PM	PH	211	TURNER J
AMER FOREIGN POLICY	02192	P S-0424-01	3	MTWR	0730AM	0950AM	PH	208	LIVINGSTON S
SPEC TOPS IN POL SCI	01182	P S-0439-01	3	MTWR	1010AM	1230PM	PH	212	TESI M

NOTE: P S 0439-01 topic is "War and Revolution."

Political Science - Graduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
INTERNATIONAL RELATIONS	01187	P S-0521-01	3	MTWR	1010AM	1230PM	PH	208	SLOAN A
AMER FOREIGN POLICY	02193	P S-0524-01	3	MTWR	0730AM	0950AM	PH	208	LIVINGSTON S
STATE & LOCAL GOVT	01190	P S-0528-01	3	MTWR	0730AM	0950AM	PH	211	CARLETON D

Session III Classes: May 31 - August 7

Political Science - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
STATE & LOCAL GOVT	02091	P S-0328-02	3	TBA	TBA		TBA		LANGENBACH L

NOTE: P S 0328-02 is a Distance Learning correspondence course.
For details, refer to the Distance Learning section on page 97.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
QUANTITATIVE METH OF RES	01176	P S-0411-01	3	T	0530PM	0950PM	PH	320	WALLACE J
PUB SERV INTERNSHIP	01178	P S-0429-01	3	TBA	TBA		PH	257	LANGENBACH L
PUB SERV INTERNSHIP	01179	P S-0429-02	6	TBA	TBA		PH	257	LANGENBACH L
PUB SERV INTERNSHIP	01180	P S-0429-03	9	TBA	TBA		PH	257	LANGENBACH L
PUB SERV INTERNSHIP	01181	P S-0429-04	12	TBA	TBA		PH	257	LANGENBACH L

Political Science - Graduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
QUANTITATIVE METH OF RES	01184	P S-0511-01	3	T	0530PM	0950PM	PH	320	WALLACE J
STATE & LOCAL GOVT	02074	P S-0528-02	3	TBA	TBA		TBA		LANGENBACH L

NOTE: P S 0528-02 is a Distance Learning correspondence course.
For details, refer to the Distance Learning section on page 97.

Session IV Classes: July 6 - August 7

Political Science - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
AMER GOVT & POL	01162	P S-0150-01	3	TBA	TBA		TBA		VILE J

NOTE: P S 0150-01 is a Distance Learning telecourse. Students enrolling in this telecourse are REQUIRED to attend orientation on Tuesday, July 6, in Room 227 in Peck Hall from 6:00-8:00 p.m.
For details, refer to the Distance Learning section on page 97.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
COMP EUROPEAN GOVT	02088	P S-0330-01	3	MTWR	1010AM	1230PM	PH	211	VERNARDAKIS
POL & PARTY SYSTEM	02092	P S-0333-01	3	MTWR	0730AM	0950AM	PH	211	LANGENBACH
QUANT METH RESEARCH	01174	P S-0400-01	3	MTWR	1010AM	1230PM	PH	320	PEREZ-REILLY
MODERN POLIT THEORY	02037	P S-0492-01	3	MTWR	1250PM	0310PM	PH	211	MCDANIEL R

Political Science - Graduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
QUAN METH S SCI RES	01183	P S-0500-01	3	MTWR	1010AM	1230PM	PH	320	PEREZ-REILLY
COMP EUROPEAN GOVT	02089	P S-0530-01	3	MTWR	1010AM	1230PM	PH	211	VERNARDAKIS
POL AND PARTY SYSTEM	02178	P S-0533-01	3	MTWR	0730AM	0950AM	PH	211	LANGENBACH
MOD POLITICAL THEORY	02181	P S-0592-01	3	MTWR	1250PM	0310PM	PH	211	MCDANIEL R

Psychology

Dr. Larry Morris, Jones Hall 103, 898-2706

NOTE: Please contact department chair for permission to enroll in the following class(es).

01443 PSY-0710-01

ession I Classes: May 11-28

ychology - Undergraduate

ENERAL PSYCHOLOGY	01329	PSY-0141-01	3	MTWRF	1000AM	0100PM	BAS	S118	BAUER R
YCHOLOGY OF ADJUSTMENT	01336	PSY-0142-01	3	MTWRF	0900AM	1200PM	PH	313	WEST W
YCH SOC BEHAVIOR	01340	PSY-0221-01	3	MTWRF	0900AM	1200PM	PH	109A	LITTLEPAGE G
EVELOPMENTAL PSY	01343	PSY-0230-01	3	MTWRF	0800AM	1100AM	KOM	105	BELSKY J
SIC STAT FOR BEH S	01346	PSY-0302-01	3	MTWRF	0800AM	1100AM	JH	134	KENDRICK D
ESEARCH METHODS	01356	PSY-0307-01	3	MTWRF	0900AM	1200PM	JH	138	SCHMIDT G
NORMAL PSY	01359	PSY-0323-01	3	MTWRF	1200PM	0300PM	BAS	S270	TATE J
RSONALITY	01364	PSY-0359-01	3	MTWRF	0800AM	1100AM	BAS	S324	BRINTHAUPT T
TRO COGNITIVE PSY	01375	PSY-0404-01	3	MTWRF	0900AM	1200PM	PH	206	SCHMIDT S
ORT PSYCHOLOGY	01379	PSY-0406-01	3	MTWR	0800AM	1200PM	MC	104	SOLOMON A
ILD PSYCHOLOGY	01380	PSY-0419-01	3	MTWRF	0900AM	1200PM	JH	238	TRAUGHBER B
RSUASION	01391	PSY-0439-01	3	MTWRF	0800AM	1100AM	PH	212	WHITESIDE H
EORIES COUNSELING	02350	PSY-0447-01	3	MTWRF	0900AM	1200PM	PH	105	DANSBY V
YCHOLOGY OF WOMEN	01398	PSY-0462-01	3	MTWRF	0800AM	1100AM	PH	227	HERITAGE J
ATH & DYING	01401	PSY-0463-01	3	MTWRF	0800AM	1100AM	CKNB	105	PICKLESIMER B

ychology - Graduate

ORT PSYCHOLOGY	01405	PSY-0506-01	3	MTWR	0800AM	1200PM	MC	104	SOLOMON A
SEARCH METHODS	01406	PSY-0507-01	3	MTWRF	0900AM	1200PM	JH	138	SCHMIDT G
NORMAL PSY	01410	PSY-0523-01	3	MTWRF	1200PM	0300PM	BAS	S270	TATE J
RSUASION	01420	PSY-0539-01	3	MTWRF	0800AM	1100AM	PH	212	WHITESIDE H
EORIES COUNSELING	02351	PSY-0547-01	3	MTWRF	0900AM	1200PM	PH	105	DANSBY V
YCHOLOGY OF WOMEN	01425	PSY-0562-01	3	MTWRF	0800AM	1100AM	PH	227	HERITAGE J
ATH & DYING	01427	PSY-0563-01	3	MTWRF	0800AM	1100AM	CKNB	105	PICKLESIMER B
V PSY ADOLESCENT	02238	PSY-0613-01	3	MTWRF	0300PM	0600PM	JH	134	SLICKER E
LTICULTURAL ASSESSMENT	01443	PSY-0710-01	3	MTWRF	0300PM	0600PM	JH	234	BRISSIE J
SESS TREAT ADDICTIONS	01444	PSY-0752-01	3	MTWRF	0100PM	0400PM	JH	138	HAMILTON G

ession II Classes: May 31 - July 2

ychology - Undergraduate

NERAL PSYCHOLOGY	01330	PSY-0141-02	3	MTWR	0730AM	0950AM	PH	109A	BOYER-PENNINGT
NERAL PSYCHOLOGY	01331	PSY-0141-03	3	MTWR	1010AM	1230PM	PH	214	PLEAS J
NERAL PSYCHOLOGY	01332	PSY-0141-04	3	MTWR	1250PM	0310PM	PH	109A	COMPTON W
YCH SOC BEHAVIOR	01342	PSY-0221-02	3	MTWR	1010AM	1230PM	BAS	S309	PENNINGTON J
VELOPMENTAL PSY	01344	PSY-0230-02	3	MTWR	1010AM	1230PM	PH	105	DAVIS T
SIC STAT FOR BEH S	01349	PSY-0302-02	3	MTWR	0730AM	0950AM	JH	134	VERMILLION W
SIC STAT FOR BEH S	01350	PSY-0302-03	3	MTWR	1010AM	1230PM	JH	134	KIM J
SIC STAT FOR BEH S	01351	PSY-0302-04	3	MTWR	1250PM	0310PM	PH	105	FULLER D
SEARCH METHODS	01357	PSY-0307-02	3	MTWR	1010AM	1230PM	BAS	S324	SCHMIDT G
SEARCH METHODS	01358	PSY-0307-03	3	MTWR	1250PM	0310PM	JH	138	LANGSTON W
NORMAL PSY	01360	PSY-0323-02	3	MTWR	0730AM	0950AM	PH	313	PLEAS J

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
PERSONALITY	01365	PSY-0359-02	3	MTWR	1250PM	0310PM	PH	213	PENNINGTON J
SENSATION & PERCEPTION	01374	PSY-0403-01	3	MTWR	1010AM	1230PM	PH	206	MUSICANT A
INTRO COGNITIVE PSY	02352	PSY-0404-02	3	MTWR	1010AM	1230PM	PH	207	BERNSTEIN S
PSYCHOPHARMACOLOGY	01377	PSY-0405-01	3	MTWR	1010AM	1230PM	PH	227	HERITAGE J
SPORT PSYCHOLOGY	02400	PSY-0406-02	3	MTWR	1250PM	0310PM	PH	212	WHITESIDE H
PSY OF CRIMINAL BEH	02398	PSY-0412-01	3	MTWR	1010AM	1230PM	CKNB	105	HAMILTON G
CHILD PSYCHOLOGY	02353	PSY-0419-02	3	MTWR	1010AM	1230PM	PH	109A	BOYER-PENNIN
BEHAVIORAL NEUROSCIENCE	01383	PSY-0424-01	3	MTWR	1250PM	0310PM	PH	313	BAUER R
PSY EXCEPTIONAL CH	01384	PSY-0425-01	3	MTWR	1250PM	0310PM	BAS	S309	RUST J
INTRO PSYCHOLOGICAL TEST	01385	PSY-0426-01	3	MTWR	0730AM	0950AM	PH	206	QUARTO C
MORALE ATTIT & M RES	02354	PSY-0437-01	3	MTWR	1010AM	1230PM	BAS	S301	BURKE B
PERSUASION	01392	PSY-0439-02	3	MTWR	1010AM	1230PM	PH	313	WHITESIDE H
PSYCHOSEXUAL ADJUST	01397	PSY-0460-01	3	MTWR	1250PM	0310PM	PH	227	HERITAGE J
ADULT PSY & AGING	02241	PSY-0461-01	3	MTWR	0330PM	0550PM	PH	313	BELSKY J
MULTICULTURAL EDUC	01402	PSY-0472-01	3	MTWR	1010AM	1230PM	BAS	S260	WEST W

Psychology - Graduate

SENSATION & PERCEPTION	01403	PSY-0503-01	3	MTWR	1010AM	1230PM	PH	206	MUSICANT A
PSYCHOPHARMACOLOGY	01404	PSY-0505-01	3	MTWR	1010AM	1230PM	PH	227	HERITAGE J
SPORT PSYCHOLOGY	02401	PSY-0506-02	3	MTWR	1250PM	0310PM	PH	212	WHITESIDE H
RESEARCH METHODS	01407	PSY-0507-02	3	MTWR	1010AM	1230PM	BAS	S324	SCHMIDT G
RESEARCH METHODS	01408	PSY-0507-03	3	MTWR	1250PM	0310PM	JH	138	LANGSTON W
PSY OF CRIMINAL BEH	02399	PSY-0512-01	3	MTWR	1010AM	1230PM	CKNB	105	HAMILTON G
BEHAVIORAL NEUROSCIENCE	01414	PSY-0524-01	3	MTWR	1250PM	0310PM	PH	313	BAUER R
PSY EXCEPTIONAL CH	01415	PSY-0525-01	3	MTWR	1250PM	0310PM	BAS	S309	RUST J
INTROD PSY TESTING	01416	PSY-0526-01	3	MTWR	0730AM	0950AM	PH	206	QUARTO C
PERSUASION	01421	PSY-0539-02	3	MTWR	1010AM	1230PM	PH	313	WHITESIDE H
PSYCHOSEXUAL ADJUST	01424	PSY-0560-01	3	MTWR	1250PM	0310PM	PH	227	HERITAGE J
ADULT PSY & AGING	02248	PSY-0561-01	3	MTWR	0330PM	0550PM	PH	313	BELSKY J
MULTICULTURAL EDUC	01429	PSY-0572-01	3	MTWR	1010AM	1230PM	BAS	S260	WEST W
CAREER COUNSELING	01431	PSY-0615-01	3	MTWR	1010AM	1230PM	JH	234	PICKLESIMER
PSY DISORDERS OF CH	01433	PSY-0640-01	3	MTWR	1010AM	1230PM	JH	138	FROMUTH M
FAMILY THERAPY	01439	PSY-0682-01	3	MTWR	1250PM	0310PM	JH	134	HAMILTON G

Session III Classes: May 31 - August 7

Psychology - Undergraduate

BASIC STAT FOR BEH S	01352	PSY-0302-05	3	TR	0600PM	0815PM	PH	313	VERMILLION W
SAFETY PSYCHOLOGY	01387	PSY-0435-01	3	MW	0600PM	0815PM	PH	313	VERMILLION W

Psychology - Graduate

SAFETY PSYCHOLOGY	01418	PSY-0535-01	3	MW	0600PM	0815PM	PH	313	VERMILLION W
ORGANIZATION SKILLS	02257	PSY-0637-01	3	MW	0600PM	0815PM	PH	107	MOFFETT R
PSY RESEARCH METH IN HRM	01434	PSY-0657-01	3	TR	1250PM	0310PM	JH	234	HEIN M

Session IV Classes: July 6 - August 7

Psychology - Undergraduate

GENERAL PSYCHOLOGY	01334	PSY-0141-05	3	MTWR	1010AM	1230PM	PH	313	QUARTO C
GENERAL PSYCHOLOGY	01333	PSY-0141-06	3	MTWR	1250PM	0310PM	PH	214	DAVIS T
GENERAL PSYCHOLOGY	01335	PSY-0141-07	3	MTWR	0330PM	0550PM	PH	213	BAUER R
PSYCHOLOGY OF ADJUSTMENT	01339	PSY-0142-02	3	MTWR	1250PM	0310PM	PH	313	WEST W

ITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
EVELOPMENTAL PSY	02260	PSY-0230-03	3	MTWR	1010AM	1230PM	PH	214	DAVIS T
ASIC STAT FOR BEH S	01355	PSY-0302-06	3	MTWR	1010AM	1230PM	PH	206	KENDRICK D
ASIC STAT FOR BEH S	01353	PSY-0302-07	3	MTWR	1250PM	0310PM	PH	213	FULLER D
ESEARCH METHODS	02263	PSY-0307-04	3	MTWR	1010AM	1230PM	JH	138	LANGSTON W
BNORMAL PSY	01362	PSY-0323-03	3	MTWR	0330PM	0550PM	PH	206	TATE J
TRO INDUST/ORGAN PSY	02264	PSY-0332-01	3	MTWR	1010AM	1230PM	PH	109A	MOFFETT R
OLESCENT PSY	01382	PSY-0421-01	3	MTWR	0330PM	0550PM	PH	313	SLICKER E
ROUP DYNAMICS	01390	PSY-0438-01	3	MTWR	1250PM	0310PM	PH	206	LITTLEPAGE G
H MODIFICATION	01393	PSY-0440-01	3	MTWR	1010AM	1230PM	PH	312	UJCICH K
ARNING THEORIES	01395	PSY-0448-01	3	MTWR	1250PM	0310PM	PH	312	KENDRICK D

ychology - Graduate

SEARCH METHODS	02265	PSY-0507-04	3	MTWR	1010AM	1230PM	JH	138	LANGSTON W
OLESCENT PSY	01409	PSY-0521-01	3	MTWR	0330PM	0550PM	PH	313	SLICKER E
NORMAL PSY	01412	PSY-0523-02	3	MTWR	0330PM	0550PM	PH	206	TATE J
TRO INDUST/ORGAN PSY	02266	PSY-0532-01	3	MTWR	1010AM	1230PM	PH	109A	MOFFETT R
OUP DYNAMICS	01419	PSY-0538-01	3	MTWR	1250PM	0310PM	PH	206	LITTLEPAGE G
ARNING THEORIES	01423	PSY-0548-01	3	MTWR	1250PM	0310PM	PH	312	KENDRICK D
EORIES PERSONALITY	02267	PSY-0602-01	3	MTWR	1250PM	0310PM	JH	134	JOHNSON J
ERVENTIONS: CHILDREN	02268	PSY-0608-01	3	MTWR	0730AM	0950AM	JH	138	UJCICH K
V PSYCHOLOGY CHILD	01430	PSY-0612-01	3	MTWR	1250PM	0310PM	JH	138	CARLSON K

Radio-TV/Photography

Dr. Mary Nichols, Mass Communication 250, 898-5628

NOTE: Students who fail to attend the first class meeting of RATV 312, 313, 314, 315, 320, 420, 491, or PHOT 320 without prior arrangements with the instructor will lose their places in class and those spaces will be made available to other students.

The following courses are cross-listed between the Departments of Journalism and Radio-TV/Photography: 151, 300, 420, 421, 461, 466, 479, 480, and 485.
Students may take these courses in either Journalism or Radio-TV/Photography.

Please contact department chair for permission to enroll in the following class(es).

01312 PHOT-0320-01
01315 PHOT-400E-03
01489 RATV-0490-02
01493 RATV-358B-02
01496 RATV-400B-02
02284 RATV-491P-01
01313 PHOT-400E-01
02345 RATV-0313-01
01490 RATV-0490-03
01494 RATV-358B-03
01497 RATV-400B-03
01314 PHOT-400E-02
01491 RATV-0490-01
01492 RATV-358B-01
01495 RATV-400B-01
01498 RATV-491D-01

ssion I Classes: May 11-28

otography - Undergraduate

ITAL IMAGING IN PHOTO	01312	PHOT-0320-01	3	MTWRF	0100PM	0400PM	COMM 107	HARRIS C

dio-Television - Undergraduate

RODUCTION TO MASS COM	01478	RATV-0151-01	3	MTWRF	0900AM	1200PM	COMM 104	BURRISS L
RO TO ELECT MEDIA	01480	RATV-0241-01	3	MTWRF	0900AM	1200PM	COMM 103	BERG T
HT, SOUND AND MOTION	01482	RATV-0312-01	3	MTWRF	0900AM	1200PM	COMM 150	NICHOLS M
SEMINAR- DI	01498	RATV-491D-01	3	MTWRF	0900AM	1200PM	COMM 148	BARR M

NOTE: RATV 491D-01 topic is "Intro to Digital Compositing."

Session II Classes: May 31 - July 2

Photography - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
BLACK & WHITE PHOTO	01311	PHOT-0305-01	3	MTWR	1010AM	1230PM	PHO 101	JIMISON T

Radio-Television - Undergraduate

TV PROD	02345	RATV-0313-01	3	MTWR	1010AM	1230PM	COMM 150	JOHNSON M
MASS MEDIA LAW	01486	RATV-0420-01	3	MTWR	1010AM	1230PM	COMM 104	KIMBRELL E
INDIVIDUAL PROBLEMS	01491	RATV-0490-01	3	MTWR	1010AM	1230PM	PHO 102	NORTON J

NOTE: RATV 0490-01 topic is "Photo Non-Silver Processes."

Session III Classes: May 31 - August 7

Photography - Undergraduate

M C INTERN - PHOTO	01313	PHOT-400E-01	1	TBA	TBA		TBA	JIMISON T
M C INTERN - PHOTO	01314	PHOT-400E-02	2	TBA	TBA		TBA	JIMISON T
M C INTERN - PHOTO	01315	PHOT-400E-03	3	TBA	TBA		TBA	JIMISON T

Radio-Television - Undergraduate

INTRODUCTION TO MASS COM	01479	RATV-0151-02	3	TR	1250PM	0245PM	COMM 151	CAMPBELL R
M C PRACT - BDCST	01492	RATV-358B-01	1	TBA	TBA		TBA	NICHOLS M
M C PRACT - BDCST	01493	RATV-358B-02	2	TBA	TBA		TBA	NICHOLS M
M C PRACT - BDCST	01494	RATV-358B-03	3	TBA	TBA		TBA	NICHOLS M
M C INTERN - BDCST	01495	RATV-400B-01	1	TBA	TBA		COMM 250	NICHOLS M
M C INTERN - BDCST	01496	RATV-400B-02	2	TBA	TBA		COMM 250	NICHOLS M
M C INTERN - BDCST	01497	RATV-400B-03	3	TBA	TBA		COMM 250	NICHOLS M
DISK-BASED AUDIO POST	01488	RATV-0458-01	3	T	0210PM	0420PM	COMM 183	MITCHELL D
				R	0210PM	0515PM	COMM 183	
INDIVIDUAL PROBLEMS	01489	RATV-0490-02	1	TBA	TBA		TBA	JIMISON T
INDIVIDUAL PROBLEMS	01490	RATV-0490-03	2	TBA	TBA		TBA	JIMISON T

Session IV Classes: July 6 - August 7

Radio-Television - Undergraduate

INTRODUCTION TO MASS COM	02283	RATV-0151-03	3	MTWR	1010AM	1230PM	COMM 150	HICKS C
INTRO TO MOTION PICT	01481	RATV-0300-01	3	MTWR	1250PM	0310PM	COMM 103	SPIRES R
MASS MEDIA LAW	01487	RATV-0420-02	3	MTWR	1010AM	1230PM	COMM 103	O NEAL D
ADV SEMINAR - ELEC MEDIA PROD	02284	RATV-491P-01	3	MTWR	0730AM	0950AM	COMM 125	SPIRES R

NOTE: RATV 491P-01 topic is "AVID Editing."

Recording Industry

Mr. Chris Haseleu, Mass Communication 252, 898-2578

NOTE: Students who fail to attend the first class meeting of RIM 123, 377, 419, 429, 440, 449, 465, or 467 without p arrangement with the instructor will lose their places in class and those spaces will be made available to other stude

Please contact department chair for permission to enroll in the following class(es).

01567	RIM-0358-01	01568	RIM-0358-02	01569	RIM-0358-03
01570	RIM-0358-04	01575	RIM-0400-01	01576	RIM-0400-02
01577	RIM-0400-03	01578	RIM-0400-04	01579	RIM-0400-05
01580	RIM-0400-06	01581	RIM-0400-07	01582	RIM-0400-08
01583	RIM-0400-09	01584	RIM-0400-10	01585	RIM-0400-11

LE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR

01586	RIM-0401-01	01587	RIM-0401-02	01588	RIM-0401-03
01589	RIM-0401-04	01590	RIM-0401-05	01591	RIM-0401-06
01592	RIM-0401-07	01593	RIM-0401-08	01594	RIM-0401-09
01595	RIM-0401-10	01596	RIM-0401-11	01597	RIM-0401-12
01609	RIM-0481-01	01610	RIM-0481-02		

ssion I Classes: May 11-28

cording Industry - Undergraduate

IO FOR MEDIA	02015	RIM-0301-01	3	MTWRF	1230PM	0330PM	COMM 101	HASELEU C

NOTE: RIM 0301 requires enrollment in the co-requisite RIM 0303 - Intro to the Recording Studio.

NOTE: RIM 0303 requires enrollment in the co-requisite RIM 0301 - Audio for Media.

RO TO REC STUDIO	01563	RIM-0303-01	1	MTWRF	0900AM	0950AM	COMM 191	JONES D
RO TO REC STUDIO	01564	RIM-0303-02	1	MTWRF	1000AM	1050AM	COMM 191	JONES D
RO TO REC STUDIO	02095	RIM-0303-03	1	MTWRF	1100AM	1150AM	COMM 191	JONES D
PRACTICUM	01567	RIM-0358-01	1	TBA	TBA		TBA	HASELEU C
IST MANAGEMENT	01573	RIM-0372-01	3	MTWRF	0900AM	1200PM	BAS S275	HICKS J
ORD IND INTER: BIZ	01575	RIM-0400-01	1	TBA	TBA		TBA	BARNET R
ORD IND INTER: BIZ	01576	RIM-0400-02	2	TBA	TBA		TBA	BARNET R
ORD IND INTERN: TECH	01586	RIM-0401-01	1	TBA	TBA		TBA	PFEIFER D
ORD IND INTERN: TECH	01587	RIM-0401-02	2	TBA	TBA		TBA	PFEIFER D
PRACT OF ELEC MUS	01598	RIM-0419-01	3	MTWRF	1000AM	0100PM	COMM 180	WOOD R
NCERT PROMOTION	01600	RIM-0432-01	3	MTWRF	1210PM	0310PM	COMM 149	BARNET R
TICAL LISTENING	01602	RIM-0444-01	3	MTWRF	0100PM	0400PM	COMM 191	HILL J
NDTRACK DESIGN	02389	RIM-0457-01	3	MTWRF	0345PM	0645PM	COMM 101	ROPER B
ORD RETAIL OPERATIONS	02094	RIM-0472-01	3	MTWRF	0900AM	1200PM	COMM 149	HUTCHISON T
DIO ADM	01608	RIM-0474-01	3	MTWRF	0900AM	1200PM	COMM 101	PFEIFER D

ssion II Classes: May 31 - July 2

cording Industry - Undergraduate

SICIANSHIP FOR REC ENG	01558	RIM-0123-01	3	MTWR	1010AM	1230PM	COMM 149	WOOD R
T OF RECORD IND	01559	RIM-0300-01	3	MTWR	1250PM	0310PM	COMM 103	FISCHER P
IO FOR MEDIA	02016	RIM-0301-02	3	MTWR	0330PM	0550PM	COMM 101	JONES D

NOTE: RIM 0301 requires enrollment in the co-requisite RIM 0303 - Intro to the Recording Studio.

NOTE: RIM 0303 requires enrollment in the co-requisite RIM 0301 - Audio for Media.

RO TO REC STUDIO	02096	RIM-0303-04	1	MTWR	0905AM	0955AM	COMM 191	PIEKARSKI J
RO TO REC STUDIO	01565	RIM-0303-05	1	MTWR	1010AM	1100AM	COMM 191	PIEKARSKI J
RO TO REC STUDIO	01566	RIM-0303-06	1	MTWR	1115AM	1205PM	COMM 191	PIEKARSKI J
YRIGHT LAW	01572	RIM-0370-01	3	MTWR	1010AM	1230PM	COMM 103	MOSER D
ORD IND INTER: BIZ	01577	RIM-0400-03	1	TBA	TBA		TBA	BARNET R
ORD IND INTER: BIZ	01578	RIM-0400-04	2	TBA	TBA		TBA	BARNET R
ORD IND INTERN: TECH	01588	RIM-0401-03	1	TBA	TBA		TBA	PFEIFER D
ORD IND INTERN: TECH	01589	RIM-0401-04	2	TBA	TBA		TBA	PFEIFER D
PRACT OF ELEC MUS	01599	RIM-0419-02	3	MTWR	1250PM	0310PM	COMM 180	PIEKARSKI J
NDTRACK DESIGN	01603	RIM-0457-02	3	MTWR	1250PM	0310PM	COMM 101	KENNEDY C
RKETING RECORDINGS	01605	RIM-0462-01	3	MTWR	1250PM	0310PM	COMM 149	HUTCHISON T
ICS IN RECORDING IND	01609	RIM-0481-01	3	MTWR	1010AM	1230PM	COMM 101	MITCHELL D

NOTE: RIM 0481-01 topic is "Concepts and Development of Multi-Channel Audio."

M - Monday T - Tuesday W - Wednesday R - Thursday F - Friday S - Saturday TR - Tuesday/Thursday
Courses numbered 0100-0499 are undergraduate and open to both undergraduate and graduate students.
Courses numbered 0500 and above are open only to graduate students.

Session III Classes: May 31 - August 7

Recording Industry - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
RIM PRACTICUM	01568	RIM-0358-02	1	TBA	TBA		TBA	HASELEU C
RIM PRACTICUM	01569	RIM-0358-03	2	TBA	TBA		TBA	HASELEU C
RIM PRACTICUM	01570	RIM-0358-04	3	TBA	TBA		TBA	HASELEU C
RECORD IND INTER: BIZ	01579	RIM-0400-05	1	TBA	TBA		TBA	BARNET R
RECORD IND INTER: BIZ	01580	RIM-0400-06	2	TBA	TBA		TBA	BARNET R
RECORD IND INTER: BIZ	01581	RIM-0400-07	3	TBA	TBA		TBA	BARNET R
RECORD IND INTER: BIZ	01582	RIM-0400-08	4	TBA	TBA		TBA	BARNET R
RECORD IND INTERN: TECH	01590	RIM-0401-05	1	TBA	TBA		TBA	PFEIFER D
RECORD IND INTERN: TECH	01591	RIM-0401-06	2	TBA	TBA		TBA	PFEIFER D
RECORD IND INTERN: TECH	01592	RIM-0401-07	3	TBA	TBA		TBA	PFEIFER D
TECHNIQUES OF RECORD	02097	RIM-0440-01	3	TR	0330PM	0550PM	COMM 191	KENNEDY C
DISK-BASED AUDIO POST	01604	RIM-0458-01	3	T	0210PM	0420PM	COMM 183	MITCHELL D
				R	0210PM	0515PM	COMM 183	
NASHVILLE MUSIC BUSINESS	02143	RIM-0480-01	3	TBA	TBA		TBA	HUTCHISON T

NOTE: RIM 0480-01 is a Distance Learning correspondence course.
For more details, refer to the Distance Learning section on page 97.

Session IV Classes: July 6 - August 7

Recording Industry - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
COMMER SONGWRITING	02093	RIM-0302-01	3	MTWR	1010AM	1230PM	COMM 149	MULRAINE L
SURVEY OF RECORDING	01571	RIM-0360-01	3	MTWR	1250PM	0310PM	COMM 101	O'BRIEN M
MUSIC PUBLISHING	01574	RIM-0390-01	3	MTWR	0730AM	0950AM	COMM 149	O'BRIEN M
RECORD IND INTER: BIZ	01583	RIM-0400-09	1	TBA	TBA		TBA	BARNET R
RECORD IND INTER: BIZ	01584	RIM-0400-10	2	TBA	TBA		TBA	BARNET R
RECORD IND INTERN: TECH	01593	RIM-0401-08	1	TBA	TBA		TBA	PFEIFER D
RECORD IND INTERN: TECH	01594	RIM-0401-09	2	TBA	TBA		TBA	PFEIFER D
LEGAL PROB REC IND	01607	RIM-0470-01	3	MTWR	1010AM	1230PM	COMM 101	HULL G
TOPICS IN RECORDING IND	01610	RIM-0481-02	3	MTWR	1250PM	0310PM	COMM 149	FISCHER P

NOTE: RIM 0481-02 topic is "Music as Popular Culture."

Session VIII Classes: May 11 - August 7

Recording Industry - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
RECORD IND INTER: BIZ	01585	RIM-0400-11	6	TBA	TBA		TBA	BARNET R
RECORD IND INTERN: TECH	01595	RIM-0401-10	4	TBA	TBA		TBA	PFEIFER D
RECORD IND INTERN: TECH	01596	RIM-0401-11	5	TBA	TBA		TBA	PFEIFER D
RECORD IND INTERN: TECH	01597	RIM-0401-12	6	TBA	TBA		TBA	PFEIFER D

Social Work

Dr. Charles Frost, Peck Hall 308, 898-2868

NOTE: Please contact department chair for permission to enroll in the following class(es).

01620	S W-0459-01	02200	S W-0480-01	01621	S W-0480-02
01622	S W-0480-03	01623	S W-0480-04	01624	S W-0480-05
01625	S W-0480-06				

ssion I Classes: May 11-28

cial Work - Undergraduate

LE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
PICS IN S W	02203	S W-0415-01	3	MTWR	0800AM	1200PM	BAS	S208	FROST C

NOTE: S W-0415-01 topic is "Crazy Hollywood: Movies about Mental Health."

ssion II Classes: May 31 - July 2

cial Work - Undergraduate

LE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
RO TO SOCIAL WORK	02201	S W-0257-01	3	MTWR	1010AM	1230PM	PH	321	SANBORN J
E CYCLE	01617	S W-0315-01	3	MTWR	1250PM	0310PM	PH	319	CARROLL C
MAN BEHAVIOR	02198	S W-0316-01	3	MTWR	0730AM	0950AM	PH	321	SANBORN J
PICS IN S W	02199	S W-0415-02	3	MTWR	1010AM	1230PM	JUB	202	TAYLOR J

NOTE: S W-0415-02 topic is "Family Caregivers."

ssion III Classes: May 31 - August 7

cial Work - Undergraduate

LE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
LD INSTRUCTION I	01620	S W-0459-01	6	TBA	TBA		TBA		FONTANESI-SEIME
				M	0900AM	1100AM	BAS	S338	
CIAL PROJECTS	02200	S W-0480-01	6	MTWR	0800AM	0430PM	PH	309	SHAW-MCEWEN S

NOTE: S W-0480-01 topic is "Using the 'Nquzo Saba' (Principles of Blackness) in our Community: Theory and Practice."

LE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
CIAL PROJECTS	01621	S W-0480-02	1	TBA	TBA		TBA		STAFF
CIAL PROJECTS	01622	S W-0480-03	2	TBA	TBA		TBA		STAFF
CIAL PROJECTS	01623	S W-0480-04	3	TBA	TBA		TBA		STAFF
CIAL PROJECTS	01624	S W-0480-05	4	TBA	TBA		TBA		STAFF
CIAL PROJECTS	01625	S W-0480-06	5	TBA	TBA		TBA		STAFF

ssion IV Classes: July 6 - August 7

ial Work - Undergraduate

LE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
E CYCLE	01618	S W-0315-02	3	MTWR	1250PM	0310PM	PH	321	RUCKER R
ICS IN S W	02202	S W-0415-03	3	MTWR	1010AM	1230PM	BAS	S278	FROST C

NOTE: S W-0415-03 topic is "God's Hollywood: Movies about Spirituality."

Sociology and Anthropology

Dr. Peter Heller, Peck Hall 316, 898-2508

NOTE: Please contact department chair for permission to enroll in the following class(es).

00105	ANTH-0475-01	00106	ANTH-0475-02	00111	ANTH-0490-01
00112	ANTH-0490-02	00115	ANTH-0575-01	01679	SOC-0664-01
01680	SOC-0664-02	01681	SOC-0664-03	01682	SOC-0664-04
01683	SOC-0664-05	01684	SOC-0664-06	01686	SOC-0690-01

ssion I Classes: May 11-28

iology - Undergraduate

LE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
ROD SOCIOLOGY	01643	SOC-0101-01	3	MTWR	0600PM	0940PM	PH	319	STAFF
ICS IN SOCIOLOGY	01657	SOC-0415-01	3	MTWRF	0900AM	1200PM	PH	318	ELLER J

NOTE: SOC 0415-01 topic is "Sociology of Emotions."

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
TOPICS IN SOCIOLOGY	01658	SOC-0415-02	3	MTWRF	0900AM	1200PM	PH	319	AUSTIN B

NOTE: SOC 0415-02 topic is "Sociology of Gangs in America."

Session II Classes: May 31 - July 2

Anthropology - Undergraduate

CULT ANTHROPOLOGY	00102	ANTH-0310-01	3	MTWR	0730AM	0950AM	PH	318	WELLS M
ARCH FIELD SCHOOL	00105	ANTH-0475-01	3	TWRF	0800AM	0430PM	PH	317	SMITH K
ARCH FIELD SCHOOL	00106	ANTH-0475-02	6	TWRF	0800AM	0430PM	PH	317	SMITH K

Sociology - Undergraduate

INTROD SOCIOLOGY	01645	SOC-0101-02	3	MTWR	1010AM	1230PM	PH	318	WALLACE J
CULT ANTHROPOLOGY	01649	SOC-0310-01	3	MTWR	0730AM	0950AM	PH	318	WELLS M
LIFE CYCLE	01650	SOC-0315-01	3	MTWR	1250PM	0310PM	PH	319	CARROLL C
DEVIANT BEHAVIOR	02155	SOC-0325-01	3	MTWR	0730AM	0950AM	PH	319	ELLER J
MARRIAGE & FAMILY	01652	SOC-0350-01	3	MTWR	1010AM	1230PM	PH	319	CARROLL C
RACE & ETHNIC RELAT	02158	SOC-0424-01	3	MTWR	0730AM	0950AM	PH	105	AUSTIN B

Anthropology - Graduate

ARCH FIELD SCHOOL	00115	ANTH-0575-01	3	TWRF	0800AM	0430PM	PH	317	SMITH K

Sociology - Graduate

RACE & ETHNIC RELATI	02159	SOC-0524-01	3	MTWR	0730AM	0950AM	PH	105	AUSTIN B

Session III Classes: May 31 - August 7

Sociology - Undergraduate

DEVIANT BEHAVIOR	02417	SOC-0325-02	3	TBA	TBA		TBA		ELLER J

NOTE: SOC 0325-02 is a Distance Learning correspondence course.
For more details, refer to the Distance Learning section on page 97.

QUANTITATIVE METH OF RES	01656	SOC-0411-01	3	T	0530PM	0950PM	PH	320	WALLACE J

Sociology - Graduate

QUANTITATIVE METH OF RES	01671	SOC-0511-01	3	T	0530PM	0950PM	PH	320	WALLACE J
THESIS RESEARCH	01679	SOC-0664-01	1	TBA	TBA		TBA		HELLER P
THESIS RESEARCH	01680	SOC-0664-02	2	TBA	TBA		TBA		HELLER P
THESIS RESEARCH	01681	SOC-0664-03	3	TBA	TBA		TBA		HELLER P
THESIS RESEARCH	01682	SOC-0664-04	4	TBA	TBA		TBA		HELLER P
THESIS RESEARCH	01683	SOC-0664-05	5	TBA	TBA		TBA		HELLER P
THESIS RESEARCH	01684	SOC-0664-06	6	TBA	TBA		TBA		HELLER P
PRAC: APPLIED ANAL	01686	SOC-0690-01	3	TBA	TBA		PH	365	ADAY R

Session IV Classes: July 6 - August 7

Anthropology - Undergraduate

INTRO TO ANTHROPOLOGY	02169	ANTH-0100-01	3	MTWR	0730AM	0950AM	PH	318	PACE R
ANTH INTERNSHIP	00111	ANTH-0490-01	3	TBA	TBA		BLH	201	SMITH K
ANTH INTERNSHIP	00112	ANTH-0490-02	6	TBA	TBA		BLH	201	SMITH K

LE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR

ciology - Undergraduate

ROD SOCIOLOGY	01644	SOC-0101-03	3	MTWR	1250PM	0310PM	PH	319	HELLER P
CIAL PROBLEMS	01647	SOC-0201-01	3	MTWR	1010AM	1230PM	PH	319	SCHNELLER D
E CYCLE	01651	SOC-0315-02	3	MTWR	1250PM	0310PM	PH	321	RUCKER R
VIANT BEHAVIOR	02175	SOC-0325-03	3	MTWR	1010AM	1230PM	PH	318	NATION P
RRIAGE & FAMILY	02179	SOC-0350-02	3	MTWR	1250PM	0310PM	PH	318	ADAY R
AN METH S SC RES	01654	SOC-0400-01	3	MTWR	1250PM	0310PM	PH	320	PEREZ-REILLY M
CIOLOGY OF AGING	01655	SOC-0402-01	3	MTWR	1010AM	1230PM	PH	105	ADAY R
MINOLOGY	01661	SOC-0430-01	3	MTWR	0730AM	0950AM	PH	319	NATION P
VENILE DELINQUENCY	01663	SOC-0454-01	3	MTWR	1250PM	0310PM	PH	105	SCHNELLER D

ciology - Graduate

AN METH S SC RES	01669	SOC-0500-01	3	MTWR	1250PM	0310PM	PH	320	PEREZ-REILLY M
CIOLOGY OF AGING	01670	SOC-0502-01	3	MTWR	1010AM	1230PM	PH	105	ADAY R
MINOLOGY	01673	SOC-0530-01	3	MTWR	0730AM	0950AM	PH	319	NATION P
VENILE DELINQUENCY	01675	SOC-0554-01	3	MTWR	1250PM	0310PM	PH	105	SCHNELLER D

Speech and Theatre

Dr. Russell Church, Boutwell Dramatic Arts 205, 898-2640

NOTE: Please contact department chair for permission to enroll in the following class(es).

01746	SPEE-0362-01	01748	SPEE-0426-01	01754	SPEE-0490-01
01755	SPEE-0490-02	01756	SPEE-0490-03	01758	SPEE-0526-01
01764	SPEE-410A-02	01765	SPEE-410A-03	01766	SPEE-410B-01
01767	SPEE-410B-02	01768	SPEE-410B-03	01769	SPEE-410C-01
01770	SPEE-410C-02	01771	SPEE-410C-03	01772	SPEE-410D-01
01773	SPEE-410D-02	01774	SPEE-410D-03	01775	SPEE-410E-01
01776	SPEE-410E-02	01777	SPEE-410E-03	01778	SPEE-410F-01
01779	SPEE-410F-02	01780	SPEE-410F-03	01794	SPEE-510E-01
01795	SPEE-510E-02	01796	SPEE-510E-03	01797	SPEE-510F-01
01798	SPEE-510F-02	01799	SPEE-510F-03		

ssion I Classes: May 11-28

eech and Theatre - Undergraduate

ID OF SPEECH	01729	SPEE-0220-01	3	MTWRF	0800AM	1100AM	BDA	214	WALKER D
ID OF SPEECH	01730	SPEE-0220-02	3	MTWRF	0900AM	1200PM	BDA	314	KRUEGER M
ID OF SPEECH	01731	SPEE-0220-03	3	MTWRF	0900AM	1200PM	BDA	218	ANDERSON D
ID OF SPEECH	01732	SPEE-0220-04	3	MTWRF	0900AM	1200PM	BDA	307	LEWIS B
ERPERSONAL COMMUNICA	02024	SPEE-0230-01	3	MTWRF	0900AM	1200PM	FH	201	JONES M
ATRE APPRECIATION	01738	SPEE-0305-01	3	MTWRF	0900AM	1200PM	BDA	101	STURGEON J
CE & DICTION	01741	SPEE-0315-01	3	MTWRF	0800AM	1100AM	BDA	216	HILLMAN R
C IN SP-LANG PATH I	01763	SPEE-410A-01	3	MTWRF	TBA		TBA		HANCOCK M
C IN SP-LANG PATH I	01766	SPEE-410B-01	3	MTWRF	TBA		TBA		HANCOCK M
C IN SP-LANG PATH I	01769	SPEE-410C-01	3	MTWRF	TBA		TBA		HANCOCK M
C IN SP-LANG PATH I	01772	SPEE-410D-01	3	MTWRF	TBA		TBA		HANCOCK M
C IN SP-LANG PATH II	01775	SPEE-410E-01	3	MTWRF	TBA		TBA		HANCOCK M
C IN SP-LANG PATH III	01778	SPEE-410F-01	6	MTWRF	TBA		TBA		HANCOCK M
E & LANG DEVEL	01750	SPEE-0442-01	3	MTWRF	0900AM	1200PM	BDA	320	FISCHER R
CIAL EFFECTS MAKE-UP	01753	SPEE-0466-01	3	MTWRF	0900AM	1200PM	BDA	120	DONNELL V

Speech and Theatre - Graduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
PRAC-SPEE-LAN PATH I	01782	SPEE-510A-01	3	MTWRF	TBA	TBA	HANCOCK M
PRAC-SPEE-LAN PATH I	01785	SPEE-510B-01	3	MTWRF	TBA	TBA	HANCOCK M
PRAC-SPEE-LAN PATH I	01788	SPEE-510C-01	3	MTWRF	TBA	TBA	HANCOCK M
PRAC-SPEE-LAN PATH I	01791	SPEE-510D-01	3	MTWRF	TBA	TBA	HANCOCK M
PRAC-SPEE-LAN PATH II	01794	SPEE-510E-01	3	MTWRF	TBA	TBA	HANCOCK M
PRAC-SPEE-LAN PATH III	01797	SPEE-510F-01	6	MTWRF	TBA	TBA	HANCOCK M
SPEE & LANG DEVEL	01760	SPEE-0542-01	3	MTWRF	0900AM 1200PM	BDA 320	FISCHER R
SPECIAL EFFECTS MAKE-UP	01762	SPEE-0566-01	3	MTWRF	0900AM 1200PM	BDA 120	DONNELL V

Session II Classes: May 31 - July 2

Speech and Theatre - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
FUND OF SPEECH	01733	SPEE-0220-05	3	MTWR	0730AM 0950AM	BDA 214	JOHNSON R
FUND OF SPEECH	01734	SPEE-0220-06	3	MTWR	1010AM 1230PM	BDA 214	ARNOLD D
FUND OF SPEECH	01735	SPEE-0220-07	3	MTWR	1250PM 0310PM	BDA 214	ARNOLD D
THEATRE APPRECIATION	01739	SPEE-0305-02	3	MTWR	1010AM 1230PM	PH 103A	ANDERSON D
VOICE & DICTION	01742	SPEE-0315-02	3	MTWR	0730AM 0950AM	BDA 216	HILLMAN R
COMMUNICATION THEORY	02415	SPEE-0330-01	3	MTWR	1010AM 1230PM	BDA 216	CHURCH R
APPLIED SPEECH	01746	SPEE-0362-01	1	MTWR	TBA	TBA	STAFF
PRAC IN SP-LANG PATH I	01764	SPEE-410A-02	3	MTWR	TBA	TBA	HANCOCK M
PRAC IN SP-LANG PATH I	01767	SPEE-410B-02	3	MTWR	TBA	TBA	HANCOCK M
PRAC IN SP-LANG PATH I	01770	SPEE-410C-02	3	MTWR	TBA	TBA	HANCOCK M
PRAC IN SP-LANG PATH I	01773	SPEE-410D-02	3	MTWR	TBA	TBA	HANCOCK M
PRAC IN SP-LANG PATH II	01776	SPEE-410E-02	3	MTWR	TBA	TBA	HANCOCK M
PRAC IN SP-LANG PATH III	01779	SPEE-410F-02	6	MTWR	TBA	TBA	HANCOCK M
SPEE & LANG DEVEL	01751	SPEE-0442-02	3	MTWR	1250PM 0310PM	BDA 216	CLARK B
INTERCULTURAL COMM	02025	SPEE-0456-01	3	MTWR	1250PM 0310PM	BDA 314	JOHNSON R

Speech and Theatre - Graduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
COMM IN ED ENVIR	01757	SPEE-0500-01	3	MTWR	1250PM 0310PM	BDA 218	CHURCH R
PRAC-SPEE-LAN PATH I	01783	SPEE-510A-02	3	MTWR	TBA	TBA	HANCOCK M
PRAC-SPEE-LAN PATH I	01786	SPEE-510B-02	3	MTWR	TBA	TBA	HANCOCK M
PRAC-SPEE-LAN PATH I	01789	SPEE-510C-02	3	MTWR	TBA	TBA	HANCOCK M
PRAC-SPEE-LAN PATH I	01792	SPEE-510D-02	3	MTWR	TBA	TBA	HANCOCK M
PRAC-SPEE-LAN PATH II	01795	SPEE-510E-02	3	MTWR	TBA	TBA	HANCOCK M
PRAC-SPEE-LAN PATH III	01798	SPEE-510F-02	6	TBA	TBA	TBA	HANCOCK M
SPEE & LANG DEVEL	01761	SPEE-0542-02	3	MTWR	1250PM 0310PM	BDA 216	CLARK B
INTERCULTURAL COMM	02382	SPEE-0556-01	3	MTWR	1250PM 0310PM	BDA 314	JOHNSON R

Session III Classes: May 31 - August 7

Speech and Theatre - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
READ IN SPEECH COMM	01748	SPEE-0426-01	3	TBA	TBA	TBA	STAFF
INTERNSHIP IN SPEE COMM	01754	SPEE-0490-01	1	TBA	TBA	TBA	STAFF
INTERNSHIP IN SPEE COMM	01755	SPEE-0490-02	2	TBA	TBA	TBA	STAFF
INTERNSHIP IN SPEE COMM	01756	SPEE-0490-03	3	TBA	TBA	TBA	STAFF

Speech and Theatre - Graduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
READ IN SPEECH COMM	01758	SPEE-0526-01	3	TBA	TBA	TBA	STAFF

ɜession IV Classes: July 6 - August 7

ɔeech and Theatre - Undergraduate

TLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
IND OF SPEECH	01737	SPEE-0220-08	3	MTWR	0730AM	0950AM	BDA	214	SNIDERMAN M
IND OF SPEECH	02026	SPEE-0220-09	3	MTWR	1010AM	1230PM	BDA	214	SNIDERMAN M
IND OF SPEECH	01736	SPEE-0220-10	3	MTWR	1250PM	0310PM	BDA	214	MC GILLIARD D
IEATRE APPRECIATION	01740	SPEE-0305-03	3	MTWR	1010AM	1230PM	SAG	208	MC GILLIARD D
IILD DRAMA SPEECH	01743	SPEE-0316-01	3	MTWR	1010AM	1230PM	PH	227	HALLADAY J
IAC IN SP-LANG PATH I	01765	SPEE-410A-03	3	MTWR	TBA		TBA		HANCOCK M
IAC IN SP-LANG PATH I	01768	SPEE-410B-03	3	MTWR	TBA		TBA		HANCOCK M
IAC IN SP-LANG PATH I	01771	SPEE-410C-03	3	MTWR	TBA		TBA		HANCOCK M
IAC IN SP-LANG PATH I	01774	SPEE-410D-03	3	MTWR	TBA		TBA		HANCOCK M
AC IN SP-LANG PATH II	01777	SPEE-410E-03	3	MTWR	TBA		TBA		HANCOCK M
AC IN SP-LANG PATH III	01780	SPEE-410F-03	6	MTWR	TBA		TBA		HANCOCK M

ıeech and Theatre - Graduate

TLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
AC-SPEE-LAN PATH I	01784	SPEE-510A-03	3	MTWR	TBA		TBA		HANCOCK M
AC-SPEE-LAN PATH I	01787	SPEE-510B-03	3	TBA	TBA		TBA		HANCOCK M
AC-SPEE-LAN PATH I	01790	SPEE-510C-03	3	MTWR	TBA		TBA		HANCOCK M
AC-SPEE-LAN PATH I	01793	SPEE-510D-03	3	MTWR	TBA		TBA		HANCOCK M
AC-SPEE-LAN PATH II	01796	SPEE-510E-03	3	MTWR	TBA		TBA		HANCOCK M
AC-SPEE-LAN PATH III	01799	SPEE-510F-03	6	MTWR	TBA		TBA		HANCOCK M
ILD DRAMA SPEECH	02384	SPEE-0516-01	3	MTWR	1010AM	1230PM	PH	227	HALLADAY J

University Honors, College of

Dr. John Paul Montgomery, Peck Hall 106, 898-2152

NOTE: To qualify for enrollment in Honors courses, returning students must have cumulative GPA of 3.0. New freshmen must have minimum ACT composite score of 26 OR a high school GPA of 3.5 and an ACT composite of 20 or better.

ɜssion I Classes: May 11-28

TLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
ıIOR INTER SEMINAR	01971	U H-350H-01	3	MTWRF	0900AM	1200PM	PH	108	HAGUE A

NOTE: U H 350H topic is "The UFO Debate."

NOTE: Students enrolling in U H 350H-01 may receive three hours upper division credit from the English Department.

University 101

Ms. Faye Johnson, Cope Administration Building 119, 898-2880

ɜssion I Classes: May 11-28

TLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
V 101	01974	UNIV-0101-01	3	MTWR	0600PM	0910PM	BAS	S343	ROLLINS M

ɜssion II Classes: May 31 - July 2

TLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
V 101	02393	UNIV-0101-02	3	MTWR	1010AM	1230PM	MC	105	PATTERSON L

Women's Studies

Dr. Jackie Eller, Peck Hall 109B, 898-5910

NOTE: Please contact department chair for permission to enroll in the following class(es).

01998 WM S-0490-01

Session II Classes: May 31 - July 2

Departmental

WOMEN IN LITERATURE	00493	ENGL-0223-04	3	MTWR	1010AM	1230PM	PH	300A	CANTRELL B
WOMEN WRITERS 20TH C	02080	ENGL-0310-01	3	MTWR	1010AM	1230PM	JH	238	BARNETT C

Session III Classes: May 31 - August 7

Interdisciplinary

WOMEN'S STUDIES	01997	WM S-0210-01	3	TBA	TBA		TBA		OSBORNE R

NOTE: WM S 0210-01 is a Distance Learning correspondence course. For more details, refer to the Distance Learning section on page 97.

INDEPENDENT STUDY	01998	WM S-0490-01	3	TBA	TBA		TBA		ELLER J

Session IV Classes: July 6 - August 7

Departmental

WOMEN IN FILM	02104	ENGL-0308-01	3	MTWR	0330PM	0550PM	PH	218	DUNNE S

NEW SUMMER CLASS TIMES!!

Standard class times have changed for Sessions II, III, and IV. New class times in Sessions II and IV allow 20 minutes between classes. New class times in Session III allow 15 minutes between classes. For further information, see course listings by department.

Distance Learning Classes

Dr. Rosemary Owens, Cope Administration Building 113, 898-2177

NOTE: Register for distance learning classes by TRAM or WebMT.
A $25 late fee will be charged if registration is on or after the first day of class.

Distance learning occurs when there is a physical separation of the teacher and learner and when communication and instruction take place through, or are supported by, any technological means such as telephone, radio, television, computer, satellite delivery, or interactive video, or any combination of present and future telecommunication technologies. Distance learning allows MTSU to make more courses available and more easily accessible to a larger number of students.

Compressed Video Courses

Dennis Bain, Kirksey Old Main 122, 898-5426

mpressed video is a technology that condenses auditory and visual signals so they can be sent over fiber optic T1 or other ephone lines (in this case T1lines) to sites that have specialized equipment. The equipment allows the MTSU instructor to nmunicate with various remote sites and interact visually and verbally through a television monitor. Compressed video irses are offered for credit.

Compressed video classes in Columbia are held at Columbia State Community College, Warff Building, Room 107.
Classes in Tullahoma are held at Motlow State Community College, Simon Hall, Room S234.
Classes in Lawrenceburg are held at the CSCC Lawrence County Center.

ession I Classes: May 11-28

TH FOR MID SCH TEACH	01002	MATH-0401-01	3	MTWRF	0930AM	1230PM	KOM 122	ASPINWALL L
TH FOR MID SCH TEACH	01003	MATH-0401-02	3	MTWRF	0930AM	1230PM	COLUMBIA	ASPINWALL L
TH FOR MID SCH TEACH	01004	MATH-0401-03	3	MTWRF	0930AM	1230PM	TULLAHOMA	ASPINWALL L
TH FOR MID SCH TEACH	01005	MATH-0401-04	3	MTWRF	0930AM	1230PM	LAWRENCBRG	ASPINWALL L

ession III Classes: May 31 - August 7

HOPHYSIOLOGY	01156	NURS-0334-01	3	M	0430PM	0830PM	CKNB 106	DRAUDE B
HOPHYSIOLOGY	02339	NURS-0334-02	3	M	0430PM	0830PM	COLUMBIA	DRAUDE B
HOPHYSIOLOGY	02340	NURS-0334-03	3	M	0430PM	0830PM	LAWRENCBRG	DRAUDE B
HOPHYSIOLOGY	02341	NURS-0334-04	3	M	0430PM	0830PM	TULLAHOMA	DRAUDE B

ession IV Classes: July 6 - August 7

N OF MARKETING	02167	MKT-0382-06	3	TR	0600PM	1020PM	BAS S273	STAFF
N OF MARKETING	02168	MKT-0382-07	3	TR	0600PM	1020PM	COLUMBIA	STAFF
N OF MARKETING	02170	MKT-0382-08	3	TR	0600PM	1020PM	LAWRENCBRG	STAFF
N OF MARKETING	02171	MKT-0382-09	3	TR	0600PM	1020PM	TULLAHOMA	STAFF

ession V Classes: May 11 - July 2

SEARCH IN MATH ED	02407	MATH-0690-01	3	T	0400PM	0750PM	KOM 122	ASPINWALL L
SEARCH IN MATH ED	02408	MATH-0690-02	3	T	0400PM	0750PM	COLUMBIA	ASPINWALL L
SEARCH IN MATH ED	02409	MATH-0690-03	3	T	0400PM	0750PM	TULLAHOMA	ASPINWALL L
SEARCH IN MATH ED	02410	MATH-0690-04	3	T	0400PM	0750PM	LAWRENCBRG	ASPINWALL L

Correspondence Courses

Mary Jane Peters, Business and Aerospace Building N102, 898-5060

Correspondence courses involve individual, independent instruction of a student by an instructor on a one-to-one basis. Typically, this will entail study at home, as well as the exchange of materials and evaluations through a mail/courier service. Interaction and feedback between correspondence course faculty and students take the forms of written assignments, testing, evaluations, guidance, and assistance via such media as print/written word, telephone, fax, e-mail, and other electronic technologies.

After registration, students will receive a packet of information from the correspondence course coordinator. For full-time students, the packet of information will be sent to their campus post office box. Part-time students will receive the packet of information at their home address. If the packet of information is not received within two weeks after the first day of class, please contact the coordinator at the phone number above.

Session III Classes: May 31 - August 7

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
INTRO AG ENGINEERING	00004	ABAS-0221-01	3	TBA	TBA	TBA	JOHNSTON T
INTRO TO CJA	00287	CJA-0110-01	3	TBA	TBA	TBA	BERRETTA B
WOMEN, CRIME & JUST ADM	02418	CJA-0370-01	3	TBA	TBA	TBA	BERRETTA B
COMM REL & MIN PROBS	00292	CJA-0422-02	3	TBA	TBA	TBA	BERRETTA B
JUVENILE JUSTICE SYS	02419	CJA-0450-01	3	TBA	TBA	TBA	BERRETTA B
EFFECTIVE LIVING	00825	HLTH-0310-12	2	TBA	TBA	TBA	WHALEY M
PRINC OF NUTRITION	01147	N FS-0124-02	3	TBA	TBA	TBA	COLSON J
MATH FOR HEALTH PROF	02262	MATH-0209-01	2	TBA	TBA	TBA	RAINES J
STATE & LOCAL GOVT	02091	P S-0328-02	3	TBA	TBA	TBA	LANGENBACH I
STATE & LOCAL GOVT	02074	P S-0528-02	3	TBA	TBA	TBA	LANGENBACH I
NASHVILLE MUSIC BUSINESS	02143	RIM-0480-01	3	TBA	TBA	TBA	HUTCHISON T
DEVIANT BEHAVIOR	02417	SOC-0325-02	3	TBA	TBA	TBA	ELLER J
WOMEN'S STUDIES	01997	WM S-0210-01	3	TBA	TBA	TBA	OSBORNE R

Telecourses

Liz Johnson, Kirksey Old Main 126, 898-5374
www.mtsu.edu/~tlcourse

Telecourses are courses offered for credit and delivered via cable television or videotape instead of through on-campus lectures. Students are **required** to attend an orientation on campus, then view the videos and complete the assignments at home. Instructors provide a detailed syllabus, prepare and grade assignments and tests, and consult with students by telephone or e-mail. Students meet again on campus for exams.

MTSU does not loan out sets of telecourse tapes to students, but MTSU offers several ways for students to view the telecourses. All telecourses will be shown on **MTSU-9** (Channel **9** on Intermedia cable in **Rutherford** County). All telecourses can be viewed at the Ned McWherter Learning Resources Center on MTSU's campus. All telecourses may be rented from MTSU for $35 per set. These will be available at the telecourse office on orientation day. Telecourses which are not licensed for duplication may be rented from a rental agency for $55 plus shipping. Information on these agencies is available at the orientation and at the telecourse office. It is the student's responsibility to ensure access to the telecourses.

NOTE: Students enrolling in telecourses are REQUIRED to attend the orientation indicated for that particular telecourse (see below).

The telecourse orientation is considered the FIRST CLASS. Because attendance is REQUIRED, it is important that another class is not scheduled at the same time. It is requested that children not attend the orientation.

ession I Classes: May 11-28

LE	CALL NO.	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
PERIENCE OF LIT **Orientation:** Tuesday, May 11, 1999, 4:00-6:00 p.m., PH 103A **Mid-term Exam:** Wednesday, May 19, 1999, 4:00-6:00 p.m., PH 103B **Final Exam:** Thursday, May 27, 1999, 4:00-6:00 p.m., PH 103B	00474	ENGL-0211-02	3	TBA	TBA	TBA	SHIPP B
ECTIVE LIVING **Orientation:** Tuesday, May 11, 1999, 6:00-8:00 p.m., MC 105 **Mid-term Exam:** Wednesday, May 19, 1999, 6:00-8:00 p.m., MC 104 **Final Exam:** Thursday, May 27, 1999, 6:00-8:00 p.m., MC 104	00817	HLTH-0310-04	2	TBA	TBA	TBA	MAC BETH J
ECTIVE LIVING **Orientation:** Wednesday, May 12, 1999, 6:00-8:00 p.m., MC 105 **Mid-term Exam:** Thursday, May 20, 1999, 6:00-8:00 p.m., MC 105 **Final Exam:** Thursday, May 27, 1999, 6:00-8:00 p.m., MC 103	02303	HLTH-0310-05	2	TBA	TBA	TBA	BARTLEY D

ession II Classes: May 31 - July 2

LE	CALL NO.	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
PERIENCE OF LIT **Orientation:** Monday, May 31, 1999, 6:00-8:00 p.m., PH 103A **Mid-term Exam:** Wednesday, June 16, 1999, 6:00-8:00 p.m., PH 103B **Final Exam:** Thursday, July 1, 1999, 6:00-8:00 p.m., PH 207	00480	ENGL-0211-08	3	TBA	TBA	TBA	CLAYTON M
NTEMPORARY WORLD IN LIT **Orientation:** Monday, May 31, 1999, 4:00-6:00 p.m., PH 103A **Mid-term Exam:** Wednesday, June 16, 1999, 4:00-6:00 p.m., PH 103A **Final Exam:** Thursday, July 1, 1999, 4:00-6:00 p.m., PH 201	00498	ENGL-0223-09	3	TBA	TBA	TBA	SHIPP B
FECTIVE LIVING **Orientation:** Monday, May 31, 1999, 6:00-8:00 p.m., MC 105 **Mid-term Exam:** Wednesday, June 16, 1999, 6:00-8:00 p.m., MC 105 **Final Exam:** Wednesday, June 30, 1999, 6:00-8:00 p.m., MC 101	00820	HLTH-0310-08	2	TBA	TBA	TBA	MAC BETH J
FECTIVE LIVING **Orientation:** Tuesday, June 1, 1999, 6:00-8:00 p.m., MC 105 **Mid-term Exam:** Thursday, June 17, 1999, 6:00-8:00 p.m., MC 105 **Final Exam:** Thursday, July 1, 1999, 6:00-8:00 p.m., MC 102	00821	HLTH-0310-09	2	TBA	TBA	TBA	WALKER J

ession III Classes: May 31 - August 7

LE	CALL NO.	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
FECTIVE LIVING **Orientation:** Wednesday, June 2, 1999, 6:00-8:00 p.m., MC 105 **Mid-term Exam:** Tuesday, July 6, 1999, 6:00-8:00 p.m., MC 105 **Final Exam:** Wednesday, August 4, 1999, 6:00-8:00 p.m., MC 101	00823	HLTH-0310-10	2	TBA	TBA	TBA	NEAL S
FECTIVE LIVING **Orientation:** Thursday, June 3, 1999, 6:00-8:00 p.m., MC 105 **Mid-term Exam:** Tuesday, July 6, 1999, 6:00-8:00 p.m., MC 103 **Final Exam:** Thursday, August 5, 1999, 6:00-8:00 p.m., MC 100B	00824	HLTH-0310-11	2	TBA	TBA	TBA	NANCE A
INC OF NUTRITION **Orientation:** Wednesday, June 2, 1999, 6:00-8:00 p.m., PH 103A **Mid-term Exam:** Thursday, July 1, 1999, 6:00-8:00 p.m., PH 103B **Final Exam:** Thursday, August 5, 1999, 6:00-8:00 p.m., EHS 106	02211	N FS-0124-03	3	TBA	TBA	TBA	COLSON J

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
COMPARATIVE RELIGION	01477	R S-0302-01	3	TBA	TBA		TBA		JACKSON M

Orientation: Wednesday, June 2, 1999, 6:00-8:00 p.m., PH 227
Mid-term Exam: Tuesday, July 6, 1999, 6:00-8:00 p.m., PH 208
Final Exam: Thursday, August 5, 1999, 6:00-8:00 p.m., PH 212

Session IV Classes: July 6 - August 7

CONTEMPORARY WORLD IN LIT	02127	ENGL-0223-14	3	TBA	TBA		TBA		CLAYTON M

Orientation: Tuesday, July 6, 1999, 6:00-8:00 p.m., PH 103A
Mid-term Exam: Monday, July 26, 1999, 6:00-8:00 p.m., PH 207
Final Exam: Thursday, August 5, 1999, 6:00-8:00 p.m., PH 207

AMER GOVT & POL	01162	P S-0150-01	3	TBA	TBA		TBA		VILE J

Orientation: Tuesday, July 6, 1999, 6:00-8:00 p.m., PH 227
Mid-term Review: Thursday, July 15, 1999, 6:00-8:00 p.m., PH 208
Mid-term Exam: Thursday, July 29, 1999, 6:00-8:00 p.m., PH 103B
Final Review: Monday, August 2, 1999, 6:00-8:00 p.m., PH 220
Final Exam: Thursday, August 5, 1999, 6:00-8:00 p.m., PH 211

Video/Data Conference Courses

Dennis Bain, Kirksey Old Main 122, 898-5426

Video/data conferencing (VDC) is a technology that compresses audio, video, and data signals sending them over ISDN telephone lines from a VDC classroom on the **MTSU campus** to another VDC classroom in another location. From these sites, teachers and students interact through a video camera and speakerphone. They can also share data and applications through a specially equipped computer.

Session V Classes: May 11 - July 2

SEM IN TH OF PUB FIN	00389	ECON-0643-01	3	TR	0600PM	0830PM	KOM	126	GRADDY D
SEM IN TH OF PUB FIN	02308	ECON-0643-02	3	TR	0600PM	0830PM	FRANKLIN		GRADDY D

Evening Classes

Undergraduate and Graduate

Session I Classes: May 11-28

Undergraduate

PRIN OF ACTG I	00021	ACTG-0211-02	3	MTWR	0540PM	0930PM	BAS	S330	HARPER B
WORKSHOP	00127	ART-0400-03	3	MTWRF	0400PM	0800PM	AB	105	RECCHIA M

NOTE: ART 0400-03 title is "Raku."

ORGANIZATIONAL COMM	02183	BMOM-0466-01	3	MTWR	0600PM	0910PM	BAS	S130A	STEWARD J
AMERICAN PEOPLE	00755	HIST-0202-03	3	MTWR	0500PM	0900PM	PH	215	STAFF
ADV COACH FOOTBALL	02412	ATHC-0460-01	2	MTWR	0400PM	0620PM	MC	100B	FIVEASH T
EFFECTIVE LIVING	00816	HLTH-0310-03	2	MTW	0600PM	0915PM	MC	101	MAC BETH J
AEROBIC DANCE	01206	PHED-0119-01	1	MTWR	0430PM	0640PM	MC	DS-A	STAFF
INTROD SOCIOLOGY	01643	SOC-0101-01	3	MTWR	0600PM	0940PM	PH	319	STAFF
UNIV 101	01974	UNIV-0101-01	3	MTWR	0600PM	0910PM	BAS	S343	ROLLINS M

LE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR

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LE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
RKSHOP	00131	ART-0500-03	3	MTWRF	0400PM	0800PM	AB	105	RECCHIA M
NOTE: ART 0500-03 title is "Raku."									
GANIZATIONAL COMM	02185	BMOM-0566-01	3	MTWR	0600PM	0910PM	BAS	S130A	STEWARD J
HL COMUTY RELTNS	00653	FOED-0603-01	3	MTWR	0430PM	0830PM	KOM	160	PEYTON M
& APP OF ED RESEARCH	00657	FOED-0661-01	3	MTWR	0430PM	0830PM	LIB	003	GRIMES P
JC TESTS & MEASURE	00659	FOED-0663-01	3	MTWR	0430PM	0830PM	LRC	241	KEESE N
EP/USE INST MATRLS	00941	L S-0696-01	3	MTWR	0430PM	0830PM	LIB	001	STAFF
PERV OF INSTR	01805	SPSE-0604-01	3	MTWR	0430PM	0830PM	KOM	158	HUFFMAN J
JDIES IN LEADERSHP	01808	SPSE-0608-01	3	MTWR	0430PM	0830PM	KOM	162	EAKER R
EP/USE INST MATRLS	01870	SPSE-0696-01	3	MTWR	0430PM	0830PM	LIB	001	STAFF
JDIES IN LEADERSHI	01875	SPSE-0708-01	3	MTWR	0430PM	0830PM	KOM	162	EAKER R
CHING WRITING	00428	ELED-0600-01	3	MTWR	0430PM	0830PM	KOM	105	SOLLEY B
M INNOV TRENDS EL	00434	ELED-0621-01	3	MTWR	0430PM	0830PM	PH	312	JONES C
M EARLY CHILDHOOD	02379	ELED-0622-01	3	MTWR	0430PM	0830PM	JH	138	GLASCOTT K
AD EARLY CHLDHD ED	01508	READ-0676-01	3	MTWR	0430PM	0830PM	PH	213	CREWS N
ERVIEW SPEC ED	01699	SPED-0602-01	3	MTWR	0430PM	0830PM	KOM	163	HIGDON B
/ COACH FOOTBALL	02414	ATHC-0560-01	2	MTWR	0400PM	0620PM	MC	100B	FIVEASH T

ession II Classes: May 31 - July 2

dergraduate

LE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
N OF ACTG II	00027	ACTG-0212-03	3	MW	0530PM	0950PM	BAS	S260	HARPER B
ST ACCOUNTING	02277	ACTG-0331-02	3	TR	0530PM	0950PM	BAS	S260	JONES H
PICS IN PHYS SCI	01637	SCI-0100-04	4	MTWR	0530PM	0855PM	DSB	104	DEVENDORF G
NOTE: Meet time for SCI 0100 sections include lecture and lab.									
MPOSITION	00464	ENGL-0111-01	3	MTWR	0600PM	0820PM	PH	305	LUTZ A
PERIENCE OF LIT	00479	ENGL-0211-07	3	MTWR	0600PM	0820PM	PH	322	THERRIEN K
NTEMPORARY DRAMA AND FILM	00497	ENGL-0223-08	3	TWR	0500PM	0800PM	PH	308	BRANTLEY W
AID SAFETY ED	00830	HLTH-0330-03	3	MTWRF	0550PM	0810PM	AMG	210	GINANNI M
NOTE: HLTH 0330-03 meets May 31-June 30 inclusive.									
ROBIC DANCE	01207	PHED-0119-02	1	MTWR	0500PM	0630PM	MC	DS-B	STAFF
ST AID SAFETY ED	02311	PHED-0330-03	3	MTWRF	0550PM	0810PM	AMG	210	GINANNI M
NOTE: PHED 0330-03 meets May 31-June 30 inclusive.									
USTRIAL SAFETY	00565	ET-0442-01	3	TR	0430PM	0840PM	VIS	242	MATHIS M
ND COMP INTE MFG	02250	ET-0459-01	3	TR	0600PM	0945PM	SHELBYVILLE		REDDITT R
N OF MIS	00893	INFS-0310-05	3	TR	0600PM	1020PM	BAS	S305	WYATT J
S APPL MICROCOMP	00897	INFS-0320-01	3	MW	0600PM	1020PM	BAS	S339	CLARK W
RO TO SYS ANALYSIS	02217	INFS-0370-01	3	TR	0600PM	1020PM	BAS	S339	CLARK C
TISTICAL METH II	01472	Q M-0362-05	3	MW	0600PM	1020PM	BAS	S275	LEE J
& LIFE CONTNG	02226	ACSI-0450-01	3	MTWR	0600PM	0820PM	KOM	221	BARNWAL R
LLEGE ALGEBRA	00982	MATH-0141-04	3	MTWR	0600PM	0820PM	KOM	225	STAFF
OD & OPERATION SYS	01042	MGMT-0362-03	3	MW	0600PM	1020PM	BAS	S276	BULLINGTON K
L HUMAN RESOURCE MGMT	02394	MGMT-0462-01	3	TR	0600PM	1020PM	BAS	S277	GILBERT J
V & THE LEGAL SYS	01164	P S-0244-01	3	MTWR	0600PM	0820PM	PH	208	WHATLEY S
ROD TO PHILOSOPHY	01305	PHIL-0201-02	3	MTWR	0700PM	0920PM	PH	218	HOOD R

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LE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
& APP OF ED RESEARCH	00658	FOED-0661-02	3	MTWR	0430PM	0650PM	LRC	241	GRIMES P
OB OF EVAL HI ED	00663	FOED-0752-01	3	MTWR	0430PM	0650PM	LIB	001	WOMACK B

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
STUDIES IN EDUC CURR	02390	SPSE-0652-04	1	R	0400PM	0800PM	BAS	S338	STAFF
				F	0800AM	0500PM	BAS	S338	

NOTE: SPSE 0652-04 is a workshop meeting June 3-4. Title is "Books and Related Activities for Pre-School and Primary Grades."

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
STUDIES IN EDUC CURR	02391	SPSE-0652-05	1	R	0400PM	0800PM	BAS	S338	STAFF
				F	0800AM	0500PM	BAS	S338	

NOTE: SPSE 0652-05 is a workshop meeting June 10-11. Title is "Building Attitudes Toward Self and Learning."

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
STUDIES IN EDUC CURR	02392	SPSE-0652-06	1	R	0400PM	0800PM	BAS	S338	STAFF
				F	0800AM	0500PM	BAS	S338	

NOTE: SPSE 0652-06 is a workshop meeting June 17-18. Title is "Storytelling."

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
ADM OF HIGHER ED	01842	SPSE-0653-01	3	MTWR	0430PM	0650PM	KOM	160	EMBRY D
JUNIOR-COMMUNITY COL	02420	SPSE-0710-01	3	MTWR	0430PM	0650PM	KOM	158	STAFF
ADM OF HIGHER ED	01902	SPSE-0753-01	3	MTWR	0430PM	0650PM	KOM	160	EMBRY D
INDUSTRIAL SAFETY	00570	ET-0542-01	3	TR	0430PM	0840PM	VIS	242	MATHIS M
FUND COMP INTE MFG	02251	ET-0559-01	3	TR	0600PM	0945PM	SHELBYVILLE		REDDITT R
DESIGN FOR ECON PROD	02195	ETIS-0611-01	3	MW	0600PM	0945PM	VIS	115	MC BRIDE R
COMPND INT & LIFE CONTNG	02227	ACSI-0550-01	3	MTWR	0600PM	0820PM	KOM	221	BARNWAL R
BUSINESS POLICY	00151	B AD-0698-01	3	TR	0600PM	1020PM	BAS	S276	SOKOYA S
BUS ETHICS	02156	MGMT-0675-01	3	MW	0600PM	1020PM	BAS	S264	AUSTIN J

Session III Classes: May 31 - August 7

Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
SOIL SURV & LAND USE	00011	ABAS-0435-01	3	MW	0600PM	0810PM	SAG	206	ANDERSON W
INTERMEDIATE ACTG I	00035	ACTG-0311-02	3	MW	0600PM	0810PM	BAS	S270	STAFF
INTERMEDIATE ACTG II	00036	ACTG-0312-01	3	T	0530PM	0950PM	BAS	S270	THOMAS P B
FEDERAL TAXES II	00047	ACTG-0454-01	3	T	0530PM	0950PM	BAS	S301	HAMM J
AUDITING I	00050	ACTG-0462-01	3	M	0530PM	0950PM	BAS	S301	REZAEE Z
AUDITING II	00051	ACTG-0463-01	3	R	0530PM	0950PM	BAS	S330	COLVARD R
LEGAL ENVIRON OF BUS	00201	BLAW-0340-03	3	M	0600PM	1020PM	BAS	S316	REYNOLDS D
OFFICE MANAGEMENT	00211	BMOM-0301-01	3	TR	0530PM	0920PM	BAS	S324	SAWYER J

NOTE: BMOM 0301-01 meets June 8-July 8 inclusive.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
BUS COMMUNICATION	00214	BMOM-0351-03	3	T	0530PM	0930PM	BAS	S343	PRICE R
PRIN OF ECONOMICS	00363	ECON-0241-03	3	TR	0600PM	0810PM	BAS	S334	STAFF
PRIN OF ECONOMICS	00367	ECON-0242-03	3	MW	0600PM	0810PM	BAS	S336	STAFF
FIN SYSTEM & ECONOMY	00371	ECON-0321-03	3	TR	0600PM	0810PM	BAS	S279	GRADDY D
BUS FIN	00617	FIN -0301-03	3	MW	0600PM	0810PM	BAS	S334	STAFF
COMPOSITION	00471	ENGL-0112-03	3	MW	0600PM	0820PM	PH	300A	KIRKMAN K
INDUSTRIAL SEMINAR	00568	ET-0471-02	1	TR	0500PM	0630PM	SPRING HILL		HELM J
METHODS & WORK MEAS	02196	ET-0494-01	3	TR	0540PM	0820PM	SMYRNA		WALL B

NOTE: NURS 0334 sections 1, 2, 3, and 4 are Distance Learning Telecourses taught through Compressed Video.
For details, refer to the Distance Learning section on page 97.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
PATHOPHYSIOLOGY	01156	NURS-0334-01	3	M	0430PM	0830PM	CKNB	106	DRAUDE B
PATHOPHYSIOLOGY	02339	NURS-0334-02	3	M	0430PM	0830PM	COLUMBIA		DRAUDE B
PATHOPHYSIOLOGY	02340	NURS-0334-03	3	M	0430PM	0830PM	LAWRENCBRG		DRAUDE B
PATHOPHYSIOLOGY	02341	NURS-0334-04	3	M	0430PM	0830PM	TULLAHOMA		DRAUDE B
RESEARCH	01157	NURS-0410-01	3	W	0430PM	0830PM	CKNB	123	STAFF
QUANTITATIVE METH OF RES	01176	P S-0411-01	3	T	0530PM	0950PM	PH	320	WALLACE J
BASIC STAT FOR BEH S	01352	PSY-0302-05	3	TR	0600PM	0815PM	PH	313	VERMILLION W
SAFETY PSYCHOLOGY	01387	PSY-0435-01	3	MW	0600PM	0815PM	PH	313	VERMILLION W
QUANTITATIVE METH OF RES	01656	SOC-0411-01	3	T	0530PM	0950PM	PH	320	WALLACE J

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TLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
IL SURV & LAND USE	00016	ABAS-0535-01	3	MW	0600PM	0810PM	SAG	206	ANDERSON W
DERAL TAXES II	00059	ACTG-0554-01	3	T	0530PM	0950PM	BAS	S301	HAMM J
DITING II	00062	ACTG-0563-01	3	R	0530PM	0950PM	BAS	S330	COLVARD R
TG & BUS DECISIONS	00069	ACTG-0691-01	3	W	0530PM	0950PM	BAS	S274	BUSH J
SEARCH IN BUS/MAR ED	00226	BMOM-0662-01	3	T	0530PM	0930PM	BAS	S130A	LEWIS S
AS/EVAL IN BE/ME	00227	BMOM-0672-01	3	F	0400PM	0800PM	BAS	S315	MC GREW L
				S	0800AM	0500PM	BAS	S315	

NOTE: BMOM 0672-01 will meet on Fridays 4:00-8:00 p.m. on June 11, June 25, and July 16 and on Saturdays 8:00 a.m. - 5:00 p.m. on June 12, June 26, and July 17.

TLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
TA ANAL & ORG FOR HP	02316	HLTH-0670-01	3	MW	0600PM	0810PM	MC	104	ROWE D
TA ANAL & ORG FOR HP	02364	PHED-0670-01	3	MW	0600PM	0810PM	MC	104	ROWE D
TA ANAL & ORG FOR HP	02319	REC-0670-01	3	MW	0600PM	0810PM	MC	104	ROWE D
C-TECH ED CURR SYS	02194	VTE-0632-01	3	M	0450PM	0900PM	VA	100	RICKETTS S
THODS OF RESEARCH	01983	VTE-0662-01	3	T	0530PM	0930PM	BAS	S130A	LEWIS S
IENCE OF COMM	02280	M C-0600-01	3	W	0600PM	0950PM	COMM	151	WYATT R
DIA MANAGEMENT	00946	M C-0620-01	3	T	0600PM	0950PM	COMM	150	POOD E
UDIES IN MUSIC	02402	M C-0635-01	3	M	0600PM	0950PM	COMM	151	EASON D
ANTITATIVE METH OF RES	01184	P S-0511-01	3	T	0530PM	0950PM	PH	320	WALLACE J
FETY PSYCHOLOGY	01418	PSY-0535-01	3	MW	0600PM	0815PM	PH	313	VERMILLION W
GANIZATION SKILLS	02257	PSY-0637-01	3	MW	0600PM	0815PM	PH	107	MOFFETT R
ANTITATIVE METH OF RES	01671	SOC-0511-01	3	T	0530PM	0950PM	PH	320	WALLACE J

ession IV Classes: July 6 - August 7

dergraduate

TLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
OB IN OFFICE MGMT	00219	BMOM-0464-01	3	TR	0530PM	0920PM	BAS	S338	FORD W
MPOSITION	02221	ENGL-0111-04	3	MTWR	0500PM	0720PM	PH	327	BROOKHART C

NOTE: ENGL 0111-04 is a computer-assisted instruction course.

TLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
J THEMES IN AM LIT	00489	ENGL-0221-04	3	MTWR	0600PM	0840PM	PH	322	THERRIEN K
-GYM-RHYM ACT CHILDREN	02326	PHED-0343-04	2	MTW	0400PM	0550PM	COLUMBIA		SCARLETT J
RRICULUM IN P E	01232	PHED-0378-04	2	MTW	0600PM	0750PM	COLUMBIA		SCARLETT J
N OF MIS	00895	INFS-0310-07	3	MW	0600PM	1020PM	BAS	S305	AGGARWAL R
N OF MIS	00896	INFS-0310-08	3	TR	0600PM	1020PM	BAS	S305	JONES C
VANCED PROGRAMMING	00904	INFS-0476-01	3	TR	0600PM	1020PM	BAS	S339	MAIER J
TISTICAL METH I	02219	Q M-0261-05	3	MW	0600PM	1020PM	BAS	S272	EFF A
TISTICAL METH II	01474	Q M-0362-07	3	TR	0600PM	1020PM	BAS	S272	GOBER R
SINESS POLICY	00150	B AD-0498-05	3	MW	0600PM	1020PM	BAS	S264	HART W
N MGMT & ORG BEH	01039	MGMT-0361-07	3	MW	0600PM	1020PM	BAS	S276	JACOBS G
ERNATIONAL BUS	02165	MGMT-0471-02	3	TR	0600PM	1020PM	BAS	S262	MPOYI R

NOTE: MKT 0382 sections 6, 7, 8, and 9 are Distance Learning courses taught through compressed video. For more details, refer to the Distance Learning section on page 97.

TLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
N OF MARKETING	02167	MKT-0382-06	3	TR	0600PM	1020PM	BAS	S273	STAFF
N OF MARKETING	02168	MKT-0382-07	3	TR	0600PM	1020PM	COLUMBIA		STAFF
N OF MARKETING	02170	MKT-0382-08	3	TR	0600PM	1020PM	LAWRENCBRG		STAFF
N OF MARKETING	02171	MKT-0382-09	3	TR	0600PM	1020PM	TULLAHOMA		STAFF
NSUMER BEHAVIOR	02172	MKT-0391-01	3	MW	0600PM	1020PM	BAS	S332	HILL C
ERNATIONAL BUS	02174	MKT-0471-02	3	TR	0600PM	1020PM	BAS	S262	MPOYI R

Graduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
PROBS IN OFF MGT	00224	BMOM-0564-01	3	TR	0530PM	0920PM	BAS	S338	FORD W
SEMINAR ON FIN MKTS	00394	ECON-0646-01	3	MW	0600PM	1020PM	BAS	S279	DEPRINCE A
SEMINAR ON FIN MKTS	00641	FIN-0646-01	3	MW	0600PM	1020PM	BAS	S279	DEPRINCE A
STUDIES IN EDUC ADM	02395	SPSE-0650-07	1	F	0400PM	0800PM	BAS	S338	STAFF
				S	0800AM	0500PM	BAS	S338	
NOTE: SPSE 0650-07 is a workshop meeting July 9-10. Title is "Current Legal Issues for Teachers."									
STUDIES IN EDUC CURR	02396	SPSE-0652-10	1	F	0400PM	0800PM	BAS	S338	STAFF
				S	0800AM	0500PM	BAS	S338	
NOTE: SPSE 0652-10 is a workshop meeting July 16-17. Title is "Search Skill Development and Using the Net for Instruction."									
STUDIES IN EDUC CURR	02397	SPSE-0652-11	1	F	0400PM	0800PM	BAS	S338	STAFF
				S	0800AM	0500PM	BAS	S338	
NOTE: SPSE 0652-11 is a workshop meeting August 6-7. Title is "Creative Thinking Skills."									
ED RES METHODOLOGY	01874	SPSE-0701-01	3	MTWR	0430PM	0650PM	LRC	241	CRAIG D
INST DEV IN HIGH EDU	01904	SPSE-0755-01	3	MTWR	0430PM	0650PM	KOM	160	WILLIAMS J
PUB POL CONS FAM ISSUES	02347	H SC-0652-01	3	TWR	0400PM	0700PM	EHS	109	STAFF
COMP INTE DES & MFG	02249	ETIS-0637-01	3	TR	0600PM	0945PM	VIS	242	REDDITT R
ADVANCED PROGRAMMING	00907	INFS-0576-01	3	TR	0600PM	1020PM	BAS	S339	MAIER J
SEM IN GLOBAL INFS	00910	INFS-0675-01	3	MW	0600PM	1020PM	BAS	S339	HUGHES C
BUSINESS POLICY	00152	B AD-0698-02	3	TR	0600PM	1020PM	BAS	S276	MULLANE J
OPERATIONS MANAGEMENT	02166	MGMT-0665-01	3	TR	0600PM	1020PM	BAS	S277	STAFF

Session V Classes: May 11 - July 2

Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
PRIN OF ACTG I	02295	ACTG-0211-05	3	TR	0600PM	0830PM	BAS	S316	HARPER P
DECISION SCI TECH	01475	Q M-0401-01	3	TR	0600PM	0840PM	BAS	S272	FREEMAN G

Graduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
MANAGERIAL ECONOMICS	00388	ECON-0600-01	3	MW	0600PM	0830PM	BAS	S279	FAYISSA B
NOTE: ECON 0643 sections 1 and 2 are Distance Learning courses taught through Video Data Conference. For more details, refer to the Distance Learning section on page 97.									
SEM IN TH OF PUB FIN	00389	ECON-0643-01	3	TR	0600PM	0830PM	KOM	126	GRADDY D
SEM IN TH OF PUB FIN	02308	ECON-0643-02	3	TR	0600PM	0830PM	FRANKLIN		GRADDY D
INT'L FIN MGMT	02406	FIN-0686-01	3	MW	0600PM	0830PM	BAS	S341	STAFF
INFS MGMT & APPL	00908	INFS-0661-01	3	MW	0600PM	0840PM	BAS	S305	GAMBILL S
INFORMATION SYSTEMS PRACT	00911	INFS-0698-01	3	TR	0600PM	0840PM	BAS	S278	CLARK W
QUAN METH SURVEY	01476	Q M-0600-01	3	TR	0600PM	0840PM	BAS	S275	ADAMS C
NOTE: MATH 0690 sections 1, 2, 3, and 4 are Distance Learning courses taught through compressed video. For more details, refer to the Distance Learning section on page 97.									
RESEARCH IN MATH ED	02407	MATH-0690-01	3	T	0400PM	0750PM	KOM	122	ASPINWALL L
RESEARCH IN MATH ED	02408	MATH-0690-02	3	T	0400PM	0750PM	COLUMBIA		ASPINWALL L
RESEARCH IN MATH ED	02409	MATH-0690-03	3	T	0400PM	0750PM	TULLAHOMA		ASPINWALL L
RESEARCH IN MATH ED	02410	MATH-0690-04	3	T	0400PM	0750PM	LAWRENCBRG		ASPINWALL L
STUDY OF ORGANIZATIONS	01063	MGMT-0660-01	3	TR	0600PM	0840PM	BAS	S264	SINGER M
MARKETING MANAGEMENT	01093	MKT-0680-01	3	MW	0600PM	0840PM	BAS	S262	WARREN W
MARKET BEHAVIOR	01094	MKT-0682-01	3	TR	0600PM	0840PM	BAS	S262	MOSER R

Off-Campus

Undergraduate and Graduate

Dianna Zeh, Peck Hall 101D, 898-5611

NOTE: Register for off-campus classes by TRAM or WebMT.
A $25 late fee will be charged if registration is on or after the first day of class.

Unless otherwise noted:
LaVergne classes will be held at Bridgestone. Spring Hill classes will be held at Saturn. Smyrna classes will be held at Nissan. Columbia classes will be held at Columbia State Community College. Franklin classes will be held at Centennial High School. Shelbyville classes will be held at the Tennessee Technology Center. Gallatin classes will be held at Volunteer State Community College. Clifton classes will be held at the CSCC site in Clifton. Lebanon classes will be held at SouthSide Elementary. Dickson classes will be held at the Dickson County High School, Vocational Building.

ssion I Classes: May 11-May 28

dergraduate

H & MAT EL L ARTS	02366	ELED-311A-02	3	MTWR	0900AM	0100PM	COLUMBIA	GOWER D

NOTE: MATH 0401 sections 02, 03, and 04 are Distance Learning courses taught through compressed video.
For details, refer to the Distance Learning section on page 97.

H FOR MID SCH TEACH	01003	MATH-0401-02	3	MTWRF	0930AM	1230PM	COLUMBIA	ASPINWALL L
H FOR MID SCH TEACH	01004	MATH-0401-03	3	MTWRF	0930AM	1230PM	TULLAHOMA	ASPINWALL L
H FOR MID SCH TEACH	01005	MATH-0401-04	3	MTWRF	0930AM	1230PM	LAWRENCBRG	ASPINWALL L

ssion II Classes: May 31 - July 2

dergraduate

SCI FOR ELEM TCHGS	00170	BIOL-0300-03	4	MTWR	0200PM	0630PM	COLUMBIA	RUTLEDGE M
H MAT TCH READ	02372	READ-0425-02	4	MTWR	TBA		COLUMBIA	STAFF
COMPOSITION	00511	ENGL-0350-02	3	TWR	1000AM	0100PM	COLUMBIA	KING R
D COMP INTE MFG	02250	ET-0459-01	3	TR	0600PM	0945PM	SHELBYVILLE	REDDITT R

duate

H MAT TCH READ	01505	READ-0525-02	4	MTWR	TBA		COLUMBIA	STAFF
D COMP INTE MFG	02251	ET-0559-01	3	TR	0600PM	0945PM	SHELBYVILLE	REDDITT R

ssion III Classes: May 31- August 7

dergraduate

JSTRIAL SEMINAR	00567	ET-0471-01	1	TR	0230PM	0400PM	SPRING HILL	HELM J
JSTRIAL SEMINAR	00568	ET-0471-02	1	TR	0500PM	0630PM	SPRING HILL	HELM J
HODS & WORK MEAS	02196	ET-0494-01	3	TR	0540PM	0820PM	SMYRNA	WALL B
/MECH ENGR TECH	00573	ET-480E-04	3	TBA	TBA		SPRING HILL	HELM J

NOTE: NURS 0334 sections 02, 03, and 04 are Distance Learning Telecourses taught through compressed video.
For details, refer to the Distance Learning section on page 97.

IOPHYSIOLOGY	02339	NURS-0334-02	3	M	0430PM	0830PM	COLUMBIA	DRAUDE B
IOPHYSIOLOGY	02340	NURS-0334-03	3	M	0430PM	0830PM	LAWRENCBRG	DRAUDE B
IOPHYSIOLOGY	02341	NURS-0334-04	3	M	0430PM	0830PM	TULLAHOMA	DRAUDE B

Session IV Classes: July 6 - August 7

Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
SURVEY OF EXC CHILD	01696	SPED-0301-04	3	MTWR	1010AM	1230PM	COLUMBIA	MORICE H
GA-GYM-RHYM ACT CHILDREN	02326	PHED-0343-04	2	MTW	0400PM	0550PM	COLUMBIA	SCARLETT J
CURRICULUM IN P E	01232	PHED-0378-04	2	MTW	0600PM	0750PM	COLUMBIA	SCARLETT J

NOTE: MKT 0382 sections 07, 08 and 09 are Distance Learning courses taught through compressed video.
For more details, refer to the Distance Learning section on page 97.

PRIN OF MARKETING	02168	MKT -0382-07	3	TR	0600PM	1020PM	COLUMBIA	STAFF
PRIN OF MARKETING	02170	MKT -0382-08	3	TR	0600PM	1020PM	LAWRENCBRG	STAFF
PRIN OF MARKETING	02171	MKT -0382-09	3	TR	0600PM	1020PM	TULLAHOMA	STAFF

Session V Classes: May 11 - July 2

Graduate

SEM IN TH OF PUB FIN	02308	ECON-0643-02	3	TR	0600PM	0830PM	FRANKLIN	GRADDY D

NOTE: ECON 0643-02 is a Distance Learning course taught through Video Data Conference.
For more details, refer to the Distance Learning section on page 97.
NOTE: MATH 0690 sections 02, 03, and 04 are Distance Learning courses taught through compressed video.
For more details, refer to the Distance Learning section on page 97.

RESEARCH IN MATH ED	02408	MATH-0690-02	3	T	0400PM	0750PM	COLUMBIA	ASPINWALL L
RESEARCH IN MATH ED	02409	MATH-0690-03	3	T	0400PM	0750PM	TULLAHOMA	ASPINWALL L
RESEARCH IN MATH ED	02410	MATH-0690-04	3	T	0400PM	0750PM	LAWRENCBRG	ASPINWALL L

Saturday Classes

Graduate

Session III Classes: May 31 - August 7

Graduate

MEAS/EVAL IN BE/ME	00227	BMOM-0672-01	3	F	0400PM	0800PM	BAS S315	MC GREW L
				S	0800AM	0500PM	BAS S315	

NOTE: BMOM 0672-01 will meet on Fridays 4:00-8:00 p.m. on June 11, June 25, and July 16
and on Saturdays 8:00 a.m. - 5:00 p.m. on June 12, June 26, and July 17.

Session IV Classes: July 6 - August 7

Graduate

STUDIES IN EDUC ADM	02395	SPSE-0650-07	1	F	0400PM	0800PM	BAS S338	STAFF
				S	0800AM	0500PM	BAS S338	

NOTE: SPSE 0650-07 is a workshop meeting July 9-10. Title is "Current Legal Issues for Teachers."

STUDIES IN EDUC CURR	02396	SPSE-0652-10	1	F	0400PM	0800PM	BAS S338	STAFF
				S	0800AM	0500PM	BAS S338	

NOTE: SPSE 0652-10 is a workshop meeting July 16-17. Title is "Search Skill Development and Using the Net for Instruction."

STUDIES IN EDUC CURR	02397	SPSE-0652-11	1	F	0400PM	0800PM	BAS S338	STAFF
				S	0800AM	0500PM	BAS S338	

NOTE: SPSE 0652-11 is a workshop meeting August 6-7. Title is "Creative Thinking Skills."

Drug-Free Schools and Communities Act

he following information is presented in compliance with ne Drug-Free Schools and Communities Act Amendment f 1989.

. Middle Tennessee State University prohibits the possession, use, or distribution of illegal drugs and alcohol on the campus proper or on institutionally-owned, leased, or otherwise controlled property.

. Various federal and state statutes make it unlawful to manufacture, distribute, dispense, deliver or sell, or possess with intent to manufacture, distribute, dispense, deliver or sell, controlled substances. The penalty imposed depends upon many factors which include the type and amount of controlled substance involved, the number of prior offenses, if any, and whether any other crimes were committed in connection with the use of the controlled substance. Possible sanctions include incarceration up to and including life imprisonment and imposition of substantial monetary fines.

Tennessee statutes provide that it is unlawful for any person under the age of twenty-one (21) to buy, possess, transport (unless in the course of employment), or consume alcoholic beverages, wine, or beer, such offense being classified a Class A misdemeanor punishable by imprisonment for not more than 11 months, 29 days, or a fine of not more than $2500, or both. The receipt, possession, or transportation of alcoholic beverages without the required revenue stamp is also a misdemeanor punishable by imprisonment of not more than thirty (30) days or a fine of not more than $50, or both.

The use of alcohol can lead to serious health risks:

- loss of muscle control, poor coordination, slurred speech;
- fatigue, nausea, headache;
- increased likelihood of accidents;
- impaired judgment;
- possible respiratory paralysis and death.

Heavy drinking can lead to:

- alcoholism;
- damage to brain cells;
- increased risk of cirrhosis, ulcers, heart disease, heart attack, and cancers of liver, mouth, throat, and stomach;
- hallucinations;
- personality disorders.

Health risks associated with the use of illegal drugs include:

- increased susceptibility to disease due to a less efficient immune system;
- increased likelihood of accidents;
- personality disorders;
- addiction;
- death by overdose;
- anemia;
- poor concentration.

Additional information about how use of drugs and/or alcohol affect your health is available at McFarland Health Services Center and in the Alcohol Information Center in Keathley University Center.

4. Middle Tennessee State University does not currently provide drug/alcohol counseling, treatment, or rehabilitation programs for students. Referral to community treatment facilities may be made in appropriate cases.

5. Middle Tennessee State University will impose sanctions against individuals who are determined to have violated rules prohibiting the use, possession, or distribution of illegal drugs or alcohol.

   Sanctions for students using or possessing illegal drugs or alcohol include disciplinary probation, and in appropriate cases, suspension from the University. In addition, residence hall students will be removed from the housing system for the use or possession of illegal drugs. Referral for criminal prosecution may be made in appropriate cases.

   Individuals involved in the sale or distribution of illegal drugs will be suspended from the University and referred to the appropriate authorities for criminal prosecution.

   All employees, including students, agree as a condition of employment to abide by this policy. Sanctions against employees for use or possession of illegal drugs or alcohol in the workplace include termination of employment. Additionally, employees are required to notify the institution of any drug convictions resulting from a violation in the workplace no later than five days after the conviction.

Use this form to sign up for direct deposit!

MTSU Authorization for Automatic Deposit

Middle Tennessee State University • Murfreesboro, Tennessee

☐ New ☐ Change ☐ Cancel

I hereby authorize:

1) Middle Tennessee State University to deposit my refund via electronic fund transfer (EFT);

2) my financial institution to credit this amount to my account.

This authorization will remain in effect unless canceled in writing. A new authorization must be completed if I change m account, close my account, or change financial institutions. *Note: I understand that the University needs ten (10) bus ness days to set up this authorization, and two (2) business days for EFT after funds become available.*

In the event that the exercise of this authorization for any reason results in an overpayment of financial aid actually du and payable to me, I hereby authorize the University to either: a) withhold a sum equal to the overpayment from my ne disbursement of financial aid, or b) debit my above-identified checking or savings account for an amount not to excee said overpayment. I understand that I may be subject to a financial aid billing which I must repay to MTSU if I withdraw do not enroll in a subsequent term and have received financial aid via EFT which is in excess of my financial aid eligibili or if an overaward occurs. If any action taken by me, without adequate notification to the Business Office, results in no acceptance of the transfer by my financial institution, I understand that the University assumes no responsibility f processing supplemental financial aids until the funds are returned to the University by my financial institution.

Name of bank or credit union (branch, if any) ____________________

Address of bank or credit union ____________________

City, state, zip ____________________

Signature ____________________

Social Sec. No. ____________________ Date ____________________

Name (please print) ____________________

Address (please print) ____________________

Home phone ____________________ Work phone ____________________

Checking account no. ____________________ or Savings account no. ____________________

Bank or credit union routing no. ____________________ (between these symbols |: |: on the bottom left of your check)

STAPLE DEPOSIT SLIP OR VOIDED CHECK HERE

Mail or bring to

Cope Administration Bldg., Room 103
Business Office Student Loans
Middle Tennessee State University
Murfreesboro, TN 37132

Course Selection Worksheet

lame ____

tudent ID: ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

irth month and day: ☐ ☐ ☐ ☐

R

ersonal Access Code: ☐ ☐ ☐ ☐

his can be any number; you will use this code each time you access TRAM or WebMT; **you must remember the code.)**

ccess the registration system at your assigned time; you will be guided through the registration process.

TRAM Main Menu Options
(615) 898-2000 (On campus: 9-898-2000)
1. Registration Menu
2. Grade Inquiry
3. Fee Payment/Confirmation Menu
4. Financial Aid Inquiry (entrance interview)
9. End Call

WebMT Registration Menu Options
http://www.mtsu.edu
- Registration/Drop/Add
- Registration Holds
- Class Schedule
- Course Offerings
- Change Personal Access Code
- Exit System

OTE: If you change your schedule, be sure to enter all drops and adds on the same day. This will save having to pay ditional registration fees and help avoid confusion.

Prepare Schedule Below

ample:

Call Number	Course ID	Hours	Days	Time
00470	**ENGL-0112-02**	**3**	**MW**	**10:10-12:30**

Alternate Courses

WebMT Menu Options

http://www.mtsu.edu

- Registration/Drop/Add
- Registration Hold
- Class Schedule
- Course Offerings
- Change Personal Access Code
- Account Balance/ Confirm You Will Attend
- Sign Off and Exit

TRAM Main Menu

(615) 898-2000 • On Campus: 9-898-2000

1 - Registration

2 - Grade Inquiry

3 - Fee Payment/Confirm You Will Attend

4 - Financial Aid Inquiry

(1 - Entrance Interview - Requirement for first-time and transfer Stafford and Direct Loan borrowers)

9 - End Call

TRAM Menus

1 -Registration

1 - Register for Classes

You will be asked to enter the 5-digit call number for each class.

*Press * when your schedule is completed.*

2 - Drop or Add a Class

3 - Fee Payment/Confirmation Menu

This takes you to the menu at right.

4 - Check Course Status

5 - List Classes

6 - Audit a Class

9 - Exit Registration System

3 - Fee Payment/Confirmation

1 - Confirm You Will Attend

If your registration balance is zero or credit, call TRAM to confirm you will attend MTSU this term.

2 - Determine Your Account Balance

3 - Pay Fees with Credit Card/Check Card

4 - Fee Methods and Deadlines

5 - Refund Deadlines

6 - Registration Fee Rates

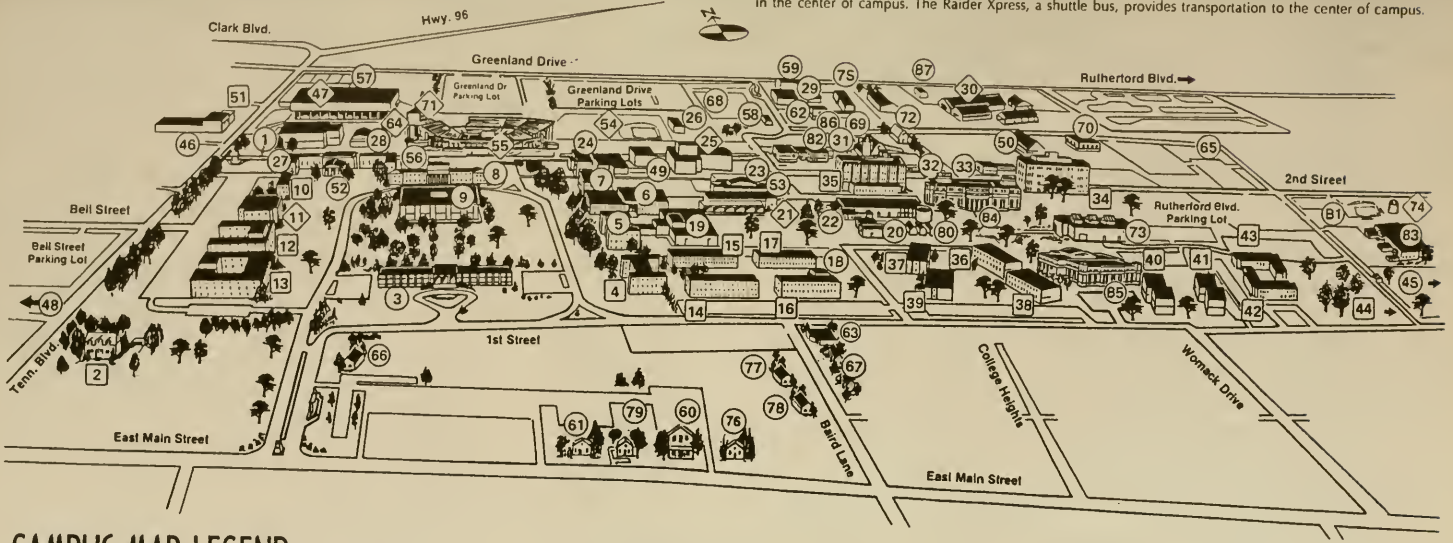
7 - Drop/Add Fee Information

9 - Exit Fee Payment System

Murfreesboro, TN 37132

guests have reserved parking spaces in the Baird Lane parking lot. A parking pass and directions will be mailed upon scheduling a campus tour.

Student Parking—Students will have more success finding parking spaces in the perimeter lots rather than in the center of campus. The Raider Xpress, a shuttle bus, provides transportation to the center of campus.



CAMPUS MAP LEGEND

1. Alumni Memorial Gym (AMG)
2. President's Home
3. Cope Administration Building (CAB)
4. Smith Hall
5. Wiser-Patten Science Hall (WPS)
6. Todd Library (LIB)
7. Jones Hall (JH)
8. Kirksey Old Main (KOM)
9. Peck Hall (PH)
10. Rutledge Hall
11. James Union Building (JUB)
12. Lyon, Mary, McHenry Hall
13. Monohan, Reynolds, Schardt Hall
14. Sims Hall
15. Beasley Hall
16. Judd Hall
17. Gracy Hall
18. Woodmore Cafeteria
19. Davis Science Building (DSB)
20. Photography Building (PHO)
21. Keathley University Center (KUC)
22. McWherter Learning Resources Center (LRC)
23. Forrest Hall (FH)
24. Saunders Fine Arts (SFA)
25. Boutwell Dramatic Arts (BDA)
26. Steve Smith Baseball Complex
27. Voorhies Industrial Studies Complex (VIS)
28. Pool
29. Maintenance Office Building
30. Tennessee Livestock Center (TLC)
31. Art Barn (AB)
32. Stark Agribusiness and Agriscience Center (SAG)
33. McFarland Health Services
34. Cummings Hall
35. Corlew Hall and Cafeteria
36. Felder Hall
37. Wood Hall
38. Gore Hall
39. Clement Hall
40. Deere Hall
41. Nicks Hall
42. Abernathy Hall
43. Ezell Hall
44. Family Student Apartments
45. Child Development Center (DCC)
46. Ellington Human Sciences (EHS)
47. Murphy Athletic Center (MC)
48. Pittard Campus School (PCS)
49. Wright Music Building (WMB)
50. Vocational Agriculture (VA)
51. Ellington Human Sciences Annex (EHSA)
52. Alumni Center (ALUM)
53. ROTC Annex (ROTX)
54. Smith Baseball Field
55. Horace Jones Field/Floyd Stadium
56. Midgett Business Building (MGB)
57. Tennis Courts
58. Chilling Plant
59. Maintenance Complex
60. Vaughn House (Criminal Justice/ Center for Historic Preservation) (VH)
61. Haynes House (Center for Environmental Education) (HH)
62. Public Safety
63. Project HELP
64. President's Box
65. Highway Safety Instructional Facility
66. Earthman House
67. Wassom House (Budget Office) (WASS)
68. Track (under construction)
69. Art Barn Annex (ABA)
70. Horticulture Education Center
71. Picnic Pavilion
72. Old Horse Barn
73. Bragg Mass Communication Building (COMM)
74. Observatory
75. Storage Warehouse (SW)
76. Nisbett House (Development) (NISB)
77. Wansley House (Internal Audit) (WANH)
78. Cooper House (COH)
79. Black House (BLH)
80. Modular Buildings
81. Softball Field
82. Cason-Kennedy Nursing Building (CKNB)
83. Student Recreation Center
84. Business and Aerospace Building (BAS)
85. New Library
86. Telecommunications (TCM)
87. Parking Services

○ Academic and Support ☐ Residential ◇ Public Assembly

Division of Continuing Studies
Middle Tennessee State University
Murfreesboro, TN 37132

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Murfreesboro, TN

AA161-299
A Tennessee Board of Regents Institution

MTSU is an equal opportunity, non-racially identifiable, educational institution that does not discriminate against individuals with disabilities.

See Your Advisor!

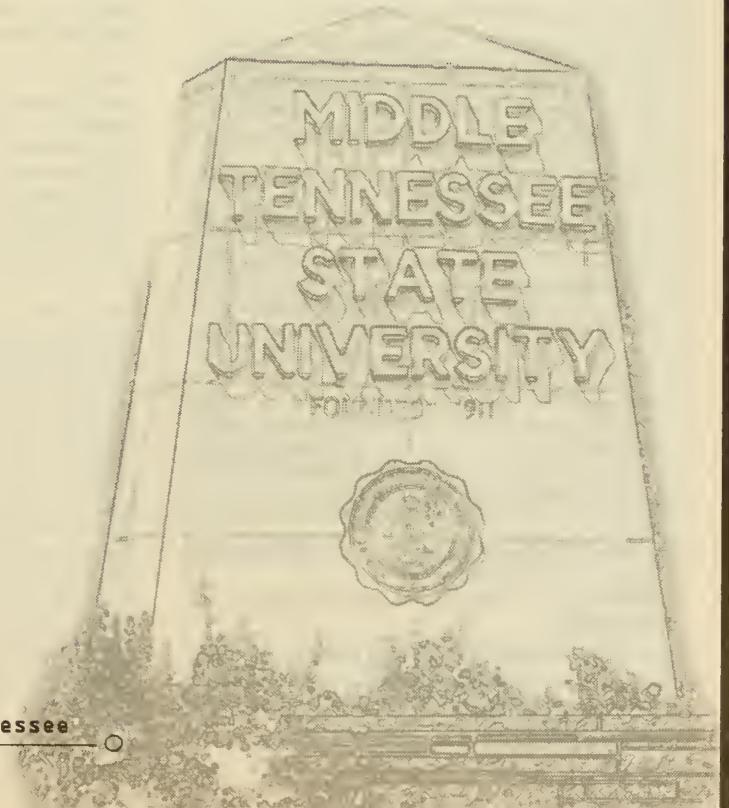
The faculty at MTSU are here to help. Don't risk delaying your graduation by taking the wrong classes or in the wrong order. Ask for help **before** you select your courses. If you don't know who your advisor is, go to your major department and ask.

MIDDLE TENNESSEE STATE UNIVERSITY

GRADUATE CATALOG

MIDDLE
TENNESSEE
STATE
UNIVERSITY
FOUNDED 191

1999-2001
GRADUATE CATALOG


MIDDLE
TENNESSEE
STATE
UNIVERSITY
FOUNDED 1911

established 1911
Murfreesboro, Tennessee

Statement of Mission

Middle Tennessee State University, an emerging major institution of higher education in the state, region, and nation, is a member of the State University and Community College System of Tennessee and is governed by the Tennessee Board of Regents. As a comprehensive university, it offers an extensive range of programs primarily serving students of central Tennessee while also attracting students nationally and internationally. The University provides quality educational programs in a supportive campus environment. An increasing emphasis on scholarship reflects a commitment to research and public service, activities which expand human knowledge and enhance the quality of life.

The University assists its students in becoming educated men and women. Those who avail themselves of the educational opportunities provided will:

1. broaden their interests and develop inquiring minds;
2. develop practices of observation and reading through exposure and exploration of scientific knowledge, cultural heritage, and the changing contemporary world;
3. think logically, critically, and imaginatively;
4. communicate effectively;
5. make sound judgments and choose wisely among ethical, moral, and aesthetic values;
6. recognize the significance of maintaining physical and mental well-being;
7. acquire a basic understanding of a discipline or a group of related disciplines; and
8. participate actively in their communities by seeking and sharing knowledge, expertise, and creative undertakings.

Accordingly, the University will:

1. provide student support services that create a campus environment conducive to learning and personal development;
2. recruit quality faculty and maintain support services to assist faculty in instruction;
3. provide resources to encourage research and public service;
4. develop private sector, alumni, and public support for all aspects of the University; and
5. allocate financial and physical resources to accomplish the mission.

The University offers, through five colleges and thirty-six academic departments, baccalaureate instruction in the liberal and fine arts, the sciences, education, business, communication, and a variety of other fields. Students pursuing bachelor's degrees complete a general studies program designed to provide them with exposure to the cultural legacy of the past and to the characteristics of a changing contemporary world, along with the skills needed to pursue major and minor programs of study. A University Honors College and a Presidential Scholarship Program attract students with exceptional academic records seeking added intellectual challenges, while the Developmental Studies Program strengthens fundamental academic skills.

Although the University's emphasis is on undergraduate instruction, its graduate offerings are varied and vital to its mission. Programs of the College of Graduate Studies are offered at the master's, specialist, and doctoral levels. The Doctor of Arts degree prepares students for careers in undergraduate college teaching. Nearly thirty master's programs are offered, the largest ones in business administration, education, and psychology. The institution anticipates continuing to expand its unique programs and associated activities such as those in aerospace and mass communication.

Enrollment has grown dramatically over the past few years, a pattern predicted to continue as academic programming is enhanced and the population of the region increases. The majority of students attend full time and commute to campus. The student body includes adult learners as well as persons of traditional college age. The University greatly values cultural diversity and actively promotes environments conducive to success for all students and employees.

The University recruits nationally for talented and dedicated faculty members committed to teaching and professional service. Several endowed chairs provide special opportunities for bringing faculty of exceptional reputation to the campus. Research and public service activities take a great variety of forms, including continuing education programming and matching the expertise of the faculty with the evolving needs of the public. The Center for Historic Preservation and the Center for Popular Music, specially funded centers with national reputations for excellence, enrich graduate and undergraduate instruction, research, and outreach programs. Student support services, as well as cultural and athletic programs, offer activities designed to complement the academic program while strengthening the development of the individual student.

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Application for Admission in back

Application for Graduate Assistantship in back

Campus Map inside back cover

PLEASE NOTE:

For application for admission, turn to the back of the catalog.

The University Calendar, 1999-2001

Calendar subject to change as conditions may require.

Please see class schedule book each semester for registration, fee payment, drop/add, and other important dates.

Contact the Counseling and Testing Center for dates and times for all entrance exams except for the Graduate Management Admissions Test (GMAT) which will be given at the Sylvan Technology Centers.

Fall Semester 1999

August 23	Classes begin
September 6	Labor Day Holiday - no classes
September 7	Deadline for filing Intent to Graduate for December 1999
October 11-15	Mid-semester
October 21-23	Fall Break - no classes
October 22	Last day for filing theses and dissertations in Graduate Office for December graduation
October 30	Written Doctor of Arts qualifying exams to begin
November 6	Written Master's and Specialist's comprehensive exams begin
November 25-27	Thanksgiving Holidays - no classes
December 11-17	Final examinations
December 10	Last day to remove "I" grades for those who plan to graduate in December
December 18	Commencement

Spring Semester 2000

January 10	Classes begin
January 17	Martin Luther King Holiday - no classes
January 24	Deadline for filing Intent to Graduate for May 2000
Feb. 28-March 4	Mid-semester
March 24	Last day for filing theses and dissertations in Graduate Office for May graduation
March 27-April 1	Spring Break
April 1	Written Doctor of Arts qualifying exams begin
April 8	Written Master's and Specialist's comprehensive exams begin
April 21	Holiday - no classes
May 3-9	Final examinations
May 5	Last day to remove "I" grades for those who plan to graduate in May
May 13	Commencement

Summer Session I 2000

May 16	Classes begin
June 2	Final Examinations, Session I

Summer Sessions II, III, and IV 2000

June 5	Classes begin for Sessions II and III
June 6	Deadline for filing Intent to Graduate for August 2000
June 16	Last day for filing theses and dissertations in Graduate Office for August graduation
July 1	Written Doctor of Arts qualifying exams begin
July 4	Independence Day Holiday - no classes
July 6	Final examinations, Session II
July 8	Written Master's and Specialist's comprehensive exams begin
July 10	Classes begin, Session IV
August 4	Last day to remove "I" grades for those who plan to graduate in August
August 10	Final examinations, Sessions III and IV; **classes meeting M-Th**
August 11	Final examinations, Sessions III and IV; **classes meeting M-F**
August 12	Commencement

Fall Semester 2000

August 21	Classes begin
September 4	Labor Day Holiday - no classes
September 5	Deadline for filing Intent to Graduate for December 2000
October 9-14	Mid-semester
October 19-21	Fall Break - no classes
October 20	Last day for filing theses and dissertations in Graduate Office for December graduation
October 21	Written Doctor of Arts qualifying exams begin
October 28	Written Master's and Specialist's comprehensive exams begin
November 23-25	Thanksgiving Holidays - no classes
December 8	Last day to remove "I" grades for those who plan to graduate in December
December 9-15	Final Examinations
December 16	Commencement

Spring Semester 2001

January 8	Classes begin
January 15	Martin Luther King Holiday - no classes
January 22	Deadline for filing Intent to Graduate for May 2001
March 4-9	Mid-semester
March 26-31	Spring Break
March 30	Last day for filing theses and dissertations in Graduate Office for May graduation
March 31	Written Doctor of Arts qualifying exams begin
April 7	Written Master's and Specialist's comprehensive exams begin
April 13	Holiday - no classes
May 2-8	Final Examinations
May 4	Last day to remove "I" grades for those who plan to graduate in May
May 12	Commencement

Summer Session I 2001

May 14	Classes begin
June 1	Final examinations, Session I

Summer Sessions II, III, IV 2001

June 4	Classes begin for Sessions II and III
June 5	Deadline for filing Intent to Graduate for August 2001
June 15	Last day for filing theses and dissertations in Graduate Office for August graduation
July 4	Independence Day Holiday - no classes
July 5-6	Final examinations, Session II
July 7	Written Doctor of Arts qualifying exams begin
July 9	Classes begin, Session IV
July 14	Written Master's and Specialist's comprehensive exams begin
August 3	Last day to remove "I" grades for those who plan to graduate in August
August 9	Final examinations, Sessions III and IV; **classes meeting M-Th**
August 10	Final examinations, Sessions III and IV; **classes meeting M-F**
August 11	Commencement

Fall Semester 2001

August 22	Classes begin

Middle Tennessee State University is a member of the Tennessee Board of Regents system, the seventh largest system of higher education in the nation. The Tennessee Board of Regents is the governing board for this system which comprises six universities, fourteen community colleges, and twenty-six area technology centers. The TBR system enrolls more than 80 percent of all Tennessee students attending public institutions of higher education.

Middle Tennessee State University, in its educational programs and activities involving students and employees, does not discriminate on the basis of race, color, national origin, sex, religion, or age. Furthermore, the University does not discriminate against veterans or individuals with disabilities.

MTSU AA011-799

Printed on recycled paper

Directory for Correspondence

The course offerings and requirements of Middle Tennessee State University are continually under examination and revision. This catalog presents the offerings and requirements in effect at the time of publication, but there is no guarantee that they will not be changed or revoked. This catalog is not intended to state contractual terms and does not constitute a contract between the student and the institution.

Middle Tennessee State University reserves the right to make changes as required in course offerings, curricula, academic policies, and other rules and regulations affecting students to be effective whenever determined by the institution. These changes will govern current and formerly enrolled students. Enrollment of all students is subject to these conditions.

The institution does not warrant or represent that any student who completes a course or program of study will necessarily acquire any specific skills or knowledge or will be able to successfully pass or complete any specific examination for any course, degree, or license.

Current information may be obtained by calling or writing the following sources:

General Inquiries	**Campus Operator (615) 898-2300**
Admissions, Graduate	898-2840
Admissions, Undergraduate	898-2111
Adult students	Adult Services Center 898-5989
Coop students	Cooperative Education 898-2225
Disabled students	Disabled Student Services 898-2783
Distance learning	Continuing Studies 898-5611/2177
Fees	Business Office 898-2761
Financial assistance	Financial Aid 898-2830
General academic policies	Academic Affairs 898-2880
Graduate College	Graduate Office 898-2840
Dean	898-5897
Associate Dean	898-2840

Graduate Studies

Select the number corresponding to your program of study:

Accounting, Business Education, Economics and Finance, Management and Marketing, Computer Information Systems, Computer Science	898-2843
Biology, Chemistry, Engineering Technology and Industrial Studies, Mathematical Sciences, Vocational-Technical Education, Foreign Languages, History, Music, Sociology	898-5494
Criminal Justice, HPERS, Human Sciences, Psychology	898-5352
Aerospace Education, Aviation Administration, Elementary and Special Education, Educational Leadership, English, Mass Communication	898-2195
Non-degree seeking	898-2840

Housing reservations	Housing and Residential Life 898-2971
International students	International Programs and Services 898-2238
Library resources	University Library 898-2772
Majors and course offerings	Department offering program
Minority or multicultural affairs	Multicultural Affairs 898-2987
Night classes	Continuing Studies 898-5611
Off-campus classes	Continuing Studies 898-2177
Parking regulations	Parking Services 898-2850
Re-enrollment requirements	Graduate Admissions 898-2840
Registration	Scheduling Center 898-5800
Student life, activities	Student Affairs 898-2440
Teacher licensure	Teacher Licensing Office 898-2874
Testing arrangements	Counseling and Testing Center 898-2670
Transcripts	Records Office 898-2600
Veterans	Records Office 898-2601
Women's issues	Women's Center 898-2193

Middle Tennessee State University • Murfreesboro, Tennessee 37132

MTSU home page address: http://www.mtsu.edu/~graduate/

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  - Rosemary W. Owens, Ed.D.
- Dean, University Library
  - Don Craig, M.L.S.

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Accrediting Agencies and Memberships

AACSB - The International Association for Management Education
Accrediting Council of Education in Journalism and Mass Communication
American Association of Colleges for Teacher Education
American Council on Education
Association of State Colleges and Universities
Conference of Southern Graduate Schools
Council of Applied Masters Programs in Psychology
Council of Graduate Schools in the United States
National Association for Sport and Physical Education
National Association of Industrial Technology
National Council for Accreditation of Teacher Education
Southern Association of Colleges and Schools
Tennessee College Association
Teachers College Association of Extension and Field Services
Tennessee Conference of Graduate Schools

The Graduate Council

Graduate Council Mission Statement

The Graduate Council plays a crucial role in the oversight and planning of all MTSU graduate courses and graduate degree programs, in establishing criteria for the appointment and reappointment of Graduate Faculty, in assessing graduate student issues and concerns, and in recommending to the dean of the College of Graduate Studies university-wide policies and procedures for implementation. The Graduate Council advises in the modification of existing programs and in the approval and implementation of any new programs. All student work towards advanced degrees proceeds under policies and regulations established and reviewed by academic departments, the Graduate Council, and the College of Graduate Studies.

The Graduate Council provides leadership in the pursuit of excellence in scholarly activity and serves as an advocate in obtaining resources for graduate programs.

Only full-time MTSU faculty who have previously been appointed to the Graduate Faculty may serve on the Graduate Council. Council members are appointed by the president to serve three-year terms with three representatives per college. Two graduate student representatives who meet all graduate academic standards are also appointed. To ensure continuity and institutional memory in the creation and implementation of policies and procedures, one third of the Council members rotate off each year and are replaced by five new faculty members representing each college. Graduate students are appointed to the Council each academic year, and the graduate college dean and the six academic deans serve as ex-officio members. The vice chair, who conducts meetings in the absence of the chair and who serves as chair-elect, and the recording secretary of the Graduate Council are elected annually. The chair, in consultation with the dean of the College of Graduate Studies, is responsible for setting the Council's agenda.

GRADUATE STUDIES

Academic and Student Services

Middle Tennessee State University has a large and beautifully landscaped campus of approximately 500 acres and 112 permanent buildings totaling over 3 million square feet. Campus buildings are shown on a map printed in this catalog.

Adult Services Center

The Adult Services Center serves as an information and referral center for adult learners, including graduate students. The Center is also an advocate for the needs of adult learners. Located in Keathley University Center 320, the Center helps make available the services of various other university offices to students on campus for classes at hours other than regular business hours. Students may pick up a variety of forms so that their concerns may be forwarded to the appropriate offices for action.

The Center also provides a place to meet and share ideas with other adult learners. A student organization called OWLS (Older Wiser Learners) is coordinated through the Center. Additional information is available by calling (615) 898-5989.

Alumni Association

The MTSU National Alumni Association encourages interaction between Middle Tennessee State University and the extended University family of alumni, students, parents, and friends through a variety of activities and programs. Through the promotion and development of geographical alumni chapters and reunion programs, the Alumni Association stimulates and enhances communication for MTSU. Events and activities in conjunction with University athletic and fine arts programs, especially at Homecoming, are held to offer continuing support and interaction. Establishing and promoting scholarships is an on-going endeavor of the Alumni Association as well as the maintenance of the alumni information database and development of periodic alumni directories. The Alumni Relations Office is located in the Alumni Center, one of the four original buildings on campus.

Athletics

The Middle Tennessee State University athletics program strives for excellence in the development of its student-athletes and the quality of its several sports teams. The program supports the academic, athletic, and social education of its student-athletes by encouraging them to develop the values of respect for themselves and others and to take pride in achievement and making positive contributions to the communities in which they live.

MTSU is committed to quality athletics programs that bring the campus community together and promote a sense of pride and tradition in academic and athletic excellence. The athletics program also brings the university regional and national recognition and provides a link between the university, its alumni, and the community at large. It helps to gain alumni and public support for all aspects of the university. The athletics program provides quality faculty and leadership to campus programs. It gives students, faculty, and alumni opportunities for innovative public service activities, such as the "Reading Raider" program of recent years which has worked with area elementary schools to promote reading skills among their students. It uses athletic, financial, and physical resources to maintain and develop athletic programs to accomplish the mission of the University.

The University is a member of the Ohio Valley Conference and National Collegiate Athletic Association, competing in. NCAA Division I in all sports except football which moved to I-A in 1999 and will be an independent team. All other sports teams will continue to compete within the OVC. MTSU is represented annually in athletics by baseball, basketball, cross country, football, golf, tennis, indoor track, and outdoor track for men and by basketball, cross-country, soccer, softball, tennis, indoor track, outdoor track, and volleyball for women.

Both full-time and part-time students are admitted to all home football, basketball, volleyball, and baseball games by presenting their valid ID cards at the gate. Athletic events in other sports require no admission and are open to the public and campus community. The ticket office is located in Murphy Center on the track level. Additional ticket information can be obtained by phoning 1-888-MTSU-YES.

MTSU's Title IX coordinator is Forrestine Williams, 220 Cope Administration Building, (615) 898-2185.

Cafeterias

Four University locations offer wholesome food for students at reasonable rates: the Grill in Keathley University Center; McCallie Dining Hall in Corlew; James Union Building Cafeteria; and CyberCafe in Woodmore. They are operated for the benefit and convenience of the students, faculty and their guests, and other guests on the campus who may be attending conferences or other official functions. Several different meal plans are available for those who are interested.

Center for Historic Preservation

One of two Centers of Excellence at MTSU, the Center for Historic Preservation was established in 1984. It is a research and public service institute committed to the identification, conservation, protection, and enhancement of the historic environment. Through its varied projects, programs, and activities, the Center responds directly to the needs and concerns of communities and organizations working to include heritage in their future economic development strategies. Providing leadership and assistance on a local, state, regional, and national basis, the Center's work falls within six initiatives.

Town and country preservation recognizes the unique heritage, resources, and problems of rural areas and small towns. National Register nominations for individual buildings and historic districts are an ongoing priority of this initiative. The Tennessee Century Farm program is a documentary and educational project for farms that have been in the same family for at least 100 years. The African-American Rural Church Project, also a continuing project, documents the state's historic black churches, often identifying schools and cemeteries as well.

Heritage education addresses the use of local historic resources as teaching tools in the K-12 grades. The Center cooperates with the MTSU College of Education and local schools to develop and test new teaching materials and provide teacher-training workshops. The Center also works closely with community heritage organizations to guide and assist them in preservation and education projects. The Heritage Education Network is a national website for teachers.

Heritage tourism is specifically directed at research and methods for communities to use to attract and increase visitation to local cultural and historic sites while protecting and interpreting these significant resources. The Center's current projects include the development of a national heritage area on the Civil War and comprehensive technical assistance to Murfreesboro/Rutherford County as a gateway to the area.

Building technology and architectural conservation involves research methodology and technology for dating, analyzing, and applying restoration techniques. The Center offers assistance with paint and wallpaper analysis and structural investigation and recommendations. The Center is the lead agency in a national project on curatorial standards for architectural fragment collections.

Information resources management includes the Center's computer resources, such as autocad drawings, access to preservation databases, desktop publishing, and other necessary support programs for the development and completion of projects in each of the Center's initiatives.

Museum and historic sites offers assistance to heritage museums in basic planning, adaptive restoration of historic buildings for museum use, collections management, and exhibit development. The Center focuses on addressing the needs and problems of small museums.

Graduate-level staff teach two to three historic preservation courses each year for the Department of History and direct selected theses. The Center also funds a limited number of graduate research assistantships each year. Graduate and undergraduate students work at the Center to assist staff on a variety of applied research and public service projects, gaining valuable interdisciplinary experience to supplement their in-class training. The Center's technical library and facilities are visited by and serve students, interested individuals, and preservation professionals.

One recent project, *The Tennessee Encyclopedia of History and Culture*, is a partnership between the Center, the Tennessee Historical Society, and the Tennessee General Assembly, to produce a modern, comprehensive reference book on history and culture. The book was released in 1998.

Center for Popular Music

One of two Centers of Excellence at MTSU, the Center for Popular Music is an interdisciplinary research center devoted to promoting scholarship in and disseminating information on American popular music. The Center recognizes popular music as a unique form of human expression that is shaped by a variety of socio-cultural, artistic, commercial, and technological factors and as one which has always occupied a significant place in American cultural history. In support of its aims, the Center maintains an extensive archive and sponsors various research projects, publications, and public programs.

The Center's research collection is broadly representative of the diversity of American vernacular music, while being particularly strong in its holdings of music of the southeast. Rock and roll (and its roots) and the many forms of vernacular religious music are major focuses of the collection. Holdings encompass a variety of media, including sheet music, sound recordings, audio and video tapes, books, serials, photographs, posters, manuscripts, clippings, and microforms.

The Center is engaged in an extensive program of activities, including sponsoring lectures, conferences, and symposia; producing concerts of historical popular music and producing extensively-annotated sound recordings.

The Center's resources support undergraduate, graduate, and faculty research in a variety of disciplines and departments. Noteworthy among these are the Recording Industry Department, the Music Industry concentration in the Music Department, the Public History program in the History Department, and the interdisciplinary Southern Studies and African-American Studies minors. The Center's resources also serve the music industry, scholars from other institutions in North America and Europe, trade and university presses, and the broadcast media.

Day Care Laboratory

The MTSU Day Care Laboratory provides a safe, healthy, and stimulating environment where children ages three to five can stay on a half-time basis (either Monday, Wednesday, Friday or Tuesday, Thursday) while their parents are at school. The maximum capacity is 24 children per day with the following enrollment priorities:

1. children of students who need part-time care (first priority in Fall and Spring Semesters);
2. children of students who need full-time time care (first priority in the Summer Semester);
3. children of University employees;
4. children of community persons.

Disabled Student Services

Disabled Student Services is the coordinating body which distributes information concerning services available to students with disabilities. The office acts as an advocate for disabled students at the University, surveying the needs of these students and developing programs to meet those needs. Information and assistance can be obtained by calling (615) 898-2783 (TDD 615-898-2836) or visiting the office located in Keathley University Center 120. In addition, information may be obtained by visiting the University's website.

MTSU's ADA/504 coordinator is Docia Rudley, 116 Cope Administration Building, (615) 898-2025.

Endowed Chairs

Several academic programs are enriched through the establishment of Chairs dedicated to the support of a particular discipline. The chairholders may be full-time faculty members or may be individuals from the appropriate business or professional field who are on campus for special seminars or lecture series.

Two Chairs, funded by gifts to the University Foundation, are administered through the Economics and Finance Department, of which the chairholders are members. More information is available through that department. The Chairs are

Martin Chair of Insurance
Weatherford Chair of Finance

MTSU houses nine **Chairs of Excellence**, established with a combination of private, University, and State funds. They are

The Jennings Jones Chair in Free Enterprise
College of Business
The Jennings Jones Chair in Urban and Regional Planning
College of Business
The John Seigenthaler Chair in First Amendment Studies
College of Mass Communication
The Dr. Carl Adams Chair in HealthCare Services
Several departments
The National HealthCare Chair in Nursing
School of Nursing
The Robert E. and Georgianna West Russell Chair in Manufacturing Excellence
Engineering Technology and Industrial Studies Department
The Katherine Davis Murfree Chair in Dyslexic Studies
Several departments
John C. Miller Chair in Equine Reproductive Physiology
School of Agribusiness and Agriscience
Mary E. Miller Chair in Equine Health
School of Agribusiness and Agriscience

Albert Gore Research Center

The Albert Gore Research Center, a manuscripts repository, collects and makes available for research materials that document the history of Middle Tennessee State University, its students, its faculty, its alumni, and the region that it serves. Although it is visited by scholars from across the United States and from abroad, the primary missions of the Center are 1) to give MTSU students hands-on experience with materials that document their heritage and 2) to provide the many constituents of MTSU with materials to facilitate development of appropriate public policy. The Center is named in honor of the late Albert Gore, Sr. (B.S., MTSU '32) former U.S. congressman and senator, whose papers were the first of many congressional and private collections accessioned.

Housing and Residential Life

Housing facilities on campus include 24 residence halls and apartment complexes housing 3,800 single students and families. Information may be obtained from Housing and Residential Life, Keathley University Center 300.

Information Technology

The Office of Information Technology (OIT) provides support for students, faculty, and staff to effectively use computer and telecommunications technology. Any MTSU student, faculty, or staff member may have an account on the central server for accessing on-campus resources as well as state, regional, national, and international networks including Internet. To set up a new account, come by the OIT office in the basement of Cope Administration Building or use the online account creation option, MAKEID. With MAKEID, users telnet to MTSU from a computer on-campus or off-campus to create a new account. Instructions are available on the OIT web page. OIT assigns the username and password, and the account is usually ready to use within three hours. OIT assists the instructional effort in many ways including providing training on the Internet for students, faculty, and staff and assisting faculty with development of technology-based instructional tools. The MTSU ID card system is administered by OIT. All MTSU students, faculty, and staff carry an MTSU ID card for access to campus services and privileges. Administrative functions such as web and telephone registration and student information systems are also supported through OIT.

The Instructional Technology Support Center

The Instructional Technology Support Center (ITSC), located in the McWherter Learning Resources Center, provides facilities, training, and support for the use of instructional technology by MTSU faculty, MTSU students, and K-12 teachers. The ITSC consists of several related units and facilities, including Audio/Visual Services, Instructional Media Resources, two computer labs, faculty and graduate student multimedia development centers, a teleconferencing classroom, and a multimedia classroom.

Audio/Visual Services consists of two sub-units, **Equipment Services** and **Television Services**. Equipment Services maintains an inventory of audio-visual equipment for faculty checkout, repairs campus audiovisual equipment, provides dubbing services, records off-air programming for classroom use, and supports satellite downlinking. Television Services offers professional video production services for MTSU faculty and administrators, including studio production, remote production, and post production.

Instructional Media Resources (IMR) manages a large collection of videotapes, audio tapes, slides, filmstrips, computer software, CD-ROMs, and laserdiscs available for faculty use in classrooms and for on-site use by students. Instructional

Media Resources also has typewriters and both Macintosh and Pentium computers available for walk-in use by faculty and students. Faculty can reserve IMR materials and place their own multimedia resources on reserve in Instructional Media Resources for on-site use by their students.

Two Pentium computer labs are available in the ITSC for use by faculty and students. Computers in both labs have access to the campus network. A description of the hardware and software in the computer labs and a monthly listing of open hours are posted on the ITSC web page (http://www.mtsu.edu/~itsc).

Faculty and graduate students can create multimedia lectures or presentations at four multimedia development stations in the ITSC. Faculty may reserve the ITSC teleconferencing classroom (LRC 101T; seating 30) or the multimedia auditorium (LRC 221; seating 399) for occasional use by their classes. Both rooms contain a computer, computer projection capability, access to the campus network, satellite downlink capability, and a full complement of audio-visual equipment.

Keathley University Center—James Union Building

The Keathley University Center and James Union Building are service-oriented buildings for the use of the campus community. Services and facilities include

- a modern, self-service bookstore;
- a complete service post office with individual mailboxes available;
- recreational facilities such as billiards, ping-pong, cards, chess, checkers, and electronic games;
- a mini-market with a variety of snacks;
- meeting rooms, ballroom, and auditorium for clubs, organizations, and campus-sponsored programs;
- diversified programs which include movies, musical groups, speakers, dances, and cultural events all planned and presented by student committees; and
- food services including the Keathley University Center Grill and James Union Building banquet and luncheon services.

McWherter Learning Resources Center

The McWherter Learning Resources Center provides the opportunity for a different approach to learning. Completed in 1975, this unique 65,000 square-foot facility received national recognition for the award-winning design and is considered a model by other institutions throughout the region. The McWherter Learning Resources Center is the primary facility for teacher education programs and provides instructional technology support to faculty and programs at MTSU as well as area school districts.

In addition to the Instructional Technology Support Center, the support areas of Photographic Services and Publications and Graphics have the dual responsibility of producing materials for classroom use and for serving the entire University community's photography and publication needs. Also housed in the facility are the WMOT-FM Radio Station and the Gore Research Center.

Murphy Center

Charles M. Murphy Center is a multi-purpose building for instruction, recreation, athletics, and convocations. This versatile structure provides facilities that enhance the total health, physical education, recreation, and safety programs as well as house some of the outstanding athletic and entertainment events in Tennessee. The complex includes the Monte Hale Basketball Arena, two auxiliary gymnasiums, four handball courts, classrooms, two dance studios, an indoor track, indoor tennis courts, men's and women's dressing rooms, and weight training equipment. The ticket office is also located in Murphy Center (track level).

Placement and Student Employment Center

The University provides a year-round centralized placement service for its students and alumni through the Placement and Student Employment Center located in Keathley University Center 328. The program is designed to assist prospective graduates and alumni in securing career positions. Each year employers from business, industry, government, and education conduct on-campus interviews with students in the Placement Center. Other placement services include the development of reference files for credentials, career job listings, part-time and summer employment opportunities, and the career library.

Students seeking part-time jobs in the community may apply through the Student Employment Center. Referrals to prospective employers will be made by the Center.

Recreation Center

The Campus Recreation Office, located in the Recreation Center, administers a comprehensive recreation program for MTSU students. Opportunities include participation in team or club sports, outdoor pursuits, fitness activities, aquatic programs, and leisure clinics. A wide variety of outdoor and other recreation equipment is available for checkout by students.

The Recreation Center, which opened in Fall 1995, provides students with a state-of-the-art facility. The Center includes six basketball/volleyball courts, six racquetball courts, an indoor track, an aerobics room, an 8,000-square-foot free weights area, cardiovascular machines, an indoor swimming pool, locker rooms, an indoor gym for soccer and roller hockey, a rock climbing wall, an outdoor pool, a child care area, an outdoor ropes course, and a sun deck with four sand volleyball courts adjacent. The Center is open seven days a week during the fall and spring semesters and the summer term. The Recreation Center closes during fall break, Thanksgiving holidays, Christmas holidays, and spring break. The schedule may be adjusted during other University holidays and for certain special University events. More information on programs or the Center may be obtained by contacting the Campus Recreation Office (898-2104).

Student Access to Educational Records

This policy may be found on page 36 of this catalog.

University Library

The University Library provides access to information from its own collections and from resources around the world. The library supports student research needs from a central facility containing print volumes, microform materials, and computer databases.

In addition to over 600,000 printed volumes of books, reference sources, and government documents, the Library contains another 400,000 volumes of periodicals, newspapers, and research titles in microtext formats. The Library receives over 3,500 subscriptions to periodicals and also serves as a partial depository for United States government publications. In addition to the online system, there are other computerized information databases available to users.

A new central library of 250,000 square feet was opened in January 1999 in which collections of materials and services needed by students are provided. These meet their needs for course assignments, assigned reading, term papers, projects, and student research. In addition to these, recreational reading materials and other information are available to meet the information needs of students. The new facility provides various kinds of seating for 2,500 users as well as 350 computers for accessing both local and international information resources. Special features of the new library include an Adaptive Technologies Center to meet needs of disabled students, 43 small group study rooms, and 143 graduate research carrels.

Students are encouraged to ask librarians about the kinds of materials that are available in the Library and about the methods that can be used to retrieve information. Librarians are available at the main floor Reference/Information Desk. Students are requested to become familiar with the library policies as well as the various printed research guides which contain further information about Library collections and services. A student ID card is required to check out library materials. More information is available on the library's web page on the Internet.

Women's Center

The June Anderson Women's Center (JAWC) has been serving women at MTSU since 1977. Support groups, workshops, and programs for women are offered during the academic year. A free legal clinic is open the last Thursday of each month. The office, located on the main floor of the James Union Building, provides a safe space for women to meet together or use the JAWC library. A resource and referral file includes information on financial aid for women, housing, and community legal, health, and mental health services.

The annual Women's Leadership Conference for college and university women students is coordinated through the JAWC and the Women's Studies Program each spring. Students are welcome to attend and to volunteer for this and other Women's Center activities.

During Spring Semester, the Women's Center, working collaboratively with the National Women's History Month Committee, sponsors events, programs, and films which bring together the campus and community in a celebration of women's contributions to culture and society.

A full-time professional counselor is available at the Women's Center for crisis intervention and personal counseling for students dealing with women-identified issues and concerns. Confidentiality is assured. Support groups on body image and surviving sexual assault are regularly offered. The counselor may be contacted at (615) 898-5725.

Additional information about the Women's Center's activities or services is available by calling (615) 898-2193 or via the Internet.

International Programs and Services

International Programs and Services Office
Cope Administration Building 202

The International Programs and Services Office (IPSO) serves as the admissions office for international students. International students include all non-U.S. citizen applicants (visa holders and permanent residents). All inquiries and correspondence should be addressed to this office. Application packets, including forms and requirement instructions, can be obtained by telephoning or writing IPSO or via http://www.mtsu.edu/~ipso. University catalogs cannot be mailed overseas. Applicants abroad can apply for the Fall and Spring semesters only. Applicants who are already in the U.S. and in F1 or J1 status may apply for Summer.

The University provides immigration advisement through the International Programs and Services Office. IPSO is responsible for issuing I-20 and IAP-66 forms and evaluating college credits obtained from foreign universities. IPSO serves as a liaison between faculty members, administrators, and international students. The office caters to a variety of international student needs including housing, academic matters, community affairs, and programming.

Residency

IPSO determines residency for international students including permanent residents. All students who are non-U.S. citizens at the time of admission will be considered out-of-state for tuition purposes until they apply for and receive in-state status. Permanent residents and others who believe they meet the in-state criteria may obtain an application and submit it to the IPSO office. The completed form and supporting documentation should be submitted one month prior to the term. Failure to file may result in payment of out-of-state tuition. Students will be informed of the residency decision by mail.

Immigration

It is the student's responsibility to see that he/she is in legal immigration status. All immigration documents should be kept in a safe place. According to U.S. Immigration and Naturalization Service (INS) regulations, F1 and J1 students must be enrolled fulltime (minimum 9 hours) during Fall and Spring semesters. Summer enrollment is optional. Also, INS requires that F1 and J1 applicants meet all admission requirements prior to enrollment. No conditional admission is possible.

Proof of English Proficiency

An international student must submit a successful Test of English as a Foreign Language (TOEFL) score or University of Michigan English Language Institute (UMELI) test given by the International English Institute in Nashville, Tennessee, before he/she can register at MTSU. Applicants who cannot obtain locally a TOEFL Bulletin of Information for Candidates should write for it well in advance to

Test of English as a Foreign Language
P.O. Box 899
Princeton, New Jersey, U.S.A., 08540

For information on UMELI testing, contact

International English Institute
1226 16th Avenue, South
Nashville, TN 37212
(615) 327-1715 or 327-1716

Deadlines for Completed* Files:
Fall Semester: July 31 of same year; **Spring Semester:** November 30 of previous year; **Summer Semester:** April 15 of same year. (Applies to students already in the United States.)

**NOTE: A completed file contains ALL acceptable materials required for admission.*

Application to MTSU:

International students include visa holders and permanent resident applicants.

1. Complete graduate application for admission.
2. Submit **$30.00 non-refundable application fee** (money order or check with routing numbers).
3. Submit evidence of freedom from tuberculosis.
4. Submit evidence of two rubeola vaccinations.
5. Submit a financial statement or front and back copy of permanent resident card, whichever is applicable.
6. Submit official TOEFL (computer-based minimum score 173, paper-based minimum score 525) or UMELI (minimum score 85); GRE or GMAT scores as required. (We do not accept any other than ETS official test scores for the TOEFL.)
7. Submit completed insurance form for F1 and J1 applicants.
8. Submit a front and back copy of 1-94, if applicable.
9. Submit a front and back copy of 1-20 or IAP-66, if applicable.
10. Student must have official transcripts sent from all institution(s) directly to IPSO. If transcripts are written in a foreign language, an official translation in English and an official non-translated transcript must both be sent. A syllabus of each class may be required in order to receive course substitution credit.

NOTE: Sending all documents except transcript(s) and test scores in one envelope will expedite processing of the application. If the student does not have a Social Security number, the office will assign a student ID number for record-keeping purposes only. The Social Security number or student ID number should be on all correspondence sent to the office. All materials received become the property of MTSU and cannot be returned to the student or forwarded to a third party.

All F1 and J1 students must attend orientation before they can register for classes. Additional information about the services of IPSO may be found at the website or in the undergraduate catalog.

Continuing Studies and Public Service

Rosemary Owens, Dean
Cope Administration Building 113

The purpose of the Division of Continuing Studies and Public Service at Middle Tennessee State University is to extend services of the University to adults, individuals, and groups beyond the resident students on campus. The division is divided into two main areas—credit and non-credit. The credit area coordinates distance learning, off-campus courses, summer school, and evening classes. The non-credit area caters to professionals interested in updating skills, groups or organizations desiring some type of educational experience, or persons needing any of the non-credit services outlined below. More information on either of these areas can be obtained by contacting the Division of Continuing Studies and Public Service, (615) 898-2462.

Credit Areas

Distance Learning Courses

Distance learning courses, coordinated through the Division of Continuing Studies and Public Service, include courses via video conferencing, telecourses, correspondence courses, and online courses.

- **Video Conferencing Courses** - Video conferencing courses send the instructor's "live" lectures at MTSU to students at the remote sites. Sites include Spring Hill, Motlow State Community College, and Columbia State Community College. The video conferencing classrooms are equipped with TV monitors and push-to-talk microphones so that the students and instructors can interact. The instructor will visit the remote sites during the semester assuring that each student will have an opportunity to meet him/her in person. The instructor is also available during office hours at MTSU by phone, e-mail, or in person.
- **Telecourses** - Telecourses are delivered primarily over cable television. Students are required to attend an orientation and two examinations on campus. Instead of attending lectures on campus, telecourse students watch approximately one hour of programs each week. The telecourses are available on several local channels and in the McWherter Learning Resources Center. Telecourse tapes may also be rented. In addition, students read their texts and study guides and submit assignments as scheduled. Teachers are available at set times for consultation. More information may be obtained by calling (615) 898-5374 or visiting the telecourse homepage at www.mtsu.edu/~tlcourse.
- **Correspondence Courses** - Correspondence courses involve individual, independent instruction of a student by an instructor on a one-to-one basis. Typically, this entails home study as well as the exchange of materials and evaluations through the mail. Interaction and feedback between correspondence course faculty and students takes the form of written assignments, testing, evaluations, guidance, and assistance via such media as telephone, FAX, e-mail, and other electronic technologies. More information may be obtained via e-mail at corres@mtsu.edu.
- **Online Courses** - Online courses are accessed over the Internet through e-mail, newsgroups, distribution lists, and the World Wide Web. Only students with strong experience on the Internet should register for an online course. Students are required to have access to a computer and the Internet. Students must attend at least one proctored examination and must complete assignments. A photo ID must be presented at all exams. All other assignments and quizzes will be available through the Internet. More information may be obtained by visiting www.mtsu.edu/~netcours.

More information can be obtained by calling (615) 898-5611. The current schedule book carries course offerings.

Evening School

The Division of Continuing Studies and Public Service serves students attending MTSU at night by assisting with registration, accepting payment of fees/fines for the Business Office, providing catalogs and schedule books, making IDs and issuing parking permits, as well as offering other services to the student outside regular daytime business hours. More information is available by contacting the Evening School Office, (615) 898-5611.

Off-campus Program

Credit courses are regularly scheduled at several off-campus locations in middle Tennessee, including Smyrna, Spring Hill, Motlow State Community College, and Columbia State Community College. Efforts are made to service any special requests for off-campus credit courses by business and industry, school systems, and agencies.

Summer School

The Division of Continuing Studies and Public Service directs the summer school, which includes a substantial number of credit courses. Course offerings are available in the current summer schedule book.

Non-credit Area

Courses, Seminars, and Conferences

The non-credit area assists groups and individuals in the planning, advertising, coordinating, and delivery of courses, seminars, and conferences. Various non-credit courses are offered each semester as well as upon demand. They are intended to serve business, industry, government, education, professional organizations, and civic and service groups. A current course catalog is available by calling (615) 898-2462.

Computer and career programs are offered on campus for individuals trying to upgrade skills to advance themselves in the workplace or for personal development. Career consulting is available on a one-to-one basis using career software. Computer courses provide hands-on learning using current software packages as well as courses relating to the Internet and PC maintenance.

Professional development certification programs, seminars, workshops, and short courses that focus on timely and leading-edge topics are presented on and off campus. Current client groups include human resource managers, municipal clerks, engineers, lawyers, accountants, cosmetologists, emergency medical technicians, government officers, and payroll administrators.

Children, teens, adults, and senior adults can choose from courses ranging from leisure and recreation programs to personal enrichment. Children and teens selections include summer day camps, art and drama programs, and gymnastics. Adults can pick from exam prep courses, foreign languages, recreation activities, and English as a Second Language. Elderhostel and other programs are offered for senior adults.

Continuing Education units (CEUs) are awarded to persons successfully completing most of the special interest activities. The Southern Association of Colleges and Schools defines a CEU as "ten contact hours of participation in an organized continuing education experience under responsible sponsorship, capable direction, and qualified instruction." The CEU provides a standard unit of nationally recognized measurement whereby business, industry, and professions may grant appropriate recognition to persons for completion of continuing education programs. A permanent record of all CEUs earned is maintained by the University. A transcript may be obtained by sending a written request to the Division of Continuing Studies and Public Service.

Training and Professional Development Center

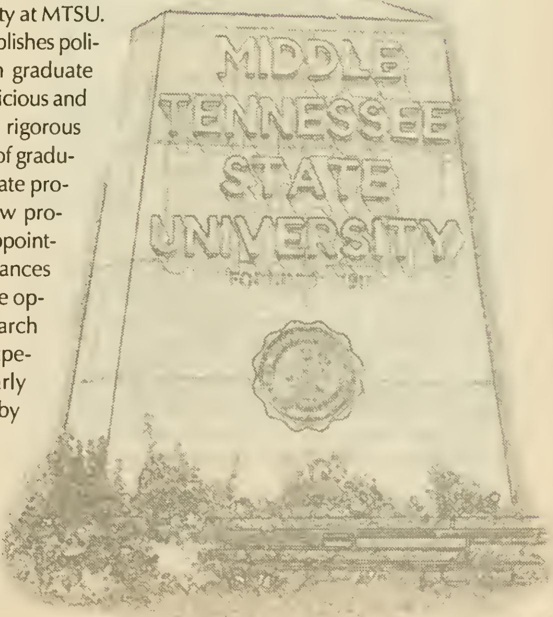
The Training and Professional Development Center (TPDC) offers various human resource services for business, industry, and government, including customized on-site training, needs assessments, and specialized workforce analysis. Current programs include team building, customer service, leadership, supervision, and written and interpersonal communication.

Inquiries should be directed to the director of the Training and Professional Development Center, phone (615) 898-2407.

College of
GRADUATE STUDIES

The Graduate School was established in 1951 in recognition of the importance graduate instruction had attained at Middle Tennessee State University. As graduate education continued to grow and develop at the university, the Graduate School was renamed the College of Graduate Studies in 1991 to signify the academic status of the College. All graduate degrees at the University are awarded by the College of Graduate Studies, under the auspices of the dean of the College of Graduate Studies.

The mission of the College of Graduate Studies is to provide academic, financial, and other support services for graduate students, while upholding academic standards. The College certifies that every candidate for conferral of a graduate degree has fulfilled all academic requirements. The College contributes assistance to help ensure that each graduate program provides the optimal educational experiences for its graduate students. This support includes the distribution of graduate assistant funds and the provision of graduate fellowships. The College also serves as the central collegiate component for uniting the entire graduate academic community at MTSU. The College, in consultation with the faculty, establishes policies and procedures to promote excellence in graduate education. These include processes to ensure judicious and selective graduate student admission decisions; rigorous adherence to the academic standards expected of graduate students; monitoring for excellence in graduate program curricula via the graduate program review process; and selectivity in making graduate faculty appointments. This latter graduate faculty standard enhances the opportunities for graduate students to receive optimal intellectual challenges and quality research mentoring during the course of their graduate experiences at MTSU. The importance of scholarly research in graduate education is exemplified by the fact that the College of Graduate Studies, in consultation with the Faculty Research Committee, selects recipients for faculty research grants.



Graduate Student Bill of Rights and Responsibilities

The Graduate Council and the College of Graduate Studies have approved in principle the document *Graduate Student Bill of Rights and Responsibilities.*

Rights

1. Graduate students have a right to be respected as individuals of merit and as junior colleagues of faculty. The student's vulnerability must not be exploited in any way by faculty, administration, or staff. (Reference: Faculty Handbook, Ethics Guidelines, Section IV, I.B., I.C.2, page 2)
2. Graduate students have a right to an accurate and timely description of the availability and the likelihood of financial and resource support within their program and within the University and will be given an equal opportunity to compete for support for which they are eligible.
   a. Prospective and currently enrolled graduate students should be provided a thorough description of the requirements and qualifications necessary for holding teaching assistantships, graduate assistantships, and receiving financial support from the University.
   b. Prospective and currently enrolled graduate students should be provided a thorough description of the requirements and qualifications for all academic and financial awards in their program and in the Graduate Catalog. They are to be assured that competition for any and all academic awards will be available to eligible graduate students and that evaluation for such awards will be fair and objective. They also should be informed of the procedures for evaluating applicants.
3. Graduate students have a right to be informed of specific requirements for achieving an advanced degree. Each department should communicate clearly these requirements to its students, and it should notify current enrolled students in writing of any changes. Prospective and currently enrolled graduate students have a right to know of the "normal time to complete a degree" within a specific graduate program.
4. Graduate students have a right to a non-biased evaluation of their progress toward achieving an advanced degree (Constitution of the Student Government Association, Art II Sec 3). The criteria should be clearly understood by the graduate advisor and student.
5. If a graduate student requests an explanation, reasons for unsatisfactory performance on qualifying or comprehensive examinations should be given in writing.
6. Graduate students have a right to substantive feedback and regular guidance concerning their academic performance.
   a. Graduate students and their thesis/dissertation director should arrive at and maintain a mutually agreeable schedule of evaluative/supervisory conferences.
   b. Graduate students must be notified in writing of unsatisfactory performance before any attempt begins to dismiss them from a graduate program. Only the dean of the College of Graduate Studies can dismiss a student from a graduate program for **academic reasons and normally only** upon **the recommendation of** the program. Graduate students have the right to appeal **for cause** any decision affecting their academic standing as a graduate student. **Cause** excludes grade appeals, which are under the purview of the MTSU Grade Appeals Committee. The burden of responsibility rests with the appellant to provide a timely, cogent, and convincing written documentation of the facts upon which the appeal is based. Further information may be obtained from the appeals document from the Graduate Council, Section III.
7. Graduate students have a right to freedom from unlawful discrimination in any actions, including those based on gender, race, age, sexual orientation, disability, and religious or political beliefs. (Constitution of The Student Government Association, Art II Sec 1.2.6; MTSU Policies and Procedures Manual III:00:09, IV: 07:06, IV:07:16:i). University grievance procedures should be available upon request at the Graduate College. Opportunities for informal resolution should also be explained to the student when appropriate.
8. Graduate students have a right to reasonable confidentiality in their communications with professors. (Constitution of the Student Government Association, Art II Sec 4; MTSU Policies and Procedures Manual II:02:00)
   a. In general, a student's performance or behavior should not be discussed by a professor with other students.
   b. Discussion among faculty of a student's performance should be of a professional nature and should be limited to the student's academic performance and fitness as a graduate student: the substance of the communication should be based on a need to know relevant information.
9. Graduate students have a right to refuse to perform tasks if those tasks are not closely related to their academic or professional development.
10. Graduate students have a right to receive fair recognition for their efforts and contributions to cooperative research projects, including co-authorship of publications. Efforts and recognition should be determined prior to the project whenever possible.
11. Graduate students should be represented in the decision-making process relative to graduate issues in their department and program; however, the representation is program specific, possibly taking many different forms. Graduate students should have the opportunity annually to evaluate their professors in writing, without fear of retribution.

12. Graduate students have a right to review vitae of faculty members within their degree program/departments who are qualified/eligible to serve on their graduate committee. These vitae should be made available at the time the students are accepted into their program to aid them in selecting their committee members.

Responsibilities

1. Graduate students have a responsibility to read and become familiar with the Graduate Catalog, the Graduate Student Handbook, and the Student's Rights and Responsibilities booklet.
2. Graduate students have a responsibility to complete and submit all documents required for admission to the College of Graduate Studies and to their department.
3. Graduate students have a responsibility to conduct themselves in all academic activities in a manner befitting the professorate. Graduate students' behavior should be a credit to themselves, the degree program/department, and the University. (Student Rights and Responsibilities booklet)
4. Graduate students have a responsibility to devote appropriate time and energy toward achieving the advanced degree within a reasonable time fame as specified by their graduate program.
5. Graduate students have a responsibility to uphold ethical norms and honesty in research methodology and scholarship. (Student's Rights and Responsibilities booklet; MTSU Policies and Procedures Manual I:01:24; "A Statement of Graduate Students' Research Rights and Responsibilities at MTSU's College of Business")
6. Graduate students have a responsibility to communicate regularly with faculty members and advisors, especially in matters related to research and progress within the graduate program.
7. Graduate students are encouraged to participate in the campus community to the extent that they are able and to enrich the campus in whatever ways possible, including contributing to:
    a. the academic development and the social environment of the department in which they are pursuing the advanced degree and
    b. decision making relative to graduate student issues in the department, student government, and university.

Graduate Minors

Minors are offered in
- Accounting
- Aerospace
- Agriculture
- Art
- Biology
- Business Education
- Chemistry
- Computer Science
- Criminal Justice Administration
- Curriculum and Instruction
- Earth Science/Geology
- Economics
- Education
- English
- Foreign Languages
- Geography
- Gerontology
- Health
- History
- Human Sciences
- Industrial Studies
- Information Systems
- Library Service
- Mass Communication
- Mathematics
- Music
- Physical Education
- Physics
- Political Science
- Psychology
- Reading
- Recreation
- Safety
- Sociology
- Special Education
- Speech and Theater
- Vocational-Technical Education

There are three patterns of minors from which a candidate must choose:

1. a single minor consisting of at least 12 semester hours; 12 undergraduate hours in an area are prerequisite to a single minor in that area at the master's level;
2. a minor consisting of a minimum of 6 semester hours in each of two subjects;
3. the distributive minor consisting of a minimum of 12 semester hours in at least three subjects.

The candidate is expected to complete the total program in the major, minor, and/or cognate fields. A cognate is defined as 6 semester hours.

Graduate Program Information

Major	Degree Offered	Concentration	Required Letters of Reference	Required Test*
College of Graduate Studies, (615) 898-2840				
Non-Degree Seeking	None			
Accounting Department, (615) 898-2964, p. 46				
Accounting/Information Systems	M.S.	Accounting (as primary field)		GPA x 200 + GMAT = 950 UDGPA x 200 + GMAT = 1000
Aerospace Department, (615) 898-2788, p. 48				
Aerospace Education	M.Ed.		3	GRE or MAT
Aviation Administration	M.S.	Airport/Airline Management	3	GRE or MAT
	M.S.	Aviation Asset Management	3	GRE or MAT
Biology Department, (615) 898-2847, p. 53				
Biology	M.S.			GRE or MAT
Biology	M.S.T.			GRE or MAT
BMOM Department, (615) 898-2902, p. 57				
Business Education	M.B.E.		3	GRE or MAT
College of Business, (615) 898-2964, p. 56				
Business Administration	M.B.A.			GPA x 200 + GMAT = 950 UDGPA x 200 + GMAT = 1000
Chemistry Department, (615) 898-2956, p. 59				
Chemistry	M.S.			GRE
Chemistry	D.A.			GRE
Computer Information Systems Department, (615) 898-2964, p. 62				
Accounting/Information Systems	M.S.	Information Systems (as primary field)		GPA x 200 + GMAT = 950 UDGPA x 200 + GMAT = 1000
Computer Science Department, (615) 898-2397, p. 64				
Computer Science	M.S.			GRE or MAT
Criminal Justice Administration Department, (615) 898-2630, p. 66				
Criminal Justice Administration❖	M.C.J.			GRE or MAT
Economics and Finance Department, (615) 898-2520, p. 68				
Economics	M.A.			GRE or MAT
Economics	D.A.			GRE
Economics	M.A.	Industrial Relations		GRE or MAT
Economics	M.A.	Financial Economics		GRE or MAT
Educational Leadership Department, (615) 898-2855, p. 73				
Administration and Supervision	M.Ed.		3	GRE or MAT
Administration and Supervision	Ed.S.		3	GRE or MAT
Administration and Supervision	M.Ed.	Supervisor of Materials (K-12)§	3	GRE or MAT
Curriculum and Instruction	M.Ed.		3	GRE or MAT
Curriculum and Instruction	Ed.S.		3	GRE or MAT
Elementary and Special Education Department, (615) 898-2680, p. 79				
Reading	M.Ed.			GRE or MAT
Curriculum and Instruction	M.Ed.	Early Childhood		GRE or MAT
Curriculum and Instruction	M.Ed.	Elementary School Education		GRE or MAT
Curriculum and Instruction	Ed.S.	Elementary School Education		GRE
Curriculum and Instruction	M.Ed.	Middle School Education		GRE or MAT
Special Education	M.Ed.	Mildly/Moderately Disabled		GRE or MAT
Special Education	M.Ed.	Preschool Disabled		GRE or MAT

§Library endorsement may be added in this concentration.

❖Requires completion of Application for Admission to Graduate Program in Criminal Justice

Major	Degree Offered	Concentration	Required Letters of Reference	Required Test*
Elementary and Special Education Department *cont.*				
Special Education	M.Ed.	Severely/Profoundly Disabled		GRE or MAT
Special Education	M.Ed.	Vision Disabilities		GRE or MAT
Engineering Technology and Industrial Studies Department, (615) 898-2776, p. 85				
Industrial Studies	M.S	General		GRE
Industrial Studies	M.S.	Industrial Relations		GRE
Industrial Studies	M.S.	Safety		GRE
English Department, (615) 898-2573, p. 89				
English	M.A.		3	GRE***
English	D.A.		3	GRE***
Foreign Languages and Literatures Department, (615) 898-2981, p. 92				
Foreign Languages	M.A.T.	French		GRE
Foreign Languages	M.A.T.	Spanish		GRE
Foreign Languages	M.A.T.	German		GRE
HPERS Department, (615) 898-2811, p. 97				
Health, Physical Education, Recreation	M.S.			GRE or MAT
Health, Physical Education, Recreation	M.S.	Health		GRE or MAT
Health, Physical Education, Recreation	M.S.	Physical Education		GRE or MAT
Health, Physical Education, Recreation	M.S.	Recreation		GRE or MAT
Exercise Science and Health Promotion	M.S.			GRE or MAT
Physical Education	D.A.		3	GRE or MAT
History Department, (615) 898-2536, p. 104				
History	M.A.		3	GRE
History	D.A.		3	GRE
History	M.A.	Public History	3	GRE
History	D.A.	Historic Preservation	3	GRE
Human Sciences Department, (615) 898-2884, p. 110				
Human Sciences	M.S.	Nutrition and Food Science		GRE or MAT
Human Sciences	M.S.	Child Development and Family Studies	3	GRE or MAT
College of Mass Communication, (615) 898-2813, p. 115				
Mass Communication	M.S.		3	GRE
Mathematical Sciences Department, (615) 898-2669, p. 117				
Mathematics	M.S.	General Mathematics	3	GRE or MAT
Mathematics		Industrial Mathematics	3	GRE or MAT
Mathematics		Research Preparation	3	GRE or MAT
Mathematics	M.S.T.	Middle Grade Mathematics	3	GRE or MAT
Mathematics		Secondary Mathematics	3	GRE or MAT
Music Department, (615) 898-2469, p. 121				
Music	M.A.		3	GRE or MAT
Psychology Department, (615) 898-2706, p. 127**				
Psychology	M.A.	Clinical	3	GRE and psy. subject exam
Psychology	M.A.	Experimental	3	GRE
Psychology	M.A.	Industrial/Organizational	3	GRE quantitative/analytical
Psychology	M.A.	Pre-Spec. in Ed.: Sch. Psy.	3	GRE
Psychology	M.A.	Quantitative	3	GRE
School Counseling	M.Ed.		3	GRE or MAT
Curriculum and Instruction	Ed.S.	School Psychology	3	GRE
Sociology and Anthropology Department, (615) 898-2508, p. 137				
Sociology	M.A.		3	GRE
Vocational-Technical Education, (615) 898-2098, p. 142				
Vocational-Technical Education	M.V.T.E.			GRE or MAT

**See page 24 for University admissions requirements and the section under the relevant program. **See Department of Psychology section regarding grade point average requirements ***GRE scores = two of the following: verbal, analytical, subject*

Glossary of Terms

Admission to degree status—Admission to the College of Graduate Studies as a graduate student for the purpose of seeking a graduate degree. This status requires completing a graduate admission application; meeting all entrance and test requirements; transmittal of relevant official transcripts; approval by the graduate program/department; and approval by the College of Graduate Studies.
NOTE: Some graduate programs allow applicants to begin taking classes prior to an admission decision, whereas others prohibit such enrollment. An applicant should seek information from the relevant graduate program about its policy.

Admission to non-degree status—Admission to the College of Graduate Studies as a post-baccalaureate student for the purpose of officially taking graduate courses. This status requires completing a graduate admission application; transmitting relevant official transcripts; and approval by the College of Graduate Studies. Not all graduate courses are open to non-degree students; thus the student should consult with the departmental graduate advisor(s).

Advancement to Candidacy—Status of the student who has successfully completed a substantial portion of the curriculum (and relevant examinations) and, in consultation with the graduate advisor, has established a curricular plan to be followed for the purpose of graduation. An Advancement to Candidacy Form must be approved by the pertinent graduate program personnel (e.g. major professor, graduate advisor, etc.), and the dean of the College of Graduate Studies (or designee). The form specifies the courses which the student is required to take to complete the curricular requirements. This form **must** be filed and approved **prior** to completion of 24 credit hours (or earlier if required by the graduate program).

Cognate—Six semester hours of related course work

Comprehensive examination—An examination given to master's and specialist's students, generally during the last semester of course work. The examination may be oral, written, or a combination of both modes. It may be taken no more than twice. The purpose of this examination is to assess the candidate's knowledge of a broad academic field and to evaluate whether the candidate has attained certain standards and/or requirements necessary to successfully complete the program. If the examinations are written, they are to be kept on file in the department. The student has the right of access to his or her graded exam for a period of five (5) years. (D.A. students, please see qualifying examination.)

Concentration—A curricular component of a graduate program representing a well-recognized subset or branch of the discipline. A concentration appears on the student's graduate transcript.

Conditional admission—The granting of temporary admission into a graduate program with certain stipulations being placed upon the student. Continuation in the program as a degree-seeking student is contingent upon fulfilling specific requirements described in the conditional admission letter.

Encumbrance—A hold placed on registration (or transcripts). For example, a registration encumbrance will be placed on all non-admitted degree-seeking applicants having graduate status and who reach a maximum of 12 credit hours, or earlier if required by the graduate program.

Full-time/part-time graduate status—See student load, page 34.

Graduate advisor—A faculty member appointed by the department and approved by the College of Graduate Studies to advise graduate students and provide curricular planning counseling. Graduate students should consult with their graduate advisors prior to, or immediately upon, being admitted to a graduate program. A list of graduate advisors may be obtained at the College of Graduate Studies or the relevant department.

Graduate coordinator or graduate director—A faculty member appointed to serve as the principal officer of the graduate program with respect to curricular and other relevant matters. The department chair often, but not always, serves as the graduate director.

Graduate status—Status whereby a post-baccalaureate student is declared eligible to enroll in graduate courses at MTSU. The granting of graduate status does not necessarily mean that one has been admitted to a graduate program. (Also see encumbrance and admission.)

Graduation requirements—Those academic and other requirements necessary for successful completion in order to be eligible for receipt of the degree. In general, the requirements in existence at the time of matriculation are those which must be fulfilled. These requirements are listed in the graduate catalog of that year. Changes in a graduate curriculum may occur while a student is enrolled. If so, the student will have the option of fulfilling the new requirements or following the original plan in existence at the time of matriculation. This is subject to "stop-out" limitations and course availability. (See stop-out.)

Intent to graduate—Indication that the candidate is planning to complete all degree requirements during the current term. An Intent to Graduate Form must be filed by the candidate during the first week of the semester of planned graduation or by the end of the first week of summer Session II (for August graduation). This authorizes release of the student's file for final evaluation and authorizes information to be collected for issuance of the diploma.

Major—A field of study representing a well recognized discipline in which there is offered a graduate program. A major appears on the student's graduate transcript.

Major professor—The faculty member providing the primary scholarly research mentorship to the graduate student. The major professor serves as the director or chair of the thesis or dissertation committee.

Matriculation—The first semester of enrollment after admission to a graduate program.

Minor—A free-standing curricular component of a graduate program representing an academic discipline. This designation verifies that scholarly expertise in the minor field has been achieved in addition to that attained in the major discipline.

Plagiarism—The use or reproduction of material from another person's work (e.g., publications, productions, or intellectual property) without revealing the source and/or clearly acknowledging the degree of dependency. If materials are reproduced verbatim from another source, or even reproduced in large part with only minor modification, proper citation **must** occur. To avoid allegations of plagiarism, clearly cite the source and use quotations marks to identify the excerpts, or clearly acknowledge the source by indenting and single-spacing the reproduced selections.

Qualifying examination—An examination given to doctoral students to assess the level of mastery of knowledge in the discipline and in pedagogy. This examination determines if the doctoral student is qualified to continue as a candidate for the doctoral degree. Written portions of the examination are to be kept on file in the department for a period of five (5) years and the student has the right of access. The examination is a milestone in academic achievement by a doctoral student. (Master's and specialist's students, please see comprehensive examination.)

Readmission and reenrollment—Applications which must be filed if a graduate student breaks continuous graduate enrollment. If granted, the student may reenroll for the identified term. Readmission for non-degree seeking students is fairly routine. However, readmission for degree-seeking students is not guaranteed. The department should be consulted for its readmission policy.

Repeat policy—The number of graduate courses possible for repetition for the purpose of grade replacement is limited to two. These two courses may not exceed 8 credit hours.

Satisfactory progress—Successful advancement of a student toward his/her degree objective in the judgment of the faculty and dean of the College of Graduate Studies. To be deemed as making satisfactory progress, a graduate student must maintain a cumulative GPA of 3.00 or greater and **must** successfully complete sufficient and appropriate graduate courses. These graduate courses must apply toward the graduate curriculum in a manner consistent with completion of the degree objective within the established time limit.

70/30 Rule—A curricular stipulation for master's degree candidates specifying that no more than 30 percent of the total degree hours may be dually listed as undergraduate/graduate hours. Candidates with more than 30 percent of the degree program dually listed as undergraduate/graduate hours cannot graduate until the balance is attained. Normally, no more than 3 credits of thesis research (course 664) will be applied toward the minimum degree hour requirement. Careful curricular planning, in consultation with the graduate advisor, is essential.

Specialization—A curricular component of a graduate program representing a well-recognized subset or branch of the discipline. A specialization does not appear on the student's graduate transcript.

Stop-out—The period of time during which a student fails to register for successive academic sessions. If the stop-out period exceeds one academic year, the readmitted student may be required to fulfill degree requirements in existence at the time of readmission, rather than those at the original matriculation.

Time limits—The time elapsed from matriculation during which a student is required to complete the degree objective. Master's and specialist's students have six years from matriculation. Doctoral students have ten years from matriculation. These time limits are subject to extension, but only for compelling reason. If an extension is to be granted, it must be supported by the graduate program and approved by the dean of the College of Graduate Studies.

Transfer credit—Coursework taken at other colleges and universities which is formally transferred to the MTSU graduate record. In general, only course work taken while in graduate status **prior** to attending MTSU will be transferred and only if those courses were not used in partial satisfaction of degree requirements at the previous university. Transfer credit requires the approval of the graduate advisor and the dean of the College of Graduate Studies.

Admission to the College of Graduate Studies

The University welcomes applications from individuals qualified for graduate study. Applications for admission may be obtained from the Graduate Office, Cope Administration Building 114, or from this catalog. Applications for persons who are **not U.S. citizens** will be processed by the International Programs and Services Office, Cope Administration Building 202. In accepting admission to the College of Graduate Studies, a graduate student assumes responsibility for knowing and complying with the regulations and procedures set forth in this catalog, as well as any amendments or revisions which may ensue.

Graduate applicants must have earned a bachelor's degree from an accredited institution. Exceptions are those seeking the D.A. or Ed.S., which require a prior master's degree. However, under certain conditions undergraduate seniors with 98 semester hours of credit may be eligible to take graduate course work. (See the section on Graduate Courses below.)

Applicants admitted to graduate programs as **degree-seeking students** are those working toward a graduate degree. Degree-seeking students must be recommended for admission by the graduate program/department and approved by the dean of the College of Graduate Studies.

Students not seeking a degree are classified as **non-degree students.** Non-degree-seeking students must be admitted to the College of Graduate Studies. Non-degree students may take courses for a reasonable period of time, as determined by the dean of the College of Graduate Studies.

NOTE: Non-degree seeking students ***are not*** *permitted to enroll in* ***graduate*** *courses in the College of Business.*

All applicants to the College of Graduate Studies must have an overall undergraduate grade point average (GPA) of 2.75 (on a 4.00 scale) to be **considered** for unconditional admission. (Also see conditional admission.) Applicants who attended graduate school at another institution must have a minimum cumulative GPA of 3.00 on all graduate work and a minimum of 2.75 on all undergraduate work to be considered for unconditional admission. International students on an F-1 visa must meet requirements for unconditional admission.

Admission as a Degree-Seeking Student

All applicants wishing to pursue a graduate degree objective at MTSU **must** formally apply for admission to the College of Graduate Studies as degree-seeking students. At least four weeks prior to the anticipated date of registration, all degree-seeking applicants must submit the following materials to the Graduate Office:

1. an application for admission;
2. an application fee;
3. official transcripts certifying course work from each college or university attended. Official transcripts must be mailed directly from the institution to MTSU and must be received prior to completion of the first semester of enrollment except for the M.B.A. and the M.S. in Accounting/Information Systems for which all transcripts must be received prior to enrollment.
   a. If the applicant obtained the bachelor's degree at MTSU, only transcripts of work not posted on the MTSU transcript will be required.
   b. If the applicant obtained the bachelor's degree at another institution, that latter transcript is required. Transcripts of work not posted on the baccalaureate transcript are also required. All post-baccalaureate transcripts are also required.
   c. If the applicant earned a graduate degree at another institution, that latter transcript is also required. Transcripts of all post-baccalaureate work not appearing on the graduate transcript are also required;
4. letters of reference, if required by the graduate program. Please refer to the relevant graduate program information found on page 20 of this catalog;
5. satisfactory scores on the Graduate Record Examination (GRE), Miller Analogies Test (MAT), or Graduate Management Admissions Test (GMAT) tests. The GRE, MAT, or GMAT result is used in the evaluation of the academic qualifications of all graduate applicants. Each graduate program has identified a minimum combined GRE or MAT score (GMAT excepted) that it considers indicative of potential for a high level of academic performance. However admission decisions will be based on the overall academic record of the applicant (particularly in comparison with other applicants being accepted into the program), as well as other relevant materials such as letters of recommendation.

   NOTE: Both ETS and the GRE Board have advised that a combined GRE score should not be used as an absolute cutoff for admissions decisions, but rather should be used as part of an overall evaluation of applicants. The GRE Board statement reads: ***"A cutoff score based only on GRE scores should never be used as a sole criterion for denial of admission."*** *The College of Graduate Studies subscribes to this principle;*
6. all international applicants must score at least 525 on the Test of English as a Foreign Language (TOEFL) or 85 on the University of Michigan English Proficiency Exam (UMELI);
7. international applicants on F and J visas must provide verification of financial support prior to admission, as re-

quired by the United States Immigration and Naturalization Service. Further information may be obtained from the International Programs and Services Office.

Each graduate program may have additional requirements including application deadlines. Applicants should refer to page 20 of this catalog, peruse the graduate program description in this catalog, and/or contact the graduate advisor in the relevant department for specific requirements.

An applicant not meeting University or program requirements for admission as a degree-seeking student may appeal to the individual department for special consideration. If recommended for admission by the department, the dean of the College of Graduate Studies has final approval or denial authority.

Admission as a Non-Degree Student

Admission to some graduate courses is made available to qualified applicants who wish to enhance their post-baccalaureate education, yet who do not seek a graduate degree. Applicants wishing to be admitted as non-degree graduate students must:

1. complete an application for graduate admission;
2. pay an application fee;
3. submit an official transcript certifying receipt of the bachelor's or post-baccalaureate degree.

International students on an F-1 visa may not be admitted to graduate study as non-degree students.

Not all courses offered at the University are available for non-degree students. Information concerning eligibility for specific graduate courses may be obtained from individual departments.

*NOTE: Non-degree seeking students **are not** permitted to enroll in **graduate** courses in the College of Business.*

Non-degree-seeking students who wish to change to degree-seeking status must meet Graduate Studies' admission requirements and specific graduate program admission requirements to be eligible for **consideration.**

If transfer to degree-seeking status is approved, appropriate semester hours earned while a non-degree student may be applied toward a degree program if approved by the graduate advisor and the dean of the College of Graduate Studies.

Conditional Admission

Occasionally degree-seeking applicants may not meet all the requirements necessary to be recommended for unconditional admission. For example, they may have low undergraduate GPAs, lack some prerequisite courses, have low test scores, etc. However, the overall application materials may suggest there is substantial potential for academic success, thus making outright denial counterproductive. In these cases, **temporary** conditional admission into a graduate program may be granted by the dean of the College of Graduate Studies, upon the recommendation of the graduate advisor. Continuation in the program as a degree-seeking student is contingent upon fulfilling specific requirements stipulated in the conditional admission letter. In order to continue in the program, the written conditions must be completed within one year after matriculation. A registration hold will be placed on the student for the applicable term to ensure that the stated conditions are fully met.

Admission of MTSU Faculty Members and/or Administrators

Members of the faculty and/or administration of MTSU are eligible for admission to the College of Graduate Studies, just as any other applicant. They may not take over 6 semester hours of coursework during any semester. Faculty at the rank of assistant professor or higher or administrators of equivalent ranks may not be admitted to the doctoral program. If instructors who are in the D.A. program are appointed to assistant professor rank, they must discontinue the doctoral program.

Graduate Courses

Ordinarily only graduate students should register for courses numbered 500 or above. However, any MTSU undergraduate student having completed 98 semester hours of undergraduate credit is eligible to take graduate courses. Students in Business Administration, Accounting, and Information Systems are not eligible.

Undergraduate students wishing to take graduate courses must obtain permission from the graduate program and the Office of Graduate Studies, CAB 114. Permission is not guaranteed. Not all graduate courses are offered to undergraduate students.

Students may not enroll in 700-level courses in the departments of Elementary and Special Education and Educational Leadership unless they are seeking an Education Specialist or Doctor of Arts degree. Non-degree seeking students are not permitted to enroll in 700-level courses.

Readmission (Re-enrollment)

The Graduate Office should be contacted for all matters concerning readmission, and applications may be obtained there. A readmission application is required from any student who missed one or more semesters, regardless of the reason for the "stop-out." (See glossary.)

For non-degree-seeking post-baccalaureate students, readmission is generally routine and is granted by the dean of the College of Graduate Studies, but it is not guaranteed.

For degree-seeking students, readmission is not guaranteed. Each graduate program may have a specific readmission policy and should be contacted for information. Readmission requires the recommendation of the graduate program and approval by the dean of the College of Graduate Studies. Some graduate programs regularly allow readmission if the "stop-out" period is no more than one year; others are more restrictive.

Re-enrollment Following Suspension

Readmission of a suspended graduate student is not guaranteed. If readmission is granted to a suspended student, reenrollment cannot occur until at least one term (exclusive of summer) has gone by.

Auditing Courses

An auditor is one who enrolls and participates in a course without expecting to receive academic credit. The same registration procedure is followed and the same fees charged as for courses taken for credit. An audited course is not applicable to any degree or certificate.

Regular class attendance is expected of an auditor. Students interested in auditing a course should discuss course requirements with the instructor, prior to enrolling. Failure to meet course requirements may result in an auditor being removed from the course at the request of the instructor. A successful audit will be recorded on the transcript with the designation NC. Any petition to change from audit to credit or credit to audit must be processed by the last day to add a class. Requests to change from credit to audit after the deadlines must be approved by the dean, College of Graduate Studies.

Hours After the Master's Degree

The Tennessee Board of Education has ruled that teachers may count any graduate work received after the master's degree toward the next pay raise, per current guidelines. No credit will be given for repeated work. The student must request the Office of Teacher Licensing to send proper credentials to the State Department of Education and/or to the applicable local officials.

Registration

The schedule book contains information concerning registration procedures.

Student Identification Cards

All students should have a permanent ID card with a magnetic strip on the back. The card is required to receive a variety of services on campus including cashing checks, admission to athletic and special events, admittance to the Recreation Center, checking out library materials, obtaining meal tickets, and using RAIDER FUND$. The ID card will be validated automatically when all fees are paid. All students must have an ID card.

The first card is issued at no charge; however, there is a $10 charge for replacing lost or stolen IDs. If the card breaks or is damaged, it should be returned to the ID office and a new card will be issued at no charge.

Catalog

This catalog is produced for the convenience and benefit of graduate applicants and enrollees and is revised every two years. In the interim period, changes in university and/or graduate program requirements may be approved which apply to new applicants or admittees (see page 6 for additional information). Thus the information contained herein should not be construed as binding or inferred as an academic contract. New graduate students should request a copy of graduate program requirements in existence at the time of matriculation. These will be the requirements which must be fulfilled to result in conferral of the degree objective. Notwithstanding, should graduate requirements change while a student is still enrolled, he/she will have the choice of opting for the new requirements or following the original plan in existence at matriculation, subject to any necessary substitutions.

GRADUATE
STUDIES

Expenses

The question of costs while attending the University is important to every student. It is difficult, however, to accurately estimate yearly expenditures; expenses vary according to the nature of the curriculum, the place of residence (whether in-state or out-of-state), and the student's own habits and needs. It is possible to live simply and to participate in the life of the student community on a modest budget. The best help the University can offer the student in budget planning is to provide available figures for expenses.

Health service and admission to athletic events are available to any currently enrolled student. The payment of the appropriate fees will permit any combination of graduate and undergraduate courses to be taken that may be required or approved. Charges for all coursework will be assessed by course level.

All fees are for the academic year 1999-2000 and are subject to change by action of the Tennessee Board of Regents. The new fee amounts will be published each year when approved by the Tennessee Board of Regents (usually around July 1). The updated rates will be available in July on the MTSU web site at http://www.mtsu.edu/~bursarmt.

Housing fees are for 1999-2000, but are subject to TBR approval.

Registration Fees

Maintenance Fees

In-State Students	
Full-time (per semester, 12 hours and over)	$ 1,010.00
Graduate (10 hours or more)	1,356.00
Part-time (per credit hour)	
Undergraduate	90.00
Graduate	137.00
Late Registration Fee	25.00
Out-of-State Students*	
Full-time Students (per semester, 12 hours and over)	
Undergraduate	3,568.00
Graduate	3,914.00
Part-time Students (per credit hour)	
Undergraduate	314.00
Graduate	361.00
Late Registration Fee	25.00
Debt Service Fee	
Full-time (per semester)	50.00
Part-time (per credit hour)	4.00
Technology Access Fee	
Full-time (per semester)	100.00
Part-time (per credit hour)	8.00
Student Activity Fee	
Full-time (per semester)	65.00
Part-time (per credit hour)	5.00
Recreation Activity Fee	
Full-time	15.00
Part-time	15.00
SGA Student Activity Fee (required of all students registering for 7 hours or more)	10.00

**Included in these rates are charges for out-of-state tuition as follows:*
1. $2,558.00 for full-time students
2. $224.00 per credit hour for part-time students

Summer Registration Fees (Summer 2000)

NOTE: Fees are charged per hour for all classes. NO maximum applies for summer.

In-State Students	
Undergraduate	$ 90.00 per hour
Graduate	137.00 per hour
Out-of-State Residents	
Undergraduate	314.00 per hour
Graduate	361.00 per hour
Debt Services Fee	4.00 per hour
Technology Fee	8.00 per hour
Recreation Fee (Non-refundable)	15.00
Student Activity Fee	$5.00 per hour

Campus Housing Expenses

Reservations	
Fall and Spring Semesters, required prepayment	$200.00
Spring Semester only, required prepayment	$100.00
Summer Session, required prepayment	$125.00
1999-2000 Room/Apartment Rates - Single Students Residence Halls (shared bedroom, quad bath; shared bedroom, community bath)	
Cost per semester	$960.00
Summer Session I	$169.00
Summer Session II	$282.00
Summer Session III	$564.00
Session IV	$282.00
All Summer School	$733.00
(private bedroom)	
All residence halls, per semester	$1,680.00
Limited availability; summer not available	
Abernathy, Ezell, and Womack Lane Apartments (shared apartment, shared bedroom)	
Cost per semester	$1,090.00
Summer Session I	$192.00
Summer II	$321.00
Summer III	$642.00
Summer IV	$321.00
All Summer School	$834.00

Womack Lane and Scarlett Commons
(shared apartment, private bedroom)

Womack Lane Apartments	
Cost per semester	$1,220.00
Summer I	$215.00
Summer II	$359.00
Summer III	$718.00
Summer IV	$359.00
All Summer School	$933.00

Scarlett Commons	
Cost per semester	$2,100.00
Summer I	$69.00
Summer II	$115.00
Summer III	$230.00
Summer IV	$115.00
All Summer School	$299.00

Womack Lane Apartments - Families	
(one bedroom, unfurnished)	
Cost per semester	$1,890.00
Summer I	$291.00
Summer II	$485.00
Summer III	$970.00
Summer IV	$485.00
All Summer School	$1,261.00
(one bedroom, semi-furnished)	
Cost per semester	$2,180.00
Summer I	$335.00
Summer II	$559.00
Summer III	$1118.00
Summer IV	$559.00
All Summer School	$1,453.00
(two bedroom, unfurnished)	
Cost per semester	$2,151.00
Summer I	$331.00
Summer II	$552.00
Summer III	$1,104.00
Summer IV	$552.00
All Summer School	$1,435.00
(two bedroom, semi-furnished)	
Cost per semester	$2,441.00
Summer I	$376.00
Summer II	$626.00
Summer III	$1,252.00
Summer IV	$626.00
All Summer School	$1,628.00

NOTE: The rates quoted above are those in effect for the 1999-2000 academic year. For the 2001-2002 academic year, a five (5) to ten (10) percent increase for inflation is likely. Room rents are subject to change by action of the Tennessee Board of Regents. Each student will pay the amount in effect at the time of registration. The University reserves the right to correct errors in student fee assessments and charges which are discovered subsequent to initial billings and fee statements. Apartment summer sessions noted with an asterisk are available only to those residents who have signed a license agreement and made prepayments for the subsequent academic year beginning in August. Residence hall summer sessions are restricted to specific locations.

Other Applicable Charges

Admission application fee	
Undergraduate	15.00
Graduate	25.00
International	30.00
Automobile registration—academic year:	
Faculty/administration/staff	65.00
Open parking at core of campus	45.00
Family Housing parking	45.00
Perimeter parking	30.00
Students and employees with disabilities	10.00
Automobile registration—summer only:	
Faculty/administration/staff	33.00
Open parking at core of campus	23.00
Family Housing parking	23.00
Perimeter parking	15.00
Students and employees with disabilities	6.00
Graduation fee, payable two months in advance of convocation:	
Associate	25.00
Baccalaureate	30.00
Master and Specialist	35.00
Doctor of Arts	45.00
Diploma insert (after the first)	10.00
Dissertation binding (1 original and 4 copies) and microfilming (doctor's degree)	91.00
Thesis binding (master's degree) (1 original and 3 copies)	37.00
Extra copy thesis (or dissertation binding)	9.20
Graduate entrance tests:	
Miller Analogies	33.00
Graduate Record Exam	56.00
Graduate Management Admission Test	70.00
ID card replacement	10.00
Music, individual instruction, 2 lessons each week	110.00
1 lesson each week	55.00
Nursery school, semester (4 days per week)	150.00
Post Office box rent each semester (required of all students registering for 12 hours or more)	8.00
Day Care Fees (per week)	
Full-time (M-F)	$50.00
Part-time (MWF)	$30.00
Part-time (TTH)	$20.00

No student will be allowed to pre-register, register, or receive a grade report or transcript of credits until all accounts are settled. A student will not be officially enrolled until all fees are cleared through the Business Office.

Late Registration

Students who complete registration (including the payment of fees) during the late registration period will be charged a $25.00 late fee.

Matriculation Fee for Incompletes

If a student receives an "I" for a course, he or she need not re-register or pay fees for the course every semester until the course is completed. Such students should work only with the course instructor to complete grade requirements.

Returned Checks

Acknowledged bank errors excepted, a $20.00 service charge will be assessed for each bad check, whether given in payment of fees, for purchase of books, cashed by the University for the personal convenience of the student, or for any other reason. The University will decline to accept checks from any student who has checks returned by the bank more than once. An **additional** $25.00 will be assessed for any bad check given in payment of registration fees.

Automobiles

All privately-owned or operated vehicles for use on the campus must be registered annually with Parking Services and must display an official registration permit (see above for charges). For more information or clarification, please refer to **Traffic and Parking Regulations,** available in the Parking Services Office.

Auditing Charges

An auditor is one who enrolls and participates in a course without expectation of receiving academic credit. The same registration procedure is followed and the same fees charged as for courses taken for credit. An audited course is not applicable to any degree or certification program.

Regular class attendance is expected. Other course requirements, which may be obtained in writing from the instructor, will vary depending upon the nature of the course. Students interested in auditing a course should discuss course requirements prior to enrolling. Failure to meet course requirements may result in the auditor's being withdrawn from the course at the request of the instructor. A successful audit will be recorded on the transcript with the designation NC.

A change from audit to credit or credit to audit must be processed by the last day to add a class. Graduate students who request to change after the deadline must receive approval by the department chair and the dean, College of Graduate Studies.

Persons 60 years of age or older or disabled persons suffering from a permanent total disability which totally incapacitates such persons from working at an occupation which results in an income (T.C.A., Section 49-7-113) who are domiciled in Tennessee may audit courses at any state-supported college or university without paying tuition charges. Registration under this program is on a space-available basis; therefore, students cannot priority register. Class selection should be processed on the first day of classes for the term or session. Proof of age or disability must be provided.

65-Year-Old/Disabled Credit Student

Persons 65 years of age or older or disabled persons suffering from a permanent total disability which totally incapacitates such persons from working at an occupation which results in an income (T.C.A., Section 49-7-113) who are domiciled in Tennessee may register for classes for credit by paying a service fee not to exceed $75 per semester. Registration under this program is on a space-available basis; therefore students cannot priority register. Class selection should be processed on the first day of classes for the term or session. No late fee is charged. An application fee is required. In addition, the applicant must be eligible for admission and submit proof of age or disability.

Additional Charges

The University reserves the right to increase the charges listed herein or to add new ones whenever such increases or additions are found to be necessary.

Board

All freshman men and women living in the residence halls during fall and spring semesters will be required to participate in a freshman meal plan. All other students may secure meals in the University cafeterias or grill either through optional meal plans available from the food service or a meal-to-meal cash basis.

Deferred Payment Plan

Although all charges are due and payable in full at the beginning of each term, students in **good financial standing at MTSU** may defer payment of up to 50 percent of their registration, housing, and freshmen meal plan fees for the fall and spring semesters. The deferred payment plan is not available for summer terms.

To be eligible for the Deferred Payment Plan, each participant must make a minimum down payment of 50 percent of the registration fees, residence hall rent, and freshmen meal plan costs. **The balance due must be $400 or more after all discounts, waivers, financial aid, and other credits are applied.** A student who fails to make timely payments in a previous term may be denied the right to participate in the deferred payment plan in future enrollment periods. A student who is denied participation may be allowed to participate again only after completion of payment in full for two consecutive terms which allow deferments (fall or spring terms). Any student who makes payment with a check which is subsequently returned will be denied participation in the Deferred Payment Plan in all future terms.

The amount deferred will be payable in two monthly installments. For the fall term, installment payments are due by **October 1** and **November 1**. Payments for the spring term are due **March 1** and **April 1.** The University is not obligated to send reminder notices before the payment is due. Participants in this plan must apply all discounts, waivers, credits, and financial aid, including student loans, toward payment of registration fees before a deferment will be considered. Financial aid and other credits received after the initial payment will be applied to the remaining balance, and future amounts due will be recomputed. No refunds can be made until all fees are paid in full. Students who participate in the Deferred Payment Plan may not pay housing charges in installments in the same term. Students must select either the Deferred Payment Plan or the Housing Deferment Plan. **Students will not be withdrawn for failure to pay the second or third payments. However, the balance must be paid in full before the student can pre-register for future terms even if preregistration is prior to the due date.**

Each participant will be charged a **$10.00 service fee** each term to defray administrative costs. This fee is payable along with the 50 percent down payment on or before the registration fee payment deadline. An additional **late payment charge of $25** will be assessed for each installment not paid on or before the tenth day of the month that a payment is due. Students who make payments with checks that are returned will be charged a $20 return check service fee as well as any applicable late fees.

If a payment is not received in the Business Office by the scheduled payment due date, the University will withhold all services from the student, including grades, transcripts, and future registration until the fees have been paid in full including any assessed late fees.

All existing rules and policies pertaining to returned checks, refunds, withdrawals, dropped classes, and collection costs are applicable to the Deferred Payment Plan.

Payment of the minimum amount due on the Deferred Payment Plan finalizes registration. The class schedule will not be dropped. **It is not necessary to also confirm on TRAM or WebMT.** The Deferred Payment Plan service fee, late fee, and minimum amount are effective for 1998-99 and are subject to change in future terms.

Additional fees for classes added after fee payment are due before the late registration fee payment deadline. Any unpaid fees after this date will be processed as a deferred payment. The $10 Deferred Payment Plan service fee and any applicable $25 late payment fees will be charged.

Questions regarding the Deferred Payment Plan should be directed to the Bursar's Office at (615) 898-2761.

Refund of Fees

NOTE: No refund of housing fees, registration, or other fees will be made to students who are dismissed or suspended.

Fall and Spring Semesters*

Those students who withdraw from the University within 14 calendar days after the beginning of classes for the fall and spring terms will be refunded 75% of their maintenance fees, debt service fee, student activity fee, and technology access fee or music fees (if any). Those withdrawing after the 14th day but before 25% of the time period covered by the term has passed will be refunded 25% of their fees. No refunds will be made beyond the 25% period. Specific dates for each term are given in the class schedule book for that term. The same refund schedule applies to students who drop to an hourly load below full-time. The percentage then applies to the difference between the new fees calculated on an hourly basis and actual fees paid. All other fees are non-refundable.

Drop date for courses which meet for a shorter time period than normal will be prorated based upon the course drop dates for the full term.

Summer*

For summer sessions and other short terms, the 75% refund period and the 25% refund period will extend a length of time which is the same proportion of the term as the 75% and 25% are of the regular terms.

Students who pre-register for a summer session course and find it necessary to drop or withdraw before the first day of class for that session will be refunded 100% for that course. Otherwise the regular refund schedule will apply.

Specific dates applying to each session are listed in the current summer schedule book.

**Students who register after the official registration period and withdraw from the University will have their refunds calculated as if registration had taken place on the official day of registration.*

Refunds of Housing Expenses

Residence Halls

For 1999-2000, applications for residence halls and on-campus apartments must be accompanied by a pre-payment in the amount of $200.00. Pre-payment is a security of good faith that denotes the applicant's serious intent to reside in on-campus housing. Prepayment fees are $200.00, $100.00 of which is applied toward fall semester charges, and $100.00 of which is applied toward spring semester charges. This prepayment is refundable prior to check-in according to the following schedule. All cancellations must be submitted in writing to the Housing and Residential Life Office. Prepayment amounts represent 25% of the total semester fee and may vary from year to year. Students should contact Housing and Residential Life to verify specific changes.

Academic Year (Fall and Spring) Applications
1999-2000

Date of Cancellation	Refund Amount
By May 1	$150.00
By June 1	$100.00
By July 1	$ 50.00
After July 1, but prior to the first check-in day in August	$ 00.00

Spring Semester Only Applications 2000

Date of Cancellation	Refund Amount
By October 15	$ 50.00
After October 15, but prior to the first check-in day in January	$ 00.00

Summer Housing

Details regarding application, fees, and refunds for summer assignment to residence halls and on-campus apartments may be obtained by contacting the Housing and Residential Life Office at (615) 898-2971.

Housing Fees

The refunds of residence hall fees after registration will be prorated on a weekly calendar basis when the student is forced to withdraw from the residence hall because of approved medical reasons confirmed in writing by a licensed physician.

Full refund will be made in the case of death. No refund will be made other than under the above conditions, except as specified in the Student Housing Agreement.

Direct Deposit of Financial Aid Credit Balance Refunds

Students who have a credit balance due to financial aid have the option of having the excess aid balance direct deposited into their checking or savings account. If financial aid has been credited to the student's account, the refund will be deposited into the student's bank account and available for use on the first day of refund disbursement if the student has met all financial aid eligibility requirements and/or completed all required paperwork.

Students must complete an authorization form at least 14 days prior to the first day of classes. Financial aid proceeds will not be transferred to the student's banking account without authorization. An authorization form can be obtained from the Business Office, Cope Administration Building, Cashier Window 9, or Room 103 or by calling (615) 898-5716. Direct Deposit Authorization Forms are available also via the web at http://www.mtsu.edu/~bursarmt/direct.html.

This authorization will remain in effect until terminated by the student.

Financial Aid

The Office of Student Financial Aid, located in Cope Administration Building 218, provides assistance for qualified students. Office personnel will provide forms and help to seek available aid for graduate students. Possible sources follow:

Federal Stafford Loan Program is a low-interest student loan. To apply for a Stafford loan, a student must have the results of his/her Free Application for Federal Student Aid (FAFSA) on file, be attending at least five graduate hours, and be in good standing. Subsidized loans are based on need; maximum limit for a two-semester period is $8,500 (lifetime limit is $65,500 which includes any undergraduate Stafford loans). Graduate students may qualify for additional unsubsidized Stafford loans up to $10,000 for a two-semester period (lifetime unsubsidized limit is $73,000). All loans are based on cost of attendance, estimated financial contribution (EFC), other aid received, and the above limits. Students may not be qualified for the full amount listed above.

Federal Perkins Loan is a low interest loan from the federal government based on need. To apply for this loan, the student must have the results of his/her Free Application for Federal Student Aid (FAFSA) on file and be in good standing with the Financial Aid Office.

Federal College Work-Study Program provides federal funding for campus work. To apply, students must have the results of their Free Application for Federal Student Aid (FAFSA) on file, be attending at least five graduate hours, and be in good standing with the Financial Aid Office. Students are paid semi-monthly for hours worked up to 20 hours per week.

Assistantships and Fellowships

Limited numbers of graduate teaching assistantships, graduate research assistantships, minority scholarships, and doctoral fellowships are available. Applications may be obtained from the College of Graduate Studies or from the appropriate academic department. Information on stipends is also available from these sources. An individual is expected to be in good standing, i.e., having met the requirements for admission to graduate school (including satisfactory test scores) and having a cumulative GPA of 3.00 or more.

Academic Regulations

Academic Standards—Retention, Probation, and Suspension

A master's or specialist in education student must maintain a cumulative GPA of **at least 3.00** for all graduate work completed at MTSU, as well as in the major, and a doctoral student must maintain a minimum GPA of **3.25**. Six semester hours of C grade coursework may be applied toward a master's or specialist's degree, but no courses with a C grade are acceptable toward the doctorate. Courses with a grade lower than C may not be applied toward any graduate degree requirements. A graduate student failing to meet the applicable minimum cumulative graduate GPA retention standard listed below **or** whose cumulative graduate GPA is less than 3.00 for three consecutive semesters will be placed on **academic probation** for the subsequent term. Probation in itself has no serious consequences other than to alert the student of potential academic problems and the requirement to (re)establish satisfactory academic status. Conversely, however, **suspension** is quite serious. Should a suspended student not be readmitted, it would result in termination of the student's graduate status.

In addition to minimum GPA standards, degree-seeking students are expected to take appropriate graduate courses towards their degree objective, as determined by the graduate program. Non-degree seeking graduate students are expected to take graduate courses. The number of "credit hours" listed below **in bold** applies only to those courses graded A through F, and not to S/U graded courses.
NOTE: In addition to the guidelines below, the two-course repeat policy may result in a dramatically-increased GPA.

The guidelines below represent the absolute minimum GPA to avert graduate academic probation status. However, a cumulative GPA greater than or equal to 3.00 is required for satisfactory academic progress at the graduate level.

1-6 credit (quality) hours completed .... 2.00 GPA
(If 6 graduate hours have been completed, a GPA of 2.00 reflects a quality or grade point deficit of 6. Next term, unless a course is repeated, 3 or more hours of B grade, with no B- or lower grades, will generate a GPA greater than or equal to 2.33.)

Greater than 6-9 credit (quality) hours completed .... 2.33 GPA
(If 9 graduate hours have been completed, a GPA of 2.33 reflects a grade point deficit of 6. Next term, unless a course is repeated, 3 or more hours of B grade, with no B- or lower grades, will generate a GPA greater than or equal to 2.50.)

Greater than 9-12 credit (quality) hours completed .... 2.50 GPA
(If 12 graduate hours have been completed, a GPA of 2.50 still reflects a grade point deficit of 6. Next term, unless a course is repeated, 3 or more hours of B grade, with no B- or lower grades, will generate a GPA greater than or equal to 2.60.)

Greater than 12-15 credit (quality) hours completed ...... 2.60 GPA
(If 15 graduate hours have been completed, a GPA of 2.60 still reflects a grade point deficit of 6. Next term, unless a course is repeated, 3 or more hours of A grade, with no B- or lower grades, will generate a GPA greater than or equal to 2.83.)

Greater than 15-18 credit (quality) hours completed ...... 2.83 GPA
(If 18 graduate hours have been completed, a GPA of 2.83 reflects a grade point deficit of 3. Next term, unless a course is repeated, 3 or more hours of B grade, with no B- or lower grades, will generate a GPA greater than or equal to 2.85.)

Greater than 18-21 credits (quality) hours completed .... 2.85 GPA
(If 21 graduate hours have been completed, a GPA of 2.85 still reflects a grade point deficit of 3. Next term, unless a course is repeated, 3 or more hours of A grade (or 3 hours of A- and 3 hours of B+ grades), with no B- or lower grades, will generate a GPA greater than or equal to 3.00 and the grade point deficit will disappear.)

Greater than 21 credits (quality) hours completed .... 3.00 GPA
(Master's and Educational Specialist students must maintain a cumulative GPA greater than or equal to 3.00 and Doctoral students must maintain a cumulative GPA greater than or equal to 3.25 in all remaining terms.)

A student on academic probation who fails to meet the above applicable standard during the next term in which enrolled will be suspended.
NOTE: Individual graduate programs may propose higher minimum grade standards than the above.

Access to Records

The MTSU policy concerning student access to educational records is printed on page 36.

Advancement to Candidacy—Filing a Form

In consultation with the graduate advisor, each degree seeking student must file a formal outline of the degree program on a Candidacy Form available at the Graduate Office. The Candidacy Form requires the approval of the major professor, the reader(s), and the graduate analyst. A master's or specialist's student **may not** register for more than 24 semester hours unless an approved Candidacy Form is on file. In general, a doctoral student will not be permitted to register for more than 24 semester hours unless an approved Candidacy Form is on file.
NOTE: Some departments require advancement to candidacy prior to the completion of 24 semester hours.

Appeal of Academic Suspension

A student may seek reversal of academic suspension, fo cause, by petitioning the Graduate Council Appeals Committee. Appeal forms are available in the College of Graduate Studies, Cope Administration Building. Appellants should contact the Graduate Office for the applicable deadline dates

Appeals, Other

Graduate students have the right to appeal **for cause** any decision affecting their academic standing as a graduate student. **Cause** excludes grade appeals, which are under the purview of the MTSU Grade Appeal Committee. The Appea Advisory Committee of the Graduate Council is an ad ho committee reporting to the dean of the College of Graduate

Studies. The committee is convened at the discretion of the dean of the College of Graduate Studies.

The Graduate Council and the College of Graduate Studies have approved in principle the document *Appeal Advisory Committee of the Graduate Council*. Copies of this document are made available to all graduate students at the Graduate Student Orientation and are also available in the College of Graduate Studies, Cope Administration Building, Room 114.

Candidacy—Changing a Form

Changes in degree programs are permitted upon proper filing and approval of a Change in Candidacy Form, which is available at the Graduate Office.

Classes—Adding, Dropping, or Changing Sections

The procedures and deadlines to drop, add, or change a class are listed in the appropriate class schedule book.

Classes—Cancellation of Scheduled Classes

The minimum enrollment requirement is ten students for upper-division and 500-level graduate classes; eight students for 600-level classes, and four enrollees for 700-level classes (exclusive of graduate research courses). Any class may be canceled if the number of enrollees is deemed insufficient; however no scheduled class may be discontinued without the approval of the dean of the undergraduate college in which the course is offered.

Examinations—Comprehensive (for Specialist's and Master's students; also see glossary)

This examination is scheduled by each department during the time period designated by the Graduate Office. Normally, the comprehensive examination may be taken no more than twice and failure to pass the comprehensive on the second attempt terminates one's degree program. Any exception to this "twice-only" rule must be recommended by the graduate program and approved by the dean of the College of Graduate Studies.

Examinations—Qualifying

Please see the section under Doctor of Arts Degree and/or the Glossary.

Examinations—Other

Any graduate student may be required to take one or more additional tests designed to measure general educational achievement and/or achievement in selected major areas.

Graduate credit may not be earned by CLEP or Special Examination.

Grades—Grading System

The following notations are used by faculty of the University to indicate the quality of the work performed by students taking graduate courses:

A, A-
B+, B, B-
C+, C, C-
D+, D, D-
F

Grades That Do Not Influence Grade Point Average

W - Withdrawal
NC - No credit (audit)
I - Incomplete
S - Satisfactory
U - Unsatisfactory
P - Pass

The P/F grade is given only in those courses with prior approval to use pass/fail grading. Courses may be taught on a pass/fail basis only after approval of the Graduate Council. Course descriptions state if pass/fail grading applies.

Pass or Satisfactory/Unsatisfactory grades are not used in determining the grade point average. However, they do count toward graduation credit requirements and are treated in every other respect as being equivalent to traditionally graded courses.

The grade I indicates that the student has not completed all course requirements due to illness or other uncontrollable circumstances, especially those which may occur toward the close of the term. Mere failure to make up work or turn in required work on time does not provide a basis for the grade of I unless the extenuating circumstances noted above are acceptable to the instructor. When a student fails to appear for a final examination without known cause, the grade to be reported should be determined as follows: If the student has done satisfactory work to that point, the grade I may be reported on the assumption that the student was ill or will otherwise present sufficient reason for official excuse; if the student has attended irregularly and has not done satisfactory work to that point, the grade F should be reported.

The "incomplete" must be removed during the succeeding semester, excluding summer. Otherwise, it converts to a grade of F. A student should not make up the "incomplete" by registering and paying again for the same course. The I grade carries no value until converted to a final grade.

Grades—Appeal of Course Grades

Student grievances concerning a course grade should be resolved by arbitration between student and faculty. The appeal must occur within forty days of the graduation date for each term. If an impasse exists, either party may request the department chair to investigate the circumstances. Since these findings become a part of grievance records, the department chair will record the findings and send a copy to student and faculty members. If the matter is not resolved at this level, the findings will then be forwarded to the dean of the college offering the course. If a resolution is not possible at this level, the dean will refer the matter to the Grade Appeals Committee. The Grade Appeals Committee will receive documents and testimony regarding the circumstances, will record its findings, and make recommendations to the provost/vice president for academic affairs for a decision. The student may appeal an unfavorable decision to the president of the University.

Grades—Grade Point Average (Quality Credits)

Grade points are numerical values assigned to letter grades in order to provide a basis for quantitative determination of grade (quality) point averages. The four-point system with pluses and minuses is used.

The following system is used in determining grade point average:

Grade		Grade Points
A	=	4.00
A-	=	3.67
B+	=	3.33
B	=	3.00
B-	=	2.67
C+	=	2.33
C	=	2.00
C-	=	1.67
D+	=	1.33
D	=	1.00
D-	=	0.67
F	=	0.00

The scholastic standing of a student is expressed in terms of grade point average (GPA). A GPA is the total number of grade points divided by the total number of credit hours (exclusive of P, S, and U credit hours) at Middle Tennessee State University, plus any transferred course work. For a grade of F, the credit hours count, but zero grade points are earned.

Intent to Graduate

An Intent to Graduate Form, available at the Graduate Office, must be filed by the student no later than the first week of the semester in which the student plans to graduate or no later than the end of the first week of summer Session II (for August graduation).

Prerequisites

The prerequisite for the graduate major is an undergraduate minor or its equivalent and/or the recommendation of the department chair. The prerequisite for the graduate minor is 12 semester hours of undergraduate course work in that area or its equivalent and/or the recommendation of the department chair or delegate. If prerequisite course work is marginally deficient, the student may be admitted to the College of Graduate Studies to make up the deficiencies concomitantly while taking graduate courses. Prerequisite courses do not apply toward meeting graduate program requirements.

Repeated Courses

A graduate student may repeat graduate courses in which a grade lower than B- was earned. However, there are certain restrictions and limitations. A **maximum of two courses**, not to exceed eight credits combined, may be repeated for a **grade change**, i.e., the grade in the second attempt **replaces** the grade in the first attempt. If a **third** or **subsequent** course is repeated by the student, there will be **no grade replacement**; i.e., **all attempts** will be used in the grade point average calculation. All attempts are recorded on the transcript.

Graduate students may not repeat a course in which they have previously earned the grade of A or B without written approval from the graduate advisor and dean of the College of Graduate Studies. If granted, both the original and repeated grades will count in the GPA calculation.

Student Load

A student's enrollment status is determined by the number of credit hours taken per term according to the following:
Full-time - 9 graduate hours
Three-quarter time - 7 graduate hours
One-half time - 5 graduate hours

Graduate students are limited to a maximum of 12 graduate hours per semester. If an exception is requested, overload forms must be signed by the graduate advisor and the dean of the College of Graduate Studies. Full-time status for students holding graduate assistantships is six (6) graduate semester hours. (This is not applicable to students receiving veterans benefits.)

Teacher Licensure

All applications for professional teaching licenses in Tennessee must be filed with the dean of the College of Education and Behavioral Science who is responsible for recommending each applicant from this University. All applicants for teacher licensing should furnish the Tennessee State Department of Education a report of scores attained on the Core Battery Tests of the National Teacher Examinations. A copy of the scores should be sent to the Office of the Dean, College of Education and Behavioral Science. MTSU verification of the scores will be forwarded with the Application for Licensure.

Post-Baccalaureate Teacher Education Program

The post-baccalaureate teacher education program is designed for individuals who have completed baccalaureate degrees but who did not complete teacher preparation. The College of Education and Behavioral Science requires candidates to address any course and program deficiencies in their undergraduate education to ensure the attainment of the knowledge and skills required in general education, professional education, and the major for the teaching field. Additional coursework and program requirements will be determined by the teacher licensure analyst. Transcript analysis forms for the post-baccalaureate program are available in the McWherter Learning Resources Center 173.

Post-baccalaureate students must also make formal application for admission to the teacher education program. Admission to teacher education is a prerequisite to enrollment in upper-division courses in Elementary Education (ELED), Reading (READ), Special Education (SPED) (except SPED 301), Foundations of Education (FOED), or Youth Education (YOED).

Time Limits

Students have six years after the date they matriculate to complete the requirements for a master's or specialist's degree. There is a ten-year time limit, after matriculation, to complete all requirements for the Doctor of Arts degree. Exceptions to these time limitations, for good cause, will be considered by the dean of the College of Graduate Studies when recommended by the graduate advisor and department chair.

Transcripts

Student and official copies of student's record are furnished free of charge upon written request by the student. No transcript will be provided for a student who has any financial indebtedness to the University or who has not completed admission procedures. Official transcripts from other institutions must be obtained directly from those institutions.

Transfer Credit

In general, only coursework taken while in graduate status, prior to attending MTSU, will be transferred and only if those courses were not used in partial satisfaction of degree requirements at the previous university. Coursework transferred or accepted for credit toward a graduate degree **must** represent graduate coursework relevant to the degree, with course content and level of instruction resulting in student competencies at least equivalent to those of students enrolled in the institution's own graduate degree programs. Transfer credit requires the recommendation of the graduate advisor and approval of the dean of the College of Graduate Studies.

No graduate credit may be obtained by correspondence or work experience. A maximum of 12 semester hours of residence credit (6 in the major area) may be transferred and applied on a master's or specialist's degree.

In the doctoral program, no more than 12 semester hours (only 6 semester hours in the major) beyond the master's degree may be transferred from other doctoral institutions.

Withdrawing from the University

Students finding it necessary to withdraw (completely separate) from the University after having selected classes for a future term should use the Telephone Response at Middle (TRAM), (615) 898-2000, or WebMT, http://www.mtsu.edu, to drop all classes. A student may also initiate the official withdrawal process in Keathley University Center 130. Consult the class schedule book for each term to determine whether withdrawal should be accomplished by TRAM or WebMT or through the associate dean of Student Life. Once classes have begun for the summer term, withdrawal for that summer term cannot be accomplished via TRAM or WebMT.

The Records Office will be notified of the withdrawal and will notify each of the student's professors regarding the withdrawal and its effective date as determined by the associate dean of Student Life.

The grade for a student who officially withdraws from the University will be determined by the student's academic performance prior to withdrawal. Withdrawal early in a term may result in no grades being assigned to the student. (The current schedule of classes carries dates governing withdrawal and appropriate grades.)

A student may not officially withdraw from the University after a date in the semester or term which is one week or less prior to the beginning of final examinations, except for reasons of mitigation or extenuation as shall be determined by the associate dean of students.

Any student who leaves the University without officially withdrawing will receive a grade of F for all work attempted.

A student under certain conditions may receive an administrative withdrawal from a single course or courses. Similar procedures are provided for a total severance from the University if conditions warrant. The following policy will determine the eligibility for an administrative withdrawal: The entry of W indicates that the student has been withdrawn from a course without reflection of grades. The entry of W results from a situation involving extreme extenuating circumstances as identified and originated with the University physician or counselors at the Counseling and Testing Center and/or the associate dean of students. The entry of W will be accomplished only with the full knowledge and written concurrence of the faculty member concerned.

Student Access to Educational Records

Definitions

Educational Records are those records, files, documents, and other materials which (1) contain information directly related to a student; and (2) are maintained by Middle Tennessee State University or by a person acting for the University. "Records" means information recorded in any medium, including, but not limited to, the following: handwriting, print, tapes, film, microfilm, and microfiche. Educational records do not include (1) personal notes, (2) records available only to law enforcement personnel, (3) employment records, (4) medical and psychiatric records (these are accessible by the student's physician).

A student is any person who is or has been enrolled at Middle Tennessee State University. An applicant who does not enroll or who is declared ineligible has no inherent right to inspect his or her file. Wherever "student" is used in reference to personal rights, an eligible parent of a dependent student has similar rights. This "eligible" parent is one who has satisfied Section 152 of the Internal Revenue Code of 1954 and who presents such proof to the custodian of the educational records. Normally this proof will be a certified copy of the parent's most recent Federal Income Tax Form.

Directory information includes the student's name, address (including e-mail), telephone listing, date and place of birth, major field of study, enrolled hours, student level (freshman, sophomore, etc.) participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, and the most recent previous educational agency or institution attended by the student. A student may request that such directory information not be released to anyone other than those persons defined as school officials. To do so, a Request for Non-Release of Directory Information must be signed in the Records Office, Cope Administration 106.

The request is valid until the student completes a Cancellation of Request for Nonrelease of Directory Information form at the Records Office or until enrollment ceases at MTSU. If the student re-enrolls and does not want directory information released, another Request for Nonrelease of Directory Information form must be completed.

A school official is a person employed by the university as an administrator, instructor, supervisor, or support staff member.

A legitimate educational interest exists if the official needs to review an educational record in order to fulfill his or her professional responsibility.

Having access to an educational record means being allowed to see the original record.

Release of Personally Identifiable Student Educational Records

Middle Tennessee State University shall not permit access to, or the release of, any information in the educational records of any student that is personally identifiable, other than directory information, without the written consent of the student, to any party other than the following:

1. MTSU officials and staff who have legitimate educational interests;
2. officials of other schools in which the student seeks admission;
3. appropriate persons in connection with a student's application for, or receipt of, financial aid;
4. federal or state officials as defined in paragraph 99.37 of the Family Educational Rights and Privacy Act of 1974;
5. state and local officials authorized by state statute;
6. organizations conducting studies for, or on the behalf of, MTSU for the purpose of assisting in accomplishing the University's stated goals, when such information will be used only by such organizations and subsequently destroyed when no longer needed for the intended purpose;
7. accrediting organizations, to carry out their functions;
8. parents of a dependent student as defined in section 152 of the Internal Revenue Code of 1954 (Written consent may be allowed from either of these separated or divorced parents subject to any agreement between the parents or court order. In the case of a student whose legal guardian is an institution, a party independent of the institution, appointed under state and local law to give parental consent, may be allowed to do so.);
9. in compliance with judicial order or subpoena, provided that the student is notified in advance of the compliance unless the issuing court or agency has ordered that the existence or the contents of the subpoena or the information furnished not be disclosed; or
10. appropriate persons in connection with an emergency if such knowledge is necessary to protect the health or safety of a student or other persons.

NOTE: With the exception of MTSU officials and staff who have been determined by the University to have legitimate educational interests, all individuals and agencies who have requested or obtained access to a student's record (other than directory information) will be noted in a record which is kept with each student's Educational Record. A request must be in writing stating the purpose of the request. This record will also indicate specifically the legitimate interest that the persons or agency had in obtaining the information.

Procedures for Accessing Educational Records

Eligible students have a right to inspect and review their educational records. To do so the student must request the custodian make the records available. The student may ask for an explanation and/or a copy of the record. (The price of the copies shall not exceed the cost of duplicating the record.) The records shall be made available within 45 days from the request. After consultation with the custodian the student may seek amendment of the records the student believes to be inaccurate, misleading, or otherwise in violation of the student's privacy rights. If there is a disagreement between the student and the custodian as to the correctness of the data contained in the record, the student may submit a request for a formal hearing. The request and the formal challenge to the content of the records must be presented in writing to the chair of the Student Appeals Committee. The chair shall call a meeting no later than 45 days after receipt of the written appeal and challenge. The committee will allow the student to present evidence to substantiate appeal and shall render a written decision to the student within 45 days after the meeting.

Complaints of alleged failure of the institution to comply with the Family Educational Rights and Privacy Act may be filed with the Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202-4605.

NOTE: This procedure does not provide for a hearing to contest an academic grade.

Exclusions

Right of access does not include

1. financial records of parents or any information therein;
2. confidential letters and statements of recommendation which were placed in the educational record of a student prior to January 1, 1975;
3. records to which access has been waived by a student. (This applies only if a student, upon request, is notified of the names of all persons making confidential recommendations and if such recommendations are used solely for the purpose they were intended.)

Destruction of Educational Records

Educational records may be destroyed except that a student shall be granted access prior to destruction if such is requested.

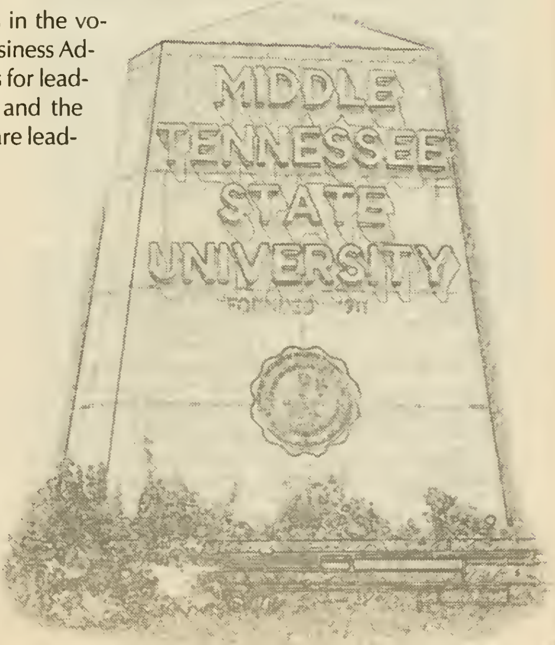
Informing Students

MTSU informs its students of the policy governing privacy rights of students' educational records by publishing the policy in the university catalogs. *A listing of the types of records and related information may be found in the undergraduate catalog.*

GRADUATE PROGRAMS

Graduate degrees are planned to help fulfill specific purposes. The Doctor of Arts degree is offered to educate university, community college, and junior college teacher/scholars in the fields of English, history, chemistry, economics, and physical education. The Specialist in Education degree is offered to educate administrators, teachers, and counselors at advanced levels for elementary and secondary schools.

Four degrees—the Master of Education, the Master of Arts in Teaching, the Master of Science in Teaching, and the Master of Business Education—are offered to educate public school teachers, supervisors, counselors, and administrators. The Master of Arts and the Master of Science degrees are offered to prepare candidates for further graduate study and research, for teaching at the junior college level, for professional positions in a variety of fields, and for positions of leadership with state and federal agencies. The Master of Vocational-Technical Education is offered to prepare leaders in the vocational educational field. The Master of Business Administration is offered to prepare candidates for leadership positions in business and industry, and the Master of Criminal Justice is offered to prepare leaders in the criminal justice system.



Doctor of Arts Degree

Middle Tennessee State University offers the Doctor of Arts (D.A.) degree in Chemistry, Economics, English, History, and Physical Education. An applicant for admission to this degree program must hold a master's degree from an accredited institution. The D.A. degree is offered for the purpose of developing doctoral-level expertise combining pedagogy with scholarly achievement (applied or theoretical) and research excellence in the fields of chemistry, economics, English, history, and physical education. The D.A. recipient is well prepared to teach at the collegiate level, including fulfilling professorial and similar advanced teaching positions. Above all, the D.A. recipient is a learned person who has demonstrated advanced educational leadership skills combined with the capacity to conduct independent scholarly investigation.

Programs Leading to the D.A. Degree

There are two alternatives, as described below.

Alternative I: Single Teaching Field
48 semester hours above the master's level with at least two-thirds of the program on the 700 level. No more than 6 semester hours of dissertation research (course 764) may apply to this 48-hour requirement. 500-level courses may not be applied.

a. The major (teaching field) includes at least 24 semester hours of course work, plus 6 semester hours of internship/externship, plus at least 6 semester hours for the dissertation research (course 764).

   *NOTE: Once a doctoral student has begun taking dissertation research, he/she is **expected** to enroll in **at least** 1 semester hour of dissertation research **until** the dissertation is **completed.** Thus, doctoral students normally enroll for more than 6 semester hours of dissertation research.*

b. The professional education core consists of at least 12 semester hours in higher education and must include courses FOED 752 and 756 and SPSE 754 and 755.

Alternative II: Two Teaching Fields
60 semester hours above the master's level with at least two-thirds of the program on the 700 level. No more than 6 semester hours of dissertation research (course 764) may apply to this 60-hour requirement. 500-level courses may not be applied.

a. The major (first teaching field) includes at least 18 semester hours of course work in the field (i.e., chemistry, economics, English, history, or physical education); plus 6 semester hours of internship/externship, plus at least 6 semester hours for the dissertation research (course 764).

   *NOTE: Once a doctoral student has begun taking dissertation research, she/he is **expected to** enroll in **at least** 1 semester hour of dissertation research **until** the dissertation is **completed.** Therefore doctoral students normally register for more than 6 semester hours of dissertation research.*

b. The second teaching field consists of at least 18 semester hours of coursework in any discipline which has a master's program (except Administration and Supervision, Curriculum and Instruction, or Aerospace Education). The fields of study from which the second teaching field may be selected are:

   Accounting/Information Systems
   Aerospace Administration
   Biology
   Business Administration
   Business Education
   Chemistry
   Computer Information Systems
   Computer Science
   Criminal Justice
   Economics
   English
   Exercise Science and Health Promotion
   Foreign Languages
   Health, Physical Education, Recreation
   History
   Human Sciences
   Industrial Studies
   Mass Communication
   Mathematics
   Music
   Psychology
   Reading
   School Counseling
   Sociology
   Special Education
   Vocational-Technical Education

c. The professional education core consists of at least 12 semester hours in higher education and must include courses FOED 752 and 756 and SPSE 754 and 755.

Advisory Committee

Each D.A. student has a three-person advisory committee constituted by the dean of the College of Graduate Studies; two are from the major field and one from higher education. The committee is recommended by the student, in consultation with the graduate advisor. If a curriculum comprising a major teaching field and a secondary teaching field is chosen, a fourth member representing the secondary field is appointed. If warranted, the committee membership may be reconstituted upon the approval of the dean of the College of Graduate Studies.

Beginning with acceptance into the doctoral program, the student should meet frequently with the advisory committee. The committee provides academic guidance to formulate a curricular plan best suited for the needs and interests of the student. The pre-candidacy stage permits optimal flexibility in the event of modified academic interests. Once the student has a well-formulated plan, he/she should petition for **advancement to candidacy.** Advancement to candidacy must occur by the completion of 36 semester hours of coursework. (See advancement to candidacy, below.)

Advancement to Candidacy

After having successfully completed a significant component of the curriculum (not to exceed 36 semester hours and including at least one course in the major and one in higher education), the student must file a Candidacy Form with the dean of the College of Graduate Studies. This degree plan, approved by the student's advisory committee, is listed on the Candidacy Form. The Graduate Office will notify the applicant after the degree plan has been approved. A student may not take the qualifying examination unless he/she has been advanced to candidacy.

Qualifying Examinations

The qualifying examinations are intended to assess whether a candidate is qualified to continue in a doctoral program. At the appropriate point in the doctoral program, following advancement to candidacy, the candidate must pass written and oral qualifying examinations. D.A. programs generally require that the qualifying examinations be taken during the last semester of prescribed course work exclusive of dissertation research.

These examinations are given at least one month before the close of the fall and spring semesters and summer session.

A satisfactory or passing performance on both the written and oral examinations means that the candidate is qualified to continue the program as planned. A less than satisfactory outcome on any phase(s) of the qualifying examination may result in additional academic requirements and/or a re-examination. A re-examination may be given only once. A second failing performance results in a recommendation to the dean of the College of Graduate Studies for academic dismissal. The student may appeal the dismissal recommendation, for cause, to the dean of the College of Graduate Studes.

Written Qualifying Examination

1. For Alternative #1, the written examination encompasses the candidate's major teaching field and higher education. The purpose of the written examination is to evaluate the candidate's overall knowledge of the field, integrative skills, ability to organize material, and competency in written expression. The maximum time limit for the written examinations is 12 hours: 8 hours in the major field and 4 hours in the higher education component.
2. For Alternative #2, an additional maximum 4-hour examination in the second teaching field is required.
3. The examinations are administered by the major department and by higher education.
4. The graded examinations are filed in the department office for a period of five (5) years, and the student has the right of access to his/her graded examination.

Oral Qualifying Examination

The oral examination is given by the candidate's advisory ommittee and covers the candidate's field of specialization nd general knowledge. The committee evaluates the andidate's breadth of knowledge of the field(s), integration nd problem-solving skills, competency in oral expression, nd potential for conducting independent scholarly investiation.

Dissertation Information

rospectus

1. The presentation of the dissertation prospectus is scheduled by the student, in consultation with the dissertation committee, as soon as practicable so as to enable the candidate to get a timely start on the research phase of the dissertation. **In no event shall the prospectus presentation precede advancement to candidacy.**
2. The prospectus must be distributed to all members of the dissertation (advisory) committee at least one week prior to the scheduled presentation.
3. The presentation of the dissertation prospectus is open to faculty.
4. The dissertation committee may impose additional conditions, such as requiring extra statistical analyses, revision of protocols, or knowledge of a foreign language appropriate for the dissertation research.
5. If relevant, the committee provides the candidate with procedures for requesting consent and clearance by the MTSU Institutional Review Board.
6. Immediately upon completion, the committee orally informs the candidate of its decision on the prospectus. The committee then provides the candidate with a written synopsis of the decision, including any applicable additional requirements, so as to minimize potential misunderstandings.

Preparation of the Prospectus

The prospectus need not conform to a set series of conditions since each research investigation is unique. The dissertation committee should be consulted when the candidate is preparing the prospectus. However, the following may prove useful as guidelines:

Research Statement. This is a brief statement about the purpose of the research and the rationale for the study. It may also include reference to projected social, literary, or scientific impact, etc., to be realized by the study. Also included might be a brief description of the major subdivisions or aspects of the proposed study, stated in general terms.

Hypothesis. A hypothesis is a tentative assumption of an anticipated outcome from among projections of (all) possible outcomes of a research investigation. The hypothesis is based on presumably valid conclusions and backed by previous scholarly evidence; i.e., there is a rationale for the hypothesis. The scholar's goal is to prove, or disprove, the hypothesis.

Research Protocol or Experimental Design. This is the methodology devised by the researcher to examine whether or not the hypothesis is correct. The methodology or testing is performed so as to generate data (facts) which are used either to prove or disprove the hypothesis. A note of caution—when data are generated which disagree with an investigator's hypothesis, a tendency of many young scholars is to attempt to explain why the data are incorrect, since they don't fit the hypothesis. It is very important to accept the validity of one's data and, if necessary, generate a new hypothesis which then may be further examined.

Background and Significance of the Study. The theoretical and empirical framework of prior scholarly work related to the research proposal and to which the proposal is indebted should be determined. A short statement of the value of the study and of the possible applications of the results is advisable. Citation of a limited number of authorities may support the significance of the proposed study.

Definition of Terms. Technical terms or words and phrases having special meanings should be defined.

Basic Assumptions. Certain defensible assumptions may be necessary to reach a scholarly conclusion. A justification should be provided explaining the basis for any assumption made.

Data Collection (Materials and Methods). A complete, precise description should be given for all instruments, materials, devices, or sources of information used in the collection of data or generation of information. There should be a detailed step-by-step description of the ways in which data are to be collected (i.e., methodology). This description should include detailed information of the data to be collected, the sources to be used, sampling procedures, if any, and any other information necessary to further clarify the procedure.

Data Analysis. It is necessary to describe precisely and specifically the way in which data are to be organized and analyzed. The steps and techniques used to analyze and interpret the data should be clearly described.

The Dissertation

Each dissertation is unique and reflects the academic accomplishments of the author, in consultation with the dissertation committee. Although the candidate should confer frequently with the dissertation committee for mentoring and advice, the dissertation is the primary means by which the candidate demonstrates proficiency as an independent scholar. Following are some guidelines that may prove useful:

1. The dissertation (research project) should be strongly based upon the discipline, but it should also have relevance to pedagogy.
2. The research may be a restudy of problems with variations in new and different settings, a reevaluation of prior research, or the generation of new and original scholarly information.
3. The research should combine creativity with originality.
4. For additional information, the student may wish to consult the *Guide to the Preparation of Theses and Dissertations*, produced by the Tennessee Conference of Graduate Schools. It is available for perusal in the Office of Graduate Studies.

Defense of Dissertation—Final Examination

1. Upon completion of the dissertation, the dissertation committee will hold an oral examination (often called the dissertation defense), which deals with the dissertation. However, the committee may designate any other aspect of the candidate's program for examination.
2. Arrangements for this examination are made by the student, in consultation with the major professor.
3. This oral examination may be open to the public.
4. The defense of dissertation is normally held during the same semester as the anticipated conferral of the degree.
5. The dean of the College of Graduate Studies must be notified by the major professor, in writing, of the outcome of the final examination/dissertation defense.

Filing the Dissertation

1. The completed dissertation should follow a general format as outlined by the College of Graduate Studies; however there is considerable flexibility so that the author may use a format consistent with that of leading journals representative of the discipline.
2. Before submission to the dean of the College of Graduate Studies, the completed dissertation must be approved by the entire advisory committee and the department chair in the following order: major advisor, second member from the major field, professor of higher education, and chair of the major department. When a second teaching field is involved (alternative #2), that advisor's name should be inserted prior to that of the professor of higher education.
3. The completed dissertation must be filed in the office of the dean of the College of Graduate Studies by the deadline set for accepting theses, dissertations, and research projects. The deadline(s) are found in the calendar section of this catalog and in the current class schedule book.
4. Upon receipt of the original and four copies of the dissertation by the Office of Graduate Studies, they are sent to the bindery. Each of the five approval pages must bear original signatures. Two copies are filed in the MTSU Library. One copy will be filed in the major department, one with the major professor, and one with the candidate. Laser print may be used if it is of professional quality. Letter grade copy paper will suffice; the copies need not be on bond paper.

Dissertation Abstract

The dissertation must include an abstract of the treatise which should not exceed 350 words.

Other Information

In addition to the materials found below, the reader should refer to the Glossary section in this catalog for additional important information relative to graduate education at MTSU.

Checklist for the Semester of Intended Graduation

1. By the end of the first full week of the term or by the end of the first week of Session II (for August graduation), the candidate files an Intent to Graduate Form with the College of Graduate Studies and graduation fees are paid. There is an additional charge if more than five copies o the dissertation are to be bound.
2. The final examination (oral defense of dissertation) is administered.
3. If the defense is satisfactory, the dissertation is filed with the Graduate Office no later than 30 days prior to the intended graduation date. Final authority for approval o the dissertation rests with the dean of the College o Graduate Studies.

Time Limit

After matriculation, there is a ten-year time limit for completing all D.A. degree requirements.

Transfer Credits

Only course work completed at a doctoral institution tha would count toward the doctorate there will be considere for approval as transfer credit toward the Doctor of Arts cours work requirement at MTSU. Additional information on transfer credit is given in the section on academic regulations.

General Information for Specialist's and Master's Students

In addition to the materials found below, the reader should refer to the Glossary section in this catalog for additional important information relative to graduate education at MTSU.

Admission Requirements

Applicants must meet the admission requirements for degree-seeking students and submit any additional materials required by the major program of study. (See relevant department for specific requirements.)

Admission is granted to a specific program of study and a student may not change the major, the concentration, or the minor without a recommendation by the relevant graduate advisor(s) and the written approval of the dean of the College of Graduate Studies.

All applicants must hold a bachelor's degree from an accredited university. In addition, applicants for the Ed.S. degree must also hold a master's degree from an accredited university.

Advancement to Candidacy

Advancement to candidacy signifies that a student has successfully completed a substantial portion of the graduate program and, in consultation with the graduate advisor, has established a curricular plan to follow for the purpose of graduation. The Candidacy Form must be filed and approved prior o the completion of 24 credit hours (or earlier if required by he graduate program). The form is approved by the pertinent graduate program personnel (e.g., major professor, graduate advisor, etc.) and the dean of the College of Graduate Studies (or designee).

M.A.T. and M.S.T. Candidacy Forms must also be signed by he dean of the College of Education, or an appropriate representative, if licensure is being sought. The Candidacy Form or the M.Ed. requires that the student have a professional icense to teach and thus must also be signed by the dean of he College of Education or an appropriate representative.

For students pursuing either a second master's or specialist's degree at MTSU, the Candidacy Form should be filed prior to he completion of 18 credit hours of course work.

Candidacy Change

f for any reason the courses listed on the Candidacy Form cannot be followed, a Change of Candidacy Form must be iled with the dean of the College of Graduate Studies. This must be approved by the major professor, reader(s), and/or faculty advisors.

Comprehensive Examinations

The comprehensive examinations are scheduled by each department during the last part of the semester in which the student expects to graduate. These may be oral, written, or both. This test is not merely a re-examination of course work, but it is an assessment of the candidate's ability to integrate scholarly information linking the major and related fields. The comprehensive examinations may be taken no more than twice.

Faculty Advisors

After admission, a degree student is assigned faculty advisors in the major and minor areas. The student should consult these advisors for program planning and optimal course scheduling.

Intent to Graduate

By the end of the first full week of the term in which the student intends to graduate, or by the end of the first week of Summer Session II (for August graduation), the candidate must file an Intent to Graduate Form with the College of Graduate Studies, pay graduation fees at the Business Office, and complete the College of Graduate Studies exit survey.

Thesis

The thesis in final form must be submitted to the dean of the College of Graduate Studies no later than 30 days before graduation. It must be approved by the major professor, the reader(s), and the department chair. Guidelines for the thesis vary from department to department. The primary responsibility for form, content, and style rests with the student and major professor. Nonetheless, a thesis not meeting standards may be rejected by the dean of the College of Graduate Studies and graduation delayed. The original and three copies of the thesis must be submitted for binding. One copy is forwarded to the library, one to the major professor, one to the department, and one is returned to the student. Additional fees must be paid if extra copies are bound.

NOTE: *Once the student has begun taking thesis research, he/she is expected to enroll in at least 1 semester hour of thesis research (course 664) until the thesis is completed.*

Specialist in Education Degree

Middle Tennessee State University offers the Specialist in Education (Ed.S.) degree in Administration and Supervision and in Curriculum and Instruction. The Ed.S. is provided specifically for teachers, counselors, and administrators wishing to pursue graduate study beyond the master's level. The Ed.S. in Administration and Supervision is available through the Department of Educational Leadership. The Ed.S. in Curriculum and Instruction is offered by both the Department of Educational Leadership and the Department of Elementary and Special Education. The Ed.S. in Curriculum and Instruction with a concentration in School Psychology is offered by the Department of Psychology.

Common Requirements for All Specialist's Degree Programs

All specialist's candidates must

1. complete all applicable coursework after receipt of the master's degree.
2. file a Candidacy Form with the Graduate Office prior to the completion of 24 credit hours. No courses at the 500 level or lower may apply toward the specialist's degree.
3. successfully complete a written (and/or oral) comprehensive examination. The examination may be taken no more than twice.
4. complete all specific graduate program requirements. These additional specific degree requirements are found under the applicable department.

Second Specialist's Degree from MTSU

An individual who has received one specialist's degree from MTSU may obtain a second specialist's degree with a minimum of 24 additional semester hours of graduate coursework earned at MTSU if approved in advance by the graduate program and the graduate dean. No transfer coursework is accepted towards the second specialist's degree. All specific course requirements must be met for the second degree (except FOED 706, Seminar in Educational Foundations, and FOED 713, The Curriculum: Structures and Functions), including the written comprehensive examinations and thesis (if relevant). All semester hours must be earned after the first specialist's degree has been conferred.

The Master's Program

Middle Tennessee State University offers nine different master's degrees and approximately fifty master's programs. These include the Master of Arts (M.A.), the Master of Arts in Teaching (M.A.T.), the Master of Business Administration (M.B.A.), the Master of Business Education (M.B.E.), the Master of Criminal Justice (M.C.J.), the Master of Education (M.Ed.), the Master of Science (M.S.), the Master of Science in Teaching (M.S.T.), and the Master of Vocational-Technical Education (M.V.T.E.).

Common Requirements for all Master's Degree Programs

All master's candidates must

1. satisfactorily complete the undergraduate prerequisites.
2. complete a minimum of 30 (or more) semester hours of graduate coursework. No more than 30 percent of the total degree hours may be dually listed as undergraduate/graduate hours. No undergraduate courses may apply toward the graduate program requirements. If a thesis is required, normally no more than three hours will apply toward the 30 (or more) semester hour program requirement. However, additional semester hours of thesis research (664) may be taken and will appear on the student's transcript.
3. file a Candidacy Form with the Graduate Office prior to the completion of 24 credit hours.
4. successfully complete a written (and/or oral) comprehensive examination; the examination may be taken no more than twice.
5. complete all specific graduate program requirements.

Programs Leading to the M.A. Degree

There are six departments offering programs leading to the Master of Arts degree. They are Economics and Finance, English, History, Music, Psychology, and Sociology and Anthropology.

Normally, the Master of Arts degree requires a thesis; however, graduate programs in English, Economics and Finance, and Music include a non-thesis option requiring more than 30 semester hours. (Specific program requirements may be found under the appropriate department.)

Program Leading to the M.A.T. Degree

The Master of Arts in Teaching degree is offered in Foreign Languages. The degree should be pursued by those individuals interested in teaching. Admission is open to licensed teachers as well as those seeking initial licensure. Specific degree requirements are found under the Department of Foreign Languages and Literatures.

Program Leading to the M.B.A. Degree

The Master of Business Administration program includes courses in the following six areas of business: accounting, economics, finance, management, marketing, and information systems. Specific degree requirements are found under Business Administration.

Program Leading to the M.B.E. Degree

A Master of Business Education (M.B.E.) degree program is offered by the Department of Business Education, Marketing Education, and Office Management (BMOM) in the College of Business. Specific degree requirements are found under the Department of BMOM.

Program Leading to the M.C.J. Degree

The Master of Criminal Justice degree program is a joint program with Tennessee State University. Students may seek professional employment in the operational agencies in the field of criminal justice or pursue relevant research or teaching positions. Eighteen semester hours credit from each university is required. Applicants must complete a special application specifically for this degree program. Specific degree requirements are found under the Department of Criminal Justice Administration.

Programs Leading to the M.Ed. Degree

There are four departments offering programs leading to the Master of Education degree. The M.Ed. degree provides programs of study in Administration and Supervision, Aerospace Education, Curriculum and Instruction, School Counseling, Reading, and Special Education. Specific degree requirements are found under the Department of Aerospace, Department of Educational Leadership, Department of Elementary and Special Education, and Department of Psychology.

Programs Leading to the M.S. Degree

There are eleven departments and/or colleges offering programs leading to the Master of Science degree. The University offers the Master of Science degree in Accounting/Information Systems; Aviation Administration; Biology; Chemisry; Computer Science; Exercise Science and Health Promoion; Health, Physical Education, Recreation; Human Sciences; Industrial Studies; Mass Communication; and Mathematics. Specific degree requirements are found under the applicable department.

Normally, the Master of Science degree requires a thesis; however, graduate programs in Computer Science, Exercise Science and Health Promotion; Health, Physical Education, Recreation; Industrial Studies; Mass Communication; and Mathematics include a non-thesis option requiring more than 30 semester hours. (Specific program requirements may be ound under the appropriate department.)

Programs Leading to the M.S.T. Degree

The Master of Science in Teaching degree is offered by the Department of Biology and Department of Mathematical Sciences. The degree should be pursued by those individuals nterested in teaching. Admission is open to licensed teachers as well as those seeking initial licensure. Specific degree equirements are found under the applicable department.

Programs Leading to the M.V.T.E. Degree

Schools and departments participating in this degree are Agribusiness and Agriscience; Business Education, Marketing Education, and Office Management; Human Sciences; and Engineering Technology and Industrial Studies. The curriculum offers preparation for students to develop, administer, and supervise vocational-technical programs in area vocational schools, public schools, and community colleges. Specific degree requirements are found under the section on Vocational-Technical Education.

Second Master's Degree from MTSU

An individual who has received one master's degree from MTSU may obtain a second master's degree with a minimum of 24 semester hours of coursework earned at MTSU if approved in advance by the graduate program and the graduate dean. No transfer coursework is accepted towards the second master's degree. All specific course requirements must be met for the second degree, including the written comprehensive examinations and thesis (if relevant). All semester hours must be earned after the first master's degree has been conferred.

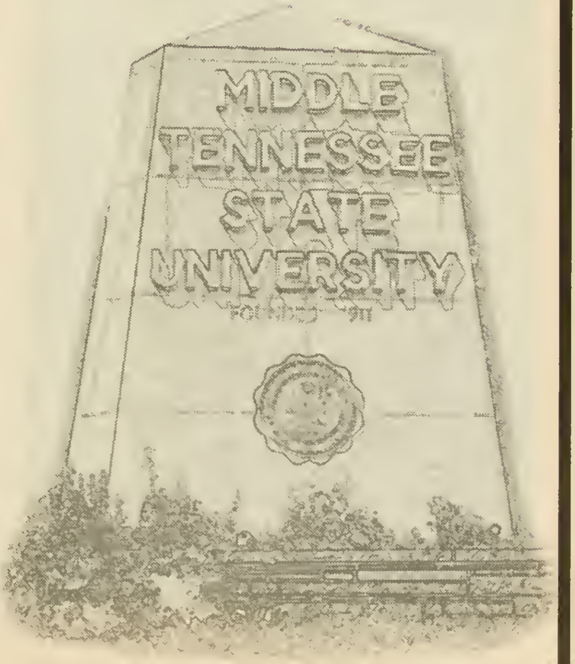
Academic Abbreviations

AAS	African-American Studies
ACA	Academic Success Program
ACSI	Actuarial Sciences
ACTG	Accounting
ADV	Advertising
AERO	Aerospace
ABAS	Agribusiness and Agriscience
ANTH	Anthropology
ART	Art
A S	Aging Studies
ASTR	Astronomy
ATHC	Athletic Coaching
ATHT	Athletic Training
B AD	Business Administration
BIOL	Biology
BLAW	Business Law
BMOM	Business Education, Marketing Education, and Office Management
CDFS	Child Development and Family Studies
CHEM	Chemistry
CJA	Criminal Justice Administration
CM	Construction Management
COED	Cooperative Education
CSCI	Computer Science
DANC	Dance
DSE	Developmental Studies English
DSM	Developmental Studies Math
DSR	Developmental Studies Reading
DSS	Developmental Studies Study Skills
ECON	Economics
ELED	Elementary Education
ENGL	English
EST	Environmental Science and Technology
ET	Engineering Technology
ETIS	Engineering Technology and Industrial Studies
FCSE	Family and Consumer Sciences Education
FIN	Finance
F L	Foreign Languages
FOED	Foundations of Education
FREN	French
GEOG	Geography
GEOL	Geology
GERM	German
GRAF	Graphic Communications
G S	Global Studies
H SC	Human Sciences
HIST	History
HLTH	Health
HUM	Humanities
IDES	Interior Design
IED	Industrial Education
INFS	Computer Information Systems
ITAL	Italian
JAPA	Japanese
JOUR	Journalism
LATN	Latin
L S	Library Service
MATH	Mathematics
M C	Mass Communication
MGMT	Management
MKT	Marketing
M S	Military Science
MUAP	Applied Music
MUED	Music Education
MUEN	Music Ensembles
MUHL	Music History and Literature
MUPD	Music Pedagogy
MUSI	Music
MUTH	Music Theory
N FS	Nutrition and Food Science
NURS	Nursing
PHED	Physical Education
PHIL	Philosophy
PHOT	Photography
PHYS	Physics
PLEG	Paralegal Studies
P R	Public Relations
P S	Political Science
PSY	Psychology
Q M	Quantitative Methods
RATV	Radio-Television
READ	Reading
REC	Recreation
RIM	Recording Industry
R S	Religious Studies
RSE	Basic Studies English
RSM	Basic Studies Math
RSR	Basic Studies Reading
RUSS	Russian
SAFE	Safety
SCI	Science
SPED	Special Education
SOC	Sociology
SPAN	Spanish
SPEE	Speech, Theatre, and Communication
SPSE	School Personnel Service Education
STAT	Statistics
S W	Social Work
TRNS	Transportation
TXMD	Textiles, Merchandising, and Design
U H	University Honors
UNIV	University 101
VTE	Vocational-Technical Education
WM S	Women's Studies
YOED	Youth Education

DEPARTMENTS AND DEGREE PROGRAMS

Students of the Graduate College are expected to demonstrate superior talent, high motivation, and dedication to advancing the goals of the University. These goals include an emphasis on academic excellence, teaching distinction, public service, research, expanding economic opportunity, cultural preservation, and quality of life. To achieve those ends the University seeks outstanding, highly motivated students.

The following section describes the academic departments and/or divisions which offer majors and minors for graduate degrees. Included are specific degree program requirements and information and course descriptions.



Department of Accounting

Ken Harmon, Chair
Business and Aerospace Building N425C

The mission of the Department of Accounting is to provide a broad-based accounting education that prepares students for lifelong learning and professional growth throughout their careers. Fulfilling this mission requires that our faculty maintain continuous intellectual growth, keep abreast of current developments in accounting education, and provide service to the profession.

The Department of Accounting offers the Master of Science in Accounting and Information Systems with accounting as the primary field and courses for the Master of Business Administration degree. A minor in Accounting is offered for students seeking a master's degree other than the M.B.A. The director of graduate business studies serves as advisor for the M.S. in Accounting and Information Systems.

Students are encouraged to take advantage of the opportunity to take a balance of accounting and information systems courses; however, there is significant flexibility in the requirements to allow a student's program to be specialized to the extent desired for particular career goals.

The prerequisites for a student seeking an M.S. degree in the department are the same as those required for the M.B.A. degree (see page 56), plus instruction in international business. A recent graduate of an AACSB-accredited program would normally possess an adequate background in these prerequisites. A student electing accounting as a primary field must complete an additional 27 hours of prerequisites including Intermediate, ACTG 311 and 312; Cost, ACTG 331; Advanced, ACTG 411; Accounting Systems, ACTG 451 (551); Federal Tax Accounting, ACTG 453 (553); Auditing, ACTG 462; INFS 220; and Business Policy, B AD 498.

To be admitted to the M.S. program (see page 24), a student must meet one of the following:

a. GPA x 200 + GMAT = 950
or Upper Division GPA x 200 + GMAT = 1,000

b. International students must comply with the following provision: For undergraduate degrees from foreign institutions where a grade point average cannot be clearly established but where that work is thought to be equivalent to domestic grades of **B** or higher, admission eligibility may be determined by the **GMAT** score. A score of at least 450 is required for unconditional admission under such circumstances. Preparatory work taken in institutions with grading systems paralleling that of most United States institutions must conform to a **B** average.

The M.S. with Accounting concentration will fulfill the new CPA requirements.

Requirements for the Master of Science Degree

Accounting as Primary Field; Information Systems as Secondary Field

Required

ACTG	665	Advanced Accounting Theory
ACTG	651	Federal Income Tax Research and Planning
ACTG	631	Advanced Cost Accounting, Budgeting, and Controllership
ACTG	672	Advanced Auditing and Public Accounting Practices
INFS	671	Systems Analysis

Electives

Three hours from INFS 672, 679, or QM 677
Three hours in ACTG or INFS at the 500 or 600 level
Three hours in ACTG at the 600 level
Three hours in international/global course at the 600 level
Three hours of approved electives at the 600 level

Additional Requirements

Candidates must pass a comprehensive written examination upon the completion of course requirements.

The degree is to be completed within six years from the time of admission to the degree program.

No foreign language or thesis is required in the program.

NOTE: Students who have credit for the undergraduate equivalent of the 500-level course are not permitted to enroll in the 500-level course for credit.

Courses in Accounting [ACTG]

512 **Advanced Accounting II.** Three credits. Prerequisite: ACTG 312 with minimum grade of C. Current topics of interest omitted from ACTG 411: SEC practice, special industries (recording and music, banking, insurance, behavioral accounting).

551 **Accounting Systems.** Three credits. Prerequisites: ACTG 302 or 331 and INFS 220 or consent of department chair. Current developments in establishment of complete accounting systems and the application of principles to typical business organizations. Special emphasis on cost controls and use of EDP.

553 **Federal Taxes I.** Three credits. Prerequisites: Graduate standing and permission of department chair. Addresses determination of taxable income for individuals; Federal income tax returns and research methods.

554 **Federal Taxes II.** Three credits. Prerequisite: ACTG 453 (553) with minimum grade of C or consent of instructor. Structure of taxation for corporations, partnerships, estates, trusts, gifts; returns and research.

557 **International Accounting.** Three credits. Prerequisite: ACTG 212 or equivalent with C or better. Development of accounting systems and entrepreneurial practices in various countries, specific international financial reporting issues, international financial statement analysis, managerial accounting issues for global businesses including budgeting and control, and international taxation issues.

561 **Municipal/Governmental Accounting.** Three credits. Prerequisite: ACTG 312 with minimum grade of C or consent of instructor. Federal, state, and local government accounting principles and procedures; classification of accounts, budgeting, general fund revenues, and expenditures.

563 **Auditing II.** Three credits. Prerequisite: ACTG 462 or its equivalent with a minimum grade of C. Audit procedures used in tests of controls and in substantive tests for the major transaction cycles by using both microcomputer and statistical sampling. Course fulfills the Tennessee CPA requirements for a second course in auditing.

565 **Accounting Theory.** Three credits. Prerequisite: ACTG 312 with minimum grade of C (or taken concurrently). Analysis of propositions, axioms, theorems, controversial accounting concepts, authoritative statements, and research on accounting principles.

567 **CPA Problems.** Three credits. Prerequisites: ACTG 411, 453, and consent of instructor. Semiannual CPA examination problems of the American Institute of Certified Public Accountants are analyzed.

600 **Survey of Accounting Principles.** Three credits. The accounting cycle, financial statements, accounting systems, use of accounting information for managerial decision-making purposes and problem solving. Not open to students with undergraduate accounting backgrounds. **May not be used for elective credit in graduate business degree programs.**

631 **Advanced Cost Accounting, Budgeting, and Controllership.** Three credits. Prerequisite: ACTG 302 or 331 or 691. Recent conceptual and analytic development in cost accounting, budgeting, and controllership. Includes principles and procedures in preparation of business budgets and methods of accounting for managerial control of cost of production, distribution, and administration through the use of standards.

651 **Federal Income Tax Research and Planning.** Three credits. Prerequisites: ACTG 453/553 and 454/554 or consent of instructor. Skillful application of tax research methodology in the use of primary tax authority, secondary tax reference materials, and research aids. Research through practice in the use of materials available in the tax library.

655 **U.S. International Taxation.** Three credits. Prerequisites: ACTG 453/553 and 454/554. Basic concepts of U.S. taxation of international transactions. Topics include sourcing of income from foreign activities, Subpart F income, selecting the proper vehicle for foreign investments, and computing foreign tax credits.

665 **Advanced Accounting Theory.** Three credits. Prerequisite: Consent of department chair. History and development of accountancy, tax structures, and industrial development of past, present, and projected societies including relevant research into current controversial issues. Extensive research required. Required for M.S. in Accounting/Information Systems with accounting as the primary field.

666 **Advanced Financial Accounting and Reporting Problems.** Three credits. Prerequisite: Accounting major or consent of instructor. Application of theoretical concepts and promulgations of authoritative bodies to financial accounting and financial reporting situations encountered in practice.

672 **Advanced Auditing and Public Accounting Practices.** Three credits. Prerequisite: ACTG 462 or consent of department chair. Critical analysis of techniques used in auditing, method of data collection, and nature of audit evidence. Includes modern and relevant statistical and social research techniques and computer use as applied to the various steps in audit practices and procedures.

681 **Empirical Methods in Accounting.** Three credits. Prerequisites: Foundation requirements and consent of instructor. Independent study and research on topics in or related to accounting under supervision of graduate faculty.

691 **Accounting and Business Decisions.** Three credits. Prerequisite: ACTG 212 or equivalent. Accounting concepts and their application to the decision-making process. Research reports on a variety of financial and managerial accounting topics prepared and presented orally by the student. Not open to students with undergraduate major in accounting.

Course in Business Law [BLAW]

643 **Legal Environment of Management.** Three credits. Legal rights and potential liabilities of business managers. Presentation of the legal, ethical, and political environment of business. Includes basic principles of the legal system, torts and product liability, antitrust, labor and employment laws, securities, contracts, sales, secured transactions, bankruptcy, agency, partnerships, corporations, and commercial paper. **May not be used for elective credit in graduate business degree programs.**

Department of Aerospace

Ronald J. Ferrara, Chair
Business and Aerospace Building S211C

The Department of Aerospace offers the Master of Science (M.S.) in Aviation Administration, with a concentration in Airline/Airport Management or Aviation Asset Management, and a Master of Education (M.Ed.) in Aerospace Education.

Requirements for the Master of Science—Aviation Administration Major

Normally the required minimum test score for admission to this program is 800 on the Graduate Record Examination or 38 on the Miller Analogies Test.

Candidate must

1. have graduated from an accredited four-year college or university to be considered for unconditional admission. Transcripts must reflect 6 hours of research tool-related course work (e.g., statistics, computer science, etc.) and 18 semester hours of one of the following disciplines: accounting, aviation, business, or information systems. Demonstrated knowledge equivalent to that obtainable through the undergraduate core curriculum in Aerospace may be substituted for up to 15 of the 18 required semester hours. The aviation course work must include 6 semester hours in at least two of the following areas: airline or airport management, aviation asset management, fixed-base operations or theory of flight. Applicants with undergraduate majors in fields other than aviation who have not completed a college-level flight theory course, or who do not possess Federal Aviation Administration or military-issued pilot credentials, will be required to enroll in AERO 102 (Theory of Flight) during their first semester after admission to the M.S. degree program.
2. complete 36 semester hours consisting of a 15-hour core, 12 hours in the chosen concentration, 6 hours of electives, and a 3-hour thesis with a cumulative GPA of 3.0 or greater. If necessary, an additional 3 hours may be taken to complete the thesis; however, these hours may not be applied toward elective requirements;
3. file a Candidacy Form with the Graduate Office prior to the completion of 24 credit hours;
4. successfully complete a written comprehensive examination (may be taken no more than twice);
5. successfully complete a thesis defense.

NOTE: Applicants meeting the above criteria whose cumulative GPA is less than 3.0, but at least 2.75 and who present other qualities deemed valuable by the aviation industry, as determined by the Graduate Program Committee, may be conditionally accepted in an academic probationary status. Students in a probationary status who fail to achieve and maintain a 3.0 GPA will be suspended from the M.S. degree program.

Airport/Airline Management Concentration

Required Courses

AERO	612	Aviation History
AERO	615	Aviation Industries
STAT	616	Statistics OR
QM	600	Quantitative Methods Survey
AERO	630	Air Transportation Systems
AERO	661	Introduction to Aerospace Research
AERO	664	Thesis Research

Electives - 12 hours from the following:

AERO	613	Safety Administration and Security
AERO	617	Scheduled Air Carrier Operations
AERO	619	Airport Organizational Structures and Operational Activities
AERO	622	Environmental Policy
AERO	625	Aviation Policy and Planning
AERO	627	Airport Design
AERO	633	International Aviation Systems
AERO	635	General Aviation
AERO	637	Aviation Contracts and Leases
AERO	645	Airport Funding Policy
INFS	661	Information Systems Management and Application OR
INFS	520	Microcomputer Database Applications

Guided Electives
Students will select 6 hours of approved electives suited to their career goals from another department within the university. Selection will be made with appropriate guidance from faculty of both departments.

Aviation Asset Management Concentration

Required Courses

AERO	612	Aviation History
AERO	615	Aviation Industries
STAT	616	Statistics OR
QM	600	Quantitative Methods Survey
AERO	630	Air Transportation Systems
AERO	661	Introduction to Aerospace Research
AERO	664	Thesis Research

Electives - 12 hours from the following:

AERO	617	Scheduled Air Carrier Operations
AERO	625	Aviation Policy and Planning
AERO	635	General Aviation
AERO	637	Aviation Contracts and Leases
AERO	645	Airport Funding Policy
INFS	661	Information Systems Management and Application OR
INFS	520	Microcomputer Database Applications
ACTG	600	Survey of Accounting Principles
ECON	603	Survey of Economic Theory

Guided Electives
Students will select 6 hours of approved electives suited to their career goals from another department within the university. Selection will be made with appropriate guidance from faculty of both departments.

Requirements for the Master of Education—Aerospace Education Major

Advisement for the degree is provided by graduate faculty members in the Aerospace Department and one graduate faculty member from the College of Education. Students in the M.Ed. degree program may elect either an aerospace or an education option. Both options consist of a 13-hour core and are designed to serve applicants interested in education or professional development programs and administration.

Normally, the required test score for admission to the M.Ed. program is 30 on the Miller Analogies Test or a satisfactory score on the Graduate Record Examination.

Candidate must
1. hold a bachelor's degree from an accredited institution;
2. complete 34 semester hours with no more than 30 percent of the total degree hours dually listed as undergraduate/graduate hours (Students should refer to the appropriate option for specific requirements.);
3. be admitted by Aerospace Department's Graduate Program Committee;
4. file a Candidacy Form with the Graduate Office prior to the completion of 24 credit hours;
5. successfully complete a written comprehensive examination (may be taken no more than twice).

Option 1 (Aerospace)

Required - 13 hours

AERO	610	Aviation Workshop (same as YOED 610)
SPSE	643	Introduction to Curriculum Development
AERO	661	Introduction to Aerospace Research OR
FOED	661	Analysis and Application of Educational Research
AERO	612	Aviation History

Aerospace Electives - 12 hours

Any 500-level aerospace course not previously taken at the 400-level or any 600-level aerospace course with the approval of the student's Aerospace Department's advisor.

Education Electives - the following three (3) courses or courses approved by the College of Education advisor

FOED	602	Educational Foundations
SPSE	604	Supervision of Instruction
SPSE	605	Instructional Leadership

Option 2 (Education)

Students choosing this option must have a designated Col-ege of Education advisor and should have the appropriate eaching license. The licensure requirement may be waived under special circumstances. A student seeking a licensure waiver must initiate a written request with the advisor, seek approval from the chair and dean of the College of Educa-ion, and forward the request to the Office of Teaching Licensure, McWherter Learning Resources Center 170.

Required - 13 hours

YOED	610	Aviation Workshop
SPSE	643	Introduction to Curriculum Development
FOED	661	Analysis and Application of Educational Research OR
AERO	661	Introduction to Aerospace Research
AERO	612	Aviation History

Electives - 12 hours

FOED	602	Educational Foundations
SPSE	604	Supervision of Instruction
SPSE	605	Instructional Leadership
SPSE	608	Studies in Leadership
SPSE	625	Seminar in Curriculum Improvement
SPSE	634	School Finance
SPSE	650	Studies in Education: Administration
SPSE	660	Microcomputers in Educational Administration

Aerospace Electives - 9 hours

Any 500-level aerospace course not previously taken at the 400-level or any 600-level aerospace course except for AERO 610 and 661.

Courses in Aerospace [AERO]

501 **Aerospace Vehicle Systems.** Three credits. Design, use, and function of typical hydraulic, mechanical, and electrical systems used on aircraft. For potential pilots, flight engineers, and mechanics.

503 **Air Traffic Control.** Three credits. The FAA Air Traffic Control system used to regulate air vehicle traffic during enroute and terminal phases of flight, with emphasis on communication, navigation, and control equipment and procedures.

505 **Aerospace Internship I.** Three credits. Prerequisite: Consent of department chair. Student employed by an acceptable airline, airport director, or aerospace industry for field work. Minimum 300 hours work required. Pass/Fail grading.

507 **Problems in Aerospace.** One to three credits. Individual directed study in the field of aerospace.

508 **Flight Instruction IV.** Three credits. Academics for the ATP and dispatchers written. If flight is desired, student will meet FAR 61 and fee required.

509 **Aerospace Science for Teachers.** Three credits. For teachers who desire an introduction to the total aviation and space effort.

510 **Flight Instruction for Teachers.** Three credits. Flight instruction and discussion provide an opportunity to understand the airplane and its operation. Fee required.

511 **Airport Management.** Three credits. Airport operations. Development of an airport master plan.

513 **Aerospace Physiology.** Three credits. Instruction, readings, and structured experiences to ensure familiarity with the various physiological and health-related factors affecting a flyer's safety and performance.

515 **Fixed Base Operations Management.** Three credits. The FBO operator and the essential role played in general aviation.

522 **Aircraft Systems Management.** Three credits. Instruction and the requirements pertaining to activities of a flight engineer.

523 **Airline Management.** Three credits. Airline operation and implementation of sound management practices.

533 **Advanced Air Navigation.** Three credits. Advanced navigation equipment and operation procedures, GPS, and LORAN.

537 **Airport Planning and Design.** Three credits. Methods utilized in airport planning and design; relationship of the airport and the community.

550 **Space.** Three credits. Extensive study of the history of space exploration, the successes and failures of manned and unmanned efforts, and what the future may be for human beings in space.

565 **Aviation Law.** Three credits. Legal responsibility in the aviation industry.

610 **Aviation Workshop.** Four credits. (Same as YOED 610.) A first course in aerospace education; provides an overview of aerospace historically and in the future.

612 **Aviation History.** Three credits. Detailed examination of the development and role of aviation and its economic, social, and political impact on the modern world. Particular emphasis on

the global aspects of civilian aviation and the consequences of the transportation revolution it engendered. Specific topics analyzed in detail each semester.

613 **Safety Administration and Security.** Three credits. An examination of the various programs which airport operators employ in operating and maintaining airport safety and security services. Special emphasis on federal guidelines and their applications at commercial service airports.

615 **Aviation Industries.** Three credits. An overview of domestic and international air transportation businesses. Includes an analysis of extant and forecast labor requirements.

617 **Scheduled Air Carrier Operations.** Three credits. An examination of contemporary problems and issues confronting airline industry policy makers, government regulators, managers, and the traveling public.

619 **Airport Organizational Structures and Operational Activities.** Three credits. Prerequisite: AERO 511 or 537 or consent of instructor. A critical analysis of airport organizational structures, functions, and constraints affecting the airport. A detailed view of operational activities and methods to improve airport efficiency.

622 **Environmental Policy.** Three credits. Airport planning and land use programs and procedures as they are currently used within the industry.

625 **Aviation Policy and Planning.** Three credits. The regulatory agencies of the aviation industry and their functions. Special emphasis on current problems and issues affecting the industry.

627 **Airport Design.** Three credits. Introduces the concepts of airport planning, design, and layout with particular emphasis on community characteristics and resource allocation. Students will become familiar with the Federal Aviation Administration's role in the airport design process.

630 **Air Transportation Systems.** Three credits. Explores the evolution of the National Airspace and Airway System from its chaotic start to a reasonably sophisticated system. Covers importance of technological developments to improve the system.

633 **International Aviation Systems.** Three credits. An in-depth analysis of international aviation with particular attention to U.S. aviation interface. Areas covered include the air traffic control systems, bilateral agreements, nationalized vs. privately owned carriers, ETOPS restrictions, marketing and operational difficulties, etc.

635 **General Aviation.** Three credits. Operations, supervision, and the role of administration.

637 **Aviation Contracts and Leases.** Three credits. An examination of the various agreements utilized by airports to define the terms and conditions for airlines, FBOs, concessionaires, air cargo operators, and other airport tenants. Analysis of the general provisions and requirements contained within airport leases and those specific to each tenant. A review of airport lease administration and compliance procedures.

638 **Aerostructures.** Three credits. Prerequisites: MATH 121 or 142 and PHYS 231. Concepts of mechanics applied to analysis of structural elements used in aerospace vehicles. Loading, deflection safety factors, and modes of possible failure.

639 **Advanced Aerodynamics.** Three credits. Prerequisite: AERO 314 or equivalent. Examines the aerodynamics of aircraft flight from subsonic to hypersonic speeds, with flight through the four sonic regions discussed and solutions to problems presented.

640 **Aerospace Seminar.** One credit. Prerequisite: Last semester of resident enrollment. A capstone course involving the analysis, synthesis, and integration of relevant academic experiences.

645 **Airport Funding Policy.** Three credits. Airport subsidy funding by the local, state, and federal governments and their essential components as applied to local airports. Procedures necessary to obtain government funding and grants available for building new facilities and repairing existing buildings.

661 **Introduction to Aerospace Research.** Three credits. Emphasis on research as a significant component of graduate study to include methods, procedures, style, and form.

654 **Problems in Aerospace Education.** One, two, or three credits. (Same as YOED 654.) Content varies with needs of individual students who are interested in making a specialized study of current problems in the field of aerospace education.

664 **Thesis Research.** One to six credits. Prerequisite: AERO 661. Selection of a research problem, review of pertinent literature, collection and analysis of data, and composition of thesis. Once enrolled, student should register for at least one credit hour of master's research each semester until completion. S/U grading.

670 **Advanced Aviation Workshop.** Four credits. (Same as YOED 670.) Builds on prior experiences in aviation/aerospace. Essential for the prospective teacher or aerospace education courses at any level.

School of Agribusiness and Agriscience

Harley W. Foutch, Director
Stark Agribusiness and Agriscience Center 100

The School of Agribusiness and Agriscience cooperates
with the Departments of Business Education, Market-
ng Education and Office Management; Human Sci-
nces; and Engineering Technology and Industrial Stud-
es to offer the Master of Vocational-Technical Educa-
ion (M.V.T.E.) degree. The school also offers a minor at
he graduate level.

Courses in Agribusiness and Agriscience (ABAS]

510 **Microcomputer Applications in Agriculture.** Three credits. Prerequisite: CSCI 115 or INFS 220. Includes use of agricultural software, agricultural communications network, computer daily feeding machines, and farm records.

513 **Agricultural Marketing and Price Analysis.** Three credits. Prerequisite: ABAS 313 or approval of instructor. Agricultural prices and their relationship to production and marketing. Agricultural marketing systems, functions, institutions, and structural changes.

514 **Economics of Agribusiness Management.** Three credits. Prerequisite: ABAS 313 or approval of instructor. The application of economic concepts to agribusiness firms.

515 **Agricultural Policy.** Three credits. Prerequisite: ABAS 313 or approval of instructor. Agricultural policy in a democratic society; relationship of farm groups to public policy; types of agricultural programs and appraisal of their results.

520 **Fruit and Vegetable Marketing.** Three credits. Prerequisites: SCI 100 and BIOL 100 or approval of instructor. Basic biochemistry of respiration, handling techniques and practices, quality assessment and marketing of fruit and vegetable crops. Both domestic and international marketing of fruit and vegetable products discussed. Examines economic impact of improper handling on both the local producer and the end user.

21 **Farm Power and Equipment.** Three credits. Gasoline engines with actual work experience in overhaul. Work also with transmissions, hydraulics, braking systems, and other farm equipment including use of shop manuals, operation manuals, and parts books.

22 **Methods of Teaching Agricultural Mechanics.** Three credits. Emphasis on performing shop skills such as welding, brazing, electrical wiring, etc.

23 **Adult Education in Vocational-Education and Program Development.** Three credits. How to teach adults and administer adult programs. Emphasis on planning, organizing, and arranging courses for adults in agriculture.

526 **Behavior of Domestic Animals.** Three credits. Behavior aspects of raising and managing domestic animals to include equine, swine, goats, cattle, sheep, dogs, and cats. Communicative, ingestive, sexual, social, aggressive, and abnormal behaviors emphasized.

531 **Forage Crops.** Three credits. Adaptation, distribution, establishment, management, cultivation, and utilization of forage legumes and grasses.

533 **Turf Management.** Three credits. Prerequisite: ABAS 161 or BIOL 112. Establishment and management of turf grasses for lawns, golf courses, and parks.

534 **Soil Formation.** Three credits. Prerequisite: ABAS 334. Environmental factors affecting soil formation and utilization.

535 **Soil Survey and Land Use.** Three credits. Prerequisite: ABAS 334 or approval of instructor. Soil properties used to determine suitability for land use. Lecture/lab.

540 **Horsemanship—Equitation.** Three credits. Prerequisite: ABAS 240 or approval of instructor. Proper horseback riding, handling, mounting, and dismounting. Various gaits and proper equitation stressed. One lecture and two two-hour laboratory periods.

541 **Animal Nutrition and Feeding.** Three credits. Gastrointestinal tract, process of digestion, and nutrient utilization. Application of principles of animal nutrition to formulation of supplements and complete rations for livestock.

542 **Genetics of Domestic Livestock.** Three credits. Includes an introduction to the basic principles of genetics, inbreeding, quantitative traits in livestock, prediction of breeding value and genetic progress, method of selection, mating systems, methods of genetic evaluation, computer software for animal breeding and genetics, and genetic engineering.

543 **Light Horse Production.** Three credits. Prerequisite: ABAS 240 or approval of instructor. Breeding, feeding, management, and disease control practices essential for economical light horse production.

546 **Care and Training of Horses.** Three credits. Prerequisites: ABAS 240, 340, and 440 or approval of instructor. Theory, fundamentals, and practices of breaking, training, fitting, showing, and the use of light horses for riding and driving, with special emphasis on the Tennessee Walking Horse and the needs of the local area.

547 **Advanced Beef Production.** Three credits. Prerequisite: ABAS 347 or approval of instructor. In-depth look at various systems of beef production from standpoint of function, economics, and suitability to locale. Extensive field trips to commercial cow-calf, feedlot, performance testing, stocker, and purebred operations.

551 **Domestic Animal Reproductive Physiology.** Three credits. Advanced topics in the anatomy, physiology, and endocrinology of reproduction in domestic livestock species. Topics include male and female physiology and an overview of comparative anatomy and physiology between species. Current technologies and methods in controlling reproduction in livestock species also discussed.

562 **Greenhouse Management.** Three credits. Prerequisite: ABAS 161 or BIOL 112. Analysis of soils, fertilizers, irrigation techniques, container preparation, ventilation, growth regulation, and carbon dioxide enrichment for greenhouse operation. Two hours lecture and two hours lab.

563 **Floriculture.** Three credits. Prerequisite: ABAS 161 or BIOL 112. Propagation and other cultural practices for the production and maintenance of plants and flowers in the home. Two hours lecture and two hours lab.

564 **Landscaping.** Three credits. Application of the principles of design, the use of proportionate-sized woody landscape plants, and other practices to produce low-maintenance-cost landscapes. One hour lecture and four hours lab.

565 **Plant Breeding.** Three credits. Prerequisite: ABAS 161 or BIOL 112. Application of genetics to theory and breeding practices for improvement of agronomic and ornamental plants.

567 **Plant Propagation.** Three credits. Prerequisite: ABAS 161 or BIOL 112. Anatomical features and physiological principles involved in propagating plants from seed and by division, cutting, budding, and grafting. Use of growth regulators and environmental factors. Two hours lecture and two hours lab.

570 **Agriculture in Our Lives.** Three credits. The national and international importance of U.S. agriculture. Emphasis on food production and marketing, land conservation, and agriculture related recreation. Accepted as a natural science elective for education majors. NO CREDIT GIVEN TOWARD A MAJOR IN THE DEPARTMENT OF AGRIBUSINESS AND AGRISCIENCE.

583 **Food Quality Control.** Three credits. Prerequisites: SCI 100 and BIOL 100 or approval of instructor. Quality control and sensory evaluation techniques utilized in food processing. Instrumental and physical methods of quality determination of raw and processed food products, hazard analysis and critical control point (HACCP), and quality philosophies employed in the industry. Sensory evaluation techniques and statistical analysis of evaluation results covered.

591 **Problems in Agriculture.** One to six credits. Problem or problems selected from one of the major disciplines. May involve conferences with instructor, library work, field study and/or laboratory activity. Students can take from one to three credits with a maximum of three per semester.

598 **Seminar in Horse Science.** One credit. Familiarizes horse science majors with important current scientific investigation in horse science.

599 **Seminar.** One credit. Students required to research and make an oral report on a current agricultural topic.

645 **A, B, C, D, E Problems in Agriscience Technologies.** Three credits each. Prerequisite: Teaching experience or approval of instructor. Provides agricultural education teachers with intensive training in advanced technologies. A MAXIMUM OF SIX CREDIT HOURS IN EACH DIVISION.

A. **Animal Science**
B. **Plant Science**
C. **Agricultural Mechanics**
D. **Agribusiness**
E. **Forestry and Agricultural Products**

Department of Art

Carlyle Johnson, Chair
Art Barn 115

The Department of Art offers a minor at the graduate level.

Courses in Art [ART]

500 **Workshop.** One to three credits. Prerequisite: Permission of instructor. Subject matter as well as credit to be determined by the instructor. May be conducted in the area of art, art education, or any art discipline. (A maximum of nine credits may be applied toward a degree.)

501 **Lapidary.** Three credits. Prerequisites: ART 201 and 302 or permission of instructor. Introduces cutting, polishing, and setting of semi-precious minerals with a basic course in stone identification.

502 **Enameling.** Three credits. Prerequisites: ART 201 and 302 or permission of instructor. Introduces basic techniques of enameling on metal with strong emphasis on development of student's aesthetic and design awareness.

503 **Jewelry.** Three credits. Prerequisite: ART 302 or permission of instructor. Studio practice in constructing, forging, casting, and enameling metals in creating forms for jewelry.

531 **Portfolio II.** Three credits. Prerequisite: Permission of instructor. Production of portfolio-based problems with emphasis on advanced design skills related to the specific needs of the workplace. Includes basic collateral problems, ad campaigns, corporate identity, signage, plus a self-promotional package.

532 **Senior Project.** Three credits. Prerequisite: Permission of instructor. Following a portfolio review, each member of the class will devise a project that conceptually and visually addresses his or her design/illustration goals.

533 **Internship.** Three credits. Prerequisite: Permission of internship coordinator. Advanced students gain practical experience in a professional setting. Approximately 150 work hours required for the semester.

551 **Sculpture IV.** Three credits. Prerequisite: ART 353 or permission of instructor. Development of concepts and techniques with primary emphasis on metal sculpture. Experiences include gas and electric welding, fabricating, grinding, finishing, and subordinate use of other sculpture materials.

552 **Sculpture V.** Three credits. Prerequisite: ART 551 or permission of instructor. Development of concepts and techniques with primary emphasis on casting activities in the foundry covering various metal casting techniques and subordinate use of other sculpture materials.

553 **Sculpture VI.** Three credits. Prerequisite: ART 552 or permission of instructor. Problems in sculpture acceptable to both student and instructor, selected by the student after consultation with instructor.

564 **Advanced Art Problems.** One to three credits. Prerequisite: Permission of instructor. Structure and content determined by the Art faculty on the basis of individual need. Student should be prepared to do independent research and experimentation in the area selected. Arrangements must be made prior to registration for acceptance to proper assignment of course credit. (A maximum of nine credits may be applied toward a degree.)

568 **Individual Problems in Drawing.** Three credits. Prerequisite: 12 semester hours of previous drawing credit or permission of instructor. Advanced-level course with the content determined in advance through consultation with the instructor.

571 **Painting IV.** Three credits. Prerequisite: Permission of instructor. Projects in painting; content of the course planned by student under supervision of instructor. Final paper required.

572 **Painting V.** Three credits. Prerequisite: ART 571 or permission of instructor. Independent studies course in painting which continues concerns of Painting IV.

573 **Painting VI.** Three credits. Prerequisite: ART 572 or permission of instructor. Independent studies course in painting which continues concerns of Painting IV. Final paper required.

581 **Intermediate Clay II.** Three credits. Prerequisite: ART 382 or permission of instructor. Laboratory research and testing of ceramic materials, formulation of glazes and clay bodies, development of a glaze and a clay body.

582 **Advanced Clay.** Three credits. Prerequisite: ART 383 or permission of instructor. Studio experiences in design and construction of sculptural clay forms. Forming methods and decorative techniques explored.

583 **Advanced Study in Clay.** Three credits. Prerequisite: ART 482/582 or permission of instructor. Directed individual study of a problem mutually agreed upon by the student and course instructor. Written paper and exhibit required.

590 **Nineteenth- and Twentieth-Century Art.** Three credits. Western visual art movements and trends ca. 1750-ca. 1950, focusing on European painting and sculpture with periodic explorations of non-European and non-Western traditions for perspective.

592 **Contemporary Art.** Three credits. Contemporary Western visual art movements and issues ca. 1945 to present, focusing on American painting and sculpture with periodic explorations of other traditions for perspective.

594 **A-Z Studies in Art History.** Three credits. Content varies. When offered, particular topics addressed are indicated by the course title in the class schedule book. Depending on the nature of the material to be covered, prerequisites may be imposed by the instructor. Can be repeated for up to 9 hours.

596 **Independent Studies in Art History.** Three credits. Investigations into art history under the direction of a member of the art history faculty. Topic(s) of investigation must be agreed upon by both student and instructor based on discussions prior to registering for this course. Can be repeated for up to 9 hours.

Department of Biology

George Murphy, Chair
Davis Science Building 127

The Department of Biology offers the Master of Science and the Master of Science in Teaching as well as a minor at the graduate level. Normally, the required test score for admission to both programs is 30 on the Miller Analogies Test or a satisfactory Graduate Record Examination score.

Requirements for the Master of Science

Candidate must

1. have an undergraduate minor in biology or its equivalent at time of admission;
2. complete a minimum of 30 semester hours including a thesis of 3 semester hours with no more than 30 percent of the total degree hours dually listed as undergraduate/graduate hours;
3. complete 6 semester hours of a foreign language or pass a language examination or complete one year of approved research tools in addition to the 30 hours;
4. pursue a major of at least 16 semester hours which includes:

BIOL 662	Biological Research
BIOL 663	Biological Literature*
BIOL 664	Thesis Research
BIOL 665,666	Seminar

Remaining courses will include approved courses in biology, chemistry, mathematics, physics, or certain other related disciplines. A minor is optional but if elected must include a minimum of 12 semester hours.

5. file a Candidacy Form with the Graduate Office prior to the completion of 24 credit hours;
6. successfully complete a written comprehensive examination (may be taken no more than twice).

**Students who completed BIOL 323 or equivalent course should consult with department chair.*

Requirements for the Master of Science in Teaching

The Master of Science in Teaching degree should be pursued by those individuals interested in teaching at the secondary level. Candidates seeking initial licensure must meet the major requirements listed below, satisfy a professional education component, and meet discipline-related requirements. The candidate should contact the chair of the Department of Educational Leadership for the professional education component and the chair of the Department of Biology for the discipline-related requirements.

The biology component for all students will be selected with and approved by the graduate coordinator of the Department of Biology.

A candidate desiring to major in biology who is a licensed teacher must:

1. have an undergraduate minor in biology or its equivalent at time of admission;
2. complete a minimum of 32 semester hours with no more than 30 percent of the total degree hours dually listed as undergraduate/graduate hours;
3. complete a major of at least 18 semester hours which includes

BIOL 532	Seminar: Advancements in Biology
BIOL 633	Principles of Physiology
BIOL 646	Conservation Biology
BIOL 650	Special Problems in Biology
BIOL 663	Biological Literature*
BIOL 5--/6--	Biology Elective

   Remaining courses will include approved courses in biology, chemistry, mathematics, physics, or other related disciplines.

   The appropriate education courses are determined by the State of Tennessee's most current licensing requirements. All M.S.T. candidates, whether licensed or seeking initial licensing, must contact the chair of the Department of Educational Leadership for number of hours and education courses necessary to complete the degree.

4. file a Candidacy Form with the Graduate Office prior to the completion of 24 credit hours;
5. successfully complete a written comprehensive examination (may be taken no more than twice).

**Students who completed BIOL 323 or equivalent should consult with department chair.*

Courses in Biology [BIOL]

501 Embryology. Four credits. Prerequisites: BIOL 111 and 112. Early development of the frog, chick, pig, and human. Living material, whole mounts, and serial sections used for the study of cleavage, germ layer formation, histogenesis, and organogenesis. Three lectures and one three-hour laboratory.

502 Comparative Anatomy of the Vertebrates. Four credits. Prerequisites: BIOL 111 and 112. Vertebrate morphology and the development and function of systems and organs. Three lectures and one three-hour laboratory.

503 Non-Flowering Plants. Four credits. Prerequisites: BIOL 111 and 112. Structure, physiology, methods of reproduction, and classification of the algae, fungi, liverworts, mosses, and ferns. Three lectures and one three-hour laboratory.

504 General Entomology. Three credits. Prerequisite: 8 hours of biology. Structure, classification, evolution, importance, and life history of insects. Two lectures and one three-hour laboratory.

505 Parasitology. Three credits. Prerequisites: BIOL 111 and 112. Life histories, host-parasite relationships, and control measures of the more common parasites of humans and domesticated animals. Two lectures and one three-hour laboratory.

510 History and Philosophy of Biology. Three credits. Prerequisite: 8 hours of biology. Development of biology; the philosophy, ideas, and contributions of outstanding biologists. Two lectures.

512 Flowering Plants. Four credits. Prerequisites: BIOL 111 and 112. Structure and classification of seed plants and a survey of local flora. Three lectures and one three-hour laboratory.

513 Histology. Four credits. Prerequisites: BIOL 111 and 112. Microscopic anatomy of vertebrate cells, tissues, and organs. Three lectures and one three-hour laboratory.

514 Invertebrate Zoology. Four credits. Prerequisites: BIOL 111 and 112. Structure, functions, life histories, and economic importance of the invertebrate phyla. Laboratory work comprises detailed studies of representative specimens. Three lectures and one three-hour laboratory.

517 Endocrinology. Three credits. Prerequisites: BIOL 111 and 112 (or equivalent), and one year of chemistry. Structure, function, and integrative mechanisms of vertebrate endocrine organs, with additional attention to invertebrate hormones. Three lectures.

518 Vertebrate Zoology. Four credits. Prerequisite: 8 hours of biology. Structure, life history, and classification of fish, amphibians, reptiles, birds, and mammals. Local representatives are emphasized. Three lectures and one three-hour laboratory.

522 Ichthyology. Four credits. Prerequisite: 14 hours of biology or consent of instructor. The morphology, physiology, taxonomy, and ecology of fishes. Three lectures and one three-hour laboratory.

524 General Ecology. Four credits. Prerequisites: BIOL 111 and 112 or equivalent and one semester of general chemistry or consent of instructor. Basic concepts of the ecosystem and community, aquatic and terrestrial habitats, and population ecology; complemented by field and laboratory activities. Three lectures and one three-hour laboratory per week.

525 Limnology. Four credits. Prerequisites: 12 hours of biology including BIOL 524 and one semester of general chemistry or consent of instructor. Biological, chemical, and physical aspects of lakes and streams. Not open to students who have had Aquatic Ecology. Three lectures and one three-hour laboratory.

526 Nature Study. Three credits. Prerequisite: One semester of biology. Identification of local plants and animals and a consideration of the ecological principles governing them. Two lectures and one two-hour laboratory.

532 Seminar: Advancements in Biology. Two credits. Prerequisite: Senior or graduate standing or consent of instructor. A broad overview of biological principles and recent research developments. Two lectures.

533 A-Z Biome Analysis. One to four credits. Prerequisite: Junior or senior standing or consent of instructor. An intensive classroom and on-site study of a specific biome with special emphasis on data collection and analysis. Consult department head for specific credits and costs.

539 Ethology. Four credits. Innate and learned animal behavior in primitive and advanced animals including behavior associated with space, reproduction, and food getting. Three lectures and one three-hour laboratory.

546 Human Genetics. Three credits. Prerequisite: BIOL 212. Application of the fundamental laws of inheritance to humans. Two lectures and one two-hour laboratory.

550 Plant Physiology. Four credits. Prerequisites: 12 hours of biology including BIOL 212 and one semester of organic chemistry. Plant growth; development and metabolism at the cellular and whole plant levels. Three lectures and one three-hour laboratory.

551 **Food/Industrial Microbiology.** Four credits. Prerequisite: BIOL 216 or equivalent. The interaction between microorganisms and food and industrial processes of importance to humans. Two lectures and two two-hour laboratory periods.

552 **Plant Anatomy.** Four credits. Prerequisite: BIOL 112 or equivalent. Plant cells, tissues, and organs. Emphasis on the survival value of the plant's various structural features. Three lectures and one three-hour laboratory.

554 **A-Z Topics in Environmental Education.** One to four credits. Prerequisite: Junior standing or above or consent of instructor. An intensive classroom and field study of natural science and resources in Tennessee. Special emphasis on data collection, analysis, and problem solving. Target groups are graduate students and upper-division undergraduates in the areas of biology and education. Consult the department chair for specific credits and costs. This course will not apply to the biology major or minor.

555 **Biotechnology.** Three credits. Prerequisites: 12 hours of biology to include microbiology (BIOL 216), senior/graduate level, and consent of instructor. Instruction in both theory and application of current research methodologies in biology and molecular biology. Topics included immunochemistry, polymerase chain reaction, restriction enzyme analysis, and electrophoresis. One two-hour block and one three-hour block which includes both lecture and laboratory.

556 **Neurobiology.** Four credits. Prerequisite: BIOL 111 or PSY 403 or 424 or consent of instructor. Introduces comparative neurobiology. Topics include the basic structure and function of the nerve cell and organization of nervous systems of representative species of invertebrate and vertebrate animals. Three hours lecture and three hours laboratory.

557 **Principles of Toxicology.** Three credits. Prerequisites: 8 hours of biology and 12 hours chemistry including one semester of organic chemistry. Adverse effects of chemical agents on living organisms; current toxicological techniques in laboratory portion of course. Two hours lecture and three hours laboratory.

558 **Marine Biology.** Four credits. Prerequisites: BIOL 111 and 112; two semesters of chemistry. Introduction to biological, chemical, and physical characteristics of major marine environments and their associated flora and fauna. Three lectures and one three-hour laboratory.

606 **Advanced Dendrology.** Three credits. Prerequisite: BIOL 112 or equivalent. Woody plants with special emphasis on classification, identification, and literature of important timber trees of North America. Two lectures and one three-hour laboratory.

607 **Plants and Man.** Three credits. Prerequisite: BIOL 112 or equivalent. Human dependence on plants emphasized. Topics include origin of agriculture, fruits and nuts, grains and legumes, vegetables, spices and herbs, oils and waxes, medicinal plants, psychoactive plants, beverages, fibers and dyes, tannins, wood and ornamental plants. Three lectures.

608 **Advanced Mycology.** Four credits. Prerequisites: Graduate standing plus BIOL 112 and 216 or equivalent. Fungi, with emphasis on taxonomy, morphology, culture, and importance to humans. Three lectures and one three-hour laboratory.

612 **Aquatic Ecology.** Three credits. Physical, chemical, and biotic conditions of freshwater lakes and streams and of population structure and dynamics in these environments. Not open to students who have had Limnology. Two lectures and one three-hour laboratory.

613 **Ornithology.** Three credits. Structure, taxonomy, natural history, and identification of birds. Emphasizes field work. Two lectures and one three-hour laboratory.

618 **Mammalogy.** Three credits. Morphology, physiology, systematics, and the development of mammals. Two lectures and one three-hour laboratory.

620 **Speciation.** Three credits. Prerequisite: BIOL 212 or equivalent. Mutation, natural selection, adaptation, isolating mechanisms, genetic drift, hybridization, ploidy in the process of species formation, and a history of the development and ideas of evolution. Two lectures.

621 **Protozoology.** Three credits. Morphology, physiology, reproduction, ecology, taxonomy, and life cycles of the protozoa. Two lectures and one three-hour laboratory.

622 **Herpetology.** Three credits. Morphology, natural history, and identification of amphibians and reptiles. Local representatives emphasized. Two lectures and one three-hour laboratory.

627 **Cell Metabolism.** Three credits. Prerequisites: Organic chemistry and one course in physiology or biochemistry or permission of instructor. Metabolic pathways in cells including regulation and genetic aspects of metabolism.

629 **Advanced Scanning Electron Microscopy.** Four credits. Prerequisites: 12 hours of biology or equivalent as determined by instructor and permission of instructor. Application of scanning electron microscopy to study materials with emphasis on theory of scanning electron microscopy and preparation of biological specimens for microscopy. One lecture and six hours laboratory.

633 **Principles of Physiology.** Four credits. Prerequisites: 12 hours of chemistry and 12 hours of biology. Physical and chemical properties of protoplasm, cells, and organisms and their relationships to life processes. Three lectures and one three-hour laboratory.

635 **Biostatistical Analysis.** Four credits. Prerequisites: 12 hours of biology and college algebra. Intermediate-level introduction to biostatistical procedures used in research. Three lectures and one three-hour laboratory.

636 **Energy Dispersive X-Ray Theory and Analysis.** One credit. Prerequisite: Scanning electron microscopy. Theory of X-ray analysis and elemental analysis of materials using an energy dispersive X-ray system with scanning electron microscopy. One three-hour laboratory.

638 **Experimental Immunology.** Four credits. Prerequisite: BIOL 216 or consent of instructor. Mechanisms of immunity including the more recent developments in immunology. Three lectures and one two-hour laboratory.

639 **Advanced Cell and Molecular Biology.** Four credits. Prerequisites: 12 hours of biology, organic chemistry, and biochemistry. Molecular biology of the cell with emphasis on current experimental techniques. Three lectures and one three-hour laboratory.

640 **Medicinal Plants.** Three credits. Prerequisite: BIOL 112 or equivalent. Plants affecting human health, including poisonous, psychoactive, and remedial plants. Ethnobotanical and modern medicinal uses are treated. Three lectures.

641 **Advanced Transmitting Electron Microscopy.** Four credits. Prerequisites: 12 hours of biology and permission of instructor. Ul-

trastructure of the cell using basic and specialized techniques. One lecture and two three-hour laboratory periods.

643 **Clinical and Pathogenic Microbiology.** Four credits. Prerequisite: BIOL 216. Comprehensive coverage of the most recent discoveries and techniques used for the identification of pathogenic organisms and their relationships to disease processes. Two lectures and two two-hour laboratory periods.

644 **Advanced Virology.** Four credits. Prerequisites: BIOL 216 and chemistry. Emphasizes the main virus families and their biochemical composition. Experimental approaches and techniques will be developed in order to identify and manipulate viruses. Two lectures and two two-hour laboratory periods.

645 **Advancements in Molecular Genetics.** Four credits. Prerequisites: BIOL 212 and 216 plus one year of chemistry. Recent advancements in microbial genetics and gene manipulation with emphasis on applications of molecular genetics, including gene regulation and recombinant DNA technology. Three lectures and three one-hour laboratory periods.

646 **Conservation Biology.** Four credits. Prerequisite: BIOL 524 or equivalent. Measuring biodiversity: species, ecosystem, and genetic diversity. Topics include conservation ethics, extinctions, habitat degradation, exotic species, and management of populations and ecosystems. Meets six hours per week for lecture and laboratory.

650 **Special Problems in Biology.** Four credits. Designed to give students an opportunity to plan, implement, and interpret a research problem in some area of biology. Available topics limited to areas of graduate faculty interest and expertise.

662 **Biological Research.** Three credits. Selection of a research problem, review of pertinent literature, and execution of the research.

663 **Biological Literature.** Three credits. Literature sources, forms of literature, bibliographic methods, scientific writing. Two lectures.

664 **Thesis Research.** One to six credits. Prerequisite or corequisite: BIOL 662. Completion of the research problem begun in BIOL 662; preparation of the thesis. Once enrolled, student should register for at least one credit hour of master's research each semester until completion. Minimum of three credits required for M.S. degree. S/U grading.

665/ 666 **Seminar.** One credit each. Discussion of recent advances and problems in biology. Individual problems for oral and written reports.

Field Station Affiliation

MTSU is an affiliate of the Gulf Coast (Miss.) Research Laboratory. Certain courses in marine biology may be taken for graduate credit and transferred to MTSU. See department head for list of courses.

Business Administration

Troy Festervand, Assistant Dean and Director of Graduate Business Studies, College of Business
Business and Aerospace Building N222A/B

The University offers a Master of Business Administration degree which requires courses in the Departments of Accounting; Economics and Finance; Computer Information Systems; and Management and Marketing. See departmental listings in this catalog for complete course descriptions.

The director of graduate business studies also serves as advisor for the M.S. in Accounting and Information Systems. (See pages 46,62.)

Application Process

A complete application package consists of the graduate application, application fee, official transcripts from all collegiate institutions attended, and official GMAT score report.

Deadlines for Completed Applications: Fall - July 1; Spring - December 1; Summer - April 1. Completed application packages received after the deadline will be evaluated based on the date received.

Requirements for the Master of Business Administration

Candidate must

1. be admitted to the program (see page 24). For admission, a student must meet one of the following:
    a. GPA x 200 + GMAT = 950
    or Upper Division GPA x 200 + GMAT = 1,000
    b. International students must comply with the following provision: For undergraduate degrees from foreign institutions where a grade point average cannot be clearly established but where that work is thought to be equivalent to domestic grades of **B** or higher, admission eligibility may be determined by the **GMAT** score. A score of at least 450 is required for unconditional admission under such circumstances. Preparatory work taken in institutions with grading systems paralleling that of most United States institutions must conform to a **B** average.
2. complete the following foundation courses before enrolling in core courses listed in 3.a. below:*

ACTG	600	Survey of Accounting Principles, 3 hours
INFS	601	Survey of Information Systems Issues, 3 hours
Q M	600	Quantitative Methods Survey, 3 hours
ECON	603	Survey of Economic Theory, 3 hours
FIN	600	Survey of Financial Management, 3 hours
MGMT	600	Management and Operations Concepts, 3 hours

MGMT	600	Management and Operations Concepts, 3 hours
MKT	600	Marketing Concepts, 3 hours
BLAW	643	Legal Environment of Management, 3 hours

In addition to the above, it is desirable that all students in the College of Business be proficient in keyboarding and basic computer skills. Students should develop these proficiencies prior to taking College of Business courses in which these skills are typically used. To develop proficiency in keyboarding, students may take BMOM 100, Keyboarding on the Computer. Basic computer skill may be developed by taking INFS 220, Introduction to Microcomputing.

**Some or all of these courses may be waived by the director of graduate business studies based upon an analysis of previous courses completed.*

3. follow a program which stresses interrelationships of functional business areas and which requires a total of 36 semester hours, at least 30 of which must be at the 600 level. ***NOTE:*** *Core courses* ***may not*** *be satisfied by independent study.*
   a. Core courses: all candidates will take the following 24 semester hours:

ACTG	691	Accounting and Business Decisions (Undergraduate Accounting majors should take another 600-level accounting course.)
ECON	600	Managerial Economics
FIN	671	Financial Analysis
MGMT	660	Study of Organizations
MGMT	665	Seminar in Operations Management
MKT	680	Marketing Management
INFS	661	Information Systems Management and Applications
B AD	698	Business Policy (The student will take 698 in the last semester only.)

   b. Global/international elective: 3 semester hours (Student should see the director of graduate business studies for a current list of courses that meet the global/international requirement.) ***NOTE:*** *Independent studies* ***may not*** *be used to satisfy this 3-hour elective.*
   c. Elective Cognate: 6 semester hours (choose 6 hours from approved electives in same field)
   d. Approved elective: 3 semester hours (Course taken to satisfy this elective requires prior approval of the director of graduate business studies.) *NOTE: Independent study course requested to satisfy this elective must be accompanied by a research proposal which has been approved by the supervising faculty member, appropriate departmental chair, and director of graduate business studies.*
   e. A student who has had substantial undergraduate instruction in accounting, economics, finance, information systems, management, or marketing may be required, as determined by the director, to take an alternate 600-level course in the same area of instruction in lieu of the required graduate course.
4. A Candidacy Form will be prepared when an applicant is approved for admission to a graduate business program.
5. B AD 698, Business Policy, includes the required comprehensive written examination for the M.B.A. This course should be taken during the student's last semester and after completing the following courses: ACTG 691, INFS 661, ECON 600, FIN 671, MGMT 660 and 665, and MKT 680, or the equivalent.

Department of Business Education, Marketing Education, and Office Management

Linda McGrew, Chair
Business and Aerospace Building N429C

A Master of Business Education is offered by the Department of Business Education, Marketing Education, and Office Management. Advisement for the degree is provided by graduate faculty members in this department. A minor in Business Education is offered at the graduate level.

Requirements for the Master of Business Education (M.B.E.)

Normally, the required test score for admission to the program is 30 on the Miller Analogies Test or a satisfactory Graduate Record Examination score.

Candidate must

1. complete 33 semester hours with no more than 30 percent of the total degree hours dually listed as undergraduate/graduate hours;
2. have at least 24 semester hours of undergraduate business subjects;
3. file a Candidacy Form with the Graduate Office prior to the completion of 24 credit hours;
4. successfully complete a written comprehensive examination (may be taken no more than twice);
5. meet licensure requirements to teach business subjects upon completion of the degree or select the nonteaching option.

Required Courses (9 semester hours)

BMOM 571	History and Foundations of Business Education and Marketing Education*
BMOM 662	Research in Business and Marketing Education
BMOM 678	Problems in Business Education, Marketing Education, and Vocational Office Education

**Students who complete this course at the undergraduate level may substitute another three-hour graduate level course in business or marketing education.*

BMOM, FOED, and SPSE electives will be chosen in consultation with BMOM advisor or department chair.

A non-licensure training and development specialization includes BMOM 541 and 545. Electives for this specialization will be chosen in consultation with BMOM advisor or department chair.

Courses in Business Education, Marketing Education, and Office Management [BMOM]

520 **A-Z Problems in BE/ME/OM.** One, two, or three credits. Prerequisites: Graduate standing and consent of department chair. Individual research, reading analysis, or projects in contemporary problems and issues in concentrated area of study under direction of a faculty member. May be taken twice.

521 **Innovations and Problems in Accounting.** Three credits. Prerequisites: ACTG 211 and 212 or approval of instructor. A short history of accounting and data processing including aims, evaluation of textbooks, teaching strategies, testing, and course content.

523 **Innovations and Problems in Keyboarding Applications.** Three credits. Analysis of innovations, research, and problems affecting typewriting/keyboarding performance. Emphasis is on areas such as objectives and goals, psychological principles, teaching methodology and procedures, learning theories, course content, standards, and assessment.

524 **Materials and Methods in Basic Business.** Three credits. Analysis of objectives, materials, research, and appropriate instructional strategies for developing teaching strategies and delivery systems in basic business courses such as introduction to business, economics, international business, business communication systems, American business/legal systems, business management, marketing, and introduction to finance.

525 **Innovations and Problems in Office Technology.** Three credits. Prerequisite: BMOM 233 or equivalent. Instructional strategies in office technology including objectives, testing, audiovisuals, course content, basic programming, and standards.

534 **Word Processing Administration.** Three credits. Prerequisites: BMOM 233 and 234 or equivalent. Development of necessary skills for administrators of word processing centers. Word processing feasibility, development, and implementation for business using a total information processing concept. Students develop a thorough knowledge and refine skills using various application software.

535 **Records Management.** Three credits. Equipment and systems used for information storage, transmission, and retrieval. Filing, microfilming, tape processing, storage system design, form usage, and other information management functions in the office.

541 **Managerial Media Presentations.** Three credits. Prerequisite: BMOM 233 or equivalent knowledge of computers. Presentations in business and classroom environments. Emphasis on the communication process; audience analysis; presentation design and planning; media integration; innovative delivery techniques; equipment, software, and material selection; and evaluation criteria.

545 **Training Strategies for Business Systems and Technology.** Three credits. Prerequisite: BMOM 441 or equivalent. Corporate learning specialist activities such as design, development, delivery, and evaluation of learning programs for a business environment. Focuses on adult learning theories with emphasis on professional learning activities related to innovative corporate educational programs.

551 **Business Report Writing.** Three credits. Prerequisite: BMOM 351 or equivalent. Nature, general functions, and present need of reports in industry. Recognizing, organizing, and investigating problems preparatory to writing reports and construction and writing of distinctive business and technical reports.

552 **Instructional Strategies in Marketing Education.** Three credits. Develops competence in techniques of teaching with emphasis on problem-solving and demonstration procedures. Emphasizes teaching-learning evaluation.

560 **Organization and Administration of Marketing Education Programs.** Three credits. Organizing marketing education programs at the secondary and post-secondary levels; emphasizes youth organizations, techniques of coordination, and administrative procedures.

564 **Problems in Office Management.** Three credits. Evaluation of significant research in office management. Observations in local business offices and visits to managers and identifying and solving office problems.

566 **Organizational Communications.** Three credits. Prerequisite: BMOM 351 or equivalent. Research and analysis of case studies of significant research; case studies in business communication; communication policies, principles, and procedures from the executive's viewpoint.

567 **International Business Communication.** Three credits. Provides a theoretical and practical framework for understanding and conducting effective international business communication. Emphasis on the analysis and development of international business communication processes.

568 **Diversity in the Workplace.** Three credits. Emphasis on developing skills essential for working effectively with a diverse work force in global and domestic settings, incorporating the value of diversity into organizations, and building multicultural work teams.

571 **History and Foundations of BE and ME.** Three credits. Developments, aims, principles, and present status of business education; organization and evaluation of the business education curriculum; administration and supervision of business education.

573 **Consumer Education.** Three credits. Opportunity to develop understanding of relationship of consumer education to instructional program in business. Emphasis on sources of information and formulation of a conceptual framework essential to the decision-making process.

576 **Concepts and Implementation of VOE.** Three credits. Concepts of office education related to instructional programs in business education; emphasis on the application of teaching procedures related to vocational programs in business.

580 **Administrative Office Simulation.** Three credits. Prerequisites: BMOM 233 and 234 or equivalent. A culmination course which could serve as a transition from the traditional classroom atmosphere to the administrative office atmosphere. Primary emphasis on information and administrative management and controlled decision making through simulation experiences.

581 **Internship Program.** Three credits. Prerequisites: BMOM 233 and 234 or equivalent. A supervised program requiring 300 hours of related work experience in a marketing or office position. Provides experience of the application of theory into practice.

631 **History and Philosophy of BE/ME/VOE.** Three credits. Historical development, philosophy, and objectives of business and marketing education. Contributions to general education, vocational education, and adult education. Curriculum in relation to future needs, objectives, and social change.

662 **Research in Business and Marketing Education.** Three credits. Introduction to research methods, tools, and interpretation of research data.

664 **Thesis Research.** One to six credits. Selection of a research problem, review of pertinent literature, collection and analysis of data, and composition of thesis. Once enrolled, student should register for at least one credit hour of master's research each semester until completion. S/U grading.

665 **A-Z Workshop in BE and/or ME.** Three credits. Innovations in marketing education and/or business education. Special programs and organizations featured.

667 **Organization, Administration, and Supervision of Business Education.** Three credits. Administrative problems of a school system. Emphasis on those of the supervisor of business education, the department head, and the teacher as to reorganization, budgets, curriculum, equipment, personnel, adult education, and public relations.

670 **Coordination of Cooperative Programs.** Three credits. Organization of such programs and their characteristics in combining classroom instruction with regularly-scheduled supervised experience and on-the-job training.

672 **Measurement and Evaluation in BE and ME.** Three credits. Teacher-made, standardized, and industry-developed tests and other standards used in teaching, used to evaluate student achievement, and used by industry for employment and promotion.

677 **Vocational Guidance in BE and ME.** Three credits. Developing teacher competence through utilization of occupational information, surveys, and job analysis to determine community opportunities and requirements for employment, placement, and promotion in preparing students for careers in business.

678 **Problems in BE/ME/VOE.** Three credits. Individualized research projects in special areas of concern to teachers of business education, marketing education, and vocational education and to trainers in business and industry.

681 **Recent Developments in Basic Business.** Three credits. Present status and trends affecting content of basic business courses, aims, objectives, learning aids, motivation devices, resource materials, and current research.

682 **Managerial Communication.** Three credits. Analysis of communication theory and communication processes with emphasis on development of executive communication skills essential for understanding organizational processes from a wholistic perspective. Covers organizational theory, behavior, and interpersonal communication from both a domestic and global perspective.

683 **Recent Developments in Office Technology.** Three credits. Trends in teaching office technology; selecting classroom equipment and applications software, setting standards of achievement for job competencies, developing proficiency in applications of current software, analyzing supportive instructional technologies and materials, and assessing instructional issues in current research and writings.

Department of Chemistry

Earl Pearson, Chair
Davis Science Building 239

The Department of Chemistry offers a Master of Science degree with a major in Chemistry and the Doctor of Arts in Chemistry; also offered is a minor in Chemistry at the graduate level.

The required test score for admission to the M.S. program is a satisfactory Graduate Record Examination score. For admission to the D.A. program, a score of 900 on the GRE is expected.

Requirements for the Master of Science (500 and 600 level)

Chemistry

Candidate must

1. have an undergraduate minor in chemistry or its equivalent at time of admission;
2. complete a minimum of 30 semester hours including a thesis of 3 semester hours with no more than 30 percent of the total degree hours dually listed as undergraduate/graduate hours;
3. complete CHEM 662, 663, 664, plus one course from five of the following six areas:
   Inorganic Chemistry - CHEM 606, 622
   Analytical Chemistry - CHEM 523, 623
   Organic Chemistry - CHEM 524, 624
   Physical Chemistry - CHEM 529, 629
   Biochemistry - CHEM 525, 625, 635
   Applied Chemistry - CHEM 528, 570, 670
   The remaining courses may come from courses in chemistry or approved cognate courses in biology, mathematics, and physics.
4. file a Candidacy Form with the Graduate Office prior to the completion of 24 credit hours;
5. successfully complete a written comprehensive examination (may be taken no more than twice).

Requirements for the Doctor of Arts (500, 600, and 700 level)

1. Candidate must have completed undergraduate prerequisites of at least 18 semester hours of chemistry at the undergraduate level and at least 20 semester hours at the master's level.
2. There are two alternatives:
   Alternative #1
   48 semester hours above the master's level with at least two-thirds of the program on the 700 level.

Work in the major teaching field will consist of at least 24 semester hours of classwork, plus 6 semester hours of internship/externship, plus 6 semester hours for the dissertation.

Alternative #2:

60 semester hours above the master's level with at least two-thirds of the program on the 700 level. 500-level courses may not be applied.

Work in the first teaching field will consist of at least 18 semester hours of classwork in chemistry, with that in the second teaching field consisting of at least 18 semester hours of classwork in anything which is offered as a major at the master's level (see exceptions, page 38), plus 6 semester hours of internship/ externship, plus 6 semester hours for the dissertation.

3. The core of professional education, 12 semester hours, consists of FOED 752 and 756 and SPSE 754 and 755.
4. A doctoral advisory committee will be appointed.
5. Candidacy Form must be filed with the Graduate Office prior to the completion of 24 credit hours.
6. Qualifying examinations as described on page 39 must be completed.
7. Defense of the proposed dissertation and preparation of the dissertation:
   a. The Dissertation Prospectus
   The dissertation prospectus should conform to the specifications given on page 40.
   b. Type of Dissertation
   Guidelines for selecting the research and dissertation topic are given on page 40.
   c. The Defense of Dissertation Seminar
   Guidelines are given under the discussion of the D.A. degree on page 40. After the candidate has successfully defended the proposed problem, it is assumed that he/she will develop, with the supervision of the advisory committee, this proposed problem into a complete dissertation. The candidate will be notified in writing of the committee's approval.

Courses in Chemistry [CHEM]

Graduate standing and consent of instructor are prerequisites for graduate courses in chemistry. The 500-level courses also have the same prerequisites as listed for the corresponding 400-level courses in the undergraduate catalog.

501/502 **Physical Chemistry Fundamentals.** Four credits each. Modern physical chemistry including current theories of atomic and molecular structures, chemical thermodynamics, electrochemistry, chemical kinetics, and related theoretical topics. Three lectures and one three-hour laboratory period.

516 **Inorganic Chemistry.** Three credits. Basic concepts and theories of inorganic chemistry and how these are used to predict and understand the physical and chemical properties of compounds of the elements other than carbon. Inorganic compounds in the air, water, earth, and in the laboratory, and in biochemistry, geochemistry, and industrial materials and processes.

521/522 **Physical Chemistry.** Four credits each. Quantitative principles of chemistry involving extensive use of calculus. Major topics include thermodynamics, phase changes, chemical equilibria, electrochemistry, reaction kinetics, quantum chemistry, molecular structure, and statistical mechanics. Three lectures and one three-hour laboratory period.

523 **Instrumental Analysis.** Four credits. Potentiometric titration polarographic, coulometric, gas chromatographic, ultraviolet, visible, and infrared absorption, and atomic absorption techniques of analysis. Requirements and limitations of each technique and the applications to various chemical systems emphasized from both a theoretical and an experimental standpoint. Three lectures and one three-hour laboratory period.

524 **Advanced Organic Chemistry.** Four credits. Application of both classical and instrumental methods of qualitative organic analysis. Practice in the interpretation of mass, infrared, ultraviolet and NMR spectra. Three lectures and one three-hour laboratory period .

525 **Biochemistry.** Four credits. Modern biochemistry including energy relationships in the cell, enzyme kinetics, metabolism, and intracellular and extra-cellular phenomena. Three lectures and one three-hour laboratory period.

528 **Polymers, an Introduction.** Three credits. Their structure, properties, and applications.

529 **Advanced Physical Chemistry.** Four credits. Modern chemical concepts and computations applied to quantum chemistry molecular spectroscopy, and statistical thermodynamics. Three lectures and one three-hour calculation laboratory period.

535 **Clinical Biochemistry.** Five credits. Prerequisite: Admission to an affiliated medical technology program. An intensive classroom/laboratory treatment of principles and procedures of clinical biochemistry.

570 **Introduction to Environmental Chemistry.** Three credits. Quality of the environment and of chemical changes in the environment through contamination or modification of the air, water, and soils as affected by human, agricultural, industrial, and social activities.

571 **Detection of Chemical Pollutants.** Four credits. Theory and practice of analytical chemistry methods used in pollution measurement. Three lectures and one three-hour laboratory period.

606 **Transition Metal and Theoretical Inorganic Chemistry.** Three credits. Prerequisite: CHEM 516 or consent of instructor. The chemistry of transition metal complexes, organometallic compounds, and of related compounds, their practical applications, and modern theoretical treatments of this chemistry. Three hours of lecture.

616 **A,8 Laboratory in Inorganic Chemistry.** One credit each. Prerequisite or corequisite: CHEM 606 (for 616A), CHEM 622 or CHEM 528 (for 616B), or consent of instructor.
A. **Inorganic synthetic methods**
B. **Physical methods in inorganic chemistry**

622 **Topics in Inorganic Chemistry.** Three to six credits. Selected topics of current interest in organic chemistry such as organometallic chemistry, symmetry and group theory, physical methods of characterizing inorganic compounds, inorganic materials science, and kinetics and mechanisms of inorganic reactions.

623 **Topics in Analytical Chemistry.** Three to six credits. Selected topics of major interest in chemical analysis.

24 Topics in Organic Chemistry. Three to six credits. A selection of modern topics.

25 Biochemistry. Three credits. Enzymes and enzyme action. Theoretical aspects of enzyme kinetics, stereospecificity, and modern techniques of studying enzyme mechanisms.

29 Topics in Physical Chemistry. Three to six credits. Advanced theories of, latest literature in, and unsolved problems of a particular research area in physical chemistry selected by the professor.

35 Advanced Biochemistry II. Four credits. Prerequisite: CHEM 525. Structure of lipids, amino acids, purine/pyrimidine nucleotides, and nucleic acids and their metabolism at a molecular level. Emphasis on understanding the chemical basis of biological phenomena.

62 Chemistry Research. Three credits. Original laboratory problem that will furnish material for a thesis.

63 Chemistry Seminar. One credit. Required of graduate students specializing in chemistry. Scientific articles reviewed and reports on individual research projects presented.

64 Thesis Research. One to six credits per semester. Selection of a research problem, review of pertinent literature, collection and analysis of data, and composition of thesis. Once enrolled, student should register for at least one credit hour of master's research each semester until completion. S/U grading.

65 Individual Research. Three credits. Limited to and required of all graduate students in chemistry who expect to do research using university facilities in any semester or term when the student is not registered for any other course. This course may be repeated as many times as is necessary for the research to be completed. Pass/fail grading.

70 Environmental Soil Chemistry. Three credits. Prerequisite: Working knowledge of physical and organic chemistry. Fundamental chemical principles applied to the fate and behavior of organic and inorganic contaminants in the soil-water environment. Topics include sorption and redox reactions of contaminants.

11 Topics in Theoretical Chemistry. Three to six credits. Bonding, stereochemistry, empirical and semi-empirical parameters, state functions, spectroscopic interpretation, and reaction mechanisms.

12 Topics in Applied Chemistry. Three to six credits. Some important and current practical applications.

13 Problems in Modern Chemical Laboratory Procedures. Three credits. Newly developed laboratory techniques and procedures which the student had not previously had the opportunity to learn.

14 Independent Study of Instrumental Analysis. Three credits. Developing skill in using selected sophisticated instruments.

50/51 Chemistry Internship. Three credits each.

54 Dissertation Research. One to six credits. Selection of a research problem, review of pertinent literature, collection and analysis of data, and composition of dissertation. Once enrolled, student should register for at least one credit hour of doctoral research each semester until completion. S/U grading.

Courses in Physical Science [SCI]

Graduate standing and consent of instructor are prerequisites for graduate courses in physical science.

500 Problem in Physical Science. Four credits. A problem from chemistry, physics, or other physical science appropriate to the student's background and interest.

542 Experimental Physical Science. Four credits. Basic concepts, laws, and principles of astronomy, chemistry, geology, and physics with particular emphasis on the utilization of equipment available or easily improvised in actual school situations to illustrate these concepts, laws, and principles.

666 Investigations in Physical Science. One, two, or three credits. Prerequisite: Graduate standing or consent of instruct. Topics from astronomy, to chemistry, and physics, with special emphasis on the development of hands-on activities, determination of content cognitive demand, development of appropriate assessment instruments/implementation plans, and implementation of these across the pre-college curriculum. For practicing pre-college science teachers and school administrators. Consult the listed instructor for costs and specific credits. This course will not apply towards chemistry graduate degrees.

Department of Computer Information Systems

Lee Maier, Chair
Business and Aerospace Building N333C

The Department of Computer Information Systems offers the Master of Science in Accounting and Information Systems with information systems as the primary field. The department also offers courses for the Master of Business Administration degree. A minor in Information Systems is offered for students seeking a master's degree other than the M.B.A. The director of graduate business studies serves as advisor for the M.S. in Accounting and Information Systems.

Students are encouraged to take advantage of the opportunity to take a balance of information systems and accounting courses; however, there is significant flexibility in the requirements to allow a student's program to be specialized to the extent desired for particular career goals.

The prerequisites for a student seeking an M.S. degree in the department are the same as those required for the M.B.A. degree plus instruction in international business. A recent graduate of an AACSB-accredited program would normally possess an adequate background in these prerequisites.

A student electing Information Systems as a primary field may be required to complete additional prerequisites including Quantitative Methods Survey, QM 600; Business Policy, B AD 498; and INFS 601, Survey of Information Systems Issues. Completion of prerequisite courses does not reduce the hours necessary for completion of degree. Students without formal training or experience in computer programming are strongly encouraged to take COBOL Programming, INFS 272, and Advanced Programming, INFS 476 (576). A portion of these requirements may be satisfied in conjunction with the student's graduate studies.

To be admitted to the M.S. program (see page 24), a student must meet one of the following:

a. GPA x 200 + GMAT = 950
or Upper Division GPA x 200 + GMAT = 1,000
b. International students must comply with the following provision: For undergraduate degrees from foreign institutions where a grade point average cannot be clearly established but where that work is thought to be equivalent to domestic grades of **B** or higher, admission eligibility may be determined by the **GMAT** score. A score of at least 450 is required for unconditional admission under such circumstances. Preparatory work taken in institutions with grading systems paralleling that of most United States institutions must conform to a **B** average.

Requirements for the Master of Science

Information Systems as Primary Field; Accounting as Secondary Field:

Required

INFS	671	Systems Analysis
INFS	679	Seminar in Database Management
Q M	677	Quantitative Computer Applications Seminar
ACTG	691	Accounting and Business Decisions (or approved substitute)
INFS	698	Information Systems Practicum

Electives
Three hours from ACTG at the 500 or 600 level
Three hours in ACTG or INFS at the 500 or 600 level
Six hours in INFS at the 600 level
Three hours in international/global course at the 600 level

Additional Requirements

INFS 698 must be passed with a grade of B or higher with a maximum enrollment of two times.

The degree is to be completed within six years from the time of admission to the degree program.

No foreign language or thesis is required in the program.

Courses in Information Systems [INFS]

520 **Microcomputer Database Applications.** Three credits. Prerequisite: 6 hours of information systems including INFS 220 or equivalent. Database system design, implementation, querying, and applications development in a microcomputer environment.

576 **Advanced Programming.** Three credits. Prerequisite: INFS 272 Functional programming experience in structured programming techniques; top-down design; advanced file handling and maintenance techniques to include sequential, indexed sequential direct, and relative file organization; interactive, menu-driven applications; and uploading/downloading programs to a central site. Requires extensive laboratory work.

579 **Data Base Techniques I.** Three credits. Prerequisite: 6 hours o information systems. Fundamental concepts: conventional data systems, integrated management information systems, data base structure systems, data integration, complex file structure, online access systems. Emphasis on total integrated information systems data base and data base management languages.

583 **Data Base Techniques II.** Three credits. Prerequisite: INFS 479/579. A continuation of INFS 479/579; emphasis on more advanced techniques of data base construction and utilization individual projects of complex nature with extensive use of data base languages.

590 **Seminar in Data Communications.** Three credits. Prerequisite 6 hours of information systems. Current topics in the field o data communications.

601 **Survey of Information Systems Issues.** Three credits. Topic include Systems Development Life Cycle (SDLC), Data Resource Management, and Information Resource Management. Incorporates various microcomputer applications software packages

May not be used for elective credit in graduate business degree programs.

610 **Survey of Data Processing for Business Education.** Three credits. Comprehensive review of the fundamentals of information systems. Credit toward the M.B.A. or M.S. in Accounting/Information Systems degree will not be granted.

661 **Information Systems Management and Application.** Three credits. Prerequisites: Graduate standing and INFS 310 or 601. Focuses on utilization of computing resources in managerial context. Students will develop an understanding of issues and implications of information resources and end-user computing as well as develop skills in application of these concepts in a problem-solving oriented microcomputer system environment.

671 **Systems Analysis.** Three credits. Prerequisite: INFS 310 or 601. Practical explanation of the total systems concept and a knowledge of systems design and implementation. Student is expected to apply knowledge gained in other courses through the successful completion of a "real-world" systems project. Required course for the M.S. in Accounting/Information Systems.

672 **Seminar in Decision Support Systems.** Three credits. Prerequisite: INFS 310 or 601. Examines the broad area of Management Support Systems. Includes coverage of concepts and issues surrounding decision support systems, expert systems, and executive information systems. Software packages used to solve application problems chosen from appropriate business areas.

674 **Strategic Information Systems.** Three credits. Prerequisite: 6 graduate hours of information systems. Focuses on the use of information system (IS) and information technology (IT) in the strategic management process in business organizations. Emphasis on the strategic view of IS and IT and their impact on organizational strategy. Use of IS and IT to support prominent generic strategy models and how IS and IT aid applying the principles of those generic strategic models.

675 **Seminar in Global Information Systems.** Three credits. Prerequisite: INFS 310 or 601 or permission of instructor. Examines the managerial, operational, and strategic implications of information and communication technology in the global context. Particular emphasis on the strategic dimension.

679 **Seminar in Database Management.** Three credits. Prerequisite: INFS 310 or 601. Advanced topics in computer-related information systems as found in current literature and practical application. Advanced information structures and data management concepts applied in the design of computer-based information systems. Additional topics include data structures as applied to distributed processing systems, computer system component resource allocation, and data communication systems design. Significant computer application projects required.

690 **Business Data Communication Management.** Three credits. Prerequisite: INFS 310 or 601 or permission of instructor. Management and use of data communications technologies to support the operations of businesses. Practical experiences in the use of data communications technologies, such as local area networks, the Internet, distributed computing, and distributed databases.

698 **Information Systems Practicum.** Three credits. Prerequisites: 6 hours graduate credit in information systems and last semester of program. Project-oriented; emphasizes development and implementation of tools and techniques for the assessment of information systems in organizations. Capstone course for Information Systems majors and must be taken last semester prior to graduation.

699 **A, B Independent Research in Information Systems.** Three credits. Prerequisites: Graduate standing and consent of department chair. Provides individual research, readings analysis, or projects in contemporary problems and issues in a concentrated area of study under the direction of an appropriate faculty member. Maximum credit applicable toward degree may not exceed six credits.

Courses in Quantitative Methods [QM]

600 **Quantitative Methods Survey.** Three credits. Quantitative methodologies to assist in the decision-making process. Emphasis on applied statistics and decision sciences topics that are practical, useful, and of wide application for business analysis. **May not be used for elective credit in graduate business degree program.**

677 **Quantitative Computer Applications Seminar.** Three credits. Prerequisite: QM 362 or 600. Advanced techniques in quantitative methods. Modeling and optimization techniques. Computer applications emphasized.

696 **Statistical Methodology and Analysis.** Three credits. Prerequisite: QM 362 or 600. Descriptive and inferential statistical concepts with the use of expert systems to assist in the selection of appropriate design and methodology. Utilization of common packages for problem solution and analysis.

Department of Computer Science

Richard Detmer, Chair
Kirksey Old Main 306

The Department of Computer Science offers the Master of Science with a major in Computer Science and a minor at the graduate level.

Normally, the required test score for admission to the Master's program is 30 on the Miller Analogies Test or a satisfactory Graduate Record Examination score.

Requirements for the Master of Science

Candidate must
1. have completed an undergraduate minor in computer science, or the equivalent, which consists of 18 semester hours including CSCI 117 (high-level programming language), CSCI 217 (introduction to data structures), and CSCI 316 (assembly language programming).
2. have completed MATH 221, Calculus and Analytic Geometry II, or the equivalent, and one semester of statistics;
3. complete 30 semester hours including a thesis of 3 semester hours and a major of 18 semester hours of computer science, or if a thesis is not written, 36 semester hours with a major of 24 semester hours (if a minor is elected, it must include a minimum of 12 semester hours);
4. complete at least two one-year course sequences in computer science, selected with the consent of the advisor (available core sequences are CSCI 516-619, 525-626, 530-630, 533-613, 535-635, 556-656, 570-618, 580-618, 625-645, 635-655);
5. complete at least 70 percent of the program at the 600 level;
6. complete 6 semester hours of approved research tools with grades of C or better on the undergraduate or graduate level;
7. file a Candidacy Form with the Graduate Office prior to the completion of 24 credit hours;
8. successfully complete a written comprehensive examination over two sequences from the approved list and two additional 600-level courses that are not from the same areas as the sequences (may be taken no more than twice);
9. present an oral defense if a thesis is elected; if a thesis is not elected, then an oral presentation on an approved computer science topic is required (Pass/Fail, may be repeated only once).

Courses in Computer Science [CSCI]

513 **Microprocessor Operation and Control.** Three credits. Prerequisite: CSCI 316. Digital systems based around microcomputers, microcomputer architecture, logic replacement, memory design, timing considerations, input/output design, interfacing, robotics, and total system design.

516 **Compiler Analysis and Design.** Three credits. Prerequisites: CSCI 311 and 316. The various phases of a compiler along with grammars and finite automata. A term project consisting of the design and construction of a functional compiler required.

525 **Computer Graphics.** Three credits. Prerequisites: CSCI 311 and 318 or consent of instructor. Topics include vector drawing displays, raster scan displays, input devices and techniques, graphics software, transformations, projections, interpolation, and approximation.

530 **Data Communication and Networks.** Three credits. Prerequisite: CSCI 325. Computer network architectures, protocol hierarchies, and the open systems interconnection model. Modeling, analysis, design, and management of hardware and software on a computer network.

533 **Parallel Processing Concepts.** Three credits. Prerequisites: CSCI 313, 325, and a working knowledge of either C or C++. Introduces basic concepts in parallel processing and programming in a parallel environment. Topics include classification of parallel architectures, actual parallel architectures, design and implementation of parallel programs, and parallel software engineering.

535 **Introduction to Artificial Intelligence.** Three credits. Prerequisite: CSCI 217 or equivalent. Principles and applications of artificial intelligence. Principles include search strategies, knowledge representation, reasoning, and machine learning. Applications include expert systems and natural language understanding.

556 **Data Base Management Systems.** Three credits. Prerequisite: CSCI 311. The relational and object models of data base design along with relational algebras, data independence, normal forms, logical and physical views, query languages, and current literature.

560 **Independent Study in Computer Science.** One to six credits. Prerequisite: Consent of instructor. Students wishing to enroll must submit a written course/topic proposal to the department prior to the semester in which CSCI 560 is taken. Proposal must be approved prior to taking the course. At the conclusion of the course, each enrollee will submit a written summary of the project.

570 **Software Engineering.** Three credits. Prerequisite: CSCI 311. Consists of a theoretical component and a practical component. Topics include the history of software engineering, software development paradigms and life cycles, and computer-aided software engineering (CASE). A team project will be developed in parallel with the theory.

580 **Software Testing.** Three credits. Prerequisite: CSCI 217 and 308. Integrates theory and applications of software testing techniques. Provides actual hands-on testing experience. Considers multiple testing paradigms.

585 **Neural Nets.** Three credits. Prerequisite: CSCI 308. Various neural net architectures, theory, and applications, including models such as Perceptron, back propagation, Kohonen, ART, and associative memory. Learning and conditioning methods also studied.

590 Selected Topics in Computer Science. Three credits. Prerequisite: CSCI 217. Advanced topics in computer science to be selected and announced at time of class scheduling. May be repeated for up to six credits total.

610 Analysis of Algorithms. Three credits. Prerequisites: CSCI 311 and 308 or consent of instructor. Topics include the analysis and design of algorithms; efficiency of algorithms; design approaches including divide and conquer, dynamic programming, the greedy approach and backtracking; P and NP; and algorithms in many areas of computing.

613 Selected Topics in Parallel Processing. Three credits. Prerequisites: CSCI 313 and 325 or permission of instructor. An in-depth investigation of one or more topics in parallel processing. Topic(s) to be selected by the professor. Possible topics include parallel algorithms, parallel programming languages, parallel programming tools, parallel software engineering, parallel architectures, parallel applications, and parallel VLSI.

618 Software Design and Development. Three credits. Prerequisite: CSCI 217. State-of-the-art techniques in software design and development; provides a means for students to apply the techniques.

619 Theory of Compilers Three credits. Prerequisite: CSCI 416/516. Introduces theory of parsing methods as well as symbol table construction, code optimization, run time storage management, and implementation of recursion.

625 Advanced Operating Systems. Three credits. Prerequisite: CSCI 325. Topics include concurrent processes, name management, resource allocation, protection, advanced computer architecture, and operating systems implementation.

626 Advanced Computer Graphics. Three credits. Prerequisite: CSCI 425/525. Topics include three-dimensional curves and surfaces, projections, hidden line and surface elimination, raster graphics systems, and shading techniques.

630 Networks. Three credits. Prerequisite: CSCI 325 or consent of instructor. Computer communications, network architectures, protocol hierarchies, and the open systems interconnection model. Modeling, analysis, and specification of hardware and software on a computer network. Wide area networks and local area networks including rings, buses, and contention networks.

635 Artificial Intelligence. Three credits. Prerequisite: CSCI 311 or equivalent. In-depth study of the principal areas of the field: machine learning, artificial intelligence programming, problem-solving methods, knowledge representation methods, deduction and reasoning, and applications such as data mining and expert systems.

645 Operating System Design. Three credits. Prerequisite: CSCI 625. Definition, design, and implementation of a significant operating system proven from such areas as file systems, process management, memory management, time sharing, input/output device management, and user interface.

655 Introduction to Symbolic and Algebraic Manipulation. Three credits. Prerequisite: CSCI 311. Techniques for algebraic manipulation on the computer. Includes symbolic differentiation and integration, extended precision arithmetic, polynomial manipulation; introduces one or more symbolic manipulation systems. Automatic theorem provers considered.

656 Advanced Data Base Management Systems. Three credits. Prerequisite: CSCI 556. A consideration of the problems and opportunities inherent in distributed database on a network. Includes file allocation, directory systems, deadlock detection and prevention, synchronization, query optimization, rollbacks, security, and fault tolerance.

660 Selected Topics in Computer Science. Three credits. May be repeated for up to six credits total. Prerequisites: A solid foundation in undergraduate Computer Science and any prerequisites determined by the instructor. An in-depth investigation of one or more topics in computer science. Topic(s) to be selected by the professor. Possible topics include search techniques, for-example genetic algorithms, soft computing, object-oriented software engineering, expert systems, program verification, software quality, knowledge discovery in data bases, and design of embedded software systems.

662 Research Methods in Computer Science. Three credits. Prerequisite: Nine hours of graduate work in computer science. Research tools used in computer science examined. Student will select a research problem with approval of the instructor, review pertinent literature, and produce a report using the manual of thesis writing currently approved by the College of Graduate Studies.

664 Thesis Research. One to six credits. Selection of a research problem, review of pertinent literature, collection and analysis of data, and composition of thesis. Once enrolled, student should register for at least one credit hour of master's research each semester until completion. S/U grading.

Department of Criminal Justice Administration

Frank Lee, Chair
Vaughn House 6

The Department of Criminal Justice Administration offers a Master of Criminal Justice (M.C.J.) degree in cooperation with Tennessee State University. A minor in Criminal Justice at the graduate level is also offered at MTSU. Normally, the required test score for admission to the Master of Criminal Justice program is 25 on the Miller Analogies Test or a satisfactory score on the Graduate Record Examination. To be considered for Fall admission, an applicant's materials must be received by June 15; for Spring admission, November 1; and for Summer admission, April 15.

A graduate student may not enroll in more than 12 total hours in any given semester. This limitation applies to Criminal Justice graduate students who may be simultaneously enrolled at both TSU and MTSU. Any student exceeding the hours-per-semester limit will be dropped from a course or courses to the twelve-hour level. A student may, on rare occasion, be given permission for an overload, but the proper overload form must be executed before courses begin and under no circumstances will the overload exceed three hours, or a total of 15 hours.

General Requirements for the Master of Criminal Justice

Candidate must

1. have completed a minimum of 18 hours of work at the undergraduate level in criminal justice or an approved equivalent;
2. complete a total of 36 hours (18 hours at MTSU and 18 hours at TSU) with no more than 30 percent of the total degree hours dually listed as undergraduate/graduate hours including the following core courses:
   Middle Tennessee State University - Fall Semester Only
   CJA 600 Criminal Justice Administration, 3 hours
   CJA 601 Law Enforcement Seminar, 3 hours
   Tennessee State University - Spring Semester Only
   CJA 602 Judicial Seminar, 3 hours
   CJA 603 Contemporary Corrections, 3 hours
3. file a candidacy form after having completed 10 semester hours credit and before having completed 16 semester hours credit. Candidate must have maintained an average grade of 3.00 or above on all work attempted. No fewer than 10 and no more than 16 semester hours may be counted toward the degree before the individual is advanced to candidacy. Indicate research/thesis institution at this time.
4. complete the following 6 hours at one institution (MTSU or TSU)
   CJA 690 Research in the Criminal Justice Process, 3 hours
   CJA 664 Thesis Research, 3 hours
5. complete the remaining 18 hours of approved electives as follows:
   12 hours at the non-thesis/research institution
   6 hours at the thesis/research institution
6. successfully complete an oral comprehensive examination in conjunction with the thesis defense.

Courses in Criminal Justice Administration [CJA]

522 **Community Relations and Minority Problems.** Three credits. Analysis of public hostility toward police and current community relations projects; training and education of law enforcement officers; responsibilities of police administrators; causes of tension and conflict, positive and negative factors in the control of minority group hostilities; minority recruitment in law enforcement.

526 **Special Issues in Law Enforcement.** Three credits. Variety of subtopics related to law enforcement. Problems in private and public morality with regard to drug use, alcoholism, and sex offenses; analysis of current police training programs; relationship between legislation and political process which affects law enforcement.

533 **Criminal Investigation.** Three credits. (For CJA majors or with permission of instructor.) General investigative responsibilities and techniques, including administration preparation, investigative jurisdiction and responsibility, and the importance of substantive report writing. Includes special techniques required for specific investigative categories.

550 **The Juvenile Justice System.** Three credits. Juvenile delinquency and youth crime with emphasis on the history of the juvenile justice system, the court and police role within the system rehabilitation and correction of the delinquent, and juvenile probation services. Alternatives to traditional procedures: community-based programs versus correctional institutions, nonjudicial adjustment, etc., examined.

553 **Criminal Evidence and Procedures.** Three credits. Types of individuals and problems of admissibility in court proceedings, proper treatment and disposition of evidence, legal procedure to be followed, and actual trial procedure.

575 **Seminar in Corrections.** Three credits. Each student selects a problem area of interest for an intensive research effort. The group will be presented with a contemporary corrections issue or problem and will be required to create practical and workable strategies for coping with the issue. Where feasible, arrangements will be made to implement the program in an actual correctional setting.

580 **Crime in America: An Assessment.** Three credits. An in-depth survey of the impact of crime on American society: amount and trends of crime, economic impact of crime, professional and white collar crime, characteristics of offenders and victims of crime.

590 **Readings in Criminal Justice.** Three credits. Advanced students capable of independent study will be allowed to do in-depth readings in a particular area of criminal justice relevant to individual interests. Annotated bibliography and report required. Arrangements for this course should be made with the instructor prior to registration.

600 **Criminal Justice Administration.** Three credits. Criminal justice, juvenile justice, correctional and mental health processes, and other issues including those arising out of other processes of social control and community-based treatment of offenders. Development of a critical analysis of current literature, compilation of a bibliography, and completion of an intensive research paper required.

601 **Seminar in Law Enforcement.** Three credits. The function of police within the community and its relationship to the criminal justice system, the effects of police actions toward the community and to other segments of the system, social expectations and limitations, assessment and special problems. Analysis of relevant studies, formation of annotated bibliography, and organization of research into a formal composition.

602 **Judicial Seminar.** Three credits. Examination of the judicial system, including flow of the criminal case, personnel, court community relations, computers and the courts, and special problem areas. A research project consisting of a literature review, bibliography, and a thorough analysis required.

603 **Contemporary Corrections.** Three credits. Corrections programs in contemporary custodial and juvenile institutions and community-based corrections programs; problems and prospects associated with them. Each student required to make class presentations on assigned topics, participate in class discussions and analysis of reports, develop a bibliography, and submit a research paper in a specific area of corrections.

604 **The Concept of Justice.** Three credits. Historical development and philosophy of law. The notion of justice in a criminal context, with emphasis on equity and ethics in law and justice. Examines the sociology of law and societal constraints on proscribed behavior.

623 **Police Management Systems.** Three credits. The need for awareness of police management problems, reaction of criminal justice system within P.M.S., administrative behavior toward the organizational environment, and the nature of change within P.M.S. Preparation of a research paper which consists of complete analysis of a topic within P.M.S., a review of recent literature, and an annotated bibliography required.

625 **Criminal Justice Internship.** Three credits. Prerequisite: Permission of instructor. Student placed for an intensive field experience in a functional criminal justice agency. The selection of the placement agency determined by student's background, academic status, and interest.

630 **Innovations in Law Enforcement.** Three credits. The changing role of the police function and its relationship to the criminal justice system, including evaluation of the operational line function of the 80s, technological changes in society and their effects on law enforcement, and the etiology of innovation. Evaluation of recent literature, compilation of a list of selected readings, and unification of research into a methodological exposition.

641 **Advanced Constitutional Law.** Three credits. Examination of constitutional rights of the accused including pretrial, trial, and prisoner rights. Reading and critique of current literature and Supreme Court decisions, learning to function in a law library, and composing a research paper with a bibliography on a chosen constitutional topic.

643 **Criminal Law: The Defense Side.** Three credits. Procedure of the criminal courts from the defense viewpoint. ABA standards for defense attorneys, the handling of a case by the defense from arrest to appeal, and ethical problems posed for defense attorneys. Attention given to defense by appointment and plea bargaining.

650 **Interviewing and Counseling Juveniles.** Three credits. Introduction to the causal theories of delinquency, application of theory to treatment, caseworker attitudes, and counseling styles. Discussion of individualized models for classification and treatment as well as group and process models.

664 **Thesis Research.** One to six credits. Selection of a research problem, review of pertinent literature, collection and analysis of data, and composition of thesis. Once enrolled, student should register for at least one credit hour of master's research each semester until completion. S/U grading.

670 **Community-Based Corrections.** Three credits. Intensive survey of probation and parole at both the adult and juvenile levels. Halfway houses, work-release programs, and other community correctional settings. Impact of the "justice model" upon community corrections featured.

683 **Violence and Victimology.** Three credits. Impact of violence on victims at both the adult and juvenile levels examined. Other major topics include the right to treatment, victims as witnesses, victims in the correctional system, and societal reaction to violence.

690 **Research in the Criminal Justice Process.** Three credits. Introduces research methods, including the experiment and experimental methods and models, survey research, participant observation, case studies, unobtrusive measures, the use of official and unofficial statistics, validity, reliability, and data analysis. Special emphasis on ethics in criminal justice research and on proposal writing and evaluation research.

692 **Seminar in Criminal Justice Planning and Management.** Three credits. Intensive introduction to principles of planning and management in the system. Students required to actively participate in planning exercises and to utilize data from actual situations for the development of appropriate management strategies.

693 **Comparative Systems of Criminal Justice.** Three credits. Systems in the U.S. and Great Britain, New York, and London. Examination of crime and justice in northern and southern Europe, the Soviet Union, and Canada. Discussion of progressive criminal policy and the U.N. and the uses of comparative analysis of current literature and formal exposition on a related topic.

694 **Crimes, Criminals, and Their Treatment.** Three credits. An intensive exploration of the various systems of criminal typology, including a survey of the various theories of criminal behavior and a survey of institutional treatment methods currently in use. Extra-institutional treatment methods also examined.

695 **Business and Industrial Security.** Three credits. Examination of the scope of the problem, the economic impact, major problems (security, employee theft, shoplifting, industrial espionage). Discussion of the responsibility and effectiveness of the criminal justice system, programs for prevention and training of employees, managers, and security personnel. Preparation of an extensive research paper which analyzes an assigned topic and summarizes current trends in the literature required.

Department of Economics and Finance

John Lee, Chair
Business and Aerospace Building N329C

The mission of the graduate program in economics is to provide students with advanced studies in economic theory and research methodology. To accomplish its mission the Department of Economics and Finance offers two degree programs: the Master of Arts (M.A.) with a major in Economics and the Doctor of Arts (D.A.) with a major in Economics. The Department's approach to these degree programs is global, interactive, and innovative. In the M.A. program, students are offered three curricular paths: general economics, Industrial Relations, and Financial Economics. M.A. students in economics are offered preparation for careers in private business and public service. The focus of the M.A. program is on decision analysis and applied research. D.A. students in economics are trained for teaching careers in higher education. The D.A. provides students with the opportunity to combine advanced training in economics with educational pedagogy and applied research.

The required test score for admission to both masters' programs is 30 on the Miller Analogies Test or a satisfactory score on the Graduate Records Examination (GRE). Admission to the doctoral program normally requires a score of 900 or better on the GRE.

Requirements for the Master of Arts (500 and 600 level)

1. Candidates entering the M.A. program must have completed certain foundation courses. Each candidate's record is carefully examined to determine whether these functional areas have been satisfactorily covered in previous academic work. The foundation areas include:
   Intermediate-level Macroeconomics
   Intermediate-level Microeconomics
   Intermediate-level Quantitative Methods
   The M.A. advisor will notify the student of any deficiencies in the foundation courses. Students lacking work in these areas must take the requisite undergraduate courses.
2. Candidates for the M.A. in Economics or the M.A. in Economics with a concentration in Industrial Relations must complete a minimum of 30 semester hours if a thesis is written or a minimum of 33 semester hours if a thesis is *not* written. At least 24 semester hours must be in courses numbered exclusively as 600-level graduate courses.

Major in Economics

1. Candidates choosing a major in economics must complete a minimum of 18 semester hours of economics including ECON 611, 612, and 662.
2. Candidates can include a minor in their degree programs. A minor comprises 12 hours of approved courses. A list of graduate minors can be found on page 19.
3. Students not electing a minor can include a cognate area of up to 6 semester hours in their program. Cognate areas can be formed from courses in such fields as accounting, agriculture, finance, geography and geology, history, industrial studies, insurance, management, marketing, mathematics, political science, psychology, real estate, and sociology.
4. The student, with the assistance of the M.A. advisor, must file a Candidacy Form prior to the completion of 24 credit hours.

Major in Economics with a Concentration in Financial Economics

The mission of the concentration in Financial Economics is to provide students with the intellectual foundation and technical skills needed to enter careers as financial economists and analysts in private companies and public agencies. The Economics major with a concentration in Financial Economics requires the general M.A. core courses: ECON 611, 612, and 662. In addition, a candidate must complete ECON 646, 673 and FIN 671, 674. An additional six hours of guided electives must be chosen from the following courses: ECON 643, 645, 653, FIN 672 or 686. The remaining six hours are general electives. The M.A. advisor must approve the selection of the general electives.

Major in Economics with a Concentration in Industrial Relations

1. Candidates choosing the Industrial Relations concentration must complete the following courses: ECON 600, 562 (or 662), 650, 651, and 539. An additional 9 hours must be completed from the following courses: ECON 652, 644 (Industrial Relations topic only), 551, 549, and 542. Students without substantial experience in the field of industrial relations are strongly encouraged to complete ECON 542, 549, and 551 as initial courses in the Industrial Relations concentration. Up to 9 credits of substitutions may be made by passing competency tests administered and evaluated by industrial relations faculty. Courses designated for possible substitutions are 539, 542, 549, and 551. Before taking the competency tests the student, industrial relations faculty, and M.A. advisor will agree on the courses to be substituted for those negated by any successfully passed competency exams. The remaining credit hour requirements are electives. Courses

listed above and not selected to fulfill the above requirements may be taken as electives, but students are strongly encouraged to consider interdisciplinary options from the following: management, engineering technology and industrial studies, psychology, sociology, actuarial science, political science, and school personnel service education. The M.A. advisor in consultation with the industrial relations faculty must approve acceptable courses.

Comprehensive Examinations

1. Candidates must successfully complete a written comprehensive examination that may be taken no more than twice. For the major in Economics the comprehensive examination covers the three core areas: macroeconomics, microeconomics, and econometrics I. For the major in Economics with a concentration in Financial Economics the comprehensive examination includes macroeconomics, microeconomics, and a financial economics field examination. For the major in Economics with a concentration in Industrial Relations the comprehensive examination encompasses four types of competencies:
    a. applied technical analysis relevant to industrial relations practice including time values, regression analysis, and other computational methods that are generally based on ECON 539, 542, 600, 651, or 662 (or 562);
    b. conceptual synthesis of Industrial Relations theory, applications, and issues from required and elective course content, and
    c. a specialty area defined by collaboration between the student, M.A. advisor, and Industrial Relations faculty, e.g., legislation and regulation of labor markets and employment, demographic influences upon the workplace, and technology change and the workplace.
    d. a synthesis of international issues taken from the content in the core and elective courses.
2. Before taking the comprehensive examination, the student is expected to attend and actively participate in regularly scheduled departmental student/faculty workshops where research papers are presented and discussed by the participants.

Requirements for the Doctor of Arts (500, 600, and 700 level)

1. There are two alternatives available:
   Alternative #1
   A program with a single teaching field: 48 semester hours above the master's level with at least two-thirds of the program on the 700 level. 500-level courses may not be applied. Work in economics will consist of at least 24 semester hours of classwork, plus 6 semester hours of internship, plus 6 semester hours for the dissertation.
   Alternative #2
   A program with two teaching fields: 60 semester hours above the master's level with at least two-thirds of the program on the 700 level. 500-level courses may not be applied. Work in economics will consist of at least 18 semester hours of classwork, plus 6 semester hours of internship, plus 6 semester hours for the dissertation. Work in the second teaching field will consist of at least 18 semester hours of classwork in any subject which is offered as a major at the master's level (but see exceptions, page 38).
2. Prerequisites for **Alternative #1** include at least 18 hours of economics at the undergraduate level and 20 hours at the master's level. Students who elect **Alternative #2** must also have completed at least 18 hours of undergraduate credits in the second teaching field **except** when the second teaching field selected is a business area. If the second teaching field selected is a business subject, then the student must complete the undergraduate prerequisite or foundation courses for the M.B.A. listed under item #2, page 56. Since Business Administration is broadly defined to cover several different business disciplines, a second teaching field in this area could include courses in either finance, accounting, information systems, management, or marketing.
3. A core of professional education must be completed and will consist of at least 12 semester hours, which must include FOED 752 and 756 and SPSE 754 and 755.
4. A doctoral committee will be appointed.
5. The student, with assistance of the graduate advisor, must file a Candidacy Form prior to the completion of 24 credit hours.
6. Qualifying examinations as described on page 39 must be completed. Before the qualifying examination, the student is expected to attend regularly scheduled departmental faculty/student workshops and make at least two workshop presentations. If Business Administration is selected as a second teaching field, qualifying examination requirements for that field are satisfied by the successful completion of B AD 698 Business Policy.
7. The student must successfully defend a dissertation prospectus and then prepare the dissertation.
    a. The Dissertation Prospectus
       The dissertation prospectus should conform to the specifications given on page 40.
    b. Type of Dissertation
       Guidelines for selecting the dissertation topic are given on page 40.
    c. The Defense of Dissertation Seminar
       Guidelines are given under the discussion of the D.A. degree on page 40. After the candidate has successfully defended the proposed problem he/she will develop, with the supervision of the advisory committee, this proposed problem into a complete dissertation. The candidate will be notified in writing of the committee's approval.

Courses in Economics [ECON]

531 Problems in Government Finance. Three credits. Comparison of state and local fiscal organization, administration, and budgetary policy and procedures. Special attention given to comparing the revenue and expenditure structure of Tennessee and its major subdivisions with those of neighboring states.

539 **Employee Benefits.** Three credits. (Same as FIN 539.) Includes descriptive review and taxation, legislative, and administrative dimensions of the major components of employee benefit plans such as retirement systems, deferred compensation plans, health insurance, death benefits, disability benefits, paid and unpaid time off. Technical analysis and problem solving emphasized to develop applied skills. Social insurance and international benefits integrated.

540 **Business and Government.** Three credits. Examination of the structure, conduct, and performance of American industries; public policies toward business; economic analysis of these policies.

542 **Labor and Human Resource Economics.** Three credits. Current issues and theories, returns to training and education (human capital), earnings differences; theoretical interpretation and empirical economic impacts of unions, government regulation, and international forces upon labor relations and labor markets; human resource information systems (spreadsheet applications) and integration of Internet information sources and forensic analysis.

544 **International Economics.** Three credits. Differences between domestic trade and international trade and foundations of international trade; economic effects of free trade and restricted trade; mechanisms of international payments and structure of balance of payments; history and contemporary issues of trade policies and world monetary systems.

547 **Economic Development of the Third World.** Three credits. Conditions and problems of the less developed countries; causes, processes, and consequences of economic development; introduction to basic growth models, development theories, and strategies for development. Economic as well as non-economic factors studied.

549 **Industrial Relations Legislation** Three credits. Effects of domestic and international legislation and regulation of governments on the practical functions of labor markets and employment relations in the public and private sectors. Specific dimensions include unions and other collective and collaborative institutions, workforce diversity, and the impacts of technology. Domestic and international electronic resources are heavily integrated into learning experiences based on research and analysis.

551 **Unions and Collective Bargaining.** Three credits. Collective bargaining contract administration and alternative dispute resolution mechanisms. Information technology tools. Analytical focus on the impacts of total compensation agreements, strike strategies, and the interdependent influences of the union and non-union sectors of the economy. Practical cases emphasized. A brief international comparative survey of unions and other collective relationships included.

562 **Econometrics and Forecasting.** Three credits. Prerequisites: QM 261 and MATH 344 or equivalent. Application of mathematical and statistical techniques to economic problems. Introduces econometric model construction and estimation and related problems. Requires use of econometric computer package.

566 **History of Economic Thought.** Three credits. The historic background of modern economic thought. Ancient economic thought; the main current of developing economic analysis through Feudalism, Mercantilism, and the Physiocrats; Adam Smith and the classical economists; Twentieth-century contributors.

589 **Internship in Economics.** Three credits. Prerequisite: Graduate status and recommendation of advisor. Supervised work experience in cooperating business firms or government agencies together with specialized academic study relating to the work experience.

590 **Mathematical Methods for Economists.** Three credits. Applications-oriented; reviews essential concepts of algebra and covers the basics of matrix algebra, differential and integral calculus, including unconstrained and constrained optimization and the fundamentals of dynamic analysis.

599 **Problems in Economics.** Three credits. Problems for intensive study are chosen in joint consultation between student and instructor.

600 **Managerial Economics.** Three credits. Prerequisites: ECON 241 and 242 or 457 or equivalent. Primarily for M.B.A. students with particular attention given to business administration and finance topics including demand analysis, production and cost decisions, quantitative market analysis, capital budgeting, and alternative theories of the firm. Special emphasis on case studies, software applications, and interpretation of economic meanings of related analyses.

603 **Survey of Economic Theory.** Three credits. Overview of micro and macro economic principles with an emphasis on applications to decision making in a competitive market environment. **May not be used for elective credit in graduate business degree programs.**

611 **Advanced Macroeconomics.** Three credits. Prerequisites: ECON 351 and 590 or permission of the instructor. Measurement concepts in macroeconomics, schools of macroeconomic thought, traditional models of aggregate demand and supply, open economy models and issues, and new approaches to macroeconomics. Computer applications.

612 **Advanced Microeconomics.** Three credits. Intensive review of the structure of microeconomic theory including optimization algorithms, envelope theory, preference axioms, intertemporal choice, alternative forms of cost and production functions, behavior under uncertainty, pricing information, market strategies, game theory, general equilibrium, social choice and externalities.

640 **Economics of Health Care.** Three credits. Applications of microeconomics to analysis of the health care delivery system in the United States. Major issues include the private and public demand for health care, supply of health care, cost of health care, the pricing of health care, and the analysis of the various health care reform policies of the industry. Examines how economics can provide valuable insights into the above problems of social choice.

643 **Seminar on Public Finance.** Three credits. (Same as FIN 643.) Examines the role of government in the allocation and distribution of society's resources. Topics include theories of government sector growth, public and quasi-public goods, externalities and agency theory, transitivity and completeness of voting preferences, income redistribution and economic justice, social insurance, health care programs, tax shifting and incidence analysis, efficiency and equity in taxation, and efficiency and redistributive aspects of deficit financing. Topics may involve case studies such as budget formulation, environmental policies, payroll taxes, and alternative tax structures.

644 **Special Topics in Economics.** Three credits. Independent study of a particular topic selected by the student and approved by the instructor. Provides an opportunity to study special areas of interest for which regular courses are not offered.

645 **Seminar on Monetary Policy.** Three credits. (Same as FIN 645.) Prerequisite: ECON 321 or equivalent recommended. Objectives and limitations of monetary policy, alternative monetary theories underlying policy decisions and the controversy among theories, transmission channels of monetary policy, alternative strategies used to achieve the objectives of monetary policy, practical considerations in the execution of monetary policy, global linkages and monetary policy, and the effects and consequences of policy decision on economic activity and business decisions.

646 **Seminar on Financial Markets.** Three credits. (Same as FIN 646.) Prerequisite: FIN 300 or 301 or 600 or equivalent. Credit flows within the U.S. and the global economies, the economic and financial forces influencing the general level of interest rates and the relationship among interest rates, the characteristics of key short- and long-term financial assets, new financial instruments, derivative instruments, global financing linkages, global linkages among financial instruments and among national economies, and interest rate risk, including the measurement and means of protection.

647 **Seminar in Economic Growth and Development.** Three credits. Prerequisite: ECON 447 or equivalent recommended. Satisfies the M.B.A. international course requirement. Critical analysis of causes, processes, and consequences of economic development; evaluation of various policies and strategies for economic development; introduction to advanced growth models and theories. Special emphasis on the less developed countries.

650 **Modern Issues in Labor and Industrial Relations.** Three credits. A survey of labor market and employment relations issues evolving in our changing economic environment. Coverage includes the concepts of efficiency, equity, and ethics of market and institutional behavior and economic issues related to work force demographics and work place organization. Distinction drawn between cooperative and competitive models of economic organization and outcomes in the employer-employee relations environment. Internet labor market information sources and international comparisons incorporated.

651 **Theory and Analysis in Labor Economics and Industrial Relations.** Three credits. Prerequisite: ECON 457 or 600 or 442/552 (or equivalent of either). Recommended prerequisites: Courses or equivalent experience involving financial computations, spreadsheet applications, and statistical software. Micro and macro theory of labor demand and supply and government policy implications, economic theory and measurement of human capital, returns to education, discrimination, income distribution, and impacts of international trade.

652 **Special Media Projects.** Three credits. Non-traditional learning experiences. Approval includes faculty and student written mutual agreement and conformance to departmental standards for independent study. Examples of special projects include production of CDs, DVDs, cable TV programming, Internet projects, internships that clearly add non-redundant learning experiences, or highly applied projects that demonstrate the integration of information technologies into mainstream business or other organization decision making.

653 **Advanced International Economics** Three credits. Prerequisite: ECON 544 or equivalent background recommended. Advanced study of the key topics covered and introduction to other topics not covered in ECON 544. Critical examination of major issues and evaluation of latest theories in international trade and monetary relations.

654 **Japanese Society and Business.** Three credits. (Same as SOC 671.) Japanese economy, business practices, and social and physical environment in comparison with those in other countries, particularly the United States.

655 **A, B Studies in Economic Development.** Three credits. Prerequisite: ECON 547 or equivalent recommended. Analysis and evaluation of processes of economic development with focus on a specific area of the United States or of the world. Area covered varies.
A. **Pacific Asia**

662 **Econometrics I.** Three credits. (Same as FIN 662.) Prerequisite: ECON 462 or equivalent. Focuses on the use of regression analysis in economics. Emphasis on using econometric software packages to investigate actual economic problems. A prerequisite for ECON 663.

663 **Econometrics II.** Three credits. Prerequisite: ECON 662 or permission of instructor. Covers more advanced topics in econometrics, including recent model adequacy tests, Box-Jenkins time series analysis, dynamic modeling, systems of equations, discrete and limited dependent variable models, pooled regression. Emphasizes practical applications in various computing environments.

664 **Thesis Research.** One to six credits. Selection of a research problem, review of pertinent literature, collection and analysis of data, and composition of thesis. Once enrolled, student should register for at least one credit hour of master's research each semester until completion. S/U grading.

673 **Seminar on Financial Institutions.** Three credits. (Same as FIN 673.) Focus on the common and distinctive aspects of the provision of financial services and the management of risk associated with those services. Roles, characteristics, and operation of financial institutions, constraints that these institutions face in meeting that objective, regulatory environment within which they operate, risks that they face and the management of those risks, evolution experienced during the 1980s and 1990s, and the probable course of change in the years ahead.

711 **A,B Topics in Advanced Macroeconomics.** Three credits. Prerequisites: ECON 611 and 662 or approved equivalents. ECON 645 is recommended. Selected topics in macroeconomics.

712 **A, B Topics in Advanced Microeconomics.** Three credits. Prerequisites: ECON 566, 612, and 662 or approved equivalents. Selected topics in microeconomics.

760 **Economic Internship.** Three credits. Prerequisites: FOED 752 and SPSE 755. Supervised teaching of undergraduate economics courses.

761 **Economic Internship.** Three credits. Prerequisites: FOED 752 and SPSE 755. Supervised teaching of undergraduate economics courses.

764 **Dissertation Research.** One to six credits. Selection of a research problem, review of pertinent literature, collection and analysis of data, and composition of dissertation. Once enrolled, student should register for at least one credit hour of doctoral research each semester until completion. S/U grading.

Courses in Finance [FIN]

536 **Management of Financial Institutions.** Three credits. Prerequisite: FIN 321 or equivalent or consent of instructor. Application of principles of institution management with a focus on operations, policy-making, asset, liability, and capital management of commercial banks and non-bank financial institutions.

539 **Employee Benefits.** Three credits. (Same as ECON 539.) Includes descriptive review and taxation, legislative, and adminis-

trative dimensions of the major components of employee benefit plans such as retirement systems, deferred compensation plans, health insurance, death benefits, disability benefits, paid and unpaid time off. Technical analysis and problem solving emphasized to develop applied skills. Social insurance and international benefits integrated.

543 **Real Property Valuation.** Three credits. Prerequisite: FIN 245 or consent of instructor; FIN 301 strongly recommended. Theory and methods of real property valuation. Qualitative and quantitative analysis incorporated to appraise residential and income-producing properties. Comparable sales, cost-depreciation, and income capitalization analysis emphasized.

559 **Problems in Real Estate.** Three credits. Current controversial conditions in the field of real estate with concentration on major problems and policies in managing real estate and other related resources.

571 **Insurance in Estate Planning.** Three credits. Prerequisite: FIN 361 or permission of instructor. Insurance as it may relate to estate planning examined in detail. Focus on estate planning principles including the problems of estate liquidity, taxation, governmental regulation, and costs involved in handling estates. Also included are ownership provisions and beneficiary designations, settlement options, and trusts.

573 **Insurance Company Operations.** Three credits. Prerequisite: FIN 361 or permission of instructor. Insurance marketing, underwriting, reinsurance, rate making, claims adjusting, loss control activities, and other functions and activities.

575 **Risk Management.** Three credits. Prerequisite: FIN 361 or permission of instructor. Analysis of major sources of liability loss exposures and the insurance coverages designed to meet those exposures. Noninsurance techniques such as loss control and risk transfer are also discussed.

579 **Problems in Insurance.** Three credits. Prerequisite: FIN 361 or permission of instructor. Application of various insurance coverages to fulfillment of personal, business, and social needs. Special problems are chosen or assigned in areas of the student's interest in joint consultation between student and instructor.

589 **Internship in Finance.** Three credits. Prerequisite: Graduate status and recommendation of advisor. Supervised work experience in cooperating business firms or government agencies together with specialized academic study relating to the work experience.

599 **Problems in Finance.** Three credits. Chosen in joint consultation between student and instructor.

600 **Survey of Financial Management.** Three credits. Principles and tools of financial management including time value of money, security valuation, funds acquisition and capital budgeting, cost of capital, and international environment. **May not be used for elective credit in graduate business degree programs.**

643 **Seminar on Public Finance.** Three credits. (Same as ECON 643.) Examines the role of government in the allocation and distribution of society's resources. Topics include theories of government sector growth, public and quasi-public goods, externalities and agency theory, transitivity and completeness of voting preferences, income redistribution and economic justice, social insurance, health care programs, tax shifting and incidence analysis, efficiency and equity in taxation, and efficiency and redistributive aspects of deficit financing. Topics may involve case studies such as budget formulation, environmental policies, payroll taxes, and alternative tax structures.

644 **Readings in Finance.** One to three credits. Independent readings-based study of a particular topic in finance selected by the student and approved by the instructor. Provides an opportu-

nity to study special areas of interest for which regular courses are not offered.

645 **Seminar on Monetary Policy.** Three credits. (Same as ECON 645.) Prerequisite: ECON 321 or equivalent recommended. Objectives and limitations of monetary policy, alternative monetary theories underlying policy decisions and the controversy among theories, transmission channels of monetary policy, alternative strategies used to achieve the objectives of monetary policy, practical considerations in the execution of monetary policy, global linkages and monetary policy, and the effects and consequences of policy decision on economic activity and business decisions.

646 **Seminar on Financial Markets.** Three credits. (Same as ECON 646.) Prerequisite: ECON 321 or equivalent. Credit flows within the U.S. and the global economies, the economic and financial forces influencing the general level of interest rates and the relationship among interest rates, the characteristics of key short- and long-term financial assets, new financial instruments, derivative instruments, global financing linkages, global linkages among financial instruments and among national economies, and interest rate risk, including the measurement and means of protection.

655 **Real Estate Investment.** Three credits. Prerequisites: FIN 245 and 301. Development of a framework for making real estate investment decisions and for analyzing real estate investment alternatives.

662 **Econometrics I.** Three credits. (Same as ECON 662.) Prerequisite: ECON 462 or equivalent. Focuses on the use of regression analysis in economics. Emphasis on using econometric software packages to investigate actual economic problems. A prerequisite for ECON 663.

671 **Financial Analysis.** Three credits. Prerequisite: FIN 301 or 600. Theory of corporate finance with applications. Techniques and problems for maximizing wealth through the application of discounted cash flow analysis. Emphasis on risk, capital budgeting, and capital structure.

672 **Cases in Financial Management.** Three credits. Prerequisite: FIN 671. Applications-oriented approach to managerial problem-solving. Topics may include working capital management, capital budgeting, cost of capital estimation, lease/purchase decisions, bond refunding, and international issues.

673 **Seminar on Financial Institutions.** Three credits. (Same as ECON 673.) Focus on the common and the distinctive aspects of the provision of financial services and the management of risk associated with those services. Roles, characteristics, and operation of financial institutions, constraints that these institutions face in meeting that objective, regulatory environment within which they operate, risks they face and the management of those risks, evolution experienced during the 1980s and 1990s, and the probable course of change in the years ahead.

674 **Security Analysis.** Three credits. Prerequisite: FIN 381 or consent of instructor. Interpretation of financial statements, valuation and selection of securities, security risk, legal and regulatory issues, and agency problems.

686 **International Financial Management.** Three credits. Prerequisite: FIN 301 or 600. International capital markets, exchange rate exposure, risk management, and other multinational finance issues. Essential not only for United States exporters, but also for those facing competition from abroad.

Department of Educational Leadership

Nancy C. Keese, Chair
Jones Hall 323

The Department of Educational Leadership offers the Specialist in Education degree (Ed.S.) and the Master of Education degree (M.Ed.) with majors in Administration and Supervision and Curriculum and Instruction. The Ed.S. in Administration and Supervision offers specializations in K-12 public schools and higher education.

The M.Ed. in Administration and Supervision offers a concentration in Supervisor of Materials and specializations in K-12 public schools and higher education. A graduate minor in Library Service is available.

Normally, for admission to the specialist's or master's programs, a satisfactory score on the Miller Analogies Test or the Graduate Record Examination is required. For the M.Ed. in Curriculum and Instruction, an acceptable National Teachers Examination score for certified teachers may fulfill the admission score requirement.

Applicants for the Ed.S. and M.Ed. degrees should submit a completed application, transcripts, three letters of reference, and verification of test scores to the Graduate Office. Once the completed file is received in the department, an advisor is assigned and the file is reviewed by the Educational Leadership Graduate Admission Board. Students should consult an advisor to determine what courses to schedule each semester.

Students pursuing an M.Ed. in Administration and Supervision or an Ed.S. in Administration and Supervision or in Curriculum and Instruction must be admitted to the program prior to registration for course work. Students pursuing an M.Ed. in Curriculum and Instruction must be admitted to the program prior to the completion of 6 hours credit.

Doctor of Arts Educational Component

The Doctor of Arts degree is offered by the Departments of Chemistry; Economics; English; Health, Physical Education, Recreation, and Safety; and History. Requirements are described under the appropriate departmental heading. The student should consult with the education advisor to determine education course schedules.

Professional Education Core:

FOED	752	Problems of Evaluation in Higher Education
FOED	756	Seminar in College Teaching
SPSE	754	Overview of Higher Education
SPSE	755	Instructional Development in Higher Education

Requirements for the Specialist in Education

Candidate must

1. hold a master's degree;
2. complete a minimum of 30 semester hours with 15 at the 700 level;
3. have teacher licensure. The licensure requirements will be waived for the higher education specialization and other special circumstances. In the event licensure is waived, some prerequisite courses may be required prior to full admission into the program. A student seeking a licensure waiver must initiate a written request with the advisor, seek approval from the chair and dean of education, and forward to the departmental office, Jones Hall 321.
4. be admitted by the Educational Leadership Graduate Admissions Board prior to registration for coursework;
5. file a Candidacy Form with the Graduate Office prior to the completion of 24 hours;
6. successfully complete a written comprehensive examination or oral presentation of research project during the semester of graduation (exam may be retaken once during a subsequent semester).

Administration and Supervision Major (Ed.S.)
Specialization: K-12 Public Schools

This program is not designed to meet licensure requirements.

Required Courses (9 semester hours)

SPSE	720	Administrative Behavior: Theory into Practice
FOED	706	Seminar in Educational Foundations
FOED	761	Directed Individual Research in Education *(Prerequisite: SPSE 701)*

Specialized Core (15 semester hours)

SPSE	701	Educational Research Methodology
SPSE	702	Administration of School Personnel
SPSE	704	Seminar in Supervision
SPSE	705	School Business Management
SPSE	732	Educational Facilities and Transportation Services

Electives (6 semester hours)
To be selected with approval of advisor

Administration and Supervision Major (Ed.S.)
Specialization: Higher Education

Required Courses (9 semester hours)

SPSE	720	Administrative Behavior: Theory into Practice
FOED	706	Seminar in Educational Foundations
FOED	761	Directed Individual Research in Education *(Prerequisite: SPSE 701)*

Specialized Core (15 semester hours)

SPSE	701	Educational Research Methodology
SPSE	710	The Junior-Community College
FOED	757	Issues in Higher Education

Select two courses from the following:
FOED 752, FOED 756, SPSE 755, SPSE 753, SPSE 721, FOED 758

Electives (6 semester hours)
To be selected with approval of advisor

Curriculum and Instruction Major (Ed.S.)

Required Courses (9 semester hours)

FOED	706	Seminar in Educational Foundations
FOED	761	Directed Individual Research in Education *(Prerequisite: SPSE 701)*
SPSE	713	The Curriculum: Structures and Functions

Specialized Core (12 semester hours)

SPSE	701	Educational Research Methodology
SPSE	715	Curriculum Study and Instructional Design
SPSE	716	Practicum in Curriculum Development
FOED	708	Contributions of Psychology to Education

Electives (9 semester hours)
To be selected with approval of advisor

Requirements for the Master of Education

Candidate must

1. hold a bachelor's degree;
2. complete 33 semester hours with no more than 30 percent of the total degree hours dually listed as undergraduate/graduate hours (Students should refer to the appropriate major for specific requirements.);
3. have teacher licensure. The licensure requirements will be waived for the higher education specialization and other special circumstances. In the event licensure is waived, some prerequisite courses may be required prior to full admission into the program. A student seeking a licensure waiver must initiate a written request with the advisor, seek approval from the chair and dean of education, and forward to the departmental office, Jones Hall 321.
4. be admitted by Educational Leadership Graduate Admissions Board;
5. file a Candidacy Form with the Graduate Office prior to the completion of 24 credit hours;
6. successfully complete a written comprehensive examination during the semester of graduation (may be retaken once during a subsequent semester).

Administration and Supervision Major (M.Ed.)
Specialization: K-12 Public School

Students must be admitted to the program prior to registration for course work.

Completion of this program will meet course requirements for Tennessee administration licensure. Additional state requirements must be met. Requirements for licensure should be checked in the Teacher Licensing Office, McWherter Learning Resources Center 170. Students who desire administration licensure in Tennessee and who transfer credit toward the degree from a non-state approved program must have competencies verified by the approving authority of the college/university from which the credit was earned and approved by their advisor. (See department for forms and instructions.)

Required Courses (33 semester hours)

FOED	602	Educational Foundations
FOED	603	School and Community Relations

FOED	661	Analysis and Application of Educational Research
SPSE	601	Organization and Administration of Public Schools
SPSE	604	Supervision of Instruction
SPSE	605	Instructional Leadership
SPSE	612	Professional Internship, 9 credits; (may substitute for SPSE 604, 660, and either 633 or 638)
SPSE	633	Elementary and Middle School Principalship OR
SPSE	638	Secondary School Administration
SPSE	634	School Finance
SPSE	639	School Law
SPSE	643	Introduction to Curriculum Development
SPSE	660	Microcomputers in Educational Administration

Administration and Supervision Major (M.Ed.)
Specialization: Higher Education

Required Courses (9 semester hours)

FOED	602	Educational Foundations
FOED	661	Analysis and Application of Educational Research
SPSE	608	Studies in Leadership

Specialized Core (12 semester hours)

SPSE	653	Administration of Higher Education
SPSE	660	Microcomputers in Educational Administration
SPSE	621	Legal Issues in Higher Education
FOED	658	The College Student

Electives (12 semester hours)
To be selected with approval of advisor

Administration and Supervision Major (M.Ed.)
Concentration: Supervisor of Materials

Required Courses (24 semester hours)
Supervisory Core

SPSE	604	Supervision of Instruction
SPSE	643	Introduction to Curriculum Development
FOED	602	Educational Foundations
FOED	661	Analysis and Applications of Educational Research

Media Core

L S	515	Books and Media for Children
L S	516	Books and Media for Young People and Adults
L S	617	Basic Reference Materials
L S	696	Preparation and Utilization of Instruction Materials

Electives (9 semester hours)
To be selected with approval of advisor

Curriculum and Instruction Major (M.Ed.)
Students must be admitted to the program prior to the completion of 6 hours of course work.

The Curriculum and Instruction program is designed to foster the development of teaching skills that result in increased pupil performance. By analyzing curriculum choices and strategies, along with best teaching practices, those who complete this program will be better equipped to provide an environment in which students engage in relevant and meaningful learning activities.

Required Courses (9 semester hours)

FOED	602	Educational Foundations
FOED	661	Analysis and Application of Educational Research
SPSE	643	Introduction to Curriculum Development

Specialized Core (18 semester hours)

YOED	668	Issues and Trends in Teaching and Learning
SPSE	614	Teacher Leadership for School Improvement
SPSE	625	Seminar in Curriculum Improvement
SPSE	645	Elementary and Middle School Curriculum **OR**
SPSE	648	Secondary School Curriculum
SPSE	664	Microcomputers in the K-12 Educational Setting
FOED	663	Educational Tests and Measurement

Electives (6 semester hours)
Courses in teaching field with approval of advisor

Minors

A minor in Library Service consists of 18 semester hours. A minor in Education consists of 12 semester hours selected with the consent of the advisor. The Master of Arts in Teaching and the Master of Science in Teaching degrees require a minor in Education to be approved by the minor advisor.

Courses in Foundations of Education [FOED]

602 **Educational Foundations.** Three credits. Assists educational personnel in developing contexts and concepts in which educational problems and issues may be understood through awareness of findings in humanistic and behavioral studies.

603 **School and Community Relations.** Three credits. The reciprocal relationship of the two and the skills necessary for analyzing problems and utilizing data and technical skills in planning effective school-community relations programs.

658/758 **The College Student.** Three credits. The changing nature of the college student with emphasis on institutional efforts to provide for the development of the student.

661 **Analysis and Application of Educational Research.** Three credits. Qualitative and quantitative research applicable to the field of education. Both producers and consumers of educational research with a literature review presented to support possible solutions to significant hypotheses or problems.

663 **Educational Tests and Measurements** Three credits. Basic concepts in educational measurement and evaluation; evaluation as a part of the teaching-learning process; utilization of evaluation for instructional improvement.

685 **Minority Groups.** Three credits. Ways the school and community can give greater understanding of and improve the life chances of minority group members.

706 **Seminar in Educational Foundations.** Three credits. Opportunities to think reflectively and critically on the historical, philosophical, psychological foundations of education and attendant implications.

708 **Contributions of Psychology to Education.** Three credits. Concepts and generalizations of the various theories of psychology and their relationships to education in such areas as motivation, retention, evaluation, discipline, capacity, practice, understanding, transfer-creative thinking, problem solving, and methods of instruction.

752 **Problems of Evaluation in Higher Education.** Three credits. Three semester hours of statistics recommended. Introduction to testing theory, design, and construction. Use of the evaluation process and instruments; instructions, advising, and research situations. Required of all Doctor of Arts students.

756 **Seminar in College Teaching.** Three credits. Development of the student with focus on teaching and learning. Required of all Doctor of Arts students.

757 **Issues in Higher Education.** Three credits. Introduction to higher education in America, its historical, philosophical, political, and sociological background, development, and relationships. Also current trends and problems, particularly those relating to the financial and legal aspects.

761A **Directed Individual Educational Research.** Three credits. Prerequisite: SPSE 701. Culmination of research sequence (FOED 661 and SPSE 701) which requires studying a professional educational problem through completing and presenting a research project.

761B **Directed Individual Educational Research.** One credit. Prerequisite: FOED 761A. Completion of the research problem begun in FOED 761A. Students should continue to register for FOED 761B each semester until completion. S/U grading.

Courses in Youth Education [YOED]

511 **Directed Teaching, Grades 7-12.** Twelve credits. Prerequisites: All required professional education courses; appropriate special methods course(s); minimum grade point average of 2.50 overall and in the teaching major including undergraduate study; passing scores on the NTE Tests of Communication Skills and General Knowledge; admission to teacher education. A full-day supervised teaching experience in a public school classroom. Pass/Fail grading.

551 **The Teaching Internship, Grades 7-12.** Nine credits. Supervised on-the-job student teaching internship. Available only to those with at least one year of paid teaching experience in the major in which endorsement is sought. Applicant must meet all prerequisites for Directed Teaching.

602 **Reading, Writing, and Learning in ESL.** Three credits. (Same as FL 602.) Provides teaching ideas for promoting oral, reading, and writing development in English for K-12 English learners. Language acquisition theory, classroom organization, teaching strategies, and assessment procedures for effective English learner instruction.

610 **Aviation Workshop.** Four credits. (Same as AERO 610.) A first course in aerospace education; provides an overview of aerospace historically and in the future.

611 **International Aerospace Education Seminar A, B, C.** Three credits each. Acquaints teachers with aerospace implications on an international scale. Outstanding international points of interest in six or more countries visited. Offered in Session IV of the summer.

A. **Europe/Mid-East**
B. **The Americas**
C. **The Far East**

654 **Problems in Aerospace Education.** One, two, or three credits. (Same as AERO 654.) Content varies with needs of individual students who are interested in making a specialized study of current problems in the field of aerospace education.

668 **Issues and Trends in Teaching and Learning.** Three credits. Emphasis on examining current issues and trends in teaching and learning.

670 **Advanced Aviation Workshop.** Four credits. (Same as AERO 670.) Builds on prior experiences in aviation/aerospace. Essential for the prospective teacher of aerospace education courses at any level.

Courses in School Personnel Services Education [SPSE]

521 **General Methods Including A/V.** Three credits. A general course.

522 **Technology in Teaching.** Three credits. Prerequisites: Admission to Teacher Education Program and CSCI 100 or equivalent. Use of selected hardware and software in the teaching/learning process. Design and creation of inexpensive teaching and learning materials.

526 **A-Z Problems in Education.** One, two, or three credits. Opportunity for individuals or groups to work on problems related to their individual topics. Credit to be determined at the time of scheduling.

600/700 **Professional Negotiations.** Three credits. Concepts and principals of operating a school district under the master contract. Special emphasis on the laws of various states relative to the professional negotiations process.

601 **Organization and Administration of Public Schools.** Three credits. Basic concepts, principles, and practices in local, state, and federal organization and administration of education.

604 **Supervision of Instruction.** Three credits. Development and purposes of supervision involving principles and techniques for organization and facilitation of programs at the school and system level.

605 **Instructional Leadership.** Three credits. Research on student learning, effective teaching, and effective schools. Attention given to processes for promoting school improvement.

608/708 **Studies in Leadership.** Three credits. Roles, responsibilities, understandings, and behavior patterns in effective administrative and supervisory personnel. Developing sensitivity to individuals, the nature and structures of groups, and the problems of communication within and among groups and individuals.

609/709 **Seminar: Conducting Program for School Improvement.** Three credits. Emphasizes motivation, identification of needs and goals, planning and organization, and utilization of various resources as components of successful school improvement programs.

612/712 **Professional Internship.** Nine credits. Requires approval of departmental chair and agreement of superintendent of the school district. May be substituted for SPSE 604, 660, and either 633 or 638. Educational administration and supervision experiences learned in the school setting under the supervision of a sponsoring mentor. Internship in cooperating school systems.

614 **Teacher Leadership for School Improvement.** Three credits. Assessing standard teaching practices, analyzing the relationship between effective teaching and effective schools, and developing strategies for instructional and school improvement. Includes experiences to help students become more reflective in their daily teaching.

621/721 **Legal Issues in Higher Education.** Three credits. The legal framework as it pertains to higher education and its operations. Special attention given to rights of students as well as professors. Law cases, constitutional provisions, attorney general's opinions, rules and regulations of the Tennessee Board of Regents, Tennessee Board of Trustees, and the Tennessee Higher Education Commission studied and discussed.

625/ 725 **Seminar in Curriculum Improvement.** Three credits. For the advanced major in curriculum development utilizing small group or seminar approach. Issues and research in curriculum improvement analyzed critically.

631 **Supervising Student Teachers.** Three credits. Administration and supervision of student teaching.

633 **Elementary and Middle School Principalship.** Three credits. The organization and administration of elementary and middle schools with emphasis on current practices, trends, and problems.

634 **School Finance.** Three credits. State, local, and federal financing of education; includes taxation trends, school funds, and apportionment; evaluation of equalization plans; state bond loan programs; development and administration of school budgets; education and economy.

638 **Secondary School Administration.** Three credits. Organization and administration of the modern high school with emphasis on current practices and problems.

639 **School Law.** Three credits. Legal framework within which public schools operate. Special attention given to the legal rights and liabilities of school personnel and school board members. School laws, case laws, constitutional provisions, attorneys' general rulings, and regulations of the State Board of Education emphasized.

643 **Introduction to Curriculum Development.** Three credits. Opportunity to study, discuss, and evaluate modern practices and procedures in curriculum development and reorganization in schools and school systems.

645 **Elementary and Middle School Curriculum.** Three credits. Concepts, processes, and skills related to curriculum development and evaluation.

648 **Instructional Excellence in Secondary Schools.** Three credits. Development of creative approaches for secondary classroom teaching in order to stimulate creative and critical thinking abilities of students.

650/ 750 **Studies in Education: Administration.** One, two, or three credits. Individual or small group study and/or research in educational administration which provides an opportunity for in-depth study and specialization for majors. To be structured for student needs by teacher. Repeatable up to six hours.

652/ 752 **Studies in Education: Curriculum.** One, two, or three credits. Individual or small group study and/or research in the area of curriculum development. To be structured for student needs by teacher. Repeatable up to six hours.

653/ 753 **Administration of Higher Education.** Three credits. Complexity of the structure of higher education (national, regional, state, and local) and how it is organized. Attention given to the interrelationships of the institution and its internal and external constituencies.

655 **Supervised Field Experience.** Three credits. Direct field experience in appropriate areas of school operation which will meet specific needs related to such individual matters as career plan, position changes (principals, supervisors, superintendents, curriculum directors, etc.), or needed competencies.

656/ 756 **Studies in Education: Supervision.** One, two, or three credits. Individual or small group study and/or research in the area of supervision of instruction. To be based on individual needs and structured by teacher. Repeatable up to six hours.

659/ 759 **Independent Study in Higher Education.** One, two, or three credits. A practicum in higher education. Course will vary to meet the needs of individual students who are interested in making a specialized study of current problems in the field of higher education.

660 **Microcomputers in Educational Administration.** Three credits. Prerequisite: SPSE 322 or equivalent. Offers preparation for incorporating microcomputer technology into the school workplace. Student designs a model school administrative unit by applying the microcomputer skills and understanding acquired.

664 **Microcomputers in the K-12 Educational Setting.** Three credits. Prerequisite: SPSE 322 or equivalent. Offers preparation for incorporating microcomputer technology into the K-12 school environment. Student designs a computer-assisted instruction project by applying the microcomputer skills and understanding acquired.

670 **Practicum in English as Second Language for Grades 9-12.** One credit. A practicum course for the ESL teacher. Includes ten hours field experience in the ESL classroom with 9-12 students from different cultures.

690 **Learning Systems and Instructional Design.** Three credits. Assessment of effectiveness and efficiency of various learning systems and learning modules. Stresses need for systematic approaches to instruction. Gives practice in stating behavioral objectives, motivation, adaptation, evaluation, and systems assessment in which media are utilized as integral parts of learning modules.

691 **Problems in Learning Resources.** Three credits. Consideration of recent developments in curriculum, teaching, physical facilities, and innovations in library service and media utilization. Includes participation in projects such as media and materials for handicapped, educational TV, library skills, graphic communication, library activities for specific subjects or groups, and individualization of instruction.

692 **Automation of Library Processes.** Three credits. Application of data processing and computerization techniques to acquisitions, cataloging, circulation, and business operations of libraries and media centers. Includes an examination of newer developments such as MARC, facsimile transmission, and automated retrieval of data. Basic technical courses recommended prior to taking this course.

696 **Preparation and Utilization of Instructional Materials.** Three credits. (Same as L S 696.) Discussion and examination of teaching aids.

701 **Educational Research Methodology.** Three credits. Designing research studies, including development of understandings, as well as skills and techniques, needed in gathering, structuring, interpreting, and presenting data required for educational research. Prerequisite for enrollment in FOED 761.

702 **Administration of School Personnel.** Three credits. School district personnel problems. Consideration by school administrators of relationship between the school and the community with special reference to the administrative role.

704 **Seminar in Supervision.** Three credits. Identification and investigation of the problems of supervision and research; experimentation in the use of supervisory techniques.

705 **School Business Management.** Three credits. Reading, discussion, and problem solving in the field of business administration.

710 **The Junior-Community College.** Three credits. Prerequisite: Open only to doctoral candidates. History, philosophy, organization, administration, current developments, and problems in two-year colleges.

711 **Readings in Educational Administration.** Three credits. Review of the research literature on the social and political processes involved in the development and implementation of public policy and legislation relating to education at the national, state, and local levels.

713 **The Curriculum: Structures and Functions.** Three credits. Scope, sequence, organization, and priorities involved in the development of "continuity of educational experience" from kindergarten through grades 13-14.

715 **Curriculum Study and Instructional Design.** Three credits. Readings in current research relative to basic and emerging ideas of curriculum development and instructional design.

716 **Practicum in Curriculum Development.** Three credits. Principles and practices of curriculum construction applied through simulated and field experiences.

720 **Administrative Behavior: Theory into Practice.** Three credits. An exploration of the relevant new developments in the field of educational administration, including recent concepts and research.

732 **Educational Facilities and Transportation Services.** Three credits. Development of competencies in the areas of school plant planning, maintenance and utilization, financing, analysis of transportation, survey of school plant, site selection, and educational specifications.

754 **Overview of Higher Education.** Three credits. Introduction to higher education in America. Attention given to its historical, philosophical, political, and sociological background, development, and relationships. Includes also current trends and problems, particularly those which relate to the financial and legal aspects of higher education. Required of all Doctor of Arts students.

755 **Instructional Development in Higher Education.** Three credits. Prerequisite: FOED 756. Addresses effective college teaching, instructional strategies, and use of technology in teaching at the higher education level. Required of all Doctor of Arts students.

Courses in Library Service [L S]

515 **Books and Media for Children.** Three credits. Materials suitable for elementary school children including a study of leisure time interests and curricular needs, criteria for evaluating materials, and related aids used in their selection.

516 **Books and Media for Young People and Adults.** Three credits. Basically the same approach as L S 515 but adapted to the secondary school and adult level.

611 **School Library Administration.** Three credits. Simple methods of handling essential routines of a school library, including purchase of materials, mechanical preparation of books and other materials, care and repair of books, weeding and inventory procedures.

612 **Classification and Cataloging Media and Materials.** Three credits. A continuation of 611, including simplified procedures for classifying books and audio-visual materials, cataloging routines, and filing.

613 **Principles of Librarianship.** Three credits. Presents the broad field of library service and librarianship as a profession. Emphasis on the place of the library in the instructional program of the school and on administrative details.

617 **Basic Reference Materials.** Three credits. Evaluation and use of basic reference materials such as encyclopedias, dictionaries, atlases, handbooks, indexes, and pamphlets.

618 **Library Practicum.** Three credits. Prerequisite: 12 semester hours of library service courses. Provides an opportunity to observe successful materials specialists/librarians at work and to participate in actual operations followed by seminar opportunities for exchange of ideas.

696 **Preparation and Utilization of Instructional Materials.** Three credits. (Same as SPSE 696.) Discussion and examination of teaching aids.

Department of Elementary and Special Education

Race Bergman, Interim Chair
Jones Hall 225

The Department of Elementary and Special Education offers the Master of Education degree with majors in Curriculum and Instruction, Reading, and Special Education as well as graduate minors in Curriculum and Instruction, Reading, and Special Education. The major in Curriculum and Instruction offers concentrations in Early Childhood Education, Elementary School Education, and Middle School Education. Concentrations in Mildly/Moderately Disabled Students, Preschool Disabled Students, Severely/Profoundly Disabled Students, and Vision Disabilities are available through the Special Education major. The Specialist in Education degree is offered with a major in Curriculum and Instruction and concentration in Elementary Education.

Students seeking admission to the Master of Education program are expected to score at least 30 on the Miller Analogies Test **or** 700 on the Graduate Record Examination **or** the minimum on a National Teachers Examination that meets Tennessee licensure standards. For admission to the specialist's program, a score of 800 on the Graduate Record Examination is expected.

Applicants for the Ed.S. and M.Ed. degrees in Curriculum and Instruction must have elementary teaching licensure, the attainment of which may require additional undergraduate courses prior to the completion of the degree.

Requirements for the Specialist in Education

In order to be admitted the candidate must
1. hold a master's degree;
2. have a minimum of three years teaching experience in an elementary setting;
3. have an initial conference with a graduate advisor in the department.

In order to complete the degree, the candidate must
1. complete a minimum of 30 semester hours;
2. file a candidacy form with the Graduate Office prior to the completion of 24 credit hours;
3. successfully complete a thesis pertaining to an area of emphasis within the scope of elementary education;
4. successfully complete an oral defense and a comprehensive examination (may be taken no more than twice).

Curriculum and Instruction Major (Ed.S.)
Concentration: Elementary Education

Required Core (9 semester hours)

SPSE	701	Educational Research Methodology
FOED	706	Seminar in Educational Foundations
SPSE	713	The Curriculum: Structures and Functions

Specialized Courses (15 semester hours)

FOED	708	Contributions of Psychology to Education
ELED	629/	729 Inquiry in the Classroom
ELED	722	Seminar in Elementary Education
ELED	725	From Policy to Practice in American Public Schools
ELED	728	Thesis: Elementary Education

Elective Courses (6 semester hours)
To be selected with the consent of the advisor

Applicants having previously met any of the course requirements above may, with the consent of the advisor, choose options. Requirements for licensure should be checked in the Teacher Licensing Office, McWherter Learning Resources Center 170.

Requirements for the Master of Education

In order to be admitted the candidate must
1. have completed undergraduate prerequisites;
2. hold a current teaching license;
3. have an initial conference with an appropriate graduate advisor in the department;
4. have at least 2.75 undergraduate GPA for full admission and a 2.50 undergraduate GPA for conditional admission.

In order to complete the degree, the candidate must
1. complete a minimum of 33 semester hours with no more than 30 percent of the total degree hours dually listed as undergraduate/graduate hours;
2. file a Candidacy Form with the Graduate Office prior to the completion of 15 credit hours;
3. successfully complete a written comprehensive examination to be taken in the last semester of coursework (may be taken no more than twice).

Curriculum and Instruction Major (M.Ed.)
Concentration: Early Childhood Education

Required Core (9 semester hours)

FOED	602	Educational Foundations
FOED	661	Analysis and Application of Educational Research
SPSE	643	Introduction to Curriculum Development

Specialized Core (12 semester hours)

ELED	601a	The Teacher as Reflective Practitioner (prerequisite for all ELED courses)
ELED	601b	The Teacher as Reflective Practitioner (must be taken in last semester of coursework)
ELED	609	Creating Learning Environments for Young Children
ELED	620	The Classroom as Community
ELED	662	Assessment of Teaching and Learning

Specialized Courses (6 semester hours)

READ	612	Issues and Trends in Reading Instruction
READ	672	Diagnostic and Remedial Reading Practices
READ	676	Reading Instruction in Early Childhood Education
ELED	600	Teaching Writing

ELED	603	History and Theory of Early Childhood Education
ELED	613	Current Issues in Elementary Language Arts
ELED	614	Current Issues in Elementary Social Studies
ELED	617	The Multi-Age Classroom
ELED	618	Current Issues in Elementary Mathematics
ELED	619	Current Issues in Elementary Science
ELED	621	Seminar on Current Innovations and Trends in Elementary Education
ELED	622	Seminar in Early Childhood Education
ELED	623	Integrated Curriculum, K-4
ELED	625	Technological Tools for Thinking and Learning
ELED	630	Play Education and the Curriculum
ELED	631	Play Education and Social-Emotional Learning
ELED	632	Play Education and Literacy
ELED	640	Teaching the Special Needs Learner in the Heterogenous Classroom

Electives (6 hours)

To be selected within the range of specialized courses or with the consent of the advisor.

Concentration: Elementary School Education

Required Core (9 semester hours)

FOED	602	Educational Foundations
FOED	661	Analysis and Application of Educational Research
SPSE	643	Introduction to Curriculum Development

Specialized Core (12 semester hours)

ELED	601a	The Teacher as Reflective Practitioner (prerequisite for all ELED courses)
ELED	601b	The Teacher as Reflective Practitioner (must be taken in last semester of coursework)
ELED	609	Creating Learning Environments for Young Children OR
ELED	610	The Early Adolescent Learner
ELED	620	The Classroom as Community
ELED	662	Assessment of Teaching and Learning

Specialized Courses (6 semester hours)

READ	612	Issues and Trends in Reading Instruction
READ	672	Diagnostic and Remedial Reading Practices
READ	676	Reading Instruction in Early Childhood Education
ELED	600	Teaching Writing
ELED	603	History and Theory of Early Childhood Education
ELED	613	Current Issues in Elementary Language Arts
ELED	614	Current Issues in Elementary Social Studies
ELED	617	The Multi-Age classroom
ELED	618	Current Issues in Elementary Mathematics
ELED	619	Current Issues in Elementary Science
ELED	621	Seminar on Current Innovations and Trends in Elementary Education
ELED	622	Seminar in Early Childhood Education
ELED	623	Integrated Curriculum, K-4
ELED	624	Interdisciplinary Teaching, 5-8
ELED	625	Technological Tools for Thinking and Learning
ELED	630	Play Education and the Curriculum
ELED	631	Play Education and Social-Emotional Learning
ELED	632	Play Education and Literacy
ELED	640	Teaching the Special Needs Learner in the Heterogeneous Classroom

Electives (6 semester hours)

To be selected within the range of specialized courses or with the consent of the advisor.

Concentration: Middle School Education

Required Core (9 semester hours)

FOED	602	Educational Foundations
FOED	661	Analysis and Application of Educational Research
SPSE	643	Introduction to Curriculum Development

Specialized Core (12 semester hours)

ELED	601a	The Teacher as Reflective Practitioner (prerequisite for all ELED courses)
ELED	601b	The Teacher as Reflective Practitioner (must be taken in last semester of coursework)
ELED	610	The Early Adolescent Learner
ELED	620	The Classroom as Community
ELED	662	Assessment of Teaching and Learning

Specialized Courses (6 semester hours)

READ	612	Issues and Trends in Reading Instruction
READ	672	Diagnostic and Remedial Reading Practices
READ	676	Reading Instruction in Early Childhood Education
ELED	600	Teaching Writing
ELED	603	History and Theory of Early Childhood Education
ELED	613	Current Issues in Elementary Language Arts
ELED	614	Current Issues in Elementary Social Studies
ELED	617	The Multi-Age Classroom
ELED	618	Current Issues in Elementary Mathematics
ELED	619	Current Issues in Elementary Science
ELED	621	Seminar on Current Innovations and Trends in Elementary Education
ELED	624	Interdisciplinary Teaching, 5-8
ELED	625	Technological Tools for Thinking and Learning
ELED	630	Play Education and the Curriculum
ELED	631	Play Education and Social-Emotional Learning
ELED	632	Play Education and Literacy
ELED	640	Teaching the Special Needs Learner in the Heterogenous Classroom

Electives

To be selected within the range of specialized courses or with the consent of the advisor.

Minor in Curriculum and Instruction

Students desiring a graduate minor in Curriculum and Instruction in either of the three concentrations described above—Early Childhood, Elementary School Education, or Middle School Education—should complete 18 semester hours in elementary education to include ELED 609 or 610, 620, and 662. **This does not meet licensure requirements in elementary education.**

Reading Major (M.Ed.)

The Master of Education degree with a major in reading requires the completion of a minimum of thirty-three (33) semester hours. READ 425/525, Methods and Materials in Teaching Reading, or an equivalent course in elementary reading methods, is a prerequisite for graduate study in reading.

Required Core (21-28 semester hours)*

READ	612	Issues and Trends in Reading Instruction
READ	672	Diagnostic and Remedial Practices in the Improvement of Reading (Prerequisites: READ 612 and FOED 663 or PSY 526 or ELED 662 and PSY 612 or 613 or their equivalents)
READ	675	Research Seminar in Reading (Prerequisite: READ 612, its equivalent, or permission of the instructor)
READ	679	The Reading Practicum (Prerequisite: READ 672 or its equivalent)
FOED	661	Analysis and Application of Educational Research
FOED	663	Educational Tests and Measurements OR
PSY	526	Introduction to Psychological Testing OR
ELED	662	Evaluation in the Elementary School
PSY	612	Developmental Psychology: Child OR
PSY	613	Developmental Psychology: Adolescent (or their equivalent)

Special Education Options (3 semester hours)
To be selected with consent of advisor

Electives (9 semester hours)
To be selected with consent of advisor

**21 hours if READ 425/525 and READ 413/513 completed as part of a previous degree or taken prior to application for admission in this program*

Minor in Reading

A minor is available in Reading, the content of which is determined through collaborative consultation with the student's major advisor and the advisor for reading.

Special Education Major (M.Ed.)
Concentration: Mildly/Moderately Disabled Students

Required Core (9 semester hours)

SPED	678	Issues in Special Education
FOED	661	Analysis and Application of Educational Research

Elective in Research Methodology

Concentration Courses (15 semester hours)

SPED	630	Theoretical Perspectives on Mild/Moderate Disabilities
SPED	631	Issues in Assessment of Mild/Moderate Disabilities
SPED	633	Theories of Instruction for Mild/Moderate Disabilities
SPED	637	Mildly/Moderately Disabled Adolescents and Adults
SPED	638	Collaborative/Consulting Skills in Special Education

Restricted Electives (9 semester hours)
To be selected with consent of advisor

Concentration: Preschool Disabled Students

Required Core (3 semester hours)

FOED	661	Analysis and Application of Educational Research

Concentration Courses (15 semester hours)

SPED	690	Characteristics of Preschool Children with Disabilities
SPED	691	Developmental Assessment
SPED	692	Laboratory Experience I
SPED	693	Methods of Working with Children Who Are Developmentally Delayed
SPED	695	Laboratory Experience II

Restricted Electives (15 semester hours)
To be selected with consent of advisor

Concentration: Severely/Profoundly Disabled Students

Required Core (9 semester hours)

SPED	678	Issues in Special Education
FOED	661	Analysis and Application of Educational Research

Elective in research methodology

Concentration Courses (15 semester hours)

SPED	638	Collaborative/Consulting Skills in Special Education
SPED	640	Characteristics and Needs of Severely/Profoundly Disabled
SPED	643	Theories of Instruction for Severely/Profoundly Disabled Students
SPED	691	Developmental Assessment
CDFS	630	Application of Child Development Principles I

Restricted Electives (9 semester hours)
To be selected with consent of advisor

Concentration: Vision Disabilities

Required Core (9 semester hours)

SPED	638	Collaborative/Consulting Skills in Special Education
SPED	678	Issues in Special Education
FOED	661	Analysis and Application of Educational Research

Concentration Courses (24 semester hours)

SPED	650	Anatomy and Physiology of the Eye
SPED	651	Introduction to Braille and Communication Skills for the Visually Impaired
SPED	652	Advanced Braille and Communication Skills for the Visually Impaired
SPED	653	Educational Procedures for the Visually Impaired
SPED	654	Advanced Educational Procedures for the Visually Impaired
SPED	655	Orientation and Mobility for the Classroom Teacher
SPED	656	Nature and Needs of the Visually Impaired
SPED	657	Practicum in Special Education (Vision) OR
SPED	551	Teaching Internship: Special Education

Minor in Special Education

Students desiring a minor at the graduate level in Special Education must complete 18 semester hours in Special Education to include SPED 620, 680, and 12 additional semester hours of 600 courses in Special Education. This does not meet licensure requirements in Special Education.

Courses in Elementary Education [ELED]

505 **Effective Instruction (K-4).** Three credits. A comprehensive exploration of the strategies used to teach children in the early elementary grades. Practicum experiences required.

507 **Effective Instruction (5-8).** Three credits. A comprehensive exploration of strategies used to teach children in the upper elementary and middle grades. Practicum experiences required.

511A **Directed Teaching Grades K-8.** Twelve credits. Prerequisites to enrollment in the course include FOED 111, 211; ELED 311A, 311D, 325 or 327, 405 or 407; READ 425; SPED 301; senior standing; minimum grade point average of 2.50 overall and in the major; admission to Teacher Education program; passing scores on the NTE Tests of Communication Skills and General Knowledge. Fulltime, 15-week semester of supervised teaching experience in the public schools. Pass/Fail.

520 **Observation and Participation.** Three credits. Directed laboratory experiences for teachers desiring to add an endorsement to their certificates. Includes language arts, math, science, social studies, art, and music.
A. **Kindergarten**
B. **Grades 1-6**

522 **Environmental Education for the Elementary Teacher.** Three credits. An investigation of conservation, preservation, ecology, and resource management for the education major.

526 **A-Z Problems in Elementary Education.** One-three credits. A problem-oriented course, on or off campus, planned and designed for individuals, school faculty, school system, or other professional groups which will provide opportunities for in-service education related to assessed needs. Credit toward a degree limited to six semester hours.

529 **The Curriculum of Early Childhood Education.** Three credits. Experiences designed to aid kindergarten and primary teachers in developing readiness for the creative capacities of children in several curricular areas.

530 **The Kindergarten Program.** Three credits. Philosophy, methods, materials, and acceptable standards involved in the organization and instruction procedures of a kindergarten program. A one-hour laboratory period per week required in addition to class periods.

531 **Kindergarten Practicum.** Three credits. Prerequisite: ELED 530 or special permission from an advisor in early childhood education. Observation and participation in kindergarten instruction and activities. Laboratory work of 160 hours is assigned in addition to a weekly seminar.

545 **Teaching in the Upper Elementary and Middle School.** Three credits. Survey course emphasizing the needs of the learner and the methods, materials, techniques, and evaluative procedures appropriate for the student at this level. Appropriate laboratory experiences included.

551 **The Teaching Internship, Grades 1-8.** Nine credits. A supervised internship available only to those with at least one year of paid teaching experience in the major in which endorsement is sought. Applicants must meet all prerequisites for student teaching.

600 **Teaching Writing.** Three credits. An in-depth exploration of students' efforts to become writers. Presents theoretical and practical strategies for establishing an effective writing environment based on current research.

601a **The Teacher as Reflective Practitioner.** Two credits. Articulates the role of and explores the varied dimensions of the process of reflective teaching as it may be utilized by the elementary, special education, reading, or secondary teacher. **Prerequisite for all Curriculum and Instruction (Early Childhood Education, Elementary School Education, and Middle School Education) candidates.**

601b **The Teacher as Reflective Practitioner.** One credit. A culminating course summarizing and synthesizing the knowledge acquired throughout the graduate program. **Must be taken in last semester of graduate work.**

603 **History and Theory of Early Childhood Education.** Three credits. Emphasis on the emerging theories which have influenced current programs.

609 **Creating Learning Environments for Young Children.** Three credits. Prerequisite: ELED 601a. In-depth analysis of social, emotional, language, and cognitive variables which impact young children's learning and allow teachers to plan and maintain proactive environments. Required for those students wishing to concentrate in Early Childhood Education.

610 **The Early Adolescent Learner.** Three credits. Prerequisite: ELED 601a. Reflects on the early adolescent while focusing on the student-centered school environment and the appropriately well balance curriculum. Required for those students wishing to concentrate in Middle School Education.

613 **Current Issues in Elementary Language Arts.** One credit. Prerequisite: 601a. Overview of current issues surrounding the teaching of language arts.

614 **Current Issues in Elementary Social Studies.** One credit. Prerequisite: ELED 601a. Overview of current issues and trends surrounding the teaching of social studies. Topics will vary from semester to semester.

617 **The Multi-Age Classroom.** One credit. Prerequisite: ELED 601a. Examines the basic alternatives and tools that have been shown to be effective in multi-age classrooms in both primary and middle grades.

618 **Current Issues in Elementary Mathematics.** One credit. Prerequisite: ELED 601a. Overview of current issues and trends surrounding the teaching of mathematics. Topics will vary from semester to semester.

619 **Current Issues in Elementary Science.** One credit. Prerequisite: ELED 601a. Investigates current issues relating to the study and teaching of elementary school science. Topics will vary from semester to semester.

620 **The Classroom as Community.** Three credits. Prerequisite: ELED 601a. Explores the classroom community with respect to definitions and practice. Teachers will reflect on how their beliefs and attitudes influence practice. Required for all students.

621 **Seminar on Current Innovations and Trends in Elementary Education.** Three credits. Prerequisite: ELED 601a. Recent research in child development, school organization, curriculum, and evaluation.

622 **Seminar in Early Childhood Education.** Three credits. Review of issues, programs, and research in early childhood education.

623 **Integrated Curriculum, K-4.** Three credits. Prerequisite: ELED 601a. Helps develop the skills needed for organizing an integrated program, for teaching within an integrated program, and for assessing children's progress in ways appropriate to an integrated program.

624 **Interdisciplinary Teaching, 5-8.** Three credits. Prerequisite: ELED 601a. Assists the elementary and middle school teacher in organizing, assessing, and teaching in an interdisciplinary program.

625 **Technological Tools for Thinking and Learning.** Three credits. Prerequisite: ELED 601a. Learning environments supported by computer technology which promote knowledge construction. Special emphasis on use of the Internet and the design and development of a hypermedia learning environment.

629/729 **Inquiry in the Classroom.** Three credits. An in-depth study of the inquiry process as it relates to teachers in the classroom. Theory and practice combine as teachers engage in their own research to improve classroom instruction.

630 **Play Education and the Curriculum.** One credit. Prerequisite: ELED 601a. Articulates the role of play for children's cognitive learning. A theoretical analysis will facilitate early childhood, elementary, and special educator's ability to design quality play experiences which promote children's learning.

631 **Play Education and Social-Emotional Learning.** One credit. Prerequisite: ELED 601a. Promotes elementary and special education teachers' abilities to plan and implement quality play experiences which promote children's social and emotional learning.

632 **Play Education and Literacy.** One credit. Prerequisite: ELED 601a. Relationship between play and literacy development highlighted. Course content will enable teachers to plan for play experiences which promote children's abilities to read, write, listen, and speak.

640 **Teaching the Special Needs Learner in the Heterogeneous Classroom.** Three credits. Prerequisite: ELED 601a (prerequi-

site requirement for elementary education majors only). Helps develop skills, beliefs, and attitudes necessary for effectively incorporating and teaching special needs learners in a heterogeneous classroom.

562 **Assessment of Teaching and Learning.** Three credits. Familiarizes teachers with assessment techniques that focus on the complex relationship between learning and instruction. Required for all students.

570 **Practicum in English as a Second Language (4-8).** One credit. A practicum course for the ESL teacher. Includes ten hours field experience in the ESL classroom with five to eight students from different cultures.

587 **Home-School Interaction.** Three credits. Includes approaches, activities, and materials related to parent education.

722 **Seminar in Elementary Education.** Three credits. Explores contemporary issues in education as they relate to the individual teacher, the school as an institution, the school clientele, and the community. Allows the student to adjust individual educational philosophy to a changing society and schools; gives contiguity to other educational experiences.

725 **From Policy to Practice in American Public Schools.** Three credits. The effect of public policy on educational practices. Emphasis on exploring policy variations within the educational practices in the U.S. and around the world with a particular emphasis on elementary education.

726 **A-Z Problems in Elementary Education.** One to six credits. Prerequisite: Nine semester hours of graduate-level courses in elementary education.

728 **Thesis: Elementary Education.** Three to six credits. Prerequisite: Six semester hours of 700-level courses in elementary education. Supervised, in-depth study, on an individual or group basis, of an area of elementary education. Student may register two semesters for three hours credit each semester or for six hours credit one semester. Open only to post-master's degree students.

Courses in Reading [READ]

513 **Corrective Reading in the Elementary School.** Three credits. Prerequisite: READ 525 or equivalent. The modification of assessment and instruction for the resolution of reading problems in the elementary classroom.

525 **Methods and Materials in the Teaching of Reading.** Four credits. Prerequisite: ELED 311A or permission of advisor. Methods and materials for teaching reading in the elementary and/or special education classroom. Laboratory experiences provided.

546 **Teaching Reading in the Content Area.** Three credits. Emphasis on teaching reading in content subjects such as mathematics, science, and social studies in upper elementary, middle school, and secondary schools. Specific suggestions for activities and lesson strategies included. (Available on permission-of-department basis only.)

612 **Issues and Trends in Reading Instruction.** Three credits. Prerequisite: READ 425 or 334 or equivalent. Extends the teacher's knowledge and ability in planning and developing a reading program through extensive reading in the field and seminar participation. Special emphasis on current trends in reading instruction. (Available on permission-of-department basis only.)

671 **Teaching Reading in High School.** Three credits. The role of reading in middle and secondary school programs and the reading needs of high school students discussed. Suggestions for meeting the reading needs of students, along with simulated and direct laboratory experiences, are included. Students desiring secondary teaching licensure in language arts must take one additional semester hour in reading methodology.

672 **Diagnostic and Remedial Practices in the Improvement of Reading.** Three credits. Prerequisites: READ 612 and FOED 663 or PSY 526 or ELED 662 and PSY 612 or 613 or their equivalents. Formal and informal tools to document and define a reading difficulty as well as of approaches/strategies to overcome such difficulties. (Available on permission-of-department basis only.)

673 **Curriculum and Supervisory Problems in Reading.** Three credits. Developmental sequence of reading skills, pre-K to adult. Discusses the role of a reading specialist, in-service education, grants, critiquing materials, and the substance of school reading programs.

675 **Research Seminar in Reading.** Three credits. Prerequisite: READ 612, its equivalent, or permission of the instructor. An investigation of significant research related to reading with emphasis on classroom practices, group analysis, and individual study. (Available on permission-of-department basis only.)

676 **Reading Instruction in Early Childhood Education.** Three credits. Prerequisite: READ 525 or equivalent. A methods course which concentrates on beginning reading and emergent literacy issues in developing reading and writing.

679 **The Reading Practicum.** Three credits. Prerequisites: READ 672 or equivalent. Includes practice in teaching students with various types of reading and learning problems. (Available on permission-of-department basis only.)

Courses in Special Education [SPED]

524 **Methods and Techniques of Behavior Management.** Three credits. Overview of various approaches to behavior management. Application of various approaches in different special education settings. Basis of evaluation of various behavior change techniques.

526 **Problems in Special Education A-Z.** One to three credits. A problem-oriented course, on or off campus, planned and designed for individuals, a school faculty, school system, or other professional groups which will provide opportunities for pre- or in-service education related to assessed needs. Not more than 6 semester hours credit in independent study (SPED 684) and/or problems (SPED 526) can be applied toward a degree or licensure.

532 **Directed Teaching in Special Education (Self-contained).** Nine credits. Prerequisites: ELED 311D or ELED 618, READ 525; SPED 620, 680; full admission to Directed Teaching. A full-day supervised teaching experience of ten-weeks duration in a public classroom. Pass/Fail.

535 **Directed Teaching in Special Education (Resource room).** Nine credits. Prerequisites: ELED 311D or ELED 618, READ 525; SPED 620 and 680; full admission to Directed Teaching. A full-day supervised teaching experience of ten-weeks duration in a public classroom. Pass/Fail.

551 **Teaching Internship: Special Education.** Nine credits. A supervised teaching experience. Available only to those with at least one year of paid teaching experience in the major in which endorsement is sought. Applicants must meet all prerequisites for student teaching. Pass/Fail.

602 **Overview of Special Education.** Three credits. Theories and techniques of providing instruction to exceptional individuals. Designed for individuals without prior specialized experience and/or course work in special education. Not for degree credit.

620 **Educational Diagnostics.** Three credits. The role of the special educator in the assessment process; formal and informal assessment devices and procedures; involvement of parents in the evaluation; precision teaching; diagnostic and prescriptive teaching; writing IEPs.

627 **Characteristics and Needs of the Mentally Retarded Child.** Three credits. Includes the mentally retarded's cognitive, affective, motor, social, and language development.

628 **Characteristics and Needs of the Emotionally Disabled Child.** Three credits. A survey of theories and research relative to emotional/behavioral problems of children; discussion of classroom models for remediation and specific techniques appropriate for teacher use.

630 **Theoretical Perspectives on Mild/Moderate Disabilities.** Three credits. Reviews the various perspectives on mild/moderate disabling conditions from a historical perspective. Viability of each perspective examined. Implications of each for assessment and intervention considered.

631 **Issues in Assessment of Mild/Moderate Disabilities.** Three credits. Prerequisite: SPED 630. Contexts a variety of tests and assessment tools within the various theoretical frameworks they represent. Considers the development of diagnostic batteries based on such tests. Particular attention given to the significance of the theoretical perspectives in selecting and interpreting data collected.

633 **Theories of Instruction for Mild/Moderate Disabilities.** Three credits. Prerequisite: SPED 631. Contexts a variety of instructional approaches within the various theoretical frameworks from which each evolved. Considers the development and evaluation of IEPs through an integration of learner characteristics, instructional approaches, and educational needs.

637 **Mildly/Moderately Disabled Adolescents and Adults.** Three credits. The unique status of public school students, ages 16-21 years with mild/moderate disabilities. Focus on career, vocational, and transitional services. Highlights specific concerns and problems in adulthood.

638 **Collaborative/Consulting Skills in Special Education.** Three credits. Assistance in developing skills needed for consulting with parents, students, teachers, administrators, and others in the development and implementation of individualized education programs for disabled students.

640 **Characteristics and Needs of Severely/Profoundly Disabled.** Three credits. In-depth survey of severely/profoundly disabled students and their needs. Emphasis on cognitive, motor, social, communicative, behavioral, and physical characteristics of this population.

643 **Theories of Instruction for Severely/Profoundly Disabled Students.** Three credits. Advanced methods and techniques for teaching severely/profoundly disabled students.

650 **Anatomy and Physiology of the Eye.** Three credits. Examines structures of the eye and visual system and diseases/conditions that affect vision. Considers various screening instruments to use for making referrals to eye specialists. Attention given to administration and interpretation of screening instruments.

651 **Introduction to Braille and Communication Skills for the Visually Impaired.** Three credits. Offers teachers and professionals who work with visually impaired and blind students skills and competencies in reading and writing braille.

652 **Advanced Braille and Communication Skills for the Visually Impaired.** Three credits. Prerequisite: SPED 651. Reinforces and extends skills learned in SPED 651. Formatting textbooks and trade books required by visually impaired students in schools. Emphasis placed on learning to use abacus, slate and stylus, and correction slate. Transcription according to Library of Congress standards.

653 **Educational Procedures for the Visually Impaired.** Three credits. Presents students with roles and responsibilities of the teacher of visually impaired, including adaptations of curriculum, environment, equipment, and methods. Available resources at local, state, and national levels. Particular attention given the decision-making processes required, such as type of reading medium required for specific tasks, use of low vision aids, appropriateness of various types of modifications, and adaptations of regular curriculum.

654 **Advanced Educational Procedures for the Visually Impaired.** Three credits. Necessary skills to conduct functional vision assessments of students of normal intelligence as well as those with multiple disabilities. Assessing communication skills for the visually impaired.

655 **Orientation and Mobility for the Classroom Teacher.** Three hours. Basic orientation and mobility techniques to teach visually impaired students to enable them to move around the school environment safely. Included are concept development, protective techniques, basic and advanced sighted guide techniques, and the use of tactual maps.

656 **Nature and Needs of the Visually Impaired.** Three credits. Insights into problems associated with visual loss and its impact on individuals, family relations, and seeing populations. Also addresses advantages and limitations of adaptations and specialized instruction, equipment, devices, and aids. Examines the role and effect of various organizations and professionals on services for visually impaired persons.

657 **Practicum in Special Education (Vision).** Three credits. Understanding of eye conditions that result in visual disabilities and their implications; training in determining most appropriate modifications. Experiences in assessment of functional vision of students with visual disabilities and multiple disabilities; designed to facilitate application of these skills in real-life experiences with visually impaired and blind learners.

672 **Working with Parents.** Three credits. Understanding the concerns and needs of parents of children who have special needs. Also presents strategies and techniques for working effectively with parents.

674 **Affective Education in the Classroom.** Three credits. Theoretical basis for the role of the school in providing instruction in the affective domain. Emphasis on the translation of theories of emotional/social development into educational strategies.

678 **Issues in Special Education.** Three credits. Analysis of current issues in the field. Emphasis on the analysis of relevant research.

680 **Exceptional Children and Youth.** Three credits. Introduction to problems in identification, etiology, and educational treatment of mentally retarded, gifted, physically and emotionally challenged, learning disabled, and culturally disadvantaged children and youth.

681 **Characteristics and Needs of the Learning Disabled Child.** Three credits. An understanding of the causes and characteristics. Formal and informal evaluation instruments. An investigation of various educational approaches to learning disabilities, their theoretical bases, and practical implications.

684 **Independent Study: Special Education.** One to six credits. Prerequisite: Consent of the advisor. Enables students to develop and conduct a study based on individual professional interests. Not more than 6 semester hours credit in Independent Study (SPED 684) and/or Problems (SPED 526) can be applied toward a degree or licensure.

685 **Characteristics and Needs of the Severely Handicapped Child.** Three credits. An in-depth survey covering the characteristics and needs for serving the severely disabled. Includes how to develop a program and the IEP.

686 **Characteristics and Needs of the Gifted Child.** Three credits. Characteristics, needs, psychological and educational considerations, and identification procedure for gifted children.

687 **Habilitation of Mentally Retarded and Multiple Handicapped Young Adults.** Three credits. An in-depth look. Various rehabilitation models, how they are designed, and how they function.

688 **Educational Procedures in the Education of the Gifted.** Three credits. Prerequisite: SPED 686. Reviews various theoretical models of learning and teaching which are most often used in developing curriculum for the gifted learner. Application of the models stressed.

690 **Characteristics of Pre-School Children with Disabilities.** Three credits. Includes an in-depth study of young children delayed in their development. Focus on developmental needs.

691 **Developmental Assessment.** Three credits. Evaluative and diagnostic instruments and procedures used with very young and/or multiple-disabled individuals.

692 **Laboratory Experience I.** Three credits. Practicum experience in settings serving pre-school children who have developmental delays. Students will spend 60 hours in each of two practicum settings.

693 **Methods of Working with Children Who Are Developmentally Delayed.** Three credits. Current theories, practices, and procedures used to develop programs for pre-school children who are developmentally delayed (ages birth to 5 years).

695 **Laboratory Experience II.** Three credits. Practicum experience in settings serving pre-school children who have developmental delays. Students will spend 60 hours in each of two practicum settings.

Department of Engineering Technology and Industrial Studies

Jim Lorenz, Chair
Voorhies Industrial Studies Complex 143

The Department of Engineering Technology and Industrial Studies offers the Master of Science degree in Industrial Studies with thesis and non-thesis options and concentrations in General, Safety, and Industrial Relations. Under the General concentration, the degree requires the student to select courses, as approved by the graduate advisor, that provide the student with a technical area of specialty. Currently, typical technical areas include manufacturing, environmental safety, computer integrated manufacturing, electronics, drafting and design, and quality control. Other technical areas can be designed to meet the student's individual needs, if approved by the graduate advisor. A minor in Industrial Studies is also available at the graduate level.

Normally, a satisfactory score on the Graduate Record Examination is required for admission to the master's program.

The Department cooperates with the Schools/Departments of Agribusiness and Agriscience; Business Education, Marketing Education, and Office Management; and Human Sciences to offer the Master of Vocational-Technical Education (M.V.T.E.) degree.

Requirements for the Master of Science Degree

Thesis Option

Candidate must

1. have completed undergraduate prerequisites of at least 18 semester hours in industrial studies or equivalent coursework approved by the advisor;
2. complete at least 30 semester hours, with 21 semester hours at the 600 level, to include ETIS 662 and 664 and 6 semester hours from the following courses: ETIS 602, 611, 618, or 637;
3. complete 6 semester hours of an approved research tool with grades of C or better on the undergraduate or graduate level. Typical research tools include statistics, computer science programming, or foreign language.

4. file a Candidacy Form with the Graduate Office after the completion of 12 graduate credits and prior to the completion of 24 credit hours to include ETIS 662, 6 hours from ETIS 602, 611, 618, 637, and 3 hours from any industrial studies independent study or advanced technical problems course;
5. successfully complete a written comprehensive examination (may be taken no more than twice);
6. complete a major of at least 18 hours;
7. elect whether or not to have a minor. A minor, if elected, must include a minimum of 12 semester hours.

The program may include a cognate of 6 hours in management and marketing, computer science, economics, psychology, or vocational-technical education.

Non-Thesis Option

Candidate must
1. have completed undergraduate prerequisites of at least 18 semester hours in industrial studies or equivalent course work approved by the advisor;
2. complete at least 36 semester hours with at least 26 semester hours of 600-level courses to include ETIS 662 and 651 or 691 and 6 semester hours from the following courses: ETIS 602, 611, 618, or 637;
3. complete 6 semester hours of an approved research tool with grades of C or better on the undergraduate or graduate level. Typical research tools include statistics, computer science programming, or foreign language.
4. file a Candidacy Form with the Graduate Office after completion of 12 graduate credits and prior to the completion of 24 credit hours to include ETIS 662, 6 hours from ETIS 602, 611, 618, 637, and 3 hours from any industrial studies independent study or advanced technical problems course;
5. successfully complete a written comprehensive examination (may be taken no more than twice);
6. complete a major of at least 18 hours;
7. elect whether or not to have a minor. A minor, if elected, must include a minimum of 12 semester hours.

The program may include a cognate of 6 hours in management and marketing, computer science, economics, psychology, or vocational-technical education.

Concentration: General

Candidate must complete
1. requirements for the thesis or non-thesis option;
2. core, approved by the advisor, consisting of emphasizing in one of the following typical areas: environmental safety, computer integrated manufacturing, drafting and design, quality control;
3. approved minor/cognate and/or additional electives as approved by the advisor.

Concentration: Industrial Relations

Candidate must complete
1. requirements for the thesis or non-thesis option;
2. core consisting of ET 542, 594; ETIS 601, 662, 664 (thesis option) or 691 (non-thesis); PSY 532;
3. electives to be selected from ETIS 602, 604, 611, 691; ECON 651.

Concentration: Safety

Candidate must complete
1. requirements for the thesis or non-thesis option;
2. core consisting of ETIS 602, 604, 607, 662, and 664 (thesis option) or 691 (non-thesis);
3. electives to be selected from SAFE 532, 535, 641, 645, 647, 692; PHED 665; ET 542, 544, 545, 596, 597; ETIS 601, 611, 651,692; PSY 535.

Courses in Engineering Technology and Industrial Studies [ETIS]

549 Topics in Industrial Technology. One to six credits. Selected topics offered as required to meet class needs.

570 Industrial Topics. One to six credits. Problems in any one of a variety of areas to meet class needs.

579 Shop Problems. Three credits. Prerequisites: Completion of all undergraduate courses in a given area and permission of instructor. For the advanced student who wishes to work on a designated problem in a specific area. Independent work on a selected problem or project under the instructor's guidance.

599 Introduction to Operations Research. Three credits. Problem solving in research and development involving operations research models, computer applications, and industrial problems.

601 Safety Planning. Three credits. Advanced study of planning in occupational safety and health management, including program planning and development methods and techniques, as well as various systems approaches to hazard control.

602 Contemporary Safety Beliefs and Foundations. Three credits. Philosophies of the safety movement as expressed by leaders in the field related to accident causation, accident prevention, and research implications. Emphasis on relationships of environmental safety, safety services, and safety instruction to the major safety problems of modern living.

604 Environmental Safety. Three credits. Advanced study of environmental safety and health principles and practices, together with related occupational diseases and employer responsibilities and liability considerations.

607 Anthropometric Factors in Accident Prevention. Three credits. The necessity and desirability of a thorough consideration of anthropometric factors when designing facilities and equipment and recognition of those factors most prevalent in accidents.

611 Designing for Economical Production. Three credits. Factors determining the acceptability of a product from a producibility point of view. Includes an analysis of function and cost, relative machining cost, material cost, manufacturing method, cost of tolerances, and surface finishes for the selected manufacturing methods.

618 Seminar in Industrial Quality Developments. Three credits. Review of current quality control practices. Investigation of new concepts and literature in the discipline. Examinations of vendor/customer relationships in quality.

623 **Advanced Technical Drafting.** Three credits. Current trends and techniques such as using computers to solve design problems and the use of group suggestions (brainstorming) in solving design problems.

624 **Advanced Technical Problems in Metal.** Three credits. In-depth insight into the use of metal in industry. Emphasis on industrial research and development techniques and their application in industry.

626 **Advanced Technical Problems in Electricity/Electronics.** Three credits. In-depth insight into the practical applications of electronic theory. Students required to design and develop electrical/electronic applications of an advanced nature.

637 **Computer-Integrated Design and Manufacturing.** Three credits. Prerequisite: ET 459/559 or consent of instructor. Applications of computer-integrated manufacturing. Current techniques of design for manufacturing and the integration into information flow, organization, product design, and software applications.

651/652 **Problems in Industrial Studies.** Three credits each. Independent investigation and report of current problems of particular interest to individual students directed by department faculty members.

662 **Methods of Research.** Three credits. Introduces Master of Science students to scholarly research principles and to thesis formats for research reporting. A problem is researched and written up in thesis proposal format.

664 **Thesis Research.** One to six credits. Prerequisite: ETIS 662. Selection of a research problem, review of pertinent literature, collection and analysis of data, and composition of thesis. Once enrolled, student should register for at least one credit hour of master's research each semester until completion. S/U grading.

691/692 **Problems in Production Management.** Three credits each. Independent investigation and report of a problem in production management. Designed to meet the particular needs of the students; pursued under the direction of a department faculty member.

Courses in Engineering Technology [ET]

522 **Advanced Metalwork.** Four credits. Techniques, equipment and procedures, advantages and disadvantages of current metal-casting processes used in industry. Laboratory exercises in sand molding and casting, the full mold process, investment casting, and permanent mold casting including pattern design and construction, mold making, metal melting and handling. Guest lecturer(s). Plant tour(s).

523 **Advanced Machine Tool Technology.** Four credits. Taper turning, boring and thread chasing, and calculations of screw threads and other operations. Gear terminology and calculations, practice gear cutting on the milling machine, use of index head.

528 **Computer-Aided Manufacturing: Numerical Control (NC).** Four credits. Role of NC in today's manufacturing environment; machines and machine control systems of a typical installation; justification. Emphasis on writing and debugging programs for a three-axis milling machine and a two-axis turning machine utilizing CNC and computer-aided part programming. For those with little or no experience with NC or those seeking to broaden their knowledge of NC.

533 **Advanced Computer-Aided Drafting.** Four credits. Prerequisite: ET 536 or CM 532. Interactive computer drafting and design using advanced AutoCad software and add-ons. Primarily for students who want to increase their capabilities using CAD software and hardware.

534 **Design of Machine Elements.** Three credits. Analytical design methods of machine elements. Stress analysis, working stress, combined stresses, failure theories, fatigue failure. Design techniques for shafts, fasteners, gears, bearings, and belt and chain drives. Includes a design project. Lecture.

536 **Computer-Assisted Drafting/Design II.** Four credits. Prerequisites: ET 231 or ETIS 332. Utilizes MS-DOS computer and AutoCAD Software to develop skills in the creation and analysis of mechanical and architectural solid models for design and production purposes. Includes the use of shading and rendering to enhance three-dimensional model display and the extraction of two-dimensional engineering drawings.

537 **Tool Design.** Four credits. Design of tools, fixtures, gages, and dies. Translates product drawing specifications to tooling concepts. Utilizes computer drafting.

542 **Industrial Safety.** Three credits. Safety and health problems in the manufacturing, construction, and utilities industries, including pertinent laws, codes, regulations, standards, and liability considerations. Organizational and administrative principles and practices for safety engineering, accident investigation and recording, safety education, and safety enforcement.

544 **Fire Safety.** Three credits. Possible prevention activities, fire hazards and their causes, and fire inspection techniques.

545 **Industrial Hygiene.** Three credits. Safety and health education training, and investigation activities and how they are related to overall environmental safety.

559 **Fundamentals of Computer-Integrated Manufacturing.** Three credits. Identification of the terms, applications, and requirements for using computer-integrated manufacturing. An overall view of the design, drafting, manufacturing, and integration aspects of using computers for manufacturing. Includes manufacturing, human, and business elements.

560 **Programmable Logic Controllers.** Two credits. Introduces programmable logic controllers (PLCs). Selection, operation, and troubleshooting. Ladder diagrams and programming of PLC emphasized.

561 **Instrumentation and Controls.** Four credits. Devices and techniques used in the measurement of physical parameters. Consideration of accurates and sources of error, identification of typical measurements, sensors and transducers, control stability, and response. Two hours lecture and four hours laboratory.

563 **Local Area Networks.** Four credits. Foundation and experience to understand the design, implementation, and management strategies of local area networks (LAN). Data communications standards and protocol fundamentals included. Lecture, laboratory activities, and a LAN design requirement.

564 **Industrial Electricity.** Four credits. AC power theory and circuits for industrial applications, polyphase systems, power factor correction, and transformers. Theory, applications, and selection of motors and generators. Control subsystems with emphasis on power electronics.

565 **Introduction to Microprocessors.** Four credits. Prerequisite: ET 362. Introductory course in microprocessor-based systems and

their related components. Machine language programming extensively used to solve problems and to demonstrate the relationship of the microprocessor and its supporting peripherals. Basic microcomputer architecture also emphasized. Two hours lecture and four hours laboratory.

566 **Microprocessor Interfacing.** Four credits. Analog and digital conversion devices and their related systems. Introduction to individual subsystems; A/D and D/A data conversion. Organization and design of individual digital systems emphasized. Includes data transfer, conversion, storage, input and output with principal focus on systems external to computer systems.

567 **Microprocessor Design.** Four credits. Advanced course in design and application of microprocessor-based microcomputers for measurement and control systems. In-depth analysis of software and hardware in the design process. Design, develop, and test an operating system for a microprocessor-based computer.

568 **Electronic Fabrication.** Four credits. Prerequisite: ET 361 or equivalent. Planning and designing electronic packaging, including printed circuit board design, component selection criteria, and construction techniques. Conventional and computer-aided printed circuit board design techniques used.

569 **Electronic System Analysis.** Four credits. Introduces theory of electronic trouble shooting and proper repair techniques of electronic devices.

570 **Transform Circuit Analysis.** Three credits. Prerequisites: ET 360 and MATH 221 or permission of instructor. An advanced course in network analysis that stresses network theorems and solutions of time and frequency-domain problems with the use of Laplace Transforms.

571 **Industrial Seminar.** One credit. Orientation to industrial job opportunities, placement practices, interview techniques, and preparation of application materials (resume, cover letter). Guest lectures, films, and student and faculty presentations.

585 **Fluid Power.** Three credits. Systems and the basic components that make up these systems, including hydraulic, pneumatic, and fluidic. Emphasis on understanding the language and graphic symbols associated with fluid power and the performance characteristics of system components. Lecture, laboratory, and problem solving.

586 **Robotics.** Three credits. Introduces the fundamentals of robots. Types of robots and controls, the prime movers, and the application of robots in the industrial environment.

590 **Productivity Strategies.** Three credits. Analysis, design, and implementation of productivity strategies and improvement programs for a wide variety of organizations. Touches a wide spectrum of disciplines such as work design, quality, design engineering, and employee involvement.

591 **Maintenance Management.** Three credits. Overview of the management of maintenance in an organization such as manufacturing, hospitals, or large maintenance shops. Application of work measurement, labor utilization, preventative maintenance, and computer applications.

592 **Plant Layout and Materials Handling.** Three credits. An overview of facility planning including equipment selection, work flow analysis, activity relationship analysis, and plant layout for product, process, and JIT requirements. Teams assigned actual projects in industry. CAD layout presentations to industry management required.

593 **Production Planning and Control.** Three credits. Concepts of manufacturing planning, forecasting, material requirements, planning, and control of inventories. Emphasis on computer systems for planning, scheduling, and control. Plant tours and special presentations are supplementary.

594 **Methods and Work Measurement.** Three credits. Design of work tasks, including analysis and improvement of existing tasks. Establishing engineered time standards by stopwatch, pre-determined times, and work sampling. Application of computer systems in work measurement.

595 **Statistical Quality Control.** Three credits. Statistical quality analysis of manufacturing processes including product sampling and design of overall quality system; study of various systems in use in industry.

596 **Human Factors Engineering (Ergonomics).** Three credits. Integration of the human into the work task environment. Emphasis on practical applications of ergonomics to task design and analysis. Design teams apply concepts to real world problems. Presentation of projects. Computer applications reviewed.

597 **Engineering Economy.** Three credits. Development of capital budgets; justification of capital projects using time value of money concepts; replacement analysis. Review of justification of actual capital projects and computer applications.

598 **Federal and State Safety Legislation.** Three credits. The Federal Occupational Safety and Health Act (OSHA) and the Tennessee Occupational Safety and Health Act (TOSHA) Environmental Protection Agency; rules and regulations and how they apply to industry.

Course in Construction Management [CM]

532 **Architectural Computer-Aided Drafting and Design.** Four credits. Using computers to draw and design residential architectural plans. Specifically geared toward the construction area of concentration.

Courses in Industrial Education [IED]

500 **Program Development and Modification for the Special Needs Learner.** Three credits. Basic strategies for identifying and working with special needs learners in industrial education.

501 **History and Philosophy of Industrial Education.** Three credits. Relation to the development of industrial education stressed.

503 **Course Development in Occupational and Technology Education.** Three credits. Basic techniques including occupational analysis, preparing objectives, planning a learning sequence, preparing learning activities, selecting and preparing learning resources, and evaluating student performance.

504 **Methods of Teaching Occupational and Technology Education.** Three credits. Understanding and skills required for individualizing instruction in industrial arts and trade and industrial education.

506 **Organization and Operation of Occupational Student Organizations.** Three credits. Orientation to incorporating occupational education programs. Emphasis on establishing an organization, planning chapter activities, utilizing community resources, chapter business procedures, and competitive activities.

507 Laboratory Organization and Classroom Management. Three credits. Laboratory planning and layout, purchasing supplies and equipment, inventory and record keeping, laboratory maintenance, class organization, and safety.

548 Topics in Industrial Education. One to six credits. Selected topics offered as required to meet class needs.

Courses in Environmental Science and Technology [EST]

577 Pollution Control Technology. Four credits. Introduces air, noise, solid waste, and water pollution control technology. Legislative regulations and equality standards, pollution types and sources, detection and analysis instruments, and treatment principles and practices.

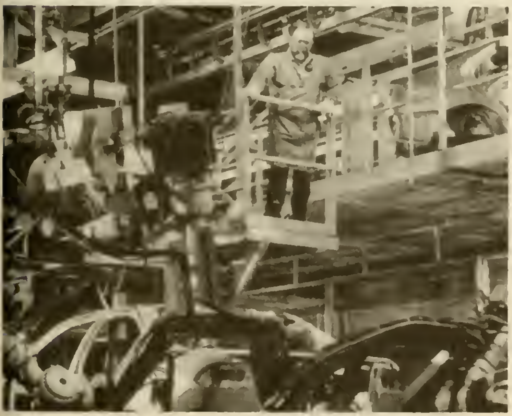
578 Air, Solids, and Noise Pollution Technology. Four credits. Prerequisites: 8 hours each chemistry, biology, and physics or permission of instructor. Introduces air, noise, solid, and hazardous waste pollution technology, including legislative regulations and quality standards: sources, detection, and analysis instrumentation and practices, and treatment and abatement principles, equipment, and practices.

581 Energy and the Environment. Three credits. Introduces sources and methods of energy production and classifications of energy usages, with emphasis on usage trends, energy conservation strategies, and alternate energy utilization.

582 Solar Building Design. Three credits. Introduces environmental and economic impact of solar energy for residential and light industrial construction including topics such as day lighting, passive solar design, and hot water heating.

584 Energy Auditing. Three credits. Introduces types of energy consumption and classifications of energy usages. Emphasis on conservation strategies and total management for residential and industrial plants.

587 Passive Solar Design. Three credits. Introduces passive solar techniques in the construction of residential and light industrial structures. Includes day lighting, passive solar design, methods, and system integration.



Department of English

William Connelly, Chair
Peck Hall 302

The Department of English offers the Master of Arts, the Doctor of Arts, and a minor at the graduate level.

Normally, the combined test score for consideration for admission to the Master of Arts program is at least 900 on two parts of the Graduate Record Examination. For admission to the Doctor of Arts program, a minimum score of 1,000 on the GRE is expected. Scores will be calculated using two of the following parts of the GRE: Verbal, Analytical, Subject.

Admissions Process

Admission to graduate study is not automatic by meeting minimal admission requirements. Students are selected from a pool of qualified applicants. Applications for summer/fall admission must be complete by May 1. Application for spring admission must be complete by November 1. Those seeking teaching assistantships must provide a 500-word statement of purpose and apply by March 1 for the following fall semester.

Requirements for the Master of Arts (500 and 600 level)

Thesis Option

Candidate must

1. have earned at least 30 semester hours of undergraduate English;
2. fulfill a foreign language requirement in one of the following ways:
    a. complete 18 undergraduate semester hours of a foreign language or complete 6 semester hours of 300-level work in a foreign language,
    b. earn a final grade of A or B in a foreign language course numbered 321,
    c. pass a reading examination administered by the Foreign Languages and Literatures Department;
    d. earn a final grade of B or better in both ENGL 601/701 (Old English) and 602/702 (*Beowulf*), which must be taken sequentially.
3. either
    a. complete 30 semester hours in English, including ENGL 664 and 666 with no more than 30 percent of the total degree hours dually listed as undergraduate/graduate courses, or
    b. elect a minor, in which the student takes a minimum of 12 semester hours, plus a minimum of 18 hours in English including ENGL 664 and 666;
4. file a Candidacy Form with the Graduate Office prior to the completion of 24 credit hours;
5. successfully complete a thesis defense.

Non-Thesis Option

Candidate must

1. have earned at least 30 semester hours of undergraduate English;
2. fulfill a foreign language requirement in one of the following ways:
   a. complete 18 undergraduate semester hours of a foreign language or complete 6 semester hours of 300-level work in a foreign language,
   b. earn a final grade of A or B in a foreign language course numbered 321,
   c. pass a reading examination administered by the Foreign Languages and Literatures Department;
   d. earn a final grade of B or better in **both** ENGL 601/701 (Old English) and 602/702 (*Beowulf*), which must be taken sequentially.
3. either
   a. complete 36 semester hours in English with no more than 30 percent of the total degree hours dually listed as undergraduate/graduate courses; or
   b. elect a minor, in which the student takes a minimum of 12 semester hours, plus a minimum of 24 hours in English, including ENGL 666
4. file a Candidacy Form with the Graduate Office prior to the completion of 24 credit hours;
5. successfully complete a written examination in a selected area of concentration (the examination may be taken no more than twice).

Requirements for the Doctor of Arts (500, 600, and 700 level)

1. Candidate must have earned undergraduate prerequisites of at least 30 semester hours in English and 20 semester hours of English at the master's level.
2. There are two alternatives:
   Alternative #1
   48 semester hours above the master's level with at least two-thirds of the program on the 700 level and ENGL 666/766 or its transfer equivalent. 500-level course may not be applied. Work in the major teaching field will consist of at least 24 semester hours of classwork, plus 6 semester hours of the internship, plus at least 6 semester hours for the dissertation.
   Alternative #2
   60 semester hours above the master's level with at least two-thirds of the program on the 700 level and ENGL 666/766 or its transfer equivalent. 500-level courses may not be applied. Work in the first teaching field will consist of at least 18 semester hours of classwork in English, with that in the second teaching field consisting of at least 18 semester hours of classwork in any subject which is offered as a major at the master's level, plus 6 semester hours of internship/externship, plus at least 6 semester hours for the dissertation.
3. A core of professional education courses of 12 semester hours must be taken consisting of FOED 752 and 756 and SPSE 754 AND 755.
4. A foreign language requirement must be fulfilled in one of the following ways:
   a. earning a final grade of A or B in a foreign language course numbered 321;
   b. passing a reading examination administered by the Foreign Languages and Literature Department;
   c. earn a final grade of B or better in **both** ENGL 601/701 (Old English) and 602/702 (*Beowulf*), which must be taken sequentially;
   d. meeting this requirement at the M.A. level.
5. A Candidacy Form must be filed with the Graduate Office prior to the completion of 30 credit hours and appointment of a doctoral committee.
6. A written examination must be completed successfully in two selected areas of emphasis.
7. Following successful completion of written exams, a dissertation must be prepared according to one of the following:
   a. a problem in the student's major field aimed at specific curriculum development;
   b. research into or critical analysis of a body of literary materials;
   c. an interdisciplinary topic.
   In case **a**, the dissertation committee should be composed of members from English and education; in case **b**, the committee may be composed solely of members of the English Department; in case **c**, the committee should be composed of members from English, the related field, and education.
8. A final oral defense of the dissertation must be completed successfully.

Courses in English [ENGL]

501 **Folklore.** Three credits. Forms and types of folk culture with particular emphasis on the folk literature of the United States.

551 **Modern English Grammar and Usage.** Three credits. Historical development of the theory and practice of modern English grammar and usage.

553 **History of the English Language.** Three credits. Traces the development of the English language from cuneiform writing systems, Semitic and Phoenician syllabaries, through Greek and Latin contributions, Old and Middle English, up to Modern English.

554 **Approaches to Teaching ESL Grammar and Writing.** Three credits. Prerequisite: ENGL 441/551. A survey of the background and basic methods needed to teach English grammar and composition to students for whom English is a second language. Emphasizes understanding the problems non-native speakers face and developing techniques for helping non-native speakers express themselves in written English.

586 **Special Topics in Film Studies.** Three credits. A selected director, genre, period, aspect, or theme. Subject will vary each time course is taught.

600/700 **Poetry Workshop.** Three credits. A rigorous writing course to develop the advanced writer's use of point-of-view, tone, rhythm, meter, line, and stanza. Practice in both the spontaneity of composition and the deliberate, disciplined work of revision. Examination, through poems and essays by relevant authors, of the movements, forms, and possibilities of contemporary poetry.

601/701 **Old English Language and Literature.** Three credits. Prerequisite for ENGL 602/702, *Beowulf*. Introduction to Old English language (grammar, phonology, syntax, and vocabulary) and literature (poetry and prose) and to the historical and cultural background of the Anglo-Saxon period.

602/ 702 ***Beowulf.*** Three credits. Prerequisite: ENGL 601/701. Intensive line-by-line study of *Beowulf* in Old English, with special emphasis on its sources and analogues, 20th century criticism, and current dating studies of the poem.

603/ 703 **Chaucer Seminar.** Three credits.

604/ 704 **Studies in Old and Middle English Literature.** Three credits. The Anglo-Saxon language and Middle English dialects; Old English literary types; Middle English literary types; major poets of the fourteenth century, excluding Chaucer.

605/ 705 **Studies in Early English Drama, Excluding Shakespeare: 900-1642.** Three credits. The origin and development of English drama, emphasizing Elizabethan and Jacobean Drama and the contributions of Shakespeare's contemporaries and successors.

611/ 711 **Spenser Seminar.** Three credits.

612/ 712 **Studies in Sixteenth-Century English Prose and Poetry.** Three credits.

613/ 713 **Studies in Seventeenth-Century English Prose and Poetry.** Three credits. Selected nondramatic literature of the century, with primary emphasis on the seventeenth century before the Restoration. Included are Donne, Herbert, and the metaphysical poets and Jonson and the Cavalier poets.

614/ 714 **Studies in Milton.** Three credits. The major poetry of John Milton, including *Lycidas, Paradise Lost, Samson Agonistes,* and *Paradise Regained.*

615/ 715 **Studies in Shakespeare.** Three credits. Shakespeare's poems and plays, emphasizing poetic and dramatic techniques in Shakespeare's works and critical reaction to those works.

620/ 720 **Studies in Restoration and Eighteenth-Century Literature.** Three credits. Designed to give students a definite critical knowledge of the major literary works of restoration and eighteenth-century England, 1660-1800. Course may focus on either drama, poetry, or prose or a combination.

621/ 721 **Studies in English Romanticism: Wordsworth and Coleridge.** Three credits.

622/ 722 **Studies in English Romanticism: Shelley, Byron, and Keats.** Three credits.

623/ 723 **Major British Writers.** Three credits. An in-depth study of one, two, or three British writers. Course varies according to interests of instructor and students.

627/ 727 **Studies in Victorian Literature.** Three credits. Intellectual backbackgrounds of the Victorian period; major prose writers: Macaulay, Carlyle, Newman, Mill, Ruskin, Arnold, Pater; major poets: Tennyson, Browning, Arnold.

629/ 729 **Modern British Literature.** Three credits. Intellectual backgrounds of modern British literature; major novelists: Forster Woolf, Joyce, Lawrence; major poets: Yeats, Eliot, Auden, Thomas; selected minor writers.

630/ 730 **History of Children's Literature.** Three credits. History of British and American literature for children and analysis of issues in the field.

633/ 733 **A,B Major American Writers.** Three credits. An in-depth study of two or three American writers. Course varies according to interests of instructor and students.

634/ 734 **African-American Literature.** Three credits. An in-depth study of the African-American literary tradition, with emphasis on significant authors, genres, texts, and contexts.

635/ 735 **Critics and Criticism.** Three credits. Examines significant critical movements in Western literature from classical times into the twentieth century. Focusing on major critics such as Aristotle, Johnson, Coleridge, and Eliot, the course also treats less influential figures and considers practical applications of theory to specific texts.

636/ 736 **Studies in Southern Literature.** Three credits. Themes, theories, movements, and types of literature produced in the American South with particular emphasis on selected authors and texts.

637/ 737 **Satire.** Three credits. Satire as a distinct genre, emphasizing its continuity in Western literature from its roots among the Greeks to its resurgence in the twentieth century; representative works from four periods: ancient, medieval and Renaissance, eighteenth century, and modern; prose, poetry, and drama.

638/ 738 **Modern Critical Theory.** Three credits. Covers major critical trends in literary theory since 1965, including feminist, Marxist, structuralist, and deconstructive approaches to literature. Students explore background and implications of these theories and analyze selected works of literature in light of these approaches.

639/ 739 **Reading Postmodernism.** Three credits. Theoretical discourse which works to define the cultural mindset known as "postmodernism." Theories examined will be applied to examples of postmodern literature, film, and/or television. Topics emphasized include the instability of social and cultural categories, the dissolving boundaries between "high" and "low" culture and art, and the subversion of realist narrative strategies.

640/ 740 **American Literature to 1800.** Three credits.

641/ 741 **Studies in American Literature: 1800-1860.** Three credits.

642/ 742 **Studies in American Literature: 1860-1910.** Three credits.

643/ 743 **Studies in American Literature: 1910-1950.** Three credits.

644/ 744 **Popular Literature of the Twentieth Century.** Three credits. The forms of literature reflecting the mass culture of America from 1900 to the present, including such genres as the mystery, the western, science fiction and fantasy, popular humor, comic strips, popular poetry, song lyrics, and the aesthetics of non-print media.

645/ 745 **Contemporary Feminist Fiction.** Three credits. Feminist writers of fiction from the 1960s to the present, emphasizing the connections between literature and feminist theoretical and critical discourse.

646/ 746 **Studies in Contemporary Drama.** Three credits. The development of world drama from 1950 to the present, with attention to related criticism and theory.

647/ 747 **Studies in Narratology.** Three credits. Examines modern and contemporary theories of narrative (modernist, rhetorical structuralist, dialogical) with particular application to selected authors and texts.

648/ 748 **Studies in Contemporary Literature.** Three credits. Intellectual backgrounds of contemporary literature; significant developments in fiction, non-fictional prose, poetry, and drama.

649/ 749 **Studies in the Novel.** Three credits. The novel as a literary genre may be approached from a variety of perspectives, including generic, historical, theoretical, or single-author approaches. Course varies according to interests of instructor and students.

650/ 750 **A, B Selected Topics in Literature and Language.** Three credits. A specialized field of literary or linguistic inquiry, its bibliography, critical problems, and probable solutions. Topics vary with the professor assigned to the course.

651/ 751 **Modern Rhetoric and Prose Style.** Three credits.

652/ 752 **Essentials of Linguistics.** Three credits. Major linguistic approaches to the study of language-dominant trends and current issues in linguistics; the phonological, morphological, and syntactic structure of the English language.

656/ 756 **Seminar in Teaching Composition.** Three credits. Open only to first-year teaching assistants or with consent of instructor.

657/ 757 **Teaching Practicum in Portfolio Assessment.** Three credits. Prerequisite: ENGL 656/756. A supervised teaching experience using the portfolio system of writing assessment. Students will teach one or two sections of ENGL 111 and participate in workshops for portfolio teachers and in team assessments of freshman portfolios. Open only to first-year teaching assistants or with consent of instructor.

658/ 758 **Computers and Writing.** Three credits. Practical and theoretical implications of computer technology and of the Internet and world wide web for the teaching of writing.

659/ 759 **Seminar in Teaching of Literature.** Three credits. Recommended for second-year teaching assistants and others interested in teaching literature.

662/ 762 **Directed Reading and Research.** Three credits. Prerequisite: Permission of the director of graduate studies. Individually supervised reading and research either in a historical period of English or American literature or in a major literary genre.

664 **Thesis Research.** One to six credits. Selection of a research problem, review of pertinent literature, collection and analysis of data, and composition of thesis. Once enrolled, student should register for at least one credit hour of master's research each semester until completion. S/U grading.

666/ 766 **Introduction to Graduate Study: Bibliography and Research.** Three credits. Literary scholarship: its nature and scope; traditional and modern methods; the definition and solution of research problems; the production of literary scholarship. Required of all Master's students enrolling in English.

760/ 761 **Internship.** Three credits each.

764 **Dissertation Research.** One to six credits. Selection of a research problem, review of pertinent literature, collection and analysis of data, and composition of dissertation. Once enrolled, student should register for at least one credit hour of doctoral research each semester until completion. S/U grading.

Department of Foreign Languages and Literatures

James T. Brooks, Interim Chair
Boutwell Dramatic Arts Building 301

The Department of Foreign Languages and Literatures offers the Master of Arts in Teaching with concentrations in either French, German, or Spanish. Also offered is a minor at the graduate level. Students who would like to minor in foreign languages should determine the requirements based on their major curriculum in consultation with their advisors.

The Graduate Record Examination (GRE) is required. A combined score of 800 on the verbal and either quantitative or analytical portions of the Graduate Record Examination is considered indicative of potential for an acceptable level of academic performance.

Requirements for the Master of Arts in Teaching—Foreign Languages Major (500 and 600 level)

This degree is intended to prepare native and non-native speakers of the foreign language for a career in foreign language teaching on the elementary or secondary level. Students planning to teach in elementary school must be licensed prior to admission to the M.A.T. program. Those planning to teach on the secondary level may be already licensed or may pursue licensure while enrolled in the M.A.T. program; however, requirements for admission to teacher education must be met. Students select a concentration from French, German, or Spanish.

Candidate must

1. have earned at least 24 semester hours of the language selected for admission to the program. Students may complete up to 6 hours of these undergraduate hours while concurrently enrolled in the graduate program. Native speakers must consult with the graduate director regarding this requirement.
2. complete a minimum of 33 semester hours including 21 hours in foreign language courses as listed below OR 18 hours in foreign languages and ENGL 652, Essentials of Linguistics; no more than 30 percent of the total degree hours dual-listed as undergraduate/graduate hours can be counted toward the degree;
3. complete a professional education component approved by the chair of the Educational Leadership Department;
4. achieve an oral proficiency level in the target language of at least "Advanced" and a written proficiency level of "Ad-

vanced Plus" on the ACTFL scale; students should consult the foreign languages graduate director for additional information on this requirement;

5. demonstrate a basic reading knowledge in a language other than the target language; this requirement may be met by passing a foreign language reading examination or by earning a final grade of A or B in French or German 321;
6. file a Candidacy Form with the Graduate Office prior to the completion of 24 credit hours;
7. successfully complete a written comprehensive examination that covers language teaching methods and the language, literature, and culture of the target language (may be taken no more than twice).

Choices Under the M.A.T. in Foreign Languages

Candidates for the M.A.T. with a major in Foreign Languages and a concentration in either French, German, or Spanish may choose whether or not to seek licensure to teach. The curriculum selected is based on the individual's preference and need:

1. for those already licensed to teach in the state of Tennessee;
2. for those who seek licensure in conjunction with the M.A.T. degree;
3. for those who wish to pursue the degree without teacher licensure in Tennessee.

The foreign language requirement under each option is the same; candidates should consult an advisor in the Educational Leadership Department regarding the courses pertinent to their degree and career goals.

Required courses in foreign languages:

F L 601 Foreign Language Acquisition: Theory and Practice, 3 hours (taught in English)
French, German, or Spanish 600 seminar, 3 hours
FL 670 or ENGL 652, 3 hours
6 hours of electives in 500-or 600-level courses in the concentration selected
6 hours selected from the following:
  F L 699 6 hours of internship abroad OR
  F L 699 3 hours of local internship AND
  F L 680 Instructional Technology in Foreign Language Education OR
  F L 690 Issues in Foreign Language Acquisition

Courses in Foreign Languages [F L]

550 **Introduction to Teaching Foreign Language.** Three credits. Introduces students to a variety of approaches and methods for foreign language instruction in elementary or secondary schools.

601 **Foreign Language Acquisition: Theory and Practice.** Three credits. Acquaints students with major theories of foreign language acquisition and various approaches to language learning.

602 **Reading, Writing, and Learning in ESL.** Three credits. (Same as YOED 602.) Provides teaching ideas for promoting oral, reading, and writing development in English for K-12 English learners. Language acquisition theory, classroom organization, teaching strategies, and assessment procedures for effective English learner instruction.

664 **Thesis Research.** One to six credits. Selection of a research problem, review of pertinent literature, collection and analysis of data, and composition of thesis. Once enrolled for thesis research, students should register for at least one credit hour of research each semester until the thesis is completed. S/U grading.

670 **Introduction to Linguistics.** Three credits. Basic concepts of linguistic analysis, which are applied to linguistic phenomena in French, German, Spanish, and English.

675 **Romance Linguistics.** Three credits. Prerequisite: F L 670, ENGL 652, or permission of instructor. Introduces linguistic heritage of Latin as manifested in modern Spanish, French, Italian, Portuguese, Catalan, Sardinian, and Rumanian. Earlier language stages as well as mechanisms of language evolution also examined. Knowledge of one Romance language helpful but not required.

680 **Instructional Technology in Foreign Language Education.** Three credits. An introductory course with an emphasis on telecommunication and computer applications. Critical examination and evaluation of existing technologies and programs.

690 **Issues in Foreign Language Acquisition.** One, two, or three credits. (May be repeated for a maximum of 9 credits.) Prerequisite: Approval of graduate coordinator. Independent study to address a problem or investigate an issue agreed upon by both student and instructor.

699 **Internship.** Three or six credits. Prerequisite: F L 601. Three credits are given for a supervised teaching internship at MTSU; six credits are given for a teaching internship abroad. Under certain circumstances a self-designed, non-teaching internship may be undertaken locally or in a foreign country where the target language is spoken. Students should consult the graduate director in Foreign Languages and Literatures for details.

Courses in French [FREN]

510 **Topics in Twentieth-Century French Literature.** Three credits. Prerequisite: 6 hours of French beyond the intermediate level or permission of the instructor.

515 **Topics in French Film.** Three credits.

520 **Topics in Nineteenth-Century French Literature.** Three credits. Prerequisite: 6 hours of French beyond the intermediate level or permission of the instructor.

525 **Topics in Eighteenth-Century French Literature and Culture.** Three credits. Prerequisite: 6 hours of French beyond the intermediate level or permission of the instructor.

530 **Topics in Medieval and Renaissance French Literature.** Three credits. Prerequisite: 6 hours of French beyond the intermediate level or permission of the instructor.

533 **Topics in Neoclassical French Literature.** Three credits. Prerequisite: 6 hours of French beyond the intermediate level or permission of the instructor.

590 **Directed Study in French Literature and Culture.** One to six credits. Prerequisite: 6 hours of French beyond the intermediate level or permission of the instructor. Individualized intensive reading in primary and secondary sources relating to a specific topic in French literature or culture. Arrangements must be made with instructor prior to registration.

600 **Seminar in French Studies.** Three credits. Prerequisite: Permission of instructor. Comprehensive study of history and structure of French language; advanced stylistics leading to research project of cultural, literary, or linguistic topic.

697 **Seminar in French Literature.** Three credits. Prerequisites: 9 hours of French on the 400/500 level; must be of graduate status in the M.A. program or have permission of professor. An in-depth look at specific topics, themes, and/or authors in French literature from the medieval period to the present. May be taken twice.

Courses in German [GERM]

534 **A, B, C, D Topics in German Literature.** Three credits each. Prerequisite: 6 hours of German beyond intermediate level or permission of instructor.
- A. **The Art of E.T.A. Hoffmann**
- B. **The Bourgeois Novel (Keller, Raabe)**
- C. **The Prose Fiction of Thomas Mann**
- D. **The Prose Fiction of Hermann Hesse and Franz Kafka**

550 **German Literature: 1725-1880.** Three credits. Prerequisite: 6 hours of German beyond intermediate level or permission of instructor.

560 **German Literature: 1880 to present.** Three credits. Prerequisite: 6 hours of German beyond intermediate level or permission of instructor.

590 **Directed Study in German Literature and Culture.** One to six credits. Prerequisite: 15 hours of German or permission of instructor. Individualized intensive reading in primary and secondary sources relating to a specific topic in German literature or culture. Arrangements must be made with instructor prior to registration.

600 **Seminar in German Studies.** Three credits. Prerequisite: Permission of instructor. Comprehensive study of history and structure of German language; advanced stylistics leading to research project of cultural, literary, or linguistic topic.

697 **Seminar in German Literature.** Three credits. Prerequisites: 9 hours of German at the 400 level or higher or permission of instructor; graduate status in the M.A. or M.A.T. program. An in-depth study of an author, genre, period, or literary movement in German literature from 1850 to present. May be taken twice.

Courses in Spanish [SPAN]

510 **History of the Spanish Language.** Three credits. Historical development of Spanish from Latin. Students also become familiar with the characteristics of Old Spanish.

515 **Spanish Literature I.** Three credits. Prerequisite: 6 hours of Spanish beyond the intermediate level or permission of instructor. Spanish literature from its beginnings to 1700, emphasis on literary history, styles, and themes. Prose fiction and non-fiction, poetry, and drama included.

525 **Spanish Literature II.** Three credits. Prerequisite: 6 hours of Spanish beyond the intermediate level or permission of instructor. Works from different genres which represent major literary movements from the eighteenth century to the present.

544 **Latin American Literature I.** Three credits. Prerequisite: 6 hours of Spanish beyond the intermediate level or permission of instructor. Latin American literature from pre-Columbian times through Romanticism. Prose fiction and non-fiction, poetry, and drama included.

545 **Latin American Literature II.** Three credits. Prerequisite: 6 hours of Spanish beyond the intermediate level or permission of instructor. Major works of Latin American literature from the late nineteenth century to the present.

555 **Special Topics in Hispanic Studies.** Three credits. Prerequisite: 6 hours of Spanish beyond the intermediate level or permission of instructor. Topics in language, culture, or literature.

565 **Special Topics in Spanish Literature or Culture.** Three credits. Prerequisite: 6 hours of Spanish beyond the intermediate level or permission of instructor. Topics in peninsular Spanish literature or culture

575 **Special Topics in Latin American Literature or Culture.** Three credits. Prerequisite: 6 hours of Spanish beyond the intermediate level or permission of instructor. Topics in specialized areas of Latin American literature or culture vary.

590A **Directed Readings in Spanish Literature and Culture.**
590B **Directed Readings in Latin American Literature and Culture.** One to six credits. Prerequisite: 15 hours of Spanish or permission of instructor. Individualized intensive reading in primary and secondary sources relating to a specific topic in Spanish or Latin American literature or culture. Arrangements must be made with instructor prior to registration.

600 **Seminar in Spanish Studies.** Three credits. Prerequisite: Permission of instructor. Comprehensive study of history and structure of Spanish language; advanced stylistics leading to research project of cultural, literary, or linguistic topic.

697 **Seminar in Hispanic Literature.** Three credits. Prerequisite: 9 hours of Spanish at the 400-500 level or higher or permission of the instructor. An in-depth study of an author, genre, period, or literary movement in Peninsular or Latin American literature. May be taken twice.

Department of Geography and Geology

Ronald L. Zawislak, Chair
Kirksey Old Main 325B

The Department of Geography and Geology offers a minor at the graduate level.

Courses in Geography [GEOG]

528 **Special Problems and Topics in Geography.** One to six credits. Research participation or guided readings in a particular area or topic appropriate to the student's interests and professional objectives. The type and amount of additional work will be decided upon when student registers for the course.

531 **Resource Management and Conservation.** Three credits. Current problems related to an intelligent use and management of our environmental resources. Additional projects, reports, and/or papers.

532 **Economic Geography.** Three credits. Relationship of the physical factors of the environment to the productive occupations of humans and the distribution of the products produced. Additional projects, reports, and/or papers.

533 **Political Geography.** Three credits. Significance of geographical factors in understanding political relationships within and among nations; spatial implications of political decision-making processes. Additional projects, reports, and/or papers.

534 **Historical Geography.** Three credits. Prerequisite: GEOG 200 or permission of instructor. The changing human geography of the United States during four centuries of settlement and development. Emphasis on changing population patterns as well as patterns of urban and rural settlement. Additional projects, reports, and/or papers.

536 **Cultural Geography.** Three credits. Prerequisite: GEOG 200 or permission of instructor. Description and explanation of spatial patterns and ecological relationships in human culture. Emphasis on "reading" the cultural landscapes. An in-depth field component will be required.

537 **Urban Geography.** Three credits. An introduction to the development of towns, cities, and associated urban areas. Environmental problems also examined. Classroom analysis of various theories of urban development and of data collected by field work. Preparation of appropriate land-use map.

538 **Cartography.** Four credits. General knowledge of the field including familiarity with the techniques and tools of professional cartography and graphics. Selected lectures and class discussions. A series of map construction assignments; a specialized map assignment supported by written analysis. Three hours lecture and two hours laboratory per week.

540 **A, B Field Course.** Four credits. Supervised study in some geographical area, preceded by classroom preview and concluded by a time of evaluation. Emphasis on the natural and cultural elements of the environment, with special attention directed toward the pattern of human occupancy. An intensive period of study and research on a full-time basis. Work required will depend on area researched and time involved. Consult department chair for specific fees.

541 **Geography of the United States and Canada.** Three credits. Natural, cultural, and geographic environment of these regions. Additional projects, reports, and/or papers.

542 **Geography of Latin America.** Three credits. Geographic regions of Mexico, Central America, the West Indies, and South America. Policy analysis and supporting data.

543 **Geography of Europe.** Three credits. General distribution of natural and cultural features of Europe followed by a detailed study of the regions and countries of the southern, central, and northwestern parts of the continent. Policy analysis of a European-oriented problem.

545 **Geography of Australia and Oceania.** Three credits. Physical and cultural geography of Australia, New Zealand, and the islands of the Southwest Pacific. Additional projects, reports, and/or papers.

546 **Geography of the Former Soviet Union.** Three credits. Analysis of the natural, cultural, and human use regions of the former Soviet Union. A policy analysis of an aspect of the region's geography is required.

547 **Rural Settlement.** Three credits. Prerequisite: GEOG 200 or permission of instructor. A geographical analysis of forms, structures, and distribution of rural settlements in distinctive parts of the earth based upon their origin, function, and development. Special emphasis given in analyzing rural settlements of middle Tennessee. Additional projects, reports, and/or papers.

549 **Remote Sensing.** Four credits. Prerequisites: GEOG 233 and 438 (or 538). Various vehicles of remote sensing such as radar, satellite imagery, and infrared data. Use of data in preparation of maps and applications to land use and environmental problems examined. Selection of data from either a numeric or image remote sensing system, interpreting, and developing a report from the interpretations. Three hours lecture and two hours laboratory per week.

550 **Geography of the Middle East.** Three credits. An analysis of the problems, issues, and theories involved in understanding the physical, cultural, and regional geography of the area. Additional projects, reports, and/or papers.

551 **Laboratory Problems in Remote Sensing.** Four credits. Computer processing of selected satellite imagery. Laboratory will provide practical experience through design, execution, and completion of applied remote sensing projects, one of which will be the effects of an environmental impact.

552 **Image Interpretation.** Four credits. Principles, methods, and techniques of image interpretation including maps, satellite data, and aerial photos. Environmental impact of a special project. Three hours lecture and two hours laboratory per week.

553 **Geographic Information Systems.** Four credits. Lecture and laboratory work relative to computer-manipulated geographic data base. Laboratory work will involve experience in practical application of a geographic information system (GIS) to prob-

lem-solving. Student will take appropriate data and compile an environmental impact statement (EIS). Three hours lecture and two hours laboratory per week.

577B **Field Course in Historical Archaeology.** Three credits. (Same as HIST 577B and ANTH 577B.) Prerequisite: HIST 577A, ANTH 320, or permission of instructor. Archaeological resources and procedures and the interpretation of historical evidence undertaken at a field archaeological site.

Courses in Geology [GEOL]

500 **Petrology and Petrography.** Four credits. Prerequisite: GEOL 300. Igneous, sedimentary, and metamorphic rocks. Theories of formation and evolution based upon mineralogical and geochemical evidence. Examination and classification of rocks in hand sample and thin section. Additional assignments involving data analysis and interpretation and completion of a research paper required for graduate credit.

502 **Geomorphic Regions of the United States.** Four credits. Prerequisite: GEOL 100 or 201. The origin, regional distribution, and geomorphic features and history of the landforms of the United States. Students required to analyze maps, structure sections, and aerial photography to determine geomorphic form and the forces and processes that produced these forms plus research a geomorphical problem resulting in a thesis-type paper. Three hours lecture and two hours laboratory per week.

503 **Invertebrate Micropaleontology.** Four credits. Invertebrate and microscopic animal life of the past including recent preserved representatives and their ancient fossilized ancestors. Numerous field trips to local fossil-collecting sites. Designed to aid in the preparation of earth science teachers, geologists, and biologists. Research paper on a topic approved by instructor. An oral presentation of this material may be required. Three hours lecture and two hours laboratory per week.

505 **Meteorology.** Three credits. Prerequisite: GEOL 100 or 201 or GEOG 233 or consent of instructor. (PHYS 231 or 235 and CHEM 121 recommended.) Physical laws as they relate to the atmosphere, atmospheric processes and their effects on air masses, fronts, and atmospheric circulation, the dynamics of the atmosphere and its relationship to the hydrosphere. Special problem to be assigned by the instructor.

506 **Principles of Geoscience.** Four credits. Includes topics from geology, astronomy, meteorology, and oceanography. Specifically designed to aid in the preparation of earth science teachers in the public schools. Term paper on topic approved by the instructor. Three hours lecture and two hours laboratory per week.

507 **Sedimentation and Stratigraphy.** Four credits. Prerequisite: GEOL 100 or 201 or consent of instructor. Sedimentary rocks; the processes of sedimentation, the alteration of sediments through time, and an examination of the resulting stratigraphic units. Designed for geoscience majors and those with interests in soil mechanics and civil engineering. Research paper on a topic approved by the instructor. An oral presentation may also be required. Three hours lecture and two hours laboratory per week

508 **Structural Geology.** Three credits. Prerequisites: Knowledge of trigonometry, GEOL 100 or 210, and 304; GEOL 202 recommended. Orientation and deformation of rock. Geometric, analytical, and statistical solutions to structural problems. Emphasis on three-dimensional visualization, problem solving, geological map interpretation, and the mechanics of deformation. Case analyzing, research, and interpretation required. Lecture and laboratory.

509 **Problems in Geology.** One to three credits. Prerequisite: A minimum of 12 semester hours of geology, at least 6 hours of which must be upper division and excluding GEOL 100 or by consent of instructor. An independent research-oriented project commensurate with the student's interests and qualifications. In-depth research requiring extensive and intensive search of applicable literature and large study area. An oral examination and discussion required. May be repeated up to a maximum of six hours.

510 **Geophysical Prospecting.** Four credits. Prerequisites: GEOL 304 MATH 122, PHYS 231 or 235, or consent of instructor. PHYS 232 or 236, GEOL 100 or 201, and MATH 221 also recommended. Survey of seismic, gravimetric, and magnetic/electrical exploration

methods. Applied course covering some elementary theory, basic field practice, computation fundamentals, interpretation techniques. Case analysis, research, and interpretation required. Two hours lecture and two hours laboratory per week.

511 **Earth Geophysics.** Three credits. Prerequisites: MATH 122 and 221 , PHYS 231 or 235, or consent of instructor. Also recommend PHYS 232 or 236 and GEOL 100 or 201. Introduction to earth's seismicity, magnetism, heat, and radioactivity. History and mechanics of earth-moon system, earth rotation, and oscillation discussed. Case analysis, research, and interpretation required.

512 **Environmental Geology.** Four credits. Prerequisite: GEOL 100 or 201 or GEOG 233 or consent of instructor. Application of geologic information to minimize possible environmental degradation and maximize utilization of resources in the natural and modified environment, local examples and field trips. Topics include engineering properties of earth materials, natural hazard prediction and reduction, water supply, solid and hazardous wastes, mineral resources, global change, land-use planning, environmental impact analysis. Three hours lecture and two hours laboratory per week. An in-depth research project and paper required.

513 **Hydrogeology.** Four credits. Prerequisites: GEOL 100 or 201 and MATH 122 or consent of instructor. Minimum grade of C. Basic processes and measurement of the hydrologic cycle, including precipitation, evaporation, surface runoff, stream flow, soil moisture, and ground water. Emphasis placed on ground water, including geology of occurrence, principles of flow, conceptual models of regional flow, chemistry and quality, well hydraulics, aquifer characteristics, resource development, detection of pollutants, and contaminant transport. Additional individual research project required, including a written and classroom report. Lecture and laboratory.

514 **Inorganic Geochemistry.** Three credits. Prerequisites: CHEM 122 and GEOL 201. Introduces the principles of inorganic geochemistry. Geochemistry of the earth and solar system, isotope geochronometers, thermodynamics of geochemical processes, mineral stability diagrams, isotope fractionation, rates of geochemical processes, chemical weathering, chemical compositions of surface and groundwater, geochemical exploration, geochemical cycles, environmental geochemistry. Additional assignments involving data analysis and interpretation and completion of a research paper required for graduate credit. Three hours lecture per week.

515 **Environmental Applications of Hydrogeology.** Three credits. Prerequisite: GEOL 413 or 513 with a minimum grade of C. Advanced course that emphasizes applied methods for assessing hazardous and solid waste facilities and contaminated ground water remediation techniques. Included will be site characterization methods, ground water sampling procedures, and monitoring well installation techniques. Additional assignments involving case history analysis with an oral presentation will be required of graduate students. Three hours lecture per week.

540 C, D **Field Course.** Four credits. Supervised study in some geological area preceded by classroom preview and concluded by a time of evaluation. Emphasis on the natural and physical elements of the environment, with special attention directed toward the geomorphology and geology of scientific areas. An intensive period of study and research on a full-time basis. Work required will depend on area researched and time involved. Consult department chair for specific fees.

Some geography and/or geology courses may be accepted as either geography or geology; others are accepted only in one discipline. Substitutions are made at discretion of department chair in consultation with the academic minor advisor.

Department of Health, Physical Education, Recreation, and Safety

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Martha Whaley, Chair
Murphy Athletic Center 111

The Department of Health, Physical Education, Recreation, and Safety offers two Master of Science Degrees: one with a major in Health, Physical Education, and Recreation and one with a major in Exercise Science and Health Promotion. Three concentrations are available under the Master of Science HPER major: Health, Physical Education, and Recreation. Students may select from a thesis or non-thesis option. Graduate minors are available in Physical Education, Recreation, Safety, or Health. The department also offers the Doctor of Arts in Physical Education.

Normally, the required test score for admission to the Master of Science in Health, Physical Education, Recreation, and Safety program is 30 on the Miller Analogies Test or a satisfactory score on the Graduate Record Examination. For admission to the Master of Science in Exercise Science and Health Promotion program, the expectation is 35 on the Miller Analogies Test or 750 on the Graduate Record Examination. For admission to the doctoral program, either a 44 on the MAT or 900 on the GRE is expected.

Requirements for the Master of Science—HPER Major (500 and 600 level)

Thesis Option

Candidate must

1. have earned undergraduate prerequisites of at least 18 semester hours in HPERS professional courses or a baccalaureate degree from an approved college in an area determined by the department chair to be related to the competencies required in the field of health, physical education, and recreation;
2. complete 30 semester hours of academic work to include REC 657, HLTH/REC/PHED 661, PHED 682, HLTH 693, HLTH/PHED/REC 664 (3 hours required) with no more than 30 percent of the total degree hours dually listed as undergraduate/graduate hours;

3. complete 6 semester hours of research tools or a foreign language on the undergraduate or graduate level;
4. be assigned a thesis committee composed of two members, one of whom must be from the Department of HPERS;
5. file a Candidacy Form with the Graduate Office prior to the completion of 24 credit hours;
6. successfully complete a written comprehensive examination (may be taken no more than twice);
7. successfully complete an oral examination relating to the thesis.

Candidate may incorporate 6 semester hours of designated cognate courses or a minor of 12 semester hours into the program.

Non-Thesis Option

Candidate must

1. have earned undergraduate prerequisites of at least 18 semester hours in HPERS professional courses or a baccalaureate degree from an approved college in an area determined by the department chair to be related to the competencies required in the field of health, physical education, and recreation;
2. complete 32 semester hours to include no more than 30 percent of the total degree hours dually listed as undergraduate/graduate hours;
3. complete a major which includes a minimum of 20 semester hours with these specific courses required: REC 657, REC/PHED/HLTH 661, PHED 682, and HLTH 693;
4. file a Candidacy Form with the Graduate Office prior to the completion of 24 credit hours;
5. successfully complete a written comprehensive examination (may be taken no more than twice).

Candidate may incorporate 6 semester hours of designated cognate courses or a minor of 12 semester hours into the program.

Concentration: Health

Candidate must have earned appropriate undergraduate prerequisites.

Core Requirements (12 hours):

REC	657	Issues, Trends, and Research in Recreation
HLTH/PHED/ REC	661	Research Methods in HPERS
PHED	682	Administration and Supervision of Physical Education
HLTH	693	Principles and Philosophy of School Health Education Programs

Health Electives (20 hours)

To be selected in consultation with advisor.

Concentration: Physical Education (NCATE Accredited)

Candidate must have earned appropriate undergraduate prerequisites.

Core Requirements (12 hours):

REC	657	Issues, Trends, and Research in Recreation
HLTH/PHED/ REC	661	Research Methods in HPERS
PHED	682	Administration and Supervision of Physical Education
HLTH	693	Principles and Philosophy of School Health Education Programs

Physical Education Requirement (20 hours):

PHED	665	Physiological Bases of Human Performance
PHED	683	Measurement in Exercise and Sport
PHED	670	Data Analysis and Organization for Human Performance
HLTH/PHED/ REC	691	Independent Study in Health, Physical Education, and Recreation
FOED	602	Educational Foundations
SPSE	643	Introduction to Curriculum Development

Elect either:

PHED	684	Advanced Principles of Exercise Prescription and Assessment
HLTH	686	Program Planning for Health Promotion **OR**
PHED	663	Philosophy and Principles of Human Performance
PHED	680	Program Planning in Physical Education

Concentration: Recreation

Candidate must have earned appropriate undergraduate prerequisites.

Core Requirements (12 hours):

REC	657	Issues, Trends, and Research in Recreation
HLTH/PHED/ REC	661	Research Methods in HPERS
PHED	682	Administration and Supervision of Physical Education
HLTH	693	Principles and Philosophy of School Health Education Programs

Recreation Electives (20 hours)

To be selected in consultation with advisor

Requirements for the Master of Science—Exercise Science and Health Promotion Major (500 and 600 level)

Thesis Option:

Candidate must

1. have earned undergraduate prerequisites of at least 18 semester hours to include anatomy and physiology, kinesiology, exercise physiology, measurement and evaluation, exercise testing and prescription, and first aid and safety;
2. complete 33 semester hours which includes the following courses:

Required (21 hours)

PHED	661	Research Methods in HPERS
PHED	664	Thesis Research
PHED	665	Physiological Bases of Human Performance
PHED	683	Measurement in Exercise and Sports
PHED	684	Advanced Principles of Exercise Prescription and Assessment
PHED	688	Internship/Special Project in Exercise Science and Health Promotion
PHED	670	Data Analysis and Organization for Human Performance

Select two (6 hours)

HLTH	600	Stress Management in Health and Health Promotion
HLTH	686	Program Planning for Health Promotion
HLTH	687	Health Promotion
HLTH	695	Advanced Methods of Community Health Education
HLTH	696	Health Dimensions

Elective (6 hours)
Select two graduate-level courses (500 or greater) from outside the department, in consultation with advisor

3. be assigned a thesis committee composed of two members, one of whom must be from the Department of HPERS;
4. file a Candidacy Form with the Graduate Office prior to the completion of 24 credit hours;
5. successfully complete written comprehensive examination (may be taken no more than twice);
6. successfully complete an oral examination relating to the thesis.

Non-Thesis Option:
Candidate must

1. have earned undergraduate prerequisites of at least 18 semester hours to include anatomy and physiology, kinesiology, exercise physiology, measurement and evaluation, exercise testing and prescription, and first aid and safety;
2. complete 39 semester hours which includes the following courses:

Required (27 hours)

HLTH	687	Health Promotion
PHED	661	Research Methods in HPERS
PHED	665	Physiological Bases of Human Performance
PHED	670	Data Analysis and Organization for Human Performance
PHED	683	Measurement in Exercise and Sport
PHED	684	Advanced Principles of Exercise Prescription and Assessment
PHED	688	Internship/Special Project in Exercise Science and Health Promotion
PHED	689	Seminar in Exercise Science and Health Promotion

Select two (6 hours)

HLTH	600	Stress Management in Health and Health Promotion
HLTH	686	Program Planning for Health Promotion
HLTH	695	Advanced Methods of Community Health
HLTH	696	Health Dimensions

Elective (6 hours)
Select two graduate-level courses (500 or greater) from outside the department, in consultation with advisor

3. file a Candidacy Form with the Graduate Office prior to the completion of 24 credit hours;
4. successfully complete written comprehensive examination (may be taken no more than twice).

Requirements for the Doctor of Arts in Physical Education (600 and 700 level)

1. Candidate must have earned 18 semester hours undergraduate and 20 semester hours at the master's level in professional HPER courses or related areas as determined by the department chair, D.A. graduate coordinator, and/or major advisor. (Recommended courses: Physical Education Curriculum, Kinesiology, Foundations of Physical Education, Measurement and Evaluation, Physiology of Exercise, and Organization and Administration.)
2. There are two alternatives:
   Alternative #1:
   48 semester hours above the master's level with at least two-thirds of the program on the 700 level. 500-level courses may not be applied. The major consists of at least 24 semester hours of coursework, excluding field work or laboratory experiment, plus 6 semester hours to include PHED 760, 761, 763, plus 6 semester hours for the dissertation. This program requires 12 hours in higher education.
   Alternative #2:
   Same as alternative #1 with the addition of 18 hours in a second teaching field (for example, HPERS with a concentration in health or recreation); i.e., 60 semester hours above the master's level with at least two-thirds of the program on the 700 level. 500-level courses may not be applied. The major teaching field consists of at least 18 semester hours of coursework in physical education, excluding field work or laboratory experiment, plus 6 semester hours to include PHED 760, 761, 763, predissertation seminar, plus 6 semester hours for the dissertation. The second teaching field consists of 18 semester hours of course work in any discipline that is offered as a major at the master's level. This program requires 12 hours in higher education.
3. The core of professional education consists of at least 12 semester hours, including FOED 752 and 756 and SPSE 754 and 755.
4. A doctoral advisory committee must be appointed.
5. Candidacy Form must be filed with the Graduate Office prior to the completion of 36 credit hours.
6. Qualifying examinations as described on page 39 must be successfully completed.
7. Dissertation, see guidelines page 39.
8. Final examination, see guidelines page 40.

Courses in Physical Education [PHED]

524 **Principles of Exercise Prescription and Assessment.** Application of knowledge gained to practical situations; develop proficiency in using equipment and skills to evaluate an individual's health risks and fitness.

534 **Wellness and Healthy Lifestyles.** Three credits. (Same as PHED and REC 534.) Developing healthy lifestyles through health appraisal, fitness evaluation, identification of cardiovascular risk factors, and individual exercise prescriptions.

560 **Technology Applications.** One credit. (Same as HLTH and REC 560.) Prerequisite: Introductory course in computer literacy or equivalent with instructor permission. Corequisite: 560L. Focus on understanding of and competency in use of variety of technology applications related to the profession. Students will be required to enroll in the corresponding lab during the same semester.

560L **Technology Applications Lab.** Two credits. (Same as HLTH and REC 560L.) Laboratory course to accompany 560.

570 **Skills and Techniques of Teaching Rhythmic Activities.** Two credits. (Same as DANC 570.) Various dance forms, methods and materials, evaluative procedures, and experiences in teaching all forms of dance to students at the K-12 level.

581 **Directing Intramural.** Two credits. The organization and administration of intramural programs. Actual participation in developing and supervising intramural activities.

591 **Kinesiology.** Three credits. The science of human motion. Emphasis on principles of anatomy, physiology, and mechanics of human activity.

592 **Special Problems.** One, two, or three credits. (Same and HLTH and REC 592.) Presentation and discussion of research work in physical education, recreation, health and safety education, or athletics. (A maximum of three semester hours may be applied toward a degree.)

595 **Adaptive Physical Education.** Three credits. Principles of planning and conducting physical education in order to provide for the special needs, interests, and abilities of exceptional students. Field work in local schools and community agencies.

650 **Legal Issues and Risk Management in Physical Education, Sport and Leisure Services.** Three credits. (Same as REC 650.) Understanding the legal basis for management actions, concepts of legal liability including torts and contracts as applied to physical education, sport, and leisure services organizations. Emphasis on the ability to plan, develop, and implement risk management programs.

661 **Research Methods in HPERS.** Three credits. (Same as HLTH and REC 661.) Location of information, methods of research, methods of collecting data, application of the computer in analyzing data, preparation and presentation of a research paper.

663 **Philosophy and Principles of Human Performance.** Three credits. The philosophic basis of human performance and the scientific principles which provide a base for the development of sound programs.

664 **Thesis Research.** One to six credits. (Same as HLTH and REC 664.) Selection of a research problem, review of pertinent literature, collection and analysis of data, and composition of thesis. Once enrolled, student should register for at least one credit hour of master's research each semester until completion. S/U grading.

665 **Physiological Bases of Human Performance.** Three credits. The influence of physiological variations upon exercise, including research techniques related to work physiology and critical analysis of research literature in this area.

670 **Data Analysis and Organization for Human Performance.** Three credits. (Same as HLTH and REC 670.) Prerequisites: PHED 481 or equivalent, good understanding of mathematical concepts, and computer literacy. Pertinent skills needed to analyze and organize research data through introduction of concepts, principles, techniques, and activities that will lead to the appropriate organization and analysis of research data collected for health and human performance.

680 **Program Planning in Physical Education.** Three credits. Modern programs of physical education for all grade levels and the contribution of activities to the goals of education.

682 **Administration and Supervision of Physical Education.** Three credits. The organization, planning, and functions involved in administering and supervising programs of physical education.

683 **Measurement in Exercise and Sport.** Three credits. Measurement theory related to reliability, objectivity, and validity, with application to real world testing situations in the field of health and human performance. Practical experience of testing through labs and/or a research project, including computer analysis and interpretation of reliability and validity data.

684 **Advanced Principles of Exercise Prescription and Assessment.** Three credits. Prerequisite: PHED 424 or equivalent. Provides theoretical and laboratory learning experiences for health risk appraisal, cardiovascular evaluation, and exercise prescription for healthy people and cardiac rehabilitation patients.

688 **Internship/Special Project in Exercise Science and Health Promotion.** Three to six credits. On-site practical experience in an exercise science/health promotion program. Those with extensive work experience will be expected to develop, implement, and conclude a project (research or applied) in consultation with the major professor.

689 **Seminar in Exercise Science and Health Promotion.** Three credits. Current issues and research in exercise science and health promotion. Written and oral presentation of a research project required.

691 **Independent Study in Health, Physical Education, and Recreation.** One, two, or three credits. (Same as HLTH and REC 691.) Individual study of current problems or areas of interest.

700 **Adapted Physical Activity.** Three credits. Cognitive, neuromuscular, sensory, and orthopedic impairments; identification of current topics and procedures for testing and programming for individuals with disabilities; current research findings and practices to assist students in developing necessary skills to design and implement appropriate physical activity programs for individuals with disabilities.

701 **Analysis and Criticism of Professional Literature.** Three credits. Thorough consideration of selected specialized literature most likely to influence physical education programs, procedures, and practices in the school and community.

702 **College Physical Education Administration.** Three credits. Providing administrators and professional students in the field with a broad base of workable administrative principles and guides.

703 **Research Seminar in Human Performance.** Three credits. Current problems, issues, trends, and research in human performance; selected lectures, reports, and class discussion.

704 **History of Physical Education.** Three credits. The role of physical activity in the lives of people from antiquity to the present with an emphasis upon the major events, movements, and people that have influenced the development of physical education.

705 **Facilities and Equipment for Physical Education.** Three credits. The planning of areas and facilities related to physical education and athletics.

706 **Field Work or Laboratory Experiment in Physical Education.** One to six credits. Professional assignments in physical education appropriate to the student's background and interests will be pursued for the semester.

708 **Professional Preparation in Human Performance.** Three credits. Comparisons of current programs and trends; the development of individual programs.

709 **Motor Learning in Physical Education.** Three credits. The theories of learning as they relate to the acquisition of motor skills; a review of the literature pertaining to motor skill development and the implications for teaching.

710 **Mechanical Analysis of Sports Skills.** Three credits. A synthesis of scientific principles as they relate to teaching simple and complex motor patterns.

760/ 761 **Teaching Practicum in Human Performance.** Two credits. Careful supervision given to actual teaching experience. Assignment by department or chair of candidate's committee.

763 **Pre-Dissertation Seminar.** Two credits. Prerequisites: HLTH/PHED/REC 661 and 670 or equivalent. Gives doctoral students an opportunity to discuss the process of conducting dissertation and issues concerning research at the university. Grant writing also addressed.

764 **Dissertation Research.** One to six credits. Assignment by department or chair of candidate's committee. Selection of a research problem, review of pertinent literature, collection and analysis of data, and composition of dissertation. Once enrolled, student should register for at least one credit hour of doctoral research each semester until completion. S/U grading.

770 **Advanced Data Analysis and Organization for Human Performance.** Three credits. Prerequisites: HLTH/PHED/REC 661 and 670 or equivalent. Skills and understanding necessary to read, conduct, report, and interpret advanced data analytical techniques using data from HPER. Practical and written assignments, presentations, examinations, and projects will furnish doctoral student with tools necessary for data analysis associated with dissertation requirement.

771 **Experimental Design in Human Performance.** Three credits. Prerequisites: HLTH/PHED/REC 661, 670, and 770 or equivalent. Skills and understanding necessary to evaluate designs used in HPER research literature. Practical and written assignments, evaluation of current research, examinations, and projects; knowledge and skills for planning appropriately the design for future research projects.

Courses in Health [HLTH]

527 **Current Health Issues.** Three credits. An analysis of current issues, problems, needs, trends, and interests in health education.

528 **Instructor Course: First Aid and CPR.** Two credits. Prerequisite: HLTH 330 or current American Red Cross certification in multimedia first aid or standard first aid and CPR. Organizing, planning, and teaching American Red Cross safety courses. Red Cross instructor certification awarded for successful completion.

529 **Corrective Therapy-Clinical Training Program.** Nine credits. Orientation, observation, and practice in the methods and techniques of medical rehabilitation and application of physical education principles to the treatment of illness and injury. The student-trainee program is affiliated with the Veterans Administration Hospital, Murfreesboro; training is designed to offer majors preparation to work as therapists in medical treatment programs.

531 **Health Problems of Exceptional Children.** Three credits. Common health problems with emphasis on those peculiar to children in various areas of exceptionality. Consideration given to identification and referral.

534 **Wellness and Healthy Lifestyles.** Three credits. (Same as PHED and REC 534.) Developing healthy lifestyles through health appraisal, fitness evaluation, identification of cardiovascular risk factors, and individual exercise prescriptions.

560 **Technology Applications.** One credit. (Same as PHED and REC 560.) Prerequisite: Introductory course in computer literacy or equivalent with instructor permission. Corequisite: 560L. Focus on understanding of and competency in use of variety of technology applications related to the profession. Students will be required to enroll in the corresponding lab during the same semester.

560L **Technology Applications Lab.** Two credits. (Same as PHED and REC 560L.) Laboratory course to accompany 560.

590 **Certified Health Education Specialist (CHES) Review.** One credit. Responsibilities and competencies on the Certified Health Education Specialist examination.

592 **Special Problems.** One, two, or three credits. (Same as PHED and REC 592.) Presentation and discussion of research work in physical education, recreation, health and safety education, or athletics. (A maximum of three semester hours may be applied toward a degree.)

600 **Stress Management in Health and Health Promotion.** Three credits. Evaluation techniques and instruments considered. Effects of stress on physical and mental domains of health examined. Methods of conducting stress management workshops and classes emphasized.

601 **Holistic and Complementary Health Care.** Three credits. Concepts and theories that make up the disciplines and practices constituting the holistic and complementary approach to health promotion and disease treatment and prevention.

610 **Health Education and Behavior.** Three credits. Links behavioral change to practical application in the design and implementation of individual and group programs in health education and behavior.

661 **Research Methods in HPERS.** Three credits. (Same as PHED and REC 661.) Location of information, methods of research, methods of collecting data, application of the computer in analyzing data, preparation and presentation of a research paper.

664 **Thesis Research.** One to six credits. (Same as PHED and REC 664.) Selection of a research problem, review of pertinent literature, collection and analysis of data, and composition of thesis. Once enrolled, student should register for at least one credit hour of master's research each semester until completion. S/U grading.

670 **Data Analysis and Organization for Human Performance.** Three credits. (Same as PHED and REC 670.) Prerequisites: PHED 481 or equivalent, good understanding of mathematical concepts, and computer literacy. Pertinent skills needed to analyze and organize research data through introduction of concepts, principles, techniques, and activities that will lead to the appropriate organization and analysis of research data collected for health and human performance.

685 **Methods in Epidemiology.** Three credits. Principles and methods of epidemiologic analysis including standardization; stratified analysis; confounding and its control; planning and conducting epidemiologic research; role of multivariate analysis in epidemiologic research.

686 **Program Planning for Health Promotion.** Three credits. Needs assessment, missions, goals, and objectives of health promotion program. Program planning, implementation, and evaluation covered in detail.

687 **Health Promotion.** Three credits. Health promotion knowledge as well as the ability to impart this knowledge to the lay population. In-depth information will be covered regarding lifestyle and its relationship to risk factors for cardiovascular disease and cancer.

691 **Independent Study in Health, Physical Education, and Recreation.** One, two, or three credits. (Same as PHED and REC 691.) Individual study of current problems or areas of interest.

693 **Principles and Philosophy of School Health Education Programs.** Three credits. A detailed overview.

695 **Advanced Methods of Community Health Education.** Three credits. Designed for health educators, classroom teachers, physical educators, administrators, and others interested in methods and procedures of community health education.

696 **Health Dimensions.** Three credits. Advanced content for teachers of personal and community health; designed for up-dating professional preparation and for gaining additional in-depth basics utilized in curriculum planning, teaching, public service, and research by school health educators.

697 **Advanced Methods in Human Sexuality Education.** Three credits. Methodology, teaching techniques, and the organization of sexuality education programs for schools (K-12) and other community settings. Additional emphasis directed to concepts and information about human sexuality education, i.e. the psychological, physiological, sociological, and ethical aspects.

712 **Research in Epidemiology.** Three credits. Advanced study in epidemiological analysis, methods, and critique with an emphasis within the field of health and human performance. Areas include epidemiology and chronic disease, public health, exercise science, and sports medicine.

Courses in Athletic Coaching [ATHC]

506 **Sport Psychology.** Three credits. Application of the knowledge base of psychology to the human endeavors of athletics. Introduction of behavioral principles, motivational research, personality factors, social/psychological findings, cognitive processes, dysfunctional behavior knowledge, and psychometric assessment procedures for the purpose of enhancing performance.

518 **Coaching Speed/Strength Conditioning for Sports.** Three credits. Organizing and developing speed and strength conditioning programs for sports. Setting up and supervising proper methods and techniques in running, weight lifting, and conditioning exercise for athletics today.

522 **Coaching Soccer.** Two credits. Theory and practice of soccer fundamentals as well as introduction of offensive and defensive plays.

560 **Advanced Coaching of Football.** Two credits. Philosophies of coaching football and close examination of the master plan of coaching responsibilities.

562 **Advanced Coaching of Basketball.** Two credits. Philosophies of coaching basketball discussed, along with a detailed study of the master plan of coaching responsibilities.

564 **Coaching of Baseball.** Two credits. Theory and practice in baseball fundamentals as well as reviewing the various systems and types of plays.

565 **Coaching Cross Country, Track and Field.** Two credits. Theory and practice in fundamentals and skills.

568 **Coaching and Judging Women's Gymnastics.** Three credits. Includes classroom instruction and practical experience in principles and techniques of coaching, spotting, and judging women's gymnastics; a USGF Judges Rating may be obtained.

569 **Psychology of Coaching.** Three credits. Application of basic psychological principles to everyday coaching situations and problems. Designed to improve communication and motivation for players and coaches.

580 **Administration of High School and College Athletics.** Three credits. National, state, and local policies concerning athletic eligibility, contest management, equipment, awards, finances, budgets, safety, maintenance of facilities, public relations, publicity, and current athletic trends.

Courses in Athletic Training [ATHT]

561 **Prevention and Care of Athletic Injuries.** Three credits. Theory and practice in the prevention and care of athletic injuries including treatment, taping, and rehabilitation.

596 **Rehabilitation Techniques in Sports Medicine.** Three credits. Methods and techniques in the selection and application. The N.A.T.A. Competencies in Athletic Training will be a guideline for knowledge that each student should obtain. Students will engage in the process of reviewing, analyzing, discussing, and reflecting about athletic training.

597 **Therapeutic Modalities in Sports Medicine.** Three credits. Methods and techniques in the application of selected therapeutic modalities and the evaluation of injuries relative to modalities. The N.A.T.A. *Competencies in Athletic Training* will be a guideline for knowledge that each student should obtain. Students will engage in the process of reviewing, analyzing, discussing, synthesizing, and reflecting about athletic training.

Courses in Dance [DANC]

516 **Advanced Ballet - Individual Study, Solo and Ensemble Performance.** Three credits. Refine and polish ballet skills at the advanced level leading to performance in classical and contemporary styles.

517 **Advanced Ballet - Individual Study and Choreography.** Three credits. Concentrates on choreography for solo and ensemble performance in both classical and contemporary styles.

544 **Dance Therapy.** Three credits. The use of movement in helping to reduce physiological, psychological, and sociological aberrations. Designed to help the classroom teacher or specialist working with children who have these problems.

570 **Skills and Techniques of Teaching Rhythmic Activities.** Two credits. (Same as PHED 570.) Various dance forms, methods and materials, evaluative procedures, and experiences in teaching all forms of dance to students at the K-12 level.

573 **Dance for the Theatre.** Three credits. Prerequisites: PHED 101, 102, 216, 218, and 219 or equivalent. Techniques of dance for musicals, comedies, opera, television, and stage and choreography for these forms.

574 **A, B Dance Production.** One credit. All aspects of concert planning and production as performer and crew member. May be taken for two semesters.

575 **Choreography.** Three credits. Prerequisite: PHED 208 or equivalent. Exploration of movement, technique sequences, and choreographic forms; basic elements of labanotation.

576 **Choreographic Project.** Three credits. Exploration of choreographic techniques to develop an original group dance and the execution of plans for costumes, lighting, and makeup.

577 **Advanced Modern Dance.** Three credits. Prerequisite: PHED 208 or equivalent. Techniques, choreography, and various aspects of labanotation for the experienced dancer and choreographer.

Courses in Recreation [REC]

534 **Wellness and Healthy Lifestyles.** Three credits. (Same as HLTH and PHED 534.) Developing healthy lifestyles through health appraisal, fitness evaluation identification of cardiovascular risk factors, and individual exercise prescriptions.

538 **Introduction to Recreation for Persons with Disability.** Three credits. Introduces important issues such as advocacy, accessibility, legalities, and the importance of and broad range of opportunities in the provision of recreational services for persons with disability in our society.

548 **Recreational Therapy Techniques.** Three credits. Activity-based therapeutic interventions currently utilized to alleviate existing problems, maintain current level of functioning, or to assist in overall rehabilitation efforts of transdisciplinary treatment team.

549 **Campus Recreation.** Three credits. For those wishing to acquaint a specific and comprehensive knowledge of the recreational sports program and an understanding of its place and value in education and society.

550 **Introduction to Recreational Therapy.** Three credits. Explores the profession of recreational therapy, the wide range of disabilities, and the role of intervention in a variety of settings: clinical, community, and transitional. History, philosophy, professional development/certification, systemic program design, and implementation are the major issues.

551 **Recreational Therapy in Clinical Settings.** Three credits. Prerequisites: REC 250 and 450. Includes working with persons with TBI, SCI, and other traumatic injury or disease. Medical terminology related to disease and disability, holistic approach, interdisciplinary treatment, assessment, documentation, third party reimbursement, and evaluation explored.

552 **Transitional and Community Recreational Therapy.** Three credits. Issues, needs, and opportunities in the facilitation of transitional and community-based recreational therapy services; relevance to current health care trends.

554 **Organization and Administration of Recreation.** Three credits. Duties and responsibilities of an administrator; developing the ability to perform these in a recreational setting.

556 **Field Studies in Recreation and Parks.** Three credits. Prerequisites: REC 250 and 353. Provides an opportunity for supervised practical application of classroom theory in professional field work.

557 **Outdoor Recreation Workshop.** Three credits. An off-campus course that provides materials and experiences not available in the classroom. Exposure to resource management, campground planning, problem solving, canoeing, kayaking, sailing, environmental education, and other areas.

558 **Seminar: Outdoor Recreation and Environmental Issues.** Three credits. Awareness of the importance of environmental consideration when planning, managing, or administering outdoor recreation programs. Includes environmental issues and methods of seeking solutions to environmental problems.

559 **Readings in Parks and Recreation.** Three credits. In-depth reading in the field; preparation of an annotated bibliography and report. Arrangements for this course should be made with the instructor prior to registration.

560 **Technology Applications.** One credit. (Same as HLTH and PHED 560.) Prerequisite: Introductory course in computer literacy or equivalent with instructor permission. Corequisite: 560L. Focus on understanding of and competency in use of variety of technology applications related to the profession. Students will be required to enroll in the corresponding lab during the same semester.

560L **Technology Applications Lab.** Two credits. (Same as HLTH and PHED 560L.) Laboratory course to accompany 560.

566 **Recreation Program Evaluation.** Three credits. Applicable evaluation procedures and techniques. Emphasis on specification of objectives, development of recording procedures, and experimental analysis.

579 **Sport and Society.** Three credits. (Same as SOC 579.) A behavioral approach to the sport and leisure phenomena from the related perspectives of sociology and anthropology.

592 **Special Problems.** One, two, or three credits. (Same as PHED and HLTH 592.) Presentation and discussion of research work in physical education, recreation, health and safety education, or athletics. (A maximum of three semester hours may be applied toward a degree.)

650 **Legal Issues and Risk Management in Physical Education, Sport and Leisure Services.** Three credits. (Same as PHED 650.) Understanding the legal basis for management actions, concepts of legal liability including torts and contracts as applied to physical education, sport, and leisure services organizations. Emphasis on the ability to plan, develop, and implement risk management programs.

652 **Management Practices in Recreation and Leisure.** Three credits. An analysis of administrative processes and management techniques used in planning, organizing, staffing, directing, and controlling with respect to leisure service delivery systems.

653 **Principles and Practices in Recreation and Leisure.** Three credits. Identification of principles and practices applicable to a variety of opportunities in public, private, institutional, and industrial recreation.

655 **Outdoor Environmental Education.** Three credits. Camping leadership and outdoor education principles with implications for management, planning of, and interpretation in recreation areas as well as for policy development.

657 **Issues, Trends, and Research in Recreation.** Three credits. Identification and analysis. Emphasis on meaningful, outstanding studies and research in the field of recreation.

661 **Research Methods in HPERS.** Three credits. (Same as HLTH and PHED 661.) Location of information, methods of research, methods of collecting data, application of the computer in analyzing data, preparation and presentation of a research paper.

664 **Thesis Research.** One to six credits. (Same as HLTH and PHED 664.) Selection of a research problem, review of pertinent literature, collection and analysis of data, and composition of thesis. Once enrolled, student should register for at least one credit hour of master's research each semester until completion. S/U grading.

667 **Behavioral Concepts in Recreation and Leisure Services.** Three credits. Social psychological concepts concerning recreation and leisure behavior in various types of park, recreation, and tourism settings. Introduction to and an overview of a range of different theoretical perspectives and behavioral concepts underlying pertinent research.

670 **Data Analysis and Organization for Human Performance.** Three credits. (Same as HLTH and PHED 670.) Prerequisites: PHED 481 or equivalent, good understanding of mathematical concepts, and computer literacy. Pertinent skills needed to analyze and organize research data through introduction of concepts, principles, techniques, and activities that will lead to the appropriate organization and analysis of research data collected for health and human performance.

691 **Independent Study in Health, Physical Education, and Recreation.** One, two, or three credits. (Same as HLTH and PHED 691.) Individual study of current problems or areas of interest.

Courses in Safety [SAFE]

532 **Principles of Accident Control.** Three credits. Principles, concepts, and methodology of the safety movement. Introductory experiences dealing with accident prevention as well as control efforts recommended by various social institutions and agencies reviewed.

535 **Automotive Transportation Safety Programs.** Three credits. Federal, state, and local legislation concerning transportation control and design.

585 **Driver and Traffic Safety Fundamentals.** Three credits. Prerequisite: Valid driver's license. Introduction to the field of driver and traffic safety education. Primary focus is on current concepts related to safe driving.

587 **Teaching Driver and Traffic Safety.** Three credits. Prerequisite: SAFE 485 or 585. Designed to develop teaching techniques for laboratory instruction including on-street, driving simulator, and multiple-car range programs.

641 **Administration and Supervision of Safety Programs in Schools and Colleges.** Three credits. An overview of the total program administration through analysis of tasks, strategies, and situational factors affecting them; examines handicaps to safety programming, needed change, and methods for implementation.

645 **Field Practice in Safety Education.** Three credits. Professional assignment under supervision of one or more safety educators or agency directors in school or community organizations.

647 **Disaster Preparedness and Emergency Care Systems.** Three credits. Major elements involved in disasters and emergencies, preparedness planning, systems utilization, and attention to essential human services, with emphasis on community action.

692 **School Safety and Safety Education.** Three credits. School safety education concepts in all disciplines and levels, including content, methodology, and teacher liability.

Department of History

Thaddeus Smith, Chair
Peck Hall 223

The History Department offers the Master of Arts with a major in history, Master of Arts with a concentration in Public History, Doctor of Arts with a major in history, Doctor of Arts with a concentration in Historic Preservation, and a graduate minor.

Normally, a score of 900 (verbal and analytical portions) on the Graduate Record Examination is required for admission to the master's programs. For admission to the doctoral programs, a GRE of 1000 (verbal and analytical portions) is expected.

Requirements for the Master of Arts—History Major (500 and 600 levels only)

Admission to the program requires

1. an earned bachelor's degree from an accredited university or college;
2. at least a 2.75 grade point average in all college work taken;
3. completion of at least 18 semester hours of undergraduate history courses;

Modifications to the above requirements may be made with the permission of the department's director of graduate studies and the Department's Graduate Committee.

Once admitted to the program, candidate must

1. complete 30 hours of graduate history courses with at least 70 percent of the hours to be taken at the 600 level. The 30 hours include:
    a. core seminar courses
        HIST 607 Historical Inquiry
        HIST 608 Seminar in Historical Discourse
        HIST 609 Selected Readings in History
    b. 9 to 12 hours of graduate courses in a thesis field: American or European history;
    c. 6 to 9 hours of graduate courses (at least one course being at the 600 level) in courses outside the thesis field;
    d. HIST 664 Thesis Research (at least 3 hours)
2. complete comprehensive examinations in the thesis field;
   NOTE: Students may add a field outside of history towards their master's program. Specific provisions on graduate minors are elsewhere in this catalog.
3. maintain satisfactory progress towards completion of the degree each semester;
4. fulfill a foreign language requirement by:
    a. completing 12 undergraduate semester hours in one language;
    b. earning a grade of A or B in GERM 321 or FREN 321;

   c. earning at least a C in any upper-division undergraduate foreign language course taught in the language and requiring translation;
   d. passing a reading examination in the language administered by the Foreign Languages and Literatures Department
5. file a Candidacy Form with the Graduate Office prior to the completion of 24 semester hours;
6. submit an acceptable thesis.

Requirements for the Master of Arts with a Concentration in Public History (500 and 600 levels only)

The Public History program offers specialized education in one of three tracks: historic preservation, museums, and cultural resources. Each track consists of a thematic seminar, a local practicum, and an internship off campus.

Admission to the program requires
1. an earned bachelor's degree from an accredited university or college;
2. at least a 2.75 grade point average in all college work;
3. completion of at least 18 semester hours of undergraduate history courses.

Modifications to these above requirements may be made with the permission of the department's director of graduate studies and the Department's Graduate Committee.

Once admitted to the program, candidate must
1. complete at least 36 semester hours of graduate-level history and public history courses, with at least 70 percent of the hours to be taken at the 600 level. The 36 hours include
   a. core seminar courses
      HIST 607 Historical Inquiry
      HIST 608 Seminar in Historical Discourse
      HIST 609 Selected Readings in History
   b. Public History courses
      HIST 585 Introduction to Public History
      HIST 605 Public History Internship
      HIST 606 Public History Practicum
   c. Public History seminar option (3 hours)
      HIST 685 Seminar in Historic Preservation OR
      HIST 688 Museum Seminar OR
      HIST 689 Cultural Resources Seminar
   d. Public History electives (6 hours) selected in consultation with the public history director;
   e. history electives (6 hours) outside the public history field (at least 3 hours of which must be at the 600 level);
   f. HIST 664 Thesis Research (at least 3 hours)
2. fulfill a foreign language requirement in the same manner as stipulated for the Master of Arts-History Major, or complete HIST 500 Computer and Quantitative History;
3. maintain satisfactory progress towards completion of the degree each semester.
4. file a Candidacy Form with the Graduate Office before the completion of 24 semester hours;
5. complete comprehensive examinations in the field of public history, that field to include an examination in the area of American history in which the student will complete the thesis;
6. submit an acceptable thesis.

Requirements for the Doctor of Arts—History Major (500*, 600, 700 levels only)

Candidate must
1. hold a master's degree and have earned at least 18 semester hours of undergraduate history credit and a minimum of 20 semester hours of graduate history credit. Deficiencies in this requirement should be removed during the first year in the program;
2. have three years of appropriate teaching and/or administrative educational experience;
3. select one of the following programs:
   Alternative #1
   Complete a minimum of 48 semester hours of graduate courses beyond the master's level, at least 24 of which must be at the 700 level and no more than 15 may be at the 500 level (with prior approval*), including
   a. at least 24 semester hours of graduate history courses;
   b. 6 semester hours of teaching internship;
   c. 6 semester hours of dissertation research and writing;
   d. 12 semester hours of professional education classes consisting of FOED 752 and 756 and SPSE 754 and 755.
   At least 24 semester hours of the above must be taken at the 700 level.
   Alternative #2
   Complete a minimum of 60 semester hours of courses above the master's level, including
   a. at least 18 semester hours of graduate history courses;
   b. at least 18 semester hours in any other academic discipline for which MTSU offers a master's or higher degree;
   c. 6 semester hours of internship;
   d. 6 semester hours of dissertation research and writing;
   e. 12 semester hours of professional education classes consisting of FOED 752 and 756 and SPSE 754 and 755.
   At least two-thirds of the above hours must be taken at the 700 level.
4. consult with an advisory committee during the first semester in the program to ensure the student's course work will adequately prepare him or her for successfully completing oral and written examinations in three fields:
   Alternative #1
   a. United States History
   b. Western Civilization (either before or since 1715)
   c. Higher Education
   Alternative #2
   A program determined by the student in consultation with the advisory committee
5. file a Candidacy Form with the Graduate Office prior to the completion of 24 credit hours.
6. maintain satisfactory progress towards completion of the degree each semester;
7. successfully complete written and oral examinations in 1) history and 2) higher education;
8. develop and successfully defend a dissertation prospectus;
9. complete a dissertation and successfully defend it in a final oral examination.

Requirements for the Doctor of Arts in History with a Concentration in Historic Preservation (500*, 600, and 700 levels only)

Candidate must

1. hold a master's degree and have earned at least 18 semester hours of undergraduate history credit and a minimum of 20 semester hours of graduate history credit. Deficiencies in this requirement should be removed during the first year in the program;
2. complete from 48 to 60 semester hours of history and professional education courses above the master's level, including
   a. at least 24 semester hours of graduate history courses;
   b. 6 semester hours of internship (HIST 760 and 761);
   c. 6 semester hours of dissertation research and writing;
   d. 12 semester hours of professional education courses consisting of FOED 752 and 756 and SPSE 754 and 755.

   At least two-thirds of the above must be taken at the 700 level.
3. complete a skills/tool cognate of 12 semester hours chosen in consultation with student's advisor and the program director;
4. consult with an advisory committee during their first semester in the program. Each student's program will include course work in the fields 1) historic preservation theory, 2) applied practice in historic preservation, and 3) United States history. The advisory committee will assist the student in selecting courses to satisfy these field requirements;
5. file a Candidacy Form with the Graduate Office prior to the completion of 24 credit hours;
6. maintain satisfactory progress towards completion of the degree each semester;
7. successfully complete written and oral examinations in 1) history, 2) historic preservation, and 3) higher education;
8. develop and successfully defend a dissertation prospectus;
9. complete a dissertation and successfully defend it in a final oral examination.
10. requires prior approval*.

Courses in History [HIST]

500 Computer and Quantitative History. Three credits. Examines quantitative reasoning in historical research. Covers historiographical questions and practical research skills. Includes historical causality, historical change over time, data preparation, sampling, and the interpretation of quantitative data.

501 Europe: The Renaissance and Reformation. Three credits. European developments occurring in art, literature, religion, and science. The influence exerted by these on political and economic history from about 1300 to 1600.

502 Europe: The French Revolution and Napoleon. Three credits. The social, political, and economic aspects of the old regime, the French Revolution, and the Napoleonic period in European history.

503 Europe: Absolutism and Enlightenment. Three credits. European history in the seventeenth and eighteenth centuries, covering social, economic, intellectual, and political developments.

504 Renaissance Europe. Three credits. Survey of political, economic, social, intellectual, and cultural developments of Italy, France, England, Germany, and the Low Countries during the fourteenth through the seventeenth centuries.

505 Reformation Europe. Three credits. Survey of political, economic, social, intellectual, and cultural developments of Italy, France, England, Germany, and the Low Countries during the sixteenth and seventeenth centuries.

506 Environmental History. Three credits. Traces environmental change in America from the Puritans to the present and from wilderness to suburbia. Explains impact of growth, settlement, and resource exploitation on our national landscape and institutions.

508 Japan. Three credits. Survey of Japanese history from the formation of the first Japanese political state to the country's emergence as a post-World War II economic superpower.

509 China. Three credits. Survey of Chinese history from antiquity to the present People's Republic, stressing social history and the unique cultural features defining China's civilization.

510 The Medieval Mediterranean World. Three credits. A regional survey of political, economic, social and intellectual, and cultural development of the countries bordering the Mediterranean.

511 Colonial America. Three credits. The exploration and colonialization of North America, relations between Indians and Europeans, and the development of colonial societies and identity from 1492 to 1760.

512 Early National United States, 1763-1815. Three credits. Examines international conflicts from the Seven Years' War through the War of 1812, while emphasizing political, social, intellectual, and economic developments in the new United States.

513 The United States: The Jacksonian Era. Three credits. The major political, social, and economic developments in the awakening of American nationalism, Jacksonian Democracy, expansionism, and the Mexican War.

514 Civil War and Reconstruction. Three credits. Sectional differences of the 1850s. Civil War. Reconstruction, and the Grant Era.

515 The Emergence of Modern America. Three credits. The nature and consequences of the shift of the United States from an agrarian to an urban and industrialized society between Reconstruction and World War I.

516 United States, 1914-1945. Three credits. The increasing involvement of the United States in world affairs from World War I through World War II and of the social and political consequences of economic complexity which resulted in prosperity, depression, and the New Deal.

517 The United States Since World War II. Three credits. The major social, political, economic, and diplomatic developments in the history of the United States from l945 to the present with particular emphasis on the role of the United States in world affairs and the changing role of government.

518 Problems in Modern Middle East. Three credits. A detailed analysis of selected historical controversies. Topics will vary from year to year.

519 Britain in the Nineteenth Century. Three credits. Survey of British political, economic, diplomatic, military, and cultural developments from the end of the Napoleonic era to Gladstone's retirement in 1894.

520 Britain in the Twentieth Century. Three credits. The political military, imperial, economic, and social history of a changing Britain in its century of total war, imperial decline, and economic readjustment.

521 Colonial Latin America. Three credits. The indigenous societies present before European colonization and the first encounters in Mexico, the Caribbean, and South America. Analysis of political structures imposed by the Spanish as well as the social and cultural implications of colonialism and miscegenation.

522 Modern Latin America. Three credits. Examination of colonial background of Latin America, moving to an exploration of economic, political, social, and cultural developments in Latin America since Independence.

524 Latin American-United States Relations. Three credits. Relations between the United States and Latin America in the nineteenth and twentieth centuries with emphasis on the effect of cultural differences on inter-American diplomacy.

525 Mexico and the Caribbean. Three credits. The development of cultural, economic, and political traditions since 1492.

526 South America. Three credits. The development of cultural, economic, and political traditions since 1492.

527A Women in America to 1890. Three credits. Examines women's roles in the United States from colonial times to 1890, emphasizing the experiences of women of different classes, races, and ethnic groups with work, family, and politics.

527B Women in America Since 1890. Three credits. Examines women's roles in the United States since 1890, emphasizing the experiences of women in different classes, races, and ethnic groups with work, family, and politics.

528 The Sunbelt: Its Background and History. Three credits. The Southern rim of states from a nineteenth-century American outpost to the modern pace-setting position in economics, culture, racial relationships, and politics with such leaders as King, Nixon, Carter, and Reagan.

529 Women in Europe Since 1700. Three credits. A comparative study of the social, intellectual, cultural, political, and economic history of women's lives in Great Britain, France, Germany, and Russia since 1700.

529A History of Women in the Third World. Three credits. Examines the connections between modern colonialism and the development of third-world feminisms. First focuses on conquest and colonialism and the consequences for third-world women of that process, then moves to post-colonial societies and expands to include women's political, economic, and social roles in the three regions of Africa, China, and Latin America.

530 American Social History. Three credits. An examination of class, ethnicity, family life, and community in America from the colonial period to the present.

530A America Divided: Race, Class, and Gender. Three credits. Interaction of race, class, and gender in the lives of Americans within historical frameworks; how such interactions have shaped American social and political institutions.

531 The Middle East. Three credits. The development of the Near East, the rise and spread of Islam, the Ottoman Empire, European imperialism in the Near East, contemporary developments. Emphasis on cultural contributions of the Near East to western civilization.

532 Diplomatic History of the United States. Three credits. The traditions, leading personalities, and main events of U.S. diplomatic history, from the Revolution until the current era.

533 France Since 1870. Three credits. The social, political, intellectual, cultural, and economic history of France from the origins of the Third Republic to the present.

535 American Urban History. Three credits. A survey of the development and growth of cities and suburbs from the colonial period to the present with particular emphasis on urban institutions, problems, politics, culture, and society.

536 Europe: 1815-1900. Three credits. Nineteenth-century Europe.

537 Europe: 1900-1939. Three credits. Emphasis on the impact of continued industrialization, total war, and totalitarian ideologies in the early twentieth century.

538 Europe Since 1939. Three credits. The major European countries and common European-wide themes from World War II to the present.

539 Germany to 1870. Three credits. The evolution of the German states from their Indo-European origins to their unification in a single German nation in 1871 with particular emphasis on the history of German men and women since the Middle Ages. History of Austria and its possessions also included.

540 Germany Since 1870. Three credits. The history of Germany from national unification in 1871 through its reunification in the contemporary world. Course emphasizes major social, cultural, political, intellectual, and economic developments of the period as they relate to both German men and women. History of the Austro-Hungarian empire (1867-1918) and the modern Austrian state also included.

541 Russia to the Twentieth Century. Three credits. Russian history from its beginnings to the end of the nineteenth century.

542 **Russia in the Twentieth Century.** Three credits. A continuation of 541 emphasizing the Revolution and the soviet era.

543A **History of Medicine.** Three credits. Medical developments and in particular the relationship between medicine and society. Examines two medical traditions: the West and China. Discussions not only on major developments in medicine but also of the systems of healing in these cultures and comparison of the different roles medicine played within these societies. Also investigates the impact of Western scientific medicine on the various systems of traditional medicine.

544 **History of Sport in America.** Three credits. The role of sport in American society from the colonial era to the present, with emphasis on how sporting activities reflect political, cultural, and economic characteristics of various time periods.

546 **Canada.** Three credits. Canadian history from the colonial era to the present.

549 **The American Indian.** Three credits. The North American Indian's history from the entrance into the New World until the present with emphasis on relationships among tribes, economic development, prominent personages, and adaptation to white culture.

560 **American Biography:** Three credits. A survey of the lives and achievements of men and women most prominent in American history. Selected biographies and autobiographies read and analyzed.

563 **The Old South.** Three credits. Examines the development of southern culture and society up to the end of the nineteenth century. Particular emphasis given to the region's vision of itself as distinct.

564 **Sections in American History: The West.** Three credits. The role of the frontier in American history. Emphasis on the trans-Mississippi West.

565 **The Modern South.** Three credits. Examines southern culture and society in the twentieth century. Particular emphasis given to race relations, industrialization, and counter cultural movements.

568 **American Cultural and Intellectual History.** Three credits. Explores the major issues in American cultural and intellectual history through an examination of American literature, philosophy, social sciences, fine arts, and popular culture.

570 **African-American Social and Intellectual History.** Three credits. The changing role and status of African-Americans in American life and the contributions to the culture and institutions of the United States.

573 **Middle Ages.** Three credits. An intensive survey of the progress of medieval civilization with emphasis on Byzantine, Moslem, and Germanic cultures in the Middle Ages.

574 **England to 1783.** Three credits. English history from earliest times to the end of the American Revolution, with emphasis on major political, economic, cultural, and social developments.

576 **Classical History.** Three credits. Ancient Greece and Rome, from about 2,000 B.C. to 476 A.D., emphasizing the classical historians and Greek and Roman culture.

577A **Historical Archaeology.** Three credits. Introduces the disciplines of historical archaeology, including examination of archaeological evidence, historical documentation, and interpretation of evidence.

577B **Field Course in Historical Archaeology.** Three credits. (Same as GEOG 577B and ANTH 577B.) Prerequisite: HIST 577A, ANTH 320, or permission of instructor. Archaeological resources and procedures and the interpretation of historical evidence undertaken at a field archaeological site.

581 **Epochs in American Culture.** Three credits. Literature, arts, social sciences, and popular culture examined with regard to a particular topic (such as the history of sexuality or the history of cultural rebellion) in order to understand how Americans have reacted to conflicting values in society.

582 **American Religious History.** Three credits. Explores the nature of religion as experienced in American history focusing on the questions "How has religion affected America?" and "How has America affected religion?" Emphasis on the nineteenth and twentieth centuries and on the contact of and exchanges among traditions such as Protestant Catholic Christianity, Judasim, Islam, and Animism.

583 **Material Culture Resources in World History.** Three credits. A survey of the architecture, furniture, tools, utensils, weapons, ceremonial objects, etc. of the world's major civilizations. Provides a basis for studying how various cultural styles have influenced the development of our own material culture resources.

585 **Introduction to Public History.** Three credits. An overview of the origins and development of the national historic preservation movement in both the public and private sectors. Lectures, readings, research, projects, field trips.

586 **American Architectural History.** Three credits. An analysis of the historical development of American architecture and of architecture as evidence of America's cultural, social, economic, and technological growth from 1607 to the present.

587 **Principles of Archival Administration.** Three credits. The theory, principles, and techniques employed by archivists and curators of manuscript collections. Importance of record preservation for scholars, business, government, and the public at large stressed.

588 **Development of the Local History Museum.** Three credits. An overview of the development of museology, museography, and museum administration. Emphasizes approaches for identifying and solving typical problems encountered by the local history museum.

590A **Topics in Tennessee History.** Three credits. Detailed examination of a topic pertinent to the history of Tennessee. Topics will vary. Students may take HIST 590A for credit twice but permission of the department is required for the second enrollment.

592 **Administration of Historic Preservation.** Three credits. Procedures employed by federal, state, and local agencies in the day-to-day work of locating, recording, restoring, and preserving the historical, architectural, and cultural resources of the United States.

593 **Problems in Historic Preservation.** Three credits. Applied research in historic preservation planning and interpretation.

594 **Preservation Internship.** Three credits. Student is assigned to a public or private agency or organization in an employment status related to historic preservation.

597 **Advanced Projects in Historic Preservation.** Three credits. Applied project experience in a community setting. Interested students not enrolled in the department's Historic Preservation concentration should meet with the director of the program before enrolling.

600 **Seminar in Medieval Europe.** Three credits. A reading seminar stressing bibliography, interpretation, and methodologies for either the socio-economic, cultural-intellectual, or political-military history of the Middle Ages.

601 **Seminar in Renaissance and Reformation Europe.** Three credits. A reading seminar stressing bibliography, interpretation, and methodologies for either the socio-economic, cultural-intellectual, or political-military history of the Renaissance and Reformation.

603/703 **Seminar in Eighteenth-Century Europe.** Three credits. Prerequisite: Elementary knowledge of French. The story, sources, and significance of eighteenth-century Europe from the decline of Louis XIV to the rise of Napoleon I. A combination of lectures, discussions, oral reports, and research projects.

604 **Seminar on Topics in Premodern Europe.** Three credits. A research seminar covering selected topics in European history before 1715.

605 **Public History Internship.** Three credits. Full-time apprenticeship with a public or private historical agency or institution of regional or national significance. Internships offered during the summer months and may be paid. Enrollment limited to history students in the public history and historic preservation program.

606 **Public History Practicum.** Three credits. Prerequisite: HIST 585 or consent of the instructor. Supervision of local work-related experience and applied research in area public or private historical agencies.

607 **Historical Inquiry.** Three credits. An introduction to history's major schools of thought. Through reading, class discussion, and essays, students explore critical interpretations in American, European, and non-Western history.

608 **Seminar in Historical Discourse.** Three credits. Sharpens comprehension of historical interpretation by exploring, through reading, research, and class discussion, possible alternative explanations for specific historical events and themes.

609 **Selected Readings in History.** Three credits. A common selection of historiographical works that raise issues common to all historians and that discuss history, historical processes, and historical-mindedness. Students will discuss these works and perhaps also write critical analyses of them.

629 **Seminar in European Women's History.** Three credits. Investigates aspects of women's lives in Europe. Countries and time periods covered selected by the instructor. Topics include women and religion, women and war, women and the family, and the impact of ethnicity, class, nationality, gender, and race on European women's lives.

640 **Seminar in the Third Reich.** Three credits. Preparation for students to think critically, research competently, and write intelligently about the history of National Socialist Germany.

641 **Seminar in the Old South.** Three credits. Examines the major secondary works which have shaped our understanding of the colonial and antebellum South.

642 **Seminar in American Sections: The New South.** Three credits. Readings and research in aspects of the American South since 1865.

650/750 **Seminar in Colonial and Early American History to 1800.** Three credits. Readings, discussion, reports, and independent study examining selected aspects of institutional and intellectual developments to 1800.

652/752 **Seminar in Jacksonian America.** Three credits. Exploration of a variety of social, economic, political, and cultural topics in the Jacksonian era and an analysis of the relationship between these topics and similar events abroad.

653/753 **Seminar in American Social History.** Three credits. Prerequisite: Instructor's permission required. Focuses on selected topics in American social history through directed readings, research, and discussion.

654 **Seminar in American Women's History.** Three credits. Focuses on selected topics in American women's history through directed readings, research, and discussion.

662/762 **Seminar in Recent American History.** Three credits. The bibliography, interpretation, and selected topics of the history of the United States since 1900.

664 **Thesis Research.** One to six credits. Selection of a research problem, review of pertinent literature, collection and analysis of data, and composition of thesis. Once enrolled, student should register for at least one credit hour of master's research each semester until completion. S/U grading.

668/768 **Seminar in State and Local History.** Three credits. An intensive inquiry into sources of state and local history. Several research papers using primary materials required.

669/769 **Selected Studies in American History.** One to three credits. Intensive reading on a carefully defined topic in American history to be selected by the student in conference with the instructor.

670/770 **Seminar in Afro-America.** Three credits. Selected topics in Afro-American history. Emphasis on the post-Reconstruction period of United States history.

671/771 **Seminar in Latin America.** Three credits. Selected topics in the social, economic, and political development of Latin America.

672/772 **Seminar in American Diplomatic History.** Three credits. Selected topics of U.S. diplomatic history treated in depth. Conflicting scholarly interpretations are analyzed and diplomatic source materials are consulted. Formal paper required.

673/773 **Seminar in Nineteenth-Century Europe.** Three credits. Selected topics. A research paper using primary materials required.

674/774 **Seminar in Recent European History.** Three credits. A combined readings and research seminar of twentieth-century Europe. The readings will be over several major topics. The research will involve thorough knowledge and use of available materials—primary and secondary—on each student-selected topic.

678/778 **Seminar in American Cultural and Intellectual History.** Three credits. Readings and research in selected topics from the colonial period to the present.

679/ 779 **Selected Studies in European History.** One to three credits. In-depth reading on a well-defined topic in European history to be selected by the student in conference with the instructor.

682 **Seminar in American Religious History.** Three credits. Specific themes in the development of religion in America explored through directed readings, research, writing, and discussion.

685/ 785 **Seminar in Historic Preservation.** Three credits. Readings and research on selected topics related to the history, organization, and administration of historic preservation in the United States and to the use of the community as a classroom.

688 **Museum Seminar.** Three credits. In-depth analysis of museum management issues from acquisitions and collections to curatorial care and exhibitions. Includes advanced problem-solving for museum staff and consideration of ethical issues such as repatriation of artifacts.

689 **Cultural Resources Seminar.** Three credits. Intensive study of cultural resource preservation planning and protection using National Park Service themes and definitions for history and prehistory. Emphasizes ethnic diversity in evaluating historic sites, linear parks, heritage trails, and national monuments.

692/ 792 **Seminar in the Far East.** Three credits. The bibliography-interpretation and selected topics in the history of China and Japan.

694/ 794 **Seminar in American Sections: The West.** Three credits. Major developments in Western history; the leading historians of the West.

696/ 796 **American Material Culture.** Three credits. Intensive study of cultural heritage resources available in the local community and methods for identifying, analyzing, and incorporating them into existing social studies and history courses.

760/ 761 **History Internship.** One to three credits. Students are given careful supervision in actual teaching experiences.

764 **Dissertation Research.** One to six credits. Selection of a research problem, review of pertinent literature, collection and analysis of data, and composition of dissertation. Once enrolled student should register for at least one credit hour of doctoral research each semester until completion. S/U grading.

Department of Human Sciences

Karla V. Hughes, Chair
Ellington Human Sciences Building 100

The Department of Human Sciences offers a Master of Science in Human Sciences with a choice of two concentrations: Child Development and Family Studies or Nutrition and Food Science. In addition, the department cooperates with the Schools/Departments of Agribusiness and Agriscience; Business Education, Marketing Education, and Office Management; and Engineering Technology and Industrial Studies in offering the Master of Vocational-Technical Education (M.V.T.E.) and offers a graduate minor.

For unconditional admission, an undergraduate grade point average (GPA) of 2.75 is required. Normally, a test score of either 800 on the Graduate Record Exam or 35 on the Miller Analogies Test is recommended. Conditional admission may be granted for students not meeting unconditional admission requirements. Students who are admitted on a temporary conditional basis will be expected 1) to complete 9 semester hours in the Human Sciences Department with a B or better with 6 of the 9 hours at the 600 level and 2) to successfully complete a departmental admission review. Letters of recommendation may be required.

Requirements for the Master of Science (500 and 600 level)

Candidate must

1. have completed an undergraduate minor in Child Development and Family Studies or Nutrition and Food Science or the equivalent;
2. complete 33 hours including H SC 653, 662, and a major of 18 hours with no more than 30 percent of the total degree hours dually listed as undergraduate/graduate hours:
   a. a concentration in Child Development and Family Studies to include CDFS 630 or 631, 632, and 633, or
   b. a concentration in Nutrition and Food Science to include N FS 620, 621, and 622 or 623;
3. file a Candidacy Form with the Graduate Office prior to the completion of 24 credit hours;
4. complete an approved research tool with grade of C or better (PSY 628 or STAT 616);
5. complete a thesis (H SC 664);
6. successfully complete a written comprehensive exam (may be taken no more than twice);
7. complete and submit an article for publication to a peer-reviewed journal based on thesis research is recommended.

Candidates may select a 12-hour minor with approval of the advisor as defined on page 19 of the Graduate Catalog.

Courses in Human Sciences [H SC]

504 **Seminar in Human Sciences.** Prerequisite: Permission of chair. Individual research and/or analysis of contemporary problems and issues in a concentrated area of study. For advanced students.
A. **Human Development-Family Life.** Three credits.
B. **Foods-Nutrition.** Three credits.
C. **Clothing-Textiles.** Three credits.
D. **Housing-Design.** Three credits.

505 **Advanced Problems in Human Sciences.** Prerequisite: Permission of chair. Provides an opportunity for advanced students to do independent study or conduct research in their areas of concentration. One hour seminar per week plus independent study in:
A. **Human Development-Family Life.** Three credits.
B. **Foods-Nutrition.** Three credits.
C. **Clothing-Textiles.** Three credits.
D. **Housing-Design.** Three credits.

506 **Readings in Human Sciences.** One to three credits. Prerequisite: Permission of chair. Selected readings of current trends, developments, and research in human sciences of interest to teachers and students. One hour seminar per week and independent study.

541 **Consumer Economics.** Three credits. Consideration of theoretical economics as related to the family. An overview of the choices available and the decision-making process confronting the family in the American economy.

542 **Personal and Family Management.** Three credits. Management theories applied to personal and family resources throughout the life cycle. Emphasis on the development of knowledge from which to draw conclusions about the financial elements of life. Offered once a year.

543 **Resource Management.** Three credits. Opportunity to coordinate the many areas of human sciences in the solution of individual and group management problems.

545 **Professionalism in Consumer Services.** Three credits. The role, functions, and responsibilities of consumer services professionals employed in business, government, and other organizations.

650 **Issues and Trends in Human Sciences.** One to three credits. An in-depth analysis of one or more current issues or trends in human sciences. Topics will vary.

652 **Public Policy on Consumer and Family Issues.** Three credits. The ideological roots, impact, and effectiveness of family policy. Family well-being in the areas of health, child care, care of the elderly and disabled, and poverty examined in relation to the development of public policy.

653 **Effective Program Management.** Three credits. Integration of human sciences concepts and content with the principles of program management, including planning, organization, staffing, implementation, and evaluation.

662 **Research Methods in Human Sciences.** Three credits. Introduction to methods and tools of research. Selection and statement of research problems, formulation of research proposal.

664 **Thesis Research.** One to six credits. Selection of a research problem, review of pertinent literature, collection and analysis of data, and composition of thesis. Once enrolled, student should register for at least one credit hour of master's research each semester until completion. S/U grading.

Courses in Textiles, Merchandising, and Design [TXMD]

513 **History of Costume.** Three credits. Survey of clothing and design from ancient to modern times; consideration given to social economic, and cultural conditions reflected in dress.

517 **Social Aspects of Clothing.** Three credits. Principles of sociology and psychology applied to the study of clothing behavior. Research methods for studying socio-psychological aspects of clothing included. Offered once a year.

Courses in Nutrition and Food Science [N FS]

520 **Diet and Disease.** Three credits. Prerequisites: BIOL 308, N FS 427. Nutritional problems in disease and modifications of normal diet to meet dietary requirements of pathological conditions. Offered once a year.

521 **Nutrition in Aging.** Three credits. Prerequisite: N FS 124 or 222. Nutritional needs of elderly individuals and how these requirements are affected by physiological, pathological, and socioeconomic changes associated with aging. Emphasis on assessment, nutrition counseling skills, and resources to assist elderly individuals with adequate nutrient intake. Offered once a year.

522 **Food Systems Management I.** Three credits. Prerequisite: N FS 320 or 321 or permission of instructor. Principles and production of quantity foods. Emphasis on types of food service systems, delivery systems, menu planning and evaluation, procurement, receiving, quality control, inventory, cost containment, safety, and sanitation. Five hours per week.

524 **Experimental Food Study.** Three credits. Prerequisites: N FS 320 and CHEM 303 or permission of instructor. Chemical and physical factors affecting the flavor, texture, color, and appearance of food. Emphasis on evaluation of sensory qualities of food using subjective and objective measurements and new food product development. Offered once per year.

525 **Child Nutrition.** Three credits. Prerequisite: N FS 124 or 222. Nutritional needs during pregnancy, infancy, and childhood related to physical and mental development. Emphasis on cultural, social, and psychological aspects of the development of food patterns and nutrition education resources.

526 **Food Safety Issues from Production to Consumption.** Three credits. Food safety issues that impact food production, food storage and transportation, food processing, and food consumption within food production facilities, the home, and food service facilities. Consumer concerns evaluated based on risk theory and scientific evaluation of safety, including decision-making through critical thinking. Food standards and regulations designed to improve safety of food also discussed.

527 **Advanced Nutrition.** Three credits. Prerequisite: N FS 124 or 222. Nutrient utilization, cellular metabolism, and nutritional status assessment. Participation includes seminar presentation on a current issue in nutrition. Offered once a year.

528 **Food Systems Management II.** Three credits. Functions of management applied to food service industry. Emphasis on systems approach to food service operation, organizational structure, personnel management, leadership and management styles, work improvement, and labor relations. Offered once a year.

529 **Dietetic Practicum.** Six credits. Prerequisites: N FS 420 and 422. Practical preparation in clinical dietetics. Clinical experience provided with the cooperation of Middle Tennessee Medical Center and other facilities. For dietetics students only. Offered summer only.

580 **Diet and Disease Seminar.** One credit. To be taken concurrently with N FS 520. Nutrition and Food Science majors only. Practice in applying the knowledge base acquired in N FS 520 to structured case studies and development of the critical thinking skills needed to design accurate and systematic nutrition care plans in the clinical setting.

620 **Metabolism of Carbohydrates, Lipids, and Proteins.** Three credits. Prerequisite: CHEM 325 or equivalent. Sequential to N FS 527 or equivalent. Advanced study of carbohydrates, lipids, and proteins with emphasis on the metabolic interactions at the cellular, tissue, and organ levels. Offered alternate years.

621 **Vitamin and Mineral Metabolism.** Three credits. Prerequisite: CHEM 325 or equivalent. Sequential to N FS 527 or equivalent. Metabolic functions and mechanisms of micronutrient action in human nutrition with an emphasis on physiological requirements, assessment techniques, and interrelationships in disease prevention. Offered alternate years.

622 **Food Industry Applied Nutrition.** Three credits. Integration of food technological considerations, nutrition attributes, consumer perceptions, and socio-demographic influences to determine food choice, and thus diet quality.

623 **Advanced Clinical Nutrition.** Three credits. Sequential to N FS 520 and 527. Integration of the principles of basic biological diseases in the pathogenesis, diagnosis, and management of the nutritional aspects of disease including nutritional assessment and dietary implication in the etiology of disease.

629 **Clinical Dietetics.** Six credits. Planned educational experiences in administration of food service systems and experiences in a health care facility applying principles of normal and clinical nutrition to nutritional problems occurring throughout the life cycle.

Courses in Child Development and Family Studies [CDFS]

514 **Violence in the Family.** Three credits. (Same as SOC 514.) Causes, dynamics, and consequences of violence in the family. Includes the discussion of violence toward children, spouses, dating partners, siblings, and elders. Emphasizes the social conditions which lead to these types of violence.

530 **Nursery School Practicum.** Three credits. Prerequisites: CDFS 235, 331, 437 or permission of instructor. Advanced information and skills working with three- and four-year olds. Lab interaction with children; planning and implementation of curriculum. Three-hours laboratory plus two-hour seminar per week.

533 **Primary Practicum.** Three credits. Prerequisites: CDFS 430, 438; ELED 225, 325; admission to teacher education. Advanced knowledge and skills in working with kindergarten and primary age students. Consists of field experiences in the appropriate development and implementation of curriculum in kindergarten and one other primary grade. Three hours laboratory and two hours seminar per week.

534 **The Contemporary Family.** Three credits. Prerequisite: CDFS 332 or permission of instructor. An ecological approach to the study of contemporary issues, problems, questions, and lifestyles as they relate to families and individuals.

535 **Parenting.** Three credits. Developing knowledge and understanding of parenting and parent/child interaction theories. Examination and development of parent education programs.

536 **Day Care Perspectives.** Three credits. Prerequisites: CDFS 235 and 331 or permission of instructor. Examination of diverse day care settings and their influence on human development. Emphasis on the organization/administration of day care programs. Participation in day care center experiences required. Three hours plus one hour observation per week.

537 **Effective Instruction (Birth - 5 years).** Three credits. Prerequisites: CDFS 235, 331, or permission of instructor. A comprehensive exploration of the knowledge and skills necessary for designing and implementing curricula appropriate for programs serving children birth to five years.

538 **Infant/Toddler Practicum.** Three credits. Prerequisites: CDFS 235, 331, and 437/537 or permission of instructor. Advanced information and skills in working with infants and toddlers (birth to three years). Lab participation involving interactions with children as well as planning and implementing curriculum required. Three-hour laboratory and a two-hour seminar per week.

539 **Families in Later life.** Three credits. Prerequisite: Human Sciences majors - CDFS 332; Sociology majors - SOC 260; or permission of the instructor. Examination of families in later life from an ecological approach with emphasis on family forms and relationships.

630 **Application of Child Development Principles I.** Three credits. A comprehensive exploration of human growth and development from conception to age six. Recognizing and assessing developmental ages and stages as well as special needs is an integral part of this course.

631 **Application of Child Development Principles II.** Three credits. Prerequisite: CDFS 630 or equivalent. Advanced study of the child from the age of six through adolescence from a holistic perspective.

632 **Families at Risk.** Three credits. Prerequisite: CDFS 332 or permission of the instructor. The dynamics, context, and overall impact of factors which place families at risk. Methods by which family members cope with normative and/or catastrophic stressor events analyzed from a variety of theoretical perspectives.

633 **Theories of Child Development and Family Relations.** Three credits. The advanced study of individual and family theory, as well as theory principles and evaluation criteria.

670 **Practicum in English as a Second Language for Pre K-3.** One credit. Includes ten hours field experience in the ESL classroom with Pre K-3 students from different cultures.

Courses in Family and Consumer Sciences Education [FCSE]

550 **Occupational Field Experience.** Three credits each. Prerequisite: Consent of instructor. Directed participation in planned and supervised occupational experiences of eight hours field experience per week. Must apply previous semester.

A. **Care and Guidance of Children.** Three credits.
B. **Food Management, Production, and Services.** Three credits.

554 **Teaching Home Economics.** One to six credits. Synthesis and application of relevant concepts relating to educational planning; changes relating to the development of effective home economics education programs. A maximum of six semester hours credit may be applied toward a degree.

555 **Curriculum Development.** Three credits. Review of recent advances in home economics education. Analysis and evaluation of selected topics, materials, and methods in terms of their appropriateness for reaching curriculum objectives in home economics.

556 **Problems in Teaching Materials.** One to three credits. Prerequisite: Permission of chair. Application of principles and techniques involved in the selection and preparation of effective teaching materials and visual aids.

557 **Occupational Home Economics Seminar.** Three credits. Prerequisite: Consent of instructor. Examination and analysis of program development, execution, and evaluation in a selected occupational area.

Courses in Interior Design [IDES]

570 **History of Interiors.** Three credits. Historical interiors: survey analysis, application. Emphasis on major design characteristics of interior furnishing styles. Offered once a year.

571 **Survey of Contemporary Interior Design.** Three credits. Prerequisite: IDES 470/570 or consent of instructor. Development of contemporary interiors from the early nineteenth century to the present with consideration given to style characteristics, cultural influences, designers, and relationships among styles. Offered once a year.

Department of Management and Marketing

Jill Austin, Chair
Business and Aerospace Building N121D

The Department of Management and Marketing offers courses in management and marketing in the Master of Business Administration degree. The associate dean and director of graduate business studies serves as advisor for the Master of Business Administration (page 56).

Courses in Management [MGMT]

General Management [MGMT]

600 **Management and Operations Concepts.** Three credits. Concepts of the management functions of planning, organizing, leading, and controlling as applied to managing people in organizations. Production and operations management concepts with emphasis on using quantitative models for decision making. Prerequisite for M.B.A. program. May not be used for elective credit in graduate business degree program.

660 **Study of Organizations.** Three credits. Prerequisite: MGMT 361 or 600. Behavioral science concepts and research in the management of organizations; theories dealing with interpersonal relationships, motivation systems, group dynamics, communications, and authority related to organizational behavior, control, and structure problems.

666 **Seminar in Organization Development.** Three credits. Prerequisite: MGMT 361 or 600. Diagnostic approaches for effecting planned changes in organizations. Emphasis on the individual and personal development of the student to be more effective in managing change and innovation.

667 **Seminar in Management.** Three credits. Prerequisite: MGMT 361 or 600. In-depth study of current developments in management theory and practice. An evaluation of contemporary thought on managerial roles in modern conglomerates and a comparative analysis of this role in specialized organizations and across variations in national and international operative environment. Recent methodology in management and organization studies.

674 **Leadership and Motivation.** Three credits. Prerequisite: MGMT 361 or 600. Issues in leadership and motivation in business organizations. An examination of the theoretical framework for leadership and motivation processes serves as foundation. Emphasis on practical issues and applications of leadership development and motivation.

675 **Business Ethics.** Three credits. Prerequisite: MGMT 361 or 600. Impact of individual values and ethics on the management of organizations. Topics include legal and ethical aspects of dealing with organization stakeholders: stockholders, consumers, employees, and the general community. Emphasis on using ethical theory to make good business decisions.

677 **International Management.** Three credits. Prerequisites: MGMT 361 or 600 and MKT 382 or 600. Major issues associated with the formulation and implementation of corporate strategy for international and global operations. Emphasis on the understanding of global environmental forces surrounding international business operations and the management issues facing global organizations.

679 **Problems in Management.** Three credits. Prerequisite: 21 graduate hours and/or approval of department chair. Individual research and analysis of contemporary problems and issues in a concentrated area of study under the guidance of an approved faculty member.

Human Resources [MGMT]

651 **Current Problems in Human Resource Management and Industrial Relations.** Three credits. Prerequisite: MGMT 361 or 600. Investigation of current problems. Emphasis on current theory, problems, and practices in the public and private sector. Consideration of legal and political environment stressed as related to management policy formulation.

668 **Seminar in Human Resources Management.** Three credits. Prerequisite: MGMT 361 or 600. Focus on the responsibility of all managers with respect to the effective development of human resources. The responsibility of all functional areas in the human resource department or impinging forces such as technology, organized labor, and government legislation examined along with the emerging concepts, problems, and theories supported by research in the field.

Operations [MGMT]

665 **Operations Management.** Three credits. Prerequisite: MGMT 362 or 600. Strategic and tactical decisions involved with planning, operating, and controlling the operations functions in a firm. Emphasis on problem identification and solution.

670 **Production and Operations Management Strategy.** Three credits. Prerequisite: MGMT 362 or 600. Focuses on operations strategy concepts and operations management as a competitive weapon. Topics include global production and operations management strategy, capacity of facilities, vertical integration, performance controls, and the importance of manufacturing for overall business strategy.

676 **Total Quality Management.** Three credits. Prerequisites: MGMT 361 and 362 or 600. Examination of the major total quality management philosophies; consideration of implementation issues; quality costs, off- and on-line tools and techniques; vendor certification.

Courses in Marketing [MKT]

600 **Marketing Concepts.** Three credits. A survey of the functions, processes, and institutions involved in the creation, promotion, pricing, and distribution of consumer and industrial goods and services with an emphasis on the decision-making process. **May not be used for elective credit in graduate business degree program.**

680 **Marketing Management.** Three credits. Prerequisite: MKT 382 or 600. An analytical managerial approach to the marketing activities of a business enterprise. Emphasis on problem solving and marketing simulation.

681 **Promotional Strategy.** Three credits. Prerequisite: MKT 382 or 600. Promotional goals, plans, and concepts in marketing; the role of marketing communication in society; the organization budgeting, and scheduling of promotion; innovation and the adoption process; managerial decision making in the promotional mix.

682 **Market Behavior.** Three credits. Prerequisite: MKT 382 or 600. Behavioral science concepts and applied research relating to the process of buyer behavior. Topics include cognition, motivation, personality, group influence, social class, culture, and behavior models.

683 **Marketing Systems** Three credits. Prerequisite: MKT 382 or 600. An analytic, decision-oriented study of marketing channels. Problems of integrating relevant variables within the marketing system to achieve optimum returns for all members.

684 **Marketing Seminar: Current Topics in Marketing.** Three credits. Prerequisite: MKT 382 or 600. Theoretical bases of marketing concepts, principles, and strategies; the development, acceptance, and possible future direction of emerging concepts and practices.

685 **International Marketing Seminar.** Three credits. Prerequisite: MKT 382 or 600. Difference in market arrangements and in legal, cultural, and economic factors in different countries. Planning and organizing for international marketing operations, forecasting, and analyses; interrelationships with other functions; strategy of product pricing, promotion, and channels.

686 **Marketing Research and Decision Making.** Three credits. Prerequisite: MKT 382 or 600. Investigates research methods for providing marketing information to assist managers in making better decisions, particularly in identifying marketing opportunities and problems. Specifically focuses on understanding both primary and secondary research processes and developing an ability to evaluate primary and secondary sources of information.

689 **Problems in Marketing.** Three credits. Prerequisites: MKT 600 or 382 and approval of department chair. Individual research and analysis of contemporary problems and issues in a concentrated area of study under the guidance of an approved graduate faculty member. Not approved or substituted for core requirements. Approval of supervisory faculty member and department chair must be obtained in writing before student will be allowed to register for independent study.

Courses in Business Administration [B AD]

610 **International Research.** One to six credits. Prerequisite: Approval of graduate faculty, department chair, and director of graduate business studies. Independent research in international business. A comprehensive report required. Report should be completed eight weeks after the beginning of the semester for those students planning an internship.

698 **Business Policy.** Three credits. Advanced problem analysis requiring the synthesis of theory and practice gained from both the functional and managerial areas of study with emphasis on formulation, integration, and implementation of policies and strategies of the firm. This is a capstone course and must be taken after all core requirements or by consent of the director of the M.B.A. program in the last semester prior to graduation.

Mass Communication

Geoffrey Hull, Assistant Dean for Graduate Studies
Bragg Mass Communication 248

The College of Mass Communication offers the Master of Science degree in Mass Communication and a minor at the graduate level. Normally, a score of 900 on the Graduate Record Examination is required for admission to the degree program.

Requirements for the Master of Science

The degree is designed for media professionals in fields such as advertising, electronic media, journalism, publishing, or recording industries seeking to broaden their understanding of the field of mass communication and to develop research and management skills relevant to decision making in media-related organizations. It is also appropriate for those who wish to pursue the doctoral degree.

Students may choose from two options organized around the thesis/professional project or the comprehensive examination. The thesis/project option is designed for the student seeking to concentrate studies in a particular area and to experience in-depth independent research. This option has 12 hours of core courses, 12 hours of limited choice electives, 6 hours of free electives, and the capstone thesis or project. The thesis results in the production of traditional academic research; the professional project results in the application of research knowledge to a professional production or other project. The examination option is designed for the working person who is integrating graduate education and professional life and for the traditional student seeking a broad conceptual grounding in mass communication. The examination option has 21 hours of required courses, 9 hours of limited choice electives, 3 hours of general electives, a 3-hour capstone course, and the comprehensive examination.

Thesis and Project Options

Candidate must

1. have earned 18 credits in the social sciences (anthropology, economics, history, political science, psychology, sociology);
2. provide evidence of a minimum of one year of full-time professional experience in a media-related position. In exceptional cases, a student without sufficient professional experience may be admitted on the condition he or she completes an approved program of skills courses and/or an internship in a mass communication field.
3. complete 36 semester hours as follows:
   Required courses:
   MC 600 The Science of Communication
   MC 601 Cultural Studies in Communication
   MC 611 Quantitative Research Methods (required research tool)
   MC 612 Qualitative Research Methods (required research tool)
   MC 664 Thesis Research OR
   MC 665 Professional Project (6 hours)
   Two of the following courses:
   MC 620 Media Management
   MC 623 Media in the Marketplace
   MC 625 Media Organizations
   At least two of the following:
   MC 630 Media Law and Ethics
   MC 632 Mass Media and Public Opinion
   MC 635 Cultural Studies in Popular Music
   MC 638 News, Culture, and Democracy
   MC 640 Communication and Technology
   6 hours of approved electives (taken inside or outside the College of Mass Communication as benefits research orientation and no more than three credits can be taken at the 500 level)
4. file a Candidacy Form with the Graduate Office before the completion of 24 hours;
5. submit and defend an acceptable thesis or project.

Exam Option

Candidate must

1. have earned 18 credits in the social sciences (anthropology, economics, history, political science, psychology, sociology);
2. provide evidence of a minimum of one year of full-time professional experience in a media-related position. In exceptional cases, students without sufficient professional experience may be admitted on the condition he or she completes an approved program of skills courses and/or an internship in a mass communication field.
3. complete 36 semester hours as follows:
   Required courses:
   MC 600 The Science of Communication
   MC 601 Cultural Studies in Communication
   MC 611 Quantitative Research Methods (required research tool)
   MC 612 Qualitative Research Methods (required research tool)
   MC 620 Media Management
   MC 623 Media in the Marketplace
   MC 625 Media Organizations
   MC 659 Case Studies in Media Management OR
   MC 660 Seminar in Applied Research
   At least three of the following:
   MC 630 Media Law and Ethics
   MC 632 Mass Media and Public Opinion
   MC 635 Cultural Studies in Popular Music
   MC 638 News, Culture, and Democracy
   MC 640 Communication and Technology
   3 hours general elective
4. file a Candidacy Form with the Graduate Office before the completion of 24 hours;
5. pass a written comprehensive examination.

Courses in Mass Communication [MC]

600 **The Science of Communication.** Three credits. Quantitative and qualitative research dealing with the uses and effects of mass communication.

601 **Cultural Studies in Communication.** Three credits. Relationship of communication to culture with particular emphasis on the everyday life contexts of media audiences.

610 **Research Design.** Three credits. Formulating research questions, developing operational definitions, selecting measures. Analysis of surveys, observational techniques, and interpretive studies.

611 **Quantitative Research Methods.** Three credits. Prerequisite: MC 600. Techniques of communication research emphasizing survey and experimental methods. Sampling, questionnaire construction, data gathering, and statistical methods.

612 **Qualitative Research Methods.** Three credits. Prerequisite: MC 601. Techniques of communication research emphasizing participant observation, ethnography, and focus groups. Interviewing, observation, problems of generalization, ethics of fieldwork.

620 **Media Management.** Three credits. Application of the case study method to understanding the role of management and managers in the delivery of media to the marketplace. Application of management and organization theory to the problems of the mass media.

623 **Media in the Marketplace.** Three credits. The use of various forms of audience research in media organizations. Social and ethical conflicts related to marketing.

625 **Media Organizations.** Three credits. An examination of the structure of media organizations. Roles of creators, producers, distributors, publics, institutional frameworks.

630 **Media Law and Ethics.** Three credits. An overview of the laws relating to the media. Ethical and social dimensions of law. Emphasis on case studies.

632 **Mass Media and Public Opinion.** Three credits. Prerequisite: MC 600. Theories of democracy, the nature of a "public" and of "public opinion." Readings in the classics on mass media and democracy and in public opinion research.

635 **Cultural Studies in Popular Music.** Three credits. Prerequisite: MC 601. Relationship of popular music to society with attention to institutional, textual, and audience studies.

638 **News, Culture, and Democracy.** Three credits. Prerequisite: MC 601. Critical examination of the news process with attention to the relationship of economic, cultural, and political constraints.

640 **Communication and Technology.** Three credits. Readings in the cultural history of media technology explore technological change and social development as a system of interrelated social relations and practices.

643 **Special Topics in Communication.** Three credits. An in-depth analysis of one or more current issues or sub-disciplines. Topics will vary from semester to semester.

659 **Case Studies in Media Management.** Three credits. A capstone course that emphasizes the integration of communication theory and method with management philosophy in the planning of strategy for media organizations. Emphasis on case studies and student presentations. Requires consent of director of graduate studies or instructor.

660 **Seminar in Applied Research.** Three credits. A capstone course that emphasizes the application of various research methodologies to decision making in media organizations.

661 **Directed Reading and Research.** Three credits. Prerequisite: Permission of graduate director. Completion and execution of a research project under the direction of a faculty advisor. P/F grading.

664 **Thesis Research.** One to six credits. Under the direction of a faculty advisor and graduate committee, the student will plan and execute an original research or creative project. Once enrolled, student should register for at least one credit hour of master's research each semester until completion. S/U grading.

665 **Professional Project.** One to six credits. Completion and execution of a professional project under the direction of a faculty advisor and graduate committee. Once enrolled, student should register for at least one credit hour of master's project each semester until graduation. S/U grading.

Department of Mathematical Sciences

Curtis K. Church, Chair
Kirksey Old Main 223D

The Department of Mathematical Sciences offers the Master of Science with a major in Mathematics, the Master of Science in Teaching with a major in Mathematics, and a minor in Mathematics at the graduate level.

Three concentrations are offered under the Master of Science: General Mathematics, Industrial Mathematics, and Research Preparation. Two concentrations are offered under the Master of Science in Teaching: Middle Grade Mathematics and Secondary Mathematics.

Admission to either master's program requires an expected GRE score of 900 or an MAT score of 44.

Requirements for the Master of Science in Mathematics

The Master of Science in Mathematics requires a core of 9 hours plus 18 hours of specified courses in the department and a 9-hour cognate of supporting courses. Every candidate is required to declare a concentration selected from General Mathematics, Industrial Mathematics, or Research Preparation.

All candidates must

1. have completed an undergraduate prerequisite of at least 21 hours of college-level mathematics including calculus; any deficiency should be removed during the first year of study;
2. complete 36 hours including the core (9 hours), a concentration (18 hours), and a cognate area (9 hours);
3. complete at least 30 hours at the graduate level with at least 21 hours at the 600 level;
4. participate in the graduate seminar and give an oral presentation of an approved topic;
5. file a Candidacy Form with the Graduate Office prior to the completion of 24 credit hours;
6. successfully complete a written comprehensive examination (may be taken no more than twice).

M.S. Core

Each candidate for the Master of Science in Mathematics must complete the following core (9 hours):

MATH	612	Advanced Linear Algebra
MATH	617	Sets and Logic
MATH	619	Analysis I

Concentration: General Mathematics

Students desiring a broad background in mathematics should pursue this concentration. In addition to the core, students must complete the concentration and a cognate as outlined below.

Concentration

Eighteen (18) hours from approved courses in mathematical sciences, including at least one course from each of three different groups:

Algebra/Number Theory: MATH 542, 553, 614A, 651
Analysis: MATH 614B, 620, 621, 625
Combinatorics/Graph Theory: MATH 570, 670
Geometry/Topology: MATH 527, 640, 614C
Industrial Mathematics: MATH 531, 532, 626, 627, 630, 631

Cognate

Nine (9) additional hours approved by advisor

The master's thesis is an option in this concentration.

Concentration: Industrial Mathematics

Students interested in positions in industry or further graduate work in applied mathematics should pursue this concentration. In addition to the core, students must complete the concentration and a cognate as outlined below.

Concentration

Eighteen (18) hours including MATH 531, 532, 626, and 627 plus two from MATH 621, 630, 631, 640, 641, 670, or STAT 616, 618.

Cognate

Nine (9) additional hours chosen from the above list; MATH 664, and/or courses from relevant disciplines approved by advisor.

The master's thesis is an option in this concentration.

Concentration: Research Preparation

Students wishing to pursue the Ph.D. in mathematics should choose this concentration. In addition to the core, students must complete the concentration and a cognate as outlined below.

Concentration

Eighteen (18) hours including MATH 527, 553, 570, 620, 614A, and 621.

Cognate

Nine (9) hours including MATH 664 and six (6) additional hours approved by advisor.

Requirements for the Master of Science in Teaching

This degree should be pursued by students interested in teaching. Admission is open to those licensed as teachers as well as those seeking initial licensure.

Candidates seeking initial licensure must meet the major requirements listed below, satisfy a professional education component, and meet discipline-related requirements. The candidate should contact the chair of the Department of Educational Leadership for the professional education component and the chair of the Department of Mathematical Sciences for the discipline-related requirements.

The Master of Science in Teaching requires the M.S.T. core of 9 hours plus 15 hours of specified courses in the department and a 12-hour cognate in professional education. Every candidate is required to declare a concentration in either Middle Grade or Secondary Mathematics.

All candidates must
1. complete 36 hours including the core (9 hours), a concentration (15 hours), and a cognate (12 hours);
2. complete at least 30 hours at the graduate-level with at least 21 hours at the 600-level;
3. file a Candidacy Form with the Graduate College prior to the completion of 24 hours credit;
4. successfully complete a comprehensive examination (may be taken no more than twice).

M.S.T. Core

Each candidate for the Master of Science in Teaching in Mathematics must complete the following core (9 hours):

MATH 632	Mathematical Problem Solving
MATH 638	Current Trends in Mathematics Education
MATH 690	Research in Mathematics Education

Concentration: Middle Grade Mathematics

Admission Requirements:

A candidate for admission to the Master of Science in Teaching program with a concentration in Middle Grade Mathematics must
1. hold a valid elementary teaching certificate;
2. have one year teaching experience;
3. submit three letters of recommendation;
4. have an acceptable GRE or MAT score. (A GRE of 900 or an MAT of 44 is expected.)

Any applicant not meeting these requirements may petition to the Mathematics Education Graduate Admissions Committee.

Degree Requirements:

In addition to the core, students must complete the concentration and cognate as outlined below.

Concentration
Fifteen (15) hours selected from MATH 562, 610, 633, 634, 635 and other courses in the department selected in consultation with advisor.

Cognate
Twelve (12) hours in the College of Education (determined jointly by the Departments of Mathematical Sciences, Educational Leadership, and Elementary and Special Education).

Concentration: Secondary Mathematics

Admission Requirements

A candidate for admission to the Master of Science in Teaching program with a concentration in Secondary Mathematics must
1. hold a valid secondary mathematics teaching certificate, or have completed 9 hours of mathematics past the calculus sequence;*
2. have three years teaching or related work experience;
3. submit three letters of recommendation;
4. have an acceptable GRE or MAT score. (A GRE of 900 or an MAT of 44 is expected.)

Any applicant not meeting these requirements may petition to the Mathematics Education Graduate Admissions Committee.

**NOTE:* Candidates seeking initial licensure may be required to complete additional hours in mathematics and/or professional education. (An advisor should be consulted.)*

Degree Requirements

In addition to the core, students must complete the concentration and cognate as outlined below.

Concentration
Fifteen (15) hours including STAT 519, MATH 617, and three other courses from the department selected in consultation with advisor.

Cognate
Twelve (12) hours in the College of Education (determined jointly by the Departments of Mathematical Sciences and Educational Leadership).

Courses in Mathematics [MATH]

501 **Concepts of Mathematics.** Three credits. Recommended for students preparing to become elementary school teachers. Topics include complex numbers, finite mathematical systems, linear equations and inequalities, functions and their graphs, introductory matrix algebra, interest and consumer credit, and microcomputer applications in the mathematics classroom.

527 **Introduction to Topology.** Three credits. Prerequisites: MATH 222 and a previous upper-division course in which the student has been required to write proofs. Fundamental concepts of topology including continuity, compactness, connectedness, separation axioms, and metric spaces.

531/ 532 **Numerical Analysis I and II.** Three credits each. Prerequisite: CSCI 318 or equivalent. Application of computer-oriented numerical algorithms to algebraic equations, differential and integral equations, and linear algebra. Rigorous mathematical treatment of error included.

539 **Introduction to Mathematics of Investment.** Three credits. (Same as ACSI 539.) Prerequisites: MATH 122 or 344 and one semester of probability/statistics or consent of instructor. Model and analyze investments in bonds, treasury bills, stocks, and other derivatives. Topics include obtaining the price of a bond as a function of interest rate, developing formulas for duration and convexity to study the sensitivity of price to interest rate, and mathematical modeling of investor preference and attitude toward risk.

542 **Number Theory.** Three credits. Divisibility congruences, quadratic residues, Diophantine equations, quadratic forms, and continued fractions.

547 **Introduction to Modern Algebra.** Three credits. A treatment of sets, relations, operations, and the construction of number systems in algebra.

551 **Abstract Algebra I.** Three credits. Introduces groups with a brief introduction to rings, integral domains, and fields.

553 **Abstract Algebra II.** Three credits. Prerequisite: MATH 451/551. Theory of rings, fields, integral domains, matrices, and vector spaces.

560 **Problems in Contemporary Mathematics.** One to six credits. Pass/Fail grading in specified sections.

562 **History and Philosophy of Mathematics.** Three credits. Prerequisites: Background in geometry, number theory, and/or symbolic logic helpful. The character of mathematical thought

by way of mathematical problems which have occupied successively the outstanding mathematicians of Babylon, Egypt, Greece China, the Renaissance, and modern times paralleled with a study of three schools of mathematical philosophy: intuitionism, logicism, and formalism. Open only to senior and graduate mathematics majors.

570 **Combinatorics and Graph Theory.** Three credits. Prerequisite: MATH 312 or 308. Selected topics in combinatorics and graph theory emphasizing combinatorial problem solving and algorithmic proof.

610 **Mathematics for Teachers.** Three credits. Mathematics as problem solving, communication, and reasoning. Connecting different fields of mathematics. Topics include number and number relationships, number systems and number theory, computation and estimation, patterns and functions, statistics and probability, algebra, geometry, measurement.

612 **Advanced Linear Algebra.** Three credits. Prerequisite: MATH 312. Continuation of linear algebra topics in MATH 312 including advanced topics in inner product spaces and structure of linear operators.

614A **Selected Topics of Modern Mathematics: Algebra.** Three credits. Prerequisite: MATH 553 or consent of instructor. Extension of previous work in algebra with emphasis on topics not treated in other courses.

614B **Selected Topics of Modern Mathematics: Analysis.** Three credits. Prerequisite: MATH 620 or consent of instructor. Extension of previous work in analysis with emphasis on topics not treated in other courses.

614C **Selected Topics of Modern Mathematics: Topology.** Three credits. Prerequisite: MATH 427/527 or consent of instructor. Extension of previous work in topology with emphasis on topics not treated in other courses.

617 **Sets and Logic.** Three credits. Includes topics in three categories: 1) Propositions, predicates, quantifiers, truth tables, tautologies, and methods of mathematical proof including mathematical induction. 2) Sets, relations, functions, graphs, cardinality, and the Axiom of Choice. 3) Applications of these foundations to selected results in algebra and analysis as time permits. It is recommended that this course be taken early in the graduate program.

619 **Analysis I.** Three credits. Prerequisite: MATH 425 or equivalent. Fundamental concepts of real analysis through rigorous treatment of limits, continuity, differentiation, and integration in one dimension.

620 **Analysis II.** Three credits. Prerequisite: MATH 619 or equivalent. A continuation of Analysis I. Basic theory of multi-dimensional calculus—limits, continuity, differentiation, integration, sequences, series, and convergence.

621 **Complex Variables.** Three credits. Prerequisite: MATH 620. Theory of functions of complex variables and their application in mathematics and physics.

623 **Teaching of Introductory College Mathematics.** Three credits. Foundations and pertinent topics in college algebra, trigonometry, analytic geometry, and calculus with emphasis on techniques of presentation.

625 **Real Analysis.** Three credits. Prerequisite: MATH 620. Lebesgue measure and Lebesgue integral, convergence theorems, functions of bounded variation, absolute continuity, mean convergence, introduction to abstract measure and integration theory.

626 **Advanced Differential Equations I.** Three credits. Prerequisites: MATH 323 and 425. Qualitative and quantitative analysis of systems of differential equations. Gradient systems, Sturm-Liouville problems. Elementary techniques for boundary value problems of partial differential equations.

627 **Advanced Differential Equations II.** Three credits. Prerequisite: MATH 626. Solution techniques for boundary value problems. Problems involve heat, wave, and potential equations. Topics include the method of characteristics, series solutions, integral transforms, and Green's functions.

630 **Optimization.** Three credits. Prerequisite: MATH 532 or consent of instructor. Constrained and unconstrained optimization problems, including the generalized least squares problem and Eigenvalue problems. Methods include orthogonalization, conjugate gradient, and quasi-Newton algorithms.

631 **Control Theory.** Three credits. Prerequisite: MATH 626 or consent of instructor. Vector space applications to system analysis; observability, controllability, and stabilization of systems; feedback systems; Lyapunov methods; optimal control, and the calculus variations.

632 **Mathematical Problem Solving.** Three credits. Prerequisite: Permission of instructor. A basis for reflection on teaching and learning mathematics. Problem-solving strategies and heuristics. Focuses on all branches of mathematics, providing an opportunity to synthesize mathematical knowledge.

633 **Algebra for Teachers.** Three credits. Prerequisite: Permission of instructor. Review and extension of algebraic skills and concepts as they relate to the teaching and learning of algebra. Focus on algebraic thinking and problem solving, algebraic systems, functions, graphing, and linear algebra.

634 **Geometry for Teachers.** Three credits. Prerequisite: Permission of instructor. Investigations into the foundations of plane, solid, and coordinate geometry, motion geometry, similarities and congruencies, measurement and the application of geometry. Instruction will model the suggested pedagogy appropriate for school mathematics.

635 **Probability and Statistics for Teachers.** Three credits. Prerequisite: Permission of instructor. Relation to school mathematics. Development of central tendency and variation, concepts of chance including sample space, randomness, conditional probability, and independence.

638 **Current Trends in Mathematics Education.** Three credits. Prerequisite: Permission of instructor. Innovative topics or critical issues related to the teaching and learning of mathematics. Including but not limited to history of mathematics education, pedagogical content knowledge, assessment and evaluation, and technologies.

640 **Advanced Geometry.** Three credits. Prerequisite: MATH 307 or consent of instructor. Detailed study of one or more of the various branches of geometry including non-Euclidean geometry, projective geometry, algebraic geometry, and differential geometry.

641 **Computer-Aided Geometric Design.** Three credits. Prerequisites: MATH 532 and 640 or consent of instructor. Parametric curves and surfaces; Bezier and B-spline interpolation and approximation techniques; visual smoothness and parameteriza-

tion for curves; Coons, Bezier and triangular patches; scattered data methods.

651 **Advanced Algebra.** Three credits. Prerequisite: MATH 553. Polynomial rings, theory of fields, vector spaces and intermediate group theory necessary for Galois theory, and Galois theory.

660 **Problems in Mathematics.** One to nine credits (in 660 A-L). Prerequisite: Mathematical maturity, preparation in the area, and normally nine semester hours of graduate study. Problems course dealing with theory methods and applications.
A. **Advanced Calculus**
B. **Number Theory**
G. **Mathematics of Finance**
H. **Mathematics of Life Contingencies**
I. **Numerical Analysis**
J. **Topology**
K. **Abstract Algebra**
L. **Combinatorics and Graph Theory**

661 **Introduction to Graduate Study.** Two credits.

664 **Thesis Research.** One to six credits. Selection of a research problem, review of pertinent literature, collection and analysis of data, and composition of thesis. Once enrolled, student should register for at least one credit hour of master's research each semester until completion. S/U grading.

670 **Advanced Combinatorics and Graph Theory.** Three credits. Prerequisite: MATH 470/570. Selected topics in combinatorics and graph theory extending topics studied in MATH 470/570.

690 **Research in Mathematics Education.** Three credits. Prerequisite: Permission of instructor. An examination of factors influencing research and critical analyses of selected research in mathematics education. Studies representing different methodologies critiqued.

706 **Independent Study.** One to nine credits.

Courses in Statistics [STAT]

513 **Applied Statistics.** Three credits. Prerequisite: 2 years of high school algebra or equivalent. Topics include descriptive statistics, probability, and statistical inference. The inference unit covers means proportions and variances for one and two samples, one-way ANOVA, regression and correlation analysis, chi-square analysis, and topics in nonparametrics.

514 **Probability and Statistics.** Three credits. Prerequisite: STAT 513 or equivalent. Topics include multiple regression, variance component estimation, experimental design, covariate analysis, chi-square analysis, multiple comparisons, and nonparametrics. The experimental design topics include two-way ANOVA, factorial experiments, nested designs, and split plot designs.

519 **Mathematical Statistics II.** Three credits. Prerequisite: STAT 315 or equivalent. Theory of statistical inference. Topics include sampling distributions, decision theory, estimation, test of hypothesis, regression analysis, analysis of variance, and selected applications.

520 **Statistical Methods for Forecasting.** Three credits. Prerequisite: STAT 419. Application of the regression model in forecasting regression and exponential smoothing methods to forecast nonseasonal time-series, seasonal series and globally constant seasonal models, stochastic time series models; and forecast evaluation. (Prepares actuarial science students for the Society of Actuaries Exam #120 and Exam Part 3A administered by the Casualty Actuarial Society.)

536 **Regression Analysis.** Three credits. Prerequisite: STAT 315 or equivalent. Theory and application of regression models. Approaches to model building and data analysis treated. Computation and interpretation of results facilitated through use of statistical software packages.

537 **Nonparametric Statistics.** Three credits. Prerequisite: STAT 315 or equivalent. Statistical tests that require no assertions about parameters or about the form of the population from which the samples are drawn. A wide range of practical problems.

538 **Experimental Design.** Three credits. Prerequisite: STAT 315 or equivalent. Topics include one-way analysis of variance, multiple comparison, multifactor analysis of variance, and various practical issues in experimental design. Computation and interpretation of results are facilitated through the use of statistical software packages.

560 **Problems in Statistics.** One to six credits. Prerequisites: Senior standing and consent of instructor. Students wishing to enroll must submit a written course/topic proposal to the department prior to the semester in which STAT 560 is taken. Proposal must be approved prior to student taking the course. At the conclusion of the course, each enrollee must submit a written report to the department.

616 **Statistics.** Three credits. Mathematical statistics and applications, discrete and continuous data, statistical inferences.

618 **Statistical Inference.** Three credits. Prerequisite: STAT 616 or permission of instructor. Theory of estimation and hypothesis tests. Topics include minimum variance unbiased estimation, methods of estimation, most powerful tests, likelihood ratio tests, decision theory, and sequential test procedures.

660 **Problems in Statistics.** One to nine credits (in 660 C-F). Prerequisite: Mathematical maturity, preparation in the area and (normally) nine semester hours of graduate study. Problems course dealing with theory, methods, and applications.
C. **Mathematical Statistics**
D. **Regression Analysis**
E. **Non-parametric Statistics**
F. **Experimental Design**

Courses in Actuarial Science [ACSI]

500 **Calculus and Linear Algebra.** Three credits. Prerequisites: MATH 222, 312, and 425 or consent of instructor. Offers preparation for Exam #100 jointly administered by the Society of Actuaries and the Casualty Actuarial Society.

505 **Mathematics of Risk Management.** Three credits. Prerequisite: ACSI 439/539. For students obtaining a concentration in Actuarial Science. Offers preparation for Exam Nos. 5 and 6 administered by the Society of Actuaries under the new content requirements of the Society effective January 2000. Topics include mathematical modeling of volatility; pricing of bonds, stocks, and other derivatives with uncertainty; benchmark portfolios; asset/liability management for property/casualty insurers; liability associated with a financially distressed company. Heath-Jarrow-Morton and Cox-Ingersoll-Ross models will be studied.

506 **Mathematics of Options, Futures, and Other Derivatives.** Three credits. Prerequisites: ACSI 439/539 and 405/505. For students obtaining a concentration in Actuarial Science. Offers preparation for Exam Nos. 5 and 6 administered by the Society

of Actuaries under the new content requirements effective January 2000. Topics include risk management using options, interest rate swaps, interest rate caps, Black-Scholes analysis, Taylor series expansion to obtain hedge parameters, portfolio insurance, numerical procedures, interest rate derivatives, and use of Black's model.

510 **Probability and Statistics.** Three credits. Prerequisites: STAT 419 or consent of instructor. Offers preparation for Exam #110 jointly administered by the Society of Actuaries and the Casualty Actuarial Society.

539 **Introduction to Mathematics of Investment.** Three credits. (Same as MATH 539.) Prerequisites: MATH 122 or 344 and one semester of probability/statistics or consent of instructor. Model and analyze investments in bonds, treasury bills, stocks, and other derivatives. Topics include obtaining the price of a bond as a function of interest rate, developing formulas for duration and convexity to study the sensitivity of price to interest rate, and mathematical modeling of investor preference and attitude toward risk.

540 **Mathematics of Compound Interest.** Three credits. Prerequisite: 5 hours of calculus. Mathematical theory of investments and finance relating to bonds, annuities, insurance, compound interest etc. Recommended for students preparing for actuarial examination.

548 **Actuarial Mathematics I.** Three credits. Prerequisite: ACSI 540 or consent of instructor. Introduction to the mathematics of life insurance. Topics include measurement of mortality; life annuities, life insurance benefits and premiums; net level premium reserves, elementary loading and cash value formulas; special annuity and insurance benefits; population theory including the expectation of life function; multi-life functions, including joint-life and last survivor statuses, multiple-decrement functions, including multiple-decrement (service) and associated single decrement tables.

549 **Actuarial Mathematics II.** Three credits. Prerequisite: ACSI 448. This is the second course of a two-semester sequence; offers preparation for the Society of Actuaries Exam #150 or Exam Part 4A of the Casualty Actuarial Society. Topics chosen from net premium reserves, multiple life functions, multiple decrement models, valuation theory and pension plans, and insurance models, (including expenses, and nonforfeiture benefits and dividends).

550 **Mathematics of Compound Interest and Life Contingencies.** Three credits. Prerequisites: ACSI 440 or 449 or consent of instructor. Theory of Interest and Actuarial Mathematics. Offers preparation for the Society of Actuaries Exam #150 or Exam Part 4A of the Casualty Actuarial Society. Topics chosen from valuation theory of pension plans, insurance models, and nonforfeiture benefits and dividends.

560 **Problems in Actuarial Science.** One to six credits. Prerequisites: Senior standing and consent of instructor. Students wishing to enroll must submit a written course/topic proposal to the department prior to the semester in which ACSI 560 is taken. The proposal must be approved prior to student taking the course. At the conclusion of this course, each enrollee must submit a written report to the department.

601 **Credibility Theory and Loss Distributions.** Three credits. Prerequisite: STAT 519 or consent of instructor. Prepares students for Exam Part 4B of the Casualty Actuarial Society. Topics include Bayes Theorem and its relationship to credibility theory and analysis of statistical distributions for modeling insurance claims by size.

Department of Music

Roger Kugler, Chair
Wright Music Building 150

The Department of Music offers a Master of Arts degree in Music with specializations in conducting, music education, music theory/composition, and performance. A minor in music is offered at the graduate level.

Applicants seeking admission to the Master of Arts degree must submit scores of the Miller Analogies Test or the Graduate Record Exam. Candidates must have completed an undergraduate degree in music.

An audition is required of all students entering a graduate degree program in music. Students who do not pass the audition must register for MUAP 502, Private Instruction, until the audition requirements are satisfied. Students must perform an audition by the end of the first semester of study.

A music theory examination and a music history assessment are required of all candidates for admission. These assessments will be scheduled during the first week of class of the first semester of study. Students not meeting proficiency requirements are required to take additional course work. Any course work necessary to meet proficiency requirements does not count towards the M.A. degree.

Requirements for the Master of Arts

1. The Master of Arts degree in Music has three (3) options. The thesis option requires a minimum of 30 semester hours including the thesis. The recital option requires a minimum of 30 semester hours including the recital. Music education students are not eligible for the recital option. The non-thesis option requires a minimum of 36 semester hours. No more than 30 percent of the total degree hours may be dually listed (undergraduate/graduate) courses.
2. Six semester hours of a foreign language are required with the thesis/recital option. This requirement may be satisfied by undergraduate credits (with a grade of C or better) or by approved foreign language hours (with a grade of C or better) in the student's graduate program.
3. Two semesters of ensemble participation are required. No more than two hours of credit in ensembles may be applied toward the M.A. degree.
4. Prior to the completion of 24 semester hours, a Candidacy Form must be filed with the Graduate Office.
5. Candidates must pass both written and oral comprehensive examinations. These examinations are scheduled

during the student's last semester of study. Comprehensive examinations may be taken no more than twice.

6. Students choosing the recital option must complete 18 hours of course work before enrolling in MUAP 667, Graduate Recital.

Candidates for the M.A. degree in Music elect an area of specialization in one of the following: conducting; music education; music theory/composition; or performance.

All graduate students in the Master of Arts degree in Music take 12 hours of required core classes. 12 hours in the area of specialization, and 6 hours (12 hours, non-thesis/recital option) of electives.

Required Core Classes (12 hours)
MUHL 604 Twentieth-Century Music, 3 hours
MUTH 605 Analytical Techniques, 3 hours
MUSI 650 Aesthetics of the Arts, 3 hours
MUSI 662 Bibliography and Research, 3 hours

Areas of Specialization (12 hours)
MUED 601 Foundations of Music Education, 3 hours
MUSI 606 Advanced Conducting, 3 hours
and 6 hours from the following:
MUED 521 General Music Program K-6, 2 hours
MUED 522 Middle School Music, 2 hours
MUED 523 Secondary School Methods and Materials, 2 hours
MUED 524 Instrumental Rehearsal Problems, 2 hours
MUED 525 Advanced Marching Techniques, 2 hours

Music Theory/Composition Specialization
MUTH 614, 615, 616 Composition, 9 hours
MUAP 667 Graduate Recital, 3 hours

Performance Specialization
MUAP 667 Graduate Recital, 3 hours
MUAP 668, 669, 670 Private Instruction, 9 hours

Conducting Specialization
MUEN 570 Ensemble, 2 hours
MUSI 603 Conducting Problems and Score Interpretation, 2 hours
MUSI 606 Advanced Conducting, 3 hours
MUAP 667 Graduate Recital, 3 hours
and 2 hours from the following:
MUHL 568 Choral Literature, 2 hours
MUED 524 Instrumental Rehearsal Problems, 2 hours

Electives (6 hours thesis/recital option or 12 hours non-thesis option)

Courses in Music [MUSI]

503 **A-Z Problems in Music.** Two credits. Independent study conducted on selected music topics. (A maximum of six semester hours may be applied toward a degree.)

527 **Music Internship.** Three to six credits. Prerequisite: Permission of instructor. Examination and experiences in either the area of music industry, music education, or instrumental or choral conducting.

557 **The Body Intelligent: A Study of the Alexander Technique.** Two credits. (Same as SPEE 557.) For those interested in improving ease and freedom of movement, balance, support, flexibility, and coordination in daily activity.

603 **Conducting Problems and Score Interpretation.** Two credits. Analysis and marking of scores. Refinement of conducting techniques. Elimination of undesirable conducting habits. Diction as applied to conducting.

606 **Advanced Conducting.** Three credits. Techniques in advanced conducting of orchestral, choral, band, and chamber ensembles. Includes irregular meters, score reading, warm-up procedures, conducting patterns, attacks, and releases.

650 **Aesthetics of the Arts.** Three credits. (Same as ART 650.) The place of aesthetics in philosophy, the properties of music and the visual arts, the alternative and corollary views of the arts, the process of aesthetic creation, and meaning and values in music and the visual arts.

662 **Bibliography and Research.** Three credits. Survey of bibliography and problems and methods of research. Analysis and evaluation of research in the arts.

664 **Thesis Research.** Three credits. Types of research in music surveyed. A problem is selected and developed into a thesis report in acceptable form and style. Once enrolled, student should register for at least one credit hour of master's research each semester until completion. S/U grading.

671 **Special Studies.** One, two, or three credits. Intensive study of chosen subject. An indication of a reasonable skill and knowledge of research techniques, writing, and creativeness is expected.
A. **Special Studies.** One credit.
B. **Special Studies.** Two credits.
C. **Special Studies.** Three credits.

Courses in Applied Music [MUAP]

502 **Private Instruction.** Two credits. One hour lesson weekly on one of the various instruments or voice. Offers preparation to entering graduates for the graduate audition. Does not count toward the graduate degree; may be repeated.

504 **Service Playing.** Two credits. Skills and knowledge necessary for playing for church services including hymn and anthem accompaniments, conducting from the console, study of liturgical service music, solo accompaniments, and church music materials.

510 **Private Instruction.** One credit. Prerequisite: Permission of instructor. One half-hour private lesson weekly on one of the various instruments or voice. May be repeated.

614/615/616 **Composition.** Three credits each. Development of skills and ability in handling musical materials with goals of some individual style or expression within the framework of current practices. Taken in consecutive order.

667 **Graduate Recital.** Three credits. Prerequisites: Completion of MUAP 668, 669, 670; or MUAP 614, 615, 616; or MUSI 603, 606; permission of the appropriate music faculty.

668 **Private Instruction.** Three credits. Prerequisite: Completion of undergraduate recital. Consult graduate coordinator as to performance area availability. One-hour private lesson per week in the selected performance field. In-depth study of stylistic, technical, and musical problems in music performance and exploration of advanced repertoire in the applied area.

- A. **Private Instruction Voice**
- B. **Private Instruction Piano**
- C. **Private Instruction Organ**
- D. **Private Instruction Brass**
- E. **Private Instruction Winds**
- F. **Private Instruction Strings**
- G. **Private Instruction Percussion**
- I. **Private Instruction Guitar**

669 **Private Instruction.** Three credits. Prerequisite: Completion of undergraduate recital. Consult graduate coordinator as to performance area availability. One-hour private lesson per week in the selected performance field. In-depth study of stylistic, technical, and musical problems in music performance and exploration of advanced repertoire in the applied area.

- A. **Private Instruction Voice**
- B. **Private Instruction Piano**
- C. **Private Instruction Organ**
- D. **Private Instruction Brass**
- E. **Private Instruction Winds**
- F. **Private Instruction Strings**
- G. **Private Instruction Percussion**
- I. **Private Instruction Guitar**

670 **Private Instruction.** Three credits. Prerequisite: Completion of undergraduate recital. Consult graduate coordinator as to performance area availability. One-hour private lesson per week in the selected performance field. In-depth study of stylistic, technical, and musical problems in music performance and exploration of advanced repertoire in the applied area. Course may be repeated with no limit, but only three hours of credit may be applied toward the degree within the nine-hour private instruction requirement.

- A. **Private Instruction Voice**
- B. **Private Instruction Piano**
- C. **Private Instruction Organ**
- D. **Private Instruction Brass**
- E. **Private Instruction Winds**
- F. **Private Instruction Strings**
- G. **Private Instruction Percussion**
- I. **Private Instruction Guitar**

Courses in Music Education [MUED]

500 **A-Z Problems in Music Education.** One or two credits. A maximum of 6 semester hours credit may be applied toward a degree (course may be repeated).

521 **General Music Program K-6.** Two credits. The role of music and music teaching in elementary education; its objectives, methods, materials, and procedures; innovative trends and exemplary practices; evaluative techniques.

522 **Middle School Music.** Two credits. The role of music and music teaching in middle school education; its objectives, methods materials, and procedures; innovative trends and exemplary practices; evaluative techniques.

523 **Secondary School Methods and Materials.** Two credits. The role of music and music teaching in secondary education; its objectives, methods, materials, and procedures; innovative trends and exemplary practices; evaluative techniques.

524 **Instrumental Rehearsal Problems.** Two credits. Improving teaching in instrumental music classes through a study of rehearsal planning and techniques; the interpretation of music to students; group dynamics.

525 **Advanced Marching Techniques.** Two credits. Prerequisite: Marching band class. Further development and application of marching band techniques as utilized in half-time and contest show production. Selection and analysis of the music score.

567 **Music for the Young Child.** Four credits. Music fundamentals, materials, and methods appropriate for pre-school through grades three; pantomine, role playing, improvisation, rhythm, movement, listening, and singing.

601 **Foundations of Music Education.** Three credits. Philosophies of music education; meaning in music and aesthetic theories; principles of learning; objectives for music education.

Courses in Music Ensemble [MUEN]

570 **Ensemble.** One credit each semester. Study and public performance of music literature appropriate to the ensemble. May take two times for credit.

- A. **Guitar Ensemble**
- B. **Trombone Ensemble**
- C. **Clarinet Ensemble**
- D. **Trumpet Ensemble**
- E. **Horn Ensemble**
- F. **Tuba Ensemble**
- G. **Flute Ensemble**
- I. **Chamber Ensemble**
- J. **Choral Ensemble**
- K. **Keyboard Ensemble**
- L. **Graduate Wind Ensemble**
- M. **Percussion Ensemble**
- N. **Saxophone Ensemble**
- P. **Brass Ensemble**

Courses in Music History and Literature [MUHL]

505 **Church Music.** Two credits. Survey of church music and various denominational worship traditions, hymnology, graded choir programs, handbell choirs, materials and methods of church music, and administration and organization of church music.

506 **Survey of Guitar Literature.** Two credits. Basic literature for the guitar from the Renaissance to the present. Analysis, listening, research, performance.

507 **Music History Survey.** Three credits. Review of music in history and culture to degree necessary for candidate to pursue work on graduate level.

563 **Seventeenth and Eighteenth Century Music.** Three credits. Prerequisite: Permission of instructor. A survey of Western classical music during the Baroque and Classical periods; emphasis on topics selected by the instructor.

564 **Nineteenth Century Music.** Three credits. Prerequisite: Permission of instructor. A survey of Western classical music during the Romantic period; emphasis on topics selected by the instructor.

566 **American Music.** Three credits. Prerequisite: Permission of instructor. A survey of American music from the colonial era to the present; added emphasis on topics selected by the instructor. Examines folk, popular, and art, as well as sacred and secular traditions within their cultural contexts.

568 **Choral Literature.** Two credits. Examination of choral literature from the Renaissance to the present. Program selection. Analysis of choral pieces.

569 **Piano Literature.** Two credits. Survey of the basic literature of the harpsichord and piano from the eighteenth century to the present. Live performance; analysis and research.

571 **Vocal Literature.** Three credits. Basic repertory of Italian airs, German lieder, French art song, and solo vocal works of nationalistic schools, as well as English and American song literature.

572 **Organ Literature.** Two credits. A chronological study of organ literature from the Medieval period to the present. Objectives include knowledge of the repertoire and composers and historical perspective of styles and organ building.

573 **Brass Literature.** Two credits. A chronological study of brass literature from the Renaissance period to the present. Objectives include knowledge of the repertoire and composers, historical perspective of styles, types, and common performance practice.

574 **Percussion Literature.** Two credits. A chronological study of percussion literature from the nineteenth century to the present. Objectives include knowledge of the repertoire and composers, historical perspective of styles, types, and common performance practice.

575 **String Literature.** Two credits. A chronological study of string literature from the nineteenth century to the present. Objectives include knowledge of the repertoire and its composers, historical perspective of styles, types, and common performance practice.

576 **Woodwind Literature.** Two credits. A chronological study of woodwind literature from the Renaissance period to the present. Objectives include knowledge of the repertoire and composers, historical perspective of styles, types, and common performance practice.

604 **Twentieth-Century Music.** Three credits. Styles and compositional techniques found in representative masterworks of the twentieth century from Debussy to present. Analysis, listening, research. Required of all master's candidates in music.

Courses in Music Pedagogy [MUPD]

511 **Advanced Brass Pedagogy.** Two credits. Advanced study of conceptual, physiological, acoustical, pedagogical methods and materials used in the teaching of beginning, intermediate, and advanced brass students.

512 **Advanced Percussion Pedagogy.** Two credits. Advanced study of conceptual, physiological, acoustical, pedagogical methods and materials used in the teaching of beginning, intermediate, and advanced percussion students.

513 **Advanced String Pedagogy.** Two credits. Advanced study of conceptual, physiological, acoustical, pedagogical methods and materials used in the teaching of beginning, intermediate, and advanced string students.

514 **Advanced Woodwind Pedagogy.** Two credits. Advanced study of conceptual, physiological, acoustical, pedagogical methods and materials used in the teaching of beginning, intermediate, and advanced woodwind students.

530 **Diction for Singers II.** Three credits. Lecture demonstration course for familiarization of the International Phonetic Alphabet and correct pronunciation of a variety of texts in English, Italian, German, and French.

531 **Vocal Pedagogy.** Two credits. Teaching techniques of the fundamentals of singing. Vocalizes and repertoire. Physical aspects of singing.

532 **Piano Pedagogy.** Two credits. Various technical and philosophical approaches in teaching piano. Examination of teaching repertory through intermediate level. Supervised teaching through intermediate level.

533 **Organ Pedagogy.** Two credits. The principles of teaching organ: manual and pedal techniques, organ methods, and organ repertoire of varying degrees of difficulty and of all period-styles from pre-Bach through twentieth century.

634 **Woodwind Teaching.** Two credits. Seminar on problems encountered in advanced instruction of woodwinds. Experimentation and performance involving old and new concepts of performance.

635 **Brass Teaching.** Two credits. Teaching materials for trumpet, cornet, horn, trombone, baritone, and tuba; elementary and advanced exercises, etudes; methods for class and private instruction, clef and transposition studies, orchestral and band repertoire. Survey of sources providing announcement and evaluation of new materials.

Courses in Music Theory [MUTH]

501 **Theory Survey.** Two credits. A review of musicianship skills and knowledge of musical theory to the degree necessary for the candidate to pursue work of graduate level.

518 **Improvisation.** Two credits. Lecture demonstration course exploring improvisation, musical vocabularies, and shorthands including figured bass, Nashville shorthand, and other contemporary styles of writing and performing.

519 **Principles and Practices of Electronic Music.** Three credits. Includes history and techniques, acoustics, electronic sound generation, recording, operation of audio equipment, basic principles of composition, and experience with tape recorders and a music synthesizer. Open to non-music majors with permission of instructor.

529 **Electronic Music II.** Three credits. Prerequisite: MUTH 519. Advanced principles of digital sound synthesis, programming the digital synthesizer, electronic composition, contemporary trends in digital music, and programming with a MIDI work station.

605 **Analytical Techniques.** Three credits. Prerequisite: MUTH 501 or permission of instructor. Skills and procedures of musical analysis as they apply to all periods through analysis of representative compositions. Evaluation of work from all standpoints: craftsmanship, expression, and stylistic correctness.

Department of Physics and Astronomy

Robert F. Carlton, Chair
Wiser-Patten Science Building 219

The Department of Physics and Astronomy offers a minor at the graduate level.

Courses in Physics [PHYS]

Graduate standing and consent of instructor are prerequisites for graduate courses in physics.

531 **Electricity and Magnetism.** Three credits. Topics including electric and magnetic fields, electrostatic potential, and potential energy and fields in matter discussed in a mathematically rigorous manner. A variety of good applications of mathematical methods in physics.

538 **Introduction to Quantum Mechanics.** Three credits. Origin of quantum theory; wave packets and deBroglie waves; Heisenberg uncertainty principles. Schroedinger wave equation, operators, eigenfunctions, square well potential, the harmonic oscillator, the hydrogen atom, molecular binding and molecular spectra.

633 **Principles of Modern Physics.** Three credits. Charged particles and their behaviors; electronic structures of the atoms; nuclear structures and processes; and radiation.

634 **Fundamentals of Physics.** Six credits. Basic laws and principles of classical and modern physics. Lecture topics and laboratory experiences designed to advance student's knowledge of physics.

Department of Political Science

John Vile, Chair
Peck Hall 209

The Department of Political Science offers a minor at the graduate level.

Courses in Political Science [P S]

500 **Quantitative Methods of Research.** Three credits. (Same as SOC 500.) Fundamentals of quantitative methods in empirical research problems in the social sciences. PS/SOC 500 is a prerequisite for PS/SOC 511.

502 **Political Science Laboratory.** Three credits. Research, statistics, data processing, or simulation studies related to political and social questions.

505 **Introduction to City and Regional Planning.** Three credits. Analysis of the basis of particular forms in urban settlements and regions; introduction to planning history, theory, methods, processes, and current trends.

506 **The U.S. Congress.** Three credits. An analysis of the United States Congress. The origins of the congress, political power, the nature of the institutionalized congress, campaigns, elections.

511 **Quantitative Methods of Research.** Three credits. Prerequisite: PS/SOC 500. (Same as SOC 511.) Fundamentals of quantitative methods in empirical research problems in the social sciences.

512 **Tennessee Government.** Three credits. Structure, functions, and processes of Tennessee's governmental and political institutions. Policy issues studied.

520 **Problems in Government.** Three credits. Work done on a tutorial basis under the close direction of a professor. Student must present a proposal for departmental consideration and acceptance before enrolling in this course.

521 **International Relations.** Three credits. National power, balance of power, nationalism, imperialism, colonialism, war as an instrument of national policy, economic instruments of national policy, diplomacy, collective security, international law, and organization.

522 **World Politics.** Three credits. Experiencing contemporary international politics through the medium of simulation. Particular focus areas include the U.S., former Soviet Union, People's Republic of China, the Middle East, South Asia, and Southern Africa.

523 **Political Theory.** Three credits. Western political theory from the early Greeks to the beginning of the modern world. Includes Plato, Aristotle, Stoicism, the church-state controversies, feudalism, Machiavelli, the Reformation and Counter-Reformation, the early nationalists, Hobbes.

524 **American Foreign Policy.** Three credits. Foreign policies in the nuclear age from Kennan and containment to the present with emphasis on contemporary problems and policies.

525 **Public Administration.** Three credits. Fundamentals of public management—organization theory, leadership, policy making, planning, budgeting, personnel, administrative law, bureaucratic behavior.

526 **Public Administration.** Three credits. Selected issues and problems. Normally entails the application of administrative concepts to administrative problems and learning by doing.

528 **State and Local Government.** Three credits. Politics and administration at the state and local level. Legislative, judicial, and administrative structures and processes; major issues and problems.

530 **Comparative European Governments.** Three credits. Comparative analysis of the governmental forms and practices of England, France, Germany, the European Community, and others.

532 **Public Opinion and Propaganda.** Three credits. The nature of pubic opinion and its role in the political and social process; myths, symbols, other instruments; techniques of propaganda.

533 **Politics and the Party System.** Three credits. The nature of democracy, politics, and political parties; party organization and role in government; campaigning, primaries, conventions, general elections; the electoral college; voting behavior and pressure groups.

536 **Legislative Internship.** Twelve credits. A cooperative program with the state of Tennessee which provides for student service with the legislature on a full-time basis during the spring semester. Students selected on a competitive basis. Only six hours may count toward the degree for graduate programs.

537/538 **American Constitutional Law.** Three credits each. The Supreme Court as a policy-making body in the governmental system. Emphasis on case studies in major areas of conflict including federalism, civil liberties, criminal procedure, and economic regulation.

540 **Municipal Government.** Three credits. The structure, powers, functions, and politics of municipal governments from the standpoint of city management. Attention is given to problems of municipal policy implementation.

541 **Business and Government.** Three credits. Government's role in regulating and supporting business and its impact on the economic health of the private sector. Analyses of the business-government relationship at the federal, state, and local levels. The new role of organized consumers.*

544 **Governmental Budgeting and Finance Administration.** Three credits. Analysis of the legal and social nature of government budgets emphasizing the procedures and administrative methods of fiscal control. Study of budget documents at state and local levels.*

550 **International Law.** Three credits. General principles of modern international law taught by the case study method in a seminar format encouraging debate and discussion. Issues concerning the development of international law and human rights.

551 **International Political Economy.** Three credits. Prerequisites: P S 122 and 321 or permission of instructor. The relationship between politics and economics in international affairs and its implications for global peace, security, the ecology, and social welfare.

559 **Administrative Law.** Three credits. Procedural aspects, substantive issues, judicial review of the type of law concerned with the powers and procedures of government agencies and the rights of citizens affected by them.

563 **Personnel Management.** Three credits. Prerequisite: P S 325 or permission of instructor. The development and characteristics of public personnel administration in the United States with attention to recruitment, selection, position classification, compensation, performance evaluation, promotion, motivation, morale, discipline, separation, and public service unionism.*

570 **American Political Thought.** Three credits. Major thinkers and movements in American political thought from colonial times to the twentieth century with special emphasis on the thoughts of the framers of the American Constitution and their contemporaries.

591 **International Organization.** Three credits. Development and prospects of the United Nations Organization and its major approaches to peace—pacific settlement, collective security, international law, arms control, trusteeship, preventive diplomacy, international conferences, functionalism.*

592 **Modern Political Theory.** Three credits. Early democratic theory Hobbes, Locke, Rousseau, Burke, Hegel, the Utilitarians, Conservatism, Liberalism, Anarchism, Marx-Engels, Twentieth Century Communism, and Fascism.

600 **Comparative Social Change.** Three credits. (Same as SOC 600.) A historical comparative examination of the structure, institutions, and development of the modern world system; a review of major theoretical and empirical research on the world system.

626 **Readings in Political Science or Public Administration.** Three credits. Individual study focusing on subject matter selected by the student and approved by the instructor; strengthens knowledge in a sub-field of political science or public administration. Focus guided by the student's professional interests, career objectives, and program requirements.

630 **Readings in International Relations.** Three credits. The theoretical basis of international politics. The biological, sociological, psychological, economic, and ideological aspects of international relations.

** Offered only in alternate years.*

Department of Psychology

Larry W. Morris, Chair
Jones Hall 103

The Department of Psychology offers programs which lead to three graduate degrees: the Master of Arts with a major in Psychology and concentrations in Clinical, Experimental, Industrial/Organizational, Quantitative Psychology, and Pre-Specialist in Education: School Psychology; the Master of Education with a major in School Counseling, Pre K-12; and the Specialist in Education with a major in Curriculum and Instruction, concentration in School Psychology. The department also offers a minor at the graduate level.

Normally, a score of 900 combined verbal and quantitative sections of the Graduate Record Examination is recommended for admission to the Specialist in Education program or to the Master of Arts with concentrations in Clinical, Experimental, Quantitative Psychology, and Pre-Specialist in Education: School Psychology; a GRE quantitative or analytical of 450 is expected for the Industrial/Organizational concentration. A score of 36 on the Miller Analogies Test or 720 on the GRE is expected for admission to the M.Ed. program. Applicants for Clinical also must submit a GRE Psychology Subject Examination. An undergraduate GPA of 3.0 for the M.A. and 2.75 for the M.Ed. is normally required for unconditional admission.

Requirements for the Master of Arts

The Master of Arts in Psychology has five different concentrations. Each concentration has its own admission standards and required courses. Listed below are the general admission and graduation standards for the M.A. programs. Following the shared standards is additional information, including required courses, for specific concentrations.

Admissions Process

Admission to graduate study is not automatic for students meeting minimal admission requirements. Students are selected from a pool of qualified applicants. Each year the number of students admitted to the program depends on the availability of adequate faculty supervision. Applications for Summer/Fall admission must be complete by March 1 and applications for Spring admission must be complete by October 1; late applicants who meet the admission criteria may be considered on a case-by-case basis. (See admission standards under Admission to the College of Graduate Studies.) Applicants must have completed 18 hours in undergraduate psychology to be considered for admission to a concentration area. Applicants to the Clinical program should contact the department for a special application and reference forms. Applicants to the School Counseling Program should contact the department for special reference forms. Applicants to Experimental and School Psychology must provide a letter of intent stating goals and objectives.

Conditional Admission

Students who do not meet admission requirements may be admitted conditionally to a specific concentration. Students admitted conditionally must maintain a 3.25 GPA in their first 12 hours of required graduate courses in their concentration area.

Readmission: See each area coordinator and program handbook for readmission policy.

Candidacy Form

Students must file a Candidacy Form with the Graduate Office prior to the completion of 24 credit hours.

Graduation Requirements

Candidate must

1. demonstrate knowledge of the core areas of psychology by completing the following courses at either the undergraduate or graduate level (relevant courses offered at MTSU are listed in parentheses):
   a. group measurement/testing (PSY 426/526 or 605);
   b. abnormal psychology or personality (PSY 323/523, 359, 602 or 603);
   c. learning or cognition (PSY 404, 448/548, 480/580, or 619);
   d. social or developmental (PSY 221, 230, 419, 421/521, 461/561, 612,613);
   e. physiological, sensation and perception, or research methods (PSY 307/507, 478/578, 424/524, or 403/503);
2. complete a total of 45 semester hours (48 for Clinical), including at least 33 hours in psychology. For some concentrations, the remaining hours may include either a minor or two cognates in other academic areas as approved by the graduate advisor. Only 30 percent of the total number of hours may be dually listed (500 level meeting in conjunction with 400 or 300 level) courses;
3. complete PSY 628 (PSY 302 or equivalent is a prerequisite for PSY 628), 629, and 664 (3 hours);
4. successfully write and orally present a written thesis evaluated by a committee of psychology faculty in conjunction with PSY 664;
5. pass a written comprehensive examination prepared by the faculty in the student's concentration (may be taken no more than twice).

Performance Requirements

Students must be able to meet the demands required for professional work in psychology. Therefore, students may be subject to dismissal from the Psychology Department if they (a) commit a serious breach of ethics or gross professional negligence or (b) present evidence of impaired psychological functioning that would present a danger to themselves or others in a professional role. Students who are dismissed may re-apply and will be considered for re-admission on a competitive basis. Students who re-apply may be asked to provide evidence of improved ability to meet performance requirements.

Psychology Major
Concentration: Clinical

Prerequisites: Courses listed under 1. a,c,d, and e (above). Under 1.b., Abnormal Psychology is required. Graduate courses taken to satisfy these prerequisites do **not** count as part of the 48 graduate hours required for the M.A. degree. Students must be fully admitted prior to enrolling in required core courses. Non-degree seeking students may **not** enroll in required clinical courses, except by special permission.

Required

PSY	602	Theories of Personality
PSY	625	Objective Personality Assessment
PSY	627D	Intellectual Assessment
PSY	627G	Clinical Interventions
PSY	651	Psychopathology
PSY	669	Professional Issues and Roles
PSY	680	Techniques of Psychotherapy
PSY	684	Individual Psychotherapy
PSY	686A	Field Practicum: Clinical
PSY	686B	Field Practicum: Clinical

Electives

Students in the Clinical concentration must take 9 elective credits in addition to the required courses in the core area and the research area. No more than 6 of the 9 elective credits may be listed as 500-level courses. In order to meet requirements for state licensure, the electives must be in the specific areas listed below.

1. **Students must choose at least 3 credits from the following list. (Up to 9 credits may be chosen from this list):**

PSY 578	Human Neuropsychology
PSY 608	Interventions with Children and Adolescents
PSY 617	Group Counseling and Psychotherapy
PSY 635	Behavioral Medicine: Theory and Application
PSY 640	Psychological Disorders of Children
PSY 644	Advanced Applied Behavior Analysis
PSY 652	Psychopharmacology
PSY 682	Family Therapy: Evaluation and Treatment Planning
PSY 683	Techniques of Family Therapy
PSY 752	Assessment and Treatment of Addictions

No more than one of the following:

PSY 671	Community Psychology
PSY 689	Consultation

No more than two of the following:

PSY 624	Projective Measurements
PSY 675	Psychology and Assessment of Learning Disabilities
PSY 677	Assessment and Therapeutic Intervention for Children's Emotional Problems
PSY 678	Clinical Neuropsychology

2. **If students choose only 3 credits from the above list, they must choose AT LEAST 3 credits from the following:**

PSY 546	Theories of Mental Health and Well-Being
PSY 603	Current Topics in Personality
PSY 658	Multivariate Data Analysis
PSY 710	Multicultural and Social Bases for Assessment and Intervention Practices

No more than one of the following (must be in addition to the course which meets prerequisite):

PSY 561	Adult Psychology and Aging
PSY 612	Developmental Psychology: Child
PSY 613	Developmental Psychology: Adolescent

No more than one of the following:

PSY 619	Advanced Cognitive Psychology
PSY 653	Psychology of Reading and Reading Development

3. **If students need an additional 3 elective credits, they may choose from the following:**

PSY 659C	Independent Research in Psychology: Clinical (1-3 credits)
PSY 663C	Literature Review and Reading in Psychology (1 credit)
PSY 686C-F	Field Practicum (Clinical)

Professional liability insurance ($1,000,000 each incident/$3,000,000 annual aggregate) must be maintained throughout enrollment in the program, with a current insurance binder filed with the department at all times.

Psychology Major
Concentration: Experimental

The goal of the Experimental concentration in psychology is to prepare the student to be a research psychologist. The primary application of this degree is to prepare the student to enter a Ph.D. program in psychology. However, many industries and clinical settings are interested in students with the analytical and statistical skills of a research psychologist.

Experimental students need to have a strong background in the core areas of experimental psychology. This background can be met at the undergraduate level; however, these competencies may also be completed while enrolled in the program (see pre- and co-requisites listed below). Beyond these competencies, students must take a small core of required courses and develop a specialization in one research area. Students may specialize in developmental, cognitive science, learning, or social/personality. Suggested courses for each specialization are listed below. Specific course requirements for each specialization must be submitted in a program of study and approved by three faculty members to include the student's graduate advisor and the experimental area coordinator. At least one committee member must have expertise in the chosen research specialization.

Prerequisites/Co-requisites (may be met at the undergraduate level): Students must complete courses in the following areas: 1) behavioral neuroscience, 2) child or lifespan development, 3) perception, 4) learning or cognitive, 5) research methods, 6) statistics, and 7) social/personality. Students who have not taken these courses at the undergraduate level may take a 500 level equivalent while in the graduate program.

Core Courses

PSY	659A	Independent Research in Psychology (9 hours total)
PSY	663G-N	Literature Review and Reading in Psychology (at least 3 hours)

Completion of an approved program of study in a research emphasis

Suggested Courses in the Experimental Specializations

Developmental

PSY	525	Psychology of Exceptional Children
PSY	561	Adult Psychology and Aging
PSY	562	Psychology of Women
PSY	582	Psychology of Language
PSY	612	Developmental Psychology: Child
PSY	613	Developmental Psychology: Adolescent
PSY	619	Advanced Cognitive Psychology
PSY	640	Psychological Disorders of Children
PSY	653	Psychology of Reading and Reading Development

Cognitive Science

PSY	578	Human Neuropsychology
PSY	580	Cognition: Thinking and Reasoning
PSY	582	Psychology of Language
PSY	619	Advanced Cognitive Psychology
PSY	653	Psychology of Reading and Reading Development
PSY	656	Computer-Based Statistical Packages
PSY	658	Multivariate Data Analysis

Social/Personality

PSY	538	Group Dynamics
PSY	539	Persuasion
PSY	542	Experimental Social Psychology
PSY	544	Social Psychology of Close Relationships
PSY	545	Psychology of the Self
PSY	602	Theories of Personality
PSY	603	Current Topics in Personality
PSY	619	Advanced Cognitive Psychology
PSY	638	Work Group Effectiveness
PSY	656	Computer-Based Statistical Packages
PSY	658	Multivariate Data Analysis

Learning

PSY	549	Operant Conditioning
PSY	580	Cognition: Thinking and Reasoning
PSY	619	Advanced Cognitive Psychology
PSY	644	Advanced Applied Behavioral Analysis
PSY	656	Computer-Based Statistical Packages

A 12-hour minor in biology or other related field

Psychology Major
Concentration: Industrial/Organizational

Prerequisite/Co-requisite

Introductory course in I/O Psychology such as

PSY	332	Introduction to Industrial/Organizational Psychology

Required

PSY	500B	Psychology Seminar: Industrial/Social
PSY	607	Advanced Industrial/Organizational Training and Development
PSY	627B	Practicum: Industrial/Organizational Psychology
PSY	632	Performance Appraisal and Job Analysis
PSY	633	Professional Issues in Industrial/Organizational Psychology
PSY	642	Advanced Personnel Selection and Placement
PSY	645	Advanced Organizational Psychology
PSY	657	Psychological Research Methods in Human Resource Management
PSY	663B	Literature Review and Reading in Psychology: Industrial/Organizational

Two of the following four courses

PSY	529	Wage and Salary Administration
PSY	537	Morale, Attitudes, and Motivation Research
PSY	636	Organizational Change and Development
PSY	638	Work Group Effectiveness

Electives (not an inclusive list; consult advisor)

PSY	534	Human Factors Psychology
PSY	535	Safety Psychology
PSY	538	Group Dynamics
PSY	637	Organizational Skills

Psychology Major
Concentration: Quantitative

Required

PSY	605	Psychological Testing
PSY	646	Factor Analysis and Related Methods
PSY	649	Practicum: Quantitative Psychology
PSY	656	Computer-Based Statistical Packages
PSY	658	Multivariate Data Analysis
PSY	659A	Independent Research in Psychology: General/Experimental, 3 credits

Two of the following:

PSY	620	Advanced Psychometrics
PSY	647	Computer Simulation in the Behavioral Sciences
STAT	519	Mathematical Statistics II
STAT	537	Nonparametric Statistics

Electives

Two six-hour cognates or a 12-hour minor from any sub-area in psychology or related areas with the permission of the academic advisor.

Psychology Major
Concentration: Pre-Specialist in Education: School Psychology

The school psychology program is field-based. As such, a student is required to be continuously enrolled in at least one field-based course every semester from the completion of PSY 627F until the completion of the program. PSY 681B, 781B, 708, and 688G are field-based courses. The policy excludes summer sessions. Tennessee teacher licensing in School Psychology is obtained through MTSU's program. Licensing is competency-based. The seven areas of competency include Learning, Personality, Consultation and Assessment, Research, School Roles, Community Roles, and Internship, all of which are covered by the M.A. program plus either independent study (PSY 688A-E) or SPSE 601 and 643. PSY 525 and 681B or equivalents, as well as acceptable scores on the National Teachers Exam and Specialty (School Psychologist) are required for all State Department of Education licensing in Tennessee.

Required

PSY	606	School Psychology
PSY	608	Interventions with Children and Adolescents
PSY	627D	Intellectual Assessment
PSY	627F	Practicum: School Psychology
PSY	675	Psychology and Assessment of Learning Disabilities
PSY	675L	Educational Assessment
PSY	677	Assessment and Therapeutic Interventions for Children's Emotional Problems
PSY	689	Consultation

One of the following:

PSY	602	Theories of Personality
PSY	603	Current topics in Personality

Professional liability insurance, coverage amount at the student's discretion, must be maintained throughout enrollment in the program, with a current insurance binder filed with the department at all times.

Requirements for the Master of Education

School Counseling Major

This M.Ed. is a 49-semester hour program designed to train counselors for work in the schools Pre-K through 12. The concentration is developmental with a prevention/intervention focus. The curriculum covers the eight core areas required by the Council for Accreditation of Counseling and Related Education Programs (CACREP) as well as State Department of Education licensing standards. Students will be evaluated for readiness prior to placement in practicums and internship. One hundred hours of practicum, 600 total hours in two internships, plus an additional 60 hours school experience for persons not licensed to teach are required. Students seeking Tennessee School counseling licensure must request recommendation from a committee of faculty. Completion of the program is not a guarantee of the recommendation for licensure.

Candidate must

1. be evaluated by a committee composed of psychology faculty members and practicing school counselors for admission;
2. file a Candidacy Form with the Graduate Office prior to the completion of 24 credit hours;
3. complete 49 semester hours with no more than 30 percent of the total degree hours dual-listed as undergraduate/graduate hours;
4. successfully complete a written comprehensive examination (may be taken no more than twice).

Performance Requirements

Students must be able to meet the demands required for professional work in psychology. Therefore, students may be subject to dismissal from the Psychology Department if they (a) commit a serious breach of ethics or gross professional negligence, or (b) present evidence of impaired psychological functioning that would present a danger to themselves or others in a professional role. Students who are dismissed may re-apply and will be considered for re-admission on a competitive basis. Students who re-apply may be asked to provide evidence of improved ability to meet performance requirements.

Prerequisite/Co-requisite:

PSY	302	Basic Statistics for the Behavioral Sciences

Required

PSY	547	Theories of Counseling
PSY	615	Career Counseling
PSY	616	Foundations of School Counseling
PSY	617	Group Counseling and Psychotherapy (with PSY 617L Laboratory)
PSY	622	Organization and Administration of School Counseling Services
PSY	623	Legal and Ethical Issues in School Counseling
PSY	626	Pre-practicum in Counseling
PSY	627A	Practicum in School Counseling
PSY	661	Introduction to Educational and Psychological Research
PSY	681D	Internship: Secondary School Counseling
PSY	681E	Internship: Elementary School Counseling
PSY	689	Consultation
PSY	710	Multicultural and Social Bases for Assessment and Intervention Practices (or PSY 572 or SOC 524 or FOED 685)

One of the following:

PSY	525	Psychology of Exceptional Children
PSY	640	Psychological Disorders of Children or SPED 680

One of the following:

PSY	526	Introduction to Psychological Testing
PSY	605	Psychological Testing

One of the following:

PSY	612	Developmental Psychology: Child
PSY	613	Developmental Psychology: Adolescent

Professional liability insurance, coverage amount at the student's discretion, must be maintained throughout enrollment in the program, with a current insurance binder filed with the program coordinator at all times.

For Candidates Not Holding a Tennessee Teacher's License
Candidates without a teacher license must meet these additional requirements if they intend to seek recommendation for licensing as a school counselor in Tennessee.

1. Have on the transcript a course in Survey of Exceptional Children.
2. Take and pass with at least a grade of B ELED 520, Observation and Participation. This is a program prerequisite.
3. Take and pass (per SDE criteria) the National Teachers Exam, Guidance Specialty Test.

Requirements for the Specialist in Education

Curriculum and Instruction Major
Concentration: School Psychology

The school psychology program is field-based. As such, a student is required to be continuously enrolled in at least one field-based course every semester from the completion of PSY 627F until the completion of the program. PSY 681B, 781B, 708, and 688G are field-based courses. The policy excludes summer sessions.

Candidate must

1. hold a master's degree in psychology, educational psychology, or school counseling and normally should have completed all courses listed under the M.A. program for the Pre-Specialist in Education: School Psychology concentration;
2. complete a minimum of 30 semester hours;
3. file a Candidacy Form with the Graduate Office prior to the completion of 24 credit hours;
4. satisfy a residency requirement consisting of (a) the completion of 18 semester hours of graduate study within a 12-month period, and (b) full-time enrollment (at least 9 semester hours) for at least one semester;
5. complete the following courses

PSY	663E	Literature Review and Reading in Psychology
FOED	706	Seminar in Educational Foundations
PSY	708	Practicum: Advanced Interventions with Children
SPSE	713	The Curriculum: Structures and Functions
FOED	761	Directed Individual Research (not required for students who have completed a thesis course; theses completed at other universities are subject to review)

Six-hour cognate (only for students who have completed a thesis)

6. receive preparation (at least a portion of a course) in each of the following 24 areas during graduate studies; these areas are based on National Association of School Psychologists standards
    a. Psychological Foundations
        1. Biological Bases of Behavior
        2. Cultural Diversity
        3. Child/Adolescent Development
        4. Human Exceptionalities (Individual Differences)
        5. Human Learning
        6. Social Bases of Behavior

- b. Educational Foundations
    - 7. Instruction and Remedial Techniques (Instructional Design)
    - 8. Organization and Operation of Schools
- c. Assessment (Diverse Models)
    - 9. Learning Disabilities
    - 10. Intelligence
    - 11. Personality
- d. Interventions (Direct and Indirect)
    - 12. Consultation (Systems and Organizational Change)
    - 13. Individual Counseling
    - 14. Group Counseling
    - 15. Behavior Management
- e. Statistics/Research Methodologies
    - 16. Statistics
    - 17. Evaluation
    - 18. Measurement
- f. Professional School Psychology
    - 19. History and Foundations
    - 20. Legal and Ethical Issues
    - 21. Professional Issues/Standards
    - 22. Role and Function
    - 23. Alternative Models
    - 24. Emergent Technologies;

7. complete 781B, an internship of 1200 hours after completion of the M.A. degree;
8. successfully complete a written comprehensive examination (may be taken no more than twice).

Professional liability insurance, coverage amount at the student's discretion, must be maintained throughout enrollment in the program, with a current insurance binder filed with the program coordinator at all times.

Courses in Psychology [PSY]

500 Psychology Seminar: B, C, D. One credit each. Representative and integrative study of scientific journals of the field. May be taken for total of three credits.
B. **Industrial-Social**
C. **Clinical-Personality**
D. **General-Experimental**

503 Psychology of Sensation and Perception. Three credits. Prerequisite: PSY 141. Modern theories of perception as they relate to knowledge of the external world through perceptual acquaintance. Philosophy of perception, history of sensory psychology, physiological mechanisms of perception, and ecological determinants of perceptual capabilities.

503L Laboratory in Psychology of Sensation and Perception. One credit.

505 Applied Psychopharmacology. Three credits. Impact of drugs on behavior in today's society. The nature of drug use, abuse, psychological and physiological dependence examined.

506 Sport Psychology. Three credits. Prerequisite: PSY 141 or consent of instructor. Application of psychological principles, motivational research, and social/psychological findings to the arena of sports. Theory and application of performance enhancement and teamwork in sports. See ATHC 506.

507 Research Methods. Three credits. Prerequisite: PSY 302. Corequisite: PSY 507L. Analysis of methodological issues in psychological research. Designed to teach skills in the formulation, execution, interpretation, and presentation of psychological investigations.

507L Laboratory in Research Methods. One credit.

512 Psychology of Criminal Behavior. Three credits. Survey of theory and research pertaining to criminal behavior, covering topics such as mental illness and crime, criminal homicide, assault, and sex offenses.

521 Adolescent Psychology. Three credits. Physiological, emotional, mental, and social characteristics of adolescent development, including primary vectors of influence.

522 Correctional Psychology. Three credits. Law enforcement, delinquency, and criminal psychology, including psychological evaluation, classification, therapy, and rehabilitation. Special classifications. Field problems. Preventive implications.

523 Abnormal Psychology. Three credits. Patterns of maladaptive behavior, including anxiety, depression, schizophrenia, antisocial behavior, and mental retardation.

524 Behavioral Neuroscience. Three credits. The role of the brain in those areas which are typically considered by psychology, such as sensory and motor functions, motivation, higher mental functions, and mental disorders.

524L Laboratory in Behavioral Neuroscience. One credit.

525 Psychology of Exceptional Children. Three credits. Identification and etiology of patterns of exceptionality, with consideration given to behavioral manifestations and preventive and correctional programs.

526 Introduction to Psychological Testing. Three credits. Modern practices in test construction, selection, and application to classroom and guidance situations. (Student required to participate as principal and subject in administration, scoring, profiling, and in making predictions based on test results.)

529 Wage and Salary Administration. Three credits. Analysis of theory and practice in administering compensation. Practices and issues related to job analysis, job evaluation, wage and salary administration, incentive plans, and legal considerations.

531 Apprenticeship: B, C, D, or E. One to three credits each. Supervised practical experience utilizing psychological principles and tools in an established organization.
B. **Child**
C. **Pre-Clinical**
D. **Adolescent**
E. **Gerontology**

532 Introduction to Industrial/Organizational Psychology. Three credits. Applications of psychology to business and industry: employee selection, performance appraisal, training, leadership, motivation, work environment, job design, safety, and work stress.

534 Human Factors Psychology. Three credits. Prerequisite: PSY 332/532 or consent of instructor. The process of designing for human use. Considers individual differences, visual, auditory, and tactile displays, anthropometry, illumination, noise, humans in motion, and space and environmental studies.

534L Laboratory in Human Factors Psychology. One hour credit.

535 Safety Psychology. Three credits. Basic theories of accident causation, safety research literature, methods of accident prevention, and industrial hygiene.

537 **Morale, Attitudes, and Motivation Research.** Three credits. Interests, basic values, and measurement of value systems. Consumer and other applications.

538 **Group Dynamics.** Three credits. Functioning of groups. Includes development of group structure, group conflict, cohesion, social influence, leadership, group productivity, group decision making, and growth groups.

539 **Persuasion.** Three credits. Survey and analysis of theory and research on interpersonal influence. Applications of findings to various areas of human experience.

542 **Experimental Social Psychology.** Three credits. Prerequisite: PSY 221. Survey of research rationales, strategies, procedures, and methodologies. Ethical concerns and special problems in human subject research.

542L **Laboratory in Experimental Social Psychology.** One credit.

544 **Social Psychology of Close Relationships.** Three credits. Prerequisites: PSY 141 and 221. Theoretical and empirical issues in the scientific study of adult, close relationships from a social psychological perspective: initial attraction, relationship formation and maintenance, and dissolution. (Not a course in the broad area of marriage and the family; See CDFS 332 Family Relationships and SOC 350 Marriage and Family.)

545 **Psychology of the Self.** Three credits. Historical and contemporary theory and research on the self and self-related topics. Definitional and measurement issues, the self as a structure and a process, self-development across the lifespan, and factors affecting self-perception and self-evaluation.

546 **Theories of Mental Health and Well-Being.** Three credits. Prerequisite: PSY 141; PSY 221 and 323 recommended. Survey of theoretical and research literature in the areas of subjective well-being, happiness, life satisfaction, and stress-resistant personality styles.

547 **Theories of Counseling.** Three credits. Integration of the major theories of counseling and psychotherapy and their application.

548 **Learning Theories.** Three credits. Research and experiments in learning and the related growth of the major theories of learning with emphasis on classical and instrumental conditioning and related topics.

548L **Laboratory in Learning Theories.** One hour credit.

549 **Operant Conditioning.** Three credits. Prerequisite: PSY 141. Philosophy of B.F. Skinner's behaviorism explored in his own writings and those of his followers and critics. Current applications of behaviorism in all areas of psychology (child, marriage and family, animal conditioning, mental health, addictions, etc.) also examined.

560 **Psychosexual Adjustment.** Three credits. Psychological, cultural, and biological facets of the human sexual experience. Attitudes and behaviors, variances and dysfunctions, implications, and strategies for intervention.

561 **Adult Psychology and Aging.** Three credits. A survey of the research on adult development with emphasis on old age. Examines the physical, intellectual, social, vocational, and personality changes during the adult years.

562 **Psychology of Women.** Three credits. Psychological impact of the culture on women's attitudes, roles, aspirations, problems, and personality development.

563 **Death and Dying.** Three credits. An experiential course covering the folklore of thanatology, the funeral industry, handling grief, counseling the bereaved, the hospice concept. Objectives include an attempt to view death with equanimity and personal growth through confronting death.

565 **Health Psychology.** Three credits. Prerequisite: PSY 141 or consent of instructor. Psychological factors and principles involved in the study of correlates of health and illness, disease prevention, therapeutic interventions, and rehabilitative strategies.

570 **History and Systems of Psychology.** Three credits. A survey of the history and intensive coverage of current systems of psychology.

572 **Multicultural Perspectives in Psychology and Education.** Three credits. Theories and research relative to the education of multi-ethnic/racial minorities. Relation of culture and socialization to learning styles, assessment practices, and counseling considerations.

578 **Human Neuropsychology.** Three credits. Prerequisite: PSY 524 or consent of instructor. Organization and function of specific brain areas and the behavioral deficits and changes resulting from focal and diffuse brain damage.

580 **Cognition: Thinking and Reasoning.** Three credits. Research and theory on thinking and reasoning and their roles in complex cognitive processes such as comprehension and higher learning, memory encoding and retrieval, mental model construction, hypothesis testing, goal setting and planning, problem solving, judgment and decision making, intelligence, and creativity.

582 **Psychology of Language.** Three credits. Prerequisite: PSY 141. A cognitive approach to how people learn and use language to communicate. Covers basic psycholinguistics (production, perception, comprehension, and mental representation), language acquisition, and applied psycholinguistics (bilingualism, language disorders, and machine language).

602 **Theories of Personality.** Three credits. Examines traditional schools of personality theory and current developments within each.

603 **Current Topics in Personality.** Three credits. Examines current research findings on personality traits and personality-related processes.

604 **Topics in Industrial/Organizational Psychology.** Three credits. Focus on practical aspects of functioning as a professional in the field. Current issues, recent developments, and less-traditional relevant areas.

605 **Psychological Testing.** Three credits. Prerequisite: PSY 302 or equivalent. Modern practices in test construction, selection, and application; legal guidelines, reliability, and validity. Intelligence, abilities, interests, attitudes, values, and personality testing. Students required to participate as examiners and subjects in administering, scoring, profiling, and in making predictions based on test results.

606 **School Psychology.** Three credits. An introduction with particular emphasis on the psycho-social perspective. Adaptive instruction of behavior measures included, as are observations of classrooms and teacher interviews.

607 **Advanced Industrial Organizational Training and Development.** Three credits. Prerequisite: PSY 302 or equivalent. Theory and methodology used in the training and development of hu-

man resources in organizations: needs assessment, program development, program evaluation, and legal and special issues in training and development.

608 Interventions with Children and Adolescents. Three credits. Prerequisite: PSY 525 or 640 or permission of instructor. Theoretical and practical issues related to interventions with children and adolescents exhibiting behavioral and emotional problems. Intervention strategies for specific problems. Experience designing and evaluating intervention plans. Legal, ethical, and practical issues.

611 Advanced Educational Psychology. Three credits. Applies and integrates psychological facts, principles, and techniques to the learning situation, including aspects of human development, learning, counseling, measurement, and evaluation.

612 Developmental Psychology: Child. Three credits. Survey of research including prenatal, neonatal, and general physical development, emotional development, cognitive development, and social and personality development. Observations.

613 Developmental Psychology: Adolescent. Three credits. Survey of research on adolescence from a biopsychosocial perspective. Student observation and study of developing adolescents from cognitive, biological, social, and psychological frameworks.

615 Career Counseling. Three credits. Prerequisites: PSY 526 (or 605) and 626 or permission of department. History, theory, and issues related to career development, career choice, and career education in grades K-12. Demonstration of the ability to teach career information seeking behavior and decision-making skills.

616 Foundations of School Counseling. Three credits. History, foundations, philosophy, and principles of developmental school counseling; roles and functions of school counselors, including professional and personal requirements.

617 Group Counseling and Psychotherapy. Three credits. Prerequisites: PSY 547 or 602; PSY 626 or 627G; permission of instructor. Corequisite: PSY 617L. Group process, ethics, and techniques. Application of counseling theory, group procedures, sociometrics, and group dynamics to interpersonal relations, mental health, school, and industrial settings. Supervised experience. Liability insurance required prior to enrollment.

617L Laboratory in Group Counseling and Psychotherapy. One credit.

619 Advanced Cognitive Psychology. Three credits. Topic-oriented overview of cognitive psychology. Models of attention, perception, memory, language, reasoning, problem-solving, and decision-making. Issues in cognitive development and cognitive neuropsychology.

619L Laboratory in Advanced Cognitive Psychology. One credit.

620 Advanced Psychometrics. Three credits. Prerequisites: PSY 605 and 628 or equivalents. Classical test theory and item response theory. Model, assumptions, and problems of classical test theory. Mathematical model, parameter estimation, and adaptive testing procedures using item response theory. Both theories will be utilized for test construction.

622 Organization and Administration of School Counseling Services. Three credits. Prerequisite: PSY 616. Organizing, administering, and managing the various components of a developmental school guidance and counseling program.

623 Legal and Ethical Issues in School Counseling. Three credits. Issues affecting the practice of school counseling, including legal/law, ethics, and credentialing.

624 Projective Measurements. Three credits. Prerequisite: PSY 627D, 426/526, or 605. Rationale and systematic supervised training in use and scoring of Rorschach (half semester) and other projective devices (half semester). Liability insurance required prior to enrollment.

625 Objective Personality Assessment. Three credits. Prerequisites: PSY 426/526 or 605; PSY 627D. Practical supervised experience in objective measurement, analysis, and pattern confirmations of key variables of personality, both for normative and specific divergent groups. Emphasis on MMPI. Liability insurance required prior to enrollment.

626 Pre-practicum in Counseling. Three credits. Prerequisite: PSY 547 or permission of instructor. Introduces basic communication skills, techniques, and process involved in working with clients in a counseling relationship; extensive role-play practice with peer and faculty feedback. Liability insurance required prior to enrollment.

627A Practicum in School Counseling. Three credits. Prerequisites: PSY 623; 626 or 608; 547 or 602; and 617 or permission of instructor. Practical supervised experience in individual and group counseling in a school setting; audio and/or video taping of sessions for peer and faculty feedback. Liability insurance required prior to enrollment.

627B Practicum: Industrial/Organizational Psychology. Three credits. Prerequisite: Consent of instructor. Supervised experience in industry, business, or government using psychological principles at a professional, applied level.

627D Intellectual Assessment. Three credits. Prerequisite: PSY 426/526 or 605. Practical didactic instruction in theory and practice of intelligence testing. Practical supervised experience in rapport, administration, scoring, and interpretation of individual intelligence tests for all age levels. Liability insurance is required.

627F Practicum: School Psychology. Three credits. Prerequisite: 15 semester hours of related graduate credits, including 606, 627D, and 675. Supervised assessment of low incidence learning and adjustment problems with follow-up parent, teacher, and administrator conferences. Practicum experience includes 90 hours of supervised work with a practicing certified, full-time psychologist. At least 50 percent of the practicum placement shall be in a school setting. Liability insurance required prior to enrollment.

627G Clinical Interventions. Three credits. Prerequisites: Admission to the clinical program or permission of instructor; PSY 651, 680, and 684. A supervised experience in which the student learns how to apply techniques of clinical interviewing for the purpose of developing, implementing, and evaluating treatment plans for clients. Liability insurance required prior to enrollment.

628 Intermediate Statistics for the Behavioral Sciences. Three credits. Prerequisite: PSY 302 or equivalent and satisfactory score on screening examination. Corequisite: 628L. Review of basic statistics; various correlation coefficients; multiple and partial correlation; simple and multiple regression.

628L Laboratory in Intermediate Statistics. Zero credit. Prerequisite: PSY 302. Can only be taken during the semester the student is enrolled in PSY 628.

629 Advanced Statistics for the Behavioral Sciences. Three credits. Prerequisite: PSY 628. Corequisite: PSY 629L. Scientific quantification, research design, and statistical analysis from the perspective of analysis of variance: one-way, factorial, repeated measures, and mixed designs.

629L Laboratory in Advanced Statistics. Zero credit. Prerequisite: PSY 302. Can only be taken during the semester the student is enrolled in PSY 629.

632 Performance Appraisal and Job Analysis. Three credits. Prerequisites: PSY 628 or permission of instructor. Analysis of theory and practice in job analysis and performance appraisal, including legal aspects, a survey of techniques available, current research, cognitive aspects, and reliability and validity issues.

633 Professional Issues in Industrial/Organizational Psychology. One credit. Survey of issues related to professional ethics, relevant legislation, professional affiliations, professional identity, and professional responsibilities.

635 Behavioral Medicine: Theory and Application. Three credits. Prerequisite: Consent of instructor. Review theory, methodology, and application of behavioral medicine. Includes behavioral science issues in health and applications of this information to diagnosis, prevention, treatment, and rehabilitation of health problems for which "life-stress" factors predominate. See PSY 635L.

635L Laboratory in Behavioral Medicine. One credit. Prerequisite: Consent of instructor.

636 Organizational Change and Development. Three credits. Prerequisite: PSY 645, 536, or permission of instructor. Analysis of theory and practice of organizational change and development, process of change, organizational development (OD) interventions, and evaluation and research of OD effectiveness.

637 Organizational Skills. Three credits. Prerequisite: PSY 536 or permission of instructor. Analysis of a variety of interpersonal situations which impact organizational effectiveness and climate. Development of skills: conflict resolution, interviewing, performance feedback, effective meetings, giving recognition, discipline.

638 Work Group Effectiveness. Three credits. Prerequisite: PSY 538, 645, or permission of instructor. Analysis of factors leading to effective work groups. Topics covered include task effects on performance, group composition, leadership, group processes, and team building.

640 Psychological Disorders of Children. Three credits. Current research and theory of behavioral, cognitive, and emotional disorders in childhood and adolescence.

642 Advanced Personnel Selection and Placement. Three credits. Prerequisites: PSY 526 or 605 and preferably PSY 628. Legal and research aspects of personnel selection. Methods used for selection, including assessment centers, work samples, and psychological testing.

644 Advanced Applied Behavioral Analysis. Three credits. Prerequisite: PSY 440 or permission of instructor. Intensive presentation of methods used in behavioral assessment and therapy. Application of various behavioral and cognitive-behavioral procedures.

645 Advanced Organizational Psychology. Three credits. Review of theory and empirical research in organizational psychology. Students will apply theory and research findings to understand and explain work behavior at the individual, group, and organizational levels and will use this knowledge to solve organizational problems.

646 Factor Analysis and Related Methods. Three credits. Prerequisites: PSY 628 and 629 or equivalents. Surveys each of the major factor analysis techniques and related latent trait theory with main focus on application. Nature, power, procedure, computer programming, interpretation, and limitations of each technique.

647 Computer Simulation in the Behavioral Sciences. Three credits. Prerequisites: PSY 628, 629, and 656 or equivalent. Basic issues in computer simulation and the monte carlo method. Emphasis on the application of simulation and monte carlo techniques to current topics in quantitative psychology. Students required to program selected computer-intensive statistical procedures and to perform monte carlo simulations using SAS.

649 Practicum: Quantitative Psychology. Three credits. Prerequisites: 30 credit hours of psychology including 605, 620, 628, 629, 646, 656, 658, or consent of the instructor. Supervised experience in statistical consultation for social and behavioral sciences.

650 Behavioral Methodology. Three credits. Prerequisite: PSY 540. Techniques for design and evaluation of clinical treatment and research. Includes single subject and group designs. Emphasis on direct observation and data collection procedures, reliability, social validity, and generalization.

651 Psychopathology. Three credits. Prerequisite: PSY 323/523. Extensive examination of the disorders included in the current diagnostic manual. Emphasis on adult disorders. Objectives are to enhance understanding of psychopathology and to develop minimal competence in diagnosis.

652 Psychopharmacology. Three credits. Biochemical, neurophysiological, and neuroanatomical basis; emphasis on drugs used in investigating and treating psychological disorders.

653 Psychology of Reading and Reading Development. Three credits. Overview of the cognitive processes involved in reading. The structure of both oral and written language; cognitive mechanisms in reading; language development and the acquisition of reading skills; developmental and acquired disorders of language and reading.

656 Computer-Based Statistical Packages. Three credits. Prerequisite: PSY 302 or equivalent. History, principles, and skills of data analysis, using major statistical packages. Commands in both DATA and PROC steps. Other features including various functions, graphics, full screen process (FSP), and interactive matrix language (IML).

657 Psychological Research Methods in Human Resource Management. Three credits. Prerequisite: PSY 628 or permission of instructor. Theory and appropriate methodology for conducting research relevant to human resource practices in organizations. Applied psychometric theory and quasi-experimental design.

658 Multivariate Data Analysis. Three credits. Prerequisites: PSY 628 and 629 or equivalent. Surveys each of the major multivariate data analysis techniques, with main focus on their application. Nature, power, procedure, computer programming, interpretation, and limitations of each.

659 Independent Research in Psychology. One to three credits per semester; may be taken more than once. Prerequisite: Permission of instructor. Individualized empirical research and library research approved by the instructor.

A. **General/Experimental** (1-9 credits applicable to degree)
B. **Industrial/Organizational** (1-3 credits applicable to degree)
C. **Clinical** (1-3 credits applicable to degree)
D. **Counseling** (1-3 credits applicable to degree)
E. **School** (1-3 credits applicable to degree)

661 Introduction to Educational and Psychological Research. Three credits. Prerequisites: PSY 302 and 426/526 or 605. Research in education and psychology, research strategies, research ethics, research writing and reporting. Planning, implementing, and writing an approved scholarly research proposal.

662 Independent Study: Industrial/Organizational Psychology. One to three credits. Prerequisite: Permission of instructor. Individualized library or empirical research project approved by instructor. A maximum of three credits will apply to a masters degree.

663 A-Z Literature Review and Reading in Psychology. One to three credits. Supervised literature review and/or readings on a topic of current importance in psychology. Topics and requirements obtained from individual faculty members. Specific courses may be repeated to a total of 6 credits.

A. **General/Experimental**
B. **Industrial/Organizational**
C. **Clinical**
E. **School**
F. **Quantitative**
G. **Behavioral Neuroscience**
H. **Cognitive**
I. **Developmental**
J. **Learning**
K. **Personality**
L. **Reading**
M. **Sensation and Perception**
N. **Social**

664 Thesis Research. One to six credits. Selection of a research problem, review of pertinent literature, collection and analysis of data, and composition of thesis. Once enrolled, student should register for at least one credit hour of master's research each semester until completion. S/U grading.

669 Professional Issues and Roles. Three credits. Systematic survey of ethical practice requirements, certification, and licensure for psychological practice. Examination of critical issues facing psychology and roles of psychologists.

671 Community Psychology. Three credits. Prerequisite: PSY 689. Ecological and environmental influences on behavior. Action research, program evaluation, prevention, and health promotion/competence as community interventions examined, and beginning competencies developed. Field experiences included.

675 Psychology and Assessment of Learning Disabilities. Three credits. Prerequisites: PSY 526 or 605 and 627D; prerequisite/corequisite: PSY 675L. Biological bases. Levels and skills of intervention and consultation for learning-disabled children, including reference to family, school, and community as sources of understanding and treatment. The disabilities, assessment, tools, results, and interventions. Liability insurance required prior to enrollment.

675L Educational Assessment. One credit. Prerequisite: PSY 627D. Skills in conduting educational assessment for completing evaluations of children suspected of having learning disabilities.

677 Assessment and Therapeutic Interventions for Children's Emotional Problems. Three credits. Prerequisites: PSY 440 and 627D. Personality and behavioral assessment with children. Linking assessment and diagnosis to therapeutic intervention. Developing therapeutic relationships with children.

678 Clinical Neuropsychology. Three credits. Prerequisites: PSY 627D, 625, and 578 or consent of instructor. Review of human neuroanatomy and neurophysiology. Administration of representative neuropsychological test batteries, especially the Halstead-Reitan Neuropsychological Test Battery. Applied experience with clinical population. Liability insurance required prior to enrollment.

680 Techniques of Psychotherapy. Three credits. Psychotherapeutic techniques common to most, if not all, theoretical orientations: rapport building, goal setting, management of dangerous clients, etc.

681A Internship: Behavior Modification. Two to ten credits; may be repeated; enrollment must be continuous. Prerequisites: 30 semester hours of psychology including 440, 548, or 602. Minimum of 128 hours of supervised internship in an institutional setting. Liability insurance required prior to enrollment.

681B Internship: School Psychology. Two to ten credits; may be repeated. Prerequisites: 30 semester hours of psychology including 606, 627D, 627F, and 676; approved thesis proposal. Minimum of 720 hours supervised internship, at least half in a school system. Not acceptable as Ed.S. internship. Liability insurance required prior to enrollment.

681C Internship: Counseling and Clinical Psychology. Two to ten credits; may be repeated. Prerequisites: Permission of program coordinator in Clinical Psychology or School Counseling. Minimum of 128 supervised internship hours in a counseling or clinical institution. Liability insurance required prior to enrollment.

681D Internship: Secondary School Counseling. One to six credits. Prerequisite: PSY 627A. Actual experience in the counseling, consulting, coordinating services to adolescents, teachers, and parents. Requires 300 hours in the schools, with at least 40 percent in direct service. Liability insurance required prior to enrollment.

681E Internship: Elementary School Counseling. One to six credits. Prerequisite: PSY 627A. Actual experience in the school (grades K-8) providing counseling, consulting, coordinating services to children, teachers, and parents. Requires 300 hours in the schools, with at least 40 percent in direct service. Liability insurance required prior to enrollment.

682 Family Therapy: Evaluation and Treatment Planning. Three credits. Examination of evaluation and intervention procedures of major models of family therapy. Emphasis on ethical issues for practitioners of family therapy.

683 Techniques of Family Therapy. Three credits. Techniques common to most models of family therapy. Application of techniques to specific types of family problems. Liability insurance required prior to enrollment.

684 Individual Psychotherapy. Three credits. Prerequisite: PSY 680. Intensive presentation of theory and methods used in psychotherapy. Application of various psychotherapeutic procedures.

686A Field Practicum (Clinical). Three credits. Prerequisites: Admission to the clinical program or permission of the instructor; 24 hours including PSY 651, 627D, 625, 627G, 680, 684, and 669. Supervised clinical training in a community mental health agency.

Supervision by a licensed psychologist at the agency. 300 clock hours for 3 credit hours. Liability insurance required prior to enrollment.

686B Field Practicum (Clinical). Three credits. Prerequisite: PSY 686A. Must be taken in semester immediately following 686A. Continuation of supervised clinical training in a community mental health agency. Supervision by a licensed psychologist at the agency. 300 clock hours for 3 credit hours. Liability insurance required prior to enrollment.

686 C-F Field Practicum (Clinical). Three credits each. Prerequisites: Admission to the clinical program or permission of the instructor; 24 hours including PSY 651, 627D, 625, 627G, 680, 684, and 669. Supervised clinical training in a community mental health agency. Supervision by a licensed psychologist at the agency. 300 clock hours for 3 credit hours. Liability insurance required prior to enrollment.

688 A-G Independent Study in School Psychology. One credit each. Competencies-oriented individualized study.

A. **Learning**
B. **Personality Development**
C. **Assessment and Consultation**
D. **Research and Evaluation**
E. **School Roles**
F. **Organizational and Curricular Patterns**
G. **Independent Study in School Psychology.** Competencies-oriented field experience. Forty-five hours of work as a school psychologist in training. Course may be repeated up to three times for credit.

689 Consultation. Three credits. Prerequisite: PSY 627A or 627G or 608 or permission of instructor. Course must be taken prior to or concurrent with the first internship (681D or 681E). Theory and practice of consultation as a useful technique in the helping professions. Applied experiences in schools and other settings.

690-699 Assessment of School Counseling Area Licensing Competencies. For the advanced student who by exceptional prior training or experience believes course work for competence mastery is unnecessary in one or more of these specific areas. All credit earned may be applied to a Master of Education degree in Psychology.

690 Area I: **Foundations**. One credit.
691 Area II: **Assessment**. One credit.
692 Area III: **Counseling**. One credit.
693 Area IV: **Group Processes**. One credit.
694 Area V: **Personal, Social, and Educational Development.** One credit.
695 Area VI: **Career Development and Vocational Guidance.** One credit.
696 Area VII: **Research**. One credit.
697 Area VIII: **Administration**. One credit.
698 Area IX: **Consultation**. One credit.
699 Area X: **Practicum**. Two credits.

701F General Psychology Seminar: Physiological. One credit. A review of the structure, function, and influence on behavior of the basic physiological systems of the human.

708 Practicum: Advanced Interventions with Children. Three credits. Prerequisite: PSY 608. Theoretical and practical issues related to school interventions with children exhibiting psychological and behavior problems. Advanced skills development in consultation with parents and teachers, psychotherapy with children, and brief, short-term family therapy.

710 Multicultural and Social Bases for Assessment and Intervention Practices. Three credits. Prerequisite: PSY 627F or PSY 626. Theoretical and practical issues related to appropriate practices in assessment, diagnosis, and therapeutic interventions for youth of diverse ethnic and cultural groups.

735 Advanced Social Psychology. Three credits. Advanced content including cognizance of current journals and readings.

752 Assessment and Treatment of Addictions. Three credits. Systematic analysis of the addictional phenomena with particular emphasis on dynamics and behavioral manifestations. Alcohol, street and prescription drugs, gambling, TV, religion, politics, and sex as aberrational forms of altering consciousness explored. Causation, clinical diagnostics, and treatment procedures as well as prevention are addressed in detail.

781B Advanced Internship: School Psychology. Three to six credits (may be repeated; enrollment must be continuous). Prerequisites: 60 semester hours of psychology and M.A. degree; PSY 606, 627D, 627F, and 677. Minimum of 1200 hours supervised internship, at least half in a public school system. Liability insurance required prior to enrollment.

Department of Sociology and Anthropology

Edward Kick, Chair
Peck Hall 316

The Sociology and Anthropology Department offers the Master of Arts with a major in Sociology and a minor in sociology at the graduate level.

Requirements for the Master of Arts

Admission Requirements

Full admission for a degree-seeking candidate: Receipt of all materials by April 1 for fall admission, September 15 for spring admission. A complete application includes application, letter of interest and goals, three letters of recommendation, all transcripts, at least a 2.75 GPA, acceptable GRE scores, and the successful completion of at least 18 hours of undergraduate sociology which includes the prerequisites of research methods (SOC 304), statistics (SOC 305), and sociological theory (SOC 306), or their equivalents. A grade of C or better must be earned in the prerequisite courses.

Conditional admission for a degree-seeking candidate: Conditional admission is possible, but not guaranteed, under the following circumstances: (a) GRE score is less than acceptable (exception is dependent upon the strength of the other admission criteria); (b) Prerequisites are missing or the grade is less than a C. All prerequisites must be completed within the next year following this conditional admission and prior to enrollment in the 12th hour of graduate study. If these conditions are not met, the candidate will be dropped from the program and must seek readmission in a subsequent semester; (c) GPA is less than 2.75 (exception is dependent upon the strength of the other admission criteria).

Degree Requirements

Candidate must

1. complete a minimum of 33 semester hours in graduate-level courses, 21 of which must be graduate level sociology courses with no more than 9 of the 33 hours dual-listed as undergraduate/graduate hours (400/500);
2. complete all required courses, including SOC 511, 646 or 656, 662, and 672 with a minimum grade of B;
3. complete 6 hours of thesis research (SOC 664) and submit and successfully defend a thesis;
4. file a Candidacy Form with the Graduate Office prior to the completion of 24 credit hours;
5. successfully complete a written comprehensive examination.

Graduate Assistantship Application

Applications are due by April 1. Applicant must meet the following conditions: (a) be admitted to the M.A. program in sociology and (b) have an undergraduate GPA of at least 3.00 OR a graduate GPA of at least 3.00 over a minimum of 9 hours of completed graduate courses.

Courses in Sociology [SOC]

500 **Quantitative Methods of Research.** Three credits. (Same as P S 500.) The application of quantitative methods of empirical research to problems in sociology, political science, and geography.

501 **Social Class and Stratification.** Three credits. The origins and consequences of differentiation, variations, stratification, and social class.

505 **The American Family.** Three credits. An analysis: contemporary American family patterns; racial, ethnic, and class variations.

510 **Industrial Sociology.** Three credits. Industrial, business systems, and other work units.

511 **Quantitative Methods of Research.** Three credits. Prerequisite: SOC 305, SOC/PS 500, or equivalent. (Same as P S 511.) Fundamentals of quantitative methods in empirical research problems in the social sciences.

514 **Violence in the Family.** Three credits. (Same as CDFS 514.) Causes, dynamics, and consequences of violence in the family. Includes the discussion of violence toward children, spouses, dating partner, siblings, and elders. Emphasizes the social conditions which lead to these types of violence.

515 **Topics in Sociology.** Three credits. An in-depth topic significant in current sociological literature.

517 **The Social Context of Southern Music.** Three credits. A sociohistoric analysis of southern music providing a framework for examining the relationship between culture and popular culture, the production of popular culture, and popular culture as a vehicle for examining social issues of the southern region.

524 **Race and Ethnic Relations.** Three credits. Theories and dynamics of intergroup relations in a multi-ethnic society.

526 **Urban Sociology.** Three credits. The ecological, demographic, and institutional structure of urban areas. Impact of urbanization, industrialization, and bureaucratization upon contemporary life.

530 **Criminology.** Three credits. Theories of criminal behavior, development and incidence, punishment, and methods of control and rehabilitation.

532 **Public Opinion and Propaganda.** Three credits. (Same as P S 532.) Public opinion and its role in the political and social processes.

536 **Medical Sociology.** Three credits. Health care settings, services, issues, and policies; both the recipient's and provider's roles.

550 **Social Psychology.** Three credits. Individual behavior in social contexts and symbolic interaction among groups. Includes social influences on perception, conformity, attitudes, communication, group structure, leadership, and role behavior.

551 **Social Movements and Social Change.** Three credits. Comparative study of representative social movements: political, economic, religious, and ethnic.

552 **Population Studies.** Three credits. The demographic analysis of population trends and their influence on American society including principles, structure, and trends in human populations.

554 **Juvenile Delinquency.** Three credits. Social factors related to delinquency including family, peer group, school, and community. Includes the juvenile justice system and its agents.

555 **Sociology of Religion.** Three credits. Religion as social process and institution. An ideological, structural, and functional analysis. Specific U.S. religions examined in detail.

556 **Complex Organizations and Occupations.** Three credits. Relationship of occupations to social structure. Emphasis on analysis of complex organizations as work settings.

561 **Sociology of Alcohol.** Three credits. An examination of beverage alcohol's influence on American culture and its social impact.

566 **Community Analysis.** Three credits. The sociology of community with an emphasis on the various models of community structure, organization, analysis, and the relationship of community to the broader context of mass society.

574 **Kinship and Marriage.** Three credits. (Same as ANTH 574.)

579 **Sport and Society.** Three credits. Behavioral approach to the sport and leisure phenomena from the related perspectives of sociology and anthropology.

580 **Special Projects.** One to three credits. Experience in research through which special interests or needs of the student may be pursued under individual supervision. Arrangements should be made with an instructor prior to registration.

600 **Comparative Social Change.** Three credits. (Same as P S 600.) A historical comparative examination of the structure, institutions, and development of the modern world system; a review of major theoretical and empirical research on the world system.

601 **Seminar in Comparative Welfare States and Social Policy.** Three credits. A historical comparative examination of social policy formulation, structure, and consequences. Focus on development of modern welfare states in Western Europe, North America, and developing states of Latin America and Asia. Critical analysis of social policy development.

646 **Classical Sociological Theory.** Three credits. Prerequisite: SOC 306 or equivalent. Emphasis on history, analysis, and theory construction of early to mid-twentieth-century social thinkers.

651 **Readings.** One to three credits. Recommended for students past the midpoint in their master's programs. Designed to provide an opportunity to fill perceived gaps in the program of study and as precursor for the thesis.

654 **Seminar in Deviant Behavior.** Three credits. Sociological frames of reference for studying deviant behavior.

656 **Seminar in Contemporary Sociological Theory.** Three credits. Prerequisite: SOC 306 or equivalent. Theories of social interaction and social systems. A systematic approach to the analysis of social phenomena and research.

657 **Seminar in Advanced Social Psychology.** Three credits. The dynamics of human interaction: attitudes, processes, group structures, settings, and properties.

662 **Quantitative Research Design.** Three credits. Prerequisites: SOC 304 and 305 or equivalent. Description and analysis of methodologies. Students pursue supervised independent design and analysis.

663 **Seminar in Marriage and the Family.** Three credits. Principles of family organization; family as a socio-cultural institution in various societies; theories of family structure, change, and deviance.

664 **Thesis Research.** One to six credits. Prerequisite: Student must have filed Candidacy Form and selected thesis committee before enrolling. Selection of a research problem, review of pertinent literature, collection and analysis of data, and composition of thesis. Once enrolled, student should register for at least one credit hour of master's research each semester until completion. S/U grading.

665 **A-Z Topical Seminar in Sociology.** Three credits. An in-depth investigation of a particular sociological issue or sub-discipline. A maximum of six hours may be credited to one's major.

666 **Program Evaluation.** Three credits. An applied examination of the strategies and techniques of evaluation research.

669 **Death and Survivorship.** Three credits. The social complexities of dying, death, and survivorship with particular emphasis given to the aging population.

670 **Introduction to Community and Regional Development: An Interdisciplinary Seminar.** Three credits. Analysis of the problems and proposed solutions of community development from an interdisciplinary point of view.

671 **Japanese Business and Society.** Three credits. (Same as ECON 654.) Japanese economy, business practices, and social and physical environment in comparison with those in other countries, particularly the United States.

672 **Qualitative Research Design.** Three credits. Prerequisite: SOC 304 or equivalent. Introduces methods and issues of qualitative social science research. Topics include the ontological, epistemological, and theoretical bases of qualitative research; methods for collecting and analyzing qualitative data; personal and ethical issues of research; developing, proposing, and implementing qualitative research projects.

690 **Practicum: Applied Analysis.** Three credits. Prerequisite: SOC 662 and permission of instructor. Supervised independent study in which student is placed in an organization on a contractual basis. Course directed toward student pursuing career in applied sociology.

Courses in Anthropology [ANTH]

541 **African Cultures.** Three credits. African societies in transition to modern nations, traditional cultures, the foundations of change, and the problems of the African peoples.

542 **Indian Cultures of North America.** Three credits. Human origins in the New World; the archeology, ethnohistory, socio-cultural life, and contemporary problems of the North American Indian.

70 **Ethnographic Field School.** Three to six credits. Field experience in a cross-cultural setting. Training in ethnographic research techniques.

71 **Primitive Religion.** Three credits. Myth and ritual in non-literate societies. Belief systems, patterns of witchcraft and magic, and the role of the ceremonial practitioner in the tribal world.

72 **Law and Politics in Traditional Societies.** Three credits. Law and methods of social control in primitive societies. Emphasis on the importance of a cross-cultural perspective for understanding Western political behavior.

74 **Kinship and Marriage.** Three credits. (Same as SOC 574.) Principles of family organization with cross-cultural comparisons.

75 **Archaeological Field School.** Three to six credits. Basic techniques of archeology and paleo-ecology through participation in actual excavation and laboratory work.

76 **Ritual.** Three credits. Ritual in sacred and secular contexts. Examination of function and logic of ritual in social systems.

77B **Field Course in Historical Archaeology.** Three credits. (Same as HIST 577B and GEOG 577B.) Prerequisite: HIST 577A or ANTH 320 or permission of instructor. Archaeological resources and procedures and the interpretation of historical evidence undertaken at a field archaeological site.

80 **Special Projects.** One to three credits. Experience in research through which special interests or needs of the student may be pursued under individual supervision. Arrangements should be made with an instructor prior to registration.

83 **Culture Change and Applied Anthropology.** Three credits. Culture change theory and the practical dimension of anthropology in research and planned change implementation.

85 **Development of Anthropological Theory.** Three credits. Basic theoretical trends in the history of the anthropological discipline, from the mid-1800s into the contemporary period.

86 **Contemporary Anthropological Theory.** Three credits. Focus on culture, history, social structure, social organization, cross-cultural studies, cognitive, and interpretative anthropology; examines the applications of these modern theories to explain human behavior.

Courses in Aging Studies [SOC]

502 **Sociology of Aging.** Three credits. Demographic, social, and cultural aspects of aging. Emphasis on the types of problems encountered by older persons in American society.

503 **Topics in Gerontology.** Three credits. An opportunity to integrate gerontological theory and research techniques in working with the practical problems of older persons.

504 **Health Care Delivery Issues.** Three credits. An assessment of critical issues with special emphasis on policies, procedures, and intervention strategies in long-term care settings.

508 **Group Work with the Elderly.** Three credits. The application of group dynamics as problem-solving and intervention strategy in the delivery of services to the elderly.

509 **Health Care Management.** Three credits. Details of the technical aspects of health care management with an emphasis on long-term care settings.

580 **Special Projects.** One to three credits. Experiences in research through which special interests or needs of the student may be pursued under individual supervision. Arrangements should be made with an instructor prior to registration.

655 **Seminar on Aging.** Three credits. In-depth investigation of selected topics in social gerontology.

667 **Mental Health and Aging.** Three credits. The basic concepts associated with mental health and the aging process. The epidemiology, assessment process, and approaches to treatment stressed. A positive approach to the mental well-being of the older adult provided.

668 **Counseling Elders.** Three credits. Prerequisite: SOC 667 recommended but not required. Counseling techniques and outcomes common to late life therapy. Special application to specific problems and social environments of the elderly.

Courses from recreation, psychology, and speech and theatre are to be used in conjunction with these sociology courses to complete the requirements for a multidisciplinary minor in Aging Studies. Students should consult their advisors for specific courses from the various departments.

Department of Speech and Theatre

Russell Church, Chair
Boutwell Dramatic Arts 205

The Department of Speech and Theatre offers a minor at the graduate level.

Courses in Speech and Theatre [SPEE]

500 **Communication in the Educational Environment.** Three credits. Designed to meet the needs of the classroom teacher. Successful communication strategies applicable to the classroom environment.

501 **Clinical Methods in Communication Disorders.** Three credits. Prerequisites: SPEE 345/545, 346/546, 347/547, and 442/542 for majors. Planning and implementing treatment programs for individuals with communication disorders; a foundation for clinical practicum.

508 **Theatre in Education.** Three credits. For current and prospective teachers. Integration of drama across the curriculum. The creation, construction, performance, and touring of a play for elementary school children.

510 **A, B, C, D Practicum in Speech-Language Pathology I.** Three credits each. Prerequisites for 510A: SPEE 358 and 401/501, prior semester application, and completion of academic and professional criteria established by the faculty. Prerequisites for 510 B, C, an D: SPEE 410A/510A, B, and C respectively. Supervised clinical practice in the University clinic.

510E **Practicum in Speech-Language Pathology II.** Three credits. Prerequisites: SPEE 410/510 A and B, prior semester application, and approval by faculty. Advanced supervised clinical practice in an off-campus clinical facility.

510F **Practicum in Speech-Language Pathology III.** Six credits. Prerequisites: SPEE 410/510 A and B, prior semester application, and approval by faculty. Organization, management, and implementation of public school speech-language and hearing programs. Public school course and advanced supervised clinical practice in a public school setting.

511 **A, B, C, D Practicum in Audiology.** One credit each. Prerequisites for 511A: SPEE 348/548 and 410A/510A or permission of instructor. Prerequisites for 511 B, C, and D: 511A, B, and C respectively. Laboratory course in applying principles of audiology.

514 **Theatre History I: Greek Period to Restoration.** Three credits. Development of drama and the theatre; critical study of representative plays of the period.

516 **Children's Drama and Speech.** Three credits. Creative dramatics, children's theatre, puppetry, mask-making. Motivational, self-directed learning through creative and performance arts.

519 **Theatrical Costume History.** Three credits. Prerequisite: SPEE 342 or permission of instructor. An advanced course incorporating all aspects of costume production in the performing arts focusing on historical research, historical reproduction methods, construction design, resource management, creative problem solving, and portfolio and resume development. Laboratory hours required.

521 **Argumentation.** Three credits. The theory and practice of advocacy speaking with emphasis on organization, refutation, reasoning, and rebuttal. In-class debating on questions of fact, value, and policy.

522 **Discussion.** Three credits. The theory and practice of small group discussions as a means of decision making. Special emphasis on reflective thinking and interpersonal communication as tools for effective group deliberation.

523 **Advanced Public Speaking.** Three credits. Prerequisite: SPEE 220 or permission of the instructor. Application of the principles of public speaking through analysis and criticism of speech structure and delivery of classroom speeches.

524 **Organizational Communication.** Three credits. Emphasis on communication problems in contemporary organizations and ways and means of resolving such problems.

526 **Readings in Speech Communications.** Three credits. Prerequisite: Permission of instructor. Intensive work in a specific area of speech communication; topic is chosen in instructor-student conference.

527 **Theatrical Costume Design.** Three credits. Prerequisite: SPEE 342 or permission of instructor. Costume design in the performing arts; an orientation to the costume application of design and development principles through costume design projects developed through research for various performance venues with a focus on student career and portfolio development.

528 **Political Communication.** Three credits. Selected outstanding speakers and their techniques of speech communication.

529 **Storytelling.** Three credits. Instruction and experiences in storytelling in educational, corporate management, and performance contexts. Investigation of influence of storytelling on culture, organizational behavior, leadership, and education.

532 **Theories of Persuasive Communication.** Three credits. Recent writing and research on theories of oral persuasion and on current practices of persuasion. Emphasis on the ethical, critical, cultural, and functional implications in contemporary persuasion theory and practice.

533 **Advanced Play Directing.** Three credits. Prerequisite: SPEE 552 or permission of instruction. Case studies and problem solving of rehearsals and production. Director's relationship with designers. Investigation of style. Rehearsal and presentation of one-act play.

534 **Scene Design.** Three credits. Prerequisites: SPEE 333 and 335 or permission of instructor. Lecture and practical experience in planning and designing stage settings. Emphasis on forms and styles of scenery, historical period research, designers, and new theatrical materials, methods, and techniques. Major projects in set design. Laboratory hours and/or crew requirement.

535 **Theatre Production.** Three credits. Prerequisite: SPEE 333 or permission of instructor. Lectures and projects in all phases of technical theatre production. Emphasis on planning and staging productions through developing floor plans, sections, working

drawings, elevations, and light plots. Major project in model making for the stage. Laboratory hours and/or crew requirement.

536 Advanced Acting. Three credits. Prerequisite: SPEE 331 or permission of instructor. The development of advanced skills in the ability to analyze and interpret the more complex characters in drama. Study of classical acting styles.

537 Theatre Organization and Stage Management. Three credits. Prerequisite: Permission of the instructor. Lectures and practical experience in basic methods and principles. Emphasis on ways in which theatre organization and stage management complement each other while striving to create the desired dramatic effect upon an audience. Major projects required. Crew requirement.

538 Practicum in Summer Theatre. Three credits. Prerequisite: Employment in summer theatre during the previous summer. A seminar for students who have worked in summer theatre. Includes discussion of assets of training there, auditioning, interviewing, production problems, impact on local community, and impact on college theatre.

539 Problems in Theatre, A-Z. One to three credits. Prerequisite: Permission of instructor. Designed to meet individual and/or group needs in all aspects of theatre arts. The topic and credit to be determined at the time of scheduling. A maximum of 6 semester hours credit may be applied toward a degree.

540 Stage Lighting. Three credits. Prerequisites: SPEE 333 and 335 or permission of instructor. Lectures and practical experience in methods and techniques. Emphasis on developing plots through knowledge of electricity, circuitry, instrumentation, and control equipment. Major projects in lighting design. Laboratory hours and/or crew requirement.

541 Fluency Disorders. Three credits. Prerequisite: SPEE 345/545. Etiologies, assessment, and treatment of fluency disorders.

542 Speech and Language Development. Three credits. Child speech and language acquisition from birth to seven years of age. Emphasis on normal linguistic development.

543 Advanced Audiology. Three credits. Prerequisite: SPEE 348/548. Development of advanced skills in the evaluation and remediation of hearing problems.

544 Theatre History II: Restoration to Present. Three credits. Development of drama and the theatre; critical study of representative plays of the period.

545 Introduction to Communication Disorders. Three credits. Overview of the most common disorders of hearing, speech, and language and intervention measures.

546 Phonetics. Three credits. Training in the recognition and production of the sounds of speech with an analysis of their formation; extensive practice in phonetic transcription.

547 Phonological Disorders. Three credits. Prerequisites: SPEE 345/545 and 346/546. Speech development, etiologies of phonological/articulatory problems, and approaches for assessing and remediating speech-sound errors.

548 Hearing Problems and Testing. Three credits. The etiologies and diagnoses of hearing problems, and practical experiences in administering audiometric examinations.

549 Anatomy and Function of the Speech Mechanism. Three credits. Structures and functions of the speech mechanism.

551 Training for the Hearing Impaired. Three credits. Prerequisites: SPEE 345/545, 348/548, 442/542. Materials and methods employed in training the hearing impaired.

552 Fundamentals of Play Directing. Three credits. Prerequisite: SPEE 331 or permission of instructor. Director as literary analyst and production critic. Play analysis, production concepts, staging theory and techniques, rehearsal methods and procedures. Scene work.

553 Speech, Language, and Auditory Problems of the Aged. Three credits. Overview of the impact of age on communication. Identification and remediation of communication problems associated with the aging process.

554 **Advanced Scenic Design.** Three credits. Prerequisites: SPEE 333 and 434 or permission of instructor. Advanced methods and theories of scenic design. Strong emphasis on practical projects, the design process, and critical methods of study. Components on design history and theory/criticism.

555 **Communication Problems in Children.** Three credits. Prerequisites: SPEE 349/549 and 410A/510A or permission of instructor. A comprehensive study of the speech, language, and voice difficulties experienced by children.

556 **Intercultural Communication.** Three credits. Dynamics of the communication process as it functions in intercultural contexts; training for successful cross-cultural communication interactions.

557 **The Body Intelligent: A Study of the Alexander Technique.** Two credits. (Same as MUSI 557.) For those interested in improving ease and freedom of movement, balance, support, flexibility, and coordination in daily activity.

560 **Diagnostic Procedures in Speech Pathology.** Three credits. Prerequisites: SPEE 410/510A or permission of instructor. Basic concepts of measurement and application of diagnostic procedures used in speech-language pathology.

562/563 **Applied Speech.** One credit each. Prerequisite: Recommendation by a faculty member. Laboratory courses in which the principles of effective communication and/or dramatic production are applied.

564 **Topics in Scenography.** One to three credits. Prerequisites: SPEE 333 and permission of instructor. Designed to meet individual and group needs for advanced study in theatre. Topic to be determined at time of scheduling. A maximum of six semester hours credit may be applied toward a degree.

565 **Special Topics in Communication Disorders.** Three credits. Advanced reading and discussion seminar in speech-language pathology or audiology.

566 **Special Effects Make-up.** Three credits. Prerequisites: SPEE 334 or permission of instructor. Orientation to special effects make-up design, techniques and design realization through make-up projects, and research for various performance venues with a focus on student career and portfolio development.

570 **Senior Seminar in Speech Communication.** Three credits. Intensive investigation of the major research methodologies in speech communication, presentation of senior projects, and a synthesis of the speech communication discipline.

574 **Advanced Stage Lighting.** Three credits. Prerequisites: SPEE 333 and 440 or permission of instructor. Advanced methods and theories of lighting design. Strong emphasis on practical projects, design process, and critical methods of study. Includes components on design history and theory/criticism.

576 **Topics in Theatrical Costume.** One to three credits. Prerequisite: SPEE 342 or permission of instructor. Designed to meet individual and group needs for advanced study in theatrical costume. Topic to be determined at time of scheduling.

580 **A-Z Special Topics in Speech Communication.** One to three credits. Designed to meet individual and group needs for advanced study in speech communication. Topic to be determined at time of scheduling. A maximum of six semester hours may be applied toward a degree.

Vocational-Technical Education

Participating Schools and Departments:

Agribusiness and Agriscience; Business Education, Marketing Education, and Office Management; Human Sciences; Engineering Technology and Industrial Studies

The curriculum for the master's degree in vocational-technical education has been designed to prepare the graduate to fill an important leadership role in vocational-technical education. It is intended to build upon a foundation of undergraduate vocational and/or technical work in agriculture, business education, marketing education, human sciences, technology education, or trade and industrial education; and to serve other disciplines where a broad understanding of vocational education is desired. Requirements for licensure should be checked in the office of the dean, College of Education. There are two options. A graduate minor is also available.

Normally, admission to the M.V.T.E. program requires a score of 30 on the Miller Analogies Test or a satisfactory score on the Graduate Record Examination.

Requirements for the Master of Vocational-Technical Education (M.V.T.E.)

Thesis Option

Candidate must

1. have completed undergraduate prerequisites of a minor or licensure in one of the participating areas or have three years of appropriate work experience;
2. complete at least 30 semester hours, including a thesis of 3 semester hours with no more than 30 percent of the total degree hours dually listed as undergraduate/graduate hours:
   a. a major consisting of 18 semester hours selected from the core curriculum to include VTE 662 and VTE 664;
   b. a minor in one or more of the following departments: Agribusiness and Agriscience; Business Education, Marketing Education, and Office Management; Human Sciences; Engineering Technology and Industrial Studies; Psychology; Elementary and Special Education; and Educational Leadership;
3. file a Candidacy Form with the Graduate Office prior to the completion of 24 credit hours;
4. successfully complete a written and oral comprehensive examination;
5. orally defend the thesis.

Non-Thesis Option

Candidate must

1. have completed undergraduate prerequisites of a minor or licensure in one of the participating areas or have three years of appropriate work experience;
2. complete at least 36 semester hours with no more than 30 percent of the total degree hours dually listed as undergraduate/graduate hours:
   a. a major of 18 semester hours selected from the core curriculum to include VTE 651 and VTE 662;
   b. a minor in one or more of the following departments: Agribusiness and Agriscience; Business Education, Marketing Education, and Office Management; Human Sciences; Engineering Technology and Industrial Studies; Psychology; Elementary and Special Education; and Educational Leadership; the program may include a cognate in one of the above in addition to the minor; a cognate in sociology is also available for human sciences majors pursuing a career in dietetics;
3. file a Candidacy Form with the Graduate Office prior to the completion of 24 credit hours;
4. successfully complete a written and oral comprehensive examination;
5. orally defend the VTE 651 paper.

Courses in Vocational-Technical Education [VTE]

The following courses compose the core curriculum:

631 **History and Philosophy of Vocational-Technical Education.** Three credits. The historical, economic, social, and philosophical factors resulting in federal, state, and local legislation and programs of vocational-technical education.

632 **Vocational-Technical Education Curriculum Systems.** Three credits. Analysis of current trends and practices directed toward development, implementation, and management of vocational technical education curriculum systems.

634 **Administration and Supervision of Vocational-Technical Education.** Three credits. The practical application of administrative and supervisory theory in vocational-technical programs.

641 **Vocational-Technical Education Internship.** Three to six credits. Interns will be assigned to chosen fields of interest at the local, regional, or state levels for purposes of application of course work and acquisition of practical experience.

643 **Vocational-Technical Education Program Planning and Evaluation.** Three credits. Developing understanding of techniques and ability to use a systems approach to planning and evaluation of vocational-technical education programs.

651 **Problems in Vocational-Technical Education.** Three credits. Independent investigation and written report of current problems related to vocational-technical education under the direction of members of the MVTE faculty.

662 **Methods of Research.** Three credits. Introduces methods and tools of research, including analyzing, interpreting, and utilizing data. Problem researched; proposal written in thesis format.

664 **Thesis Research.** One to six credits. Selection of a research problem, review of pertinent literature, collection and analysis of data, and composition of thesis. Once enrolled, student should register for at least one credit hour of master's research each semester until completion. S/U grading.

Graduate Faculty

Full Membership

In order to become a member of the graduate faculty, an individual must show evidence of research accomplishments and graduate teaching excellence. Thereafter, members are evaluated for renewal in accordance with Graduate Council criteria. In general, full membership means that the individual

- holds the terminal degree in the teaching field(s);
- has a minimum of three years faculty experience in graduate education;
- has demonstrated an expertise in research/other professional activities;
- has been recommended by the department chair and college dean;
- has been recommended by the Graduate Council;
- has been approved by the dean of the College of Graduate Studies

Associate Membership

This category applies to full-time faculty who do not meet the criteria for full membership. The period of appointment is for three years and may be renewed in accordance with Graduate Council criteria. An associate member may not direct doctoral dissertations, but may serve as a dissertation committee member/reader. An associate member may direct master's theses after having served as a committee member/reader. In general, associate membership means that the individual

- holds the terminal degree in the field(s);
- has expressed an interest in contributing to graduate instruction;
- has been recommended by the department chair and college dean;
- has been recommended by the Graduate Council;
- has been approved by the dean of the College of Graduate Studies.

Adjunct Membership

This category applies to part-time adjunct faculty. The period of appointment is two years and may be renewed in accordance with Graduate Council criteria. Adjunct members may not direct a doctoral dissertation or a master's thesis, but may serve as a committee member/reader. These members are not listed in the graduate catalog. Adjunct faculty membership means that the individual

- holds the terminal degree in the field(s);
- has provided qualifications for teaching the assigned graduate course(s);
- has been recommended by the department chair, the undergraduate college dean, and Graduate Council;
- has been approved by the dean of the College of Graduate Studies.

Retired

Retired Graduate Faculty members are listed in the section immediately following the listing of the current Graduate Faculty members.

This listing reflects the Spring 1999 faculty members and administrators. The date in parentheses is that of first appointment to a position at MTSU.

Adams, C. Nathan, Professor, Computer Information Systems
B.S., 1961, Abilene Christian College; M.S.C., 1963; Ph.D., 1975, University of Alabama; C.D.P., 1977. (1975)

Aday, Ronald H., Professor, Sociology and Anthropology
B.S., 1966, Oklahoma State University; M.S., 1971, Tulsa University; Ph.D., 1976, Oklahoma State University. (1980)

Amey, Foster K., Assistant Professor, Sociology and Anthropology
B.A., 1979, University of Cape Coast; M.A., 1994; Ph.D., 1997, Bowling Green State University. (1999)

Aspinwall, Leslie N., Assistant Professor, Mathematical Sciences
B.S., 1971, University of Alabama; M.A., 1989, University of West Florida; Ph.D., 1994, Florida State University. (1994)

Austin, M. Jill, Associate Professor, Management and Marketing; Department Chair
B.B.A., 1979; M.B.A., 1981, Delta State University; D.B.A., 1986, Mississippi State University. (1985)

Babb, Charles Worthy, Professor, Elementary and Special Education
B.S., 1960; M.A., 1964, Middle Tennessee State University; Ed.D., 1971, University of Alabama. (1971)

Badley, Linda C., Professor, English
B.A., 1966, Oklahoma Baptist University; M.A., 1967, University of Iowa; Ph.D., 1977, University of Louisville. (1979)

Bailey, Frank C., Assistant Professor, Biology
B.S., 1987, Rhodes College; Ph.D., 1994, Clemson University. (1994)

Barnett, Claudia, Assistant Professor, English
B.A., 1988, Cornell University; M.A., 1990; Ph.D., 1994, Ohio State University. (1994)

Barnwal, Rajesh K., Assistant Professor, Mathematical Sciences
B.S., 1982, Indian Statistical Institute; M.S., 1991, University of Western Ontario; Ph.D., 1990, University of Windsor. (1994)

Bartley, Dianne A.R., Professor, Health, Physical Education, Recreation, and Safety
B.S., 1969, Howard University; M.Ed., 1970, Pennsylvania State University; Ph.D., 1983, University of Maryland. (1991)

Beard, Mala L., Assistant Professor, Engineering Technology and Industrial Studies
B.S., 1969, University of Tennessee, Knoxville; M.S., 1974, University of Oklahoma; Ph.D., 1994, Colorado State University. (1998)

Beemon, F.E., Associate Professor, History
B.A., 1967, University of Mississippi; M.A., 1974, Mississippi College; Ph.D., 1988, University of Tennessee, Knoxville. (1989)

Belsky, Janet K., Associate Professor, Psychology
B.A., 1969, The University of Pennsylvania; Ph.D., 1976, The University of Chicago. (1991)

Berg, Thomas R., Associate Professor, Radio-Television/Photography
B.F.A., 1970, University of South Dakota, M.S., 1974, Iowa State University; Ph.D., 1988, University of Georgia. (1991)

Bergman, Race P., Professor, Elementary and Special Education; Interim Department Chair
B.S., 1961, State University College, Geneseo, New York; M.A., 1967; Ed.D., 1974, The University of Rochester. (1973)

Bernstein, Stuart E., Assistant Professor, Psychology
B.A., 1992, Michigan State University; M.A., 1998, University of Rochester. (1998)

Bertrand, Nancy P., Professor, Elementary and Special Education
B.S., 1971; M.S., 1975, University of Tennessee; Ph.D., 1983, Ohio State University. (1983)

Blake, Kenneth, Assistant Professor, Journalism
B.A., 1988; M.A., 1990, Marshall University; Ph.D., 1997, University of North Carolina-Chapel Hill. (1996)

Blum, Kurt E., Professor, Biology
A.B., 1961, Hanover College; M.A., 1965, Indiana University; Ph.D., 1968, Florida State University. (1969)

Bodle, John V., Associate Professor, Journalism
B.A., 1977, San Jose State University; M.S., 1992; Ph.D., 1993, Ohio University. (1993)

Bonicamp, Judith Madeline, Professor, Chemistry
A.B., 1968, University of Chattanooga; M.S., 1972, Tennessee Technological University; Ph.D., 1977, Emory University. (1982)

Bonner, Gloria L., Associate Professor, Educational Leadership; Dean, College of Education
B.S., 1972; M.Ed., 1974; Ed.S., 1977, Middle Tennessee State University; Ed.D., 1988, Tennessee State University. (1985)

Boone, Nancy, Professor, Music
B.S., 1970, Tennessee Wesleyan College; M.S., 1975, University of Tennessee; Ed.D., 1988, University of Illinois. (1979)

Boyer-Pennington, Michelle, Assistant Professor, Psychology
B.A., 1990, Emory University; M.S., 1992; Ph.D., 1995, University of Florida. (1995)

Brantley, William, Associate Professor, English
B.A., 1977; M.A., 1981, Georgia State University; Ph.D., 1991, University of Wisconsin, Madison. (1992)

Bray, Robert, Professor, English
B.A., 1973; M.A., 1976, University of Southwestern Louisiana; Ph.D., 1982, University of Mississippi. (1994)

Brecht, Polly Purcell, Associate Professor, Music
B.M., 1978; M.M., 1980, Indiana University; Performance Certificate, 1985, Indiana University; D.Mus., 1986, Florida State University. (1989)

Brewer, Gay, Associate Professor, English
B.A., 1985, University of Louisville; M.A., 1988; Ph.D., 1992, Ohio State University. (1993)

Brinthaupt, Thomas M., Associate Professor, Psychology
B.S., 1980, State University of New York; M.A., 1984, St. Bonaventure University; Ph.D., 1989, University of Pittsburgh. (1990)

Brissie, Jane E., Associate Professor, Psychology
B.A., 1968, Carson-Newman College; M.A., 1982, Middle Tennessee State University; Ph.D., 1991, Vanderbilt University. (1989)

Brooks, James T., Professor, Speech and Theatre; Associate Dean, College of Liberal Arts
B.A., 1965, Appalachian State University; M.A., 1967; Ph.D., 1974, University of Florida. (1969)

Brookshire, Jerry H., Professor, History
B.A., 1965, University of Georgia; M.A., 1967; Ph.D., 1970, Vanderbilt University. (1972)

Bullard, E. Dwight, Professor, Business Education, Marketing Education, and Office Management; Associate Dean, College of Business
B.S.E., 1964, University of Central Arkansas; M.B.E., 1965; Ed.D., 1971, University of Mississippi. (1965)

Bullen, Robert A., Professor, Educational Leadership
B.S., 1962; M.A., 1963, University of Tennessee; Ed.D., 1969, University of Alabama. (1969)

Bundage, Raphael B., Professor, Music
B.M., 1976, Texas Christian University; M.M., 1983; D.M.A., 1985, Eastman School of Music. (1985)

Burford, Anna M., Professor, Business Education, Marketing Education, and Office Management
B.S., 1964; M.A., 1967, Western Kentucky University; Ph.D., 1979, Ohio State University. (1981)

Burke, Beverly G., Associate Professor, Psychology
B.A., 1974; M.S., 1975, University of Southern Mississippi; M.S., 1981; Ph.D., 1994, Auburn University. (1991)

Burriss, Kathleen Glascott, Associate Professor, Elementary and Special Education
B.A., 1972, State University of New York, Fredonia; M.S., 1975, State University of New York, Buffalo; Ed.D., 1992, Arizona State University. (1992)

Burton, E. James, Professor, Accounting; Dean, College of Business
B.A., 1968, MacMurray College; M.B.A., 1969, Murray State University; C.P.A., 1975; Ph.D., 1976, University of Illinois; C.F.E., 1991. (1990)

Bush, James L., Jr., Associate Professor, Accounting
B.B.A., 1967, Georgia Southern College; M.S., 1968, University of Georgia; C.P.A., 1975; Ph.D., 1977, University of Arkansas. (1985)

Calder, James E., Professor, Elementary and Special Education
B.S., 1968, Murray State University; M.Ed., 1971, University of Louisville; Ed.S., 1972, University of Florida; Ed.D., 1982, University of Alabama. (1991)

Campbell, A. Ann, Professor, Elementary and Special Education; Director, Project HELP
B.S., 1969; M.S., 1970, University of Tennessee; Ed.D., 1977, Memphis State University. (1981)

Campbell, Richard, Professor, Journalism; School Director
B.A., 1971, Marquette University; M.A., 1980, University of Wisconsin-Milwaukee; Ph.D., 1986, Northwestern University. (1997)

Canak, William L., Professor, Sociology and Anthropology
B.A., 1970, University of Wisconsin-Milwaukee; M.S., 1975; Ph.D., 1981, University of Wisconsin, Madison. (1994)

Cantrell, Ayne, Professor, English
B.S., 1964, Middle Tennessee State University; M.A., 1966, Pennsylvania State University; D.A., 1976, Middle Tennessee State University. (1975)

Carlson, Keith, Professor, Psychology
B.A., 1964, Eureka College; M.S., 1968; Ed.D., 1970, Northern Illinois University. (1970)

Carlton, Robert F., Professor, Physics and Astronomy; Department Chair
B.A., 1964, Middle Tennessee State College; M.S., 1966; Ph.D., 1970, University of Georgia. (1968)

Casal, Elvira, Assistant Professor, English
B.A., 1976, Tulane University; M.A., 1977, University of Michigan; Ph.D., 1993, Vanderbilt University. (1996)

Chao, Yuan-ling, Assistant Professor, History
B.A., 1981, Hong Kong Baptist College; M.A., 1983, University of California-Santa Barbara; Ph.D., 1995, University of California-Los Angeles. (1995)

Cheatham, Thomas J., Professor, Computer Science
B.S., 1966, Campbellsville College; M.S., 1968; Ph.D., 1971, University of Kentucky. (1990)

Chen, Chong, Associate Professor, Engineering Technology and Industrial Studies
B.S., 1982, Hebei Institute of Technology; M.S., 1984, Tianjin University; Ph.D., 1990, University of Kentucky. (1990)

Chong, Ngee Sing, Assistant Professor, Chemistry
B.A., 1981, Hanover College; M.S., 1986, Iowa State University; Ph.D., 1991, University of Georgia. (1998)

Church, Curtis, K., Professor, Mathematical Sciences
B.A., 1974; M.A., 1976; Ph.D., 1978, University of South Florida. (1986)

Clark, Carol P., Associate Professor, Computer Information Systems
B.S., 1983, Campbellsville College; M.S., 1985; Ph.D., 1990, Northwestern University. (1988)

Clark, Deborah C., Assistant Professor, Biology
B.S., 1988; M.S., 1990; Ph.D., 1994, University of Kentucky. (1995)

Clark, Gale, Professor, Chemistry
A.B., 1962, Hendrix College; Ph.D., 1968, Vanderbilt University. (1969)

Clark W. Jeff, Associate Professor, Computer Information Systems
B.A., 1975; M.A., 1977, Scarritt College; M.B.A., 1983; Northern Illinois University; Ph.D., 1989, Northwestern University. (1988)

Colclough, Scott H., Professor, Health, Physical Education, Recreation, and Safety
B.S., 1971, Campbell University; M.A., 1972, East Carolina University; D.A., 1986, Middle Tennessee State University. (1998)

Colson, Janet, Associate Professor, Human Sciences
B.S., 1976, Mississippi College; M.S., 1979, University of Southern Mississippi; Ph.D., 1990, Florida State University. (1990)

Compton, William C., Professor, Psychology
B.A., 1977, Northern Illinois University; M.A., 1982, University of Nebraska, Omaha; Ph.D., 1987, George Peabody College of Vanderbilt University. (1989)

Conard, Rebecca A., Associate Professor, History
B.S., 1973, California State Polytechnic University; M.A., 1976, University of California, Los Angeles; Ph.D., 1984, University of California, Santa Barbara. (1998)

Conley, Patrick C., Assistant Professor, Foreign Languages and Literatures
B.A., 1969; M.A., 1974, Indiana University; M.A., 1980; Ph.D., 1995, University of Tennessee. (1988)

Connelly, William, Professor, English; Department Chair
A.B., 1966, University of Detroit; M.A., 1968; Ph.D., 1972, University of Oklahoma. (1970)

Covington, Linda W., Associate Professor, Nursing
B.S., 1975; M.S.N., 1978, University of Alabama, Birmingham; Ph.D., 1996, Georgia State University. (1996)

Cox, Bene´ Scanlon, Professor, English
B.A., 1972; M.A., 1976, University of Alabama; Ph.D., 1980, Vanderbilt University. (1976)

Craig, Paul A., Assistant Professor, Aerospace
B.S., 1979; M.Ed., 1980; Ed.S., 1995, Middle Tennessee State University; Ed.D., 1997, Tennessee State University. (1998)

Crawford, Frederic M., Jr., Professor, History
A.B., 1953; M.A., 1958, University of North Carolina; Ph.D., 1969, University of Kentucky. (1964).

Crews, Nancy N., Associate Professor, Elementary and Special Education
B.S., 1982, Tennessee State University; M.Ed., 1986; Ed.D., 1990, George Peabody College of Vanderbilt University. (1993)

Cripps, Alfred H., Professor, Computer Science
B.S., 1974; M.S., 1975, Middle Tennessee State University; Ph.D., 1980, University of Tennessee. (1981)

Cunningham, Peter H., Professor, Health, Physical Education, Recreation, and Safety
B.S., 1976, Austin Peay State University; M.A., 1977, Murray State University; Re.D., 1985, Indiana University. (1991)

Curry, Donald L., Professor, Biology; Dean, College of Graduate Studies
A.B., 1963, Sacramento State College; Ph.D., 1967, University of California, San Francisco. (1995)

Dansby, Virginia L., Associate Professor, Psychology
B.A., 1969, Davis and Elkins College; M.A., 1982; Ed.D., 1989, West Virginia University. (1989)

Davidson, Phyllis M., Associate Professor, Human Sciences
B.S., 1964, Tennessee Technological University; M.A., 1970, Tennessee Technological University; Ph.D., 1985, The University of Tennessee. (1995)

Davis, Teresa L., Associate Professor, Psychology
B.S., 1981, University of Richmond; M.S., 1988; Ph.D., 1992, University of Florida. (1993)

DeLong, David, Assistant Professor, Educational Leadership
B.S., 1969; M.Ed., 1986; Ed.S., 1988, Middle Tennessee State University; Ed.D., 1992, Peabody College, Vanderbilt University. (1996)

Deme', Mamit, Assistant Professor, Economics and Finance
B.B.A., 1974, Western Illinois University; M.P.P.A., 1979; M.A., 1980, Jackson State University; Ph.D., 1990, University of Texas, Austin. (1990)

DePrince, Albert E., Jr., Professor, Economics and Finance
B.A., 1963, Bucknell University; M.A., 1965, University of Michigan; Ph.D., 1978, New York University. (1991)

Detmer, Richard C., Professor, Computer Science; Department Chair
B.S., 1966, University of Kentucky; M.A., 1970; Ph.D., 1972, University of Wisconsin, Madison. (1998)

Devendorf, George S., Assistant Professor, Chemistry
B.S., 1988, Northern Arizona University; Ph.D., 1996, Purdue University. (1996)

Diaz-Ortiz, Oscar A., Assistant Professor, Foreign Languages and Literatures
B.A., 1986, Universidad Incca de Colombia; M.A., 1994, Kansas State University; Ph.D., 1997, Arizona State University. (1998)

DiVincenzo, John P., Assistant Professor, Chemistry
B.A., 1987; M.S., 1993; Ph.D., 1996, University of Delaware. (1996)

Donovan, Ellen, Associate Professor, English
B.A., 1978; M.A., 1980, Portland State University; Ph.D., 1988, University of Wisconsin, Madison. (1990)

Donovan, Kevin, Associate Professor, English
B.A., 1978, Boston College; M.A., 1980; Ph.D., 1987, University of Wisconsin, Madison. (1989)

DuBois, John D., Professor, Biology
B.S., 1978, Baldwin-Wallace College; M.S., 1980; Ph.D., 1983, Miami University of Ohio. (1989)

Dunlap, Norma K., Assistant Professor, Chemistry
B.S., 1977, Eastern College, PA; Ph.D., 1985, University of Wyoming. (1998)

Dunne, Michael F., Professor, English
A.B., 1964, Fordham University; M.A., 1966; Ph.D., 1969, Louisiana State University. (1969)

Dunne, Sara L., Associate Professor, English
B.A., 1966, Louisiana State University; M.A., 1975; D.A., 1994, Middle Tennessee State University. (1984)

Eaker, Robert E., Professor, Educational Leadership
B.S., 1968, University of Chattanooga; M.Ed., 1970, University of Tennessee, Chattanooga; Ed.D., 1972, University of Tennessee. (1972)

Eason, David L., Professor, Director of Graduate Studies, College of Mass Communication
B.S., 1969, Lambuth College; M.A., 1972, State University of New York, Albany; Ph.D., 1977, Southern Illinois University. (1991)

Edwards, M. Jo Geren, Professor, Health, Physical Education, Recreation, and Safety; Chairholder, Adams Chair of Excellence in Health Care Services
B.S., 1972, University of Alabama; M.Ed., 1975, Memphis State University; Ed.D., 1982, University of Florida, Gainesville. (1992)

Eff, E. Anthon, Associate Professor, Economics and Finance
B.A., 1981, University of Louisville; Ph.D., 1989, University of Texas, Austin. (1990)

Eller, Jackie Howsden, Professor, Sociology and Anthropology; Director, Women's Studies
B.S., 1974, Phillips University; M.S., 1977; Ph.D., 1978, Oklahoma State University. (1985)

Ellis, Cheryl Slaughter, Professor, Health, Physical Education, Recreation, and Safety
B.S., 1974; M.S.T., 1975, Jackson State University; M.S., 1980, University of Southern Mississippi; Ph.D., 1982, University of Tennessee. (1985)

Embry, Donald E., Professor, Educational Leadership
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B.F.A., 1989, University of Wisconsin, Milwaukee; M.M., 1991; D.M.A., 1994, University of North Texas. (1994)

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Powell, Jeffrey O., Assistant Professor, Mathematical Sciences
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B.S.N., 1982, Villa Maria College; M.S.N., 1986, Medical University of South Carolina; Ph.D., 1992, Texas Women's University. (1998)

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B.S., 1965, Louisiana State University; M.S., 1970, Eastern Kentucky University; Ph.D., 1973, Auburn University. (1981)

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Rogers, Walter B., Professor, Economics and Finance
B.S., 1951, Texas Technological University; M.S., 1953, University of Arizona; Ph.D., 1959, Oklahoma State University. (1981)

Rolater, Frederick S., Professor, History
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Rosing, Wayne C., Professor, Biology
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Rowe, David A., Assistant Professor, Health, Physical Education, Recreation, and Safety
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Rowe, David L., Professor, History
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Royal, Katherine Elaine, Professor, Psychology
B.A., 1967; M.S., 1969; Ph.D., 1971, Purdue University. (1978)

Rupprecht, Nancy E., Professor, History
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B.S., 1967, Lehigh University; M.A., 1969, University of Richmond; Ph.D., 1973, University of Virginia. (1973)

Sanders, John W., Assistant Professor, Educational Leadership
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Schmidt, Stephen R., Professor, Psychology
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Schukert, Michael A., Professor, Aerospace
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Walker, David, Professor, Speech and Theatre
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Weeks, Terry M., Associate Professor, Educational Leadership
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West, Carroll V., Assistant Professor, Center for Historic Preservation
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White, Gary D., Assistant Professor, Chemistry
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Wolfe, Charles, Professor, English
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Wright, Stephen M., Associate Professor, Biology
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Wulfsberg, Gary Paul, Professor, Chemistry
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Wyatt, Jacqueline E., Professor, Computer Information Systems
B.S.B.A., 1971, Franklin University; M.B.A., 1973, Xavier University; C.D.P., 1977; Ed.D., 1980, University of Cincinnati; C.D.E., 1985; C.P.I.M., 1988; B.S., 1988, Middle Tennessee State University. (1986)

Wyatt, Robert O. II, Professor, Journalism
B.A., 1968, University of the South; M.A., 1970; Ph.D., 1973, Northwestern University; M.S., 1977, University of Tennessee. (1979)

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Yoo, Jungsoon, Associate Professor, Computer Science
B.S., 1979, Ewha Women's University (Seoul, Korea); M.S., 1984, North Carolina State University; Ph.D., 1991, Vanderbilt University. (1991)

Yoo, Sung Kun, Associate Professor, Computer Science
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Young, Barbara N., Associate Professor, Educational Leadership
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Zijlstra, Rebecca C., Associate Professor, Mathematical Sciences
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Retired Faculty/Administrators

The two dates in parentheses indicate the years of service.

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Arthur, Hattie Lamb, Professor, Home Economics; Department Chair
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Aseltine, Herschel, Professor, Sociology, Anthropology, and Social Work
A.B., 1951; B.D., 1952, McMaster University; M.A., 1955, University of Chicago; Ph.D., 1963, University of Southern Illinois. (1967-77)

Balch, Billy W., Professor Emeritus, Economics and Finance
B.S., 1959, Florence State College; M.B.A., 1960; Ph.D., 1968, University of Alabama. (1964-98)

Ballou, Ralph, Professor Emeritus, Health, Physical Education, Recreation, and Safety
B.S., 1949; M.S., 1956, Springfield College; Ph.D., 1965, University of Oregon. (1968-96)

Barger, James W., Professor, Accounting
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Beaty, Edgar, Professor, Youth Education and School Personnel Services
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Beers, George, Professor, Mathematical Sciences
B.S., 1955; M.Ed., 1960, University of Florida, M.A., 1963, University of Illinois; Ed.D., 1967, University of Florida. (1966-96)

Berry, Mary Tom, Professor Emeritus, Elementary and Special Education
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Brackett, Walter Lee, Associate Professor, Elementary and Special Education
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Chandler, Clay M., Professor Emeritus, Biology
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Coleman, Ronald Gregg, Professor, English
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Corlew, Robert E., Professor Emeritus, History; Vice President for Academic Affairs
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Durham, Charles, Professor, English
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Essex, Frank W., Professor Emeritus, Political Science
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Forrest, Thomas, Professor, Mathematics
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Freitag, Carl B., Professor, Psychology
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Fullerton, Ralph O., Jr., Professor Emeritus, Geography and Geology; Department Chair
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Gentry, E. Linnell, Professor, Educational Leadership
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Gonce, James Howard, Professor, Industrial Studies
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Gould, Richard H., Professor Emeritus, Engineering Technology and Industrial Studies; Department Chair
B.S., 1952; M.S., 1955, University of Mississippi; Ed.D., 1973, University of Tennessee, Knoxville. (1966-95)

Greever, Clarence E., Professor, Education
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Hinton, Thomas Earl, Professor Emeritus, Music
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Howard, Charles Edwin, Professor Emeritus, English
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Howard, Phillip, Professor Emeritus, Music
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B.S., 1963, Middle Tennessee State University; M.S., 1965, University of Tennessee; Ed.D., 1970, Indiana University. (1969-1995)

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B.S., 1952, Ohio State University; M.A., 1965, Memphis State University; Ed.D., 1967, University of Tennessee, Knoxville. (1968-94)

McMillion, Ovid M., Professor, Geography
A.B., 1930, Ohio University; M.A., 1934, George Peabody College; Ph.D., 1961, University of Maryland. (1966-75)

Mueller, Hans G., Professor Emeritus, Economics and Finance
A.B., 1955, University of Washington; Ph.D., 1968, Vanderbilt University. (1961-93)

Naylor, Tom L., Professor, Music
B.S., 1961, Bob Jones University; M.A., 1962, Appalachian State University; M.M., 1969; D.M., 1973, Indiana University. (1967-98)

Ordoubadian, Reza, Professor, English
B.A., 1954, Teheran University; Graduate Study, Duke University, Vanderbilt University; M.A., 1965; Ph.D., 1968, Auburn University. (1962-89)

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B.S., 1944, Middle Tennessee State College; M.A., 1947, George Peabody College; Ph.D., 1961, Vanderbilt University. (1949-89)

Parker, Chester, Associate Professor, Psychology
B.A., 1945; B.D., 1951, Butler University; M.A., 1968; Ed.D., 1971, Ball State University. (1971-87)

Penny, Guy, Professor Emeritus, Health, Physical Education, Recreation, and Safety; Director, The Wellness Center
B.S., 1950; M.Ed., 1958, University of Mississippi; Ed.D., 1970, University of Southern Mississippi. (1970-93)

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B.A., 1951, Carson-Newman College; M.S., 1959, University of Miami; Ph.D., 1962, University of Florida. (1970-93)

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B.S., 1958, Middle Tennessee State College; M.Ed., 1965; Ed.D., 1972, University of Georgia. (1965-94)

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A.B., 1966, Maryville College; M.A., 1968; Ph.D., 1973, University of Tennessee, Knoxville. (1969-96)

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A.B., 1937, University of Colorado; M.A., 1941, George Peabody College; Ph.D., 1958, Clark University. (1970-74)

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A.B., 1960, University of Tennessee; M.A., 1962, Tufts University; Ph.D., 1967, University of Tennessee. (1963-98)

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B.S., 1952; M.A., 1960, University of Oklahoma; Ed.D., 1968, Oklahoma State University. (1969-90)

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B.A., 1934; M.S., 1958, Henderson State College; Ed.D., 1968, University of Mississippi. (1971-75)

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B.A., 1969, Union University; M.L.S., 1970, George Peabody College; Ed.D., 1984, George Peabody College at Vanderbilt University. (1970-98)

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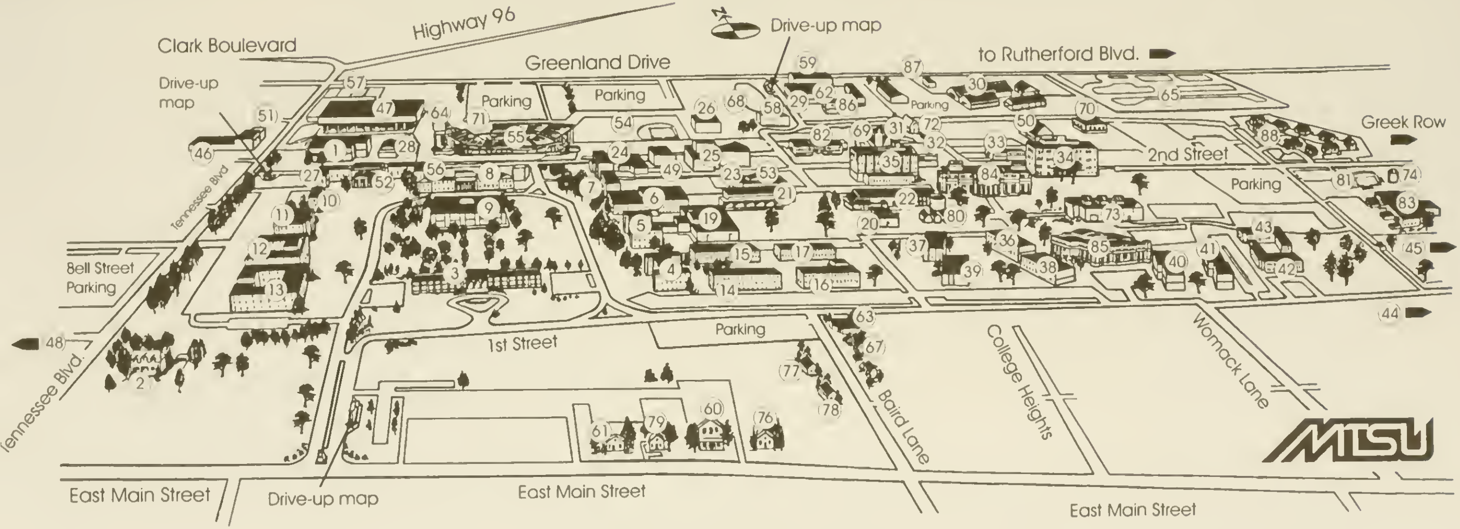
Middle Tennessee State University

Murfreesboro, TN 37132

Administration Building.

Student Parking: Students will have more success finding spaces in the perimeter lots rather than the center of campus. The Raider Xpress shuttle service provides convenient campus access.


Highway 96
Clark Boulevard
Drive-up map
Drive-up map
to Rutherford Blvd.
Greenland Drive
Parking
Parking
Parking
Parking
Parking
Greek Row
2nd Street
Bell Street Parking
Tennessee Blvd
Tennessee Blvd.
1st Street
Baird Lane
College Heights
Womack Lane
MTSU
East Main Street
Drive-up map
East Main Street
East Main Street

CAMPUS MAP LEGEND

1. Alumni Memorial Gym (AMG)
2. President's Home
3. Cope Administration Building (CAB)
4. Smith Hall
5. Wiser-Patten Science Hall (WPS)
6. Todd Building
7. Jones Hall (JH)
8. Kirksey Old Main (KOM)
9. Peck Hall (PH)
10. Rutledge Hall
11. James Union Building (JUB)
12. Lyon, Mary, McHenry Hall
13. Monohan, Reynolds, Schardt Hall
14. Sims Hall
15. Beasley Hall
16. Judd Hall
17. Gracy Hall
18. Woodmore Cafeteria
19. Davis Science Building (DSB)
20. Photography Building
21. Keathley University Center (KUC)
22. McWherter Learning Resources Center (LRC)
23. Forrest Hall (FH)
24. Saunders Fine Arts (SFA)
25. Boutwell Dramatic Arts (BDA)
26. Steve Smith Baseball Complex
27. Voorhies Industrial Studies Complex (VIS)
28. Pool
29. Maintenance Office Building
30. Tennessee Livestock Center (TLC)
31. Art Barn (AB)
32. Stark Agribusiness and Agriscience Center (SAG)
33. McFarland Health Services
34. Cummings Hall
35. Corlew Hall and McCallie Cafeteria
36. Felder Hall
37. Wood Hall
38. Gore Hall
39. Clement Hall
40. Deere Hall
41. Nicks Hall
42. Abernathy Hall
43. Ezell Hall
44. Womack Lane Apartments
45. Child Development Center (DCC)
46. Ellington Human Sciences (EHS)
47. Murphy Athletic Center (MC)
48. Pittard Campus School (PCS)
49. Wright Music Building (WMB)
50. Vocational Agriculture (VA)
51. Ellington Human Sciences Annex (EHSA)
52. Alumni Center (ALUM)
53. ROTC Annex (ROTX)
54. Smith Baseball Field
55. Horace Jones Field/Floyd Stadium
56. Midgett Business Building (MGB)
57. Tennis Courts
58. Co-generation Plant
59. Maintenance Complex
60. Vaughn House (Criminal Justice Center/ Center for Historic Preservation) (VH)
61. Haynes House (Center for Environmental Education) (HH)
62. Public Safety
63. Project HELP
64. President's Box
65. Highway Safety Instructional Facility
67. Wassom House (Budget Office) (WASS)
68. Track
69. Art Barn Annex (ABA)
70. Horticulture Education Center
71. Picnic Pavilion
72. Old Horse Barn
73. Bragg Mass Communication Building (COMM)
74. Observatory
75. Storage Warehouse (SW)
76. Nisbett House (Development) (NISB)
77. Wansley House (Internal Audit) (WANH)
78. Cooper House (COH)
79. Black House (BLH)
80. Modular Buildings
81. Softball Field
82. Cason-Kennedy Nursing Building (CKNB)
83. Student Recreation Center
84. Business and Aerospace Building (BAS)
85. University Library
86. Telecommunications (TCM)
87. Parking Services
88. Scarlett Commons

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Graduate Catalog

1999-2001

MIDDLE TENNESSEE STATE UNIVERSITY

1999
2001

UNDERGRADUATE CATALOG

The University Calendar, 1999-2001

Calendar subject to change as conditions may require.

Please see class schedule book each semester for registration, fee payment, drop/add, and other importan dates.

Fall Semester 1999

August 20	Faculty Convocation
August 23	Classes begin
September 6	Labor Day Holiday - no classes
October 11-15	Mid-semester
October 21-23	Fall Break - no classes
November 25-27	Thanksgiving Holidays - no classes
December 10	Last day of classes
December 11-17	Final examinations
December 18	Commencement

Spring Semester 2000

January 10	Classes begin
January 17	Martin Luther King Holiday - no classes
Feb. 28-March 4	Mid-semester
March 27-April 1	Spring Break
April 21	Holiday - no classes
April 22	Saturday classes meet
May 2	Last day of classes
May 3-9	Final examinations
May 13	Commencement

Summer Session I 2000

May 16	Classes begin
June 2	Final Examinations, Session I

Summer Sessions II, III, and IV 2000

June 5	Classes begin for Sessions II and III
July 4	Independence Day Holiday - no classes
July 6	Final examinations, Session II
July 10	Classes begin, Session IV
August 10	Final examinations, Sessions III and IV; **classes meeting M-Th**
August 11	Final examinations, Sessions III and IV; **classes meeting M-F**
August 12	Commencement

Fall Semester 2000

August 18	Faculty Convocation
August 21	Classes begin
September 4	Labor Day Holiday - no classes
October 9-14	Mid-semester
October 19-21	Fall Break - no classes
November 23-25	Thanksgiving Holidays - no classes
December 8	Last day of classes
December 9-15	Final Examinations
December 16	Commencement

Spring Semester 2001

January 8	Classes begin
January 15	Martin Luther King Holiday - no classes
March 4-9	Mid-semester
March 26-31	Spring Break
April 13	Holiday - no classes
April 14	Saturday classes meet
May 1	Last day of classes
May 2-8	Final Examinations
May 12	Commencement

Summer Session I 2001

May 14	Classes begin
June 1	Final examinations, Session I

Summer Sessions II, III, IV 2001

June 4	Classes begin for Sessions II and III
July 4	Independence Day Holiday - no classe
July 5-6	Final examinations, Session II
July 9	Classes begin, Session IV
August 9	Final examinations, Sessions III and IV; **classes meeting M-Th**
August 10	Final examinations, Sessions III and IV; **classes meeting M-F**
August 11	Commencement

Fall Semester 2001

August 22	Classes begin

Middle Tennessee State University is a member of the Tennessee Board of Regents system, the seventh largest system of higher education in the natio The Tennessee Board of Regents is the governing board for this system which comprises six universities, fourteen community colleges, and twenty-s area technology centers. The TBR system enrolls more than 80 percent of all Tennessee students attending public institutions of higher education.

Middle Tennessee State University, in its educational programs and activities involving students and employees, does not discriminate on the basis race, color, national origin, sex, religion, or age. Furthermore, the University does not discriminate against veterans or individuals with disabilities.

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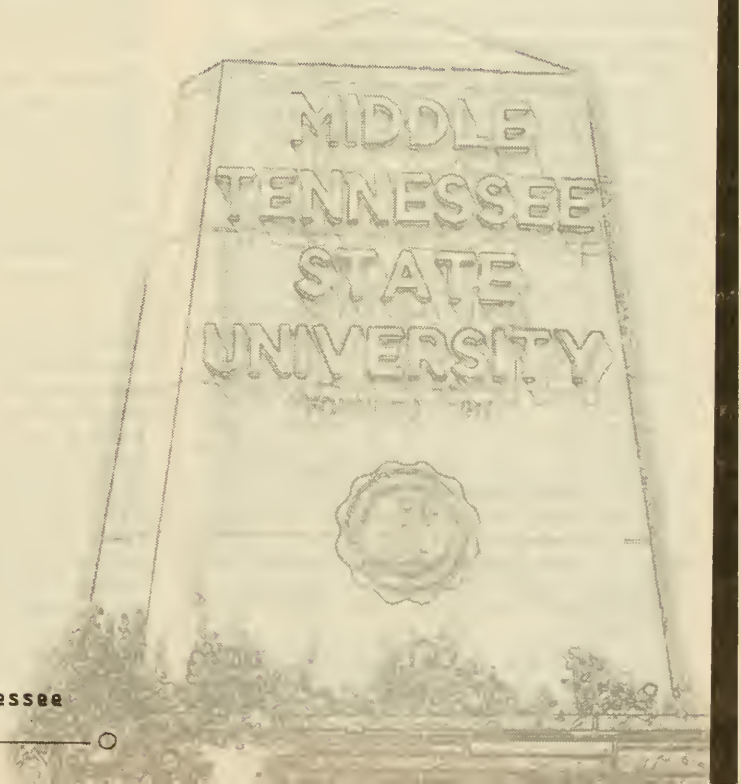
1999-2001

UNDERGRADUATE CATALOG


MIDDLE
TENNESSEE
STATE
UNIVERSITY

established 1911
Murfreesboro, Tennessee

Statement of Mission

Middle Tennessee State University, an emerging major institution of higher education in the state, region, and nation, is a member of the State University and Community College System of Tennessee and is governed by the Tennessee Board of Regents. As a comprehensive university, it offers an extensive range of programs primarily serving students of central Tennessee while also attracting students nationally and internationally. The University provides quality educational programs in a supportive campus environment. An increasing emphasis on scholarship reflects a commitment to research and public service, activities which expand human knowledge and enhance the quality of life.

The University assists its students in becoming educated men and women. Those who avail themselves of the educational opportunities provided will:

1. broaden their interests and develop inquiring minds;
2. develop practices of observation and reading through exposure and exploration of scientific knowledge, cultural heritage, and the changing contemporary world;
3. think logically, critically, and imaginatively;
4. communicate effectively;
5. make sound judgments and choose wisely among ethical, moral, and aesthetic values;
6. recognize the significance of maintaining physical and mental well-being;
7. acquire a basic understanding of a discipline or a group of related disciplines; and
8. participate actively in their communities by seeking and sharing knowledge, expertise, and creative undertakings.

Accordingly, the University will:

1. provide student support services that create a campus environment conducive to learning and personal development;
2. recruit quality faculty and maintain support services to assist faculty in instruction;
3. provide resources to encourage research and public service;
4. develop private sector, alumni, and public support for all aspects of the University; and
5. allocate financial and physical resources to accomplish the mission.

The University offers, through five colleges and thirty-six academic departments, baccalaureate instruction in the liberal and fine arts, the sciences, education, business, communication, and a variety of other fields. Students pursuing bachelor's degrees complete a general studies program designed to provide them with exposure to the cultural legacy of the past and to the characteristics of a changing contemporary world, along with the skills needed to pursue major and minor programs of study. A University Honors College and a Presidential Scholarship Program attract students with exceptional academic records seeking added intellectual challenges, while the Developmental Studies Program strengthens fundamental academic skills.

Although the University's emphasis is on undergraduate instruction, its graduate offerings are varied and vital to its mission. Programs of the College of Graduate Studies are offered at the master's, specialist, and doctoral levels. The Doctor of Arts degree prepares students for careers in undergraduate college teaching. Nearly thirty master's programs are offered, the largest ones in business administration, education, and psychology. The institution anticipates continuing to expand its unique programs and associated activities such as those in aerospace and mass communication.

Enrollment has grown dramatically over the past few years, a pattern predicted to continue as academic programming is enhanced and the population of the region increases. The majority of students attend full time and commute to campus. The student body includes adult learners as well as persons of traditional college age. The University greatly values cultural diversity and actively promotes environments conducive to success for all students and employees.

The University recruits nationally for talented and dedicated faculty members committed to teaching and professional service. Several endowed chairs provide special opportunities for bringing faculty of exceptional reputation to the campus. Research and public service activities take a great variety of forms, including continuing education programming and matching the expertise of the faculty with the evolving needs of the public. The Center for Historic Preservation and the Center for Popular Music, specially funded centers with national reputations for excellence, enrich graduate and undergraduate instruction, research, and outreach programs. Student support services, as well as cultural and athletic programs, offer activities designed to complement the academic program while strengthening the development of the individual student.

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Compiled and prepared by MTSU Publications and Graphics
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Directory for Correspondence

The course offerings and requirements of Middle Tennessee State University are continually under examination and revision. This catalog presents the offerings and requirements in effect at the time of publication, but there is no guarantee that they will not be changed or revoked. This catalog is not intended to state contractual terms and does not constitute a contract between the student and the institution.

Middle Tennessee State University reserves the right to make changes as required in course offerings, curricula, academic policies, and other rules and regulations affecting students to be effective whenever determined by the institution. These changes will govern current and formerly enrolled students. Enrollment of all students is subject to these conditions.

The institution does not warrant or represent that any student who completes a course or program of study will necessarily acquire any specific skills or knowledge or will be able to successfully pass or complete any specific examination for any course, degree, or license.

Current information may be obtained by calling or writing the following sources:

General Inquiries	**Campus Operator**	**(615) 898-2300**
Admissions, Graduate		898-2195
Admissions, Undergraduate Alphabetic breakdown (by student's last name)		
Freshmen		
A-Gn		898-5631
Go-O		898-2222
P-Z		898-2199
Transfer		
A-K		898-2227
L-Z		898-2197
Adult students	Adult Services Center	898-5989
Coop students	Cooperative Education	898-2225
Developmental and basic classes	Developmental Studies	898-2568
Disabled students	Disabled Student Services	898-2783
Distance learning	Continuing Studies	898-5060
Fees	Business Office	898-2761
Financial assistance	Financial Aid	898-2830
General academic policies	Academic Affairs	898-2880
Graduate studies, degrees	Graduate Office	898-2840
Graduation analyst, graduate	Graduate Office	898-2843
Graduation analysts, undergraduate	Records Office	898-2600
Honors classes	University Honors College	898-2152
Housing reservations	Housing and Residential Life	898-2971
International students	International Programs and Services	898-2238
Library resources	University Library	898-2772
Majors and course offerings	Department offering program	
Minority or multicultural affairs	Multicultural Affairs	898-2987
Night classes	Continuing Studies	898-5611
Off-campus classes	Continuing Studies	898-2177
Parking regulations	Parking Services	898-2850
Reenrollment requirements	Admissions Office	898-2111
Registration	Scheduling Center	898-5800
Student life, activities	Student Affairs	898-2440
Teacher licensure	Teacher Licensing Office	898-2874
Testing arrangements	Counseling and Testing Center	898-2670
Transcripts	Records Office	898-2600
Veterans	Records Office	898-2601
Women's issues	Women's Center	898-2193

Middle Tennessee State University
Murfreesboro, Tennessee 37132

MTSU home page address: http://www.mtsu.edu

The History of the University

In 1909, the General Assembly of the State of Tennessee moved "to provide for the improvement of the system of Public Education of the State of Tennessee, that is to say, to establish a General Education Fund." The major thrust of this "improvement" embodied in the legislative act that was to become known as the General Education Bill of 1909 was the establishment of three normals or teacher-training institutions. Following the intent of the Act that one was to be located in each of the grand divisions of the State, the State Board of Education assigned the middle Tennessee institution to Murfreesboro.

Opening in 1911 with a two-year program for training teachers, Middle Tennessee State Normal School evolved into a four-year teachers college in 1925 with the power of granting the Bachelor of Science degree. In 1943, the General Assembly designated the institution a state college. This new status marked a sharp departure from the founding purpose and opened the way for expanding curricular offerings and programs. In 1965, the institution was advanced to university status.

During the progressive movement from a two-year normal to a university, several significant milestones may be identified. In 1936, the Bachelor of Arts program was added. Responding to the expressed needs of the institution's service area, the Graduate School was established in 1951. To effect better communications and improve administrative supervision, the schools concept was introduced in 1962. As Middle Tennessee State University developed and grew, the prestigious Doctor of Arts program was added in 1970 and the Specialist in Education in 1974. These two degree programs became attractive centerpieces for other efforts to improve and enhance institutional roles. Library resources were dramatically increased and sophisticated computer services were developed to aid instruction and administration. A highly-trained faculty enabled the university to continue growth in program offerings. In 1991, the University's six schools—five undergraduate and the graduate school—became colleges as the progressive institution continued to change. In 1998, MTSU's Honors Program changed to the Honors College, the first in the state.

Since 1911, MTSU has graduated more than 72,529 students. Despite the University's growth from a campus of 100 acres, 125 students, and a faculty of 19, to an academic city of over 500 acres, more than 18,000 students, and a faculty of over 700, the institution is still essentially a "people's university" with a concern for the diverse needs of the area that it serves. In the 1980s and 90s, the institution has dedicated resources to become a leader in technology, both in the classroom and in many services to students. In 1986, James McGill Buchanan ('40) became the first MTSU alumnus to be awarded the Nobel Prize. Buchanan received the Nobel Memorial Prize in Economic Sciences for his development of the theory of Public Choice, a way of studying the expenditure of public funds. The University celebrated its 87th anniversary in 1998.

University Administrative Officers

Office of the President

James E. Walker, president
Wendy Thompson, legal assistant
Carlene Henry, assistant

Affirmative Action/Equal Opportunity, Forrestine Williams, director

Athletics, Lee Fowler, director

Internal Auditor, Brenda Burkhart, director

Academic Affairs, Division of

Barbara S. Haskew, provost/vice president
Robert B. Jones, associate vice president
Rebecca Cole, assistant vice president for academic resources
Faye Johnson, assistant to the provost/vice president

Admissions and Records, Cliff Gillespie, associate vice president for enrollment management

African-American Studies, Bonnie Shipp, director

Aging Studies, Ron Aday, director

Centers of Excellence
Historic Preservation, James K. Huhta, director
Popular Music, Paul F. Wells, director

Cooperative Education, Wayne Rollins, director

Continuing Studies and Public Service, Rosemary W. Owens, dean

Developmental Studies Program, Carol H. Bader, chair

General Studies, William J. Badley, director

Global Studies, Anne T. Sloan, director

College of Graduate Studies, Donald L. Curry, dean

Institutional Effectiveness and Planning, Betty Dandridge Johnson, director

International Programs and Services, Tech Wubneh, director

Sponsored Programs, Myra Norman, director

Student-Athlete Enhancement Center, Jeanne Massaquoi, director

University Library, Don Craig, dean

Women's Studies, Jackie Eller, director

Basic and Applied Sciences, College of
Earl E. Keese, dean
Jeffery S. Allbritten, associate dean
Aerospace, Ronald J. Ferrara, chair
Agribusiness and Agriscience, Harley W. Foutch, school director
Biology, George G. Murphy, chair
Chemistry, Earl F. Pearson, chair
Computer Science, Richard Detmer, chair
Engineering Technology and Industrial Studies, Jim Lorenz, chair
Mathematical Sciences, Jeff Allbritten, interim chair
Military Science, Donald M. Ferrell, chair
Nursing, Pamela J. Holder, school director
Physics and Astronomy, Robert F. Carlton, chair

Business, College of
Jim Burton, Dean
Dwight Bullard, associate dean
Accounting, Kenneth Harmon, chair
Business Education, Marketing Education, and Office Management, Linda McGrew, chair
Computer Information Systems, Lee Maier, interim chair
Economics and Finance, John Lee, chair
Management and Marketing, Jill Austin, chair
Business and Economic Research Center, Reuben Kyle, director

Education and Behavioral Science, College of
Gloria Bonner, dean
associate dean
Criminal Justice Administration, Frank Lee, chair
Educational Leadership, Nancy Keese, chair
Elementary and Special Education, Race Bergman, interim chair
Health, Physical Education, Recreation, and Safety, Martha Whaley, chair
Human Sciences, Karla Hughes, chair
Psychology, Larry Morris, chair
Pittard Campus School, Stan Baskin, principal
Instructional Technology Support Center, Connie Schmidt, director

Honors, College of University
John Paul Montgomery, dean

Liberal Arts, College of
John N. McDaniel, dean
James T. Brooks, associate dean
George Pimentel, assistant to the dean
Art, Carlyle Johnson, chair
English, William Connelly, chair
Foreign Languages and Literatures, chair
Geography and Geology, Ronald L. Zawislak, chair
History, Thaddeus Smith, chair
Music, Roger Kugler, chair
Philosophy, Ron Bombardi, chair
Political Science, John R. Vile, chair
Social Work, Charles Frost, chair
Sociology and Anthropology, Edward Kick, chair
Speech and Theatre, Russell Church, chair

Mass Communication, College of
Deryl R. Leaming, dean
associate dean
Geoffrey P. Hull, assistant dean
Elliott A. Pood, assistant dean
Journalism, Richard Campbell, school director
Radio-Television/Photography, chair
Recording Industry, Chris Haseleu, chair
WMOT, John High, general manager

Development and University Relations, Division of

Linda P. Hare, vice president
Deborah Gentry, assistant vice president

Alumni Relations, Debbie Coppinger, director

Development, Jim Barco, director

External Affairs, Athletics, Ty Coppinger, director

News and Public Affairs, Doug Williams, director

Photographic Services, Jack Ross, director

Publications and Graphics, Suma Clark, director

Finance and Administration, Division of

Duane Stucky, vice president
Mike Gower, associate vice president

Administrative Services, Deborah D. Roberts, director

Budget Office, Kathy R. Thurman, director

Campus Planning, Patricia S. Miller, director

Construction Administration and Environmental Health and Safety, William Smotherman, director

Facilities Services, David W. Gray, director

Human Resource Services, Kathy Musselman, interim director

Information Technology, Lucinda T. Lea, director

Public Safety, John S. Drugmand, director

Procurement and Auxiliary Services, Joe Hugh, director

Student Affairs, Division of

Harold Smith, interim vice president

David Hays, associate vice president

Student Life, Thomas Burke, dean

Adult Services Center, Carol Ann Baily, director

Counseling and Testing, Jane Tipps, director

Disabled Student Services, John Harris, director

Financial Aid, David Hutton, interim director

Multicultural Affairs, Ralph Metcalf, director

Placement and Student Employment, Martha Turner, director

Student Health Services, Sally Kimbrell, interim director

Women's Center, Candace Rosovsky, director

The Tennessee Higher Education Commission

Steve Adams, State Treasurer, Nashville
Riley C. Darnell, Secretary of State, Nashville
Tony Scott England, Kingsport
William Ransom Jones, Murfreesboro
Dale Kelley, Huntingdon
Debby Patterson Koch, Secretary, Nashville
Joe Lancaster, Columbia
Wanda McMahan, Vice-Chair, Knoxville
Reed "Skip" Pond, Chattanooga
June Scobee Rodgers, Signal Mtn.
J.V. Sailors, Executive Director, State Board of Education (ex-officio)
William R. Snodgrass, Comptroller; Vice-Chair, Nashville
Lisa P. Verble, Sevierville
A.C. Wharton, Jr., Chair, Memphis

The Tennessee Board of Regents

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Demetra Godsey Boyd, Clarksville
Robert Jack Fishman, Morristown
Robert L. "Bud" Gamble, Chattanooga
Douglas W. Hodge, Dyersburg
Clifford H. "Bo" Henry, Maryville
Ed Jernigan, Nashville
Jane G. Kisber, Jackson
W. Keith McCord, Knoxville
Leslie Parks Pope, Johnson City
Richard G. Rhoda, Executive Director, THEC, Nashville (ex-officio)
J. Stanley Rogers, Manchester
Debora J. Seivers, Columbia
Maxine A. Smith, Memphis
Jane Walters, Commissioner of Education, Nashville (ex-officio)
Nancy Washington, Clarksville
William H. Watkins, Jr., Memphis
Dan Wheeler, Commissioner of Agriculture, Nashville (ex-officio)

Accrediting Agencies and Memberships

AACSB - The International Association for Management Education

Accrediting Council on Education in Journalism and Mass Communications

Accreditation Board for Engineering and Technology

American Alliance for Health, Physical Education, Recreation and Dance

American Association of Airport Executives Council on Aviation Accreditation

American Association of Collegiate Registrars and Admissions Officers

American Association of Colleges for Teacher Education

American Association of Colleges of Nursing

American Association of Family and Consumer Sciences

American Association for Leisure and Recreation

American Association of State Colleges and Universities

American Chemical Society

American College Testing Program

American Council on Education

American Dietetic Association

Aviation Technician Education Council

Certified Health Education Specialist

Commission on Accreditation of Allied Health Education Programs

Computing Science Accreditation Board

Council for the Advancement and Support of Education

Council on Aviation Accreditation

Council on Social Work Education

Foundation for Interior Design Education Research

Fuld Institute for Technology in Nursing Education

National Air Transport Association

National Association for the Education of the Young Child

National Association for Sport and Physical Education

National Association of Industrial Technology

National Association of Schools of Music

National Association of Student Personnel Administrators

National Athletic Trainers' Association

National Business Aircraft Association

National Commission for Health Education Credentialing, Inc.

National Council for Accreditation of Teacher Education

National Intercollegiate Flight Association

National League for Nursing

National League for Nursing Council of Baccalaureate and Higher Degree Programs

National Recreation and Parks Association

Ohio Valley Conference

Southern Association of Colleges and Schools

Southern Association of Collegiate Registrars and Admissions Officers

Teachers College Association of Extension and Field Services

Teacher Education Council of State Colleges and Universities

Technology Accreditation Commission of the Accreditation Board for Engineering and Technology

Tennessee Association of Colleges for Teacher Education

Tennessee Association of Collegiate Registrars and Admissions Officers

Tennessee Association of Science Department Chairs

Tennessee College Association

The College Board

The Renaissance Group

University Aviation Association

Academic Support

Middle Tennessee State University has a large and beautifully landscaped campus of approximately 500 acres and 112 permanent buildings totaling over 3 million square feet. Campus buildings are shown on a map printed in this catalog.

Academic Advising

In addition to the academic assistance provided by the faculty, MTSU has five academic college advisors, one per undergraduate college: Basic and Applied Sciences; Business; Education; Liberal Arts; and Mass Communication. Academic college advisors assist students in their academic growth and adjustment to university life. The advisors work primarily with freshmen, transfers, and potential majors within a specific college, as well as with students in academic difficulty. Advisors counsel students regarding correct college courses, make referrals to faculty major advisors, assist students during CUSTOMS orientation and registration activities, and make referrals to the Counseling and Testing Center. Any student seeking academic assistance is encouraged to contact an academic college advisor. Also, the academic advisor for undeclared freshmen assists students in selecting a major.

Center for Energy Efficiency

The Center for Energy Efficiency (CEE), established in 1998 under the vice president for Finance and Administration with cooperation from Academic Affairs, is interested in providing facilities support to the campus to upgrade the infrastructure and to improve operations and maintenance. The CEE promotes economic and environmental awareness and stewardship by providing educational and training opportunities and experience for the students, faculty, administration, and others in the community. Through association with DOE's Rebuild America, EPA's Energy Star and Green Lights, and Tennessee's State Building Energy Management Program, the CEE supports campus, classroom, and community efforts to accomplish energy efficiency and provides leadership in meeting rapidly changing energy management needs.

Center for Health and Human Services

The Center for Health and Human Services is a federation of academic units that share the common goal of preparing the health and human services workforce in Tennessee. Coordinated by the chairholder of the Adams Chair of Excellence in HealthCare Services, the Center encourages quality interdisciplinary education, research, and service programs in health and human service areas. MTSU programs affiliated with this center include Aging Studies, Athletic Training, Child Development and Family Studies, Communication Disorders, Criminal Justice Administration, Early Childhood Education, Environmental Science and Technology (Engineering Technology and Safety), Exercise Science and Health Promotion, Family and Consumer Studies, Health Education, Health Sciences (nuclear medicine technology, radiation therapy technology), Nursing, Nutrition and Food Science, Pre-professional Programs (pre-cytotechnology, -dental, -dental hygiene, -health information management, -medical, -medical technology, -occupational therapy, -pharmacy, -physical therapy), Psychology (mental health), Recreation and Leisure Services, and Social Work.

Center for Historic Preservation

One of two Centers of Excellence at MTSU, the Center for Historic Preservation was established in 1984. It is a research and public service institute committed to the identification, conservation, protection, and enhancement of the historic environment. Through its varied projects, programs, and activities, the Center responds directly to the needs and concerns of communities and organizations working to include heritage in their future economic development strategies. Providing leadership and assistance on a local, state, regional, and national basis, the Center's work falls within six initiatives.

Town and country preservation recognizes the unique heritage, resources, and problems of rural areas and small towns. National Register nominations for individual buildings and historic districts are an ongoing priority of this initiative. The Tennessee Century Farm program is a documentary and educational project for farms that have been in the same family for at least 100 years. The African-American Rural Church Project, also a continuing project, documents the state's historic black churches, often identifying schools and cemeteries as well.

Heritage education addresses the use of local historic resources as teaching tools in the K-12 grades. The Center cooperates with the MTSU College of Education and local schools to develop and test new teaching materials and provide teacher-training workshops. The Center also works closely with community heritage organizations to guide and assist them in preservation and education projects. The Heritage Education Network is a national website for teachers.

Heritage tourism is specifically directed at research and methods for communities to use to attract and increase visitation to local cultural and historic sites while protecting and interpreting these significant resources. The Center's current projects include the development of a national heritage area on the Civil War and comprehensive technical assistance to Murfreesboro/Rutherford County as a gateway to the area.

Building technology and architectural conservation involves research methodology and technology for dating, analyzing, and applying restoration techniques. The Center offers assistance with paint and wallpaper analysis and structural investigation and recommendations. The Center is the lead agency in a national project on curatorial standards for architectural fragment collections.

Information resources management includes the Center's computer resources, such as autocad drawings, access to preservation databases, desktop publishing, and other necessary support programs for the development and completion of projects in each of the Center's initiatives.

Museum and historic sites offers assistance to heritage museums in basic planning, adaptive restoration of historic buildings for museum use, collections management, and exhibit development. The Center focuses on addressing the needs and problems of small museums.

Graduate-level staff teach two to three historic preservation courses each year for the Department of History and direct selected theses. The Center also funds a limited number of graduate research assistantships each year. Graduate and undergraduate students work at the Center to assist staff on a variety of applied research and public service projects, gaining valuable interdisciplinary experience to supplement their in-class training. The Center's technical library and facilities are visited by and serve students, interested individuals, and preservation professionals.

One recent project, *The Tennessee Encyclopedia of History and Culture,* is a partnership between the Center, the Tennessee Historical Society, and the Tennessee General Assembly, to produce a modern, comprehensive reference book on history and culture. The book was released in 1998.

Center for Popular Music

One of two Centers of Excellence at MTSU, the Center for Popular Music is an interdisciplinary research center devoted to promoting scholarship in and disseminating information on American popular music. The Center recognizes popular music as a unique form of human expression that is shaped by a variety of socio-cultural, artistic, commercial, and technological factors and as one which has always occupied a significant place in American cultural history. In support of its aims, the Center maintains an extensive archive and sponsors various research projects, publications, and public programs.

The Center's research collection is broadly representative of the diversity of American vernacular music, while being particularly strong in its holdings of music of the southeast. Rock and roll (and its roots) and the many forms of vernacular religious music are major focuses of the collection. Holdings encompass a variety of media, including sheet music, sound recordings, audio and video tapes, books, serials, photographs, posters, manuscripts, clippings, and microforms.

The Center is engaged in an extensive program of activities, including sponsoring lectures, conferences, and symposia; producing concerts of historical popular music and producing extensively-annotated sound recordings.

The Center's resources support undergraduate, graduate, and faculty research in a variety of disciplines and departments. Noteworthy among these are the Recording Industry Department, the Music Industry concentration in the Music Department, the Public History program in the History Department, and the interdisciplinary Southern Studies and African-American Studies minors. The Center's resources also serve the music industry, scholars from other institutions in North America and Europe, trade and university presses, and the broadcast media.

Day Care Laboratory

The MTSU Day Care Laboratory provides a safe, healthy, and stimulating environment where children ages three to five can stay on a half-time basis (either Monday, Wednesday, Friday or Tuesday, Thursday) while their parents are at school. The maximum capacity is 24 children per day with the following enrollment priorities:

1. children of students who need part-time care (first priority in Fall and Spring Semesters);
2. children of students who need full-time time care (first priority in the Summer Semester);
3. children of University employees;
4. children of community persons.

Endowed Chairs

Several academic programs are enriched through the establishment of Chairs dedicated to the support of a particular discipline. The chairholders may be full-time faculty members or may be individuals from the appropriate business or professional field who are on campus for special seminars or lecture series.

Two Chairs, funded by gifts to the University Foundation, are administered through the Economics and Finance Department, of which the chairholders are members. More information is available through that department. The Chairs are

Martin Chair of Insurance
Weatherford Chair of Finance

MTSU houses nine **Chairs of Excellence**, established with a combination of private, University, and State funds. They are

The Jennings Jones Chair in Free Enterprise
College of Business
The Jennings Jones Chair in Urban and Regional Planning
College of Business
The John Seigenthaler Chair in First Amendment Studies
College of Mass Communication
The Dr. Carl Adams Chair in HealthCare Services
Several departments
The National HealthCare Chair in Nursing
School of Nursing
The Robert E. and Georgianna West Russell Chair in Manufacturing Excellence
Engineering Technology and Industrial Studies Department
The Katherine Davis Murfree Chair in Dyslexic Studies
Several departments
John C. Miller Chair in Equine Reproductive Physiology
School of Agribusiness and Agriscience
Mary E. Miller Chair in Equine Health
School of Agribusiness and Agriscience

Albert Gore Research Center

The Albert Gore Research Center, a manuscripts repository, collects and makes available for research materials that document the history of Middle Tennessee State University, its students, its faculty, its alumni, and the region that it serves. Although it is visited by scholars from across the United States and from abroad, the primary missions of the Center are 1) to give MTSU students hands-on experience with materials that document their heritage and 2) to provide the many constituents of MTSU with materials to facilitate development of appropriate public policy. The Center is named in honor of the late Albert Gore, Sr. (B.S., MTSU '32) former U.S. congressman and senator, whose papers were the first of many congressional and private collections accessioned.

Information Technology

The Office of Information Technology (OIT) provides support for students, faculty, and staff to effectively use computer and telecommunications technology. Any MTSU student, faculty, or staff member may have an account on the central server for accessing on-campus resources as well as state, regional, national, and international networks including Internet. To set up a new account, come by the OIT office in the basement of Cope Administration Building or use the online account creation option, MAKEID. With MAKEID, users telnet to MTSU from a computer on-campus or off-campus to create a new account. Instructions are available on the OIT web page. OIT assigns the username and password, and the account is usually ready to use within three hours. OIT assists the instructional effort in many ways including providing training on the Internet for students, faculty, and staff and assisting faculty with development of technology-based instructional tools. The MTSU ID card system is administered by OIT. All MTSU students, faculty, and staff carry an MTSU ID card for access to campus services and privileges. Administrative functions such as web and telephone registration and student information systems are also supported through OIT.

The Instructional Technology Support Center

The Instructional Technology Support Center (ITSC), located in the McWherter Learning Resources Center, provides facilities, training, and support for the use of instructional technology by MTSU faculty, MTSU students, and K-12 teachers. The ITSC consists of several related units and facilities, including Audio/Visual Services, Instructional Media Resources, two computer labs, faculty and graduate student multimedia development centers, a teleconferencing classroom, and a multimedia classroom.

Audio/Visual Services consists of two sub-units, **Equipment Services** and **Television Services**. Equipment Services maintains an inventory of audio-visual equipment for faculty checkout, repairs campus audiovisual equipment, provides dubbing services, records off-air programming for classroom use, and supports satellite downlinking. Television Services offers professional video production services for MTSU faculty and administrators, including studio production, remote production, and post production.

Instructional Media Resources (IMR) manages a large collection of videotapes, audio tapes, slides, filmstrips, computer software, CD-ROMs, and laserdiscs available for faculty use in classrooms and for on-site use by students. Instructional Media Resources also has typewriters and both Macintosh and Pentium computers available for walk-in use by faculty and students. Faculty can reserve IMR materials and place their own multimedia resources on reserve in Instructional Media Resources for on-site use by their students.

Two Pentium computer labs are available in the ITSC for use by faculty and students. Computers in both labs have access to the campus network. A description of the hardware and software in the computer labs and a monthly listing of open hours are posted on the ITSC web page (http://www.mtsu.edu/~itsc).

Faculty and graduate students can create multimedia lectures or presentations at four multimedia development stations in the ITSC. Faculty may reserve the ITSC teleconferencing classroom (LRC 101T; seating 30) or the multimedia auditorium (LRC 221; seating 399) for occasional use by their classes. Both rooms contain a computer, computer projection capability, access to the campus network, satellite downlink capability, and a full complement of audio-visual equipment.

Keathley University Center—James Union Building

The Keathley University Center and James Union Building are service-oriented buildings for the use of the campus community. Services and facilities include

- a modern, self-service bookstore;
- a complete service post office with individual mailboxes available;
- recreational facilities such as billiards, ping-pong, cards, chess, checkers, and electronic games;
- a mini-market with a variety of snacks;
- meeting rooms, ballroom, and auditorium for clubs, organizations, and campus-sponsored programs;
- diversified programs which include movies, musical groups, speakers, dances, and cultural events all planned and presented by student committees; and
- food services including the Keathley University Center Grill and James Union Building banquet and luncheon services.

McWherter Learning Resources Center

The McWherter Learning Resources Center provides the opportunity for a different approach to learning. Completed in 1975, this unique 65,000 square-foot facility received national recognition for the award-winning design and is considered a model by other institutions throughout the region. The McWherter Learning Resources Center is the primary facility for teacher education programs and provides instructional technology support to faculty and programs at MTSU as well as area school districts.

In addition to the Instructional Technology Support Center, the support areas of Photographic Services and Publications and Graphics have the dual responsibility of producing materials for classroom use and for serving the entire University community's photography and publication needs. Also housed in the facility are the WMOT-FM Radio Station and the Gore Research Center.

Murphy Center

Charles M. Murphy Center is a multi-purpose building for instruction, recreation, athletics, and convocations. This versatile structure provides facilities that enhance the total health, physical education, recreation, and safety programs as well as house some of the outstanding athletic and entertainment events in Tennessee. The complex includes the Monte Hale Basketball Arena, two auxiliary gymnasiums, four handball courts, classrooms, two dance studios, an indoor track, indoor tennis courts, men's and women's dressing rooms, and weight training equipment. The ticket office is also located in Murphy Center (track level).

Parking Services

The Parking Services Office issues parking permits and enforces parking regulations for the MTSU community.

All students (including part-time, full-time, graduate students, night students, etc.), administrators, faculty, and staff, whether full- or part-time, intending to park a vehicle on campus must purchase a permit through Parking Services and place the permit on or in the vehicle being operated. The purchaser is responsible for violations received by any vehicle bearing the purchased parking permit.

Public Safety

The Department of Public Safety maintains 24-hour coverage with police patrol and communications operators and is responsible for the safety and protection of the MTSU community. Services provided include law enforcement, communication of emergency services, building security, escorts, and general assistance to students.

College and University Security Information Act

Pursuant to the provisions of the "College and University Security Information Act," Public Chapter No. 317, enacted by the 1989 General Assembly, Middle Tennessee State University makes available crime rates and statistics as well as security policies and procedures to interested parties. Persons wishing to review or receive a copy of this information, may contact Chief Jack Drugmand, Public Safety Department, Middle Tennessee State University, Murfreesboro, TN 37132, (615) 898-2424

*Information to help avoid becoming a victim of crimes such as theft and sexual assault is available in the **MTSU Student Handbook**, the Fall and Spring Schedule Books, and the Public Safety Orientation calendar.*

Religious Opportunities

The Philosophy Department offers courses for academic credit in religious studies. In addition, every MTSU student is encouraged to attend worship services of his/her choice. The University seeks neither to promote nor to exclude any creed. Campus ministries are located in facilities that border the campus; these include the Baptist Student Union, Christian Center, Wesley Foundation, Presbyterian Student Fellowship, and Catholic Student Center.

Statement of Community Standards of Civil Behavior

Middle Tennessee State University is committed to sustaining an environment of tolerance for diversity among its students, staff, and faculty. In addition, the University acknowledges a responsibility for encouraging all members of the community to observe certain standards of civility in their interactions with one another. The choice to associate one's self with this fellowship of scholars is freely made by each participant, but obligates those who do join to observe the following expectations for civilized conduct within the MTSU community:

- the practice of personal honesty in all matters;
- a positive regard for the dignity and value of each citizen in the community;
- respect for the individual rights and possession of community members;
- disdain for bigotry and hatred expressed in any form or medium and directed toward identifiable groups or individuals in the community;
- tolerance for the convictions and opinions of others, even when not in agreement with one's own beliefs;
- a recognition of community members' mutual needs and concerns, and acceptance of a responsibility held in common to support the personal growth and efforts of each individual in furtherance of the well-being of the entire community.

Student-Athlete Enhancement Center

MTSU's Student-Athlete Enhancement Center is the academic support program for over 300 student-athletes in 16 NCAA sports. Center personnel monitor the student-athlete's progress toward a degree and are committed to the academic growth of our student athletes. Facilities for the Student-Athlete Enhancement Center are centrally located on campus and include three counseling offices and a study hall open 40 hours per week. The center provides an atmosphere of personal attention and encouragement as well as tutorial assistance, advice during registration, and recognition for academic accomplishments.

The center is also a member of the NCAA Life Skills Program, a five-point commitment program dedicated to assisting the student-athlete in developing skills to cope with every aspect of life. Some of the seminars and workshops presented to the student-athletes include instruction in communication skills, social development, value and ethics awareness, emotional health, fiscal responsibility, community outreach, and career development.

Facilities for the Student-Athlete Enhancement Center are located at the Football Stadium and include administrative offices, tutoring rooms, a computer center, and a study hall open 67 hours per week.

University Library

The University Library provides access to information from its own collections and from resources around the world. The library supports student research needs from a central facility containing print volumes, microform materials, and computer databases.

In addition to over 600,000 printed volumes of books, reference sources, and government documents, the Library contains another 400,000 volumes of periodicals, newspapers, and research titles in microtext formats. The Library receives over 3,500 subscriptions to periodicals and also serves as a partial depository for United States government publications. In addition to the online system, there are other computerized information databases available to users.

A new central library of 250,000 square feet was opened in January 1999 in which collections of materials and services needed by students are provided. These meet their needs for course assignments, assigned reading, term papers, projects, and student research. In addition to these, recreational reading materials and other information are available to meet the information needs of students. The new facility provides various kinds of seating for 2,500 users as well as 350 computers for accessing both local and international information resources. Special features of the new library include an Adaptive Technologies Center to meet needs of disabled students, 43 small group study rooms, and 143 graduate research carrels.

Students are encouraged to ask librarians about the kinds of materials that are available in the Library and about the methods that can be used to retrieve information. Librarians are available at the main floor Reference/Information Desk. Students are requested to become familiar with the library policies as well as the various printed research guides which contain further information about Library collections and services. A student ID card is required to check out library materials. More information is available on the library's web page on the Internet.

Continuing Studies and Public Service

Rosemary Owens, Dean
Cope Administration Building 113

The purpose of the Division of Continuing Studies and Public Service at Middle Tennessee State University is to extend services of the University to adults, individuals, and groups beyond the resident students on campus. The division is divided into two main areas—credit and non-credit. The credit area coordinates distance learning, off-campus courses, summer school, and evening classes. The non-credit area caters to professionals interested in updating skills, groups or organizations desiring some type of educational experience, or persons needing any of the non-credit services outlined below. More information on either of these areas can be obtained by contacting the Division of Continuing Studies and Public Service, (615) 898-2462.

Credit Areas

Distance Learning Courses

Distance learning courses, coordinated through the Division of Continuing Studies and Public Service, include courses via video conferencing, telecourses, correspondence courses, and online courses.

- **Video Conferencing Courses** - Video conferencing courses send the instructor's "live" lectures at MTSU to students at the remote sites. Sites include Spring Hill, Motlow State Community College, and Columbia State Community College. The video conferencing classrooms are equipped with TV monitors and push-to-talk microphones so that the students and instructors can interact. The instructor will visit the remote sites during the semester assuring that each student will have an opportunity to meet him/her in person. The instructor is also available during office hours at MTSU by phone, e-mail, or in person.
- **Telecourses** - Telecourses are delivered primarily over cable television. Students are required to attend an orientation and two examinations on campus. Instead of attending lectures on campus, telecourse students watch approximately one hour of programs each week. The telecourses are available on several local channels and in the McWherter Learning Resources Center. Telecourse tapes may also be rented. In addition, students read their texts and study guides and submit assignments as scheduled. Teachers are available at set times for consultation. More information may be obtained by calling (615) 898-5374 or visiting the telecourse homepage at www.mtsu.edu/~tlcourse.
- **Correspondence Courses** - Correspondence courses involve individual, independent instruction of a student by an instructor on a one-to-one basis. Typically, this entails home study as well as the exchange of materials and evaluations through the mail. Interaction and feedback between correspondence course faculty and students takes the form of written assignments, testing, evaluations, guidance, and assistance via such media as telephone, FAX, e-mail, and other electronic technologies. More information may be obtained via e-mail at corres@mtsu.edu.
- **Online Courses** - Online courses are accessed over the Internet through e-mail, newsgroups, distribution lists, and the World Wide Web. Only students with strong experience on the Internet should register for an online course. Students are required to have access to a computer and the Internet. Students must attend at least one proctored examination and must complete assignments. A photo ID must be presented at all exams. All other assignments and quizzes will be available through the Internet. More information may be obtained by visiting www.mtsu.edu/~netcours.

More information can be obtained by calling (615) 898-5611. The current schedule book carries course offerings.

Evening School

The Division of Continuing Studies and Public Service serves students attending MTSU at night by assisting with registration, accepting payment of fees/fines for the Business Office, providing catalogs and schedule books, making IDs and issuing parking permits, as well as offering other services to the student outside regular daytime business hours. More information is available by contacting the Evening School Office, (615) 898-5611.

Off-campus Program

Credit courses are regularly scheduled at several off-campus locations in middle Tennessee, including Smyrna, Spring Hill, Motlow State Community College, and Columbia State Community College. Efforts are made to service any special requests for off-campus credit courses by business and industry, school systems, and agencies.

Summer School

The Division of Continuing Studies and Public Service directs the summer school, which includes a substantial number of credit courses. Course offerings are available in the current summer schedule book.

Non-credit Area

Courses, Seminars, and Conferences

The non-credit area assists groups and individuals in the planning, advertising, coordinating, and delivery of courses, seminars, and conferences. Various non-credit courses are offered each semester as well as upon demand. They are intended to serve business, industry, government, education, professional organizations, and civic and service groups. A current course catalog is available by calling (615) 898-2462.

Computer and career programs are offered on campus for individuals trying to upgrade skills to advance themselves in the workplace or for personal development. Career consulting is available on a one-to-one basis using career software. Computer courses provide hands-on learning using current software packages as well as courses relating to the Internet and PC maintenance.

Professional development certification programs, seminars, workshops, and short courses that focus on timely and leading-edge topics are presented on and off campus. Current client groups include human resource managers, municipal clerks, engineers, lawyers, accountants, cosmetologists, emergency medical technicians, government officers, and payroll administrators.

Children, teens, adults, and senior adults can choose from courses ranging from leisure and recreation programs to personal enrichment. Children and teens selections include summer day camps, art and drama programs, and gymnastics. Adults can pick from exam prep courses, foreign languages, recreation activities, and English as a Second Language. Elderhostel and other programs are offered for senior adults.

Continuing Education units (CEUs) are awarded to persons successfully completing most of the special interest activities. The Southern Association of Colleges and Schools defines a CEU as "ten contact hours of participation in an organized continuing education experience under responsible sponsorship, capable direction, and qualified instruction." The CEU provides a standard unit of nationally recognized measurement whereby business, industry, and professions may grant appropriate recognition to persons for completion of continuing education programs. A permanent record of all CEUs earned is maintained by the University. A transcript may be obtained by sending a written request to the Division of Continuing Studies and Public Service.

Training and Professional Development Center

The Training and Professional Development Center (TPDC) offers various human resource services for business, industry, and government, including customized on-site training, needs assessments, and specialized workforce analysis. Current programs include team building, customer service, leadership, supervision, and written and interpersonal communication.

Inquiries should be directed to the director of the Training and Professional Development Center, phone (615) 898-2407.

College of Graduate Studies

Donald L. Curry, Dean
Cope Administration Building 114

Graduates of Middle Tennessee State University and of other accredited institutions are eligible to apply for admission to the College of Graduate Studies.

All applicants for a degree program must complete an application, pay an application fee, provide official transcripts from each college or university attended (except MTSU), provide any required references, and meet entrance test requirements as set forth in the **Graduate Catalog.**

International students must submit a financial statement and a score on the Test of English as a Foreign Language (TOEFL) of 525 or above in addition to the general admission credentials. (Please see the Graduate Catalog.)

Admission to the College of Graduate Studies does not imply admission to a graduate program or candidacy for a degree.

Seniors at MTSU with 98 semester hours credit will be allowed to take graduate work for a total of no more than 12 semester hours upon approval of the undergraduate advisor, the graduate program advisor, and the graduate dean. An application form must be obtained from the Graduate Office. The College of Business does not have such a program. Graduate work (500-, 600-, and 700-level courses) may not be used toward an undergraduate degree. Not all graduate courses are offered to undergraduates. Permission is not guaranteed.

Graduate Programs

Graduate degrees offered are listed on page 18. Details o available graduate study, courses offered, and specific degree requirements may be found in the **Graduate Catalog.**

Master's Degrees

Many departments at MTSU offer graduate programs leading to a master's degree. A student's program of study is directed by the major department, subject to the approval of the graduate dean. Fields in which the degrees may be earned are listed in the academic inventory beginning on page 18 and in the following list of graduate majors:

Accounting/Information Systems
Administration and Supervision
Aerospace Education
Aviation Administration
Biology
Business Administration
Business Education
Chemistry
Computer Science
Criminal Justice Administration
Curriculum and Instruction
Economics
English
Exercise Science and Health Promotion
Foreign Languages
Health, Physical Education, Recreation
History
Human Sciences
Industrial Studies
Mass Communication
Mathematics
Music
Psychology
Reading
School Counseling
Sociology
Special Education
Vocational-Technical Education

Specialist in Education Degree

The Specialist in Education degree (Ed.S.) is offered in Administration and Supervision and in Curriculum and Instruction.

Doctor of Arts Degree

The Doctor of Arts degree (D.A.) is offered in Chemistry, Economics, English, History, and Physical Education. An applicant for admission must hold a master's degree or its equivalent from an accredited institution.

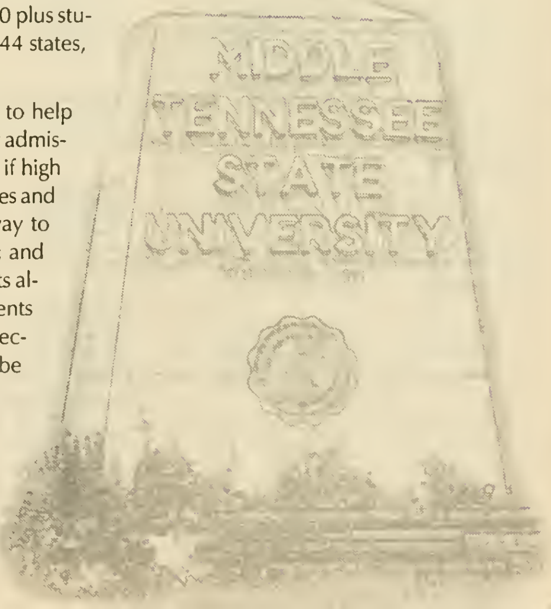
A STUDENT AT MTSU

Middle Tennessee State University, a co-educational, tax-supported institution, is located in Murfreesboro less than a mile from the exact geographic center of the state. Murfreesboro, a historic city of over 52,000, is 32 miles southeast of Nashville via I-24 and is easily accessible from any direction. MTSU students and personnel can enjoy the advantages of a metropolitan atmosphere without the impersonalization associated with a big city.

The University is made up of six undergraduate colleges—the College of Basic and Applied Sciences, the College of Business, the College of Education, the College of Liberal Arts, the College of Mass Communication, and the University Honors College—and a College of Graduate Studies. MTSU offers curricular breadth in a variety of programs ranging from traditional ones on which the school was founded to new, innovative ones designed for a rapidly changing society. Designated a regional university, MTSU provides services and continuing education to the middle Tennessee area.

Some 71 percent of the school's 739 full-time faculty members hold the earned doctorate. The 18,400 plus student body comes from 92 Tennessee counties, 44 states, and 59 foreign countries.

The following section includes information to help high school students select courses they need for admission to college and ways to correct deficiencies if high school requirements were not met; the procedures and costs for becoming a student at MTSU; the way to apply for financial aid and on-campus housing; and regulations and degree requirements for students already enrolled. The General Studies requirements referred to throughout the catalog are in this section. Additional information about MTSU may be requested from the Admissions Office.



Academic Inventory

Middle Tennessee State University has been authorized to grant the following degrees:

Undergraduate
- Associate in Applied Science in Law Enforcement (A.A.S.)
- Bachelor of Arts (B.A.)
- Bachelor of Business Administration (B.B.A.)
- Bachelor of Fine Arts (B.F.A.)
- Bachelor of Music (B.M.)
- Bachelor of Science (B.S.)
- Bachelor of Science in Nursing (B.S.N.)
- Bachelor of Social Work (B.S.W.)
- Bachelor of University Studies (B.Unv.S.)

Graduate
- Master of Arts (M.A.)
- Master of Arts in Teaching (M.A.T.)
- Master of Business Administration (M.B.A.)
- Master of Business Education (M.B.E.)
- Master of Criminal Justice (M.C.J.)
- Master of Education (M.Ed.)
- Master of Science (M.S.)
- Master of Science in Teaching (M.S.T.)
- Master of Vocational-Technical Education (M.V.T.E.)
- Specialist in Education (Ed.S.)
- Doctor of Arts (D.A.)

On the following pages is a summary of the degrees offered in each department with the available majors, concentrations, and certificate programs listed. Degree requirements are outlined in the appropriate catalog sections following.

Department/School	Major	Concentration	Degree Offered	Undergraduate Minor	Graduate Minor
College of Basic and Applied Sciences					
Aerospace, p. 78	Aerospace	Administration	B.S.		
		Flight Dispatch and Sched.	B.S.		
		Maintenance Mgmt.	B.S.		
		Professional Pilot	B.S.		
		Technology	B.S.		
	Aviation Administration	Airline/Airport Mgmt.	M.S.		
		Aviation Asset Mgmt.	M.S.		
	Aerospace Education		M.Ed.		
				Aerospace	Aerospace
Agribusiness and Agriscience, p. 84	Agribusiness		B.S.		
		Agri. Communication	B.S.		
		Pre-Agri. Engineer			
	Animal Science		B.S.		
		Agri. Communication	B.S.		
		Horse Science	B.S.		
		Pre-Veterinarian			
	Plant and Soil Sci.		B.S.		
		Agri. Communication	B.S.		
		Pre-Forestry			
				Agriculture	Agriculture
Biology, p. 91	Biology		M.S.;M.S.T.		
		Animal Biology	B.S.		
		General Biology	B.S.		
		Microbiology	B.S.		
		Plant Biology	B.S.		
				Biology	Biology
Chemistry, p. 96	Chemistry		B.S.;M.S.;D.A.		
		Prof. Chemistry	B.S.		
				Chemistry	Chemistry
	Science	General	B.S.		
		Health Sciences	B.S.		
		Pre-cytotechnology			
		Pre-dental			
		Pre-dental Hygiene			
		Pre-health Info. Mgmt.			
		Pre-medical			
		Pre-medical Tech.			
		Pre-occupational Ther.			
		Pre-pharmacy			
		Pre-physical Therapy			
		Nuclear Medicine Tech.			
		Radiation Therapy Tech.			
				Science	

Department/School	Major	Concentration	Degree Offered	Undergraduate Minor	Graduate Minor
Computer Science, p. 105	Computer Science		B.S.;M.S.		
		Business Applications	B.S.		
				Computer Science	Computer Science
Engineering Technology and Industrial Studies, p. 108	Engineering Technology	Computer Eng. Tech.	B.S.		
		Design Eng. Tech.	B.S.		
		Electro-Mech. Eng. Tech.	B.S.		
		Manufacturing Eng. Tech.	B.S.		
	Environmental Sci. and Technology	Energy Res. Mgmt.	B.S.		
		Eng. Tech. and Safety	B.S.		
		Planning	B.S.		
		Site Analysis	B.S.		
		Waste Management	B.S.		
		Water Resources	B.S.		
				Env. Sci. Tech.	
	Industrial Education	Ind. Train. and Dev.	B.S.		
		Technology Educ.	B.S.		
		Occupational Educ.	B.S.		
				Industrial Education	
	Industrial Technology	Concrete Ind. Mgmt.	B.S.		
		Construction Mgmt. Tech.	B.S.		
		Ind. Mgmt. Tech.	B.S.		
		Pre-engineering	B.S.		
		Pre-architecture			
				Construction Mgmt.	
				Electronics	
				Industrial Technology	
	Industrial Studies	General	M.S.		
		Ind. Relations	M.S.		
		Safety	M.S.		
	Vocational/Technical Education		M.V.T.E.		
					Voc. Tech. Ed.
Mathematical Sciences, p. 123	Mathematics		B.A.;B.S.;M.S.;M.S.T.		
		Actuarial Science	B.A.;B.S.		
		Applications of Math	B.S.		
		Math Education	B.S.		
		Professional Math	B.S.		
		General Math	M.S.		
		Industrial Math	M.S.		
		Research Preparation	M.S.		
		Middle Grade Math	M.S.T.		
		Secondary Math	M.S.T.		
				Mathematics	Mathematics
				Math for Mng. Soc. and Life Sci.	
				Statistics	
Military Science, p. 130	none			Military Science	
Nursing, p. 132	Nursing		B.S.N.		
Physics and Astronomy, p. 135	Physics		B.S.		
				Physics	Physics
				Electro-Acoustics	
	University Studies		B.Unv.S.		
College of Business					
Accounting, p. 142	Accounting		B.B.A.		
				Accounting	Accounting
				Business Law	
				Comb. Actg./Infs.	
	Accounting/Information Systems	Actg. as primary field	M.S.		

Department/School	Major	Concentration	Degree Offered	Undergraduate Minor	Graduate Minor
Business Education, Marketing Education, and Office Management, p. 145	Business Education		B.S.;M.B.E.		
				Business Educ.	Business Educ.
	Marketing Education		B.S.		
				Marketing Educ.	
	Office Management		B.B.A.		
				Office Mgmt. Business Comm. Entrepreneurship	
	Administrative Business		2-yr. Cert		
Computer Information Systems, p. 150	Information Systems		B.B.A.		
				Information Sys. Comb. Actg./Infs.	Information Sys.
	Accounting/Information Systems	Infs. as primary field	M.S.		
Economics and Finance, p. 152	Economics		B.B.A.;*B.S.;*M.A.;**D.A.		
		Labor Relations	B.B.A.		
		Public Finance	B.B.A..		
		Industrial Rel.	M.A.		
				Economics Economics/Finance Industrial Rel.	Economics
	Finance	Business Fin.	B.B.A.		
		Fin. Inst. Mgmt.	B.B.A.		
		Insurance	B.B.A.		
		Real Estate	B.B.A.		
				Finance Insurance Real Estate Real Estate/Ins.	

*Liberal arts degrees administered by the Department of Economics and Finance; **Education degree administered by the Department of Economics and Finance

Management and Marketing, p. 157	Business Administration		B.B.A.;M.B.A.		
				Business Admin. Entrepreneurship	
	Management		B.B.A.		
				Management	
	Marketing		B.B.A.		
				Marketing Mgmt./Mkt.	

College of Education and Behavioral Science

Criminal Justice Administration, p. 167	Criminal Justice Administration		B.S.;M.C.J.		
				Crim. Just. Admin.	Crim. Just. Admin.
	Law Enforcement		A.A.S.		
Educational Leadership, p. 169	Administration and Supervision		M.Ed.;Ed.S.		
		Supervisor of Mat. K-12	M.Ed.		
	Curriculum and Instruction		M.Ed.;Ed.S.		
				Second. Educ.	
				Education (Non-Teach.)	Library Serv. Education
Elementary and Special Education, p. 170	Interdisciplinary Studies		B.S.		
		Grades K-4 Grades 5-8			
	Special Education		B.S.		
		Mildly/Mod. Disabled Sev./Profoundly Disabled			
		Mildly/Mod. Dis. Stu.	M.Ed.		
		Preschool Dis. Stu.	M.Ed.		
		Sev./Profoundly Dis. Stu.	M.Ed.		
		Vision Disabilities	M.Ed.		
				Special Educ.	Special Educ.
	Reading		M.Ed.		
					Reading
	Curriculum and Instruction	Early Childhood	M.Ed.		
		Elementary School Educ.	M.Ed.;Ed.S.		
		Middle School Educ.	M.Ed.		
					Curric. and Inst.

Department/School	Major	Concentration	Degree Offered	Undergraduate Minor	Graduate Minor
Health, Physical Education, Recreation and Safety, p. 175	Athletic Training		B.S.		
	Health Education	Hlth. Sci. and Tech.	B.S.		
				Health	Health
	Physical Education		B.S.;D.A.		
				Hlth. and Phy. Educ.	
		Wellness and Exer. Science	B.S.		
				Physical Ed.	Physical Ed.
	Recreation and Leisure Services	Outdoor Recreation	B.S.		
		Recreation Administration	B.S.		
		Recreational Therapy	B.S.		
				Athletic Coaching	
				Ath. Trn./Sports Med.	
				Dance	
				Driv. and Tr. Sfty. Ed.	
				Recreation	Recreation
	Exer. Sci. and Hlth. Promotion		M.S.		
	Hlth., Phy. Ed., Rec.		M.S.		
		Health	M.S.		
		Physical Education	M.S.		
		Recreation	M.S.		
					Safety
Human Sciences, p. 184	Early Childhood Education		B.S.		
	Fam. and Con. Studies	Consumer Serv.	B.S.		
		Fam. and Con. Sci. Educ.	B.S.		
		Child Dev. and Fam. Stud.	B.S.		
	Interior Design		B.S.		
	Nutrition and Food Science	Dietetics	B.S.		
		Food Technology	B.S.		
				Nutrition and Food Science	
	Textiles, Merchandising, and Design	Apparel Design	B.S.		
		Fashion Merch.	B.S.		
				Tex., Merch., and Design	
	Human Sciences	Child Dev. and Fam. Stud.	M.S.		
		Nutr. and Food Science	M.S.		
				Human Sciences	Human Sciences
Psychology, p. 193	Psychology		B.S.		
		Pre-Graduate School	B.S.		
		Clinical	M.A.		
		Experimental	M.A.		
		Indus./Organizational	M.A.		
		Pre-Spec. Ed.-Sch. Psy.	M.A.		
		Quantitative	M.A.		
				Psychology	Psychology
	Indus./Organizational		B.S.		
				Indus./Organizational	
	School Counseling		M.Ed.		
	Curriculum and Instruction	School Psychology	Ed.S.		
College of Liberal Arts					
Art, p. 200					
	Art	Graphic Design	B.F.A.		
		Studio	B.F.A.		
				Art	Art
				Art History	
	Art Education		B.S.		
				Art Education	
English, p. 205	English		B.A.;M.A.;D.A.		
				English	English
				Film Studies**	
				Writing**	
Foreign Languages and Literatures, p. 210	Foreign Languages	French	B.A.;B.S.;M.A.T.		
				French	
		German	B.A.;B.S.;M.A.T.		
				German	
		Spanish	B.A.;B.S.;M.A.T.		
				Spanish	
					Foreign Languages
				Classical Studies**	
				Early Mod. Eur. Studies**	
				Latin Am. Studies**	

**Interdisciplinary Minors

Department/School	Major	Concentration	Degree Offered	Undergraduate Minor	Graduate Minor
Geography and Geology, p. 216	Geoscience	Geography	B.S.		
				Geography	Geography
		Geology	B.S.		
				Geology/Earth Science	Earth Sci./Geology
				Remote Sensing	
History, p. 222	History		B.A.;M.A.;D.A.		
				History	History
				American Culture**	
				Medieval Studies**	
				Southern Studies**	
				Twen. Cent. Eur. Stud.**	
		Hist. Preservation	D.A.		
		Public History	M.A.		
Music, p. 228	Music		M.A.		
		Inst. Music Educ.	B.M.		
		Inst. Perform.	B.M.		
		Jazz Studies	B.M.		
		Music Industry	B.M.		
		Theory-Comp.	B.M.		
		Vocal/General Music Educ.	B.M.		
		Voice Perform.	B.M.		
				Music	Music
				Music Industry	
Philosophy, p. 238	Philosophy		B.A.		
				Philosophy	
				Religious Studies	
Political Science, p. 240	Political Science		B.A.;B.S.		
		Pre-law	B.A.;B.S.		
		Public Admin.	B.A.;B.S.		
				Political Science	Political Science
	International Relations		B.S.		
				International Rel.	
				Paralegal Studies	
				Public Administration	
				Urban Planning	
				Urban Studies**	
Social Work, p. 245	Social Work		B.S.W.		
				Social Welfare	
Sociology and Anthropology, p. 247	Sociology	Sociology	B.A.;B.S.;M.A.		
				Sociology	Sociology
				Family Studies	
		Anthropology	B.A.		
	Anthropology		B.S.		
				Anthropology	
				Archaeology**	
				Asian Studies**	
				Health Care Services**	
				Native American Studies**	
					Gerontology
Speech and Theatre, p. 252	Speech and Theatre	Communication Disorders	B.A.;B.S.		
		Speech Communication	B.A.;B.S.		
		Theatre	B.A.;B.S.		
				Speech and Theatre	Speech and Theatre
				Comm. Disorders	
				Theatrical Design	
	Social Studies	Economics	B.S.		
		Geography	B.S.		
		History	B.S.		
		Political Science	B.A.;B.S.		
	University Studies		B.Unv.S.		
				African-American Studies**	
				Aging Studies**	
				Global Studies**	
				Women's Studies**	

**Interdisciplinary Minors

Department/School	Major	Concentration	Degree Offered	Undergraduate Minor	Graduate Minor
College of Mass Communication					
	Mass Communication		M.S.	Mass Comm	Mass Comm
Journalism, p. 262	Mass Communication	Adv./Public Rel. Graphic Comm. Journalism	B.S. B.S. B.S.		
Radio-Television/ Photography, p. 267	Mass Communication	Photography Radio-Television	B.S. B.S.		
Recording Industry, p. 273	Recording Industry	Music Business Prod. and Tech.	B.S. B.S.	Entertainment Technology Recording Industry	

Academic Abbreviations

AAS	African-American Studies
ACA	Academic Success Program
ACSI	Actuarial Sciences
ACTG	Accounting
ADV	Advertising
AERO	Aerospace
ABAS	Agribusiness and Agriscience
ANTH	Anthropology
ART	Art
A S	Aging Studies
ASTR	Astronomy
ATHC	Athletic Coaching
ATHT	Athletic Training
B AD	Business Administration
BIOL	Biology
BLAW	Business Law
BMOM	Business Education, Marketing Education, and Office Management
CDFS	Child Development and Family Studies
CHEM	Chemistry
CJA	Criminal Justice Administration
CM	Construction Management
COED	Cooperative Education
CSCI	Computer Science
DANC	Dance
DSE	Developmental Studies English
DSM	Developmental Studies Math
DSR	Developmental Studies Reading
DSS	Developmental Studies Study Skills
ECON	Economics
ELED	Elementary Education
ENGL	English
EST	Environmental Science and Technology
ET	Engineering Technology
ETIS	Engineering Technology and Industrial Studies
FCSE	Family and Consumer Sciences Education
FIN	Finance
F L	Foreign Languages
FOED	Foundations of Education
FREN	French
GEOG	Geography
GEOL	Geology
GERM	German
GRAF	Graphic Communications
G S	Global Studies
H SC	Human Sciences
HIST	History
HLTH	Health
HUM	Humanities
IDES	Interior Design
IED	Industrial Education
INFS	Computer Information Systems
ITAL	Italian
JAPA	Japanese
JOUR	Journalism
LATN	Latin
L S	Library Service
MATH	Mathematics
M C	Mass Communication
MGMT	Management
MKT	Marketing
M S	Military Science
MUAP	Applied Music
MUED	Music Education
MUEN	Music Ensembles
MUHL	Music History and Literature
MUPD	Music Pedagogy
MUSI	Music
MUTH	Music Theory
N FS	Nutrition and Food Science
NURS	Nursing
PHED	Physical Education
PHIL	Philosophy
PHOT	Photography
PHYS	Physics
PLEG	Paralegal Studies
P R	Public Relations
P S	Political Science
PSY	Psychology
Q M	Quantitative Methods
RATV	Radio-Television
READ	Reading
REC	Recreation
RIM	Recording Industry
R S	Religious Studies
RSE	Basic Studies English
RSM	Basic Studies Math
RSR	Basic Studies Reading
RUSS	Russian
SAFE	Safety
SCI	Science
SPED	Special Education
SOC	Sociology
SPAN	Spanish
SPEE	Speech, Theatre, and Communication
SPSE	School Personnel Service Education
STAT	Statistics
S W	Social Work
TRNS	Transportation
TXMD	Textiles, Merchandising, and Design
U H	University Honors
UNIV	University 101
VTE	Vocational-Technical Education
WM S	Women's Studies
YOED	Youth Education

Requirements for Admission

Admissions Office
Cope Administration Building 208

Priority Application Filing Deadlines

Fall semester applicants who file their admission applications and necessary credentials by July 1 are guaranteed to receive an admission decision prior to Fall registration dates. Persons applying after July 1 may not be allowed to register for Fall classes because of the time required to evaluate admission credentials.

The priority filing deadline for Spring semester applications is December 1.

Required High School Courses

In addition to the admission requirements described below, all students graduating from high school in 1993 or thereafter must have completed the high school subject units listed below for regular admission to MTSU. Students graduating from high school in 1989-92 must meet the 1989 14-unit requirements—those listed below but excluding visual and/or performing arts.

Subject Area	Required Units
English	4
Visual and/or Performing Arts, includes a variety of possibilities in either performance or survey courses	1
Algebra I (or Math for Technology II), Algebra II, and Advanced Math or Integrated Math Sequence (Integrated Mathematics I, II, III)	3
Natural/Physical Sciences, including at least one unit, with lab, of biology, chemistry, physics, or principles of technology	2
Social Studies, (world history, ancient history, modern history, European history, or world geography)	1
United States History	1
A single **Foreign Language**	2

An additional unit in the arts, in mathematics, and in foreign languages is recommended. Applicants who attended high schools not offering the required courses may be admitted, but they must remove the deficiencies before enrolling for 64 credit hours. Different requirements may exist for some freshman applicants (e.g. early admission and international students). Students who graduated from high school prior to Spring 1989 and students who acquired a GED credential in 1988 or earlier are exempt from removing unit deficiencies. Students receiving a degree designed for transfer from any community college are also exempt. Transfer students who graduated from high school in May 1989 or thereafter are subject to the requirements.

High School Graduate

Public School—applicants for degree admission as first-time freshmen must provide an official high school transcript showing credits earned and date of graduation. The transcript of graduates of Tennessee public high schools must include a notation indicating that the student passed the required proficiency examination.

Non-Public School—graduates of non-public high schools (including private schools, home schools, and church-related schools) must submit an official transcript showing credits earned and date of graduation. The transcript of a home school applicant must be an official copy from an affiliated organization as defined by state law (T.C.A. 49-50-801) or be accompanied by certification of registration with the superintendent of the local education agency which the student would otherwise attend. Applicants who cannot provide a satisfactory secondary school credential may substitute acceptable scores on either the GED examination or the ACE examination.

NOTE: *The cumulative high school grade point average is calculated based upon grades nine through twelve. However, if admission credentials are received by the Admissions Office prior to the applicant graduating from high school then the cumulative grade point average is based upon seven semesters (grade nine through mid-year of grade twelve). The review for high school unit requirements is also based upon grades nine through twelve.*

Standardized Examinations

Only one valid set of ACT/SAT test scores will be used for admission purposes, and that same set is used for assessment decisions. Valid ACT/SAT scores are those earned within three years prior to the first day of the first term of enrollment. Students 21 years of age or older are not required to submit ACT/SAT scores, but those who elect to present valid scores may do so. SAT scores are acceptable in lieu of ACT scores for all applicants.

Freshman

Following are the admission standards for in-state applicants. The categories described below are designed to clarify the process used to evaluate undergraduate applications. It is not necessary for the applicant to choose a category in which to apply, but familiarity with the requirements in each category will assist the applicant in understanding the admission process and his/her likelihood of being admitted. The categories are

Honors Admission—for high-ability students
Standard Admission—for the majority of applicants
Committee Review—for applicants not meeting standard admission requirements
Alternative Admission—for applicants who have special talents or circumstances which may be taken into consideration
Admission by Exception—for applicants with one or two high school course deficiencies

The requirements for each admission category are listed below. Applicants meeting the criteria for Honors or Standard

Admission are **guaranteed** admission to MTSU. All other applications will be **reviewed** by the Admissions Review Committee for possible admission.

Applicants who graduate in 1993 or after are required to have completed the fourteen core courses listed at left. Applicants who graduated between 1989 and 1993 are required to have completed the same core courses with the exception of the visual and/or performing arts.

MTSU will continue to admit a very limited number of applicants who have not completed all of the specified high school units (using the Alternative Admission or Admission by Exception categories), but there is a great deal of competition for these spaces. Applicants with more than two deficiencies are rarely admitted.

Honors Admission—Applicants who meet the conditions in either of the following requirements are guaranteed admission to MTSU and are admitted automatically into the University's Honors College:

1. ACT composite score of 26 or higher, regardless of GPA or high school units (Applicants with less than two units of a foreign language or without one unit of visual/performing arts will be required to remove these deficiencies after enrolling at MTSU.);
2. ACT composite score of 20 or higher, a grade point average of 3.50 or higher, and completion of the required high school units.

Participation in the Honors College is not required of applicants admitted in this category. Many high school seniors will not know until the end of the school year that they are eligible for Honors Admission based on their GPA. In such cases, the applicant will be upgraded to Honors Admission when the final high school transcript is received.

NOTE: Pending Tennessee Board of Regents approval, as of January 1, 2000, Honors College entrance requirements are revised as follows: Entering freshmen qualify for Honors College admission if they have a minimum ACT composite score of 26 and at least a 3.00 high school GPA or if they have a high school GPA of 3.50 and a minimum 22 ACT composite score.

Standard Admission—The majority of freshman applicants will be admitted in the Standard Admission category. In addition to the required high school units, applicants must have a minimum ACT composite score of 20 **or** a minimum 2.80 cumulative grade point average on a 4.00 scale. High school graduates who can show either of these criteria and passing grades in all of the required high school courses are guaranteed admission to MTSU.

Committee Review—Applicants who do not meet the conditions listed above for Standard Admission may submit their credentials to the Admissions Review Committee for review. The committee will consider applicants who have completed the required high school courses and have either an ACT composite score of 17, 18, or 19 **or** at least a 2.00 cumulative grade point average on a 4.00 scale. In addition to the MTSU admission application, official high school transcript, and ACT scores (if under 21 years of age), these applicants are required to provide a personal statement which includes the following:

1. an outline of activities in high school: extracurricular activities, employment, etc. Persons over 21 should substitute employment experience since leaving high school;
2. personal interests and career goals;
3. reasons the applicant wants to attend college and specifically Middle Tennessee State University.

Applicants in this category are **not** guaranteed admission to the university. It is anticipated that MTSU will admit some applicants in this category after a careful review of their academic preparation and the required written personal statement. However, **applicants with a high school grade point average of less than 2.30 or an ACT composite score of less than 17 will typically be denied admission.** Decisions of the Admissions Review Committee are final.

All applicants who present the GED instead of a high school diploma will also have their files reviewed by the Admissions Review Committee to determine admission eligibility. Requirements for GED admission are:

1. minimum GED score of 45;
2. if less than 21 years of age ACT scores must be presented;
3. personal statement form;
4. upon acceptance must complete academic assessment placement testing.

Alternative Admission—Applicants with special talents or circumstances who do not meet the requirements for the above admission categories may still be considered for Alternative Admission. This category applies to applicants with one or more high school deficiencies or who have less than 17 on the ACT and less than a 2.30 grade point average. Applicants for Alternative Admission should submit the MTSU application for admission, official high school transcript (and/or GED score), ACT scores (if under 21 years of age), and a personal statement which includes the following information:

1. an outline of activities in high school: extracurricular activities, employment, etc.;
2. personal interests and career goals;
3. reasons the applicant wants to attend college and specifically Middle Tennessee State University.

The Admissions Review Committee may also request additional documentation specific to each individual's circumstances. It is expected that only a very small number of people in this category will be admitted. In the absence of special talents or circumstances, applicants who do not meet the requirements for Honors, Standard, or Reviewed admission will be denied. Decisions of the Admissions Review Committee are final.

Applicants with diagnosed learning disabilities should contact the MTSU Disabled Student Services Office for more information.

Admission by Exception—This category is designed to assist freshman applicants who graduated from high school in 1989 or after but did not complete all of the high school courses mandated by the Tennessee Board of Regents. Applicants who are otherwise admissible to Middle Tennessee State University may be granted admission with one or two high school course deficiencies under the following circumstances:

1. The applicant has an ACT composite score of 21-25 (or SAT score of 970 to 1160 and no more than two high school unit deficiencies. Applicants who meet these two criteria will be reviewed on an individual basis.
2. The applicant has an ACT composite score of 20 (or SAT score of 930), a cumulative high school GPA of 2.80 or higher, and no

more than two high school unit deficiencies. Applicants in this category will be reviewed on an individual basis.

Applicants who are granted Admission by Exception will be required to remove their high school unit deficiencies within the first 60 hours of their college work. If the deficiencies are in math or English, the applicant will be required to write an academic assessment placement test prior to enrolling. Information about placement testing may be found below and on page 73.

Out-of-State Applicants

Graduates of high schools located outside Tennessee can qualify for admission by meeting the conditions specified in any of the admission categories above. Out-of-state applicants may submit SAT scores or ACT scores. An SAT score of 930 is equivalent to the ACT score of 20 used for standard admission. For honors admission, out-of-state applicants can qualify by (a) an SAT total score of 1170 or (b) high school grade point average of 3.50 on a 4.00 scale with a minimum SAT score of 930. (Pending Tennessee Board of Regents approval, as of January 1, 2000, Honors College entrance requirements are revised as follows: Entering freshmen qualify for Honors College admission if they have a minimum ACT composite score of 26 and at least a 3.0 high school GPA or if they have a high school GPA of 3.5 and a minimum 22 ACT composite score.) Out-of-state students may also present GED scores as appropriate.

Assessment Examinations

ACT composite and mathematics and English sub-scores will be used to identify students requiring academic assessment for purposes of placement. Minimum requirements are that applicants under 21 years of age

1. whose ACT composite score is 18 or lower must complete a reading comprehension test;
2. whose ACT mathematics sub-score is 18 or lower must take the appropriate mathematics tests as determined by level of high school preparation in mathematics;
3. whose ACT English sub-score is 18 or lower must complete a writing sample.

Applicants 21 years of age or older on the first day of classes of their first term are required to take the entire academic assessment placement test series unless they elect to present ACT scores posted within three years prior to the first day of the first term of enrollment.

Transfer students without previous college-level English or mathematics course work will be required to take the appropriate portion of the assessment test prior to registration.

The assessment exam is administered on several dates during the Fall, Spring, and Summer semesters. On the basis of their test scores, students are placed in basic, developmental, or college-level courses. More information about the Developmental Studies Program may be found on page 73.

NOTE 1: Academic assessment placements scores older than three years are not valid.

NOTE 2: After acceptance as a student, there are certain performance tests students will be required to take during their academic careers. It is a requirement of admission that students agree to take any test deemed necessary by the institution. In those instances in which tests are administered by an external entity, students hereby agree that the results of such tests be released to the institution. The purpose of this requirement is to comply with the legislature's expressed intent that institutions regularly evaluate and improve instruction at all levels. If students are under 21 years of age and are required by institutional policy to complete academic assessment placement tests, their scores on these tests and course placement may be reported to their high school for research purposes. Any test scores will be treated confidentially as required by law.

Transfer

An undergraduate applicant who previously has registered at any college or university must apply as a transfer student. In order to qualify for regular admission, the applicant must request that a transcript from each institution attended be sent directly to the Admissions Office. Applicants who have earned 8 or fewer semester hours or 12 or fewer quarter hours from a college or university must meet both transfer and freshman admission standards. Concealment of previous college or university attendance may be cause for rejection, cancellation of admission, or dismissal of the student.

Admission will be granted to applicants who have a cumulative grade point average of 2.00 or higher. (Applicants who have not been enrolled in any post-secondary institution in the 12 months preceding the term for which they are applying will be eligible for admission, but they will be admitted on academic probation if their cumulative grade point average is less than 2.00). Transfer applicants graduating from high school in 1989 or thereafter who have not earned 60 semester hours of transferable work and who have not earned an associate's degree designed for transfer are subject to the high school units requirement described on page 24.

Eligible transfer applicants who have not completed all of these courses will be admitted, but they must remove deficiencies during the first 30 credit hours of enrollment at MTSU. Courses required to remove deficiencies can be used to satisfy elective credit only.

Transfer applicants who do not have a cumulative 2.00 grade point average may submit their credentials to the Admissions Review Committee for review. The committee will consider applications from applicants with less than a 2.00 cumulative grade point average. In addition to college transcript(s) these applicants are required to provide a transfer appeal form which includes the following:

1. factors regarding the applicants' ability to be academically successful at MTSU;
2. steps the applicants will take to improve their grades;
3. career goals and how attending MTSU will help achieve them.

Transfer students admitted by the Admissions Review Committee will be admitted on probation. Refer to page 53 for university retention policy. Decisions of the Admissions Review Committee are final.

Transfer applicants without previous college-level English or mathematics course work will be required to take the appropriate portion of the academic assessment placement test prior to registration. The test will assist in course placement and may result in requiring some students to enroll in developmental courses as additions to their programs.

Acceptance of Transfer Credit

Middle Tennessee State University accepts transfer credit from institutions of higher learning based upon the following considerations:

1. the educational quality of the institution from which the student transfers;
2. the comparability of the nature, content, and level of credit earned to that offered by MTSU; and
3. the appropriateness and applicability of the credit earned to the programs offered by MTSU in light of the student's educational goals.

When posting transfer courses to the MTSU record, all transfer courses are converted to MTSU's grading scale and repeat policy. The Admissions Office will send an evaluation when the file is complete. The office **does not** evaluate students who have already received a bachelor's degree.

Students who have completed coursework at institutions for which MTSU has no recent history may be asked to provide information to determine the comparability of content and level of credit presented as transfer to that credit offered by MTSU. Petition is made by submitting the Application for Acceptance of Credit Form available in the Admissions Office. Credit will be granted upon recommendation from the academic advisor and chair of the academic department in which the course is taught, approval of the academic dean of the college in which the course is taught, and approval by the associate director of admissions for transfer services.

Students who feel that they are competent in certain subject areas are encouraged to earn credit through a nationally recognized credit-by-examination program or through departmental credit-by-examination programs at MTSU.

Of the 132 semester hours required for graduation, a minimum of 60 semester hours of senior college credit (credit awarded at four-year institutions) is required of all students who transfer from accredited colleges of less than four-year designation, with at least 48 of the 60 being upper-division courses. Additional information on this stipulation is given under the requirements for graduation on page 55.

Re-enrollee

1. Re-enrollees who have not attended another institution since leaving MTSU need only complete an application for readmission.
2. Re-enrollees who have attended another institution since leaving MTSU need to submit an application for readmission and a transcript from **all** institutions attended since leaving MTSU. Applicants in this category need a grade point average of 2.00 or higher on all courses attempted at all colleges. Registration cannot occur until all transcripts are received so that eligibility for re-admission can be determined.
3. Re-enrollees who wish to attend MTSU after being suspended should follow items 1 and 2 above as well as the following:
   a. Students who receive their first suspension at the end of the Fall Semester may not register at MTSU until the following Summer.
   b. Students receiving their first suspension at the end of the Spring Semester will not be eligible to re-enroll until the following Spring Semester.
   c. Students receiving their first suspension at the end of the Summer Session will not be eligible to re-enroll until the following Spring Semester.
   d. Students receiving two or more suspensions from any college(s), including MTSU, will be denied readmission for one calendar year.
   e. Students who attended another institution during their suspension from MTSU will be readmitted if: 1) they have raised their cumulative grade point average (including MTSU work) to 2.00 or greater, or 2) they have completed a minimum of 12 semester hours at the institution(s) attended since MTSU enrollment with a grade point average of 2.00 or greater.
   NOTE: *Students whose suspension is based upon failure to attain a grade of C or better on the second attempt of a basic or developmental course who attend another institution during their suspension must successfully complete with a grade of C or better the R/D course(s) which caused the suspension.*

Programs for Academically Talented High School Students

Upon completion of the junior year in high school, a student may enroll in regular freshman-level courses during Summer Term under the following conditions:

1. A student must be in the upper 25 percent of the high school class and be nominated by his/her principal and/or counselor.
2. Courses taken during Summer Term must be chosen by the student in consultation with the high school counselor and department chair at MTSU. These courses are intended to supplement, not overlap, the total high school program and are not expected to be used for high school graduation. These courses will have no influence upon entrance requirements for regular admission to MTSU; however, they will count as regular college credit.

Early Admission

There are two ways one may qualify for early admission:

1. Those students who would like to begin college at the end of their junior year must qualify under the following conditions:
    a. be at least 16 years of age;
    b. have completed the junior year of high school with a minimum of 14 high school units;
    c. have a 3.50 grade point average on all work taken during grades 9, 10, and 11;
    d. have a minimum Enhanced ACT composite score of 27;
    e. be recommended for participation in the program by either the high school principal or guidance counselor.
2. Academically talented/gifted students enrolled in grades 9 through 12 in public or private schools in Tennessee may enroll in and receive regular college credit from Middle Tennessee State University under the following provisions:
    a. The student has a grade point average of 3.20 on a 4.00 scale;
    b. The student must present recommendation and permission from the high school principal;
    c. Placement in college courses must be a part of the student's Individualized Educational Placement (IEP) as determined by the Multi-disciplinary Team.

    The University makes no inference that courses completed at MTSU would apply toward high school graduation requirements. This privilege of enrollment is granted only to students enrolled in Tennessee public or private high schools as specified in Chapter 395 of the Public Acts of 1983. Students may register for no more than nine (9) semester hours per semester when enrolled in this program.

High School Scholars Program

The High School Scholars Program is a joint effort between the University and participating high schools. The program utilizes University resources to provide enrichment and challenge to academically-talented high school seniors. Under this program, students may enroll at MTSU while completing their senior year of high school.

The high school retains complete authority over a student's participation in the program, with the principal maintaining the right to terminate participation. The student's primary responsibility, both academically and socially, remains with the high school and precludes participation in such University extracurricular activities as student clubs, athletic teams, and student publications. Academic performance at MTSU, however, becomes part of the student's permanent university record whether the student remains at MTSU or transfers to another institution. HSSP students enroll in regular University courses with regular full-time students without being identified as high school students or as deserving special consideration. Termination is possible at any time, but grades for any completed work will remain a permanent part of the student's transcript. The high school may permit a student to count courses taken at the university level for credit toward high school graduation. This decision is solely at the discretion of the high school principal and has no bearing on the student's status at MTSU.

A student may qualify for the High School Scholars Program under the following conditions:

1. be at least 16 years of age;
2. have completed the junior year of high school with a minimum of 14 high school credits;
3. have a 3.50 grade point average on all work taken during grades 9, 10, and 11;
4. have a minimum Enhanced ACT composite score of 27;
5. be recommended for participation in the program by the high school principal or guidance counselor.

Special Students

Audit

Any person who is over 18 years of age and who wishes to take a course but receive no credit (audit) may do so by applying at the Admissions Office.

NOTE: Regular registration fees will be charged for auditing courses. Specific regulations concerning the responsibilities of students who audit courses may be found on page 38.

High School Enrollment

Applicants who have completed their sophomore year in high school can be admitted in the non-degree category under certain conditions as approved by the director of admissions.

60-Year/Disabled (Audit) Student

Applicants 60 years old or older or permanently and totally disabled (T.C.A., Section 49-7-113) and domiciled in Tennessee are required to pay the non-refundable application fee but are **not required** to pay registration fees if they audit courses. Proof of age or disability is required annually. Registration is on a space-available basis. Regular registration fees will be charged for credit courses.

Adult Special Student

This category is designed to serve the interests of an adult learner (age 21 or older) who does not wish to pursue a degree at the present, but who wishes to receive academic credit. To be admitted, an individual must hold a high school diploma or the equivalent. The applicant who first is denied regular admission to MTSU will also be denied admission to this category for the same semester. Students in this category are not allowed to register for

1. a college-level mathematics or English course unless the appropriate portion of an academic assessment placement test is taken;
2. any college-level course which has a remedial or developmental course prerequisite;
3. any college-level course which has prerequisite courses defined by MTSU academic departments; the current catalog indicates most departmental course prerequisites.

Adult special students may complete a maximum of 16 semester hours credit at MTSU. After receiving 16 hours, the applicant, to continue enrolling at MTSU, must apply for degree-seeking classification and meet transfer admission requirements.

65-Year-Old/Disabled Credit Student

Persons 65 years of age or older or permanently and totally disabled persons (T.C.A., Section 49-7-113) who are domiciled in Tennessee may register for classes on a space-available basis for credit, paying a minimum registration fee. The cost is one-half the semester hour rate up to a maximum of $75.00. An application fee is also required. The applicant must be a high school graduate or the equivalent, and the applicant must submit proof of age or disability annually.

Transient Student

An individual who is currently enrolled and in good standing at another college or university and who wishes to attend MTSU for one semester only must

1. submit the non-refundable application fee (check or money order);
2. complete the application form;
3. submit an official college transcript from the institution last attended.

NOTE: Registration at MTSU includes prerequisite checking which may require validation of course completion. The submission of a college transcript provides proof of successful completion of prerequisite course(s).

International Students

Details regarding admission of international students, whether foreign or permanent residents, can be found on page 31.

Withholding Application Information

Any student withholding application information or giving false information may be ineligible for admission and may be denied continuation of studies at the University.

Measles Immunization

Effective July 1, 1998, the State of Tennessee requires students entering colleges, universities, and technical institutes with enrollment of greater than 200 students to provide proof of two (2) doses of measles, mumps, and rubella (MMR) vaccine on or after the first birthday, or proof of immunity to measles if date of birth is 1957 or after. Students will not be allowed to register for classes until an acceptable form is on file in the Student Health Services Office. More information can be obtained by contacting McFarland Health Services, 898-2988.

Residency Classification for Fee-paying and Admission Purposes

The Admissions Office is charged with the determination of an undergraduate student's residency for fee-paying purposes and as the basis for some University admission requirements. The Graduate Office is charged with the determination of a graduate student's residency for fee-paying purposes. Classification is determined by information submitted on the admission application and subsequent fee classification questionnaire. Notification in writing is made soon after the student applies for admission. All decisions are based on regulations established by the Tennessee Board of Regents, with the intent that all Tennessee public institutions of higher education apply uniform classification rules. Should a student be denied in-state classification, the student has the right of appeal. A written appeal should be submitted to the University Appeals Committee through the Office of the Dean of Student Life. A recommendation on the appeal will be reviewed and acted upon by the vice president for student affairs, whose decision shall be final.

Specific Instructional Programs

Certain instructional programs of the University are subject to special admission requirements which are in addition to the general admission requirements. Two such programs are (1) Nursing and (2) Teacher Education; the special admission requirements for both are subject to change according to availability of institutional resources. Students wishing to enter one of these programs of study should check with the appropriate department to become familiar with any special requirements or deadlines.

NOTE 1: *Acceptance from Middle Tennessee State University does not guarantee admittance to the Nursing Program—nor does rejection from the Nursing Program nullify acceptance to the University. Applicants desiring acceptance to the Nursing Program must obtain an application from the School of Nursing, MTSU, Murfreesboro, TN 37132.*

NOTE 2: *Anyone wishing to apply for financial assistance to attend MTSU should contact the director of Student Financial Aid, MTSU, Murfreesboro, TN 37132. More information on financial aid is presented elsewhere in this catalog.*

NOTE 3: *Persons wishing to reside on campus should submit a housing application to reserve a room as early as possible due to a high demand for available housing. Application for admission should precede application for housing. Detailed information on housing can be found elsewhere in this catalog.*

Application Information

Information on how to obtain an undergraduate application is in the back of this catalog. See page 24 for appropriate application deadlines.

New Freshman (Never previously attended college)

1. Complete undergraduate application for admission.
2. Submit **$15.00 non-refundable application** fee (check or money order).
3. Submit official ACT report (not required of applicants 21 years of age or older). An official ACT report can be requested by writing to the American College Testing Program, Box 451, Iowa City, Iowa 52243-0451. Please ask them to send it directly to MTSU, Code #3994. ACT scores on the official high school transcript are acceptable. Out-of-state students may submit SAT scores, Code #1466.
4. Request high school to forward official transcript. If tentative acceptance is desired, request high school transcript through the seventh semester (mid-term of senior year). A final transcript stating date of graduation must be forwarded immediately after graduation.
5. If eligible by GED, have official copy sent directly from reporting institution. *Note: If GED recipient is less than 21 years of age, ACT scores must be presented.*
6. ACT composite and mathematics and English sub-scores will be used to identify students requiring academic assessment placement testing for purposes of placement. Minimum requirements are that applicants under 21 years of age
    - whose ACT composite score is 18 or lower must complete a reading comprehension test;
    - whose ACT mathematics sub-score is 18 or lower must take the appropriate mathematics tests as determined by level of high school preparation in math;
    - whose ACT English sub-score is 18 or lower must complete a writing sample.

Transfer (Previously attended college(s))

1. Complete undergraduate application for admission.
2. Submit **$15.00 non-refundable application** fee (check or money order).
3. Request an official transcript be forwarded directly to MTSU from each college, business, or technical school attended.
4. If applicant has earned less than 9 semester hours, a high school transcript and ACT score must be submitted. (ACT not required if applicant is 21 or older.)
5. If applicant has completed 59 semester hours or less, a high school transcript must be submitted. Persons graduating from high school prior to 1989 are exempt.
6. Transfer students without previous English or math coursework will be required to take the appropriate portion of the academic assessment placement test prior to registration. The test will assist in course placement and may result in requiring some students to enroll in developmental courses as additions to their degree programs. Students previously tested at another Tennessee Board of Regents institution **should have pre-test scores sent.**

Re-enrollee (Previously attended MTSU)

1. Complete undergraduate application for re-admission.
2. Applicants who have attended other institutions since attending MTSU must have an official transcript forwarded from each.

High School Scholars Program or Early Admission

(High-ability high school students)

1. Complete undergraduate application for admission.
2. Submit **$15.00 non-refundable application fee** (check or money order).
3. Request high school to forward official transcript.
4. Submit an official ACT report.
5. Submit a letter of recommendation from high school principal or counselor and Individualized Educational Program (IEP) report, if necessary.

Special Student (Audit or non-credit)

1. Complete undergraduate application for admission.
2. Submit **$15.00 non-refundable application fee** (check or money order). The regular registration fee will be charged. Applicants 60 years of age or older or permanently and totally disabled (T.C.A., Section 49-7-113) and domiciled in Tennessee are not required to pay registration fees. (Proof of age or disability required each year; new application each semester.)

Adult Special Student (Age 21 or older)

1. Complete undergraduate application for admission.
2. Submit **$15.00 non-refundable application fee** (check or money order).
3. Submit official college transcript of last college attended (if college-level work not attempted, official verification of high school graduation or equivalent).
4. Students in this category are not allowed to register for mathematics or English courses or any college-level course with a remedial or developmental prerequisite unless the appropriate portion of an academic assessment placement test is taken. Students also cannot register for any college-level course that has a prerequisite defined by MTSU academic departments.

NOTE: A maximum of 16 semester hours credit may be taken under this classification. Refer to page 28 for additional instructions.

Transient Student (One semester only)

1. Complete undergraduate application for admission.
2. Submit **$15.00 non-refundable application fee** (check or money order).
3. Submit an official transcript from the college currently being attended.

65-Year-Old/Permanently and Totally Disabled Credit Student

1. Complete undergraduate application for admission each semester enrolled.
2. Submit **$15.00 non-refundable application fee.** (Check or money order; required for first application only.)
3. Submit proof of age or disability. (Proof of disability required each year.)
4. Submit proof of high school graduation.

International Student

The International Programs and Services Office handles application procedures for all international students, both foreign and permanent residents. Information may be found on page 31.

International Programs and Services

International Programs and Services Office
Cope Administration Building 202

The International Programs and Services Office (IPSO) serves as the admissions office for international students. International students include all non-U.S. citizen applicants (visa holders and permanent residents). All inquiries and correspondence should be addressed to this office. Application packets, including forms and requirement instructions, can be obtained by telephoning or writing IPSO or via http://www.mtsu.edu/~ipso. University catalogs cannot be mailed overseas. Applicants abroad can apply for the Fall and Spring semesters only. Applicants who are already in the U.S. and in F1 or J1 status may apply for Summer.

The University provides immigration advisement through the International Programs and Services Office. IPSO is responsible for issuing I-20 and IAP-66 forms and evaluating college credits obtained from foreign universities. IPSO serves as a liaison between faculty members, administrators, and international students. The office caters to a variety of international student needs including housing, academic matters, community affairs, and programming.

Residency

IPSO determines residency for international students including permanent residents. All students who are non-U.S. citizens at the time of admission will be considered out-of-state for tuition purposes until they apply for and receive in-state status. Permanent residents and others who believe they meet the in-state criteria may obtain an application and submit it to the IPSO office. The completed form and supporting documentation should be submitted one month prior to the term. Failure to file may result in payment of out-of-state tuition. Students will be informed of the residency decision by mail.

Immigration

It is the student's responsibility to see that he/she is in legal immigration status. All immigration documents should be kept in a safe place. According to U.S. Immigration and Naturalization Service (INS) regulations, F1 and J1 students must be enrolled fulltime (minimum 12 hours) during Fall and Spring semesters. Summer enrollment is optional. Also, INS requires that F1 and J1 applicants meet all admission requirements prior to enrollment. No conditional admission is possible.

Proof of English Proficiency

An international student must submit a successful Test of English as a Foreign Language (TOEFL) score or University of Michigan English Language Institute (UMELI) test given by the International English Institute in Nashville, Tennessee, before he/she can register at MTSU. Applicants who cannot obtain locally a TOEFL Bulletin of Information for Candidates should write for it well in advance to

Test of English as a Foreign Language
P.O. Box 899
Princeton, New Jersey, U.S.A., 08540

Inquiries concerning the TOEFL program should be directed to

TOEFL Program Director
Educational Testing Service
Princeton, New Jersey, U.S.A., 08540

For information on UMELI testing, contact

International English Institute
1226 16th Avenue, South
Nashville, TN 37212
(615) 327-1715 or 327-1716

Financial Aid

Financial aid is available only to persons holding valid permanent resident status. International students in F1 or J1 status must provide verification of financial support prior to admission as required by the United States Immigration and Naturalization Service. There are no academic or need-based scholarships available for non-immigrant visa holders.

Deadlines for Completed* Files:

Fall Semester: July 31 of same year; **Spring Semester:** November 30 of previous year; **Summer Semester:** April 15 of same year. (Applies to students already in the United States.)

**NOTE: A completed file contains ALL acceptable materials required for admission.*

Orientation Information

All F1 and J1 students must attend IPSO orientation before they can register for classes. Information concerning IPSO orientation is sent with the final acceptance letter. Students who are permanent residents or who are in status other than F or J with INS will be invited to CUSTOMS orientation in the summer if they are entering in the fall term.

Health and Accident Insurance

All international students in F1 or J1 status must obtain health and accident insurance as a condition of admission and continued enrollment at MTSU. Minimum requirements for coverage set by the Tennessee Board of Regents are specified on the insurance form provided by IPSO.

Requirements

An international student will be admitted on the basis of placement recommendation by the American Association of Collegiate Registrars and Admissions Officers. International students are subject to academic assessment placement testing criteria and assessment when applicable.

Application to MTSU:

International students include visa holders and permanent resident applicants.

1. Complete undergraduate application for admission.
2. Submit $30.00 **non-refundable application fee** (money order or check with routing numbers).
3. Submit evidence of freedom from tuberculosis.
4. Submit evidence of two rubeola vaccinations.
5. Submit a financial statement or front and back copy of permanent resident card, whichever is applicable.
6. Submit official TOEFL (computer-based minimum score 173, paper-based minimum score 500) or UMELI (minimum score 85); minimum ACT composite score of 20 or SAT (950) score. (We do not accept any other than ETS official test scores for the TOEFL and SAT.)
7. Submit completed insurance form for F1 and J1 applicants.
8. Submit a front and back copy of 1-94, if applicable.
9. Submit a front and back copy of 1-20 or IAP-66, if applicable.
10. Student must have official transcripts sent from all institution(s) directly to IPSO. If transcripts are written in a foreign language, an official translation in English and an official non-translated transcript must both be sent. A syllabus of each class may be required in order to receive course substitution credit.
11. Have a GPA of 2.80 if a new freshman or a GPA of 2.00 if transferring from an accredited college or university.

NOTE: Sending all documents except transcript(s) and test scores in one envelope will expedite processing of the application. If the student does not have a Social Security number, the office will assign a student ID number for record-keeping purposes only. The Social Security number or student ID number should be on all correspondence sent to the office. All materials received become the property of MTSU and cannot be returned to the student or forwarded to a third party.

Special English Courses

F1 and J1 students may be required to take an English Placement exam administered by the Department of English. Results will determine whether a student takes ENGL 104 (for credit but not fulfilling requirements), ENGL 111 for ESL (fulfilling requirements), or ENGL 111. ENGL 111 for ESL requires permission of department for registration.

MTSU Study Abroad and Exchange Programs

The International Programs and Services Office (IPSO) is the clearinghouse for study abroad and exchange program development and information for MTSU students and faculty. IPSO facilitates study abroad and exchange opportunities by advising students on study, travel, and work programs, advertising departmental programs, joining institutional study abroad consortia, holding special events and presentations, and maintaining reference books, videos, and informational catalogs on study, travel, volunteer and work programs overseas.

Cooperative Center for Study Abroad

MTSU is an affiliate member of the Cooperative Center for Study Abroad (CCSA). The CCSA is a study abroad consortium made up of 22 higher education institutions in the United States. The CCSA through its member universities and colleges provides joint planning and coordination of credit-bearing programs of study in the United Kingdom and Ireland and other English-speaking nations (excluding the United States). MTSU students can continue to enroll at MTSU for the CCSA study abroad program allowing the use of financial aid under most circumstances. The CCSA offers short-term summer programs in Ireland, Scotland, Australia, Canada, South Africa, New Zealand, and London and a fall semester program in Cambridge, England. Internships are now also available in London through CCSA. Also faculty can participate in CCSA's short-term teaching programs. Faculty should submit a course proposal and identify the program in which they want to participate. Internships are now also available in London through CCSA. Brochures and applications are available at IPSO.

Council on International Educational Exchange

MTSU is an institutional member of the Council on International Educational Exchange (CIEE). CIEE is a prominent organization in the field of educational exchange and student overseas travel. CIEE facilitates undergraduate and graduate education abroad through a consortium of colleges and universities that have a particular academic standards. These programs cover a variety of academic interests and span the globe, including programs at universities in Argentina, Australia, Brazil, Chile, China, Costa Rica, Czechoslovakia, the Dominican Republic, France, Germany, Netherlands, Hungary, Indonesia, Japan, Poland, Spain, Thailand, the former Soviet Republics, and Vietnam.

IPSO is also an issuing office for the International Student or Faculty Identity Card, sponsored by CIEE. This identification card provides students and faculty with special discounts on airline tickets, train tickets, hotel rooms, and car rentals, in addition to basic health and accident insurance coverage at the current charge. Students may also wish to come to IPSO to obtain a copy of the *Student Travels* magazine, a CIEE publication highlighting study abroad programs and opportunities.

Kentucky Institute for International Studies

MTSU is a member of the Kentucky Institute for International Studies (KIIS). KIIS is a study abroad consortium made up of 14 higher education institutions in Kentucky, Tennessee, and Indiana. KIIS provides joint planning and coordination of credit programs of study in Austria, China, Ecuador, France, Germany, Greece, Italy, Mexico, and Spain. Under most circumstances, financial aid may be used for this purpose. Faculty can participate in KIIS's short-term teaching programs. More information is available through IPSO or the KIIS campus representative, Dr. Richard Pace.

Consortium for Overseas Student Teaching

MTSU has been an institutional member since 1971 of the Consortium for Overseas Student Teaching (COST), which places university students in overseas locations to fulfill student teaching requirements. Educational Leadership Department faculty assist with this program.

Exchange Programs

IPSO is the primary unit which serves the campus community by facilitating academic exchange agreements with foreign institutions and academic departments, including Foreign Languages and Literatures, Geography and Geology, and Political Science. Currently, the university has six active foreign academic exchange agreements, with the following institutions:

University Institute of Technology - Cherbourg-Manche (France)
University of Franche-Comte (France)
University of Caen (France)
Polytechnic School of the Army (Ecuador)
Johannes Gutenburg - University of Mainz (Germany)
Kansai Gaidai University (Japan)

MTSU students accepted to an exchange program can continue to maintain full-time enrollment at MTSU. Some exchange programs allow the student to pay all tuition, fees, room and board to MTSU, but students are responsible for travel and personal expenses incurred at the overseas site. Students may inquire about these exchange programs through IPSO. In some cases, financial aid may be used for study abroad.

Advanced Standing

Credit-by-Examination

Students may earn college credit for acceptable scores on the College Level Examination Program (CLEP), the Foreign Language Tests, the Advanced Placement Examinations (AP) of the College Entrance Examination Board, the American College Testing Program (ACT), and the DANTES Subject Standardized Test (DSST). Students eligible to take such examinations at MTSU must be currently enrolled. Examinations are administered by the Counseling and Testing Center, Keathley University Center 329. Additional information can be obtained by calling (615) 898-2670.

All credit-by-examination scores are submitted to the Admissions Office. The test results are evaluated and recorded on a student's transcript if credit is earned. Semester hours of credit toward graduation are earned on the basis of these tests, but no grades or quality points are given. These credits will not affect a student's academic average. A student may receive no more than 66 semester hours credit by means of credit-by-examinations, correspondence, and experiences in the Armed Services. The applicant must not have received credit (or audited) in the MTSU course for which credit is recommended. However, credit for CLEP or special examination may be used to repeat an equivalent course for the removal of an F from a student's permanent record. (This includes both MTSU and transfer records.)

College Level Examination Program (CLEP)

Students may earn college credit for scores equal to or greater than the 50th percentile for the following examinations administered by the College Level Examination Program:

CLEP Subject Examinations

General Mathematics, total score of 446 or greater, three credits, in lieu of MATH 300
College Algebra, three credits, in lieu of MATH 141
College Algebra and Trigonometry, four credits, in lieu of MATH 121
Calculus with Elementary Functions, three credits, in lieu of MATH 141
Trigonometry, three credits, in lieu of MATH 142
General Biology, four credits, in lieu of BIOL 100
General Chemistry, eight credits, in lieu of CHEM 121, 121L, 122, 122L
Accounting, Introductory, six credits, in lieu of ACTG 211, 212
Business Law, Introduction to, three credits, in lieu of BLAW 343
Marketing, Introductory, three credits, in lieu of MKT 382
Management, Introduction to, three credits, in lieu of MGMT 361
Macroeconomics, Introduction, three credits, in lieu of ECON 241
Microeconomics, Introduction, three credits, in lieu of ECON 242
General Psychology, three credits, in lieu of PSY 141
Abnormal Psychology, three credits, in lieu of PSY 323
Freshman College Composition—essay required, three credits, in lieu of ENGL 111
Analysis and Interpretation of Literature—essay required, three credits, in lieu of ENGL 211
American Literature—essay required, three credits, in lieu of ENGL 221
English Literature—essay required, three credits, in lieu of ENGL 224

NOTE: *Essays written as part of the exams in English will be graded by full-time faculty of the English Department. To receive credit, students must write essays that demonstrate the positive qualities of superior writing defined in the English Department's Freshman Composition Standards and Sophomore Writing Standards, in addition to scoring an acceptable score on the objective portion of the examination.*

American History I: Early Colonizations to 1877, three credits, in lieu of HIST 201
American History II: 1865 to Present, three credits, in lieu of HIST 202
Western Civilization I: Ancient Near East to 1648, three credits, in lieu of HIST 171
Western Civilization II: 1648 to Present, three credits, in lieu of HIST 172
American Government, three credits, in lieu of P S 150
Sociology, Introductory, three credits, in lieu of SOC 101

College Entrance Examination Board (CEEB)

MTSU participates in the Advanced Placement (AP) Program of the College Entrance Examination Board and grants appropriate semester hours credit to qualified freshman students presenting official record of a grade of 3 or above on the appropriate CEEB examination. Semester hours credit in the amount carried by the course or courses from which the student is exempted by CEEB advanced placement examination will be awarded.

American Government, three credits, in lieu of P S 150
American History, six credits, in lieu of HIST 201, 202
Art-Drawing, three credits, lower-division art elective
Art-General, three credits, in lieu of ART 290
Art History, three credits, in lieu of ART 191
Studio Art, three credits, in lieu of ART 161 or 162
Biology, four credits, in lieu of BIOL 100
  (Science majors may receive credit for BIOL 111, 112 upon recommendation of chair, Department of Biology)
Chemistry, eight credits, in lieu of CHEM 121, 121L, 122, 122L
Comparative Government, three credits, in lieu of P S 122
Macroeconomics, three credits for ECON 241
Microeconomics, three credits for ECON 242
English Composition/Literature, three credits, in lieu of ENGL 111*
English Language, three credits, in lieu of ENGL 111*
Environmental Science, three credits, in lieu of EST 281
European History, three credits, in lieu of HIST 172
Foreign Languages and Literatures, six credits, in lieu of SPAN 111 and 112, FREN 111 and 112, GERM 111 and 112, LATN 111 and 112
Math Calculus AB, four credits, in lieu of MATH 122
Math Calculus BC, four credits, in lieu of MATH 221
Music, three credits, in lieu of MUTH 100
Physics C (Mechanics), three credits, in lieu of PHYS 235
Physics C (Electricity and Magnetism), three credits, in lieu of PHYS 236
Psychology, three credits, in lieu of PSY 141

**Effective Spring 2000; 6 credits for ENGL 111 and 112 awarded for Fall 1999 term.*

ACT Proficiency Examination Program

Students may earn college credits for acceptable scores on the Proficiency Examination Program of ACT. When standard scores are employed by ACT, the minimum score for credit shall be the standard score equivalent to the 50th percentile rank. When letter grades are employed by ACT, credit will be given for students who present a score of A, B, or C. When the Pass/Fail system is used by ACT, credit will be given for a grade of Pass. The following examinations have been approved from the ACT Proficiency Examination Program:

ACT-PEP

American History, six credits, in lieu of HIST 201, 202
Physical Geology, six credits, in lieu of GEOG 100 plus 2 hours elective in Earth Science

Freshman English, six credits, in lieu of elective credit only
Shakespeare, six credits, in lieu of ENGL 433; ENGL 434
Intro. to Criminal Justice, three credits, in lieu of CJA 110
Criminal Investigation, three credits, in lieu of CJA 433
Accounting Level I, three credits, in lieu of ACTG 211
Accounting Level II and Accounting Level III, Area II, three credits, in lieu of ACTG 331
Abnormal Psychology, three credits, in lieu of PSY 323
Anatomy and Physiology, three credits, in lieu of BIOL 308
Economics and Finance, three credits, in lieu of ECON 451
History of American Education, four credits, in lieu of FOED 311
Reading Instr. in Elem. Sch., three credits, in lieu of READ 300
Statistics, three credits, in lieu of MATH 313 or PSY 302

NOTE: Regents College Examinations are accepted in lieu of ACT-PEP examinations. Credit is awarded based upon the ACT-PEP criteria listed above.

DANTES Subject Standardized Test (DSST)

Students may earn college credit for acceptable scores on the DANTES Subject Standardized Test (DSST) if recommended by the American Council on Education (ACE). MTSU awards lower-division and upper-division credit based on the ACE recommendation. Students should submit an official DANTES transcript to the MTSU Undergraduate Admissions office for review. A student may receive no more than 66 semester hours credit by means of DSST, credit-by-special exam, correspondence, and experiences in the Armed Services.

NOTE: Due to accreditation requirements, the College of Business will not allow DSST upper division credit to count toward graduation.

Credit by Special Examination (Undergraduate)

Any student enrolled in the University who receives departmental approval is eligible to receive credit by special examination for certain MTSU courses. Competence gained through study and/or experience may provide background for students who wish to attempt such examinations. Credit by special examination may be given for undergraduate courses listed in the catalog with the exception of

1. courses described as directed research or directed independent study;
2. any course from which student has been exempted by placement examination;
3. courses not approved by the department.

NOTE: A non-refundable fee of $20.00 will be charged for each semester hour of credit.

Students seeking credit by examination should, on forms provided by the Admissions Office, request approval from the chair of the department or director of the school in which the course is offered. The method for designing, administering, and evaluating the special examination will be determined by the department/school. The examination shall be comparable in scope and difficulty to a comprehensive final examination in that course. No student will be allowed to repeat a special examination in a given course within one year.

The student will receive credit, to be recorded as P (Pass) on the student's transcript, upon passing the examination with a minimum equivalent grade of C. Credit by special examination cannot be used in the determination of the 25% credit earned through instruction offered by MTSU.

Credit for Freshman English

1. Entering freshmen whose standard score on the English section of the Enhanced ACT is 32 or better will be given six hours credit for ENGL 111 and 112. If any such student elects to enroll in Composition rather than receive credit, he/she must enroll in ENGL 111 and 112.
2. Entering freshmen who present the SAT examination for admission shall select English based on the following:
   a. Students whose SAT verbal scores are 450 or below are required to undergo further testing.
   b. Students whose SAT verbal scores are 460 through 700 are required to complete ENGL 111 and 112 in sequence.
   c. Students whose SAT verbal scores are 710 or above may be given credit for ENGL 111 and 112.

NOTE: In the event that a student takes an examination for advanced placement credit in composition more than once, the most recent test score will determine the student's status.

Service Credits

Students who have served in the reserves, national guard, or armed forces may receive credit as listed below:

1. Six semester hours credit (4 hours military science—MS 101,102, and 201—and 2 hours health—HLTH 310) is granted for a minimum of three years, eleven months, and twenty days of reserve or National Guard Service in the Armed Forces of the United States. Veterans who have less than three years, eleven months, and twenty days will be awarded one semester hour credit for each year of reserve or National Guard duty.
2. Credit will be awarded for formal service schools based on recommendation from the Office of Educational Credit of the American Council on Education. All documentation supporting service-related educational experiences should be filed with the Admissions Office.
3. We recommend submitting discharge papers (or a recent pay stub if currently in service), and any of the following, as appropriate: Community College of the Air Force transcript, Army AARTS transcript, course completion certificates, and/or DD-2295, Application for the Evaluation of Learning Experiences During Military Service.

Advanced Credit

Aerospace Training and Experience

University credit may be granted for specific aerospace maintenance technician courses for holders of FAA Airframe and/or Powerplant certificates. University credit may also be granted for flight training and flight experience completed prior to enrollment in the department. Students who believe that their experiences warrant more credit than their documents display may request testing for course equivalency. More information is available in the section on the Aerospace Department.

Certified Professional Secretary

Those persons having successfully passed the Certified Professional Secretary's examination and who have successfully completed 12 semester hours of study in the College of Business may make formal application to the chair of the BMOM Department for credit for each of the following courses and a grade of P will be recorded if no previous credit has been earned.

ACTG 211	Principles of Accounting I, 3 hours
BMOM 155	Introduction to Word Processing Skills, 3 hours
BMOM 301	Office Management, 3 hours
BMOM 351	Business Communication, 3 hours
BMOM 480	Administrative Office Simulation, 3 hours
BLAW 340	Legal Environment of Business, 3 hours
ECON 241	Principles of Economics, 3 hours

NOTE: The foregoing may be applied to a major in Office Management. Credit is subject to change when the actual content of the CPS examination no longer corresponds to the course content.

Registered Nurses

Twenty-four credit hours may be given to a registered nurse from a diploma school of nursing provided the student graduated from a state-approved school of nursing and holds a current license as a registered professional nurse. The following requirements in the MTSU pre-nursing curriculum will be waived in application to the upper-division curriculum of the B.S.N. program:

2 hrs.	Effective Living (HLTH 310)
3 hrs.	Nutrition course (N FS 124 or 222)
3 hrs.	Sociology (SOC 201)
3 hrs.	Psychology (PSY 141)
4 hrs.	Anatomy and Physiology (BIOL 313)
8 hrs.	Anatomy and Physiology and Microbiology (BIOL 216 and 314 if student passes the ACT-PEP Exam with score of 50 percentile)

Advanced Standing Credit

Credit may also be awarded for successful completion of courses listed in the *National Guide for Credit Recommendation for Non-Collegiate Programs* or in the *Directory of the National Program on Non-Collegiate Sponsored Instruction.* More information is available from Admissions.

MTSU and TSU Educational Consortium

Middle Tennessee State University and Tennessee State University have joined in an educational consortium to provide cross-registration opportunities for undergraduate students enrolled at each institution. MTSU students wishing to register for TSU courses should

1. obtain an "Agreement for Admission and Registration Form" from the MTSU Admissions Office, Cope Administration Building 208;
2. complete top of form;
3. have appropriate personnel certify accuracy of data on form;
4. register at MTSU for MTSU courses; pay fees;
5. present form to Admissions and Records personnel at TSU;
6. register for courses at TSU and present MTSU receipt; pay additional fees to TSU if any.

The two consortium advisors or appropriate members of their staffs will provide information to ease in the transition and registration between institutions.

Tennessee State University
Admissions Office
Administration Building 103
Tennessee State University
John Merritt Blvd.
Nashville, TN 37203
(615) 320-3420

Middle Tennessee State University
Admissions Office
Cope Administration Bldg. 208
Middle Tennessee State University
Murfreesboro, TN 37132
(615) 898-5670

Expenses

The question of costs while attending the University is important to every student. It is difficult, however, to accurately estimate yearly expenditures; expenses vary according to the nature of the curriculum, the place of residence (whether in-state or out-of-state), and the student's own habits and needs. It is possible to live simply and to participate in the life of the student community on a modest budget. The best help the University can offer the student in budget planning is to provide available figures for expenses.

Health service and admission to athletic events are available to any currently enrolled student. The payment of the appropriate fees will permit any combination of graduate and undergraduate courses to be taken that may be required or approved. Charges for all coursework will be assessed by course level.

All fees are for the academic year 1998-99 and are subject to change by action of the Tennessee Board of Regents. The new fee amounts will be published when approved by the Tennessee Board of Regents (usually around July 1). The updated rates will be available in July on the MTSU web site at http://www.mtsu.edu/~bursarmt.

Housing fees are proposed fees for 1999-2000, but are subject to TBR approval.

Registration Fees

Maintenance Fees

In-State Students	
Full-time (per semester, 12 hours and over)	$ 953.00
Graduate (10 hours or more)	1,280.00
Part-time (per credit hour)	
Undergraduate	85.00
Graduate	129.00
Late Registration Fee	25.00
Out-of-State Students*	
Full-time Students (per semester, 12 hours and over)	
Undergraduate	3,366.00
Graduate	3,693.00
Part-time Students (per credit hour)	
Undergraduate	296.00
Graduate	340.00
Late Registration Fee	25.00
Debt Service Fee	
Full-time (per semester)	50.00
Part-time (per credit hour)	4.00
Technology Access Fee	
Full-time (per semester)	100.00
Part-time (per credit hour)	8.00
Student Activity Fee	
Full-time (per semester)	65.00
Part-time (per credit hour)	5.00
Recreation Activity Fee	
Full-time	15.00
Part-time	15.00
SGA Student Activity Fee (required of all students registering for 7 hours or more)	20.00

**Included in these rates are charges for out-of-state tuition as follows:*
1. $2,413.00 for full-time students
2. $211.00 per credit hour for part-time students

Summer Registration Fees (Summer 1999)

NOTE: Fees are charged per hour for all classes. NO maximum applies for summer.

In-State Students	
Undergraduate	$ 85.00 per hour
Graduate	129.00 per hour
Out-of-State Residents	
Undergraduate	296.00 per hour
Graduate	340.00 per hour
Debt Services Fee	4.00 per hour
Technology Fee	8.00 per hour
Recreation Fee (Non-refundable)	15.00
Student Activity Fee	$5.00 per hour

Campus Housing Expenses

Reservations	
Fall and Spring Semesters, required prepayment	$200.00
Spring Semester only, required prepayment	$100.00
Summer Session, required prepayment	$125.00
1999-2000 Room/Apartment Rates - Single Students Residence Halls (shared bedroom, quad bath; shared bedroom, community bath)	
Cost per semester	$960.00
Summer Session I	$169.00
Summer Session II	$282.00
Summer Session III	$564.00
Session IV	$282.00
All Summer School	$733.00
(private bedroom)	
All residence halls, per semester	$1,680.00
Limited availability; summer not available	
Abernathy, Ezell, and Womack Lane Apartments (shared apartment, shared bedroom)	
Cost per semester	$1,090.00
Summer Session I	$192.00
Summer II	$321.00
Summer III	$642.00
Summer IV	$321.00
All Summer School	$834.00

Womack Lane and Scarlett Commons (shared apartment, private bedroom)	
Womack Lane Apartments	
Cost per semester	$1,220.00
Summer I	$215.00
Summer II	$359.00
Summer III	$718.00
Summer IV	$359.00
All Summer School	$933.00
Scarlett Commons	
Cost per semester	$2,100.00
Summer I	$69.00
Summer II	$115.00
Summer III	$230.00
Summer IV	$115.00
All Summer School	$299.00
Womack Lane Apartments - Families	
(one bedroom, unfurnished)	
Cost per semester	$1,890.00
Summer I	$291.00
Summer II	$485.00
Summer III	$970.00
Summer IV	$485.00
All Summer School	$1,261.00
(one bedroom, semi-furnished)	
Cost per semester	$2,180.00
Summer I	$335.00
Summer II	$559.00
Summer III	$1118.00
Summer IV	$559.00
All Summer School	$1,453.00
(two bedroom, unfurnished)	
Cost per semester	$2,151.00
Summer I	$331.00
Summer II	$552.00
Summer III	$1,104.00
Summer IV	$552.00
All Summer School	$1,435.00
(two bedroom, semi-furnished)	
Cost per semester	$2,441.00
Summer I	$376.00
Summer II	$626.00
Summer III	$1,252.00
Summer IV	$626.00
All Summer School	$1,628.00

***NOTE:** The rates quoted above are those in effect for the 1999-2000 academic year. For the 2001-2002 academic year, a five (5) to ten (10) percent increase for inflation is likely. Room rents are subject to change by action of the Tennessee Board of Regents. Each student will pay the amount in effect at the time of registration. The University reserves the right to correct errors in student fee assessments and charges which are discovered subsequent to initial billings and fee statements. Apartment summer sessions noted with an asterisk are available only to those residents who have signed a license agreement and made prepayments for the subsequent academic year beginning in August. Residence hall summer sessions are restricted to specific locations.*

Other Applicable Charges

Admission application fee	
Undergraduate	15.00
Graduate	25.00
International	30.00
Automobile registration—academic year:	
Faculty/administration/staff	65.00
Open parking at core of campus	45.00
Family Housing parking	45.00
Perimeter parking	30.00
Students and employees with disabilities	10.00
Automobile registration—summer only:	
Faculty/administration/staff	33.00
Open parking at core of campus	23.00
Family Housing parking	23.00
Perimeter parking	15.00
Students and employees with disabilities	6.00
Graduation fee, payable two months in advance of convocation:	
Associate	25.00
Baccalaureate	30.00
Master and Specialist	35.00
Doctor of Arts	45.00
Diploma insert (after the first)	7.50
Dissertation binding (1 original and 4 copies) and microfilming (doctor's degree)	91.00
Thesis binding (master's degree) (1 original and 3 copies)	37.00
Extra copy thesis (or dissertation binding)	9.20
Graduate entrance tests:	
Miller Analogies	33.00
Graduate Record Exam	56.00
Graduate Management Admission Test	70.00
ID card replacement	10.00
Music, individual instruction, 2 lessons each week	110.00
1 lesson each week	55.00
Nursery school, semester (4 days per week)	150.00
Post Office box rent each semester (required of all students registering for 12 hours or more)	8.00
Day Care Fees (per week)	
Full-time (M-F)	$50.00
Part-time (MWF)	$30.00
Part-time (TTH)	$20.00

No student will be allowed to pre-register, register, or receive a grade report or transcript of credits until all accounts are settled. A student will not be officially enrolled until all fees are cleared through the Business Office.

Late Registration

Students who complete registration (including the payment of fees) during the late registration period will be charged a $25.00 late fee.

Matriculation Fee for Incompletes

If a student receives an "I" for a course, he or she need not re-register or pay fees for the course every semester until the course is completed. Such students should work only with the course instructor to complete grade requirements.

Returned Checks

Acknowledged bank errors excepted, a $20.00 service charge will be assessed for each bad check, whether given in payment of fees, for purchase of books, cashed by the University for the personal convenience of the student, or for any other reason. The University will decline to accept checks from any student who has checks returned by the bank more than once. An **additional** $25.00 will be assessed for any bad check given in payment of registration fees.

Automobiles

All privately-owned or operated vehicles for use on the campus must be registered annually with Parking Services and must display an official registration permit (see above for charges). For more information or clarification, please refer to **Traffic and Parking Regulations**, available in the Parking Services Office.

Auditing Charges

An auditor is one who enrolls and participates in a course without expectation of receiving academic credit. The same registration procedure is followed and the same fees charged as for courses taken for credit. An audited course is not applicable to any degree or certification program.

Regular class attendance is expected. Other course requirements, which may be obtained in writing from the instructor, will vary depending upon the nature of the course. Students interested in auditing a course should discuss course requirements prior to enrolling. Failure to meet course requirements may result in the auditor's being withdrawn from the course at the request of the instructor. A successful audit will be recorded on the transcript with the designation NC.

A change from audit to credit or credit to audit must be processed by the last day to add a class.

Persons 60 years of age or older or disabled persons suffering from a permanent total disability which totally incapacitates such persons from working at an occupation which results in an income (T.C.A., Section 49-7-113) who are domiciled in Tennessee may audit courses at any state-supported college or university without paying tuition charges. Registration under this program is on a space-available basis; therefore, students cannot priority register. Class selection should be processed on the first day of classes for the term or session. Proof of age or disability must be provided.

65-Year-Old/Disabled Credit Student

Persons 65 years of age or older or disabled persons suffering from a permanent total disability which totally incapacitates such persons from working at an occupation which results in an income (T.C.A., Section 49-7-113) who are domiciled in Tennessee may register for classes for credit by paying a service fee not to exceed $75 per semester. Registration under this program is on a space-available basis; therefore students cannot priority register. Class selection should be processed on the first day of classes for the term or session. No late fee is charged. An application fee is required. In addition, the applicant must be eligible for admission and submit proof of age or disability.

Additional Charges

The University reserves the right to increase the charges listed herein or to add new ones whenever such increases or additions are found to be necessary.

Board

All freshman men and women living in the residence halls during fall and spring semesters will be required to participate in a freshman meal plan. All other students may secure meals in the University cafeterias or grill either through optional meal plans available from the food service or a meal-to-meal cash basis.

Deferred Payment Plan

Although all charges are due and payable in full at the beginning of each term, students in **good financial standing at MTSU** may defer payment of up to 50 percent of their registration, housing, and freshmen meal plan fees for the fall and spring semesters. To be eligible for the Deferred Payment Plan, each participant must make a minimum down payment of 50 percent of the registration fees, residence hall rent, and freshmen meal plan costs. **The balance due must be $400 or more after all discounts, waivers, financial aid, and other credits are applied.** A student who fails to make timely payments in a previous term may be denied the right to participate in the deferred payment plan in future enrollment periods. A student who is denied participation may be allowed to participate again only after completion of payment in full for two consecutive terms which allow deferments (fall or spring terms). Any student who makes payment with a check which is subsequently returned will be denied participation in the Deferred Payment Plan in all future terms.

The amount deferred will be payable in two monthly installments. For the fall term, installment payments are due by **October 1** and **November 1**. Payments for the spring term are due **March 1** and **April 1**. The University is not obligated to send reminder notices before the payment is due. Participants in this plan must apply all discounts, waivers, credits, and financial aid, including student loans, toward payment of registration fees before a deferment will be considered. Financial aid and other credits received after the initial payment will be applied to the remaining balance, and future amounts due will be recomputed. No refunds can be made until all fees are paid in full. Students who participate in the Deferred Payment Plan may not pay housing charges in installments in the same term. Students must select either the Deferred Payment Plan or the Housing Deferment Plan. **Students will not be withdrawn for failure to pay the second or third payments. However, the balance must be paid in full before the student can pre-register for future terms even if preregistration is prior to the due date.**

Each participant will be charged a **$10.00 service fee** each term to defray administrative costs. This fee is payable along with the 50 percent down payment on or before the registration fee payment deadline. An additional **late payment charge of $25** will be assessed for each installment not paid on or before the tenth day of the month that a payment is due. Students who make payments with checks that are returned will be charged a $20 return check service fee as well as any applicable late fees.

If a payment is not received in the Business Office by the scheduled payment due date, the University will withhold all services from the student, including grades, transcripts, and future registration until the fees have been paid in full including any assessed late fees.

All existing rules and policies pertaining to returned checks, refunds, withdrawals, dropped classes, and collection costs are applicable to the Deferred Payment Plan.

Payment of the minimum amount due on the Deferred Payment Plan finalizes registration. The class schedule will not be dropped. **It is not necessary to also confirm on TRAM or WebMT.** The Deferred Payment Plan service fee, late fee, and minimum amount are effective for 1998-99 and are subject to change in future terms.

Additional fees for classes added after fee payment are due before the late registration fee payment deadline. Any unpaid fees after this date will be processed as a deferred payment. The $10 Deferred Payment Plan service fee and any applicable $25 late payment fees will be charged.

Questions regarding the Deferred Payment Plan should be directed to the Bursar's Office at (615) 898-2761.

Refund of Fees

NOTE: No refund of housing fees, registration, or other fees will be made to students who are dismissed or suspended.

Fall and Spring Semesters*

Those students who withdraw from the University within 14 calendar days after the beginning of classes for the fall and spring terms will be refunded 75% of their maintenance fees, debt service fee, student activity fee, and technology access fee or music fees (if any). Those withdrawing after the 14th day but before 25% of the time period covered by the term has passed will be refunded 25% of their fees. No refunds will be made beyond the 25% period. Specific dates for each term are given in the class schedule book for that term. The same refund schedule applies to students who drop to an hourly load below full-time. The percentage then applies to the difference between the new fees calculated on an hourly basis and actual fees paid. All other fees are non-refundable.

Drop date for courses which meet for a shorter time period than normal will be prorated based upon the course drop dates for the full term.

Summer*

For summer sessions and other short terms, the 75% refund period and the 25% refund period will extend a length of time which is the same proportion of the term as the 75% and 25% are of the regular terms.

Students who pre-register for a summer session course and find it necessary to drop or withdraw before the first day of class for that session will be refunded 100% for that course. Otherwise the regular refund schedule will apply.

Specific dates applying to each session are listed in the current summer schedule book.

**Students who register after the official registration period and withdraw from the University will have their refunds calculated as if registration had taken place on the official day of registration.*

Refunds of Housing Expenses

Residence Halls

For 1999-2000, applications for residence halls and on-campus apartments must be accompanied by a pre-payment in the amount of $200.00. Pre-payment is a security of good faith that denotes the applicant's serious intent to reside in on-campus housing. Prepayment fees are $200.00, $100.00 of which is applied toward fall semester charges, and $100.00 of which is applied toward spring semester charges. This prepayment is refundable prior to check-in according to the following schedule. All cancellations must be submitted in writing to the Housing and Residential Life Office. Prepayment amounts represent 25% of the total semester fee and may vary from year to year. Students should contact Housing and Residential Life to verify specific changes.

Academic Year (Fall and Spring) Applications 1999-2000

Date of Cancellation	Refund Amount
By May 1	$150.00
By June 1	$100.00
By July 1	$ 50.00
After July 1, but prior to the first check-in day in August	$ 00.00

Spring Semester Only Applications 2000

Date of Cancellation	Refund Amount
By October 15	$ 50.00
After October 15, but prior to the first check-in day in January	$ 00.00

Summer Housing

Details regarding application, fees, and refunds for summer assignment to residence halls and on-campus apartments may be obtained by contacting the Housing and Residential Life Office at (615) 898-2971.

Housing Fees

The refunds of residence hall fees after registration will be prorated on a weekly calendar basis when the student is forced to withdraw from the residence hall because of approved medical reasons confirmed in writing by a licensed physician.

Full refund will be made in the case of death. No refund will be made other than under the above conditions, except as specified in the Student Housing Agreement.

Financial Aid

Office of Financial Aid
Cope Administration Building 212

The purpose of Student Financial Aid is to provide assistance to qualified students who would find it difficult or impossible to attend Middle Tennessee State University without aid. The Office of Student Financial Aid is a part of the Division of Student Affairs.

The student and his/her family have the primary responsibility for financing a college education. However, largely through federally funded programs, students may receive assistance when it is determined that the student and family cannot meet the costs of a post-secondary education. Need is defined as the difference between the cost of attending MTSU and the calculated family contribution toward this cost. The Free Application for Federal Student Aid (FAFSA) is the document from which the family contribution is calculated.

In addition to programs based on need, MTSU has a limited number of scholarships that are based on academic performance and/or ability in a particular area.

Deadlines for Applications

MTSU scholarship application deadline is March 1 for the upcoming fall semester. The Free Application for Federal Student Aid (FAFSA) needs to be on file in the MTSU Financial Aid Office by May 15 to receive priority consideration for financial aid. This means that, regardless of need, applications received after May 15 will not be processed until all the applications received prior to May 15 are completed.

Renewal students applying for financial assistance receive first priority if they apply by the May 15 priority deadline. Money is generally available to assist all renewal students who continue to be eligible. Renewal students applying after the May 15 priority date will be awarded funds as money is available.

New applicants applying by the May 15 priority date are considered next.

Student aid data on each applicant for financial assistance is entered into the computer system from the FAFSA. Financial aid is then awarded to those students demonstrating exceptional financial need. This procedure insures that funds are awarded to the neediest students first.

NOTE: This procedure is for distributing funds which are institutionally controlled. Federal Pell Grant eligibility is determined by the U.S. Department of Education, and the Tennessee Student Assistance Award is determined by the Tennessee Student Assistance Corporation. The amount of money a student receives from Pell and TSAC is considered when campus-based funds are awarded.

The Federal Pell Grant program does not have a May 15 deadline. Students applying for financial aid at MTSU after the May priority date should still apply for the Federal Pell Grant. The Tennessee Student Assistance Award is also based upon the availability of funding. We encourage students to apply early while funds are available.

Funds are awarded from campus-based programs to late applicants on a "rolling" basis in a manner which will approximate a neediest-first result. This is done by estimating in advance the needs and composition of our final applicant pool. IMPORTANT: The money available for late applicants is what is left after all applicants applying by May 15 have been awarded. Thus, funds are very limited after May 15.

How to Apply

Step 1. Current and prospective students and their parents should complete the Free Application for Federal Student Aid (FAFSA) following the instructions provided with the form very carefully. The Free Application for Federal Student Aid should be mailed to the processing center in the envelope provided with the application or submitted over the Web at http://www.fafsa.ed.gov. The Federal Processing Center will send a Student Aid Report (SAR) to the student and MTSU (if the student enters MTSU school code of 003510 in the school section of the FAFSA) in approximately four to six weeks; earlier if submitted over the web. The FAFSA application is available beginning in January.

Institutional scholarship applications are also available in January and due back into the Financial Aid Office by March 1.

Step 2. Once the Department of Education sends MTSU the student's SAR, an award letter will be generated for the Fall/Spring academic year. This award letter is based upon full-time attendance and will include an estimate of the aid for which the student is eligible. Scholarships and other aid, changes in enrollment, and EFC amounts after the award letter is printed may cause the estimated aid amounts to change.

Step 3. Students wishing to apply for one of the Federal Loan Programs should complete the Loan Request Sheet (LRS) included with the above award letter or available in the MTSU Financial Aid Office. To request a loan, a valid Student Aid Report must be on file. The request should be submitted a few months before the loan is needed to ensure the funds will be ready.

Refund and Repayment Policies

Due to the Federal Reauthorization Act, refund calculations may change in Fall 2000. Our current policy is outlined below.

Students leaving school before the end of the semester or changing enrollment hours may owe a repayment to the various aid programs which assisted them.

If a student receives financial assistance from any source, the refund issued will first be returned to the source of financial assistance as dictated by policy. Details of policy allocations and calculations regulating refunds and repayments on student financial assistance programs are available upon request in the Financial Aid Office.

The Higher Education Amendments of 1992 define a fair and equitable refund policy as one that provides for a refund in an amount of at least the largest of the amounts provided under

1. requirements of applicable state law;
2. requirements established by institution's nationally recognized accrediting agency and approved by the secretary; or
3. pro-rata refund calculation.

Pro-rata refund calculations apply for any student who

- is a first-time student at this institution;
- withdraws in the 60 percent point in time for which the student was charged;
- received Title IV aid.

If all the above conditions apply, MTSU will calculate the refund on a pro-rata basis. The HEA specifies the order in which monies will be refunded to Title IV.

Satisfactory Academic Progress Policy

Federal regulations require that all federal financial aid recipients be enrolled in a degree-seeking program and maintain satisfactory academic progress toward a degree to maintain eligibility. MTSU complies with this requirement by monitoring each aid recipient's cumulative grade point average (GPA), completion rate, and maximum timeframe for completion of a degree. The following describes MTSU's method for monitoring each of these measures.

Cumulative Grade Point Average

1. **Undergraduate students.** To be eligible for financial aid, a student's GPA must meet at least the minimum requirements found in this catalog The cumulative GPA includes all transfer credits and hours earned at MTSU.
2. **Graduate students.** To be eligible for financial aid, a student's GPA must meet at least the minimum requirements found in the graduate catalog or be approved by the College of Graduate Studies for enrollment.

Completion Rate

Students must earn 66 percent of their cumulative credits attempted to remain eligible for financial aid. Grades of A, B, C, D, P, or S, including any "+" or "-" options, count as credits earned. All courses for credit will be counted as hours attempted including withdrawals, incompletes, courses repeated, and courses receiving a grade of N, U, WF, WP, and F.

1. **Probation.** Students whose completion rate is greater than 50 percent but less than the required 66 percent will be placed on probation.
2. **Suspension.** Students whose completion rate is less than 50 percent of the credit hours attempted or those previously placed on probation whose completion rate does not improve by the next review will be suspended from eligibility for federal grants, loans, and federal work-study employment. Students may still be eligible for emergency short-term loans and other university funds.

Time Limitations

1. **Undergraduates.** The maximum time limitation for the completion of a first degree is limited to 150 percent of the program's published length. Most undergraduate programs require 132 hours, so the maximum attempted hours allowed is 198. This time limitation does not include remedial/developmental courses for which the maximum federal limitation is 30 hours. The 198 hours include all transfer hours and all attempted hours. Students who change majors during their junior or senior year will be allowed 24 additional attempted hours to obtain a degree. The Records Office must have the change of major recorded prior to the student's achieving the 198-hour limitation.
2. **Graduates.** The maximum time limitation for graduate students will be 150 percent of the standards established by the College of Graduate Studies and published in the graduate catalog.

Review of Progress Standards

1. **GPA.** The Records Office reviews the GPA at the end of each semester. Students may appeal academic suspension to the undergraduate or graduate academic appeals committee. The decision of the committee is final.
2. **Completion rate.** The completion rate is reviewed annually at the end of the spring semester by the Financial Aid Office.
3. **Time limitation.** The maximum time limit is reviewed at the end of each semester by the Financial Aid Office.

Notification/Appeals

1. **Over 150 hours.** The Financial Aid Office will send a letter of notification regarding the 198-hour limitation on federal financial aid to students who have attempted over 150 credit hours.
2. **Probation.** The Financial Aid Office will send a letter to students placed on financial aid probation notifying them of their financial aid status and the expected requirements. Each student will be allowed at least one probationary period, during the course of enrollment.
3. **Suspension.** Students suspended from financial aid will receive a letter from the Financial Aid Office along with a Satisfactory Progress Appeal form. Students are allowed to appeal their suspension if they can document extenuating circumstances beyond their control, which have since been resolved. Examples include death of immediate family member and extended medical illness and/or disability. Provisions may also be made for students who have been approved to participate in the Academic Fresh Start program or have military credits that cannot be counted toward a degree. Any other circumstances not listed above must be well documented and have the approval of a financial aid administrator and the director of financial aid.
    a. **Financial Aid Suspension Appeals.** Student appeals are reviewed by an internal committee composed of financial aid staff. Each student will be notified of the appeal decision and if denied what action must be taken to regain financial aid eligibility.
    b. **Loan and Scholarship Committee.** Students who are suspended a second time or who have been denied by the internal financial aid committee may appeal to the Loan and Scholarship Committee or its designee. The Loan and Scholarship Committee comprises faculty members, students, and administrators. Since faculty and students do not report until the start of school, students appealing to this committee may be personally responsible for paying registration expenses or signing a deferment to confirm they will attend and hold their selected classes.

Reinstatement of Financial Aid if Appeal Denied

Students can attend MTSU and make up deficiencies in credit hours at their personal expense. If a student chooses to do this, a written appeal to the Financial Aid Office must be made when the deficiencies have been completed. This option is not available to students who have reached the maximum time limitation.

No Credit Hours Earned

A student who earns no credit hours for one semester will be placed on probation. A student who earns no credit hours for the last two semesters enrolled will be suspended from federal financial aid. However, the student may appeal the suspension. Please see the suspension guidelines above.

Teacher Licensure

Students who have completed an undergraduate degree and are enrolled for the sole purpose of attaining teacher licensure are eligible for loans at the undergraduate level. To receive aid, students must be accepted into the teacher education program. Students are eligible for aid one semester prior to being accepted provided they have documentation of their application for admission to the program.

Aid Available

Following is a summary of financial aid administered through MTSU. Unless otherwise indicated, application is made to the Office of Student Financial Aid through completing and mailing the Free Application for Federal Student Aid.

Sources of Aid and Eligibility

Federal Programs

Federal Pell Grant
Undergraduate student (based on need and attempted hours); amount of grant varies.

Federal Supplemental Educational Opportunity Grant (SEOG)
Undergraduate students enrolled at least half-time (based on need); amount of assistance varies.

Federal Work-Study Program
Undergraduate or graduate students enrolled at least half-time (based on need); maximum of 20 hours per week.

Federal Perkins Loan
Graduate and undergraduate students enrolled at least half-time (based on need); lifetime maximum of $20,000 for undergraduate study and $40,000 through graduate study.

Subsidized Federal Stafford Loan Program
Undergraduate or graduate students enrolled at least half-time and in good standing or accepted for enrollment at MTSU (based on need); maximum for two semesters is $2,625 for freshmen; $3,500 for sophomores; $5,500 for juniors and seniors; and $8,500 for graduate students not to exceed a lifetime limit of $23,000 for undergraduate students and $65,500 for graduate students (including the undergraduate loans). Applications are available in the Financial Aid Office.

Unsubsidized Federal Stafford Loan Program
Independent undergraduate or graduate students attending at least half-time and in good standing or accepted for enrollment at MTSU (based on need and cost of attendance); maximum for two semesters is $4,000 for freshman or sophomores; $5,000 for juniors or seniors; and $10,000 for graduate students, not to exceed a lifetime limit of $23,000 for undergraduate students and $73,000 for graduate students (including the undergraduate loans). Applications are available in the Financial Aid Office.

Federal Parent Loan for Undergraduate Students (PLUS)
Parents of dependent students; student must be attending at least half-time. The annual loan limit is the student's defined cost of attendance minus any financial aid received. No lifetime limits. Applications are available in the Financial Aid Office.

ROTC Scholarship
Based on performance on written and physical examinations; $150 per month plus tuition and books; contact MTSU Military Science Department.

State Programs

Tennessee Student Assistance Award
Undergraduate Tennessee resident/U.S. citizen enrolled or accepted for enrollment at eligible institutions in Tennessee (based on need); amount of assistance varies based upon need, tuition, and enrollment status; funding is limited.

Tennessee Teaching Scholars Program
Tennessee residents/U.S. citizens pursuing teaching licensure; program is limited to college juniors, seniors, and post baccalaureate students admitted to the teacher education program with a GPA of 2.75 or higher if required for the teacher education program. Commitment to teach in a Tennessee public school. Deadline is April 15 on a Tennessee Student Assistance Corporation (TSAC) approved form.

Minority Teaching Fellows Program
Entering freshmen with 2.50 high school GPA (4.00 scale) scoring at least 18 on ACT or 780 on SAT or ranked in top 25 percent of high school class who agree to teach in a Tennessee public school (K-12 level); Tennessee resident/U.S. citizen attending Tennessee institution; $5,000 per academic year with $20,000 maximum; obtain application from high school guidance office or TSAC.

Institutional Programs

MTSU's scholarship deadline is March 1. For more detailed information on these MTSU programs, please check the Financial Aid web page at http://www.mtsu.edu/~fin_aid.

Academic Service Scholarship
High school students who graduate in the upper five percent of class and have an ACT composite of at least 20; requires work obligation; renewable for up to eight (8) consecutive semesters. Contact high school guidance counselor or Financial Aid Office.

Presidential Scholarships
Entering first-time freshmen whose high school GPA is 3.75 or greater and whose ACT composite score is 29 or greater. Renewable for up to eight (8) consecutive semesters. Contact the Admissions Office.

Otis L. Floyd Scholarship
African-American students whose high school GPA is 3.20 or greater and whose ACT composite score is 25 or greater. Renewable for up to eight (8) consecutive semesters. Contact the Admissions Office.

James M. Buchanan Scholarship
The scholarship recognizes ten of the most outstanding new freshmen applicants who also are qualified for the Presidential or Otis L. Floyd Scholarship. Renewable for up to eight (8) consecutive semesters. Contact the Admissions Office.

MTSU Foundation Leadership/Performance Scholarship
Entering freshmen who demonstrate outstanding achievement in academic activities and leadership. Renewable for up to eight (8) consecutive semesters; contact high school guidance counselor or Financial Aid Office.

The Scholastic Achievement Scholarship
African-American first-time freshmen whose high school GPA is 3.00 or greater and whose ACT composite is at least 21. Renewable for up to eight (8) consecutive semesters. Contact the Admissions Office.

The Provost Scholarship
First-time MTSU student whose composite ACT is 20 or greater or whose high school GPA is 2.80 or greater (transfer student must have a GPA of least 2.00). Contact the Admissions Office.

Athletic Scholarships
Based on skill; amount varies; contact athletic director, MTSU.

Music Scholarships
Based on skill; audition required; amount of assistance varies; contact chair, Music Department, MTSU.

The Enrichment Scholarship
Based on student's potential, academic achievement and need. Entering freshmen must have a high school GPA of at least 3.00 or an ACT composite score of at least 21. Transfer or currently enrolled students must have a GPA of at least 2.50.

Matching Minority Scholarship
African-American U.S. citizens qualified for admission or currently enrolled MTSU students; must be full time; amount of assistance varies; undergraduates obtain application from the Financial Aid Office; graduates obtain application from Graduate Office.

Graduate Assistantships
Based on major field of study; monthly stipend plus fees; contact chair of major department.

Doctoral Fellowships
Based on major field of study; amount of assistance varies; contact chair of major department.

Clifford N. and Pauline W. Stark Educational Loan
Based on need and GPA; amount of assistance varies; cosigner required; contact Financial Aid Office.

Saunders Loan Fund
Education majors; based on need and GPA; amount varies; contact the Financial Aid Office.

SGA Emergency Loan Program
Based on emergency; $100, which must be repaid in 30-60 days; contact Financial Aid Office.

Foundation Short-Term Loan Program
Based on emergency need; must be repaid in 30-60 days; amounts vary; contact Financial Aid Office.

Other Sources of Aid

Vocational Rehabilitation
Based on physical or emotional disabilities; amount of assistance varies; contact State Vocational Rehabilitation Office in your area.

Veterans Benefits
Veterans, widows of veterans, and children of disabled or deceased veterans; amount of assistance varies; contact Veterans Administration Office in your area.

Private Scholarships
Based on an organization's or individual's requirements; amount of assistance varies; contact parents' employers, local civic organizations, community groups, churches, businesses, etc.

Housing and Residential Life

Housing and Residential Life
Keathley University Center 300

Living on campus places students in the center of the University community so that they can make the most of opportunities for involvement in both academic and co-curricular activities. Most students find that MTSU residence halls or apartments are the right choice for making the most of their college career. By living on campus, they become part of a vital living-learning community and make friendships that will last a lifetime. Research conducted nationally indicates that living on campus is one of the strongest influences on successful completion of an undergraduate degree.

More than 3,800 students in twenty-four residence halls and apartments make their homes on the MTSU campus. While every living area is unique, each offers a community that supports academic excellence at the University. Professional staff and student leaders live and work in the halls, coordinating services and programs that assist students in achieving success both in and out of the classroom. Referrals to academic support services on the campus, access to computing facilities, opportunities for student leadership training, participation in recreational activities, and availability of a listening ear are just a few of the services available to students living in the residence halls and apartments.

Living options include traditional halls with shared baths, exterior entry buildings with suite-style baths, and two- and four-person and family apartments. Communities range in size from fewer than 100 residents in Rutledge Hall to up to 400 residents in Corlew and Cummings. Five computer rooms in on-campus halls and apartments provide residents with convenient access to personal computing and photo copiers. Personnel at twenty-four hour desks in several areas of campus assist students and guests by providing reception services, information, and assistance with security procedures. Lounges and lobbies within the halls provide areas designed for conversation, studying, and recreation. All rooms and furnished apartments are air-conditioned and include basic cable and all utilities. Laundry facilities are available within each complex.

General Information

When a student is accepted for admission to the University, the individual does **not** receive a room or apartment automatically. Rooms and apartments may be reserved **only** by filing an application and appropriate prepayment with the Housing and Residential Life Office.

Freshmen men and women who reside in residence halls are required to participate in a freshman meal plan for two full semesters, not including Summer. The charge, which is payable during registration, can be found under Expenses. Additional meal plans are available to other students from the university food service (Aramark) and may be purchased during registration or at their office.

Telephone jacks are provided in each room or apartment. Residents should arrange to provide the telephone instrument of their choice. To place long distance calls, a calling card must be obtained from a long distance carrier who provides a **local** number to dial to access long distance. Individual bills are rendered by the carrier for all calls made against the account number during the billing period. Residents also have the option to set up an account with MTSU's STAR-1 long-distance service. Individual bills are rendered approximately once per month. One additional jack is provided in each room. One telephone device may be attached to this jack.

Each residence hall complex and each apartment complex is staffed by an area coordinator who has overall responsibility for the operation of the area. The area coordinator is assisted by a staff of resident directors and resident assistants, undergraduate and graduate students who share responsibility for managing and enhancing the daily group living experience.

Custodial and facilities staff are also assigned to each residence hall and are responsible for routine repair and cleaning in common areas of the hall, including bathrooms, corridors, and walkways. In the apartment complexes for single students, a custodian cleans the corridors, walkways, and public areas.

Housing and Residential Life Policies

Students who reside in University residence facilities are expected, as a condition of residence, to cooperate in the observance of the laws of Tennessee, University policies, and regulations set forth in the current *MTSU Student Handbook* and the Student Housing License Agreement.

Students who occupy residence hall rooms or apartments may be held responsible for any breakage or damage done to the apartment or room or to the equipment in the apartment or room and for damages or losses to the public areas of the hall or apartment building which cannot be attributed to specific individuals. No pets (other than fish in an aquarium), firearms, fireworks, extension cords (except multi-outlet with circuit breaker), or alcoholic beverages are allowed in the apartments or residence halls.

The University is **not** responsible for loss or damage to personal property. Large sums of money or articles of value should not be left unsecured. Individuals are responsible for the physical condition of their apartment or room, as well as for their conduct and the conduct of others who visit them. Students are encouraged to carry appropriate insurance for their personal property.

The administration reserves the right to grant or refuse admission to the apartments or the residence halls or to reassign or to terminate the residence of any student in any apartment or residence hall or other University-owned building at any time.

24-Hour Desk Services

Selected buildings offer round-the-clock desk services in the lobby, in addition to usual staff services. Desk attendants can accept deliveries of packages and flowers, handle requests for maintenance, assist with building security, provide campus and building information, and make loans of sports equipment, games, and small appliances.

Personalization

Residence hall students may, within limited guidelines, personalize their rooms and, with the other residents of their hall, the public areas of their building. Personalization may take the form of painting, in colors approved and provided by Housing and Residential Life, or personalization may involve construction such as lofts. Personalization request forms can be obtained from the hall staff. No work may commence until approval is granted.

Residence Halls

West Side Halls

Residence halls located on the historic west side of campus stand along pathways lined with trees that were planted when the campus was new.

The small learning communities of Rutledge, Miss Mary, Lyon, McHenry, and Monohan halls, designated for women, and Reynolds and Schardt halls for men range in size from 77 to 141 students and are located adjacent to the James Union Building. The JUB houses one of the main cafeterias on campus, providing residents with a convenient location to meet friends for meals or studying. A computer lab in Lyon Hall provides West Side residents with 24-hour computing facilities. Reception desks are located in Lyon, Monohan, and Rutledge halls. Centrally located bathrooms in each hallway of each floor are shared by residents.

Mid-Campus Halls

The centrally located residence halls of mid-campus provide easy access to the Woodmore food court and the campus grill located in Keathley University Center. Smith, Sims, Beasley, Gracy, and Judd halls provide small communities of 100 to 155 men and share the services of the Smith Hall reception desk, lounge, and computer lab. Smith, Sims, and Beasley halls feature centrally located bathrooms on each floor which are shared by residents. Judd and Gracy are exterior entrance buildings which offer quad-style bathrooms shared by groups of four rooms.

East Campus

Residence halls on the east side of campus are close to the Student Recreation Center and the new University Library. Wood Hall, for women, and Felder Hall, for men, share a connecting lobby which provides reception services, a computer lab, and meeting/television space for residents for all of the East Campus. Wood and Felder halls house the Honors Living and Learning Center. Clement and Gore halls are reserved for late applicants and may be home to our overflow students. Nicks Hall for men, and Deere Hall for women, and Clement and Gore halls for overflow applicants are small communities of exterior entrance buildings which feature quad-style bathrooms shared by groups of four rooms. Study rooms in each building provide a quiet space for reading, study, or homework.

North Campus

At seven stories high, Corlew and Cummings halls (on the north side of campus) are the tallest buildings at MTSU. Corlew and Cummings are located between McFarland Health Services and the Ned McWherter Learning Resources Center and adjacent to the Business and Aerospace Building. Corlew Hall provides a home for 400 women and McCallie Dining Hall, located in Corlew, is one of the main cafeterias on campus. Cummings Hall is the location of the First-Year Experience Program which provides special academic and personal support to 400 freshmen men and women. Reception desks are located in each hall, and a computer lab in Corlew serves residents of both halls. Centrally located bathrooms on each floor are shared by residents. Designated rooms in each building are designed to provide overflow housing for late applicants.

Apartments

Ezell and Abernathy Apartments

Reserved for graduate and upper-class students, Abernathy and Ezell apartments are located on the east side of campus near the Student Recreation Center. These buildings consist of one-bedroom (two-person) and two-bedroom (four-person) efficiency apartments. Each apartment provides kitchen and bathroom facilities as well as sleeping and social areas. Further, each unit is designed with direct outside access. Both buildings also offer laundry facilities on every floor. Abernathy Hall has a lobby on the ground floor where students can meet and socialize.

Womack Lane Apartments

Womack Lane Apartments consists of 192 one- and two-bedroom apartments, with areas designated for both single students and families. Single students share a furnished one- or two-bedroom apartment with one other student; graduate students and upper-class students are given preference in assignment. Families may occupy either one- or two-bedroom apartments and may select an unfurnished or furnished apartment. All furnished apartments include air conditioning units; unfurnished units are not air conditioned. The community building for Womack Lane includes a 24-hour information and service desk, laundry facilities, a recreation/meeting room, and computer lab.

Scarlett Commons

MTSU's newest residential area is Scarlett Commons. Located immediately north of the Student Recreation Center, Scarlett Commons features four-bedroom, two-bathroom apartments with full kitchens and living rooms. Residents occupy a private bedroom and share their bath with one other student. Each bedroom is wired for direct access to the university computing system. The Scarlett Commons clubhouse includes a 24-hour reception and service desk, recreation/meeting room with fireplace, and laundry room. The University shuttle bus, the Raider Xpress, provides campus transportation from a bus stop located at the front of the clubhouse.

Special Interest Housing

Honors Living and Learning Center

The Wood and Felder residence halls on the east side of campus are the home of MTSU's Honors Living and Learning Center. Application to this residence facility is limited to students who meet Honors College eligibility requirements. Students who live in the Honors Living and Learning Center must also enroll in at least one Honors class (3 credit hours) each semester. The Honors Living and Learning Center offers unique services such as classes taught in the Felder classroom, academic advisors who hold office hours in the halls, and tutoring sessions held in the halls. Students who live in these halls have the opportunity to interact with their professors outside of class, participate in Honors College seminars, and gain valuable leadership skills. For more information about eligibility requirements for the Honors Living and Learning Center, please contact the Housing and Residential Life Office at 898-2971 or the MTSU Honors College at 898-2152.

First-Year Experience Residence Hall

Cummings Hall, a seven-story high-rise located on the north side of campus, is the home of MTSU's First-Year Experience Residence Hall. Services and programs offered in this residence hall are geared toward first-year students (29 college credit hours or less) and are designed to enhance students' academic success at MTSU. The First-Year Experience Residence Hall offers a number of unique services for first-year students at MTSU such as lower-division classes taught in the Cummings Hall classroom, an academic advisor who holds office hours in the hall, tutors who live on each floor of the residence hall and provide tutoring services in the Cummings Hall Tutoring Center, and special workshops and programs designed to assist students with their transition to MTSU. If you are interested in living in the First-Year Experience Hall, please indicate First-Year Experience as the selected option on the application for housing.

Family Student Housing

A portion of the Womack Lane Apartment area is designated as Family Student Housing. Apartments include both semi-furnished and unfurnished one- and two-bedroom apartments with exterior entry, social areas, and kitchen and bathroom facilities.

Family student apartments are reserved for the use of full-time students with a spouse, and/or a dependent child or children residing with the full-time student. Family Student Housing rates cover utilities, including electric heat with an individual control per unit. Unfurnished apartments are not air conditioned. Semi-furnished apartments include a window air conditioning unit as well as two twin beds, a dresser, sofa, chair, end table, and dinette set.

The Womack Lane Community Center building includes a 24-hour desk, meeting area, and computer labs as well as a coin-operated laundromat with commercial washers keyed to enhance security and restricted to Womack Lane residents.

Housing Reservations

How to Apply

To apply for residence halls, on-campus apartments, and family student apartments, complete an MTSU Application for Housing and Residential Life and return it with the required fees to MTSU Housing and Residential Life, Middle Tennessee State University, P.O. Box 6, Murfreesboro, TN 37132. Housing assignment priorities are based on the date of application; due to the demand for on-campus housing and limited amount of space available, the University is unable to guarantee housing for all students. Completed applications, signed by the student, indicate acceptance of the terms and conditions outlined in the Housing License Agreement. Please be aware that the agreement is for a full academic year, including both Fall and Spring semester. Student agrees to accept accommodations assigned, including overflow housing for single students or to cancel and accept prepayment forfeitures as outlined in the license agreement.

Overflow Housing

Housing and Residential Life will maintain overflow housing which is used to accommodate late applicants who apply for housing after all regular spaces are assigned. On-campus overflow housing refers to the furnishing of a room to accommodate a third person. Students will be advised of their status and given details and policy information at the time of assignment.

MTSU Housing License Agreement

Please review the MTSU Housing License Agreement carefully. Submitting an MTSU Application for Housing and Residential Life commits you to the terms and conditions outlined in the agreement. Please be aware that the agreement is for a full academic year, including both Fall and Spring semesters. Early termination of the agreement will result in substantial financial penalty.

Fees and Refunds

Applications for residence halls, on-campus apartments, and family student living must be accompanied by a pre-payment. Pre-payment is a security of good faith that denotes the applicant's serious intent to reside in on-campus housing. Prepayment fees are applied toward semester housing fees, with one half toward fall semester charges, and one half toward spring semester charges. This prepayment is refundable prior to check-in according to the refund schedule located in the license agreement. All cancellations must be submitted in writing to the Housing and Residential Life Office by mail (P.O. Box 6, MTSU, Murfreesboro, TN 37132), fax (615) 898-5459 or by TRAM (615) 898-2000.

For More Information

Prospective students and their families are invited to MTSU to tour the campus and become acquainted with the residence halls and on-campus apartments. For additional information, contact Housing and Residential Life at (615) 898-2971 (Fax: 615-898-5459) or come to the office in the Keathley University Center 300. Information is also available at http://www.mtsu.edu/~housing.

Registration Procedures

Scheduling Center
James Union Building 123

Detailed procedures for registration are given each semester in the class schedule book. Classes are selected via a touch-tone telephone using Telephone Response at Middle (TRAM) at (615) 898-2000 (9-898-2000 on campus) or via the Internet on the WebMT system at http://www.mtsu.edu

To avoid delay, the following must be observed prior to registration:

1. In order to be accepted to the University, all students, including re-enrollees and part-time students, must complete an admission application and submit proper credentials. The current class schedule book should be consulted for specific details. Participants in the MTSU/TSU consortium should confer with admissions personnel before registering for classes at MTSU. **The University reserves the right to stop accepting applications and to terminate registration at any point to ensure enrollment limitations according to guidelines set forth by the institution and/or Tennessee Board of Regents.**
2. MTSU conducts Priority Registration (pre-selection of classes) for current, re-enrolling, new graduate students, or new undergraduates with a previous degree. Registration information is mailed to all students as a means of indicating eligibility for Priority Registration.

   A student is not officially enrolled until completion of all of the requirements of registration including the payment of fees. The current class schedule book for each semester carries information on fee payment, late registration, and dropping and adding classes.
3. **It is strongly recommended that each student confer with a faculty advisor to obtain an approved list of classes on a Course Selection Worksheet to be used when classes are selected via TRAM or WebMT.**
4. Former students must settle all prior accounts in the Business Office and University Library before re-admission.

The following must be observed during the registration period:

1. All students who took the Academic Assessment Placement Program test (or any portion of it) and who were placed into courses in the Developmental Studies Program must enroll in and complete the designated courses in sequence. Failure to enroll in the designated courses will result in the student's immediate withdrawal from the University. All full-time degree-seeking students should be enrolled in the appropriate general studies English course **and** either six hours in general studies **or** three hours in general studies **and** three hours in their major until they have satisfied the University's general studies requirement. Upper-division students should have on file and follow a plan for major and minors. Students are permitted to apply only one physical education activity course per semester to General Studies requirements.
2. The current class schedule book should be consulted for fee payment procedures and payment deadlines.
3. Upon completion of payment of fees, everyone who does not have an ID card will be required to have an identification (ID) picture made. All students must have an ID card which is validated each semester with payment of fees, and ID cards are to be used for the complete period of time a student attends MTSU. All students must register their automobiles for the current academic year.
4. All male citizens of the United States of America born in 1960 or thereafter must have completed Selective Service registration prior to registering for classes at MTSU.
5. Effective July 1, 1998, the State of Tennessee requires students to provide proof of two (2) dose of measles, mumps, and rubella (MMR) vaccine on or after the first birthday, or proof of immunity to measles if date of birth is 1957 or after. **Registration for classes will not be allowed until an acceptable form is on file in the Student Health Services Office.**

Determination of Residence for Fee-paying Purposes

The Admissions Office makes decisions concerning residence classifications for undergraduate students with the exception of international students. International Programs and Services handles residency questions for international students. Regulations concerning residency are printed on the back of the Application for Tennessee Residency Form that may be obtained from the Admissions Office, Cope Administration Building 210. Students who disagree with a residency decision may appeal. Additional information is on page 29.

Academic Regulations

Academic Advising

Each student is assigned to the academic department or school which corresponds to his or her major area of study. The head of the department or school will in turn assign a faculty advisor to the student. The faculty advisor will assist the student in determining and carrying out an academic program which will meet the student's educational aims and goals. Students required to enroll in a course or courses in Developmental Studies will also be assigned an advisor in the Developmental Studies Department.

Faculty advisors post a schedule of office hours and each student should feel free to call on his or her advisor or any faculty member at any time assistance or discussion is appropriate.

While an academic advisor's signature is not required for selection of classes, each student is strongly encouraged to meet with his/her advisor prior to course selection to review progress toward graduation.

Academic Disciplinary Procedures

The administration of academic discipline is a function of the academic dean of the college concerned and is conducted by means of a due process procedure. Cases of alleged cheating and unethical conduct should be reported to the dean of the college concerned. Each case of alleged misconduct will be investigated through interviews. If further action is desired, those concerned will be given an opportunity to refute the charges. After giving the student notice of the allegations and an opportunity to explain his or her actions, the instructor may assign an "F" for the exercise, examination, or course.

Academic Fresh Start

Any person who has not been enrolled in a college or university for a period of four years and who, upon re-enrolling, satisfactorily completes 40 hours of classwork, may petition to have grades on **all** prior course work disregarded in calculating his/her cumulative grade point average. A written request and transcript should be sent to the dean of the college in which the student is pursuing a major. If the request is granted, the earlier courses would not count toward requirements for graduation or professional licensure but would appear on the student's transcript with appropriate notation.

Academic Year

The regular academic year is divided into two terms, Fall and Spring. There is also the Summer term which is divided into four regular sessions: Session I, beginning in May, is approximately three weeks; Sessions II and IV are approximately five weeks in length; Session III (whole term) is approximately ten weeks. Additional sessions may be scheduled to accommodate the special needs of courses offered at off-campus locations. An applicant may be admitted to any of these divisions.

Accounts

No student will be issued a diploma, certificate of credit, enrollment verification, grade report, or transcript of his/her record until all debts or obligations owed to the University have been satisfied.

Cancellation of Scheduled Classes

No scheduled class may be discontinued without the approval of the dean of the college concerned. The right is reserved to cancel any class when the number of students enrolled is deemed insufficient. A minimum of 15 for lower-division and of 10 for upper-division and 500 level graduate classes is required. The minimums for 600-and 700-level classes are eight and four, respectively.

Change of Major

A student who desires to change his or her major should secure a Change of Academic Program form from the department of the new major. The department of the new major will enter the new major code into the student's computer record and forward notification of the change of major to the former department. Any student receiving veterans benefits who changes his or her major must notify the Veterans Affairs clerk located in the Records Office.

Class Attendance

A student is expected to attend each class for which he/she is registered except in cases of unavoidable circumstances. Class attendance will be monitored during the term. Students who are reported for non-attendance will be assigned a grade of F to appear on their transcripts, and non-attendance will be reported to appropriate agencies. Distribution of future financial aid will be suspended if applicable.

Exceptions are made for University-sanctioned activities. Students shall not be penalized for such absences. Students anticipating participation in University functions which will take them out of classes should discuss these absences with their instructors at the earliest convenient time.

The fact that a student may be absent from a class does not, in any way, relieve that student of the responsibility for the work covered or assigned during the absence. It is the responsibility of faculty members to excuse or refuse to excuse absences of students who miss their classes. It is the responsibility of the student to obtain excuses for absences and to arrange with the faculty member in question to make up the work missed. Absences begin with the first date the student is enrolled in class.

MTSU does not usually close because of inclement weather, but students will be allowed to use their own discretion when snow and icy conditions exist; they will be given the opportunity to make up the missed classes should they decide not to attend. To determine if classes are cancelled, students should listen to area radio and television stations; access the News and Public Affairs home page at http://www.mtsu.edu/~proffice (or click on "Events and News" from the MTSU home page at http://www.mtsu.edu); or call the news line at 904-8215.

Classification of Students

No student may be classified as a sophomore until after earning at least 30 semester hours.

No student may be classified as a junior until after earning at least 60 hours.

No student may be classified as a senior until after earning at least 90 hours.

Correspondence Credit

Correspondence courses taken at MTSU carry regular degree credit. Students can obtain a current listing of MTSU correspondence courses in the class schedule book or by calling the Correspondence Office at MTSU at (615) 898-5332.

Correspondence courses taken at other schools are accepted under the regulations governing acceptance of transfer credit (see page 26) and are subject to the following regulation: ENGL 111 and 112 and courses with a laboratory component must not be taken by correspondence except by the permission of the chair of the department and the dean of the college in which the course is offered.

No more than 66 semester hours completed or awarded in correspondence study, credit-by-examination, credit for service-related experience, and flight training may be counted for credit on a degree.

Course Numbers

Courses numbered 010-019 are academic success; 070-079 are basic; 080-089 are developmental, level I; 090-099 are developmental, level II; 100-199 are on the first year or freshman level; 200-299 on the second year or sophomore level; 300-399 on the third year or junior level; 400-499 on the fourth year or senior level; 500 and above on the fifth year or graduate level. Course numbers beginning with 0 are not acceptable as degree credit work.

Double (or Second) Major

A student may elect to obtain a double or second major for graduation by meeting the following requirements:

1. Satisfy general requirements as prescribed by the University and the specific requirements set forth by each major and for the degree sought.
2. Two properly approved upper-division forms must be filed, one for each major.

   NOTE: One upper-division form is acceptable, provided both majors are clearly identified on the form. In the case of a B.A. degree which requires only one minor, the second major may count as the required minor.
3. In the case of a major requiring two minors, the second major may count toward fulfillment of one minor provided it meets the requirements of the particular degree. In the case of a B.A. degree which requires only one minor, the second major may count as the required minor.
4. The degree sought must be compatible with both majors; that is, a student with a major appropriate for the B.B.A. degree may not choose a second major that is not offered under the B.B.A. degree. As an example, a student pursuing a B.B.A. degree with a major in Business may not opt for a second major in History which is not offered under the B.B.A. degree.

Dropping or Adding Courses

Tennessee Board of Regents policy prohibits students from dropping courses in the Developmental Studies Program. Under extenuating circumstances a course may be dropped with the approval of the director of Developmental Studies.

The procedures and deadlines to drop and add a class are listed in the appropriate class schedule book. Students who stop attending a class but do not officially drop the class will be assigned a grade of F which will be recorded on the student's permanent record.

Students wishing to drop all courses, i.e., withdraw from the University, should consult an associate dean of students and see the section "Withdrawals from the University" on page 54.

Enrollment, Certification of Status of

The following schedule of hours attempted will be used to determine the status for various certifications of attendance requested by undergraduate students: Fall, Spring, and Summer Semesters: full-time - 12 semester hours, three-quarter time - 9 hours; and one-half time - 6 hours. Students desiring official verification of enrollment should contact the Records Office.

Evening Classes

For the convenience of part-time students, many classes are scheduled on the campus in the evenings and on Saturdays. The Night School Office functions as a part of the Division of Continuing Studies to assist students who wish to take classes at such times.

Grades—Appeal of Course Grades

Student grievances concerning a course grade should be resolved by arbitration between student and faculty. The appeal must occur within forty days of the graduation date for each term. If an impasse exists, either party may request the department chair to investigate the circumstances. Since these findings become a part of grievance records, the department chair will record the findings and send a copy to student and faculty members. If the matter is not resolved at this level, the findings will then be forwarded to the dean of the college offering the course. If a resolution is not possible at this level, the dean will refer the matter to the Grade Appeals Committee. The Grade Appeals Committee will receive documents and testimony regarding the circumstances, will record its findings, and make recommendations to the provost/vice president for academic affairs for a decision. The student may appeal an unfavorable decision to the president of the University.

Graduate Courses, Permission to Enroll in

Seniors at MTSU with 98 semester hours of credit may be allowed to take up to 12 semester hours of graduate coursework. Approval is required by the undergraduate advisor and by the dean of the College of Graduate Studies. **Graduate coursework may not be used to meet the requirements for an undergraduate degree.** Applicants for this status must complete a Half-and-Half form which is available at the Graduate Office.

NOTE: *The College of Business does not have a Half-and-Half program.*

Graduation

Graduation is conducted at the close of the Fall, Spring, and Summer terms. Students who plan to graduate should complete a Notice of Intention to Graduate form **within the first two weeks of the first term of the senior year.** This form is available in the Records Office, Cope Administration Building 102.

All students must complete the general requirements as prescribed by the University and the specific requirements set forth for the degree sought. A minimum of 132 hours is required with at least two semesters in which a minimum of 30 semester hours is earned in residence during the junior and senior year. The last semester must be in residence unless permission is granted by the dean of the college in which the student is pursuing a major.

A student must have a 2.00 GPA overall and a 2.00 average in the major and in 48 hours of upper-division work to graduate. Some departments require a 2.00 GPA in the minor. No more than 25 percent of the credits for nonbusiness degrees may be in courses commonly found in a school or college of business. No student will be issued a diploma, certificate of credit, enrollment verification, grade report, or transcript of his/her record until all debts or obligations owed to the institution have been satisfied.

Applicable Catalog—Students are ordinarily allowed to graduate under the requirements of the MTSU catalog that was current when they entered any college or university under the Tennessee Board of Regents, provided graduation is within eight years of that entrance date. Students may elect to meet the requirements of any one catalog published while they are in attendance at MTSU provided graduation is within eight years of the catalog date.

Graduation with Honors—Undergraduates

Recognition of honors at the graduation ceremony will be made for those students obtaining the required grade point average by the beginning of their final semester.

Cum Laude: 3.50-3.74
Magna Cum Laude: 3.75-3.89
Summa Cum Laude: 3.90-4.00

Notation of graduation with honors is entered on the diploma and the transcript and is based on the cumulative grade point average on all degree credit courses.

Dean's List

Dean's List designations are made each semester and are based on full-time undergraduate degree credit enrollment. Students whose GPAs for the current semester are 3.50 or greater are placed on the Dean's List. Courses graded on a pass/fail basis will count as quality hours in calculating full-time status for determination of dean's list designation. The grade of P will not count as quality hours for determination of grade point average.

Identification Card

Students are required to carry a permanent ID card with a magnetic strip on the back. A student ID card will be made for each new freshman and transfer student during his/her first registration process. The card is required to receive a variety of services on campus including cashing checks, admission to athletic and special events, checking out library materials, obtaining meal tickets, and using Raider Funds. If any student loses his/her ID card or fails to have the card validated during registration, a replacement fee of $10.00 is charged for each card. The $10.00 fee must be paid at the Campus ID Station.

Lower and Upper Division

Courses numbered 100 and 200 are on the lower-division level. Courses numbered 300 and 400 are on the upper-division level.

Marking System—Grades

Following is a description of the criteria used in assigning letter grades:

A—work of distinctly superior quality and quantity accompanied by unusual evidence of achievement
B—work of good quality and quantity accompanied by evidence of achievement beyond the essentials of a course
C—work demonstrating fulfillment of the essentials of a course

D—passing work, but below the standards of graduation quality
F—failure, necessitating repetition of the course to obtain credit
N—not passing, necessitating repetition of the course to obtain credit (assigned only in certain courses)
P—passing (assigned only in certain courses)
I—incomplete (not used in calculating grade point average)
W—assigned in courses which are dropped during a specified period of time within a term. Students should consult the appropriate class schedule book for specific dates each term. Grades of W in developmental studies courses calculate as an unsuccessful attempt for determination of retention.
WD—withdrawal, applicable to basic and developmental courses, not used in calculating grade point averages
N/C—no credit (audit)

NOTE: Effective Fall 2000 plus and minus grading will be implemented at the undergraduate level. Grades which may be assigned are

A, A-
B+, B, B-
C+, C, C-
D+, D, D-
F

The grades of N, P, I, W, WD, and NC will continue to be assigned where appropriate.

Plus/minus grading will not be retroactive to any term prior to Fall 2000. Re-enrollment students will not be eligible to have courses re-evaluated if courses taken at a previous transfer institution were graded on a plus/minus system.

The P grade is given only in those courses with prior approval to use pass/fail grading. Courses may be taught on a pass/fail basis only after the approval of the appropriate group—Curriculum Committee (undergraduate) or Graduate Council. Catalog course descriptions include information indicating which courses are approved for pass/fail grading.

No more than fifteen semester hours in pass/fail course work may be attempted by any student during any one semester. No more than one-half of the degree requirements may be obtained through correspondence study, credit-by-examination, credit for military service-related experience, flight training, and courses in which non-traditional grading such as pass/fail is used. More information can be found under the general requirements for the baccalaureate degrees elsewhere in this catalog.

The grade I indicates that the student has not completed all course requirements because of illness or other uncontrollable circumstances, especially those which may occur toward the close of the term. Mere failure to make up work or turn in required work on time does not provide a basis for the grade of I unless the extenuating circumstances noted above are present for reasons acceptable to the instructor. When a student fails to appear for the final examination without known cause, the grade to be reported should be determined as follows: If the student has done satisfactory work to that point, the grade I may be reported on the assumption that the student is ill or will otherwise present sufficient reason for official excuse; if the student has attended irregularly and has not done satisfactory work to that point, the grade F should be reported.

The "incomplete" must be removed during the succeeding semester, excluding summer. Otherwise, the grade of F is entered. **A student should not make up the "incomplete" by registering and paying again for the same course.** The I grade carries no value until converted to a final grade.

Quality Credits—Grade Point Average

The following quality point system is used in determining the grade point average (GPA):

For each credit hour of A:	4 quality points
For each credit hour of A-:	3.67 quality points*
For each credit hour of B+:	3.33 quality points*
For each credit hour of B:	3 quality points
For each credit hour of B-:	2.67 quality points*
For each credit hour of C+:	2.33 quality points*
For each credit hour of C:	2 quality points
For each credit hour of C-:	1.67 quality points*
For each credit hour of D:	1 quality point
For each credit hour of D-:	0.67 quality points*
For each credit hour of F:	0 quality points

*Effective Fall 2000

The scholastic standing of a student is expressed in terms of quality point ratio which is calculated by dividing the total number of quality points by the total number of quality hours. Following is an example:

Course	Hours	Grade	Points
ENGL 111	3	C (2.0)	6
BIOL 100	4	B (3.0)	12
ART 111	3	B (3.0)	9
SOC 101	3	B (3.0)	9
MUHL 210	3	F (0.0)	0
	16		36

To get the quality points listed in the last column, the credit hours (column 2) are multiplied by the point value of the grade earned (column 3); then the 36 is divided by 16 for a GPA of 2.25.

No rounding up or down of the GPA is done in determining eligibility for retention, graduation, honors, dean's list designation, or taking an overload.

The section on Repeated Courses explains the computation of the GPA for students who repeat courses. The grade of F counts as quality hours with zero quality points earned; P grades carry hours earned but no quality points.

Repeated Courses

Students may repeat courses for the purpose of raising their grade point averages subject to the following:

1. No course should be attempted more than twice (i.e. repeated more than once) except upon the advice of the faculty advisor. The first time a course is taken is the first attempt; it is not a repeat until taken again. If a student repeats a course more than once, the hours will be added to the total quality hours and therefore will be included

in figuring the cumulative grade point average, the major average, the minor average, and the upper-division average. For example

first attempt of ENGL 111:
F = 0 quality hours, 0 hours earned;
first repeat of ENGL 111:
F = 3 quality hours, 0 hours earned;
second repeat of ENGL 111:
C = 6 quality hours.

An example of a successful repeat:
first attempt of ENGL 111:
F = 0 quality hours, 0 hours earned;
first repeat of ENGL 111:
C = 3 quality hours.

In other words, if a student **repeats** a course **once** and **improves** the grade, the effect on the cumulative hours taken is the same as if the course were successfully completed on the first attempt. However, if a student takes a three-hour course multiple times, each repeat increases the cumulative quality hours; taking the same three-semester-hour course five times, for example, is one attempt and four repeats and therefore is 12 quality hours;

2. The last grade earned will stand even if the last grade received is an F and the student has previously received a grade higher than an F. The previous passing grade will not calculate in hours earned. All repeated courses remain on the student's transcript with repeat notation.
3. Veterans receiving educational assistance benefits may not repeat courses previously passed and receive financial assistance for such.
4. Students may not repeat a course in which they have previously earned the grade of A or B without written approval from the dean of the college which houses their major.
5. Students may use either ENGL 221, or ENGL 223, or ENGL 224, or HUM 261 interchangeably for purposes of repeating a course.
6. This repeat policy took effect in Fall 1981. All courses attempted since then are subject to this policy. Courses attempted prior to Fall 1981 are subject to the previous repeat policy.

Retention Standards—Suspension of Students

The minimum quality point average required to achieve the baccalaureate or associate degree is 2.00.

A student failing to meet one of the following standards during any term will be placed on academic probation for the subsequent term:

1. attain a 2.00 GPA for current term, or
2. meet one of the following retention standards:

00-29.99 quality hours	1.50
30-49.99 quality hours	1.80
50 or more quality hours	2.00

A student on academic probation who fails to meet one of the above standards during the next term in which enrolled will be suspended. (See re-enrollment policy on page 27.) Students previously suspended are not eligible for probationary status.

Students who fail to attain a grade of C or better on the second attempt of a basic or developmental course are placed on academic suspension for one term excluding summer without regard to current or cumulative grade point average. Grades of W, or F will count as an attempt. Any student who lacks developmental studies courses and attends another school while on suspension from MTSU must enroll for those developmental courses while attending the other school, if available.

Students receiving a second suspension due to failure to meet a retention standard or failure to attain a grade of C or higher in a basic or developmental course will be placed on academic suspension for one calendar year. Please refer to item d under instructions for re-enrolling on page 27.

The cumulative quality point average for a transfer student will be computed on all work attempted from all institutions attended.

International students attending MTSU on student or exchange visas may not be readmitted after their second suspension even though the normal suspension period is over. According to the terms of their eligibility forms (I-20 or IAP-66), international students are expected to do satisfactory academic work and maintain a full course of study at MTSU. Failure to do this invalidates their student status, and Immigration Service will be notified. International students who are suspended may appeal to the Academic Appeals Committee for reinstatement if they feel that their poor academic performance was due to circumstances beyond their control.

Appeal of Academic Suspension—Appeals for undergraduate students will be reviewed by an appeals committee and consideration will be given for readmission if the student presents adequate evidence of ability, maturity, and motivation. Academic appeal forms for undergraduates are available in the Records Office, Cope Administration Building. There is a filing deadline for appeals prior to the beginning of classes each semester. Students should contact personnel in the Records Office for the deadline date applicable to each semester, refer to current class schedule book, or access the Records Office homepage.

Semester Hour Load of Student

Students should determine their semester course loads after careful consideration of time commitment outside the classroom. Students who work a significant number of hours per week should consider attempting fewer hours each semester. One's own time commitments, work and study habits, and other considerations should be reviewed with the academic advisor prior to the selection of courses.

Fall and Spring Semesters—Sixteen or seventeen semester hours of credit is the "normal" load for students who wish to graduate in four years. Eighteen semester hours (excluding courses for audit) is the maximum load for a student during any semester. A student desiring an overload must obtain overload permission from the dean of the college in which that student is pursuing a major at least two weeks prior to registration.

1. Students with a 3.50 average on all college work attempted may be permitted to take up to 21 semester hours in a semester.
2. Students with a 3.00 average may be permitted to take a maximum of 19 hours in a semester provided one hour is Military Science, Physical Education activity, or CSCI 100.
3. Graduating seniors may be permitted to take an overload with the limits above during the last semester in residence in order to graduate.

Summer—Following are the maximum number of semester hours in which an undergraduate student may enroll:

Session I - 4 hours
Session II - 8 hours
Session III - 14 hours
Session IV - 8 hours
All Sessions - combined total of 18 hours

Students who wish to enroll for credit hours in excess of these limitations must obtain permission from the appropriate dean as determined by the student's major.

Schedule

The schedule of courses provided each semester is for the convenience and guidance of students and faculty. The University reserves the right to change courses and schedules when the interest of all concerned may best be served.

Transcript of Credits

Official or unofficial copies of a student's record are furnished free of charge upon written request by the student. No student will be issued a diploma, certificate of credit, verification of enrollment, grade report, or transcript of record until all debts or obligations owed to the institution have been satisfied.

Unit of Credit

The semester hour is the unit of credit in courses and represents satisfactory completion of one 50-minute class period or equivalent, with all required preparation, during a Fall, Spring, or Summer term. Laboratory, shop, and studio classes usually earn one credit for each two hours of attendance or equivalent for a semester unless otherwise indicated.

Withdrawals from the University

Students finding it necessary to withdraw (completely separate) from the University after having selected classes for a future term should use the Telephone Response at Middle (TRAM), (615) 898-2000, or WebMT, http://www.mtsu.edu, to drop all classes. A student may also initiate the official withdrawal process in Keathley University Center 130. Consult the class schedule book for each term to determine whether withdrawal should be accomplished by TRAM or WebMT or through the associate dean of Student Life. Once classes have begun for the summer term, withdrawal for that summer term cannot be accomplished via TRAM or WebMT. The Records Office will be notified of the withdrawal and will notify each of the student's professors regarding the withdrawal and its effective date as determined by the associate dean of Student Life.

The grade for a student who officially withdraws from the University will be determined by the student's academic performance prior to withdrawal. Withdrawal early in a term may result in no grades being assigned to the student. (The current schedule of classes carries dates governing withdrawal and appropriate grades.)

A student may not officially withdraw from the University after a date in the semester or term which is one week or less prior to the beginning of final examinations, except for reasons of mitigation or extenuation as shall be determined by the associate dean of students.

Any student who leaves the University without officially withdrawing will receive a grade of F for all work attempted.

A student under certain conditions may receive an administrative withdrawal from a single course or courses. Similar procedures are provided for a total severance from the University if conditions warrant. The following policy will determine the eligibility for an administrative withdrawal: The entry of W indicates that the student has been withdrawn from a course without reflection of grades. The entry of W results from a situation involving extreme extenuating circumstances as identified and originated with the University physician or counselors at the Counseling and Testing Center and/or the associate dean of students. The entry of W will be accomplished only with the full knowledge and written concurrence of the faculty member concerned.

Undergraduate Degree Requirements

Baccalaureate Degrees, General Requirements for

To graduate from MTSU with a bachelor's degree, a student must meet the following requirements:

1. Complete a minimum of 132 semester hours with a 2.00 grade point average. (Some programs may require more than 132 hours.)
2. A minimum of 25 percent of credit for each degree awarded by MTSU must be earned through instruction offered by the University. Typically, a minimum of 33 hours earned at MTSU is required; however, in degree programs of more than 132 semester hours a greater number of hours would be required.
3. At least 48 semester hours of junior and senior (300-400 level) courses must be completed with an average grade of C (2.00 GPA) or better. Courses numbered 100 and 200 which are substituted for 300- or 400-level courses may not be used in the calculation of the 48 upper-division hours. A minimum of 30 semester hours of junior and senior (300-400 level) courses must be completed at MTSU.
4. Complete a minimum of 12 of the last 18 semester hours at MTSU. With approval of the dean of the college in which the student is pursuing the major, a candidate may complete six of the last 18 hours at another college or university or by CLEP.
5. No more than 66 semester hours completed or awarded in correspondence study, credit-by examination, credit for service-related experience, and flight training may be counted for credit on a degree.
6. Complete at least nine semester hours at the upper-division level at MTSU in the major and at least three semester hours at the upper-division level at MTSU in each minor.
7. A minimum of 60 semester hours of senior college credit will be required of all students who transfer from colleges of less than four-year designation.
8. A 2.00 minimum GPA will be required in a major pursued as a graduation requirement and a 2.00 is required in some minors.
9. All candidates must meet the General Studies requirements as outlined on pages 58-59 and satisfy a computer literacy requirement as outlined below.
   NOTE: Information applicable to transfer students may be found on page 57.
10. No more than 25 percent of the credits for nonbusiness degrees may be in courses commonly found in a school of business; therefore, a student can have only one business minor.
11. **During the second semester of the sophomore year, a student must complete an upper-division form and file it in the Records Office.** This form may be secured in the office of the head of the department/school in which the student expects to major. A grade point average of 2.00 in the major field and on all work attempted is required for unconditional admittance to the upper division and to candidacy for the bachelor's degree.
12. Any or all students may be required to take one or more tests designed to measure general education achievement and/or achievement in selected major areas as a prerequisite to graduation for the purpose of evaluation of academic programs. Unless otherwise provided for any individual program, no minimum score or level of achievement is required for graduation. Participation in testing may be required for all students, for students in selected programs, and for students selected on a sample basis.
13. All degree candidates must pay a graduation fee regardless of participation in the ceremony.
14. All persons initially enrolling in any college or university during or after Fall 1984 who seek a bachelor's degree from MTSU must have a basic knowledge of computers, including computer development, applications in today's world, and direct experience in operation. The University offers several alternatives whereby one may satisfy the computer literacy requirement. Students will select the option they deem most appropriate in light of their knowledge of computers and their plans, if any, to enroll in computer science or information systems courses at the university. The alternatives follow:
    a. achievement of a passing score on an examination in basic computer literacy. Students may contact the Department of Computer Science, Box 48, or extension 2397, for the scheduled examination times;
    b. successful completion of CSCI 100, Computer Literacy;
    c. successful completion of any one of the following courses deemed equivalent to CSCI 100:
       a) CSCI 115, 116, or 117
       b) INFS 100, 220, or 310
       The above courses are three hours credit each except CSCI 116 and 117 which are four;
    d. attainment of certification as computer literate at another Tennessee Board of Regents university or community college;
    e. presentation of coursework satisfactorily completed at a non-Tennessee Board of Regents institution and determined equivalent to CSCI 100 by the Department of Computer Science.

NOTE: In all instances, meeting the requirements for graduation is the responsibility of the student.

In addition to the general requirements above, candidates for the various degrees must meet certain specific requirements.

Bachelor of Arts Degree

Candidates for the Bachelor of Arts (B.A.) degree must meet the following requirements:

1. The major must be completed in one of the disciplines or concentrations listed in (4) below. It must be identified as an ap-

proved degree in the Academic Inventory on pages 18-23 and described in this catalog by the department concerned.

2. One minor is required, and it must be chosen from the list of disciplines and concentrations in (4) below or from interdisciplinary minors listed on page 76. Students wishing to be licensed to teach at the secondary level must meet the requirements for a minor in secondary education in addition to the basic requirements of one major and one minor.
3. Twelve hours of one foreign language are required. The requirement may be reduced to six hours to include 211 and 212 or any courses numbered above the 200 level for a student presenting four high school units of the same language. The basic required hours are counted toward a language major or minor.
4. At least 98 of the minimum 132 hours required for graduation must be in courses offered in the following subjects, but no more than 42 hours will be accepted in any one subject:

Art*
Biology*
Chemistry*
Economics*
  Labor Relations*
  Public Finance*
English
Foreign Languages
  French concentration
  German concentration
  Spanish concentration
Geography*
Geology/Earth Science*
History
International Relations*
Mathematics
  Actuarial Science
Music*
Philosophy
Physics*
Political Science
  Pre-law concentration
  Public Administration concentration
Psychology*
Speech and Theatre
  Speech Communication concentration
  Theatre concentration
  Communication Disorders concentration
Sociology
  Anthropology concentration

**Major not available in the B.A. program*

Bachelor of Business Administration

Requirements for the Bachelor of Business Administration (B.B.A.) degree may be found on page 140.

Bachelor of Fine Arts

Requirements for the Bachelor of Fine Arts (B.F.A.) degree may be found on page 200.

Bachelor of Music

Requirements for the Bachelor of Music (B.M.) degree may be found on page 228.

Bachelor of Science

Candidates for the Bachelor of Science (B.S.) degree must meet the following requirements:

1. Complete a major with a minimum of 24 semester hours.
2. Complete two minors of at least 18 semester hours each except for majors in Aerospace (exception: Technology concentration), Agriculture, Art Education, Biology, Business Education, Chemistry, Computer Science, Marketing Education, Economics, Engineering Technology, Geoscience: Geography concentration (geography for global commerce and resource management career patterns only) and Geology concentration (geology career pattern), Mathematics, Vocational Home Economics Education, Industrial Education, Industrial Technology, Physics, Science, and Speech and Theatre (Speech Communication and Communication Disorders concentrations only) in which one minor of at least 18 semester hours will be required. The major program in Interdisciplinary Studies requires a body of courses in preparation for the selected teaching field. The majors in Early Childhood Education, Special Education, and Environmental Science Technology do not require a minor.
3. Specific requirements in the various departments must be met as listed in the colleges section of this catalog.
4. The B.S. degree may be granted to a student who takes six semesters of college work before entering an advanced health-related or engineering professional school upon evidence of satisfactory completion of the first year's work and the unconditional admittance to the second year, if applicable, provided that
   a. the minimum requirement for entrance to the professional school is 60 semester hours of college work;
   b. the professional school is an integral part of a university accredited by the appropriate regional association or the professional school is accredited by the recognized national association in its field;
   c. the last two semesters of pre-professional work be done at Middle Tennessee State University;
   d the candidate complete a minimum of 99 semester hours in required pre-professional courses;
   e. the candidate complete, in the pre-professional work, at least 24 semester hours in upper-division courses, including at least 6 semester hours in his/her major field;
   f. the candidate meet all general requirements of the degree curriculum.

Bachelor of Science in Nursing

Requirements for the Bachelor of Science in Nursing (B.S.N.) may be found on page 132.

Bachelor of Social Work

Requirements for the Bachelor of Social Work (B.S.W.) degree may be found on page 245.

Bachelor of University Studies Degree

The Bachelor of University Studies (B.Unv.S.) degree program is for the person who wishes to pursue a broad-based educational experience rather than a program designed to meet specific vocational or professional job opportunities. The degree is offered by the Colleges of Basic and Applied Sciences and of Liberal Arts. Advisement is available through the Division of Continuing Studies. Students may select from two specializations: basic and applied sciences and liberal arts.

Specific requirements are

1. 41 semester hours fulfilling the General Studies requirements;
2. completion of at least nine semester hours at the upper-division level at MTSU in the college of specialization;
3. a 2.00 GPA in the courses taken in the college of specialization;
4. 54 semester hours selected from at least three of the six undergraduate colleges (excluding Honors) subject to the following guidelines:
   a. A minimum of 27 semester hours of the 54 semester hours must be taken at the upper-division (300-400) level.
   b. A minimum cumulative grade point average of C or 2.00 GPA must be attained.
   c. A minimum of 21 semester hours must be completed in either Basic and Applied Sciences or in Liberal Arts. The maximum hours allowed in a specialization is 30.
   d. Upper-division courses with the prefixes ELED, READ, SPED, FOED, YOED, or SPSE may not be used.
   e. No fewer than 6 nor more than 12 semester hours may be taken in any one department. No more than 21 semester hours taken in departments within the College of Business may be counted toward the B.Unv.S. degree.
   f. Courses taken to satisfy the General Studies requirements may not be counted to fulfill the 54 semester hours requirement in

the University Studies program. Other courses from the General Studies curriculum may be taken subject to limitations imposed by (a), (c), (d), and (e) above.

Additional information about the Bachelor of University Studies can be obtained from the deans of Basic and Applied Sciences, Liberal Arts, and Continuing Studies.

Second Bachelor's Degree

Candidates for a second bachelor's degree must meet the following requirements:

1. The first degree must have been awarded by an institution of higher learning.
2. A minimum of 30 semester hours of coursework must be completed at MTSU **after requirements have been met for the first bachelor's degree.**
3. All requirements for the major program in the new degree must be met, including a minimum of 9 upper-division hours taken at MTSU, and the entire major for the second bachelor's degree must be approved by the major department chair and by the dean whose college houses the program. Minors required by the major must include 3 hours of upper-division work taken at MTSU in each.
4. The General Studies requirements for the first degree will satisfy General Studies requirements for the second degree; however, the student must have completed 6 semester hours in American history as a requirement for the first degree or complete 6 semester hours from HIST 201, 202, and 366 at MTSU.
5. If the computer literacy requirement described on page 55, No. 14, was not met for the first degree, the requirement must be fulfilled for the second degree.
6. A 2.00 grade point average on all work attempted must be attained.
7. A 2.00 grade point average is required in the major pursued as a graduation requirement.
8. Students seeking a second bachelor's degree must complete an application for admission to upper division and pay all necessary fees for the second degree.
   NOTE: The Admissions Office does not evaluate transcripts of students who have already received a bachelor's degree.

Associate Degree

Associate in Applied Science in Law Enforcement

Requirements for the Associate in Applied Science in Law Enforcement (A.A.S.) degree include the completion of the curriculum listed on page 167 or approved substitutions.

Graduate Degrees

Information on graduate degrees available at MTSU may be found in the section on the College of Graduate Studies in this catalog and in the Graduate Catalog.

Transfer Students

The following guidelines determine the general degree requirements of transfer students.

1. If a transfer student has earned an associate degree, the student must meet the following general degree requirements:
   a. 9 quarter or 6 semester hours of English composition
   b. 12 quarter or 9 semester hours of humanities (to include at least 6 quarter or 3 semester hours of literature)
   c. 9 quarter or 6 semester hours of American history
   d. 12 quarter or 9 semester hours of natural/physical sciences/mathematics (to include at least one year of science and one course in mathematics)
   e. 3 quarter or 2 semester hours of physical education activities (to be as 3 one-quarter or 2 one-semester courses)
   NOTE: Students who have earned an associate degree from any college or university may meet the MTSU general degree requirements by completing the requirements listed above.
2. If a transfer student has not received an associate degree, the student will be treated like any other MTSU student and will have to meet the MTSU General Studies requirements as stated in the MTSU catalog under which the student chooses to graduate.

Computation of Grade Point Average for Checking Degree Requirements

Major Average—If a student has more courses in a major area than are actually required, only those courses specifically required for the major will be used to determine the required 2.00.

Minor Average—For those minors which require a 2.00 grade point average (GPA), only those courses specifically required for the minor will be used to determine the required 2.00.

Upper-Division—The 2.00 GPA is calculated for the "best" 48 upper-division hours.

Teacher Education—Guidelines for computation of grade point averages for admission to the teacher education program, for eligibility to student teaching, and for subject area endorsement may be obtained in the administrative offices of the College of Education and Behavioral Science, McWherter Learning Resources Center. Additional information can be found under Licensure of Teachers in the College of Education and Behavioral Science section.

Excessive Repeats—All attempts in excess of one are figured in all averages: upper division, major, minor, cumulative, etc.

Mass Communication Average—All College of Mass Communication courses in excess of the required 132 hours required for graduation are used to determine the cumulative GPA.

Basic/Developmental Courses—These courses are calculated into the cumulative GPA to determine retention; however, the basic/developmental courses do not count toward degree requirements and the grades are not used to determine the 2.00 GPA required for a degree.

Cumulative Average—The cumulative average includes all quality hours from all colleges excluding the first attempt of a repeated course.

High School Deficiency Courses—Courses used to complete specific high school deficiencies are not used to determine the 2.00 GPA required for a degree.

General Studies Requirements

A university education should be composed of both general and specific educational experiences. The specific experiences should emphasize the functions which particular students, but not all, will perform; they are specialized and vocationally-oriented experiences. The general education experiences should emphasize that which is common to all people, that which everyone should have in order to live as an aware and responsible member of a contemporary free society.

It is through the General Studies program that MTSU offers these latter experiences so that all graduates can attain the following objectives:

1. proficiency in oral and written communications and in basic mathematical skills;
2. ability to test their attitudes, values, and ideas in a rational manner and to use various methods of inquiry to increase their own knowledge and understanding;
3. broad and integrated knowledge of the natural sciences, the social sciences, and the humanities and fine arts;
4. an awareness of self in time and place and the inclination to be responsible citizens, capable of contributing positively to their society and to their own mental and physical well-being.

MTSU administers the American College Testing Service's COMP examination to students each semester to measure performance in relation to General Studies objectives. The test results are utilized by academic departments, the Committee on Admissions and Standards, the General Studies Committee, and academic administrators in an ongoing evaluation of the General Studies program.

Listed below are the requirements in General Studies which all candidates for baccalaureate degrees must meet regardless of the department or college in which they are pursuing a major. It is these requirements that are referred to as Area I-A and the like in the recommended and required programs listed in the departmental copy later in this catalog. If mitigating circumstances require a substitution for any specific course listed, such a substitution must have the approval of the academic dean of the college in which the student is pursuing a major.

All full-time, degree-seeking students should be enrolled in the appropriate General Studies English course and either 6 hours in General Studies or 3 hours in General Studies and 3 hours in their major until they have satisfied the University General Studies requirements.

Many academic majors require or recommend specific courses within the general studies area. Consult your major advisor about specific general studies requirements.

Area I: The Analysis, Organization, and Communication of Ideas
9 semester hours

A. A six-semester hour requirement in freshman composition is to be met as follows:
   1. Students with satisfactory scores on CEEB or CLEP will be given 3 hours of advanced standing credit for ENGL 111. Minimum placement scores are given in the section on Advanced Standing, page 33.
   2. Students with an Enhanced ACT composite score of 19 or greater **and** a score of 32 or higher on the English section of the Enhanced ACT will be given 6 hours of advanced standing credit for ENGL 111 and 112.
   3. Students with an Enhanced ACT Composite Score of 19 or greater and English score of 19-31 will take ENGL 111 and 112, 6 hours.
   4. Students whose Enhanced ACT English score is 18 or below or whose Enhanced ACT composite score is 18 or below must undergo further testing. See Developmental Studies, page 73.
   5. **If SAT scores are used:**
      a. Students whose SAT verbal scores are 450 or below must undergo further testing.
      b. Students whose SAT verbal scores are 460 through 700 are placed in ENGL 111 and 112 in sequence.
      c. Students whose SAT verbal scores are 710 or greater will be given credit for ENGL 111 and 112.

   NOTE: In the event that a student takes an examination for advanced placement credit for composition more than once, the most recent test score will determine the student's status in the freshman English program.

B. Students should choose one of the following courses to meet the remaining three-hour requirement in this Area:

   Foreign Language 111
   (substitution: Foreign Language 211 plus 212, 6 hours)

   JOUR 221 or RATV 221
   (substitution: JOUR/RATV 151 plus JOUR 271, 6 hours)

   PHIL 211

   SPEE 220 or 323
   (Students majoring in Interdisciplinary Studies, Early Childhood Education, or Special Education or minoring in Secondary Education may substitute SPEE 400.)

Area II: Humanities and Fine Art
9 semester hours

A. The 6 semester hours required in literature are to be met as follows:

   ENGL 211 plus ENGL 221 or 223 or 224 or HUM 261
   (Students must successfully complete ENGL 211 before enrolling in ENGL 221, 223, or 224.)

   NOTE: The 200-level English courses may not be taken simultaneously with the 100-level composition courses.

B. Students should choose one of the following courses to meet the remaining 3-hour requirement in this Area:

ART 290

HIST 171, 172, 191, or 192

MUHL 210
(substitution MUTH 111 and 112, 8 hours)

PHIL 201
(substitution: PHIL 215 plus 330, 6 hours)

SPEE 205 (Theatre)

The 12 hours of art and music required for the Interdisciplinary Studies major fulfills the II-B General Studies requirement.

Area III: Social and Behavioral Sciences
9 semester hours

A. Six semester hours must be chosen from these courses:

HIST 201, 202, 366 (3 credit hours each)
(HIST 201 is not a prerequisite for HIST 202; HIST 366 may be taken only by students with a standing of junior level or above)

B. Three semester hours must be chosen from these courses (each earns 3 credits):

AAS 210

ANTH 100 or ANTH 210

BMOM 200

ECON 241*

GEOG 200
(substitution: any two of the following regional geography courses: 340, 341, 342, 343, 345, 346, 347, 6 hours)

P S 150 or 122

PSY 141

SOC 101

WM S 210

***NOTE:** *College of Business majors must take ECON 241.*

Area IV: Natural Science and Mathematics
11 semester hours

A. An eight-semester hour requirement in natural science is to be met as follows:

BIOL 100, 4 hours
(substitution: BIOL 111 plus 112, 8 hours)

and either

GEOL 100, 4 hours
(substitution: GEOL 201 and 202)

or

SCI 100 (Physical Science), 4 hours
(substitution PHYS 231, 232, 233, 234 or PHYS 235, 236, 237, 238 or CHEM 111, 111L plus 112, 112L, or CHEM 121, 121L plus 122, 122L 8 hours)

B. The remaining three-hour requirement in this Area is to be met as follows:

MATH 300

or

one three-hour mathematics course which has as its prerequisite at least two years of high school algebra. MATH 110, 201, 401, and 402 will not satisfy this requirement.
NOTE: *College of Business students majoring in Accounting, Business Administration, Finance, Economics, Information Systems, Management or Marketing must complete MATH 243 and 344.*

Students will be required to complete a sequence of courses based on their high school mathematics as outlined below. This requirement is applicable to all freshmen entering MTSU for the first time and to those transfer students who do not hold an associate's degree from another Tennessee Board of Regents' school.

Unless the academic assessment placement test places an individual differently (see Developmental Studies, page 73), a student entering MTSU with:

1. two years of algebra and a mathematics Enhanced ACT greater than 25—(Math SAT greater than 530) or with senior advanced mathematics should take the appropriate mathematics courses for his/her major.
2. two years of algebra and a mathematics Enhanced ACT Assessment of 19-25—(Math SAT 440-530) should take MATH 300 after the freshman year or take MATH 141 or 121 and earn at least a C before taking other mathematics courses. Students preparing to become elementary school teachers should take MATH 110 and 201.
3. a mathematics Enhanced ACT less than 19—(Math SAT less than 440) must take an academic assessment placement test in mathematics for proper placement. (See Developmental Studies Program, page 73.)
4. one year of algebra must take DSM 085 before taking other mathematics courses.
5. no algebra must take DSM 080 and DSM 085 before taking other mathematics courses.

Area V: Health, Physical Development, and Recreation
4 semester hours

This requirement is to be met by either:

four semester hours of physical activity courses (only one activity course may be taken per semester for General Studies credit)

or

two semester hours of physical activity courses plus HLTH 310 (Health).

NOTE: *Two semesters of basic Military Science courses or Marching Band may be substituted for two courses of General Studies physical activity credit, but this substitution does not meet teacher licensure requirements. Students whose physical limitations prevent their full participation in the basic instructional program will be placed in activities commensurate with their abilities.*

How to Correct High School Deficiencies

Students admitted to MTSU with high school unit requirement deficiencies will be required to remove these deficiencies by taking the courses listed below and earning a grade of C or better. New freshman students must remove deficiencies within the first 64 hours of enrollment and transfer students within the first 30 hours of enrollment. Courses used to satisfy high school deficiencies cannot be used toward completion of specific degree requirements.

TBR Requirements	MTSU Courses Available	Exemption Examinations Available	Departments Offering Course/Exams	Procedures/ Special Conditions
English (4 units)	RSE 070 Basic Writing DSE 080 Developmental Writing	No	Developmental Studies	Placement in Writing and Algebra courses will will be determined by using an academic assessment placement test.
Algebra (2 units)	RSM 070 Basic Math DSM 080 Elementary Algebra DSM 085 Intermediate Algebra	No	Developmental Studies	See above
Geometry	DSM 090 Basic Geometry	No	Developmental Studies	
Natural/ Physical Science (2 units)	**Section A**			Students having no high school science must complete requirements for one course in Section A and one in Section B. A student lacking one unit of high school science will complete one course in Section A.
	GEOL 100 Introduction to Earth Science	No	Geography and Geology	
	SCI 100 Topics in Physical Science	No	Chemistry; Physics and Astronomy	
	Section B	(Local Test)		
	BIOL 111 General Biology	No	Biology	
	CHEM 111, 111L Introductory General Chemistry	No	Chemistry	
	PHYS 130 Discovering Physics	No	Physics and Astronomy	
Social Studies	GEOG 200 Introduction to Regional Geography	No	Geography and Geology	Students must complete one of the listed courses.
	HIST 171 or 172 Western Civilization	Yes (CLEP)	History	
	HIST 191 or 192 World Civilization	No	History	
History	HIST 201 or 202 American People	Yes (CLEP)	History	Students deficient in American History will take one of these courses.
Foreign Language (2 units) in same language	Courses 111 and 112 in French, German, Spanish, Latin, Japanese, Italian, and Russian	Yes (Dept. placement tests in French, German, and Spanish)	Foreign Languages and Literatures	Freshmen having one year of high school work will take an appropriate 112 course. Those with no language will take 111 and 112.
Visual/ Performing Arts	ART 290 Orientation to Art	No	Art	Those lacking secondary level credit must take one of these established courses.
	MUHL 210 Introduction to Music	No	Music	
	SPEE 205 Theatre Appreciation	No	Speech and Theatre	

CAMPUS LIFE

Classes and academic studies are the primary reasons the University exists, but the hours outside the classroom are important, too. The life of an MTSU student can be as varied and busy or as routine and calm as an individual chooses. Examples appear in this next section. Involvement takes many forms, from performing with a musical ensemble to serving on a Student Programming committee. Along with involvement opportunities, the services described also contribute to the quality of life at MTSU.

MIDDLE
TENNESSEE
STATE
UNIVERSITY

Division of Student Affairs

Recognizing that an integral part of the university experience and an individual student's personal development take place through activities outside the formal classroom setting, the Division of Student Affairs implements programs and services designed to complement the classroom experience and prepare students to be educated and productive members of society. The Division seeks to do this by providing opportunities to facilitate social, intellectual, physical, and emotional growth, assisting students to become actively involved in campus life, serving as an advocate for student concerns to the University community, and by encouraging an environment responsive to individual differences and which is representative of the diversity of MTSU's population.

The Division comprises two major components, each standing separately, but working together to realize the overall goals and purposes of the Student Affairs organization. These are Student Life and Student Services, with the various programs and services assigned according to the specific role they play in realizing the Division's objectives. The two are described in the copy following.

Student Life

The Student Life unit includes programs which provide students opportunities for involvement and expression, service to the community, and leadership development. Specific programs/services include:

Absence Notifications

If students know in advance that they will be unable to attend a particular class(es) for **more than one day**, every effort should be made to contact the professor of each class that will be missed. If emergency circumstances prevent contacting the professor or department, the student may contact the appropriate student life dean who will make the notification. An excused absence can only be authorized by the instructor in a particular class. In emergencies, students should contact the associate dean of student life, KUC 130, 898-2808.

Campus Recreation

The Campus Recreation Office, located in the Recreation Center, administers a comprehensive recreation program for MTSU students. Opportunities include participation in team or club sports, outdoor pursuits, fitness activities, aquatic programs, and leisure clinics. A wide variety of outdoor and other recreation equipment is available for checkout by students.

The Recreation Center, which opened in Fall 1995, provides students with a state-of-the-art facility. The Center includes six basketball/volleyball courts, six racquetball courts, an indoor track, an aerobics room, an 8,000-square-foot free weights area, cardiovascular machines, an indoor swimming pool, locker rooms, an indoor gym for soccer and roller hockey, a rock climbing wall, an outdoor pool, a child care area, an outdoor ropes course, and a sun deck with four sand volleyball courts adjacent. The Center is open seven days a week during the fall and spring semesters and the summer term. The Recreation Center closes during fall break, Thanksgiving holidays, Christmas holidays, and spring break. The schedule may be adjusted during other University holidays and for certain special University events. More information on programs or the Center may be obtained by contacting the Campus Recreation Office (898-2104).

Fraternities and Sororities

Greek organizations at MTSU are self-governed by three separate bodies. The Interfraternity Council is composed of eleven member fraternities of the National Interfraternity Conference; the Panhellenic Council consists of six member chapters of the National Panhellenic Conference sororities; the National Pan-Hellenic Council governs the affairs of eight historically African-American fraternities and sororities.

The director of Greek Life counsels all three governing bodies and also coordinates programs which facilitate the development of leadership skills, social acumen, and superior scholarship within the Greek community.

Housing and Residential Life

MTSU currently provides living spaces for over 3,800 students. Students living on campus are part of a vital living-learning community which emphasizes academic excellence; interaction with students, faculty, and staff; and active involvement in the campus community. Each residence hall and apartment complex is staffed with trained student resident assistants who are supervised by professional area coordinators. Many amenities are made available to residents including cable television, computer labs (in selected buildings), and 24-hour desk services (also in selected buildings). Apartments which can accommodate students with families are also located on campus. Students are encouraged to make application for housing as early as possible. More detailed information with regard to fees, regulations, and types of housing can be found on pages 44-47.

Orientation

Orientation for freshmen and undergraduate transfer students is provided during the summer prior to matriculation. Several sessions are offered to accommodate individual schedules. The programs allow new students to meet an academic advisor, participate in pre-selection of courses, and become familiar with campus activities and services. Current topics of special concern to college students are also addressed. All new students and their parents or spouses are encouraged to attend.

Questions concerning orientation should be directed to the director of new student orientation (CUSTOMS), Keathley University Center 122, (615) 898-5533.

Student Conduct

MTSU students are citizens of the state, local, and university communities and are expected to observe acceptable standards of conduct for each community. Conduct which adversely affects MTSU's pursuit of its educational objectives, which violates or shows a disregard for the rights of others in the community, or which endangers citizens of the community or their property is subject to disciplinary sanction. MTSU has developed a student judicial system which emphasizes personal accountability for misconduct but is also fair and consistent with students' rights to due process. In addition, MTSU offers mediation as an alternative form of conflict resolution that assists individuals in developing their own solutions to conflict situations. More detailed information with regard to student conduct may be found in the *MTSU Student Handbook* or by contacting the assistant dean for judicial affairs and mediation services, Keathley University Center 120.

Student Government Association

The Student Government Association (SGA) at Middle Tennessee State University represents the mechanism through which students are afforded the opportunity to participate in University governance by ensuring an exchange of ideas and opinions between the student body and the administration. The purposes of SGA are to promote student welfare, provide training in the general principles of the democratic process, and to prepare students to become responsible citizens. SGA actively seeks to protect the rights of students and to improve the quality of student life. Students are encouraged to become involved in SGA activities and to contact the SGA Office with any concerns arising from their enrollment at MTSU.

Student Information

The Keathley University Center Office (KUC 304) maintains an information system on currently enrolled students. Persons seeking assistance locating a particular student should call Student Information at ext. 2782.

Student Insurance

Students are urged to carry health insurance to cover illnesses and accidents that may occur while they are enrolled since coverage is not provided by the university. Information about the Student Accident and Sickness Insurance Plan, available at low cost, can be obtained at registration or in the Keathley University Center Office 304.

Student Organizations

MTSU students with common interests are encouraged to join together and realize the social and professional benefits to be gained by the exchange of ideas and development of interpersonal relations through participation in student organizations. Registered student organizations have access to the use of University facilities and may apply for funding from the Student Activity Fee Committee. The coordinator of student organizations and community service, Keathley University Center 306B, is available to answer questions and facilitate formation and registration of new organizations. The Office of Student Organizations and Community Service can provide a complete listing of currently registered student organizations.

Student Programming

Student Programming provides the administrative framework for extracurricular activities promoted by Special Events. The primary purpose of Special Events is to plan and present activities which serve the cultural, educational, and social interests of the student body and, when possible, the general community. Special Events also provides those students who are directly involved in its programs the opportunity to exemplify creative thinking, practice good public relations, develop leadership skills, and gain valuable hands-on experiences.

Special Events functions are run entirely by students through five special interest programming groups. Freshmen and new students are eligible and encouraged to join any one of the groups. Membership continues from year to year as long as the student is at MTSU. The Special Events groups are

1. Ideas and Issues which brings to campus well-known, thought-provoking speakers;
2. Fine Arts which sponsors outstanding performers in the fields of dance, drama, and music;
3. Films which is responsible for selecting, booking, and showing full-length movies;

4. Concerts which brings to MTSU some of the best-known professional entertainers in concert and up-and-coming artists in showcase and noon show series.
5. Production which is responsible for all Special Events technical needs including sound, lights, and staging.

Students who are interested in joining Special Events should come by the Office of Student Programming located in Keathley University Center 308 and complete an application. Additional information may be obtained by coming to the office or by calling (615) 898-2551.

The Ticket Office also is supervised through the Office of Student Programming and is located in the northeast corner of Murphy Center. MTSU students are admitted free to all regularly scheduled home games. More information about all MTSU athletic ticket sales may be obtained by calling (615) 898-2103.

Student Publications

Student Publications publishes the campus newspaper, *Sidelines*; the *Midlander* yearbook; and the magazine, *Collage*. These publications are staffed by students and provide experiences in writing, editing, design, photography, advertising, and public relations. All students are encouraged to join the staffs. Publication production is under the general management of the University's standing committee on student publications and the student publications director, but decisions on content are made by student editors.

Sidelines is distributed free on campus twice weekly during the fall and spring semesters and once each week during the summer. A new editor is chosen by the Student Publications Committee each semester. *Midlander* is the most permanent and complete historical record of the people, events, and environment of MTSU in a given year. Although the yearbook is distributed in the succeeding fall, the production process goes on year round. The editor of the yearbook is chosen each spring and serves for one year. The yearbook is available for purchase at fall and spring registration and during the fall semester through the *Midlander* office, James Union Building 306. *Collage* serves as an outlet for creativity of all varieties. Published each semester, the magazine may include poetry, fiction and non-fiction, original art, and photography by students. An editor is chosen in the spring and serves for one year.

Many staff members receive a small stipend for their work on the publications in addition to valuable preprofessional experience. Applications for the publications staff are available in the Student Publications Office, James Union Building 306.

Withdrawals

Students finding it necessary to withdraw (completely separate) from the University after having selected classes for a future term should use the Telephone Response at Middle (TRAM), (615) 898-2000, or WebMT, http://www.mtsu.edu, to drop all classes. A student may also initiate the official withdrawal process in Keathley University Center 130. Consult the class schedule book for each term to determine whether withdrawal should be accomplished by TRAM or WebMT or through the associate dean of Student Life Office. Once classes have begun for the summer term, withdrawal for that summer term cannot be accomplished via TRAM or WebMT. Additional information with regard to this procedure is detailed on page 54 under Academic Regulations.

NOTE: *In addition to the specific services listed above, the Student Life deans provide assistance with student problems and should be consulted when information not otherwise available is needed. The offices of the Student Life deans are located on the first floor of Keathley University Center.*

Student Services

The Student Services unit of the Division of Student Affairs provides services intended to assist students in increasing the likelihood of successfully completing their academic programs by meeting and supporting primary student needs. These services include

Adult Services Center

The Adult Services Center serves as an information and referral center for students, especially for those returning to formal studies or beginning college for the first time as adult learners. The Center is an advocate for the needs of adult learners. Workshops designed to help the adult learner succeed in re-entering college are offered. Located in Keathley University Center 320, the Center helps make available the services of various other university offices to students on campus for classes at hours other than regular business hours. Students may pick up a variety of forms so that their concerns may be forwarded to the appropriate offices for action.

The Center also provides a place to meet and share ideas with other adult learners. A student organization called OWLS (Older Wiser Learners) is coordinated through the Center. Additional information is available by calling (615) 898-5989.

Counseling and Testing

The three-fold mission of the Counseling and Testing Center is to provide for currently enrolled students (1) career and vocational testing and counseling; (2) academic counseling for undeclared majors; and (3) personal support counseling.

Career and vocational questions may be addressed through academic testing, career testing, and/or one-on-one counseling for personal insight.

Academic counseling for undeclared majors may include a simple visit with a counselor prior to class registration to review individual progress on core course requirements. It may also include a career counseling plan to explore various career possibilities with a minimal duplication of course hours.

Personal support counseling offers a safe place and support for students who are having difficulties because of personal problems; external pressures; or crisis such as depression, addictions, or grief. Support counseling is a tool towards healthy academic functioning. It may simply be a "listening ear" or include professional assessment and referrals for community support, medical needs, or long-term therapy.

The Counseling and Testing Center seeks to work with faculty and students to plan and achieve both the educational goals of the institution and the personal and vocational goals of the individual student. Students desiring any of the services are urged to contact the Center, located at Keathley University Center 329.

Disabled Student Services

Disabled Student Services is the coordinating body which distributes information concerning services available to students with disabilities. The office acts as an advocate for disabled students at the University, surveying the needs of these students and developing programs to meet those needs. Information and assistance can be obtained by calling (615) 898-2783 or visiting the office located in Keathley University Center 120.

MTSU's ADA/504 coordinator is Docia Rudley, 116 Cope Administration Building, (615) 898-2025.

Financial Aid

Financial Aid information is detailed earlier in this catalog.

Multicultural Affairs

The Office of Multicultural Affairs provides a welcoming and supportive environment for minority students. The office also serves as a link between ethnic minority students and the University community. The mission of the Office of Multicultural Affairs is to provide support services for students; to assist in achievement of life goals; and to increase academic, social, cultural, moral, and physical development. In addition, the director of Multicultural Affairs is an advocate for the needs of the ethnic minority student population. Services offered include registration assistance, financial aid, counseling, academic advising, tutoring, mentoring, and programming in multicultural awareness. More information may be obtained by calling (615) 898-2987 or writing to MTSU P.O. Box 88, Murfreesboro, TN 37132.

Placement and Student Employment Center

The University provides a year-round centralized placement service for its students and alumni through the Placement and Student Employment Center located in Keathley University Center 328. The program is designed to assist prospective graduates and alumni in securing career positions. Each year employers from business, industry, government, and education conduct on-campus interviews with students in the Placement Center. Other placement services include the development of reference files for credentials, career job listings, part-time and summer employment opportunities, and the career library.

Students seeking part-time jobs in the community may apply through the Student Employment Center. Referrals to prospective employers will be made by the Center.

Student Health Services

Student Health Services, located in McFarland Health Services Building, accommodates students on an outpatient basis only. Students must be enrolled at the time they seek service to be eligible for care according to the provisions listed below:

1. Consultation service for individual problems and the treatment of minor illnesses and injuries by the Health Services personnel are available during the periods 8:00 a.m.-4:00 p.m. Monday through Friday.
2. All information resulting from care, treatment, and diagnosis involving Health Services personnel and students is confidential unless the best interests of the individual and/or the campus community are jeopardized.
3. The University will not be responsible for charges for any professional services other than those rendered by University Health Services personnel. If a student seeks the services of the university physician or any other physician in conjunction with the physician's private practice, the University shall have no financial responsibility and the student should expect to pay the usual fee for any services rendered.
4. At no time will medical treatment be given at University expense in private homes or to anyone while off the campus. Professional charges for these services must be borne by the student.
5. Local resources available nearby include the Rutherford County Health Department, Middle Tennessee Medical Center, including Emergency Room Services, and walk-in medical clinics.

Women's Center

The June Anderson Women's Center (JAWC) has been serving women at MTSU since 1977. Support groups, workshops, and programs for women are offered during the academic year. A free legal clinic is open the last Thursday of each month. The office, located on the main floor of the James Union Building, provides a safe space for women to meet together or use the JAWC library. A resource and referral file includes information on financial aid for women, housing, and community legal, health, and mental health services.

The annual Women's Leadership Conference for college and university women students is coordinated through the JAWC and the Women's Studies Program each spring. Students are welcome to attend and to volunteer for this and other Women's Center activities.

During Spring Semester, the Women's Center, working collaboratively with the National Women's History Month Committee, sponsors events, programs, and films which bring together the campus and community in a celebration of women's contributions to culture and society.

A full-time professional counselor is available at the Women's Center for crisis intervention and personal counseling for students dealing with women-identified issues and concerns. Confidentiality is assured. Support groups on body image and surviving sexual assault are regularly offered. The counselor may be contacted at (615) 898-5725.

Additional information about the Women's Center's activities or services is available by calling (615) 898-2193 or via the Internet.

Beyond the Classroom

A number of student activities grow out of academic departments and enhance classroom work by providing opportunities for practical experience and training. Interested students should contact the chair of the appropriate department for information on requirements for participation and on the availability of credit through such activities. Included in these departmentally related activities are

Department of Music

The Band of Blue, MTSU's marching band; Symphonic Band; Wind Ensemble; Chamber Choir; Meister Singers; Schola Cantorum; Women's Chorus; MTSU Singers; Opera Workshop; MTSU Symphonic Orchestra; String Orchestra; Jazz Ensembles; Percussion Ensembles; Commercial Music Ensemble; University Chorus; Salsa Bands; Jazz Combos; Mixed Chamber Ensembles; Chamber Brass Ensemble; Guitar Chamber Ensemble; Piano Chamber Ensemble; String Chamber Ensemble; and Woodwind Chamber Ensemble are all organizations of student performers. Each ensemble welcomes qualified non-music majors and performs frequently throughout the year. Many travel to perform regionally and nationally.

Department of Speech and Theatre

University Theatre—Five theatrical productions provide an opportunity to experience all aspects of theatre—performance, design, technology, children's theatre, and theatre in education.

Debate—Some 20 competitive tournaments are scheduled with universities throughout the nation from September through March. Annual on-campus public debates are also sponsored by MTSU Debate. The MTSU Debate program is open to all students. No previous debate experience is required.

College of Mass Communication

Two radio stations and a community cable television channel provide opportunities for students to gain experience and knowledge about the mass media and communications:

WMOT, the University's National Public Radio affiliate, is a professionally managed public service radio station featuring jazz, news, and information programming. Located at 89.5 on the FM dial, WMOT-FM also provides enrichment opportunities for selected students majoring in Mass Communication.

WMTS is a student-operated alternative radio station, located at 88.3 on the FM dial, which carries an eclectic mix of music, news, and student information.

Channel 10, the University student-operated cable channel, carries sports, news, instructional, and entertainment programming.

Alumni Association

The MTSU National Alumni Association encourages interaction between Middle Tennessee State University and the extended University family of alumni, students, parents, and friends through a variety of activities and programs. Through the promotion and development of geographical alumni chapters and reunion programs, the Alumni Association stimulates and enhances communication for MTSU. Events and activities in conjunction with University athletic and fine arts programs, especially at Homecoming, are held to offer continuing support and interaction. Establishing and promoting scholarships is an on-going endeavor of the Alumni Association as well as the maintenance of the alumni information database and development of periodic alumni directories. The Alumni Relations Office is located in the Alumni Center, one of the four original buildings on campus.

Athletics

The Middle Tennessee State University athletics program strives for excellence in the development of its student-athletes and the quality of its several sports teams. The program supports the academic, athletic, and social education of its student-athletes by encouraging them to develop the values of respect for themselves and others and to take pride in achievement and making positive contributions to the communities in which they live.

MTSU is committed to quality athletics programs that bring the campus community together and promote a sense of pride and tradition in academic and athletic excellence. The athletics program also brings the university regional and national recognition and provides a link between the university, its alumni, and the community at large. It helps to gain alumni and public support for all aspects of the university. The athletics program provides quality faculty and leadership to campus programs. It gives students, faculty, and alumni opportunities for innovative public service activities, such as the "Reading Raider" program of recent years which has worked with area elementary schools to promote reading skills among their students. It uses athletic, financial, and physical resources to maintain and develop athletic programs to accomplish the mission of the University.

The University is a member of the Ohio Valley Conference and National Collegiate Athletic Association, competing in. NCAA Division I in all sports except football which moved to I-A in 1999 and will be an independent team. All other sports teams will continue to compete within the OVC. MTSU is represented annually in athletics by baseball, basketball, cross country, football, golf, tennis, indoor track, and outdoor track for men and by basketball, cross-country, soccer, softball, tennis, indoor track, outdoor track, and volleyball for women.

Both full-time and part-time students are admitted to all home football, basketball, volleyball, and baseball games by presenting their valid ID cards at the gate. Athletic events in other sports require no admission and are open to the public and campus community. The ticket office is located in Murphy Center on the track level. Additional ticket information can be obtained by phoning 1-888-MTSU-YES.

MTSU's Title IX coordinator is Forrestine Williams, 220 Cope Administration Building, (615) 898-2185.

ACADEMIC LIFE

Arranged alphabetically under the five colleges are details of each academic department including for most the requirements for majors, degrees available, recommended programs, and course descriptions.

Also included in the following section are

African-American Studies
Aging Studies
Global Studies
Women's Studies
The Honors College
Developmental Studies
Cooperative Education
University 101 Seminar
Army ROTC
Interdisciplinary Minors

MIDDLE
TENNESSEE
STATE
UNIVERSITY

African-American Studies Program

Bonnie Shipp, Director
Peck Hall 346

The African-American Studies Program offers an undergraduate interdisciplinary minor. The primary objective is to provide students an opportunity to examine the multi-dimensional, multicultural experiences of African Americans and their responses to the blending of an African heritage and American culture.

The person who completes the African-American studies minor will have enlarged perspectives and increased skills and marketability for jobs in the fields of education, criminal justice, social work, governmental departments and agencies, and in the private sector.

The general requirements for an interdisciplinary minor are listed under Interdisciplinary Minors, page 69. Twenty-one semester credit hours including 12 hours of foundation courses are required for the minor.

AAS	210	Introduction to African-American Studies
AAS/ENGL	223	The Contemporary World in Literature: Survey of Afro-American Literature
AAS/PSY	325	Perspectives on Black Psychology
AAS/HIST	151	Survey of African-American History and Culture to 1865 OR
AAS/HIST	152	Survey of African-American History and Culture Since 1865

Nine (9) semester hours of electives from the following:

AAS	460	Interdisciplinary Seminar in African-American Studies
AAS	499	Independent Study in African-American Studies
AAS/ANTH	441	African Cultures
AAS/ENGL	334	The Black Experience in Modern Afro-American Literature
AAS/GEOG	347	Geography of Africa
AAS/HIST	151	Survey of African-American History and Culture to 1865
AAS/HIST	152	Survey of African-American History and Culture Since 1865
AAS/HIST	425	Mexico and the Caribbean
AAS/HIST	450	Sub-Saharan Africa
AAS/HIST	470	African-American Social and Intellectual History
AAS/MUHL	309	History of Jazz
AAS/P S	318	African Politics
AAS/SOC	420	African-American Film, Theatre, and Television Images
AAS/SPEE	456	Intercultural Communication
AAS/S W	320	Cultural Diversity
SOC	424	Race and Ethnic Relations

Courses of Related Interest

Courses considered consistent with the goals and objectives of the African-American Studies program are designated as "of related interest." However, African-American Studies minors **MAY NOT** use these courses towards the minor without prior approval from the program's director.

ECON	447	Economic Development of the Third World
HIST	378	Topics in African-American History
HIST	430A	America Divided: Race, Class, and Gender
PSY	472	Multicultural Perspectives in Psychology and Education

Courses in African-American Studies [AAS]

210 Introduction to African-American Studies. Three credits. Introductory interdisciplinary survey course which examines the African-American experience from enslavement through the present; social, religious, political, and cultural interactions evolving from that experience.

460 Interdisciplinary Seminar in African-American Studies. Three credits. Selected topics, issues, and problems in the African and African-American experience. Course emphasis on primary source materials, critical reading, and critical analysis. Topics will vary. **This course may not be repeated for additional credit hours in the minor.**

499 Independent Study in African-American Studies. Three credits. Allows the examination of a specific topic within the study of Africa, the Caribbean, or America. Student conducts research and confers regularly with the instructor. Work must draw upon theories and methods applicable to African-American Studies. See the program director for guidelines. **This course may not be repeated for additional credit hours in the minor.**

Aging Studies Program

Ron Aday, Director
Cason-Kennedy Nursing Building 249

The interdisciplinary minor in Aging Studies is designed to meet the needs of students interested in pursuing a career working with or for the older adult population. The minor provides students the opportunity to examine the biological, psychological, sociological, and cultural perspectives which influence the status of the aging individual in society. Students who complete the Aging Studies minor will be exposed to the basic social policies and personal skills required for working effectively with older persons.

Program Requirements

The minor requires the successful completion of 18 semester hours. All students are required to take A S 260. The remaining 15 hours may be selected from various departmental courses that have been approved. The general requirement for an interdisciplinary minor is that students may not take more than six hours from a single department. To strengthen research or applied skills, students are encouraged to complete either A S 480 or A S 490.

Interdisciplinary

A S	260	Introduction to Aging Studies
A S	403	Topics in Gerontology
A S	480	Special Projects
A S	490	Practicum

Departmental

CDFS	439	Families in Later Life
N FS	421	Nutrition in Aging
PSY	461	Adult Psychology and Aging
PSY	463	Death and Dying
REC	338	Introduction to Recreation for Persons With a Disability
REC	447	Leisure and Aging
SOC	402	Sociology of Aging
S W	443	Social Work with the Terminally Ill
SOC	404	Health Care Delivery Issues
SOC	408	Group Work with the Elderly
SOC	409	Health Care Management
SPEE	453	Speech, Language, and Auditory Problems of the Aged

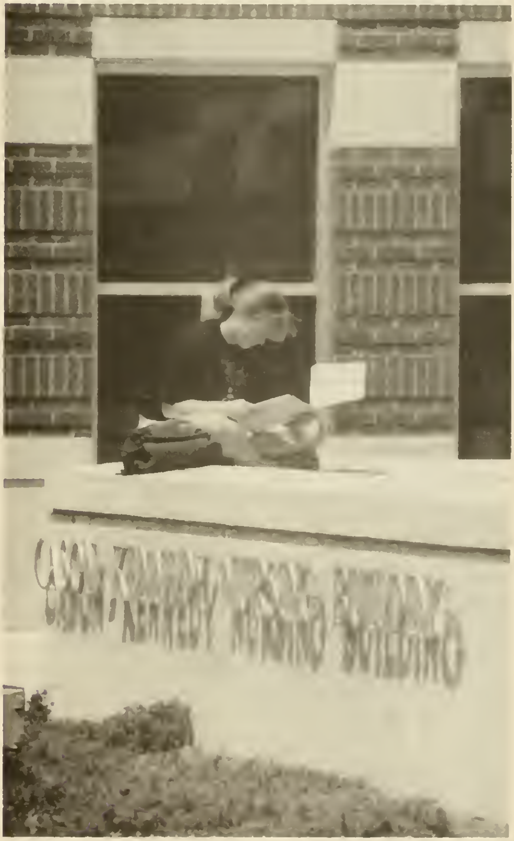
Courses in Aging Studies [A S]

260 **Introduction to Aging Studies.** Three credits. (Same as SOC 260.) Basic concepts, overview of the field, illustrations of problems, and applications for an aging America.

403 **Topics in Gerontology.** Three credits. (Same as SOC 403.) An opportunity to integrate gerontological theory and research techniques with the practical problems of older persons.

480 **Special Projects.** One to six credits. (Same as SOC 480.) Field experiences or reading courses through which special interests or needs of the student may be pursued under individual supervision. No more than three hours may be used in the major. Arrangements must be made with an instructor prior to registration.

490 **Practicum.** Three to six credits. Prerequisites: A S 260 plus six hours of Aging Studies electives and senior standing. Student is placed in an agency setting on a contractual basis. Application must be made the preceding semester.



Global Studies Program

Anne T. Sloan, Director
Peck Hall 252

The objectives of this interdisciplinary minor are to prepare students to make effective decisions as citizens of an interconnected world, induce global perspectives in students as they pursue various academic majors, and increase the academic opportunities for undergraduate students to study and learn about other cultures in relation to their own.

Requirements

Twenty-one semester credit hours are required for the minor. The requirements include the three-hour introductory course GS 201 and the senior seminar GS 499. Students will be required to take one course beyond the University foreign language requirement and will be required to fulfill a field experience requirement (see the Global Studies advisor).

The remaining fifteen semester credit hours will be selected from any of the courses that have been approved for inclusion in the minor. Students may take only two courses in a single discipline. Students should see the Global Studies program advisor to assist in the selection of these courses.

Upon entry into the program, students contact the Global Studies director to be assigned a global studies minor advisor. The advisor will recommend a course of study for the student after assessing interests and career goals.

Interdisciplinary

GS 201 Introduction to Cross-Cultural Experiences (required)
GS 301 Field Experience
GS 499 Senior Seminar

Departmental

BIOL	305	Parasitology
BMOM	467	International Business Communication
ECON	354	Japanese Economy and Business
ECON	447	Economic Development of the Third World
FREN	303	Business French
FREN	368	Twentieth Century Women Writers in French
GEOG	341	Geography of the U.S. and Canada
GEOG	342	Geography of Latin America
GEOG	343	Geography of Europe
GEOG	345	Geography of Australia and Oceania
GEOG	346	Geography of the Former Soviet Union
GEOG	347	Geography of Africa
GEOG	450	Geography of the Middle East
GEOG	433	Political Geography
GEOG	436	Cultural Geography
GEOG	454	Geography of Native Americans
GEOG	455	Global Issues
GERM	303	Business German
HIST	191	World Civilizations to 1500
HIST	192	World Civilizations Since 1500
HIST	310	Global History: 1945-1975
HIST	425	Mexico and the Caribbean
Honors	460	Seminar in Contemporary Middle Eastern Culture
HUM	261	Foreign Literature in Translation
EST	281	Introduction to Environmental Science
MGMT	462	International Human Resource Management
MGMT	471	International Business
MUHL	313	Survey of World Music
PHIL	320	Oriental Thought
PS	300	Political Status of Women in the World
PS	318	African Politics
PS	319	Middle East Politics
PS	321	International Relations
PS	330	Comparative European Governments
PS	331	Comparative Asian Governments
PS	350	International Law
PS	351	International Political Economy
PS	377	Former Soviet Union (The Soviet Political System)
PS	390	Latin American Politics
PS	422	World Politics
PSY	462	Psychology of Women
PSY	472	Multicultural Perspectives in Psychology and Education
RIM	389	International Recording Industry
ANTH	210	Cultural Anthropology
ANTH	358	A-F Peoples and Cultures
SPAN	303	Business Spanish
SPEE	456	Intercultural Communication

Courses in Global Studies [GS]

201 **Introduction to Cross-Cultural Experiences.** Three credits. Required of all Global Studies minors. Establishes a broad-based foundation for understanding perspectives and values in a culture other than one's own. Topics may include inter-cultural communications, verbal and non-verbal interaction, psychology of inter-cultural contact, cross-cultural behavior concepts, and ethnocentrism and geocentrism. This course will be offered on campus as well as in the field.

301 **Field Experiences and Study in Another Culture.** One to twelve credits. Prerequisite: GS 201 for all Global Study minors. Planned study on a specified topic or discipline in a foreign country or another culture. May be preceded by classroom preview and concluded by a time of evaluation; may be in the form of independent study or academic coursework.

499 **Senior Seminar.** Three credits. Culmination of Global Studies minor requiring integration and demonstration skills and sensitivities necessary to function in a multicultural environment.

Women's Studies Program

Jackie Eller, Director
Peck Hall 109B

The Women's Studies minor is designed to inform and enlighten students about the lives, history, socialization, and culture of women. It also promotes scholarly research about women and discussion of women's goals, relationships, challenges, attitudes, and achievements.

Program Requirements

The minor requires 18 semester hours within an interdisciplinary structure. All students pursuing the minor are required to take WM S 210. The remaining 15 hours may be selected from the courses listed below, but students may apply no more than two non-Women's Studies courses from a single department toward the minor.

Interdisciplinary

WM S	210	Introductory Women's Studies

Students should choose WM S 210 as part of the General Studies requirement under Area III-B, Social and Behavioral Sciences.

WM S	250	Women's Leadership and Self Empowerment
WM S	300	Women's Leadership Conference Practicum A
WM S	301	Women's Leadership Conference Practicum B
WM S	420	Symposium in Women's Studies
WM S	490	Independent Studies

Departmental

ANTH	474	Kinship and Marriage
ART	491	Women in Art
ART	494A	Special Studies in Art History: Women and the Arts
BMOM	465	Women in Business
CDFS	434	The Contemporary Family OR
CDFS	435	Parenting OR
CDFS	439	Families in Later Life
CJA	370	Women, Crime, and Justice Administration
ENGL	223	The Contemporary World in Literature: Women in Literature OR
ENGL	223	The Contemporary World in Literature: Feminist Science Fiction OR
ENGL	223	Women Playwrights
ENGL	224	Themes in British Literature: British Women Novelists
ENGL	307	Early Women Writers
ENGL	308	Women and Film
ENGL	309	Nineteenth-Century Women Writers
ENGL	310	Women Writers of the Twentieth Century
ENGL	485	Restoration and Eighteenth Century British Literature: Writing By and About Women
FREN	368	Twentieth Century Women Writers in French
HIST	172	Western Civilization (Gynocentric)
HIST	378	Topics in African-American History: The African-American Woman
HIST	427A	Women in America to 1890
HIST	427B	Women in America Since 1890
HIST	429	Women in Europe Since 1700
HLTH	439	Women's Health
HUM	261	Foreign Literature in Translation: Women Writing Across Cultures
HUM	395	Women in the Middle Ages
JOUR	352	Women and the Media
PHIL	480C	Feminist Epistemology
P S	300	Political Status of Women in the World
P S	301	Women and the Law
PSY	462	Psychology of Women
SOC	340	Gender Studies
SOC	351	Gender and Relationships
SOC	403	Topics in Gerontology: Women and Aging
SPEE	306	Women in Theatre

Courses in Women's Studies [WM S]

210 **Introductory Women's Studies.** Three credits. A variety of disciplinary approaches to the study of women and gender. **Required of all Women's Studies minors.**

250 **Women's Leadership and Self Empowerment.** Three credits. An exploration of the concepts of leadership and followership through historical, contemporary, and personal perspectives as they apply to women. Provides an opportunity to examine, evaluate, and enhance personal leadership skills. WM S 210 is recommended as a prerequisite, but not required.

300 **Women's Leadership Conference Practicum A.** Three credits. Prerequisites: WM S 210 and permission of instructor. WM S 250 recommended but not required. Theory and concepts of women's leadership through participation in major women's conference. Provides an opportunity to engage in creative planning, decision-making, collaborative and experiential learning, and to assume significant responsibility for conference related to women's issues. No more than 6 hours of practicum and independent study may count toward the Women's Studies minor.

301 **Women's Leadership Conference Practicum B.** Three credits. Prerequisite: WM S 210, 300, and permission of instructor. WM S 250 recommended but not required. Theory and concepts of women's leadership through participation in major women's conference. Provides an opportunity to engage in creative planning, decision-making, collaborative and experiential learning, and to assume significant responsibility for conference related to women's issues.

420 **A-Z Symposium in Women's Studies.** Three credits. A variable content course highlighting contributions of women in various fields and disciplines and exploring special problems which may be encountered by women.

490 **Independent Studies.** Three credits. Prerequisite: Permission of instructor. A variable-content course examining a topic within the study of women and gender not covered in depth in other Women's Studies courses. Student conducts research and confers regularly with the instructor and the Women's Studies Program Independent Studies Committee about papers or projects. **May be taken for credit no more than twice.**

University Honors College

John Paul Montgomery, Dean
Peck Hall 106

The Honors College program is designed with the needs of the superior student in mind. It is a university-wide program, leading to a degree with University Honors. Emphasis is on small classes, excellence of instruction, and interaction between students and professors.

Entering freshmen are eligible to participate in the Honors College if they attain a minimum ACT composite score of 26, or if they have a high school grade point average of 3.50 and an ACT composite score of at least 20. Subject to TBR approval, Honors College entrance requirements change as of January 1, 2000. After this date, entering freshmen must have a minimum high school GPA of 3.00 and a 26 composite score on the ACT or have at least a 3.50 GPA and a 22 composite ACT score. Returning MTSU and transfer students must have a cumulative GPA of 3.00 to enroll in Honors classes.

Participation in the MTSU Honors College does not afford students an automatic waiver of out-of-state tuition.

Graduation Requirements

To graduate from the College of University Honors, a student must

1. complete a minimum of 18 hours of lower-division Honors coursework;
2. complete a minimum of 8 hours of upper-division Honors coursework;
3. complete a minimum of 6 hours interdisciplinary coursework (additional hours of interdisciplinary course hours may substitute for upper-division hours);
4. complete the Honors Thesis Tutorial, U H 490H, for 1 hour credit;
5. complete the Honors Thesis, an independent research or creative project, for at least 3 hours credit;
6. have a minimum 3.25 GPA;
7. file an Intent to Graduate with University Honors form no later than the beginning of the semester of graduation.

Recognition

Students who graduate with University Honors

1. receive a certificate upon completion of 18 hours lower-division Honors coursework;
2. have all Honors coursework designated on their transcripts;
3. receive a certificate of graduation from the College of University Honors;
4. wear special academic regalia at graduation;
5. receive a beautiful University Honors College medallion.

Departmental Honors Offerings

Honors sections are offered in the following departments:

Accounting
Aerospace
Art
Biology
Business Education, Marketing Education, and Office Management
Chemistry
Computer Information Systems
Criminal Justice
Economics and Finance
Engineering Technology and Industrial Studies
English
Foreign Languages and Literatures
Geography and Geology
History
HPERS
Journalism
Management and Marketing
Mathematical Sciences
Music
Philosophy
Physics and Astronomy
Political Science
Psychology
Radio-TV/Photography
Recording Industry
Sociology and Anthropology
Social Work
Speech and Theatre

Honors courses are listed each semester in the schedule book under University Honors and are cross listed with departmental offerings. All courses designated for Honors carry the code letter H (for example, HIST 201H). Honors students may receive Honors credit in non-Honors upper-division courses under special circumstances (see H-Option guidelines).

The Honors Learning and Living Center

University Housing and Residential Life and the Honors College have created the Honors Living and Learning Center, a total learning environment that intersects the traditional classroom and the residential experience. Conveniently located next to the new library, Wood and Felder halls are connected by a spacious lobby, study room, Honors classroom, and computer lab. Honors students who enroll in at least one three-hour Honors course per semester qualify for residency with no additional cost.

Courses in University Honors [U H]

300H University Honors Lecture Series. One credit. A series of weekly one-hour lectures designed to stimulate thought and broaden the student's knowledge in a variety of fields. May be repeated for up to 3 hours credit. Pass/Fail.

350H Junior Interdisciplinary Seminar. Three credits. (May be taken more than one time as topics change.) Introduces students to the political, social, economic, scientific, artistic, and/or humanistic aspects of culture, using an interdisciplinary approach. See class schedule for current semester's topic.

460H Senior Interdisciplinary Seminar. Three credits. (May be taken more than once as topics change.) Examines humanistic ideas. Reading materials drawn from literature, history, philosophy, science, art, and/or any other areas relevant to the semester topic. See class schedule for current semester's topic.

490H Honors Thesis Tutorial. One credit. Designed to guide students and their advisors in the completion of an Honors thesis. Specific objectives include choosing and narrowing an appropriate topic, collecting a working bibliography, preliminary reading, and writing a thesis proposal. Pass/Fail.

495H Honors Independent Research. Three to nine credits. (However, only 3 credit hours may be counted toward the 36-hour requirement.) Interdisciplinary research for the advanced Honors student. Research proposals must be approved by the Honors Council the semester prior to the study.

Developmental Studies Program

Carol Bader, Chair
Peck Hall 217

Alley, Anton, Badley, Brien, Clark, Cleveland, Dawson, Donnell, Dooley, Fisher, Hardison, Harrison, Hatfield, Hensley, Higgs, Hopper, C. Hunt, D. Hunt, Lewis, Lucas, McDaniel, Otto, Otts, Meadows, Ross, Sundeen, Templeton, Tharp, Williams, Womack

The program in developmental studies is designed to serve the needs of students who are underprepared to enter the regular college curriculum. The purpose of the program is to assist students in achieving a level of academic competence that will enable them to work successfully in college-level courses.

Academic Assessment Placement Testing

All freshman applicants who have ACT composite or subscores of 18 or below or who are 21 years of age or older on the first day of classes of their first term are required to take an academic assessment placement test as part of their admissions requirements. Students 21 years of age or older take the entire placement exam unless they elect to present ACT scores posted within three years prior to the first day of the first term of enrollment. Scores older than three years are not valid. Students under 21 whose ACT composite score is 18 or lower must complete a reading comprehension test. Students under 21 whose ACT mathematics subscore is 18 or lower must take the appropriate mathematics tests as determined by the level of high school preparation in mathematics. Students under 21 whose ACT English subscore is 18 or lower must complete a writing exam.

**NOTE: Students with composite SAT scores of 880 or below must take the reading assessment exam; students with Verbal SAT scores of 450 or below must write the English portion of the exam for placement in the appropriate writing course; and students with mathematics SAT scores of 440 or below must take the mathematics portions of the exam for correct math placement.*

Transfer students who have fewer than 60 semester hours of college-level credit and who have not earned college-level algebra-based mathematics or English credits must undergo assessment in the appropriate area(s).

Students admitted as Adult Special who have not completed the first college-level course in English or algebra-based mathematics must undergo assessment in the appropriate subject area and must complete courses indicated by test placement prior to enrolling in the respective college-level English or mathematics course. Students may not enroll in any college-level course which has prerequisites of developmental math and/or writing.

Students who, on the basis of the ACT score(s), are not required by the institution to undergo assessment but who later show deficiency in English, mathematics, or reading must undergo assessment and placement. Such students shall not be allowed to continue in a college-level course requiring subject area competencies as prerequisites and must instead enroll in the appropriate Developmental Studies course.

Students who consider themselves inadequately prepared to pursue a college-level course may request assessment to determine whether they need R/D English, mathematics, or reading courses. They must complete the appropriate subject area pre-test and must be determined to need remediation before placement. The decision to permit the student to enroll in any R/D course is an institutional prerogative with placement decision made by the program director.

Students admitted with high school deficiencies in algebra or English may remove these deficiencies by (1) scoring at college course placement levels and thereby demonstrating competency, (2) completing R/D courses indicated by exam placement, or (3) scoring 26 or above on the ACT composite.

The assessment exam is administered on several dates during the summer and just before registration for the Fall, Spring, and Summer semesters. On the basis of their test scores, students are placed in basic, developmental, or college-level courses.

Study skills course placement is required for either (1) students who are placed in at least two subject areas at the basic level or (2) students who are placed in three subject areas including either basic or developmental levels. Beyond this mandatory placement, students with at least one developmental studies course have the option to elect placement in Study Skills. Study Skills course enrollment is limited to students in these categories.

Grades

In order to pass basic and developmental courses, students must earn a grade of C or better. Students are placed on academic suspension when they attempt a course twice yet do not pass it. Grades of W and F count as unsuccessful attempts in a course. Grades of I and WD are deemed legitimate exceptions to the two-attempt rule. The WD grade is assigned only in extremely extenuating circumstances and with the approval of the chair. The grade of D is not assigned. After exhausting the appeals process, suspended students must wait one semester (excluding summer) before reapplying for admission. Basic and developmental courses are awarded institutional credit which does not count toward the hours required for an undergraduate degree. Developmental course grades are not used in the computation of the 2.00 GPA required for a bachelor's degree or for the required GPA for admission to teacher education. Developmental course grades are used to compute a student's overall grade point average.

Enrollment

Students admitted into the Developmental Studies program must be continuously enrolled in the correct course(s) until they complete the program. Those failing developmental studies courses must retake the courses in the next semester they enroll. They may not drop a developmental course without approval of the chair of the Developmental Studies Department. Students are expected to attend all class sessions. Two absences in a two-day-a-week class or three absences in a three-day-a-week or four-day-a-week class ordinarily will result in failure.

Students placed in four basic and/or developmental classes per semester may take only one other course—either an ROTC or PHED activity course. They may not take any college-level course which requires skill in any area in which they show a deficiency as determined by the placement test. Students are urged to consult with one of the Developmental Studies advisors for details.

Support Services

A number of support services provide tutoring to assist students in achieving the objectives of their courses. These are (1) the Developmental Writing Lab, (2) the Developmental Reading Lab, and (3) the Developmental Mathematics Lab. Students in most basic courses are required to enroll in the tutorial programs offered in these labs, while students in developmental courses are normally enrolled in tutoring at the recommendation of their instructors. The tutoring provided in the labs reinforces the curriculum and the objectives of the basic and developmental courses.

Each student in Developmental Studies is assigned an advisor who assists with scheduling developmental classes and academic advising. Students should check with the Developmental Studies Advisor Office in 102 Peck Hall (615-898-2339) immediately upon arrival on campus to determine the name and office number of the assigned advisor. Students should make an appointment to meet with their advisors prior to registration. Students should see their advisors at least twice during the semester. Students on probation must see their advisors at least four times a semester or once a month.

Program: Basic and Developmental

The Developmental Studies program offers courses in both basic and/or developmental studies in four areas: writing skills, reading skills, mathematics skills, and study skills. Course offerings in basic and developmental studies are listed each semester in the class schedule book and carry the designations of either **RSE, RSM, RSR** (Basic Studies) or **DSE, DSM, DSR, or DSS** (Developmental Studies). In addition to the usual daytime offerings, basic and developmental courses are offered at night and during the summer.

More detailed specifications for the Developmental Studies Program may be found in the Tennessee Board of Regents Guideline No. A-100.

Courses in Basic Studies [RSE, RSM, RSR]

RSE 070 **Basic Writing.** Three credits. Prerequisite: Placement pretesting. Intensive practice in paragraph and sentence construction; intensive review of basics of spelling, grammar, and punctuation. Enrollment in the Writing Center required.

RSM 070 **Basic Mathematics.** Three credits. Prerequisite: Placement pretesting. Intensive study of all arithmetic operations with whole numbers, decimals and fractions, percent and equivalency, units of measure, word problems, geometry, graphs, elementary probability, and statistics.

RSR 070 **Basic Reading.** Three credits. Prerequisite: Placement pretesting. Intensive practice in reading comprehension to improve basic reading skills through classroom instruction and self-paced activities.

Courses in Developmental Studies [DSE, DSM, DSR, DSS]

DSE 080 **Developmental Writing.** Three credits. Prerequisite: Placement pretesting. Intensive practice in writing brief essays for a variety of rhetorical purposes and audiences. Emphasis on strategies for prewriting, writing, and rewriting. Also intensive review of sentence and paragraph construction, and basic language arts.

DSM 080 **Elementary Algebra.** Three credits. Prerequisite: Placement pretesting. Intensive study of numbers and sets; algebraic expressions; solution of linear equations; rational expressions.

DSM 085 **Intermediate Algebra.** Three credits. Prerequisite: Placement pretesting. An intensive study of algebraic fractions, first-degree equations and inequalities, exponents, roots and radicals, second-degree equations and inequalities, function, relations, and graphs.

DSM 090 **Basic Geometry.** Three credits. Plane and solid geometry including measurement formulas, properties of plane figures, proof techniques, symmetry, congruency, and construction. Open only to those lacking required high school geometry course for unconditional admission to University.

DSR 080 **Developmental Reading.** Three credits. Prerequisite: Placement pretesting. Intensive practice in reading comprehension to develop inferential and critical reading skills, vocabulary, and an efficient rate of reading.

DSS 080 **Developmental Study Skills.** Three credits. Intensive study and practice of effective note-taking, test-taking and study techniques, the use of library resources, and critical thinking.

Courses in Academic Success Program [ACA]

ACA 010 **Academic Recovery.** One credit. Intensive study and practice in academic and personal skills that characterize academically successful students. Open only to students who have been readmitted after being academically suspended from the University.

ACA 300 **Theory and Practice of College Peer Tutoring.** One credit. Prerequisite: Consent of department. Provides training in the knowledge and fundamental skills useful to tutors in various academic disciplines. Pass/Fail.

Cooperative Education

Wayne Rollins, Director
Jones Hall 155

In the Cooperative Education program, the student performs a portion of his/her university education program as an employee in business, industry, government, or a service organization, where the work is directly related to his/her academic major. The program is based upon the philosophy that gainful employment in the student's chosen field before graduation affords a number of opportunities not otherwise available: to apply methods and principles learned in the classroom to actual work situations and problems; to enhance academic motivation; to help defray the costs of education; to assist in career selection; to improve job preparation and accelerate professional maturity; and to develop better opportunities for employment upon graduation.

Requirements

To enroll in the program, a student must

1. have an MTSU cumulative grade point average of 2.50 or better (undergraduate);
2. have completed at least two semesters of college work;
3. be a degree-seeking student at MTSU in good standing (not on probation or under suspension);
4. be willing to work a minimum of three work periods;
5. file an application with the director of Cooperative Education one semester prior to the semester in which the first work experience starts;
6. obtain the approval of the department Cooperative Education coordinator and the director of Cooperative Education.

Students should consult departmental listings for course number and credit hours. If the student's major department has no listing for cooperative education, he/she should refer to the cooperative education courses listed below.

Further information may be obtained by contacting the
Director, Office of Cooperative Education
Box 31
Middle Tennessee State University
Murfreesboro, Tennessee 37132

Courses in Cooperative Education [COED]

293, 294, 397, 398 Cooperative Education. Three credits. Experiential learning that occurs in real employment situations. Must be taken in sequence or approved by the director of Cooperative Education. Graded on a pass/fail basis.

University 101 Seminar

MTSU offers a special course to help freshman students develop tools needed for success. This seminar course helps new students appreciate the value of a higher education, learn about the numerous campus resources available to them, clarify their career goals, and refine the academic skills required of the successful college student.

UNIV 101 Seminar can be taken as an elective and counted toward the 132-semester hour minimum graduation requirement. Times, locations, and instructors for the seminar can be found in the Schedule Book issued for each semester.

More information can be obtained from the
Office of the Provost/Vice President for Academic Affairs
119 Cope Administration Building
Middle Tennessee State University
Murfreesboro, TN 37132

Courses in University 101 Seminar [UNIV]

101 University 101 Seminar. Three credits. Provides information to ease the transition to college during the first semester on campus. Helps student develop strategies for a successful college career.

Army Reserve Officers' Training Corps (AROTC)

MTSU students can earn a commission as a second lieutenant in the United States Army, Army Reserve (USAR), or Army National Guard (ARNG) while pursuing either undergraduate or graduate studies.

Army ROTC provides multiple paths for students to obtain their commissions. Entry-level military science training during the freshman and sophomore years consists of basic rifle marksmanship, rappelling, leadership development, and orienteering. There is no military service obligation during this phase. Students may use two military science courses in lieu of two PHED requirements. Students with prior military service may receive academic credit for the first two years. Students who have not taken any military science classes by the end of their sophomore year may receive placement credit by attending Camp Challenge conducted each summer at Fort Knox, Kentucky. Pay for summer camp is approximately $640.

At the beginning of the junior year, students begin Advanced ROTC training built around leadership assessment and practical application of their management and leadership skills. Airborne, Air Assault, and Northern Warfare training are also available to students after completing Advanced Camp at Fort Lewis, Washington, between their junior and senior years. All advanced training students receive a $150 monthly subsistence allowance. Full-time employment upon graduation is available for those students who are selected for an initial three- or four-year active duty assignment.

Scholarships: Army ROTC offers three- and two-year on-campus scholarships each year to qualified enrolled and non-enrolled military science students. These scholarships pay for registration, books, and lab fees, in addition to the monthly subsistence allowance. Scholarship recipients may be selected for an initial active duty assignment.

Further information concerning AROTC may be obtained by consulting the Military Science Department course offerings in this catalog, listed under the College of Basic and Applied Sciences, or by writing to:

Army ROTC
Military Science Department
Middle Tennessee State University, P.O. Box 52
Murfreesboro, TN 37132
or calling (615) 898-2470 or tollfree 1-888-MT-AROTC.

Interdisciplinary Minors

Interdisciplinary minors are open to all students in the University. A student may take no more than 6 hours in a single department toward an interdisciplinary minor unless he or she surpasses the required 18-21 hours necessary for that minor. A student may take no more than 3 hours credit toward a minor in the same department or discipline in which he/she is taking a major, and no course may be counted for both major and minor credit. Students must fulfill all departmental prerequisites for any course within an interdisciplinary minor.

Requirements and additional information may be found in the section on the coordinating department which is given in parentheses following the name of the minor with the exception of African-American Studies, Aging Studies, Global Studies, and Women's Studies. Information on these programs is on pages 68-71 respectively.

African-American Studies

Aging Studies

American Culture (English and History)

Archaeology (Sociology and Anthropology)

Asian Studies (Sociology and Anthropology)

Classical Studies (Foreign Languages and Literatures)

Early Modern European Studies (Foreign Languages and Literatures)

Entertainment Technology (Recording Industry)

Entrepreneurship (BMOM and Management and Marketing)

Film Studies (English)

Global Studies

Health Care Services (Sociology and Anthropology)

Latin American Studies (Foreign Languages and Literatures)

Medieval Studies (History)

Native American Studies (Sociology and Anthropology)

Paralegal Studies (Political Science)

Southern Studies (History)

Twentieth-Century European Studies (History)

Urban Studies (Political Science)

Women's Studies

Writing (English)

College of BASIC AND APPLIED SCIENCES

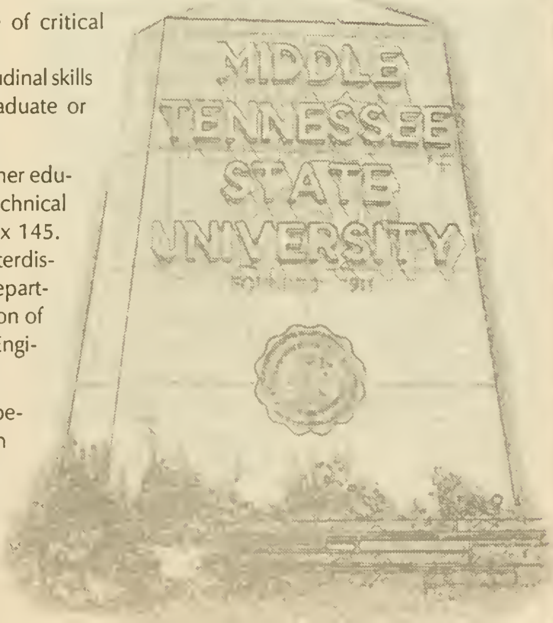
Earl Keese, Dean, Jones Hall 161
Jeff S. Allbritten, Associate Dean, Jones Hall 159
Ginger A. Corley, Academic Advisor, Jones Hall 119
Aerospace ■ Agribusiness and Agriscience ■ Biology ■ Chemistry ■ Computer Science ■ Engineering Technology and Industrial Studies ■ Mathematical Sciences ■ Military Science ■ Nursing ■ Physics and Astronomy ■

Within an environment that values excellent teaching and fosters initiatives in research and public service, the mission of the College of Basic and Applied Sciences at Middle Tennessee State University is to

1. prepare individuals for successful careers in scientific and technical fields in industry, teaching, government, and health services;
2. provide general education through exposure and exploration of natural sciences, applied sciences, and mathematics;
3. provide "hands-on" experience with state-of-the-art materials and equipment;
4. promote the development and practice of critical thought and expression;
5. develop basic knowledge and promote attitudinal skills and other abilities needed for further graduate or professional study.

The College coordinates all vocational teacher education through the Office of Vocational and Technical Education, Voorhies Industrial Studies Complex 145. Environmental Science and Technology is an interdisciplinary major and minor offered by several departments within the college. A complete description of the program is given under the Department of Engineering Technology and Industrial Studies.

Following are the curricula, courses, and specific requirements for majors and minors in each department or school.



Department of Aerospace

Ronald J. Ferrara, Chair
Business and Aerospace Building 211C

Craig, Crowder, Dorris, Gossett, Herrick, Hill, Jones, Phillips, Schukert, Zlotky

Programs in the Department of Aerospace lead to the Bachelor of Science degree with a major in Aerospace and concentrations in Administration, Maintenance Management, Professional Pilot, Technology, and Flight Dispatch and Scheduling. A minor in Aerospace is also available. All of these programs are designed to prepare students for professional positions in the air transportation or aerospace manufacturing industry or in operations supporting allied areas.

Aerospace Core Requirement

All Aerospace majors will take AERO 101, 102, 303, 320, and 440.

In all curricular listings, (Area __) refers to the General Studies requirements as outlined on pages 58-59.

Major in Aerospace

Concentration: Administration

The Administration concentration offers instruction designed for students who are interested in careers in the various aspects of aerospace administration and management. Selected general studies and minor courses are interwoven with aerospace courses to provide students with a foundation for such careers. This concentration requires the completion of

1. 39 semester hours in aerospace courses as listed below;
2. a minor as recommended by the faculty advisor and approved by the department chair and dean;
3. other specific required courses as listed below.

Recommended Sequence and Curriculum Requirements

FRESHMAN		SOPHOMORE	
AERO 101, 102; TRNS 111	9	AERO 203 or 204	3
English (Area I-A)	6	AERO 201	3
BIOL 100 (Area IV-A)	4	English (Area II-A)	6
MATH 121 (Area IV-B)	4	CHEM 111, 111L, 112, 112L, or PHYS 231, 232, 233, 234 (Area IV-A)	8
PHED or MS (Area V)	2	PHED or MS (Area V)	2
History (Area III-A)	6	CSCI 115 or INFS 220 or 310 or equivalent	3
SPEE 220 (Area I-B)	3	ECON 241 (Area III-B)	3
	34	Electives	6
			34

JUNIOR		SENIOR	
AERO 303, 320; TRNS 333	9	AERO 411, 415, 423, 440	12
Gen. Studies (Area II-B)	3	Aerospace elective	3
MGMT 361	3	MGMT 381 or 451 or 468	3
Accounting	3	Statistics	3
BMOM 351 or ENGL 352	3	MKT 382	3
MATH 344	3	Minor	9
Minor	9		33
	33		

Concentration: Flight Dispatch and Scheduling

The Flight Dispatch and Scheduling concentration offers instruction designed to meet the aviation industry's needs by preparing professional, corporate, and airline flight dispatchers and schedulers. Selected general studies and minor courses are interwoven with required aerospace courses to provide students with a foundation for careers in this area. This concentration requires the completion of

1. 40 hours of aerospace courses as listed below;
2. a minor of 18 semester hours to be selected from one of the following: Geography/Geology, Computer Science, Information Systems, or other science or business-related field;
3. other specific required courses as listed below.

Recommended Sequence and Curriculum Requirements

FRESHMAN		SOPHOMORE	
AERO 101, 102, 201	9	AERO 202, 303, 307, 320	12
English (Area I-A)	6	English (Area II-A)	6
BIOL 100 (Area IV-A)	4	PHYS 231, 232, 233, 234 (Area IV-A)	8
MATH 121 (Area IV-B)	4	History (Area III-A)	6
GEOG 200 or PSY 141 (Area III-B)	3	PHED or MS (Area V)	2
CSCI 115 or INFS 220	3		34
SPEE 220 (Area I-B)	3		
PHED or MS (Area V)	2		
	34		

JUNIOR		SENIOR	
AERO 301A, 328, 332, 403	10	AERO 408, 428, 440	9
BMOM 351 or ENGL 352	3	GEOG 341 or GEOL 405	3
MATH 344	3	Minor and electives	10
MGMT 361, 468	6	ECON 451 or MGMT 451	3
Minor and electives	6	PSY 218, 332	6
Gen. Studies (Area II-B)	3		31
PHIL 211	3		
	34		

Concentration: Maintenance Management

The Maintenance Management concentration offers instruction designed for students who are interested in careers as skilled technicians or managers in aircraft manufacturing, aircraft repair, engine overhaul, or space vehicle maintenance. The fundamental skills needed in aerospace vehicle repair and maintenance are stressed together with management skills for such careers. MTSU is an approved Federal Aviation Administration (FAA) FAR Part 147 maintenance technician school for airframe and powerplant mechanics. This concentration requires the completion of

1. 45 hours of aerospace courses as listed below;

2. a minor that complements the major recommended by the faculty advisor and approved by the department chair and dean;
3. other specific required courses as listed below.

Recommended Sequence and Curriculum Requirements

FRESHMAN		SOPHOMORE	
AERO 101, 102, 104	9	AERO 108, 303, 320	9
English (Area I-A)	6	English (Area II-A)	6
BIOL 100 (Area IV-A)	4	PHYS 231, 232, 233, 234 (Area IV-A)	8
General Studies (Area III-B)	3	History (Area III-A)	6
MATH 121, 344 (Area IV-B)	7	PHED or MS (Area V)	2
PHED or MS (Area V)	2	Gen. Studies (Area I-B)	3
ETIS 131	4		
	35		**34**

JUNIOR		SENIOR	
AERO 309, 310, 311, 312	12	AERO 401, 416, 417, 440	12
Gen. Studies (Area II-B)	3	AERO 414 or 424	3
ET 360 or 361	4	MGMT 451	3
MGMT 361 or ET 391	3	Upper-division electives and minor	13
Upper-division minor and electives	9		**31**
CSCI 115 or INFS 220 or 310 or equivalent	3		
	34		

NOTE: Additional aerospace maintenance courses are required if FAA certification is sought. Substitution of certain aerospace courses may be allowed if FAA certification is not sought. Students enrolled in the Airframe and Powerplant Technician's Program are required to pass a comprehensive qualification examination prior to receiving authorization to take the FAA examination or prior to receiving a Certificate of Completion from MTSU.

Concentration: Professional Pilot

Admission to the Professional Pilot concentration is by separate application to the Aerospace Department. Admission to the University does not guarantee admission to this concentration. Enrollment is limited and selection is made from eligible candidates who are best qualified. Transfer students and persons applying for advanced standing will be evaluated on additional appropriate criteria. Specific policies are available from the department. The candidate must meet the following minimum standards:

1. have a college grade point average of 2.50 (or if entering freshman, a high school GPA of 2.80);
2. have a current second class FAA medical examination;
3. be in good standing within the department and University (if a transfer, candidate cannot be on probation in any form);
4. have no physical disability that would prohibit the student from completing the course requirements.

The Professional Pilot concentration requires the completion of

1. 48 semester hours in aerospace courses as listed below;
2. a minor that complements the Professional Pilot major, recommended by the faculty advisor and approved by the department chair and dean;
3. other specific required courses as listed below; and
4. commercial certificate, instrument, and multi-engine ratings prior to graduation (ratings completed at MTSU).

Retention in the program is based on maintaining a GPA of 2.50 or better and making consistent and satisfactory progress in flight training. Violation of any FAA regulation will result in immediate termination.

Students admitted to the professional pilot program are expected to receive all required flight training beyond the private pilot certificate with the MTSU Flight School. Transfer students who have already completed the instrument rating may be admitted; however, they must complete the commercial pilot certificate plus two additional ratings/certificates at the MTSU Flight School.

Recommended Sequence and Curriculum Requirements

FRESHMAN		SOPHOMORE	
AERO 101, 102, 201, 300A	10	AERO 202 or 203, 300B, 301A, 301B	10
English (Area I-A)	6	English (Area II-A)	6
BIOL 100 (Area IV-A)	4	PHYS 231, 233	4
MATH 121, 344 (Area IV-B)	7	History (Area III-A)	6
PHED or MS (Area V)	2	PHED or MS (Area V)	2
SPEE 220 (Area I-B)	3	PSY 141 (Area III-B)	3
CHEM 111, 111L (Area IV-A)	4	Minor	3
	36		**34**

JUNIOR		SENIOR	
AERO 300C, 303, 314, 320, 401	13	AERO 306, 411 or 423, 413, 414, 440	15
Gen. Studies (Area II-B)	3	Upper-division minor	9
ET 361	4	Upper-division electives	5
Statistics	3	MGMT 361	3
Minor	6	BMOM 351 or ENGL 352	3
CSCI 115 or INFS 220 or equivalent	3		**35**
	32		

Concentration: Technology

The Technology concentration is designed for students interested in technical careers in aerospace and as preparation for those who seek more advanced study at the graduate level. Students will receive a strong background in mathematics, the sciences, industrial studies, and the more technical courses in aerospace. This concentration requires the completion of

1. 36 semester hours of aerospace courses as listed below;
2. minors in Mathematics and Engineering Technology and Industrial Studies;
3. two semesters of general chemistry and two semesters of university physics;
4. other specific required courses as listed below.

Recommended Sequence and Curriculum Requirements

FRESHMAN		SOPHOMORE	
AERO 101, 102, and 201 or 202	9	AERO 303, 320	6
English (Area I-A)	6	English (Area II-A)	6
BIOL 100 (Area IV-A)	4	CHEM 122 (Area IV-A)	4
MATH 121, 122 (Area IV-B)	8	MATH 221, 222 (Area IV-B)	8
CHEM 121 (Area IV-A)	4	History (Area III-A)	6
ET 231	4	PHYS 235, 237 (Area IV-A)	4
		PHED or MS (Area V)	2
	35		**36**

JUNIOR	
AERO 314, 401	6
MATH 323; STAT 313 (Area IV-B)	6
ET 360, 381, 383	10
PHYS 236, 238 (Area IV-A)	4
PHED or M S (Area V)	2
Gen. Studies (Area II-B)	3
SPEE 220 (Area I-B)	3
	34

SENIOR	
AERO 204 or 407 or 465	3
AERO 411 or 415 or 423	3
AERO 414, 437, 440	9
CSCI 115	3
ECON 241 (Area III-B)	3
ET 384, 386, 485	9
	30

Minor in Aerospace

A minimum of 18 semester hours is required for the minor. The minor may emphasize administrative, piloting, or technical subject matter. Courses are chosen with the approval of the student's minor advisor.

Accreditation

In addition to regional accreditation, the following programs are formally approved by the Council on Aviation Accreditation: Aerospace Administration, Aerospace Maintenance Management, Aerospace Technology, and Professional Pilot.

Academic Common Market

Since the Aerospace Department is a participant in the Academic Common Market, students from selected southern states may enroll at MTSU on an **in-state** fee basis. Further information is available from the department or Admissions Office.

Professional Relationships

MTSU holds membership in the Aviation Technical Education Council, the Council on Aviation Accreditation, the National Business Aircraft Association, the National Intercollegiate Flying Association, and the University Aviation Association.

Advanced Standing

Specific aerospace course credit may be granted to holders of FAA Airman and Airframe/Powerplant Certificates. Such aeronautical credential-based credit awards are applicable to MTSU enrollments only and will not transfer to other institutions.

Maintenance Management Advanced Standing

Only students pursuing the Maintenance Management concentration may receive advanced standing for certificates held.

Students seeking advanced standing on the basis of possession of the airframe or powerplant (or both) technician certificates must produce documentation to substantiate prior training to the dean of the College of Basic and Applied Sciences through the chair of the Aerospace Department. In addition, each applicant will be required to pass an oral or written examination covering the course content of each course for which advanced standing is requested. Twenty-four semester hours will be the maximum credit allowed for both certificates.

Holders of an FAA Airframe Technician Certificate may be granted credit for the following courses:

AERO	102	Theory of Flight
AERO	108	Aerospace Maintenance Shop Practices
AERO	310	Sheet Metal Structures
AERO	401	Aerospace Vehicle Systems

Holders of an FAA Powerplant Technician Certificate may be granted credit for the following courses:

AERO	303	Propulsion Fundamentals
AERO	309	Reciprocating Engine Maintenance Repair
AERO	312	Aerospace Reciprocating Engine Overhaul
AERO	416	Advanced Aerospace Engine Systems Maintenance and Repair

Holders of FAA Repairmen Certificates and former military mechanics who are not holders of an FAA maintenance technician certificate may not be granted specific course credit for their experiences.

Professional Pilot Advanced Standing

Transfer credit may be granted to Professional Pilot Program majors only for documented flight training completed at an accredited institution of higher learning prior to enrolling at MTSU. However, at least three pilot certificates or ratings must be completed subsequently at the MTSU Flight Education Center.

Air Traffic Control Training

MTSU is a participant in the FAA Collegiate Training Initiative (CTI). Students who successfully complete this program are recommended to attend the FAA's Air Traffic Controller Training Course in Oklahoma City. CTI participation is open to all MTSU students regardless of their academic majors.

Students wishing to enroll in the CTI Program must:

1. be at least 16 years of age and possess a high school diploma;
2. hold United States citizenship;
3. obtain employment as an FAA Air Traffic Controller by age 31;
4. pass an FAA physical examination (to include hearing and vision tests and drug screening);
5. pass a background security suitability examination; and
6. complete the following aerospace courses:

AERO	101	Introduction to Aerospace
AERO	102	Theory of Flight
AERO	103	Aviation Laws and Regulations
AERO	201	Aviation Weather
AERO	202	Navigation
AERO	301A	Flight Instruction II - Instrument
AERO	332	Crew Resource Management
AERO	403	Air Traffic Control
AERO	466	Advanced Air Traffic Control

NOTE: Additional requirements and disqualifying conditions pertain to enrollment in this program. For further information, contact the Aerospace Department at (615) 898-2788.

Aircraft Maintenance Training

The Aerospace Department offers maintenance training which will qualify students for the FAA's Airframe and Powerplant Mechanics Certificate. The following courses are required for this qualification.

AERO	102	Theory of Flight
AERO	104	Introduction to Aerospace Management
AERO	108	Aerospace Maintenance Shop Practices
AERO	213	Airframe Inspection
AERO	214	Powerplant Inspection
AERO	217	Aircraft Welding
AERO	218	Non-Metallic Structures: Dope, Fabric, and Finishing
AERO	303	Propulsion Fundamentals
AERO	309	Reciprocating Engine Maintenance Repair
AERO	310	Sheet Metal Structures
AERO	311	Aerospace Accessory Systems Maintenance and Repair
AERO	312	Aerospace Reciprocating Engine Overhaul
AERO	313	Reciprocating Engine Troubleshooting
AERO	317	Aircraft Finishing and Non-Destructive Inspection
AERO	320	Aerospace Materials
AERO	401	Aerospace Vehicle Systems
AERO	416	Advanced Aerospace Engine Systems Maintenance and Repair
AERO	417	Advanced Aerospace Vehicle Systems Overhaul
AERO	418	Advanced Aerospace Accessory Systems Maintenance and Repair
AERO	419	Aerospace Turbine Engine Maintenance and Overhaul
AERO	420	Advanced Aerospace Vehicle Structural Repair
AERO	421	Turbine Engine Systems
AERO	424	Turbine Engine Inspection and Troubleshooting
ET	361	Introduction to Electricity and Electronics
ETIS	131	Basic Technical Drawing and Sketching
MATH	141	College Algebra
OR		
MATH	121	Algebra and Trigonometry
PHYS	231	College Physics I
PHYS	233	Physics Problems Laboratory I

Flight Training

The Aerospace Department offers flight training to MTSU students pursuing the Professional Pilot concentration. All training will be conducted in University-owned and maintained aircraft by a select group of flight instructors screened and trained for their positions by MTSU. All flights will be conducted from the Murfreesboro Municipal Airport. Flight fees will be paid directly to MTSU, and students must maintain a positive balance in their training accounts at all times. Financial aid support materials may be obtained from the faculty coordinator in the Aerospace Department.

NOTE: Students interested in military flying careers should contact their local Armed Forces recruiting officer or MTSU's Reserve Officer Training Corps (ROTC) program representatives. Air Force ROTC program information can be obtained by calling (615) 963-5931. For information regarding the Army ROTC Program, call (615) 898-2470.

Student Organizations

Recognized student organizations in aerospace are Alpha Eta Rho, international aviation fraternity (co-ed); Flying Raiders, intercollegiate competitive flight team; AERO Maintenance Club of MTSU, aircraft maintenance organization; and a chapter of the American Association of Airport Executives.

Courses in Aerospace [AERO]

101 **Introduction to Aerospace.** Three credits. History of aerospace, opportunities in the field, fundamentals of flight, navigation, meteorology, and Federal Aviation Regulations. Open to all students desiring a general and practical knowledge of aviation.

102 **Theory of Flight.** Three credits. Basic aerodynamics with emphasis on lift, weight, thrust, and drag forces acting upon an airplane in flight. Five-hour flight demonstration required at student expense. Fee required.

103 **Aviation Laws and Regulations.** Three credits. Those portions of Titles 14 and 49 of the U.S. Code of Federal Regulations concerning airman certification and aircraft operations.

104 **Introduction to Aerospace Maintenance.** Three credits. Organization and operation of aircraft maintenance activities. Federal regulations and aviation maintenance law. Provides introduction to maintenance management function in practical settings.

108 **Aerospace Maintenance Shop Practices.** Three credits. Use of common tools, measuring devices, and special aircraft tools. Shop layout for aircraft maintenance management.

200A **Private Pilot Flight Laboratory.** One credit. Prerequisite: Simultaneous completion of AERO 203. Flight instruction leading to the FAA Private Pilot Certificate. The certificate must be completed during this course. Fee required.

201 **Aviation Weather.** Three credits. Provides a basic understanding of the atmosphere, measurement of meteorological elements, and effects of these on air operations.

202 **Navigation.** Three credits. The principles of pilotage, dead reckoning, and radio/electronic methods of navigation as applied to cross-country flight planning.

203 **Flight Instruction I.** Three credits. Aeronautical subject matter pertaining to the private pilot certificate.

204 **Civil Aviation.** Three credits. Historical development and present status of air transportation facilities; state and federal regulations; legal characteristics of aerospace industry; problems and services of commercial air transportation.

213 **Airframe Inspection.** Three credits. Requirements, techniques, and procedures.

214 **Powerplant Inspection.** Three credits. Requirements, techniques, and procedures.

217 **Aircraft Welding.** Three credits. Various types of aircraft welding techniques and procedures.

218 **Non-Metallic Structures: Dope, Fabric, and Finishing.** Three credits. An introductory course dealing with aircraft fabric covering and finishing.

293, 294 **Cooperative Education.** Three credits. Provides students with opportunities for on-the-job experiences related to academic major. Consult department. Pass/Fail.

300A **Instrument Flight Laboratory I.** One credit. Prerequisite: Private Pilot Certificate. Flight instruction leading to the FAA Instrument Rating-Airplane, single engine land. Students should consult with the chief instructor pilot for a scheduled flight slot. Fee required.

300B **Instrument Flight Laboratory II.** One credit. Prerequisites: Private Pilot Certificate, AERO 300A or equivalent, and have completed AERO 301A or be taking it simultaneously. Flight instruction leading to the FAA Instrument Rating-Airplane, single engine land. The instrument rating must be completed during this course. The student should consult with the chief instructor pilot for a scheduled flight slot. Fee required.

300C **Commercial Flight Laboratory.** One credit. Prerequisites: Private Pilot Certificate, Instrument Rating-Airplane, single engine land, AERO 201, 202, 303 or equivalent for each, and have completed AERO 301B or be taking it simultaneously. Flight instruction leading to the Commercial Pilot Certificate-Airplane, single engine land. The commercial certificate must be completed during this course. Students should consult with the chief instructor pilot for a scheduled flight slot. Fee required.

300D **Conventional Landing Gear Airplane Laboratory.** One credit. Prerequisite: Private Pilot Certificate. Flight and ground instruction leading to conventional landing gear operation endorsement. Course includes flight and ground instruction. Fee required.

301A **Flight Instruction II-Instrument.** Three credits. Prerequisite: Private Pilot Certificate. Flight instruction and academics required for the instrument airplane rating.

301B **Flight Instruction II-Commercial.** Three credits. Prerequisite: Private Pilot Certificate. Flight instruction and academics required for the commercial pilot certificate.

302 **Flight Instruction III.** Three credits. Prerequisites: Commercial Pilot Certificate, Instrument Rating-Airplane. Ground instruction leading to the Certificated Flight Instructor - Airplane, Single Engine Land. At least one FAA Ground Instructor Certificate must be completed during the course. Fee required for ground instructor exams. Students should consult with the chief flight instructor for a scheduled flight slot. Fee required.

303 **Propulsion Fundamentals.** Three credits. Principles of operations, major components, and important features of typical propulsion systems used in aircraft and missiles, from reciprocating to reaction.

305 **Flight Simulator.** Three credits. Instruction in the use of the flight simulator and development of proficiency to fly under instrument conditions.

306 **Multi-Engine Rating.** Three credits. Prerequisite: Commercial Pilot/instrument rating. Flight and ground instruction pertaining to the multi-engine rating. Students should consult chief flight instructor for a scheduled flight slot. The multi-engine rating must be completed during the course. Fee required.

307 **Flight Safety.** Three credits. Prerequisite: AERO 102. Safety rules and regulations and aircraft accident investigation.

309 **Reciprocating Engine Maintenance Repair.** Three credits. Reciprocating engines including theory, construction, fuel metering, ignition, and operational maintenance procedures. Inspection and repair processes are applied to operating engine systems.

310 **Sheet Metal Structures.** Three credits. Provides practical experience in the repair of sheet metal structures, including major repairs and alterations.

311 **Aerospace Accessory Systems Maintenance and Repair.** Three credits. A laboratory course providing experience in the maintenance, inspection, and repair of aircraft system components.

312 **Aerospace Reciprocating Engine Overhaul.** Three credits. Completion of a major overhaul on an aircraft engine, including procedures and acceptable techniques used in engine disassembly, inspection, repair, reassembly, and operational testing.

313 **Reciprocating Engine Troubleshooting.** Three credits. A laboratory course providing practical experience in inspecting and troubleshooting problems with reciprocating engines and powerplant systems.

314 **Fundamentals of Aerodynamics.** Three credits. Prerequisites: PHYS 231 and MATH 121 or equivalent. Aerodynamics of powered flight. Includes theories of lift and drag and fundamentals of stability and control.

315 **Women in Aviation.** Three credits. Explores the many roles of women in this non-traditional field. Research on the history of women in aviation and their political and social impact on aviation, industry, and the country.

317 **Aircraft Finishing and Non-Destructive Inspection.** Three credits. Fundamentals of non-destructive inspection techniques including dye penetrant, magnetic particle, eddy current, and ultrasonic inspection.

320 **Aerospace Materials.** Three credits. Explores materials used in aerospace applications throughout their development from the standpoint of their properties, economic impact, and future possibilities. The need for new materials to fill current requirements included.

322 **High Altitude Aircraft Operations.** One credit. Prerequisite: Department head or chief pilot approval. A specialized flight-related course for certifying pilots for the ground portion of high altitude flight in accordance with Federal Aviation Administration regulations.

324 **Advanced Flight Operations.** Three credits. Prerequisites: Commercial Pilot Certificate, Instrument Rating-Airplane, Multiengine Rating-Airplane, MTSU Aerospace student. Classroom and flight simulation instruction for students desiring first officer preparation and turbine engine transition. First officer candidates for the MTSU owned/operated, passenger-transporting aircraft will be required to complete this course.

328 **Aviation Weather II.** Three credits. Prerequisite: AERO 201. Advanced weather concepts, forecasting, and applications to flight dispatch problems. Preparation for NWS observers license.

330 **Aerospace in Our Lives.** Three credits. Open course for non-majors which allows exploration of the aerospace world in which we live. Credit not applicable to Aerospace major.

332 **Crew Resource Management.** One credit. Augments the student's ability to understand the emotional and logical gaps in communication in the present-day aviation crew environment by developing a better understanding of the student's relational style and personality traits in himself/herself and others. Personality profile is optional and confidential.

397, **398 Cooperative Education.** Three credits. Provides students with opportunities for on-the-job experiences related to academic major. Consult department. Pass/Fail.

401 **Aerospace Vehicle Systems.** Three credits. Design, use, and function of typical hydraulic, mechanical, and electrical systems used on transport category aircraft. Designed for potential pilots, flight engineers, and managers.

402 **Flight Instruction VI.** Three credits. Prerequisite: Certified Flight Instructor Certificate. Ground and flight instruction leading to the instrument and multi-engine instructor ratings. Flight training for this course is to be taken at the MTSU Flight School. The ratings must be completed during the course. Students should consult with the chief flight instructor for a scheduled flight slot. Fee required.

403 **Air Traffic Control.** Three credits. FAA Air Traffic Control system used to regulate air traffic during enroute and terminal phases of flight, with emphasis on communication, navigation, control equipment, and procedures.

405 **Aerospace Internship I.** Three credits. Prerequisites: Junior standing and consent of department chair. Student is employed by an acceptable airline, airport director, or aerospace industry for 300 hours of field work. Pass/Fail.

406 **Aerospace Internship II.** Three credits. Prerequisites: Junior standing and consent of department chair. A continuation of the internship program with a different employer and place of work or a significant job category change. Pass/Fail.

407 **Problems in Aerospace.** One to three credits. Individual directed study in the field of aerospace.

408 **Flight Instruction IV.** Three credits. Prerequisite: Approval of instructor. Academics for the ATP written. If flight is desired, student will meet FAR 61. Fee required.

409 **Aerospace Science for Teachers.** Three credits. An introduction to the total aviation and space effort.

411 **Airport Management.** Three credits. Airport operations and development of airport master plan.

413 **Aerospace Physiology.** Three credits. Instruction, readings, and structured experiences to insure familiarity with the various physiological and health-related factors affecting a flyer's safety and performance.

414 **Aircraft Performance.** Three credits. Prerequisites: MATH 121 and PHYS 231 or equivalent. Determination of performance from basic lift, drag, power, and structural characteristics of the airplane. Use of flight charts. Effects of loading on performance.

415 **Fixed Base Operations Management.** Three credits. The FBO operator and the essential role played in general aviation.

416 **Advanced Aerospace Engine Systems Maintenance and Repair.** Three credits. The operation of powerplant component systems; induction, exhaust, instrumentation, engine electrical and propeller systems.

417 **Advanced Aerospace Vehicle Systems Overhaul.** Three credits. Complete repair and overhaul of complex aerospace vehicle systems including hydraulics, electric, pneumatics, fuel, and oil. Shop layout and quality control procedures stressed.

418 **Advanced Aerospace Accessory Systems Maintenance and Repair.** Three credits. Repair and overhaul of complex accessory systems and subsystems. Practical experience in overhaul of air conditioning, pressurization, power brakes, constant speed drives, and jet fuel controls.

419 **Aerospace Turbine Engine Maintenance and Overhaul.** Three credits. A laboratory course in field maintenance and repair of turbine engines and components. Includes limited overhaul procedures and techniques. Management procedures stressed.

420 **Advanced Aerospace Vehicle Structural Repair.** Three credits. Non-typical structures including bonded and plastic structures. Includes planning and organizing of major structural repair projects and rebuilding of severely-damaged aircraft.

421 **Turbine Engine System.** Three credits. Advanced course in the maintenance of complex systems.

422 **Aircraft Systems Management.** Three credits. Instruction and requirements pertaining to the activities of a flight engineer.

423 **Airline Management.** Three credits. Airline operation and implementation of sound management practice.

424 **Turbine Engine Inspection and Troubleshooting.** Three credits. A laboratory course providing practical experience in tur-

bine engine inspection to include hot section inspection, engine operation, and troubleshooting.

428 **Flight Dispatch.** Three credits. Prerequisite: AERO 408. A capstone to those seeking flight dispatch as a career. This course should be the last one in the student's program.

430H **Honors Seminar in Aviation Psychology.** Three credits. Application and physiological testing and research techniques in aviation education, management, and technology.

433 **Advanced Air Navigation.** Three credits. Advanced navigation equipment and operation procedures, GPS, and LORAN.

437 **Airport Planning and Design.** Three credits. Methods utilized; the relationship of the airport and the community.

440 **Aerospace Seminar.** Three credits. Prerequisite: Senior status or final semester of aerospace program. A capstone course involving analysis, synthesis, and integration of relevant academic experiences. Required of all aerospace students prior to graduation.

450 **Space.** Three credits. History of global space exploration and the successes and failures of manned and unmanned efforts in the race to the moon.

465 **Aviation Law.** Three credits. Legal responsibility in the aviation industry.

466 **Advanced Air Traffic Control.** Four credits. Prerequisites: AERO 202, 301A, and 403. Capstone course for FAA Collegiate Training Initiative. Focuses on mastery of concepts acquired in AERO 403. Includes computer simulations conducted in high-density, high-workload conditions. Emphasizes situational analysis, decisive action, and problem-solving ingenuity in terminal and enroute ATC environments. One three-hour lecture and one one-hour laboratory.

Courses in Transportation [TRNS]

111 **Introduction to Transportation.** Three credits. Transportation development, identification, and evaluation of the elements of the transportation system including historical, legislative, and trend analysis.

222 **Transportation Freight Systems.** Three credits. An overview of cargo systems and transportation freight rates. Includes an analysis of transportation issues and the relationship between the shipper, the modes of transportation, and the consumer.

333 **Transportation Systems.** Three credits. Prerequisite: TRNS 111 or permission of instructor. An overview of the structure and management of a logistics distribution system. Distribution logistics as a function area and as a strategic element of the total transportation system.

Graduate Study

The Aerospace Department offers the Master of Science in Aviation Administration and the Master of Education in Aerospace Education. Requirements for these degrees and a list of the courses offered for graduate credit are published in the Graduate Catalog.

Honors College

The Department of Aerospace offers periodically 102H, 407H, and 430H.

School of Agribusiness and Agriscience

Harley Foutch, Director
Stark Agribusiness and Agriscience Center 100

Anderson, Brzezicki, Halterlein, Johnston, Ragland, Redd, Ricketts, Whitaker, Williams

Programs in the School of Agribusiness and Agriscience lead to the Bachelor of Science degree with majors in Agribusiness, Animal Science, and Plant and Soil Science. A concentration in Horse Science is available in the Animal Science major. Certification in Agricultural Education and a concentration in Agricultural Communication are available in each of the three majors. Preparatory programs are also offered for additional study in agricultural engineering, forestry, and veterinary medicine. A minor in Agriculture is available.

A major in the School of Agribusiness and Agriscience requires a minimum of 43 semester hours of courses to include:

a. 21 hours in the major area;
b. an additional six (6) hours from ABAS as indicated under each major's requirements; and
c. a general core of ABAS 100, 141, 161, 221, 301, and 410. (301 not required for majors taking YOED 411B or participating in judging teams.)

Specific course requirements for each major are listed below in the curriculum of that major.

Environmental Science and Technology is an interdisciplinary major and minor offered by Agribusiness and Agriscience, Biology, Chemistry, Physics and Astronomy, and Engineering Technology and Industrial Studies. A complete description of this program is found under the Department of Engineering Technology and Industrial Studies.

In all curricular listings, (Area __) refers to the General Studies requirements as outlined on pages 58-59.

Major in Agribusiness

The program leading to a major in Agribusiness is designed for students who are interested primarily in the non-farm phases of agriculture. Specific course requirements follow:

FRESHMAN		SOPHOMORE	
ABAS 100, 141, 161	7	ABAS 213, 221	6
English (Area I-A)	6	English (Area II-A)	6
BIOL 100 (Area IV-A)	4	SPEE 220 (Area I-B)	3
Mathematics (Area IV-B)	3	SCI 100 (Area IV-A)	4
Gen. Studies (Area II-B)	3	History (Area III-A)	6
Electives	6	ECON 241 (Area III-B)	3
PHED (Area V)	2	Elective	3
	31	PHED (Area V)	2
			33

JUNIOR		SENIOR	
ABAS 313, 301	6	ABAS 410, 419	6
CSCI 115 or INFS 220	3	Minor requirements	9
Animal Science elective	3	Agribusiness electives*	6
Minor requirements	9	Upper-division electives	14
Agribusiness electives*	6		35
Upper-division elective	3		
Plant and Soil Science elec.	3		
	33		

*Internship courses may not be used to fulfill this requirement.

Major in Animal Science

The program leading to a major in Animal Science is designed to offer preparation for leadership careers in livestock and related industries. Specific course requirements follow:

FRESHMAN		SOPHOMORE	
ABAS 100, 141, 161	7	ABAS 221	3
English (Area I-A)	6	SPEE 220 (Area I-B)	3
BIOL 111, 112 (Area IV-A)	8	English (Area II-A)	6
Gen. Studies (Area II-B)	3	CHEM 111, 111L, 112, 112L (Area IV-A)	8
Mathematics (Area IV-B)	3	History (Area III-A)	6
PHED (Area V)	2	Gen. Studies (Area III-B)	3
Agribusiness or Animal Science elective	3	PHED (Area V)	2
	32		31

JUNIOR		SENIOR	
ABAS 313, 334 or 431	6	ABAS 410, 441, 451	9
ABAS 342, 344	6	Animal Science electives*	6
CSCI 115 or INFS 220	3	Minor requirements	9
Minor requirements	9	Upper-division electives	7
Upper-division electives	11	ABAS 301	3
	35		34

*Electives must come from the following courses: ABAS 343, 347, 348, 349, 350, 354, 409, 447, 452

Concentration: Horse Science

Advisor: Jerry W. Williams

The Horse Science concentration is designed to meet the needs of persons majoring in Animal Science who wish to emphasize horse science and related courses. Specific requirements follow:

FRESHMAN		SOPHOMORE	
ABAS 100, 141, 161	7	ABAS 341	3
ABAS 240	3	SPEE 220 (Area I-B)	3
Gen. Studies (Area II-B)	3	English (Area II-A)	6
English (Area I-A)	6	CHEM 111, 111L, 112, 112L (Area IV-A)	8
BIOL 111, 112 (Area IV-A)	8	History (Area III-A)	6
Mathematics (Area IV-B)	3	Gen. Studies (Area III-B)	3
PHED (Area V)	2	Upper-division elective*	3
	32	PHED (Area V)	2
			34

JUNIOR		SENIOR	
ABAS 221, 304, 313	9	ABAS 301, 409, 410	9
ABAS 334, 344	6	ABAS 446	3
CSCI 115 or INFS 220	3	Minor requirements	6
Minor requirements	12	Agribusiness elective	3
Upper-division elective**	3	Upper-division electives	12
	33		33

*ABAS 340 recommended
**ABAS 440 recommended

Major in Plant and Soil Science

The program leading to a major in Plant and Soil Science is designed for students interested in agronomy, horticulture, and/or soil sciences. Students may choose to concentrate on either one of these areas within this major. Specific course requirements follow:

FRESHMAN		SOPHOMORE	
ABAS 100, 141, 161	7	ABAS 221	3
English (Area I-A)	6	English (Area II-A)	6
BIOL 111, 112 (Area IV-A)	8	CHEM 111, 111L, 112, 112L (Area IV-A)	8
Mathematics (Area IV-B)	3	History (Area III-A)	6
Gen. Studies (Area II-B)	3	Gen. Studies (Area III-B)	3
Agribusiness elective	3	SPEE 220 (Area I-B)	3
PHED or MS (Area V)	2	PHED (Area V)	2
	32		31

JUNIOR		SENIOR	
ABAS 313, 334	6	ABAS 301, 410	6
Plant and Soil Science electives*	6	Plant and Soil Science electives*	12
CSCI 115 or INFS 220	3	Minor requirements	9
Minor requirements	9	Upper-division electives	6
Upper-division electives	12		33
	36		

*Internship courses may not be used to fulfill this requirement.

Concentration: Agricultural Communication

Advisor: Tony Johnston

This concentration is available under all three departmental majors. A minor in Mass Communication including JOUR/RATV 151 and 271 is required. The program is designed to meet the needs of students who are interested in specializing in the communications phase of agriculture. Freshman and Sophomore requirements are listed with each major.

JUNIOR		SENIOR	
Gen. Studies (Area II-B)	3	P R 304, JOUR/RATV 420	6
ABAS 313, 334	6	Mass Comm minor	12
ABAS 301	3	Animal Science electives	3
Mass Comm minor	6	ABAS 410	3
ABAS electives	15	Upper-division electives	8
	33		**32**

Minor

A minor in Agriculture consists of 18 semester hours, with at least 3 hours at the upper-division level, selected with the approval of the school director.

Certification in Agricultural Education

Advisor: Cliff Ricketts

Students seeking certification to teach agricultural education in secondary schools (grades 7-12) must complete (1) one of the three school majors, (2) a minor in professional education, (3) professional agricultural education courses, and (4) courses in addition to the general education program. Specific course requirements follow:

FRESHMAN		SOPHOMORE	
ABAS 100, 141, 161, 213	10	ABAS 223, 344	6
English (Area I-A)	6	English (Area II-A)	6
BIOL 111, 112 (Area IV-A)*	8	FOED 211	3
Mathematics (Area IV-B)	3	CHEM 111, 111L	8
Gen. Studies (Area II-B)	3	112, 112L (Area IV-A)***	3
Gen. Studies (Area III-B)**	3	History (Area III-A)	3
PHED (Area V)	2	FOED 111	3
	35	PHED (Area V)	2
			34

JUNIOR		SENIOR	
ABAS 313, 334	6	ABAS 410, 421, 425	9
CSCI 115 or INFS 220	3	Major requirements	6
ABAS 360, 422, 423	9	SPSE 322	3
ABAS 221	3	YOED 400	3
SPED 301	3	YOED 411B	12
YOED 305	3	SPEE 220 (Area I-B)	3
Major requirements	9		**36**
	36		

*Agribusiness majors may take BIOL 100.

** Agribusiness majors must take ECON 241.

***Agribusiness majors may take SCI 100.

For certification to teach agriscience, the following additional courses should be taken: BIOL 424 (4 hrs. credit), PHYS 231 (1 hr.), 232 (3 hrs.), 233 (3 hrs.), 234 (1 hr.).

Pre-Agricultural Engineering

Advisor: Tony Johnston

A two-year pre-agricultural engineering program is offered by cooperative agreement with the University of Tennessee and requires two years of study at that school to meet the requirements for a Bachelor of Science degree in agricultural engineering. These courses also may be transferred to programs at other universities.

FRESHMAN		SOPHOMORE	
ENGL 111, 112	6	MATH 222, 323	7
CHEM 121, 121L, 122, 122L	8	PHYS 235, 237	4
MATH 122, 221	8	ET 383, 384	6
ET 231, 336	8	ET 386, 497	6
ET 184	3	ABAS 161, 334	6
	33	SPEE 220	3
			32

JUNIOR

Other courses that could be taken at MTSU and transferred include

HIST 201, 202	6	MATH 312	3
Sociology or Psychology	3	ECON 241	3

Pre-Forestry

Advisor: Warren Anderson

A two-year pre-forestry program is offered by cooperative agreement with the University of Tennessee which offers two curricula in forestry:

1. Forest Resource Management
2. Wildlife and Fisheries Science

Two years of additional study are necessary to meet the requirements for a Bachelor of Science degree in forestry. These courses also may be transferred to programs in other universities.

FRESHMAN		SOPHOMORE	
BIOL 111, 112 (Area IV-A)	8	CHEM 111, 111L,	
English (Area I-A)	6	112, 112L (Area IV-A)	8
ABAS 161	3	GEOL 201	4
ABAS 363	3	ECON 241, 242	6
MATH 141, 142*	6	English (Area II-A)	6
PHYS 130	3	STAT 313**	3
SPEE 220 (Area I-B)	3	ABAS 334	3
	32	CSCI 115	3
			33

Students may substitute MATH 121 and 122 for 141 and 142.

***Students may substitute STAT 315 for STAT 313.*

Pre-Veterinary Medicine

Advisor: Kevin Ragland
Students completing this program frequently pursue studies at the College of Veterinary Medicine, University of Tennessee, Knoxville, where they may earn a Doctor of Veterinary Medicine (D.V.M.); graduate studies leading to a Master of Science (M.S.) or Doctor of Philosophy (Ph.D.) are also available at the University of Tennessee. Students who are continuing their studies in veterinary medicine at other universities should follow the appropriate catalogs in fulfilling their requirements.

A minimum of 72 semester hours of college work must be completed before admission to the professional curriculum of the College of Veterinary Medicine at the University of Tennessee. The following curriculum will enable a student to continue in a standard veterinary curriculum to complete work for a degree in veterinary medicine:

English composition	6
CHEM 121, 121L, 122, 122L	8
BIOL 111, 112	8
Humanities and Social Science*	18
PHYS 231, 232, 233, 234	8
CHEM 321, 322	8
BIOL 212, 421**	8
CHEM 325	4
Math***	0-6
	68-74

*May include English literature, speech, music, art, philosophy, religion, language, history, economics, anthropology, medical vocabulary, political science, psychology, sociology, and geography.
**Should have had organic chemistry plus BIOL 111, 112, and 212 prior.
***MATH 141 and/or 142 should be taken if student needs background for Physics.

The above requirements represent the very minimum, and those students without an adequate farm background could benefit by taking such agriculture courses as feeds and feeding, elements of animal science, livestock management, livestock production courses, and animal nutrition. An introduction to physiology would also be helpful. Many students who are accepted to a professional veterinary program first complete the four-year animal science major at MTSU and earn the B.S. degree. Students may also earn an MTSU B.S. degree under the program outlined on page 56 (Bachelor of Science requirements, No. 4) whereby a student who completes six semesters at MTSU is admitted to and successfully completes one year in a professional program.

Courses in Agribusiness and Agriscience [ABAS]

Agribusiness

213 **Introduction to Agribusiness.** Three credits. Nature, scope, importance, and relationship to the general economy.

313 **Principles of Agricultural Economics.** Three credits. Applying the principles of economics to agricultural problems.

349 **Poultry Production and Marketing.** Three credits. (Also listed under Animal Science.) Prerequisite: SCI 100 or CHEM 111, 111L, 112, 112L. The practices, techniques, and demands of further processed poultry production in the U.S., including chickens, ostriches, and emus and egg production. Both domestic and international marketing of poultry products discussed. Examines the economic impact of the poultry industry on both local and national economies.

381 **Milk Processing and Marketing.** Three credits. (Also listed under Animal Science.) Prerequisite: SCI 100 or CHEM 111, 111L, 112, 112L. Biological, chemical, and physical properties of cow's milk and its value as an animal food source; techniques of processing and marketing; governmental regulations; dairy arithmetic and laboratory testing.

413 **Agricultural Marketing and Price Analysis.** Three credits. Prerequisite: ABAS 313 or approval of instructor. Agricultural prices and their relationship to production and marketing. Agricultural marketing systems, functions, institutions, and structural changes.

414 **Economics of Agribusiness Management.** Three credits. Prerequisite: ABAS 313 or approval of instructor. Application of economic concepts to agribusiness firms.

415 **Agricultural Policy.** Three credits. Prerequisite: ABAS 313. Agricultural policy in a democratic society; relationship of farm groups to public policy; types of agricultural programs and appraisal of their results.

416 **Agricultural Cooperatives.** Three credits. Prerequisite: ABAS 313. Role of agricultural cooperatives in collective bargaining for farmers; historical development, economic organization, and structural aspects.

418 **Internship in Agribusiness.** Six credits. Prerequisite: Approval of instructor. In-depth practical experience in a specific area of agribusiness. NOT OPEN TO STUDENTS WHO HAVE RECEIVED CREDIT FROM ANOTHER SCHOOL INTERNSHIP COURSE.

419 **International Agriculture.** Three credits. Prerequisite: ABAS 313. The effect of international trade on the U.S. agricultural industry.

420 **Fruit and Vegetable Marketing.** Three credits. (Also listed under Plant and Soil Science.) Prerequisites: SCI 100 and BIOL 100 or approval of instructor. Basic biochemistry of respiration, handling techniques and practices, quality assessment and marketing of fruit and vegetable crops. Both domestic and international marketing of fruit and vegetable products discussed. Examines the economic impact of improper handling on both the local producer and the end user.

481 **The Food Industry.** Three credits. An overview from production to processing to marketing. Covers the current status of the world's largest employer, including where and how foods are produced, distributed, and marketed and where the industry is heading in the future.

482 **Principles of Food Processing.** Three credits. Prerequisite: SCI 100 or CHEM 111, 111L, 112, 112L. Principles used in the modern food industry, including thermal, refrigerated, frozen, and irradiation methods. Includes coverage of the techniques used to process major food commodities such as meats, cereal grains, and fats and oils.

483 **Food Quality Control.** Three credits. Prerequisites: SCI 100 and BIOL 100 or approval of instructor. Quality control and sensory evaluation techniques utilized in food processing. Instrumental and physical methods of quality determination of raw and pro-

cessed food products, hazard analysis and critical control point (HACCP), and quality philosophies employed in the industry. Sensory evaluation techniques and statistical analysis of evaluation results covered.

Animal Science

141 **Elements of Animal Science.** Three credits. Types and breeds of beef cattle, dairy cattle, sheep, horses, swine, and poultry. Special emphasis on breeds adapted to Tennessee and to market classifications.

211 **Basic Horsemanship-Equitation.** One credit. (Same as PHED 211, activity for men and women.) Preparation for recreational horseback riding; proper riding skills, handling, mounting, dismounting. Various gaits and proper equitation stressed. Two one-hour laboratories.

240 **Fundamentals of Horsemanship.** Three credits. Concepts of applications of horse handling, particularly the riding horse. Understanding, communicating with, and influencing the equine athlete; development of basic control skills; development of balance and coordination; use of equipment. (First course in a three-part series.)

304 **Stable Management.** Three credits. Prerequisite: ABAS 240 or approval of instructor. Management of a teaching and training stable and the preparation of horses and riders for the show ring.

340 **Horsemanship-Equitation.** Three credits. Prerequisite: ABAS 240 or approval of instructor. Proper horseback riding, handling, mounting, and dismounting. Various gaits and proper equitation stressed. One lecture and two two-hour laboratory periods.

341 **Light Horse Breeds.** Three credits. Historical development of the horse and the establishment of the individual light horse breeds.

342 **Genetics of Domestic Livestock.** Three credits. Includes an introduction to the basic principles of genetics, inbreeding, quantitative traits in livestock, prediction of breeding value and genetic progress, method of selection, mating systems, methods of genetic evaluation, computer software for animal breeding and genetics, and genetic engineering.

343 **Light Horse Production.** Three credits. Prerequisite: ABAS 240 or approval of instructor. Breeding, feeding, management, and disease control practices essential for economical light horse production.

344 **Livestock Management.** Three credits. Prerequisite: Junior or senior standing. Practical solutions to management problems including feeding and fitting of beef and dairy cattle and swine, sheep shearing, branding of cattle, castrations, and other routine practices. Designed to accompany production courses of light horses, beef cattle, swine, dairy cattle. One lecture and two two-hour laboratory periods.

345 **Anatomy and Physiology of Domestic Animals.** Three credits. The parts, functions, and anatomical relationships of various organs and systems of domestic animals.

346 **Farrier Science.** Three credits. Basic techniques in the science and art of making, fitting, and actual shoeing of horses according to proper methods. One lecture and two two-hour laboratory periods. (Offered at irregular times in conjunction with the Division of Continuing Studies.)

347 **Beef Cattle Production.** Three credits. Breeding, feeding, and management practices essential for economical beef production. Purebred, commercial, and feedlot programs and their role in the beef industry. Beef evaluation through carcass and testing programs.

348 **Swine Production.** Three credits. Breeding, feeding, management, and disease control practices essential for economica swine production. Types of buildings, waste disposal, and development of the pig through the nursing, growing, and finishing stages.

349 **Poultry Production and Marketing.** Three credits. (Also listed under Agribusiness.) Prerequisite: SCI 100 or CHEM 111, 111L 112, 112L. The practices, techniques, and demands of furthe processed poultry production in the U.S., including chickens ostriches, and emus and egg production. Both domestic and international marketing of poultry products discussed. Examines the economic impact of the poultry industry on both loca and national economies.

350 **Sheep Production.** Three credits. Genetics, nutrition, reproduction, and management practices essential for profitable sheep production.

354 **Dairy Production.** Three credits. Feeding and management ruminant digestion, physiology of milk secretion, production testing and official records, sanitary regulations, handling and marketing of raw milk.

381 **Milk Processing and Marketing.** Three credits. (Also listed under Agribusiness.) Prerequisite: SCI 100 or CHEM 111, 111L, 112, 112L. Biological, chemical, and physical properties of cow's milk and its value as an animal food source; techniques of processing and marketing; governmental regulations; laboratory testing.

390 **Horses and Horsemanship.** Three credits. Applications of basic requirements in owning, caring for, and using the pleasure horse as a personal riding mount.

409 **Horse Breeding Farm Management.** Three credits. Prerequisites: ABAS 240, 304, and 343 or approval of instructor. Practical, as well as vocational, application of the principles of horse breeding farm management stressed.

426 **Behavior of Domestic Animals.** Three credits. Behavior aspects of raising and managing domestic animals to include equine, swine, goats, cattle, sheep, dogs, and cats. Communication, ingestive, sexual, social, aggressive, and abnormal behaviors emphasized.

440 **Advanced Horsemanship-Equitation.** Three credits. Prerequisites: ABAS 240 and 340 or approval of instructor. Advanced techniques of horseback riding at all position seats stressing proper equitation and coordination and refinement of techniques learned in previous courses.

441 **Animal Nutrition and Feeding.** Three credits. Gastrointestinal tract, process of digestion, and nutrient utilization. Application of principles of animal nutrition to formulation of supplements and complete rations for livestock.

442 **Advanced Livestock Management.** Three credits. Prerequisite: ABAS 344 or approval of instructor. The opportunity to become proficient in managerial practices vital to efficient, economical livestock production. Unique in that students gain needed experiences, enabling them to proceed to livestock managerial positions. One hour lecture and two two-hour laboratories.

443 **Internship in Animal Science.** Six credits. Prerequisite: Approval of instructor. In-depth practical experience in a specific area of animal science pertinent to the individual's interest. Students work with producers and agencies that have agreed to cooperate in the program and to provide adequate salary and guidance. NOT OPEN TO STUDENTS WHO HAVE RECEIVED CREDIT FROM ANOTHER SCHOOL INTERNSHIP COURSE.

445 **Techniques of Teaching Horsemanship.** Three credits. Prerequisites: ABAS 240, 340, and 440 or approval of instructor. Basic techniques and methods used in teaching riding discussed and applied. Two hours lecture and one two-hour laboratory.

446 **Care and Training of Horses.** Three credits. Prerequisites: ABAS 240, 340, and 440 or approval of instructor. Theory, fundamentals, and practices of breaking, training, fitting, showing, and using light horses for riding and driving, with special emphasis on the Tennessee Walking Horse and the needs of the local area.

447 **Advanced Beef Production.** Three credits. Prerequisite: ABAS 347 or approval of instructor. In-depth look at various systems of beef production from standpoint of function, economics, and suitability to locale. Extensive field trips to commercial cow-calf, feedlot, performance testing, stocker, and purebred operations.

448 **Selecting and Judging Horses.** Three credits. Individual parts, conformation, and gaits of the horse as they relate to selecting and judging horses for production, recreation, and sport.

449 **Livestock Evaluation.** Three credits. Comparative evaluation of beef cattle, swine, sheep, and horses. Develops defense of placing through an organized set of reasons involving terms describing the animal's characteristics. Importance of these characteristics to the animal function stressed.

451 **Domestic Animal Reproductive Physiology.** Three credits. Advanced topics in the anatomy, physiology, and endocrinology of reproduction in domestic livestock species. Topics include male and female physiology and an overview of comparative anatomy and physiology between species. Current technologies and methods in controlling reproduction in livestock species also discussed.

452 **Companion Animals.** Three credits. Introduces the variety of companion animals (dogs, cats, horses, rabbits, ferrets, amphibians, fish, hamsters, gerbils, and birds) and further examines issues related to dogs and cats. Breeds, behavior, breeding, training, and care and management of dogs and cats emphasized.

458 **Advanced Judging of Horses.** Three credits. Prerequisite: ABAS 448. Systems of judging for current horse show disciplines and exercises for students who aspire to become professional judges. Ethics, contracts with management, and procedures for becoming a judge are part of focus.

459 **Dairy Cattle Judging.** Three credits. Ideal dairy cattle type and relationship to performance and longevity. Classification and evaluation according to type of the various breeds and comparative judging within the breed. Selection for genetic improvement.

486 **Meat Science and Technology.** Three credits. Prerequisite: Approval of instructor. Ideal livestock type and relationship to carcass merit, reproduction, and longevity. Characteristics of livestock carcasses, wholesale and retail cut locations and value, grading systems, and evaluation of overall carcass merit and that of component parts. The art of cutting cattle and hog carcasses into wholesale and retail cuts. One hour lecture and one four-hour laboratory.

498 **Seminar in Horse Science.** One credit. Familiarizes horse science majors with important current scientific investigation.

Plant and Soil Science

161 **Elements of Plant Science.** Three credits. Fundamental plant processes; plant tissues, structures, environment, growth, development, reproduction, and propagation.

333 **Field Crop Production.** Three credits. Economic importance, adaptation, origin, and history; botanical characteristics; cultural methods, uses, breeding, and pests of field crops.

334 **Soil.** Three credits. Physical, chemical, and biological properties. REQUIRED FOR ENVIRONMENTAL SCIENCE MAJORS.

335 **Soil Fertility and Fertilizer.** Three credits. Prerequisite: ABAS 334. Use of fertilizer and liming materials in soil-plant relationships. Lecture/lab.

337 **Soil Analysis.** Three credits. Prerequisite: ABAS 334. Analysis of soils in laboratory. REQUIRED FOR ENVIRONMENTAL SCIENCE MAJORS. Lecture/lab.

363 **Forestry.** Three credits. Culture, conservation, management, and utilization of forest stands.

364 **Woody Landscape Plants.** Three credits. Distribution, characteristics, relationships, and adaptation of native and exotic trees shrubs, and vines for landscape use. One hour lecture and four hours lab.

366 **Vegetable Gardening.** Three credits. Principles of home and commercial vegetable production; adaptation, culture, fertility, diseases, and insects of vegetables.

370 **Agricultural Chemicals in Soil Environments.** Three credits. Prerequisites: BIOL 111, 112, and CHEM 111, 111L, 112, 112L or approval of instructor. Characteristics, use, mode of action, degradation, and environmental impact of fertilizers and pesticides used in agriculture; environmental safeguards imposed by federal and state regulations on chemical use.

420 **Fruit and Vegetable Marketing.** Three credits. (Also listed under Agribusiness.) Prerequisites: SCI 100 and BIOL 100 or approval of instructor. Basic biochemistry of respiration, handling techniques and practices, quality assessment and marketing of fruit and vegetable crops. Both domestic and international marketing of fruit and vegetable products discussed. Examines the economic impact of improper handling on both the local producer and the end user.

430 **Plant Protection.** Three credits. Prerequisite: ABAS 161 or 4 hours of biology. Principles of protecting crop plants from damage by weeds, insects, diseases, and other biotic factors. Pest control by chemical, cultural, and biological methods with an emphasis on integrated pest management.

431 **Forage Crops.** Three credits. Adaptation, distribution, establishment, management, culture, and utilization of forage legumes and grasses.

433 **Turf Management.** Three credits. Prerequisite: ABAS 161 or BIOL 112. Establishment and management of turf grasses for lawns, golf courses, and parks.

434 **Soil Formation.** Three credits. Prerequisite: ABAS 334. Environmental factors affecting soil formation and utilization.

435 **Soil Survey and Land Use.** Three credits. Prerequisite: ABAS 334 or approval of instructor. Soil properties used to determine suitability for land use. Lecture/lab.

437 **Soil and Water Conservation.** Three credits. Principles and practices of soil and water conservation in rural and urban environments. Lecture/lab.

438 **Interior Landscaping.** Three credits. Principles and practices of designing, installing, and maintaining landscapes in malls, public buildings, and other indoor environments.

439 **Urban and Sports Turf Soils.** Three credits. Prerequisites: ABAS 334 and 433. Describe, design, manage, and evaluate urban and sports turf soils. Lecture/lab.

461 **Arboriculture.** Three credits. Prerequisite: ABAS 161 or BIOL 112. The culture of trees, shrubs, and vines in the landscape. Planting, transplanting, fertilizing, irrigation, pruning, problem diagnosis, and damage repair included.

462 **Greenhouse Management.** Three credits. Prerequisite: ABAS 161 or BIOL 112. Analysis of soils, fertilizers, irrigation techniques, container preparation, ventilation, growth regulation, and carbon dioxide enrichment for greenhouse operation. Two hours lecture and two hours lab.

463 **Floriculture.** Three credits. Prerequisite: ABAS 161 or BIOL 112. Propagation and other cultural practices for the production and maintenance of plants and flowers in the home. Two hours lecture and two hours lab.

464 **Landscaping.** Three credits. Application of the principles of design, the use of proportionate-sized woody landscape plants, and other practices to produce low-maintenance-cost landscapes. One hour lecture and four hours lab.

465 **Plant Breeding.** Three credits. Prerequisite: ABAS 161 or BIOL 212. Application of genetics to theory and breeding practices for improvement of agronomic and ornamental plants.

466 **Nursery Management.** Three credits. Prerequisite: ABAS 161 or BIOL 112. Principles and practices of nursery management as a business. Nursery administration, financial management, and marketing. Cultural management of field- and container-grown nursery plants.

467 **Plant Propagation.** Three credits. Prerequisite: ABAS 161 or BIOL 112. Anatomical features and physiological principles involved in propagating plants from seed and by division, cutting, budding, and grafting. Use of growth regulators and environmental factors. Two hours lecture and two hours lab.

468 **Internship in Plant and Soil Science.** Six credits. Prerequisite: Approval of instructor. Practical experience in a specific area of agronomy, horticulture, or soils. Classroom material related to practical application. NOT OPEN TO STUDENTS WHO HAVE RECEIVED CREDIT FROM ANOTHER SCHOOL INTERNSHIP.

469 **Japanese Landscaping.** Three credits. The elements of Japanese garden design.

Agricultural Education

223 **Introduction to Vocational Agricultural Education.** Three credits. Duties of the vocational agriculture teacher with special emphasis on the Future Farmers of America and Supervised Agricultural Experience Programs.

421 **Farm Power and Equipment.** Three credits. Gasoline engines with actual work experience in overhaul. Work also with transmissions, hydraulics, braking systems, and other farm equipment including use of shop manuals, operation manuals, and parts books.

422 **Methods of Teaching Agricultural Mechanics.** Three credits. Emphasis on performing shop skills such as welding, brazing, wiring, etc.

423 **Adult Education in Vocational-Technical Education and Program Development.** Three credits. How to teach adults and administer adult programs. Emphasis on planning, organizing, and arranging courses for adults in agriculture.

424 **A, B, C, D, E Workshops in Agricultural Education.** One to six credits each. Prerequisite: Teaching experience or approval of instructor. Designed to provide vocational agriculture teachers with intensive training in selected areas of agriculture. A MAXIMUM OF SIX CREDIT HOURS IN EACH DIVISION.
424A Production Agriculture
424B Ornamental Horticulture
424C Agricultural Mechanics
424D Farm Energy Alternatives
424E Problems of New and Established Teachers

Agribusiness and Agriscience General

100 **Orientation in Agriculture.** One credit. Job opportunities in agriculture, departmental facilities, extracurricular activities at MTSU associated with specific phases of agriculture. Pass/Fail.

221 **Introduction to Agricultural Engineering.** Three credits. Prerequisite: MATH 141 or 300 or approval of instructor. Basic principles, mechanics, combustion engines, electricity, building construction, and machinery with applications of problem solving techniques.

301 **Agri-Media Skills.** Three credits. Applications of oral and written skills in communicating about agricultural research, shows, and sales.

360 **Horticulture in Our Lives.** Three credits. Emphasis on the role of horticulture in everyday living, through principles of growing plants in the home, floral design, home landscaping, and gardening. NO CREDIT GIVEN TOWARD A MAJOR IN THE SCHOOL OF AGRIBUSINESS AND AGRISCIENCE.

410 **Microcomputer Applications in Agriculture.** Three credits. Prerequisite: CSCI 115 or INFS 220. Includes use of agricultural software, agricultural communications networks, computer dairy feeding systems, and farm records.

425 **Leadership in Agricultural Industries.** Three credits: Prerequisite: Junior or senior standing or consent of instructor. A capstone course to enhance students' leadership and human relation skills in the workplace. Topics include leadership styles, theories, characteristics of leaders (conceptual, technical, human relations), communication styles, group dynamics, conducting successful meetings, problem solving, goal setting, attitudes, motivation, self-concept, learning styles, time management, and employability skills.

470 **Agriculture in Our Lives.** Three credits. National and international importance of U.S. agriculture. Emphasis on food production and marketing, land conservation, and agriculture-related recreation. Accepted as a natural science elective for education majors. NO CREDIT GIVEN TOWARD A MAJOR IN THE SCHOOL OF AGRIBUSINESS AND AGRISCIENCE.

491 **Problems in Agriculture.** One to six credits. Problem or problems selected from one of the major disciplines. May involve conferences with instructor, library work, field study and/or laboratory activity. Students can take from one to three credits with a maximum of three per semester.

499 **Seminar.** One credit. Students required to research and give an oral report on a current agricultural topic.

Graduate Study

A graduate minor is offered in Agriculture. Requirements and a list of the courses offered for graduate credit are published in the Graduate Catalog.

Department of Biology

George Murphy, Chair
Davis Science Building 127

Bailey, Barlow, Blum, Butler, Clark, Doyle, DuBois, Farone, Hemmerly, Howard, Jetton, Johnson, Kelly, Levri, Mathis, McGhee, Miller, Mills, Mullen, Newsome, Reyes, Rosing, Rutledge, Smith-Walters, Stewart, Swain, Walters, Wells, Wright, Zamora

The Department of Biology offers preparation for teachers of biology, for biologists in industrial and governmental employment, and for students planning for graduate study in biology or for advanced professional courses in health sciences. The program for the Biology major leads to the Bachelor of Science degree. Students choose from concentrations in Animal Biology, General Biology, Microbiology, and Plant Biology. A minor in Secondary Education is suggested for those persons planning to teach. A minor in Biology is also available.

Environmental Science and Technology is an interdisciplinary major and minor offered by Agribusiness and Agriscience, Biology, Chemistry, Physics and Astronomy, and Engineering Technology and Industrial Studies. A complete description of the program is found under the Department of Engineering Technology and Industrial Studies.

In all curricular listings, (Area __) refers to the General Studies requirements as outlined on pages 58-59.

Major in Biology

The major in Biology requires 40 semester hours including a biology core for all concentrations of 24 semester hours:

1. BIOL 111 and 112 or, with approval of the department head, BIOL 100 with a grade of A or B plus 4 hours from upper-division courses;
2. BIOL 212, 216, 323, 424;
3. BIOL 411 or 421 or 450.

Other requirements include

1. 6 hours of college mathematics or one calculus course or advisor-approved substitution;
2. 12 hours of chemistry (121, 121L, 122, 122L, and 303 or 321);
3. CSCI 100 or equivalent.

All Biology majors are assigned a faculty advisor through the Biology Department office (DSB 128). The student is responsible for seeking the assistance of the advisor. This catalog is not intended to provide the detail necessary for self-advising.

Every Biology major is required to declare a concentration area. Each area requires semester hours to be selected from a set of designated courses.

Concentration: Animal Biology

Minimum of 10 hours selected from:
BIOL 301, 302, 304, 305, 413, 414, 418.

Concentration: General Biology

Select one course from each of the following three areas:

1. BIOL 301 or 302 or 418;
2. BIOL 303 or 408 or 412 or 452;
3. BIOL 304 or 305 or 413 or 414.

Concentration: Microbiology

Minimum of 10 hours selected from:
BIOL 305, 321, 408, 430, 443, 444, 445, 451.

Concentration: Plant Biology

Minimum of 10 hours selected from:
BIOL 303, 406, 408, 412, 452.

Suggested freshman and sophomore program for majors not planning to teach

FRESHMAN		SOPHOMORE	
BIOL 111, 112	8	BIOL 212, 216	8
Chemistry (Area IV-A)	8	English (Area II-A)	6
English (Area I-A)	6	History (Area III-A)	6
Mathematics (Area IV-B)	6	Gen. Studies (Areas I-B, II-B, and III-B)	9
PHED or MS (Area V)	2	PHED or MS (Area V)	2
CSCI 100 or equivalent	1	CHEM 303 or 321	4
	31	Elective	3
			38

Teacher Licensure

Students seeking a license to teach in secondary schools (grades 7-12) must complete (1) a major in the subject they intend to teach, (2) a minor in professional education, and (3) courses in addition to the general education program.

Enhanced General Education Requirements

The following courses are required in addition to the General Studies requirements (see pages 58-59).

MATH 141 College Algebra, 3 hours
MATH 142 Plane Trigonometry, 3 hours
General Science Core:
BIOL 111, 112 General Biology, 8 hours
CHEM 121, 121L, 122, 122L General Chemistry, 8 hours
CHEM 303 Elements of Organic Chemistry, 4 hours, OR
  CHEM 321 Organic Chemistry, 4 hours
ASTR 140 Exploring the Universe, 3 hours
PHYS 231, 233 College Physics I/Laboratory I, 4 hours
PHYS 232, 234 College Physics II/Laboratory II, 4 hours
GEOL 201 Physical Geology, 4 hours

Professional Education Requirements

Students must contact their minor advisor in professional education for approval of appropriate courses. (For specific procedures and additional requirements for teacher licensure, see page 164.)

Biology Major Requirements for Licensure

Complete the following General Biology concentration:
BIOL 111, 112, 8 hours
BIOL 212, 4 hours
BIOL 216, 4 hours
BIOL 323, 2 hours
BIOL 424, 4 hours
Select one: BIOL 301, 4 hours; BIOL 302, 4 hours; BIOL 418, 4 hours
Select one: BIOL 303, 4 hours; BIOL 408, 4 hours; BIOL 412, 4 hours; BIOL 452, 4 hours
Select one: BIOL 304, 3 hours; BIOL 305, 3 hours; BIOL 413, 4 hours; BIOL 414, 4 hours
Select one: BIOL 411, 4 hours; BIOL 421, 4 hours; BIOL 450, 4 hours
Biology electives to total 40 hours minimum.

Minor in Biology

There are two options for the minor in Biology:

1. 19 semester hours in biology including one year of freshman biology or equivalent and BIOL 212 and 216.
2. 19 semester hours in biology including BIOL 100 with a grade of A or B plus 4 hours chosen from upper-division courses and approved by the department head and BIOL 212 and 216.

Each option requires at least one upper-division course to be taken at MTSU. A 2.00 GPA is required for courses satisfying the minor in Biology.

Four or more semester hours of freshman-level general studies equivalent biology in transfer credits may be substituted for BIOL 100.

Students who have taken BIOL 111 or 112 and also BIOL 100 may use BIOL 100 to satisfy their general studies requirement and BIOL 111 or 112 as elective hours toward graduation. However, neither BIOL 111 nor 112 alone will substitute for BIOL 100.

Courses in General Studies Biology [BIOL]

100 **Topics in Biology.** Four credits. Biological principles and processes and their importance to humans. Three lectures and one two-hour laboratory.

Courses in Biology [BIOL]

111, 112 General Biology. Four credits each. Primarily for biology majors and minors and other science-oriented students. Fundamental concepts of organisms as exemplified by different groups of animals and plants. BIOL 111 is primarily zoology and BIOL 112 is primarily botany. It is recommended that BIOL 111 precede BIOL 112. Three lectures and one three-hour laboratory.

201 **Orientation to the Medical Lab.** Two credits. Open to anyone in medical and allied medical careers, but may not be taken as part of Biology major. Survey of medical lab careers, curricula, and affiliated laboratory programs; experience in medical laboratory testing procedures. One lecture and one two-hour laboratory.

212 **Genetics.** Four credits. Prerequisites: 8 hours of biology. An introductory course in genetics. Surveys and explores the sub-disciplines of genetics, including classical, molecular, and evolu-

tionary genetics. Emphasis on the experiments, techniques, and theories forming the foundation of modern genetic research and its applications. Three lectures and one two-hour laboratory per week.

216 **Microbiology.** Four credits. Prerequisites: 8 hours of biology; background in general chemistry strongly recommended. Introduction to morphology, physiology, isolation, and cultivation of bacteria, fungi, and viruses. Three lectures and one two-hour laboratory.

300 **Life Science for Elementary Teachers.** Four credits. Prerequisites: 8 hours of science including BIOL 100 or equivalent. A process-oriented approach to the study of life with emphasis on execution and analysis of activities and experiments suited to the elementary school classroom. Six hours lecture and laboratory. (May not be used for Biology majors or minors.)

301 **Embryology.** Four credits. Prerequisites: BIOL 111 and 112. Early development of the frog, chick, pig, and human. Living material, whole mounts, and serial sections are used for studying cleavage, germ layer formation, histogenesis, and organogenesis. Three lectures and one three-hour laboratory.

302 **Comparative Anatomy of the Vertebrates.** Four credits. Prerequisites: BIOL 111 and 112. Vertebrate morphology and the development and function of systems and organs. Three lectures and one three-hour laboratory.

303 **Non-Flowering Plants.** Four credits. Prerequisites: BIOL 111 and 112. Structure, physiology, methods of reproduction, and classification of the algae, fungi, liverworts, mosses, and ferns. Three lectures and one three-hour laboratory.

304 **Entomology.** Three credits. Prerequisites: BIOL 111 and 112. Structure, classification, evolution, importance, and life history of insects. Five hours of lecture and laboratory.

305 **Parasitology.** Three credits. Prerequisites: BIOL 111 and 112. Life histories, host-parasite relationships, and control measures of the more common parasites of humans and domesticated animals. Two lectures and one three-hour laboratory.

307 **Biology Seminar on Environmental Problems.** Three credits. Causes, effects, and solutions of environmental problems. Three lectures.

308 **Anatomy and Physiology.** Three credits. Prerequisite: BIOL 100 or 111. General structure and physiological activities of human systems. Two lectures and one two-hour laboratory.

310 **History and Philosophy of Biology.** Three credits. Prerequisites: 8 hours of biology. Historical development of biology; the philosophy, ideas, and contributions of outstanding biologists. Two lectures.

313, 314 **Human Anatomy and Physiology I and II.** Four credits each. Prerequisites: BIOL 313 - C or better in high school chemistry and biology within the last five years or consent of instructor; BIOL 314 - C or better in BIOL 313. Strongly recommend BIOL 100/111 prior to BIOL 313. Meets requirements for many pre-health professional programs including nursing. Structure and function of humans covered. Three hours lecture and three hours laboratory per week.

316 **Social Issues and Genetic Technology.** Three credits. Prerequisite: BIOL 100 or 112 or consent of instructor. Exploration of genetic principles related to contemporary issues. Provides students with the background needed to evaluate topics such as the release of genetically engineered plants and animals, the use of DNA fingerprinting techniques, the relationship between race and IQ, and others which impact their lives. Impact of genetics on society as well as society's influence on the science will be explored. Role of genetics in medicine and agriculture also emphasized.

320 **Internship in Biology.** Two to four credits. Prerequisites: 14 hours of biology and departmental approval. Practical experience for students in a professional setting.

321 **Environmental Microbiology.** Three credits. Prerequisites: BIOL 216 and consent of instructor. Deals with microorganisms commonly found in air, water, and soil. Two lectures and one three-hour laboratory.

322 **Environmental Regulations and Compliance.** Three credits. Prerequisites: BIOL 111 and 112 or consent of instructor. An in-depth review and application of governmentally-established regulations concerning environmental quality. Emphasis on major federal acts. Three lectures.

323 **Introduction to Biological Literature.** Two credits. Prerequisites: General biology (8 hours) or consent of instructor. Application of methods of literature research in the biological sciences and techniques of scientific writing.

324 **Introduction to Evolution.** Three credits. Prerequisites: BIOL 111 and 112 or 100 and permission of instructor. Scientific principles and concepts formulating the biological theory of evolution. Includes historical development of modern theory; Darwin's natural selection theory; and problems in speciation, systematics, and geographical distribution of species.

334 **Pathophysiology.** Three credits. (Same as NURS 334.) Prerequisites: BIOL 216, 313, and 314. Introduction to basic mechanisms of disease processes and their role in disrupting normal physiology. Three lectures.

406 **Dendrology.** Three credits. Prerequisite: BIOL 112 or equivalent. Woody plants with emphasis on important timber trees of North America. Two lectures and one three-hour laboratory.

407 **Economic Botany.** Three credits. Prerequisite: BIOL 112 or equivalent. Useful plants which have shaped civilization. Topics include origin of agriculture, fruits and nuts, grains and legumes, vegetables, spices and herbs, oils and waxes, medicinal plants, psychoactive plants. Three lectures.

408 **Mycology.** Four credits. Prerequisite: BIOL 112 or equivalent. Emphasizes taxonomy, morphology, and culture of fungi and their importance to humans. Three lectures and one three-hour laboratory.

411 **General Physiology.** Four credits. Prerequisites: 8 hours of chemistry and 12 hours of biology. Physiochemical properties and functions of life processes in animals using a comparative approach. Three lectures and one three-hour laboratory.

412 **Flowering Plants.** Four credits. Prerequisites: BIOL 111 and 112. Structure and classification of seed plants; a survey of local flora. Three lectures and one three-hour laboratory.

413 **Histology.** Four credits. Prerequisites: BIOL 111 and 112. Microscopic anatomy of vertebrate cells, tissues, and organs. Three lectures and one three-hour laboratory.

414 **Invertebrate Zoology.** Four credits. Prerequisites: BIOL 111 and 112. Structure, functions, life histories, and economic importance of the invertebrate phyla. Laboratory work comprises detailed studies of representative specimens. Three lectures and one three-hour laboratory.

415A **Radiation Biology.** Three credits. Prerequisites: Junior standing and consent of instructor. Types and properties of ionizing radiation, isotopes and tracer study techniques, and the biological effects of ionizing radiations on living things.

417 **Endocrinology.** Three credits. Prerequisites: BIOL 111 and 112 (or equivalent) and one year of chemistry. Strongly recommend BIOL 313 and 314 or 411 (or equivalent). Where and how hormones are produced and how they coordinate and control bodily functions, focusing on humans and other vertebrates. Three lectures.

418 **Vertebrate Zoology.** Four credits. Prerequisites: 8 hours of biology. Structure, life history, and classification of fish, amphibians, and mammals. Local representatives emphasized. Three lectures and one three-hour laboratory.

421 **Cell and Molecular Biology.** Four credits. Prerequisites: BIOL 111, 112, 212, 216, and CHEM 321. Cellular morphology and function. Three lectures and one three-hour laboratory.

422 **Ichthyology.** Four credits. Prerequisites: 14 hours of biology or consent of instructor. The morphology, physiology, taxonomy, and ecology of fishes. Three lectures and one three-hour laboratory.

424 **General Ecology.** Four credits. Prerequisites: BIOL 111 and 112 (or equivalent) and one semester of general chemistry or consent of instructor. Basic concepts of the ecosystem and community aquatic and terrestrial habitats, and population ecology; complemented by field and laboratory activities. Three lectures and one three-hour laboratory.

425 **Limnology.** Four credits. Prerequisites: 12 hours of biology including BIOL 424 and one semester of general chemistry or consent of instructor. Biological, chemical, and physical aspects of lakes and streams. Three lectures and one three-hour laboratory.

426 **Nature Study.** Three credits. Prerequisite: One semester of biology. Identification of local plants and animals and a consideration of the ecological principles governing them. Two lectures and one two-hour laboratory.

427 **Transmitting Electron Microscopy.** Four credits. Prerequisites: 20 hours of biology and/or consent of instructor. Tissue fixation, dehydration, embedding, and thin sectioning for examination and development of micrographs using a Zeiss electron microscope. One hour lecture and three two-hour laboratory periods.

428 **Undergraduate Research in Biology.** Three credits. Prerequisites: Junior or senior status and consent of instructor. Selection, design, and conduction of projects.

429 **Scanning Electron Microscopy.** Four credits. Prerequisites: One year of science and/or consent of instructor. Preparation of biological and non-biological materials for examination and development of micrographs using an ISI electron microscope. One hour lecture and three two-hour laboratory periods.

430 **Immunology.** Four credits. Prerequisite: BIOL 216 or consent of instructor. Humoral and cellular mechanisms of immunity. Two lectures and one two-hour laboratory.

432 **Seminar: Advancements in Biology.** Two credits. Prerequisite: Senior standing or consent of instructor. A broad overview of biological principles and recent research developments. Two lectures.

433 **A-Z Biome Analysis.** One to four credits. Prerequisite: Junior or senior standing or consent of instructor. An intensive classroom and on-site study of a specific biome. Special emphasis on data collection and analysis. Consult the department chair for specific credits and costs.

435 **Biometry.** Four credits. Prerequisites: 12 hours of biology and college algebra. Statistical methods utilized in biological research. Three lectures and one two-hour laboratory.

436 **Energy Dispersive X-Ray Analysis.** One credit. Prerequisite: BIOL 429. Elemental analysis of materials using an energy dispersive x-ray system with scanning electron microscopy. One three-hour laboratory.

439 **Ethology.** Four credits. Prerequisite: BIOL 111 or equivalent. Innate and learned animal behavior in primitive and advanced animals including behavior associated with space, reproduction, and food getting. Three lectures and one three-hour laboratory.

440 **Medical Botany.** Three credits. Prerequisite: BIOL 112 or equivalent. Plants affecting human health. Included are poisonous and psychoactive as well as remedial plants; both ethnobotanical and modern medicinal uses treated. Three lectures.

443 **Diagnostic Microbiology.** Four credits. Prerequisite: BIOL 216. Microorganisms that cause disease in humans and other ani-

mals, their isolation and identification, mechanisms of disease causation, and methods of control. Two lectures and one four hour laboratory.

444 **General Virology.** Four credits. Prerequisites: BIOL 216 and one year of chemistry. Viruses, with emphasis on their clinical importance and impact on biotechnology. Two lectures and one four-hour laboratory.

445 **Molecular Genetics.** Four credits. Prerequisites: BIOL 216, 212, and one year of chemistry. Basic techniques of microbial genetics and gene manipulation with emphasis on the application of molecular genetics in basic and applied research. Six hours lecture/laboratory.

446 **Human Genetics.** Three credits. Prerequisite: BIOL 212. Application of the fundamental laws of inheritance to humans. Two lectures and one two-hour laboratory.

450 **Plant Physiology.** Four credits. Prerequisites: 12 hours of biology including BIOL 212 and one semester of organic chemistry. Plant growth, development, and metabolism at the cellular and whole plant levels. Six hours of lecture and laboratory.

451 **Food/Industrial Microbiology.** Four credits. Prerequisite: BIOL 216 or equivalent. Interaction between microorganisms and food; industrial processes of importance to humans. Two lectures and two two-hour laboratory periods.

452 **Plant Anatomy.** Four credits. Prerequisite: BIOL 112 or equivalent. Plant cells, tissues, and organs. Emphasis on the survival value of the plant's various structural features. Three lectures and one three-hour laboratory.

454 **A-Z Topics in Environmental Education.** One to four credits. Prerequisite: Junior standing or above or consent of instructor. An intensive classroom and field study of natural science and resources in Tennessee. Special emphasis on data collection, analysis, and problem solving. Target groups are upper-division students in biology and education. Consult the department chair for specific credits and costs. THIS COURSE DOES NOT APPLY TO THE BIOLOGY MAJOR OR MINOR.

455 **Biotechnology.** Three credits. Prerequisites: 12 hours of biology to include microbiology (BIOL 216). Instruction in both theory and application of current research methodologies in biology and molecular biology. Topics include immunochemistry, polymerase chain reaction, restriction enzyme analysis, and electrophoresis. Five hours lecture and laboratory.

456 **Neurobiology.** Four credits. Prerequisites: BIOL 111 or PSY 403 or 424 or consent of instructor. Introduces comparative neurobiology. Topics include the basic structure and function of the nerve cell and organization of nervous systems of representative species of invertebrate and vertebrate animals. Three hours lectures and three hours laboratory.

457 **Principles of Toxicology.** Three credits. Prerequisites: 8 hours biology and 12 hours chemistry including one semester organic chemistry. Study of adverse effects of chemical agents on living organisms; current toxicological techniques used in the laboratory. Two hours lecture and three hours laboratory.

458 **Marine Biology.** Four credits. Prerequisites: BIOL 111 and 112; two semesters of chemistry. Introduction to the biological, chemical, and physical characteristics of major marine environments and their associated flora and fauna. Three lectures and one lab per week.

Gulf Coast Research Laboratory

MTSU is an affiliate of the Gulf Coast (Miss.) Research Laboratory. Marine biology courses may be taken at the Station during the summer and the credits transferred to MTSU. Summer course offerings are as follows:

BOT	331	Coastal Vegetation. Three credits.
BOT	341	Marine Botany. Four credits.
BOT	441	Salt Marsh Plant Ecology. Four credits.
CH	461	Marine Chemistry. Six credits.
GEO	431	Coastal Marine Geology. Three credits.
MIC	452	Marine Microbiology. Five credits.
MS	400	Special Problems in Marine Science. One-six credits.
MS	405	Special Topics in Marine Science. One-six credits.
MSE	431	Marine Science for Teachers I. Three credits.
MSE	432	Marine Science for Teachers II. Three credits.
MSE	433	Marine Science for Elementary Teachers. Three credits.
OCE	251	Oceanography I. Five credits.
OCE	252	Oceanography II. Five credits.
ZO	141	Introduction to Marine Zoology. Four credits.
ZO	361	Marine Invertebrate Zoology. Six credits.
ZO	362	Marine Vertebrate Zoology and Ichthyology. Six credits.
ZO	408	Comparative Histology of Marine Organisms. One-six credits.
ZO	442	Marine Fisheries Management. Four credits.
ZO	443	Behavior and Neurobiology of Marine Animals. Four credits.
ZO	447	Fauna and Faunistic Ecology of Tidal Marshes. Four credits.
ZO	448	Early Life History of Marine Fishes. Four credits.
ZO	452	Marine Ecology. Five credits.
ZO	464	Aquaculture. Six credits.

Graduate Study

The Master of Science and Master of Science in Teaching degrees are offered in Biology. Requirements for these degrees and a list of the courses offered for graduate credit are published in the Graduate Catalog.

Honors College

The Department of Biology offers the following courses in Honors:

BIOL 100H (Fall/Spring Semester)
BIOL 111H (Fall/Spring Semester)
BIOL 112H (Spring Semester)
BIOL 216H (Spring Semester)
BIOL 316H (Spring Semester of even-numbered years)

Department of Chemistry

Earl F. Pearson, Chair
Davis Science Building 239

Bonicamp, Burden, Chong, Clark, Devendorf, DiVincenzo, Dunlap, Friedli, Howard, Ilsley, Iriarte-Gross, Kline, Lee, MacDougall, Melton, Ooi, D. Patterson, P. Patterson, Stewart, White, Wilson, Wulfsberg

The Department of Chemistry has as its objectives preparation and training in both scientific principles and skills for chemists seeking industrial or governmental employment; students planning graduate study in the sciences or advanced professional courses of study in medicine or engineering; science teachers in public or private schools; and for students wishing to meet institutional requirements in chemistry.

Programs in the department lead to the Bachelor of Science degree with majors in Chemistry or Science. Only one minor of at least 18 semester hours is required with each of these majors. Minors also are offered in the two fields. In addition, pre-professional programs for cytotechnology, dentistry, dental hygiene, health information management, medicine (optometry), medical technology, nuclear medicine technology, occupational therapy, pharmacy, physical therapy, and radiation therapy technology are offered under the Health Sciences concentration.

Environmental Science and Technology is an interdisciplinary major and minor offered by Agribusiness and Agriscience, Biology, Chemistry, Engineering Technology and Industrial Studies, and Physics and Astronomy. A complete description of the program can be found under the Department of Engineering Technology and Industrial Studies.

A grade of C or better is required on all transfer credits accepted as part of a major or minor in the Department of Chemistry. Students must have a grade point average of at least 2.00 on courses counting toward a major or minor in any of the department's programs.

Laboratory safety is of primary importance in the Department of Chemistry. Students are required to follow **all** laboratory safety rules, a statement of which will be provided to all students at the first laboratory period. **Approved safety goggles must be worn at all times while in the laboratory.** Failure to comply with any of the laboratory rules may result in the student's removal from the laboratory for that laboratory period. Continued violation of safety rules can result in the withdrawal of the student from the course.

In all curricular listings, (Area __) refers to the General Studies requirements as outlined on pages 58-59.

Major in Chemistry, Professional

The Professional Chemistry major, approved by the American Chemical Society, consists of 48 semester hours in chemistry including CHEM 121, 121L, 122, 122L, 222, 321, 322, 324, 416, 421, 422, 423, and 426 plus 8 hours from CHEM 424, 425, 428/400, 429, or 450; mathematics through MATH 221; MATH 222 or PHYS 315; PHYS 231, 233, 232, 234 (or 235, 237, 236, 238), and computer science approved by advisor. A minimum of 12 upper division hours in the Chemistry major must be taken at MTSU.

Recommended Sequence

FRESHMAN		SOPHOMORE	
CHEM 121, 121L, 122, 122L	8	CHEM 222, 321, 322	13
MATH 121, 122	8	PHYS 231, 233, 232, 234 (or 235, 237, 236, 238)	8
BIOL 111, 112 (Area IV-A)	8	MATH 221	4
ENGL 111, 112 (Area I-A)	6	ENGL 211 (Area II-A)	3
PHED or MS (Area V)	2	CSCI 115	3
	32	PHED or MS (Area V)	2
			33

JUNIOR		SENIOR	
CHEM 324, 416, 421, 422, 426	16	CHEM 423	4
ENGL 2-- (Area II-A)	3	CHEM 424, 425, 428/400, 429, or 450	8
HIST 201, 202, or 366 (Area III-A)	6	Gen. Studies (Area III-B)	3
MATH 222 or PHYS 315	4	Electives	17
Gen. Studies electives (Areas I-B, II-B)	6		32
	35		

Major in Chemistry

The Chemistry major consists of 36 semester hours in chemistry including CHEM 121, 121L, 122, 122L, 222, 321, 322, 401, 402 (or 421, 422), and at least 7 hours from among the upper-division electives: CHEM 325 or 425, 416, 424, 428 or 400, 470, 471 or 423, and SCI 400. Also required are MATH 122; PHYS 231, 232, 233, and 234; CSCI 115; and fulfillment of University General Studies requirements. A minimum of 12 upper-division hours in the Chemistry major must be taken at MTSU.

NOTE: Students who wish to get jobs as chemists are strongly encouraged to take additional upper-division courses, especially CHEM 471, follow the plan for the professional major, or take more advanced chemistry courses upon graduation.

Recommended Sequence

FRESHMAN		SOPHOMORE	
CHEM 121, 121L, 122, 122L	8	CHEM 222	5
MATH 121*, 122	8	CHEM 321, 322	8
BIOL 111, 112 (Area IV-A)	8	ENGL 211, 2-- (Area II-A)	6
ENGL 111, 112 (Area I-A)	6	HIST 201, 202, or 366 (Area III-A)	6
PHED or MS (Area V)	2	CSCI 115	3
	32	PHED or MS (Area V)	2
		Gen. Studies (Area I-B)	3
			33

JUNIOR		SENIOR	
Chemistry electives**	7-8	CHEM 401, 402	8
PHYS 231, 232, 233, 234	8	Electives	24-25
Gen. Studies (Areas II-B and III-B)	6		**32-33**
Electives	12		
	33-34		

**Can substitute MATH 141, 142*

**Upper-division chemistry elective from the following: CHEM 325 or 425, 416, 424, 428/400, 470, 471 or 423, and SCI 400*

Minor in Chemistry

The minor in Chemistry consists of 19 semester hours of chemistry, including CHEM 121 and 122 with a maximum of 8 hours in freshman-level chemistry. At least four upper-division hours must be taken at MTSU.

Teacher Licensure in Chemistry

Students seeking a license to teach chemistry in secondary schools (grades 7-12) must complete (1) a major in chemistry, (2) a minor in professional education, and (3) courses in addition to the General Studies requirements. Students can also become licensed to teach chemistry under the science major; the information follows.

Enhanced General Education Requirements

In addition to the General Studies requirements (see pages 58-59), the following courses are required for licensure in chemistry:

MATH 122 Calculus I
CSCI 115 Computer Orientation
BIOL 111, 112 General Biology
CHEM 121, 121L, 122, 122L General Chemistry
PHYS 231/233 College Physics I/Laboratory I
PHYS 232/234 College Physics II/LaboratoryII
ASTR 140 Exploring the Universe (or ASTR 340)
GEOL 201 Physical Geology

Professional Education Requirements

Students must contact their minor advisor in professional education for approval of appropriate courses. (For specific procedures and additional requirements for teacher licensure, see page 164.)

Major Requirements

Students who want to teach secondary chemistry must complete the chemistry major in the following manner:

CHEM 121, 121L General Chemistry
CHEM 122, 122L General Chemistry
CHEM 222 Quantitative Analysis
CHEM 321, 322 Organic Chemistry
CHEM 401 Physical Chemical Fundamentals OR
  CHEM 421 Physical Chemistry
CHEM 402 Physical Chemistry Fundamentals OR
  CHEM 422 Physical Chemistry
Four hour upper-division chemistry elective

Major in Science

The major in Science has two concentrations—General Science and Health Science.

Concentration: General Science

The General Science concentration is a broad-based science degree; the inclusion of specified required courses makes this concentration well suited for students seeking licensure to teach biology, chemistry, or physics. The General Science concentration requires 19 semester hours acceptable for a minor in each of two fields selected from biology, chemistry, and physics plus 8 semester hours from the third field. The General Science concentration adapted to meet teaching licensure requirements is shown.

Teacher Licensure in Science

Students may become licensed to teach biology, chemistry, or physics in secondary schools (grades 7-12) by completing (1) a major in science with a General Science concentration in which biology, chemistry, or physics is, respectively, one of the 19-hour disciplines chosen; (2) courses in addition to the General Studies requirements; and (3) a minor in professional education.

Students also may become licensed to teach biology, chemistry, or physics by majoring in the subject they intend to teach (see requirements listed under the specific discipline major).

Programs are suggested for the first two years. Each student should work closely with his/her advisor in completing the program for the last two years.

Recommended Curriculum for Biology—Chemistry; Physics

FRESHMAN		SOPHOMORE	
CHEM 121, 121L, 122, 122L	8	CHEM 321, 322	8
BIOL 111, 112 (Area IV-A)	8	ENGL 211, 2-- (Area II-A)	6
ENGL 111, 112 (Area I-A)	6	BIOL 212, 216	8
MATH 141, 142	6	HIST 201, 202 (Area III-A)	6
Gen. Studies (Areas I-B, III-B)	6	FOED 111, 211	6
PHED or MS (Area V)	2	PHED or MS (Area V)	2
	36		**36**

Recommended Curriculum for Chemistry—Physics; Biology

FRESHMAN		SOPHOMORE	
CHEM 121, 121L, 122, 122L	8	CHEM 321, 322	8
ENGL 111, 112 (Area I-A)	6	ENGL 211, 2-- (Area II-A)	6
MATH 141, 142	6	PHYS 232, 234	4
Gen. Studies (Areas I-B II-B, III-B)	9	HIST 201, 202 (Area III-A)	6
PHYS 231, 233	4	FOED 111, 211	6
PHED or MS (Area V)	2	ASTR 140	3
		PHED or MS (Area V)	2
	35		**35**

Recommended Curriculum for Physics—Biology; Chemistry

FRESHMAN		SOPHOMORE	
BIOL 111, 112 (Area IV-A)	8	PHYS 232, 234; ASTR 140	7
PHYS 231, 233	4	BIOL 212, 216	8
MATH 141, 142	6	ENGL 211, 2-- (Area II-A)	6
ENGL 111, 112 (Area I-A)	6	HIST 201, 202 (Area III-A)	6
		FOED 111, 211	6
Gen. Studies (Areas I-B, III-B)	6	PHED or MS (Area V)	2
PHED or MS (Area V)	2	Gen. Studies (Area II-B)	3
	32		38

Enhanced General Education Requirements

In addition to the General Studies requirements (see pages 58-59), the following science courses are required for licensure in any science: BIOL 111, 112; CHEM 121, 121L, 122, 122L; PHYS 231, 233, 232, 234 (or 235, 237, 236, 238); ASTR 140; GEOL 201; and CSCI 115. Biology licensure requires MATH 141 and 142. Chemistry licensure requires MATH 122. Physics licensure requires MATH 221.

Major Requirements

For licensure in Chemistry, 19 hours to include:
CHEM 121, 121L, 122, 122L General Chemistry
CHEM 321, 322 Organic Chemistry
CHEM 470 Introduction to Environmental Chemistry

For licensure in Biology, 19 hours to include:
BIOL 111, 112 General Biology
BIOL 212 Genetics
BIOL 216 Microbiology
BIOL 424 General Ecology
Anatomy Elective

For licensure in Physics, 19 hours to include:
PHYS 231/233 College Physics I
PHYS 232/234 College Physics II
PHYS 310, 311 Modern Physics
ASTR 140 Exploring the Universe (or ASTR 340)
PHYS 370 Introduction to Environmental Physics

Professional Education Requirements

Students must contact their minor advisor in professional education for approval of appropriate courses. (For specific procedures and additional requirements for teacher licensure, see page 164.)

Concentration: Health Science

The Health Science concentration is for students who expect to enter a professional school after completing an appropriate pre-professional curriculum. There are two groups of programs. One group leads to an MTSU degree through completion of three years of the program at MTSU, acceptance into a professional school, and successful completion of one year. These programs are referred to as three-and-one programs and result in a bachelor's degree in science from MTSU with a health science concentration. Other programs listed under health science are designed for transfer only and do not lead to a degree from MTSU.

Admission to the MTSU pre-professional program does not assure admission to a professional program. In the beginning of the third year, the student should make application to the program of choice, following the procedures of the particular program. Selection for admission is competitive and is made by the admissions committee of the respective program according to their selection standards.

The limits on class size in most of the professional programs may prevent acceptance of some qualified applicants. In the event a first application is unsuccessful, the program may be easily changed to a chemistry or biology major leading to a B.S. degree, and then application may be made a second time.

Students should note the following:
Chemistry—Students with a weak background or no high school chemistry should enroll in CHEM 111 and 111L before taking CHEM 121 and 121L.
Mathematics—Mathematics is not required for entrance into medical school, dental school, pharmacy school, or physical therapy school; however, mathematics is necessary for physics which is required. MATH 141 and 142 provide the minimum math preparation; good students are advised to take MATH 121 and 122.
Physics—Students with a weak background in physics should take PHYS 130 prior to taking PHYS 231.
Irregularities—Advanced placement, remedial courses, failure of required courses, or summer school may cause some students to deviate from the sequence in the recommended curriculum. Regular consultation with the advisor is most important.
Advisors—Advisors to these programs are assigned in the office of the Chemistry Department. The advisor will provide a curriculum sheet as a guide for the program. Guidance is provided on the recommended courses and procedures to be followed in leading to applications to a professional program. A pre-professional evaluation committee aids the students in providing recommendations requested by the professional programs.
Degree from MTSU—Students who plan to obtain degrees from MTSU must file the Intent to Graduate Form.

Three-and-One Programs

The following are programs that lead to an MTSU degree: pre-dental, pre-medical, pre-pharmacy, pre-cytotechnology, pre-medical technology, pre-nuclear medicine technology, and pre-radiation therapy technology.

Since acceptance into dental or medical school after three years is highly competitive, most students complete the specified pre-dental or pre-medical curriculum, then complete a fourth year at MTSU which will lead to a bachelor's degree in biology, chemistry, or science.

General requirements for a degree under this concentration:
1. Complete the specified three-year pre-professional curriculum consisting of at least 99 hours.
2. Apply to, be accepted in, and successfully complete either one year (33 hours) in the professional school or

one year of an approved clinical or laboratory school (for which 33 hours will be granted).

3. Each program will require a minimum of 35 hours of science (biology, chemistry, physics).
4. Twenty-four (24) upper-division hours from MTSU of which 12 must be in science as approved by the advisor. *NOTE: Any hours granted for laboratory experience do not apply to these 24 upper-division hours.*
5. The last 30 semester hours must be in residence at MTSU.

Pre-dental Curriculum

The following curriculum is proposed for students planning to enter the College of Dentistry at the University of Tennessee, Memphis, and will meet the requirements for a B.S. degree from MTSU upon successful completion of one year in dental school. See page 56 for specific requirements.

NOTE: Many applicants find that a B.S. degree is required to be competitive for acceptance; therefore, most pre-dental students usually pursue a chemistry major and biology minor or vice versa.

Recommended Curriculum

FRESHMAN		**SOPHOMORE**	
CHEM 121, 121L, 122, 122L	8	CHEM 321, 322	8
BIOL 111, 112	8	ENGL 211, 2-- (Area II-A)	6
ENGL 111, 112 (Area I-A)	6	HIST 201, 202 (Area III-A)	6
MATH 141, 142*	6 or 10	BIOL 302, 413	8
PHED or MS (Area V)	2	PHED or MS (Area V)	2
Gen. Studies (Areas I-B, III-B)	6 or 0	Gen. Studies (Area II-B)	2
		Electives	3
	34-36		**35**

JUNIOR	
CHEM 325	4
PHYS 231, 233, 232, 234	8
Electives	24
	36

**Good math students should take MATH 121 and 122 and delay General Studies electives until later semesters; students with a weak background in physics should take PHYS 130 prior to taking PHYS 231.*

***Additional courses elected must satisfy the requirements for 48 upper-division hours (24 for the three-and-one program); 132 total hours for graduation (99 for the three-and-one program), and for the B.S. degree (but not for the three-and-one program) major and minor. At least one hour of computer science is required.*

Pre-medical Curriculum
(Including optometry, osteopathy, or chiropractic)

The pre-medical curriculum prepares students to make application to all of the medical schools in Tennessee and most of the medical schools in the United States. A student planning to enter a medical school in another state is expected to supply the advisor with a catalog from the school under consideration. Students who plan to apply for admission to a school of optometry***, osteopathy, or chiropractic should follow this general pre-medical curriculum.

Recommended Curriculum

FRESHMAN		**SOPHOMORE**	
CHEM 121, 121L, 122, 122L	8	CHEM 321, 322	8
MATH 121*, 122	8	BIOL 212, 216	8
BIOL 111, 112	8	PHYS 231, 232, 233, 234	8
ENGL 111, 112 (Area I-A)	6	ENGL 211, 2-- (Area II-A)	6
PHED or MS (Area V)	2	PHED or MS (Area V)	2
	32	Elective	1
			33

JUNIOR		**SENIOR**	
CHEM 222	5	CHEM 401, 402	8
CHEM 325 or 425	4	BIOL 413	4
CSCI 115	3	Chemistry, Biology, and General electives**	21
BIOL 302, 421	8		**33**
HIST 201, 202, or 366 (Area III-A)	6		
Gen. Studies (Areas I-B, II-B, and III-B)	9		
	35		

Students with a weak background in physics should take PHYS 130 prior to taking PHYS 231.

**Can substitute MATH 141 and 142*

***Electives must be selected carefully in order to assure meeting institutional requirements for graduation: (1) completion of General Studies requirements; (2) completion of a minor; (3) completion of a minimum 48 semester hours of upper-division work (courses numbered 300 and above).*

****MATH 122 and BIOL 216 required*

Pre-pharmacy Curriculum

The following curriculum is proposed for students planning to enter pharmacy school after three years of study at MTSU. Well-prepared students may be able to complete pharmacy admission requirements in two years and should consult with their advisors regarding course selection. The course schedule below meets prerequisites for the Pharm.D. programs at the University of Tennessee at Memphis, Samford University, and Mercer University. Students planning to enter other schools of pharmacy should consult regularly with their advisors and choose courses required by the particular school.

Recommended Curriculum

FRESHMAN		**SOPHOMORE**	
CHEM 121, 121L, 122, 122L	8	BIOL 111, 112	8
MATH 141, 142	6	PHYS 231, 232, 233, 234	8
ENGL 111, 112 (Area I-A)	6	MATH 344	3
Gen. Studies (Area III-A)	6	ENGL 211, 2-- (Area II-A)	6
PSY 141	3	SPEE 220 (Area I-B)	3
CSCI 115	3	HLTH 310 or PHED electives (Area V)	2
PHED or MS (Area V)	2	Social Science elective*	3
	34		**33**

JUNIOR	
CHEM 321, 322	8
STAT 313	3
Gen. Studies (Area II-B)	2
BIOL 216	4
Upper-division electives	8
Electives	7
	32

Students with a weak background in physics should take PHYS 130 prior to taking PHYS 231.

**Psychology, Sociology, Economics, Anthropology, or Political Science*

Pre-cytotechnology Curriculum (CT)

The curriculum outlined for the Medical Technology program may be followed at MTSU; after successful completion of a program in a nationally accredited cytotechnology school, a B.S. degree from MTSU can be received.

Pre-medical Technology Curriculum (MT)

The medical technology degree program requires the successful completion of three years (minimum of 99 semester hours) academic work followed by a minimum of 12 months (33 semester hours or equivalent) in a medical technology program approved by a national accrediting agency and by Middle Tennessee State University. The academic program must fulfill all General Studies requirements for a B.S. degree, include at least 24 semester hours of courses numbered 300 or above, and at least the last two semesters (30 semester hours) must be in residence at MTSU. All other requirements for graduation given elsewhere in this catalog must be met. Specific course requirements are shown below.

Upon approval, a student with the MLT certification from a nationally accredited program at a community college or from any other nationally-accredited MLT program may enroll at MTSU, follow the academic part of the medical technology curriculum, fulfill MTSU requirements for graduation, and receive credit (33 semester hours for programs with credit hours not assigned) for the MLT clinical work to be applied toward the B.S. degree. In addition to appropriate MLT certification, three years of full-time clinical laboratory experience are required, in accordance with state and national regulations.

Recommended Curriculum

FRESHMAN	
ENGL 111, 112 (Area I-A)	6
CHEM 121, 121L, 122, 122L	8
BIOL 111, 112	8
MATH 141 and PHYS 130 (231/233 lab)	6-7
PHED or MS (Area V)	2
Gen. Studies (Areas I-B, III-B)	6
	36-37

SOPHOMORE	
ENGL 211, 2-- (Area II-A)	6
CHEM 303, 325 or 321, 322	8
BIOL 212, 216	8
HIST 201, 202 (Area III-A)	6
PHED or MS (Area V)	2
Gen. Studies (Area II-B)	2
Electives*	3
	35

JUNIOR	
Chemistry elective	3-4
BIOL 411, 430, and Biology elective	10-11
Electives*	15-17
Computer Science	3-4
	31-36

**Student should consult advisor for acceptable electives.*

FOURTH YEAR: PROFESSIONAL PROGRAM**

Biochemistry (11 semester hours):
  Clinical Chemistry
  Urinalysis
  Special Chemistry
Microbiology (8 semester hours):
  Bacteriology
  Mycology
  Parasitology
Immunohematology (14 semester hours):
  Immunology (Serology)
  Hematology
  Coagulation
  Blood Banking

***Specific courses and titles may vary slightly with the different programs. However, the major areas of study are the same and the total course offerings of each affiliated program fulfill the 33 semester-hour requirement.*

REGISTRATION PROCEDURE FOR THE FOURTH YEAR

Upper-division forms must have been completed and approved by the dean, College of Basic and Applied Sciences, at the end of the second year. After acceptance to an accredited medical technology program, the student will be considered registered for the professional year when the following procedures are completed:

1. A letter of recommendation is sent from the faculty advisor to the dean, College of Basic and Applied Sciences, stating the name of the program, the program being taken during the senior year, and dates of beginning and completion of the program.
2. Approval is given by the dean, College of Basic and Applied Sciences, of the advisor's recommendation by letter, authorizing the student to attend the program indicated. Copies of the letters are sent to the Records Office, to the advisor, and to the professional program.
3. An Intent to Graduate Form is filed by the student in the Records Office at the beginning of the semester before the semester in which graduation is expected.

AFFILIATED MEDICAL TECHNOLOGY PROGRAMS

1. Vanderbilt Medical Center, Program of Medical Technology, Nashville, Tennessee
2. TSU-Meharry, Program of Medical Technology, Nashville, Tennessee

Acceptance of work from non-affiliated schools may also be arranged on an individual student basis.

Pre-nuclear Medicine Technology

The Nuclear Medicine Technology degree program requires a successful completion of three years (minimum of 99 semester hours) academic work at MTSU followed by a minimum of 12 months (33 semester hours or equivalent) in a nuclear medicine technology program approved by a national accrediting agency and by Middle Tennessee State University. The academic program must fulfill all General Studies requirements for a B.S. degree, include at least 24 semester hours of courses numbered 300 or above, and at least the last two semesters (junior year, 30 semester hours) must be in residence at MTSU. All other requirements for graduation given elsewhere must be met.

Recommended Curriculum*

FRESHMAN	
ENGL 111, 112 (Area I-A)	6
BIOL 313**, 314	8
MATH 141, 142	6
CHEM 121, 121L, 122, 122L	8
PHED or MS (Area V)	2
Gen. Studies (Areas I-B, II-B)	6
	36

SOPHOMORE	
ENGL 211, 2-- (Area II-A)	6
CHEM 321, 322 or 303, 325***	8
PHYS 231, 232, 233, 234	8
HIST 201, 202 (Area III-A)	6
HUM 213	3
HLTH 428	2
S W 464	3
	36

JUNIOR	
BIOL 216, 334, 415A, 430	13
CSCI 116	4
PHED or MS (Area V)	2
Gen. Studies (Area III-B)	3
PHYS 333	3
STAT 313	3
PSY 465	3
SOC 409	3
	34

**Program illustrates a typical program of study under the health science concentration in which a student completes the three-year Nuclear Medicine Technology program with the fourth year at a nuclear medicine technology school.*

***If the student has not had high school biology, BIOL 111 is strongly recommended before taking BIOL 313.*

****CHEM 303 or 321 and CHEM 322 or 325 are required for the University of Tennessee-Knoxville.*

Pre-radiation Therapy Technology Curriculum

The Radiation Therapy Technology degree program requires a successful completion of three years (minimum of 99 semester hours) academic work at MTSU followed by a minimum of 12 months (33 semester hours or equivalent) in a radiation therapy technology program approved by a national accrediting agency and by Middle Tennessee State University. The academic program must fulfill all General Studies requirements for a B.S. degree, include at least 24 semester hours of courses numbered 300 or above, and at least the last two semesters (junior year, 30 semester hours) must be in residence at MTSU. All other requirements for admission given elsewhere must be met.

Recommended Curriculum*

FRESHMAN		SOPHOMORE	
ENGL 111, 112 (Area I-A)	6	ENGL 211, 2-- (Area II-A)	6
BIOL 313**, 314	8	PHYS 231, 232, 233, 234	8
MATH 141, 142	6	HIST 201, 202 (Area III-A)	6
CHEM 121, 121L, 122, 122L	8	HUM 213	3
PHED or MS (Area V)	2	HLTH 428	2
Gen. Studies (Areas I-B, II-B)	6	S W 464	3
	36	N FS 124	3
			31

JUNIOR	
BIOL 216, 334, 415A	10
CSCI 116	4
Biology elective	4
PHED or MS (Area V)	2
Gen. Studies (Area III-B)	3
PHYS 333	3
STAT 313	3
PSY 465	3
SOC 409	3
	35

**Program illustrates a typical program of study under the health science concentration in which a student completed the three-year Radiation Therapy Technology program with the fourth year at a radiation technology school.*

***If the student has not had high school biology, BIOL 111 is strongly recommended before taking BIOL 313.*

Other Transfer Programs

The following programs do not lead to an MTSU degree: predental hygiene, pre-health information management, preoccupational therapy, and pre-physical therapy. Students apply to the professional school during the second or third year.

Pre-dental Hygiene Curriculum

The following curriculum is proposed for students planning to make application to the dental hygiene program in the College of Allied Health Sciences at the University of Tennessee-Memphis.

Recommended Curriculum

FRESHMAN		SOPHOMORE	
CHEM 111, 111L, 112, 112L	8	BIOL 313, 314, 216	12
BIOL 111, 112	8	ENGL 211, 2--	6
ENGL 111, 112	6	SPEE 220	3
SOC 101, 201	6	Electives*	6
PSY 141, 142	6	PHED or MS	2
PHED or MS	2	HIST 201, 202	6
	36		35

**The advisor should be consulted for elective recommendations.*

Pre-health Information Management Curriculum

The following curriculum is proposed for students planning to enter the program of health information management (formerly medical record administration) at the College of Allied Health Sciences at the University of Tennessee-Memphis. The program requires three years of study (90 semester hours minimum) at MTSU followed by one calendar year in Memphis. Successful completion of the entire program will entitle the student to receive a Bachelor of Science degree granted by the University of Tennessee.

Students who plan to apply for admission to other schools of health information management should consult with their advisors.

Recommended Curriculum

FRESHMAN		SOPHOMORE	
BIOL 111, 112	8	BIOL 313, 314	8
ENGL 111, 112	6	ENGL 211	3
PSY 141	3	SOC or HIST or ECON	6
Psychology elective	3	SPEE 220	3
MATH 141	3	PSY 302	3
PHED	2	HUM 213	3
Electives	6	PHED	2
	31	Electives	3
			31

JUNIOR*	
INFS 220 or 310	3
BMOM 301	3
BLAW 340	3
BMOM 351	3
BMOM 435	3
MGMT 361	3
Electives	10-12
	28-30

**For admission to University of Tennessee-Memphis, a minimum of fifteen (15) upper-division hours is required. The business courses and statistics courses listed above satisfy this requirement.*

Pre-occupational Therapy Curriculum

The following curriculum is proposed for students planning to enter the occupational therapy program at the College of Allied Health Sciences, University of Tennessee-Memphis. The program requires two years of study (64 semester hours minimum) at MTSU followed by two calendar years at UT-Memphis. Successful completion of the program will entitle the student to receive a Bachelor of Science degree in Occupational Therapy granted by the University of Tennessee.

Students who plan to apply for admission to other schools of occupational therapy should consult with their advisors.

Recommended Curriculum

FRESHMAN		SOPHOMORE	
BIOL 111, 112	8	BIOL 313, 314	8
ENGL 111, 112	6	SOC 101	3
MATH 121 or 141 and 142	4-6	INFS 220	3
CHEM 121*, 121L	4	PHYS 231, 233**	4
PSY 141	3	PSY 230, 323	6
SPEE 220	3	HUM 213	3
PHED	2	PHED	2
Elective***	3	Electives***	2-4
	33-35		**31-33**

**Students with a weak background in chemistry should take CHEM 111, 111L before taking CHEM 121, 121L.*

***Students with a weak background in physics should take PHYS 130 before taking PHYS 231 and 233.*

****Suggested electives from anthropology, art, education, history, kinesiology, language, mathematics, music, philosophy, sociology, and theatre.*

Pre-physical Therapy Curriculum

The following curriculum is proposed for students planning to make application to the physical therapy program in the College of Allied Health Sciences at the University of Tennessee-Memphis. Since different schools have different prerequisites, curriculum guide sheets for this and other schools in Tennessee should be obtained from the secretary in DSB 241. At that time, a pre-physical therapy advisor should be obtained. *Frequent contact with the advisor is essential to being properly prepared for application to the professional schools.* Volunteer work in physical therapy is required. A student intending to apply to other schools should obtain admission packets from them and consult with his/her advisor.

Recommended Curriculum

FRESHMAN		SOPHOMORE	
CHEM 121, 121L, 122, 122L*	8	PHYS 231, 233**	4
BIOL 111, 112	8	PHYS 232, 234	4
ENGL 111, 112	6	BIOL 313, 314	8
MATH 141, 142 (or 121)	4-6	Social Science	6
PSY 141, 230	6	Electives***	4-6
PHED	2		**26-28**
	34-36		

**Students with a weak background in chemistry should take CHEM 111 and 111L before taking CHEM 121 and 121L.*

***Students with a weak background in physics should take PHYS 130 before taking PHYS 231/233.*

****Social science courses and electives should be chosen from MTSU general studies requirements or courses necessary to meet requirements of other PT programs (preferably both) to total at least 60 hours excluding PHED activity courses. Possible courses for the social sciences include ANTH 210; SOC 101, 201; PHIL 201; HIST 201, 202****, 191, 192; ECON 241, 242 or other history, psychology, anthropology, philosophy, or sociology courses.*

*****Students who have not had a year of American history in high school must take HIST 201, 202 (which will not simultaneously meet the social science requirement).*

Minor in Science

The minor in Science consists of 16 semester hours in biology, chemistry, or physics, and 8 semester hours in one of the other two. At least four upper-division hours in a science must be taken at MTSU. Consult your advisor to determine which courses will satisfy minor requirements.

Courses in Chemistry [CHEM]

111 **Introductory General Chemistry.** Four credits. For students with no prior courses in chemistry; to be taken before CHEM 121. Introduces fundamental concepts of chemistry: measurements, matter, chemical bonds, chemical reactions, nuclear chemistry, states of matter, solutions, and electrolytes. Three hours of lecture. Must enroll in a 111L section in the same semester. Will not count toward a major or minor in Chemistry.

111L **Introductory General Chemistry Laboratory.** Laboratory to accompany CHEM 111. Must be taken **concurrently** with CHEM 111.

112 **Introductory General Chemistry.** Four credits. Prerequisites: CHEM 111 and 111L. Topics include hydrocarbons, organic functional groups, isomerism, carbohydrates, lipids, nucleic acids and proteins, enzymes, and metabolism. Three hours of lecture. Must enroll in a 112L section in the same semester. Will not count toward a major or minor in Chemistry.

112L **Introductory General Chemistry Laboratory.** Laboratory to accompany CHEM 112. Must be taken **concurrently** with CHEM 112.

121 **General Chemistry.** Four credits. Prerequisites: High school chemistry; CHEM 111 and 111L or equivalent. Fundamental concepts of atomic structure, molecular structure and bonding, chemical reactions, stoichiometric relationships, periodic properties of the elements, thermochemistry, and properties of gases. Three hours of lecture. Must enroll in a 121L section in the same semester.

121L **General Chemistry Laboratory.** Laboratory to accompany CHEM 121. Must be taken **concurrently** with CHEM 121.

122 **General Chemistry.** Four credits. Prerequisites: CHEM 121 and 121L or CHEM 121H. Chemical equilibrium, solid and liquid states of matter, chemistry of acids and bases, principles of chemical kinetics, precipitation reactions, elementary thermodynamics, electrochemistry, and nuclear chemistry. Three hours of lecture. Must enroll in a 122L section in the same semester.

122L **General Chemistry Laboratory.** Laboratory to accompany CHEM 122. Must be taken **concurrently** with CHEM 122.

222 **Quantitative Analysis.** Five credits. Prerequisites: CHEM 122 and 122L or CHEM 122H. Gravimetric and volumetric determinations, an introduction to optical and electrical methods of analysis, and the stoichiometry of analytical chemistry. Three hours lecture and two three-hour laboratories.

250 **Undergraduate Research I.** One to four credits. Prerequisite: Permission of the instructor. Student research allied with the instructor's research or designed specifically for the particular student. Minimum of three clock-hours work per week required for each credit hour. Counts for elective hours toward graduation but does not count for a major or minor in Chemistry. May be repeated for a total of four credits.

293, 294 **Cooperative Education.** Three credits. Provides students with opportunities for on-the-job training in conjunction with on-campus academic experiences. Department chair should be consulted. Pass/Fail.

303 **Elements of Organic Chemistry.** Four credits. Prerequisites: CHEM 112 and 112L or 122 and 122L or CHEM 122H. Aspects of organic chemistry fundamental to an understanding of reactions in living organisms. Three hours lecture and one three-hour laboratory.

321 Organic Chemistry. Four credits. Prerequisites: CHEM 122 and 122L or equivalent or CHEM 122H. Types of carbon compounds, their nomenclature, reactions, and physical properties. Three hours of lecture and one three-hour laboratory.

322 Organic Chemistry. Four credits. Prerequisite: CHEM 321. A continuation of CHEM 321. Three hours of lecture and one three-hour laboratory.

324 Organic Chemistry—Laboratory. One credit. Prerequisite: CHEM 321. Special laboratory techniques involved in the synthesis, isolation, and characterization of organic compounds. One three-hour laboratory.

325 Principles of Biochemistry. Four credits. Prerequisite: CHEM 303 or 322. Structure, properties, and functions of carbohydrates, lipids, and proteins and their reactions in living organisms. Three hours lecture and one three-hour laboratory.

350 Undergraduate Research II. One to four credits. Prerequisite: CHEM 222 and permission of the instructor. Student research allied with the instructor's research or designed specifically for the particular student. Minimum of three clock-hours work per week required for each credit hour. Summary report or some other form of presentation required. A total of no more than four credit hours of CHEM 350, CHEM 450, or SCI 400 may be counted toward a major in chemistry. May be repeated for a total of four credits.

397, 398 Cooperative Education. Three credits. Provides students with opportunities for on-the-job training in conjunction with on-campus academic experiences. Department chair should be consulted. Pass/Fail.

400 Polymer and Materials Chemistry Laboratory. One credit. Prerequisite: Organic chemistry; physical chemistry strongly recommended. Laboratory introduction to synthesis, kinetics, characterization, engineering, and applications of polymers and other modern materials. To be taken concurrently with CHEM 428.

401 Physical Chemistry Fundamentals. Four credits. Prerequisites: PHYS 232 and 234; CHEM 222; MATH 122. Basic study of physical chemistry including modern theories of atomic and molecular structure, chemical thermodynamics, electrochemistry, chemical kinetics, and related theoretical topics. Three hours lecture and one three-hour laboratory.

402 Physical Chemistry Fundamentals. Four credits. Prerequisite: CHEM 401. A continuation of CHEM 401. Three hours lecture and one three-hour laboratory.

415 Technical Writing for Chemists. One credit. Prerequisite: Completion of undergraduate English requirements. Emphasis on improving communication skills using writing exercises. Students will develop writing skills necessary to transmit technical information effectively, construct persuasive proposals and resumes, and produce clearly written reports of laboratory results.

416 Inorganic Chemistry. Three credits. Prerequisites: CHEM 122 and 122L or equivalent; CHEM 303 or 321 recommended. The basic concepts and theories of inorganic chemistry and how these are used to predict and understand the physical and chemical properties of compounds of the elements other than carbon. Inorganic compounds in the air, water, earth, and in the laboratory and in biochemistry, geochemistry, and industrial materials and processes.

421 Physical Chemistry. Four credits. Prerequisites: CHEM 222; MATH 222; PHYS 234 and 236. Quantitative principles of chemistry involving extensive use of calculus. Thermodynamics, phase changes, chemical equilibria, electrochemistry, reaction kinetics, quantum chemistry, molecule structure, and statistical mechanics. Three hours lecture and one three-hour laboratory.

422 Physical Chemistry. Four credits. Prerequisite: CHEM 421. A continuation of CHEM 421. Three hours lecture and one three-hour laboratory.

423 Instrumental Analysis. Four credits. Prerequisites: CHEM 222, 322, and 422. Potentiometric titration, polarographic, coulometric, gas chromatographic, ultraviolet, visible and infrared absorption, and atomic absorption techniques of analysis. Requirements and limitations of each technique for obtaining quantitative measurements; applications to various chemical systems from both theoretical and experimental standpoints. Three hours lecture and one three-hour laboratory.

424 Advanced Organic Chemistry. Four credits. Prerequisite: CHEM 322. Classical and instrumental methods of qualitative organic analysis. Practice in the interpretation of mass, infrared, ultraviolet, and NMR Spectra. Three hours lecture and one three-hour laboratory.

425 Biochemistry. Four or five credits. Prerequisite: CHEM 322 or 325; CHEM 222 recommended. If CHEM 222 has not been taken, student must secure permission of the instructor and register for five hours. Modern biochemistry including energy relationships in the cell, enzyme kinetics, metabolism, and intracellular and extracellular phenomena. Three hours lecture and either one or two three-hour laboratories.

426 Advanced Inorganic Chemistry. Four credits. Prerequisites: CHEM 322, 416, and 422. Atomic structure and properties of atoms, aspects of chemical behavior, periodicity of the elements, and the chemistry of transition metals. Three hours lecture and one three-hour laboratory.

428 **Polymers, an Introduction.** Three credits. Prerequisite: CHEM 322; physical chemistry strongly recommended. Chemistry of polymers; their structure, properties, and applications. Three hours of lecture.

429 **Advanced Physical Chemistry.** Four credits. Prerequisite: CHEM 422 or permission of instructor. Modern chemical concepts as applied to the areas of thermodynamics, electrochemistry, and chemical kinetics. Three hours lecture and one three-hour calculation laboratory.

431 **Medicinal Chemistry.** Three credits. Prerequisite: CHEM 321/322 or CHEM 303 with permission of instructor. Drug design and development including structural changes involved in making drug analogs. Drug interaction with macromolecular targets including receptors, enzymes, and DNA. Various classes of drugs and their mechanisms for the treatment of specific therapeutic areas.

435 **Biochemistry II.** Four credits. Prerequisite: CHEM 425. Overview of the metabolism of lipids, amino acids, nucleotides, and nucleic acids at the molecular level. Emphasis on chemistry of metabolic reactions. Three hours lecture and one three-hour laboratory.

439 **A Medical Technology Clinical Practicum.** Six credits. Intensive classroom and laboratory studies covering principles and techniques in the areas of clinical chemistry, microbiology, immunohematology, bloodbanking, and related areas. Pass/Fail.

450 **Research.** Four credits. Prerequisites: 24 hours of ACS-approved chemistry courses. Student research allied with the instructor's research or designed specifically for the particular student. Minimum of twelve (12) hours a week. Student must write a formal report which is approved by the instructor to receive credit for this course.

470 **Introduction to Environmental Chemistry.** Three credits. Prerequisites: CHEM 122 and 122L; CHEM 303 or 321; CHEM 222 strongly recommended. Quality of environment and of chemical changes in the environment through contaminations or modification of the air, water, and soil as they are affected by peoples' agricultural, industrial, and social activities. Three hours lecture.

471 **Detection of Chemical Pollutants.** Four credits. Prerequisites: CHEM 222 and one semester of organic chemistry or consent of instructor. Theory and practice of analytical chemistry methods used in pollution measurement. Three hours lecture and one three-hour laboratory.

472 **Environmental Soil Chemistry.** Three credits. Prerequisites: CHEM 222 and 322. Fundamental chemical principles applied to the fate and behavior of organic and inorganic contaminants in the soil-water environment. An overview of the soil medium; will include both the mineral component and the soil organic matter. Interaction between solid and liquid components introduced, followed by contaminant reactions between the phases, including sorption and redox reactions.

Courses in Chemical Instrumentation Techniques [CHEM]

306 **Liquid Chromatographic Techniques.** One credit. Prerequisite: CHEM 222 or consent of instructor. Techniques involving the use of liquid, column, paper, thin-layer, and ion-exchange chromatography for the purpose of purifying and/or separating compounds.

307 **Techniques of Gas Chromatography.** One credit. Prerequisite: CHEM 222 or consent of instructor. Principles, techniques, and applications of gas chromatography. Selection of column materials, packing of columns, and types of detectors. Separation of mixtures of hydrocarbons, drugs, and pesticides.

308 **Ultraviolet-visible Spectrophotometry.** One credit. Prerequisite: CHEM 222 or consent of instructor. Techniques used in obtaining ultraviolet and visible spectra and in using these data for analytical determination.

405 **Infrared Spectrophotometry.** One credit. Prerequisites: CHEM 321 and 322 or 303. Techniques involving the use of infrared spectrophotometers to aid in the detection and identification, both qualitative and quantitative, of organic molecules. Sample preparation—mulls, liquids, gases, and solids.

406 **Atomic Absorption Analysis Techniques.** One credit. Prerequisite: CHEM 222 or consent of instructor. Laboratory study of atomic absorption spectrophotometry emphasizing the use of the instrument in making analytical measurements. Research instrumentation, flame, and non-flame techniques.

407 **Nuclear Magnetic Resonance Experimental Methods.** One credit. Prerequisite: CHEM 322 or 303. NMR measurements, operation of the spectrometer, and evaluation of the quality of spectra produced.

408 **Mass Spectrometry.** One credit. Prerequisite: CHEM 222 or consent of instructor. Mass spectrographic analysis emphasizing the use of the instrument in obtaining mass spectral data. Technique of obtaining spectra using gas chromatographic effluents as well as normal sampling procedures. Routine maintenance and an introduction to the interpretation of simple spectra.

Courses in General Physical Science [SCI]

100 **Topics in Physical Science.** Four credits. Language, development, structure, and role of physical science (physics, chemistry, astronomy, and geology) as it relates to the knowledge and activities of the educated person. For non-science majors. Three hours lecture and one two-hour laboratory. **(A General Studies course (Area IV-A). Does not count toward any major or minor.)**

400 **Problems in Physical Science.** Four credits. Prerequisite: Consent of instructor. A problem from chemistry, physics, or other physical science appropriate to the student's background and interest. A formal written report must be submitted and approved by the instructor to receive credit for this course.

442 **Experimental Physical Science.** Four credits. Prerequisite: SCI 100. Basic concepts, laws, and principles of astronomy, chemistry, geology, and physics with particular emphasis on the utilization of equipment available or easily improvised in actual school situations to illustrate these concepts, laws, and principles.

Honors College

In addition to the above courses, the Department of Chemistry offers the following courses in Honors: CHEM 121H and 122H. See current class schedule and Honors information in this catalog.

Graduate Study

The Department of Chemistry offers the Master of Science and Doctor of Arts degrees. The Graduate Catalog has degree requirements and course listings.

Department of Computer Science

Richard Detmer, Chair
Kirksey Old Main 306

Cheatham, Cripps, Hankins, Parker, Pettey, Thweatt, Untch, Wahl, Wray, J. Yoo, S. Yoo

The Department of Computer Science offers a full range of courses designed to prepare students who plan to enter computing careers in business, government, education, and industry as well as those who plan to enter graduate school. The Department emphasizes a blend of theory, abstraction, and design needed to prepare students to meet their future goals.

Programs in the department lead to the Bachelor of Science degree with a major in Computer Science. Students may select a major in Computer Science (Computing Sciences Accreditation Board accredited) or a concentration in Business Applications. Only one minor is required for a Computer Science major. The department cooperates with the Aerospace Department to offer the Airway Science curriculum approved by the Federal Aviation Administration. In addition, a minor in Computer Science is offered.

In all curricular listings, (Area __) refers to the General Studies requirements as outlined on pages 58-59.

Service courses are listed on page 107.

Major in Computer Science

All Computer Science majors are assigned to a faculty advisor through the Computer Science Department office (KOM 306). The student is responsible for seeking the assistance of the advisor. This catalog is not intended to provide the detail necessary for self-advising.

Core Requirements for all Computer Science Majors

A major in Computer Science consists of 44 semester hours of computer science courses, including

1. a 29-hour core of CSCI 117, 217, 308, 311, 313, 316, 325, 342, and 470;
2. a mathematics core of MATH 122 and 221 and STAT 314;
3. an additional math course (3 hours) that can be counted toward a math major;
4. SPEE 220;
5. additional courses as described below.

A maximum of 3 hours in the major may come from CSCI 397, 460, and 491. Credit in secondary computer languages toward the major is limited to 3 hours. In order to take any computer science course having a prerequisite, the student must have earned a grade of C or better in the prerequisite. The courses listed as service courses do not count toward a major.

Major in Computer Science: No Concentration

In addition to the core requirements, students must complete the following for the CSAB-Accredited Computer Science Major:

1. CSCI 321 and 416;
2. 2-3 hours in an approved high-level language;
3. upper-division computer science electives (6-7 hours);
4. minor to be selected with the approval of the computer science advisor;
5. a minimum of 15 hours of approved mathematics;
6. a two-semester sequence in a laboratory science for science majors (8 hours);
7. additional hours in science for science majors and/or courses with strong emphasis on quantitative methods to make a total of at least 12 hours including the 8-hour science sequence required above;
8. a minimum total of 30 hours of approved mathematics and science;
9. 30 semester hours of humanities, social sciences, and other disciplines (excluding science, mathematics, computer science, and physical education).

Recommended Lower-Division Curriculum, CSAB-Accredited Major

FRESHMAN		SOPHOMORE	
CSCI 117, 217	8	CSCI 308, 311, 313, 316	13
MATH 122, 221	8	STAT 314	3
English (Area I-A)	6	English (Area II-A)	6
Year of Physics, Chemistry, or Biology	8	History (Area III-A)	6
		SPEE 220 (Area I-B)	3
PHED or MS (Area V)	2	Gen. Studies (Area III-B)	3
Gen. Studies (Area II-B)	3	PHED or MS (Area V)	2
	35		36

NOTE: A list of quantitative methods courses may be obtained from the department office.

Concentration: Business Applications

In addition to the core requirements, students must complete the following for the Business Applications concentration under the Computer Science major:

1. CSCI 411 and 456;
2. 9 hours of computer science electives, at least 6 of which are upper division;
3. a minor in either Business Administration or Mathematics. If a minor in Mathematics is chosen, then the following additional business requirements must be taken: ACTG 211, ECON 242, FIN 300, MGMT 361, and one of ACTG 212, BLAW 340, MKT 382, ACSI 440, or MGMT 362.

Recommended Lower-Division Curriculum, Business Applications Major

FRESHMAN		SOPHOMORE	
CSCI 117, 217	8	CSCI 308, 311, 313, 316	13
MATH 122, 221	8	STAT 314	3
English (Area I-A)	6	English (Area II-A)	6
Science (Area IV-A)	8	History (Area III-A)	6
PHED or MS (Area V)	2	SPEE 220 (Area I-B)	3
Gen. Studies (Area II-B)	3	Gen. Studies (Area III-B)	3
	35	PHED or MS (Area V)	2
			36

Minor in Computer Science

A minor in Computer Science consists of 18 semester hours including CSCI 117, 217, 316, and additional courses including three hours selected from upper-division computer science with approval of the minor advisor. The courses listed as service courses do not count toward a minor in Computer Science. CSCI 342 does not count toward a Computer Science minor. Credit in secondary computer languages toward a minor is limited to three hours. A GPA of 2.00 is required in the Computer Science minor.

Courses in Computer Science [CSCI]

116 **Fortran Programming.** Four credits. Prerequisite: Sufficient background in algebra and trigonometry. Computer organization and algorithm development. Topics include fundamental computer science terminology, data representation, structured programming using the FORTRAN 77 language, and simple data structures. Three lectures and one three-hour laboratory. Only three hours may be counted toward a Computer Science major or minor. Will not count toward Computer Science major if taken after CSCI 117.

117 **Computer Science I.** Four credits. Prerequisite: Sufficient background in algebra and trigonometry. The first of a two-semester sequence using a high-level language; language constructs and simple data structures such as arrays, strings, and sets covered. Emphasis on problem solving using the language and principles of structured software development. Three lectures and one two-hour laboratory.

217 **Computer Science II.** Four credits. Prerequisite: CSCI 117 or equivalent. A continuation of CSCI 117. Topics include introductory object-oriented programming techniques, software engineering principles, records, recursion, pointers, stacks and queues, linked lists, trees, and sorting and searching. Three lectures and one two-hour laboratory.

303 **A-Z Computer Languages.** One to three credits. Prerequisite: CSCI 217 or consent of instructor. An opportunity for a Computer Science major or minor to gain experience and training in a secondary language. Covers the syntax, advantages, disadvantages, limitations, and selected applications of a language. Credit will not be given toward a computer science major or minor if credit has been received for the same language in another course. May be repeated for up to three hours credit in the major or minor.

C. **C-Language.** Two credits.
F. **FORTRAN.** Two credits.
J. **Java.** Two credits.
P. **Pascal.** Three credits.
S. **Smalltalk.** Two credits.
U. **UNIX C-Shell Programming.** One credit.
V. **Visual Programming.** Two credits.

308 **Discrete Structures.** Three credits. (Same as MATH 308.) Prerequisites: CSCI 116 or 117 and MATH 122 or consent of instructor. Topics include formal logic, proof techniques, matrices, graphs, formal grammars, finite state machines, Turing machines, and binary coding schemes.

311 **Data Structures.** Three credits. Prerequisite: CSCI 217; corequisite: CSCI 308. Topics include additional object-oriented programming techniques, algorithm design, analysis of algorithms, advanced tree structures, indexing techniques, internal and external sorting, graphs, and file organizations.

313 **Introduction to Computer Architecture.** Four credits. Prerequisite: CSCI 316. Organization and basic architecture of computer systems. Topics include hardware components of digital computers, microprogramming, and memory management. Laboratory exercises involve logical, functional properties of components from gates to microprocessors. Three lectures and one three-hour laboratory.

316 **Introduction to Assembly Language.** Three credits. Prerequisite: CSCI 117 or equivalent. Computer architecture and assembly language. Major emphasis on addressing techniques, macros, and program segmentation and linkage.

318 **Introduction to Numerical Analysis.** Three credits. (Same as MATH 318). Prerequisites: MATH 221 and CSCI 116 or 117. Topics include series approximation, finite differences interpolation, summation, numerical differentiation and integration, iteration, curve fitting, systems of equations and matrices, and error analysis.

321 **Theory of Programming Languages.** Three credits. Prerequisite: CSCI 217; corequisite: CSCI 308. Syntax and theory of three languages covered while developing the theory of parameter transmission, recursion, binding time, activation record, virtual memory, and BNF grammar.

325 **Operating Systems.** Three credits. Prerequisites: CSCI 217 and 316. An introduction to the concepts and facilities of an operating system. Major concepts in memory, processor, device, and information management are covered as well as inter-relationships between the operating system and the architecture of the computer system.

342 **Social, Ethical, and Legal Implications of Computing.** Two credits. Prerequisites: A three-hour course in computing and junior standing. Introduction to the impact of computers on society and the ethical and legal issues confronting computer users and professionals. Does not count toward a minor in Computer Science.

411 **Advanced Commercial EDP.** Three credits. Prerequisite: CSCI 217 or equivalent. File management in business applications. Structuring and identification of files stressed along with software engineering principles. COBOL language used as the implementation tool.

413 **Microprocessor Operation and Control.** Three credits. Prerequisite: CSCI 316. Digital systems based around microcomputers, microcomputer architecture, logic replacement, memory design, timing considerations, input/output design, interfacing, robotics, and total system design.

416 **Compiler Analysis and Design.** Three credits. Prerequisites: CSCI 311 and 316. The various phases of a compiler along with grammars and finite automata. A term project consisting of the design and construction of a functional compiler required.

425 **Computer Graphics.** Three credits. Prerequisite: CSCI 217 or consent of instructor. Topics include vector drawing displays, raster scan displays, input devices and techniques, graphics software, transformations, projections, interpolation, and approximation.

430 **Data Communication and Networks.** Three credits. Prerequisite: CSCI 325. Computer network architectures, protocol hierarchies, and the open systems interconnection model. Modeling, analysis, design, and management of hardware and software on a computer network.

433 **Parallel Processing Concepts.** Three credits. Prerequisites: CSCI 313, 325, and a working knowledge of either C or C++. An introduction to the basic concepts in parallel processing and programming in a parallel environment. Topics include classification of parallel architectures, study of actual parallel architectures, design and implementation of parallel programs, parallel software engineering.

435 **Introduction to Artificial Intelligence.** Three credits. Prerequisite: CSCI 217 or equivalent. Principles include search strategies, knowledge representation, reasoning, and machine learning. Applications include expert systems and natural language understanding.

444 **System Simulation.** Three credits. Prerequisites: CSCI 217 and STAT 314. Introduces the use of system simulation in problem solving. Theoretical and realtime systems investigated. Network, discrete, and continuous modeling techniques examined.

456 **Data Base Management Systems.** Three credits. Prerequisite: CSCI 311. The relational and object models of database design along with relational algebras, data independence, normal forms, logical and physical views, query languages, and current literature.

460 **Independent Study in Computer Science.** One to six credits. Prerequisites: Senior standing and consent of instructor. Students wishing to enroll must submit a written course/topic proposal to the department prior to the semester in which CSCI 460 is taken. Proposal must be approved prior to taking the course. At the course conclusion, each enrollee must submit a written report to the department. May count up to 3 hours toward Computer Science major. May not be used in conjunction with CSCI 397.

470 **Software Engineering.** Three credits. Prerequisite: CSCI 311. Consists of a theoretical component and a practical component. Topics include the history of software engineering, software development paradigms and life cycles, and computer-aided software engineering (CASE). Team project developed in parallel with the theory.

480 **Software Testing.** Three credits. Prerequisites: CSCI 217 and 308. Integrates theory and applications of software testing techniques. Provides actual hands-on testing experience. Considers multiple testing paradigms.

485 **Neural Nets.** Three credits. Prerequisite: CSCI 308. Various neural net architectures, theory, and applications including models such as Perceptron, back propagation, Kohonen, ART, and associative memory. Learning and conditioning methods also studied.

490 **Selected Topics in Computer Science.** Three credits. Prerequisite: CSCI 217. Advanced topics in computer science to be selected and announced at time of class scheduling. May be repeated for up to six credits total.

491 **Internship.** One to six credits. Prerequisites: CSCI 217 and 316. Must be at least a junior with a minimum overall average of 2.75 and 3.00 in computer science. Employment experience in a computer-related function in a firm, governmental agency, etc. Must be approved by the department.

Service Courses*

100 **Computer Literacy.** One credit. An introduction to computers at the non-professional level. Major topics include historical development; impact on society; ethics, applications, languages, and terminology with emphasis on personal computers; productivity tools: word processor, spreadsheet, and Internet.

115 **Computer Orientation.** Three credits. A general introduction to computers with an emphasis on personal computing, database, word processing, presentation graphics, spreadsheets, and Internet tools.

315 **A-Z Technology Tools.** One to three credits. Prerequisite: CSCI 100 or equivalent or permission of instructor. The use, history, and impact of technology tools. Hands-on laboratory exercises. Does not count for Computer Science major or minor.

**Service courses do not count toward a major or minor in computer science.*

Cooperative Education

CSCI 293, 294, 397, 398. Cooperative Education Experience I, II, III, IV. Three credits each. Experiences must be taken in sequence. CSCI 397 may count toward the Computer Science major. It may not be used in conjunction with CSCI 460.

Graduate Study

The Master of Science is offered in Computer Science as is a graduate minor on the masters and doctoral levels. Requirements and a list of courses offered for graduate credit may be found in the Graduate Catalog.

Department of Engineering Technology and Industrial Studies

James H. Lorenz, Chair
Voorhies Industrial Studies Complex 143

Beard, Carter, Chen, Cheney, Foroudastan, Hatfield, Mathis, McBride, Nasab, Redditt, Sbenaty, Sergeant, Sridhara, Wall

The major purpose of the Engineering Technology and Industrial Studies Department is to prepare students for a broad range of industrial and vocational positions.

The Robert E. and Georgianna West Russell Chair of Manufacturing Excellence is designed to promote quality interaction with local industry. Students are encouraged to benefit from the scheduled activities, seminars, and short courses sponsored by the Chair of Manufacturing Excellence.

The department offers four Bachelor of Science undergraduate degree majors which prepare students in subject areas of concrete industry management, design, robotics, electronics, controls, computers, mechanics, machine technology, facilities management, CAD, safety, construction, and environmental science and technology. The four majors are Engineering Technology, Environmental Science and Technology, Industrial Education, and Industrial Technology.

The Engineering Technology major contains four concentrations: Computer Engineering Technology, Design Engineering Technology, Electro-Mechanical Engineering Technology, and Manufacturing Engineering Technology.

The Environmental Science and Technology major is an interdisciplinary program including strong science components and environmental applications under six concentrations: Energy Resource Management, Engineering Technology and Safety, Planning, Site Analysis, Waste Management, and Water Resources.

The Industrial Education major contains three concentrations: Technology Education for teaching in secondary schools, Industrial Training and Development for applications in manufacturing and construction industries, and the Occupational Education concentration for secondary education teachers in vocational-technical education areas.

The Industrial Technology major has three concentrations: Concrete Industry Management, Construction Management Technology, and Industrial Management Technology.

Pre-professional programs are offered in Pre-architecture and Pre-engineering. In each case the student will complete his/her program after transferring to the appropriate school.

Minors are offered in Construction Management, Electronics, Environmental Science and Technology, Industrial Education, and Industrial Technology.

Courses are offered which apply toward renewal of the Occupational Education Teacher's License.

Cooperative Education work experiences are possible for most programs. Interested students should check with their advisors.

In all curricular listings, (Area __) refers to the General Studies requirements as outlined on pages 58-59.

Major in Engineering Technology

Engineering Technology is a technologically advanced program at the Bachelor of Science level utilizing theoretical concepts and hands-on instruction. Program selection is from the following concentrations: Computer Engineering Technology, Design Engineering Technology, Electro-Mechanical Engineering Technology, and Manufacturing Engineering Technology.

In addition to the general studies courses, the basic requirements for all Engineering Technology concentrations are:

1. completion of a core of 14 hours of Engineering Technology courses
   ET 184 Engineering Fundamentals, 3 hours
   ET 360 Electrical Circuit Analysis, 4 hours
   ET 471 Industrial Seminar, 1 hour
   ET 480 Senior Problem in Engineering Technology, 3 hours
   ET 497 Engineering Economy, 3 hours
2. completion of the minimum number of Engineering Technology total credit hours required in the applicable concentration as follows:
   Computer Engineering Technology, 62 hours
   Design Engineering Technology, 68 hours
   Electro-Mechanical Engineering Technology, 70 hours
   Manufacturing Engineering Technology, 72 hours
3. completion of other specific courses as shown under the appropriate concentration.

Concentration: Computer Engineering Technology

The Computer Engineering Technology concentration, accredited by the Technology Accreditation Commission of the Accreditation Board for Engineering and Technology, 111 Market Place, Suite 1050, Baltimore, MD 21201, telephone: (410) 347-7700, provides the student with a technical base in electric and electronic circuits, digital systems, and computer hardware and software. Microcontroller, microprocessor, and microcomputer applications in the area of control and automation as well as data acquisition, transfer, and analysis are also emphasized.

Employment opportunities exist in various industrial fields that require the design and applications of digital computers such as manufacturing, medical, aerospace, control, and instrumentation and measurements, as well as networking, installations, and maintenance of computers.

Curriculum Requirements and Recommended Sequence

FRESHMAN		SOPHOMORE	
ENGL 111, 112 (Area I-A)	6	ENGL 211, 2-- (Area II-A)	6
MATH 122, 221 (Area IV-B)	8	PHYS 231, 232, 233, 234 (Area IV-A)	8
CSCI 117	4	ET 362, 363	8
ET 184, 360	7	STAT 313	3
BIOL 100 (Area IV-A)	4	CSCI 217, 316	7
PHED or MS (Area V)	2	PHED or MS (Area V)	2
	31		34

JUNIOR		SENIOR	
HIST 201, 202 (Area III-A)	6	ET 460, 461	6
ENGL 352	3	ET 463, 467, 480C	11
CSCI 318	3	ET 442, 471, 497	7
ET 364, 365, 367	12	Technical Elective*	3
ET 464, 466	8	Speech (Area I-B)	3
Humanities (Area II-B)	3	Social Science (Area III-B)	3
	35		33

**Technical elective is to be selected from upper-division ET courses as approved by the student advisor.*

Students must take three four-course sequences and the capstone course as follows:

Digital Electronics (ET 360, 362, 363, 364)
Microprocessor (ET 362, 364/365, 466, 467)
Instrumentation and Control (ET 360, 363, 461, 460)
Capstone course (ET 480C)

Students should consult their advisors each semester to plan their schedules.

Concentration: Electro-Mechanical Engineering Technology

The Electro-Mechanical Engineering Technology concentration, accredited by the Technology Accreditation Commission of the Accreditation Board for Engineering and Technology, 111 Market Place, Suite 1050, Baltimore, MD 21201, telephone: (410) 347-7700, is structured to prepare the student for positions in industry requiring the integration of electricity (for power and control) and mechanical devices (for force and motion) to perform tasks associated with the manufacturing and the performance of services.

Employment opportunities exist in fields such as robotics, fluid power, industrial electricity, heating and air conditioning, and industrial automation.

Curriculum Requirements and Recommended Sequence

FRESHMAN		SOPHOMORE	
ENGL 111, 112 (Area I-A)	6	ENGL 211, 2-- (Area II-A)	6
MATH 121, 122 (Area IV-B)	8	PHYS 231, 232, 233, 234 (Area IV-A)	8
CHEM 121	4	BIOL 100 (Area IV-A)	4
ET 121, 184, 231	11	ET 321, 360, 383	11
CSCI 117	4	STAT 313	3
PHED or MS (Area V)	2	PHED or MS (Area V)	2
	35		34

JUNIOR		SENIOR	
HIST 201, 202 (Area III-A)	6	ET 386, 442, 460, 461	12
SPEE 220 (Area I-B)	3	ET 464, 485, 486	10
ENGL 352	3	ET 471, 497, 480E	7
ET 336, 362, 363	12		29
ET 365, 381	7		
Humanities elective (Area II-B)	3		
Social Science elective (Area III-B)	3		
	37		

Students must take four three-course sequences and the capstone course as follows:

Robotics (ET 381, 485, 486)
Control Systems (ET 360, 363, 461, 460)
Digital Circuits (ET 360, 362, 365)
Engineering Mechanics (ET 184, 383, 386)
Capstone course (ET 480E)

Students should consult their advisors each semester to plan their schedules.

Concentration: Manufacturing Engineering Technology

Manufacturing Engineering Technology has the responsibility of translating the designs and specifications of product engineering into the necessary machines, tooling, physical facilities, and human resources to manufacture a product that meets customer quality expectations within acceptable lead time parameters. Manufacturing Engineering Technology is the applied arm of manufacturing engineering and is involved with both the design and application of manufacturing processes, tooling, facilities, and quality systems in a wide variety of manufacturing industries.

The Manufacturing Engineering Technology concentration, accredited by the Technology Accreditation Commission of the Accreditation Board for Engineering and Technology, 111 Market Place, Suite 1050, Baltimore, MD 21201, telephone: (410) 347-7700, is designed to prepare the student for technical staff positions in a broad range of manufacturing activities (metal fabrication, machining, assembly, needle trades, food processing, high technology, etc.). This program could provide opportunities for employment in quality control, process planning, estimating, tool design, facilities planning, numerical control programming, and other technical areas of the manufacturing organization.

Seniors are encouraged to take an examination qualifying them as Certified Manufacturing Technologists (CMfgT). This examination is administered on campus two times per year by the Society of Manufacturing Engineers.

Curriculum Requirements and Recommended Sequence

FRESHMAN		SOPHOMORE	
ENGL 111, 112 (Area I-A)	6	ENGL 211, 2-- (Area II-A)	6
MATH 121, 122 (Area IV-B)	8	PHYS 231, 232, 233, 234 (Area IV-A)	8
CHEM 121, 121L	4	BIOL 100 (Area IV-A)	4
ET 121, 184, 231	11	ET 336, 360, 383, 386	14
CSCI 117	4	ENGL 352	3
PHED or MS (Area V)	2	PHED or MS (Area V)	2
	35		37

JUNIOR		SENIOR	
HIST 201, 202 (Area III-A)	6	ET 381	3
STAT 313	3	ET 485, 495, 497	9
ET 326, 492	6	ET 480M	3
ET 321, 391, 471	8	ET 395, 494	7
ET 428, 437	8	PSY 141 (Area III-B)	3
SPEE 220 (Area I-B)	3	Upper-division/technical electives	3
Humanities elective (Area II-B)	3		
	37		28

Recommended electives: See Upper-Division Form

Students must take four three-course sequences and the capstone course as follows:

Materials/Processing (ET 121, 326, 428)
CADD (ET 231, 336, 437)
Manufacturing Analysis (ET 391, 495, 497)
Engineering Mechanics (ET 184, 383, 386)
Capstone course (ET 480M)

Students should consult their advisors each semester to plan their schedules.

Major in Industrial Technology

Industrial Technology is a broad program designed to prepare the student for a position in the expanding technical fields in government and industry. Included are concentrations in Concrete Industry Management, Construction Management, and Industrial Management for manufacturing and service industries respectively.

In addition to the General Studies requirements, the minimum requirements for all Industrial Technology concentrations are:

1. completion of a minimum of 40-49 hours of Engineering Technology and Industrial Studies courses as listed under the appropriate concentration;
2. completion of a core of
   ET 231 Computer-Assisted Drafting/Design I
   ET 361 Introduction to Electricity and Electronics
   ET 391 Introduction to Industrial Management
   ET 442 Industrial Safety
   ET 471 Industrial Seminar;
3. completion of one approved minor;
4. completion of other specific courses as listed under the appropriate concentration.

Concentration: Concrete Industry Management

The concentration in Concrete Industry Management is designed to produce broadly educated, articulate graduates grounded in basic science and mathematics who are knowledgeable of concrete technology and techniques and are able to manage people and systems and to promote products or services related to the concrete industry. Examples of opportunities in the field include technical sales of products used to manufacture concrete; production management of a ready mix plant; sales and marketing of production, construction, and finishing equipment; product distribution management; construction specialist in an architectural/engineering firm or a governmental entity; and support positions such as a writer or editor for a technical magazine.

All students in the program complete a basic set of business-related courses including ECON 241, CSCI 115, BLAW 340, ACTG 300, FIN 300 (or FIN 301 if minoring in Management), MGMT 361 and 394, MKT 382. However, no more than 25 percent of the total hours can be taken in the College of Business. Additionally, only juniors and seniors will be allowed to enroll in 300- and 400-level courses.

Students must select one of the following minors:

Business Administration (to be satisfied by the business courses listed above and three of the following five courses: MKT 385, 384, or 480 or MGMT 362 or 468).

Management (to be satisfied by the business courses listed above and MGMT 362, 468, and an approved management elective).

Marketing (to be satisfied by the business courses listed above and MKT 384, 385, 480, and an approved marketing elective.

Curriculum Requirements and Recommended Sequence

FRESHMAN		SOPHOMORE	
ENGL 111, 112 (Area I-A)	6	ENGL 211, 2-- (Area II-A)	6
CHEM 121, 121L; GEOL 201 (Area IV-A)	8	PHYS 231/233; BIOL 100 (or BIOL 111 and 112)	8
MATH 141, 142 or MATH 121 (Area IV-B)	4-6	ECON 241	3
SPEE 220 (Area I-B)	3	ENGL 352 or BMOM 351	3
CSCI 115	3	Humanities elective (Area II-B)	3
PSY 302, QM 261, or STAT 313	3	ET 231	4
PSY 141 (Area III-B)	3	CM 300, 305	7
PHED or MS	2		34
CM 101	1		
	33-35		

JUNIOR		SENIOR	
HIST 201, 202 (Area III-A)	6	ET 442, 361, 471	8
ACTG 300; BLAW 340	6	CM 406, 415, 491	9
MGMT 361; MKT 382	6	MGMT 394	3
FIN 300 or 301	3	Minor and electives	9-12
CM 306, 310, 405	9	PHED (Area V)	1
ET 391	3		30-33
PHED or MS (Area V)	1		
	34		

Students should consult their advisors each semester to plan their schedules.

Concentration: Construction Management Technology

The Construction Management Technology concentration, accredited by the National Association of Industrial Technology (NAIT), is designed to prepare the student for supervisory or staff positions in a wide variety of construction-related organizations (construction firms, wholesalers of construction materials, construction material manufacturers, lumber yards, etc.). This program could include opportunities for employment in general supervision, human relations, sales, production and inventory control, and other areas.

Suggested areas for the required minor are Business Administration, Economics, Marketing, or other areas as approved by the major advisor.

Curriculum Requirements and Recommended Sequence

FRESHMAN		SOPHOMORE	
ENGL 111, 112 (Area I-A)	6	ENGL 211, 2-- (Area II-A)	6
BIOL 100 (Area IV-A)	4	PHYS 231, 232, 233, 234 (Area IV-A)	8
CHEM 111, 111L	4	HIST 201, 202 (Area III-A)	6
MATH 141 (Area IV-B)	3	MATH 142	3
SPEE 220 (Area I-B)	3	CM 332; ET 361	B
CM 315	4	Gen. Studies (Area III-B)	3
INFS 220	3	PHED or MS (Area V)	2
ET 442, 231	7		
	34		36
JUNIOR		**SENIOR**	
ACTG 300	3	CM 411, 412	6
BLAW 340	3	CM 413, 417	6
CM 316, 317, 318, 319	12	ET 471	1
CM 300, 410	8	Minor/electives	15
ET 391	3	Gen. Studies (Area II-B)	3
Minor/electives	2		31
PHED or MS (Area V)	2		
	33		

Students should consult their advisors each semester to plan their schedules.

Concentration: Industrial Management Technology

This program, accredited by the National Association of Industrial Technology (NAIT), is designed to prepare students for positions and careers in both the manufacturing and service sectors. Typical positions include first-level management, safety/ergonomics coordinator, production scheduler, inventory analyst, junior industrial engineer, work team facilitator, and other related positions.

Traditional Track

The traditional track is designed for students with less than five years of current relevant industrial experience. Students pursuing this track must complete either nine hours of internship, nine hours of cooperative education, or a combination of the two in an appropriate industrial setting. Students may transfer to the industry-based track if they accumulate five years of current relevant industrial experience prior to graduation.

Up to 18 semester hours may be granted for approved work-based training.

Students should consult their advisors each semester to plan their schedules.

Curriculum Requirements and Recommended Sequence

FRESHMAN		SOPHOMORE	
ENGL 111, 112 (Area I-A)	6	ENGL 211, 2-- (Area II-A)	6
BIOL 100 (Area IV-A)	4	PHYS 130, 231, 233 (Area IV-A)	7
CHEM 111, 111L	4	Gen. Studies (Area II-B)	3
MATH 141, 142 (Area IV-B)	6	ET 361, 395	8
ET 231	4	ET 391	3
ET 326	3	ETIS 292 or 293	3
INFS 220	3	PHED or MS (Area V)	2
PHED or MS (Area V)	2	Gen. Studies (Area III-B)	3
	32		35
JUNIOR		**SENIOR**	
SPEE 220 (Area I-B)	3	ET 396, 471	4
HIST 201, 202 (Area III-A)	6	ET 497	3
ET 494, 496	6	ET 491, 492	6
ACTG 300	3	ET 490	3
ET 442	3	ETIS 480I	3
STAT 313 or PSY 302 or QM 261	3	PSY 332	3
ET 493	3	ETIS 393 or 397	3
ETIS 392 or 294	3	Upper-division electives	7
Elective	3		32
	33		

Recommended electives: ET 121, 321, 336, 428, 459, 495; PSY 436, 438; FIN 301; MKT 382; ENGL 352

Industry-based Track

Students must have documented a minimum of five years of current relevant full-time industrial work experience approved by a departmental committee prior to graduation to qualify for the industry-based track. The heart of this program is the following 60-hour technical core which combines credit for work-based learning with traditional coursework.

Work-based Learning: Maximum 30 semester hours. Up to 18 semester hours may be granted for approved work experience. Up to 18 semester hours may be granted for approved work-based learning. The total number of hours for both work experience and work-based learning may not exceed 30 semester hours. Students will be required to go through a formal assessment process to qualify for work-based learning credit.

Technical Courses: Minimum 30 semester hours. Selected from the following with the consent of the advisor and based upon individual's background: ET 121, 231, 321, 326, 336, 361, 391, 396, 428, 442, 459, 490, 491, 492, 493, 494, 495, 496, 497; ETIS 392, 393, 449, 470, 479, 480I.

Students should consult their advisors each semester to plan their schedules.

Curriculum Requirements and Recommended Sequence

FRESHMAN		SOPHOMORE	
ENGL 111, 112 (Area I-A)	6	ENGL 211, 2-- (Area II-A)	6
BIOL 100 (Area IV-A)	4	PHYS 130, 231, 233 (Area IV-A)	7
CHEM 111, 111L	4	Gen. Studies (Area II-B)	3
MATH 141, 142 (Area IV-B)	6	ET courses and/or work-based learning	14
ET courses and/or work-based learning	7	PHED or MS (Area V)	2
INFS 220	3	Gen. Studies (Area III-B)	3
PHED or MS (Area V)	2		35
	32		
JUNIOR		**SENIOR**	
SPEE 220 (Area I-B)	3	ET courses and/or work-based learning	22
HIST 201, 202 (Area III-A)	6	PSY 332	3
ET courses and/or work-based learning	17	Upper-division electives	8
ACTG 300	3		33
STAT 313 or PSY 302 or QM 261	3		
	32		

Minor in Industrial Technology

The minor in Industrial Technology consists of 18 semester hours of courses as approved by the minor advisor. A minimum of 9 hours must be upper-division courses. The minor must include 9 semester hours in one of the following areas: drafting, electronics, engineering, industrial facilities and management, metals, or safety.

Minor in Electronics

The minor in Electronics consists of at least 18 semester hours including ET 361 (or ET 360 with a prerequisite of MATH 122), 362, and 363 plus two courses from ET 364, 365, 366, 367, 460, 461, 463, 464, 466, or 467. All are four credit hours except ET 460 which is two.

As a prerequisite, ET 361 replaces ET 360 for students minoring in Electronics.

Minor in Construction Management

The minor in Construction Management consists of 18 semester hours in Engineering Technology and Industrial Studies courses including CM 315 and 316 plus 12 semester hours as approved by the minor advisor. At least 6 semester hours must be at the 400 level.

Major in Industrial Education

Three degree concentrations are offered under the Industrial Education major: (1) Technology Education, for those who seek secondary teacher licensure; (2) Industrial Training and Development for those planning to design and conduct training for adult learners in industrial settings; and (3) Occupational Education, for those who are teaching or plan to teach in vocational-technical programs. Also, courses required for an Occupational Education license and a minor in Industrial Education are offered.

Concentration: Technology Education

The concentration in Technology Education is designed to prepare the student to teach industrial technology in grades 5-12. Included is the study of the evolving philosophy, objectives, and methodology of technology education, as well as the historical development of technology and its impact on people, society, and environment.

Experiences are provided in technical areas to promote an understanding of industrial organization, materials, processes, products, occupations, problems, and environment. This includes provisions to make independent investigations into these various aspects of industry.

Students seeking a license to teach industrial technology in secondary schools (grades 5-12) must complete (1) a major in the subject they intend to teach, (2) a minor in professional education, (3) courses in addition to the general studies requirements, and (4) professional vocational education courses.

Enhanced General Education Requirements

In addition to the General Studies requirements (see pages 58-59), the following courses are required:

MATH 141 College Algebra, 3 hours
MATH 142 Plane Trigonometry, 3 hours
JOUR 221 or RATV 221 Understanding Mass Media, 3 hours
PHOT 205 Basic Black and White Photography, 3 hours
ET 471 Industrial Seminar, 1 hour
Electives to complete a total of 60 hours to include the General Studies requirements

Professional Education Requirements

Students must contact their minor advisor in professional education for approval of appropriate courses. (For specific procedures and additional requirements for teacher licensure, see page 164.)

Professional Occupational Education Requirements

IED 404 Methods of Teaching Occupational and Technology Education, 3 hours
IED 406 Organization and Operation of Occupational Student Organizations, 3 hours

Major Requirements (39 hours)

CM 315 Construction and Materials I, 4 hours
CM 332 Architectural Computer-Aided Drafting and Design, 4 hours
IED 407 Laboratory Organization and Classroom Management, 3 hours
EST 481 Energy and the Environment, 3 hours
ET 121 Introduction to Metals and Metallurgy, 4 hours
ET 231 Computer-Assisted Drafting/Design I, 4 hours
ET 321 Machine Tool Technology, 4 hours
ET 326 Manufacturing Processes and Materials, 3 hours
ET 336 Computer-Assisted Drafting/Design II, 3 hours
ET 361 Introduction to Electricity and Electronics, 4 hours
ET 428 Computer-Aided Manufacturing: Numerical Control (NC), 4 hours

Curriculum Requirements and Recommended Sequence

FRESHMAN		SOPHOMORE	
ENGL 111, 112 (Area I-A)	6	ENGL 211, 2-- (Area II-A)	6
BIOL 100 (Area IV-A)	4	Gen. Studies (Area III-B)	3
SCI 100 (Area IV-A)	4	PHED or MS (Area V)	2
PHED or MS (Area V)	1	Professional Education Req.	3
Professional Education Req.	3	HIST 201, 202 (Area III-A)	6
MATH 141, 142 (Area IV-B)	6	CM 315	4
ET 121, 231	8	ET 321, 326, 361	11
JOUR/RATV 221	3		35
CSCI 100 or equivalent	1		
	36		

JUNIOR	
SPEE 220 (Area I-B)	3
Gen. Studies (Area II-B) (2 courses)	6
Professional Education Req.	6
PHOT 205	3
PHED or MS (Area V)	1
ET 336, 428	8
CM 332	4
Elective	2
	33

SENIOR	
IED 404, 406	6
EST 481	3
IED 407	3
ET 471	1
Professional Education Req.	15
Electives	2
	30

Students should consult their advisors each semester to plan their schedules.

Concentration: Industrial Training and Development

The concentration in Industrial Training and Development is designed to prepare individuals to design and conduct training for adult learners in industrial settings. A major in Industrial Education with Industrial Training and Development concentration requires

1. the following courses:
   Manufacturing
   ET 121 Introduction to Metals and Metallurgy
   ET 321 Machine Tool Technology
   ET 326 Manufacturing Processes and Materials
   ET 491 Maintenance Management
   ET 494 Methods and Work Measurement
   Engineering Graphics
   ET 231 Computer-Assisted Drafting/Design I
   ET 336 Computer-Assisted Drafting/Design II
   Electronics
   ET 361 Introduction to Electricity and Electronics
   Internship
   ETIS 392 Industrial Internship I
   ETIS 393 Industrial Internship II
   Professional
   H SC 302 Presentation Techniques
   IED 403 Course Development in Occupational and Technology Education
   IED 404 Methods of Teaching Occupational and Technology Education
   ET 391 Introduction to Industrial Management
   ET 442 Industrial Safety
   ET 471 Industrial Seminar
   PSY 433 Industrial/Organizational Training and Development
   SPSE 322 Technology in Teaching
2. completion of an approved minor of 18 or more semester hours;
3. completion of specific courses as listed below.

Curriculum Requirements and Recommended Sequence

FRESHMAN		SOPHOMORE	
ENGL 111, 112 (Area I-A)	6	ENGL 211, 2-- (Area II-A)	6
BIOL 100 (Area IV-A)	4	SPEE 220 (Area I-B)	3
SCI 100 (Area IV-A)	4	Gen. Studies (Area II-B)	3
PHED or MS (Area V)	2	Gen. Studies (Area III-B)	3
MATH 141, 142 (Area IV-B)	6	PHED activity or HLTH 310 (Area V)	2
ET 121, 231, 336	11	HIST 201, 202 (Area III-A)	6
	33	ET 321, 326	7
		Lower-division electives	5
			35

JUNIOR		SENIOR	
ETIS 392; IED 403	6	IED 404	3
ET 361, 391, 491	11	ETIS 393	3
Minor	6	PSY 433	3
Upper-division electives	4	Upper-division electives	3
H SC 302	2	Upper-division minor	12
SPSE 322	3	CSCI 100 or equivalent	1
	32	ET 442, 471, 494	7
			32

Students should consult their advisors each semester to plan their schedules.

Concentration: Occupational Education

The Occupational Education concentration is designed to provide a baccalaureate degree option for individuals who are teaching or planning to teach in secondary and/or postsecondary schools offering occupational education courses.

In addition to the General Studies requirements, the minimum recommendations for all majors in the Occupational Education concentration are

1. completion of a minimum of 18 semester hours of professional course work;
2. completion of a minimum of 27 semester hours in technical areas which may be met by specializing in a single occupational area or by combining technical courses from two or more occupational areas. ETIS 392 and 393 may be applied toward this requirement. Up to 18 semester hours may be granted for appropriate work experience;
3. completion of 6 semester hours of occupational education teaching internship; three years of successful teaching may be substituted for this requirement;
4. completion of a minimum of one semester of mathematics and other specific courses as listed;
5. completion of an approved minor.

Curriculum Requirements and Recommended Sequence

FRESHMAN		SOPHOMORE	
ENGL 111, 112, (Area I-A)	6	ENGL 211, 2-- (Area II-A)	6
Science (Area IV-A)	8	Gen. Studies (Areas I-B II-B, III-B)	9
Math (Area IV-B)	3	HIST 201, 202 (Area III-A)	6
PHED or MS (Area V)	2	PHED or MS (Area V)	2
Area of technical specialization	12	IED 403	3
IED 400	3	Area of technical specialization	6
	34	SPSE 322	3
			35

JUNIOR		SENIOR	
IED 404, 407	6	IED 406	3
IED 305	3	IED 306	3
Minor	9	Upper-division minor	9
ETIS area of technical specialization	9	Upper-division electives	15
Upper-division electives	5	CSCI 100 or equivalent	1
	32		31

Minor in Industrial Education

A minor in Industrial Education consists of 18 semester hours of Engineering Technology and Industrial Studies laboratory courses as approved by the minor advisor. A minimum of 9 hours must be at the upper-division level.

Occupational Education License

Individuals may obtain professional course work for renewal of the Occupational Education License. This license is required to teach health science technology and occupational education at the secondary level.

Students should consult their advisors each semester to plan their schedules.

Major in Environmental Science and Technology

Environmental Science and Technology is an interdisciplinary major offered in the College of Basic and Applied Sciences and administered by the Department of Engineering Technology and Industrial Studies. The broad-based curriculum offers course work in the natural sciences, life sciences, mathematics, agriculture, technology, and the arts. Six concentrations in environmental areas—Energy Resource Management, Engineering Technology and Safety, Planning, Site Analysis, Waste Management, and Water Resources—are available to allow the student to pursue an area of interest. No minor is required but is encouraged for ES&T students. Courses that are part of a student's major cannot be used in a minor. The requirements for a major in Environmental Science and Technology are listed below with 67 semester hours in the ES&T core, 30 hours in general studies outside of the math and science areas, and 20 to 29 hours in an identified specialty or concentration.

Typical employment opportunities exist in the various levels of governmental agencies and as environmental consultants in manufacturing, construction, and agricultural industries in such areas as air and water quality control, recycling, hazardous and solid waste management, and noise and radiation control.

The Department of Engineering Technology and Industrial Studies administers the interdisciplinary program. Courses are offered by Agribusiness and Agriscience, Biology, Chemistry, Physics and Astronomy, Geography and Geology, and Engineering Technology and Industrial Studies.

The Center for Energy Efficiency promotes energy economics and environmental awareness and stewardship for students, faculty, administrators, and others in the community. Through interaction with local, state, and federal associations, the Center offers certification seminars, educational and training opportunities, and leadership in achieving energy management and efficiency goals.

Core requirements (67 hours)

ABAS 334, 337, 6 hours
BIOL 111, 112, 322, 424, 15 hours
CHEM 121, 121L, 122, 122L, 222, 303, 17 hours
CSCI 115, 3 hours
GEOL 201, 4 hours
EST 476 A, B, C, D, 4 hours
EST 477, 4 hours
MATH 141, 142 (or 121), 6 hours
PHYS 231, 232, 233, 234, 8 hours

Concentration: Energy Resource Management

The Energy Resource Management concentration under the Environmental Science and Technology major includes course work in conservation and the environmental issues in the use of nonrenewable energy sources. This program offers preparation for students seeking employment in the energy management, air pollution control, and resource management fields.

Curriculum Requirements and Recommended Sequence

FRESHMAN		SOPHOMORE	
ENGL 111, 112 (Area I-A)	6	ENGL 211, 2-- (Area II-A)	6
BIOL 111, 112 (Area IV-A)	8	PHYS 231, 232, 233, 234	8
CHEM 121, 121L, 122, 122L	8	CHEM 222	5
MATH 121 or MATH 141 and 142 (Area IV-B)	4-6	GEOL 201	4
		HIST 201, 202 (Area III-A)	6
EST 476A	1	EST 476B	1
CSCI 115	3	Gen. Studies (Area II-B)	3
PHED or MS (Area V)	2	PHED or MS (Area V)	2
	32-34		**35**

JUNIOR		SENIOR	
CHEM 303	4	ABAS 337	3
BIOL 322, 424	7	EST 477	4
PHYS 370	4	GEOL 405	3
EST 481	3	EST 484 or 487	3
ABAS 462 or 437	3	EST 482	3
EST 476C	1	EST 476D	1
ABAS 334	3	Gen. Studies (Area III-B)	3
GEOG 431	3	Electives	14
SPEE 220	3		**34**
	31		

Students should consult their advisors each semester to plan their schedules.

Concentration: Engineering Technology and Safety

The Engineering Technology and Safety concentration of the Environmental Science and Technology major includes course work in calculus-based courses in physics and engineering mechanics, engineering design, and safety. This course of study offers preparation for a variety of careers in environmental engineering technology, safety, design, and environmental consulting, as well as graduate degree programs in environmental engineering.

Curriculum Requirements and Recommended Sequence

FRESHMAN		SOPHOMORE	
ENGL 111, 112 (Area I-A)	6	ENGL 211, 2-- (Area II-A)	6
BIOL 111, 112 (Area IV-A)	8	CHEM 222	5
CHEM 121, 121L, 122, 122L	8	GEOL 201	4
CSCI 115	3	ET 383	3
MATH 122 (Area IV-B)	4	MATH 221	4
EST 476A	1	PHED or MS (Area V)	2
ET 184	3	EST 476B	1
	33	PHYS 235, 236, 237, 238	8
			33

JUNIOR		SENIOR	
ABAS 334	3	ET 442	3
CHEM 303	4	ABAS 337	3
HIST 201, 202 (Area III-A)	6	SPEE 220 (Area I-B)	3
ET 445	3	Gen. Studies (Areas II-B, III-B)	6
EST 476C	1		
ET 231	4	EST 477	4
ET 386	3	EST 476D	1
PHED or MS (Area V)	2	BIOL 322, 424	7
Elective	4	EST 481 or PHYS 370	3
	30	Elective	3
			33

Students should consult their advisors each semester to plan their schedules.

Concentration: Planning

The Planning concentration under the Environmental Science and Technology major offers training in environmental planning, the collection and analysis of information on the natural environment to be completed before design and construction of a project. The goal of planning is to avoid natural hazards, conserve natural resources, and protect the environment through sound ecological principles. Effective environmental planning results in the efficient management of natural resources, insuring sound economic development while minimizing environmental degradation.

Curriculum Requirements and Recommended Sequence

FRESHMAN		SOPHOMORE	
ENGL 111, 112 (Area I-A)	6	ENGL 211, 2-- (Area II-A)	6
BIOL 111, 112 (Area IV-A)	8	PHYS 231, 232, 233, 234	8
CHEM 121, 121L, 122, 122L	8	CHEM 222	5
MATH 141, 142		ET 231	4
or MATH 121 (Area IV-B)	4-6	SPEE 220 (Area I-B)	3
EST 476A	1	Gen. Studies (Area II-B)	3
CSCI 115	3	PHED or MS (Area V)	2
PHED or MS (Area V)	2	EST 476B	1
	32-34	Elective	2
			34

JUNIOR		SENIOR	
GEOL 201	4	ABAS 337	3
GEOG 449 or 452	4	EST 477	4
CHEM 303	4	Gen. Studies (Area III-B)	3
BIOL 322, 424	7	BIOL 425	4
ABAS 334	3	EST 481	3
EST 476C	1	EST 476D	1
HIST 201, 202 (Area III-A)	6	GEOG 431 or 453	3-4
Elective	3	GEOL 412	4
	32	ABAS 435 or 437	3
		Elective	5
			33-34

Students should consult their advisors each semester to plan their schedules.

Concentration: Site Analysis

The Site Analysis concentration under the Environmental Science and Technology major is designed to train students to examine an area of perceived pollutants, to obtain and analyze the necessary samples to characterize any contaminants present, and to provide the necessary data for site reclamation or other engineering projects. The required courses for this program are selected from those areas of biology, chemistry, agriculture, and geography/geology which build skills in obtaining accurate data describing the identity, quantity, and location of polluting substances.

Curriculum Requirements and Recommended Sequence

FRESHMAN		SOPHOMORE	
ENGL 111, 112 (Area I-A)	6	ENGL 211, 2-- (Area II-A)	6
BIOL 111, 112 (Area IV-A)	8	BIOL 216, 322	7
CHEM 121, 121L, 122, 122L	8	CHEM 222, 303	9
MATH 141, 142		PHYS 231, 232, 233, 234	8
or MATH 121 (Area IV-B)	4-6	CSCI 115	3
SPEE 220 (Area I-B)	3	PHED or MS (Area V)	2
PHED or MS (Area V)	2	EST 476B	1
EST 476A	1		36
	32-34		

JUNIOR		SENIOR	
ABAS 334, 337	6	ABAS 434 or 435	3
EST 477, 481	7	BIOL 424, 425	8
GEOL 201	4	Gen. Studies (Area III-B)	3
EST 476C	1	CHEM 470, 471	7
HIST 201, 202 (Area III-A)	6	GEOG 449 or 452	4
Gen. Studies (Area II-B)	3	EST 476D	1
Electives	6	Elective	3
	33		29

Students should consult their advisors each semester to plan their schedules.

Concentration: Waste Management

The Waste Management concentration under the Environmental Science and Technology major looks at solid waste which is deposited on land and in water, sometimes causing serious environmental problems. However, wastes may be handled as a resource. Major issues of waste management include problems and benefits associated with landfilling garbage and with the need to reduce the waste stream. Major concerns to be considered in assessing waste management problems and solutions are (1) environmental quality: wastes must be managed so they do not pollute air or soil water resources; nor should they be used in a way that might introduce a toxic or pathogen into the food chain; (2) organic waste as energy resources: incineration can be studied as an alternative to landfilling or application; organic wastes may also be a source of fertilizers.

Curriculum Requirements and Recommended Sequence

FRESHMAN		SOPHOMORE	
ENGL 111, 112 (Area I-A)	6	ENGL 211, 2-- (Area II-A)	6
BIOL 111, 112 (Area IV-A)	8	PHYS 231, 232, 233, 234	8
CHEM 121, 121L, 122, 122L	8	CHEM 222	5
MATH 141, 142		GEOL 201	4
or MATH 121 (Area IV-B)	4-6	BIOL 216	4
EST 476A	1	EST 476B	1
CSCI 115	3	Gen. Studies (Area II-B)	3
PHED or MS (Area V)	2	PHED or MS (Area V)	2
	32-34		33

JUNIOR		SENIOR	
CHEM 303	4	ABAS 337, 462	6
BIOL 322, 424	7	EST 477	4
ABAS 334	3	EST 476D	1
EST 476C	1	Gen. Studies (Area III-B)	3
HIST 201, 202 (Area III-A)	6	GEOL 413	4
ABAS 370 or 435	3	CHEM 471	4
SPEE 220 (Area I-B)	3	BIOL 321 or 425	3-4
Elective	5	CHEM 470	3
	32	GEOL 412	4
		Elective	2
			34-35

Students should consult their advisors each semester to plan their schedules.

Concentration: Water Resources

The Water Resources concentration under the Environmental Science and Technology major is designed to give the student a detailed background of water sources in the environment as well as the nature of human impacts on those resources. The student will develop a working knowledge of the chemical, physical, and biological characteristics of both surface and subsurface waters and will be trained in the major methodologies used for sampling these resources. This concentration is highly compatible with the Waste Management, Site Analysis, and Energy Resources Management concentrations.

Curriculum Requirements and Recommended Sequence

FRESHMAN		SOPHOMORE	
ENGL 111, 112 (Area I-A)	6	ENGL 211, 2-- (Area II-A)	6
BIOL 111, 112 (Area IV-A)	8	PHYS 231, 232, 233, 234	8
CHEM 121, 121L, 122, 122L	8	CHEM 222	5
MATH 121 or MATH 141		GEOL 201	4
and 142 (Area IV-B)	4-6	EST 476 8	1
EST 476A	1	SPEE 220 (Area I-B)	3
CSCI 115	3	Gen. Studies (Area II-B)	3
PHED or MS (Area V)	2	PHED or MS (Area V)	2
	32-34		32

JUNIOR		SENIOR	
CHEM 303	4	ABAS 370, 437	6
BIOL 322, 424	7	EST 477	4
ABAS 334	3	BIOL 425	4
BIOL 216	4	EST 476D	1
ABAS 337	3	Gen. Studies (Area III-B)	3
EST 476C	1	CHEM 470	3
HIST 201, 202 (Area III-A)	6	CHEM 471	4
Electives	6	GEOL 413	4
	34	Electives	5
			34

Students should consult their advisors each semester to plan their schedules.

Minor in Environmental Science and Technology

The minor in Environmental Science and Technology consists of 18 semester hours of courses as approved by the minor advisor with at least 6 hours at the upper-division level.

Pre-professional Programs

Pre-architecture

The following program is recommended as the first year of a five-year program leading to the Bachelor of Architecture degree. After successful completion of the courses listed, students are eligible to apply for admission to the school of architecture of their choice. It should be understood that students who complete this year of work will not be automatically assured of admission to the remaining four years of work in a school of architecture. Those who wish to apply to a school of architecture should see their advisors no later than February 1 in order to have time to follow the proper procedure to be considered for admission for the fall term of the following year. The recommended program for the first year follows:

FRESHMAN	
ENGL 111, 112	6
MATH 122, 221	8
Science*	8
CM 130	4
ET 184	3
Social Science Electives	6
	35

**To be selected based on the transfer school requirements and the approval of the advisor. The student should have the catalog of the transfer school at the time of registration, if possible.*

Students should consult their advisors each semester to plan their schedules.

Pre-engineering

Three pre-engineering programs exist at MTSU. All of the programs require additional study at an engineering school such as Tennessee State University, Tennessee Technological University, the University of Memphis, the University of Tennessee, or Vanderbilt University in order to obtain an engineering degree. Depending upon the program chosen, the student will complete at MTSU one, two, or three years of the curricula shown below. Students should consult their advisors concerning specific information on acceptance/transfer of the courses listed below to the engineering school of their choice. Information on the pre-engineering program in agricultural engineering can be found under the School of Agribusiness and Agriscience.

FRESHMAN		SOPHOMORE	
ENGL 111, 112	6	PHYS 235, 236, 237, 238	8
CHEM 121, 121L, 122, 122L	8	MATH 222, 323; STAT 315	10
MATH 122, 221	8	ET 383, 384, 386	9
ET 184, 231	7	ET 336, 497	7
CSCI 117	4	SPEE 220	3
PHED or MS	2		37
	35		

JUNIOR: HIST 201 and 202; and 23 hours of electives to be chosen from the fields of science, mathematics, English, social science, and business. Students who wish to study chemical engineering should take a second year of chemistry; those who wish to study industrial engineering should take ET 391. Students must have 24 hours of upper-division credit and 6 of those upper-division semester hours must be in the major area.

Students should consult their advisors each semester to plan their schedules.

Five-Year Engineering Program—Binary Program

Two Bachelor of Science degrees—one from MTSU and one from an engineering school—are awarded to the student who completes the MTSU three-year pre-engineering program and also finishes the final two years in an engineering discipline.

Students should consult their advisors each semester to plan their schedules.

The specific requirements for the MTSU degree are

1. complete the pre-engineering curriculum as outlined in this catalog;
2. earn 99 semester hours at MTSU, with 24 at the upper-division level;

3. earn 24 semester hours in Engineering Technology and Industrial Studies;
4. meet all of the MTSU General Studies requirements;
5. enroll in and successfully complete (average grade of C) one year (33 semester hours) of an engineering program;
6. be unconditionally admitted to senior status at an engineering school in a recognized engineering discipline;
7. admission to upper division using Upper-Division Form.

This program, when taken in cooperation with the University of Tennessee, Tennessee State University, or Tennessee Technological University, requires two years of study at that school for the completion of requirements for a Bachelor of Engineering degree in chemical, civil, electrical, industrial, mechanical, nuclear, agricultural engineering, or others as they are made available. Other cooperating schools have similar requirements and offer various degrees. Specific details can be obtained by contacting the Department of Engineering Technology and Industrial Studies.

Standard Four-Year Engineering Program

This program will require four years to complete. The student is required to take the freshman and sophomore years indicated above and then transfer to an engineering school. The engineering school would then require two years of additional study to complete requirements toward the degree. The above program has been closely coordinated with several engineering schools. A student who elects to transfer should confer with his or her faculty advisor two semesters prior to transfer.

Engineering Cooperative Program

Superior students may be selected during the spring semester of their freshman years for the cooperative engineering program at Middle Tennessee State University, Tennessee Technological University, or the University of Tennessee. This program is designed to provide actual industrial experience interspersed with academic study on an alternating semester basis. The student would complete the freshman year indicated above and then transfer. A student desiring to be included in this program should confer with his/her advisor before the end of the first semester.

Students should consult their advisors each semester to plan their schedules.

Courses in Engineering Technology and Industrial Studies [ETIS]

101 **Survey of Technology.** Three credits. Develops an awareness and appreciation of technological ideas, things, and concepts. Will examine some possible future developments and their potential outcomes.

131 **Basic Technical Drawing and Sketching.** Four credits. Not open to students who take CM 130. Technical drawing and sketching theory and practice including orthographic projection, drafting conventions, lettering, descriptive geometry, sections, auxiliary views, and size descriptions employing mechanical drawing and sketching activities. Recommended for students with less than one unit of high school drawing. DOES NOT SATISFY REQUIREMENTS FOR MAJOR. Two hours lecture and four hours laboratory.

292 **Industrial Orientation Internship.** One to three credits. Prerequisite: Consent of the instructor. Provides industrial exposure for students with little or no industrial work experience. Students will be placed in an acceptable company to receive introductory industrial experiences. Arrangement for this course must be made in advance.

293 **Cooperative Education Experience I.** Three credits. Provides students with opportunity for on-the-job training in conjunction with on-campus academic experiences. Students will participate in professional growth seminars. Pass/Fail.

294 **Cooperative Education Experience II.** Three credits. Prerequisite: ETIS 293. Continuation of ETIS 293. Pass/Fail.

368 **Navigation Avionics.** Three credits. Prerequisite: ET 366. Theory of operation of all common types of electronic navigation systems for aircraft and the principles of testing for proper operation and alignment. Use of special purpose test equipment to check operation and alignment.

392 **Industrial Internship I.** Three credits. Prerequisite: Consent of instructor. Student is employed by an acceptable industry for industrial experience. Credit given for actual work with employer. Arrangement for this course must be made in advance. Pass/Fail.

393 **Industrial Internship II.** Three credits. Prerequisite: ETIS 392. A continuation of Internship I. Same stipulations apply. Pass/Fail.

397 **Cooperative Education Experience III.** Three credits. Prerequisite: ETIS 294. Continuation of ETIS 294. Pass/Fail.

398 **Cooperative Education Experience IV.** Three credits. Prerequisite: ETIS 397. Continuation of ETIS 397. Pass/Fail.

449 **A-Z Topics in Industrial Technology.** One to six credits. Subject topics offered as required to meet the needs of the class.

470 **Industrial Topics.** One to six credits. Problems in any one of a variety of areas to meet the needs of the class.

479 **Shop Problems.** Three credits. Prerequisite: Completion of all courses in a given area or approval of instructor. For the advanced student who wishes to work on a designated problem in a specific area. Works on an individual problem or project independently under the guidance of an instructor.

4801 **Senior Problems in Industrial Technology.** Three credits. Prerequisites: ET 492, 493, 494, 496, and 497. Capstone course requiring the solution and presentation of a broad technical problem which requires the application of previous course work.

499 **Introduction to Operations Research.** Three credits. Prerequisites: ET 391 and STAT 313 or equivalent. Problem solving in research and development involving operations research models, computer applications, industrial problems.

Courses in Engineering Technology [ET]

121 **Introduction to Metals and Metallurgy.** Four credits. Origin and behavior of metals. Extractive metallurgy—reduction of metallic ores, production of stock shapes, identification and selection of ferrous and nonferrous metals. Physical metallurgy—mechanical and physical properties, crystalline structure, phase diagrams, hardening and tempering, isothermal diagrams, metallurgy of welds, service problems, casting processes. Exercises in the use of basic welding, foundry, and metallurgical testing equipment. Two hours lecture and four hours laboratory.

183 **Introduction to Engineering.** Three credits. Prerequisite: High school algebra. Traditional aspects of engineering with attention given to engineering background, problem-solving procedures, and fundamental data gathering and analysis. Practicing engineers will be available to explain their engineering discipline to selected classes for help in career guidance.

184 **Engineering Fundamentals.** Three credits. Prerequisite: ET 183 or three units of high school math and one unit of high school physics. Broad introduction to basic laws of fluid mechanics, thermodynamics, materials science, and electricity, including topics on power production by conventional and developmental techniques and introduction to computer-aided problem solving. Employment in the engineering fields addressed.

231 **Computer-Assisted Drafting/Design I.** Four credits. Prerequisite: ETIS 131 or CM 130 or one year of high school drafting. Technical drafting concepts utilizing personal computers, plotters, and appropriate software. Two hours lecture and four hours laboratory.

321 **Machine Tool Technology.** Four credits. Prerequisite: ETIS 131. Metals, their sources, manufacture, and properties; basic metalworking hand tools, measurements; layout; drawing and safety. Exercises in the use of the basic machine tools in machine shop work. Two hours lecture and four hours laboratory.

322 **Advanced Metalwork.** Four credits. Techniques, equipment and procedures, advantages and disadvantages of current metal-casting processes used in industry. Laboratory exercises in sand molding and casting, the full mold process, investment casting, and permanent mold casting including pattern design and construction, mold making, metal melting and handling. Guest lecturer(s). Plant tour(s). Two hours lecture and four hours laboratory.

324 **Welding.** Four credits. Prerequisite: ET 121 or consent of instructor. Overview of basic welding, brazing, and cutting processes. Emphasis on operation and safe practice of oxyacetylene, shielded metal arc, tungsten inert gas, and metal inert gas welding and cutting processes. Exercises with welding symbols, selection of electrodes, and setup and operation of welding equipment. Two hours lecture and four hours laboratory.

326 **Manufacturing Processes and Materials.** Three credits. An analysis of machines, tools, processes, and materials used in production.

336 **Computer-Assisted Drafting/Design II.** Four credits. Prerequisite: CM 332 or ET 231. Utilizes IBM-compatible computer and AutoCAD software to develop skills in the creation and analysis of mechanical solid models for design and production purposes. Includes the use of shading and rendering to enhance three-dimensional model display and the extraction of two-dimensional engineering drawings. Two hours lecture and four hours laboratory.

360 **Electrical Circuit Analysis.** Four credits. Prerequisite: MATH 122. Introductory course in direct current and alternating current circuits. Serves as prerequisite for advanced electricity and electronics courses. Concepts, circuit performance and analysis, and problem-solving techniques using rigorous application of mathematics through calculus. Three hours lecture and three hours laboratory.

361 **Introduction to Electricity and Electronics.** Four credits. Prerequisite: MATH 141 or 121. Orientation to direct current, alternating current, magnetism, filters, and semiconductor devices. Rectifier-filters and basic transistor amplifiers are also examined as representative electronic circuits. Use of meters, oscilloscopes, and other test instruments are stressed in the laboratory. Three hours lecture and three hours laboratory.

362 **Digital Circuits Fundamentals.** Four credits. Prerequisite: ET 360 or permission of instructor. Provides thorough coverage of basic digital electronic circuits analysis and design. Both TTL and CMOS families are examined. Number systems, mapping methods, and combinational logic circuits design for digital control strongly emphasized. Three hours lecture and three hours laboratory.

363 **Electronics I.** Four credits. Prerequisite: ET 360 or permission of instructor. Introduction to analog electronics. Defines basic parameters and theory of operation of discrete semiconductor devices. Introduces fundamentals of electronic circuits analysis and design. Applications illustrate use and laboratory projects provide hands-on experience. Three hours lecture and three hours laboratory.

364 **Digital Circuits Design.** Four credits. Prerequisite: ET 362; corequisite: ET 363. In-depth study of sequential logic circuits analysis and design including counters, shift registers, and programmable logic devices. Introduction to multi-input system controllers and state machine design using SSI, MSI, and LSI devices. Three hours lecture and three hours laboratory.

365 **Introduction to Microprocessors.** Four credits. Prerequisite: ET 362. Introductory course in microcontrollers and microprocessor-based systems and their related components. Machine language programming extensively used to solve problems and demonstrate the relationship of the microprocessor and its supporting peripherals. Basic microcomputer architecture also emphasized. Three hours lecture and three hours laboratory.

366 **Communication Electronics.** Four credits. Prerequisite: ET 363 or permission of instructor. Theory of electronic circuits as applied to communication, special electronics circuits required in communications systems. Testing theory and procedures. Various methods of electronic communications. Testing and evaluation of electronic circuits. Three hours lecture and three hours laboratory.

367 **Computer-Assisted Printed Circuit Board Design.** Four credits. Prerequisites: ET 362 and 363 or permission of instructor. Utilizes computer software to develop skills in creating schematic and printed circuit board artwork for use in printed circuit board production. Includes plotting, printing, and generating all necessary documents required for fabrication. Three hours lecture and three hours laboratory.

381 **Engineering Thermodynamics and Heat Transfer.** Three credits. Prerequisites: PHYS 231 or 235; MATH 122. Introduction to basic concepts of engineering thermodynamics, work, heat, first law, second law, ideal gases, power cycles, conduction, convection, and radiation heat transfer. Applications to power generation, aerospace, and electronics addressed.

383 **Statics.** Three credits. Corequisites: MATH 122 and PHYS 231. Fundamental concepts and conditions of static equilibrium; their application to systems of forces and couples acting on rigid bodies; and the calculation of centers of gravity; centroids, and moments of inertia.

384 **Dynamics.** Three credits. Prerequisite: ET 383. Rectilinear curvilinear, and rotary motion of rigid objects both with and without consideration of the unbalanced force causing the motion. Application of the principles of work, energy, impulse, and momentum to the solution of engineering problems.

386 **Strength of Materials.** Three credits. Prerequisite: ET 383. The mechanics of materials emphasizing the analysis and design of statically determinate beams, columns, and structural members in torsion and application of the three moment equation to statically indeterminate beams.

391 **Introduction to Industrial Management.** Three credits. A foundation course in manufacturing and service operations management. Problem-solving applications emphasized.

395 **Metrology.** Four credits. Introduction to an overview of methods and procedures of precision measuring and gaging as used in inspection and quality control by industry. Two hours lecture and four hours laboratory.

396 **Industrial Quality Technology.** Three credits. Covers breadth and some depth in quality technology. Explores history of quality, present techniques, and future predictions. Lecture.

423 **Advanced Machine Tool Technology.** Four credits. Prerequisite: ET 321. Taper turning, boring and thread chasing, and calculations of screw threads and other operations. Gear terminology and calculations; practice gear cutting on the milling machine; use of index head. Two hours lecture and four hours laboratory.

428 **Computer-Aided Manufacturing: Numerical Control (NC).** Four credits. Prerequisites: ET 231 and 321 or consent of instructor. The role of NC in today's manufacturing environment; machines and machine control systems of a typical installation. Justifying NC equipment. Emphasis on writing and debugging programs for a three-axis milling machine and a two-axis turning machine utilizing both computer numerical control and computer-aided part programming. For those with little experience or seeking to broaden their knowledge. Two hours lecture and four hours laboratory.

433 **Advanced Computer-Aided Drafting.** Four credits. Prerequisite: ET 336 or permission of instructor. Topics include customizing menus, 3-D concepts and surface modeling, AutoLisp, rendering, and slide shows. Interactive computer drafting and design using advanced AutoCAD software and add-ons. Primarily for students who want to increase their capabilities using CAD. Two hours lecture and four hours laboratory.

434 **Design of Machine Elements.** Three credits. Prerequisite: ET 386. Analytical design methods. Stress analysis, working stress, combined stresses, failure theories, fatigue failure. Design techniques for shafts, fasteners, gears, bearings, and belt and chain drives. Includes a design project. Lecture.

437 **Tool Design.** Four credits. Prerequisites: ET 326 and 336; MATH 121. Basic concepts, to include design projects such as jigs and fixtures and simple dies. Students use CAD in conjunction with CAD catalogs of tooling components.

442 **Industrial Safety.** Three credits. Safety and health in the manufacturing, construction, and utilities industries, including pertinent laws, codes, regulations, standards, and product liability considerations. Organizational and administrative principles and practices for safety management and safety engineering, accident investigation, safety education, and safety enforcement.

444 **Fire Safety.** Three credits. Fundamental methods of fire protection, prevention, and suppression. Includes characteristics and behavior of fire, fire hazards of materials and buildings, codes and standards for fire prevention and protection, fire protection equipment and systems, and fire fighting forces and how they operate.

445 **Industrial Hygiene.** Three credits. Corequisite: ET 442 or permission of instructor. Safety and health education, training, and investigation activities and how they are related to overall environmental safety.

459 **Fundamentals of Computer-Integrated Manufacturing.** Three credits. Prerequisite: Junior status or consent of instructor. A beginning course to aid in identifying the terms, applications, and requirements for using computer-integrated manufacturing. An overall view of the design, drafting, manufacturing, and integration aspects of using computers for manufacturing. Includes manufacturing, human, and business elements.

460 **Programmable Logic Controllers.** Two credits. Prerequisite: ET 363 or permission of instructor. Introduction to programmable logic controllers (PLCs). Selection, operation, and troubleshooting. Ladder diagrams and programming of PLC emphasized. One hour lecture and two hours laboratory.

461 **Instrumentation and Controls.** Four credits. Prerequisites: ET 362 and 363. Devices and techniques used in the measurement of physical parameters. Consideration of accurates and sources of error, identification of typical measurements, sensors and transducers, control stability and response. Three hours lecture and three hours laboratory.

463 **Local Area Networks.** Four credits. Provides the necessary foundation experience to understand the design, implementation, and management strategies of Local Area Networks (LAN). Data Communication Standards and protocol, fundamentals included. Will include lecture, laboratory activities, and a LAN design requirement. Three hours lecture and three hours laboratory.

464 **Industrial Electricity.** Four credits. Prerequisite: ET 360 or permission of instructor. AC power theory and circuits for industrial applications, polyphase systems, power factor correction, and transformers. Theory, applications, and selection of motors and generators. Industrial motor control and power transmission. Three hours lecture and three hours laboratory.

466 **Microprocessor Interfacing.** Four credits. Prerequisites: ET 364 and 365. Analog and digital conversion devices and their related systems. Introduction to individual subsystems; A/D and D/A data conversion. Organization and design of individual digital systems emphasized. Includes data transfer, conversion, storage, input and output. Focuses on systems which are typically external to microprocessor-based systems. Three hours lecture and three hours laboratory.

467 **Microprocessor Design.** Four credits. Prerequisite: ET 466. Advanced course in design and application of microprocessor-based measurement and control systems. Includes an in-depth analysis of hardware design process. Three hours lecture and three hours laboratory.

468 **Electronic Fabrication.** Four credits. Prerequisite: ET 361 or equivalent. Planning and designing electronic packaging, including printed circuit board design, component selection criteria, construction techniques, soldering techniques, and assembly techniques. Conventional and computer-aided printed circuit board design techniques used. Three hours lecture and three hours laboratory.

469 **Electronic System Analysis.** Four credits. Prerequisite: ET 364 or 467. Introduces the theory of electronic troubleshooting and proper repair techniques of electronic devices. Three hours lecture and three hours laboratory.

470 **Transform Circuit Analysis.** Three credits. Prerequisites: ET 360 and MATH 221 or permission of the instructor. Advanced network analysis stressing network theorems and solutions of time and frequency-domain problems with the use of Laplace Transforms.

471 **Industrial Seminar.** One credit. Prerequisite: Junior status. Orientation to industrial job opportunities, placement practices, interview techniques, and preparation of application materials (resume, cover letter). Guest lecturers, plant tours, films, student and faculty presentations arranged in seminar fashion. Recommended for junior year.

480 **Senior Problem in Engineering Technology.** One to three credits. All required freshman-, sophomore-, and junior-level courses in all disciplines have to be completed before registering for this course. Engineering situations are solved by experimental means. Student must have experimental approach, gather data, interpret results, and prepare a formal technical written and oral report.

480C **Computer Engineering Technology.** Prerequisites: ET 467; CSCI 316.

480D **Design Engineering Technology.** Prerequisites: ET 384, 386, and 434.

480E **Electro/Mechanical Engineering Technology.** Prerequisites: ET 365, 386, 461, and 486.

480M **Manufacturing Engineering Technology.** Prerequisites: ET 428, 437, 492, and 497.

485 **Fluid Power.** Three credits. Prerequisites: ET 184, 381. Systems and the basic components that make up these systems, including hydraulic, pneumatic, and fluidic. Emphasis on understanding the language and graphic symbols associated with fluid power and the performance characteristics of system components. Lecture, laboratory, and problem solving.

486 **Robotics.** Three credits. Prerequisites: MATH 122; CSCI (3 hours). Introductory course in the fundamentals of robots. Types of robots, types of controls, the prime movers, and the application of robots in the industrial environment.

490 **Productivity Strategies.** Three credits. Prerequisite: ET 391 or equivalent. Analysis, design, and implementation of productivity strategies and productivity improvement programs for a wide variety of organizations. Touches a spectrum of disciplines such as work design, quality, design engineering, and employee involvement.

491 **Maintenance Management.** Three credits. Prerequisite: ET 391. Overview of maintenance management in an organizational setting such as manufacturing, hospitals, airlines, or large maintenance shops. Application of work measurement and labor utilization controls with emphasis on preventative and predictive maintenance techniques. Computer applications highlighted.

492 **Plant Layout and Materials Handling.** Three credits. Prerequisites: ET 231 and 391. An overview of facility planning including equipment selection, work flow analysis, activity relationship analysis, and plant layout for product, process, and JIT requirements. Teams assigned actual projects in industry. CAD layout presentations to industry management required.

493 **Production Planning and Control.** Three credits. Prerequisite: ET 391. Concepts of manufacturing planning, forecasting, material requirements, planning and control of inventories. Emphasis on computer systems for planning, scheduling, and control. Plant tours and special presentations are supplementary.

494 **Methods and Work Measurement.** Three credits. Prerequisite: ET 391. Design of work tasks including analysis and improvement of existing tasks. Establishing engineered time standards by stop-watch, pre-determined times, and work sampling. Application of computer systems in work measurement.

495 **Statistical Quality Control.** Three credits. Prerequisite: ET 391. Statistical quality analysis of manufacturing processes including product sampling and design of overall quality system, study of various systems in use by industry.

496 **Human Factors Engineering (Ergonomics).** Three credits. Integration of the human into the work task environment. Emphasis on practical applications of ergonomics to task design and analysis. Design teams apply concepts to real world problems. Presentations of projects. Computer applications reviewed.

497 **Engineering Economy.** Three credits. Development of capital budgets. Justification of capital projects using time value of money concepts. Replacement analysis. Review of justification of actual capital projects and computer applications.

498 **Federal and State Safety Legislation.** Three credits. Corequisite: ET 391 or permission of instructor. The Federal Occupational Safety and Health Act (OSHA) and the Tennessee Occupational Safety and Health Act (TOSHA) Environmental Protection Agency; rules and regulations and how they apply to industry.

Courses in Construction Management [CM]

101 **Introduction to Concrete Industry.** One credit. Overview of the history, career opportunities, job functions, and professional organizations in the concrete industry. Introduction to the concrete industry management curriculum, instructional exceptions, and methodologies.

130 **Drafting Fundamentals for Architecture and Construction.** Four credits. Not open to students who take ETIS 131. Drafting theory and practice including orthographic projection, drafting conventions, lettering, descriptive geometry, and size descriptions employing architectural and construction sketching activities. Recommended for students of pre-architecture and construction management with less than one unit of high school drafting. Two hours lecture and four hours laboratory.

300 **Fundamentals of Concrete—Properties and Testing.** Four credits. Prerequisite: CM 315 or 101. Concrete testing, admixtures, placing, and finishing. Effects of concrete-making materials on properties of fresh and hardened concrete materials.

305 **Concrete Construction Methods.** Three credits. Prerequisite: CM 300. Forming and shoring, placing and reinforcing; transporting, placing, consolidating, finishing, jointing, and curing concrete for cast-in-place foundations, pavements, slabs on ground, structural frames, and other structural members; erecting precast concrete members; waterproofing concrete foundations.

306 **Understanding the Concrete Construction System.** Three credits. Prerequisite: CM 300. Detailed look at how the concrete construction industry works. Includes review of model building codes, building officials and their function, concrete industry codes and standards, concrete construction processes, quality assurance systems, contract documents, and concrete construction markets.

310 **Applications of Concrete Construction.** Three credits. Prerequisites: CM 300, 305. Details many uses of concrete in the construction of buildings, pavements, and other facilities. Emphasis on the advantages, disadvantages, and unique problems faced by materials suppliers, contractors, and design professionals when concrete is chosen for specific applications.

315 **Construction and Materials I.** Four credits. Blueprint reading, terminology, building materials, methods and techniques, problems, and fundamentals essential for residential construction. Recommended for those desiring general knowledge of construction or work in the construction field. Two hours lecture and four hours laboratory.

316 **Cost Estimating I.** Three credits. Prerequisite: CM 315 or consent of instructor. Introduction to the principles and practices involved in the preparation of a cost estimate for a residential home. Topics include introduction to cost estimating, materials, and labor costs for residential building.

317 **Construction Measurement.** Three credits. Prerequisites: CM 315; ET 231; MATH 142 or 121. Reading of topo maps used in construction field. Measurement and calculations involved in surveying, road and utilities layout for subdivisions.

318 **Construction and Materials II.** Three credits. Prerequisite: CM 315. A continuation of CM 315 with emphasis on materials and other forms of construction. Light commercial construction included.

319 **Construction Operations.** Three credits. Prerequisite: CM 315. Management methods used in construction equipment. Other topics Include contractor organization in land development and infrastructure.

332 **Architectural Computer-Aided Drafting and Design.** Four credits. Prerequisites: ET 231 and CM 315 or consent of instructor. Using computers to draw and design residential architectural plans. Specifically geared toward the construction area of concentration. Two hours lecture and four hours laboratory.

405 **Management of Concrete Products—Ordering and Delivering.** Three credits. Prerequisites: ET 391; CM 300, 305. Provides student with basic understanding on managing order and delivery processes common to all concrete products. Emphasis on planning, organizing, and controlling at both the first-line supervisory and managerial levels. Key differences in the order and delivery functions of ready mix concrete, concrete masonry, pre-cast concrete, pre-stress concrete, and concrete pipe supplemented by product-specific guest lectures and plant tours.

406 **Management of Concrete Products Production Facilities.** Three credits. Prerequisites: CM 300, 305; ET 391. Provides student with basic understanding of managing the manufacturing process common to all concrete products production facilities. Emphasis on planning, organizing, and controlling at both the first-line supervisory and managerial levels. Review of key differences in manufacturing process of ready mix concrete, concrete masonry, precast concrete, pre-stress concrete, and concrete pipe explained through product-specific guest lectures and plant tours.

410 **Mechanical and Electrical Systems.** Four credits. Prerequisites: CM 316, 332; PHYS 231-233. Fundamentals and computer design of mechanical, electrical, and plumbing systems used in the residential and small commercial building construction industry. Three hours lecture and three hours laboratory.

411 **Cost Estimating II.** Three credits. Prerequisite: CM 319, 412. Estimating total job costs for capstone project to include overhead, direct, and indirect costs. Final estimate will be done on computer.

412 **Specifications and Scheduling.** Three credits. Prerequisites: CM 317-410, 332. Basic methods of writing about characteristics of materials used in the assembling of construction as specified. Flow of labor and material toward specified goal, weather, trade characteristics, and material availability in work scheduling.

413 **Construction Administration.** Three credits. Prerequisites: CM 316-319. Management and administration of construction to include contracts, office, and field work.

415 **Concrete Problems: Diagnosis, Prevention, and Dispute Resolution.** Three credits. Prerequisite: Senior course only. Diagnosing and preventing problems related to concrete production, testing, construction, and performance. Identifying causes of fresh and hardened concrete problems such as fast and slow setting, air content variations, low strength, cracking, and scaling. Pre-job conferences and dispute resolution methods.

417 **Capstone—Construction Management.** Three credits. Prerequisites: All construction courses through CM 413. Final preparation of development plans, etc., for sub-division. Basic principles of presentations. Presentation of capstone project to Building Construction Technical Committee.

491 **Capstone.** Three credits. Prerequisite: To be taken semester before graduation. Intensive study of a problem(s) appropriate to the major and the student's career interest. Solution(s) for problem(s) presented to a committee of concrete industry people. Presentation must emphasize depth of analysis, completeness and effectiveness of solution, and presentation skills.

Courses in Industrial Education [IED]

305 **Occupational Teaching Internship I.** Three credits. A supervised teaching experience at a post secondary or secondary school offering occupational training, composed of teaching one half-day course for 15 weeks (or the equivalent). Students given opportunities to apply methods and principles learned in professional courses under the guidance of an experienced supervisor.

306 **Occupational Teaching Internship II.** Three credits. A continuation of IED 305.

400 **Program Development and Modification for the Special Needs Learner.** Three credits. Basic strategies for identifying and working with special needs learners in occupational education.

401 **History and Philosophy of Industrial Education.** Three credits. Relation to the development of industrial education stressed.

403 **Course Development in Occupational and Technology Education.** Three credits. Basic techniques including occupational analysis, preparing objectives, planning a learning sequence, preparing learning activities, selecting and preparing learning resources, and evaluating student performance.

404 **Methods of Teaching Occupational and Technology Education.** Three credits. Understanding and skills required for individualizing instruction in occupational and technology education.

406 **Organization and Operation of Occupational Student Organizations.** Three credits. Orientation to incorporating student organizations in occupational education programs. Emphasis on establishing an organization, planning chapter activities, utilizing community resources, chapter business procedures and competitive activities, and the Professional Development Program.

407 **Laboratory Organization and Classroom Management.** Three credits. Laboratory planning and layout, supplies and equipment purchasing, inventory and record keeping, laboratory maintenance, class organization, and safety.

448 **Topics in Industrial Education.** One to six credits. Subject topics offered as required to meet the needs of the class.

Courses in Environmental Science and Technology [EST]

281 **Introduction to Environmental Science.** Three credits. The technical, economic, and political aspects of environmental science. Introduction to specific problems dealing with many pollution issues. Specific monitoring, abatement techniques, and equipment. An overview of energy production processes industrial pollution problems, air, noise, solid and hazardous wastes, along with economic and environmental concerns. Field trips, lecture, and research projects and/or papers highlight specific topics of special interest to students.

476 **A, B, C, D Seminar in Environmental Science and Technology.** One credit each. NOTE: These courses are required for a major in Environmental Science and Technology. Four interdisciplinary seminars conducted jointly Agribusiness and Agriscience, Biology, Chemistry, Physics and Astronomy, and Engineering Technology and Industrial Studies. Guest lecturers, agency and resource personnel, readings, reflective thought, films, and discussions on environmental problems and issues, new and proposed legislation, and the role of environmental science and technology in pollution control.

477 **Pollution Control Technology.** Four credits. NOTE: This course is required for a major in Environmental Science and Technology. Prerequisites: 8 hours each in biology, chemistry, and physics, or consent of instructor. An introduction to solid waste and water pollution control technology. Legislative regulations and quality standards, pollution types and sources, detection and analysis instruments, and treatment or abatement principles and practices.

478 **Air, Solids, and Noise Pollution Technology.** Four credits. Prerequisites: 8 hours each chemistry, biology, and physics or permission of instructor. An introduction to air, noise, solid and hazardous waste pollution technology, including legislative regulations and quality standards: sources, detection, and analysis instrumentation and practices, and treatment and abatement principles, equipment, and practices.

481 **Energy and the Environment.** Three credits. NOTE: This course is required for a major in Environmental Science and Technology. Prerequisites: 4 hours chemistry and 3 hours mathematics or consent of instructor. Introduces sources and methods of energy production and classifications of energy usages, with emphasis on usage trends, energy conservation strategies, and alternate energy utilization.

482 **Solar Building Design.** Three credits. Prerequisites: 4 hours science and 3 hours mathematics or consent of instructor. Broad introduction to the environmental and economic impact of solar energy for residential and light industrial construction including day lighting, passive solar design, and hot water heating.

484 **Energy Auditing.** Three credits. Prerequisites: 4 hours chemistry and 3 hours mathematics or consent of instructor. Introduction to types of energy consumption and classifications of energy usages, with emphasis on conservation strategies and total management for residential and industrial plants.

487 **Passive Solar Design.** Three credits. Prerequisite: EST 482 or 4 hours science and 3 hours mathematics. Introduces use of passive solar techniques on the construction of residential and light industrial structures including topics such as day lighting, passive solar design, methods, and system integration.

Honors College

The Department of Engineering Technology and Industrial Studies offers periodically the following courses in Honors:
ET 231H Computer-Assisted Drafting/Design I
ET 361H Introduction to Electricity/Electronics
ET 391H Introduction to Industrial Management

Graduate Study

The Engineering Technology and Industrial Studies Department offers the Master of Science and the Master of Vocational-Technical Education degrees. Both include thesis and non-thesis options. Requirements and a list of graduate courses offered may be found in the graduate catalog.

Department of Mathematical Sciences

Jeff S. Allbritten, Interim Chair
KOM 223D

Aspinwall, Balch, Barnwal, Beck, Bouldin, Campbell, Church, Enderson, Hankins, Hargis, Hart, Jamison, Kimmins, Koning,, Krishnamani, Lea, Ledford, Martin, Melnikov, Miller, Nelson, Parr, Powell, Raines, Sinkala, Tarr, Truitt, Walsh, Worsey, Zha, J. Zijlstra, R. Zijlstra

The purpose of the Department of Mathematical Sciences is to provide students education in the mathematical sciences necessary to function and succeed in an increasingly complex, technological world.

Courses offered by the department are designed to prepare students who plan to enter graduate schools or professional schools of medicine or engineering; to teach in elementary schools, secondary schools, or junior colleges; to major in mathematics, in computer science, in the natural or physical sciences, or in other areas with mathematics requirements; or to enter careers in business, industry, or government. Courses also are provided to meet cultural and General Studies requirements.

Programs in the department lead to the Bachelor of Arts or Bachelor of Science degrees with a major in Mathematics. Students choose one of the following concentrations: Professional Mathematics, Mathematics Education, Applications of Mathematics, or Actuarial Science. Minors are offered in Mathematics, in Mathematics for Managerial, Social, and Life Sciences, and in Statistics.

The following specialized courses do not count toward a Mathematics major or minor: MATH 110, 121, 141, 142, 201, 209, 213, 243, 246, 300, 344, 345, 401, 402, and STAT 313. However, MATH 121,141,142, 213, 243, 344, 345, and STAT 313 may count toward a minor in Mathematics for Managerial, Social, and Life Sciences.

In all curricular listings, (Area __) refers to the General Studies requirements as outlined on pages 58-59.

Major in Mathematics

A major in Mathematics requires the mathematics core of 21 hours plus 15 hours of specified upper-level courses in the department and 12 hours of supporting coursework (either in or out of the department). The supporting course work must complement the student's program and be approved by the mathematics advisor. A single minor outside the department is required.

Every mathematics major is required to declare a concentration. Concentrations include Professional Mathematics, Mathematics Education, Applications of Mathematics, and Actuarial Science.

All courses in the Mathematics major or minor must be completed with a grade of C or better. All courses transferred from other institutions for credit in the Mathematics major or minor must carry a grade of C or better and be approved by the department chair.

Mathematics Core

Each student majoring in the department must complete the following core (21 hours):
MATH 122 (Calculus I), 4 hours
MATH 221 (Calculus II), 4 hours
MATH 222 (Calculus III), 4 hours
MATH 312 (Elements of Linear Algebra), 3 hours
MATH 346 (Foundations of Higher Mathematics), 3 hours
STAT 314 (Probability and Statistics), 3 hours*

**Students in the Mathematics Education concentration must concurrently enroll in MATH 211 (Data Analysis, 1 hour).*

Concentration: Professional Mathematics

Students opting to study the discipline of mathematics will choose between tracks in general mathematics and advanced mathematics. In addition to the mathematics core, they will take 9 additional upper-level courses in the department chosen with the approval of the mathematics advisor. A single minor outside of the department and CSCI 116 are required.

Advanced Mathematics Track

Students interested in preparing for a graduate degree in mathematics should pursue this track. In addition to the mathematics core, they must take MATH 323, 425, 451; two courses from MATH 326, 423, 427, 442, 453, 470; and 12 hours of approved supporting coursework chosen from among upper-level courses in the department and CSCI 308. The program must include at least one sequence in either algebra (442/451), analysis (423-425), or differential equations (323-326). Six hours of a foreign language are recommended.

Students should consult their advisors each semester to plan their schedules.

Curriculum Requirements and Recommended Sequence for Professional Mathematics-Advanced

FRESHMAN		SOPHOMORE	
ENGL 111, 112 (Area I-A)	6	ENGL 211, 2-- (Area II-A)	6
MATH 122, 221	8	MATH 222, 312, 346	10
STAT 314	3	Math elective	3
CSCI 116	4	Gen. Studies (Areas I-B, II-B, III-A)	12
BIOL 100 (Area IV-A)	4	PHED or MS (Area V)	2
Science (Area IV-A)	4	Minor coursework	3
PHED or MS (Area V)	2		36
Minor coursework	3		
	34		

JUNIOR		SENIOR	
MATH 323, 451	6	MATH 425	3
Math electives	6	Math electives	9
Minor coursework	6	Minor coursework	6
Gen. Studies (Area III-B)	3	Electives	12
Electives	12		30
	33		

General Mathematics Track

Students desiring a broad general background in mathematics should pursue this track. In addition to the mathematics core, they must take MATH 323, 451; three additional courses from MATH 326, 340, 423, 425, 427, 431, 432, 442, 453, 470, STAT 315, 419; and 12 hours of approved supporting coursework chosen from among upper-level courses in the department and CSCI 308.

Students should consult their advisors each semester to plan their schedules.

Concentration: Mathematics Education

Mathematics majors preparing to teach secondary school mathematics must complete the professional program in Mathematics Education. In addition to the mathematics core, they must take MATH 307, 451, 462; two upper-level electives in the department; and the enhanced general education requirements including 12 hours of specified supporting coursework in mathematics pedagogy: MATH 331, 332, 333, 454, and 8 hours of approved electives. Prospective teachers must also complete CSCI 117 and a minor in secondary education, including a 2-hour senior seminar in conjunction with student teaching (see Department of Educational Leadership for description). Completion of the program leads to a license to teach in grades 7-12.

Students should consult their advisors each semester to plan their schedules.

Curriculum Requirements and Recommended Sequence for Mathematics Education

FRESHMAN		SOPHOMORE	
ENGL 111, 112 (Area I-A)	6	ENGL 211, 2-- (Area II-A)	6
MATH 122, 211, 221	9	MATH 222, 307, 312, 346	13
STAT 314	3	CSCI 117	4
FOED 111, 211	6	SPSE 322	3
BIOL 100 (Area IV-A)	4	SCI 100 (Area IV-A)	4
HLTH 310 (Area V)	2	Gen. Studies (Area III-B)	3
Gen. Studies (Area II-B)	3	PHED or MS (Area V)	1
	33		34

JUNIOR		SENIOR	
MATH 331, 332, 451, 454	12	MATH 333, 462	6
Math elective	3	Math elective	3
SPED 301	3	READ 446	3
YOED 305, 310, 400	9	HIST 202 (Area III-A)	3
SPEE 220 (Area I-B)	3	Elective	3
PHED or MS (Area V)	1	Student teaching	12
HIST 201 (Area III-A)	3	Math Senior Seminar	2
	34		32

Concentration: Applications of Mathematics

Students desiring to study applications of mathematics and statistics in business, government, and industry may choose between tracks in statistics, business, or industrial mathematics. All three tracks blend theory and practice to provide students with background for employment and background for students interested in graduate studies.

Statistics Track

The statistics track offers students a program of study in one of the broadest areas of applied mathematics. Statistical methods are used in many fields, including agriculture, business, communications, government, health, industry, public policy, sports, and science. Courses provide students the opportunity to learn the art of data analysis and to develop skills in statistical methods of wide application. Emphasizing the blend of theory and practice, the program is designed to provide students with the necessary background for employment as a statistician in the public or private sector and to provide a solid foundation for those students interested in graduate studies.

In addition to the mathematics core, students pursuing this track must take STAT 315 and 419 and three courses from STAT 420, 436, 437, 438, MATH 319. One minor outside the department is required. If the minor is not Computer Science, then the supporting coursework must consist of 12 hours of computer science other than service courses. If the minor is Computer Science, then the supporting coursework must be 12 hours chosen with the approval of the statistics advisor from areas that significantly complement the student's program.

Students should consult their advisors each semester to plan their schedules.

Curriculum Requirements and Recommended Sequence for Applied Mathematics-Statistics

FRESHMAN		SOPHOMORE	
ENGL 111, 112 (Area I-A)	6	ENGL 211, 2-- (Area II-A)	6
MATH 122, 221	8	MATH 222, 346	7
CSCI 117, 217	8	STAT 314	3
BIOL 100 (Area IV-A)	4	Gen. Studies (Areas I-B, II-B, and III-A)	12
Science (Area IV-A)	4	PHED or MS (Area V)	2
PHED or MS (Area V)	2	Minor coursework	6
	32		36

JUNIOR		SENIOR	
MATH 312, STAT elective	6	STAT electives	12
STAT 315, 419	6	Computer Science course	3
Computer Science course	3	Minor coursework	6
Gen. Studies (Area III-B)	3	Electives	9
Minor coursework	6		30
Electives	12		
	36		

Business Track

This track is appropriate for students who seek a broad background from such diverse, but mutually supportive, areas as mathematics, statistics, computer science, and business. The program prepares students for the job market or for further study in the more specialized areas of actuarial science, operations research, statistics, computer science, or finance.

In addition to the mathematics core, students pursuing this track must take STAT 315 and 419; MATH 319; ACSI 440; and either STAT 420 or 436. The supporting coursework consists of 12 hours of computer science other than service courses. The student must complete a minor in the College of Business as well as ACTG 211, 212, or 300, 302, and ECON 241, 242.

Students should consult their advisors each semester to plan their schedules.

Curriculum Requirements and Recommended Sequence for Applied Mathematics-Business

FRESHMAN		SOPHOMORE	
ENGL 111, 112 (Area I-A)	6	ENGL 211, 2-- (Area II-A)	6
MATH 122, 221	8	MATH 222, 346	7
CSCI 117, 217	8	STAT 314	3
BIOL 100 (Area IV-A)	4	Gen. Studies (Areas I-B, II-B, and III-A)	12
Science (Area IV-A)	4	PHED or MS (Area V)	2
PHED or MS (Area V)	2	ECON 241, 242	6
	32		36

JUNIOR		SENIOR	
MATH 312	3	ACSI 440, MATH 319	6
STAT 315, 419	6	STAT 436 (or 420)	3
Computer Science courses	9	Minor/supporting	6-9
Gen. Studies (Area III-B)	3	Electives	11-14
ACTG 211, 212 or 300, 302	6		26-32
Minor/Supporting	6-9		
Electives	3-6		
	36-42		

Industrial Mathematics Track

The industrial mathematics track offers students a program of study that incorporates the areas of mathematics that contribute to business and industry. Coursework is designed to produce graduates who have strong qualifications that make them competitive for positions in industry, as well as providing a solid foundation for students interested in pursuing graduate study in the area. The minor must be chosen from Computer Science, Physics, Chemistry, Biology, Aerospace, or Industrial Technology.

In addition to the mathematics core, students pursuing this track must take STAT 315, MATH 323, 326, 425, and 431. Required supporting coursework includes PHYS 235, 236, 237, 238 (counted towards satisfying the General Studies Science requirement for area IV-A) and CSCI 117, 217. If these courses are taken as part of a minor in computer science, then nine additional hours of supporting coursework must be chosen with the approval of the mathematics advisor from MATH 423, 427, 432, 470, STAT 419. If the minor is not Computer Science, then six additional hours of supporting coursework must be chosen with the approval of the mathematics advisor from MATH 423, 427, 432, 470, STAT 419.

Students should consult their advisors each semester to plan their schedules.

Curriculum Requirements and Recommended Sequence for Applied Mathematics-Industrial Mathematics

FRESHMAN		SOPHOMORE	
ENGL 111, 112 (Area (I-A)	6	ENGL 211, 2-- (Area II-A)	6
MATH 122, 221	8	MATH 222, 346	7
CSCI 117, 217	8	PHYS 235, 236, 237, 238 (Area IV-A)	8
BIOL 100 (Area IV-A)	4	STAT 314	3
General Studies (Area I-B)	3	Gen. Studies (Areas II-B, III-B)	6
PHED or MS (Area V)	2	PHED or MS (Area V)	2
	31	Minor coursework	3
			35

JUNIOR		SENIOR	
MATH 312, 425	6	MATH 431	3
STAT 315	3	Statistics, Math electives	3-6
MATH 323, 326	6	General electives	15-18
Gen. Studies (Area III-A)	6	Minor coursework	6
Minor coursework	9		27-33
Math elective	3		
General elective	3		
	36		

Concentration: Actuarial Science

The Actuarial Science concentration is designed for students who have a strong mathematical ability with an interest in applying their mathematical knowledge to insurance, finance, risk management, investments, and other areas of business. The program is classified by the Society of Actuaries as a full actuarial program. The program will be in complete compliance with new requirements set forth by the Society of Actuaries and the Casualty Actuarial Society starting in the year 2000. Therefore, the student can choose coursework necessary to prepare for exam #1 through exam #6 administered by the Society of Actuaries.

The student is expected to pass at least exam #1 and exam #2 administered by the Society of Actuaries while completing the Bachelor of Science degree.

Mathematics majors preparing to pass the national actuarial science exams and desiring to enter the field of actuarial science should complete this professional program in Actuarial Science. The student must complete the mathematics core; 15 hours of upper-division Actuarial Science courses consisting of ACSI 400, 439, 440, 448, 449; and 12 hours of supporting coursework consisting of STAT 315, 419, ACSI 410, and 3 upper-division hours from the department. ACSI 405 and 406 are strongly recommended as electives. The student is required to complete ACTG 211, 212, ECON 241, and at least one course from FIN 361, 366, or 371. A minor from the College of Business is required. A minor in Insurance is strongly suggested. CSCI 117 and another Computer Science elective are required. Recommended Computer Science Courses are CSCI 303V or CSCI 318.

Students should consult their advisors each semester to plan their schedules.

Curriculum Requirements and Recommended Sequence for Actuarial Science

FRESHMAN		SOPHOMORE	
ENGL 111, 112 (Area I-A)	6	ENGL 211, 2-- (Area II-A)	6
ACSI 202, 203*	6	ACSI 302, 303*	6
CSCI 117	4	STAT 314	3
BIOL 100 (Area IV-A)	4	Gen. Studies (Area III-A)	6
Science (Area IV-A)	4	ACTG 211, 212	6
CSCI Elective	3	ECON 241 (Area III-B)	3
PHED or MS (Area V)	2	ECON 242	3
Gen. Studies (Area I-B and II-B)	6	PHED or MS (Area V)	2
	35		35

JUNIOR	
STAT 419, 315	6
ACSI 400, 439, 440	9
MATH 312, 346	6
FIN 361	3
Minor coursework	6
Electives	3
	33

SENIOR	
ACSI 410, 448, 449	9
ACSI 405**, 406**	6
STAT 420**	3
Minor coursework	6
Electives	6
	30

**ACSI 202, 203, 302, and 303 may be substituted for MATH 122, 221, 222*
***Strongly recommended*

Minor in Mathematics

A minor in Mathematics consists of 18 semester hours including MATH 122 and 221. The remaining 10 hours of electives must be selected with the approval of the Mathematics minor advisor from the mathematics courses for majors and minors.

Minor in Mathematics for Managerial, Social, and Life Sciences

A minor in Mathematics for Managerial, Social, and Life Sciences consists of 18 semester hours including MATH 344 and 345 with the remaining 12 hours to be selected with approval of the advisor from MATH 121, 141, 142, 213, 243, 312, 340; STAT 313, 314, 315; CSCI 116, 117, 217, 316, 318, 411; ACSI 440, 450.

Minor in Statistics

A minor in statistics requires 18 semester hours and consists of STAT 315, 419, 436, 437, 438 and one course to be selected from MATH 319, 323, 326, 421, 422, 431, 432, or CSCI 318. With advisor approval, STAT 314 may be substituted for either STAT 419, 436, 437, or 438. Additionally, with advisor approval, one semester of calculus may be counted as the elective course.

Teacher Licensure - Secondary

Students seeking a license to teach mathematics in secondary schools (grades 7-12) must complete the concentration in mathematics education, the enhanced general education requirements, and a minor in professional education in addition to meeting the General Studies requirements. (See Department of Educational Leadership section of catalog for details.)

Teacher Licensure - Elementary

The Department of Mathematical Sciences offers courses required for the Interdisciplinary Studies major for students preparing to teach in grades K-4 or 5-8.

Students wishing to develop a concentration in 5-8 mathematics should select at least twelve (12) additional hours from MATH 121, 141, 142, 213, 243, 332, 344 or 122, and STAT 313 or other approved mathematics/statistics courses. (See the Department of Elementary and Special Education section of the catalog for details.)

Placement in Freshman Introductory Mathematics Courses

Unless the academic assessment placement test places the student differently (see Developmental Studies Program, page 73), a student entering MTSU with

1. two years of algebra and a mathematics Enhanced ACT greater than 25—(Math SAT greater than 530) **or** with senior advanced mathematics should take the appropriate mathematics courses for his/her major.
2. two years of algebra and a mathematics Enhanced ACT of 19-25—(Math SAT 440-530) should take MATH 300 after the freshman year. Such students who plan to take 122 must complete 121 as a prerequisite. Students preparing to become elementary school teachers should take MATH 110 and 201.
3. a mathematics ACT of 18 or less on the Enhanced ACT Assessment—(Math SAT less than 440) must take an AAPP test in mathematics for proper placement. (See Developmental Studies Program, page 73.)
4. one year of algebra must take DSM 085 before taking other mathematics courses.
5. no algebra must take DSM 080 and DSM 085 before taking other mathematics courses.

Courses in Mathematics [MATH]

110 **Mathematics for Elementary School Teachers.** Three credits. Prerequisites: Two years of high school algebra and a Math Enhanced ACT of at least 19 or DSM 085 or AAPP placement. Required for students who are preparing to become elementary school teachers. Does not satisfy the Area IV-B General Studies requirement. Topics include tools for problem solving, sets functions, logic, numeration systems, whole numbers, integers, and rationals. Successful completion of an Arithmetic Proficiency Test (APT) is required.

121 **Algebra and Trigonometry.** Four credits. Prerequisite: Working knowledge of high school Algebra II. An integrated course in algebra and trigonometry designed to prepare a student for MATH 122. Emphasis on understanding functions and their applications. Graphing calculator required.

122 **Calculus I.** Four credits. Prerequisite: MATH 121 or equivalent. Differential calculus with an introduction to integration. Topics covered include definition of derivative and definite integral; differentiation techniques; trigonometric, logarithmic, and exponential functions; and applications. Graphing calculator required.

141 **College Algebra.** Three credits. Prerequisite: DSM 085 or two years of algebra and a Math Enhanced ACT 19 or greater or AAPP placement. Includes functions, inequalities and absolute value linear systems, matrices, series, conic sections, theory of equations, exponents and logarithmic functions, natural number functions, and probability. Not open to those who have had MATH 121.

142 **Plane Trigonometry.** Three credits. Prerequisite: Strong background in algebra recommended. Trigonometric functions of the acute and general angle, circular functions, graphs of trigonometric and inverse functions, identities, solutions of right and general triangles, equations, logarithms, complex numbers, and vectors. Not open to those who have had MATH 121.

201 **Informal Geometry for Elementary School Teachers.** Three credits. Prerequisite: A grade of C or better in MATH 110. Required for students who are preparing to become elementary school teachers. Does not satisfy the Area IV-B General Studies requirement. Topics include an informal study of plane, solid, and coordinate geometry, constructions, congruences, similarity, motion geometry, concepts of measurement, and LOGO.

202 **Calculus of Business Engineering I.** Three credits. (Same as ACSI 202.)

203 **Calculus of Business Engineering II.** Three credits. (Same as ACSI 203.)

209 **Mathematics for Health Professions.** Two credits. Enables students in fields such as nursing to apply simple arithmetic and algebraic principles to solve problems in their areas. Not open to Mathematics majors or minors.

211 **Data Analysis.** One credit. Grouping and classifying technical data. Curve fitting by statistical and non-statistical methods. Graphing of scientific data.

213 **Mathematics of Finance.** Three credits. Prerequisites: Two years of high school algebra and a Math Enhanced ACT 19 or greater or DSM 085. Investment finance, including general annuities, evaluation of bonds, and life annuities.

221 **Calculus II.** Four credits. Prerequisite: MATH 122. Integral calculus with an introduction to differential equations and infinite series. Topics covered include antiderivatives, techniques of integration, elementary differential equations, Taylor series, geometric series, and applications. Graphing calculator required.

222 **Calculus III.** Four credits. Prerequisite: MATH 221. Multivariable calculus. Topics covered include vectors, vector operations, multivariable functions, partial integration, multiple integration, and applications.

243 **College Mathematics for Managerial, Social, and Life Sciences.** Three credits. Prerequisites: Two years of high school algebra and a Math Enhanced ACT greater than 25 or MATH 141. Linear programming, probability, data descriptions, compound interest, annuities, logic, decision theory, precalculus topics, and the applications of these topics.

300 **Mathematics for General Studies.** Three credits. Prerequisites: Two years of high school algebra and a MATH Enhanced ACT of at least 19 or DSM 085 or AAPP placement, sophomore status. Course satisfies the Area IV-B General Studies requirement and is also part of the mathematics sequence for students preparing to become elementary school teachers. Topics include logic, sets, algebraic reasoning, probability, statistics, and consumer mathematics.

302 **Calculus of Business Engineering III.** Three credits. (Same as ACSI 302.)

303 **Calculus of Business Engineering IV.** Three credits. (Same as ACSI 303.)

307 **College Geometry.** Three credits. Prerequisite: MATH 346. Advanced treatment of standard topics in Euclidean geometry using informal and axiomatic approaches. Includes proofmaking techniques, traditional and transformational geometry, finite geometries, and a brief introduction to other geometries.

308 **Discrete Structures.** Three credits. (Same as CSCI 308.) Prerequisites: CSCI 116 or 117 and MATH 221 or consent of instructor. Topics include sets, relations, functions, graphs, algebraic systems, formal grammars, finite state machines, Turing machines, and codes.

312 **Elements of Linear Algebra.** Three credits. Prerequisite: MATH 122. Vectors and vector spaces, matrices and systems of linear equations, geometry of vector spaces and linear transformations in a vector space.

318 **Introduction to Numerical Analysis.** Three credits. (Same as CSCI 318.) Prerequisites: MATH 221 and CSCI 116 or 117. Topics include series approximation, finite differences, interpolation, summation, numerical differentiation and integration, iteration, curve fitting, systems of equations and matrices, and error analysis.

319 **Deterministic and Probabilistic Models.** Three credits. Corequisite: STAT 314. Linear programming, network analysis, queuing theory, dynamic programming.

323 **Differential Equations I.** Three credits. Corequisite: MATH 222. The solution and application of ordinary differential equations with emphasis on first order equations, second order linear equations, Laplace Transform method, systems of differential equations, and numerical methods.

326 **Differential Equations II.** Three credits. Prerequisite: MATH 323. A continuation of MATH 323 with emphasis on series solutions, method of Frobenius, orthogonal functions, equations of Bessel, Legendre, Gauss, Chebyshev; introduction to partial differential equations.

331 **Technology in School Mathematics.** Three credits. Prerequisites: Admission to the teacher education program and completion of the mathematics core (MATH 122, 221, 222, 312, 346; STAT 314), SPSE 322, and CSCI 117. Required of all mathematics majors seeking a license to teach mathematics in grades 7-12. Enables prospective teachers of secondary school mathematics to effectively integrate technology into the teaching and learning process. Topics from both junior high and high school curricula including number theory, algebra, geometry, trigonometry, probability, statistics, discrete mathematics, and calculus investigated via technology. Must be taken prior to student teaching.

332 **Teaching Mathematics in Grades 5-8.** Three credits. Prerequisite: Admission to the teacher education program. Required of all mathematics majors seeking a license to teach mathematics in grades 7-12. Strongly encouraged for elementary education majors with a 5-8 emphasis in mathematics. Topics from number relationships, mental computation and estimation strategies, patterns and functions, algebra, statistics, probability, geometry, and measurement. Must be taken prior to student teaching.

333 **Teaching Mathematics in Grades 9-12.** Three credits. Prerequisites: Admission to teacher education, completion of the mathematics core (MATH 122, 221, 222, 312, 346; STAT 314), and MATH 332. Required of all mathematics majors seeking a license to teach mathematics in grades 7-12. In-depth study of mathematics learning and teaching strategies in secondary school mathematics. Selected topics from junior and senior high school curricula provide a foundation for student investigations into the conceptual nature of mathematics and applications in the secondary school curriculum. Must be taken prior to student teaching.

340 **Symbolic Logic.** Three credits. The elements of propositional calculus—propositional connectives and their truth functions, validity, proof, and an introduction to quantification theory. Where appropriate and natural, parallels from elementary set theory are introduced. May count for credit in Philosophy.

344 **Calculus I for Managerial, Social, and Life Sciences.** Three credits. Prerequisites: Two years of high school algebra and a mathematics Enhanced ACT greater than 25 or MATH 141. An intuitive approach to the concepts of limits; differential and integral calculus with applications to managerial, social, and life sciences. (Not open to those who have had MATH 122.)

345 **Calculus II for Managerial, Social, and Life Sciences.** Three credits. Prerequisite: MATH 344 or equivalent. A continuation of MATH 344. Calculus of functions of several variables, logarithms, exponential functions, series, trigonometric functions, and differential equations with applications of these and other topics to managerial, social, and life sciences.

346 **Foundation of Higher Mathematics.** Three credits. Prerequisite: MATH 221. The language of mathematics, set theory and proof, relations and functions, number systems, mathematical structures. Focuses on the transition from lower-level division study to upper-division study by actively engaging the student in problem solving, mathematical reasoning, and both informal and technical writing.

401 **Mathematics for Middle School Teachers.** Three credits. Prerequisites: MATH 110, 201, and 300. Required of students who are preparing to teach grades 5-8. Does not satisfy the Area IV-B General Studies requirement. Examines in greater depth topics to which the student has prior exposure; emphasizes the relevance and implications of these topics to the middle school classroom.

405 **Mathematics of Risk Management.** Three credits. (Same as ACSI 405.)

406 **Mathematics of Options, Futures, and Other Derivatives.** Three credits. (Same as ASCI 406.)

421 **Advanced Calculus I.** Three credits. Prerequisites: MATH 222 and 346. Theory and application of continuity, differentiation, and integration.

422 **Advanced Calculus II.** Three credits. Prerequisite: MATH 421. A continuation of MATH 421 including theory and application of convergence.

423 **Vector Analysis.** Three credits. Prerequisite: MATH 222. A review of vector algebra and vector differentiation with emphasis on aspects of these topics not covered in previous calculus courses. Stress on line and surface integrals; Divergence Theorem and Stokes' Theorem with generalizations and related topics.

425 **Theory of Calculus.** Three credits. Prerequisites: MATH 222 and 346. Develops the underlying theory of calculus and the application of this theory to solving difficult mathematics problems in calculus.

427 **Introduction to Topology.** Three credits. Prerequisites: MATH 222 and 346. Fundamental concepts of topology including continuity, compactness, connectedness, separation axioms, and metric spaces.

431 **Numerical Analysis I.** Three credits. Prerequisite: MATH/CSCI 318 or consent of instructor. Application of computer-oriented numerical algorithms to algebraic equations, differential and integral equations, and linear algebra. Rigorous mathematical treatment of error included.

432 **Numerical Analysis II.** Three credits. Prerequisite: MATH 431. A continuation of MATH 431.

439 **Introduction to Mathematics of Investment.** Three credits. (Same as ACSI 439.)

442 **Number Theory.** Three credits. Prerequisite: MATH 346. Divisibility, congruences, quadratic residues, Diophantine equations, quadratic forms, and continued fractions.

447 **Introduction to Modern Algebra.** Three credits. Prerequisite: MATH 346. A treatment of sets, relations, operations, and the construction of number systems in algebra.

451 **Abstract Algebra I.** Three credits. Prerequisite: MATH 346. An introduction to groups, with a brief introduction to rings, integral domains, and fields.

453 **Abstract Algebra II.** Three credits. Prerequisite: MATH 451/551. The theory of rings, fields, integral domains, and vector spaces.

454 **Topics in Secondary School Mathematics.** Three credits. Prerequisites: Mathematics core (MATH 122, 221, 222, 312, 346; STAT 314), MATH 307, and 451. Examines in greater depth topics to which the student has prior exposure; emphasizes the relevance and applications of these topics to the pre-college level classroom. Required for all mathematics majors seeking a license to teach mathematics grades 7-12.

460 **Problems in Contemporary Mathematics.** One to six credits. Pass/Fail grading in specified sections.

460D **Problems in Contemporary Mathematics—Complex Variables.** Three credits. Prerequisite: MATH 421. Fundamental principles and applications of complex variables.

462 **History and Philosophy of Mathematics.** Three credits. Prerequisite: MATH 346. Background in geometry and number theory helpful. The character of mathematical thought by way of mathematical problems which have occupied successively the outstanding mathematicians of Babylon, Egypt, Greece, China, the Renaissance, and modern times paralled with a study of three schools of mathematical philosophy: intuitionism, logicism, and formalism.

470 **Combinatorics and Graph Theory.** Three credits. Prerequisites: MATH 312 and 346. Selected topics in combinatorics and graph theory emphasizing combinatorial problem solving and algorithmic proof.

480 **Seminar in Mathematics with Technology.** Three credits. Prerequisite: 18 semester hours in mathematics including calculus or consent of instructor. Examine and utilize the technological tools available for doing mathematics. Emphasis on nonnumerical tools such as theorem provers and algebraic manipulation systems.

Courses in Statistics [STAT]

313 **Applied Statistics.** Three credits. Prerequisites: Two years of high school algebra and a mathematics Enhanced ACT 19 or greater or equivalent. An introductory course including descriptive statistics, probability, and statistical inference. The inference unit covers means, proportions, and variances for one and two samples, one-way ANOVA, regression and correlation analysis, chi-square analysis, and topics in nonparametrics.

314 **Probability and Statistics.** Three credits. Prerequisite: Calculus I. An introductory course including data analysis, probability, and statistical inference. The inference material covers means, proportions, and variances for one and two samples, one-way ANOVA, regression and correlation, and chi-square analysis.

315 **Mathematical Statistics I.** Three credits. Prerequisites: STAT 314 or QM 362 and two semesters of calculus. Probability theory including basic probability laws, properties of distributions, mathematical expectation, special discrete and continuous distributions, functions of random variables, and selected applications.

419 **Mathematical Statistics II.** Three credits. Prerequisite: STAT 315 or equivalent. Theory of statistical inference. Topics include sampling distributions, decision theory, estimation, test of hypothesis, regression analysis, analysis of variance, and selected applications.

420 **Statistical Methods for Forecasting.** Three credits. Prerequisite: STAT 419. Topics include application of regression models in forecasting and exponential smoothing methods to forecast nonseasonal time-series, seasonal series, and globally constant seasonal models; stochastic time series models; and forecast evaluation.

436 **Regression Analysis.** Three credits. Prerequisite: STAT 314 or QM 362. Theory and application of regression models. Approaches to model building and data analysis. Computation and interpretation of results facilitated through the use of statistical software packages.

437 **Nonparametric Statistics.** Three credits. Prerequisite: STAT 314 or equivalent. Statistical tests that require no assertions about parameters or about the form of the population from which the samples are drawn. A wide range of practical problems studied.

438 **Experimental Design.** Three credits. Prerequisite: STAT 314 or QM 362. Topics include one-way analysis of variances, multiple comparison, multifactor analysis of variance, and various practical issues in experimental design. Computation and interpretation of results facilitated through the use of statistical software packages.

460 **Problems in Statistics.** One to six credits. Prerequisites: Senior standing and consent of instructor. Students wishing to enroll must submit a written course/topic proposal to the department prior to the semester in which STAT 460 is taken. Proposal must be approved prior to taking the course. At the conclusion, each enrollee must submit a written report to the department.

Courses in Actuarial Science [ACSI]

202 **Calculus of Business Engineering I.** Three credits. (Same as MATH 202.) Prerequisite: Eligibility to take MATH 141. First of a four-course sequence. Introduces the process of mathematical modeling applied to current business problems. For students majoring or minoring in the College of Business and/or obtaining a concentration in Actuarial Science. Topics include sets, functions, inverse models, limits, continuity, first and second order model building, single variable differentiation, implicit differentiation, inverse problems (exponential and log models). First and second derivatives used to study the behavior of business models including cost, revenue, profit, and money behavior.

203 **Calculus of Business Engineering II.** Three credits. (Same as MATH 203.) Prerequisite: ACSI/MATH 202. Second of a four-course sequence. For students majoring or minoring in the College of Business and/or obtaining a concentration in Actuarial Science. Topics include Riemann Sum, indefinite and definite integrals, modeling using substitution, differential equations with initial conditions, functions of two or more variables, level curves, feasible regions, linear objective functions, system of linear equations, annuities, partial derivatives, least squares, matrix multiplication and addition, inverse matrix, and matrix equations.

302 **Calculus of Business Engineering III.** Three credits. (Same as MATH 302.) Prerequisites: ACSI/MATH 202 and 203. Third of a four-course sequence. For students majoring or minoring in the College of Business and/or obtaining a concentration in Actuarial Science. Topics include additional methods of integration, approximation of a definite integral by the trapezoid rule and Simpson's Rule, practical uses of partial differentiation, sketching the region of integration for a double integral, integration of double integrals, L'Hopital's Rule, improper integrals, arithmetic sequences, geometric sequences, investigation of partial sum sequences as cumulative functions, use of bond theory or investments to illustrate cumulative functions, convergence and divergence of series, Taylor and Maclaurin series for several functions, and error of approximation.

303 **Calculus of Business Engineering IV.** Three credits. (Same as MATH 303.) Prerequisites: ACSI/MATH 202, 203, and 302. Last of a four-course sequence. For students majoring or minoring in the College of Business and/or obtaining a concentration in Actuarial Science. Topics include differentiation and integration of trigonometric functions, vector spaces, subspaces, dot product, basis, orthonormal basis, linear transformations, kernel subspace, range subspace, matrices representing a linear transformation, return maximization of portfolio, cross product, convex combinations of vectors, affine functions, convex functions, duration and convexity of bonds, moments, moments from a convex combination point of view, and Taylor polynomials for functions of two variables.

400 **Calculus and Linear Algebra.** Three credits. Prerequisites: ACSI 303 (or MATH 222, 312) and STAT 315 or consent of instructor. Designed to offer preparation for Exam No. 1 jointly administered by the Society of Actuaries and the Casualty Actuarial Society.

405 **Mathematics of Risk Management.** Three credits. (Same as MATH 405.) Prerequisite: MATH/ACSI 439. For students obtaining a concentration in Actuarial Science. Offers preparation for Exam Nos. 5 and 6 administered by the Society of Actuaries under the new content requirements of the Society effective January 2000. Topics include mathematical modeling of volatility; pricing of bonds, stocks, and other derivatives with uncertainty; benchmark portfolios; asset/liability management for property/casualty insurers; liability associated with a financially distressed company. Heath-Jarrow-Morton and Cox-Ingersoll-Ross models.

406 **Mathematics of Options, Futures, and Other Derivatives.** Three credits. (Same as MATH 406.) Prerequisites: MATH/ACSI 405 and 439. For students obtaining a concentration in Actuarial Science. Offers preparation for Exam Nos. 5 and 6 administered by the Society of Actuaries under the new content requirements effective January 2000. Topics include risk management using options, interest rate swaps, interest rate caps, Black-Scholes analysis, Taylor series expansion to obtain hedge parameters, portfolio insurance, numerical procedures, interest rate derivatives, and use of Black's model.

410 **Probability and Statistics.** Three credits. Prerequisites: STAT 419 and ACSI 439, 440 or consent of instructor. Designed to offer preparation for Society of Actuaries Exam No. 2.

439 **Introduction to Mathematics of Investment.** Three credits. (Same as MATH 439.) Prerequisites: MATH 122 or ACSI 202, 203 and one semester of probability/statistics or consent of instructor. Calculus and probability/statistics used to model and analyze investments in bonds, treasury bills, stocks, and other derivatives. Topics include obtaining the price of a bond as a function of interest rate, developing formulas for duration and convexity to study the sensitivity of price to interest rate, and

mathematical modeling of investor preference and attitude toward risk.

440 **Mathematics of Compound Interest.** Three credits. Prerequisites: ACSI 439 or consent of instructor. Designed to offer preparation for the Society of Actuaries Exam No. 2. Topics include measurement of interest (including accumulated and present value factors), annuities certain, yield rates, amortization schedules, sinking funds, and bonds and related securities.

448 **Actuarial Mathematics I.** Three credits. Prerequisites: ACSI 440 and STAT 419 or consent of instructor. First of a two-semester sequence designed to offer preparation for the Society of Actuaries Exam No. 3. Topics include survival distributions and life tables, life insurance, life annuities, and net premiums.

449 **Actuarial Mathematics II.** Three credits. Prerequisite: ACSI 448. Second of a two-semester sequence designed to offer preparation for the Society of Actuaries Exam No. 3. Topics chosen from net premium reserves, multiple life functions, multiple decrement models, valuation theory and pension plans, and insurance models (including expenses and nonforfeiture benefits and dividends).

450 **Mathematics of Compound Interest and Life Contingencies.** Three credits. Prerequisites: ACSI 440 and 449 or consent of instructor. Application of theory of interest and actuarial mathematics. Designed to offer preparation for the Society of Actuaries Exam No. 3. Topics chosen from valuation theory of pension plans insurance models and nonforfeiture benefits and dividends.

460 **Problems in Actuarial Science.** One to six credits. Prerequisites: Senior standing and consent of instructor. Students wishing to enroll must submit a written course/topic proposal to the department prior to the semester in which ACSI 460 is taken. Proposal must be approved prior to taking the course. At the conclusion, each enrollee must submit a written report to the department.

Honors College

Mathematics 121H, 141H, and 300H are offered periodically for students in the MTSU Honors College who are not mathematics majors. Mathematics 460H is offered periodically for students in MTSU Honors who are mathematics majors.

Cooperative Education

MATH 293, 294, 397, 398. Cooperative Education Experience I, II, III, IV. One to three credits each. Experiences must be taken in sequence. Pass/Fail.

Graduate Study

The Master of Science and Master of Science in Teaching degrees are offered in mathematics. A minor in Mathematics is offered for masters and Doctor of Arts degrees. Requirements for these degrees and a list of the courses offered for graduate credit are in the Graduate Catalog.

Department of Military Science

Lieutenant Colonel Donald M. Ferrell, Professor of Military Science
Forrest Hall

Nash, Pick, Powell, Riedel, Tilton

The Department of Military Science offers courses which are applicable to all branches of the United States Army and through which a student can earn an academic minor. These courses give students a broad knowledge of Army leadership, management, and technical skills thereby preparing them for an Army commission and subsequent entrance to an officer's basic branch course at one of the Army service schools. The objectives of producing officers through the ROTC (Reserve Officers Training Corps) program are to

1. provide officers a broad educational base;
2. provide a basic military education for students;
3. teach basic fundamentals and techniques of leadership and management;
4. develop, in conjunction with other academic disciplines, individual character and attributes required of an officer in the U.S. Army.

Military Science Curriculum

Military Science courses are designed to fulfill the educational and training requirements for commissioning in the U.S. Army (Regular Army, U.S. Army Reserve, or Army National Guard). The curriculum consists of a Basic Course (first two years) and an Advanced Course (final two years). The basic course is open to all MTSU students without incurring any military service obligation. Army, Navy, Marine Corps, or Air Force basic training can be placed directly into the advanced course. Advanced placement may also be earned by attending the five-week ROTC Basic Camp at Fort Knox, Kentucky, normally between the sophomore and junior years. The advanced course is offered during the last four semesters of Military Science and includes a five-week summer camp at an Army installation. Upon successful completion of the advanced course and upon graduation from the University, the student will be commissioned a second lieutenant in the United States Army.

FRESHMAN (Basic)*		SOPHOMORE (Basic)*	
MS 101	1	MS 201	2
MS 102	1	MS 202	2
MS 100**		MS 100**	
		MS 300	6

JUNIOR (Advanced)		SENIOR (Advanced)	
MS 311	3	MS 411	3
MS 312	3	MS 412	3
MS 313	6	MS 100**	
MS 100**			

Prior to commissioning, the Army also currently requires each contracted student to successfully complete one University course in each of the following subjects: written communications, basic computer literacy, and military history.

Minor in Military Science

A minor in Military Science consists of 23 semester hours and is available to those students who complete all advanced level requirements. The following courses are required of all students: MS 311(3 hrs.), 312 (3 hrs.), 313 (6 hrs.), 411(3 hrs.), 412 (3 hrs.); GEOG 430 (1 hr.); MS 100** (4 hrs.).

**All of the basic Military Science requisite courses are acceptable for activity courses in lieu of PHED. (Two courses in Military Science will be accepted for two courses in PHED activity.)*
***MS 100 Military Science Practicum is one hour per semester but is limited to a maximum of four hours per student.*

Army ROTC Scholarship Program

Students enrolled at MTSU are eligible to apply for two- and three-year Army ROTC scholarships which pay for tuition, fees, and a book allowance, plus $1,500 per year. High school seniors are eligible to apply for a four-year scholarship during their senior year. Applications for four-year scholarships must be submitted before November 15 of the senior year. Applications for two- and three-year scholarships must be submitted by March.

ROTC Nurse Summer Training Program

This three-week clinical leadership experience is open only to nursing students who have completed one clinical nursing course and MS 313. The student receives pay; in addition, travel, lodging, and most meal costs are defrayed by the U.S. Army. There is a 120-hour clinical assignment with an Army Nurse Corps preceptor at an Army hospital in the U.S. or overseas. Pass/Fail grading used in determining commission and job opportunities upon graduation.

Uniforms and Pay

Students enrolled in the basic course do not wear uniforms and are not required to have a particular haircut. Textbooks are provided free of charge.

Advanced course students, junior and seniors, are provided uniforms and textbooks free of charge. They must sign a contract with the U.S. Government and complete the advanced course, resulting in an active Army, National Guard, or Army Reserve commission upon graduation. While enrolled in the advanced course, the student receives $1,500 per year and approximately $640 plus travel costs for summer camp attendance.

Courses in Military Science [MS]

100 **Military Science Practicum (Elective).** One credit per semester for up to four credits. Corequisite: Enrollment in MS Basic or Advanced Course or permission of PMS. For those interested in enrichment activities which contribute to the development of leadership and management abilities, including the Forrest Raiders (adventure training and small unit military tactics), Blue Brigade Drill Team (drill and ceremonies under arms).

101 **First Year Basic Military Science.** One credit. Practical application in adventure-oriented skills like rappelling, marksmanship techniques, and survival. Focus on leadership development with a hands-on approach to classroom instruction. Also includes a general overview of the Army's mission, organizational structure, and customs and traditions. Two hours per week.

102 **First Year Basic Military Science.** One credit. Further development in adventure-oriented skills. Hands-on approach to basic rifle marksmanship, land navigation, and first aid. Students fire the M16A2 rifle, conduct a land navigation course, and learn first aid skills through practical application. Continued focus on leadership development. Two hours per week.

201 **Second Year Basic Military Science.** Two credits. Prerequisites: MS 101 and 102 or permission of PMS. Development of leadership potential through practical exercise. Leadership, small unit tactics, first aid, basic rappelling, weapons familiarization, and oral communication exercises.

202 **Second Year Basic Military Science.** Two credits. Prerequisites: MS 101, 102, and 201 or permission of PMS. Application of basic map reading and compass principles, unit organization at squad level, small unit tactics, branches of the Army, discussion of the Advanced Program. Practical exercises, land navigation, first aid, current events, marksmanship, and water safety training.

300 **Basic Military Science.** Six credits. Prerequisite: Permission of PMS. Five-week training normally taken during the summer between the sophomore and junior academic years by students who have not taken all Basic MS courses. Training conducted at a designated U.S. Army installation; practical experience in leadership, small unit tactics, weapons, drill, and communications under field conditions. U.S. Army pays the student approximately $640.

311 **First Year Advanced Military Science.** Three credits. Prerequisites: MS 101, 102, 201 and 202; or MS 300; or equivalent credit for previous military service. Formal instruction in customs and courtesies of the services, leadership traits and principles, small unit tactics, map-reading skills, and military briefings. Two one-hour, fifteen-minute periods of class work and two one-hour, fifteen-minute periods of laboratory per week.

312 **First Year Advanced Military Science.** Three credits. Prerequisite: MS 311. Formal instruction in squad and platoon tactics, leadership development, basic military skills, and branches of the Army; concentration of skills evaluated at ROTC Advanced Camp. Two one-hour, fifteen-minute periods of class work and two one-hour, fifteen-minute periods of laboratory per week.

313 **Military Science Field Methods.** Six credits. Prerequisites: MS 311 and 312. Five weeks of training normally taken during the summer between the junior and senior academic years. Training conducted at a designated U.S. Army installation; practical experience in leadership, military teaching, small unit tactics, weapons, and communications under field conditions. U.S. Army pays the student approximately $640.

411 **Second Year Advanced Military Science.** Three credits. Prerequisites: MS 311 and 312. Seminar in leadership and management designed to prepare the senior student for active duty responsibilities. The commander, the staff, the military team, and Army ethics are the main focus. Two-and-one-half hours of class work and two-and-one-half hours of laboratory per week.

412 **Second Year Advanced Military Science.** Three credits. Prerequisites: MS 311, 312, and 411. Seminars in leadership and management to prepare the senior student for active duty responsibilities. Focus is military law, Army writing standards, and organizational skills. Two-and-one-half hours of classroom instruction and two-and-one-half hours of laboratory per week.

School of Nursing

Pamela J. Holder, Director
Cason-Kennedy Nursing Building 201

Burlin, Campbell, Carson, Covington, Draude, Hastings, Kinslow, Kopp, Krau, Lavender, Marquart, McKinney, O'Leary, Parsons, Prevost, Purnell, Sauls, Seager, Wakim, Ward

The School of Nursing offers a four-year program leading to a Bachelor of Science in Nursing. The school also offers pre-nursing curriculum advisement for students planning to enter a nursing program elsewhere.

The purposes of this degree program are

1. to provide quality nursing education which prepares graduates for professional nursing practice as generalists;
2. to prepare graduates who have an appropriate base for specialized study in nursing practice, education, administration, or research;
3. to provide graduates with a professional practice base that is responsive to the changing health care needs of the citizens of Tennessee and the nation.

Graduates of the program receive preparation designed to enable them to

1. employ the nursing process as a method for providing holistic care that communicates responsiveness to the client's self-care requisites;
2. use theoretical and empirical knowledge and skills drawn from nursing, the humanities, and the natural, social, and medical sciences as bases for formulating nursing practice decisions;
3. analyze social, emotional, physiological, and spiritual factors in determining and meeting the health care requisites of individuals, families, groups, and communities;
4. use research processes and findings as a means for improving therapeutic nursing interventions;
5. exhibit psychomotor competence in nursing system operations;
6. collaborate with consumers and other health professionals for the purpose of enhancing self-care abilities;
7. function as a change agent, client advocate, teacher, and leader in the delivery and management of nursing care;
8. accept legal and ethical responsibility and accountability for nursing practice decisions and actions as well as for individual professional growth and growth of the profession.

Bachelor of Science in Nursing

The nursing program consists of four academic years. Students enter the program as pre-nursing majors and must complete the first two years of a pre-nursing curriculum consisting of general studies courses and nursing prerequisites. Students then apply for admission to the last two years which includes 70 semester hours of upper-division nursing courses. When a student applies for admission to the last two years and is accepted and becomes enrolled, he/she is then classified as a nursing major. The number of students accepted into the junior year nursing courses is limited, making the application process competitive.

Upon successful completion of the program, graduates are awarded the B.S.N. and become eligible to sit for the National Council Licensure Examination (NCLEX) for Registered Nurse (RN) licensure.

Pre-nursing students enrolled in the University and pursuing the first two years of the curriculum should maintain a minimum 2.50 cumulative grade point average and are required to earn no less than a C (2.00) on any prerequisite course.

In all curricular listings, (Area __) refers to the General Studies requirements as outlined on pages 58-59.

Required Pre-nursing Curriculum for the B.S.N.

FALL		SPRING	
ENGL 111 (Area I-A)	3	ENGL 112 (Area I-A)	3
BIOL 313 (Area IV-A)	4	BIOL 314 (Area IV-A)	4
CHEM 111, 111L (Area IV-A)	4	CHEM 112, 112L (Area IV-A)	4
PHED or MS (Area V)	1	PHED or MS (Area V)	1
STAT 313 (Area IV-B)	3	PSY 141 (Area III-B)	3
SPEE 220 (Area I-B)	3	N FS 222	3
	18		18

FALL		SPRING	
ENGL 211 (Area II-A)	3	ENGL 221 (Area II-A)	3
PHIL 211	3	HLTH 310 (Area V)	2
BIOL 216	4	NURS 334	3
MATH 209	2	Elective (Area II-B)	3
PSY 323	3	SOC 315	3
HIST 201 (Area III-A)	3	HIST 202 (Area III-A)	3
	18	Computer Science	1
			18

Required Upper-division Curriculum for the B.S.N.

FALL		SPRING	
NURS 311	2	NURS 341	6
NURS 313	2	NURS 342	3
NURS 314	1	NURS 351	4
NURS 321	6	NURS 352	3
NURS 322	4		16
NURS 331	3		
	18		

FALL		SPRING	
NURS 421	3	NURS 410	3
NURS 422	3	NURS 460	4
NURS 431	3	NURS 462	3
NURS 432	3	NURS 470	4
NURS 451	4	NURS 472	3
NURS 452	3		17
	19		

Special Provisions for Licensed Two-Year and Hospital Diploma Graduates

Students holding the R.N. license must meet freshman and sophomore requirements. Each registered nurse who has graduated from an NLN-accredited program with an associate degree in nursing or a hospital diploma in nursing will satisfy 31 credit hours of required courses including N FS 222 and HLTH 310. This credit, however, will be held in escrow until the student has matriculated and successfully completed NURS 311, 313, 314, 331, 371, and 372. Those holding degrees from non-NLN accredited or foreign nursing schools will have to complete NURS 361 and 362 in addition to the other junior-level nursing courses before credit is awarded for nursing courses.

Required Upper-division Curriculum—Students Holding R.N. Licensure:

SUMMER	
NURS 311	2
NURS 313	2
NURS 314	1
NURS 371	3
NURS 372	6
	14

FALL		SPRING	
NURS 331	3	NURS 470	4
NURS 451	4	NURS 472	3
NURS 452	3	NURS 490 or other elective	3
NURS 410	3	Guided elective	3
	13		13

Challenge of 300-level nursing courses is possible for associate degree and hospital diploma nursing graduates.

Admission and Progression in the Pre-nursing Curriculum

1. Any student formally admitted to the University may pursue the pre-nursing curriculum.
2. An information/application form, obtained from the School of Nursing, Cason-Kennedy Nursing Building 201, must be completed and on file in the School of Nursing.
3. Pre-nursing students are expected to seek advising from the nursing faculty each semester to ensure that they are following the proper sequence for completion of the prerequisite courses.

Admission and Progression in the Upper-division Nursing Curriculum

1. An updated information/application form and a progression to the junior year form must be on file in the School of Nursing.
2. Transcript validation of all prerequisite courses must be on file in the MTSU Records Office.
3. A **cumulative undergraduate** college grade point average of 2.50 is required for beginning eligibility.
4. Applicants must have no grade less than a C (2.00) in any prerequisite course **at the time the selection committee meets to select the junior class.**
5. The Registered Nurse Entrance Examination (RNEE) will be administered to all students desiring to progress to the upper-division nursing classes. Scores from this examination, along with the college grade point average, will be used to rank candidates for progression to the upper division. The fee for this examination is payable the day of testing. An entering ACT composite score of 21 or better will meet the RNEE 90th percentile requirement. A Math-Dosage Examination also will be given to those desiring to progress to the junior-level nursing courses. A score of 90 percent is required. All persons whose information form is on file in the School of Nursing will be notified **by mail only** two to three weeks prior to the testing dates which will usually take place in February and October. Notification will include exact fee, dates, times, and place on campus where the tests will be administered. Students may repeat the RNEE only once. A day should be planned for testing.
6. Students must attain a minimum grade of C (2.00) in all nursing courses.
7. Students may be asked to present evidence of physical and/or mental health prior to or at any time during their enrollment in the nursing courses. Students must be physically, emotionally, and cognitively able to meet the criteria required for clinical skills. Students must be able to perform clinical skills without physical or psychological threat to themselves or others. Students who have chronic health problems which are controlled and which do not put themselves or others in danger are eligible to be considered for admission.
8. Students will be dismissed from the nursing major if they:
    a. commit a breach of ethics or gross professional negligence, or
    b. use mind-altering drugs or alcohol when engaged in any nursing activity in or outside of class, or
    c. fail to progress due to unsuccessful attainment of requirements. Students who fail to progress may reapply and will be considered for readmission on a competitive basis. **Only one readmission for failure to progress will be allowed.** Students admitted from other nursing programs in which a grade of D (less than 2.00) was made in nursing will not be readmitted.
9. If a student fails a nursing course at MTSU, he/she **must** repeat that course at MTSU.
10. Students with infectious diseases will not be permitted to participate in clinical experiences. Causes for clinical absences must be cleared with the instructor and reported to the clinical agency before the clinical experience is to begin. Unexcused absences will be counted as unsatisfactory clinical performance.
11. **Further specific details regarding admission and progression are available in the School of Nursing.**

Accreditation

The Bachelor of Science in Nursing program holds full approval by the Tennessee Board of Nursing and is accredited by the National League for Nursing.

Costs

Nursing students pay the same fee schedules as do all other undergraduate students at the University. These fees are described in detail elsewhere in this catalog. Additional expenses incurred by nursing students include

1. the cost of white uniforms, namepin, shoes, hosiery, watch with second hand, and stethoscope—varies with individual choice
2. liability insurance - $15
3. progression examination - $24

Pre-nursing Curriculum for Other Nursing Schools

Students planning to enter other schools of nursing must carefully select their courses according to the prenursing curriculum prescribed by the school to which they will apply. Nursing advisors will assist students with their course selections.

Courses in Nursing [NURS]

311 **Concepts of Nurse Agency.** Two credits. Prerequisites: Admission to upper-level nursing and completion of majority of lower-division required courses. Introduction to philosophy and objectives of the program, Self-Care Deficit Theory, and other concepts and theories relevant to nurse agency. Two hours lecture.

313 **Health Assessment for Nurse Agency.** Two credits. Prerequisites: BIOL 216, 313, 314, and 334. Corequisite: NURS 314. Physical and psychosocial assessment skills developed to provide a basis for reorganizing and meeting client self-care deficits. Two hours lecture.

314 **Health Assessment Clinical.** One credit. Prerequisites: BIOL 216, 313, 314, and 334. Corequisite: NURS 313. Practice in physical and psychosocial assessment. Two hours laboratory.

321 **Self-Care Assistance.** Six credits. Prerequisites: Admission to the upper-division nursing program and completion of the lower-division required courses. Introduction to the knowledge and skills necessary to apply Self-Care Deficit Theory. Six hours of lecture.

322 **Assistance Clinical.** Four credits. Prerequisite: Admission to upper-division nursing. Corequisite: NURS 321. Self-Care Deficit Theory applied in clinical settings. Eight hours laboratory.

331 **Pharmacological Requisites for Nurse Agency.** Three credits. Prerequisites: CHEM 111, 111L, 112, and 112L; BIOL 216, 313, 314, and 334. Introduction to the knowledge and responsibility necessary for the assessment and monitoring of clients receiving pharmacotherapeutics.

334 **Pathophysiology.** Three credits. (Same as BIOL 334.) Prerequisites: BIOL 216, 313, and 314. Introduction to basic mechanisms of disease processes and their role in disrupting normal physiology. Three hours lecture.

341 **Health Deviation Requisite Care.** Six credits. Prerequisites: NURS 311, 313, 314, 321, 322, and 331. Corequisite: NURS 342. The nursing process in the care of the adult client with physical self-care deficits in acute and long-term care settings. Six hours lecture.

342 **Health Deviation Clinical.** Three credits. Prerequisites: NURS 311, 313, 314, 321, 322, and 331. Corequisite: NURS 341. The nursing process applied in the clinical setting to clients with physical self-care deficits. Six hours laboratory.

351 **Mental Health Requisite Care.** Four credits. Prerequisites: NURS 311, 313, 314, 321, 322, and 331. Corequisite: NURS 352. Nurse agency in the promotion of mental health and the care of clients with acute and chronic mental health deficits. Four hours lecture.

352 **Mental Health Clinical.** Three credits. Prerequisites: NURS 311, 313, 314, 321, 322, and 331. Corequisite: NURS 351. Care of clients with acute and chronic mental health deficits in the clinical setting. Six hours laboratory.

361 **Nurse Agency Progression.** Two credits. Prerequisites: R.N. licensure and completion of majority of lower-division required courses. Corequisite: NURS 362. Preparation for and testing of knowledge equivalent to NURS 321, 341, 351, 421, and 431. Two hours lecture.

362 **Progression Clinical.** Six credits. Prerequisites: R.N. licensure and completion of majority of lower-division required courses. Corequisite: NURS 361. Examinations for courses.

371 **Nurse Agency Transition.** Three credits. Corequisite: NURS 372. Preparation for testing of competencies equal to those in NURS 322, 342, 352, 422, and 432.

372 **Transition Clinical.** Six credits. Corequisite: NURS 371. Clinical challenge examinations for RNs. Simulated and hospital challenge examinations.

410 **Health Care Research.** Three credits. Prerequisites: STAT 313 and CSCI 100 or permission of instructor. The research process in developing a research proposal for a student-identified problem in the health care delivery system. Discussion and critique of related research findings and research proposals of peers. Three hours lecture.

421 **Developmental Promotion in Childbearing.** Three credits. Prerequisites: NURS 341, 342, 351, and 352. Corequisite: NURS 422. Concepts of the family as a societal unit emphasizing the childbearing function. Stresses nurse agency assistance with developmental tasks and crisis intervention from preconception through the late postpartum period. Three hours lecture.

422 **Childbearing Clinical.** Three credits. Prerequisites: NURS 341, 342, 351, and 352. Corequisite: NURS 421. Care of clients from the prenatal through the postpartum period in clinical settings. Six hours laboratory.

431 **Developmental Assistance in Childrearing.** Three credits. Prerequisites: NURS 341, 342, 351, and 352. Corequisite: NURS 432. A unique body of knowledge and skills essential to the delivery of safe, comprehensive care to children, adolescents, and their families when deleterious factors threaten to interrupt development. Three hours lecture.

432 **Childrearing Clinical.** Three credits. Prerequisites: NURS 341, 342, 351, and 352. Corequisite: NURS 431. Care of children, adolescents, and their families in various settings. Six hours laboratory.

451 **Educative/Supportive Health Care.** Four credits. Prerequisites: NURS 341, 342, 351, and 352. Corequisite: NURS 452. Incorporates concepts from nursing and public health to emphasize the role of nurse agency in primary care settings with an orientation toward individuals, families, groups, and communities. Four hours lecture.

452 **Educative Clinical.** Three credits. Prerequisites: NURS 341, 342, 351, and 352. Corequisite: NURS 451. Nurse agency support of individuals, families, groups, and communities in a variety of settings. Six hours laboratory.

460 **Compensatory Health Care.** Four credits. Prerequisites: NURS 421, 422, 431, 432, 441, and 442. Knowledge base for working with critically and terminally ill clients requiring wholly compensatory care. Legal and ethical considerations arising in critical care settings are explored and professional responsibilities are refined. Four hours lecture.

462 **Compensatory Clinical.** Three credits. Prerequisites: NURS 421, 422, 431, 432, 441, and 442. Corequisite: NURS 460. Clinical course taken concurrently with NURS 460. Provides clinical experience in critical care areas and with clients requiring wholly compensatory care. Requires nine (eight hour) days in hospital plus simulated labs.

470 **Leadership in Nursing Systems.** Four credits. Prerequisites: NURS 421, 422, 431, 432, 441, and 442. Concepts of leadership applied to the practice of nurse agency. Technical, administrative, and human relations skills are identified for the purpose of adjusting the goals of a group. Four hours lecture.

472 **Management of Nursing Systems.** Three credits. Prerequisites: NURS 421, 422, 431, 432, 441, and 442. Corequisite: NURS 470. Clinical course taken concurrently or after NURS 470. Provides independence in management of nursing systems in various health care institutions. Requires eleven (eight hour) days in hospital plus simulated labs.

490 **Independent Health Care Study.** One to three credits. Prerequisites: Admission to the upper division of the nursing program and permission of instructor. Allows the student to pursue individual interests in nursing by contracting with an instructor and documenting the plan of learning as well as its fulfillment. One to three lecture or two to six laboratory hours.

Department of Physics and Astronomy

Robert F. Carlton, Chair
Wiser-Patten Science Building 219

Cook, Henderson, Lee, Montemayor, Moody, Robertson, Weller, White

The Department of Physics and Astronomy offers students the opportunity to study the fundamental principles and methodologies of theoretical, experimental, and computational physics. The physics core curriculum forms the framework for the physics major. Each student then completes the rest of the program of study with a variety of electives according to his or her interests and career objectives. The core curriculum, coupled with upper-level electives, provides strong preparation for advanced study in physics or astronomy, a career in industrial physics or engineering, or simply lays the foundation for a rigorous undergraduate education, regardless of one's desired field of employment after the baccalaureate degree.

The departmental program of study leads to a Bachelor of Science degree in Physics. The Physics major must be accompanied by one minor of at least 18 semester hours in a subject area of the student's choosing. Minors in Physics and Electro-Acoustics are also available.

Environmental Science and Technology is an interdisciplinary major and minor offered by Agribusiness and Agriscience, Biology, Chemistry, Engineering Technology and Industrial Studies, and Physics and Astronomy. A complete description of the program can be found under the Department of Engineering Technology and Industrial Studies listing in this catalog.

In all curricular listings, (Area __) refers to the General Studies requirements as outlined on pages 58-59.

Major in Physics

The major in Physics consists of 27 semester hours of required core courses, plus 9 hours of upper-division electives in Physics and Astronomy. The core curriculum consists of PHYS 235, 236, 237, 238 (or 231, 232, 233, 234), 310, 311, 315, 361, 380, 390, 391, 485A, and 490. Also required are CHEM 121, 121L, 122, 122L and MATH 122, 221. The following program is suggested for the first two years. For the third and fourth years, each student should work closely with his/her advisor to tailor a program which will meet individual requirements. A minimum of 12 semester hours in the Physics major must be taken at MTSU.

Recommended Sequence

FRESHMAN		SOPHOMORE	
ENGL 111, 112 (Area I-A)	6	ENGL 211, 2-- (Area II-A)	6
PHYS 235-238 (231-234)	8	PHYS 310, 311	6
MATH 122, 221	8	PHYS 315, 316	6
CHEM 121, 121L, 122, 122L	8	CSCI 117	4
PHED or MS (Area V)	2	Electives	6
	32	PHED or MS (Area V)	2
			30

Credit may be received for PHYS 235-238 or 231-234, but not for both series.
Courses satisfying the remaining areas of General Studies Areas are to be taken during the junior and senior years.

Teacher Licensure in Physics

Students seeking a license to teach physics in secondary schools (grades 7-12) must complete (1) a major in physics, (2) a minor in professional education, and (3) courses in addition to the General Studies requirements. Students can also become licensed to teach physics under the science major (see page 97).

Enhanced General Education Requirements

In addition to the General Studies requirements (see pages 58-59) the following courses are required for licensure in physics:
MATH through 222
CSCI 116 Fortran Programming
BIOL 111, 112 General Biology
CHEM 121, 121L, 122, 122L General Chemistry
ASTR 140 Exploring the Universe or ASTR 340 Fundamentals of Astrophysics
PHYS 231-234 College Physics/Laboratory OR
PHYS 235-238 University Physics/Laboratory
GEOL 201 Physical Geology

Professional Education Requirements

Students must contact their minor advisor in professional education for approval of appropriate courses. (For specific procedures and additional requirements for teacher licensure, see page 164.)

Major Requirements

Students who want to teach secondary physics must complete the physics major in the following manner:
PHYS 231, 232, 233, 234 College Physics OR
  PHYS 235, 236, 237, 238 University Physics
PHYS 310, 311 Modern Physics I and II
PHYS 315 Topics and Methods of Theoretical Physics I
PHYS 331, 335 Digital and Analog Electronics
PHYS 361 Thermodynamics
PHYS 370 Introduction to Environmental Physics
PHYS 380 Physics Seminar
PHYS 390 Physics Practicum
PHYS 391 Advanced Physics Lab

Minor in Electro-Acoustics

The minor in Electro-Acoustics consists of at least 21 semester hours, 18 of which are required: MATH 122; PHYS 160, 331, and 335; and ET 361. Remaining elective may be chosen from PHYS 300, ET 362, or ET 366.

Minor in Physics

The minor in Physics consists of 19 semester hours in physics and astronomy including PHYS 235, 236, 237, 238 (231, 232, 233, 234). Students minoring in physics should work closely with their physics advisor to tailor a program which meets their needs. At least four upper-division hours must be taken at MTSU.

Courses in Astronomy [ASTR]

140 **Exploring the Universe.** Three credits. A general introduction to astronomy through an overview of planets, stars, systems of stars, and the overall structure of the universe. Topics will be discussed by answering questions such as "How do you weigh stars?" and "Will the universe die?"

141 **Observing the Universe.** One credit. Prerequisite or corequisite: ASTR 140. Introduction to observational astronomy through laboratory exercises and outdoor observing activities. Topics include telescopes, the analysis of starlight, and observations of stars and planets.

340 **Fundamentals of Astrophysics.** Three 'credits. Prerequisite: PHYS 232 or 236. Modern astronomical knowledge and techniques using classical and modern physical principles. Possible topics include star formation, black holes and neutron stars, galaxy structure and evolution, formation of planetary systems, and large-scale structure of the universe.

341 **Experimental Astronomy.** One credit. Prerequisite: Consent of instructor. Principles and techniques of astronomical data acquisition and reduction. Possible research topics involve photometry, spectroscopy, astronomical applications of electronic detectors, and computer modeling.

Courses in Physics [PHYS]

130 Discovering Physics. Three credits. Prerequisite: MATH 141. Students with weak science or math backgrounds introduced to a variety of topics and their applications. Emphasis on building skills for graphical interpretation of real data within a discovery-learning environment. Presents concepts and techniques of physics for students planning to take PHYS 231; serves as a good introduction for those interested in learning more about how the world works!

160 Physics of Music. Three credits. Prerequisite: MATH 141 or consent of instructor. An introduction to the physics of music, acoustics, and sound for students without prior physics background.

231 College Physics I. One credit. Prerequisite: MATH 141 or 121 Required corequisite: PHYS 233. Web-based lecture course to be taken in conjunction with the cooperative-learning based problems lab PHYS 233. Provides fundamentals of classical mechanics traditionally covered in a first-semester college physics course. Topics include kinematics, forces, momentum, angular motion, calorimetry and sound waves. Scheduled class time used for preliminary meetings and exam times.

232 College Physics II. Three credits. Prerequisites: PHYS 231 and 233. Corequisite: PHYS 234. A continuation of PHYS 231.

233 Physics Problems Laboratory I. Three credits. Prerequisites: MATH 141 or 121. Required corequisite: PHYS 231. Group-oriented problems course taken in conjunction with the web-based lecture course PHYS 231. Provides opportunities to work in groups with the lecture topics. Topics include kinematics, forces, momentum, angular motion, calorimetry and sound waves. Skills associated with the development of experimental investigations including graphical analysis and estimation and propagation of uncertainties emphasized, as are oral and written communication skills. Two two and one-half hour laboratory sessions.

234 Introductory Physics Laboratory II. One credit. Prerequisites: PHYS 233 and 231. A laboratory course to accompany PHYS 232. A continuation of PHYS 233. One three-hour laboratory.

235 University Physics. Three credits. Prerequisite: MATH 122. Corequisite: PHYS 237. A calculus-based introduction to mechanics, wave motion, electricity, magnetism, circuit analysis, and optics.

236 University Physics. Three credits. Prerequisites: PHYS 235 and 237; MATH 221. Corequisite: PHYS 238. A continuation of PHYS 235.

237 University Physics Laboratory I. One credit. Prerequisite: MATH 122. Corequisite: PHYS 235. Laboratory course to accompany PHYS 235. Experiments in mechanics, waves, and thermodynamics. Data reduction, error analysis, and report writing. One three-hour laboratory.

238 University Physics Laboratory II. One credit. Prerequisites: PHYS 235 and 237 or PHYS 231 and 233. Corequisite: PHYS 236. Laboratory course to accompany PHYS 236. A continuation of PHYS 237. Experiments in electricity, magnetism, optics, and modern physics. Data reduction, error analysis, and report writing. One three-hour laboratory.

300 Acoustics and Signal Analysis. Three credits. Prerequisites: PHYS 160 and MATH 122. Detailed overview of acoustics including an introduction to digital signals and their analysis. Application areas include architectural, musical, and environmental acoustics. Intended for students interested in the technical side of the music industry.

310 Modern Physics I. Three credits. Prerequisites: PHYS 232 or 236 and MATH 221 or consent of instructor. Introduction to the fundamental principles of modern physics (special relativity and quantum mechanics) and their application to atomic physics.

311 Modern Physics II. Three credits. Prerequisite: PHYS 310. Survey of major topics including molecular physics, statistical physics, solid state physics and solid state devices, nuclear models, nuclear decay and reaction, and elementary particle physics.

315 Topics and Methods of Theoretical Physics I. Three credits. Prerequisites: PHYS 232 or 236 and MATH 221. Introduction to the theoretical techniques used for problem solving in physics. Reference frames and coordinate systems approximation techniques, solution of electrical circuits and mechanical systems, simple harmonic motion and wave motion, Maxwell's equations.

316 Topics and Methods of Theoretical Physics II. Three credits. Prerequisite: PHYS 315. A continuation of PHYS 315. The Schroedinger equation, heat flow, diffusion, the Lagrangian description of motion.

320 Scientific Modeling and Problem Solving. One credit. Prerequisites: One year of physics and MATH 221 or consent of instructor. Techniques of computational physics as applied to the solution of scientific problems.

330 Classical Mechanics. Three credits. Prerequisite: PHYS 315 (or PHYS 235 and MATH 323). Mechanics (including statics and dynamics) of particles in three dimensions using vector analysis, motion of rigid bodies, Lagrangian mechanics, and Hamilton's equations.

331 Concepts and Applications of Digital Electronics. Three credits. Prerequisite: PHYS 234 or ET 361. Investigates applications of modern digital technology. Fundamentals of logic gates and programmable devices examined along with contemporary integrated circuits for use in data acquisition and the control of scientific experiments. Sound cards, alarm systems, and laboratory measurement circuits typify projects constructed in the hands-on laboratory.

333 Health Physics and Radiation Protection. Three credits. Prerequisites: PHYS 234 and 232 or 236 and 238. Radiation protection methods, dosimetry techniques, and survey instruments. Practical knowledge of the methodology for paramedical personnel, industrial workers, and others who deal with radioisotopes and x-ray equipment. Two hours lecture and one three-hour laboratory.

334 Semiconductor Device Physics. Three credits. Prerequisites: One year physics and MATH 122. Operation principles of diodes, transistors, and photonic devices. Fundamental band structure investigated to learn how important performance characteristics are related to physical principles. Modern designs include JFET, Bipolar, MOSFET, MODFET, and HEMT transistors.

335 Concepts and Applications of Analog Electronics. Four credits. Prerequisite: PHYS 232 or ET 361. Introduction to contemporary analog electronics utilizing integrated circuits to treat traditional circuits, power supplies, operational amplifiers, comparators, and multivibrators. Conversion of analog to digital signal for interfacing to microcomputers. Emphasis on practical applications. Three hours lecture and one three-hour laboratory.

350 **Lasers and Fiber Optics.** Three credits. Prerequisites: One year physics and MATH 122. Operation of fiber optic communication systems; how semiconductor lasers, modulators, and photodetectors work and how they are used in modern communication systems. Hands-on demonstrations and class projects will use lasers and optical components to illustrate basic principles.

361 **Thermodynamics.** Three credits. Prerequisite: PHYS 311 or consent of instructor. Introduction to statistical physics, kinetictheory, and thermodynamics from a unified microscopic point of view. Selected applications to various systems of interest presented.

370 **Introduction to Environmental Physics.** Four credits. Prerequisites: CHEM 121 and 121L; PHYS 234 and 232 (or 236 and 238). Energy, energy conversion processes, and radiation and their roles in technological development and the quality of the natural environment. Three hours lecture and one three-hour laboratory.

380 **Physics Seminar.** One credit. Prerequisites: PHYS 315 and consent of instructor. Develops and refines inquiry, communication, and presentation skills through exposure to new developments in physics, technical brief writing, and resume and job interview preparations.

390 **Physics Practicum.** One credit. Prerequisites: One year of physics and MATH 122. Refines thinking, communication, and interpersonal skills through exposure to on-the-spot technical questions and a laboratory teaching experience as an assistant in an introductory physics laboratory.

391, 392 **Advanced Physics Laboratory.** One credit each. Prerequisites: PHYS 234 and PHYS 232 or 236 and 238. The skills, art, and physics important in pursuing independent research. Experiments dealing with mechanical, optical, or thermodynamical principles explored. Report writing, literature research, and the use of analysis tools emphasized.

401 **Thermometry and Calorimetry.** One credit. Prerequisite: PHYS 361. Temperature measurements and calorimetric determinations. Characteristics, preparation, calibration and use of thermocouples, resistance thermometers, pyrometers, thermistors, and constant volume gas thermometers. Instrument characteristics and sample preparations for heat capacities and yields.

407 **Vacuum Techniques.** One credit. Prerequisite: PHYS 361. Vacuum system design and construction with respect to pumps and their capabilities, gauges, and measurement of very low pressure, leak detection and leak repair, seals, and cements. Thin film deposition techniques in vacuum.

431 **Electricity and Magnetism.** Three credits. Prerequisite: PHYS 316 or consent of instructor. Topics including electric and magnetic fields, electrostatic potential, and potential energy and fields in matter discussed in a mathematically rigorous manner. A variety of good applications of mathematical methods in physics.

433 **Modern Optics.** Three credits. Prerequisite: PHYS 431. Topics include theory of electromagnetic radiation, production and propagation of electromagnetic waves, and the solution of boundary-value problems with applications to optics, wave guides, and lasers.

438 **Introduction to Quantum Mechanics.** Three credits. Prerequisites: PHYS 311 and 316 or permission of instructor. Topics include both one- and three-dimensional solutions to the Schroedinger equation, including the infinite square-well, finite square-well, tunneling, the harmonic oscillator, and the hydrogen atom with a discussion of angular momentum at a mathematically rigorous undergraduate level.

463 **Principles of the Solid State.** Three credits. Prerequisites: PHYS 311 and 315. Includes crystal structures, lattice dynamics, statistics of conductors and semiconductors, thermal properties, the metallic state, free electron theory, band theory of solids, dielectric and magnetic properties of solids, and the low temperature behavior of matter, particularly solids. Three hours lecture.

480 **A, B Special Topics in Physics.** Three credits each. Prerequisites: An extensive physics background and permission of instructor. Detailed study of a selected topic of current interest in physics not normally covered in the regular undergraduate physics curriculum. Possible topics include advanced atomic physics, high-energy physics (nuclear and elementary particles), scattering theory, astrophysics, and general relativity.

485 **A, B Physics Research.** Two credits each. Prerequisite: Consent of instructor. Independent study of a selected research problem in physics. Includes experimental and/or theoretical investigation of an important, yet unexplored, problem. Includes literature research, experiment design/problem formulation and execution, resulting in oral and written presentation of results suitable for submission for publication in a suitable journal.

490 **Physics Senior Thesis.** Two credits. Prerequisite: PHYS 485A or consent of thesis advisor. Brings undergraduate experience to focus on a specific research problem; chosen with the consent of the thesis committee and with the potential for original discovery or for creative development of a tool or technique applicable to scientific research. Independent pursuit of research objectives outlined in a research proposal results in a written thesis whose approval will include an oral defense.

495 **Modern Physics Laboratory.** One credit. Prerequisites: PHYS 234 or 238 and 311. Concepts and ideas which formed the basis for an understanding of the atom and atomic phenomena. One three-hour laboratory.

Honors College

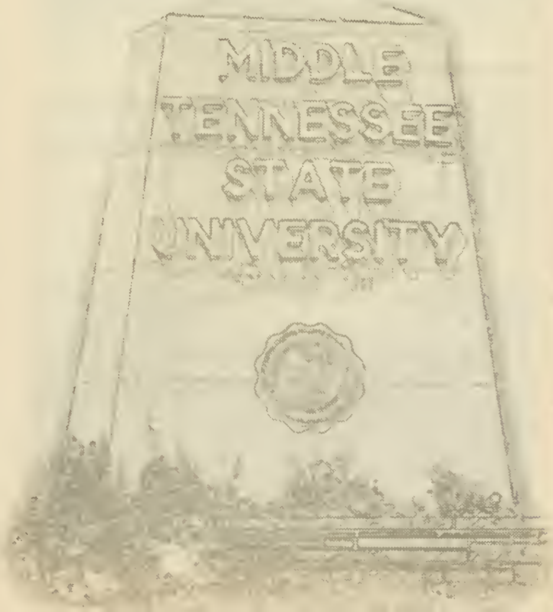
In addition to the above courses, the Department of Physics and Astronomy offers the following courses in Honors: PHYS 233H and PHYS 234H. See current class schedule and Honors information in this catalog.

College of BUSINESS

Jim Burton, Dean, Business and Aerospace Building N217C
Dwight Bullard, Associate Dean, Business and Aerospace Building N217B
Teresa Thomas, Program Coordinator and Academic Advisor, Business and Aerospace Building N221B
Shana Pyle, Academic Advisor, Business and Aerospace Building N221C
Accounting ■ Business Education, Marketing Education, and Office Management ■
Computer Information Systems ■ Economics and Finance ■ Management and Marketing ■

The College of Business provides the intellectual foundation for our students' success. We create a positive environment for quality teaching and learning, while contributing to intellectual pursuits and serving middle Tennessee and the broader business community. We will be responsive and accountable as we enhance accessibility, quality, and value to our constituencies.

Specific departmental objectives, requirements for majors and minors, and descriptions of courses follow each departmental listing.



Our Commitment

To achieve our mission, the faculty of the College of Business is committed to

Accessibility

We are the college of opportunity in middle Tennessee, offering a wide variety of courses, programs, and degrees in support to our constituencies. We offer traditional campus courses as well as evening, off-campus, and distance learning courses. Faculty are accessible on-campus and through electronic mail, faculty web sites, and the University computer network. Students have access to both full-time college advisors and faculty advisors.

Quality

Students experience quality learning opportunities that are enhanced by faculty committed to effective teaching and expanding knowledge in their disciplines through research. The College provides quality facilities and access to technology currently used in the business world. Course offerings and course content are regularly reviewed to maintain currency. Student and faculty interaction with the business community further contributes to educational quality.

Value

The College is a gateway to knowledge, providing a foundation for life-long learning and the success of our students. Awarding degrees is an important recognition of student accomplishment in the learning process. Value is added by faculty who demonstrate quality teaching, scholarly research, and service to their profession, the community, the region, and beyond. This linkage of scholarship, teaching, and learning is our bond with students, the public, and the business community. Value to our constituencies is strengthened through a philosophy of responsiveness and accountability.

Departments and Programs

The College of Business has five academic departments:

- Accounting
- Business Education, Marketing Education, and Office Management
- Computer Information Systems
- Economics and Finance
- Management and Marketing

Specific departmental objectives, requirements for majors and minors, and descriptions of courses follow each departmental listing.

The Jennings and Rebecca Jones Business and Economic Research Center is an integral part of the College of Business. The research center coordinates research studies for the College; publishes the journal *Tennessee's Business* and newsletters *Mid-State Economic Indicators* and *Global Commerce*, monographs, and conference papers; acts as a repository of business and economic data; and assists faculty, students, and the broader community with research needs.

The College also supports or houses the following centers, projects, and endowments:

- Stock Market Game
- INROADS
- Tennessee Small Business Development Center
- Tommy T. Martin Chair of Insurance
- Jack O. Weatherford Chair of Finance
- Japan Program of MTSU
- Economic Education Center
- Jennings A. Jones Chair of Excellence in Free Enterprise
- Jennings and Rebecca Jones Chair of Excellence in Urban and Regional Planning

Degree Requirements

The College of Business offers undergraduate programs leading to the Bachelor of Business Administration (B.B.A.) and the Bachelor of Science (B.S.) degrees. Each program includes courses for a specific minor. Specified minors cannot be omitted, but additional minors outside the College of Business may be elected. The same courses may not be used to meet degree requirements in more than one major or minor. B.B.A. degrees are accredited by the AACSB—The International Association for Management Education. Degree programs are offered in:

- Accounting (B.B.A.)
- Business Administration (B.B.A.)
- Business Education (B.S.)
- Economics (B.B.A.)
  Concentrations in Public Finance and Labor Relations
- Economics (B.S.)
- Finance (B.B.A.)
  Concentrations in Business Finance, Financial Institution Management, Insurance, and Real Estate
- Information Systems (B.B.A.)
- Management (B.B.A.)
- Marketing (B.B.A.)
- Marketing Education (B.S.)
- Office Management (B.B.A.)

Bachelor of Business Administration (B.B.A.) Degree

Each candidate for a Bachelor of Business Administration (B.B.A.) degree must meet the following:

1. the University Degree Requirements (see page 55)
2. the General Studies requirements (see pages 58-59)
3. the following business courses:
   ACTG 211, 212, Principles of Accounting I and II, 6 hours
   ECON 241, 242, Principles of Economics, Macroeconomics and Microeconomics, 6 hours
   QM 261, Statistical Methods I, 3 hours
   BLAW 340, Legal Environment of Business, 3 hours
   BMOM 351, Business Communication, 3 hours
   BMOM 451, Business Report Writing, or
   ECON 321, The Financial System and the Economy, 3 hours
   FIN 301, Business Finance, 3 hours
   INFS 310, Principles of Management Information Systems, 3 hours
   MGMT 361, Principles of Management and Organizational Behavior, 3 hours
   MGMT 362, Production and Operations Systems, 3 hours
   MKT 382, Principles of Marketing, 3 hours
   QM 362, Statistical Methods II, 3 hours
   B AD 498, Business Policy, 3 hours
4. a major consisting of a minimum of 24 semester hours of courses as specified by each department in the College;

5. a minimum of 50 percent of required business hours must be taken at MTSU;
6. a minimum of 12 upper-division hours in the major and 3 upper-division hours in the minor must be taken at MTSU;
7. a minimum of 66 of the total 132 semester hours of coursework must be taken outside the College of Business (ECON 241, 242, 321; QM 261, 362 are counted as non-business courses);
8. a maximum of 6 hours of upper-division business courses may be taken by correspondence;
9. Business Policy, B AD 498, must be taken at MTSU during the last semester of coursework.

Bachelor of Science (B.S.) Degree

Each candidate for a Bachelor of Science (B.S.) degree must meet the following:

1. the University Degree Requirements (see page 55)
2. the General Studies Requirements (see pages 58-59)
3. the specific requirements for the B.S. degrees as listed under departmental sections of the catalog for the following programs:
    a. Business Education and Marketing Education majors include required minors in Business Administration and Secondary Education leading to licensure to teach business subjects;
    b. Business Education and Marketing Education majors with a required minor in Business Administration for students not seeking licensure to teach business subjects;
    c. Economics liberal arts major without a specific required minor.

Second Bachelor's Degree

Students seeking a second bachelor's degree should review the requirements in this catalog (see page 57). A second bachelor's degree requires a minimum of 30 hours beyond the first bachelor's degree.

All students seeking a second bachelor's degree in business must have completed or complete:

- HIST 201, 202, or 366, 6 hours
- 24 or more hours in major plus auxiliary course requirements
- 42 hours listed in item 3 under B.B.A. degree above

Technology Proficiency

All programs in the College meet computer literacy requirements when students complete INFS 310.

Students should be proficient in keyboarding and basic computer skills. The following courses may be elected by students to develop basic proficiency:

- BMOM 131, Keyboarding, 3 hours
- INFS 220, Introduction to Microcomputing, 3 hours

Prerequisites

All students must complete or be enrolled in all lower-division requirements prior to enrolling in upper-division business courses. Individual courses may have additional prerequisites identified in the course descriptions in the catalog.

Transfer Credit

Middle Tennessee State University accepts all transfer college credit from accredited institutions (see pages 26-27). When transcripts are received an Applicant Transfer Credit Evaluation Form is sent to the applicant identifying how transfer courses equate to MTSU courses.

Applicants should meet with an advisor in the College of Business for assistance in identifying which courses apply toward a business degree. All transfer credits may not meet specific course requirements, but can often be used to meet elective requirements.

The College of Business permits a lower-division transfer course to satisfy a specific upper-division business course requirement after a student successfully passes an MTSU comprehensive examination on the course under consideration.

Approval to take a comprehensive exam is granted by the department chair. The decision is based on a review of the educational background of the student to assess the probability that the student has gained enough knowledge from a similar course or courses to be likely to pass the exam. A proficiency level of 70 percent or higher must be attained to pass such an exam. A copy of the exam results will be retained in the department office. Upon passing an exam, the department chair will recommend a course substitution using the lower-division transfer course or courses to meet an upper-division course requirement.

Students may attempt the test two times provided at least four months have passed since the last test was attempted. Comprehensive exams are available for the following courses:

BLAW 340, Legal Environment of Business, 3 hours
BMOM 351, Business Communication, 3 hours
BMOM 451, Business Report Writing, 3 hours
ECON 321, The Financial System and the Economy, 3 hours
FIN 301, Business Finance, 3 hours
INFS 310, Principles of Management Information Systems, 3 hours
MGMT 361, Principles of Management and Organizational Behavior, 3 hours
MGMT 362, Production and Operations Systems, 3 hours
MKT 382, Principles of Marketing, 3 hours
QM 362, Statistical Methods II, 3 hours
Other courses at the discretion of the department chair

Cooperative Education

The College participates in the Cooperative Education program of the University. Business students interested in cooperative education hours should consult the appropriate section of this catalog. Cooperative Education (293, 294, 397, 398) can be used for elective credit only and will not count for credit in a major or minor in business.

Department of Accounting

Ken Harmon, Chair
Business and Aerospace Building N425C

Boyd, Brandon, Burton, Bush, Colvard, Dawkins, Farmer, Hamm, B. Harper, P. Harper, Harrington, Johns, Jones, Reynolds, Rezaee, Rudley, Thomas, Ward, Wilson, Womack, Woodroof

The mission of the Department of Accounting is to provide a broad-based accounting education that prepares students for life-long learning and professional growth throughout their careers. Fulfilling this mission requires that faculty maintain continuous intellectual growth, keep abreast of current developments in accounting education, and provide service to the profession.

The program provides a combination of specialized training for entry into all fields of accounting. Successful completion of this program results in the Bachelor of Business Administration degree. Graduates may be eligible to sit for the CPA (Certified Public Accountant) examination in Tennessee by completing an additional 18 semester hours.

Students graduating with accounting degrees from MTSU have been quite successful in pursuing careers with CPA firms, large corporations, emerging companies, government entities, consulting firms, and a variety of other companies and institutions. The Accounting degree programs also assist students in pursuing professional certifications, such as the CPA (Certified Public Accountant), CMA (Certified Management Accountant), CIA (Certified Internal Auditor), and CISA (Certified Information Systems Auditor).

In all curricular listings, (Area __) refers to the General Studies requirements as outlined on pages 58-59.

Major in Accounting

In addition to meeting the College of Business requirements (see page 132), an Accounting major consists of 27 semester hours of accounting. At least 12 semester hours, including ACTG 462, Auditing, must be taken in residence at MTSU. Majors must earn a C or better in ACTG 211, 212, 311, 312, and 331 and must earn a minimum GPA of 2.00.

Required Courses

ACTG 311, 312	Intermediate Accounting I and II
ACTG 331	(not 302) Cost Accounting
ACTG 411	Advanced Accounting I
ACTG 451	Accounting Systems
ACTG 453	Federal Taxes I
ACTG 462	Auditing I (must be taken at MTSU)
ACTG 465	Accounting Theory
ACTG elective*	3 hours

**See course descriptions; certain courses cannot be elected. Typical electives to meet the above requirements include ACTG 401, 454, 457, 461, 463, and 467.*

The following is the required course outline for the Accounting major with a minor in Business Administration.

Required Program

FRESHMAN		SOPHOMORE	
ENGL 111, 112 (Area I-A)	6	ENGL 211, 2-- (Area II-A)	6
SCI/GEOL 100, BIOL 100 (Area IV-A)	8	HIST 201, 202 (Area III-A)	6
PHED (Area V)	2	PHED (Area V)	2
UNIV 101	3	ACTG 211, 212	6
Gen. Studies (Area II-B)	3	INFS 220	3
ECON 241 (Area III-B), 242	6	QM 261	3
MATH 243, 344 (Area IV-B)	6	SPEE 220 (Area I-B)	3
		Non-business elective	3
	34		32

JUNIOR		SENIOR	
INFS 310	3	ACTG 453, 411	6
ACTG 311, 312	6	ACTG 462, Accounting elective	6
ACTG 331, 451	6	ACTG 465	3
MGMT 361, 362	6	BLAW 340, 343	6
QM 362	3	Non-business electives	6
BMOM 351, FIN 301	6	B AD 498	3
MKT 382	3		30
ECON 321 or BMOM 451	3		
	36		

Minor in Accounting

An Accounting minor consists of 18 approved accounting hours. At least 6 hours must be taken in residence at MTSU. Credit is not allowed on an Accounting minor for (a) both ACTG 111 and ACTG 211, nor for (b) both ACTG 300 and ACTG 211, 212, nor for (c) both ACTG 331 and ACTG 302. A minimum GPA of 2.00 must be attained.

Combined Minor in Accounting/Information Systems

A student may obtain a combined Accounting/Information Systems minor consisting of 18 semester hours which include ACTG 300 (or equivalent), INFS 220, 310, and 370, plus 6 hours of upper division ACTG electives, not to include both ACTG 331 and 302. This is an excellent minor for students pursuing majors outside the College of Business.

Minor in Business Law

A minor in Business Law consists of BLAW 340 and 343; 9 additional hours of business law; and three hours in management, marketing, economics, finance, or accounting, approved in advance by the department coordinator.

Courses in Accounting [ACTG]

111 **Introduction to Accounting.** Three credits. A one-semester general course for students desiring a knowledge of accounting terms, financial statements, and the capital structures of sole proprietorships, partnerships, and corporations. CREDIT NOT ALLOWED IN A COLLEGE OF BUSINESS MAJOR OR MINOR.

211 **Principles of Accounting I.** Three credits. Prerequisites: A college-level math course and ENGL 111. Accrual accounting, the accounting cycle, financial statements, etc., for proprietorships. (Not open to freshmen.) CREDIT NOT ALLOWED IN ACTG 211 and 212 IF STUDENT HAS CREDIT IN ACTG 300.

212 **Principles of Accounting II.** Three credits. Prerequisite: ACTG 211. A continuation of ACTG 211 with emphasis on partnership and corporate entity accounting. (Not open to freshmen.) CREDIT NOT ALLOWED IN ACTG 211 and 212 IF STUDENT HAS CREDIT IN ACTG 300.

300 **Survey of Accounting for General Business.** Three credits. Accounting cycle given minor emphasis; financial statement analysis and managerial uses of accounting given major emphasis. May be used for General Business minors or M.B.A. candidates who have had no previous accounting courses. CREDIT NOT ALLOWED ON ACCOUNTING MAJOR OR FOR STUDENTS WITH CREDIT IN ACTG 111, 211, and 212.

302 **Managerial Accounting.** Three credits. Prerequisite: ACTG 212 or 300; junior standing. Analysis of financial statements, costs, quantitative concepts relating to management objectives, income and capital budgeting, control, planning. Primarily designed for nonaccounting majors; should be taken immediately after completion of the prerequisite course. Not open to students having completed ACTG 331 or Accounting majors.

311 **Intermediate Accounting I.** Three credits. Prerequisite: ACTG 212 or ACTG 300 a with minimum grade of C; MATH 243; GPA of at least 2.00; junior standing. Accounting practices and fundamental theories (balance sheet sequence) with some review of authoritative accounting pronouncements.

312 **Intermediate Accounting II.** Three credits. Prerequisite: ACTG 311 with minimum grade of C. A continuation of ACTG 311 topics.

315 **Business Literature Analysis.** Three credits. Prerequisite: ACTG 311 (or taken concurrently.) Current topics of interest to business students; with library research, oral and written reports, group discussions.

331 **Cost Accounting.** Three credits. Prerequisite: ACTG 212 or 300 with minimum grade of C; MATH 243; INFS 220; junior standing. Accounting data for managerial planning and control decisions; cost calculations, cost allocations and behavior in manufacturing; systems and budgets. May be taken in lieu of ACTG 302, but not in addition to ACTG 302 without consent of department chair.

56 **General Taxation and Accounting.** Three credits. Prerequisite: ACTG 212 with C or better; junior standing. Current tax topics related to payrolls, sales and excise taxes, personal property and realty taxes, and estate and gift taxes; local, state, and federal taxing systems as applied to taxpayers as individuals and as small business and property owners. (Not open to Accounting majors.)

401 **Accounting Applications for Microcomputers.** Three credits. Prerequisites: ACTG 212 or 300 with minimum grade of C; INFS 220; junior standing. Provides exposure to microcomputer software currently used in the practice of accounting. Students work with spreadsheets, word processing packages, general ledger packages, and other new developments relating to microcomputer applications in accounting.

411 **Advanced Accounting I.** Three credits. Prerequisite: ACTG 312 with minimum grade of C. Accounting practices and theories for partnerships, business reorganization, joint ventures, consolidated financial statements, international accounting, etc.

412 **Advanced Accounting II.** Three credits. Prerequisite: ACTG 312 with minimum grade of C. Current topics of interest omitted from ACTG 411: SEC practice, special industries (recording and music, banking, insurance, behavioral accounting).

442 **Accounting Internship.** Three credits. Prerequisites: Senior standing or consent of advisor; a plan of activities with the associated firm, prior to registration. Active employment with an accounting firm, governmental agency, or business firm for accounting field work; credit given for experience and research upon completion of acceptable work and formal report. NOT COUNTED AS PART OF 27-HOUR ACCOUNTING MAJOR REQUIREMENTS.

451 **Accounting Systems.** Three credits. Prerequisites: ACTG 212 or 300 with minimum grade of C; INFS 220; junior standing. Current developments in establishment of complete accounting systems and the application of principles to typical business organizations. Special emphasis on cost controls and use of computer.

453 **Federal Taxes I.** Three credits. Prerequisites: ACTG 212 or 300 with minimum grade of C; junior standing. Addressed to a determination of taxable income for individuals; federal income tax returns and research methods.

454 **Federal Taxes II.** Three credits. Prerequisites: ACTG 312 and 453 with minimum grade of C. Structure of taxation for corporations, partnerships, estates, trusts, gifts; returns and research.

457 **International Accounting.** Three credits. Prerequisites: ACTG 211 and 212 or equivalent with C or better; junior standing. Provides exposure to development of accounting systems and entrepreneurial practices in various countries, specific international financial reporting issues, international financial statement analysis, managerial accounting issues for global businesses including budgeting and control, and international taxation issues.

461 **Municipal/Governmental Accounting.** Three credits. Prerequisites: ACTG 212 or 300 with minimum grade of C; junior standing. Federal, state, and local government accounting principles and procedures; classification of accounts, budgeting, general fund revenues, and expenditures.

462 **Auditing I.** Three credits. Prerequisites: ACTG 312 with minimum grade of C; QM 362; ACTG 451. Applications of theory and principles of auditing, verifying accounting data, preparation of reports by public accountants, auditor roles, liability, etc.

463 **Auditing II.** Three credits. Prerequisite: ACTG 462 or its equivalent with minimum grade of C. Audit procedures used in tests of controls and in substantive tests for the major transaction cycles by using both microcomputer and statistical sampling. Fulfills the requirements of the CPA Law in Tennessee for a second course in auditing.

465 **Accounting Theory.** Three credits. Prerequisite: ACTG 312 with minimum grade of C (or taken concurrently). Analysis of propositions, axioms, theorems, controversial accounting concepts, and authoritative statements and research on accounting principles.

467 **CPA Problems.** Three credits. Prerequisites: ACTG 411 and 453. Semiannual CPA examination problems of the American Institute of Certified Public Accountants analyzed. Pass/Fail.

498 **Independent Study in Accounting.** One to three credits. Prerequisites: Senior standing, 3.00 overall GPA, and consent of department chair. Accounting research or project in contemporary problem areas under direct faculty supervision. Aggregate credits allowable toward a degree may not exceed 3 hours under 498 courses.

Courses in Business Law [BLAW]

340 **Legal Environment of Business.** Three credits. Prerequisite: Junior standing. Legal rights and potential liabilities of business persons. Presentation of the dynamic nature of law in responding to the changing social, ethical, political, regulatory, and international environment. Includes the development and nature of the legal system; business crimes; the law of torts and product liability; constitutional limitations on regulatory powers; legislative, judicial, and administrative control of business activity through the laws of business organizations, securities regulations, antitrust laws, employment laws, labor and safety laws, and consumer protection.

343 **Commercial Law.** Three credits. Prerequisite: BLAW 340. Legal rights and potential liabilities of business persons. Includes basic law of contracts; UCC; sales; commercial paper; secured transactions and credit; bankruptcy; personal property and bailments; real property; and wills, trusts, and estates.

345 **Unfair Trade Practices and Consumer Protection.** Three credits. Prerequisite: Junior standing. Examines and evaluates the law of unfair and deceptive trade practices, consumer protection, and intellectual property, including antitrust law, misleading advertising, and other marketing practices.

346 **Insurance Law.** Three credits. Prerequisite: BLAW 340. Risks covered by the insurance contract, their selection and control; making, constructing, and enforcing the contract; negotiation and settlement of claims; misconduct of agents. Government regulation of the insurance industry. Emphasis on current principles, policies, procedures, and practices in insurance.

348 **Legal Aspects of Banking and Finance.** Three credits. Prerequisite: BLAW 340. Government regulation of the securities market and U.S. banking laws. Considers legal constraints affecting decisions of the investment advisor and officers of financial institutions.

442 **Estate Administration.** Three credits. Prerequisite: Junior standing. Procedures for the disposition of wealth. Includes survey of the probate and administration process, jurisdiction and venue, collection of assets, estate valuation, inter vivos transfers, intestate and testate succession, gifts, trusts, insurance, marital deductions, power of executors and administrators, settlement, distribution, and accounting.

447 **Real Estate Law.** Three credits. (Same as FIN 447.) Prerequisite: Junior standing. Legal rights and limitations of ownership of property, estates, titles, methods of transferring titles, abstract of titles, mortgages, leases, easements, restrictions on the use of property, real estate development and planning, application of contract law to real property, and the administration of wills.

449 **Industrial Relations Legislation.** Three credits. (Same as MGMT 449 and ECON 449.) Prerequisite: Junior standing. Economic background and effects of government regulation of labor relations; emphasis on a detailed examination of the National Labor Relations Act as amended or expanded by The Labor Management Relations Act, The Labor Management Reporting and Disclosures Act, and Title 7 of the Civil Rights Act.

450 **Employment Discrimination Law.** Three credits. (Same as MGMT 450.) Prerequisite: BLAW 340. A detailed examination of the legal rights and responsibilities of employers and employees with respect to fair employment practices; emphasis on significant statutes, administrative regulations, and judicial decisions forming the body of anti-discrimination law.

499 **Independent Study.** One to three credits. Prerequisites: Senior standing and approval of department chair. Individual research and analysis of contemporary problems and issues in a concentrated area of study under the guidance of an approved faculty member.

Graduate Study

Requirements for the Master of Science in Accounting/Information Systems and for the Master of Business Administration degrees and a list of the courses offered for graduate credit are published in the Graduate Catalog.

Department of Business Education, Marketing Education, and Office Management

Linda McGrew, Chair
Business and Aerospace Building N429C

Bullard, Burford, Fann, Ford, Lewis, Moore, Price, Sawyer, M. Smith, V. Smith

The mission of the Department of Business Education, Marketing Education, and Office Management is to educate students through a blend of cultural knowledge, economic literacy, communication skills, basic-business tools, and specialized knowledge to help them assume roles as consumers, workers, entrepreneurs, and citizens. Program offerings provide a quality business education with appropriate background for professional administrative office careers. Specialized instruction in business education and marketing education prepares graduates for secondary teaching and corporate training. Baccalaureate programs provide a foundation for graduate study.

The BMOM Department offers undergraduate majors in Business Education, Marketing Education, and Office Management. Programs for the first two majors lead to the Bachelor of Science degree while the Office Management major leads to the Bachelor of Business Administration. A two-year program is offered in administrative business. The department is a state-approved Office Education Center and provides courses and workshops required of public school business and office education teachers.

Minor programs are offered in Business Communication, Entrepreneurship, Marketing Education, and Office Management.

In all curricular listings, (Area __) refers to the General Studies requirements as outlined on pages 58-59.

Major in Business Education

Business Education majors receive preparation for teaching business subjects in junior and senior high schools, vocational-technical schools, and junior colleges. The Business Education major who is licensed to teach will have minors in Business Administration and Secondary Education. The Business Education major may become licensed in one or more areas as outlined under the section entitled "Teacher Licensure Requirements."

Required Program

FRESHMAN		**SOPHOMORE**	
ENGL 111, 112 (Area I-A)	6	ENGL 211, 2-- (Area II-A)	6
BMOM 232	3	History (Area III-A)	6
BMOM 233	3	MATH 243	3
Science (Area IV-A)	8	ACTG 211, 212	6
PHED (Area V)	2	ECON 241 (Area III-B), 242	6
FOED 111, 211	6	QM 261	3
BMOM 140	3	HLTH 310 (Area V)	2
MATH 141 (Area IV-B)	3	BMOM 234	3
	34		35

JUNIOR		**SENIOR**	
ART 290 or MUHL 210 (Area II-B)	3	YOED 305, 400, 411	18
SPEE 220 (Area I-B)	3	BMOM 424, 451	6
INFS 310	3	SPSE 322	3
BMOM 421, 471	6		27
BLAW 340	3		
BMOM 351	3		
MGMT 361	3		
MKT 382	3		
BMOM 301	3		
FIN 301	3		
SPED 301	3		
	36		

Teacher Licensure Requirements

Business Education

Business Education majors will be licensed to teach in the areas of accounting and basic business. Each Business Education major may choose additional endorsements in Office Technology, Data Processing, and Keyboarding/Typewriting. Students must take business and specialty exams required for special endorsement areas.

Accounting/Basic Business

By completing the Business Education major as outlined, one is automatically licensed to teach the courses Accounting I and II; Introduction to Business; Principles of Economics; American Business Legal Systems; Business Management; Business Communication Systems; International Business; Introduction to Finance; Automated Accounting; Spreadsheet Applications; and Database Applications.

Add-on Endorsements

Office Technology*/Data Processing

By completing the following courses, one may be employed to teach the courses Introduction to Microcomputer Information Systems; Business Graphics; Personal Computing; Software Tools; Programming I and II; Microcomputer Information Systems; Word Processing; Desktop Publishing; Note Taking/Rapid Writing; Introduction to Office Technology; Office Technology I and II; Typewriting; and Keyboarding

BMOM 235 - Advanced Document Formatting OR
  BMOM 480 - Administrative Office Simulation
BMOM 434 - Word Processing Administration
BMOM 423 - Innovations and Problems in Keyboarding Applications
BMOM 425 - Innovations and Problems in Office Technology

**Office Technology endorsement requires 2,000 hours of related work experience*

Keyboarding/Typewriting**
By completing the following courses, one may be employed to teach the courses Keyboarding, Computer Keyboarding, and Typewriting.

BMOM 155 - Introduction to Word Processing Skills OR
  BMOM 434 - Word Processing Administration
BMOM 235 - Advanced Document Formatting OR
  BMOM 480 - Administrative Office Simulation
BMOM 423 - Innovations and Problems in Keyboarding Applications

***Elementary teachers (K-6) should discuss licensure requirements with the department chair.*

Marketing Certification
Business Education majors can be licensed to teach marketing education by taking BMOM 420, 452, and 460.

NOTE: Licensure requirements are subject to change by action of the State Board of Education; those graduating should consult a business education or marketing education advisor.

Major in Business Education, Non-Teaching

Students who seek to be graduated without meeting licensure requirements are not required to take the courses for the Secondary Education minor but should meet with the BMOM faculty advisor before filing an upper-division form.

Additionally, a business education, non-licensure training and development emphasis may be selected and includes the following courses: BMOM 420, 441, 445, 466, 481 or approved BMOM 400 elective, MGMT 381, and B AD 498.

Both options include a Business Administration minor.

Required Program
Lower-Division Program for Non-Teaching and Training and Development Non-Teaching Options for Business Education
Majors

FRESHMAN		SOPHOMORE	
ENGL 111, 112 (Area I-A)	6	ENGL 211, 2-- (Area II-A)	6
UNIV 101	3	History (Area III-A)	6
Science (Area IV-A)	8	PHED (Area V)	2
MATH 141 (Area IV-B)	3	MATH 243	3
PHED (Area V)	2	ECON 241 (Area III-B), 242	6
BMOM 140, 233	6	ACTG 211, 212	6
Gen. Studies (Area II-B)	3	QM 261	3
Non-business elective	3	Gen. Studies (Area I-B)	3
	34		35

Upper-Division Program, Non-Teaching Option

JUNIOR		SENIOR	
BMOM 232	3	BMOM 424 or 400-level elective	3
MGMT 361, 362	6	BMOM 471	3
BMOM 351, 451, 301	9	BMOM elective*	3
BLAW 340	3	Electives*	9
MKT 382	3	Non-business electives*	9
INFS 310	3	B AD 498	3
FIN 301	3		30
BMOM 490 or 445	3		
	33		

**Students must complete 48 hours of upper-division courses.*

Upper-Division Program, Training and Development Non-Teaching Option

JUNIOR		SENIOR	
MGMT 361, 362	6	BMOM 481 424, 467, 480, or 490	3
BMOM 351, 451, 301	9	BMOM 466, 471	6
BLAW 340	3	BMOM 445, 420	6
MKT 382	3	Non-business electives	9
INFS 310	3	B AD 498	3
FIN 301	3		27
MGMT 381	3		
BMOM 441	3		
Elective	3		
	36		

Major in Marketing Education

Marketing Education majors receive preparation to be marketing education coordinators in high schools, vocational-technical schools, and junior colleges and to teach subjects such as marketing and other basic business courses. The Marketing Education major who is licensed to teach will have minors in Business Administration and Secondary Education.

Students who seek to be graduated without meeting licensure requirements are not required to take the courses for the Secondary Education minor but should meet with the BMOM Department chair before filing an upper-division form.

Required Program*

FRESHMAN		SOPHOMORE	
ENGL 111, 112 (Area I-A)	6	ENGL 211, 2-- (Area II-A)	6
MATH 141 (Area IV-B)	3	History (Area III-A)	6
Science (Area IV-A)	8	ECON 241 (Area III-B), 242	6
FOED 111, 211	6	ACTG 211, 212	6
BMOM 140, 141, 233	9	QM 261	3
PHED (Area V)	2	MATH 243	3
	34	BMOM 234	3
		HLTH 310 (Area V)	2
			35

JUNIOR		SENIOR	
SPEE 220 (Area I-B)	3	YOED 305, 400, 411	18
MUHL 210 or ART 290 (Area II-B)	3	BMOM 424	3
INFS 310	3	SPSE 322	3
MGMT 361	3	BLAW 340	3
BMOM 351, 290	6		27
SPED 301	3		
BMOM 451	3		
MKT 382	3		
FIN 301	3		
BMOM 452, 460	6		
	36		

**Students who have not had a year of typewriting/keyboarding in secondary school must take BMOM 131.*

Minor in Marketing Education

A minor in Marketing Education consists of the following 18 hours: BMOM 140, 290, 351, 452, 460, and 466.

Major in Office Management

Office Management majors receive preparation to become office managers, word processing managers, and administrative assistants.

The Office Management program offers preparation for support positions in other business areas such as banking, real estate, and management.

Required Program

FRESHMAN		SOPHOMORE	
ENGL 111, 112 (Area I-A)	6	ENGL 211, 2-- (Area II-A)	6
UNIV 101	3	History (Area III-A)	6
Science (Area IV-A)	8	ACTG 211, 212	6
BMOM 141, 232	6	ECON 241 (Area III-B), 242	6
MATH 141 (Area IV-B)	3	MATH 243	3
PHED (Area V)	2	QM 261	3
PSY 141	3	BMOM 233	3
Gen. Studies (Area I-B)	3	HLTH 310 or PHED (Area V)	2
	34		35

JUNIOR		SENIOR	
Gen. Studies (Area II-B)	3	BMOM 435, 464, 466	9
MGMT 361, 362	6	Non-business electives	6
QM 362	3	BMOM elective*	3
MKT 382	3	BMOM electives**	6
BLAW 340	3	B AD 498	3
FIN 301	3		27
BMOM 351, 451	6		
INFS 310	3		
BMOM 301	3		
BMOM 234	3		
	36		

**Selected from BMOM 445, 465, 467, 468, or 490*
***Selected from BMOM 434, 441 or 480/481*

Minor in Office Management

For a minor in Office Management, one may choose 18 semester hours from BMOM 131 or 232, 233, 301, 351, 435, 451, 464, 466, and 490.

Minor in Business Communication

A minor in Business Communication consists of 18 hours and must include BMOM 155, 351, and 466. The remaining 9 hours are to be selected from BMOM 232, 233, 234, 260, 451, and 467 and must be approved in advance by the minor advisor.

Minor in Entrepreneurship

A minor in Entrepreneurship consists of the following 21 hours: BMOM 140, 290; ACTG 300 (or 211 and 212); FIN 300 or 301; MGMT 361, 492; MKT 382.

Special Business Program

Administrative Business

A two-year special business curriculum in administrative business is offered for students who desire a shorter, more concentrated period of business training in which primarily only business subjects are taken. Students completing the outlined two-year business sequence with at least a 2.00 overall average in 64 semester hours earn a special business certificate. A student may transfer from this special business program to any of the four-year degree programs within the department. Course substitutions may be made in the following program only with the consent of the department chair.

Administrative Business

FIRST YEAR		SECOND YEAR
BMOM 140, 200	6	During the sophomore year, students enroll in courses to support special needs and interests as determined in consultation with an advisor.
BMOM 155	3	
BMOM 141	3	
BMOM 131, 232	6	
BMOM 233	3	
PHED	2	
INFS 220	3	
ACTG 211	3	
BMOM elective	3	
	32	

Certified Professional Secretary

Those persons having successfully passed the Certified Professional Secretary's examination and who have successfully completed 12 semester hours of study in the College of Business at MTSU may make formal application to the chair of the BMOM Department for credit for each of the following courses and a grade of P will be recorded if no previous credit has been earned. Each course carries three hours credit.

ACTG	211	Principles of Accounting
BMOM	155	Introduction to Word Processing Skills
BMOM	301	Office Management
BMOM	351	Business Communication
BLAW	340	Legal Environment of Business
ECON	241	Principles of Economics

The foregoing may be applied to a major in Office Management. Credit is subject to change when the actual content of the CPS examination no longer corresponds to the course content.

Courses in Business Education, Marketing Education, and Office Management [BMOM]

100 **Keyboarding for Computers.** One credit. (Class meets two 50-minute periods per week for 7 1/2 weeks—a new class begins at midpoint of the semester.) Basic instruction on the electronic alpha-numeric keyboard. Students needing to operate a computer terminal keyboard receive basic skills required to input information swiftly and efficiently.

131 **Keyboarding.** Three credits. Development of manipulative ability; information essential to effective use of a computer keyboard, rapid and controlled application of ability and information to communication problems involving personal correspondence and simple business materials.

140 **Introduction to Business.** Three credits. Survey of business economic units of our society; the problems of business such as ownership, social responsibility, physical factors, personnel, marketing, and managerial controls. Includes exploration and analysis of business careers.

141 **Applied Distributive Computation.** Three credits. Relates mathematical computations using electronic calculating methods to a broad area of business, marketing, and administrative office occupations.

155 **Introduction to Word Processing Skills.** Three credits. (BMOM 131 recommended.) Technical skills necessary for working in word processing centers. Special emphasis given to business vocabulary, proofreading, and improvement of business documents such as letters, memoranda, and reports.

200 **Business and Society.** Three credits. Introduction to the increasingly complex set of interrelationships between the business organization and its environment. Selected topics raise major issues involved in business/society relationships; includes current assessment of the role that business plays within a changing society. NOT OPEN TO STUDENTS MAJORING OR MINORING IN THE COLLEGE OF BUSINESS.

226 **Legal Testimony I.** Three credits. The meaning and use of terms commonly used by legal professionals. Legal dictation and transcription in the appropriate format.

228 **Medical Dictation and Transcription.** Three credits. High speed dictation and transcription of medical material. Two- and three-voice dictation.

232 **Document Production.** Three credits. (BMOM 131 recommended.) Extension and refinement of fundamental manipulative abilities and keyboarding knowledges; development of production capacity through the completion of increasingly-involved problems.

233 **Word Processing Concepts.** Three credits. (BMOM 232 recommended.) Familiarization with word processing equipment, implications, and applications in business operations.

234 **Microcomputer Word Processing Applications.** Three credits. Prerequisite: BMOM 233. Advanced word processing and computer applications, including formatting and preparation of lengthy documents, such as company newsletters and databases.

235 **Advanced Document Formatting.** Three credits. Prerequisite: A grade of C or higher in BMOM 232. Development of keyboarding/typewriting skills and decision making as demonstrated in the production of quantities of material in usable form.

260 **Business Applications of Desktop Publishing.** Three credits. Prerequisites: Keyboarding skills and knowledge of computer. Topics include terminology, technology, design, use of graphics, and applications for desktop publishing.

276 **Legal and Technical Terminology.** Three credits. Covers the most common legal terms, their pronunciations and spellings, needed by legal assistants.

290 **Entrepreneurship.** Three credits. (BMOM 140 recommended.) The mechanics and operational skills needed for organizing and operating an enterprise.

301 **Office Management.** Three credits. Prerequisite: Junior standing. Office organization and functions; layout and equipment; selection, training, and supervision of personnel; office automation; planning, organizing, and controlling office services; cost reduction; work simplification.

351 **Business Communication.** Three credits. Prerequisite: Junior standing. (Keyboarding skills helpful.) A review of the theory and processes in oral and written business communication. Emphasis on the general functions of business communication and composing effective business letters.

420 **A-Z Problems in BE/ME/OM.** One, two, or three credits. Prerequisites: Junior standing and consent of department chair. Individual research, reading analysis, or projects in contemporary problems and issues in a concentrated area of study under the direction of a faculty member. This course may only be taken twice.

421 **Innovations and Problems in Accounting.** Three credits. Prerequisites: ACTG 211 and 212; junior standing. A short history of accounting and data processing including aims, evaluation of textbooks, teaching strategies, testing, and course content.

423 **Innovations and Problems in Keyboarding Applications.** Three credits. Prerequisite: Junior standing. Analysis of innovations, research, and problems affecting typewriting/keyboarding performance. Emphasis on areas such as objectives and goals, psychological principles, teaching methodology and procedures, learning theories, course content, standards, and assessments.

424 **Materials and Methods in Basic Business.** Three credits. Prerequisite: Junior standing. Analysis of objectives, materials, research, and appropriate instructional strategies for developing teaching strategies and delivery systems in basic business courses such as introduction to business, economics, business communication systems, American business/legal systems, business management, and marketing.

425 **Innovations and Problems in Office Technology.** Three credits. Prerequisite: Junior standing. (BMOM 233 recommended.) Instructional strategies in office technology including objectives, testing, audio-visuals, course content, basic programming, and standards.

434 **Word Processing Administration.** Three credits. Prerequisites: BMOM 233 and 234; junior standing. Development of necessary skills for administrators of word processing centers. Word processing feasibility, development, and implementation for business using a total information processing concept. Students develop a thorough knowledge and refine skills using various application software.

435 **Records Management.** Three credits. Prerequisite: Junior standing. Equipment and systems used for information storage, transmission, and retrieval. Filing microfilming, tape processing and

storage system design, form usage, and other information management functions in the office included.

441 **Managerial Media Presentations.** Three credits. Prerequisite: Junior standing. (BMOM 233 recommended.) Skills needed to make business presentations. Emphasis on the communication process, audience analysis, planning, presentation design, delivery, and appropriate hardware and software.

445 **Training Strategies for Business Systems and Technology.** Three credits. Prerequisite: Junior standing. (BMOM 441 recommended.) Corporate learning specialist activities such as design, development, delivery, and evaluation of learning programs for a business environment. Focuses on adult learning theories with emphasis on professional learning activities related to innovative corporate educational programs.

451 **Business Report Writing.** Three credits. Prerequisite: Junior standing. (BMOM 351 recommended.) Nature, general function, and present need of reports in industry. Recognizing, organizing, and investigating problems preparatory to writing reports and construction and writing of distinctive business and technical reports.

452 **Instructional Strategies in Marketing Education.** Three credits. Prerequisite: Junior standing. Develops competence in techniques of teaching with emphasis on problem-solving and demonstration procedures. Emphasizing teaching-learning evaluation.

460 **Organization and Administration of ME Programs.** Three credits. Prerequisite: Junior standing. Organizing marketing education programs at secondary and post-secondary levels; emphasizes youth organizations, techniques of coordination, and administrative procedures.

462 **Business Plan Development.** Three credits. Prerequisites: BMOM 290; MGMT 365; junior standing. Development of a comprehensive business plan detailing all facets of a proposed venture with an emphasis on using the plan for loan acquisition and venture implementation.

464 **Problems in Office Management.** Three credits. Prerequisite: Junior standing. (BMOM 301 recommended.) Significant research in office management; observations in local business offices, visiting office managers; and identifying and solving office problems.

465 **Women in Business.** Three credits. Prerequisite: Junior standing. Examination of opportunities available for women in professional business careers with emphasis on developing professionalism, understanding problems, and studying the social and economic impact of women in professional careers.

466 **Organizational Communication.** Three credits. Prerequisite: Junior standing. (BMOM 351 recommended.) Research and analysis of case studies of significant research; case studies in business communication; communication policies, principles, and procedures from the executive's viewpoint.

467 **International Business Communication.** Three credits. Prerequisite: Junior standing. Provides students with a theoretical and practical framework for understanding and conducting effective international business communication. Emphasis on the analysis and development of international business communication processes.

468 **Diversity in the Workplace.** Three credits. Prerequisite: Junior standing. Emphasis on developing skills essential for working effectively with a diverse work force in global and domestic settings, incorporating the value of diversity into organizations, and building multicultural work teams.

471 **History and Foundations of BE and ME.** Three credits. Prerequisite: Junior standing. Developments, aims, principles, and present status of business education; organization and evaluation of the business education curriculum; administration and supervision of business education.

473 **Consumer Education.** Three credits. Prerequisite: Junior standing. Concepts of consumer education related to instructional programs in business; sources of information and formulation of a conceptual framework essential to the decision-making process.

476 **Concepts and Implementations of OE.** Three credits. Prerequisite: Junior standing. Concepts of vocational office education related to instructional programs in business education; emphasis on the application of teaching procedures related to vocational programs in business.

480 **Administrative Office Simulation.** Three credits. Prerequisites: BMOM 233, 234; junior standing. Culmination course serving as a transition from the traditional classroom atmosphere to the administrative office atmosphere; emphasis on information and administrative management and controlled decision making through simulation experiences.

481 **Internship Program.** Three credits. Prerequisites: BMOM 233, 234; junior standing. A supervised program requiring 300 hours of related work experience in a marketing or office position. Provides experience of the application of theory to practice.

490 **Dimensions in Professional Development.** Three credits. Prerequisite: Junior standing. Emphasis on job acquisition process, time management, effective listening skills, oral and nonverbal communication competencies, dictation management, and assumption of professional responsibility for participative management activities.

Graduate Study

The BMOM Department offers a graduate major leading to a Master of Business Education degree.

Department of Computer Information Systems

Lee Maier, Interim Chair
Business and Aerospace Building N333C

Adams, Aggarwal, C. Clark, J. Clark, Freeman, Gambill, Gober, Holmes, Hughes, Lee, Rob, Wyatt

The mission of the Department of Computer Information Systems is to provide programs that seek to prepare students to solve business problems through the use of computer information systems, computer tools, and techniques; to prepare graduate students in the management of computer information systems; to provide foundation courses to undergraduate and graduate students in other fields; to encourage intellectual contributions that advance the state of knowledge in the application of information technology and quantitative methods to the solution of business problems; and to promote the involvement of department members in service activities.

The Computer Information Systems program prepares the student to assume information systems/technology responsibilities in any sized organization. Exposure to a broad range of business functions coupled with learned information systems concepts and skills will serve the student well in positions such as computer programmer, database designer/administrator, data communications manager/specialist, systems analyst, computer marketing, or information center specialist.

At least 12 semester hours must be taken in residence at MTSU for a major in Information Systems and 6 hours for a minor. All Information Systems majors have a built-in minor in Business Administration.

In all curricular listings, (Area __) refers to the General Studies requirements as outlined on pages 58-59.

Major in Information Systems

In addition to meeting the business requirements (see page 140), an Information Systems major consists of 30 hours of information systems courses. Majors must earn an overall minimum GPA of 2.00 in their required Information Systems courses.

The following 21 hours are required of all Information Systems majors:

INFS	272	COBOL Applications
INFS	370	Introduction to Systems Analysis
INFS	474	Information Resource Management
INFS	476	Advanced Programming
INFS	479	Data Base Techniques I
INFS	490	Seminar in Data Communications
INFS	498	Management Information Systems (MIS) Project

In addition, 9 hours of electives must be chosen from the following courses:

INFS	220	Introduction to Microcomputing
INFS	320	Business Applications of Microcomputers
INFS	350	Decision Support Systems
INFS	399/499	Independent Study in Information Systems
INFS	420	Microcomputer Database Applications
INFS	442	Information Systems Internship
INFS	450	New Technologies in Information Systems
INFS	483	Data Base Techniques II

The following is the required course outline for the Information Systems major with a minor in Business Administration.

Required Program

FRESHMAN	
ENGL 111, 112 (Area I-A)	6
SCI/GEOL 100, BIOL 100 (Area IV-A)	8
UNIV 101	3
PHED (Area V)	2
Gen. Studies (Area I-B)	3
ECON 241 (Area III-B), 242	6
MATH 243, 344 (Area IV-B)	6
	34

SOPHOMORE	
ENGL 211, 2-- (Area II-A)	6
HIST 201, 202 (Area III-A)	6
PHED (Area V)	2
ACTG 211, 212	6
INFS 272	3
Gen. Studies (Area II-B)	3
QM 261	3
Non-business elective	3
	32

JUNIOR	
INFS 310, 370, 476	9
QM 362	3
MGMT 361, 362	6
BMOM 351, FIN 301	6
ACTG 331/302	3
INFS course	3
BLAW 340	3
MKT 382	3
	36

SENIOR	
INFS 474, 479, 490, 498	12
ECON 321	3
QM 401	3
INFS courses	6
Non-business elective	3
B AD 498	3
	30

Minor in Information Systems

A minor in Information Systems consists of 18 semester hours of course work in Information Systems, 6 hours of which must be taken at MTSU. INFS 220, 310, and 370 are required. One of the following must be taken: INFS 320 or 483. In addition, six hours of approved INFS electives are required. Recommended background courses for this minor are ACTG 300, MATH 243, QM 261, or the equivalent of these.

Combined Minor in Accounting/Information Systems

A student may obtain a combined Accounting/Information Systems minor consisting of 18 semester hours which include ACTG 300 (or equivalent), INFS 220, 310, and 370, plus 6 hours of upper-division ACTG electives, not to include both ACTG 331 and 302. This is an excellent minor for students pursuing majors outside the College of Business.

Courses in Information Systems [INFS]

100 **Introduction to Computers and Related Topics.** Three credits. An overview of the workings of a computer including hardware, software, and applications. Provides hands-on experience with various software packages. CREDIT NOT ALLOWED TOWARD A BUSINESS DEGREE.

220 **Introduction to Microcomputing.** Three credits. Microcomputer applications and the microcomputer environment.

272 **COBOL Applications.** Three credits. Prerequisite: INFS 220. Systems of commercial computer programming using Common Business Oriented Language in solving business problems.

310 **Principles of Management Information Systems.** Three credits. Prerequisite: Junior standing. The role of information technology in organizations.

320 **Business Applications of Microcomputers.** Three credits. Prerequisite: INFS 220; junior standing. An applications-oriented course including extensive laboratory work and development of projects.

350 **Decision Support Systems.** Three credits. Prerequisite: Junior standing. Focus on three subsystems of computer-based information systems: decision support systems (DSS), expert systems (ES), and executive information systems (EIS).

370 **Introduction to Systems Analysis.** Three credits. Prerequisites: 6 hours of information systems; junior standing. Applied systems analysis (concepts and techniques) including problem definition, feasibility analysis, various modeling methods, hardware and software selection, documentation, and auditing procedures. Appropriate automated technologies will be used throughout the course.

399 **Independent Study in Information Systems.** One to three credits. Prerequisites: Junior standing and consent of department chair. Assigned research or projects in contemporary problem areas in the information systems discipline under direct faculty supervision. Aggregate credits allowable toward a degree may not exceed 3 hours under 399 courses.

420 **Microcomputer Database Applications.** Three credits. Prerequisites: 6 hours of information systems, including INFS 220; junior standing. Database system design, implementation, querying, and applications development in a microcomputer environment.

442 **Information Systems Internship.** One to three credits. Prerequisites: Junior standing, consent of advisor, and a plan of activities with the associated firm prior to registration. Active employment with a governmental agency or business firm for information systems/accounting fieldwork; credit given for experience and research upon completion of acceptable work and formal report. Aggregate credits allowable toward a degree in information systems may not exceed 3 hours under 442 courses.

450 **New Technologies in Information Systems.** Three credits. Prerequisites: 12 hours of information systems credit; senior standing. Future technological advances including automating the creation and maintenance of systems with CASE tools, systems engineering packages, and integrated CASE technologies.

474 **Information Resource Management.** Three credits. Prerequisites: 6 hours of information systems; junior standing. Information technologies utilizing computers as a competitive tool in a global environment.

476 **Advanced Programming.** Three credits. Prerequisite: INFS 272; junior standing. Functional programming experience in structured programming techniques; top-down design; advanced file

handling and maintenance techniques to include sequential, indexed sequential, direct, and relative file organization; interactive, menu-driven applications; and uploading/downloading programs to a central site. Requires extensive laboratory work.

479 **Data Base Techniques I.** Three credits. Prerequisites: 6 hours of information systems, including INFS 370; junior standing. Fundamental concepts: conventional data systems, integrated management information systems, data base structure systems, data integration, complex file structure, online access systems. Emphasis on total integrated information systems data base and data base management languages.

483 **Data Base Techniques II.** Three credits. Prerequisite: INFS 479. Continuation of INFS 479; emphasis on more advanced techniques of data base construction and utilization, individual projects of complex nature with extensive use of data base languages.

490 **Seminar in Data Communications.** Three credits. Prerequisites: 6 hours of information systems; junior standing. Current topics in the field of data communications.

498 **Management Information Systems (MIS) Project.** Three credits. Prerequisites: Senior standing and 12 hours of information systems credit including INFS 370. Systems Development Life Cycle (SDLC) design and implementation. Appropriate automated technologies will be used throughout the course.

499 **Independent Study in Information Systems.** One to three credits. Prerequisites: Senior standing and consent of department chair. Assigned research or projects in contemporary problem areas in the information systems discipline under direct faculty supervision. Aggregate credits allowable toward a degree may not exceed 3 hours under 499 courses.

Courses in Quantitative Methods [QM]

261 **Statistical Methods I.** Three credits. Prerequisite: MATH 243. Identification, interpretation, and use of statistical data. Topics include measures of central tendency, variation, probability theory, point and interval estimation, and hypothesis testing. Computer applications emphasized.

362 **Statistical Methods II.** Three credits. Prerequisites: QM 261; junior standing. More advanced methods of statistical analysis including simple and multivariate tests of hypotheses, non-parametric methods, correlation, regression, and time-series analysis. Computer applications emphasized.

364 **Introduction to Operations Research.** Three credits. Prerequisites: QM 362; junior standing. Optimization techniques used in business decision making.

401 **Decision Science Techniques.** Three credits. Prerequisites: QM 261 and MGMT 362; junior standing. Current topics of quantitative management decision analysis and modeling. Computer application emphasized.

Graduate Study

Requirements for the Master of Science in Accounting/Information Systems and for the Master of Business Administration degrees and a list of the courses offered for graduate credit are published in the Graduate Catalog.

Department of Economics and Finance

John Lee, Chair
Business and Aerospace Building N329C

Deme, DePrince, Eff, Evans, Fayissa, Feller, Ford, Graddy, Hannah, Hollman, Homaifar, Kyle, Lee, Michello, Norman-Zietz, Nguyen, Sarver, Strickland, Timmons, Zietz

The mission of the Department of Economics and Finance is to teach students the foundations of economics and finance theory and methodology with a global perspective on markets and the institutional environment.

The department offers programs which lead to the B.B.A. degree with majors in either economics or finance and to the B.S. degree in economics. The B.S. degree in economics is offered through the College of Liberal Arts.

The Economics major will interest those considering careers in business, education, government, and law. Concentrations in Public Finance and Labor Relations are available.

The Finance major program focuses on the financial sectors of modern economies. Students are provided with the needed analytical foundations and with an introduction to financial processes and institutions. Within the Finance major, students may select a concentration in Business Finance, Financial Institutions Management, Insurance, or Real Estate.

Students majoring in Economics and Finance are well prepared for careers in private business, public service, and further graduate studies.

The Department houses the Weatherford Chair of Finance and the Martin Chair of Insurance. Holders of the two chairs are charged with promoting study leading to careers in financial institutions management and insurance, respectively.

In all curricular listings, (Area __) refers to the General Studies requirements as outlined on pages 58-59.

Major in Economics

Economics majors are encouraged to enroll in Honors 241 and 242.

A major in Economics leading to the B.B.A. degree requires that the student, at a minimum, complete

1. the business requirements (see page 140) in the college;
2 ECON 321, 351, and 457;
3. at least 15 additional upper-division hours in economics.

This program incorporates a minor in Business Administration.

A concentration in Public Finance or Labor Relations may be developed by completing the economics requirements in #2 above and selecting 9 semester hours from appropriate courses in the economics listings.

Required Program

FRESHMAN		SOPHOMORE	
ENGL 111, 112 (Area I-A)	6	ENGL 211, 2-- (Area II-A)	6
UNIV 101	3	History (Area III-A)	6
Science (Area IV-A)	8	PHED (Area V)	2
MATH 243 (Area IV-B)	3	MATH 344	3
PHED (Area V)	2	ACTG 211, 212	6
ECON 241 (Area III-B), 242	6	Non-business electives	6
Gen. Studies (Area I-B)	3	QM 261	3
Gen. Studies (Area II-B)	3		32
	34		

JUNIOR		SENIOR	
INFS 310	3	Economics electives	12
ECON 351, 457	6	Non-business electives	3
QM 362 or ECON 462	3	B AD 498	3
ECON 321, FIN 301	6	Electives	12
MGMT 361, 362	6		30
BMOM 351	3		
BLAW 340	3		
MKT 382	3		
Economics elective	3		
	36		

Non-Business Economics Program

Students desiring a more flexible program than outlined above may elect to pursue a B.S. degree in Economics. Candidates for this degree are not required to complete the College of Business requirements, but they must meet the specific B.S. degree requirements listed in this catalog (see page 56). Any student electing the B.S. alternative should consult directly with the department chair to develop an acceptable degree program. This degree is offered through the College of Liberal Arts and is not considered a degree in business administration. A maximum of 25 percent of courses for a B.S. degree in economics can be taken in business courses.

Required Program for the B.S. in Economics

FRESHMAN		SOPHOMORE	
ENGL 111, 112 (Area I-A)	6	ENGL 211, 2-- (Area II-A)	6
UNIV 101	3	History (Area III-A)	6
Science (Area IV-A)	8	PHED (Area V)	2
MATH 243 (Area IV-B)	3	MATH 344	3
PHED (Area V)	2	QM 261 or STAT 313	3
ECON 241 (Area III-B), 242	6	Electives	3
Gen. Studies (Area I-B)	3	Non-business electives	9
Gen. Studies (Area II-B)	3		32
	34		

JUNIOR		SENIOR	
QM 362 or STAT 314	3	Economics electives (upper division)	15
ECON 351, 457	6	Non-business electives**	15
Economics elective (upper division)	3		30
Electives**	24		
	36		

*Student must complete at least one minor.

**Student must complete 48 hours of upper-division.

Minor in Economics

A minor in Economics requires a minimum of 18 semester hours. The minor must include ECON 241, 242, and at least 12 hours of upper-division courses in economics.

Minor in Industrial Relations

A minor in Industrial Relations must include ECON 442 and 451 and MGMT 361 and 381. The remaining 6 hours are to be selected from ECON 449 or 439 and MGMT 466 or 469.

Minor in Economics/Finance

A minor in the combined areas of economics and finance requires ECON 241, 242, 321, and 9 additional hours, 6 of which must be upper-division hours in finance. This minor is not available to students majoring in either Economics or Finance.

Major in Finance

A major in Finance leading to the B.B.A. degree requires that the student, at a minimum, complete

1. the business requirements (see page 140) in the college;
2. ECON 321 and at least 21 additional hours in finance. Concentrations are available in Business Finance, Financial Institutions Management, Insurance, or Real Estate. Students who choose the Business Finance concentration must include FIN 381, 401, 411, 481, 486; 6 hours of finance electives; and 3 hours of economics/finance electives. Students selecting the concentration in Financial Institutions Management must include FIN 361, 381, 426, 436, 444, 481, 486 and 3 hours of economics/finance electives. Those pursuing the Insurance concentration must include FIN 361, 411, 475; 3 hours of insurance electives; 3 hours of finance electives; and 3 hours of economics/finance electives. This concentration also must include 6 hours from the following: FIN 366, 371, 471, and 473. FIN 366 and 471 lead toward the CLU examinations and FIN 371 and 473 lead toward the CPCU examinations. Students selecting the concentration in Real Estate must include FIN 245, 381, 443, 444, 447 or 471; 455; 3 hours of finance electives; and 3 hours of economics/finance electives. The programs incorporate a minor in Business Administration.

Lower-Division Program for All Finance Majors

FRESHMAN		SOPHOMORE	
ENGL 111, 112 (Area I-A)	6	ENGL 211, 2-- (Area II-A)	6
UNIV 101	3	History (Area III-A)	6
Science (Area IV-A)	8	PHED (Area V)	2
MATH 243 (Area IV-B)	3	ACTG 211, 212	6
Gen. Studies (Area I-B)	3	Non-business electives*	6
Gen. Studies (Area II-B)	3	MATH 344	3
ECON 241 (Area III-B), 242	6	QM 261	3
PHED (Area V)	2		32
	34		

**Students pursuing the Real Estate concentration must take FIN 245 and 3 hours of non-business electives.*

Upper-Division Program, Business Finance Concentration

JUNIOR		SENIOR	
INFS 310	3	MKT 382	3
FIN 301, ECON 321	6	FIN 411, 481, 486	9
QM 362	3	Finance electives	6
MGMT 361, 362	6	Economics/Finance elective	3
BMOM 351	3	Electives	6
ACTG 302	3	B AD 498	3
Elective	3		30
FIN 381, 401	6		
BLAW 340	3		
	36		

Upper-Division Program, Insurance Concentration

JUNIOR		SENIOR	
INFS 310	3	MKT 382	3
FIN 301, ECON 321	6	FIN 411	3
QM 362	3	FIN 475	3
MGMT 361, 362	6	FIN 366 or 371, 471 or 473*	6
BMOM 351	3	Insurance elective	3
Electives	6	Finance elective	3
FIN 361	3	Economics/Finance elective	3
BLAW 340	3	Elective	6
	33	B AD 498	3
			33

**Students pursuing the CLU should take FIN 366 and 471 and students pursuing the CPCU should take FIN 371 and 473.*

Upper-Division Program, Financial Institutions Management Concentration

JUNIOR		SENIOR	
INFS 310	3	MKT 382	3
FIN 301, ECON 321	6	FIN 486	3
QM 362	3	FIN 481	3
MGMT 361, 362	6	FIN 436	3
BMOM 351	3	FIN 426	3
ACTG 302 or 331	3	Electives	9
FIN 361	3	Economics/Finance elective	3
FIN 381, 444	6	B AD 498	3
BLAW 340	3		30
	36		

Upper-Division Program, Real Estate Concentration

JUNIOR		SENIOR	
INFS 310	3	ECON 450 or GEOL 412	3
FIN 301, ECON 321	6	FIN 443, 455	6
QM 362	3	FIN 447 or 471	3
MGMT 361, 362	6	Electives	9
BMOM 351	3	Finance elective	3
FIN 381, 444	6	Economics/Finance electives	3
Non-business elective	3	B AD 498	3
BLAW 340	3		30
MKT 382	3		
	36		

Minor in Finance

A minor in Finance consists of a minimum of 18 semester hours with at least 12 upper-division hours in finance.

Minor in Real Estate

A minor in Real Estate consists of FIN 245, FIN 300 or 301, BLAW 447, and 9 hours of coursework in real estate approved in advance by the minor advisor.

Minor in Insurance

A minor in insurance consists of FIN 361 and 15 hours of coursework in insurance approved in advance by the minor advisor.

Minor in Real Estate/Insurance

A composite minor in Real Estate/Insurance consists of FIN 245, 361, MKT 384, BLAW 343, 3 hours of course work in insurance, and 3 hours of coursework in real estate approved in advance by the minor advisor.

Courses in Economics [ECON]

General [ECON]

241 **Principles of Economics, Macroeconomics.** Three credits. As an aid to understanding modern economic society: economic concepts of national income and its fluctuations, inflation, unemployment, role of the banking system, monetary and fiscal policies, and international topics.

242 **Principles of Economics, Microeconomics.** Three credits. As an aid to understanding modern economic society: economic concepts of consumer and firm behavior; the pricing of goods, services, and productive factors; international topics; and an overview of the American economy.

321 **The Financial System and the Economy.** Three credits. Prerequisites: ECON 241; junior standing. Basic introduction to the functions of financial institutions and markets in the conduct of domestic and international economic transactions. Within financial market context, focus on special role that money plays as an asset and a determinant of the price level, the cause of inflation and inflation's effects on interest rates and borrowing costs, and the influence of the Federal Reserve actions (monetary policy) on money and interest rates.

351 **Macroeconomic Theory and Policy.** Three credits. Prerequisites: ECON 241; junior standing. Analysis of national income, employment, and price levels. Monetary and fiscal policies; international economic relations.

354 **Japanese Economy and Business.** Three credits. Prerequisite: ECON 241; junior standing. The Japanese economy and its social, physical, and trade environment in comparison with those in other countries, particularly the United States. May be used for credit toward the Global Studies minor.

391 **Computer Applications in Economics and Finance.** Three credits. (Same as FIN 391.) Prerequisites: INFS 310; ECON 242; FIN 301 or 300. Develops ability to employ a computer in economic and financial decision making. Covers spreadsheets, object-relational database management systems, and data warehousing.

397, 398 **Cooperative Education.** Three credits. (Same as FIN 397 and 398.) Prerequisite: Junior standing. Cooperative Education experiences provide students with opportunities for on-the-job training in conjunction with on-campus academics. These courses may not satisfy major or minor requirements. Interested students should contact the MTSU Cooperative Education Office, students will be selected for participation and opportunities may be limited.

426 **Financial Markets and Institutions.** Three credits. (Same as FIN 426.) Prerequisite: ECON 321; FIN 301 or 300. Develops an understanding of the structure and functioning of our monetary-financial system. Emphasis on the institutional process of financial intermediation in the financial marketplace and the role that specific institutions and instruments play.

444 **International Economics.** Three credits. Prerequisites: ECON 241, 242; junior standing. Differences between domestic trade and international trade, foundations of international trade, economic effects of free trade and restricted trade; mechanisms of international payments and structure of balance of payments; history and contemporary issues of trade policies and world monetary systems.

447 **Economic Development of the Third World.** Three credits. Prerequisites: ECON 241, 242; junior standing. Conditions and problems of the less-developed countries; causes, processes, and consequences of economic development; introduction to basic growth models, development theories, and strategies for development. Economic as well as noneconomic factors studied.

457 **Managerial Economics.** Three credits. Prerequisites: ECON 242; MATH 344; junior standing. Familiarity with time value of money, spreadsheet, and regression analysis helpful. Microeconomic theories in depth; emphasizes practical applications in economic decisions. Topics cover fundamental economic concepts, theory of demand, theory of production, theory of cost, optimization, forecasting, game strategy in oligopolistic rivalry, long-term investment, and regression analysis.

462 **Econometrics and Forecasting.** Three credits. Prerequisites: ECON 241, 242; MATH 344; junior standing. The application of statistical methods to economic problems: covers statistical inference, regression analysis in economics and finance, and an introduction to econometrics. Emphasis on applications to actual economic data and includes use of econometric software.

466 **History of Economic Thought.** Three credits. Prerequisites: ECON 241, 242; junior standing. Background of modern economic thought: ancient economic thought; the main current of developing economic analysis through Feudalism, Mercantilism, and the Physiocrats; Adam Smith and the classical economists; rebels and the neo-classical economists; twentieth century contributions.

489 **Internship in Economics.** Three credits. Prerequisites: Junior standing and recommendation of advisor. Supervised work experience in cooperating business firms or governmental agencies together with specialized academic study relating to the work experience.

499 **Problems in Economics.** Three credits. Prerequisite: Junior standing. Problems for intensive study are chosen in joint consultation between student and instructor.

Labor Relations [ECON]

439 **Employee Benefits.** Three credits. (Same as FIN 439.) Prerequisite: Junior standing. Includes descriptive review and taxation, legislative, and administrative dimensions of the major components of employee benefit plans such as retirement systems, deferred compensation plans health insurance, death benefits, disability benefits, paid and unpaid time off. Technical analysis and problem solving emphasized to develop applied skills. Social insurance and international benefits integrated.

442 **Labor and Human Resource Economics.** Three credits. Prerequisite: ECON 241 or 242; junior standing. Current issues and theories, returns to training and education (human capital), earnings differences; union impacts and government regulation of labor relations and labor markets; human resource information system modeling, including applied PC or mainframe data analysis and integration of Internet information sources.

449 **Industrial Relations Legislation.** Three credits. (Same as BLAW 449 and MGMT 449.) Prerequisite: Junior standing. Effects of government regulation on labor relations. Examination of the National Labor Relations Act as amended by the Labor Management Relations Act; the Labor Management Reporting and Disclosure Act; public sector regulation; legal issues emerging from workforce diversity.

451 **Unions and Collective Bargaining.** Three credits. (Same as MGMT 451.) Prerequisite: Junior standing. The collective bargaining process: its evolution in the public and private sectors and its contemporary legal environment; compensation, institutional and administrative issues; strikes and impasse resolution procedures.

Public Finance [ECON]

343 **Public Finance.** Three credits. (Same as FIN 343.) Economic foundations of federal tax and expenditure policies. Current issues in federal budget policy. Policy applications illustrating key concepts such as public goods, externalities, income distribution, tax incidence, tax equity, and allocative efficiency. Intergovernmental fiscal relations.

431 **Problems in Government Finance.** Three credits. (Same as FIN 431). Prerequisites: ECON 241, 242; junior standing. Comparison of state and local fiscal organization, administration, and budgetary policy and procedure. Special attention given to comparing revenue and expenditure structure of Tennessee and its major subdivisions with those of neighboring states.

440 **Business and Government.** Three credits. Prerequisite: Junior standing. The economics of public policy toward private business in the U.S. Many dimensions including economic theory, history, philosophical foundations of government, economic statistics, as well as applications of those disciplines to a wide variety of policy issues.

450 **Urban and Regional Economics.** Three credits. Prerequisites: ECON 241, 242. Economic problems of urban communities, including problems resulting from population shifts to suburbia; urban planning; land utilization; revenue structures; urban renewal; transportation; problems of minority and poverty groups.

Courses in Finance [FIN]

Business Finance [FIN]

300 **Principles of Financial Management.** Three credits. Prerequisite: ACTG 211 or 300. Will not substitute for FIN 301. An overview of the fundamental concepts and tools for financial decision making within a business firm. CREDIT NOT ALLOWED TOWARD A BUSINESS DEGREE.

301 **Business Finance.** Three credits. Prerequisites: ACTG 212 or 300; QM 261; junior standing. Theory of corporate finance, emphasizing wealth creation, valuation, risk, capital budgeting, and cost of capital.

343 **Public Finance.** Three credits. (Same as ECON 343.) Economic foundations of federal tax and expenditure policies. Current issues in federal budget policy. Policy applications illustrating key concepts such as public goods, externalities, income distribution, tax incidence, tax equity, and allocative efficiency. Intergovernmental fiscal relations.

381 **Investments.** Three credits. Prerequisite: FIN 301. Introductory survey course focusing on investment markets and instruments. Emphasis on security characteristics, analysis, and valuation.

401 **Intermediate Financial Management.** Three credits. Prerequisites: FIN 301; MATH 344; QM 362. Reviews and extends the basics of risk, valuation, and the creation of wealth. Explores capital budgeting, capital structure, and their interactions.

411 **Managerial Finance.** Three credits. Prerequisite: FIN 301. A case course emphasizing the financial aspects of management. Topics include financial statement analysis, working capital management, capital budgeting, and cost of capital.

439 **Employee Benefits.** Three credits. (Same as ECON 439.) Prerequisite: Junior standing. Includes descriptive review and taxation, legislative, and administrative dimensions of the major components of employee benefit plans such as retirement systems, deferred compensation plans health insurance, death benefits, disability benefits, paid and unpaid time off. Technical analysis and problem solving emphasized to develop applied skills. Social insurance and international benefits integrated.

481 **Portfolio Theory and Management.** Three credits. Prerequisites: FIN 381; MATH 344; QM 362. Rigorous development of investment theory from its origins to current extensions and alternatives. Emphasis on investor rationality, efficient portfolio selection, capital asset pricing and options valuation models, and market efficiency.

486 **International Financial Management.** Three credits. Prerequisite: FIN 301. International capital markets, exchange rate exposure, risk management, and other multinational finance issues. Essential not only for United States exporters, but also for those facing competition from abroad.

Financial Institutions Management [FIN]

426 **Financial Markets and Institutions.** Three credits. (Same as ECON 426.) Prerequisite: ECON 321; FIN 301 or 300. Develops an understanding of the structure and functioning of our monetary-financial system. Emphasis on the institutional process of financial intermediation in the financial marketplace and the role that specific institutions and instruments play.

436 **Management of Financial Institutions.** Three credits. Prerequisite: Junior standing. Development of fundamental concepts and principles of sound institution management. Includes the financial environment, strategy, performance measures, asset/liability management topics, within an overall decision framework.

Real Estate [FIN]

245 **Principles of Real Estate.** Three credits. Real estate practices and procedures, basic principles of real property ownership utilization and transfer, mortgage financing, brokerage, management, valuation, subdividing, and legislation.

443 **Real Property Valuation.** Three credits. Prerequisite: FIN 245; junior standing; FIN 301 strongly recommended. Theory and methods of real property valuation. Employs qualitative and quantitative analysis to appraise residential and income-producing properties. Emphasizes comparable sales, cost-depreciation, and income capitalization.

444 **Real Estate Finance.** Three credits. Prerequisite: FIN 245; junior standing; FIN 301 strongly recommended. Financial analysis applied to various types of real property. Includes underwriting, sources of funds, portfolio problems, and government programs. Emphasizes analysis of money and mortgage markets and modern creative financing.

447 **Real Estate Law.** Three credits. (Same as BLAW 447.) Prerequisite: Junior standing. Legal rights and limitations of ownership of property, estates, titles, methods of transferring titles, abstract of titles, mortgages, leases, easements, restrictions on the use of property, real estate development, and planning, application of contract law to real property, and the administration of wills.

451 **Real Estate Brokerage and Management.** Three credits. Prerequisite: FIN 245; junior standing. Management principles and techniques for the successful real estate brokerage firm. Topics emphasized are organizing, planning, management, marketing, and advertising techniques.

455 **Real Estate Investment Analysis.** Three credits. Prerequisites: FIN 245, 301; junior standing. Analysis of real estate projects and markets. Emphasizes market research, taxes, financing techniques, and discounted cash flow analysis. Requires computer-assisted investment tools and case analysis.

459 **Problems in Real Estate.** One to three credits. Prerequisite: Junior standing. Current analysis of issues in the field of real estate with concentration on major problems and policies in managing real estate and other related resources.

Insurance [FIN]

361 **General Insurance.** Three credits. Prerequisite: Junior standing. The principles of risk and risk bearing; insurance carriers; survey of principles of life, health and accident, fire, marine, and automobile insurance policies; government regulation of insurance.

366 **Life Insurance and Health Insurance.** Three credits. Prerequisite: Junior standing. Problems of purchaser and seller; critical investigation of life and health insurance with emphasis on social and economic aspects.

371 **Property and Casualty Insurance.** Three credits. Prerequisite: Junior standing. Scope and fundamentals of property and liability insurance; analysis of contracts, rating, underwriting, insurers, and loss of adjustment requirements and procedures.

471 **Insurance in Estate Planning.** Three credits. Prerequisite: FIN 361. Insurance as it may relate to estate planning examined in detail. Focus on estate planning principles including the problems of estate liquidity, taxation, governmental regulation, and costs involved in handling estates. Also included are ownership provisions and beneficiary designations, settlement options, and trusts.

473 **Insurance Company Operations.** Three credits. Prerequisite: FIN 361. Insurance marketing, underwriting, reinsurance, rate making, claims adjusting, loss control activities, and other functions and activities.

475 **Risk Management.** Three credits. Prerequisite: FIN 361. Analysis of major sources of liability loss exposures and the insurance coverages designed to meet those exposures. Noninsurance techniques such as loss control and risk transfer also discussed.

479 **Problems in Insurance.** Three credits. Prerequisite: FIN 361. Application of various insurance coverages to fulfillment of personal, business, and social needs. Special problems chosen or assigned in areas of the student's interest in joint consultation between student and instructor.

General [FIN]

201 **Personal Financial Planning.** Three credits. Includes budgeting and saving techniques, tax planning, insurance principles, consumer credit, housing, investment alternatives, and retirement and estate issues.

391 **Computer Applications in Economics and Finance.** Three credits. (Same as ECON 391.) Prerequisites: INFS 310; ECON 242; FIN 301 or 300. Develops ability to employ a computer in economics and financial decision making. Covers spreadsheets, object-relational database management systems, and data warehousing.

397, 398 **Cooperative Education.** Three credits. (Same as ECON 397 and 398.) Prerequisite: Junior standing.

431 **Problems in Government Finance.** Three credits. (Same as ECON 431.) Prerequisite: Junior standing.

489 **Internship in Finance.** Three credits. Prerequisites: Junior status and recommendation of advisor. Supervised work experience in cooperating business firms or government agencies together with specialized academic study relating to the work experience.

491 **Futures and Options.** Three credits. Prerequisite: FIN 300 or 301. Commodity and financial derivatives. Discusses functions of markets, institutional arrangements, mechanics of trading, pricing of contracts, risk management, speculation, and hedging.

499 **Problems in Finance.** Three credits. Prerequisite: Junior standing. Problems for intensive study are chosen in joint consultation between student and instructor.

Graduate Study

The Master of Arts and Doctor of Arts are offered in Economics. Degree requirements and a list of the courses offered for graduate credit may be found in the Graduate Catalog.

Department of Management and Marketing

Jill Austin, Chair
Business and Aerospace Building N121D

Bullington, Bush, Festervand, Gilbert, Graeff, Harmon, Hart, Hill, Inks, Kemp, Kethley, Mayo, Moser, Mpoyi, Mullane, Peters, Phillips, Singer, Sokoya, Tang, E. Thomas, J. Thomas, Tillery, Warren

The mission of the Department of Management and Marketing is to offer learning experiences for students that are based on excellence in teaching. The department provides the educational foundation for both students' success in management, marketing, and business administration careers and their further study in these fields. Learning opportunities are provided through a variety of teaching methods, using technology where appropriate to enhance students' learning. To further support teaching, the department encourages faculty to achieve excellence in research and scholarly activities. The department is also committed to serving students through advising and through developing relationships in the business community.

Students may choose from three majors: Management, Marketing, and Business Administration. The three programs of study offered within this department lead to a Bachelor of Business Administration degree. The three majors provide the skills necessary for a wide range of business careers in management, marketing, and general administration and also provide the basic undergraduate preparation necessary for admission to and satisfactory performance in graduate study in business.

The major in Management offers preparation for specialized careers in human resources management, production/operations management, and general administrative careers in business, government, industry, and nonprofit organizations. Students interested in careers in human resources management are encouraged to choose their management electives as indicated on the next page. Typical career titles in human resources management include training/development manager, human resources recruiter, employee relations specialist, industrial/labor relations specialist, employee selection manager, employee benefits administrator, and compensation specialist. Students interested in careers in production/operations management are encouraged to choose their management electives as indicated on the next page. Typical career titles in production/operations management include production scheduler, quality control analyst, capacity planning analyst, operations systems analyst, inventory control specialist, materials manager, logistics manager, and quality assurance manager.

The major in Marketing prepares students for assuming all marketing responsibilities in the small organization and specialized marketing activities in the larger organization. Marketing activities include sales, sales management, retailing, advertising/promotion, public relations, product management, purchasing, distribution, pricing, and marketing research. These marketing responsibilities may be found in business, government, and nonprofit organizations. Typical career titles in marketing include the following: retail manager, retail buyer, sales/marketing representative, sales manager, market research analyst, promotions strategist, logistics coordinator, and advertising account manager.

The major in Business Administration offers preparation for general business careers for students who do not wish to choose a specific area of study in business.

Minor programs of study within the department include Management, Marketing, Business Administration, and Entrepreneurship. A course may not be used to satisfy both major and minor requirements.

In all curricular listings, (Area __) refers to the General Studies requirements as outlined on pages 58-59.

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Major in Business Administration

A major in Business Administration consists of 24 semester hours selected from the following:

I. **Financial Analysis (6 hours)**
ACTG 302, 311, or 331 (3)
FIN 381 or 411 (3)

II. **Management (6 hours)**
MGMT 363, 381, or 468 (3)
MGMT 364, 371, 373, 375, 377, 461, or 470 (3)

III. **Marketing (6 hours)**
Any 6 hours of Marketing electives except 397/398, 399/499, or 495

IV. **Business Environment (6 hours)**
BLAW 343, 345, 346, 348, 449, or 450 (3)
MGMT OR MKT 471 or ECON 444 (3)

Required Program*

FRESHMAN		**SOPHOMORE**	
ENGL 111, 112 (Area I-A)	6	ENGL 211, 2-- (Area II-A)	6
UNIV 101	3	History (Area III-A)	6
Science (Area IV-A)	8	ACTG 211, 212	6
MATH 243, 344 (Area IV-B)	6	ECON 241 (Area III-B), 242	6
Gen. Studies (Areas I-B, II-B)	6	QM 261	3
Non-business elective	3	PHED or MS (Area V)	2
PHED or MS (Area V)	2	Non-business elective	3
	34		**32**

**The program includes a combined Economics/Finance minor.*

JUNIOR		**SENIOR**	
INFS 310	3	Major electives	21
MGMT 361, 362	6	ECON 457	3
QM 362	3	Economics or Finance elective	3
MKT 382	3	Elective	3
BMOM 351	3	B AD 498	3
BLAW 340	3		33
FIN 301	3		
MGMT 389 or 482 or MKT 393	3		
Major elective	3		
ECON 321	3		
	33		

Minor in Business Administration

A minor in Business Administration consists of INFS 220 or 310, ACTG 300 (or 211 and 212), FIN 300 or 301, BLAW 340 or 343, MGMT 361, and MKT 382. A 2.00 GPA is required.

Minor in Entrepreneurship

A minor in Entrepreneurship consists of the following 21 hours: BMOM 140, 290; ACTG 300 (or 211 and 212); FIN 300 or 301; MGMT 361, 492; MKT 382.

Major in Management

A major in Management consists of 24 hours of management courses. All Management majors must take a minimum of one-half of their required management hours in residence at Middle Tennessee State University. Students interested in careers in human resources management are encouraged to choose their management electives from the following list: MGMT 449, 450, 451, 462, 464, 465, 466, 469, 483, 495, 499. Students interested in careers in production/operations management are encouraged to choose their management electives from the following list: MGMT 371, 373, 375, 377, 461, 470, 495, 499.

Required Program*

FRESHMAN		**SOPHOMORE**	
ENGL 111, 112 (Area I-A)	6	ENGL 211, 2-- (Area II-A)	6
UNIV 101	3	History (Area III-A)	6
Science (Area IV-A)	8	ACTG 211, 212	6
MATH 243, 344 (Area IV-B)	6	ECON 241 (Area III-B), 242	6
Gen. Studies (Areas I-B, II-B)	6	QM 261	3
Non-business elective	3	PHED or MS (Area V)	2
PHED or MS (Area V)	2	Non-business elective	3
	34		**32**

JUNIOR		**SENIOR**	
INFS 310	3	ECON 321 or BMOM 451	3
MGMT 361, 362, 363, 381	12	MGMT 364, 471	6
MKT 382	3	FIN 301, 411	6
ACTG 302 or 331	3	Elective	3
QM 362	3	Management electives	9
BLAW 340	3	Non-business elective	3
BMOM 351	3	B AD 498	3
Management elective	3		**33**
	33		

**The program includes a Business Administration minor.*

Minor in Management

A minor in Management consists of ACTG 300 (or 211 and 212), MGMT 361 and 301 or 362, and 9 hours of course work in management approved by the department coordinator. Transfer students minoring in Management are required to complete a minimum of 6 hours of course work in management at Middle Tennessee State University. A 2.00 GPA is required. It should be noted that QM 261 is a prerequisite for MGMT 362.

Major in Marketing

A major in Marketing consists of 27 hours of marketing courses. All Marketing majors must take a minimum of 12 hours of required marketing courses in residence at Middle Tennessee State University.

Required Program*

FRESHMAN		**SOPHOMORE**	
ENGL 111, 112 (Area I-A)	6	ENGL 211, 2-- (Area II-A)	6
UNIV 101	3	History (Area III-A)	6
Science (Area IV-A)	8	ACTG 211, 212	6
MATH 243, 344 (Area IV-B)	6	ECON 241 (Area III-B), 242	6
Gen. Studies (Areas I-B, II-B)	6	QM 261	3
Non-business elective	3	PHED or MS (Area V)	2
PHED or MS (Area V)	2	Non-business elective	3
	34		**32**

JUNIOR		**SENIOR**	
INFS 310	3	ECON 321 or BMOM 451	3
BLAW 340	3	MKT 393, 471, 489	9
MKT 382, 391	6	Marketing electives	12
MGMT 361, 362	6	Non-business elective	3
ACTG 302 or 331	3	Elective	3
BMOM 351	3	B AD 498	3
QM 362	3		33
FIN 301	3		
Marketing elective	3		
	33		

**The program includes a Business Administration minor.*

Minor in Marketing

A minor in Marketing consists of MKT 382, ACTG 211 or 300, BLAW 340 or 345, and 12 hours of marketing electives. A 2.00 GPA is required. Transfer students minoring in Marketing must complete a minimum of 9 of the 15 hours of course work in marketing at Middle Tennessee State University.

Course in Business Administration [B AD]

498 **Business Policy.** Three credits. Prerequisite: Must be taken after completion of the business requirements (see introductory section of the College of Business) and in the semester in which the student graduates. Development of top management perspective with emphasis on policy and strategy formulation and evaluation through the demonstration of competence in handling multifunctional business problems. Transfer credit not allowed; must be taken in residence.

Courses in Management [MGMT]

General Management [MGMT]

361 **Principles of Management and Organizational Behavior.** Three credits. Prerequisite: Junior standing. Concepts of the management functions of planning, organizing, and controlling with an emphasis on behavioral science concepts as applied to managing people in organizations.

363 **Organization Theory.** Three credits. Prerequisite: MGMT 361. The organization as a system. Emphasis on the external environment, performance measurement, structure (including contingency theory of organization design), bureaucracy, and the impact of behavioral aspects on organization theory.

365 **New Venture Feasibility Analysis.** Three credits. Prerequisite: BMOM 290; junior standing. An examination of the process of new venture formation. Topics include recognizing and testing opportunity, developing the business concept, analyzing risks, and financing the new venture.

389 **Managerial Decision Making.** Three credits. Prerequisite: MGMT 361. Investigates the decision-making processes of business professionals to gain an understanding of how decisions are made. Emphasis on creative problem solving, critical thinking, problem formulation, and decision analysis.

394 **Business Ethics.** Three credits. Prerequisite: Junior standing. The impact of individual values and ethics on business operations, including management of the organization and marketing of goods and services. Topics include legal and ethical aspects of

dealing with the environment, consumers, employees, and the general community.

397, 398 **Cooperative Education.** Three credits. Prerequisite: Junior standing. Provides students with the opportunities for full-time on-the-job training in conjunction with on-campus academic experiences. Students will participate in professional growth seminars. Requirements of the department and MTSU Cooperative Education Office must be completed to receive credit. These courses (1) may not be used to satisfy the 24-hour major requirement or the 18-hour minor requirement and (2) may not be taken concurrently with B AD 498.

468 **Organization Behavior and Development.** Three credits. Prerequisite: MGMT 361. Human behavior in organizations. Emphasis on motivation, leadership, communication, group processes, and methods for managing change. Understanding human behavior allows student to learn better employee utilization resulting in a more effective and efficient organization.

471 **International Business.** Three credits. (Same as MKT 471.) Prerequisites: MGMT 361 and MKT 382. International organizational structures and managerial processes. Cultural, political, economic, and legal environments of global marketing. World market patterns and international trade theory.

473 **Global Comparative Management.** Three credits. Prerequisite: MGMT 361. Cross-cultural dimensions of management theories and the applicability of these theories in a multicultural and multinational environment. Topics include cross-cultural communications, motivation, leadership, and decision making. The role of MNCs in economic development and their relationship with host countries also examined.

482 **Management Research.** Three credits. Prerequisites: QM 362 and MGMT 361. Scientific concepts, methodology, and procedures in designing and conducting research for management decision making.

492 **Small Business Management.** Three credits. Prerequisite: MGMT 361. Analysis of problems and considerations involved in planning, organizing, and operating small businesses and entrepreneurial ventures. Emphasis on environmental issues, growth strategies, process management activities, and human resource management.

495 **Management Internship.** Three credits. Prerequisites: Management major with senior standing and an overall grade point average of at least 2.50. Student is affiliated with an organization on a part-time basis to develop knowledge and experience in the practical application of management theory to actual business problems in a non-classroom situation. Can be applied toward the student's degree requirements only upon approval of the Management and Marketing Department chair.

499 **Independent Study.** One to three credits. Prerequisites: Senior standing and approval of department chair. Individual research and analysis of contemporary problems and issues in a concentrated area of study under the guidance of an approved faculty member.

Human Resources Management [MGMT]

381 **Human Resources Management.** Three credits. Prerequisite: Junior standing. The organization, functions, and administration of a human resources management department, including selection, training, placement promotion, appraisal, pay incentives, and laws affecting the human resource function.

449 **Industrial Relations Legislation.** Three credits. (Same as BLAW 449 and ECON 449.) Prerequisite: Junior standing. Economic background and effects of government regulation of labor relations; emphasis on a detailed examination of the National Labor Relations Act as amended or expanded by the Labor Management Relations Act, the Labor Management Reporting and Disclosures Act, and Title 7 of the Civil Rights Act.

450 **Employment Discrimination Law.** Three credits. (Same as BLAW 450.) Prerequisite: BLAW 340. A detailed examination of the legal rights and responsibilities of employers and employees with respect to fair employment practices; emphasis on significant statutes, administrative regulations, and judicial decisions forming the body of anti-discrimination law.

451 **Unions and Collective Bargaining.** Three credits. (Same as ECON 451.) Prerequisite: Junior standing. The decision-making processes in the industrial relations system and their impact upon the American economy. Particular emphasis on collective bargaining, contract administration, and impasse procedures both in the public and private sectors.

462 **International Human Resource Management.** Three credits. Prerequisite: MGMT 381. International human resource functions including compensation, labor relations, training, selection, and performance appraisal; impact of culture on IHRM activities.

464 **Human Resources Planning and Staffing.** Three credits. Prerequisites: MGMT 361 and 381. Basic concepts, principles, and practices involved in the acquisition of human resources: identifying employment needs, forecasting human resource requirements, recruiting employees internally and externally, and selecting qualified candidates and matching them with appropriate jobs.

465 **Human Resource Development.** Three credits. Prerequisites: MGMT 361 and 381. The role of human resource development in organizations including needs analysis; design, development, and implementation of programs in training and development; career development; management development; and executive development.

466 **Compensation Systems.** Three credits. Prerequisites: MGMT 361 and 381. Formal organization compensation systems. Emphasis on the design, implementation, and administration of compensation systems utilizing wage theory, applicable analytical tools, research results from the behavioral sciences, and evaluations of actual practices currently utilized in the private and public sectors.

469 **Problems in Human Resources Management.** Three credits. Prerequisites: MGMT 361 and 381. Contemporary problems and issues in personnel and industrial relations in industry using research findings as a basis for more constructive action in government-labor-industry relations.

483 **Performance Appraisal.** Three credits. Prerequisites: MGMT 361 and 381. Theoretical and practical issues related to HRM performance appraisal in organizations. Emphasis on job analysis, measurement of performance, judgmental measures of performance, rating biases, cognitive components in rating, feedback process, performance appraisal training, perceived fairness and accuracy, and legal issues.

Operations Management [MGMT]

301 **Management of Operations.** Three credits. Prerequisites: MATH 121 or 141; junior standing. Will not substitute for MGMT 362.

Fundamental concepts and decisions involved with planning, operating, and controlling operations function in a firm. CREDIT WILL NOT BE ALLOWED TOWARD A BUSINESS MAJOR.

362 **Production and Operations Systems.** Three credits. Prerequisite: QM 261; junior standing. Management of production systems with emphasis on the process, system inputs, transformations, system outputs, and techniques for decision making.

364 **Introduction to Management Science.** Three credits. Prerequisite: QM 261; junior standing. Introduction to optimization techniques used in business decision making, including mathematical programming, queuing theory, critical path methods, sequencing and balancing methodologies, inventory models, and simulation.

371 **Management of Quality.** Three credits. Corequisite: MGMT 362. Introduction to design, operation, and control of quality systems; implementation approaches including behavioral and technical issues; strategic importance; quality improvement tools and their use; supplier certification; awards and recognition.

373 **Management of Technology.** Three credits. Corequisite: MGMT 362. Examination of the management of the process of forecasting, acquiring, and integrating emerging technologies into the firm's products/services and processes. Particular emphasis given to information and communications technologies. Course structure may vary.

375 **Materials Management Systems.** Three credits. Prerequisite: MGMT 362. Design, operations, and control of materials management systems; implementation approaches including behavioral and technical issues; strategic role in independent and dependent demand environments; software systems; customer-supplier relationships.

377 **Operations Simulation.** Three credits. Corequisite: MGMT 362. Introduction to the development of computer simulation as a decision-making tool. Investigation of computer simulation methodology and its application in the analysis of business systems such as service waiting lines and inventory systems. A graphical or menu driven network modeling system for the personal computer will be the primary simulation method emphasized.

461 **Advanced Operations Management.** Three credits. Prerequisites: MGMT 362 and 6 hours production/operations management electives (MGMT 371, 373, 375, 377, 470). Application of techniques used to design, operate, and control complex operations systems. Emphasis on system description, analysis, and implementation issues. Course structure varies.

470 **A-Z Problems in Operations Management.** Three credits. Prerequisite: MGMT 362. Current issues in managing operations such as operations strategy, productivity, quality, capacity management, facilities location, materials management systems, service operations, and operations planning and control systems. Topics covered and course structure vary.

Courses in Marketing [MKT]

382 **Principles of Marketing.** Three credits. Prerequisite: Junior standing. Survey of the functions, processes, and institutions involved in the distribution of consumer and industrial goods and services. Decision making in marketing management introduced.

383 **Retailing.** Three credits. Prerequisite: MKT 382. Development and present status of the retailing structure with special consideration given to the fundamentals of store organization, operation, current distribution problems, research techniques, and possible innovations.

384 **Personal Selling.** Three credits. Prerequisite: MKT 382. Principles, problems, and role of personal selling in the business environment. Buying motives, persuasion techniques, and steps of selling process are considered as they relate to different types of sales activities and products.

385 **Promotion.** Three credits. Prerequisite: MKT 382. Psychological, sociological, legal, and marketing environments of promotion; the promotion mix consisting of advertising, publicity, personal selling, and sales promotion; and the development of promotion objectives, strategies, and plans.

386 **Purchasing.** Three credits. Prerequisite: MKT 382 or approval of instructor. Purchasing management of materials and equipment in industry and government. Includes the optimum of quality, price, source, quantity, and time.

387 **Principles of Transportation.** Three credits. Prerequisite: MKT 382. Transportation development in the United States and internationally. A historical, economic, and regulatory perspective.

388 **Credit and Price Management.** Three credits. Prerequisite: MKT 382. Credit and pricing policies, procedures, organization; analysis of credit and pricing information as related to marketing activities; determination of credit limits and price levels; statement analysis; cost and collection procedures.

390 **Direct Marketing and Electronic Commerce.** Three credits. Prerequisite: MKT 382. Direct marketing and its strategic use in the development of an integrated marketing communications plan. Topics include traditional direct marketing techniques such as direct mail, broadcast and print media, and telemarketing; web-based marketing; and technology's impact on direct marketing communications techniques.

391 **Consumer Behavior.** Three credits. Prerequisite: MKT 382. Buyer behavior as an influence in marketing decisions; special attention given to the processes of motivation, perception, attitude, learning, and interaction.

392 **Entertainment Marketing.** Three credits. Prerequisite: MKT 382. Discussion of interrelated marketing issues dealing with the entertainment industry. Develops and relates the marketing mix for industry issues with regards to personality management, merchandising tie-ins, sports marketing/issues, and film/television distribution.

393 **Marketing Research.** Three credits. Prerequisites: MKT 382 and QM 362. Modern research methods and their application in gathering information for marketing decisions. Special emphasis given to the implementation of marketing surveys and experiments.

395 **Industrial Marketing.** Three credits. Prerequisite: MKT 382. Survey of managerial decisions involved in the business-to-business marketing of goods and services.

396 **Marketing Channels Management.** Three credits. Prerequisite: MKT 382. Interrelationships and interdependencies among the various institutions and agencies composing marketing channels. Emphasis on analysis of alternative strategies of different channel members for optimum efficiency within a given distribution system.

397, 398 **Cooperative Education.** Three credits. Prerequisite: Junior standing. Provides students with opportunities for full-time on-the-job training in conjunction with on-campus academic experiences. Students participate in professional growth seminars. Departmental and MTSU Cooperative Education Office requirements must be completed to receive credit. Courses (1) may not be used to satisfy the major or minor requirement and (2) may not be taken concurrently with B AD 498.

417 **Applied Promotional Strategy.** Three credits. Prerequisite: MKT 385. Integrative nature of the elements of the promotional mix in the successful communication with the consumer of a firm's products and services.

471 **International Business.** Three credits. (Same as MGMT 471.) Prerequisites: MGMT 361 and MKT 382. International organizational structures and managerial processes. Cultural, political, economic, and legal environments of global marketing. World market patterns and international trade theory.

480 **Sales Management.** Three credits. Prerequisites: MKT 382 and 384; MGMT 361. Management functions as applied to field sales force. Includes sales organization structures, selection and training of sales personnel, sales compensation, supervision and stimulation of the sales force, and evaluation of sales performance.

481 **Physical Distribution Analysis.** Three credits. Prerequisite: MKT 382. Distribution logistics as related to time-service concepts profit control centers, and technological gains. Organization structure, communication problems, and alternative inventory management, warehousing, and transportation.

485 **Advanced Selling.** Three credits. Prerequisites: MKT 382, 384. The sales function as it relates to business-to-business selling and strategic relationship development. Topics include relational selling, account management, negotiation, team selling, handling conflict and ethical dilemmas, and selling to buying committees. Learning through interactive lecture, role plays, and sales force automation software.

486 **Problems in Retail Management.** Three credits. Prerequisite: MKT 383. Factors governing a successful retail operation, including current problems, case studies, and simulation in merchandising, budgeting, and control.

487 **Services Marketing.** Three credits. Prerequisite: MKT 382. The impact, issues, and trends domestically and globally and the role and scope of marketing in service entities.

488 **Applied Marketing Research.** Three credits. Prerequisite: MKT 393. Applies marketing research concepts and tools learned in the introductory marketing research class to "real-life" marketing problems. Emphasis on planning and implementing research activities, as well as oral and written presentation of results and conclusions based on marketing research.

489 **Marketing Management.** Three credits. Prerequisites: MKT 382, 391, 393, and 6 additional semester hours of marketing courses. Marketing strategy, marketing policies, production planning, pricing, promotion, and service from the marketing manager's point of view. Case analysis and marketing simulation are emphasized. MUST BE TAKEN IN THE SEMESTER IN WHICH THE STUDENT WILL GRADUATE.

495 **Marketing Internship.** Three credits. Prerequisites: Marketing major with senior standing and an overall grade point average of 2.50. Student is affiliated with an organization on a part-time basis to develop knowledge and experience in the practical application of marketing principles to actual business problems in a non-classroom situation. Can be applied toward the student's degree requirements only upon approval of the department chair.

499 **Independent Study.** One to three credits. Prerequisites: Senior standing and approval of department chair. Individual research and analysis of contemporary problems and issues in a concentrated area under the guidance of an approved faculty member.

Graduate Study

Requirements for the Master of Business Administration degree and a list of the courses offered for graduate credit are published in the Graduate Catalog.

College of

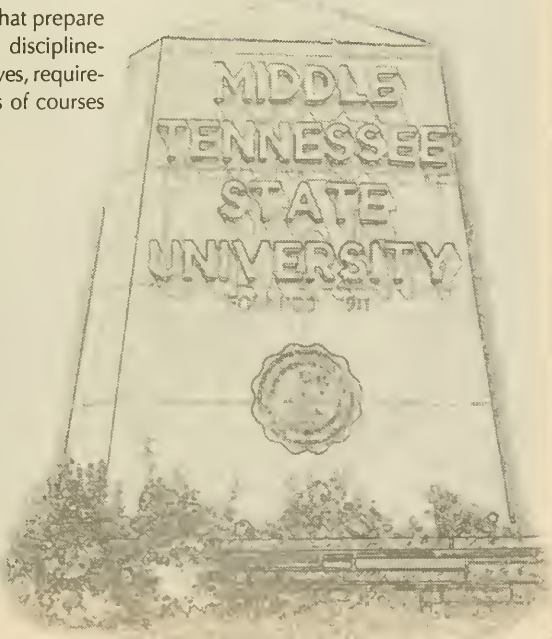
EDUCATION AND BEHAVIORAL SCIENCE

Gloria Bonner, Dean, McWherter Learning Resources Center 100
Associate Dean, McWherter Learning Resources Center 102
Sandie Richardson, Academic Advisor, Jones Hall 117

Criminal Justice Administration ■ Educational Leadership ■ Elementary and Special Education ■ Health, Physical Education, Recreation, and Safety ■ Human Sciences ■ Psychology ■

The specific objectives of the College of Education and Behavioral Science are to coordinate the teacher education programs of the University and prepare teachers who are reflective decision-makers; to provide professional courses in the preparation of teachers and school personnel; to provide programs and services for teachers and personnel already in service; and to provide appropriate experiences in the arts and behavioral sciences which contribute to a liberal education or for careers in these fields.

All academic units within the College of Education and Behavioral Science offer a variety of programs that prepare graduates to be competitive in the respective discipline-related professions. Specific departmental objectives, requirements for majors and minors, and descriptions of courses follow each departmental listing.



Laboratory Schools

The Homer Pittard Campus School is a laboratory unit of the Department of Elementary and Special Education. As a public school, comprising grades K through 6, the program operates under the supervision of the College of Education and Behavioral Science and the Rutherford County School System. The campus school serves the professional education programs in teacher education as a laboratory by providing varied opportunities for University students to study children, to study the school program, to participate in teaching activities, and to learn teaching theory.

Project HELP, an educational program for preschool children who are disabled, is another laboratory in the College of Education and Behavioral Science. In addition to special education, it provides the setting for observation/participation experiences in several academic departments.

The Nursery School and Parent-Child Learning Center are located in the Department of Human Sciences and serve as teaching laboratories for child development and early childhood and elementary education.

Accreditation

Teacher preparation programs for undergraduate and graduate programs through the Specialist in Education degree for the preparation of teachers and related school personnel are accredited by the National Council for Accreditation of Teacher Education. The College of Education and Behavioral Science holds membership in the Tennessee Association of Colleges for Teacher Education and the American Association of Colleges for Teacher Education.

Admission to Teacher Education

Students who wish to prepare themselves for careers as teachers *must make formal application for admission to the teacher education program.* Applications must be *filed no later than the second semester of the sophomore year.* Students who transfer to Middle Tennessee State University after the completion of their sophomore years, or with more than 45 semester hours of credit, must make application during their first semester of residence at MTSU. **Admission to teacher education is a prerequisite to enrollment in upper-division courses in Elementary Education (ELED), Reading (READ), Special Education (SPED) (except SPED 301), Foundations of Education (FOED), or Youth Education (YOED).**

To be formally admitted to the teacher education program, one must

1. complete the admission application;
2. have acceptable scores on the Pre-Professional Skills Test of Reading, Mathematics, and Writing as set by the Tennessee State Board of Education;
3. complete at least 45 semester hours with at least 6 semester hours at MTSU
4. complete FOED 111 and FOED 211 (or approved substitutes);
5. have an overall grade point average of 2.50 (grades earned in basic and developmental courses are not used in computation of the required average);
6. have three favorable professional interviews;
7. have disciplinary clearance from the Office of Teacher Education.

Application forms for Admission to Teacher Education may be secured from the Office of Professional Laboratory Experiences, McWherter Learning Resources Center 170. Information regarding tests is also available from the Office of Professional Laboratory Experiences.

Post-Baccalaureate Teacher Education Program

The post-baccalaureate teacher education program is designed for individuals who have completed baccalaureate degrees but who did not complete teacher preparation. The College of Education and Behavioral Science requires candidates to address any course and program deficiencies in their undergraduate education to ensure the attainment of the knowledge and skills required in general education, professional education, and the major for the teaching field. Additional coursework and program requirements will be determined by the teacher licensure analyst. Transcript analysis forms for the post-baccalaureate program are available in the McWherter Learning Resources Center 173.

Post-baccalaureate students must also make formal application for admission to the teacher education program. Admission to teacher education is a prerequisite to enrollment in upper-division courses in Elementary Education (ELED), Reading (READ), Special Education (SPED) (except SPED 301), Foundations of Education (FOED), or Youth Education (YOED).

Directed Teaching

Directed teaching is the culminating professional experience in the pre-service education of teachers. Admission to directed teaching and the professional semester is based upon successful completion of the following requirements and formal application by the student. *Applications must be filed at the beginning of the semester preceding the semester in which directed teaching is to be done.* Students should confirm specific deadline dates for student teaching applications with the Office of Professional Laboratory Experiences. Directed teaching must be taken in the student's major endorsement.

To enroll in directed teaching and the professional semester one must

1. complete the admission application;
2. have completed formal admission to teacher education at the time that the application is filed;
3. have grade point average of 2.50 overall and a 2.50 grade point average in the teaching major (grades earned in basic and developmental courses are not used in computation of the required average; computation of the grade point average in the teaching major will include all coursework taken in the departments contributing to the teaching major; this includes all coursework, if any, taken beyond the required and elective courses in the teaching major);
4. complete all education courses and appropriate methods course(s) with a grade of C or better;
5. be classified as a senior, graduate student, or post-baccalaureate student;
6. be favorably evaluated in the required field and laboratory experiences (course grades alone may not be used to meet this requirement);
7. submit a negative tuberculin test.

Directed teaching is a full-time, entire semester activity that takes place in either fall or spring semester of the senior year.

It is the culminating experience of the professional education program, in which student teachers undertake two consecutive placements in local public schools.

Licensure of Teachers

Completion of an approved program and recommendation by the University are required for a Tennessee Probationary Teacher's License. Forms for making application for the initial Tennessee Teacher's License are available in the Teacher Licensing Office, McWherter Learning Resources Center 173.

All applicants for a teacher's license shall furnish the teacher licensing analyst a report of scores attained on the National Teacher's Exam (Core Battery) and certain designated Specialty Tests so that they may be submitted to the State Department of Education at the time of recommendation. When students make application to take the National Teacher's Exam they should indicate on the application form that their test scores be sent to

Teacher Licensing Analyst
College of Education and Behavioral Science
Middle Tennessee State University
Murfreesboro, Tennessee 37132

Information regarding minimum scores and applicable NTE Specialty Area Tests is available in the office of the licensing analyst, McWherter Learning Resources Center 173.

To be recommended for a license, students who have majors in Interdisciplinary Studies, Early Childhood Education, or Special Education must have at least a 2.50 grade point average.

To be recommended for a license, students who have prepared to teach in grades 5-12 or K-12 must have an overall grade point average of 2.50 in the teaching major. Included in the computation are grades assigned in all courses attempted in departments contributing to the teaching major. This includes all coursework, if any, taken beyond the required elective courses in the teaching major. Grades earned in basic or developmental courses are not used in computing the average required.

Early Childhood Education: Pre-Kindergarten through Grade 3

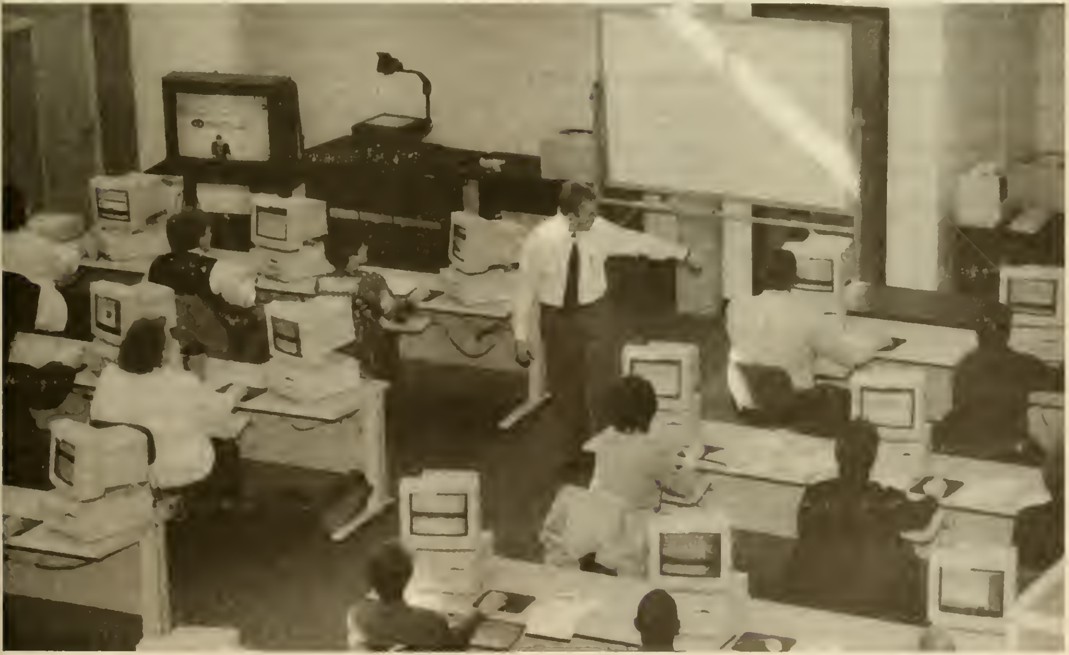
Requirements for the major in Early Childhood Education must be completed. Consult the Department of Human Sciences for requirements.

Elementary Endorsement, Grades K-8 and 1-8

Requirements for the major in Interdisciplinary Studies must be completed. Consult the Department of Elementary and Special Education for requirements.

Special Education, Grades K-12

Requirements for the major in Special Education must be completed. Consult the Department of Elementary and Special Education for requirements.



Licensure: Grades 5-12

Students seeking a license to teach in secondary schools (grades 5-12) must complete 1) a major in the subject they intend to teach, 2) a minor in professional education, and 3) courses in addition to the general education.

Following is a list of the teacher education programs leading to initial licensure:

MTSU Major or Concentration	State Endorsement Area	Dept./School to Consult for Information
Agribusiness	Voc. Agriculture 7-12/Agriscience	Agribusiness and Agriscience
Animal Science	Voc. Agriculture 7-12/Agriscience	Agribusiness and Agriscience
Art Education	Visual Arts K-12	Art
Business Education	Basic Business/Accounting 7-12 Optional endorsement in Economics 7-12 Typewriting/Keyboarding 1-6, 7-12 Data Processing 7-12 Office Technology 7-12	BMOM
Biology	Biology 7-12	Biology
Chemistry	Chemistry 7-12	Chemistry
Geoscience	Earth Science 7-12	Geography and Geology
English	English 7-12	English
French	French 7-12	Foreign Languages and Literatures
Geography	Geography 7-12, Earth Science 7-12	Geography and Geology
German	German 7-12	Foreign Languages and Literatures
Political Science	Government 7-12	Political Science
Health Education	Health K-12	HPERS
History	History 7-12	History
Marketing Education	Marketing/Economics 7-12	BMOM
Mathematics	Mathematics 7-12	Mathematical Sciences
Music (Instrumental)	Instrumental Music K-12	Music
(School Music Education)	Vocal/General Music K-12	Music
Physical Education	Physical Education K-12	HPERS
Physics	Physics 7-12	Physics and Astronomy
Plant and Soil Science	Voc. Agriculture 7-12/Agriscience	Agribusiness and Agriscience
Science	Biology/Chemistry	Biology
	Chemistry/Physics	Chemistry
	Physics/Biology	Physics and Astronomy
Spanish	Spanish 7-12	Foreign Languages and Literatures
Speech and Theatre	Speech Communication 7-12	Speech and Theatre
Technology Education	Industrial Technology 5-12	Engineering Technology and Industrial Studies
Theatre	Speech Communication and Theatre	Speech and Theatre
	Theatre K-12	Speech and Theatre
Home Economics Education	Consumer and Homemaking Education 5-12	Human Sciences

Department of Criminal Justice Administration

Frank Lee, Chair
Vaughn House 6

Hallett, Newman, Powell, Rogers, Selva, Shulman

Courses in the Department of Criminal Justice Administration provide the opportunity for students and practitioners in the criminal justice system to obtain a balanced, liberal arts-based education which is in conformity with the National Crime Commission's recommendations concerning higher education programs in criminal justice.

The major in Criminal Justice Administration, which leads to the Bachelor of Science degree, is designed to offer a strong foundation in the liberal arts, a deep knowledge of behavioral and social sciences, and a strong professional growth for those pursuing a career in the criminal justice system.

The department offers a two-year program in law enforcement which leads to the Associate in Applied Science (A.A.S.) degree. The minor in Criminal Justice Administration is also available.

In all curricular listings, (Area __) refers to the General Studies requirements as outlined on pages 58-59.

Major in Criminal Justice Administration

Requirements for the major in Criminal Justice Administration include

1. 33 semester hours of criminal justice courses including CJA 110, 220, 240, 260, 340, and 18 hours of electives;
2. a minor in Psychology which must include PSY 141, 142, 302, 323, 412, and 422;
3. 9 hours of political science;
4. SOC 101, 430, 454;
5. an additional 9 hours in either sociology or political science is recommended to satisfy the requirements for the second minor.

Following is a suggested pattern of study for the first two years; however, consultation with the assigned advisor is necessary before each registration.

Recommended Curriculum

FRESHMAN		**SOPHOMORE**	
English (Area I-A)	6	English (Area II-A)	6
Science (Area IV-A)	8	History (Area III-A)	6
SOC 101	3	PHED (Area V)	2
CSCI 100 or equivalent	1	Gen. Studies (Area II-B)	3
PHED (Area V)	2	P S 122, 150, or 244 (Area III-B)	3
Gen. Studies (Area I-B)	3	CJA 240, 260	6
CJA 110, 220	6	Mathematics (Area IV-B)	3
PSY 141, 142	6	Electives as advised	4
	35		33

Minor in Criminal Justice Administration

A minor in Criminal Justice Administration requires 18 semester hours including CJA 110, 220, 240 or 260, and 9 hours of criminal justice electives. CJA 430 may **not** be used for the 9 hours of electives, but may be taken by minors.

Associate in Applied Science in Law Enforcement

Open to any person interested in formal preparation for a career in law enforcement, the Associate in Applied Science in Law Enforcement program consists of 65 hours of academic work and is designed as a two-year degree. The requirements follow:

ENGL 111 and 112, 6 hours
BIOL 100 or SCI 100, 4 hours
Political Science, 9 hours
SOC 101, 430, 454, 9 hours
PSY 141, 142, 323, 412, 12 hours
PHED or Military Science, 4 hours
CJA 110, 220, 323, 340, plus an additional 9 hours in CJA to be selected from the following: CJA 290, 422, 426, 433, 453—21 hours

Students who wish to continue the above program to a bachelor's degree may do so with a major in Criminal Justice Administration or other appropriate field.

Courses in Criminal Justice Administration [CJA]

110 **Introduction to Criminal Justice Administration.** Three credits. Survey of the criminal justice system; philosophy and history of criminal justice agencies; analysis of the problems and needs of agencies involved in the criminal justice process; survey of professional career opportunities.

220 **Prevention and Control of Crime.** Three credits. The police function; an analysis of crime prevention and control; major problems and needs of the law enforcement segment of the criminal justice system.

240 **The Judicial Process.** Three credits. The structure and function of the judicial system; the major problems and needs of the judicial segment of the criminal justice system; major emphasis on the basic concepts of criminal law and administration.

260 **Correctional Procedures.** Three credits. History of the development of corrections in Europe and America; survey of current prison conditions and operations, including pre-release, probation, and parole.

290 **Practicum in Law Enforcement.** Six credits. Practicum. (Specialized Instruction, Tennessee Law Enforcement Training Academy at Donelson. In addition to normal tuition and fees, students will also be required to pay room and board costs at the Academy—approximately $200.00 per week for eight weeks. Open only to pre-service seniors.) Arrangements to take this course should be made with the department chair at least one semester in advance so that the student can be enrolled in the academy.

322 **Ethics in Criminal Justice.** Three credits. Principles of justice and ethics. Covers ethics and law, police and ethical standards, ethics and the courts, and correctional ethics.

323 **Police Organization and Administration.** Three credits. Principles of organization and personnel management, line staff and auxiliary functions; the police organization and the individual; planning, research, and development; political controls on authority and jurisdiction; professionalization of the police.

325 **Criminal Law.** Three credits. Prerequisite: CJA 110. Describes the theories and principles of the body of substantive criminal law. Covers the elements of the range of criminal law offenses.

340 **Constitutional Issues and Criminal Justice.** Three credits. Development of Constitutional and procedural controls of the administration of criminal justice. Constitutional limits on law enforcement agencies including the laws of arrest, search and seizure, admissions and confessions, and eavesdropping; on pretrial and trial procedures, on past conviction processes. Emphasis on current U.S. Supreme Court decisions.

363 **Community-Based Treatment of Offenders.** Three credits. An analysis of the history, theory, philosophy, and function of probation, parole and pardon; evaluation of the effectiveness of the individual in the community; usage of pre-sentence investigation; selection, supervision, and release of probationers and parolees.

370 **Women, Crime, and Justice Administration.** Three credits. Explores the experience of women in the criminal justice system as victims of violence and as criminal justice employees and prisoners. Focus on gender-based differences in the experience of criminal justice from historical, economic, and professional perspectives.

390 **Organized and White-Collar Crime.** Three credits. Prerequisite: CJA 110. Explores emergent and historical treatments of white collar and organized crime, with an emphasis on theoretical, etiological, and enforcement typologies in both the criminological and criminal justice literatures. Advent of several high-profile connections between traditionally distinct organized and white-collar crimes emphasized.

422 **Community Relations and Minority Problems.** Three credits. Analysis of public hostility toward police and current community relations projects, human relations, training and education of law enforcement officers; responsibilities of police administrators, causes of tension and conflict, dissent and disorder, positive and negative factors in the control of minority group hostilities; minority recruitment in law enforcement.

426 **Special Issues in Law Enforcement.** Three credits. A variety of subtopics related to the law enforcement segment of the criminal justice system such as problems in private and public morality with regard to drug use, alcoholism and sex offenses; analysis of current police training programs; relationship between legislation and political processes which affect law enforcement.

430 **Law Enforcement Internship.** Nine credits. (Open only to pre-service seniors, e.g., those preparing for a career in law enforcement who are not currently employed by a law enforcement agency and restricted to Criminal Justice Administration majors and minors. Permission of instructor required.) Field placement in a law enforcement agency to provide practical understanding and experience in the field. A minimum of 320 clock hours required.

433 **Criminal Investigations.** Three credits. (For Criminal Justice Administration majors or minors or with permission of instructor.) General investigative responsibilities and techniques including administration, preparation, investigative jurisdiction and responsibility, and the importance of substantive report writing.

450 **The Juvenile Justice System.** Three credits. The problem of juvenile delinquency and youth crime with emphasis on the history of the juvenile justice system, the court and police role within the system, rehabilitation and correction of the delinquent, and juvenile probation services. Alternatives to traditional procedures such as community-based programs versus correctional institutions, non-judicial and judicial adjustment, etc. are examined.

453 **Criminal Evidence and Procedures.** Three credits. Designed to develop an understanding of the types of individuals and problems of admissibility in court proceedings, the proper treatment and disposition of evidence, the legal procedure to be followed, and the actual trial procedure.

475 **Seminar in Corrections.** Three credits. Each student required to select a problem area of interest for an intensive research effort. The group will be presented with a contemporary corrections issue or problem and will be required to create practical and workable strategies for coping with the issue.

480 **Crime in America: An Assessment.** Three credits. An in-depth survey of the impact of crime on American society; the amount and trends of crime, the economic impact of crime, professional and white collar crime, characteristics of offenders, and victims of crime.

485 **Private and Industrial Security.** Three credits. An examination of the relationship between the criminal justice system and private and industrial security including historical roots, mutual concerns. Also internal theft, white-collar crime, retail security, institutional security, cargo and computer security as well as the role of the criminal justice system in prevention and investigation.

486 **Security Administration.** Three credits. The placement of the security function within an organization; the role of the security manager in developing a program to protect assets and reduce illegal losses, and to provide protection for personnel; the application of management techniques to the operation of the organization's security division, including personnel recruitment and selection; development of security survey techniques, identification of security risks, and techniques used to eliminate opportunities for theft.

487 **Security Law.** Three credits. An analysis of the legal background of private and proprietary security. Critical current legal issues in the private security field. Legal relationships between private and proprietary security operations and public law enforcement agencies.

490 **Readings in Criminal Justice Administration.** Three credits. (Open only to Criminal Justice Administration majors and minors.) For the advanced student who is capable of independent study. Readings in a particular area of criminal justice relevant to the student's individual interests. Preparation of an annotated bibliography and report required. Arrangements for this course should be made with the instructor prior to registration.

Department of Educational Leadership

Nancy Keese, Chair
Jones Hall 325

Bonner, Bullen, Clay, Craig, DeLong, Eaker, Embry, Grimes, Hausler, Hayes, Huffman, Moseley, Peyton, Sanders, Weeks, Williams, Womack, Young

Courses in the Department of Educational Leadership are designed to meet the professional needs of students planning to teach. Persons preparing to teach in the secondary school must earn a major in an endorsable teaching field, complete appropriate general education requirements, and minor in Secondary Education. The Secondary Education minor is offered through this department. A non-teaching minor in Education is also offered.

Minor in Secondary Education

Students seeking a minor in Secondary Education must complete the following courses:

FOED 111 Education as a Profession, 3 hours
FOED 211 Educational Psychology, 3 hours*
SPED 301 Survey of the Exceptional Child, 3 hours*
YOED 305 Analysis of Effective Teaching, 3 hours* ***
YOED 310 Methods and Strategies of Teaching, 3 hours* **
SPSE 322 Technology in Teaching, 3 hours
YOED 400 Managing the Classroom for Instruction, 3 hours*
READ 446 Teaching Reading in the Content Area, 3 hours**
YOED 411 Directed Teaching, Grades 7-12, 12 hours

**Field experience required*
***Not required for majors/certification in Music, Art, Agricultural Education, Health Education, Physical Education, Home Economics Education, Industrial Studies, Business Education.*
READ 334, Teaching Reading in the Secondary School (4 semester hours), is required of English majors in lieu of READ 446.
****A grade of C or better must be earned in order to proceed to YOED 310.*

Minor in Education (Non-teaching)

The program for the non-teaching minor in Education is planned to provide a knowledge base for a public better informed on educational matters and for those students who wish to pursue study in professional education but are not interested in obtaining credentials for school teaching. The minor requires 18 semester hours including FOED 111 and 211 and 12 elective hours selected with the approval of the department chair or advisor for the non-teaching minor.

Courses in Foundations of Education [FOED]

111 **Education as a Profession.** Three credits. Analysis of current school systems and the development of their common features including historical background, legal issues, curricular patterns, organization, and administration. Designed to assist the prospective teacher in evaluating personal qualifications in relation to professional demands.

211 **Educational Psychology.** Three credits. Physical, mental, social, and emotional development of the human organism from birth to maturity; learning theory; motivating and facilitating learning processes in school settings. A tutorial assignment in the public school required.

335 **Instructional Development Laboratory for Teachers.** Four credits. Innovative course in methodology providing experiences with audio-visual aids and equipment, preparation of instructional plans, try-out of plans with videotaped, micro-teaching sessions; problems relating to teacher-pupil relationships and discipline included.

Courses in Youth Education [YOED]

305 **Analysis of Effective Teaching.** Three credits. Prerequisite to YOED 310 and student teaching. Designed to provide an overview of research on effective teaching. Emphasis on building a research-informed knowledge base that will enable beginning teachers to make sound professional judgments in the teaching situation. Special project in a public school required.

310 **Methods and Strategies of Teaching.** Three credits. Prerequisites: YOED 305 and admission to the teacher education program. Required for student teaching. Focuses on practical application, including some practice, of effective teaching strategies. Emphasis on teaching techniques demonstrated by research to positively affect student achievement and student attitudes toward school. Course includes practice as appropriate in the form of mini-lessons and micro-teaching episodes. An assignment as a teaching assistant in a public school required.

400 **Managing the Classroom for Instruction.** Three credits. Prerequisite: Admission to teacher education program. Required for student teaching. Introduction, examination, and practice in multiple models and approaches to classroom management and discipline. Analysis and interpretation of related research. Application of principles and procedures in classroom management to school and classroom settings. Field experience in a public school required.

411 **Directed Teaching, Grades 7-12.** Twelve credits. Prerequisites: All required professional education courses; appropriate special methods course(s); senior standing, minimum grade point average of 2.50 overall and in the teaching major; admission to teacher education. A full-day, full-semester supervised teaching experience in a public school classroom. Pass/Fail.

451 **The Teaching Internship, Grades 7-12.** Nine credits. Supervised teaching available only to those with at least one year of paid teaching experience in the major in which endorsement is sought. Applicants must meet all prerequisites for directed teaching.

Courses in School Personnel Services Education [SPSE]

322 **Technology in Teaching.** Three credits. Prerequisite: Admission to teacher education program. Use of selected hardware and software in the teaching/learning processes. The computer and selected media delivery systems for teaching and learning along with the design and creation of inexpensive teaching and learning materials.

409 **Residence Hall Counseling.** Three credits. (Same as PSY 409.) Prerequisite: Approval by Housing and Residential Life and/or instructor. Develops knowledge and skills necessary for effectiveness as a resident assistant.

421 **General Methods Including A/V.** Three credits. Methods and teaching strategies generally applicable to the secondary school: instructional planning, classroom management, and the effective utilization of learning materials and audio-visual aids.

426 **A-Z Problems in Education.** One to three credits. An opportunity for individuals or groups to work on problems related to their needs. Topic and credit to be determined at the time of scheduling. Maximum of six semester hours credit may be applied toward a degree.

Courses in Library Services [L S]

415 **Books and Media for Children.** Three credits. Materials suitable for elementary school children including a study of leisure time interests and curricular needs, criteria for evaluating materials, and related aids used in their selection.

416 **Books and Media for Young People and Adults.** Three credits. Basically the same approach as 415 but adapted to the secondary school and adult level.

Graduate Study

Requirements for the Master's and Specialist in Education degrees and a list of the courses offered for graduate credit are published in the Graduate Catalog.

Department of Elementary and Special Education

Race Bergman, Interim Chair
Jones Hall 225

Babb, Bertrand, Calder, Campbell, Crews, Glascott, Gower, Higdon, Jones, Means, Poole, Ring, Sawyer, Solley, Trent, Waldrop

Courses in the Department of Elementary and Special Education are designed to meet the professional needs of students preparing to teach at the elementary level and to improve the teaching competencies of those presently employed as teachers. Programs in the department lead to the Bachelor of Science with majors in Interdisciplinary Studies or Special Education. Students majoring in Interdisciplinary Studies must select a teaching level: either grades K-4 or 5-8. Special Education majors may choose between Modified Program, K-12 (for individuals with mild/moderate disabilities) or Comprehensive Program, K-12 (for individuals with severe/profound disabilities). A minor in Special Education is also available. Students should consult with their assigned advisors before each registration. Students interested in Early Childhood Education (Pre-K-3) should see section under Department of Human Sciences. Students who wish to major in Interdisciplinary Studies but not pursue licensure are required to check with the Department of Elementary and Special Education in Jones Hall 223 to develop an appropriate course of study.

Major in Interdisciplinary Studies

Designed to prepare teachers for elementary schools, the major in Interdisciplinary Studies requires courses which satisfy the requirements for General Studies, Enhanced General Education, Interdisciplinary Studies major, professional education, and enhanced student teaching as follows:

Enhanced General Education Requirements

The following courses are required in addition to the General Studies requirements (40 hours) as described on pages 58-59.

ART 221, 320*, 6 hours
GEOL 100 and 100L, 4 hours
PHED 343, 378, and HLTH 430, 7 hours
MUED 121, 321*, 6 hours
**Replaces 3-hour General Studies requirement*

Interdisciplinary Studies Major Requirements

Grades K-4 Level

BIOL 300 Life Science for Elementary Teachers, 4 hours
ELED 430 The Kindergarten Program, 3 hours*
Choose from 6 hours of the same foreign language OR
  L S 415 and ENGL 360 and one other 300/400 English course
ENGL 360 Children's Literature, 3 hours OR
  L S 415 Books and Media for Children, 3 hours
CDFS 332 Family Relations, 3 hours
MATH 110 Mathematics for Elementary School Teachers, 3 hours
MATH 201 Informal Geometry for Elementary School Teachers, 3 hours
SCI 442 Experimental Physical Science, 4 hours
SPEE 442 Speech and Language Development, 3 hours
Choose one course from the following (in consultation with advisor):
  HIST 366 Tennessee, 3 hours
  P S 328 State and Local Government, 3 hours

Grades 5-8 Level

ENGL 451 Modern English Grammar and Usage, 3 hours, and any other 300/400 English course
MATH 110 Mathematics for Elementary School Teachers, 3 hours
MATH 201 Informal Geometry for Elementary School Teachers, 3 hours
MATH 401 Mathematics for Middle School Teachers, 3 hours
BIOL 300 Life Science for Elementary Teachers, 4 hours
SCI 442 Experimental Physical Science, 4 hours
SPEE 316 Children's Drama and Speech, 3 hours
Area of concentration from one field in arts and sciences, 12 hours

Professional Education

Grades K-4 Level

FOED 111 Education as a Profession, 3 hours
FOED 211 Educational Psychology, 3 hours
SPED 301 Survey of the Exceptional Child, 3 hours
ELED 225 Educational Technology in the Elementary School, 2 hours
ELED 325 Elementary Curriculum, K-4, 3 hours
ELED 311A Methods and Materials in Elementary Language Arts, 3 hours*
ELED 311D Methods and Materials in Elementary School Mathematics, 3 hours*
ELED 405 Effective Instruction, K-4, 3 hours*
ELED 431 Kindergarten Practicum, 3 hours*
READ 425 Methods and Materials in the Teaching of Reading, 4 hours*

Grades 5-8 level

FOED 111 Education as a Profession, 3 hours
FOED 211 Educational Psychology, 3 hours
SPED 301 Survey of the Exceptional Child, 3 hours
ELED 225 Educational Technology in the Elementary School, 2 hours
ELED 327 Elementary Curriculum, 5-8, 3 hours
ELED 311A Methods and Materials in Elementary Language Arts, 3 hours*
ELED 311D Methods and Materials in Elementary School Mathematics, 3 hours*
ELED 407 Effective Instruction, 5-8, 3 hours*
READ 425 Methods and Materials in the Teaching of Reading, 4 hours*

**Must be admitted to teacher education program before taking course*

Enhanced Student Teaching

ELED 411 Directed Teaching, Grades K-8, 12 hours

Major in Special Education

The major in Special Education requires 134 semester hours including courses which satisfy the General Studies requirements. It is designed to prepare teachers in special education and will meet the Tennessee requirements for licensure in Special Education in either Modified Program, K-12 (for individuals with mild/moderate disabilities) or Comprehensive Program, K-12 (for individuals with severe/profound disabilities). Following are the program requirements:

Enhanced General Education Requirements All Special Education Majors

The following courses are required in addition to the General Studies requirements (42 hours) as described on pages 58-59.

BIOL 300 Life Science for Elementary Teachers, 4 hours
ENGL 360 Children's Literature, 3 hours, OR
  L S 415 Books and Media for Children
HLTH 331 Health Problems of Exceptional Children, 3 hours
HLTH 330 First Aid and Safety Education, 3 hours OR
  CPR certification and electives in arts and sciences
MATH 110 Mathematics for Elementary School Teachers, 3 hours
MATH 201 Informal Geometry for Elementary School Teachers, 3 hours

Special Education Major Requirements

Modified Program, K-12

CDFS 333 Dynamics of Interpersonal Relationships, 3 hours
CDFS 435 Parenting, 3 hours
PSY 218 Thinking: Intelligence and Creativity, 3 hours
PSY 419 Child Psychology, 3 hours
PSY 421 Adolescent Psychology, 3 hours
PSY 472 Multicultural Perspectives in Psychology and Education, 3 hours
READ 413 Corrective Reading, 3 hours
SPED 301 Survey of the Exceptional Child, 3 hours
SPED 321 Practicum in Special Education (Resource Room), 3 hours*
SPED 424 Methods and Techniques of Behavior Management, 3 hours*
SPEE 442 Speech and Language Development, 3 hours
S W 444 Social Work with the Disabled Individual, 3 hours

Comprehensive Program, K-12

CDFS 333 Dynamics of Interpersonal Relationships, 3 hours
CDFS 435 Parenting, 3 hours
PHED 395 Adapted Physical Activity, 3 hours
PHED 491 Kinesiology, 3 hours
PSY 419 Child Psychology, 3 hours
PSY 421 Adolescent Psychology, 3 hours
PSY 472 Multicultural Perspectives in Psychology and Education, 3 hours
SPED 301 Survey of the Exceptional Child, 3 hours
SPED 322 Practicum in Special Education (Self Contained), 3 hours*
SPED 424 Methods and Techniques of Behavior Management, 3 hours*
SPEE 442 Speech and Language Development, 3 hours
S W 444 Social Work with the Disabled Individual, 3 hours

Professional Education

Modified Program, K-12

ELED 311A Methods and Materials in Elementary School Language Arts, 3 hours*
ELED 311D Methods and Materials in Elementary School Mathematics, 3 hours*
FOED 111 Education as a Profession, 3 hours

FOED 211 Educational Psychology, 3 hours
READ 425 Methods and Materials in the Teaching of Reading, 4 hours*
SPED 343 Characteristics of Mildly Disabled Children, 3 hours*
SPED 415 Techniques, Methods, and Materials in Special Education (Mildly Disabled), 3 hours*
SPED 416 Educational Assessment of Exceptional Children, 3 hours*

Comprehensive Program, K-12
ELED 311A Methods and Materials in Elementary School Language Arts, 3 hours*
ELED 311D Methods and Materials in Elementary School Mathematics, 3 hours*
FOED 111 Education as a Profession, 3 hours
FOED 211 Educational Psychology, 3 hours
READ 425 Methods and Materials in the Teaching of Reading, 4 hours*
SPED 344 Characteristics of Severely/Profoundly Disabled Children, 3 hours*
SPED 414 Techniques, Methods, and Materials in Special Education (Severely/Profoundly Disabled), 3 hours*
SPED 416 Educational Assessment of Exceptional Children, 3 hours*

**Must be admitted to teacher education program before taking course*

Enhanced Student Teaching

Modified Program, K-12
SPED 435 Directed Teaching in Special Education (Resource Room), 12 hours

Comprehensive Program, K-12
SPED 432 Directed Teaching in Special Education (Self Contained), 12 hours

Recommended Curriculum - Modified†

FRESHMAN	
ENGL 111, 112 (Area I-A)	6
FOED 111	3
BIOL 100 (Area IV-A)	4
GEOL 100 or SCI 100	4
CSCI 100	1
SPEE 220 or 400 (Area I-B)	3
MATH 110, 201	6
PSY 218	3
HLTH 311 (Health)	3
PHED Activity courses	2
	35

SOPHOMORE	
ENGL 211, 2-- (Area II-A)	6
FOED 211	3
SPED 301	3
HIST 201, 202, or 366 (Area III-A)	6
BIOL 300	4
MATH 300	3
HLTH 330 (Health)	3
Gen. Studies (Area II-B)	3
Gen. Studies (Area III-B)	3
	34

JUNIOR	
SPED 321, 343, 416*	9
ELED 311A, 311D*	6
READ 425*	4
ENGL 360 or L S 415	3
PSY 419, 421	6
S W 444	3
CDFS 333	3
PHED activity courses or HLTH 310 (Health)	2
	36

SENIOR	
SPED 415, 424*	6
READ 413*	3
SPEE 442	3
CDFS 435	3
PSY 472	3
SPED 435* (Student Teaching Modified)	12
	30

**SPED 301 and admission to teacher education are required before entering these courses.*
†Due to the number of changes in this program it is highly recommended that students work with a special education advisor. An advisor will assist each student to assure that he/she meets both licensure and graduation requirements.

Recommended Curriculum - Comprehensive†

FRESHMAN	
ENGL 111, 112 (Area I-A)	6
FOED 111	3
BIOL 100 (Area IV-A)	4
GEOL 100 or SCI 100	4
CSCI 100	1
SPEE 220 or 400 (Area I-B)	3
MATH 110, 201	6
HLTH 311 (Health)	3
PHED Activity courses	2
Gen. Studies (Area II-B)	3
	35

SOPHOMORE	
ENGL 211, 2-- (Area II-A)	6
FOED 211	3
SPED 301	3
HIST, 201, 202, or 366 (Area III-A)	6
BIOL 300	4
MATH 300	3
HLTH 330 (Health)	3
PHED activity courses or HLTH 310 (Health)	2
Gen. Studies (Area III-B)	3
	33

JUNIOR	
SPED 322, 344, 416*	9
ELED 311A, 311D*	6
READ 425*	4
ENGL 360 or L S 415	3
PSY 419, 421	6
S W 444	3
CDFS 333	3
REC 451	3
	37

SENIOR	
SPED 414, 424*	6
PHED 491	3
SPEE 442	3
CDFS 435	3
PSY 472	3
SPED 432* (Student Teaching Comprehensive)	12
	30

**SPED 301 and admission to teacher education are required before entering these courses.*
†Due to the number of changes in this program, it is highly recommended that students work with a special education advisor. An advisor will assist each student to assure that he/she meets both licensure and graduation requirements.

Minor in Special Education

The minor in Special Education requires a minimum of 18 semester hours as recommended by an advisor in special education as assigned by the chair, Department of Elementary and Special Education.

Courses in Elementary Education [ELED]

100 **Pedagogy Seminar.** One credit. Introduction to computer technology used in elementary school classrooms. Students practice the skills specified by the State of Tennessee 21st Century Classroom guidelines.

225 **Educational Technology in the Elementary School.** Two credits. Introduction to computer technology used in elementary school classrooms. Students practice skills specified by State of Tennessee 21st Century Classroom guidelines.

305 **Creating Learning Environments K-8.** Three credits. Design instruction and evaluation of an integrated reflective curriculum in the elementary grades. Classroom experiences provided.

307 **Creating Learning Environments 5-8.** Three credits. The design, instruction, and evaluation of an integrated middle school curriculum with particular attention to the effect of physical, social, and emotional needs of the middle school student as they relate to middle school instruction. Classroom experiences provided.

311A **Methods and Materials in Elementary School Language Arts.** Three credits. Prerequisites: Admission to teacher education; ELED 325 or 327. Techniques, methods, and materials for teaching communication skills—listening, speaking, writing, and reading—in elementary and special education classrooms. Laboratory experiences provided during regular classroom periods.

311B Methods and Materials in Elementary School Social Studies. Three credits. Techniques, methods, and materials for teaching the social sciences in the elementary school. Laboratory experiences provided during regular classroom periods.

311C Methods and Materials in Elementary School Science. Three credits. Techniques, methods, and materials for teaching science in the elementary school. Laboratory experiences provided during regular classroom periods.

311D Methods and Materials in Elementary School Mathematics. Three credits. Prerequisites: Admission to teacher education; ELED 325 or 327. Techniques, methods, and materials for teaching mathematics in the elementary school. Laboratory experiences provided during regular classroom periods.

311F Methods and Materials in Elementary School Physical Education. Two credits. Techniques, methods, and materials for teaching physical education in the elementary school. Laboratory experiences provided during regular classroom periods.

315 Mathematics Methodology. Three credits. Prerequisites: Admission to teacher education program; ELED 305 or 307. Prepares pre-service elementary and middle school teachers for teaching mathematics.

325 Elementary Curriculum, K-4. Three credits. Curriculum design and delivery in the early elementary grades. Practicum experiences provided.

327 Elementary Curriculum, 5-8. Three credits. Curriculum design and delivery in the upper elementary and middle grades. Practicum experiences provided.

330 Instructional Design and Technology in the Elementary School. Three credits. Prerequisite: Admission to teacher education program. Introduces principles of instructional design with an emphasis on the integration and use of instructional technology to promote effective classroom instruction. Two hours lecture and two-hour lab.

333 Instructional Design and Technology in the Middle Grades, 5-8. Three credits. Prerequisite: Admission to teacher education program. Introduces the principles of instructional design with an emphasis on the integration and use of instructional technology to promote effective classroom instruction. Two hours lecture and two-hour lab.

400 Methods and Materials in the Teaching of Writing. Three credits. An in-depth exploration of elementary students' efforts to become writers. Specific strategies, appropriate assignments, and instructional goals as well as basic writing skills, all based on recent research, presented.

401 Introduction to Language and Literacy in the Elementary School. Three credits. Prerequisites: Admission to teacher education program; ELED 305. Develops an understanding of the acquisition and development of language and literacy and of the theories behind the teaching of language and literacy; promotes lifelong literacy skills.

402 Language and Literacy in the Elementary Grades, K-8. Three credits. Prerequisites: Admission to teacher program; ELED 305, 401. Introduces various strategies and techniques for teaching and assessing literacy (reading and writing) in the elementary school.

403 Introduction to Literacy in the Middle Grades, 5-8. Three credits. Prerequisites: Admission to teacher education program; ELED 307. Introduces preservice teachers to the concept of literacy as it relates to middle school learners. The preservice teacher will gain an understanding of language and literacy in the middle school.

404 Literacy Instruction in the Middle Grades, 5-8. Three credits. Prerequisites: Admission to teacher education; ELED 307 and 403. Introduces various strategies and techniques for teaching and assessing literacy (reading and writing) in the middle school.

405 Effective Instruction, K-4. Three credits. Prerequisites: Admission to teacher education; ELED 325. Strategies used to teach children in the early elementary grades. Practicum experiences required.

407 Effective Instruction, 5-8. Three credits. Prerequisites: Admission to teacher education; ELED 327. Strategies used to teach children in the upper elementary and middle grades. Practicum experiences required.

411 Directed Teaching, Grades K-8. Twelve credits. Full-day supervised teaching experience of 15 weeks duration in a public school classroom. Pass/Fail.

420 Observation and Participation. Three credits. Directed laboratory experiences for teachers desiring to add an endorsement to their licenses. Includes language arts, math, science, social studies, art, and music.
A. **Kindergarten**
B. **Grades 1-6**

422 Environmental Education for the Elementary Teacher. Three credits. An investigation of conservation, preservation, ecology, and resource management. Focus on things that support or enhance the lives of individuals. Interdisciplinary approach to teaching utilized.

426 A-Z Problems in Elementary Education. One to three credits. A problem-oriented course, on or off campus, planned and designed for individuals, a school faculty, school system, or other professional groups, which will provide opportunities for in-service education related to assessed needs. Credit toward an undergraduate degree will be limited to six semester hours.

429 **The Curriculum of Early Childhood Education.** Three credits. Experiences designed to aid kindergarten and primary teachers in developing readiness for the creative capacities of children in several curricular areas.

430 **The Kindergarten Program.** Three credits. The philosophy, methods, materials, and acceptable standards involved in the organization and instructional procedures of a kindergarten program. A one-hour laboratory per week in addition to class periods.

431 **Kindergarten Practicum.** Three credits. Prerequisite: ELED 430 or special permission from an advisor in Early Childhood Education. Observation and participation in kindergarten instruction and activities. Laboratory work in addition to a weekly seminar.

435 **Theory to Practice.** Three credits. Prerequisite: Completed or presently enrolled in all methods courses. Strategies and techniques for guiding the learning of the young child. Development and use of materials in primary and elementary classrooms with emphasis on explanation and experimentation. Laboratory work and weekly seminar.

440 **Middle School Instruction.** Three credits. Prerequisites: Admission to teacher education program; ELED 307. Introduces strategies to teach children in the upper elementary and middle grades. Practicum experiences required.

445 **Teaching in the Upper Elementary and Middle School.** Three credits. Survey course emphasizing the needs of the learner and the methods, materials, techniques, and evaluative procedures for an instructional program suited to that student. Appropriate laboratory experiences included.

451 **The Teaching Internship, Grades 1-8.** Nine credits. Supervised teaching available only to those with at least one year of paid teaching experience in the major in which endorsement is sought. Applicants must meet all prerequisites for student teaching.

Courses in Reading [READ]

300 **Reading Improvement.** One to three credits. An individualized course in reading designed to assist students in assessing and developing their skills in vocabulary development, comprehension, study skills, and reading rate. This course may be taken by lower-division or upper-division students.
Reading Improvement, three credits
Rapid Reading, one to three credits
Study Skills, one to three credits.

334 **Teaching Reading in the Secondary School.** Four credits. Prerequisite: Admission to teacher education. Materials, methods, and techniques for teaching reading at the secondary level, including clinical laboratory experiences. Designed for teachers of language arts.

413 **Corrective Reading.** Three credits. Admission to teacher education. The application of diagnostic and remedial skills in the solution of problems related to reading level, rate, comprehension, and other difficulties in the elementary classroom.

425 **Methods and Materials in the Teaching of Reading.** Four credits. Prerequisite: Admission to teacher education. Methods and materials for teaching developmental, recreational, functional, and corrective reading in the elementary and special education classroom. Laboratory experiences provided.

446 **Teaching Reading in the Content Areas.** Three credits. Prerequisite: Admission to teacher education. Emphasis on the teaching of reading in content subjects, such as mathematics, science, and social studies in upper elementary, middle, and secondary schools. Specific suggestions for activities and lesson strategies included.

Courses in Special Education [SPED]

301 **Survey of the Exceptional Child.** Three credits. Introduction to programs and problems of children who deviate from the norm in physical, emotional, mental, and social characteristics. (Required of all individuals who major or minor in education for state licensure purposes.)

321 **Practicum in Special Education (Resource Room).** Three credits. Prerequisites: Admission to teacher education; SPED 301. Participation in the resource room setting with students with mild disabilities. Directed laboratory experiences for a minimum of five hours per week with a weekly seminar required.

322 **Practicum in Special Education (Self-Contained).** Three credits. Prerequisites: Admission to teacher education; SPED 301. Participation in the self-contained classroom setting with students with severe/profound disabilities. Directed laboratory experiences for a minimum of five hours per week with a weekly seminar required.

343 **Characteristics of Mildly Disabled Children.** Three credits. Prerequisites: Admission to teacher education; SPED 301. In-depth study of the resource room and mainstreaming concepts as they relate to special education. Includes ways to set up instruction of resource room students.

344 **Characteristics of Severely/Profoundly Disabled Children.** Three credits. Prerequisites: Admission to teacher education; SPED 301. In-depth study of children with severe/profound disabilities. Includes ways to set up an instructional program for teaching severely/profoundly disabled.

414 **Techniques, Methods, and Materials in Special Education (Severely/Profoundly Disabled).** Three credits. Prerequisites: Admission to teacher education; SPED 344. A practical application of special education techniques and methods for teaching children with severe disabilities. Includes curriculum planning, methods and materials, data collection, and classroom management for the student functioning at the severe/profound levels.

415 **Techniques, Methods, and Materials in Special Education (Mildly Disabled).** Three credits. Prerequisites: Admission to teacher education; SPED 343. A practical application of special education techniques and methods for teaching children with mild disabilities. Includes curriculum planning, methods and materials data collection, and classroom management for the student functioning at the mildly disabled level.

416 **Educational Assessment of Exceptional Children.** Three credits. Prerequisites: Admission to teacher education; SPED 343 or 344. Selection and administration of standardized tests and subtests for the specific purpose of planning an effective remedial program. Includes information gathering techniques, evaluation of this information in selection of tests, and interpretation of information and test scores.

424 **Methods and Techniques of Behavior Management.** Three credits. Prerequisite: Admission to teacher education. Overview

of various approaches to behavior management. Application of different approaches in variety of settings. Basis of evaluation of various behavior change techniques.

426 **A-Z Problems in Special Education.** One to three credits. A problem-oriented course, on or off campus, planned and designed for individuals, a school faculty, school system, or other professional groups. Will provide opportunities for pre-or in-service education related to assessed needs.

432 **Directed Teaching in Special Education (Self-Contained).** Twelve credits. Full-day supervised teaching experience of 15 weeks duration in a public school classroom. Pass/Fail.

435 **Directed Teaching in Special Education (Resource Room).** Twelve credits. Full-day supervised teaching experience of 15 weeks duration in a public school classroom. Pass/Fail.

436 **Directed Teaching in Special Education (Speech and Hearing).** Twelve credits. Full-day supervised teaching experience of 15 weeks duration in a public school classroom. Pass/Fail.

451 **Teaching Internship, Special Education.** Nine credits. Supervised teaching available only for those with at least one year of paid teaching experience in the major in which endorsement is sought. Applicants must meet all prerequisites for student teaching in Special Education. Pass/Fail.

Graduate Study

The department offers at the graduate level the Master of Education degree with majors in Curriculum and Instruction, Reading, and Special Education with concentrations in Mildly/Moderately Disabled, Preschool Disabled, and Severely/Profoundly Disabled. Graduate minors are available in Curriculum and Instruction, Reading, and Special Education. The Specialist in Education degree is offered with a major in Curriculum and Instruction and with a concentration in Elementary Education. Details may be found in the Graduate Catalog.

Department of Health, Physical Education, Recreation, and Safety

Martha Whaley, Chair
Murphy Athletic Center 111

Allsbrook, Bartley, Bobo, Chambers, Colclough, Collier, Cunningham, Edwards, Ellis, Fiveash, Frauman, Gilligan, Ginanni, Green, Guinn, Hayes, Herzer, Herzog, Holland, Kerr, Kissee, B. LaLance, D. LaLance, Lewis, MacBeth, McClellan, McGuire, Micheal, O'Hara-Murdock, Nance, Neal, Nelson, Patterson, Peterson, Robins, Rowe, Ryan, Scarlett, Shelar, Short, Smith, Thompson, Walker, Warmley, Whitehill, Wiel, Wilcox, Winborn

The Department of Health, Physical Education, Recreation, and Safety offers students the opportunity to prepare for professional careers as teachers of health and of physical education, as physical education directors in industry and social agencies, as recreation directors in a wide range of settings, and as health professionals in schools, industry, and allied areas.

Programs in the department lead to the Bachelor of Science degree with majors in Health Education, Athletic Training, Recreation and Leisure Services, and Physical Education which also includes a concentration in Wellness and Exercise Science. Persons majoring in Health Education may select a concentration in Health Science and Technology. Persons majoring in Recreation and Leisure Services may choose from three concentrations—Outdoor Recreation, Recreation Administration, and Recreational Therapy.

Those interested in a non-teaching career in the field can select courses accordingly. Minors in Athletic Coaching, Athletic Training/Sports Medicine, Driver and Traffic Safety Education, Health, Health and Physical Education, Physical Education, and Recreation are also available.

Through the basic instructional program, students are given the opportunity to meet part of their general studies requirements by selecting activities of interest to them in which they will learn the fundamental skills and techniques that will provide a basis for future activity or leisure pursuits.

In all curricular listings, (Area __) refers to the General Studies requirements as outlined on pages 58-59.

Major in Physical Education

Teacher Licensure K-12—The major in Physical Education offers preparation for teaching positions in public and private elementary and secondary schools in Tennessee. The major requires BIOL 308; HLTH 330; PHED 343, 378, 385, 395, 481, 482, 483, 491; five of the following skills and techniques classes—PHED 372, 373, 374, 375, 376, and 470. Students must take a one-hour activity class in the skills and techniques area not chosen. Students must complete the Professional Education component which includes student teaching. Following is a suggested pattern of study for the Physical Education major. However, regular consultation with the assigned advisor is essential.

Recommended Curriculum

FRESHMAN		SOPHOMORE	
ENGL 111, 112 (Area I-A)	6	ENGL 211, 2-- (Area II-A)	6
BIOL 100 (Area IV-A)	4	HIST 201, 202 (Area III-A)	6
Science (Area IV-A)	4	PHED 378	2
HLTH 330; PHED 343, 385	8	Skills and techniques classes	9
SPEE 220 (Area I-B)	3	Gen. Studies (Area II-B)	3
Gen. Studies (Area III-B)	3	SPED 301	3
FOED 111, 211	6	Math (Area IV-B)	3
	34	PHED Activity (Area V)	2
		CSCI 100	1
			35

JUNIOR		SENIOR	
BIOL 308	3	PHED 482, 483	6
PHED 395, 481, 491	9	YOED 411	12
Skills and techniques classes	6	YOED 400	3
SPSE 322	3	Enhanced Gen. Education	9
Enhanced Gen. Education	9		30
YOED 305	3		
	33		

Non-Teaching—Persons who wish to pursue a nonteaching career may, in consultation with the assigned advisor, select two minors appropriate for realizing a professional goal.

Concentration: Wellness and Exercise Science

The Wellness and Exercise Science concentration offers preparation for positions in corporate, hospital, and public wellness and fitness centers. The program requires N FS 124, 328; BIOL 308; HUM 213; HLTH 231, 311, 330; ATHT 258; ATHC 406; PHED 325, 372, 481, 483, 491, 424, 434, 425; 12 hours of guided electives and a minor to be selected in consultation with advisor; General Studies requirements.

Minor in Physical Education

The minor requires 18 semester hours to include HLTH 330, PHED 343 and 385, plus 10 hours elected from the following physical education courses: PHED 372, 373, 374, 375, 376, 378, 395, 481, 482, 483, and 491.

Major in Health Education

The major in Health Education provides basic experiences for those interested in preparing for numerous health and health-related professions. Persons majoring in Health Education may choose from a concentration in Health Science and Technology and two tracks: school health and community and public health. Those seeking teacher licensure will complete a Secondary Education minor.

Concentration: Health Science and Technology

Persons who wish to pursue the health science and technology concentration must be licensed and/or certified in nursing or an allied health occupation. In consultation with an advisor, the student will include the following:

Health Required	21
HST track	0-33
Health Care Services Minor	18
Industrial Ed. Minor	18
General Studies	42
	132

School Health—The school health education track requires 36 semester hours to include HLTH 231, 260, 311, 331, 426, 427, 430, 434, 436, 440, 486, and PHED 483. In addition, 21 semester hours of enhanced general studies are required. These include N FS 124; HLTH 330; BIOL 308; and 12 semester hours from REC 357; PHED 372; CDFS 332; PSY 440, 438. In consultation with an advisor, the student will include the following:

General Studies requirements	42
Enhanced General Studies	21
Major Requirements	36
Secondary Education Minor	33
	132

Community and Public Health—Persons who wish to pursue a non-teaching career may, in consultation with the advisor, substitute for the minor in secondary education a minor considered appropriate for realizing a professional goal. Careers in health education practice (patient education, health promotion, and health counseling) in schools, communities, medical care facilities, and worksites may be pursued. The program will include the following:

General Studies	42
Health Required	36
Minor	18
Internship	12
Health Electives	24
	132

Minor in Health

The minor in Health requires 18 semester hours including HLTH 231, 311, 330, 440, plus 6 hours of electives to be chosen from other health offerings or courses approved by the department chair.

Minor in Health and Physical Education

The minor in Health and Physical Education requires 18 semester hours to include HLTH 311, 330, 378, 385, plus 7 hours of approved electives from health and physical education.

Major in Recreation and Leisure Services

The major in Recreation and Leisure Services provides knowledge, skills, and experiences for students interested in preparing for positions in the recreation and leisure service profession. The major requires a 31-credit-hour core which includes REC 301, 338, 353, 354, 356, 454, 466, 489, and 490 (a nine-hour internship) and a 24-credit-hour concentration composed of both required and elective courses. Students may choose from concentrations in Recreational Therapy, Outdoor Recreation, or Recreation Administration. An 18-hour minor of the student's choice is also required.

Concentration: Recreational Therapy

Persons who wish to pursue the recreational therapy profession find careers in hospitals, rehabilitation centers, geriatric settings, or in any program serving special populations. Students graduating in this concentration are eligible to apply for national certification as a therapeutic recreation specialist. In consultation with the advisor, the student will include the following:

Recommended Curriculum-Recreational Therapy

General Studies requirements	42
Minor	18
Electives	17

Major Core:

REC 301, 338, 353, 354, 356, 454, 466, 489, 490C	31

Major Concentration:

Required: REC 352, 450; BIOL 313; PSY 323; CDFS 334; HUM 213	18

Select two of the following:

REC 448, 451, 452	6

Concentration: Outdoor Recreation

Persons who wish to pursue a career in outdoor recreation can work for resource-based agencies such as the state and national park services, TVA, Boy and Girl Scouts, organized camps, and other outdoor recreation programs that manage or make use of natural resource areas. In consultation with an advisor, the student will include the following:

Recommended Curriculum-Outdoor Recreation

General Studies requirements	42
Minor	18
Electives	17

Major Core:

REC 301, 338, 353, 354, 356, 454, 466, 489, 490C	31

Major Concentration:
Required:

REC 352, 337; HLTH 330; GEOG 448 or HIST 406; PSY 221 or 438	15

Select three from:

REC 336, 357, 457, 458, 459, 460	9

Concentration: Recreation Administration

Persons choosing this concentration prepare for leadership opportunities in a variety of recreation and leisure services such as public park and recreation agencies, youth service agencies, military recreation, tourism, and commercial recreation. In consultation with an advisor, the student will include the following:

Recommended Curriculum-Recreation Administration

General Studies requirements	42
Minor	18
Electives	17

Major Core:

REC 301, 338, 353, 354, 356, 454, 466, 489, 490C	31

Major Concentration:
Required:

REC 352, 460; PSY 221 or 438; BMOM 290 or MGMT 381 or MKT 382	12
Select 12 hours of REC courses with approval of advisor	12

Minor in Recreation

The minor in Recreation requires 18 semester hours including REC 301, 353, 356, and 454, plus 6 hours of electives in recreation.

Major in Athletic Training

This academic program is a **limited enrollment program** consisting of 47 semester hours including ATHT 258, 259, 300, 395, 396, 443, 450, 496, 497, 499; PHED 483, 491; HLTH 311; BIOL 313, 314. The Athletic Training Education Program is designed to adhere to the policies of the National Athletic Trainers' Association (NATA) and the guidelines of the national accrediting organization - Commission on Accreditation of Allied Health Education Program (CAAHEP) of the American Medical Association (AMA). All students interested in this degree program must make formal application to the program and follow the prescribed course of study. The application process includes the following:

- Completion of the formal application;
- Successful completion of ATHT 258 and 259 with a minimum grade of B in each;
- Successful completion of clinical rotation (observation) in ATHT 259;
- Overall grade point average of at least 2.50;
- Successful completion of a minimum of 24 semester hours;
- Interview with the selection committee.

Once the formal application process is complete, the candidate will be notified of the decision on his/her candidacy. Students must maintain at least a 3.00 GPA in the required courses of this academic major to continue in the program. If a student receives a grade of D or lower in a required course, that course must be re-taken and student must earn a grade of at least a C or better in order to continue with the prescribed course of study. Once admitted into this degree program, the student will be required to complete clinical rotations. These rotations are part of the academic program and are completed under the courses ATHT 300 (which is taken four times), ATHT 443, and PHED 492.

Those candidates who are not selected to enter the academic program will be given the opportunity to reapply to the program during the next academic semester.

The following is a suggested pattern of study for the Athletic Training major. However, regular consultation with the director of the Athletic Training Program is essential for a smooth progression.

Recommended Curriculum

FRESHMAN		SOPHOMORE	
ENGL 111, 112 (Area I-A)	6	ENGL 211, 2-- (Area II-A)	6
BIOL 100 (Area IV-A)	4	History (Area III-A)	6
SPEE 220 or 323 (Area I-B)	3	PHYS 231* (Area IV-A)	1
MATH 141 (Area IV-B)	3	BIOL 313	4
PHED (Area V)	2	BIOL 314	4
HLTH 330	3	PSY 141 (Area III-B)	3
N FS 124*	3	ATHT 396	3
ATHT 258	3	ATHT 300 (twice)	4
ATHT 259	2	Enhanced Gen. Education	3
Enhanced Gen. Education	3		34
	32		

JUNIOR		SENIOR	
PHED (Area V)	2	PHED 483	3
ATHT 395	3	PHED 491	3
ATHT 497	3	PHED 482*	3
ATHT 496	3	ATHT 499	1
ATHT 443 (summer)	3	PHED 492*	3
ATHT 300 (twice)	4	ATHC 406*	3
ATHC 418*	3	FOED 211*	3
HLTH 311	3	ATHT 450	1
Gen. Studies (Area II-B)	3	Enhanced Gen. Education	9
Enhanced Gen. Education	9		29
	36		

*In addition to the General Studies requirements (see pages 58-59), the following courses are required (these courses are included in the four-year sequence):

N FS 124, Principles of Nutrition, 3 hours
PHYS 231, College Physics I, one hour
PHED 482, Organization and Administration of Physical Education, 3 hours
PHED 492, Special Problems, 3 hours
ATHC 406, Sports Psychology, 3 hours
ATHC 418, Coaching Speed/Strength Conditioning for Sports, 3 hours
FOED 211, Educational Psychology, 3 hours

Teacher Licensure

Students who wish to pursue licensure in the State of Tennessee must consult with the director of the Athletic Training Program early in the academic process to ensure a smooth transition through this academic program. In order to acquire teacher licensure, the student should expect to work at least one additional academic year in order to obtain teacher certification.

Minor in Athletic Coaching

The minor in Athletic Coaching requires 18 semester hours including ATHT 258; ATHC 469, 480; PHED 483, plus 6 semester hours of professional courses related to a specific coaching area(s), officiating, or intramurals.

Minor in Athletic Training/Sports Medicine

The minor in Athletic Training/Sports Medicine requires 21 semester hours. It is a **limited enrollment program** and all students must make formal application.

Minor in Driver and Traffic Safety Education

The minor in Driver and Traffic Safety Education requires 18 semester hours including HLTH 330; SAFE 432, 435, 485, 487; PSY 435 or ET 442 or 444.

Courses in Physical Education [PHED]

Basic Instructional Program

University graduation requirements for all students include four semesters of physical education or two semesters of physical education and HLTH 310.* Only one physical education activity course may be awarded general studies credit in a semester or HLTH 310.

The physical education activity courses which make up the basic instructional program are designed to prepare students for future participation in these activities by developing basic competencies in the fundamental skills of each activity. Opportunities for the improvement of skill and the learning of new skills are provided through intermediate and advanced level courses in certain activities.

Students whose physical limitations prevent them from participating fully in the basic instructional program will be placed in activities commensurate with their abilities.

**This requirement may also be fulfilled by substituting two semesters of band or ROTC for the two hours of physical education. Students who have served on active duty with the armed forces are given credit toward the requirement. One credit is allowed for each six months of service to a maximum of two credits.*

100 **Team Games and Conditioning.** One credit.

101 **Folk and Square Dance.** One credit.

102 **Social Dance.** One credit.

104 **Tennis.** One credit.

105, 106 **Adapted Physical Activity.** One credit each.

108 **Bowling.** One credit. Fee required.

110 **Karate.** One credit.

111 **Casting and Fishing Techniques.** One credit.

112 **Backpacking and Hiking.** One credit.

113 **Bicycling.** One credit.

114 **Gymnastics.** One credit.

115 **Beginning Badminton.** One credit.

116 **Beginning Archery.** One credit.

117 **Racquetball.** One credit.

118 **Beginning Aerobics (Walking/Jogging).** One credit.

119 **Aerobic Dance.** One credit.

120 **Weight Training.** One credit.

121 **Basketball.** One credit.

122 **Soccer.** One credit.

123 **Team Handball.** One credit.

124 **Water Aerobics.** One credit. No swimming skills required.

125 **Self Defense.** One credit.

126 **Intermediate Bicycling.** One credit.

127 **Yoga.** One credit.

130 **Personal Fitness.** One credit. Basic concepts, techniques, and activities needed to design an individual fitness program.

200 **Wrestling.** One credit.

201 **Modern Dance.** One credit.

202 **Golf.** One credit. Fee required.

203 **Tumbling and Trampoline.** One credit.

204 **Swimming—Beginning.** One credit.

205, 206 **Adapted Physical Activity.** One credit each.

207 **Intermediate Swimming.** One credit.

208 **Intermediate Modern Dance.** One credit.

209 **Intermediate Tennis.** One credit.

210 **Handball.** One credit.

211 **Basic Horsemanship—Equitation.** One credit.

212 **Scuba Diving.** Two credits. Prerequisite: PHED 207. Students must pass a swimming proficiency test.

213 **Basic River Canoeing.** One credit. Prerequisite: PHED 207. Students must pass a swimming proficiency test.

214 **Basic Lifeguarding.** One credit.

215 **Synchronized Swimming.** One credit. Prerequisite: PHED 207.

216 **Ballet—Primary.** One credit.

217 **Ballet—Intermediate.** One credit.

218 **Jazz Dance.** One credit.

219 **Tap Dance, Beginners.** One credit.

220 **Modern Gymnastics.** One credit.

224 **Beginning Roller Skating.** One credit. Fee required.

225 **Intermediate Bowling.** One credit. Fee required.

226 **Basic Rock Climbing.** One credit.

227 **Volleyball.** One credit.

228 **Intermediate Tap Dancing.** One credit.

229 **Intermediate Roller Skating.** One credit.

232 **Advanced Weight Training.** One credit.

233 **Advanced Karate.** One credit.

234 **Aquatic Instructor Certification.** One credit.

235 **Intermediate Badminton.** One credit.

236 **Intermediate Wrestling.** One credit.

238 **Intermediate Jazz Dance.** One credit.

240 **Intermediate Handball.** One credit.

241 **Softball.** One credit.

242 **Intermediate Golf.** One credit.

305 **Advanced Volleyball.** One credit.

307 **Advanced Swimming.** One credit.

309 **Advanced Tennis.** One credit.

325 **Workshops in Wellness.** Three credits. Preparation for conducting workshops in a variety of professional settings.

330 **First Aid and Safety Education.** Three credits. (Same as HLTH 330.) Deals with first aid measures and accident prevention. Satisfactory completion of the course qualifies the student for American Red Cross Standard certificates.

343 **Games, Gymnastics, and Rhythmic Activities for Children.** Two credits. Activities suitable for the needs, abilities, and interests of children.

350 **Physical Education for Early Childhood.** Four credits. Principles, teaching strategies, and curriculum activities for young children. Planning age-appropriate physical activities and designing developmentally appropriate motor skill experiences for young children. Extensive practicum experiences in teaching. Two one-hour lectures and two one-hour labs per week.

372 **Skills and Techniques of Teaching Fitness Activities.** Three credits. Writing, planning, teaching, and participating in personalized and group fitness programs and activities. Teaching lifetime wellness activities required in laboratory and field experiences.

373 **Skills and Techniques of Teaching Tumbling, Stunts, and Gymnastics.** Three credits. Objectives, materials, and techniques for teaching tumbling and gymnastics. Laboratory and field experiences required.

374 **Skills and Techniques of Teaching Individual and Dual Sports.** Three credits. Knowledge of skills, methods, and materials necessary to teach archery, badminton, golf, tennis, and bowling. Laboratory and field experiences required.

375 **Skills and Techniques of Teaching Team Games.** Three credits. Skills, methods, and concepts in flag football, basketball, soccer, volleyball, softball, and team handball. Laboratory and field experiences required.

376 **Skills and Techniques of Teaching Aquatics (ARC Water Safety Instructor.)** Three credits. Emphasizing the individual's stroke development, the ability to analyze strokes, and the methods and materials for organizing, teaching, and administering aquatic programs. Laboratory and field experiences required.

378 **Curriculum in Physical Education.** Two credits. The role of physical education in society, the characteristics, needs, and interests of students and the principles necessary for the development of a quality curriculum. Current trends and practices also studied.

381 **Directing Intramurals.** Two credits. The organization and administration of intramural programs. The student experiences actual participation in developing and supervising intramural activities.

385 **Foundations of Physical Education.** Three credits. Lectures, discussion, and reports utilized to introduce the student to the profession through a study of its history, leadership, and organization. Principles from biology, physiology, and psychology upon which the profession is based studied.

391 **Officiating.** Two credits. Technique and practice in officiating major sports.

395 **Adapted Physical Activity.** Three credits. Principles of planning and conducting physical education in order to provide for the special needs, interests, and abilities of exceptional students. Field work in local schools and community agencies.

424 **Principles of Exercise Prescription and Assessment.** Three credits. Prerequisites: PHED 325, 481, 483, and 491. Strongly recommend BIOL 308. Provides students with practical and theoretical experiences in exercise prescription and health/fitness assessment techniques, primarily for healthy population. Upon completion, pursuit of ACSM Health/Fitness Instructor Certification recommended.

425 **Internship in Exercise Science and Health Promotion.** Twelve credits. (Same as HLTH 425.) Prerequisites: PHED 325, 424, 481, 483, 491; HLTH 330; BIOL 308; N FS 124. On-site practical experience in an exercise science/health promotion program.

429 **Corrective Therapy—Clinical Training Program.** Nine credits. Provides trainee-students clinical training in a paramedical specialty in order to treat illness and injury. Program is affiliated with the Veterans Administration Hospital, Murfreesboro.

434 **Wellness and Healthy Lifestyles.** Three credits. (Same as HLTH 434 and REC 434.) Developing healthy lifestyles through health appraisal, fitness evaluation, identifying cardiovascular risk factors, and individual exercise prescriptions.

460 **Technology Applications.** One credit. Prerequisite: An introductory course in computer literacy or equivalent with instructor permission; corequisite: PHED 460L. Understanding and competency using a variety of technology applications related to the profession. Students required to enroll in corresponding lab during the same semester.

460L **Technology Applications Lab.** Two credits. Corequisite: PHED 460. Investigation and application of profession-specific software and hardware applications.

470 **Skills and Techniques of Teaching Rhythmic Activities.** Three credits. Skills in various dance forms, methods and materials, evaluative procedures, experiences in teaching all forms of dance to students at the K-12 level. Lab required.

481 **Measurement and Evaluation.** Three credits. Concepts and procedures used for applied measurement and evaluation in health and human performance settings. Basic statistics, reliability and validity, measurement instruments in field and laboratory settings, and the administration of a variety of tests within discipline.

482 **Organization and Administration of Physical Education.** Three credits. Programs, class schedules, equipment, records, finance, construction, and maintenance of facilities and equipment.

483 **Physiology of Exercise.** Three credits. Strongly recommend BIOL 308 prior to course. Covers scientific basis of exercise and athletic performance. Examines scientific basis of conditioning for athletes, non-athletes, and special populations, as well as the limits of athletic or exercise performance.

491 **Kinesiology.** Three credits. The science of human motion. Emphasis on principles of anatomy, physiology, and mechanics of human activity.

492 **Special Problems.** One, two, or three credits. (Same as HLTH 492 and REC 492.) Presentation and discussion of research work in physical education, recreation, health and safety education, or athletics. (A maximum of three semester hours credit may be applied toward a degree.)

Courses in Health [HLTH]

231 **Community and Public Health.** Three credits. Basic preparation for health educators in community and public health programs with emphasis on identifying and solving problems.

260 **Introduction to Health Professions.** Three credits. Examines select health professions. Includes admission procedures, training, post-graduate training, licensure, practice options. Designed to assist students interested in a health career make a more informed choice early in their undergraduate preparation.

310 **Effective Living.** Two credits. A general health course designed to enable students to deal more effectively with personal and family health responsibilities as well as emergency situations.

311 **Personal Health.** Three credits. Personal health in contemporary society; designed specifically for preparation of health educators.

330 **First Aid and Safety Education.** Three credits. (Same as PHED 330.) Deals with first aid measures and accident prevention. Satisfactory completion of the course qualifies the student for American Red Cross Standard certificates.

331 **Health Problems of Exceptional Children.** Three credits. Common health problems of all children with emphasis on health problems peculiar to children in various areas of exceptionality. Consideration will be given to identification and referral.

333 **History of Health Education and Health Organizations.** Three credits. Analysis of health education from origins to present. Emphasis on health philosophies, conferences, significant movements, associations, and pioneer health leaders.

425 **Internship in Exercise Science and Health Promotion.** Twelve credits. (Same as PHED 425.) Prerequisites: PHED 325, 424, 481, 483, 491; HLTH 330; BIOL 308; N FS 124. On-site practical experience in an exercise science/health promotion program.

426 **Curriculum and Teaching Methods in Health Education.** Three credits. Curriculum planning and teaching methods for prospective school, community, and public health personnel who aspire to teach health education.

427 **Bioethical Issues in Health.** Three credits. An analysis of current issues, problems, needs, trends, and interests in health education content. A significant portion of the curriculum is devoted to substance use and abuse education.

428 **Instructor's Course in First Aid and CPR.** Two credits. Prerequisite: HLTH 330 or current Red Cross certification in multi-media first aid and CPR or standard first aid. Organization, planning, and teaching American Red Cross safety course. Red Cross instructor certification for successful completion.

430 **The School Health Program.** Three credits. Prepares individuals for leadership roles in school health services, instruction, and emergency situations, with special emphasis on evaluation.

434 **Wellness and Healthy Lifestyles.** Three credits. (Same as PHED 434 and REC 434.) Developing healthy lifestyles through health appraisal, fitness evaluation, identifying cardiovascular risk factors, and individual exercise prescriptions.

436 **Teaching Human Sexuality.** Three credits. Assists teachers and future teachers in developing, implementing, and evaluating human sexuality curricula and programs for schools (K-12).

437 **Health and First Aid for Children (Pre-K-3).** Two credits. Skill and knowledge required to maintain a healthy and safe school or day-care environment for Pre-K-3 children.

439 **Women's Health.** Three credits. Applies and extends the knowledge base of health care for women in the 90s and provides students with the knowledge to help them enhance their own and others' health.

440 **Drugs and Violence in Health Education.** Three credits. Offers an understanding of the nature of drugs, relationships people form with drugs, and consequences of those relationships. Relationship of drugs to acts of violence considered as well as educational programs addressing issues related to drug use and abuse and acts of violence.

446 **Introduction to Epidemiology.** Three credits. Epidemiologic analysis including measures of disease frequency, measures of effect, association and causation, sources of inaccuracy, experimental and observational study designs.

460 **Technology Applications.** One credit. Prerequisite: An introductory course in computer literacy or equivalent with instructor permission; corequisite: HLTH 460L. Understanding and competency using a variety of technology applications related to the profession. Students required to enroll in corresponding lab during the same semester.

460L **Technology Applications Lab.** Two credits. Corequisite: HLTH 460. Investigation and application of profession-specific software and hardware applications.

486 **Organization and Administration of Health Education.** Three credits. Administrative theories, program development, scheduling, budgeting, and evaluating health education programs in schools (K-12) and in the community.

490 **Certified Health Education Specialist (CHES) Review.** One credit. Responsibilities and competencies on the Certified Health Education Specialist examination.

492 **Special Problems.** One, two, or three credits. (Same as PHED 492 and REC 492.) Presentation and discussion of research work in physical education, recreation, health and safety education, or athletics. (A maximum of three semester hours credit may be applied toward a degree.)

Courses in Athletic Coaching [ATHC]

360 **Coaching Football.** Two credits. Theory and practice in fundamentals as well as introduction of offensive and defensive types of play. Emphasis on the basic aspects.

361 **Coaching Basketball for Men.** Two credits. Theory and practice in the fundamentals as well as introduction of offensive and defensive types of play. Emphasis on the basic aspects.

362 **Coaching Golf and Tennis.** Two credits. Prepares the student to teach the fundamental aspects of golf and tennis, with emphasis on adaptation to varied approaches in teaching and coaching.

363 **Teaching and Coaching Wrestling.** Two credits. Provides the prospective teacher and coach with the methods and materials needed for teaching and coaching wrestling in the public schools.

366 **Coaching of Volleyball and Basketball for Women.** Two credits. Theory and practice in the fundamentals as well as introduction of offensive and defensive types of play. Emphasis on the basic aspects.

381 **Directing Intramurals.** Two credits. The organization and administration of intramural programs. Actual participation in developing and supervising intramural activities.

391 **Officiating.** Two credits. Technique and practice in officiating major sports.

406 **Sport Psychology.** Three credits. The application of behavioral principles, motivational research, personality factors, social/psychological findings, cognitive processes, dysfunctional behavior knowledge, and psychometric assessment procedures to the arena of sports. Introduces students to this discipline and provides knowledge to help enhance their own performances and the performances of others.

418 **Coaching Speed/Strength Conditioning for Sports.** Three credits. Organizing and developing speed and strength conditioning programs for sports. Setting up and supervising proper methods and techniques in running, weight lifting, and conditioning exercise for athletics today.

422 **Coaching Soccer.** Two credits. Theory and practice of soccer fundamentals as well as introduction of offensive and defensive plays.

460 **Advanced Coaching of Football.** Two credits. Philosophies of coaching and a detailed study of the master plan of coaching responsibilities.

462 **Advanced Coaching of Basketball.** Two credits. Offers the upper-level student an in-depth study of the profession. Philosophies of coaching are discussed, along with a detailed study of the master plan of coaching responsibilities.

464 **Coaching of Baseball.** Two credits. Theory and practice in the fundamentals as well as reviewing various systems of types of play.

465 **Coaching Cross-Country, Track and Field.** Two credits. Theory and practice in fundamentals and skills.

469 **Psychology of Coaching.** Three credits. Application of basic psychological principles to everyday coaching situations and problems. Designed to improve communication and motivation between players and coaches.

480 **Administration of High School and College Athletics.** Three credits. Deals with administrative concerns of athletic eligibility, contest management, equipment, finances, budgets, safety, layout and maintenance of facilities, public relations, publicity, and current athletic trends.

Courses in Athletic Training [ATHT]

258 **Introduction to Athletic Training.** Three credits. Modern principles in the care, prevention, and management of sports injuries.

259 **Topics in Athletic Training.** Two credits. Various topics and techniques.

300 **A-D Clinical in Athletic Training.** Two credits. Prerequisites: ATHT 258, 259, and permission of director of Athletic Training Program. Students experience clinical activities related to the organization and administration of an athletic training facility under the direct supervision of an N.A.T.A. Certified Athletic Trainer. Courses is repeated four times to complete clinical rotation requirement. The N.A.T.A. Competencies in Athletic Training serve as a guideline for the psychomotor skills that each student should obtain in course. Course administered from a clinical (laboratory) setting.

395 **Injury Evaluation and Rehabilitation I.** Three credits. Prerequisites: BIOL 313 and 314. Lower extremities and spine anatomical structures and their relationship to the prevention, treatment, and rehabilitation of athletic injuries.

396 **Injury Evaluation and Rehabilitation II.** Three credits. Prerequisites: BIOL 313 and 314. Upper extremities and spine anatomical structures and their relationship to the prevention, treatment, and rehabilitation of athletic injuries.

443 **Practicum in Athletic Training.** Three credits. Prerequisites: BIOL 313 and 314; ATHT 395 and 396. Under the direct supervision of an NATA Certified Athletic Trainer, students will experience off-campus activities related to the organization and administration of an athletic training facility and rehabilitation of athletes.

450 **Therapeutic Medications in Sport.** One credit. Principles, theory, and issues of the physiological and psychological response to the pharmacological use and abuse of substances. Engages students in the process of reviewing, analyzing, discussing, synthesizing, and reflecting about athletic training.

496 **Rehabilitation Techniques.** Three credits. Prerequisites: BIOL 313 and 314; ATHT 395 and 396. Methods and techniques in the selection and application of rehabilitation techniques.

497 **Therapeutic Modalities.** Three credits. Prerequisites: BIOL 313 and 314; ATHT 395 and 396. Methods and techniques in the application of selected therapeutic modalities and the evaluation of injuries relative to modalities.

499 **Senior Seminar in Athletic Training.** One credit. Prerequisites/corequisites: ATHT 496 and 497. Culminating course in athletic training program. Synthesizes the cognitive knowledge preparation for student to become a certified member of the athletic training profession. Engages students in the process of reviewing, analyzing, discussing, synthesizing, and reflecting about athletic training.

Courses in Recreation [REC]

300 **Leisure in Your Life.** Three credits. Issues relative to choices an individual and society makes when utilizing "free" time and resources. Increased understanding of the multi-billion leisure industry and its effect on our personal and collective lives.

301 **Introduction to Recreation and Leisure Services.** Three credits. Development of recreation movement with broad treatment of the role of parks and recreation in modern society. Basic con-

cepts and interlinkages of recreation with other disciplines will be studied.

336 **Camping and Camp Counseling.** Three credits. Emphasis on the camp counselor or trip leaders; planning programs; development of outdoor skills necessary in a camping environment.

337 **Principles of Outdoor Recreation.** Three credits. Concepts, principles, and practices in various type of park, recreation, and tourism settings. Emphasis on overall and critical sub-systems of the outdoor recreation management system primarily in public land settings.

338 **Introduction to Recreation for Persons with a Disability.** Three credits. Explores issues surrounding recreation opportunities for persons with a disability. Introduces important issues such as advocacy, accessibility, legalities, and the broad range of opportunities in the provision of recreational services for persons with disabilities in our society.

339 **Tourism and Commercial Recreation.** Three credits. Introduces the broad sector of recreation and leisure services profession which focuses on delivery of leisure travel and tourism-based recreation services and programs. Understanding the basis for commercial recreation organizations and their relationship to other leisure service providers. Knowledge of the characteristics of the different tourism and commercial recreation providers including attractions, services (lodging, food and beverage, hospitality), transportation, and planning and promotion.

352 **Leadership and Group Processes in Recreation and Leisure Services.** Three credits. Conceptual and human relationship skills required of effective professionals. Emphasis on understanding group dynamics and processes associated with leading activities, programs, and personnel in recreation and leisure settings. Key component will be field application of skills.

353 **Program Planning in Recreation and Parks.** Three credits. Prerequisite: REC 301. The understanding of participant leisure behavior and needs and the ways organizations create services to respond to these leisure needs.

354 **Planning of Park and Recreation Areas and Facilities.** Three credits. Prerequisites: REC 301 and 353. Planning principles, techniques, and standards as they relate to the construction of park and recreation areas and facilities.

356 **Field Studies in Recreation and Parks.** Three credits. Prerequisites: REC 301 and 353. Provides an opportunity for supervised practical application of classroom theory in professional field work.

357 **Wilderness Skills.** Three credits. Concentration on developing the student's ability in wilderness skills and wilderness living. Off-campus experience with advanced skill learning in white-water canoeing, kayaking, rafting, rock climbing, rappeling, caving, and orienteering.

434 **Wellness and Healthy Lifestyles.** Three credits. (Same as PHED 434 and HLTH 434.) Developing healthy lifestyles through health appraisal, fitness evaluation, identifying cardiovascular risk factors, and individual exercise prescriptions.

447 **Leisure and Aging.** Three credits. Aging relative to the individual, family, peers, and society with an emphasis on leisure. The holistic approach including physical, psychological, social, cultural, environmental, and cognitive aspects examined. Interdisciplinary approach makes this course ideal for the developing or practicing human service professional.

448 **Recreational Therapy Techniques.** Three credits. Exploration of the many activity-based therapeutic interventions currently utilized to alleviate existing problems, maintain current level of functioning, or to assist in overall rehabilitation efforts of the transdisciplinary treatment team.

449 **Campus Recreation.** Three credits. Designed for those wishing to acquire a specific and comprehensive knowledge of the recreational sports program and an understanding of its place and value in education and society.

450 **Introduction to Recreational Therapy.** Three credits. Prerequisite: REC 301. Explores the profession of recreational therapy, the wide range of disabilities, and the role of intervention in a variety of settings: clinical, community, and transitional. Topics include history, philosophy, professional development/certification, systemic program design, and implementation.

451 **Recreational Therapy in Clinical Settings.** Three credits. Increases understanding of recreational therapy in clinical settings working with persons with TBI, SCI, and other traumatic injury or disease. Medical terminology related to disease and disability, holistic approach, interdisciplinary treatment, assessment, documentation, third party reimbursement, and evaluation explored.

452 **Transitional and Community Recreational Therapy.** Three credits. Addresses issues clients may face when leaving institutions and returning to their communities.

454 **Organization and Administration of Recreation.** Three credits. Prerequisites: REC 301 and nine additional hours of recreation coursework. Provides an opportunity for understanding the duties and responsibilities of an administrator and for developing of the ability to perform these in a recreation setting.

457 **Outdoor Recreation Workshop.** Three credits. An off-campus course that provides materials and experiences unobtainable in the classroom. Exposure to resource management, campground planning, problem solving, canoeing, kayaking, sailing, environmental education, and other areas.

458 **Seminar: Outdoor Recreation and Environmental Issues.** Three credits. Designed to increase awareness of the importance of environmental considerations when planning, managing, or administering outdoor recreation programs. Includes environmental issues and methods of seeking solutions to environmental problems.

459 **Readings in Parks and Recreation.** Three credits. In-depth reading; preparation of an annotated bibliography and report. Arrangements for course should be made with the instructor prior to registration.

460 **Technology Applications.** One credit. Prerequisite: An introductory course in computer literacy or equivalent with instructor permission; corequisite: REC 460L. Understanding and competency using a variety of technology applications related to the profession. Students required to enroll in corresponding lab during the same semester.

460L **Technology Applications Lab.** Two credits. Corequisite: REC 460. Investigation and application of profession-specific software and hardware applications.

466 **Recreation Program Evaluation.** Three credits. Evaluation procedures and techniques applicable to recreational program assessment. Emphasis on specification of objectives, development of recording procedures, and experimental analysis.

479 **Sport and Society.** Three credits. (Same as SOC 479.) A behavioral approach to the sport and leisure phenomena from the related perspectives of sociology and anthropology.

489 **Pre-Internship Seminar.** One credit. Prerequisites: REC 301 and junior standing. Review of philosophy and professional ethics of recreation and leisure services. Self assessment of student's strengths, limitations, and career aspirations. Preparation of reference files, letters, and resumes. Identification of, application to, and acceptance by department-approved agencies for completion of internship. Pass/Fail.

490 **A, B, C Internship in Recreation.** Nine credits. Prerequisites: Departmental approval; minimum 2.25 GPA; REC 301, 353, 354, 454, and 489. Provides practical experience. Student assigned to a field experience to spend an entire semester or two summer sessions in on-the-job training with a recreational agency.

A. **Internship in Therapeutic Recreation** (additional prerequisites: REC 448, 450, 451 or 452
B. **Internship in Outdoor Recreation**
C. **Internship in Recreation**

492 **Special Problems.** One, two, or three credits. (Same as PHED 492 and HLTH 492.) Presentation and discussion of research work in physical education, recreation, health and safety education, or athletics. (A maximum of three semester hours credit may be applied toward a degree.)

Courses in Safety [SAFE]

432 **Principles of Accident Control.** Three credits. Basic course on principles, concepts, and methodology of the safety movement. Introductory experiences dealing with accident prevention and control efforts recommended for various social institutions and agencies.

435 **Automotive Transportation Safety Programs.** Three credits. Safety elements of automotive and other forms of transportation. Federal, state, and local legislation concerning transportation control and design.

485 **Driver and Traffic Safety Fundamentals.** Three credits. Prerequisite: Valid driver's license. Introduction to driver and traffic safety education. Primary focus on current concepts related to safe driving.

487 **Teaching Driver and Traffic Safety.** Three credits. Prerequisite: SAFE 485. Designed to develop teaching techniques for laboratory instruction including on-street, driving simulator, and multiple-car-range programs.

Graduate Study

The department offers the Master of Science in HPER with concentrations available in Health, Physical Education, or Recreation and a Master of Science with a major in Exercise Science and Health Promotion. The Doctor of Arts degree is offered in Physical Education. Degree requirements and a list of courses offered for graduate credit are published in the Graduate Catalog.

Department of Human Sciences

Karla Hughes, Chair
Ellington Human Sciences 100

Belcher, Coleman, Colson, Davidson, Deveau, Emery, Estes, Harrison, Hull, Keeling, Kelley, McNaughton, Radford, Robinson, Sheehan-Smith, Simpson, Stogner, Walker

The programs offered by the Department of Human Sciences are accredited by the American Association of Family and Consumer Sciences and provide a broad liberal education along with a specialty to prepare students for a wide spectrum of professions. Career opportunities in human sciences include positions in social agencies, government agencies, community services, business, industry, health services, research laboratories, design, merchandising, teaching, and day care.

Programs leading to the Bachelor of Science degree are offered in five majors: Family and Consumer Studies with concentrations in Consumer Services, Family and Consumer Sciences Education, and Child Development and Family Studies; Interior Design; Nutrition and Food Science with concentrations in Dietetics and Food Technology; Textiles, Merchandising, and Design with concentrations in Apparel Design and Fashion Merchandising; and Early Childhood Education which licenses students to teach grades pre-kindergarten through third. The department also offers minors in Human Sciences, Nutrition and Food Science, and Textiles, Merchandising, and Design.

It is an institutional requirement that degree-seeking students complete the General Studies requirements. Consultation with the assigned advisor is necessary before each registration.

In all curricular listings, (Area __) refers to the General Studies requirements as outlined on pages 58-59.

Major in Family and Consumer Studies

The curriculum leading to a major in Family and Consumer Studies is designed primarily for preparation in broad areas of the field. Electives may be used to build strong combinations with other fields of interest. A major in Family and Consumer Studies requires the selection of one concentration from the three available plus one minor outside the field of human sciences.

Concentration: Consumer Services

Career opportunities in the consumer service field include working with businesses, industries, government agencies, and consumer protection agencies in the areas of consumer affairs; consumer information dissemination; product development, testing, and promotion; consumer protection; public relations; and communications.

Required courses include H SC 101, 161, 302, 343, 400, 410B, 441, 442, 443, 445; N FS 124, 320, 321; TXMD 310; CDFS 332, 333, 334; IDES 462; 3 hours Human Sciences elective; CSCI 115 or INFS 220; SPEE 215 or BMOM 351; MKT 391 or BLAW 340 or 345; an approved minor; General Studies requirements.

Recommended Curriculum

FRESHMAN		SOPHOMORE	
English (Area I-A)	6	English (Area II-A)	6
Natural Science (Area IV-A)	8	History (Area III-A)	3
History (Area III-A)	3	Gen. Studies (Area I-B)*	3
PHED (Area V)	2	Gen. Studies (Area II-B)	3
Gen. Studies (Area III-B)*	3	CSCI 115	3
H SC 101, 161; N FS 124; CDFS 334	10	Mathematics (Area IV-B)	3
	32	Human Sciences elective	3
		PHED (Area V)	2
		H SC 302; N FS 320; CDFS 332	8
			34

JUNIOR		SENIOR	
SPEE 215 or BMOM 351	3	H SC 410B, 443, 445; TXMD 310	15
H SC 343, 400, 441, 442; N FS 321; IDES 462; CDFS 333	19	Minor	12
Minor	6	Electives	6
MKT 391 or BLAW 340 or 345	3		33
Elective	3		
	34		

**Selection of courses depends on minor chosen*

Concentration: Family and Consumer Sciences Education

The curriculum for the concentration in Family and Consumer Sciences Education offers preparation for students to teach family and consumer sciences education in grades 5-12. Licensure to teach family and consumer sciences requires a bachelor's degree in family and consumer sciences from an institution approved for the training of teachers in consumer and homemaking education and occupational home economics. Those who successfully complete the program are qualified to teach in vocationally reimbursed family and consumer sciences programs as well as non-reimbursed programs. This curriculum also offers preparation for extension service, business, consumer services, and government agencies.

Required courses include ART 290 and MUHL 210 in the General Studies requirements; H SC 101, 161, 302, 343, 400, 441, 442; N FS 124, 320, 321; CDFS 332, 334, 434, 435; FCSE 251, 351; TXMD 310, 319; IDES 462. Students must complete a minor in Secondary Education. Occupational endorsements may be added but are not a required part of the major.

Recommended Curriculum

FRESHMAN		SOPHOMORE	
English (Area I-A)	6	English (Area II-A)	6
Natural Science (Area IV-A)	8	Gen. Studies (Area III-B)	3
PHED (Area V)	2	Gen. Studies (Area II-B)	3
FOED 111	3	Gen. Studies (Area IV-B)	6
H SC 101, 161; CDFS 332; N FS 124; FCSE 251	13	PHED (Area V)	2
CSCI 100 or equivalent	1	History (Area III-A)	6
	33	Major	6
		FOED 211	3
			35

JUNIOR		SENIOR	
SPEE 220 or 400	3	SPED 301	3
FCSE 351	3	YOED 400	3
YOED 305	3	Major	12
SPSE 322	3	Student Teaching	12
Major	22		30
	34		

Concentration: Child Development and Family Studies

Completion of this program leads to career opportunities with social service agencies, child care programs, and senior citizen services; in business as consultants, medical settings as care givers or child life specialists, and as advocates for children and families.

Required courses include H SC 101, 161, 302, 400, 410A, 441; CDFS 235, 331, 332, 333, 339, 414, 430*, 431, 434, 435, 436, 437, 438*, 439; N FS 124; required related subjects SOC 306 or PSY 447; PSY 460; 4 hours electives; an approved minor; General Studies requirements.

NOTE: Students **must take one practicum (CDFS 430 or 438) or they may choose to take both. If only one practicum is taken, an alternate course is chosen from H SC 443, N FS 421, 425.*

Recommended Curriculum

FRESHMAN		SOPHOMORE	
English (Area I-A)	6	English (Area II-A)	6
Natural Science (Area IV-A)	8	History (Area III-A)	6
PHED (Area V)	2	PSY 460	3
Gen. Studies (Area I-B)	3	PHED (Area V)	2
PSY 141 (Area III-B)	3	Mathematics (Area IV-B)	3
H SC 101, 161; N FS 124; CDFS 235	10	CDFS 331, 332, 333	9
CSCI 100 or equivalent	1	Gen. Studies (Area II-B)	3
	33	Elective	3
			35

JUNIOR		SENIOR	
H SC 302, 400; CDFS 339, 414, 431, 434, 435, 436, 437	25	H SC 410A, 441; CDFS 430 or 438; CDFS 438 or H SC 443 or N FS 421 or 425; CDFS 439	18
SOC 306 or PSY 447	3	Minor	12
Minor	6		30
Electives	1		
	35		

Major in Textiles, Merchandising, and Design

The major in Textiles, Merchandising, and Design leads to entry-level career opportunities in fashion-related industries and requires the selection of one concentration from the two available: Apparel Design and Fashion Merchandising.

Concentration: Apparel Design

The B.S. degree with a concentration in Apparel Design allows the student to prepare for entry-level positions in the growing area of design, pattern making, and manufacturing. In addition to the major and concentration, minors in Human Sciences and either Art or Theatrical Design are required.

Required courses include H SC 101, 161, 302; TXMD 300, 307, 310, 312, 313, 314, 315, 317, 318, 319, 411, 412, 413, and one course from either TXMD 316, 416, 417, or 404C; H SC 400, 441; N FS 124; CDFS 332; CDFS 333, 334, or 434. Additional requirements include MATH 213; ETIS 131; ART 191 or 290; CSCI 100; Art or Theatrical Design minor; General Studies requirements.

Recommended Curriculum

FRESHMAN		**SOPHOMORE**	
English (Area I-A)	6	English (Area II-A)	6
Natural Science (Area IV-A)	8	History (Area III-A)	6
PHED (Area V)	2	CSCI 100	1
Gen. Studies (Area III-B)	3	PHED (Area V)	2
H SC 101, 161	4	H SC 302	3
TXMD 313, 319	6	TXMD 307, 310, 315	9
Art or Theatrical Design minor	3	ETIS 131	4
	32	Art or Theatrical Design minor	6
			37

JUNIOR		**SENIOR**	
Gen. Studies (Area I-B)	3	TXMD 412, 413	6
Gen. Studies (Area II-B)	3	H SC 400, 441	4
ART 191 or 290	3	TXMD 416	3
MATH 213 (Area IV-B)	3	CDFS 332	3
N FS 124	3	CDFS 333 or 334 or 434	3
TXMD 300, 312, 314, 317 318, 411	16	TXMD 316 or 417 or 404C	3
		Electives	1-4
Art or Theatrical Design minor	3	Art or Theatrical Design minor	6
	34		**29-32**

Concentration: Fashion Merchandising

The B.S. degree with a concentration in Fashion Merchandising allows the student to prepare for professional positions in fashion retailing, buying, entrepreneurship, wholesaling, fashion promotion, and coordination. In addition to the major and concentration, two minors are required: a minor in Human Sciences and in one of the following areas: Business Administration, Management, Marketing, Mass Communication, or Entrepreneurship.

Required courses include H SC 101, 161, 302; TXMD 307, 310, 313, 316, 317, 315 or 319, 413, 415, 417; H SC 410C or 6 hours from TXMD 312, 314, 411, 412, or H SC 404C; H SC 400, 441, 443; IDES 462; N FS 124; CDFS 332; CDFS 333, 334, or 434. Additional requirements include ACTG 111 or 211 or 300, ART 290 or 191, MATH 213, and CSCI 115; approved minor; General Studies requirements.

Recommended Curriculum

FRESHMAN		**SOPHOMORE**	
English (Area I-A)	6	English (Area II-A)	6
Natural Science (Area IV-A)	8	History (Area III-A)	6
PHED (Area V)	2	MATH 213; CSCI 115 (Area IV-B)	6
Gen. Studies (Area I-B)	3	ART 191 or 290	3
Gen. Studies (Area III-B)	3	H SC 302	3
Gen. Studies (Area II-B)	3	TXMD 310; 315 or 319	6
H SC 101, 161; TXMD 313	7	CDFS 332	3
	32	PHED (Area V)	2
			35

JUNIOR		**SENIOR**	
ACTG 111 or 211 or 300	3	TXMD 316, 413, 415	9
H SC 441, 443	6	H SC 400	1
IDES 462	3	HSC 410C or 6 hours from TXMD 300, 314, 31B, 411, 412, or H SC 404C	6
N FS 124	3	Minor	9
TXMD 307, 317, 417	7	Electives	6
CDFS 333, 334, or 434	3		
Minor	9		
	34		**31**

Minor in Textiles, Merchandising, and Design

A minor in Textiles, Merchandising, and Design is offered with an option in either fashion merchandising or apparel design. Both options require H SC 161, TXMD 310 and 313. In addition students interested in fashion merchandising are required to take TXMD 315, 316, and 415. Students selecting apparel design are required to take TXMD 314 and 319 and select one course from TXMD 312, 315, 411, or 412.

Major in Nutrition and Food Science

Concentration: Dietetics

The major in Nutrition and Food Science, Dietetics concentration, is approved by the American Dietetic Association as a Didactic Program in Dietetics (DPD) and offers preparation for careers in dietetics as nutritionists, clinical or management dietitians, and dietitians in private practice as consultants. After completing the degree, students receive a verification statement that requirements have been met and may choose a qualifying experience program to complete requirements for taking the national exam to become registered dietitians (R.D.) and licensed dietitians/nutritionists (L.D.N.). Students with degrees in other areas who choose to complete the DPD must take a minimum of 15 hours in nutrition and food science courses at MTSU to include N FS 420 and 429. The major in Nutrition and Food Science also offers preparation for careers in community services and positions in business, state, and federal health departments; in food systems management; and in the food industry.

Students who do not plan to pursue a dietetic internship may elect to substitute other courses for N FS 429 and 480 with the advice of the academic advisor. Students who elect this substitution will not receive verification statements.

Requirements for the major in Nutrition and Food Science, Dietetics concentration, includes H SC 101, 161, 302, 400, 441; N FS 222, 320, 326, 328, 420, 421, 422, 424, 425, 426, 427, 428, 429, 480; CDFS 332 and H SC 443. Related courses include PSY 332 or CDFS 333; STAT 313; CSCI 115;

SOC 101; ACTG 111 or 300; and a Science minor to include CHEM 111, 111L, 112, 112L, 303, 325, and BIOL 216, 313, and 314; General Studies requirements.

Recommended Curriculum

FRESHMAN		SOPHOMORE	
English (Area I-A)	6	English (Area II-A)	6
CHEM 111, 111L, 112, 112L (Area IV-A)	8	History (Area III-A)	6
PHED (Area V)	2	PHED	2
H SC 101, 161	4	BIOL 313, 314	8
N FS 222	3	Gen. Studies (Area I-B)	3
SOC 101 (Area III-B)	3	N FS 320, 326, 328	9
Gen. Studies (Area II-B)	2		**34**
Elective	2		
	30		

JUNIOR		SENIOR	
CSCI 115	3	CDFS 333 or PSY 332	3
STAT 313 (Area IV-B)	3	ACTG 111 or 300	3
CHEM 303, 325	8	BIOL 216	4
H SC 441	3	H SC 302, 400, 443	7
N FS 420, 426, 427, 428, 480	13	N FS 421, 422, 424, 425, 429	18
CDFS 332	3		**35**
	33		

Concentration: Food Technology

The major in Nutrition and Food Science, Food Technology concentration offers preparation for career opportunities in the foods-related industry in jobs such as food processing, food marketing, quality control, and food systems management.

Requirements for the major in Nutrition and Food Science, Food Technology concentration and required minor in Human Sciences include N FS 222, 320, 326, 328, 422, 424, 426, 427, 428; ABAS 481, 482, 483; BIOL 216; CHEM 111, 111L, 112, 112L, 303; H SC 101, 161, 302, 400, 441, 443; CDFS 332; CSCI 100; six hours to be chosen from H SC 401E, 445; ABAS 381, 410, 349, 420; BIOL 451; or MKT 382. General Studies requirements. A second minor of 18 hours is chosen with the academic advisor from the suggested areas of Agribusiness, Journalism, or Management and Marketing.

Recommended Curriculum

FRESHMAN		SOPHOMORE	
English (Area I-A)	6	English (Area II-A)	6
Gen. Studies (Area I-B)	3	HIST 201, 202 (Area III-A)	6
Gen. Studies (Area II-B)	3	PHED	2
BIOL 100 (Area IV-A)	4	N FS 320, 326, 328	9
PHED (Area V)	2	CDFS 332	3
CSCI 100	1	CHEM 112, 112L (Area IV-A)	4
N FS 222	3	Minor	3
H SC 101, 161	4		**33**
Gen. Studies (Area III-B)	3		
CHEM 111, 111L (Area IV-A)	4		
	33		

JUNIOR		SENIOR	
ABAS 481, 482, 483	9	H SC 441, 400	4
N FS 426, 422, 428	9	MATH 300 or STAT 313 (Area IV-B)	3
BIOL 216	4	N FS 424, 427	6
H SC 302, 443	6	Minor	12
Minor	3	Elective	7
CHEM 303	4		**32**
	35		

Minor in Nutrition and Food Science

The minor in Nutrition and Food Science requires 18 semester hours to include N FS 124, 320, and 12 hours to be chosen from N FS 321, 326, 328, 420, 421, 422, 424, 425, 426, 427, and 428. Required prerequisites must be met for all courses.

Major in Interior Design

The Interior Design curriculum meets the requirements for allied membership in the American Society of Interior Designers and affiliate membership in the International Interior Design Association. Accredited by the Foundation for Interior Design Education Research, the professional level B.S. degree offers preparation for entry-level positions in residential and contract design firms, sales, design consulting, computer-aided design, and other related design areas. The program, with a major in Interior Design, a minor in Human Sciences, and a professional core in art and business, includes the following courses: H SC 101, 302, 441; H SC 443 or CDFS 333; IDES 270, 271, 360, 370, 371, 372, 373, 374, 375, 376, 470, 471, 473, 474, 475, 476, 477, 478, 479; N FS 124; CDFS 332 or 334; TXMD 310; MKT 382, 384; INFS 220; and 3 hours from ACTG 111, MGMT 361, BLAW 340; ART 162, 191, 192, and 3 hours from ART 164, 193, 213, 215, 355, 490, or PHOT 205; General Studies requirements.

Interior design majors must earn a grade of C or higher in all IDES courses. Students earning a D or F will be required to repeat the course before being allowed to advance in the program.

Students are strongly encouraged to participate in the internship or co-op programs.

Recommended Curriculum

FRESHMAN		SOPHOMORE	
English (Area I-A)	6	English (Area II-A)	6
Natural Science (Area IV-A)	4	H SC 302; CDFS 332 or 334; IDES 371, 372 373, 375, 376, 470, 471	27
H SC 101; IDES 270, 271, 360, 370; N FS 124	17	PHED (Area V)	1
INFS 220	3		**34**
PHED (Area V)	1		
	31		

Must pass Portfolio Review before entering junior-level design studios

SUMMER	
History (Area III-A)	6
Natural Science (Area IV)	4
Gen. Studies (Area III-B)	3
MKT 382	3
	16

JUNIOR		SENIOR	
Mathematics (Area IV-B)	3	IDES 476, 477, 478	9
CDFS 333 or H SC 443	3	H SC 441	3
TXMD 310	3	MKT 384	3
IDES 374, 473, 474, 475, 479	15	Gen. Studies (Area I-B)	3
ART 191, 162	3	Business elective	3
PHED (Area V)	1	Art elective	3
	28	PHED (Area V)	1
		ART 192 (Area II-B)	3
			28

Major in Early Childhood Education

The major in Early Childhood Education is offered by the Department of Human Sciences. The curriculum for the major in Early Childhood Education is designed to prepare teachers in the area of early childhood education and to meet the Tennessee requirements for licensure to teach pre-kindergarten, kindergarten, and first through third grades. Major emphasis is placed on development of the child during early childhood as well as the importance of high quality family life.* Following are the program requirements:

1. FOED 111, 211;
2. ELED 311A, 311D, 325, 411, 430; READ 425;
3. H SC 101, 161, 400; N FS 124, 425; CDFS 235, 331, 332, 430, 432, 433, 435, 436, 437, 438;
4. 12 hours of language arts including ENGL 111 and 112, ENGL 360 or L S 415, SPEE 220 or 400;
5. 10 hours of health and physical education including HLTH 310 and 437, PHED 350, and 2 activity courses;
6. 13 hours of humanities including ART 223, MUED 467, ENGL 211, 221 or 223 or 224 or HUM 261;
7. 9 hours of social studies to include HIST 201, 202, GEOG 200;
8. 8 hours of natural science to include BIOL 100, SCI 100, or GEOL 100;
9. MATH 110, 201; ELED 225;
10. SPED 301.

**A grade of C or higher is required for all CDFS courses.*

Special comments:

1. *Practica should be taken in this order: CDFS 433, 438, 430; ELED 430, 431, 411.*
2. *Method courses should be completed in the junior year: ELED 311A, 311D, READ 425.*
3. *Students interested in a program in Early Childhood that does not lead to licensure should contact an advisor for planning appropriate course substitutions.*

Recommended Curriculum

FRESHMAN		SOPHOMORE	
English (Area I-A)	6	English (Area II-A)	6
BIOL 100; GEOL 100 or SCI 100 (Area IV-A)	8	History (Area III-A)	6
MATH 110 (Area IV-B)	3	FOED 211	3
FOED 111	3	MATH 201 (Area IV-B)	3
ART 223	3	GEOG 200 (Area III-B)	3
H SC 101, 161; CDFS 235; N FS 124	10	SPEE 220 or 400 (Area I-B)	3
PHED (Area V)	1	CDFS 331, 432, 437	9
ELED 225	2	PHED (Area V)	3
	36		36

JUNIOR		SENIOR	
SPED 301	3	HLTH 437	2
ELED 311A, 311D, 325, 430	12	CDFS 433, 435, 436	9
READ 425	4	MUED 467 (Area II-B)	4
H SC 400; CDFS 332, 430, 438; N FS 425	13	L S 415 or ENGL 360	3
PHED 350	4	ELED 411 (Stu. Teaching)	12
	36		30

Minor in Human Sciences

The minor in Human Sciences consists of a minimum of 18 semester hours of courses offered by the Department of Human Sciences elected to meet the concentration needs of the student.

Courses in Human Sciences [H SC]

General

101 Career Orientation. One credit. Development and scope of human sciences as a profession, its wide variety of career opportunities, with analysis of interests, aptitudes, proficiency, and education related to success in these areas. Two hours per week until mid-term.

161 Basic Design. Three credits. Experience in two-dimensional design. Analysis, experiments, and application of the elements and principles of design as they relate to the immediate environment. **Not accepted for credit toward Interior Design major.** Four hours per week.

302 Presentation Techniques. Three credits. Principles and techniques of effective presentations and demonstrations. Opportunities for experience in presenting demonstrations to the public through mass media. Three hours per week.

343 Housing. Three credits. Evaluation of housing and equipment in terms of family needs, economics, building codes, legislation, and technological developments. Housing alternatives presented and analyzed with emphasis on socio-psychological satisfaction with the residence. Offered once a year.

400 Senior Seminar. One credit. Prerequisites: H SC 101 and junior standing. Review of philosophy and professional ethics of human sciences. Preparation of reference files, letters, and resume. One hour per week.

404 Seminar in Human Sciences. Prerequisite: Permission of department chair. Individual research and/or analysis of contemporary problems and issues in a concentrated area of study. For advanced students.

A. **Human Development-Family Life.** Three credits.
B. **Foods-Nutrition.** Three credits.
C. **Clothing-Textiles.** Three credits.
D. **Housing-Design.** Three credits.

405 Advanced Problems in Human Sciences. Prerequisite: Permission of department chair. Provides an opportunity for advanced students to do independent study or conduct research in their areas of emphasis. One hour seminar per week plus independent study in

A. **Human Development-Family Life.** Three credits.
B. **Foods-Nutrition.** Three credits.
C. **Clothing-Textiles.** Three credits.
D. **Housing-Design.** Three credits.

406 **Readings in Human Sciences.** One to three credits. Prerequisite: Permission of department chair. Selected readings of current trends, developments, and research in human sciences of interest to teachers and students. One hour seminar per week and independent study.

410 **Internship.** Six credits. Prerequisites: Departmental approval and minimum 2.25 GPA. Directed and supervised experience designed to acclimate seniors in day-to-day demands, skills, and personal relationships in their major fields. Provides students with professional experiences. Includes a minimum of 300 hours at the worksite, plus scheduled seminars.

A. **Human Development-Family Life** (Prerequisites: CDFS 235, 331, 332, 333, 430, 434, 435, 436, and 439).
B. **Consumer Services** (Prerequisites: H SC 302, 441, 442, and 443).
C. **Textiles, Merchandising, and Design** (Prerequisites: retail-oriented: TXMD 310, 313, 315 or 319, 316, 317, and 415; design-oriented: TXMD 310, 313, 314, 317, and 319).
D. **Interior Design** (Prerequisites: IDES 373, 475).
E. **Nutrition and Food Science** (Prerequisites: N FS 320, H SC 443, and approval of advisor

441 **Consumer Economics.** Three credits. Consideration of theoretical economics as related to the family. Presents an overview of the choices available and the decision-making process confronting the family in the American economy.

442 **Personal and Family Management.** Three credits. Management theories applied to personal and family resources throughout the life cycle. Emphasis on the development of knowledge from which to draw conclusions about the financial elements of life. Offered once a year.

443 **Resource Management.** Three credits. Opportunity to coordinate the many areas of human sciences in the solution of individual and group management problems.

445 **Professionalism in Consumer Services.** Three credits. The role, functions, and responsibilities of consumer services professionals employed in business, government, and other organizations.

Courses in Textiles, Merchandising, and Design [TXMD]

110 **Clothing I.** Three credits. The fundamental clothing construction processes necessary for advanced work in clothing. Five hours per week. Offered fall only.

300 **Computer-Aided Apparel Design.** Three credits. Introduces computer basics and the windows operating environment; computer-aided design applications related to the apparel and textile industries, including fashion sketching with stylus and graphics tablet, design evolution and line development; current CAD software utilized. Five hours per week.

307 **Fashion Promotion.** Three credits. Prerequisite: H SC 161. An overview of the sales promotion process in relation to the fashion industry; emphasis on advertising, visual merchandising, special events, and fashion show production. Addresses newest techniques in fashion merchandising and promotion. Students directly involved in planning the production of a major fashion show within the community. Offered fall only.

310 **Textiles I.** Three credits. An overview of the textile industry including fibers, yarns, fabric construction, dyeing/printing techniques, and finishes. Emphasis placed on the selection of textile products in relation to end use. Includes labwork involving physical testing. Four hours per week.

312 **Textiles II.** Three credits. Prerequisite: TXMD 310. An overview of quality control using state-of-the-art textile testing equipment. Analysis of fibers and fabrics with emphasis on labwork involving microscopy and chemical and physical testing. Correlation of test results in predicting fabric performance in relation to end use. Four hours per week. Offered spring only.

313 **Introduction to the Fashion Industry.** Three credits. How the fashion world operates from planning stages to consumer. Emphasis on production and distribution of fashion goods, current trends, and technological developments.

314 **Flat Pattern Design.** Three credits. Prerequisite: TXMD 319. Adaptation of commercial sloper patterns to individual proportions, pattern designing and application of principles of design to apparel designing. Five hours per week. Offered once a year.

315 **Apparel Selection and Evaluation.** Three credits. Prerequisites: H SC 161 and TXMD 310. An overview of the apparel industry structure and the functions of each division. Emphasis on recognizing quality in relation to fabrication, construction, and design of garments. Clothing needs of special populations included. No construction involved. Offered once a year.

316 **Fashion Fundamentals.** Three credits. Prerequisite: TXMD 313. Principles underlying the fashion process and the study of fashion retailing. Special emphasis on the dissemination of fashion throughout the world market and to the fashion designers and business leaders in the fashion world today. Offered once a year.

317 **TXMD Professional Seminar.** One credit. Technological advances and current trends in the fashion industry are examined. Provides students with an opportunity to explore their own values, interests, and capabilities and to acquire in-depth knowledge of the fashion industry and potential career opportunities. Special emphasis placed on preparation for the TXMD internship. Offered fall only.

318 **Apparel Manufacturing.** Three credits. Prerequisites: TXMD 310 and 315. Analysis of apparel manufacturing processes related to specifications, costing, product development, sourcing, time and motion studies, production planning, resource utilization, and quality assurance. Field trips. Offered once per year.

319 **Clothing II.** Three credits. Prerequisite: TXMD 110 or permission of instructor. Advanced clothing construction techniques with emphasis on fitting and finishing. Practical application of acquired knowledge to creative wardrobe planning and selection. Five hours per week. Offered spring only.

411 **Fashion Illustration.** Three credits. Prerequisites: H SC 161; TXMD 310 and 315. An overview of fashion illustration techniques allowing skill development of the fashion croquis and garments various media techniques used to communicate fashion ideas, moods, and details. Offered once per year.

412 **Advanced Computer-Aided Apparel Design.** Three credits. Prerequisites: ETIS 131; TXMD 300, 314, and 411. Provides opportunity to develop advanced computer-aided apparel design skills while using state-of-the-art CAD software. Focuses on developing textile and apparel activities applicable within the industry today. Students will develop a portfolio containing design projects. Five hours per week. Offered once per year.

413 **History of Costume.** Three credits. Survey of clothing and design from ancient to modern periods; consideration given to social, economic, and cultural conditions reflected in dress. Offered once a year.

415 **Fashion Merchandising.** Three credits. Prerequisite: TXMD 316. Principles of marketing, retailing, and sales as they apply to the merchandising of fashion goods. Special emphasis on fashion buying, planning, control and computer applications for apparel businesses. Offered once a year.

416 **Advanced Apparel Design.** Three credits. Prerequisites: TXMD 314 and 319. Advanced apparel design techniques including patterning, draping, drafting, grading, and marker development. Includes computerized patternmaking. Offered once a year.

417 **Social Aspects of Clothing.** Three credits. Principles of sociology and psychology applied to the study of clothing and related behaviors. Research methods for studying socio-psychological aspects of clothing included. Offered once a year.

Courses in Nutrition and Food Sciences [N FS]

124 **Principles of Nutrition.** Three credits. Fundamentals of normal nutrition and its relationship to the health and physical fitness of individuals with emphasis on the scientific, psychological, sociological, and economic aspects of nutrition.

222 **Nutrition for the Health Sciences.** Three credits. Elements of scientific, psychological, sociological bases of nutrition and its relationship to prevention and treatment of degenerative diseases. Emphasis on fostering communication between health care practitioners in assessment and implementation of nutrition care.

320 **Food Principles.** Three credits. Basic physical and chemical principles, techniques, skills, sanitation, and economics involved in quality food selection, composition, and preparation. Five hours per week.

321 **Meal Management.** Three credits. Functions of management applied to serving nutritionally adequate and aesthetically satisfying meals. Management of human and non-human resources in group situations. Five hours per week.

326 **Community Nutrition.** Three credits. Prerequisite: N FS 124 or 222. Nutrition problems and practices in the community; nutrition programs of state and federal agencies; supervised field experiences; preparation of nutrition education materials.

328 **Nutrition in Health Promotion. Three credits.** Prerequisite: N FS 124 or 222. Nutrition education resources and skills for individuals working in health promotion and wellness areas including methods for weight management, evaluating popular nutrition fads, dietary assessment, sports nutrition, dietary fat, and cholesterol programs. Offered once a year.

409 **Field Experience in Foods and Nutrition.** Three credits. Prerequisites: N FS 124 or 222, 420, 422; permission of instructor; 2.25 GPA. Directed and supervised experience in a specialized area of dietetics or food management. Includes a minimum of 150 hours at the worksite.

420 **Diet and Disease.** Three credits. Prerequisites: BIOL 308; N FS 427. Dietary problems in disease and modifications of normal diet to meet dietary requirements of pathological and special conditions. Offered once a year.

421 **Nutrition in Aging.** Three credits. Prerequisite: N FS 124 or 222. Nutritional needs of elderly individuals and how these requirements are affected by physiological, pathological, and socioeconomic changes associated with aging. Emphasis placed on assessment, nutrition counseling skills, and resources to assist elderly individuals with adequate nutrient intake. Offered once a year.

422 **Food Systems Management I.** Three credits. Prerequisite: N FS 320 or 321 or permission of instructor. Principles and production of quantity foods. Emphasis on menu planning and evaluation, production planning, quality control, facilities and equipment, safety, and sanitation. Five hours per week.

424 **Experimental Food Study.** Three credits. Prerequisites: N FS 320 and CHEM 303 or permission of instructor. Chemical and physical factors affecting the flavor, texture, color, and appearance of food. Emphasis placed on evaluation of sensory qualities of food, using subjective and objective measurements and new food product development. Offered once a year.

425 **Child Nutrition.** Three credits. Prerequisite: N FS 124 or 222. Nutritional needs during pregnancy, infancy, and childhood related to physical and mental development. Emphasis on cultural, social, and psychological aspects of the development of food patterns and nutrition education resources.

426 **Food Safety Issues from Production to Consumption.** Three credits. Introduces issues impacting food production, food storage and transportation, food processing, and food consumption within food production facilities, the home, and food service facilities. Consumer concerns evaluated based on risk theory and scientific evaluation of safety, including decision-making through critical thinking. Food standards and regulations designed to improve safety of the food supply discussed.

427 **Advanced Nutrition.** Three credits. Prerequisite: N FS 124 or 222. Advanced study of nutrients, standards for determination of nutrient needs and metabolism of nutrients in the body. Offered once a year.

428 **Food Systems Management II.** Three credits. Designing and managing foodservice systems. Emphasis on procurement, delivery systems, layout and design, quality control, financial management, and marketing foodservice. Offered once a year.

429 **Dietetic Practicum.** Six credits. Prerequisites: N FS 420 and 422. Practical preparation in the field of clinical dietetics. Clinical experience provided with the cooperation of Middle Tennessee Medical Center and other facilities. For senior dietetics students only. Offered summer only.

480 **Diet and Disease Seminar.** One credit. To be taken concurrently with N FS 420 Diet and Disease. Nutrition and Food Science majors only. Practice in applying the knowledge base acquired in N FS 420 to structured case studies and development of the critical thinking skills needed to design accurate and systematic nutrition care plans in the clinical setting.

Courses in Child Development and Family Studies [CDFS]

235 **Human Development I.** Three credits. Total development of the child, conception to three years of age. Three hours plus one hour observation per week.

331 **Human Development II.** Three credits. Prerequisite: CDFS 235 or permission of instructor. In-depth study of physical, intellectual, social, and emotional factors influencing development preschool though middle childhood. Three hours plus one hour observation per week.

332 **Family Relations.** Three credits. Family systems, giving consideration to interpersonal relationships. The structure, function, and development of families in a changing society and in relation to other social institutions.

333 **Dynamics of Interpersonal Relationships.** Three credits. Skills and knowledge essential to the development and maintenance of interpersonal and work relationships analyzed. Topics focus on self-awareness, communication in various types of relationships, and managing feelings and conflict.

334 **Life-span Human Development.** Three credits. Emotional, social, physical, and intellectual growth and development of the individual over the life-span with a family-oriented emphasis. **Not available to Early Childhood Education and/or Family and Consumer Studies: Child Development Family Studies majors.**

339 **Professional Seminar.** Three credits. Prerequisites: Junior standing in the CDFS program and approval of the instructor. A prerequisite to H SC 410A Internship in CDFS. Professional issues of ethics, networking, social change and public policy relating to children and families to be covered in 50-hour seminar format. Also, a site-approved, 100-hour field placement to be completed.

414 **Violence in the Family.** Three credits. (Same as SOC 414.) The causes, dynamics, and consequences of violence in the family. Includes the discussion of violence toward children, spouses, dating partners, siblings, and elders. Emphasizes the social conditions which lead to these types of violence. Offered once a year.

430 **Nursery School Practicum.** Three credits. Prerequisites: CDFS 235, 331, 437 or permission of instructor. Advanced information and skills working with three- and four-year olds. Lab interaction with children; planning and implementation of curriculum. Three hours laboratory plus two-hour seminar per week.

431 **Human Development III.** Three credits. In-depth study of physical, intellectual, social, and emotional factors influencing development during adolescence and the reciprocal influences between adolescent development and the family system. Emphasis on the ecological perspective to include the relation between adolescent development, families, and society.

432 **Evaluation Strategies and Multicultural Education.** Three credits. Prerequisites: CDFS 235 and 331. Must be taken concurrently with CDFS 437 or with permission of instructor. A comprehensive examination of assessment and cultural, linguistic, and developmental diversity in young children for the purpose of meeting individual and group needs. Three hours plus one hour of observation and interaction with young children with diverse needs per week.

433 **Primary Practicum.** Three credits. Prerequisites: CDFS 430, 438; ELED 225, 325; admission to teacher education. Advanced information and skills in working with kindergarten and primary age students. Consists of field experiences in the appropriate development and implementation of curriculum in kindergarten and one other primary grade. Three hours laboratory and two hours seminar per week.

434 **The Contemporary Family.** Three credits. Prerequisite: CDFS 332 or permission of instructor. An ecological approach to the study of contemporary issues, problems, questions, and life styles as they relate to families and individuals. Offered fall only.

435 **Parenting.** Three credits. Developing knowledge and understanding of parenting and parent/child interaction theories. Examination and development of parent education programs.

436 **Day Care Perspectives.** Three credits. Prerequisite: CDFS 235 and 331 or permission of instructor. Examination of diverse day care settings and their influence on human development. Emphasis on the organization/administration of day care programs. Participation in day care center experiences required. Three hours plus one hour observation per week.

437 **Effective Instruction (Birth-5).** Three credits. Prerequisites: CDFS 235 and 331 or permission of instructor. A comprehensive exploration of the knowledge and skills necessary for designing and implementing curriculum appropriate for programs serving children birth to five years.

438 **Infant/Toddler Practicum.** Three credits. Prerequisites: CDFS 235, 331, and 437 or permission of instructor. Advanced knowledge and skills for working with infants and toddlers (birth-3). Lab participation involving interactions with children as well as planning and implementing curriculum required. A three-hour laboratory and a two-hour seminar per week.

439 **Families in Later Life.** Three credits. Prerequisites: Human Science majors - CDFS 332; Sociology majors - SOC 260 or permission of instructor. Examination of families in later life from an ecological approach with emphasis on family forms and relationships. Offered spring only.

Courses in Family and Consumer Sciences Education [FCSE]

251 **Home Economics Vocational Education and Curriculum.** Three credits. Orientation to vocational education and to teaching vocational home economics including attention to philosophy legislation, federal and state regulations and standards, curriculum and instruction in consumer-homemaking education, and occupational home economics education.

351 **Methods and Materials for Teaching Vocational Home Economics.** Three credits. Prerequisite: Admission to teacher education program. Philosophy of home economics education, principles of teaching, and curriculum construction applied to field. Study, evaluation, and organization of materials. Explanation of instructional materials.

450 **Occupational Field Experience.** Three credits each. Prerequisite: Permission of instructor. Directed participation in planned and supervised occupational experiences of 8 hours field experience per week. Must apply previous semester.
A. **Care and Guidance of Children.** Three credits.
B. **Food Management, Production, and Services.** Three credits.

454 **A-Z Teaching Home Economics.** One to six credits. Synthesis and application of relevant concepts relating to educational planning, changes and social changes to the development of effective home economics education programs. A maximum of 6 semester hours credit may be applied toward a degree.

455 **Curriculum Development.** Three credits. Review of recent advances in home economics education. Analysis and evaluation of selected topics, materials, and methods in terms of their appropriateness for teaching curriculum objectives in home economics.

456 **Problems in Teaching Materials.** One to three credits. Prerequisite: Permission of department chair. Application of principles and techniques involved in the selection and preparation of effective teaching materials and visual aids.

457 **Occupational Home Economics Seminar.** Three credits. Prerequisite: Consent of instructor. Examination and analysis of program development, execution, and evaluation in a selected occupational area.

Courses in Interior Design [IDES]

270 **Interior Design Fundamentals.** Four credits. IDES 270 and 271 should be taken during same semester. Exploration of elements and principles of design with emphasis on the impact on the built environment. Architectural lettering styles and techniques applied to interior design. Six hours per week.

271 **Interior Design Graphics.** Three credits. IDES 270 and 271 should be taken during same semester. Technical drawing techniques, lettering, and drawing media commonly used in interior design. Will include orthographic, isometric, axonometric, and oblique drawings, graphic symbols, and entourage. Five hours per week.

293, **294, 397, 398 Cooperative Education.** Three credits. Experiential learning that occurs in real employment situations. Must be taken in sequence or approved by the director of Cooperative Education and IDES coop coordinator.

360 **House Design.** Three credits. Prerequisites: IDES 270 and 271. Human's shelter: the personal dwelling. Emphasis on the organization and documentation of interior space, light frame construction methods and materials, structure, and systems derived from human needs and activities. Five hours per week.

370 **Interior Design Visual Presentations I.** Three credits. Prerequisites: IDES 270 and 271 or permission of instructor. Interior rendering techniques, perspective drawing, sketching, and operation and care of equipment necessary in the effective communication of design solutions. Five hours per week.

371 **Principles of Interior Design.** Three credits. Prerequisite: IDES 370 or permission of instructor. An introduction to the basic principles, theories, and procedures involved in creative problem solving. Five hours per week. Offered once a year.

372 **Interior Materials and Finishes.** Three credits. Prerequisite: IDES 271 or permission of instructor. Materials and finishes used in the treatment of interior space to be examined in terms of properties, specifications, installation, and manufacturers. Four hours per week. Offered once a year.

373 **Residential Design I.** Three credits. Prerequisites: IDES 371 and 375. Analysis and organization of components, materials, and space relative to human scale and habitability. Influence factors of architecture, function, and economics on the design of interior environment. Emphasis on the data gathering and space planning. Five hours per week. Offered once a year.

374 **Interior Design Business Practices.** Three credits. Prerequisites: IDES 372 and 373; pass portfolio review. Business practices, ethics, Americans with Disabilities Act, building, fire, and life safety codes as applied to the interior design profession. Offered once a year.

375 **Interior Design Visual Presentations II.** Three credits. Prerequisites: IDES 360; INFS 220. Presentation techniques using computer-aided drafting as applied to the interior design profession. Emphasis on 2-dimensional drawings. Five hours per week.

376 **Interior Design Visual Presentations III.** Three credits. Prerequisite: IDES 375. Advanced computer applications in interior design presentation. Emphasis on 3-dimensional drawings, customizing techniques. Five hours per week.

462 **House Furnishings.** Three credits. Design principles; space planning; materials; furniture styles, selection, and buying. Four hours per week. **Not accepted for credit toward Interior Design major.**

470 **History of Interiors.** Three credits. Survey of historic styles from antiquity through 18th Century Europe. Emphasis on major design characteristics of interior furnishing styles. Offered once a year.

471 **Survey of Contemporary Interior Design.** Three credits. Prerequisite: IDES 470 or permission of instructor. Survey of American interiors and the development of contemporary interiors from the early nineteenth century to the present with consideration given to style characteristics, cultural influences, designers, and relationships among styles. Offered once a year.

473 **Residential Design II.** Three credits. Prerequisites: IDES 373 and 376. Advanced studio experiences in residential interiors. Emphasis on designing for special populations, environmental issues, and large residences. Five hours per week. Offered once a year.

474 **Lighting Design.** Three credits. Prerequisite: IDES 373 or permission of instructor. Principles, terminology, design requirements, and equipment for general and decorative illumination as utilized in the interior environment. Methods of light generation, control, product analysis, selection, and specification. Offered once a year.

475 **Introduction to Commercial Design.** Three credits. Prerequisites: IDES 373; pass portfolio review. Introduction to issues and procedures found in the commercial interior design field; utilization of resources, human factors and client needs in planning and developing design solutions for office spaces. Five hours per week. Offered once a year.

476 **Contract Design I.** Three credits. Prerequisites: IDES 376, 474, and 475. Specific human and physical needs encountered in the total design of interiors of a public nature. Emphasis on health care and institutional spaces. Five hours per week. Offered once a year.

477 **Contract Design II.** Three credits. Prerequisite: IDES 476. Advanced studio experience in contract design. Emphasis on problem solving, documentation, and presentation of hospitality spaces. Five hours per week. Offered once a year.

478 **Interior Design Portfolio.** Three credits. Prerequisite: IDES 473. Preparation of interior design portfolio, including projects, resumes, and job search skills. Design of retail spaces. Review of NCIDQ exam. Five hours per week. Offered once a year.

479 **Interior Construction Documents.** Three credits. Prerequisites: IDES 475; must be enrolled in IDES 473 concurrently. Advanced studio experience addressing residential and commercial interior construction techniques, documentation, and project management. Four hours per week. Offered once per year.

Graduate Study

A Master of Science in Human Sciences with concentrations in Child Development and Family Studies or Nutrition and Food Science is offered. A Master of Vocational Technical Education degree is offered in cooperation with three other departments. A minor in Human Sciences is also available. Requirements and a list of the courses offered for graduate credit are published in the Graduate Catalog.

Department of Psychology

Larry W. Morris, Chair
Jones Hall 103

Bauer, Belsky, Bernstein, Boyer-Pennington, Brinthaupt, Brissie, Burke, Carlson, Compton, Dansby, Davis, Floyd, Fromuth, Fuller, Hamilton, Hein, Heritage, Johnson, Jones, Kelly, Kendrick, Kim, Langston, Littlepage, McCarthy, Moffett, Musicant, Pennington, Picklesimer, Pleas, Quarto, Royal, Rust, G. Schmidt, S. Schmidt, Slicker, Tate, Traughber, Ujcich, Van Hein, Vermillion, West, Whiteside

The Psychology major is designed for students with a variety of career goals and interests and leads to a Bachelor of Science degree. The Pre-Graduate School concentration is designed for students intending to apply for Ph.D. or masters programs. A minor in Psychology is also available. In addition, the Department of Psychology offers a major and a minor in Industrial/Organizational Psychology. The Industrial/Organizational Psychology major leads to a Bachelor of Science degree.

A student whose major(s) and/or minor(s) include both Psychology and Industrial/Organizational Psychology cannot use the same coursework for both programs. Some courses may be used in either program, but in no case can a single course be used to satisfy requirements in both programs.

Consultation with the assigned advisor is recommended before each registration.

In all curricular listings, (Area __) refers to the General Studies requirements as outlined on pages 58-59.

Major in Psychology

A common set of core courses is required of all Psychology majors. The specific interests and career goals of each student determine the remainder of the program. The curriculum is arranged to provide familiarity with scientific bases of psychology for students preparing for careers in a variety of professions; the knowledge and skills necessary for graduate work in psychology; and the academic preparation and technical skills for students who plan to work in health-related, business and/or research settings after completing their undergraduate work.

The major in Psychology requires a minimum of 38 semester hours including a course in each of the nine following core areas (with a grade of C or above), plus 12 additional hours of psychology electives (at least 9 hours upper division). To meet the Mathematics General Studies requirement (Area IV-B), Psychology majors must take MATH 141 or 121.

Core Area, Required Courses
General, PSY 141
Seminar on Careers in Psychology, PSY 200
Social, PSY 221
Developmental, PSY 230
Statistics, PSY 302
Research Methods, PSY 307 and 307L
Abnormal/Personality, PSY 323 or 359
Biopsychology, PSY 403 or 424
Cognition/Learning, PSY 404 or 448

Recommended Curriculum
FRESHMAN

FIRST SEMESTER		SECOND SEMESTER	
English (Area I-A)	3	English (Area I-A)	3
BIOL 100 (Area IV-A)	4	PHED (Area V)	1
CSCI 100 or equivalent	1	Gen. Studies (Area II-B)	3
PHED (Area V)	1	PSY 221 or 230	3
PSY 141 (Area III-B)	3	Psychology (elective)	3
MATH 141 or 121) (Area IV-B	3-4	Minor	3
	15-16		**16**

SOPHOMORE YEAR		JUNIOR AND SENIOR YEARS	
English (Area II-A)	6	PSY 221 or 230	3
Physical Science or Geology (Area IV-A)	4	Psychology	18
HIST 201, 202 (Area III-A)	6	Minors	30
PHED (Area V)	2	Electives	15-18
PSY 200	1		**66-69**
PSY 302	3		
PSY 307, 307L	4		
ENGL 350 or 352*	0-3		
Minor	3		
Gen. Studies (Area I-B)	3		
	32-35		

Students who do not receive a grade of B or higher in* **both *English composition courses (ENGL 111 and 112) will be required to take either ENGL 352 or ENGL 350.*

Two 18 hours minors are required. One minor must be chosen from the following list: I/O Psychology, Speech Communication, Communications Disorders, Information Systems, Management, Marketing, Statistics, Education, Special Education, Public Relations, Social Welfare (Social Work), Criminal Justice, Paralegal Studies, Aerospace, Accounting, Office Management, Economics, Finance, Business Administration, Secondary Education, Human Sciences, Nutrition and Food Science, Agriculture, Urban Planning, Public Administration, Recording Industry, Entertainment Technology, Chemistry, or Gerontology.

Minor in Psychology

The minor in Psychology, except as required for the major in I/O Psychology, requires 18 semester hours including PSY 141; PSY 142 or a 200-level course; and four elective courses, at least two of which must be upper division.

Concentration: Pre-Graduate School

Students who select the Pre-Graduate School Concentration should be those who will be competitive applicants for Ph.D. or competitive masters programs. GPA is an important consideration for admission to these programs. A sub-committee of the Undergraduate Studies Committee will screen students applying for the concentration.

To graduate with this concentration, students must achieve an overall GPA of 3.25. It is recommended that students apply for this concentration between the completion of 45 and 60 hours.

Core Area, Required Courses

PSY 141	General Psychology
PSY 221	Psychology of Social Behavior
PSY 230	Developmental Psychology
PSY 302	Basic Statistics for Behavioral Science
PSY 307	Research Methods
PSY 307L	Laboratory in Psychology
PSY 323	Abnormal Psychology
PSY 359	Personality
PSY 403	Psychology of Sensation and Perception
PSY 424	Behavioral Neuroscience
PSY 404	Introduction to Cognitive Psychology
PSY 448	Learning Theories
PSY 200	Seminar on Careers in Psychology
PSY 407	Advanced Statistics for the Behavioral Sciences
PSY 408	Advanced Research Methods
UH 495H	Honors Independent Research
PSY 399	Research in Psychology

Plus 9 additional hours of psychology electives (at least 6 upper division)

Recommended Curriculum
FRESHMAN

FIRST SEMESTER		SECOND SEMESTER	
English (Area I-A)	3	English (Area I-A)	3
BIOL 100 (Area IV-A)	4	PHED (Area V)	1
CSCI 100 or equivalent	1	Gen. Studies (Area II-B)	3
PHED (Area V)	1	PSY 221 or 230	3
PSY 141 (Area III-B)	3	Psychology	3
MATH 141 or 121 (Area IV-B)	3-4	Minor	3
	15-16		**16**

SOPHOMORE YEAR		JUNIOR AND SENIOR YEARS	
English (Area II-A)	6	PSY 221 or 230	3
Physical Science or Geology (Area IV-A)	4	PSY 407	3
HIST 201, 202 (Area III-A)	6	PSY 408	3
PHED (Area V)	2	Psychology*	15
PSY 200	1	Minor	12
PSY 302	3	Electives	30
PSY 307, 307L	4		**66**
ENGL 350 or 352	3		
Minor	3		
General Studies (Area I-B)	3		
	35		

**Students must have at least 28 psychology credit hours at 300-400 level.*

One 18-hour minor is required (no restrictions on choice of minor.)

Major in Industrial/Organizational Psychology

Industrial/Organizational Psychology deals with a variety of personnel and organizational issues, such as employee selection, training, job analysis, and employee motivation. The major in Industrial/Organizational Psychology is designed to a) prepare students for entry-level positions in personnel departments of business and industries, and b) provide a background for students wishing to pursue graduate work in Psychology, Industrial/Organizational Psychology, or related fields.

The major consists of 24 hours of required courses (which must be completed with a grade of C or above in each course), and 12 hours selected from a list of additional I/O psychology courses. A minor in Psychology (which consists of 19 hours from six core areas of Psychology) and a second minor* (in a related human resource field) are required. To meet the Mathematics General Studies requirement (Area IV-B), Industrial/Organizational Psychology Majors must take MATH 141 or 121.

Required Courses (24 hours)

PSY 302	Basic Statistics for Behavioral Sciences
PSY 332	Introduction to Industrial and Organizational Psychology
PSY 426	Introduction to Psychological Testing
PSY 427	Personnel Selection and Placement
PSY 429	Wage and Salary Administration
PSY 433	Industrial/Organizational Training and Development
PSY 436	Organizational Psychology
PSY 437	Morale, Attitudes, and Motivation

Additional I/O Courses
(Select 12 hours from the following courses):

PSY 200	Seminar on Careers in Psychology
PSY 399	Research in Psychology
PSY 400B	Psychology Seminar: Industrial-Social
PSY 407	Advanced Statistics for the Behavioral Sciences
PSY 408	Advanced Research Methods
PSY 431A	Apprenticeship: Industrial
PSY 434	Human Factors Psychology
PSY 435	Safety Psychology
PSY 438	Group Dynamics
PSY 439	Persuasion
PSY 442	Experimental Social Psychology
PSY 461	Adult Psychology and Aging
PSY 472	Multicultural Perspectives in Psychology and Education

Psychology Minor (for Industrial/Organizational)

PSY 141	General Psychology
PSY 221	Psychology of Social Behavior
PSY 230	Developmental Psychology OR
PSY 403	Psychology of Sensation and Perception OR
PSY 424	Behavioral Neuroscience
PSY 307	Research Methods
PSY 307L	Laboratory in Psychology
PSY 323	Abnormal Psychology OR
PSY 359	Personality
PSY 404	Introduction to Cognitive Psychology OR
PSY 448	Learning Theories

Students who do not receive a grade of B or higher in both English composition courses (ENGL 111 and 112) will be required to take either ENGL 352 or ENGL 350.

**Students must complete a second minor in one of the following fields: Business Administration, Business Law, Industrial Relations, Information Systems, Industrial Technology (Industrial Facilities and Management or Safety courses only), Management, Mass Communication, Political Science (Public Administration), Sociology, Speech, Statistics. Other minors may be approved by the major advisor.*

Recommended Curriculum
FRESHMAN

FIRST SEMESTER		**SECOND SEMESTER**	
English (Area I-A)	3	English (Area I-A)	3
HIST 201 (Area III-A)	3	Elective	3
INFS 220 (computer)	3	HIST 202 (Area III-A)	3
Gen. Studies (Area I-B)	3	PSY 221 (minor)	3
PSY 141 (minor) (Area III-B)	3	MATH 141 or 121 (Area IV-B)	3-4
PHED (Area V)	1	PHED (Area V)	1
	16		**16-17**

SOPHOMORE YEAR		**JUNIOR YEAR**	
English (Area II-A)	6	PSY 307, 307L, 404 (minor)	7
BIOL 100 (Area IV-A)	4	PSY 426, 436 (I/O)	6
Physical Science or Geology (Area IV-A)	4	I/O electives	9
PSY 230, 323 (minor)	6	Minor	6
PHED (Area V)	2	Electives	6
Minor	3		**34**
PSY 302, 332 (I/O)	6	**SENIOR YEAR**	
Gen. Studies (Area II-B)	3	PSY 427, 429, 433, and 437 (I/O)	12
	34	I/O electives	3
		Minor	9
		Electives including additional courses in major and minors	10
			34

Minor in Industrial/Organizational Psychology

The minor in Industrial/Organizational Psychology requires 18 semester hours and a course in statistics (PSY 302 recommended). Students who are also pursuing a Bachelor of Science degree in Psychology may select Industrial/Organizational Psychology as one of their two minors. *Courses may not count toward both a major and minor.*

Required Courses (9 hours)

PSY 302	Basic Statistics for Behavioral Science or the equivalent
PSY 332	Introduction to Industrial and Organizational Psychology
PSY 436	Organizational Psychology

Elective Courses (9 hours)*

PSY 426	Introduction to Psychological Testing
PSY 427	Personnel Selection and Placement
PSY 429	Wage and Salary Administration
PSY 433	Industrial/Organizational Training and Development
PSY 434	Human Factors Psychology
PSY 435	Safety Psychology
PSY 437	Morale, Attitudes, and Motivation
PSY 438	Group Dynamics

**NOTE: 12 elective hours will be needed if PSY 302 is used to fulfill requirements for a major or if a student has had statistics in another department (e.g. QM 261). Courses may not count toward both a major and a minor.*

Courses in Psychology [PSY]

141 **General Psychology.** Three credits. Introductory survey course. Includes biological foundations, perception, principles of learning, intelligence, motivation, emotion, human development, personality, social psychology, behavior disorders, and psychotherapy.

142 **Psychology of Adjustment.** Three credits. Processes of human adjustment, adaptation, and environmental influences. Development of self-understanding, constructive management of emotion and stress, and healthy interpersonal relationships.

200 **Seminar on Careers in Psychology.** One credit. Prerequisite: PSY 141. Required for Psychology majors in the first 21 hours of psychology courses. Requirements needed for success in jobs or graduate school. Interest exploration and development of a career timeline and a resume/vita. Students who choose to complete assessment inventories will pay the Counseling and Testing Center an assessment fee of approximately $20.

218 **Thinking: Intelligence and Creativity.** Three credits. Psychological approaches to the study of information processing, thinking, and knowing, with emphasis on cognitive style, problem solving, and creative thinking.

219 **Human Brain, Behavior, and Consciousness.** Three credits. Introduction to the involvement of the brain in behavior and conscious experiences. Altered states of consciousness, mental illness, drug-induced states, sleep, learning, memory, and language. No biology background required.

221 **Psychology of Social Behavior.** Three credits. Prerequisite: PSY 141 recommended but not required. Systematic study of social behavior. Includes interaction between people, perception of others, interpersonal attraction, aggression, altruism, conformity, attitudes, and group behavior.

230 **Developmental Psychology.** Three credits. Broad survey of the biological and environmental factors influencing physical, cognitive, and social development from conception until death. Emphasis on current research and theory. Will not substitute for SOC 315, S W 315, or CDFS 334.

302 **Basic Statistics for Behavioral Science.** Three credits. Prerequisite: 3 credit hours of college-level mathematics. PSY 302L, Laboratory, may be required. (See Schedule Book.) Elementary descriptive and inferential statistics and their applications.

302L **Laboratory in Psychology.** One credit.

307 **Research Methods.** Three credits. Prerequisite: PSY 302. 307L is a required laboratory for the course. Analysis of methodological issues in psychological research. Designed to teach skills in

the formulation, execution, interpretation, and presentation of psychological investigations.

307L **Laboratory in Psychology.** One credit. Accompanies PSY 307. Methodology and statistical analysis information covered in PSY 307 applied through laboratory assignments.

323 **Abnormal Psychology.** Three credits. Prerequisite: PSY 141. Patterns of maladaptive behavior, including anxiety, depression, schizophrenia, and antisocial behavior.

324 **Abnormal Child Psychology.** Three credits. Prerequisite: PSY 141. Emotional and behavioral disorders in childhood and adolescence including autism and depression and child maltreatment.

325 **Perspectives on Black Psychology.** Three credits. Application of psychological principles to the personality development and behavior patterns of African-Americans, in light of cultural heritage and contemporary events. Implications for assessment and counseling.

332 **Introduction to Industrial and Organizational Psychology.** Three credits. Applications of psychology to business and industry. Topics include employee selection, performance appraisal, training, leadership, motivation, work environment, job design, safety, and work stress.

359 **Personality.** Three credits. Historical and contemporary personality theory and research, including the trait, cognitive, and motivational approaches. Topics include personality development, the unconscious, the self, goals, emotions, coping, disorders, and personality change.

375 **Introduction to Clinical Psychology.** Three credits. Reviews the historical background, roles, and responsibilities of clinical psychologists and differentiates their duties from other mental health professionals. Introduction to assessment and clinical interventions.

399 **Research in Psychology.** One to six credits. Prerequisites: 6 hours of psychology recommended but not required. Supervised research in current topics in psychology. Contact individual faculty members for research possibilities and requirements. May be taken for six credits. No more than four credits can be used in the major.

400 **B, C, D, H Psychology Seminar.** One credit each. Representative and integrative study of scientific journals of field. May be taken for a total of three credits.
B. **Industrial-Social**
C. **Clinical-Personality**
D. **General-Experimental**
H. **Honors**

401H **Laboratory in Psychology: Honors.** One credit each. May be repeated. Prerequisite: PSY 302. Supervised laboratory in an area of psychology related to a content course. The laboratory can only be taken during the semester the student is enrolled in the content course.

403 **Psychology of Sensation and Perception.** Three credits. Prerequisite: PSY 141 or permission of instructor. Perceptual and physiological (sensory) mechanisms involved in vision, hearing, taste, smell, and touch. Perceptual consequences of central nervous system events. Historical perspectives.

403L **Laboratory in Psychology.** One credit.

404 **Introduction to Cognitive Psychology.** Three credits. Introduction to the information processing approach to the study of cognitive processes: attention, perception, memory, language, reasoning, problem solving, and decision making.

404L **Laboratory in Psychology.** One credit.

405 **Applied Psychopharmacology.** Three credits. Reviews current information on the action and uses of the most important groups of psychoactive drugs. Clinical, legal, and ethical aspects.

406 **Sport Psychology.** Three credits. Prerequisite: PSY 141 or consent of instructor. Application of psychological principles, motivational research, and social/psychological findings to the arena of sports. Theory and application of performance enhancement and teamwork in sports. See ATHC 406.

407 **Advanced Statistics for the Behavioral Sciences.** Three credits. Prerequisites: Grade of B or higher in PSY 302 or equivalent course. Topics include multiple regression, factorial anova, repeated measures anova, ancova, and categorical data analysis. Offers preparation for graduate-level statistics courses often required in master's and doctoral level programs as well as for employment positions in business and government.

408 **Advanced Research Methods.** Three credits. Prerequisites: Grade of B or higher in PSY 307 or equivalent training (POD) and PSY 407. Design, conduct, analysis, and reporting of psychological research. Advanced research conducted individually or in small groups. Offers preparation for graduate-level research required in master's and doctoral programs and for research applications in business and government settings.

409 **Resident Hall Counseling.** Three credits. (Same as SPSE 409.) Prerequisite: Approval by Housing and Residential Life and/or instructor. Develops knowledge and skills necessary for effectiveness as a resident assistant.

412 **Psychology of Criminal Behavior.** Three credits. Survey of theory and research pertaining to criminal behavior, covering topics such as mental illness and crime, criminal homicide, assault, and sex offenses.

419 **Child Psychology.** Three credits. Prerequisite: PSY 230 recommended but not required. Intensive research-based overview of child development from conception to puberty, including experiences in observation and/or interaction with children. Cognitive development, language development, peer interaction, moral development, and the contexts of child development.

421 **Adolescent Psychology.** Three credits. Prerequisite: PSY 230 recommended but not required. Physiological, emotional, mental, and social characteristics of adolescent development, including primary factors of influence.

422 **Correctional Psychology.** Three credits. Legal, law enforcement delinquency, and criminal psychology, including psychological evaluation, classification, therapy, and rehabilitation. Special classifications. Field problems. Preventive implications.

424 **Behavioral Neuroscience.** Three credits. The role of the brain in those areas which are typically considered by psychology, such as sensory and motor functions, motivation, higher mental functions, and mental disorders.

424L **Laboratory in Psychology.** One credit.

425 Psychology of Exceptional Children. Three credits. Identification and etiology of patterns of exceptionality, with consideration given to behavioral manifestations and preventive and correctional programs.

426 Introduction to Psychological Testing. Three credits. Modern practices in test construction, selection, and application to a variety of situations such as schools, clinics, and businesses.

427 Personnel Selection and Placement. Three credits. Survey of test, interview, and other variables relating to applicant evaluation, placement, and upgrading.

429 Wage and Salary Administration. Three credits. Analysis of theory and practice in the administration of compensation. Practices and issues related to job analysis, job evaluation, wage and salary administration, incentive plans, and legal considerations.

431 A, B, C, D, H Apprenticeship. One to three credits. Supervised practical experience utilizing psychological principles and tools in an established organization.

A. **Industrial**
B. **Child**
C. **Pre-clinical**
D. **Adolescent**
H. **Honors**

433 Industrial/Organizational Training and Development. Three credits. Examination of training and development methods for industrial and other organizational use. Includes both managerial and worker training. Includes learning, needs assessment, program development, and program evaluation.

434 Human Factors Psychology. Three credits. Prerequisite: PSY 332 or consent of instructor. The process of designing for human use. Considers individual differences, visual, auditory, and tactile displays, anthropometry, illumination, noise, humans in motion, and space and environmental studies.

435 Safety Psychology. Three credits. Survey of basic theories of accident causation, safety research literature, methods of accident prevention, and industrial hygiene.

436 Organizational Psychology. Three credits. Application to human interaction, group processes, and leadership.

437 Morale, Attitudes, and Motivation. Three credits. Attitudes, opinions, satisfactions, and morale measurements. Interests. Basic values and measurement of value systems. Consumer and other applications.

438 Group Dynamics. Three credits. The functioning of groups. Includes development of group structure, group conflict, cohesion, social influence, leadership, group productivity, group decision making, and growth groups.

439 Persuasion. Three credits. Prerequisite: PSY 141. Survey and analysis of theory and research on interpersonal influence. Applications of findings to various areas of human experience.

440 Behavioral Modification. Three credits. The application of behavioral change principles and evaluation strategies to the solution of individual, classroom, institutional, and organizational behavior problems.

442 Experimental Social Psychology. Three credits. Prerequisites: PSY 141, 221, and 302. Survey of research rationales, strategies, procedures, and methodologies in social psychology. Ethical concerns and special problems in human subject research.

442L Laboratory in Psychology. One credit.

444 Social Psychology of Close Relationships. Three credits. Prerequisite: PSY 141. Theoretical and empirical issues in the scientific study of adult, close relationships from a social psychological perspective: initial attraction, relationship formation, maintenance, and dissolution. (Not a course in the broad area of marriage and the family: See CDFS 332 Family Relationships and SOC 350 Marriage and Family.)

445 Psychology of the Self. Three credits. Historical and contemporary theory and research on the self and self-related topics. Definitional and measurement issues, the self as a structure and a process, self-development across the lifespan, and factors affecting self-perception and self-evaluation.

446 Theories of Mental Health and Well-Being. Three credits. Prerequisite: PSY 141; PSY 221 and 323 recommended. Survey of theoretical and research literature in the areas of subjective well-being, happiness, life satisfaction, and stress-resistant personality styles.

447 Theories of Counseling. Three credits. Integration of the major theories of counseling and psychotherapy and their application.

448 Learning Theories. Three credits. Survey of research and major theories of learning with emphasis on classical and instrumental conditioning and related topics.

448L Laboratory in Psychology. One credit.

449 Operant Conditioning. Three credits. Prerequisite: PSY 141. Philosophy of B.F. Skinner's behaviorism explored in his writings and those of his followers and critics. Current applications of behaviorism in all areas of psychology (child, marriage and family, animal conditioning, mental health, addictions, etc.) also examined.

460 Psychosexual Adjustment. Three credits. Psychological, cultural, and biological facets of the human sexual experience. Attitudes and behaviors, variances and dysfunctions, implications and strategies for treatment.

461 Adult Psychology and Aging. Three credits. Prerequisite: PSY 230 recommended but not required. A survey of the research on adult development with emphasis on old age. Examines the physical, intellectual, social, vocational, and personality changes during the adult years.

462 Psychology of Women. Three credits. Psychological impact of the culture on women's attitudes, roles, aspirations, problems, and personality development.

463 Death and Dying. Three credits. An experiential course covering the folklore of thanatology, the funeral industry, handling grief, counseling the bereaved, and the hospice concept. Objectives include an attempt to view death with equanimity and personal growth from confronting death.

465 Health Psychology. Three credits. Prerequisite: PSY 141 or consent of instructor. Psychological factors and principles involved in the study of correlates of health and illness, disease prevention, therapeutic interventions, and rehabilitative strategies.

470 History and Systems of Psychology. Three credits. Prerequisites: Upper-division status; PSY 141 recommended but not required. A survey of the history of psychology and an intensive study of current systems of psychology.

472 **Multicultural Perspectives in Psychology and Education.** Three credits. Theories and research relative to the education of multiethnic/racial minorities. Relation of culture and socialization to learning styles, assessment practices, and counseling considerations.

478 **Human Neuropsychology.** Three credits. Prerequisite: PSY 424 or consent of instructor. Organization and function of specific brain areas and the behavioral deficits and changes resulting from focal and diffuse brain damage.

480 **Cognition: Thinking and Reasoning.** Three credits. Research and theory on thinking and reasoning and their roles in complex cognitive processes such as comprehension and higher learning, memory encoding and retrieval, mental model construction, hypothesis testing, goal setting and planning, problem solving, judgment and decision making, intelligence, and creativity.

482 **Psychology of Language.** Three credits. Prerequisite: PSY 141. A cognitive approach to how people learn and use language to communicate. Covers basic psycholinguistics (production, perception, comprehension, and mental representation), language acquisition, and applied psycholinguistics (bilingualism, language disorders, and machine language).

499 **Advanced General Psychology.** Three credits. Prerequisite: Senior standing in psychology. Systematic review of general psychology, including history, methods, physiology, sensory systems and perception, learning and memory, developmental, social, and abnormal.

Honors College

The Department of Psychology offers periodically the following Honors courses: 141H, 142H, 218H, 221H, 230H, 302H, 307H, 323H, 332H, 400H, 401H, 404H, 419H, 421H, 431H, 439H, 447H, 460H, 462H, 463H.

Graduate Study

Requirements for the Master of Education degree in School Counseling, the Specialist in Education with a major in Curriculum and Instruction, the Master of Arts degree in Psychology, and a list of the courses offered for graduate credit are published in the Graduate Catalog.

College of
LIBERAL ARTS

John N. McDaniel, Dean, Peck Hall 216
James T. Brooks, Associate Dean, Peck Hall 236
George Pimentel, Assistant to the Dean, Peck Hall 202A
Laurie Witherow, Academic Advisor, Jones Hall 115
Art ■ English ■ Foreign Languages and Literatures ■ Geography and Geology ■ History ■ Music ■ Philosophy ■ Political Science ■ Social Work ■ Sociology and Anthropology ■ Speech and Theatre ■

The College of Liberal Arts, through its eleven academic departments, educates and serves all MTSU students in the University's general studies program; offers graduate and undergraduate majors, concentrations, minors, interdisciplinary programs, and teacher preparation programs; and provides a wide variety of co-curricular activities including lecture series, concerts, performances, and exhibitions. With diverse programs in the humanities, social and earth sciences, and visual, performing, and communication arts, the College brings together outstanding faculty and students to form a community devoted to life-long learning, scholarship, research and discovery, and public service. Through both curricular and co-curricular offerings, the College also seeks to enrich the university and regional community with scholarly and cultural activities designed to promote among all university citizens and patrons a broad knowledge of liberal arts disciplines, a commitment to continual intellectual growth, the ongoing improvement of skills that enhance communication, problem-solving, and creative and critical thinking, and a global perspective that supports an appreciation of the cultural diversity within our region and beyond.

Following are the curricula, courses, and specific requirements for majors, concentrations, minors, and interdisciplinary programs offered or coordinated by each of the eleven departments within the College.

MIDDLE
TENNESSEE
STATE
UNIVERSITY

Department of Art

Carlyle Johnson, Chair
Art Barn 115

Buxkamper, Cason, Fancher, Higgins, Jansen, Kallenberger, Kelker, Nagy, C. Nuell, L. Nuell, Recchia, Shaul, Tewell, Yokley

Programs in the Department of Art lead to the Bachelor of Science or the Bachelor of Fine Arts degree. Persons pursuing the B.S. degree will major in Art Education; this program offers preparation for public school teaching at all grade levels and for graduate-level study in the field of art education.

In order to earn the B.F.A. degree, a student majors in Art and selects one of two concentrations—Graphic Design or Studio. These programs offer preparation for work as a commercial artist/designer and/or for advanced study in a studio area of interest.

Minors in Art, Art History, and Art Education also are available.

In addition, the student may elect to participate in a minor program of study which includes art therapy, art therapy/gerontology, and arts administration. Through these sequences, the department offers preparation for advanced study in a student's chosen field.

Students transferring into departmental programs may be required to submit a portfolio of work for review before transfer credits are approved.

In all curricular listings, (Area __) refers to the General Studies requirements as outlined on pages 58-59.

Recommended Lower-Division Curriculum

FIRST YEAR - FALL		FIRST YEAR - SPRING	
English (Area I-A)	3	English (Area I-A)	3
SPEE 220 (Area I-B)	3	Gen. Studies (Area III-B)	3
PHED (Area V)	1	CSCI 100 or equivalent	1
ART 161	3	PHED (Area V)	1
ART 162	3	ART 163	3
ART 191	3	ART 164	3
	16	ART 192	3
			17

SECOND YEAR - FALL		SECOND YEAR - SPRING	
English (Area II-A)	3	English (Area II-A)	3
Gen. Studies (Area IV-B)	3	Music (Area II-B)	3
PHED (Area V)	1	PHED (Area V)	1
Entry Level Studios	6	ART 280	1
Guided or gen. elective	3	Entry Level Studio	3
	16	Second Level Studio	3
		Guided or gen. elective	3
			17

Major in Art

The B.F.A. program is designed for those who wish to work professionally as artists, in art-related fields, and/or work toward a graduate degree (M.F.A.). All students pursuing a major in Art are required to complete the General Studies requirements as specified by the department. Students should consult with their advisors each semester in order to plan their schedule of courses.

Students electing the Studio concentration choose a studio emphasis from ceramics, metals, painting, printmaking, or sculpture. Students in the Studio concentration must take 3 to 6 hours in directed problems leading to a senior exhibit. This is listed in the course descriptions as level VI in each area.

Students in the Graphic Design concentration also take 3 to 6 hours of directed problems leading to a portfolio review at the end of level VI (ART 433).

Concentration: Studio

The Studio Art concentration requires the completion of 75 semester hours in Art Department credits plus additional required courses, including

1. ART 161, 162, 163, 164, 191, 192, 193, 280, 380, and 480;
2. a studio emphasis of 15 hours through course-level V;
3. one minor emphasis in art of 9 hours outside of the major;
4. 6 hours of upper-division art history;
5. 3 to 6 hours of directed individual problems (which must include level VI); a student exhibition which must be juried by members of the faculty is a part of this requirement;
6. 18 hours of studio art electives (9 of which must be upper division with the remaining 9 hours to be elected from entry-level studio art courses);
7. MUHL 210; SPEE 220;
8. 3 hours of theatre or philosophy;
9. 15 hours of general electives approved by an academic advisor.

Concentration: Graphic Design

The Graphic Design concentration requires the completion of 75 semester hours in Art Department credits plus additional required courses, including

1. ART 161, 162, 163, 164, 191, 192, 193, 280, 380, and 480;
2. a graphic design emphasis of 15 hours consisting of ART 232, 332, 333, 431, and 432 (the last three of which must be taken in sequence), or, for those specializing in illustration, ART 232, 332, 333, 429, and 430 (the last three of which must be taken in sequence); a portfolio review is required before taking ART 333;
3. one minor emphasis in art of 9 hours outside of the major;
4. 6 hours of upper-division art history;
5. 3 to 6 hours of directed individual problems (which must include ART 433); a professional portfolio which must be reviewed by members of the faculty is a part of this requirement;
6. 15 hours of studio art electives (6 of which must be upper division with the remaining 9 hours to be elected from entry-level studio art courses);
7. MUHL 210; SPEE 220;
8. 9 hours of general electives approved by an academic advisor;
9. 9 hours from among PHOT 205, 320; ADV 302; and approved graphic technology electives.

Minor Programs

The pre-professional study minor requires the completion of 72 semester hours in Art Department credits plus additional required courses, including

1. ART 161, 162, 163, 164, 191, 192, 193, 280, 380, and 480;
2. a studio emphasis of 15 hours through course-level V;
3. one minor emphasis of 9 hours through course-level III;
4. 6 hours of upper-division art history;
5. 3 to 6 hours of directed individual problems (which must include ART 432 or a student exhibition which must be juried by members of the faculty);
6. 15 hours of studio art electives (6 of which must be upper division with the remaining 9 hours to be elected from entry-level studio art courses);
7. MUHL 210; SPEE 220;
8. a minor of 18 or 21 hours in one of the following:

Psychology Minor

This program is designed to prepare the student for entry into graduate level work in art therapy (prerequisite: PSY 141).

PSY 302	Basic Statistics for Behavioral Science
PSY 323	Abnormal Psychology
PSY 400	Workshop "C"
PSY 431	Apprenticeship "C"
PSY 461	Adult Psychology and Aging

3 hours elected from PSY 412, 421, 424

Gerontology Minor

This program is designed to prepare the student for work with older persons or for entry into graduate work in art therapy (prerequisite: SOC 101).

SOC 402	Sociology of Aging
SOC 450	Social Psychology
SOC 480	Special Projects
PSY 461	Adult Psychology and Aging

6 hours elected from PSY 323, 424, 447

Entrepreneurship Minor

This program is designed to prepare the student for work in the field of art administration, self-employment as an artist/businessperson, or for work in galleries and museums.

BMOM 140	Introduction to Business
BMOM 290	Entrepreneurship
ACTG 300	Survey of Accounting for General Business
FIN 300	Principles of Financial Management
MGMT 361	Principles of Management and Organizational Behavior
MKT 382	Principles of Marketing
MGMT 492	Small Business Management

Minor in Art

A general minor in Art requires the following sequence of courses: ART 161, 162, 163, 164, and two studio courses.

Students majoring in Mass Communication programs take the following sequence, as requested by that college, for the Art minor: ART 161, 162, 163, and 164 plus two other studio art history courses, one of which must be upper division.

Minor in Art History

A minor in Art History requires the following sequence of courses: ART 191, 192, and 193, followed by 15 hours of elective, upper-division art history courses.

Major in Art Education

The B.S. program in Art Education is designed for those who wish to teach in public schools. All students pursuing a major in Art Education are required to complete the General Studies requirements as specified by the department and as required for certification. Students should consult with their advisors each semester in order to plan their schedule of courses.

Students majoring in Art Education minor in Secondary Education.

Art Education

The major in Art Education requires the completion of 62 semester hours in the Art Department.

1. ART 161, 162, 163, 164, 191, 192, 193, 220, 321, and 322;
2. 18 hours from ART 201, 302; 355; 213, 314 or 400; 251, 352; 271, 372, 281, 382, to include one series of two courses in a two-dimensional and one series of two courses in a three-dimensional area plus one additional series of two courses;
3. 6 hours from ART 490, 492, 494, 496;
4. 8 hours of upper-division art electives.

Minor in Art Education

The minor in Art Education requires a minimum of 22 semester hours in art as recommended by the department chair.

General Departmental Information

1. Students majoring in the department, or who are taking one or more art courses, may be required to attend various extracurricular activities including, but not limited to, exhibitions, films, and lectures during the semester.
2. The Art Department reserves the right to retain certain selected examples of student work for teaching purposes and as a part of its permanent collection.
3. Students will be responsible for the purchase of certain materials in many courses as required by the instructor.
4. Various courses offered within the department may require of all students enrolled the effective use of communication skills, both written and verbal, which reflect university-level abilities.
5. A minor with an emphasis in drawing will be permitted only if 9 hours are taken **beyond** ART 162, 164, and 262.
6. Students majoring in Art are required to participate in a Sophomore Review during the second semesters of their sophomore years.
7. ART 400 (Workshop) and 464 (Advanced Art Problems) may be taken for a maximum of 9 hours each, no more than 3 hours per semester, and still count for undergraduate credit and graduation.
8. Crafts-media courses, levels I and II, which include jewelry, book arts, and clay, may be taken without prerequisites by NON-ART MAJORS when so designated in the class schedule.
9. All courses are offered on a laboratory basis except ART 191, 192, 193, 280, 290, 380, 480, 489, 490, 491, 492, 494, 496, and 498.

Courses in Art [ART]

161 **Two-Dimensional Design.** Three credits. The principles and techniques of design and their application to two-dimensional art forms.

162 **Drawing I.** Three credits. Develops observational drawing skills and a formal drawing vocabulary; introduces various drawing materials.

163 **Three-Dimensional Design.** Three credits. Prerequisite: ART 161. Emphasis on elements of design as they operate in the three-dimensional environment.

164 **Drawing II.** Three credits. Prerequisites: ART 161 and 162. A continuation of ART 162 with specific emphasis placed on drawing processes and expression.

191 **Art Survey I.** Three credits. Examines Western visual arts and cultures from Paleolithic times to the Middle Ages with periodic comparisons to non-Western visual arts and cultures for perspective.

192 **Art Survey II.** Three credits. A continuation of ART 191 focusing on Western visual arts and cultures from the Middle Ages to the later eighteenth century with periodic comparisons to non-Western visual arts and cultures for perspective.

193 **Art Survey III.** Three credits. Prerequisite: ART 192. A continuation of ART 191/192 focusing on modern art and culture in the Western world with periodic comparisons to non-Western visual arts and cultures for perspective.

201 **Jewelry I.** Three credits. Prerequisites: ART 161, 162, 163, and 164 or permission of instructor. Introduction to the basic techniques of making jewelry.

213 **Silkscreen.** Three credits. Prerequisites: ART 161, 162, 163, and 164 or permission of instructor. An introduction to printmaking, including photo-silkscreen using water-based inks. Handmade stencils used as well as those generated by computer and copy machine.

220 **Introduction to Art Education.** Three credits. Examines the recent history and contemporary theories of art education, with special emphasis on the essential content of discipline-based art education (aesthetics, criticism, history, and production); introduces general curricular concerns, assessment, and advocacy issues.

221 **Art Activities and Appreciation for Elementary School.** Three credits. Emphasizes art production skills through introduction to design elements and principles and experimentation with a variety of art media and processes appropriate for children; introduces strategies for understanding and appreciating works of art.

223 **Art for Early Childhood.** Three credits. Prerequisite: H SC 161 or permission of instructor. Art appreciation and activities for early childhood teachers to plan, implement, and evaluate art programs developmentally appropriate for young children.

232 **Word and Image.** Three credits. Prerequisites: ART 161 and 162. Explores the relationship between word and image. Typography, primarily display type, is introduced into image-based design utilizing photography, illustration, and design work. Current designers and design trends introduced.

251 **Sculpture I.** Three credits. Prerequisites: ART 161, 162, 163, and 164 or permission of instructor. Introduction to the processes and techniques used in sculpture including modeling, welding, and wood construction.

262 **Color Drawing.** Three credits. Prerequisites: ART 161, 162, and 164. A culmination of the foundation sequence with emphasis on formal and expressive solutions to color and compositional drawing problems.

271 **Painting I.** Three credits. Prerequisites: ART 161, 162, 163, and 164 or permission of instructor. Introduction to painting techniques in particular media with emphasis on basic representational skills, awareness of formal issues, and vocabulary specific to particular media.

280 **Sophomore Seminar.** One credit. Prerequisite: Must be a third-semester sophomore or recent transfer. An overview of art worlds within and outside of the department; also, preparation for the required Sophomore Review.

281 **Throwing.** Three credits. Prerequisites: ART 161, 162, 163, and 164. Introduction to basic processes and techniques of creating three-dimensional clay forms on the wheel (cylinders, bowls, and mugs). Some basic hand-building methods introduced.

290 **Orientation to Art.** Three credits. An introduction to art structure and styles of art; relationships between past ideas and current trends.

302 **Jewelry II.** Three credits. Prerequisites: ART 161, 162, 163, and 164 or permission of instructor. Advanced jewelry techniques including centrifugal casting.

303 **Jewelry III.** Three credits. Prerequisite: ART 302. Studio experience in constructing, forging, casting, chasing and repousse, raising, and stone setting with an emphasis on jewelry as an art form.

314 **Etching and Intaglio.** Three credits. Prerequisites: ART 161, 162, 163, and 164 or permission of instructor. A printmaking course introducing etching, aquatint, soft-ground, drypoint, photo-etching (intaglio-type). A non-toxic approach is stressed, substituting high-quality acrylic resists, vegetable oils, salts, and film for traditional toxic grounds, solvents, acids, and chemicals.

320 **Art Education for Teachers.** Three credits. Prerequisite: ART 221. Emphasizes the development of comprehensive art lessons, integrating content from aesthetics, art criticism, art history, and production.

321 **Elementary Art Education Methods.** Three credits with lab. Prerequisite: ART 220. Investigates child development theories and concerns related to children, the elementary school culture, curriculum development and implementation, and teaching and management strategies. Materials and processes appropriate to K-6 art education explored in studio lab.

322 **Secondary Art Education Methods.** Three credits. Prerequisites: ART 220 and 321. Focuses on the nature of middle and high school students, the secondary school culture, curriculum development and implementation, and teaching and management strategies. Materials and processes appropriate to 7-12 art education explored in studio lab.

332 **Typographic Design.** Three credits. Prerequisites: ART 161 and 162. An introduction to typography, exploring type as design as well as a means of communication. Display and text applications presented in a series of problems ranging from lettermarks to two-page spreads. Current typographic designers and trends introduced.

333 **Portfolio I.** Three credits. Prerequisites: ART 232, 332, portfolio review after both 232 and 332 (or for transfer students, permission of instructor and portfolio review). The beginning of portfolio-based problems, more advanced and complex con-

ceptual skills, production techniques, and an introduction to the offset printing process.

352 **Sculpture II.** Three credits. Prerequisites: ART 162, 163, 164, and 251 or permission of instructor. Introduction to the processes and techniques used in sculpture, including casting techniques; subtractive and constructive experiences with a variety of materials.

353 **Sculpture III.** Three credits. Prerequisites: ART 251 and 352 or permission of instructor. Development of concepts and techniques with primary emphasis on wood sculpture. Wood construction, carving, laminating, and subordinate use of other sculpture materials.

355 **Book Arts I.** Three credits. Prerequisites: ART 161, 162, and 163 or permission of instructor. An introduction to basic processes involved with papermaking, bookbinding, and using paper as a creative medium.

361 **Introduction to Computer-Assisted Art.** Three credits. Prerequisites: ART 161, 162, 163, and 164 or permission of instructor. Explores the use of the computer in relation to art and design concepts in two- and three-dimensional media.

362 **Intermediate Computer-Assisted Art.** Three credits. Prerequisites: ART 161, 162, 163, 164, and 361. Computer-generated or assisted art work. Development of original work in art or design.

365 **Figure Drawing.** Three credits. Prerequisite: ART 262. Introduction to concepts. Specific concepts include gesture and expression, spatial structure and proportion, and the effects of light and drapery on the human form.

372 **Painting II.** Three credits. Prerequisite: ART 271. A continuation of ART 271 with additional attention paid to individual expression and art historical perspectives.

373 **Painting III.** Three credits. Prerequisite: ART 372 or permission of instructor. The creative process, idea development, and project planning in painting.

380 **Junior Seminar.** One credit. Prerequisite: Must have completed the Sophomore Review. Fosters an understanding of creative processes and an awareness of issues in contemporary art.

382 **Handbuilding.** Three credits. Prerequisites: ART 161, 162, 163, and 164. Studio experiences in designing and creating three-dimensional ceramic forms emphasizing techniques of hand construction. Some basic techniques introduced on the wheel.

383 **Intermediate Clay I.** Three credits. Prerequisites: ART 281, 382, and permission of instructor. Studio experiences in designing, forming, and decorating functional/non-functional forms. Introduction to some basic materials processes (clay and glaze formulation, and firing techniques).

391 **Renaissance Art History.** Three credits. Prerequisite: ART 192. The visual arts of the Renaissance in Europe (ca. 1300-1600).

393 **Multimedia Design.** Three credits. Prerequisites: ART 161, good working knowledge of digital imaging, and permission of instructor. Introduces multimedia design. Includes the design, planning, and creation of web sites.

400 **Workshop.** One to three credits. Subject matter and credit to be determined by the instructor. The workshop may be conducted in the area of art education or any art discipline. (A maximum of 9 credits may be applied toward a degree.)

401 **Lapidary.** Three credits. Prerequisites: ART 201 and 302. Introduction to the cutting, polishing, and setting of semi-precious minerals with a basic course in stone identification.

402 **Enameling.** Three credits. Prerequisites: ART 201 and 302. Introduction to the basic techniques of enameling on copper with a strong emphasis on the development of the student's aesthetic and design awareness.

403 **Silversmithing.** Three credits. Prerequisites: ART 201 and 302. Introduction to the aesthetics and techniques of raising holloware (in copper and silver).

410 **Lithography.** Three credits. Prerequisites: ART 161, 162, and 213. An intermediate course in printmaking. The making and printing of lithographic images on stones and plates, including both traditional and contemporary techniques such as photolithography, transfer lithography, and color lithography.

4118 **Advanced Book Arts.** Three credits. Prerequisite: ART 355. Further work with papermaking, bookbinding, and the production of artist's books.

412 **Intermediate Printmaking.** Three credits. Prerequisites: ART 213, 314, and 410 or permission of instructor. Further work in one or more of the following media: silkscreen, intaglio, lithography, or relief printmaking.

413 **Advanced Printmaking.** Three credits. Prerequisite: ART 412. Advanced work in one of the printmaking media as described in ART 412.

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414 **Advanced Study in Printmaking.** Three credits. Prerequisite: ART 413. Intensive independent research in one of the areas chosen by the student and planned in consultation with the instructor.

429 **Beginning Illustration.** Three credits. Prerequisites: ART 161, 162, 163, 164, and 165; ART 333 for graphic design majors. Introduces basic methods, materials, and business practices of illustration, with an emphasis on development of rendering skills.

430 **Advanced Illustration.** Three credits. Prerequisite: ART 429 or permission of the instructor. Continued exploration of methods and materials with an emphasis on development of a personal style.

431 **Portfolio II.** Three credits. Prerequisite: ART 333. Continued production of portfolio-based problems with increased emphasis on advanced design skills related to the specific needs of the workplace. Includes basic collateral problems, ad campaigns, corporate identity, signage, plus a self-promotional package.

432 **Senior Project.** Three credits. Prerequisite: ART 431 or permission of instructor. Following a portfolio review, each class member will devise a project that conceptually and visually addresses his or her design/illustration goals.

433 **Internship.** Three credits. Prerequisites: Senior standing and permission of the internship coordinator. Advanced students gain practical experience in a professional setting as an intern. Approximately 150 work hours required for the semester.

439 **Multimedia Authoring I.** Three credits. Prerequisites: ART 161, good working knowledge of digital imaging, and permission of instructor. An intermediate multimedia authoring class. Design, planning, and creation of interactive digital applications for CD-ROM, the Internet, and other digital environments.

440 **Multimedia Authoring II.** Three credits. Prerequisites: ART 393 or 439, or permission of instructor. An advanced multimedia authoring class. Students work individually and as teams on interactive applications for the computer and the Internet. Emphasis on projects which are solicited from sources outside the class as well as outside the University.

451 **Sculpture IV.** Three credits. Prerequisites: ART 251 and 352 or permission of instructor. Development of concepts and techniques with primary emphasis on metal sculpture. Gas and electric welding, fabricating, grinding, finishing, and subordinate use of other sculpture materials.

452 **Sculpture V.** Three credits. Prerequisites: ART 251 and 352 or permission of instructor. Development of concepts and techniques with primary emphasis on casting activities in the foundry; covers various metal casting techniques and subordinate use of other materials.

453 **Sculpture VI.** Three credits. Prerequisites: ART 353, 451, and 452 or permission of instructor. Problems in sculpture selected by the student after approval by the instructor.

464 **Advanced Art Problems.** One to three credits. Structure and content determined by the art faculty on the basis of individual need. The student should be prepared to do independent research and experimentation in the area selected. (A maximum of 9 credits may be applied to a degree.)

471 Painting IV. Three credits. Prerequisite: ART 373 or permission of instructor. Projects in painting; content of the course is planned by the student under supervision of the instructor. A final paper is required.

472 **Painting V.** Three credits. Prerequisite: ART 471 or permission of instructor. Independent studies course in painting which continues the concerns of Painting IV. A final paper is required.

473 **Painting VI.** Three credits. Prerequisite: ART 472 or permission of instructor. Directed individual study; a continuation of Painting IV at a more advanced level. A final paper is required.

480 **Senior Seminar.** One credit. Prerequisite: Must be at least a first-semester senior. Covers professional matters and explores possibilities for continued learning and/or career enrichment.

481 **Intermediate Clay II.** Three credits. Prerequisites: ART 383 and permission of instructor. Directed individual studies of problems mutually agreed upon by the student and course instructor.

482 **Advanced Clay.** Three credits. Prerequisites: ART 481 and permission of instructor. Further work as described in Intermediate Clay II.

483 **Advanced Study of Clay.** Three credits. Prerequisites: ART 482 and permission of instructor. Further work as described in Intermediate Clay II. Written paper and exhibition required.

489 **Design History: Cultural Perspectives.** Three credits. Prerequisite: ART 193 or permission of instructor. Nineteenth and twentieth century design history from the perspective of several western and non-western cultures considering aspects of gender ethnicity, spirituality, and points of confluence.

490 **Nineteenth- and Twentieth-Century Art.** Three credits. Prerequisite: ART 193. Western visual art movements and trends ca. 1750-ca. 1950 focusing on European painting and sculpture with periodic explorations of non-European and non-Western traditions for perspective.

491 **Women in Art.** Three credits. Prerequisite: ART 193 or permission of instructor. Women's contribution to the art world both past and present emphasizing American and European cultures. Includes coverage of the second wave of feminism in the U.S.A. (1950-1980) and its impact on the arts; specific course content varies depending upon issues of current interest and current scholarship.

492 **Contemporary Art.** Three credits. Prerequisite: ART 193. Contemporary Western visual art movements and issues ca. 1945 to the present focusing on American painting and sculpture with periodic explorations of other traditions for perspective.

494 **A-Z Special Studies in Art History.** Three credits. Content varies. When offered, particular topics addressed are indicated by the course title in the schedule book. Depending on the nature of the material to be covered, prerequisites may be imposed by the instructor. Can be repeated for up to 9 hours.

496 **Independent Studies in Art History.** Three credits. Prerequisites: ART 193 and permission of instructor. Investigations into art history under the direction of one of the art history faculty. The topic(s) of investigation must be agreed upon by both student and instructor based on discussions prior to registration for this course. Can be repeated for up to 9 hours.

Graduate Study

The department offers a minor at the graduate level. The list of the courses offered can be found in the Graduate Catalog.

Department of English

William Connelly, Chair
Peck Hall 302

Badley, Barnett, Brantley, Bray, Brewer, Brookhart, Cain, Cantrell, Casal, Chapman, Clayton, Cox, Dean, E. Donovan, K. Donovan, M. Dunne, S. Dunne, Durham, Fesmire, Gentry, Hague, Harris, Helford, Herring, Hibbard, Hollings, Holtzclaw, Jackson, Jarmon, M. Johnson, N. Johnson, Kates, Kerrick, King, Kirkman, Kostkowska, Lavery, Lee, Lewis, Levine, Lutz, Mackin, Mapp, McKee, Montgomery, Moran, Neth, Ordoubadian, Petersen, Rizzo, Rogers, Russell, Sherman, Shipp, Strawman, Therrien, Wolfe

Courses in the Department of English meet the general studies needs of all students through the development of verbal and written communication skills and of the appreciation of literature. A major program is offered for students preparing to teach English in elementary and secondary schools, for students planning to enter law school, for students wishing to develop proficiency in some subject in the department, and for students preparing for graduate study. One may earn a Bachelor of Arts degree with a major in English. A minor in English is also offered.

The University does not recommend any student for licensure in English who has not satisfied requirements set by the College of Education and Behavioral Science for post-baccalaureate endorsement. Those planning to get a professional license to teach English must be advised by the associate chair of the English Department regarding courses to be taken.

The English Department participates in interdisciplinary minors in African-American Studies, American Culture, Classical Studies, Early Modern European Studies, Film Studies, Medieval Studies, Native American Studies, Southern Studies, Twentieth-Century European Studies, Women's Studies, and Writing. See page 76 for a listing of interdisciplinary minors with their coordinating departments.

Before beginning the junior year, the student should file a degree plan with his or her advisor. **For 300- and 400-level courses, there is normally a prerequisite of 12 semester hours of English.**

General Requirements

A minimum of 12 semester hours in General Studies English is required of all students for graduation. Students complete this requirement by taking ENGL 111 and 112, in sequence; ENGL 211; and either ENGL 221, 223, or 224 or HUM 261. **Students must pass ENGL 111, 112, and 211 in sequence before taking either ENGL 221, 223, or 224 or HUM 261. A minimum grade of C in ENGL 111 and 112 is required to receive credit.**

All first-time freshmen must take the ACT or SAT and have their scores reported to MTSU as part of the application procedure. On the basis of the ACT or SAT scores, MTSU either will exempt students with credit from ENGL 111 and 112, place students in ENGL 111, or require further testing as a basis for placement decisions. Placement decisions will be based on the following scores:

Enhanced ACT English score of 19-31: Placement in ENGL 111
Enhanced ACT English score of 32 or greater: Exemption from ENGL 111 and 112 with credit
Enhanced ACT Composite Score of 18 or below: Must undergo further testing (See page 73, Developmental Studies.)
Enhanced ACT English Score of 18 or below: Must undergo further testing (See page 73, Developmental Studies.)
SAT Verbal Score of 460-700: Placement in ENGL 111
SAT Verbal Score of 710 or greater: Exemption from ENGL 111 and 112 with credit
SAT Verbal Score of 450 or below: Must undergo further testing (See page 73, Developmental Studies, and page 34.)

Students also may exempt ENGL 111 with credit by scoring 3 or better on the CEEB or by scoring satisfactorily on CLEP exams (see page 33). Students may exempt ENGL 211, 221, and 224 with credit by scoring satisfactorily on CLEP exams (see page 33).

If a student takes an examination for advanced placement credit in General Studies English more than once, the most recent score will determine the student's status.

All international students whose first language is not English must take a diagnostic test to place them in the right English class. ESL students who are not ready for ENGL 111 will be required to take ENGL 104 before enrolling in ENGL 111.

All students will complete the required 12 semester hours of English General Studies by passing the following courses in the sequence in which they are listed.

1. ENGL 111
2. ENGL 112
3. ENGL 211
4. ENGL 221, 223, or 224 or HUM 261

In all curricular listings, (Area __) refers to the General Studies requirements as outlined on pages 58-59.

Teacher Licensure

Students seeking a license to teach in secondary schools (grades 7-12) must complete (1) a major in the subject they intend to teach; (2) a minor approved for the B.A. degree (see p. 56) or any Interdisciplinary Minor (see p. 76) to satisfy the Enhanced General Education Requirements; and (3) the professional educational requirements (minor).

Major in English

A major in English consists of a minimum of 36 semester hours.

1. Students should take ENGL 301 and 302 in sequence as soon as possible after they declare an English major and complete freshman and sophomore general studies requirements for English.
2. One course must be included from each of the following eight groups:
   a. English literature I: 311, 312, 313, 433, 434, 436, 461
   b. English literature II: 321 322, 323, 410, 424, 462, 471
   c. American literature: 330, 331, 332, 333, 334, 337, 463, 480
   d. European literature: 339, 340, 344, 421, 422, 442, 443; HUM 395
   e. Writing and language: 350, 352, 353, 354, 355, 356, 400, 450, 451, 453, 454, 456, 487
   f. Genre studies: 335, 336, 338, 375, 445, 446, 447, 477
   g. Gender/Cultural studies: 307, 308, 309, 310, 330, 359, 360, 362, 363, 401, 448, 480, 488; FREN 368
   h. Film/Popular literature: 305, 361, 365, 366, 367, 370, 380, 465, 486
3. ENGL 450, Methods of Teaching Secondary English, and ENGL 451, Modern English Grammar and Usage, are required for all English majors seeking teacher certification and for all students seeking licensure in English (as defined above). Majors seeking certification should choose one course from either group "g" or "h."
4. ENGL 485, Selected Topics in Literature and Language, may be used as a substitute in one of the groups above with the approval of the advisor, department chair, and dean of the College of Liberal Arts. When taught by an English faculty member, certain interdisciplinary Honors seminars (350H and 460H) may also be substituted, with approval, in one of the above groups.
5. ENGL 111 and 112 may not be counted as part of the hours required for an English major.
6. No more than 6 hours of sophomore literature (200 level) courses in English can be counted toward a major.

Majors are expected to consult a member of the English staff each semester regarding the selection and arrangement of electives. Recommended minors for English majors include Foreign Languages, History, Philosophy, Political Science, Speech and Theatre, Film Studies, Writing, and Women's Studies, but students may choose a minor from either those listed under the B.A. requirements (page 56) or from the interdisciplinary minors (page 76).

All students pursuing a major within this department must complete the General Studies requirements. Following is a suggested pattern of study for the first two years; however, consultation with the assigned advisor is necessary before each registration.

Recommended Curriculum

FRESHMAN		**SOPHOMORE**	
English (Area I-A)	6	English (Area II-A)	6
Science (Area IV-A)	8	History (Area III-A)	6
Gen. Studies (Area III-B)	3	PHED (Area V)	2
PHED (Area V)	2	Gen. Studies (Area II-B)	3
Gen. Studies (Area I-B)	3	Mathematics (Area IV-B)	3
Requirements as advised	6	Requirements as advised	6
Electives as advised	4	Electives as advised	8
CSCI 100 or equivalent	1		34
	33		

Minor in English

A minor in English requires a minimum of 18 hours, at least 12 of which must be in upper-division courses. ENGL 111 and 112 cannot be counted as part of the hours required for the minor, and no more than six hours of sophomore literature (200-level) courses in English can be counted toward the minor. Minors may not enroll in ENGL 300, 301, 302, or 450, which are open only to English majors.

Interdisciplinary Minors

Interdisciplinary minors are open to all students in the University. A student may take no more than 3 hours credit toward a minor in the same department or discipline in which he/she is taking a major, and no course may be counted for both major and minor credit. Students must fulfill all departmental prerequisites for any course within an interdisciplinary minor.

Minor in Film Studies

Advisor: Robert Holtzclaw

An interdisciplinary minor in Film Studies requires a minimum of 18 hours of courses chosen from the list below, with the provision that no more than 9 hours may be taken in any single department and that students must take courses from at least three of the five participating departments.

ART	494	A-Z Special Studies in Art History: Film as Art
ENGL	308	Women and Film
ENGL	365	Literature and Film
ENGL	366	Film Genre
ENGL	367	Film History
ENGL	465	Film Theory and Criticism
ENGL	486	Special Topics in Film Studies
FREN	415	Topics in French Film
JOUR	300	Introduction to Motion Pictures
PHIL	360	Philosophy and Film
P S	310	Politics and Film
SOC	420	African-American Film, Theatre, and Television Images
RIM	457	The Art of Soundtrack Design

Minor in Writing

Advisor: Maria Clayton

An interdisciplinary minor in Writing requires a minimum of 18 hours of courses chosen from the list below, with the provision that no more than 12 hours may be taken in any one department.

BMOM	351	Business Communication
BMOM	451	Business Report Writing
ENGL	350	Advanced Composition
ENGL	352	Professional Writing
ENGL	353	Legal Writing and Research

ENGL	354	Fiction Writing
ENGL	355	Poetry Writing
ENGL	356	Playwriting
ENGL	400	Writing Internship
ENGL	451	Modern English Grammar and Usage
ENGL	487	Special Topics in Writing
JOUR	353	Feature Writing
JOUR	430	Reviewing and Criticism
RATV	302	Writing for the Electronic Media
SPEE	356	Playwriting
SPEE	429	Storytelling

Courses in English [ENGL]

General Studies Courses

104 Writing for English as Second Language (ESL) Students. Four credits. Open only to students whose native language is not English. Prerequisite to ENGL 111 for ESL students who do not perform satisfactorily on a diagnostic test given by the department. Introduces the international student to the process of English composition—moving from sentence, to paragraph, to the well-developed composition. Includes intensive review of grammar and the complex sentence structures necessary for clear expression in English. Three lecture hours and two one-half hour lab sessions. **Does not fulfill General Studies English requirement.**

111 Expository Writing. Three credits. The first General Studies English course. Emphasis on learning to adapt composing processes to a variety of expository and analytic writing assignments. Minimum grade of C required for credit.

112 Research and Argumentative Writing. Three credits. Prerequisite: ENGL 111. The second General Studies English course. Emphasis on analytic and argumentative writing and on locating, organizing, and using library resource materials in the writing. Minimum grade of C required for credit.

211 The Experience of Literature. Three credits. Prerequisites: ENGL 111 and 112. The reading of a variety of literary types which illuminate themes and experiences common to human existence. Required of all students.

221 Major Themes in American Literature. Three credits. Prerequisites: ENGL 111, 112, and 211. Reading—poetry, prose, and drama—which emphasizes the fundamental attitudes and ideas pervasive in American literature.

223 The Contemporary World in Literature. Three credits. Prerequisites: ENGL 111, 112, and 211. Reading in contemporary literature which reflects the significant problems and concerns of contemporary society.

224 Themes in British Literature. Three credits. Prerequisites: ENGL 111, 112, and 211. Reading in British literature—prose, poetry and drama—that expresses significant ideas, attitudes, and values in British culture.

Upper-Division Course Offerings

Prerequisites: Completion of 100- and 200-level English requirements.

300 Introduction to English Studies. Three credits. Open only to English majors; required. An introduction to and background for the study of literature. Historical periods of literature, literary genres, critical approaches to literature, and literary research.

301 Introduction to English Studies I. Three credits. Open only to English majors; required. Study of literature, 450-1700. Historical periods of literature, literary genres, critical approaches to literature, and literary research.

302 Introduction to English Studies II. Three credits. Prerequisite: ENGL 301. Open only to English majors; required. Study of literature, 1700 to the present. Historical periods of literature, literary genres, critical approaches to literature, and literary research.

305 Science Fiction and Fantasy. Three credits. An introduction to the science fiction genre, emphasizing significant themes, recurrent images and conventions, and historical and cultural context.

307 Early Women Writers. Three credits. An introduction to British/American/world literature by women through the eighteenth century.

308 Women and Film. Three credits. Representations of women in classic and contemporary films and of the work of contemporary women directors.

309 Nineteenth-Century Women Writers. Three credits. Examines works by British and American writers in the context of a female literary tradition. Writers studied may include Jane Austen, Mary Shelley, Emily Bronte, Charlotte Bronte, George Eliot, Christina Rossetti, Elizabeth Barrett Browning, and Emily Dickinson.

310 Women Writers of the Twentieth Century. Three credits. Introduces the literature of major women writers of the period. Divided by genre and primarily includes the fiction, poetry, and drama of British and American women.

311 English Literature: The Medieval Period. Three credits. A reading of selected works from Old English literature, especially *Beowulf*, and Middle English literature, with emphasis on *Sir Gawain and the Green Knight* and Malory's *Le Morte D'arthur* and medieval drama.

312 English Literature: The Sixteenth Century. Three credits. Readings in the major (More, Sidney, Spenser, Shakespeare, Jonson, Donne) and minor authors and genres (prose fiction, romance epic, sonnet, lyric). Effects of cultural, political, and religious influences on the literature.

313 English Literature: The Seventeenth Century. Readings in the major authors (Bacon, Jonson, Donne, Herbert, Herrick, Marvell, Crashaw, Vaughan, Milton) and genres (essay, epic, lyric, sermon). Effects of cultural, political, and religious influences on the literature.

321 English Literature: Restoration and Eighteenth Century. Three credits. English literature from 1660-1800 emphasizing writings which reflect or influenced historical and literary developments.

322 English Literature: 1790-1850 Three credits. A definition of English Romanticism and a study of works—mainly poems—by Blake, Wordsworth, Coleridge, Byron, Shelley, and Keats.

323 English Literature: The Victorian Period. Three credits. The literature of England, 1830-1900. Emphasis on poetry and the novel.

330 Native American Literature. Three credits. Introduces oral and written literature of native America in its cultural, historical, and aesthetic contexts, with special emphasis on fiction, poetry, and autobiography.

331 **Nineteenth-Century American Literature.** Three credits. Survey of American literature from Washington Irving to Henry James. Concentration on Romanticism, Realism, Naturalism, Pragmatism. Selected novels.

332 **Twentieth-Century American Literature.** Three credits. Survey of American literature from Theodore Dreiser to the present. Concentration on major authors. Selected novels.

333 **Southern Literature.** Three credits. Early and modern Southern writers. Emphasis on the period 1920-present.

334 **The Black Experience in Modern Afro-American Literature.** Three credits. Defines and traces the development and transformations of the African-American literary tradition. Emphasis on analysis of historical, literary, philosophical, and cultural contexts.

335 **Development of the Short Story.** Three credits. Traces development of the short story from Poe and Irving to the experimental writers of the 1970s. Intensive reading of American writers with some exposure to British and continental authors. Critical essays on short story form.

336 **Development of the Novel to 1900.** Three credits. Survey of the novel beginning with Greek and Roman forerunners. Includes French, English, and Russian novels with emphasis on major authors and significant movements.

337 **Modern American Poetry.** Three credits. A survey of the lives, times, and works of the major American poets since 1860: Whitman, Dickinson, Frost, Stevens, Williams, Pound, Moore, Eliot, Crane, Hughes, Bishop, Lowell, Plath.

338 **The Comic Tradition.** Three credits. The various forms of comic literary art as manifested in fiction, drama, poetry, and in folk humor and rituals.

339 **Classical Mythology.** Three credits. Survey of the major myths and legends of the classical world, with an emphasis on Greek mythology.

340 **European Literature to 1400.** Three credits. Selections from Greek and Roman literature and Dante; emphasis on epic, drama, mythology; comparisons of values commended by our literary ancestors.

344 **The Bible as Literature.** Three credits. Origin and nature of the Bible; cultural and historical backgrounds, influence on English language and literature; history of texts and canon; major religious, philosophical concepts, and literary features.

350 **Advanced Composition.** Three credits. Exercises in the solution of expository writing problems posed in advanced university studies and in non-technical professions: essays, reports, reviews, analyses.

352 **Professional Writing.** Three credits. A specialized composition course for students planning to enter the professional workplace, including industry, science, and government. Collaborative practice in the discourse and conventions of professional and technical writing: employment packages, memoranda, instructions, proposals, and reports.

353 **Legal Writing and Research.** Three credits. A specialized composition course for the student planning to attend law school or paralegal school or to become a legal secretary. Practice in legal research, documentation, and a variety of legal problems.

354 **Fiction Writing.** Three credits. Prerequisite: Permission of instructor. A specialized seminar in which students study and create works of fiction.

355 **Poetry Writing.** Three credits. Prerequisite: Permission of instructor. A specialized seminar in which students study and create poetry.

356 **Playwriting.** Three credits. Prerequisite: Permission of instructor. A specialized writing course focusing on the appreciation and realization of the dramatic form.

359 **Children's Literature: Folk/Fairy Tales, Legends, Myths, Ancient Stories.** Three credits. Introduces folk/fairy tales, myths, epics, legends, and verse from a variety of languages, cultures, ethnic groups, and historical periods.

360 **Children's Literature.** Three credits. A survey of literature for children based on wide reading in the field.

361 **Survey of Popular Culture.** Three credits. An overview of literature and media reflecting the mass culture of America from 1900 to the present: westerns, mysteries, science fiction, popular music, film, and television.

362 **Victorian Era Children's Literature.** Three credits. Survey of literature written for children during the Victorian era and analyses of issues in the field.

363 **Early Twentieth Century Children's Literature.** Three credits. Survey of literature written for children during the early twentieth century (1900-1945) and analyses of issues in the field.

365 **Literature and Film.** Three credits. The relationship between literature and film with emphasis on narration, characterization, point of view, and setting.

366 **Film Genre.** Three credits. One or more groups of films linked through narrative, stylistic, and/or thematic characteristics.

367 **Film History.** Three credits. History of world film from its inception through the 1990s.

370 **British Popular Culture.** Three credits. A cultural survey of Great Britain since 1945, including history, music, film, and literature.

375 **Modern and Contemporary Satire.** Three credits. The theory and practice of satire, 1900 to the present, with an emphasis on prose fiction.

380 **Literature for Adolescents.** Three credits. Surveys literature for adolescents, historical and contemporary; analysis of contemporary issues in the field.

399 **Individualized Writing Project.** One credit. Prerequisite: Permission of instructor. A small-group writing tutorial which allows work on a major writing project from any major or field of interest. Does not count for the English major or minor. Pass/Fail depending on attendance, participation, and progress.

400 **Writing Internship.** Three to twelve credits. Prerequisites: Fulfillment of ENGL 350, 352, or 353 with a "B" or better and permission of department. A special course in which students work for a publishing company or other business or organization involved in professional writing. Enrollment open to English majors, Writing minors, and other students with permission of the internship director. Writing minors have priority, followed by English majors, and then any student approved by the internship director. Only 6 hours may count toward the English major and 3 hours toward the Writing or English minor. Arrangements for this course must be made in advance with the internship director through the Upper-Division office. May be taken more than once for a total of 12 hours. Pass/Fail.

401 **Folklore.** Three credits. Traditional lore and culture (literature, ballads, beliefs, materials) with primary attention to the American scene.

410 **Browning and Tennyson.** Three credits. The lives and works of the major Victorian poets.

421 **Literary Criticism.** Three credits. Critical theories: Classical, Neo-Classical, Romantic, and Modern. Practical criticism: the technical analysis of poetry and prose.

422 **Backgrounds of Modern Literature.** Three credits. Readings in the intellectual history of modern literature. Selected literary figures, major aesthetic movements, and pivotal ideas of modern Western culture, including Sartre, Barthes, Marx, Freud. Course divided by themes representing disciplines or modes of thought.

424 **Modern British Literature.** Three credits. Poetry, fiction, and nonfiction written in Britain from approximately 1910 to 1939. Representative works of major British writers in the context of contemporary social and literary history.

433 **Histories and Comedies of Shakespeare.** Three credits. An introduction to selected plays, with emphasis on the study of character, theme, and imagery.

434 **Tragedies of Shakespeare.** Three credits. An introduction to selected plays, with emphasis on the study of character, theme, and imagery.

436 **English Drama: 1580-1642 (excluding Shakespeare).** Three credits. An introduction to plays written during the English Renaissance by Shakespeare's contemporaries and immediate successors.

442 **European Literature: 1400-1800.** Three credits. Survey of continental literature (in translation) of the Renaissance and the Neoclassical and Enlightenment periods. Emphasis on Rabelais, Cervantes, Moliere, and Voltaire.

443 **Modern European Literature.** Three credits. Survey of continental literature (in translation) from 1800 to the present, including Goethe, Tolstoy, Flaubert, Ibsen, and Hesse.

445 **Modern Poetry.** Three credits. Major British and American poets from Emily Dickinson and Thomas Hardy to 1950.

446 **Modern Novel.** Three credits. Selected British and American novels of the twentieth century studied, related to literary and philosophical trends; emphasis on major novelists.

447 **Modern Drama.** Three credits. World drama from 1880 to the present.

448 **Law and Literature.** Three credits. Introduces interrelations of law and literature as seen in a variety of literary texts and classic writings of great jurists.

449 **Autobiography.** Three credits. Introduces autobiographical writing as a literary genre.

450 **Methods of Teaching Secondary English.** Three credits. Prerequisite: YOED 305, 310. An intensive study of both grammar and composition for the teacher, the writer, and the editor: writing, analyzing, and judging composition. Required for all English majors seeking teacher licensure.

451 **Modern English Grammar and Usage.** Three credits. Traditional English grammar and the principles upon which grammatical analysis is based. Required for all English majors seeking teacher licensure.

453 **History of the English Language.** Three credits. Political, social, intellectual forces determining historical development of English; internal structural changes—sounds, inflections—resulting from those forces.

454 **Approaches to Teaching ESL Grammar and Writing.** Three credits. Prerequisite: ENGL 451 or equivalent. Background and basic methods needed to teach English grammar and composition to students for whom English is a second language. Emphasizes understanding of problems that non-native speakers face and develops techniques for helping non-native speakers express themselves in written English.

456 **Descriptive Linguistics.** Three credits. Anatomy of sound production, levels of structure in language: phonological (sound), morphological (meaningful segments), syntactic (interrelation of words in a sentence). Various meanings of language.

461 **Chaucer: The Canterbury Tales.** Three credits. An intensive study of *The Canterbury Tales* and the background out of which they were written.

462 **Milton.** Three credits. An intensive study of *Paradise Lost, Samson Agonistes,* "Lycidas," *Areopagitica*, and the minor poetry.

463 **The American Renaissance.** Three credits. American Romanticism in the selected writings of Emerson, Whitman, Thoreau, Hawthorne, and Melville.

465 **Film Theory and Criticism.** Three credits. A survey of the major theoretical approaches to film, including montage, *mise-en-scene*, and structuralist theory.

471 **Contemporary British and Commonwealth Novels.** Three credits. Contemporary British and Commonwealth novels in the context of social and literary history.

472 **Special Topics in Contemporary Literature.** Three credits. A selected genre, author, theme, or nation, with a focus on literature after World War II. Subject will vary with instructor.

477 **Lyric Poetry.** Three credits. The theories, types, structures, and subjects of lyric poetry in English during various historical periods, with emphasis on the Renaissance, Romantic, and Modern periods.

480 **Multicultural Literature of the United States.** Three credits. Writers, genres, and criticism in Native American, African American, Hispanic American, and Asian American literatures.

485 **Selected Topics in Literature and Language.** Three credits. A selected author, genre, period, tradition, or context of literary or linguistic inquiry. The field will vary with instructor.

486 **Special Topics in Film Studies.** Three credits. A selected director, genre, period, aspect, or theme. The subject will vary each time course is taught.

487 **Special Topics in Writing.** Three credits. An intensive study in one specialized form of writing. The form of writing will vary with the instructor teaching the course.

488 **War and Literature.** Three credits. Open to all majors. A selected author, genre, period, tradition, or context of literary inquiry in the subject of war. Topic will vary with instructor.

Honors College

The Department of English offers the following courses in Honors:

English 111H (Fall Semester)
English 112H (Spring Semester)
English 211H (Fall Semester)
English 221H (Spring Semester)
English 223H (Spring Semester)

Graduate Study

The Master of Arts and the Doctor of Arts degrees are offered in English. Requirements for these degrees and a list of the courses offered for graduate credit are published in the Graduate Catalog.

Department of Foreign Languages and Literatures

Boutwell Dramatic Arts Building 301

Conley, Diaz, Goldberg, Harper, Hedgepeth, Kew, Maisonneuve, McCash, Morris, Novella, Rusciolelli, Shelton, Thomas

Courses in foreign languages and literatures are designed to meet the general studies needs of all students and to develop communication skills and appreciation of cultures and literatures. The major is offered for those preparing to teach foreign languages, for students wishing to develop proficiency in the languages, for students preparing for international careers, and for students planning for graduate study.

The major in Foreign Languages has three concentrations—French, German, and Spanish—and leads to either the Bachelor of Arts or Bachelor of Science degree. Minors are offered in French, German, and Spanish, and courses in Italian, Japanese, Latin, and Russian are available.

Interdisciplinary minors coordinated through the Department of Foreign Languages and Literatures include Early Modern European Studies, Latin American Studies, and Classical Studies.

In all curricular listings, (Area __) refers to the General Studies requirements as outlined on pages 58-59.

Teacher Licensure

Students seeking a license to teach a foreign language in secondary schools (grades 7-12) must complete (1) a major in the language they intend to teach; (2) Foreign Languages 450, Introduction to Teaching Foreign Languages; (3) the Enhanced General Education Requirements (these include and add to the General Studies requirements; and (4) the professional educational requirements (minor). Students must pass an oral interview in the target language at the advanced level.

Enhanced General Education Requirements

Students must take an 18-hour approved minor acceptable for a B.A. degree.

Professional Education Requirements

Students must contact their minor advisors in professional education for approval of appropriate courses. (For specific procedures and additional requirements for teacher licensure, see page 164.)

Major in Foreign Languages

A student majoring in Foreign Languages must select one of the concentrations and specialize in either French, German, or Spanish. A major consists of 36 semester hours in one language (excluding 111) and must include at least 21 hours of upper-division work.

French specialists are required to take FREN 301, 302, and two 400-level courses. Native speakers of French will substitute FREN 311, 312, or an additional 400-level course for 301 and 302.

German specialists are required to take GERM 301, 302, and two 400-level courses.

Spanish specialists are required to take SPAN 315, 316, and two 400-level courses. Native speakers of Spanish should consult with advisor.

Majors should choose HUM 261, Foreign Literature in Translation, to satisfy Area II-A of the General Studies requirements.

Majors should pursue the following lower-division program:

Recommended Curriculum

FRESHMAN		**SOPHOMORE**	
English (Area I-A)	6	ENGL 211, HUM 261 (Area II-A)	6
Science (Area IV-A)	4	Science (Area IV-A)	4
Foreign language 111, 112 or 211, 212 (Area I-A)	6	Foreign language 211, 212 or 301, 302	6
PHED (Area V)*	2	HIST 201 and 202 (Area III-A)	6
Gen. Studies (Area III-B)	3	PHED (Area V)	2
Electives	10	Electives	7
Gen. Studies (Area II-B)	3	MATH 300 (Area IV-B)	3
CSCI 100 or equivalent	1		
	35		**34**

**To meet this requirement, students may take four semesters of one-hour PHED activity courses or two semesters of one-hour PHED activity courses plus HLTH 310. Two hours of military science or marching band may be substituted for 2 hours of PHED activity credit in either case.*

Before beginning the junior year, the student should file a degree plan with his or her advisor.

Minor in French, German, or Spanish

A minor in French, German, or Spanish requires 18 semester hours in the selected language (excluding 111), including 9 hours of 300- and/or 400-level courses.

Advanced Placement Credit

A score of 3 or above on the Advanced Placement Exam for French, German, Latin, or Spanish of The College Entrance Examination Board (CEEB) will receive 6 credit hours (111 and 112). In addition, a student possessing knowledge of French, Spanish, German, or Latin resulting from high school study, family background, or foreign travel may earn up to 12 hours lower-division credit on the basis of a placement examination given each semester, provided the student does not already have college credit in the language for which he/she is seeking placement credit and provided the student successfully completes one course in the language at MTSU. Students may make arrangements to take the placement test during the registration period at the beginning of each semester in the department office, Boutwell Dramatic Arts Building 301.

NOTE: No student is permitted to take 111, 112, 211, and 212 in a foreign language out of sequence without the permission of the instructor. Similarly, no student who has successfully completed an upper-level course will be permitted to enroll in a lower-division course in the same language without the permission of the instructor.

Interdisciplinary Minors

Interdisciplinary minors are open to all students in the University. A student may take no more than 6 hours in a single department toward an interdisciplinary minor unless he or she surpasses the required 18 hours necessary for that minor. A student may take no more than 3 hours credit toward a minor in the same department or discipline in which he/she is taking a major, and no course may be counted for both major and minor credit. Students must fulfill all departmental prerequisites for any course within an interdisciplinary minor.

Minor in Classical Studies

Advisor: Rosemary Kew

The minor in Classical Studies is designed to increase students' knowledge of Ancient Greece and Rome and of their continuing influence through the ages. Students are required to complete two courses of Intermediate Latin (211 and 212), for which the prerequisite is LATN 111 and 112 or equivalent. A placement test is available in the Department of Foreign Languages and Literatures. The remaining 12 hours of electives will be selected from the following list:

ENGL	223	The Contemporary World in Literature
ENGL	339	Classical Mythology
ENGL	340	European Literature to 1400
PHIL	201	Introduction to Philosophy
PHIL	401	History of Ancient and Medieval Philosophy
PHIL	402	History of Modern Philosophy
HIST	476	Classical History
P S	423	Political Theory
U H	350	Junior Interdisciplinary Seminar (Greek Culture)*
U H	460	Senior Interdisciplinary Seminar (Approaches to Mythology)*

**GPA of 3.00 required*

Minor in Early Modern European Studies

Advisor: June McCash

The minor in Early Modern European Studies is designed to increase students' knowledge of European cultures during the period from the end of the Middle Ages through the nineteenth century. The minor requires 18 semester hours selected from the courses listed below:

ART	391	Renaissance Art History
GEOG	343	Geography of Europe
GEOG	346	Geography of the Former Soviet Union
HIST	171	Western Civilization (to 1715)
HIST	302	Europe: The French Revolution and Napoleon
HIST	303	Europe: Absolutism and Enlightenment
HIST	436	Europe: 1815-1900

HIST	439	Germany to 1870
HIST	441	Russia to the Twentieth Century
HIST	474	England to 1783

Languages:
FREN 111, 112, 211, 212, Elementary and Intermediate
GERM 111, 112, 211, 212, Elementary and Intermediate
SPAN 111, 112, 211 212, Elementary and Intermediate
RUSS 111, 112, 211 212, Elementary and Intermediate
LATN 111, 112, Elementary

Literature:

ENGL	312	English Literature: The Sixteenth Century
ENGL	321	English Literature: Restoration and Eighteenth Century
ENGL	322	English Literature: 1790-1850
ENGL	323	English Literature: The Victorian Period
ENGL	442	European Literature: 1400-1800
FREN	311	Survey of French Literature and Culture (Middle Ages to 1800)
FREN	420	Topics in Nineteenth-Century French Literature
FREN	433	Topics in Neoclassical French Literature
GERM	311	Survey of German Culture
GERM	434	Topics in German Literature and Culture
GERM	450	German Literature: 1725-1880
SPAN	341	Introduction to Hispanic Culture
SPAN	415	Spanish Literature I
MUHL	463	Seventeenth and Eighteenth Century Music*
MUHL	464	Nineteenth Century Music*
PHIL	402	History of Modern Philosophy
P S	423	Political Theory
SPEE	314	Theatre History I: Greek Period to Restoration
SPEE	344	Theatre History II: Restoration to the Present

**By permission of the instructor only*

Minor in Latin American Studies

Advisor: Oscar Diaz

The minor in Latin American Studies is designed to increase students' awareness of the Latin American countries and their cultures, language, geography, history, and economic and political status. **Note:** All students minoring in Latin American Studies are required to complete Intermediate Spanish (SPAN 212) or equivalent. SPAN 211 and 212 cannot count for both a Spanish major and a Latin American Studies minor. SPAN 211 and 212 may count for the B.A. degree language requirement and a Latin American Studies Minor. The minor requires 18 semester hours selected from the courses listed below:

ANTH	358E	Peoples and Cultures of South America
ANTH	358F	Peoples and Cultures of Caribbean and Central America
ECON	447	Economic Development of the Third World
GEOG	342	Geography of Latin America
HIST	421	Colonial Latin America
HIST	422	Modern Latin America
HIST	424	Latin American-United States Relations
HIST	425	Mexico and the Caribbean
HIST	426	South America
P S	321	International Relations
P S	390	Latin American Politics
SPAN	211,212, Intermediate Spanish	
SPAN	341	Introduction to Hispanic Culture
SPAN	444	Latin American Literature I
SPAN	445	Latin American Literature II
SPAN	455	Special Topics in Hispanic Studies
SPAN	475	Special Topics in Latin American Literature or Culture
SPAN	490B	Directed Readings in Latin American Literature and Culture
SPEE	456	Intercultural Communication

Directed Readings or Special Topics in any pertinent department may be pursued with prior approval of the instructor involved and the Latin American Studies advisor.

Course in Foreign Languages [FL]

450 Introduction to Teaching Foreign Languages. Three credits. Introduces students who plan to teach a foreign language in elementary or secondary schools to a variety of approaches and instructional methods.

Courses in Humanities [HUM]

213 Medical Vocabulary. Three credits. Principles of forming and deciphering medical terminology.

261 Foreign Literature in Translation. Three credits. Representative works of French, German, and Hispanic authors in English translation. No foreign-language proficiency required. **Carries General Studies credit (II-A).**

395 Women in the Middle Ages. Three credits. The role of women in western Europe from the late fifth to the end of the fifteenth century, emphasizing their cultural contributions in the courtly world, the Church, the world of work, and the arts.

461 Comparative Literature. Three credits. An introduction to comparative literature in terms of its concerns with literary theory and criticism as well as its practical application. A reading knowledge of a foreign language is recommended.

Courses in French [FREN]

111 Elementary French. Three credits. Foundation course in reading, writing, speaking, and aural comprehension. **Carries General Studies credit (I-B).**

112 Elementary French. Second semester. Three credits. Prerequisite: FREN 111 or advanced placement (see above). Continuation of 111.

113 Elementary Business French. Three credits. Prerequisite: FREN 111 or equivalent. Embarks students on a mastery of the linguistic and cultural skills necessary for effective communication in francophone professional contexts. May substitute for FREN 112.

211 Intermediate French. Three credits. Prerequisite: FREN 112 or advanced placement (see above).

212 Intermediate French. Second semester. Three credits. Prerequisite: FREN 211 or advanced placement (see above). Continuation of 211.

300 Group Conversational French. One credit. Prerequisite: FREN 111 or 112 or permission of instructor. One hour per week of simulated experiences students may expect to encounter in a French-speaking community. Graded Pass/Fail depending on attendance, participation, and progress. May be repeated for a maximum of 3 hours of credit only for the major; does not count for the minor.

301, 302 Advanced Conversation and Composition. Three credits each. Prerequisite: Intermediate French or advanced placement (see above).

303 Business French. Three credits. Prerequisite: FREN 212 or equivalent. The linguistic and cultural skills necessary to conduct business in France or any other francophone setting.

305 Intensive Conversational French. Three credits. Prerequisite: One year of French.

311 Survey of French Literature and Culture (Middle Ages-1800). Three credits. Prerequisite: FREN 212 or equivalent.

312 Survey of French Literature (1800-Present). Three credits. Prerequisite: FREN 212 or equivalent.

321 Techniques of Translation. Three credits. No prerequisite. Designed to teach reading skills in French. Open to all students, but especially recommended for graduate students seeking reading proficiency. Foreign Language majors and minors may take the course for elective credit only.

322 French Civilization. Three credits. Prerequisite: FREN 212 or the equivalent. History of French culture from the beginning to present.

350 French Phonetics and Pronunciation. Three credits. Prerequisite: FREN 212. Introduces symbols of the International Phonetic Alphabet which correspond to all the sounds of the French language; addresses the basic concepts of articulation, rules of pronunciation, elementary suprasegmental features of the language such as intonation.

368 Twentieth-Century Women Writers in French. Three credits. Prerequisite: FREN 212 or equivalent for French majors and minors; ENGL 221 or equivalent for all others. The literary works of twentieth-century women writers of French-speaking countries including Algeria, Canada, France, Guadeloupe, Haiti, Morocco, Senegal, and Vietnam. Class conducted in English.

390 Study Abroad. Three to twelve credits. Prerequisites: 12 credits; two years study of French or equivalent with B average or better; approval of Foreign Languages and Literatures Department. Majors and minors only. Students will spend one or two semesters at the Universite' of Franche-Comte' in Besancon, France, studying French language, literature, and culture. Students may earn three to twelve credit hours in other study abroad programs approved by the Department of Foreign Languages and Literatures.

397, 398 Cooperative Education. Three credits. Provides students with opportunities for on-the-job training in conjunction with on-campus academic experiences. Students will participate in professional growth seminars. Requirements of the department and MTSU Cooperative Education must be completed to receive credit.

410 Topics in Twentieth-Century French Literature. Three credits. Prerequisites: 6 hours of French beyond the intermediate level or permission of instructor.

415 Topics in French Film. Three credits. Class conducted in English. No language prerequisite. However, students taking course for French major or minor credit will be required to do some written assignments in French.

420 Topics in Nineteenth-Century French Literature. Three credits. Prerequisites: 6 hours of French beyond the intermediate level or permission of instructor.

425 Topics in Eighteenth-Century French Literature. Three credits. Prerequisites: 6 hours of French beyond the intermediate level or permission of the instructor.

430 Topics in Medieval and Renaissance French Literature. Three credits. Prerequisites: 6 hours of French beyond the intermedi ate level or permission of instructor.

433 Topics in Neoclassical French Literature. Three credits. Prerequisites: 6 hours of French beyond the intermediate level or permission of instructor.

490 Directed Study in French Literature and Culture. One to six credits. Prerequisites: FREN 301 and 302 or permission of instructor. Individualized intensive reading in primary and secondary sources relating to a specific topic in French literature or culture. Arrangements must be made with instructor prior to registration.

495H Honors in French Literature. Three credits. Designed for students of advanced standing and superior academic ability. Admission only by permission of the Departmental Honors Committee and approval by the Honors Council. Proposals must be approved by mid-term of the semester preceding enrollment in 495H.

Courses in German [GERM]

111 Elementary German. Three credits. A foundation course in reading, writing, speaking, and aural comprehension. **Carries General Studies credit (I-B).**

112 Elementary German. Second semester. Three credits. Prerequisite: GERM 111 or advanced placement (see above).

211 Intermediate German. Three credits.

212 Intermediate German. Second semester. Three credits. Prerequisite: GERM 211 or advanced placement.

300 **Group Conversational German.** One credit. Prerequisites: GERM 111 and 112 or permission of instructor. One hour per week designed to simulate experiences students may expect to encounter in a German-speaking community. Graded Pass/Fail depending on attendance, participation, and progress. May be repeated for a maximum of 3 hours credit.

301, 302 **Advanced Composition and Conversation.** Three credits. Prerequisite: GERM 212 or advanced placement.

303 **Business German.** Three credits. Prerequisites: GERM 212 or equivalent, plus either 301 or 302. A foundation course offering linguistic skills necessary to conduct business in German settings.

305 **Intensive Conversational German.** Three credits. Prerequisite: GERM 211 or equivalent.

311, 312 **Survey of German Culture.** Three credits. Prerequisite: Intermediate German or permission of instructor. 311 covers the history of German culture through the eighteenth century. 312 deals with the nineteenth and twentieth centuries.

313 **Applied German. Three credits.** Substitutes for GERM 212. Deals with specialized vocabularies (e.g., business, electronics, economics, music). Extensive readings in the student's area of specialization and practical experience in drafting letters, outlines, reports, etc.

321 **Techniques of Translation.** Three credits. No prerequisites. Designed to teach reading skills in German. Open to all students, but especially recommended for graduate students seeking reading proficiency. Foreign Language majors and minors may take the course for elective credit only.

390 **Study Abroad.** Twelve credits. Prerequisites: Completion of Intermediate German or equivalent with B average or higher; declared major or minor in German; approval of Foreign Languages and Literatures Department. Semester enrolled at Johannes Gutenberg Universitat, Fachbereich der angewandten Sprachwissenschaften, in Germersheim, Germany, studying German language, literature, and culture. May be repeated once.

397, 398 **Cooperative Education.** Three credits. Provides students with opportunities for on-the-job training in conjunction with on-campus academic experiences. Students participate in professional growth seminars. Requirements of the department and MTSU Cooperative Education Office must be completed to receive credit.

434 **Topics in German Literature and Culture.** Three credits each. Prerequisites: 6 hours German beyond intermediate level or permission of instructor.

450 **German Literature: 1725-1880.** Three credits. Prerequisites: 6 hours German beyond intermediate level or permission of instructor.

460 **German Literature: 1880 to Present.** Three credits. Prerequisites: 6 hours German beyond intermediate level or permission of instructor.

490 **Directed Study in German Literature and Culture.** One to six credits. Prerequisites: 15 hours of German or permission of instructor. Individualized intensive reading in primary and secondary sources relating to a specific topic in German literature or culture. Arrangements must be made with instructor prior to registration.

495H **Honors in German Literature.** Three credits. For students o advanced standing and superior academic ability. Admission only by permission of the Departmental Honors Committee and approval by the Honors Council. Proposals must be approved by mid-term of the semester preceding enrollment in 495H.

Courses in Italian [ITAL]

111 **Elementary Italian.** First semester. Three credits. An introductory course in the Italian language and culture, with special emphasis on daily expressions and forms of communications.

112 **Elementary Italian.** Second semester. Three credits. Prerequisite: ITAL 111 or advanced placement. Continuation of ITAL 111. Increased emphasis on the acquisition of fluency in Italian.

Courses in Japanese [JAPN]

111 **Elementary Japanese.** Three credits. A foundation in reading, writing, speaking, and aural comprehension. **Carries General Studies credit (I-B).**

112 **Elementary Japanese.** Second semester. Three credits. Prerequisite: JAPN 111 or equivalent. A continuation of materials introduced in 111.

211 **Intermediate Japanese.** Three credits. Prerequisite: JAPN 112 or equivalent.

212 **Intermediate Japanese.** Second semester. Three credits. Prerequisite: JAPN 211 or equivalent.

301 **Advanced Japanese.** Three credits. Prerequisite: JAPN 212 or equivalent. A continuation of modern Japanese. Emphasis on linguistic and communicative skills in speaking, reading, writing, and listening. Includes further study of Japanese culture for enhanced understanding of the language.

302 **Advanced Japanese.** Three credits. Prerequisite: JAPN 301. A continuation of JAPN 301.

Courses in Latin [LATN]

111 **Elementary Latin.** Three credits. A foundation course in Latin grammar, word derivations, and reading. Special attention given to contributions of Latin to legal and medical terminology. **Carries General Studies credit (I-B).**

112 **Elementary Latin.** Second semester. Three credits. Prerequisite: LATN 111 or equivalent. Continuation of materials introduced in LATN 111. Increased emphasis on reading Latin texts.

211 **Intermediate Latin.** Three credits. Prerequisite: LATN 112 or advanced placement. Includes readings from both classical and later periods, prose, and verse.

212 **Intermediate Latin.** Three credits. Prerequisite: LATN 211 or advanced placement. Continuation of LATN 211.

Courses in Russian [RUSS]

111 **Elementary Russian.** Three credits. A beginning course in written and spoken Russian. Special emphasis on noun declension and verbal aspects. **Carries General Studies credit (I-B).**

112 **Elementary Russian. Second semester.** Three credits. Prerequisite: RUSS 111 or equivalent. A continuation of RUSS 111.

211 **Intermediate Russian.** Three credits. Prerequisite: RUSS 112 or equivalent.

212 **Intermediate Russian.** Second semester. Three credits. Prerequisite: RUSS 211 or equivalent.

Courses in Spanish [SPAN]

111 **Elementary Spanish.** Three credits. A foundation course in reading, writing, speaking Spanish with an emphasis on conversation. **Carries General Studies credit (I-B).**

112 **Elementary Spanish.** Second semester. Three credits. Prerequisite: SPAN 111 or equivalent. A continuation of materials introduced in 111.

211, 212 **Intermediate Spanish.** Three credits each. Prerequisites: Two years of high school Spanish or equivalent. A review of Spanish grammar with readings and oral exercises designed to improve the student's abilities to understand the written and spoken language.

300 **Group Conversational Spanish.** One credit. Prerequisite: SPAN 111 or 112 or permission of instructor. Conducted entirely in Spanish by a native speaker and designed to improve students' ability to converse fluently. Graded Pass/Fail. May be repeated for a maximum of 3 hours credit for the major; does not count for the minor.

303 **Business Spanish.** Three credits. Prerequisite: SPAN 212 or equivalent. Native speakers should consult with instructor. The linguistic and cultural skills necessary to conduct business in a Spanish-speaking setting.

305 **Intensive Conversational Spanish.** Three credits. Prerequisite: Permission of instructor. Intensive conversation practice in simulated and real-life situations.

315, 316 **Advanced Spanish.** Three credits each. Prerequisite: SPAN 212 or equivalent. Advanced-level practice in language skills of listening, speaking, reading, and writing, including review of Spanish grammar. Native Spanish speakers should consult with instructors before enrolling.

320 **Introduction to Hispanic Studies.** Three credits. Prerequisite: SPAN 212 or permission of instructor. Introduction to specialized study in three areas of Hispanic studies: language, culture, and literature.

341 **Introduction to Hispanic Culture.** Three credits. Prerequisite: SPAN 212 or permission of instructor. Spanish and Spanish-American culture focusing on the geography, history, social institutions, values, and beliefs of Spanish-speaking societies.

342 **Introduction to Hispanic Literature.** Three credits. Prerequisite: SPAN 315 or permission of instructor. Designed to acquaint students with a basic knowledge of literary criticism and theory through the study of representative works from both Spanish and Spanish-American literature.

97, 398 **Cooperative Education.** Three credits. Provides students with opportunities for on-the-job training in conjunction with on-campus academic experiences. Students will participate in professional growth seminars. Requirements of the department and MTSU Cooperative Education Office must be completed to receive credit.

410 **History of the Spanish Language.** Three credits. Prerequisite: SPAN 315 completed or currently enrolled. Traces the historical development of Spanish from Latin. Students also become familiar with the characteristics of Old Spanish.

415 **Spanish Literature I.** Three credits. Prerequisite: SPAN 342 or permission of instructor. Spanish literature from its beginnings to 1700; emphasis on literary history, styles, and themes. Prose fiction and non-fiction, poetry, and drama included.

425 **Spanish Literature II.** Three credits. Prerequisite: SPAN 342 or permission of instructor. Spanish literature from the eighteenth century to the present.

444 **Latin American Literature I.** Three credits. Prerequisite: SPAN 342 or permission of instructor. Latin American literature from pre-Columbian times through Romanticism. Prose fiction and non-fiction, poetry, and drama included.

445 **Latin American Literature II.** Three credits. Prerequisite: SPAN 342 or permission of instructor. Major works of Latin American literature from the late nineteenth century to the present.

455 **Special Topics in Hispanic Studies.** Three credits. Prerequisite: SPAN 342 or permission of instructor. Topics selected from specialized fields of language, culture, or literature.

465 **Special Topics in Spanish Literature or Culture.** Three credits. Prerequisite: SPAN 342 or permission of instructor. Topics selected from specialized areas of peninsular Spanish literature or culture.

470 **Theory and Practice of Spanish Drama.** Three credits. Prerequisite: SPAN 342 or permission of instructor. Drama theory and participation in a theatrical production.

475 **Special Topics in Latin American Literature or Culture.** Three credits. Prerequisite: SPAN 342 or permission of instructor. Topics selected from specialized areas of Latin American literature or culture.

490A **Directed Readings in Spanish Literature and Culture.** One to six credits. Prerequisites: 15 hours of Spanish or permission of instructor. Individualized intensive reading in primary and secondary sources relating to a specific topic in Spanish literature or culture.

490B **Directed Readings in Latin American Literature and Culture.** One to six credits. Prerequisites: 15 hours of Spanish or permission of instructor. Individualized intensive reading in primary and secondary sources relating to a specific topic in Latin American literature or culture.

495H **Honors in Spanish Literature.** Three credits. Designed for students of advanced standing and superior academic ability. Admission only by permission of the Departmental Honors Committee and approval by the Honors Council. Proposals must be approved by mid-term of the semester preceding enrollment in 495H.

Graduate Study

The department offers the Master of Arts in Teaching degree. Requirements for this degree and a list of the courses offered for graduate credit are published in the Graduate Catalog.

Department of Geography and Geology

Ronald L. Zawislak, Chair
Kirksey Old Main 325B

Abolins, Bordine, Cribb, Garbharran, Harris, Heffington, Hiett, Henry, Nolan, O'Farrell, Ogden

Courses in the Department of Geography and Geology are designed to meet the general studies needs of all students, to enhance their cultural development in a liberal arts program, to broaden their knowledge of the physical environment, and to provide a solid foundation for those planning to enter fields in which geographical and geological knowledge is of value.

The department offers programs leading to a Bachelor of Science degree with a major in Geoscience and concentrations in Geography or Geology. To provide the student with maximum opportunities for career preparation, the two concentrations are sub-divided into seven career patterns: geography for teachers, geography for global commerce, resource management, and geographic techniques within the Geography concentration and geology, earth science, and earth science for teachers within the Geology concentration. Proper selection of courses will permit a student to work as a professional in a chosen area, pursue graduate studies, or be licensed to teach.

Minors in Geography, Geology/Earth Science, and Remote Sensing are offered, and the department participates in the Environmental Science and Technology major.

The Geography and Geology Department also sponsors an internship program which provides opportunities to receive on-the-job training with various agencies employing persons with geographic/geologic training. Details of this program may be obtained from the department.

In all curricular listings, (Area __) refers to the General Studies requirements as outlined on pages 58-59.

Major in Geoscience

All students pursuing the major in Geoscience must complete the departmental core requirements as follows:

GEOL 100 Introduction to Earth Science, 3 hours*
GEOL 100L Earth Science Lab, 1 hour*
OR student may substitute GEOL 201 Physical Geology AND GEOL 202 Historical Geology per General Studies requirements
GEOG 200 Introduction to Regional Geography, 3 hours*
GEOG 438 Cartography (mapping), 4 hours, OR
GEOL 304 Computer/Field Methods in Geology, 4 hours

**Can also serve as General Studies requirements for Areas IV-A and III-B, respectively*

All students pursuing a major within this department must complete the General Studies requirements outlined on pages 58-59 and referred to by areas. Following is a suggested pattern of study for the first two years; however, **consultation with the assigned advisor is necessary before registration.**

Recommended Curriculum

FRESHMAN		**SOPHOMORE**	
English (Area I-A)	6	English (Area II-A)	6
Science (Area IV-A)	8	History (Area III-A)	6
Gen. Studies (Area III-B)	3	PHED (Area V)	2
PHED (Area V)	2	Gen. Studies (Area II-B)	3
Gen. Studies (Area I-B)	3	Mathematics (Area IV-B)	3
Requirements as advised	6	Requirements as advised	6
Electives as advised	4	Electives as advised	8
CSCI 100 or equivalent	1		34
	33		

Concentration: Geography

Career Pattern: **Geography for Teachers**

This program offers preparation for the student to meet professional requirements for teaching geography in the public schools and for graduate studies. The pattern consists of 31 hours, distributed as follows:

Required courses (7 hours)
GEOG 340 A or B Field Course
GEOG 436 Cultural Geography

Four of the following regional courses (12 hours)
GEOG 312 Geography of Tennessee
GEOG 341 Geography of the United States and Canada
GEOG 342 Geography of Latin America
GEOG 343 Geography of Europe
GEOG 344 Geography of Asia
GEOG 345 Geography of Australia and Oceania
GEOG 346 Geography of the Former Soviet Union
GEOG 347 Geography of Africa
GEOG 450 Geography of the Middle East

Four of the following topical courses (12 hours)
GEOG 428 Special Problems and Topics in Geography
GEOG 431 Resource Management and Conservation
GEOG 432 Economic Geography
GEOG 433 Political Geography
GEOG 434 Historical Geography
GEOG 437 Urban Geography
GEOG 447 Rural Settlement
GEOG 454 Geography of Native Americans
GEOG 455 Global Issues

In addition to major courses, the student must meet the following requirements:

1. A cognate of 18 hours:

ANTH 210	Cultural Anthropology
P S 122	Foundations of Government
P S 321	International Relations
P S 422	World Politics OR
GEOG 433	Political Geography
P S 424	American Foreign Policy
SOC 101	Introductory Sociology

2. A minor in professional education. Student must contact advisor in professional education for approval of appropriate courses for licensure. For specific procedures and additional requirements for teacher licensure, see appropriate catalog section.
3. **The student must present a minimum of 12 hours of history per state regulations. General education courses may be considered part of this minor.**

Concentration: Geography

Career Pattern: **Geography for Global Commerce**

This program is designed to prepare students for employment in businesses with overseas offices, in government agencies in the U.S. and abroad, and in the global environment of multi-national corporations.

Required courses: (28 hours)

GEOG 340	A or B Field Course OR
G S 301	Field Experience and Study in Another Culture
GEOG 432	Economic Geography
GEOG 433	Political Geography
GEOG 436	Cultural Geography
GEOG 455	Global Issues

12 hours of regional electives oriented to career pattern

Cognate A: (18 hours)

6 hours in the same foreign language

P S 321	International Relations
G S 201	Introduction to Cross-Cultural Experiences
BMOM 467	International Business Communication
MGMT 361	Principles of Management and Organization Behavior

Cognate B: (18 hours)

ECON 444	International Economics
ECON 447	Economic Development of the Third World
MKT 382	Principles of Marketing
MGMT 471	International Business
MGMT 473	Global Comparative Management

Concentration: Geography

Career Pattern: **Resource Management**

This program is designed to provide students with the basic knowledge required for employment in cultural and natural resource management. This career pattern requires specific courses in General Studies as follows: SPEE 220 in Area I-B, BIOL 111/112 instead of BIOL 100 and GEOL 201/202 instead of GEOL 100 Area IV.

Required courses: (32 hours)

GEOG 233	Physical Geography
GEOL 402	Geomorphic Regions of the United States
GEOL 412	Environmental Geology
GEOG 431	Resource Management and Conservation
GEOG 434	Historical Geography
GEOG 436	Cultural Geography
GEOG 449	Remote Sensing
GEOG 453	Geographic Information Systems
GEOG 448	Recreational Geography

Cognate A: (20 hours)

BIOL 424	General Ecology
BIOL 322	Environmental Regulations
BIOL 406	Dendrology
BIOL 425	Limnology OR
GEOL 413	Hydrogeology
ABAS 334	Soil
ABAS 363	Forestry

Cognate B: (18 hours)

STAT 313	Applied Statistics
INFS 220	Introduction to Microcomputing
INFS 320	Business Applications of Microcomputers
P S 325	Public Administration
GEOG 428	Special Problems and Topics in Geography
GEOG 457	Internship in Geography

Concentration: Geography

Career Pattern: **Geographic Techniques**

This program provides basic skills in the methods used to acquire, analyze, and present spatial information about the Earth's surface. These techniques are widely employed by government and industry in natural resource and environmental management, urban and regional planning, utility management, and transportation planning.

Required courses (28 hours)

GEOG 233	Physical Geography
GEOG 340	A or B Field Course OR
GEOL 340	C or D Field Course
GEOL 402	Geomorphic Regions of the United States
GEOG 449	Remote Sensing
GEOG 451	Laboratory Problems in Remote Sensing
GEOG 452	Image Interpretation
GEOG 453	Geographic Information Systems

Departmental Elective (3 hours)

Two minors are required. These are to be selected in consultation with and approval by the academic advisor.

Minor in Geography

The minor in Geography requires 18 semester hours to be selected by the student and approved by a member of the faculty assigned as advisor. The minor will be specific enough to support the student's career plans.

Concentration: Geology

Career Pattern: **Geology**

This program is designed for students who plan to become professional geologists or who wish to pursue graduate study in geology. The curriculum consists of the following, plus an approved Field Camp in western North America (at least 4 hours):

Required courses:

GEOL 201	Physical Geology*
GEOL 202	Historical Geology
GEOL 300	Mineralogy
GEOL 304	Computer/Field Methods in Geology
GEOL 316	Geologic Literature and Report Writing

GEOL	400	Petrology and Petrography
GEOL	402	Geomorphic Regions of the United States
GEOL	403	Invertebrate Paleontology
GEOL	407	Sedimentation and Stratigraphy
GEOL	408	Structural Geology
GEOL	410	Geophysical Prospecting
GEOL	412	Environmental Geology OR
GEOL	413	Hydrogeology
GEOL	458	Seminar in Geology

Plus 3 hours of geology electives

**Not required of students with an A or B in both GEOL 100 and GEOL 100L*

Geology electives to be chosen from the following: (3 hours)

GEOL	301	Oceanography
GEOL	414	Inorganic Geochemistry
GEOL	411	Earth Geophysics

Cognate (24 hours)

BIOL	111	General Biology (w/lab)
CHEM	121,	121L Introductory General Chemistry (w/lab)
CHEM	122,	122L Introductory General Chemistry (w/lab)
MATH	122	Calculus I
MATH	221	Calculus II
PHYS	231	College Physics I (w/lab) OR
PHYS	235	University Physics (w/lab)

Second semester physics (PHYS 232 or 236 [with lab]) may be substituted for BIOL 111. Fortran Programming, CSCI 116, or Computer Science I, CSCI 117, and Probability and Statistics, STAT 314, are strongly recommended.

In addition to the cognate, a minor is required and must be approved in consultation with the academic advisor.

Concentration: Geology

Career Pattern: **Earth Science**

The earth science program has two curricula. One, **technical curriculum**, is designed for those desiring a general background in earth science. The second, **Earth Science for Teachers**, is for those planning to teach the earth sciences.

The **technical curriculum** requires a minimum of 34 semester hours. Two minors are required, one of which **must** be in Chemistry, Physics, or Biology. The second minor will be selected by the student and approved by the major academic advisor.

Required courses (16-19 hours)

GEOL	201	Physical Geology*
GEOL	202	Historical Geology
GEOL	301	Oceanography
GEOL	304	Computer/Field Methods in Geology
GEOL	402	Geomorphic Regions of the United States
GEOL	405	Meteorology

**Not required of students with an A or B in both GEOL 100 and GEOL 100L*

Electives to be chosen from the following (18 hours)*

GEOL	300	Mineralogy
ABAS	334	Soil
GEOL	400	Petrology and Petrography
GEOL	403	Invertebrate Paleontology
GEOL	407	Sedimentation and Stratigraphy
GEOL	408	Structural Geology
GEOL	409	Problems in Geology
GEOL	410	Geophysical Prospecting
GEOL	411	Earth Geophysics
GEOL	412	Environmental Geology
GEOL	413	Hydrogeology
GEOL	415	Environmental Applications in Hydrogeology

**22 hours if GEOL 201 not taken*

Concentration: Geology

Career Pattern: **Earth Science for Teachers**

The **Earth Science for Teachers** curriculum requires 64 hours and is for those desiring to teach earth science in the secondary schools.

Required for Major (30) hours

22 Required Hours:

GEOL	201	Physical Geology
GEOL	202	Historical Geology
GEOG	233	Physical Geography
GEOL	340	C or D Field Course
GEOL	405	Meteorology
ASTR	340	Fundamentals of Astrophysics

Remaining hours to be selected from University General Studies program

Additional 27 hours required:

CHEM 111, 111L, and 112, 112L OR
CHEM 121, 121L, and 122, 122L
PHYS 231 and 233 and 232 and 234
BIOL 111 and 112
MATH 142 (may also be included in General Studies)

Eight (8) hours of electives to be chosen from:

GEOL	300	Mineralogy
GEOL	301	Oceanography
GEOL	400	Petrology and Petrography
GEOL	402	Geomorphic Regions of the United States
GEOL	403	Invertebrate Paleontology
GEOL	407	Sedimentation and Stratigraphy
GEOL	408	Structural Geology
GEOL	412	Environmental Geology
GEOL	413	Hydrogeology
GEOG	431	Resource Management and Conservation
GEOG	449	Remote Sensing
ABAS	334	Soil

One minor must be in Secondary Education. The second minor is chosen by the student and approved by the major academic advisor.

Minor in Geology/Earth Science

The minor in Geology/Earth Science requires GEOL 201 (or GEOL 100 and 100L with a grade of A or B) and GEOL 202 plus 10-14 additional hours at the 300 level or above.

Minor in Remote Sensing

The minor in Remote Sensing consists of 20 semester hours to be taken in the sequence listed below:

GEOG	233	Physical Geography
GEOG	449	Remote Sensing
GEOG	451	Laboratory Problems in Remote Sensing
GEOG	452	Image Interpretation
GEOG	453	Geographic Information Systems

The 11 hours of departmental core requirements should be completed.

Students electing to pursue the Remote Sensing minor should consult with the director, division of geography, because of specialized requirements and the need to prearrange for use of satellite imagery facilities.

Courses in Geography [GEOG]

Basic Courses

200 **Introduction to Regional Geography.** Three credits. A nontechnical examination of world regions and problems resulting from the geographic environment.

233 **Physical Geography.** Four credits. The physical earth as the home of humans. The global earth in space, tools of the discipline, the atmosphere, the hydrosphere, and the biosphere. Field trips may be required. Three hours lecture and two hours laboratory per week.

312 **Geography of Tennessee.** Three credits. Focuses on the diverse physical and human landscapes of the state. Topics covered include weather and climate, landforms, vegetation and soils, population patterns and trends, economic activities (including agricultural and geographical perspectives on social and environmental issues).

Regional Geography

340 **A, B Field Course.** Four credits each. Supervised study in some geographical area, preceded by classroom preview and concluded by a time of evaluation. Emphasis on natural and cultural elements of the environment, with special attention directed toward the pattern of human occupancy. For fees and specific credit, consult the director, division of geography.

341 **Geography of the United States and Canada.** Three credits. Natural, cultural, and geographic environment of these regions.

342 **Geography of Latin America.** Three credits. Geographic regions of Mexico, Central America, the West Indies, and South America.

343 **Geography of Europe.** Three credits. General distribution of natural and cultural features of Europe followed by a detailed study of the regions and countries of the southern, central, and northwestern parts of the continent.

344 **Geography of Asia.** Three credits. Survey of the entire continent followed by a detailed study of the geographic regions outside the former Soviet Union with special emphasis on the Indian Realm, China, and Japan.

345 **Geography of Australia and Oceania.** Three credits. Physical and cultural geography of Australia, New Zealand, and the islands of the Southwest Pacific.

346 **Geography of the Former Soviet Union.** Three credits. Analysis of the natural, cultural, and human-use regions of the former Soviet Union.

347 **Geography of Africa.** Three credits. Survey of the physical and cultural features of Africa, followed by a detailed study of the Geographic regions of the continent.

450 **Geography of the Middle East.** Three credits. An analysis of the problems, issues, and theories involved in understanding the physical, cultural, and regional geography of the area.

Topical Courses

428 **Special Problems and Topics in Geography.** One to six credits. (Variable credit.) Prerequisite: Must have equivalent of a minor in Geography. Research participation or guided readings in a particular area or topic appropriate to the student's interest and professional objectives.

430 **Military Geography.** One credit. An examination of geography as applied to the conduct of military forces in pursuing and securing national objectives.

431 **Resource Management and Conservation.** Three credits. Current problems related to intelligent use and management of environmental resources.

432 **Economic Geography.** Three credits. Relationship of the physical factors of the environment to the productive occupations of humans and the distribution of products.

433 **Political Geography.** Three credits. Significance of geographical factors in understanding political relationships within and among nations; spatial implications of political decision-making processes.

434 **Historical Geography.** Three credits. Prerequisite: GEOG 200 or permission from instructor. The changing human geography of the United States during four centuries of settlement and development. Emphasis on changing population patterns as well as patterns of urban and rural settlement.

436 **Cultural Geography.** Three credits. Prerequisite: GEOG 200 or permission of instructor. Description and explanation of spatial patterns and ecological relationships in human culture. Emphasis on "reading" the cultural landscapes.

437 **Urban Geography.** Three credits. An introduction to the development of towns, cities, and associated urban areas. Environmental problems also examined. Classroom analysis of various theories of urban development and data collected by field work.

438 **Cartography.** Four credits. General knowledge of the field including familiarity with the techniques and tools of professional cartography and graphics. Selected lectures, class discussions, and a series of map construction assignments. Three hours lecture and two hours laboratory per week.

447 **Rural Settlement.** Three credits. Prerequisite: GEOG 200 or permission of instructor. A geographical analysis of forms, structures, and distribution of rural settlements in distinctive parts of the earth based upon their origin, function, and development. Special emphasis in analyzing rural settlements of middle Tennessee.

448 **Recreational Geography.** Three credits. A geographical analysis of natural and cultural factors influencing use of space for recreational purposes. Emphasis given to recreational land use in the United States and contemporary problems and conflicts. Lectures and field problems.

449 **Remote Sensing.** Four credits. The various vehicles of remote sensing such as radar, satellite imagery, and infrared data. Use of data in preparation of maps and application to land use and environmental problems examined. Three hours lecture and two hours laboratory per week.

451 **Laboratory Problems in Remote Sensing.** Four credits. Computer processing of selected satellite imagery. Laboratory will provide practical experience through design, execution, and completion of an applied remote sensing project.

452 **Image Interpretation.** Four credits. Principles, methods, and techniques of image interpretation, including maps, satellite data, and aerial photos.

453 **Geographic Information Systems.** Four credits. Lecture and laboratory work relative to computer-manipulated geographic data base. Laboratory work will involve experience in practical application of a geographic information system (GIS) to problem solving.

454 **Geography of Native Americans.** Three credits. Prerequisite: GEOG 200 or permission of instructor. Lecture and field exercise format viewing America's native population from a geographic perspective. Native Americans will be examined geo-archeologically using geo-techniques to explore their past, present, and future; cultural ecologically—their symbiotic relationship with their surroundings; and through their economic and resource development—how they utilize natural and cultural resources that are presently on tribal lands.

455 **Global Issues.** Three credits. An examination of current global issues in the context of their geographic environment. Emphasis on geographic factors impacting those issues. Topics examined vary from year to year.

456 **Archeo-Geography.** Three credits. Survey of geographical, archeological, and historical techniques used in spatial and temporal interpretation of past cultural geographical landscapes.

457 **A, B Internship in Geography.** Three credits each. Prerequisites: Major or minor in geography; 15 hours of geography/geology with junior or senior standing; permission of employer and department. Practical experience for students in a professional setting relating to geographic work. Counted as a free elective, not part of major or minor requirements. After completion of one internship, A or B, the other may be taken (total of 6 credits).

477B **Field Course in Historical Archaeology.** Three credits. (Same as HIST 477B and ANTH 477B.) Prerequisites: HIST 477A; ANTH 320; or permission of instructor. Archaeological resources and procedures and the interpretation of historical evidence undertaken at a field archaeological site.

Courses in Geology [GEOL]

100 **Introduction to Earth Science.** Three credits. The earth and its relationship to its space and environment emphasized. Forces and processes which combine to mold the face of the earth and its atmosphere, as well as the internal constitution of the earth. Three hours lecture. GEOL 100L must be taken concurrently. Together, GEOL 100 and 100L meet a 4-hour science requirement for General Studies Area IV-A.

100L **Introduction to Earth Science Lab.** One credit. Laboratory to accompany GEOL 100.

201 **Physical Geology.** Four credits. The origin, composition, and structure of the solid earth: rock-forming minerals; igneous, sedimentary, and metamorphic rocks; earthquakes and plate tectonics; surface processes; geologic time. Identification and description of minerals and rocks in hand sample. Use of topographic and geologic maps. Three hours lecture and two hours laboratory per week.

202 **Historical Geology.** Four credits. Prerequisites: GEOL 100 and 100L or GEOL 201. The major divisions of geologic time with emphasis on earth movements, sea fluctuations, life of the time, and the effect these have had on our present environment. Close attention to the development of the physiographic regions of North America, which are correlated with chronologically-similar events in other parts of the world. Topographic maps, geologic maps, and fossil animals and plants. Three hours lecture and two hours laboratory per week.

300 **Mineralogy.** Five credits. Prerequisites: GEOL 100 and 100L or 201 plus CHEM 121 and 122 or permission of instructor. Introduces crystallography and crystal chemistry. Physical and chemical properties of silicate and non-silicate mineral groups. Principles of thermodynamics and kinetics as related to the formation of minerals. Examination of the common rock-forming minerals in hand sample and thin section. Four hours lecture and two hours laboratory per week.

301 **Oceanography.** Three credits. Prerequisites: GEOL 100 and 100L or 201 or GEOG 233 or consent of instructor. Introduction to the physiography, structures, and sediments of the ocean floor; to coastal and oceanic environments; to the nature of sea water, currents, waves, and tides. Geological processes, geophysical studies, and oceanographic instrumentation discussed.

304 **Computer/Field Methods in Geology.** Four credits. Prerequisites: Knowledge of trigonometry; GEOL 100 and 100L or 201 and 202; CSCI 100; major or minor in geology/earth science; or consent of instructor. Introduces computer use and field measurements in geology. Field topics include tape and compass surveys; triangulations; orientation of rock strata; map preparation; field location with GPS receivers. Extensive use of personal computers for processing field data; map contouring; geologic illustrations; lettering and cartography. Four to six hours lecture/laboratory/field work per week.

316 **Geologic Literature and Report Writing.** Two credits. Prerequisites: CSCI 100; GEOL 100 and 100L or 201; at least 8 semester hours of upper-division geology courses. Acquisition of geological data from traditional library and database sources. Preparation of geologic field and laboratory reports in addition to professional reports and papers included.

340 **C, D Field Course.** Four credits each. Supervised study in some geological area preceded by classroom preview and concluded by a time of evaluation. Emphasis on the natural and physical elements of the environment, with special attention directed toward the geomorphology and geology of specific areas. For fees and specific credit, consult the director, division of geology.

400 Petrology and Petrography. Four credits. Prerequisite: GEOL 300. Igneous, sedimentary, and metamorphic rocks. Theories of formation and evolution based upon mineralogical and geochemical evidence. Examination and classification of rocks in hand sample and thin section. Three hours lecture and two hours laboratory per week.

402 Geomorphic Regions of the United States. Four credits. Prerequisites: GEOL 100 and 100L or 201 and 202. Origin, regional distribution, and geomorphic features and history of landforms of the United States. Students will be required to analyze maps, structure sections, and aerial photography to determine geomorphic forms and the forces and processes that produced these forms. Three hours lecture and two hours laboratory per week.

403 Invertebrate Paleontology. Four credits. Invertebrate and microscopic animal life of the past, including recently-preserved representatives and their ancient fossilized ancestors. Numerous field trips to local fossil-collecting sites. Designed to aid in the preparation of earth science teachers, geologists, and biologists. Three hours lecture and two hours laboratory per week.

405 Meteorology. Three credits. Prerequisites: GEOL 100 and 100L or 201 or GEOG 233 or consent of instructor (PHYS 231 or 235 and CHEM 121 recommended). Physical laws as they relate to the atmosphere, atmospheric processes, and their effects on air masses, fronts, and atmospheric circulation; dynamics of the atmosphere and its relationship to the hydrosphere.

406 Principles of Geoscience. Four credits. Includes topics from geology, astronomy, meteorology, and oceanography. Specifically designed to aid in the preparation of earth science teachers for the public schools. Three hours lecture and two hours laboratory per week.

407 Sedimentation and Stratigraphy. Four credits. Prerequisites: GEOL 100 and 100L or 201 or consent of instructor. Sedimentary rocks, the processes of sedimentation, the alteration of sediments through time, and examination of resulting stratigraphic units. Designed for geoscience majors and those with interests in soil mechanics and civil engineering. Three hours lecture and two hours laboratory per week.

408 Structural Geology. Three to four credits. (Variable credit.) Prerequisites: Knowledge of trigonometry; GEOL 100 and 100L or 201 and 304; GEOL 202 recommended. Orientation and deformation of rock. Geometric, analytical, and statistical solutions to structural problems. Emphasis on three-dimensional visualization, problem solving, geological map interpretation, and the mechanics of deformation. Lecture and laboratory.

409 Problems in Geology. One to three credits. (Variable credit.) Prerequisites: A minimum of 12 semester hours of geology (excluding GEOL 100 and 100L) at least 6 hours of which must be upper division or consent of instructor. A problem-solving course. An independent research-oriented project commensurate with the student's interests and qualifications. May be repeated up to a maximum of 6 hours.

410 Geophysical Prospecting. Four credits. Prerequisites: GEOL 304; MATH 122; PHYS 231 or 235; or consent of instructor (PHYS 232 or 236, GEOL 100 and 100L or 201, and MATH 221 also recommended). Survey of seismic, gravimetric, and magnetic/electrical exploration methods. An applied course covering some elementary theory, basic field practice, computation fundamentals, interpretation techniques. Three hours lecture and two hours laboratory per week.

411 Earth Geophysics. Three credits. Prerequisites: MATH 122 and 221; PHYS 231 or 235; or consent of instructor (PHYS 232 or 236 and GEOL 100 and 100L or 201 recommended). Introduction to the earth's seismicity, magnetism, heat, and radioactivity. History and mechanics of the earth-moon system, earth rotation, and oscillation discussed.

412 Environmental Geology. Four credits. Prerequisites: GEOL 100 and 100L or 201 or GEOG 233 or consent of instructor. Application of geologic information to minimize possible environmental degradation and maximize utilization of resources in the natural and modified environment; local examples and field trips. Topics include engineering properties of earth materials, natural hazard prediction and reduction, water supply, solid and hazardous wastes, mineral resources, global change, land-use planning, environmental impact analysis. Three hours lecture and two hours laboratory per week.

413 Hydrogeology. Four credits. Prerequisites: GEOL 100 and 100L or 201 and MATH 122 or consent of instructor. Basic processes and measurement of the hydrologic cycle, including precipitation, evaporation, surface runoff, stream flow, soil moisture, and ground water. Emphasis on ground water including geology of occurrence, principles of flow, conceptual models of regional flow, chemistry and quality, well hydraulics, aquifer characteristics, resource development, detection of pollutants, and contaminant transport. Lecture and laboratory.

414 Inorganic Geochemistry. Three credits. Prerequisites: CHEM 122 and GEOL 400. Introduces the principles of inorganic geochemistry. Geochemistry of the earth and solar system, isotopic geochronometers, thermodynamics and rates of geochemical processes, chemical weathering, chemical compositions of surface and groundwater. Three hours lecture per week.

415 Environmental Applications of Hydrogeology. Three credits. Prerequisite: GEOL 413. An advanced course in hydrogeology that emphasizes applied methods for assessing hazardous and solid waste facilities and contaminated ground water remediation techniques. Included will be site characterization methods, ground water sampling procedures, and monitoring well installation techniques. Three hours lecture per week.

416 Geologic Remote Sensing. Two to three credits. Prerequisite: GEOL 100 or 201 or permission of instructor. Application of satellite and airborne images to geologic and hydrologic problems. Remote sensing techniques include visible/infrared and radar imaging. Problems examined include petroleum and mineral exploration, earthquake and volcanic hazards, groundwater transport, flooding, and other topics of current interest. Some applications in planetary geology discussed. Includes practical experience with image processing and image interpretation. Two or three hours lecture/laboratory per week.

457 C, D Internship in Geology. Three credits each. Prerequisites: Major or minor in geology; 15 hours of geology/geography with junior or senior standing; permission of employer and department. Practical experience for students in a professional setting relating to geologic work. Counted as a free elective, not as a part of major or minor requirement. After completion of one internship, C or D, the other may be taken (total of six credits).

458 Seminar in Geology. One credit. Prerequisite: Senior standing in geology. A reading and discussion seminar in which current topics in the geological sciences are examined to broaden the major's knowledge of the scope and literature of the discipline.

Some departmental courses may be accepted in either concentration; others are accepted only in one concentration. Substitutions are made at the discretion of the department chair in consultation with the academic advisor.

Graduate Study

The department offers minors in Geography and Earth Science/Geology at the graduate level. The list of available courses offered can be found in the Graduate Catalog.

Honors College

The Department of Geography and Geology offers the following courses in Honors: GEOG 200H, GEOL 100H.

Department of History

Thaddeus Smith, Chair
Peck Hall 223

Bakari, Beemon, Brookshire, Chao, Colvin, Conard, Crawford, Gulliford, Hoffschwelle, Huhta, Hunt, Jones, Leone, McWatters, Messier, Moser, Myers-Shirk, Renn, Rolater, Rowe, Rupprecht, Scherzer, Stahl, Staples, Taylor, Williams

Courses in the Department of History are designed to meet the general studies needs of all students as well as to provide a solid foundation for those planning to pursue careers in history, law, journalism, business, and other fields.

The department offers the following programs: Bachelor of Arts degree in History and Bachelor of Arts degree in History (teaching). The department also offers a minor in History.

Interdisciplinary minors coordinated through the Department of History include Medieval Studies, Southern Studies, Twentieth-Century European Studies, and American Culture.

General Requirements

All students seeking a degree from the University must complete 6 semester hours in General Studies, Area III-A, selected from HIST 201, 202, and 366. Junior-level standing (or above) is required for 366; sophomore-level standing (or above) is recommended for 201 and 202. For General Studies, Area II-B, one course of Western Civilization (171, 172) or of World Civilizations (191, 192) may be taken (see pages 58-59).

In all curricular listings, (Area __) refers to the General Studies requirements as outlined on pages 58-59.

Major in History (B.A.)

A major in History consists of 36 semester hours, 24 of which must be on the upper-division level. The courses must consist of 171 or 191; 172 or 192; 201; 202; 390 (Historian's Craft); one course selected from each of the following areas: global, European, and U.S.; and four upper-division elective courses. The student must also fulfill all the other requirements for the B.A. degree (see page 56).

Recommended Curriculum

FIRST YEAR		SECOND YEAR	
English (Area I-A)	6	English (Area II-A)	6
Foreign Language 111, 112	6	Foreign Language 211, 212	6
HIST 171 or 191	3	HIST 201, 202	6
HIST 172 or 192	3	Math (Area IV-B)	3
Science (Area IV-A)	8	PHED (Area V)	2
PHED (Area V)	2	Minor(s)/Electives	12
CSCI 100 or equivalent	1		35
Gen. Studies (Area III-B)	3		
	32		

THIRD YEAR		FOURTH YEAR	
HIST 390	3	Upper-division history: electives	12
Upper division history: U.S. (3), European (3), Global (3)	9	Minor(s)/Electives	21
Minor(s)/Electives	21		33
	33		

Minor in History

A minor in History requires 21 semester hours, which must include HIST 201 and HIST 202, a minimum of 6 semester hours in non-United States courses, and a minimum of 9 semester hours at the upper-division level.

Major in History (B.A.) with Teacher Licensure

A major in History with teacher licensure consists of 36 semester hours, 24 of which must be on the upper-division level. The courses must consist of HIST 191, 192, 201, 202, 390 (Historian's Craft); one course selected from each of the following areas: global, European, and U.S.; and four upper-division elective courses. The student must also fulfill all the other requirements for the B.A. degree (see page 56).

Teacher Licensure

Students seeking a license to teach history in secondary schools (grades 7-12) must complete (1) a major in History, (2) the Enhanced General Education Requirements (these include and add to the General Studies requirements), and (3) the professional education requirements.

Enhanced General Education Requirements: 60 hours

ENGL 111, 112 - 6 hours
Foreign Language 211 - 3 hours
ENGL 211; ENGL 221 or 223 or 224 - 6 hours
HIST 191, 201, 202 - 9 hours
GEOG 200 - 3 hours
BIOL 100; GEOL 100 or SCI 100 - 8 hours
MATH (see General Studies for options) - 3 hours
PHED (see General Studies for options) - 4 hours
Emphasis in Economics, Geography, or Political Science -12 hours
General Studies Electives (selected in consultation with advisor) - 6 hours

Professional Education Requirements (Minor)

Students must contact the minor advisor in professional education for approval of appropriate courses. (For specific procedures and additional requirements for teacher licensure, see page 164.)

Recommended Curriculum

FIRST YEAR		SECOND YEAR	
English (Area I-A)	6	English (Area II-A)	6
Foreign Language 111, 112	6	Foreign Language 211, 212	6
HIST 191	3	HIST 201, 202	6
HIST 192	3	Math (Area IV-B)	3
Science (Area IV-A)	8	PHED (Area V)	2
PHED (Area V)	2	FOED 211	3
CSCI 100 or equivalent	1	SPED 301	3
FOED 111	3	SPEE 220	3
GEOG 200	3	Minor	3
	35		35

JUNIOR		SENIOR	
HIST 390	3	Upper-division history: electives	9
Upper-division history: U.S. (3), European (3), Global (3), elective (3)	12	Minor	3
YOED 305	3	YOED 310	3
SPSE 322	3	YOED 400	3
READ 466	3	YOED 411	12
Minor	12		30
	36		

Interdisciplinary Minors

Interdisciplinary minors are open to all students in the University. A student may take no more than 6 hours in a single department toward an interdisciplinary minor unless he or she surpasses the required 18 hours necessary for that minor. A student may earn no more than 3 hours credit toward a minor in the same department or discipline in which he/she is taking a major, and no course may be counted for both major and minor credit. Students must fulfill all departmental prerequisites for any course within an interdisciplinary minor.

Minor in American Culture

Advisor: Susan Myers-Shirk

To provide students with a comprehensive view of American culture and intellectual life, the minor in American Culture requires HIST 468 (481 may be substituted) and ENGL 331, 332, or 480 with 12 additional semester hours of upper-division courses from the following departments: Art; English; Geography and Geology; History; Human Sciences; Journalism; Music; Philosophy; Political Science; Psychology; Radio-Television/ Photography; Recording Industry; Sociology and Anthropology; and Social Work. See advisor for list of approved courses.

Minor in Medieval Studies

Advisor: Ronald A. Messier

The minor in Medieval Studies requires 18 hours selected from the courses listed below:

ENGL	311	English Literature: The Medieval Period
ENGL	340	European Literature to 1400
ENGL	461	Chaucer: The Canterbury Tales
FREN	430	Topics in Medieval and Renaissance French Literature
HIST	404	Renaissance Europe
HIST	410	The Medieval Mediterranean World

HIST	473	Middle Ages
HUM	395	Women in the Middle Ages
LATN	111	Elementary Latin
LATN	112	Elementary Latin
PHIL	401	History of Ancient and Medieval Philosophy
SPAN	465	Special Topics in Spanish Literature or Culture
UH	460H	Senior Interdisciplinary Seminar Topic: The Medieval Experience

Minor in Southern Studies

Advisor: Robert Hunt

The Southern Studies minor requires 18 semester hours from the courses listed below. There are no prerequisites or core courses. Students may take no more than three courses from any one of the participating departments and must take at least one course from three of the five participating departments. No course taken in the Southern Studies minor can count for credit in a student's major.

ENGL	333	Southern Literature
ENGL	334	The Black Experience in Modern Afro-American Literature
ENGL	401	Folklore
GEOG	434	Historical Geography
GEOG	447	Rural Settlement
HIST	380	Topics in Southern Studies
HIST	406	Environmental History
HIST	463	The Old South
HIST	465	The Modern South
HIST	470	African-American Social and Intellectual History
EST	476	Seminar in Environmental Science and Technology
EST	481	Energy and the Environment
SOC	417	The Social Context of Southern Music

Minor in Twentieth-Century European Studies

Advisor: Fred Colvin

The minor in Twentieth-Century European Studies requires 18 hours selected from the courses listed below:

General

ART	490	Nineteenth- and Twentieth-Century Art
ECON	444	International Economics
ECON	466	History of Economic Thought
GEOG	343	Geography of Europe
GEOG	346	Geography of the Former Soviet Union
HIST	420	Britain in the Twentieth Century
HIST	429	Women in Europe Since 1700
HIST	433	France Since 1870
HIST	437	Europe 1900-1939
HIST	438	Europe Since 1939
HIST	440	Germany Since 1870
HIST	442	Russia in the Twentieth Century
MGMT 471/ MKT	471	International Business
PHIL	420	Existentialism
PHIL	424	Recent Continental Philosophy
P S	330	Comparative European Governments
P S	377	The Former Soviet Union
P S	492	Modern Political Theory

Languages

FREN 111, 112, 211, 212, 301, 302 Elementary, Intermediate, and Advanced
GERM 111, 112, 211, 212, 301, 302 Elementary, Intermediate, and Advanced
RUSS 111, 112, 211, 212, Elementary and Intermediate
SPAN 111, 112, 211, 212, 315, 316 Elementary, Intermediate, and Advanced

Literature and Film

ENGL	370	British Popular Culture
ENGL	422	Backgrounds of Modern Literature
ENGL	424	Modern British Literature
ENGL	443	Modern European Literature
ENGL	445	Modern Poetry
ENGL	446	Modern Novel
ENGL	447	Modern Drama
FREN	312	Survey of French Literature (1800-present)
FREN	410	Topics in Twentieth-Century French Literature
FREN	415	Topics in French Film
GERM	434	Topics in German Literature and Culture
GERM	460	German Literature: 1880 to Present
SPAN	425	Spanish Literature II
HUM	261	Foreign Literature in Translation

Courses in History [HIST]

151 **Survey of African-American History and Culture to 1865.** Three credits. (Same as AAS 151.) The role of African-Americans in establishing and shaping the American nation. Covers their historical development and contributions to American art, music, literature, and religion.

152 **Survey of African-American History and Culture Since 1865.** Three credits. (Same as AAS 152.) The role of African-Americans in shaping the American nation and creating a twentieth-century racial identity. Covers their historical development and examines their contributions to American art, music, literature, and religion.

171 **Western Civilization.** Three credits. A survey of Western humanity from the earliest cultures to 1715. **May be used to sat-**

isfy a General Studies II-B requirement. Student may not take both 171 and 191 for credit. HIST 171 is NOT a prerequisite for HIST 172.

172 **Western Civilization.** Three credits. A survey of Western humanity since 1715. **May be used to satisfy a General Studies II-B requirement. Student may not take both 172 and 192 for credit.**

191 **World Civilizations to 1500.** Three credits. A global approach to basic history, with cultural interchange as a major thematic focus; reasons for the rise and decline of civilizations. **May be used to satisfy a General Studies II-B requirement. Student may not take both 171 and 191 for credit. HIST 191 is NOT a prerequisite for HIST 192.**

192 **World Civilizations Since 1500.** Three credits. The impact of Western expansion upon the indigenous civilizations of Asia Africa, and the Americas; their mutual interchange in the creation of the modern world. **May be used to satisfy a General Studies II-B requirement. Student may not take both 172 and 192 for credit.**

201, 202 **The American People.** Three credits each. Survey of the political, economic, social, cultural, and diplomatic phases of American life in its regional, national, and international aspects. HIST 201 discusses the era from the beginning to 1877. HIST 202 discusses the era from 1877 to the present. **These courses are prerequisite for all advanced courses in American history. Satisfies the General Studies III-A requirement. HIST 201 is NOT a prerequisite for HIST 202.**

Upper-Division Course Offerings

Six hours of HIST 201, 202, or 366 are required of all students and are prerequisite to all upper-division American History courses. Three hours of HIST 171, 172, 191, OR 192 are prerequisite for all other courses. Exceptions are stated in the course descriptions or may be made by the department.

302 **Europe: The French Revolution and Napoleon.** Three credits. The social, political, and economic aspects of the Old Regime the French Revolution, and the Napoleonic period in European history.

303 **Europe: Absolutism and Enlightenment.** Three credits. European history in the seventeenth and eighteenth centuries, covering social, economic, intellectual, and political developments.

310 **Global History: 1945-1975.** Three credits. An integrated examination of major themes and selected area studies of the postwar world. Themes include the cold war, emergence of independent countries, economic globalization, religious stirrings, massive migrations, social revolution.

312 **Controversies in American History.** Three credits. A detailed analysis of selected historical controversies. Topics vary from year to year.

320 **Military History of the United States.** Three credits. Particular emphasis on land warfare; examines battles, campaigns, and wars and the military's relationship to American governmental, societal, technological, and managerial patterns.

322 **The Vietnam War.** Three credits. Examines military, diplomatic, political, and cultural aspects of the Vietnam War. Causes of the war; interplay between military, diplomatic, and domestic policy; historical memory of the conflict through analysis of texts, oral histories, films, and material culture.

366 **Tennessee.** Three credits. Prerequisite: Junior level or above. The role of the state in the development of the nation.

378 **Topics in African-American History.** Three credits. A seminar course exploring selected topics and problems in the African-American experience since 1619. Possible topics include the Great Migration, the life and work of Malcolm X, Pan-Africanism, Caribbean enslavement, the African-American church, the African-American woman, African-American education, and the Harlem Renaissance. **This course may not be repeated for credit in either the major or minor.**

380 **Topics in Southern Studies.** Three credits. Detailed examination of a particular topic important to the region's society, life, and development.

390 **The Historian's Craft.** Three credits. Investigates the full range of activities of professional historians, teaches skills of research and writing history, and prepares students to enter the professional job market or to seek further education. Required for all History majors.

399 **Study Abroad in Africa.** Six credits. Theoretical as well as firsthand experience on the history and cultures of Africa. **Course may not be repeated for additional history hours.**

400 **Computer and Quantitative History.** Three credits. Examines quantitative reasoning in historical research. Covers historiographical questions and practical research skills. Includes historical causality, historical change over time, data preparation, sampling, and the interpretation of quantitative data.

404 **Renaissance Europe.** Three credits. Examines the political, economic, social, intellectual, and cultural developments of Italy, France, England, Germany, and the Low Countries during the fourteenth through the seventeenth centuries.

405 **Reformation Europe.** Three credits. Examines the political, economic, social, intellectual, and cultural developments of Italy, France, England, Germany, and the Low Countries during the sixteenth and seventeenth centuries.

406 **Environmental History.** Three credits. Traces environmental change in America from the Puritans to the present and from wilderness to suburbia. Explains impact of growth, settlement, and resource exploitation on our national landscape and institutions.

408 **Japan.** Three credits. Japanese history from the formation of the first Japanese political state to the country's emergence as a post-World War II economic superpower.

409 **China.** Three credits. Chinese history from antiquity to the present People's Republic, stressing social history and the unique cultural features defining China's civilization.

410 **The Medieval Mediterranean World.** Three credits. Examines the political, economic, social and intellectual, and cultural development of the countries bordering the Mediterranean.

411 **Colonial America.** Three credits. Exploration and colonization of North America, relations between Native Americans and Europeans, and the development of colonial societies and identity from 1492 to 1760.

412 **Early National United States, 1763-1815.** Three credits. Examines international conflicts from the Seven Years' War through the War of 1812, while emphasizing political, social, intellectual, and economic developments in the new United States.

413 **The United States: The Jacksonian Era.** Three credits. Major political, social, and economic developments in the awakening of American nationalism, Jacksonian Democracy, expansionism, and the Mexican War.

414 **Civil War and Reconstruction.** Three credits. Sectional differences of the 1850s, Civil War, Reconstruction, and the Grant Era.

415 **The Emergence of Modern America.** Three credits. The nature and consequences of the shift of the United States from an agrarian to an urban and industrialized society between Reconstruction and World War I.

416 **United States, 1914-1945.** Three credits. The increasing involvement of the United States in world affairs from World War I through World War II and of the social and political consequences of economic complexity which resulted in prosperity, depression, and the New Deal.

417 **The United States Since World War II.** Three credits. The major social, political, economic, and diplomatic developments in the history of the United States from 1945 to the present with particular emphasis on the role of government.

418 **Problems in Modern Middle East.** Three credits. A major problem or political or social development in the contemporary Middle East.

419 **Britain in the Nineteenth Century.** Three credits. Political, economic, diplomatic, military, and cultural developments from the end of the Napoleonic era to Gladstone's retirement in 1894.

420 **Britain in the Twentieth Century.** Three credits. Political, military, imperial, economic, and social history of a changing Britain in its century of total war, imperial decline, and economic readjustment.

421 **Colonial Latin America.** Three credits. Examines the indigenous societies present before European colonization and the first encounters in Mexico, the Caribbean, and South America. Analyses political structures imposed by the Spanish as well as the social and cultural implications of colonialism and miscegenation.

422 **Modern Latin America.** Three credits. Prerequisite: HIST 171, 172, 191, 151, or 152. Nineteenth- and twentieth century Latin America. Examines colonial background, then focuses on the post-Independence period. Explores economic, political, social, and cultural developments since Independence.

424 **Latin American-United States Relations.** Three credits. Relations between the United States and Latin America in the nineteenth and twentieth centuries with emphasis on the effect of cultural differences on inter-American diplomacy.

425 **Mexico and the Caribbean.** Three credits. (Same as AAS 425.) The development of cultural, economic, and political traditions since 1492.

426 **South America.** Three credits. Cultural, economic, and political traditions since 1492.

427A **Women in America to 1890.** Three credits. Examines women's roles in the United States from colonial times to 1890, emphasizing experiences of different classes, races, and ethnic groups; work, family, and politics.

427B **Women in America Since 1890.** Three credits. Examine women's roles in the United States since 1890, emphasizin experiences of different classes, races, and ethnic groups; worl family, and politics.

428 **The Sunbelt: Its Background and History.** Three credits. Th rise of the Southern rim of states—from Kitty Hawk to Hollywood—as influenced by such figures as D.W. Griffith, Margare Mitchell, Walt Disney, Lyndon Johnson, Martin Luther King, Cesa Chavez, Elvis Presley, Sam Walton, and Ronald Reagan.

429 **Women in Europe Since 1700.** Three credits. A comparison the social, intellectual, cultural, political, and economic histor of women's lives in Great Britain, France, Germany, and Russia USSR in the modern era.

429A **History of Women in the Third World.** Three credits. Connections between modern colonialism and development of third world feminisms. Focuses first on conquest and colonialism an the consequences for third-world women. Focus moves to postcolonial societies and expands to include women's politica economic, and social roles in the three regions of Africa, China and Latin America.

430 **American Social History.** Three credits. Examines class, ethnicit family life, and community in America from the colonial perio to the present.

430A **America Divided: Race, Class, and Gender.** Three credits. Interaction of race, class, and gender in the lives of Americans withi historical frameworks and how such interactions have shape American social and political institutions.

431 **The Middle East.** Three credits. The rise and spread of Islam the Ottoman Empire, European imperialism in the Middle East and contemporary developments. Emphasis on cultural contributions of the Middle East to western civilization.

432 **Diplomatic History of the United States.** Three credits. Th traditions, leading personalities, and main events of U.S. diplomatic history, from the Revolution until the current era.

433 **France Since 1870.** Three credits. The social, political, intellectual, cultural, and economic history of France from the origin of the Third Republic to the present.

435 **American Urban History.** Three credits. Development an growth of cities and suburbs from the colonial period to th present with particular emphasis on urban institutions, problems, politics, culture, and society.

436 **Europe 1815-1900.** Three credits. Nineteenth-century Europe

437 **Europe 1900-1939.** Three credits. Europe in the early twentieth century with emphasis on the impact of continued industrialization, total war, and totalitarian ideologies.

438 **Europe Since 1939.** Three credits. Major European countrie and themes from World War II to the present.

439 **Germany to 1870.** Three credits. The evolution of the Germa states from their Indo-European origins to their unification in single German nation in 1871 with particular emphasis on th history of German men and women since the Middle Ages. Th history of Austria and its possessions also included.

440 **Germany Since 1870.** Three credits. History of Germany fron national unification in 1871 through its reunification in the contemporary world. Emphasis on the major social, cultural, politi

cal, intellectual, and economic developments of the period as they relate to both German men and women. The history of the Austro-Hungarian empire (1867-1918) and the modern Austrian state also included.

441 **Russia to the Twentieth Century.** Three credits. Russian history from its beginnings to the end of the nineteenth century.

442 **Russia in the Twentieth Century.** Three credits. A continuation of 441 emphasizing the Revolution and the Soviet era.

443A **History of Medicine.** Three credits. Medical developments and the relationship between medicine and society. Examines two medical traditions: the West and China. Focus not only on major developments in medicine but also on the systems of healing in these cultures; compares roles medicine played within these societies. Also investigates impact of Western scientific medicine on various systems of traditional medicine.

444 **History of Sport in America.** Three credits. The role of sport in American society from the colonial era to the present, with emphasis on how sporting activities reflect political, cultural, and economic characteristics of various time periods.

446 **Canada.** Three credits. Canadian history from the colonial era to the present.

449 **The American Indian.** Three credits. The North American Indian from the entrance into the New World until the present with emphasis on relationships among tribes, economic development, prominent personages, and adaptation to white culture.

450 **Sub-Saharan Africa.** Three credits. (Same as AAS 450.) Prerequisite: HIST 151, 152, 171, 172, 191, or 192 or AAS 151 or 152. Survey of the history of Africa from prehistoric times to the present. Emphasis on the early African Kingdoms, European imperialism and colonialism, and the role of Africa as a contemporary world force.

458A **World War II.** Three credits. Examines various aspects of the military, diplomatic, social, economic, and cultural changes caused by the global cataclysm of World War II.

460 **American Biography.** Three credits. Lives and achievements of men and women most prominent in American history. Selected biographies and autobiographies will be read and analyzed.

463 **The Old South.** Three credits. Examines development of southern culture and society up to the end of the nineteenth century. Particular emphasis on the region's vision of itself as distinct.

464 **Sections in American History: The West.** Three credits. The role of the frontier in American history. Emphasis on the trans-Mississippi West.

465 **The Modern South.** Three credits. Examines southern culture and society in the twentieth century. Particular emphasis on race relations, industrialization, and counter cultural movements.

468 **American Cultural and Intellectual History.** Three credits. Explores the major issues in American cultural and intellectual history through an examination of American literature, philosophy, social sciences, fine arts, and popular culture.

470 **African-American Social and Intellectual History.** Three credits. (Same as AAS 470.) The changing ideology of race and the socioeconomic status of African-Americans in the American experience; contributions to the culture and institutions of the United States.

473 **Middle Ages.** Three credits. The progress of medieval civilization with emphasis on the period from 1100 to 1300.

474 **England to 1783.** Three credits. English history from earliest times to the end of the American Revolution with emphasis on major political, cultural, economic, and social developments.

476 **Classical History.** Three credits. Ancient Greece and Rome, from about 2,000 B.C. to 476 A.D., emphasizing the classical historians, Greek and Roman culture.

477A **Historical Archaeology.** Three credits. Introduces the disciplines of historical archaeology, including examination of archaeological evidence, historical documentation, and interpretation of evidence.

477B **Field Course in Historical Archaeology.** Three credits. (Same as GEOG 477B and ANTH 477B.) Prerequisites: HIST 477A; ANTH 320; or permission of instructor. Archaeological resources and procedures and the interpretation of historical evidence undertaken at a field archaeological site.

481 **Topics in American Cultural History.** Three credits. Literature, arts, social sciences, and popular culture examined with regard to a particular topic (such as the history of sexuality or the history of cultural rebellion) in order to understand how Americans have reacted to conflicting values in society.

482 **American Religious History.** Three credits. Explores the nature of religion as experienced in American history focusing on the questions "How has religion affected America?" and "How has America affected religion?" Emphasis on the nineteenth and twentieth centuries and on the contact of and exchanges among traditions such as Protestant/Catholic Christianity, Judaism, Islam, and Animism.

483 **Material Culture Resources in World History.** Three credits. The material culture resources (architecture, furniture, tools, utensils, weapons, ceremonial objects, etc.) of the world's major civilizations. Provides a basis for studying how various cultural styles have influenced the development of our own material culture resources.

485 **Introduction to Public History.** Three credits. Historical artifacts with special emphasis on eighteenth- and nineteenth-century American architecture and furnishings. Related work in techniques of genealogical research. Readings, discussions, reports, and field trips.

486 **American Architectural History.** Three credits. An analysis of the historical development of American architecture and of architecture as evidence of America's cultural, social, economic, and technological growth from 1607 to the present.

487 **Principles of Archival Administration.** Three credits. The theory, principles, and techniques employed by archivists and curators of manuscript collections. Stresses the importance of records preservation for scholars, business, government, and the public at large.

488 **Development of the Local History Museum.** Three credits. An overview of the development of museology, museography, and museum administration. Emphasizes approaches for identifying and solving typical problems encountered by the local history museum.

489 **Problems in European History.** One to three credits. Selected problems in European history assigned for individual study. Emphasis on student's mastery of assigned material through independent study and consultation with a faculty director.

490A Topics in Tennessee History. Three credits. Prerequisites: HIST 201, 202, and 390. Detailed examination of a pertinent topic; topics will vary. Students may take HIST 490A for credit twice but permission of the department is required for the second enrollment.

492 Administration of Historic Preservation. Three credits. Intensive study of procedures employed by federal, state, and local agencies in the day-to-day work of locating, recording, restoring, and preserving the historical, architectural, and cultural resources of the United States.

493 Problems in Historic Preservation. Three credits. Applied research in historic preservation planning and interpretation.

494 Preservation Internship. Three credits. Student is assigned to a public or private agency or organization in an employment status related to historic preservation.

495H Honors in History. Three credits. For students of advanced standing and superior academic ability. Admission only by permission of the Department Honors Committee and approval by the University Honors Subcommittee.

497 Advanced Projects in Historic Preservation. Three credits. Applied project experience in a community setting. Interested students should consult the department chair before enrolling.

Honors College

The Department of History offers the following courses in Honors:

History 171H (Fall Semester)
History 172H (Spring Semester)
History 191H (Fall Semester)
History 192H (Spring Semester)
History 201H (Fall Semester)
History 202H (Spring Semester)
History 495H (every semester)

Graduate Study

The department offers the Master of Arts and Doctor of Arts degrees. Requirements for these degrees and a list of the courses offered for graduate credit are published in the Graduate Catalog.

Department of Music

Roger Kugler, Chair
Wright Music Building 150

Bills, Boone, Brecht, Bundage, Davila, D. Foy, L. Foy, Hansbrough, Harb, Isley-Farmer, Jolley, Landry, Linton, Loucky, Murphy, Perkins, Petrescu, Pigg, Schaefer, Shapira, Shearon, Smith, Tipps, Trujillo, Waldecker, Wells, Yelverton

The purposes of the Department of Music are to prepare professional musicians; to prepare teachers of music for elementary and secondary schools; to prepare individuals for careers in music-related business and industry; to offer music courses and musical participation to students whose studies are concentrated in fields other than music; to enrich the music life of the University, and to provide a leadership role in the region by actively participating and collaborating with those individuals that share mutual interest in supporting music and musicians.

The department offers programs leading to the Bachelor of Music degree. Students may choose from seven concentrations within this major—Instrumental Music Education, Vocal/General Music Education K-12, Voice Performance, Instrumental Performance, Music Industry, Theory-Composition, and Jazz Studies. Minors in Music and Music Industry are also available.

The MTSU Department of Music has been an accredited baccalaureate and graduate degree granting institutional member of the National Association of Schools of Music since 1970. The Bachelor of Music degree programs with concentrations in Instrumental Music and Vocal/General Music K-12 are accredited by the National Council for Accreditation of Teacher Education (NCATE).

Requirements for Admission to the Bachelor of Music Degree

To be admitted into the Bachelor of Music degree, all entering students must pass an audition before the faculty on their major instrument or voice. Students who do not pass the audition may be allowed, at the discretion of the faculty, to enroll in private music lessons or class instruction for one semester only. At the end of the semester the student must re-audition for admission into the program.

In addition, all prospective Bachelor of Music majors are required to take the *Music Theory and Aural Skills Diagnostic Exam* (contact the Department of Music Office, Wright Music Building, Room 150, (615) 898-2469). This exam determines appropriate placement into the required music-theory and aural-skills courses.

Students seeking a Bachelor of Music degree should refer to *The Department of Music Undergraduate Student Handbook* that serves as the official document of the Department of Music concerning specific additional degree requirements, departmental policies, and procedures. It is essential that all music majors consult their advisors each semester.

In all curricular Listings, (Area __) refers to the General Studies requirements as outlined on pages 58-59.

All Bachelor of Music Concentrations Require the Following:

General Studies Requirements - 40 credits
(Area II-B substitution MUTH 111 and 112)

Music Core Curriculum - 26 credits

MUSI	101	Recital Attendance (6 semesters)	0 credit
MUTH	111	Theory and Aural Skills I	4 credits
MUTH	112	Theory and Aural Skills II	4 credits
MUHL	161	Music History I	2 credits
MUHL	162	Music History II	2 credits
MUTH	211	Theory and Aural Skills III	3 credits
MUTH	212	Theory and Aural Skills IV	3 credits
MUHL	261	Music History III	2 credits
MUHL	262	Music History IV	2 credits
MUTH	413	Instrumentation	2 credits
MUSI	314	Basic Conducting	2 credits

**All music majors must take class piano or private piano instruction until they pass the piano proficiency examination prescribed by their degree program. Students should see their advisor for details.* -

Students must earn a grade of C or higher in MUTH 111, 112, 211, 212 (music theory sequence) and MUHL 161, 162, 261, 262, (music history sequence) to continue in departmental programs.

Teacher Licensure

Students seeking a license to teach music in the public schools must complete (1) a major in music following the concentration in either Instrumental Music Education or Vocal/General K-12 Music Education, (2) minor in professional education, (3) the General Studies Program, and (4) the Enhanced General Education Requirements. Students must contact a minor advisor in professional education for additional details and requirements relating to Teacher Licensure (see page 164).

Jury Examinations

All music majors and music minors are required to participate in jury examinations in their primary performing area. Non-music majors registered for private lessons may be required to perform a jury examination at the discretion of the instructor. Jury examinations are held to measure the student's progress at the conclusion of each semester. Those students who have presented, and passed, their senior recital during the semester may be excused from a jury examination.

Professional Portfolio

All music majors must present a professional portfolio for review by the music faculty after their terminal degree recital and prior to the final week of their last semester. For Instrumental and Vocal/General Music Education students the portfolio must be presented prior to the student teaching block. The portfolio will be an organized collection of documents, letters, papers, pictures, compositions, and audio/video tape that presents the individual's personal and professional achievements in a comprehensive, concrete way. The professional portfolio will be periodically reviewed by the student's academic advisor.

Concentrations in Music

Students majoring in music must pursue one of seven concentrations. Requirements for each concentration follow:

Concentration 1: Instrumental Music Education

MUED	131	Woodwinds I	1
MUED	132	Percussion I	1
MUED	133	Brass I	1
MUED	141	Strings I	1
MUSI	153	Class Piano I*	1
MUSI	154	Class Piano II	1
MUED	323	Instrumental Materials	2
MUED	324	Band Organization	2
MUED	325	Marching Band Techniques	2
MUED	331	Woodwinds II	1
MUED	332	Percussion II	1
MUED	333	Brass II	1
MUED	335	Strings II	1
MUTH	411	Form and Analysis	3
MUEN	3--	Ensembles**	10
MUAP	2--	Private Instruction	4
MUAP	4--	Private Instruction	3
MUED	232	Instrumental Music Lab (1+1)	2
MUED	200	Philosophy and Introduction to Music Education	2
MUPD	305	Jazz Pedagogy	2
MUSI	315	Advanced Instrumental Conducting	2
MUAP	480	Partial Senior Recital	1
SUB-TOTAL			45

**Not required if Piano Major Instrument*
***1 credit Choral Ensemble Required*

Professional Education

FOED	111	Education as a Profession	3
FOED	211	Educational Psychology	3
SPED	301	Survey of Exceptional Children	3
SPSE	322	Technology in Teaching	3
YOED	305	Analysis of Effective Teaching	3
YOED	400	Managing the Classroom for Instruction	3
YOED	411	Directed Teaching, Grades 7-12	12
SUB-TOTAL			30

Concentration 2: Vocal/General Music Education

MUSI	153	Class Piano I*	1
MUSI	154	Class Piano II	1
MUED	231	Choral Music Lab (1+1)	2
MUED	200	Philosophy and Introduction to Music Education	2
MUED	201	Introduction to Wind and String Instruments	2
MUPD	218	Diction for Singers I (English and Latin)	2
MUED	221	Instrumental Techniques for Music Classroom	1
MUSI	253	Class Piano III	1
MUSI	254	Class Piano IV	1
MUSI	316	Advanced Choral Conducting	2
MUED	319	General Music in the Middle and Senior High School	2
MUED	320	Music in the Elementary Grades for Music Majors	3

MUED	322	Choral Music in the Middle and Senior High School	2
MUTH	411	Form and Analysis	3
MUPD	2--	Diction for Singers II, III, or IV	2
MUEN	3--	Ensembles	10
MUAP	237	Private Instruction	4
MUAP	437	Private Instruction	3
MUAP	480	Partial Senior Recital	1
SUB-TOTAL			**45**

**Not required if Piano Major Instrument*

Professional Education

FOED	111	Education as a Profession	3
FOED	211	Educational Psychology	3
SPED	301	Survey of Exceptional Children	3
SPSE	322	Technology in Teaching	3
YOED	305	Analysis of Effective Teaching	3
YOED	400	Managing the Classroom for Instruction	3
YOED	411	Directed Teaching, Grades 7-12	12
SUB-TOTAL			**30**

Concentration 3: Voice Performance

MUSI	153	Class Piano I	1
MUSI	154	Class Piano II	1
MUPD	218	Diction for Singers I (English and Latin)	2
MUPD	219	Diction for Singers II (Italian)	2
MUSI	253	Class Piano III	1
MUSI	254	Class Piano IV	1
MUAP	380	Junior Recital	1
MUTH	411	Form and Analysis	3
MUPD	220	Diction for Singers III (German)	2
MUPD	221	Diction for Singers IV (French)	2
MUPD	431	Vocal Pedagogy	2
MUHL	471	Vocal Literature	3
MUEN	3--	Ensembles	9
MUAP	237	Private Instruction	6
MUAP	437	Private Instruction	12
Foreign Language			9
MUAP	490	Senior Recital	2
SUB-TOTAL			**59**

Electives	12

Concentration 4a: Instrumental Performance - Brass, Orchestral Strings, Woodwinds, and Percussion

MUSI	153	Class Piano I	1
MUSI	154	Class Piano II	1
MUSI	253	Class Piano III	1
MUSI	254	Class Piano IV	1
MUSI	315	Advanced Instrumental Conducting	2
MUAP	380	Junior Recital	1
MUTH	411	Form and Analysis	3
MUPD	41-	Advanced Pedagogy	2
MUHL	47-	Instrumental Literature	2
MUEN	3--	Ensembles	16
MUAP	2--	Private Instruction	6
MUAP	4-	Private Instruction	12
MUAP	490	Senior Recital	2
SUB-TOTAL			**50**

Free Electives	16

Concentration 4b: Instrumental Performance - Guitar

MUSI	153	Class Piano I	1
MUSI	154	Class Piano II	1
MUSI	253	Class Piano III	1
MUSI	254	Class Piano IV	1
MUTH	311	Counterpoint	3
MUAP	380	Junior Recital	1
MUHL	406	Survey of Guitar Literature	2
MUTH	411	Form and Analysis	3
MUPD	4--	Advanced Pedagogy	2
MUEN	3--	Ensembles	10
MUAP	241	Private Instruction	8
MUAP	441	Private Instruction	12
MUAP	490	Senior Recital	2
SUB-TOTAL			**47**

Free Electives	19

Concentration 4c: Instrumental Performance - Piano

MUTH	311	Counterpoint	3
MUAP	380	Junior Recital	1
MUTH	411	Form and Analysis	3
MUPD	432	Piano Pedagogy	2
MUHL	469	Piano Literature	2
MUEN	3--	Ensembles	10
MUAP	235	Private Instruction	8
MUAP	435	Private Instruction	12
Foreign Language			9
MUAP	490	Senior Recital	2
SUB-TOTAL			**52**

Free Electives	14

Concentration 4d: Instrumental Performance - Organ

MUTH	311	Counterpoint	3
MUAP	380	Junior Recital	1
MUTH	411	Form and Analysis	3
MUPD	433	Organ Pedagogy	2
MUHL	472	Organ Literature	2
MUEN	3--	Ensembles	10
MUAP	236	Private Instruction	8
MUAP	436	Private Instruction	12
Foreign Language			9
MUAP	490	Senior Recital	2
SUB-TOTAL			**52**

Free Electives	14

Concentration 5: Music Industry

MUSI	153	Class Piano I*	1
MUSI	154	Class Piano II	1
MUED	131	Woodwinds I	1
MUED	132	Percussion I	1
MUED	133	Brass I	1
MUED	141	Strings I	1
MUSI	155	Class Guitar I	1
MUSI	151	Class Voice I	1
MUTH	302	Commercial Songwriting	3
MUHL	367	History of Popular Music in America	3
MUTH	419	Principles and Practices of Electronic Music	3
MUSI	427	Internship	6
MUAP	480	Partial Senior Recital	1
MUEN	3--	Ensembles	8
MUAP	2--	Private Instruction	4
MUAP	4--	Private Instruction	4
SUB-TOTAL			**40**

**not required if piano major instrument*

9 hours from the following:

INFS	220	Introduction to Microcomputing	3
ACTG	300	Survey of Accounting for General Business	3
BLAW	340	Legal Environment of Business	3
BLAW	343	Commercial Law	3
MGMT	361	Principles of Management and Organizational Behavior	3
MKT	382	Principles of Marketing	3

All students must complete RI minor 16

Concentration 6: Theory-Composition

MUSI	153	Class Piano I*	1
MUSI	154	Class Piano II	1
MUSI	253	Class Piano III	1
MUSI	254	Class Piano IV	1
MUTH	311	Counterpoint	3
MUTH	411	Form and Analysis	3
MUTH	419	Electronic Music	2
MUSI	234A	Composition	4
MUAP	434A	Composition	8
MUHL	463	Seventeenth and Eighteenth Century Music	3
MUHL	464	Nineteenth Century Music	3
MUHL	465	Twentieth Century Music	3
MUAP	2--	Private Instruction	4
MUAP	4--	Private Instruction	4
MUAP	490	Senior Recital	2
MUEN	3--	Ensembles	12
SUB-TOTAL			**55**

Free Electives 15

**not required if piano major instrument*

Concentration 7: Jazz Studies

SOC 417, HIST 151, OR HIST 152 3

and

MUTH 317, MUHL 313, OR MUTH 419 3

and

MUSI	153	Class Piano I*	1
MUSI	154	Class Piano II	1
MUSI	267	Jazz Piano Lab	2
MUHL	293	Styles and Analysis of Jazz	2
MUPD	305	Jazz Pedagogy	2
MUHL	309	History of Jazz	3
MUTH	316	Jazz Theory I	3
MUTH	417	Commercial Arranging	2
MUTH	418	Improvisation I	2
MUTH	428	Jazz Arranging II	3
MUTH	438	Improvisation II	2
MUAP	2--	Private Instruction	8
MUAP	4--	Private Instruction (Jazz)	4
MUEN	3--	Ensembles	12
MUAP	480	Partial Senior Recital	1
SUB-TOTAL			**54**

Free Electives 12

**not required if piano major instrument*

Minor in Music
(20 credits)

Music Theory

MUTH	111	Theory and Aural Skills I	4
MUTH	112	Theory and Aural Skills II	4

Private Instruction 4

4 semesters of private instruction in one field

Ensembles 2

2 semesters of ensemble participation

AND

Students will choose from the following two options:

Option #1

MUHL	210	Introduction to Music	3

And choose one of the following four courses:

MUHL	309	History of Jazz	3
MUHL	312	Masterworks of Classical Music	3
MUHL	313	Survey of World Music	3
MUHL	367	History of Popular Music in America	3

Option #2

MUHL	161	Music History I	2
MUHL	162	Music History II	2
MUHL	261	Music History III	2

In Addition

The student must fulfill all departmental prerequisites for any course within the minor.

Minor in Music Industry
(24 credits)

Music Theory

MUTH	111	Theory Aural Skills I	4
MUTH	112	Theory and Aural Skills II	4

Plus 12 credits selected from:

MUHL	161	Music History I	2
MUHL	210	Introduction to Music	3
MUTH	211	Theory and Aural Skills III	3
MUTH	212	Theory and Aural Skills IV	3
MUTH	302*	Commercial Songwriting	2
MUHL	367	History of Popular Music in America	3
MUTH	413	Instrumentation	2
MUTH	417	Commercial Arranging	2
MUTH	418	Improvisation I	2
MUTH	419*	Principles and Practices of Electronic Music	3
MUTH	429*	Electronic Music II	3
RIM/MUTH	459*	MIDI Studio Techniques	3

**Permission to enroll is given by the Recording Industry Department*

Private Instruction and/or Ensembles 4

Four semesters of private instruction and/or ensembles

In Addition

The student must fulfill all departmental prerequisites for any course within the minor.

Courses in Music [MUSI]

101 **Recital Attendance.** No credit. Attendance at a minimum number of recitals and concerts given by students, faculty, and guest artists. Six semesters required for undergraduate music majors (see departmental handbook for details). May be repeated multiple times. Pass/Fail.

151 **Class Voice I.** One credit. Basic vocal techniques including posture, breath control, tone quality, and diction. Italian and English diction, Vaccai studies, and moderately easy song repertory.

152 **Class Voice II.** One credit. A continuation of the vocal techniques in Class Voice I with addition of vocal flexibility, uniform tone quality in extending the voice range, interpretation of songs, and stage deportment in public performance. Further study of Vaccai, Italian art songs, and English songs.

153, 154 **Class Piano I, II.** One credit each. Acquaints beginning piano students with the keyboard. Includes such skills as note reading, basic chords for harmonization of melodies, improvisation, basic exercises for development of coordination and technique, transposition, repertory, and sight reading. Taken in sequence.

155 **Class Guitar I.** One credit. Beginning guitar playing, teaching basic techniques through chording and melodic elements.

156 **Class Guitar II.** One credit. Continuation of skills and concepts sought in Class Guitar I with emphasis on more advanced playing and repertory study.

253, 254 **Class Piano III, IV.** One credit each. Continuation of skills and concepts taught in Class Piano II. Emphasis on standard piano repertory in addition to sight reading and functional piano skills.

266 **Jazz Guitar Lab.** One credit. Prerequisites: MUTH 111 and 112, basic proficiency in reading music, and consent of instructor. Recommended: Class Guitar I or one semester of private instruction. Provides minimum background in performing popular guitar styles in an ensemble or studio situation. Course may be taken more than one semester for credit.

267 **Jazz Piano Lab.** Two credits. Prerequisite: MUSI 154. For beginning jazz keyboard students. Study of the harmonic language of jazz, chord voicing, keyboard techniques, interpretation of melodies, and improvisation.

303 **Performance and Pedagogy.** One credit each semester. Solo and chamber music of vocal and instrumental literature and pedagogy in a master class meeting each week.

314 **Basic Conducting.** Two credits. Prerequisites: MUTH 111, 112, 211, 212. Interpretation of scores, fundamental diagrams with and without baton, terminology, and stage deportment.

315 **Advanced Instrumental Conducting.** Two credits. Prerequisite: MUSI 314. Further development of techniques, especially those relevant to choral and instrumental conducting. Laboratory experiences with large musical groups; conducting with records to develop awareness of musical texture, form, and general musicianship in all areas as related to conducting.

316 **Advanced Choral Conducting.** Two credits. Prerequisite: MUSI 314. Further development of conducting techniques relative to the choral area. Emphasis on choral style and literature, scope and sequence of the historical perspective, and major developments in the choral art.

427 **Music Internship.** Three to six credits. Prerequisite: Permission of instructor. Examination and experiences in music industry, music education, or instrumental or choral conducting. Music industry may include songwriting and the creative aspects of music, studio production, music publishing, and music merchandising. Music education may include public and private school settings, State Board of Education arts consulting, and music textbook consulting. Conducting may include school and church conducting, music publishing, and private or public orchestras and/or choirs.

457 **The Body Intelligent: A Study of the Alexander Technique.** Two credits. (Same as SPEE 457.) For those interested in improving ease and freedom of movement, balance, support, flexibility, and coordination in daily activities.

Courses in Applied Music [MUAP]

Lower-Division Private Instruction

Private instruction is available to qualified students on all orchestral and band instruments, voice, guitar, keyboards and composition. Those students enrolling in private instruction for the first time audition to determine if they are adequately prepared for college-level study. To arrange for an audition, students should contact the Department of Music office. One-credit lessons are one one-half hour lesson per week. Two-credit lessons are for music majors only and are for one one-hour lesson per week. A corequisite enrollment in an appropriate music ensemble is required for students registered for private instruction in voice, brass, woodwinds, orchestral strings, and percussion. Private instruction course numbers will be repeated for each semester of study.

Students who are not prepared for such private instruction as stated above should register for class instruction, e.g.; Class Piano, Class Voice. If class instruction is not available, students will be allowed to enroll in private instruction for one semester after which a faculty jury examination must be passed to continue private instruction. Private instruction course numbers will be repeated each semester of study. A maximum of four semesters of lower-division private instruction may be applied to a music degree.

235 **Piano.** One credit.
236 **Organ.** One credit.
237 **Voice.** One credit.
238 **Violin.** One credit.
239 **Violoncello.** One credit.
240 **String Bass.** One credit.
241 **Guitar.** One credit.
242 **Flute/Piccolo.** One credit.
243 **Oboe/English Horn.** One credit.
244 **Clarinet.** One credit.
245 **Bassoon.** One credit.
246 **Saxophone.** One credit.
247 **Trumpet.** One credit.
248 **French Horn.** One credit.
249 **Trombone.** One credit.
250 **Baritone/Euphonium.** One credit.
251 **Tuba.** One credit.
252 **Snare Drum/Keyboard Percussion.** One credit.
253 **Drum Set/Latin Percussion.** One credit.
254 **Timpani/Keyboard Percussion.** One credit.
255 **Harpsichord/Continuo.** One credit.
256 **Viola.** One credit.
234A **Composition.** Two credits.
235A **Piano.** Two credits.
236A **Organ.** Two credits.
237A **Voice.** Two credits.
238A **Violin.** Two credits.
239A **Violoncello.** Two credits.
240A **String Bass.** Two credits.
241A **Guitar.** Two credits.
242A **Flute/Piccolo.** Two credits.
243A **Oboe/English Horn.** Two credits.

244A **Clarinet.** Two credits.
245A **Bassoon.** Two credits.
246A **Saxophone.** Two credits.
247A **Trumpet.** Two credits.
248A **French Horn.** Two credits.
249A **Trombone.** Two credits.
250A **Baritone/Euphonium.** Two credits.
251A **Tuba.** Two credits.
255A **Harpsichord/Continuo.** Two credits.
256A **Viola.** Two credits.

Upper-Division Private Instruction

Promotion to the upper division does not follow automatically after the completion of four semesters of courses in the lower division, but is made only upon the successful completion of the Upper-Division Jury. This jury, normally given at the end of the sophomore year to music majors, is conducted by the Department of Music. Recommendation to upper division is made only if the student's proficiency as a performer bears promise of future artistic qualities as a soloist. It is at this level that the music major normally begins preparation for his/her junior and/or senior recital. A student who fails to pass the Upper-Division Jury must continue lower-division private instruction until the jury is passed. Private instruction course numbers will be repeated for each semester of study.

A one-credit lesson is one one-half hour lesson per week. Two- and three-credit lessons are for music majors only and are for one one-hour lesson per week. A corequisite enrollment in an appropriate music ensemble is required for students registered for private instruction in voice, brass, woodwinds, orchestral strings, and percussion.

After successful completion of the Upper-Division Jury, a student must be enrolled for a minimum of three semesters before being allowed to give the senior recital. Students must pass the upper-division performance jury before being allowed to student teach.

Fees are $110 for a one-hour lesson and $55 for a half-hour lesson.

435 **Piano.** One credit.
436 **Organ.** One credit.
437 **Voice.** One credit.
438 **Violin.** One credit.
439 **Violoncello.** One credit.
440 **String Bass.** One credit.
441 **Guitar.** One credit.
442 **Flute/Piccolo.** One credit.
443 **Oboe/English Horn.** One credit.
444 **Clarinet.** One credit.
445 **Bassoon.** One credit.
446 **Saxophone.** One credit.
447 **Trumpet.** One credit.
448 **French Horn.** One credit.
449 **Trombone.** One credit.
450 **Baritone/Euphonium.** One credit.
451 **Tuba.** One credit.
452 **Snare Drum/Keyboard Percussion.** One credit.
453 **Drum Set/Latin Percussion.** One credit.
454 **Timpani/Keyboard Percussion.** One credit.
455 **Harpsichord/Continuo.** One credit.
456 **Viola.** One credit.
434A **Composition.** Two credits.
435A **Piano.** Two credits.
436A **Organ.** Two credits.
437A **Voice.** Two credits.
438A **Violin.** Two credits.
439A **Violoncello.** Two credits.
440A **String Bass.** Two credits.
441A **Guitar.** Two credits.
442A **Flute/Piccolo.** Two credits.
443A **Oboe/English Horn.** Two credits.
444A **Clarinet.** Two credits.
445A **Bassoon.** Two credits.
446A **Saxophone.** Two credits.
447A **Trumpet.** Two credits.
448A **French Horn.** Two credits.
449A **Trombone.** Two credits.
450A **Baritone/Euphonium.** Two credits.
451A **Tuba.** Two credits.
455A **Harpsichord/Continuo.** Two credits.
456A **Viola.** Two credits.

Three credit private lessons are designed for only those students majoring in music with performance as their concentration. Students enrolled in these courses will receive one hour of instruction per week. Although this three-credit course meets for the same length of time as a two-credit private lesson, students enrolled are expected to spend more time in preparation for their three-credit lesson and perform more repertoire during the course of the semester as assigned by the instructor.

435B **Piano.** Three credits.
436B **Organ.** Three credits.
437B **Voice.** Three credits.
438B **Violin.** Three credits.
439B **Violincello.** Three credits.
440B **String Bass.** Three credits.
441B **Guitar.** Three credits.
442B **Flute.** Three credits.
443B **Oboe/English Horn.** Three credits.
444B **Clarinet.** Three credits.
445B **Bassoon.** Three credits.
446B **Saxophone.** Three credits.
447B **Trumpet.** Three credits.
448B **French Horn.** Three credits.
449B **Trombone.** Three credits.
450B **Baritone/Euphonium.** Three credits.
451B **Tuba.** Three credits.
452B **Percussion.** Three credits.
455B **Harpsichord/Continuo.** Three credits.
456B **Viola.** Three credits.

A student who earns a grade lower than C in private instruction may use the next attempt in the course to remove the previous grade from his or her grade point calculation. To use this policy, the student must have the written permission of the department chair at the beginning of the semester in which the next attempt is made.

234A **Composition.** Two credits each semester. Experience composing original works in numerous media and styles to develop technique and self-expression. Topics include melodic and harmonic practice, orchestration, analysis, music form, score preparation, and audience psychology. Musical styles may embrace jazz, rock, pop, and electronics in addition to traditional and contemporary art music.

380 **Junior Recital.** One credit. Prerequisite: One semester of upper-division private study. Corequisite: Private lesson in major area of performance. Required of all Bachelor of Music majors with a concentration in Vocal or Instrumental Performance.

Constitutes approximately 30 minutes of music with appropriate repertoire as assigned by the private instructor; recital performance graded by a faculty committee; must be passed with a grade of C or better.

404 **Service Playing.** Two credits. Skills and knowledge necessary in order to play for church services including hymn and anthem accompaniments, conducting from the console, liturgical service music, solo accompaniments, and church music materials. (A maximum of 8 semester hours may be applied toward degree.)

434A **Composition.** Two credits. Experience composing original works in numerous media and styles to develop technique and self-expression. Topics include melodic and harmonic practice, orchestration, analysis, music form, score preparation, and audience psychology. Musical styles may embrace jazz, rock, pop, and electronics in addition to traditional and contemporary art music.

480 **Partial Senior Recital.** One credit. Prerequisite: Two semesters of upper-division private study. Corequisite: Private lesson in major area of performance. Required of all Bachelor of Music majors with a concentration in Vocal/General Music Education, Instrumental Music Education, and Music Industry. Constitutes approximately 30 minutes of music with appropriate repertoire as assigned by the private instructor. Students must receive permission to present a partial senior recital by giving a pre-recital hearing before the faculty at least two weeks before the scheduled recital. Recital performance graded by a faculty committee; must be passed with a grade of C or better.

490 **Senior Recital.** One credit. Prerequisite: MUAP 380 with a grade of C or better (Vocal or Instrumental Performance); three semesters of upper-division private study. Required of all Bachelor of Music majors with a concentration in Vocal or Instrumental Performance, Jazz Studies, and Theory-Composition. Constitutes approximately 50 minutes of music with appropriate repertoire as assigned by the private instructor. Recital performance graded by a faculty committee; must be passed with a grade of C or better.

Courses in Music Education [MUED]

121 **Fundamentals of Music.** Three credits. Music fundamentals including scales, intervals, meters, rhythm patterns, sight-singing and dictation, principles of music writing, singing and playing elementary level compositions, keyboard experience, and analysis for understanding and appreciation.

131 **Woodwinds I.** One credit. Designed for music majors beginning the study of a minor instrument in woodwinds and open to general college students desiring to learn a musical instrument.

132 **Percussion I.** One credit. Building performance ability on snare drum in all styles of playing.

133 **Brass I.** One credit. Designed for music majors beginning the study of a minor instrument in brass and open to the general college student desiring to learn a musical instrument.

141 **Strings I.** One credit. Instruction in the elements of stringed instrument playing. The student will select one instrument of the string group and continue with its study through one semester.

200 **Philosophy and Introduction to Music Education.** Two credits. First course in the music education curriculum for students working toward vocal-general or instrumental K-12 teacher licensure. Organization and curriculum of American music education as well as the place of music education in the total program of the school explored.

201 **Introduction to Wind and String Instruments.** Two credits. Provides basic performance skills as well as historical and introductory pedagogical knowledge of selected wind and string instruments.

221 **Instrumental Techniques for Music Classroom.** One credit. Learning to play the recorder, guitar, mallet, autoharp, and basic percussion instruments with teaching application to school music.

231 **Choral Music Lab.** One credit. Two semesters of Choral Music Lab required of all Vocal/General Education Majors. Study and rehearsal of public school materials and repertoire not covered in other music classes. Provides opportunities to explore various methodologies and apply pedagogical skills in a clinical environment. Also provides upper-division music education students opportunities to conduct and teach in an experimental/laboratory setting.

232 **Instrumental Music Lab.** One credit. Two semesters of Instrumental Lab required of all Instrumental Music Education majors. Study and rehearsal of public school materials and repertoire not covered in other music classes. Provides opportunities to explore various methodologies and apply pedagogical skills in a clinical environment. Also provides upper-division music education students opportunities to conduct and teach in an experimental/laboratory setting.

319 **General Music in the Middle and Senior High School.** Two credits. Required for students working toward vocal-general or instrumental K-12 teacher licensure. Introduces vocal/general music education majors to methods and materials available for teaching general music to students in grades 6-12.

320 **Music in the Elementary Grades for Music Majors.** Three credits. Focuses on the need for music in the classroom, provides experiences in current methods of music education, and seeks to establish a logical framework of the structure and nature of music as a discipline and an art.

321 **Music in the Elementary Grades for Non-Music Majors.** Three credits. Prerequisite: Coursework equal to music fundamentals or equivalent competencies. Materials and methods appropriate for elementary grade general music, including a comparison of available music series and recordings; care of the child voice; beginning experience in pitch and non-pitch percussion, and simple wind instruments. Pedagogical trends and methods; analysis for understanding and appreciation.

322 **Choral Music in the Middle and Senior High School.** Three credits. Prerequisite: MUSI 314. Rehearsal techniques, choral materials, organization of ensembles, classification of voices including changing voice, general music methods, and materials.

323 **Instrumental Materials.** Two credits. Examination of materials suitable for public school instrumental music programs. Practice in classifying, grading, and programming. Development of music education philosophy for the control of those procedures.

324 **Band Organization.** Two credits. Basic organization and administration of a practical band program. Instrumentation planning in the feeder program; financing.

325 **Marching Band Techniques.** Two credits. Basic drill, principles of showmanship, and show planning for the band.

331 **Woodwinds II.** One credit. Instruction in the principles and problems of teaching woodwind instruments. Emphasis on problems found in performance by school students.

332 **Percussion II.** One credit. Acquaints the music major with the principal percussion instruments including the Afro-Indo-Latin groups.

333 **Brass II.** One credit. Acquaints the music major with the accepted fingerings, embouchures, and basic principles of the band and orchestra.

335 **Strings II.** One credit. Acquaints the music major with the string family of instruments. Study of three instruments other than the student's string minor instrument.

400 **A-Z Problems in Music Education.** Two credits. (A maximum of 6 semester hours may be applied toward a degree.)

403 **A-Z Problems in Music.** One, two, or three credits. Independent study conducted on selected music topics. (A maximum of 6 semester hours may be applied toward a degree.)

421 **General Music Program K-6.** Two credits. The role of music and music teaching in elementary education; its objectives, methods, materials, and procedures; innovative trends and exemplary practices; evaluative techniques.

422 **Middle School Music.** Two credits. The role of music and music teaching in middle school education; its objectives, methods, materials, and procedures; innovative trends and exemplary practices; evaluative techniques.

423 **Secondary School Methods and Materials.** Two credits. The role of music and music teaching in secondary education; its objectives, methods, materials, and procedures; innovative trends and exemplary practices; evaluative techniques.

424 **Instrumental Rehearsal Problems.** Two credits. Designed to improve teaching in instrumental music classes through study of rehearsal planning and techniques, the interpretation of music to students, group dynamics.

425 **Advanced Marching Techniques.** Two credits. Prerequisite: MUED 325. Further development and application of marching band techniques as utilized in half-time and contest show production. Selection and analysis of music score.

426 **School Instrumental Materials.** Two credits. Analysis and compilation of a significant bibliography of instrumental material suitable for use in public schools. Emphasis on practical material possessing a maximum of aesthetic value.

467 **Music for the Young Child.** Four credits. Music fundamentals, materials, and methods appropriate for pre-school through grades three; pantomime, role playing, improvisation, rhythm, movement, listening, and singing.

Courses in Music Ensembles [MUEN]

Music ensembles are maintained for the benefit of the student body and to provide training for music majors and minors. Any MTSU student is eligible to enroll in any Department of Music ensemble. All students must have permission of the instructor or audition for placement in an appropriate ensemble. Contact the music office for additional information. All music ensembles may be repeated for credit.

300 **Accompanying.** One credit each semester. Both solo and ensemble vocal and instrumental repertory with emphasis on the role of the piano in these combinations. Performance required.

310 **The Band of Blue Marching Band.** One credit per semester. Participation in all phases of the band, including rehearsals and appearances.

311 **Symphonic Band.** One credit each semester. Preparation and public performance of concert and repertoire. Open by audition.

312 **Wind Ensemble.** One credit each semester. Preparation and public performance of concert band and wind band repertoire. Open by audition.

320 **Concert Chorale.** One credit each semester. Participation in all phases of chorus, including rehearsals and appearances.

321 **Meister Singers.** One credit each semester. Participation in all phases of the group, including rehearsals and appearances. Reading of early English madrigals and traditional American music.

322 **Women's Chorus.** One credit each semester. Preparation and public performance of treble clef choral repertoire.

323 **Schola Cantorum.** One credit each semester. Preparation and public performance of English madrigals and traditional American choral repertoire. Open by audition.

324 **MTSU Singers.** One credit each semester. Participation and public performances of a variety of popular and commercial music. Open by audition only.

325 **Opera Workshop.** One credit each semester. Preparation and public performance of opera. Technical and performing aspects of opera production as they pertain to light and grand opera.

326 **University Chorus.** One credit each semester. Preparation and public performance of a variety of choral repertoire. Open by audition.

330 **University Orchestra.** One credit each semester. Participation in all phases of the orchestra, including rehearsals and appearances.

340 **Blues Crusade Jazz Ensemble.** One credit each semester. A performing organization providing instruction and experience in playing jazz.

341 **Salsa Band.** One credit each semester. Preparation and public performance of appropriate repertoire. Open by audition.

342 **Commercial Music Ensemble.** One credit each semester. Acquaints the student with the rehearsal and performance of commercial music.

343 **Jazz Combo.** One credit each semester. Preparation and public performance of appropriate repertoire. Open by audition.

350 **Percussion Ensemble.** One credit each semester. Performance of percussion ensemble literature. Programs are presented.

370 **Mixed Chamber Ensemble.** One credit each semester. Preparation and public performance of music literature appropriate to the ensemble.

371 **Brass Chamber Ensembles.** One credit each semester. Preparation and public performance of appropriate chamber music repertoire. Open by audition.

372 **Guitar Chamber Ensembles.** One credit each semester. Preparation and public performance of appropriate chamber music. Open by audition.

373 **Piano Chamber Ensembles.** One credit each semester. Preparation and public performance of appropriate chamber music. Open by audition.

374 **String Chamber Ensemble.** One credit each semester. Preparation and public performance of appropriate chamber music. Open by audition.

375 **Woodwind Chamber Ensemble.** One credit each semester. Preparation and public performance of appropriate chamber music. Open by audition.

Courses in Music History and Literature [MUHL]

161 **Music History I.** Two credits. The first required music history course for music majors. Surveys the basic elements of music, world music cultures, American vernacular music, and western art music. Establishes foundation of further music study.

162 **Music History II.** Two credits. Prerequisite: MUHL 161 with grade of C or better. The second required music history course for music majors. Surveys western art music of the seventeenth and eighteenth centuries, i.e., the Baroque and Classical periods.

205 **Church Music.** Two credits. Survey of church music and various denominational worship traditions, hymnology, graded choir programs, handbell choirs, materials and methods of church music, and administration and organization of church music.

210 **Introduction to Music.** Three credits. A general course in listening to music. A variety of styles and composers presented. Required for state secondary certificate.

261 **Music History III.** Two credits. Prerequisites: MUHL 161 and 162 with grades of C or better. The third required music history course for music majors. Surveys western art music of the nineteenth and twentieth centuries, i.e., the Romantic, Modern, and Postmodern periods.

262 **Music History IV.** Two credits. Prerequisites: MUHL 161, 162, and 261 with grades of C or better. The fourth required music history course for music majors. Surveys western art music from Ancient Greece through Middle Ages and Renaissance.

293 **Styles and Analysis of Jazz.** Two credits. Technical features of various styles from the inception of jazz to present. Introduction of jazz style periods, performance practices, stylistic features, and artists.

309 **History of Jazz.** Three credits. Chronological study of the history of jazz from African roots through the present. Analysis, listening, and research.

312 **Masterworks of Classical Music.** Three credits. Selected great works from the western classical tradition. Listening, watching, reading, and concert attendance.

313 **Survey of World Music.** Three credits. Selected music cultures from around the world and here at home. Listening, watching, reading, and concert attendance.

367 **History of Popular Music in America.** Three credits. Chronological study of American popular music of the twentieth century. Formulation of perspectives of the role of popular music in American culture.

402 **Professional Development for Musicians.** Three credits. Examination and exploration of the artistic, creative, physical, and emotional requirements for career development in music.

406 **Survey of Guitar Literature.** Two credits. Basic literature for the guitar from the Renaissance to the present. Analysis, listening, research, and performance.

463 **Seventeenth and Eighteenth Century Music.** Three credits. Prerequisite: Permission of instructor. A survey of Western classical music during the Baroque and Classic periods; emphasis on topics selected by instructor.

464 **Nineteenth Century Music.** Three credits. Prerequisite: Permission of instructor. A survey of Western classical music during the romantic period; emphasis on topics selected by instructor.

465 **Twentieth Century Music.** Three credits. Prerequisite: Permission of instructor. A survey of twentieth century Western art music; emphasis on topics selected by instructor. Examines the major developments of music during the late-romantic, modern, and post-modern eras.

466 **American Music.** Three credits. Prerequisite: Permission of instructor. A survey of American music from the colonial era to the present; added emphasis on topics selected by the instructor. Examines folk, popular, and art, as well as sacred and secular traditions within their cultural and historical contexts.

468 **Choral Literature.** Two credits. Examination of choral literature from the Renaissance to the present. Program selection. Analysis of choral pieces.

469 **Piano Literature.** Two credits. Survey of the basic literature of the harpsichord and the piano from the eighteenth century to the present. Live performance, analysis, and research.

471 **Vocal Literature.** Three credits. Basic repertory of Italian airs, German lieder, French art song, and solo vocal works of other nationalistic schools, as well as English and American song literature.

472 **Organ Literature.** Two credits. A chronological study of organ literature from the Medieval period to the present. Objectives include knowledge of the repertoire and composers and historical perspective of styles and organ building.

473 **Brass Literature.** Two credits. A chronological study of brass literature from the Renaissance period to the present. Objectives include knowledge of the repertoire and composers, historical perspective of styles, types, and common performance practice.

474 **Percussion Literature.** Two credits. A chronological study of percussion literature from the nineteenth century to the present. Objectives include knowledge of the repertoire and composers, historical perspective of styles, types, and common performance practice.

475 **String Literature.** Two credits. A chronological study of string literature from the nineteenth century to the present. Objectives include knowledge of the repertoire and its composers, historical perspective of styles, types, and common performance practice.

476 **Woodwind Literature.** Two credits. A chronological study of woodwind literature from the Renaissance period to the present. Objectives include knowledge of the repertoire and composers, historical perspective of styles, types, and common performance practice.

Courses in Music Pedagogy [MUPD]

218 **Diction for Singers I (English and Latin).** Two credits. Lecture demonstration course for familiarization of the International Phonetic Alphabet and correct pronunciation of texts in English and Latin.

219 **Diction for Singers II (Italian).** Two credits. Lecture demonstration course for familiarization of the International Phonetic Alphabet and correct pronunciation of texts in Italian.

220 **Diction for Singers III (German).** Two credits. Lecture demonstration course for the familiarization of the International phonetic Alphabet and correct pronunciation of texts in German.

221 **Diction for Singers IV (French).** Two credits. Lecture demonstration course for familiarization of the International Phonetic Alphabet and correct pronunciation of texts in French.

305 **Jazz Pedagogy.** Two credits. Techniques and methods of teaching jazz studies including the training of jazz ensembles and combos.

411 **Advanced Brass Pedagogy.** Two credits. Advanced study of conceptual, physiological, acoustical, pedagogical methods and materials used in the teaching of beginning, intermediate, and advanced brass students.

412 **Advanced Percussion Pedagogy.** Two credits. Advanced study of conceptual, physiological, acoustical, pedagogical methods and materials used in the teaching of beginning, intermediate, and advanced percussion students.

413 **Advanced String Pedagogy.** Two credits. Advanced study of conceptual, physiological, acoustical, pedagogical methods and materials used in the teaching of beginning, intermediate, and advanced string students.

414 **Advanced Woodwind Pedagogy.** Two credits. Advanced study of conceptual, physiological, acoustical, pedagogical methods and materials used in the teaching of beginning, intermediate, and advanced woodwind students.

431 **Vocal Pedagogy.** Two credits. Techniques for teaching the fundamentals of singing. Vocalises and repertoire. Physical aspects of singing.

432 **Piano Pedagogy.** Two credits. The various technical and philosophical approaches in teaching piano. Examination of teaching repertory through intermediate level. Supervised teaching through intermediate level.

433 **Organ Pedagogy.** Two credits. Instruction in the principles of teaching organ—1) manual and pedal techniques, 2) organ methods, and 3) organ repertoire of varying degrees of difficulty and of all period styles from pre-Bach through twentieth century.

Courses in Music Theory [MUTH]

100 **Elements of Music.** Three credits. For those needing remedial work before enrolling in Theory 111. Topics covered include music reading in G and F clefs, intervals, major and minor scales; rhythm.

111 **Theory and Aural Skills I.** Four credits. Harmonic tonality and fixed-do Solfege through chorale analysis and harmonizations of given bass lines. Major and minor scales and harmonizations through secondary function

112 **Theory and Aural Skills II.** Four credits. Prerequisite: MUTH 111. Harmonic tonality and fixed-do Solfege through chorale analysis and harmonizations of given bass lines. Modal scales, harmonization, and analysis through the augmented sixth.

211 **Theory and Aural Skills III.** Three credits. Prerequisite: MUTH 112. Harmonic tonality and twentieth century vocabularies. Nineteenth century chromaticism.

212 **Theory and Aural Skills IV.** Three credits. Prerequisite: MUTH 211. Continued study of harmonic tonality and twentieth century vocabularies. Twentieth century practices. Taken in sequence.

302 **Commercial Songwriting.** Three credits. (Same as RIM 302.) Prerequisites: RI majors - admission to candidacy and RIM 123 or MUTH 111 or permission of instructor; others - permission of instructor. Organization of ideas, words, and music into the writing of popular songs. Analysis of songwriting trends. Students will be expected to play guitar or piano and sing.

311 **Counterpoint.** Three credits. Review and continuation of contrapuntal techniques. Canon, imitation, various contrapuntal devices, inventions, and beginning fugue. Analysis and some degree of original work.

316 **Jazz Theory I.** Three credits. Elements of commercial music explored in theory and practice. Analysis, listening, and writing.

317 **Jazz Theory II.** Three credits. Elements of commercial music explored in theory and practice. Analysis, listening, and writing.

411 **Form and Analysis.** Three credits. Binary and tenary forms, simple rondos and sonatinas progressing to sonata form, large rondos, theme and variations, art song, and free forms. Stylistic analysis and study of devices and materials from early to contemporary periods. Taken in sequence.

413 **Instrumentation.** Two credits. Prerequisites: MUTH 111, 112, 211, 212. Compass and tonal qualities of band and orchestra instruments; transposition. Fundamentals of arranging for various instrumental groupings.

417 **Commercial Arranging.** Two credits. Prerequisites: MUTH 111, 112, 211, 212; MUSI 211. Experience arranging for commercial media, including vocal groups, stage-bands, combos, rock groups, studio groups, etc.

418 **Improvisation I.** Two credits. Prerequisites: MUTH 111 and 112 or permission of instructor. Lecture demonstration course exploring improvisation, musical vocabularies, and shorthands including figured bass, Nashville shorthand, and other contemporary styles of writing and performing.

419 **Principles and Practices of Electronic Music.** Three credits. (Same as RIM 419.) Prerequisites: RI majors - admission to candidacy and RIM 123 or MUTH 111; others-RIM 301, RIM 123 or MUTH 111, or permission of instructor. History and techniques of electronic music including analog and digital sound generation and manipulation, control systems, MIDI, Macintosh basics, and an introduction to sequencer and editor/librarian software. Laboratory required.

428 **Jazz Arranging II.** Three credits. Prerequisite: MUTH 417. Advanced analyzation and arranging of various combinations of instruments and voice for small and large jazz ensembles, periods, performance practices, stylistic features, and artists.

429 **Electronic Music II.** Three credits. Prerequisite: MUTH 419. (Same as RIM 429.) Prerequisites: RI majors - admission to candidacy and RIM/MUTH 419, others - RIM/MUTH 419. Advanced techniques of sound manipulation and introduction to digital sampling, alternate controllers, and MIDI control of effects devices. Advanced sequencing including modular composition, remote controls, and MIDI automation.

438 **Improvisation II.** Two credits. Prerequisite: MUTH 418. Continued lecture demonstration of Improvisation I exploring advanced improvisation, musical vocabularies, and shorthands, including figured bass, Nashville shorthand, and other contemporary styles of writing and performing.

459 **MIDI Studio Techniques.** Three credits. (Same as RIM 459.) Prerequisites: RI majors - admission to candidacy, RIM/MUTH 429, and RIM 440; others - RIM/MUTH 429 and RIM 440 or permission of instructor. MIDI systems design and the total integration of all MIDI-controllable devices. SMPTE and MIDI Time Code and their application to tape synchronization. A continuation of advanced techniques for digital sampling, sequencing, sound manipulation, and use of alternate controllers. Other topics include sound effects and music scoring for film and video and the MIDI Machine Control and MIDI Show Control specifications. Laboratory required.

Graduate Study

The department offers the Master of Arts degree. Requirements for this degree and a list of the courses offered for graduate credit are published in the Graduate Catalog.

Department of Philosophy

Ron Bombardi, Chair
James Union Building 302

Hinz, Hood, Johnson, Magada-Ward, Principe, Purcell

The Department of Philosophy offers courses intended to acquaint students with philosophical methods, systems, and problems, as well as supply a philosophical background for graduate study in philosophy or related areas. Courses in religious studies are intended to acquaint students with the history and the beliefs of the major religions of the world. Programs in the department lead to a Bachelor of Arts degree with a major in Philosophy. Minors are offered in Philosophy and Religious Studies.

In all curricular listings, (Area __) refers to the General Studies requirements as outlined on pages 58-59.

Major in Philosophy

The major in Philosophy consists of 30 semester hours of philosophy courses including PHIL 211, 401, and 402.

All students pursuing a major within this department must complete the General Studies requirements. Following is a suggested pattern of study for the first two years; however, consultation with the assigned advisor is necessary before each registration.

Recommended Curriculum

FRESHMAN		**SOPHOMORE**	
English (Area I-A)	6	English (Area II-A)	6
Science (Area IV-A)	8	History (Area III-A)	6
PHED (Area V)	2	PHED (Area V)	2
PHIL 201 (Area II-B)	3	Gen. Studies (Area III-B)	3
Electives as advised	13	PHIL 211 (Area I-B), 315	6
CSCI 100 or equivalent	1	Electives as advised	10
	33		33

Minor in Philosophy

A minor in Philosophy consists of 18 semester hours of philosophy courses.

Minor in Religious Studies

A minor in Religious Studies consists of 18 semester hours of courses in religious studies. PHIL 320, 330, and ANTH 471 may be counted in the 18 hours.

Courses in Philosophy [PHIL]

201 **Introduction to Philosophy.** Three credits. Basic philosophical problems suggested by everyday experience integrated into a coherent philosophy of life through comparison with solutions offered by prominent philosophers.

211 **Elementary Logic and Critical Thinking.** Three credits. Principles of deductive and inductive reasoning, problem solving, and the analysis of arguments in everyday language.

315 **Ethics.** Three credits. Major ethical theories, the moral nature of human beings, the meaning of good and right.

320 **Oriental Thought.** Three credits. The origins, development, essence, and implications of leading philosophical-religious traditions originating in the Orient.

330 **Philosophy of Religion.** Three credits. Problems of religious experience, religious knowledge, the existence and nature of God, evil, and immortality.

340 **Symbolic Logic.** Three credits. (Same as MATH 340.)

350 **Philosophy and the African American Experience.** Three credits. Examines sociopolitical and existential concerns of African Americans, especially in respect to issues of justice, equality, and the very meaning of life in a world of antiblack racism, against the backdrop of "enlightenment" philosophical discourse on race and personhood.

360 **Philosophy and Film.** Three credits. Examination of the cinematic expression of philosophical issues and development of philosophical issues in cinema.

369 **Social Philosophy.** Three credits. The main problems of social philosophy are surveyed: the distinctive nature of social reality, the nature of social knowledge, and the relations of these to value theory.

401 **History of Ancient and Medieval Philosophy.** Three credits. Prerequisite: PHIL 201 or permission of instructor. The development of philosophical thought from Thales to Occam.

402 **History of Modern Philosophy.** Three credits. The development of philosophical thought from Hobbes to Hegel.

405 **Nineteenth-Century Philosophy.** Three credits. Emphasis on movements such as German idealism, the rise of the philosophy of the social sciences, historical materialism, utilitarianism, and early critiques of modernism.

410 **Aesthetics.** Three credits. The nature of art, aesthetic experience, and artistic creation.

415 **Formal Logic.** Three credits. The nature and methods of formal deductive logic, truth functional logic, quantification theory, identity relations, propositional calculus.

420 **Existentialism.** Three credits. The nature, significance, and application of the teachings of several outstanding existential thinkers.

424 **Recent Continental Philosophy.** Three credits. The critical examination of various movements and key figures in recent European philosophy.

430 **American Philosophy.** Three credits. Development of American thought with emphasis on naturalism, idealism, and pragmatism.

440 **Analytic Philosophy.** Three credits. Logical empiricism, recent realism, and ordinary-language philosophy, as well as the nineteenth-century backgrounds of these movements.

445 **Marx and Marxism.** Three credits. An examination of the development of Marxist philosophy up to and including the present.

450 **Philosophy of Science.** Three credits. The methods, problems, and presuppositions of scientific inquiry.

460 **Philosophy of History.** Three credits. Nature of historical knowledge and problems of historical inquiry; meaning and value of history; reality of the past; historical determinism and human freedom.

480 **A-Z Readings in Philosophy.** Three credits each. Prerequisite: Permission of instructor. Directed study concerning a particular philosophical problem or thinker.

Courses in Religious Studies [R S]

301 **The Bible: Its Origin and Content.** Three credits. How the Bible came into being, including the origin of manuscripts, principles of textual criticism, inspiration, inerrancy, history, and translations. An introduction to the individual books of the Bible.

302 **Comparative Religion.** Three credits. The meaning of religion in life, both ancient and modern. The impact of intellectual and emotional commitment upon conduct is emphasized through a study of world religions.

304 **The History of Christianity.** Three credits. Main developments in the doctrinal affirmations of the Christian church and their Biblical background.

402 **Jesus of Nazareth.** Three credits. The life of Jesus presented against the historical, religious, geographical, and archaeological background of the world of the first century A.D. and in light of recent discussions, movements, and books.

405 **Judaism, Christianity, and Islam.** Three credits. Historical development of the idea of one God through Judaism, Christianity and Islam; their relation to other religions of the world.

480 **A-Z Readings in Religious Studies.** Three credits. Directed study concerning a particular problem or thinker within religious studies.

Honors College

Philosophy 201H is offered periodically.

Department of Political Science

John R. Vile, Chair
Peck Hall 209

Byrnes, Carleton, Langenbach, Livingston, McDaniel, Perez-Reilly, Sloan, Tesi, Turner, Vernardakis, Willis

Courses in the Department of Political Science meet the needs of many students: those interested in public service, private business, or professional careers; those who wish to go to law school; those interested in international relations and foreign service employment in the public or private sector; and those interested in teaching government and social studies in secondary schools.

To accommodate these needs and interests within the objectives of liberal education, the department offers programs leading to the Bachelor of Arts and Bachelor of Science. The major areas and appropriate degrees follow:

1. a Political Science major (B.A. or B.S.) with either a
   a. general focus, or
   b. Public Administration concentration, or
   c. Pre-law concentration;
2. an International Relations major (B.S.)

Minors are offered in Political Science, International Relations, Public Administration, and Paralegal Studies. An interdisciplinary minor in Urban Studies is coordinated by the department.

All students at the University must fulfill the General Studies requirements. These courses are primarily in the fields of English, history, science, PHED, and mathematics. Following are suggested curricula, but students should study the requirements carefully and consult with their advisors on those courses.

In all curricular listings, (Area __) refers to the General Studies requirements as outlined on pages 58-59.

Major in Political Science

The major in Political Science requires 33 semester hours of work, including P S 122, 150, 400, and 480.* All majors must include work in **at least five** of the following groups:

1. American government (P S 305, 310, 316, 328, 332, 333, 335, 340, 406, 412, 425, 436, 441)
2. Comparative government (P S 300, 318, 319, 330, 331, 377, 390)
3. International relations (P S 300, 321, 350, 351, 391, 422, 424)
4. Public law (P S 244, 301, 337, 338, 350, 404, 459)
5. Public administration (P S 325, 326, 340, 344, 405, 429, 463)
6. Political theory and research methods (P S 402, 411, 423, 470, 492)

**Those with a Pre-law concentration must take P S 122, 150, 480, and two of the three following courses: P S 400, 423, 492. Those with no concentration must take one of the following courses: P S 423, 470, 492.*

Recommended Curriculum

FIRST YEAR		**SECOND YEAR**	
English (Area I-A)	6	ENGL 211, 2-- or HUM 261 (Area II-A)	6
Science (Area IV-A)	8	Foreign Language**	6
Foreign Language**	6	History (Area III-A)	6
PHED (Area V)	2	PHED (Area V)	2
Gen. Studies (Areas I-B, II-B)	6	Mathematics (Area IV-B)	3
CSCI or equivalent	1	P S 122* or 150*	3
P S 122* or 150* (Area III-B)	3	Electives/Minor	6
	32		32

THIRD YEAR		**FOURTH YEAR**	
P S 400*	3	P S 480*	3
Political Science	9	Political Science	12
Electives/Minor	21	Electives/Minor	21
	33		36

**Required courses*
***Students pursuing the B. S. degree rather than the B.A. degree should take a second minor.*

Concentration: Public Administration

The public administration concentration is for those who seek an administrative career in government or public service agencies. A combination of general political science courses, core public administration courses, pertinent political science electives, and courses in related disciplines provides a sound background for an administrative career. Included in the major must be some work in five of the six political science subfields. Required courses are P S 122, 150, 400, 480 (general); P S 325, 429 (core); nine semester hours from P S 316, 326, 328, 344, 459, 463 (core); and six or more semester hours of course work in political science relevant to public administration and the student's interests. In addition the student must complete INFS 310 and ECON 241, 242. ACTG 211, 212 are recommended. Recommended minors include Accounting, Business Administration, Criminal Justice Administration, Economics, Finance, English, Information Systems, Psychology, and Sociology.

Recommended Curriculum

FRESHMAN		**SOPHOMORE**	
English (Area I-A)	6	ENGL 211, 2-- or HUM 261 (Area II-A)	6
P S 122*, 150* (Area III-A)	6	Political Science pertinent electives	6
Science (Area IV-A)	8	P S 325*, 326**, 328**	6
PHED (Area V)	2	PHED (Area V)	2
ECON 241*, 242*	6	History (Area III-A)	6
Elective	3	Mathematics (Area IV-B)	3
	31	Gen. Studies (Area II-B)	3
		Gen. Studies (Area I-B)	3
			35

JUNIOR		SENIOR	
P S 400*, 316**, 344**	9	P S 429*,480*	6
Political Science pertinent elective	3	P S 459**, 463**	6
ACTG 211, 212	6	Political Science pertinent electives	6
INFS 310*	3	Electives	18
Electives	15		36
	36		

**Required courses*
***A minimum of any three courses out of the six*

Concentration: Pre-law

The Pre-law concentration is designed for the student who plans to attend law school. A combination of core political science courses and courses in related disciplines has been found to provide a sound background for law school. Some law schools will not accept any professional or technical courses as part of their minimum requirement. It is essential that the student consult with his or her advisor in instances where such courses will be taken. In addition to meeting the basic requirements for the Political Science major, the pre-law student must enroll in ECON 241 (or 242); PHIL 211; SPEE 321 (or 220); and ENGL 353 (or 350).

Recommended Curriculum

FRESHMAN		SOPHOMORE	
English (Area I-A)	6	ENGL 211, 2-- or HUM 261 (Area II-A)	6
P S 122*, 150*	6	Foreign Language or elective	6
PHED (Area V)	2	ECON 241* or 242* (Area III-B)	3
Science (Area IV-A)	8	P S 244*	3
Elective	3	SPEE 321* (or 220*)	3
Foreign Language/Minor	6	PHED (Area V)	2
CSCI 100 or equivalent	1	History (Area III-A)	6
	32	Gen. Studies (Area II-B)	3
		Mathematics (Area IV-B)	3
			35

JUNIOR		SENIOR	
P S 337*, 338*	6	P S 423**, 492**	6
P S 400*	3	P S 480**	3
PHIL 211*	3	P S 404	1
Minor/Electives	12	Minor/Electives	21
ENGL 353* (or 350*)	3	P S area requirements	3
P S area requirements	6		34
	33		

**Required courses*
***A minimum of any two courses out of the three*

Minor in Political Science

The minor in Political Science requires 18 semester hours of work, including P S 122 and 150.

Minor in Public Administration

The minor in Public Administration requires 18 semester hours of work: P S 150, 325, and 12 semester hours to be selected from P S 305, 316, 326, 328, 340, 344, 405, 406, 412, 429, 459, 463.

Minor in Paralegal Studies

The minor in Paralegal Studies requires the following classes: P S 244; PLEG 301, 341, 342; ENGL 353; and 6 hours of electives chosen from the following classes: PLEG 401; P S 459; BLAW 340, 343, 345, 346, 442, 447, 449, 450; RIM 370; CJA 240, 325. In addition, students must meet the following collateral requirements: P S 150; BMOM 155 or 233; and INFS 220. Students interested in this minor should contact an advisor in the Political Science Department as early in their careers at MTSU as is possible.

Major in International Relations

Requirements for the major in International Relations include 33 semester hours chosen from P S 122*, 150*, 300, 318, 319, 321*, 330, 331, 350, 351, 377, 378, 390, 391, 400, 420, 422, 424*, 425, 480, 492. Substitutions may be made with the advisor's consent. It is preferable that minors and electives be in foreign languages, humanities, and those social studies offerings that significantly contribute to an understanding of economic, geographic, historical, and cultural factors in international relations. Recommended related courses in social studies are ANTH 210; ECON 241, 444, 465; GEOG 342, 343, 346, 433, 450; HIST 424, 441, 442; SOC 451, 452.

Recommended Curriculum

FRESHMAN		SOPHOMORE	
English (Area I-A)	6	ENGL 211, 2-- OR HUM 261 (Area II-A)	6
P S 122*, 150*	6	P S 300, 321*, 330, 331	12
Science (Area IV-A)	8	History (Area III-A)	6
PHED (Area V)	2	PHED (Area V)	2
Electives/Minor	11	Gen. Studies (Area I-B)	3
CSCI 100 or equivalent	1	Mathematics (Area IV-B)	3
	34		32

JUNIOR		SENIOR	
P S 400, 319, 377 or 390	9	P S 424*, 391, 422, 480 492, 318	18
ANTH 210	3	SOC 452	3
GEOG 342, 343, 346, or 450	6	ECON 465	3
ECON 241, 444 (Area III-B)	6	GEOG 433	3
HIST 448	3	Electives	6
Gen. Studies (Area II-B)	3		33
Minor/Elective	3		
	33		

**Required courses*

Minor in International Relations

The minor in International Relations requires 18 semester hours from P S 122, 150, 300, 318, 319, 321, 330, 331, 350, 351, 377, 378, 390, 391,420, 422, 424, 492. P S 122, 150, and 321 are mandatory.

Political Science Major for Teachers

A major in Political Science and a minor in Secondary Education will qualify students to teach government courses. Such students must take P S 422 and are also required to take 12 or more hours of history, GEOG 200, and a minor in Economics, Geography, or History. Students passing praxis exams may earn additional teaching endorsements in their minors.

Interdisciplinary Minors

Interdisciplinary minors are open to all students in the University. A student may take no more than 6 hours in a single department toward an interdisciplinary minor unless he or she surpasses the required 18 hours necessary for that minor. A student may take no more than 3 hours credit toward a minor in the same department or discipline in which he/she is taking a major, and no course may be counted for both major and minor credit. Students must fulfill all departmental prerequisites for any course within an interdisciplinary minor.

Minor in Urban Studies

The minor in Urban Studies consists of 18 hours selected from the following courses:

ABAS	435	Soil Survey and Land Use
ABAS	464	Landscaping
ECON	431	Problems in Government Finance
ECON	450	Urban and Regional Economics
EST	477	Pollution Control Technology
EST	481	Energy and the Environment
GEOG	437	Urban Geography
GEOG	449	Remote Sensing
HIST	435	American Urban History
HIST	486	American Architectural History
P S	340	Municipal Government
P S	405	Introduction to City and Regional Planning
PSY	412	Psychology of Criminal Behavior
PSY	438	Group Dynamics
SOC	426	Urban Sociology
SOC	451	Social Movements and Social Change
SOC	466	Community Analysis

Courses in Political Science [P S]

*Courses marked with an * are offered only in alternate years.*

122 **Foundations of Government.** Three credits. **Meets part of the General Studies requirements (Area III-B).** Introduction to comparative theories and institutions of government. Law, constitutions, power, political socialization, ideologies, and the media.

150 **American Government and Politics.** Three credits. Constitutional principles, functions, and administration of American federal government; Congress, the Presidency, and the Supreme Court. **A General Studies course (Area III-B).**

201 **Legal Courtroom Procedure.** One credit. For students interested in developing trial advocacy skills; practical course offering preparation for mock trial competition. May be repeated for up to three hours credit.

244 **Law and the Legal System.** Three credits. Prerequisite: P S 150. A general introduction to American law and the American legal system; focus on the case system.

300 **The Political Status of Women in the World.** Three credits. Prerequisite: P S 122 or 150 or WMS 210. Considers both developed and developing countries. Emphasizes ferment and change in the twentieth century in terms of emergent concepts of equality; highlights effects of religion, economy, culture, and psychological behavior on the politics of male-female relationships.

301 **Women and the Law.** Three credits. Prerequisite: P S 122 o 150 or permission of the chair. Analysis of the legal treatment o women in the home, school, and workplace. Examines development of law, relationship of law to political movements, anc current state of law and legal theory on women's rights and gender equality.

305 **The U.S. Presidency.** Three credits. Prerequisite: P S 150 o permission of instructor. A comprehensive analysis of the presidency; includes origins of the presidency, political power, the nature of the institutionalized presidency, campaigns and elections, and a careful look at selected presidents.

310 **Politics and Film.** Three credits. Prerequisite: P S 122 or 150 o permission of instructor. Analysis of political ideas as expressec in motion pictures. Topics include leadership, political biographies, campaigns and elections, ideology, and war.

316 **American Public Policy.** Three credits. Prerequisite: P S 122 o 150. Examines the public policy-making process in the Unitec States, the stages of policy development and the problems inherent in policy making. At least one substantive policy are examined in depth; examples: health care, environmental, welfare, agricultural, poverty, or budgetary policies.

318 **African Politics.** Three credits. (Same as AAS 318.) Prerequisite: P S 122. Introduction to the comparative study of the political systems, modernization efforts, and development problems of countries with different traditions or colonial pasts, selected from the continent of Africa.

319 **Middle East Politics.** Three credits. Prerequisite: P S 122. Emphasis on the Palestinian question, the Arab-Israeli wars, the role of the United Nations; conflicts between and among the Arab nations; the various peace initiatives that have been proposed.

321 **International Relations.** Three credits. Prerequisite: P S 122. The state system and national power, balance of power, balance of terror, game theory, psychological aspects of international conflict, decision making, diplomacy and negotiation, war, disarmament, and collective security.

325 **Public Administration.** Three credits. Prerequisite: P S 122 or 150. Fundamentals of public management—organization theory, leadership, policy making, planning, budgeting, personnel, administrative law, bureaucratic behavior.

326 **Applied Public Administration.** Three credits. Prerequisite: P S 325 or permission of instructor. Emphasizes selected issues, agencies, and problems. Normally entails the application of administrative concepts to administrative problems and learning by doing.

328 **State and Local Government.** Three credits. Prerequisite: P S 150. Politics and administration at the state and local level. Legislative, judicial, and administrative structures and processes; major issues and problems.

330 **Comparative European Governments.** Three credits. Prerequisite: P S 122. Comparative analysis of the governmental forms and practices of England, France, Germany, the European community, and others.

331 **Comparative Asian Governments.** Three credits. Prerequisite: P S 122. Comparative analysis of the governmental forms and practices of China, Japan, and India.

332 **Public Opinion.** Three credits. Prerequisite: P S 122 or 150. The nature of public opinion and its role in the political and social process. How opinion is shaped, created, and measured.

333 **Politics and the Party System.** Three credits. Prerequisite: P S 122 or 150. The nature of democracy, politics, and political parties; party organization and role in government; campaigning; primaries, conventions, general elections; the Electoral College; voting behavior and pressure groups.

335 **Interest Groups and Social Change.** Three credits. Prerequisite: Upper-level standing required. Examines role of interest groups in American politics and the policy-making process, including the role of lobbyists, money, and politics, and case studies of several specific interest groups.

337, 338 **American Constitutional Law.** Three credits. Prerequisite: P S 150; P S 244 recommended. The Supreme Court as a policy-making body in the governmental system. Emphasis on case studies in major areas of conflict including federalism, civil liberties, criminal procedure, and economic regulation.

340 **Municipal Government.** Three credits. Prerequisite: P S 122 or 150. Powers, functions, and politics of municipal governments from the standpoint of city management. Attention is given to problems related to the execution of municipal policy.*

344 **Governmental Budgeting and Finance Administration.** Three credits. Prerequisite: P S 122 or 150; P S 325 recommended. Analysis of the legal and social nature of government budgets emphasizing the procedures and administrative methods of fiscal control. Budget documents at state and local levels.*

350 **International Law.** Three credits. Prerequisite: P S 122 or 150. General principles of modern international law taught by the case study method in a seminar format encouraging debate and discussion. Issues concerning the development of international law and human rights will be studied.

351 **International Political Economy.** Three credits. Prerequisites: P S 122 and 321 or permission of instructor. The relation between politics and economics in international affairs and its implications for global peace, security, ecology, and social welfare.

377 **The Former Soviet Union.** Three credits. Prerequisite: P S 122. In-depth study of the development, nature, and future of the nations of the former Soviet Union.

378 **Baltic Study Abroad.** Three or six credits. Prerequisite: P S 377 or permission of instructor. Pass/Fail.

390 **Latin American Politics.** Three credits. Prerequisite: P S 122. Emphasis on the comparative analysis of structures, functions, and aspects of Latin American political cultures and systems.

391 **International Organization.** Three credits. Prerequisite: P S 122; P S 321 recommended. Development and prospects of the United Nations Organization and its major approaches to peace—pacific settlement, collective security, international law, arms control, trusteeship, preventive diplomacy, international conferences, functionalism.*

400 **Quantitative Methods of Research.** Three credits. Prerequisites: 9 hours of political science. Fundamentals of quantitative methods in empirical research problems in the social sciences.

402 **Political Science Laboratory.** Three credits. Prerequisite: P S 400 or permission of instructor. Studies of a research, statistical, data processing, or simulation nature as related to political and social questions.

404 **Pre-Law Internship.** One credit. Prerequisites: Senior standing, competitive selection, P S 244, or by permission of instructor. Familiarizes pre-law students with general law office procedures and an active law environment.

405 **Introduction to City and Regional Planning.** Three credits. Prerequisite: P S 122 or 150; P S 328 recommended. Analysis of the basis of particular forms in urban settlements and regions; introduction to planning history, theory, methods, processes, and current trends.

406 **The U.S. Congress.** Three credits. Prerequisite: P S 150. An analysis of the United States Congress; its origins, political power, the nature of the institutionalized Congress, campaigns, and elections.

411 **Quantitative Methods of Research.** Three credits. (Same as SOC 411.) Prerequisite: P S 400. Intermediate quantitative methods.

412 **Tennessee Government.** Three credits. Prerequisite: P S 150; P S 328 recommended. Structure, functions, and processes of Tennessee's governmental and political institutions. Policy issues studied.

420 **Problems in Government.** Three credits. Prerequisites: P S 122 or 150 and at least 12 hours of P S classes. Work done under the close direction of a professor on a tutorial basis. Student expected to present a sound proposal for departmental consideration and acceptance before enrolling in this course.

422 **World Politics.** Three credits. Prerequisite: P S 122; 321 recommended. Experiencing contemporary international politics through the medium of simulation. Particular focus areas include the U.S., F.S.U., People's Republic of China, the Middle East, South Asia, and Southern Africa.

423 **Political Theory.** Three credits. Prerequisite: P S 122 or 150. Western political theory from the early Greeks to the beginning of the modern world. Includes Plato, Aristotle, Stoicism, Christianity and the church-state controversies, feudalism, Machiavelli, the Reformation and Counter-Reformation, the early nationalists, Hobbes.

424 **American Foreign Policy.** Three credits. Prerequisite: P S 122 or 150; P S 321 recommended. Foreign policies in the nuclear age from Kennan and Containment to the present with particular emphasis on contemporary problems and policies.

425 **U.S. National Security Policy.** Three credits. Prerequisite: P S 122 or 150; P S 321 recommended. The concept of national security, nature of the U.S. security experience, decision-making process, policy-making process, threats to security, and analysis of specific policy areas such as military and strategic doctrines, force postures, arms control, and budgetary decisions.

428 **The Washington Experience.** Twelve credits. A cooperative program with the Washington Center that provides for student service with a governmental office in Washington, D.C., on a full-time basis during the fall or spring semester. On-the-job training will be supplemented with lectures and other activities. Students selected on a competitive basis. Only six hours count toward a political science major.

429 **Public Service Internship.** Three to twelve credits. Prerequisites: Junior standing and 2.50 minimum GPA. Student assigned to a public service agency as an employee under the joint administration of the agency and the department. Only six hours may count toward a political science major and three hours toward a political science minor. Arrangement for this course must be made in advance. Pass-Fail course.

436 **Legislative Internship.** Twelve credits. A cooperative program with the State of Tennessee that provides for student service with the legislature on a full-time basis during the Spring Semester. Students selected on a competitive basis. Only six hours may count toward a political science major.

439 **Special Topics in Political Science.** Three credits. Prerequisite: P S 122 or 150 or permission of the instructor. An in-depth study of a special topic significant in contemporary political developments or political science literature. May be taken more than once, as topics change, with up to six credit hours applied to a Political Science major.

441 **Business and Government.** Three credits. Prerequisite: P S 150. Government's role in regulating and supporting business and its impact on the economic health of the private sector. Analyses of the business-government relationship at the federal, state, and local levels. The new role of organized consumers.*

459 **Administrative Law.** Three credits. Prerequisite: P S 150; P S 325 recommended. Procedural aspects, substantive issues, judicial review of the type of law concerned with the powers and procedures of government agencies and the rights of citizens affected by them.

463 **Personnel Management.** Three credits. Prerequisite: P S 325 or permission of instructor. Human resources administration in government agencies. Patterns of position classification, compensation, recruitment, selection, training, performance appraisal, promotion, discipline, separation, collective bargaining.*

470 **American Political Thought.** Three credits. Prerequisite: P S 150. Major thinkers and movements in American political thought from colonial times to the twentieth century with special emphasis on the thoughts of the framers of the American Constitution and their contemporaries.

480 **Senior Seminar.** Three credits. Prerequisites: P S 122, 150, anc senior standing. A reading and discussion seminar in which eacl of the seven sub-disciplinary areas of political science is lookec at to broaden the major's knowledge of the scope and literatur of the discipline.

492 **Modern Political Theory.** Three credits. Prerequisite: P S 12 or 150. Early democratic theory, Locke, Rousseau, Burke, Hegel the Utilitarians, Conservatism, Liberalism, Socialism, Anarchism Marx-Engels, Twentieth-Century Communism, and Fascism.

**Offered only in alternate years*

Courses in Paralegal Studies [PLEG]

301 **Litigation.** Three credits. Prerequisites: P S 150 and 244. Lega procedures required for introducing and pursuing cases in th judicial system.

341 **Family Law.** Three credits. Prerequisites: P S 150 and 244. Th law of marriage, divorce, child custody and support, adoption paternity, and related issues.

342 **Torts.** Three credits. Prerequisites: P S 150 and 244. The law o injury to legally protected interests in personal safety, libert and property.

401 **Internship.** Three credits. Supervised work in a law office o agency as a paralegal assistant.

Honors College

The department offers these courses in Honors:

Political Science 122H (Fall)
Political Science 150H (Spring)
Political Science 337H (Fall)
Political Science 338H (Spring)

Graduate Study

A graduate minor is offered in Political Science. Requirement and a list of the courses offered for graduate credit are published in the Graduate Catalog.

Department of Social Work

Charles Frost, Chair
Peck Hall 309

Borasky, Fontanesi-Seime, Lancaster, Lee, Rucker, Sanborn, Shaw-McEwen, Taylor

The social work profession is dedicated to helping all people develop their strengths, to helping build a more economically and socially just society, to helping the world become a better place in which to raise our families. Student training is offered through class work and special student work experiences to demonstrate how to effectively relate to all types of people and to appreciate how emotional, social, economic, political, and spiritual forces influence the behavior of those we are helping.

The Social Work Department has a number of scholarships for majors and information about them can be obtained from the department.

Some social work courses are open to non-majors.

In all curricular listings, (Area __) refers to the General Studies requirements as outlined on pages 58-59.

Major in Social Work

The major in Social Work leads to a Bachelor of Social Work (B.S.W.) degree which is accredited by the Council on Social Work Education. The program's primary objective is to prepare the student for beginning professional practice in social work. It also provides a foundation for students planning to pursue graduate study in social work.

Students who choose to pursue a major in Social Work must take a minimum of 60 hours including S W 257, 263, 300, 311, 312, 315, 316, 320, 458, 459, 465, 468, 469, and 470; and one of the following: S W 415, 443, 444, 462, 464, 472. Requirements also include SOC 101 and PSY 141. The student must earn a C or better in all courses in the major in order to graduate.

Minor Required of Social Work Majors

Social Work majors are required to have a minor of 18 hours. They may select any minor; however, it is suggested that they discuss with their advisors the advantages of certain minors.

Admission to the Social Work Program

All social work majors must be formally admitted to the Social Work Program in order to be admitted into the field work courses and to obtain a Bachelor of Social Work degree. Students who are not yet formally admitted will be identified as pre-social work majors.

1. Requirements for admission to the Social Work Program:
   a. completion of at least 60 semester hours toward a degree including at least 40 hours of General Studies requirements;
   b. completion of S W 257, Introduction to Social Work, and 3 additional hours in social work courses with a grade of C or better;
   c. an overall GPA of 2.00 for degree credit courses;
   d. completion of at least 40 hours of volunteer work in a social agency, hospital, or social service organization. A reference form will be utilized as documentation of performance. Full or part-time social work employment may be considered in lieu of volunteer work;
   e. possession of personal qualities consistent with social work values and ethics and the ability to relate to others with warmth and emotional stability.
2. Application procedure.Student must complete an application packet which consists of:
   a. application for Social Work major form;
   b. three reference forms, at least one of which is from an MTSU social work professor;
   c. personal essay on why a social work career has been chosen;
   d. current official University transcript.
3. Criteria for acceptance into the Social Work Program:
   a. submission of completed application packet by deadline date of the appropriate semester;
   b. judgment of satisfactory quality of essay and suitability for professional social work by Social Work Faculty Admissions Committee;
   c. satisfactory performance of required number of volunteer hours based on reference form;
   d. a majority of "above average" and "outstanding" ratings on reference forms.

In addition, acceptance into the Social Work program will be based upon the Social Work Faculty Admissions Committee's assessment of the student's potential for graduating with a B.S.W. degree and the student's interest and commitment to the pursuit of a career in the field of social services. Before any student is denied, the entire faculty must vote on the recommendation of the admissions committee.

Recommended Curriculum

FRESHMAN	
English (Area I-A)	6
Science (Area IV-A)	8
PHED (Area V)	2
MATH 141	3
SOC 101	3
PSY 141 (Area III-B)	3
Gen. Studies (Area I-B and II-B)	6
Electives	2
	33

SOPHOMORE	
English (Area II-A)	6
PHED (Area V)	2
History (Area III-A)	6
CSCI 100	1
S W 257, 263, 315	9
Electives (for minor)	9
	33

JUNIOR	
S W 300, 311, 312, 316, 320, 470	18
Social Work elective	3
Electives (for minor or general requirements)	12
	33

SENIOR	
S W 458, 459, 465, 468, 469	24
Electives (for minor or general requirements)	9
	33

Minor in Social Welfare

The Social Welfare minor requires 18 semester hours. The student may select either the policy option or the theory option.

Requirements for the policy option are S W 257, 300; SOC 201; 9 additional hours from social work elective courses. (This option is appropriate for such majors as political science, sociology, management, and mass communication.)

Requirements for the theory option are S W 257, 263, 315, 316, and 6 additional hours of social work elective courses. (This option is appropriate for such majors as psychology, criminal justice administration, education, and human sciences.)

Courses in Social Work [S W]

257 **Introduction to Social Work.** Three credits. The methods, history, philosophy, and present organization of the social work profession.

263 **Interviewing Skills for Social Work Practice.** Three credits. An introduction to principles and processes of social work practice including interviewing and developing relationships.

300 **Social Policy.** Three credits. Prerequisite: S W 257. Emphasis on recurring themes in social welfare policy development processes, historical turning points; societal ethics; causal relationship—social problems, social change, and social welfare policy analytical frameworks for assessing social welfare policy and programs.

311 **Research Methods for Social Work Practice.** Three credits. Prerequisites: SOC 101 and S W 257. Introduction to the use of research processes; includes information about values for research, knowledge of methods, and opportunities for skill development.

312 **Data Analysis for Social Work Practice.** Three credits. Prerequisite: S W 311. Introduction to data analysis and interpretation. Opportunities for skill development in the use of statistical procedures and knowledge of the meaning of results of such procedures. Instruction in computer use for data entry and data analysis, including the development of programming skills using the SPSS-X software package on the University computer system.

315 **Life Cycle and the Social Environment.** Three credits. Prerequisites: PSY 141, SOC 101, and 201 or 3 hours of biology. An overview of the entire life cycle from biological, sociological, and psychological perspectives with social work applications.

316 **Human Behavior and the Social Environment.** Three credits. Prerequisites: SOC 101 and PSY 141. An overview of a range of explanations concerning human behavior, especially that which indicates a need for social work intervention.

320 **Cultural Diversity: Competency for Practice.** Three credits. (Same as AAS 320.) Prerequisites: S W 257 and 263. An examination of culturally appropriate practice issues that are essential considerations for effective service delivery, including African-American families and ethnic subcultures predominant in the U.S.

415 **Topics in Social Work.** Three credits. Selected topics important in current social work practice, but too specialized to be taught as regularly-scheduled courses.

443 **Social Work with the Terminally Ill.** Three credits. Factors and principles involved with the terminally ill which should stimulate students to learn and think about what he/she values and anticipates experiencing in the area of Medical Social Work.

444 **Social Work with the Disabled Individual.** Three credits. The effects of disability on the individual, the family, and society. An examination of a variety of intervention strategies from a social work perspective.

458 **Social Work: Practice I.** Three credits. Corequisite: S W 459; prerequisites: S W 257, 263, 300, 315, 316, and senior standing. Theories and related techniques for beginning-level social work. (Majors only.)

459 **Field Instruction I.** Six credits. Corequisite: S W 458; prerequisites: S W 257, 263, 300, 311, 315, 316, 320, and senior standing. Student is assigned to a social agency under the joint supervision of agency and instructor with concurrent seminar. Application must be made the preceding semester. (Majors only.)

462 **Child Welfare Services.** Three credits. The contemporary child welfare system and services designed to strengthen families. Historical trends, policy issues, and child advocacy.

464 **Health: Organizations, Policy, and Ethics.** Three credits. A resource allocation assessment of U.S. health care systems. Applied ethics topics (i.e., justice, virtue, and informed consent) included.

465 **Social Work: Practice II.** Three credits. Corequisite: S W 468; prerequisites: S W 311, 312, 458, 459, senior standing, and all other major requirements. Theories and related techniques for advanced-level social work practice. (Majors only.)

468 **Field Instruction II.** Nine credits. Corequisite: S W 465; prerequisites: S W 458, 459, senior standing, and all other major requirements. Second field placement for social work majors. Application must be made the preceding semester. (Majors only.) Pass/Fail.

469 **Integrative Seminar in Social Work.** Three credits. Prerequisites: S W 465 and 468 or concurrent enrollment. An opportunity for the student, with instructor and peers, to explore the knowledge, values, and skills gained from academic and field experiences and to synthesize and integrate theory and practice. (Majors only.)

470 **Social Work with Groups.** Three credits. Prerequisites: S W 257, 263; corequisite: S W 320. Group process and group techniques as they apply to social work practice, including both treatment and task groups.

472 **Crisis Intervention.** Three credits. The basis of crisis theory applied to intervention services for suicide, rape, natural disasters, and other crises.

480 **Special Projects.** One to six credits. Field experiences or reading courses through which special interests or needs of the student may be pursued under individual supervision. Arrangements must be made with an instructor prior to registration.

Department of Sociology and Anthropology

Edward Kick, Chair
Peck Hall 316

Aday, Amey, Austin, Breault, Canak, Carroll, Eller, Funk, Heller, Johnson, Nation, Pace, Schneller, Schrift, Smith, Wallace

The curricula of the Department of Sociology and Anthropology are designed to serve the general studies needs of all students, to offer training for careers in teaching and other applied fields, and to prepare students for graduate study in sociology, anthropology, and the applied social sciences.

Occupational fields include corrections, social research, teaching, personnel, industrial relations, journalism, applied anthropology, religion, gerontology, foreign service, and social and cultural research. Every attempt is made to assist the student in working toward specific career goals.

The department offers programs leading to a Bachelor of Science degree with majors in Anthropology or Sociology and a Bachelor of Arts in Sociology with concentrations in Sociology or Anthropology. Minors in Sociology, Anthropology, and Family Studies are available. Interdisciplinary minors in Archaeology, Asian Studies, and Native American Studies are coordinated by the department.

In all curricular listings, (Area __) refers to the General Studies requirements as outlined on pages 58-59.

Major in Sociology

To meet the requirements for the B.A. or B.S. degree, a student majoring in Sociology must take a minimum of 30 semester hours in sociology. **Although a number of career path emphasis tracts are listed below, the decision to pursue a particular emphasis is optional.** A major in Sociology may be obtained by taking 30 hours in sociology including SOC 101, 304, 305, 306, and 498. Students working toward the B.S. degree are required to complete two minors, one of which may be within the department. The faculty advisor should be consulted for the specific requirements of each emphasis program. Persons pursuing the B.A. degree should consult page 56 of this catalog for the requirements.

In order to graduate, all students must complete, with the approval of their advisors, the General Studies requirements.

Possible Career Paths in Sociology

Students majoring in Sociology have the option of selecting a career path within the major. In addition to the required courses (SOC 101, 304, 305, 306, and 498), students may choose from the following possibilities.

1. applied social research: SOC 201, 401 , 452; ANTH 483; 6 hours of electives
2. corrections: SOC 201 or 325; 430, 454; 321 or 461; 391 or 490; 3 hours of electives
3. aging studies: SOC 260, 402, 403, 404, 408, 409, 490; 3 hours of electives
4. industrial sociology: SOC 250, 410, 450, 452, 456; PSY 332
5. family studies: SOC 250, 405, 414, 450, 451; ANTH 474; 6 hours of electives
6. personnel management: SOC 250, 410, 450, 456; 6 hours of electives
7. pre-professional: SOC 401, 450, 452; STAT 314; 6 hours of electives
8. small group dynamics: SOC 250, 450; 451 or S W 444; PSY 438, 440, 447; 9 hours electives
9. urban and community studies: SOC 201, 426, 452, 466; 6 hours of electives
10. cross-cultural and ethnic studies: SOC 420, 424; ANTH 210, 441, 442, 474

The student, in consultation with his/her advisor, may choose alternative courses for the selected sequence.

Recommended Curriculum

FRESHMAN		**SOPHOMORE**	
English (Area I-A)	6	ENGL 211, 2-- or HUM 261 (Area II-A)	6
SOC 101*	3	Sociology courses	6
Science (Area IV-A)	8	SOC 304*, 305*	6
PHED (Area V)	2	History (Area III-A)	6
Gen. Studies (Areas I-B, II-B)	6	Mathematics (Area IV-B)	3
Electives	6	PHED (Area V)	2
CSCI 100 or equivalent	1	Gen. Studies Area III-B	3
	32		32

JUNIOR		**SENIOR**	
SOC 306	3	SOC 498*	3
Sociology Courses	6	Minor courses	18
Minor courses	18	Electives	12
Electives	9		33
	36		

**Required courses*

Minor in Sociology

The minor in Sociology requires 18 semester hours of sociology including SOC 101. Students choosing a minor are encouraged to select a sequence of courses that enhances a career path. A student majoring in the department can elect one minor within the department.

Minor in Family Studies

The minor in Family Studies requires 18 semester hours including SOC 315, 405, and ANTH 474. The student must choose the remaining nine hours from these courses: SOC 250, 351, 402, and 450 and S W 462.

Major: Anthropology

Two options are available for students interested in pursuing studies in Anthropology: 1) a Bachelor of Science in Anthropology; or 2) a Bachelor of Arts in Sociology with a concentration in Anthropology.

1. The major in Anthropology leading to a B.S. requires a minimum of 30 semester hours in the department. Required hours include ANTH 210, 320, 330, 474, and SOC 101, plus five additional anthropology courses to be chosen in consultation with the advisor.
2. The B.A. in Sociology with a concentration in Anthropology is for students with interests in anthropology pursuing a second major where only the Bachelor of Arts degree is available. Required are 30 semester hours of anthropology including ANTH 210, 320, 330, 474, and SOC 101, plus five additional anthropology courses to be chosen in consultation with the advisor. The following career paths or sequences are suggested as possibilities for the five additional courses:
    1. general anthropology: ANTH 100, 341, 358, plus 6 hours of anthropology electives selected in consultation with the advisor;
    2. applied anthropology: ANTH 449, 472, 478, 483, plus 3 hours of anthropology electives selected in consultation with the advisor;
    3. archaeology: ANTH 335, 345, 475, plus 6 hours of electives selected in consultation with the advisor.

Recommended Curriculum

FRESHMAN		SOPHOMORE	
English (Area I-A)	6	ENGL 211, 2-- or HUM 261 (Area II-A)	6
ANTH 235 (Area III-B)	3	ANTH 210*, 320*	6
SOC 101*	3	Anthropology elective	3
Science (Area IV-A)	8	History (Area III-A)	6
PHED (Area V)	2	PHED (Area V)	2
Gen. Studies (Areas I-B, II-B)	6	Mathematics (Area IV-B)	3
Electives	3	Electives	6
CSCI 100 or equivalent	1		
	32		32

JUNIOR		SENIOR	
ANTH 330*, 474*	6	Anthropology electives	6
Anthropology elective	3	Minor(s)	18
Minor(s)	18	Electives	12
Electives	6		36
	33		

**Required courses*

Minor in Anthropology

The minor in Anthropology requires 18 semester hours of anthropology including ANTH 235 and 210.

Interdisciplinary Minors

Interdisciplinary minors are open to all students in the University. A student may take no more than 6 hours in a single department toward an interdisciplinary minor unless he or she surpasses the required hours necessary for that minor. A student may take no more than 3 hours credit toward a minor in the same department or discipline in which he/she is taking a major, and no course may be counted for both major and minor credit. Students must fulfill all departmental prerequisites for any course within an interdisciplinary minor.

Archaeology Minor

Advisor: Kevin Smith

The minor in Archaeology draws upon the resources of Anthropology, Geography and Geology, and History to provide a comprehensive view of modern archaeological techniques, particularly in those disciplines involved with diachronic studies of human cultures. In consultation with the advisor and appropriate departmental advisors, students may pursue flexible elective tracks focusing on the application of archaeological methods and techniques in anthropology, geography, or history. The minor in Archaeology requires 19 credit hours, including 10 hours of required courses and 9 hours of general electives from the list below. Each student is required to take electives from at least two departments, and a selection from all three departments is encouraged.

Required Courses:

ANTH 100 OR 210
ANTH 345 OR 475 OR HIST 477B
GEOG 438 or 449 OR 453

General Electives:

ANTH	320	Archaeology
ANTH	335	North American Prehistoric Archaeology
ANTH	345	Archaeological Methods
ANTH	475	Archaeological Field School
GEOG	438	Cartography
GEOG	449	Remote Sensing
GEOG	453	Geographic Information Systems
GEOG	454	Geography of Native Americans
GEOG	456	Archaeo-Geography
GEOL	201	Physical Geology
GEOL	402	Geomorphic Regions of the United States
HIST	477A	Historical Archaeology
HIST	477B	Field Course in Historical Archaeology (same as GEOG 477B and ANTH 477B)
HIST	485	Introduction to Public History
HIST	492	Administration of Historic Preservation
HIST	493	Problems in Historic Preservation

Asian Studies Minor

Advisor: Melissa Schrift

Students electing the interdisciplinary minor in Asian Studies have the option of specializing in either the Far East or the Middle East. They are encouraged to take 9 credit hours from the suggested core courses and 9 credit hours from either of the options. Each of the courses listed carries 3 credit hours.

ANTH	210	Cultural Anthropology
ANTH	471	Primitive Religion
ECON	447	Economic Development of the Third World
ENGL	456	Descriptive Linguistics

Option: Far East

ART	494	A-Z Special Studies in Art History: Japanese Art
GEOG	344	Geography of Asia
HIST	408	Japan
HIST	409	China

JAPN	111, 112	Elementary Japanese
PHIL	320	Oriental Thought
P S	331	Comparative Asian Governments

Option: Middle East

GEOG	450	Geography of the Middle East
HIST	418	Problems in Modern Middle East (Summer Session I)
HIST	431	Middle East
P S	319	Middle East Politics
R S	405	Judaism, Christianity, and Islam

Health Care Services Minor

Advisor: Ronald Aday

The minor in Health Care Services is interdisciplinary in nature with aging studies, human sciences, PHED, nursing, social work, and sociology courses. Consisting of both traditional and pre-health science coursework, the program is designed to meet the needs of students wishing to work in a variety of health care settings.

Eighteen semester hours are required to complete the minor in Health Care Services.

N FS	326	Community Nutrition
N FS	328	Nutrition in Health Promotion
HLTH	260	Introduction to Health Professions
HLTH	427	Bioethical Issues in Health
HLTH	434	Wellness and Healthy Lifestyles
PSY	405	Applied Psychopharmacology
PSY	465	Health Psychology
S W	464	Health: Organizations, Policy, and Ethics
SOC	404	Health Care Delivery Issues
SOC	409	Health Care Management
SOC	436	Medical Sociology
SOC	490	Sociology Internship: Health Care Setting

Native American Studies Minor

Advisor: Kevin E. Smith

The minor in Native American Studies draws upon the resources of Art, English, Geography and Geology, History, and Sociology and Anthropology to provide a comprehensive examination of the prehistory, history, culture, literature, art, and contemporary issues of Native Americans. The minor in Native American Studies requires 18 credit hours, including 3 hours of required courses, and 15 hours of general electives from the list below. **Note:** ANTH 480, ART 496, GEOG 428, and U H 350H (directed, independent study, or variable topics courses) cannot be applied towards this minor without prior approval of the minor advisor. No more than 3 hours of these courses may be applied towards the minor.

Required Course

SOC	424	Race and Ethnic Relations

Electives

ANTH	335	North American Prehistoric Archaeology
ANTH	442	Indian Cultures of North America
ANTH	480	Special Topics
ART	494	A-Z Special Studies in Art History: Native American Art
ART	496	Independent Studies in Art History
ENGL	485	Selected Topics in Literature/Language: Native American Literature
GEOG	428	Special Problems and Topics in Geography
GEOG	454	Geography of Native Americans
HIST	449	The American Indian
U H	350H	Junior Interdisciplinary Seminar

Courses in Sociology [SOC]

101 **Introductory Sociology.** Three credits. **Meets Area III-B general studies requirement.** Identifies basic human relationships essential to survival in modern society and assists students in understanding and applying this knowledge in their everyday lives.

201 **Social Problems.** Three credits. A survey of problems such as poverty, social deviance, environment, energy, population, health, and medical care.

210 **Cultural Anthropology.** Three credits. (See ANTH 210.)

250 **Marriage and Family.** Three credits. Social, cultural, and personal factors relating to mate selection and family life.

260 **Introduction to Aging Studies.** Three credits. (Same as A S 260.) Basic concepts, overview of the field, illustrations of problems, and applications for an aging America.

293, **294, 397, 398 Cooperative Education.** Three credits each. Each course may be taken for one, two, or three credits after consultation with instructor. Courses must be taken in sequence.

304 **Methodology I.** Three credits. Issues and strategies in the scientific study of social phenomena.

305 **Methodology II.** Three credits. An introduction to data analysis and interpretation.

306 **Sociological Theory.** Three credits. Selected theories; emphasis on history, analysis, and theory construction.

315 **Life Cycle and the Social Environment.** Three credits. (See S W 315.)

321 **Drugs and Society.** Three credits. Prerequisite: SOC 101 or 201 or permission of instructor. Issues of drugs and society regarding sociological, historical, political-economic, and cultural dimensions examined to understand social policy formulation.

325 **Deviant Behavior.** Three credits. A general survey of the causes, types, and consequences of deviant behavior with a review of major theories of deviance and its control. Includes drug addiction, alcoholism; sexual, mental, and emotional deviances.

332 **Public Opinion and Propaganda.** Three credits. Nature of public opinion and its role in the political and social process; myths, symbols, and other instruments and techniques of propaganda in opinion formation.

340 **Gender Studies.** Three credits. A historical and cultural exploration of the socialization patterns, roles/social expectations, organizational, institutional, and aging experiences of women and men in American society.

351 **Gender and Relationships.** Three credits. An exploration of how gender is relevant to the types and intensity of relationships. Issues include trust, power, self-esteem, and communication.

375 **Socialization.** Three credits. The process by which culture is transmitted and the self develops over the entire life span. Includes role theory, gender, social class, ethnic influences, and the impact of social change on social development.

391 **Student Mentoring Program.** Three credits. Instructor approval required prior to registration. Students meet weekly in class; will mentor either an adolescent or preadolescent four to six hours a week. Program operated in conjunction with the Rutherford County Guidance Center.

400 **Quantitative Methods of Social Science Research.** Three credits. Prerequisite: Junior standing. (Same as P S 400.) The application of quantitative methods of empirical research to problems in sociology, political science, and geography.

401 **Social Class and Stratification.** Three credits. The origins, variations, and consequences of differentiation, stratification, and social class in society.

402 **Sociology of Aging.** Three credits. Demographic, social, and cultural aspects of aging with particular emphasis on the types of problems encountered by older persons in American society.

403 **Topics in Gerontology.** Three credits. (Same as A S 403.) An opportunity to integrate gerontological theory and research techniques with the practical problems of older persons.

404 **Health Care Delivery Issues.** Three credits. An assessment of critical issues with special emphasis on policies, procedures, and intervention strategies in long-term care settings.

405 **The American Family.** Three credits. Analysis of the family in American life. Contemporary American family patterns: racial, ethnic, and class variations.

408 **Group Work with the Elderly.** Three credits. The application of group dynamics as problem-solving and intervention strategy in the delivery of services to the elderly.

409 **Health Care Management.** Three credits. Details of the technical aspects of health care management with an emphasis on long-term care settings.

410 **Industrial Sociology.** Three credits. Analysis of industrial, business systems, and other work units.

411 **Quantitative Methods of Research.** Three credits. (Same as P S 411.) Prerequisite: SOC 305 or 400 or equivalent. Intermediate quantitative methods.

414 **Violence in the Family.** Three credits. (Same as CDFS 414.) The causes, dynamics, and consequences of violence in the family. Includes a discussion of violence toward children, spouses, dating partner, siblings, and elders. Emphasizes the social conditions which lead to these types of violence.

415 **Topics in Sociology.** Three credits each. An in-depth study of a special topic which is significant in current sociological literature.

417 **The Social Context of Southern Music.** Three credits. A sociohistorical analysis of southern music providing a framework for examining the relationship between culture and popular culture, the production of popular culture, and popular culture as a vehicle for examining social issues of the southern region.

420 **African-American Film, Theatre, and Television Images.** Three credits. (Same as AAS 420.) Prerequisite: SOC 101 or PSY 141. Survey of African-American film, theatre, and television images in relation to social movements and social policy. Human behavior theory application and sociological paradigm application required.

424 **Race and Ethnic Relations.** Three credits. The dynamics of race and ethnic relations in the United States from a socio-historic perspective.

426 **Urban Sociology.** Three credits. The ecological, demographic, and institutional structures of urban areas. The impact of urbanization, industrialization, and bureaucratization upon contemporary life.

430 **Criminology.** Three credits. Theories of criminal behavior, its development and incidence; punishment and methods of control and rehabilitation.

431 **Victimology.** Three credits. Analyses of major perspectives on victimization; key social, economic, and demographic variables; differences in victimization rates within geographic areas. Emphasis on patterns of victimization, profiles of crime victims, experience of victims in criminal justice system, as well as victim assistance programs and victim compensation.

436 **Medical Sociology.** Three credits. Health care settings, services, issues, and policies; both the recipient's and provider's roles.

450 **Social Psychology.** Three credits. Individual behavior in social contexts and symbolic interaction in groups. Includes social influences on perception, conformity, attitudes, communication, group structure, leadership, and role behavior.

451 **Social Movements and Social Change.** Three credits. Comparative study of representative social movements; political, economic, religious, and ethnic.

452 **Population Studies.** Three credits. The demographic analysis of population trends and their influence on American society including principles, structure, and trends in human populations.

454 **Juvenile Delinquency.** Three credits. Social factors related to delinquency including family, peer-group, school, and community. Includes juvenile justice system and its agents.

455 **Sociology of Religion.** Three credits. Religion as social process and institution. An ideological, structural, and functional analysis. Specific U.S. religions examined in detail.

456 **Complex Organizations and Occupations.** Three credits. Relationship of occupations to social structures. Emphasis on analysis of complex organizations as work settings.

461 **Sociology of Alcohol.** Three credits. An examination of beverage alcohol's influence on American culture and society.

464 **Health: Organizations, Policy, and Ethics.** Three credits. (Same as S W 464.)

466 **Community Analysis.** Three credits. The sociology of community with an emphasis on the various models of community structure; organization, analysis, and the relationship of community to the broader context of mass society.

479 **Sport and Society.** Three credits. (Same as REC 479.) Behavioral approach to the sport and leisure phenomena from the related perspectives of sociology and anthropology.

480 **Special Projects.** One to six credits. (Same as A S 480.) Field experiences or reading courses through which special interests or needs of the student may be pursued under individual supervision. No more than three hours may be used in the major. Arrangements must be made with an instructor prior to registration.

490 Sociology Internship. Three credits to six credits. Supervised independent study in which student is placed in an organization on a contractual basis as a means of applying the principles of his/her training in preparation for eventual employment. Arrangements should be made with the intern supervisor prior to registration. No more than three hours may be used in the major.

498 Senior Seminar in Sociology. Three credits. Prerequisites: At least 18 hours of sociology, including 101, 304, 305, 306, and senior standing. Integration of course work in the major through critical analyses, problem solving, and application.

Courses in Anthropology [ANTH]

100 Introduction to Anthropology. Three credits. **Meets Area III-B General Studies requirement.** The basic concepts of anthropology; outlining the field and illustrating current problems and applications.

210 Cultural Anthropology. Three credits. **Meets Area III-B General Studies requirement.** A comparative examination of the cultural organization of human behavior in societies around the world. Practical applications and the importance of intercultural understanding stressed.

320 Archaeology. Three credits. Introduces methods used to study the nature and development of prehistoric societies. Approaches to survey, excavation, analysis, and interpretation explored through lectures, case studies, and problem assignments.

330 Human Origins. Three credits. The origin and development of human life, its primate roots, ecology, and diversity.

335 North American Prehistoric Archaeology. Three credits. A comprehensive presentation including archaeological findings concerning the initial settlement of North America some 14,000 years ago; the origins, adaptations, and development of major North American cultural traditions through European contact and colonization; and the major theoretical contributions of North American archaeology.

341 Anthropological Linguistics. Three credits. Language in its anthropological contexts with a focus on language as one element of culture, including how a language fits into the cultural system, how language is distinguished from other components of culture, how culture and language interrelate, and what techniques and methods can be used to infer nonlinguistic facts from linguistic material.

345 Archaeological Methods. Three credits. Prerequisite: ANTH 320 or permission of instructor. Methods of identifying, excavating, recording, analyzing, reporting, and interpreting archaeological sites. Focus on technical aspects of archaeological research, including a substantial component of classroom simulations of the practical applications of these methodologies.

358 A-F Peoples and Cultures. Three or six credits. Specific culture areas which consider the history, socio-cultural system, and contemporary issues of the people. No more than six hours credit may be earned in these courses.
A. Asia
B. Oceania
C. Europe
D. Near East
E. South America
F. Caribbean and Central America

360 Topics in Anthropology. Three or six credits. An in-depth study of a special topic which is significant in current anthropological literature.

441 African Cultures. Three credits. African societies in transition to modern nations, traditional cultures, the foundations of change, and the problems of the African peoples.

442 Indian Cultures of North America. Three credits. A comparative examination of Native American traditional cultures based on historical documentation, anthropological research, and oral traditions. Focus on the nature, adaptations, and contemporary problems of Native American societies following Euroamerican colonization of North America.

449 Medical Anthropology. Three credits. A cross-cultural survey of health-related beliefs and behavior. Includes etiologies, treatments, patients, and practitioners as they interact in an environmental, biological, and cultural context.

470 Ethnographic Field School. Three to six credits. Field experience in a cross-cultural setting. Training in ethnographic research techniques.

471 Primitive Religion. Three credits. A cross-cultural survey of myth and ritual in non-literate societies. Belief systems, patterns of witchcraft and magic, and the role of the ceremonial practitioner in the tribal world explored.

472 Law and Politics in Traditional Societies. Three credits. A cross-cultural perspective on concepts of politics and law in non-Western societies and the application of anthropological concepts in the study of legal and political systems in the contemporary global community.

474 **Kinship and Marriage.** Three credits. The principles of family organization with cross-cultural comparisons of its structure and role in various physical and social environments.

475 **Archaeological Field School.** Three to six credits. Course may be taken for three to six credits after consultation with instructor. The basic techniques of archaeology and paleoecology through participation in actual excavation and laboratory work.

476 **Ritual.** Three credits. Ritual in sacred and secular contexts. An examination of the function and logic of ritual in social systems.

477B **Field Course in Historical Archaeology.** Three credits. (Same as HIST 477B and GEOG 477B). Prerequisite: HIST 477A or ANTH 320 or permission of instructor. Archaeological resources and procedures and the interpretation of historical evidence undertaken at a field archaeological site.

478 **Economic Anthropology.** Three credits. The ways people produce, distribute, and consume goods, how such systems are organized, how they operate, how they develop, and how they relate to other systems, especially the family, political, and ideological. Draws on case material for household economies, the transition to capitalist economies, and the world economic system.

480 **Special Projects.** One to six credits. Field experience or reading courses through which special interests or needs of the student may be pursued under individual supervision. No more than three hours may be used in the major. Arrangements must be made with an instructor prior to registration.

483 **Culture Change and Applied Anthropology.** Three credits. Culture change theory and the practical dimensions of anthropology in research and planned change implementation.

485 **Development of Anthropological Theory.** Three credits. Survey of the basic theoretical trends in the history of the anthropological discipline from the mid 1750s to the contemporary period. Lives and works of major figures in anthropology emphasized.

486 **Contemporary Anthropological Theory.** Three credits. Focus on culture, history, social structure, social organization, cross-cultural studies, cognitive, and interpretative anthropology; examines the applications of these modern theories to explain human behavior.

490 **Anthropology Internship.** Three to six credits. Supervised independent study in which student is placed in an organization on a contractual basis as a means of applying the principles of his/her training in preparation for eventual employment. Arrangements must be made with the intern supervisor prior to registration. No more than three hours may be used in the major.

Graduate Study

The department offers the Master of Arts degree in Sociology. Requirements for this degree and a list of the courses offered for graduate credit are published in the Graduate Catalog.

Department of Speech and Theatre

Russell Church, Chair
Boutwell Dramatic Arts Building 205

Anderson, Brooks, Clark, Donnell, Fischer, Garrard, Halladay, Hancock, Hansen, Hillman, Johnson, Jones, Krueger, Lewis, McGilliard, Moore, Richards, Smith, Sniderman, Walker

Courses in the Department of Speech and Theatre are designed to meet the general studies needs of all students, to develop oral communication skills, to provide varied experiences in creativity, to heighten the appreciation of theatre as an art form, and to help solve communication problems among individuals and organizations.

The department offers a major in Speech and Theatre with concentrations in Speech Communication, Theatre, and Communication Disorders. Departmental programs lead to either a Bachelor of Arts or Bachelor of Science degree. Minors in Speech and Theatre, Communication Disorders, Theatrical Design, and Dance are available. The department also participates in three interdisciplinary minors—Aging Studies, Health Care Services, and Entertainment Technology. In addition, the department offers three co-curricular programs—MTSU Debate, University Theatre, and MTSU Speech-Language and Hearing Clinic.

In all curricular listings, (Area __) refers to the General Studies requirements as outlined on pages 58-59.

Major in Speech and Theatre

The major in Speech and Theatre is designed to provide students with maximum opportunities to develop theoretical and practical appreciation of all phases of oral communication. For students following the Speech Communication or Theatre concentration, preparation is offered for the pursuit of graduate study in a number of fields or for entry into professions including secondary school teaching, professional theatre, and communication work in business, industry, and government. The Communication Disorders concentration prepares students to pursue graduate study in speech-language pathology or audiology, which is necessary for careers in school, clinical, private, and medical settings.

Transfer students may apply toward a major or minor in Speech and Theatre up to 12 semester hours of freshman and sophomore-level speech and theatre courses (100- and 200-level) taken at other accredited institutions provided the grade in each course is a C or better and provided each course is either equivalent to an MTSU course or is an acceptable elective in the speech and theatre disciplines. Upper-division speech and theatre courses taken at accredited institutions may be accepted for credit toward a major or minor in Speech and Theatre provided the grade in each course is a C or better and provided each course is either equivalent to an MTSU course or is an acceptable elective in the speech and theatre disciplines.

All students pursuing a major within this department must complete the General Studies requirements. Following is a suggested pattern of study for the first two years; however, consultation with the assigned advisor is necessary before each registration.

Recommended Curriculum

FRESHMAN		**SOPHOMORE**	
English (Area I-A)	6	English (Area II-A)	6
Science (Area IV-A)	8	History (Area III-A)	6
Gen. Studies (Area III-B)	3	PHED (Area V)	2
PHED (Area V)	2	SPEE 205 (Area II-B)	3
SPEE 220 (Area I-B)	3	Mathematics (Area IV-B)	3
Major/minor as advised	6	Major/minor as advised	6
Electives as advised	4	Electives as advised	8
CSCI 100 or equivalent	1		34
	33		

All students majoring in Speech and Theatre must complete a 12-hour core curriculum to include SPEE 220 and 230 and two courses from SPEE 205, 215, 231, 317, 330, 334, 345, 346, and 456 provided at least one of the courses is outside the student's concentration area; a senior project must be selected and completed in the last year of enrollment under the supervision of an advisor.

Students majoring in Speech and Theatre must receive a grade of "C" or better in all courses in their concentration for the course to count as a prerequisite or to count toward graduation.

Concentration: Speech Communication

Students pursuing the Speech Communication concentration must complete SPEE 215, 220, 230, 321, 330, 424, 456, and 470, and one course chosen from 205, 231, 334, 345, and 346. The remaining requirement must be completed with four courses from the following: SPEE 317, 322, 323, 428, 432, 480, and 490. Additional electives are available.

Students pursuing the Speech Communication concentration must also select at least one minor from the following: Business Administration, Business Law, Economics and Finance, Finance, Industrial Relations, Industrial/Organizational Psychology, Insurance, Insurance/Real Estate, Management, Marketing, Mass Communication, Political Science, Psychology, Public Administration, Real Estate, or other appropriate minor approved by the student's academic advisor.

In addition to one minor from the list above, students should complete the courses listed in one of the following complementing discipline areas: advertising (JOUR 151, 271; ADV 302 and 348 or 423); business (select four courses from ECON 241, 242; FIN 245, 300, 361); government (select four courses from P S 150, 332, 333, 423, 470); human resources management (select four courses from MGMT 361, 381, 464, 465, 466); law (select four courses from P S 244, 337, 338, 350, 459; ENGL 353); organizational psychology (PSY 332, 427, 433, 436); personal communication (select four courses from SOC 101, 340, 351, 405, 450); professional communication (ENGL 350, 352; RATV 357); public relations (JOUR 151, 271; P R 302, 336); radio/TV (RATV 151, 241, 312, and one course from 311, 342, 443, or 491); and sales (MKT 382, 384, 385, 391). Courses from these groups may not be a part of the student's minor.

Concentration: Theatre

Students pursuing the concentration in Theatre must complete the core curriculum requirement and the following required theatre courses: SPEE 205, 231, 314, 333, 334, 342, 344, and 352. In addition, students must select 9 hours from the designated specialized courses in one of the following areas: acting/directing, children's theatre, costume/makeup, or scenery/lighting.

Concentration: Communication Disorders

Students pursuing the concentration in Communication Disorders must complete a minimum of 42 semester hours of academic courses which includes 12 hours from the core curriculum and 30 additional hours as follows: SPEE 346, 347, 348, 349, 351, 401, 441, 455, 460, and either SPEE 443 or 453. Students must also complete a minimum of 10 semester hours of supervised clinical observation and practicum through enrollment in SPEE 358, 410, and 411. Prior to enrollment in clinical practicum, students must meet academic and professional eligibility criteria established by the faculty and published in the clinic manual. Academic criteria include a minimum overall GPA of 2.50 in 60 credit hours or 3.00 in the last 30 credit hours, a minimal GPA of 2.70 in the major, a minimal grade of C in each prerequisite course, and competence in speaking and writing.

Minor in Speech and Theatre

The minor in Speech and Theatre consists of 18 semester hours and includes SPEE 220. A student may concentrate course work for the minor in the speech communication or theatre concentration with the specific course requirements based primarily upon the individual student's academic interests and needs. Those students who wish to minor in Speech and Theatre should consult the department chair.

Minor in Communication Disorders

The minor in Communication Disorders consists of 18 semester hours of courses selected from the listing for the Communication Disorders concentration.

Minor in Theatrical Design

This minor is designed for students majoring in Human Sciences, Radio-Television/Photography, Recording Industry, Speech and Theatre, and others who plan a career in theatrical design. The minor consists of 21 hours of courses selected from the approved list (below) after consulting with the minor advisor. Courses taken to meet major field of study requirements or other minor requirements may not be counted toward this minor.

SPEE	233	Stagecraft
SPEE	334	Make-Up Techniques for Performers
SPEE	342	Introduction to Theatrical Costume

SPEE	419	Theatrical Costume Technology
SPEE	427	Theatrical Costume Design
SPEE	434	Scene Design
SPEE	439	A-Z Problems in Theatre
SPEE	440	Stage Lighting
SPEE	454	Advanced Scenic Design
SPEE	464	Topics in Scenography
SPEE	466	Special Effects Make-Up
SPEE	474	Advanced Lighting Design
SPEE	476	Advanced Study in Theatrical Costume

Minor in Dance

The Department of Speech and Theatre offers a minor in dance. The minor requires 18 semester hours to include DANC 100, 300, and 310. The remaining requirement must be completed from the following courses: DANC 101, 102, 103, 104, 201, 202, 203, 204, 301, 302, 303, 304, 400, 404, 410, 411, 412, and 413. (DANC 101, 102, 103, 104, 201, 202, 203, and 204 each may count for ONE activity credit in Area V of General Studies provided the student does not also count a comparable dance activity course completed in HPERS.)

Teacher Licensure

Students seeking a license to teach must complete (1) a major in the subject they intend to teach, (2) the Enhanced General Education Requirements (these include and add to the General Studies requirements), and (3) the professional education requirements (minor). The Speech and Theatre Department offers two teacher licensure programs: Speech Communication (grades 7-12) and Theatre (grades K-12).

Teacher Licensure in Speech Communication 7-12

Students will complete a major in Speech and Theatre by following a specified program in the Speech Communication concentration. In addition to the University General Studies requirements, students will complete an Enhanced General Education Requirement by consulting with a minor advisor and selecting 18 hours in either a foreign language or by selecting 18 hours from the following courses: ENGL 350, 451; HIST 151, 152, 427A, 427B; WM S 250; CSCI 115; RATV 241; PHIL 311.

There is also a professional education requirement. Students must contact their minor advisor in professional education for approval of appropriate courses. (For specific procedures and additional requirements for teacher licensure, see page 164.)

Teacher Licensure in Theatre K-12

Students will complete a major in Speech and Theatre by following a specified program in the Theatre concentration. In addition to the University General Studies requirements, students will complete an Enhanced General Education Requirement by selecting in consultation with a minor advisor 18 credit hours in one of the following areas: art, dance, English, engineering technology, foreign languages, industrial studies, or mass communication or the interdisciplinary program in entertainment technology.

There is also a professional education requirement. Students must contact their minor advisor in professional education for approval of appropriate courses. (For specific procedures and additional requirements for teacher licensure, see page 164.)

Co-Curricular Requirements

The Speech and Theatre Department supports, directs, and staffs three co-curricular programs to supplement classroom theory and to benefit the University and surrounding communities. Students receive practical training through participation in one of the co-curricular programs:

MTSU Debate—The debate program provides active intercollegiate competitive opportunities. The program is open to all undergraduate students in good academic standing.

University Theatre—The University Theatre program presents five major dramatic productions during the academic year and sponsors a children's theatre company. All University Theatre performances are open to the public. Students majoring in Speech and Theatre and following the Theatre concentration participate in some aspect of each production. However, participation is open to all members of the University and local community.

MTSU Speech-Language and Hearing Clinic—The Speech-Language and Hearing Clinic is open to all students at the University in need of speech, language, and hearing diagnosis and therapy. There is no charge to MTSU students for this service. Diagnostic and therapeutic services for persons in the mid-state area with speech-language and hearing problems are also provided for a very nominal fee. Students in the Communication Disorders concentration work in the clinic under the direct supervision of faculty members certified by the American Speech-Language-Hearing Association.

Courses in Speech, Theatre, and Communication Disorders [SPEE]

General Speech and Theatre Courses

205 Theatre Appreciation. Three credits. Overview of theatre as an art form. Appreciation and understanding of the production process. Not a performance course.

215 Voice and Diction. Three credits. Development of self-confidence, more articulate speech, and effective voice quality through knowledge of the vocal mechanism; classroom drills and individualized instruction.

220 Fundamentals of Speech. Three credits. Fundamental principles of oral communication and application; speeches and constructive criticism.

224 Communication in the Interview. One credit. Effective communication techniques appropriate for the employment and appraisal interviews.

230 **Interpersonal Communication.** Three credits. Overview of fundamental principles and theories of interpersonal communication. Foundation preparation for studying other forms of human communication. Classroom exercises.

316 **Children's Drama and Speech.** Three credits. Methodology for using theatre and theatre techniques for teaching children in various venues. Motivational, self-directed learning through creative drama, improvisation, role-playing, and theatre games.

317 **Oral Reader as Communicator.** Three credits. Prerequisite: SPEE 215. Speech skills of the oral reader developed through reading aloud and sharing meaning from the printed page.

330 **Communication Theory.** Three credits. Scope and purpose of communication, unique aspects of human symbolic behavior, factors involved in the communication process and the role of language in human behavior. Emphasis on interpersonal communication.

345 **Introduction to Communication Disorders.** Three credits. Overview of the most common disorders of hearing, speech, and language, and intervention measures.

346 **Phonetics.** Three credits. Training in the recognition and production of the sounds of speech with an analysis of their formation; extensive practice in phonetic transcription.

362, 363, 462, 463 **Applied Speech.** One credit each. Prerequisite: Recommendation by a departmental faculty member. Laboratory courses in which the principles of effective communication and dramatic production are applied.

400 **Communication in the Educational Environment.** Three credits. Designed to meet the needs of the classroom teacher. Successful communication strategies applicable to the classroom environment.

429 **Storytelling.** Three credits. Instruction and experience in the art of storytelling. Individually designed course requirements for educational, professional, corporate, and personal storytelling techniques.

457 **The Body Intelligent: A Study of the Alexander Technique.** Two credits. (Same as MUSI 457.) For those interested in improving ease and freedom of movement, balance, support, flexibility, and coordination in daily activity.

Speech Communication Concentration

320 **Parliamentary Procedure.** One credit. Principles of parliamentary procedure and their effective application through classroom exercises.

321 **Argumentation.** Three credits. Theory and practice of advocacy speaking with emphasis on organization, refutation, reasoning, and rebuttal. In-class debating on questions of fact value and policy.

322 **Discussion.** Three credits. Theory and practice of small group discussions as a means of decision making. Special emphasis on reflective thinking and interpersonal communication as tools for effective group deliberation.

323 **Advanced Public Speaking.** Three credits. Prerequisite: SPEE 220 or permission of instructor. Application of principles of public speaking through the analysis and criticism of speech structure and delivery of classroom speeches.

424 **Organizational Communication.** Three credits. Emphasis on communication problems in contemporary organizations and ways and means of resolving such problems.

426 **Readings in Speech Communication.** Three credits. Prerequisites: Permission of instructor and completion of 21 semester hours in speech communication courses. Intensive study of a specific area of speech communication; topic is chosen in instructor-student conference.

428 **Political Communication.** Three credits. Selected outstanding contemporary speakers and their techniques of speech communication.

432 **Theories of Persuasive Communication.** Three credits. Recent writings and research on theories of persuasion and on current practices of persuasion. Emphasis on the ethical critical cultural and functional implications in contemporary persuasion theory and practice.

456 **Intercultural Communication.** Three credits. (Same as AAS 456.) The dynamics of the communication process as it functions in intercultural contexts; training for successful cross-cultural communication interactions.

470 **Senior Seminar in Speech Communication.** Three credits. Intensive investigation of the major research methodologies in speech communication presentation of senior projects and a synthesis of the speech communication discipline.

480 **A-Z Special Topics in Speech Communication.** One to three credits. Meets individual and group needs for advanced study in speech communication. Topic determined at the time of scheduling. A maximum of six semester hours may be applied toward a degree.

490 **Internship in Speech Communication.** One to three credits. Practical experience in a professional work setting in a field requiring speech communication skills. May be repeated up to a maximum of four credit hours with no more than three credit hours earned in one semester.

Theatre Concentration

231 **Fundamentals of Acting.** Three credits. The mechanics of acting in terms of physical movement body control and character-building techniques.

233 **Stagecraft.** Three credits. Lectures and practical experience in the techniques of planning, building, painting, and handling all types of scenery; knowledge of theatre architecture and how sets are mounted shifted and run. Laboratory hours and/or crew required.

306 **Women in Theatre.** Three credits. An examination of women's representation and participation in Western theatre from ancient Greece to the present.

314 **Theatre History I: Greek Period to Restoration.** Three credits. The development of drama and the theatre; critical study of representative plays of the period.

334 **Make-Up Techniques for Performers.** Three credits. Application of make-up techniques and concepts for performers in theatre television film dance opera and other performing arts. Laboratory required.

335 **Theatre Production.** Three credits. Prerequisite: SPEE 233 or permission of instructor. Lectures and projects in all phases of technical theatre production. Emphasis on planning and staging productions through developing floor plans sections working drawings elevations and light plots. Major projects in model making for the stage. Laboratory hours and/or crew requirement.

342 **Introduction to Theatrical Costume.** Three credits. Overview of costume in the arts and entertainment; an orientation to costume, design, management, technology, wardrobe practices, and costume critique methods through projects developed through research, problem-solving, and documentation; focus on student career and portfolio development. Laboratory hours required.

344 **Theatre History II: Restoration to Present.** Three credits. The development of drama and the theatre; critical study of representative plays of the period.

352 **Fundamentals of Play Directing.** Three credits. Prerequisite: SPEE 231 or permission of instructor. Director as literary analyst and production critic. Play analysis production concepts staging theory and techniques rehearsal methods and procedures. Scene work.

353 **Readers Theatre.** Three credits. Prerequisite: SPEE 317 or 231. Theory and performance of group interpretation of literature with an emphasis on readers theatre. Adaptation of nondramatic literature. Rehearsal and touring performances.

356 **Playwriting.** Three credits. Prerequisite: Permission of department. Theory and practice in the creation of original plays. Development and revision of original scripts while studying the methods and works of influential playwrights.

408 **Theatre in Education.** Three credits. For current and prospective teachers. Integration of drama across the curriculum. The creation, construction, performance, and touring of a play for elementary school children.

419 **Theatrical Costume Technology.** Three credits. Prerequisite: SPEE 342 or permission of instructor. Incorporates all aspects of costume production in the performing arts, focusing on research techniques, historical reproduction methods, construction design, resource management, problem-solving, and portfolio and resume development. Laboratory hours required.

427 **Theatrical Costume Design.** Three credits. Prerequisite: SPEE 342 or permission of instructor. Costume design in the performing arts; an orientation to the costume application of design and development principles through costume design projects developed through research for various performance venues with a focus on student career and portfolio development.

430 **Advanced Study in Theatrical Make-up Design.** Three credits. Prerequisites: SPEE 334 and 466 or permission of instructor. Designed to meet individual and group needs; an intensive application of make-up design incorporating all aspects of make-up in the performing arts focusing on indepth historical research, advanced techniques, hair/wig design, creative problem-solving, and portfolio and resume development. Laboratory hours required.

433 **Advanced Play Directing.** Three credits. Prerequisite: SPEE 352. Case studies and problem solving of rehearsals and production. Director's relationship with designers. Investigation of style. Rehearsal and presentation of a one-act play.

434 **Scene Design.** Three credits. Prerequisite: SPEE 233 or permission of instructor. Lectures and practical experience in planning and designing settings for the stage. Emphasis on forms and styles of scenery, historical period research designers, and new theatrical materials methods and techniques. Major projects in set design. Laboratory hours and/or crew requirement.

436 **Advanced Acting.** Three credits. Prerequisite: SPEE 231 or permission of instructor. The development of advanced skills in the ability to analyze and interpret the more complex characters in drama. Study of classical acting styles.

437 **Theatre Organization and Stage Management.** Three credits. Prerequisite: Permission of instructor. Lectures and practical experience in basic methods and principles of theatre organization and stage management. Emphasis on ways they complement each other while striving to create the desired dramatic effect upon an audience. Major projects required. Crew requirement.

438 **Practicum in Summer Theatre.** Three credits. Prerequisite: Permission of instructor. For students who have been employed in a summer theatre company. Auditioning, interviewing, fact sheets on theatres and communities, general duties and responsibilities, benefits for Middle Tennessee State University Theatre; student reports compiled into a handbook.

439 **A-Z Problems in Theatre.** One to three credits. Prerequisite: Permission of instructor. Designed to meet individual and/or group needs in all aspects of theatre arts. Topic and credit to be determined at the time of scheduling. A maximum of 6 semester hours credit may be applied toward a degree.

440 **Stage Lighting.** Three credits. Prerequisite: SPEE 233 or permission of instructor. Lectures and practical experience in the methods and techniques of lighting for the stage. Emphasis on developing plots through knowledge of electricity, circuitry, instrumentation, and control equipment. Major projects in lighting design. Laboratory hours and/or crew requirement.

454 **Advanced Scenic Design.** Three credits. Prerequisites: SPEE 233 and 434 or permission of instructor. Advanced methods and theories of scenic design. A strong emphasis on practical projects, the design process, and critical methods of study. Includes components on design history and theory/criticism.

458 **Advanced Study in Theatrical Costume Technology.** Three credits. Prerequisite: SPEE 419 or permission of instructor. Designed to meet individual and group needs; an intensive application of costume technology in the performing arts focusing on indepth research, methods, construction design, management, problem-solving, and portfolio and resume development. Laboratory hours required.

464 **Topics in Scenography.** One to three credits. Prerequisites: SPEE 233 and permission of instructor. Designed to meet individual and group needs for advanced study in theatre. Topic to be determined at time of scheduling. A maximum of six semester hours credit may be applied toward a degree.

466 **Special Effects Make-Up.** Three credits. Prerequisites: SPEE 334 or permission of instructor. Orientation to special effects make-up design, techniques, and design realization through make-up projects and research for various performance venues with a focus on student career and portfolio development.

474 **Advanced Lighting Design.** Three credits. Prerequisites: SPEE 233; SPEE 440 or permission of instructor. Advanced methods and theories of lighting design. Strong emphasis on practical

projects, design process, and critical methods of study. Includes components on design history and theory/criticism.

476 **Advanced Study in Theatrical Costume Design.** Three credits. Prerequisite: SPEE 427 or permission of instructor. Designed to meet individual and group needs for advanced study in theatrical costume design; an advanced study of costume design and principles through projects developed through indepth research for various performance venues with a focus on student career and portfolio development.

Communication Disorders Concentration

347 **Phonological Disorders.** Three credits. Prerequisites: SPEE 345 and 346. Speech development, etiologies of phonological/articulatory problems, and approaches for assessing and remediating speech-sound errors.

348 **Hearing Problems and Testing.** Three credits. The etiologies and diagnoses of hearing problems; practical experience in administering audiometric examinations.

349 **Anatomy and Function of the Speech Mechanism.** Three credits. The structures and function of the speech mechanism.

351 **Training for the Hearing Impaired.** Three credits. Prerequisites: SPEE 345, 348, and 442. Materials and methods employed in training the hearing impaired.

358 **Observations in Communication Disorders.** One credit. Prerequisite: SPEE 345. Supervised clinical observation and reporting of therapeutic and diagnostic services in speech-language pathology or audiology. Pass/Fail.

401 **Clinical Methods in Communication Disorders.** Three credits. Prerequisites: SPEE 345, 346, 347, and 442 (for majors). Planning and implementing treatment programs for individuals with speech-language disorders. A foundation for clinical practicum.

410 **A, B, C, D Practicum in Speech-Language Pathology I.** Three credits each. Prerequisites for 410A: SPEE 358 and 401, prior semester application, and completion of academic and professional criteria established by the faculty. Prerequisites for 410B, C, and D: SPEE 410A, B, and C respectively. Supervised clinical practice in the University clinic.

410E **Practicum in Speech-Language Pathology II.** Three credits. Prerequisites: SPEE 410A and B, prior semester application, and approval by faculty. Advanced supervised clinical practice in an off-campus clinical facility.

410F **Practicum in Speech-Language Pathology III.** Six credits. Prerequisites: SPEE 410A and B, prior semester application, and approval by faculty. Organization, management, and implementation of public school speech-language and hearing programs. Public school course and advanced supervised clinical practice in a public school setting.

411 **A, B, C, D Practicum in Audiology.** One credit each. Prerequisites for 411A: SPEE 348 and 410A or permission of instructor. Prerequisites for 411 B, C, and D: 411A, B, and C respectively. Laboratory course in applying principles of audiology.

441 **Fluency Disorders.** Three credits. Prerequisite: SPEE 345. Etiologies, assessment, and treatment of fluency disorders.

442 **Speech and Language Development.** Three credits. Child speech and language acquisition from birth through the early school years. Emphasizes normal linguistic development.

443 **Advanced Audiology.** Three credits. Prerequisite: SPEE 348. The development of advanced skills in the evaluation and remediation of hearing problems.

453 **Speech, Language and Auditory Problems of the Aged.** Three credits. Overview of the impact of age on communication. Identification and remediation of communication problems associated with the aging process.

455 **Communication Problems in Children.** Three credits. Prerequisites: SPEE 349 and 410A or permission of instructor. A comprehensive study of the speech, language, and voice difficulties experienced by children.

460 **Diagnostic Procedures in Speech Pathology.** Three credits. Prerequisite: SPEE 410A or permission of instructor. Basic concepts of measurement and application of diagnostic procedures used in speech-language pathology.

465 **Special Topics in Communication Disorders.** Three credits. Advanced reading and discussion seminar about topics in speech-language pathology or audiology.

Courses in Dance [DANC]

DANC 101, 102, 103, 104, 201, 202, 203, and 204 each may count for ONE activity credit in Area V of General Studies provided the student does not also count a comparable dance activity course completed in HPERS.

100 **Dance Appreciation.** Three credits. Dance as an expressive art form, a symbolic language, and an integral aspect of world cultures. Lecture/discussion course for the general student population. Not a performance or activity course.

101 **Modern Dance I.** Two credits. Modern dance techniques; emphasis on exploration of fundamentals of dance as a form of artistic communication. For students with little or no previous experience in modern dance. May be repeated for a maximum of 4 credits.

102 **Jazz Dance I.** Two credits. Contemporary jazz dance techniques; emphasis on exploration of fundamentals of dance as a form of artistic communication. For students with little or no previous experience in jazz dance. May be repeated for a maximum of 4 credits.

103 **Tap Dance I.** Two credits. Tap dance techniques; emphasis on exploration of the fundamentals of dance as a form of artistic communication. For students with little or no previous experience in tap dance. May be repeated for a maximum of 4 credits.

104 **Ballet I.** Two credits. Classical ballet techniques; emphasis on exploration of ballet as a classical art form. For students with little or no experience in ballet. May be repeated for a maximum of 4 credits.

201 **Modern Dance II.** Two credits. Prerequisite: DANC 101 or permission of instructor. Intermediate modern dance techniques. May be repeated for a maximum of 4 credits with permission of instructor.

202 **Jazz Dance II.** Two credits. Prerequisite: DANC 102 or permission of instructor. Intermediate jazz dance techniques. May be repeated for a maximum of 4 credits with permission of instructor.

203 **Tap Dance II.** Two credits. Prerequisite: DANC 103 or permission of instructor. Intermediate tap dance techniques. May be repeated for a maximum of 4 credits with permission of instructor.

204 **Ballet II.** Two credits. Prerequisite: DANC 104 or permission of instructor. Intermediate ballet techniques. May be repeated for a maximum of 4 credits with permission of instructor.

300 **History of Dance.** Three credits. A survey of dance from primitive to the present with an emphasis on the style and techniques of dance as it was performed.

301 **Modern Dance III.** Two credits. Prerequisite: Permission of instructor. Techniques, choreography, and various aspects of labanotation for the experienced dancer and choreographer. May be repeated for a maximum of four credits.

302 **Jazz Dance III.** Two credits. Prerequisite: Permission of instructor. Advanced jazz dance techniques. May be repeated for a maximum of 4 credits with permission of instructór.

303 **Tap Dance III.** Two credits. Prerequisite: Permission of instructor. Advanced tap dance techniques. May be repeated for a maximum of 4 credits with permission of instructor.

304 **Ballet III.** Three credits. Prerequisite: Permission of instructor. Advanced ballet techniques. May be repeated for a maximum credit of 6 credits with permission of instructor.

310 **Dance Movement Analysis.** Three credits. Prerequisite: Permission of instructor. Theory and methods of analyzing and describing dance movement.

400 **A,B,C,D Dance Production.** One credit each. Prerequisite: Permission of instructor. All aspects of concert planning and production as performer and crew member. May be taken for one credit per semester for a total of four credits.

404 **Ballet IV.** Three credits. Prerequisite: Permission of instructor. Performance-level techniques and choreography for solo and ensemble pieces in both classical and contemporary styles. May be repeated for a maximum of 6 credits with permission of instructor.

410 **Choreography.** Three credits. Prerequisite: DANC 310 or permission of instructor. Exploration of movement, technique sequences, and choreographic forms; basic elements of notation.

411 **Individual Choreography.** Three credits. Prerequisites: DANC 310 and 410 and/or permission of instructor. Directed study of a choreographic project. Exploration of choreographic techniques to develop an original group dance and the execution of plans for costumes, lighting, make-up, and sound.

412 **Dance Therapy.** Three credits. The use of movement in helping to reduce physiological, psychological, and sociological aberrations. Designed to help the teacher and specialist in working with children who have these problems.

413 **Dance for Theatre.** Three credits. Prerequisite: permission of instructor. Techniques of dance for musicals, comedies, operas, television, and stage and choreography for these forms.

414 **Internship in Dance.** Three credits. Prerequisite: Approval of chair or dance faculty. Students assigned to work with professional dance companies or arts centers. Pass/Fail.

Honors College

The Speech and Theatre Department offers Honors classes in SPEE 220, Fundamentals of Speech; SPEE 215, Voice and Diction; and SPEE 330, Communication Theory.

Graduate Study

A minor in Speech and Theatre is offered at the graduate level. The specific course requirements may be designed to meet the academic needs of the individual graduate student. Courses from speech communication, theatre, and communication disorders may be taken for graduate credit. The Graduate Catalog has details and course listings.

BOUTWELL
DRAMATIC
ARTS

College of MASS COMMUNICATION

Deryl Leaming, Dean, Mass Communication 247
Elliott Pood, Assistant Dean, Mass Communication 204
Cathy Hendon, Academic Advisor, Mass Communication 216
Journalism ■ Radio-Television/Photography ■ Recording Industry ■

The primary function of the College of Mass Communication is to provide appropriate professional training for people entering the fields of journalism, radio, television, photography, and the recording industry; to provide consumer education for majors and non-majors who enter other fields; and to provide instruction for persons with highly specialized needs. This means presenting students with a broad-based conceptual map of the field that systematically considers theoretical underpinnings, connections with the liberal arts and sciences, a fundamental knowledge of the communication industries, and professional training.

Following are the curricula, courses, and specific requirements for majors and minors in each department or school.

MIDDLE
TENNESSEE
STATE
UNIVERSITY

The College offers the Bachelor of Science degree with majors in Mass Communication and Recording Industry.

Mass Communication majors have an opportunity to specialize in one of five concentrations: Advertising/Public Relations, Graphic Communication, or Journalism in the School of Journalism; and Photography or Radio-Television in the Department of Radio-Television/Photography. Additional specialties are available in the various concentrations.

Majors in the Department of Recording Industry may choose a concentration in either Music Business or Production and Technology.

All curricular programs throughout the College of Mass Communication attempt to address a common, minimum set of core competencies. The current core competencies include:

1. literacy;
2. history, theory, and research appropriate to the area;
3. law, ethics, and policy appropriate to the area.

Major in Mass Communication

Constructed around a core of basic courses, this professionally accredited program is designed to provide students with practical communication skills, while acquainting them with the history, theory, ethics, social responsibility, and law of mass communication.

Students majoring in Mass Communication take 33 to 42 hours of coursework in the College, depending upon the major selected. A minimum of 90 hours **must** be taken outside the college with **at least** 65 hours in liberal arts and sciences (see below). Total university credit for Individual Problems, Practicum, and Internship courses cannot exceed six hours (three hours in the School of Journalism).

Mass Communication majors must earn a C or better in each course in the college in order to graduate. A student must also have two 18-hour (or more) minors, which must normally be taken in the liberal arts and sciences such as economics, English, geography, history, languages, literature, philosophy, political science, psychology, speech or theatre, sociology, or the natural sciences and mathematics. Students majoring in the School of Journalism or the Department of Radio-Television/Photography may not minor in a second Mass Communication concentration nor may they minor in Recording Industry. Any Recording Industry courses taken by Mass Communication majors count as mass communication credit. For transfer students, only twelve credits are accepted in the major but they must be courses required for the degree in the various sequences. Additional mass communication transfer hours must be counted above the 132 hours needed for graduation.

Core Curriculum

The following courses are required for all Mass Communication concentrations and constitute the core curriculum. The core is designed to introduce students to a broad range of information and thought common to all areas of mass communication. The 9-hour core prepares students in any concentration with the basics of factual writing, editing, law, communication theory, communication history, and ethics.

JOUR or RATV 221	Understanding Mass Media, 3 hours
JOUR 271	Media Writing, 3 hours, or equivalent writing competency
JOUR or RATV 420	Media Law, 3 hours, or equivalent law competency

Candidacy Program

The College of Mass Communication includes a Candidacy Program for all majors in the college. This program is based on research indicating a relationship between completion of certain required classes with certain minimum grade point expectations and both performance and retention in the major. In addition, the requirements specified in the candidacy program are consistent with requirements of our national accrediting agency.

The candidacy program of the College of Mass Communication imposes requirements in several areas.

A. Admission to most upper-division professional courses in the College of Mass Communication will be restricted to students admitted to candidacy.

B. All majors in the College of Mass Communication should apply for admission to candidacy at the end of the semester in which they will have completed 45 semester hours of coursework.

C. At a minimum, students in all concentrations in the College must have completed all of the following courses with a grade of C or better before applying for candidacy.
   JOUR/RATV 221
   ENGL 111 and 112
   Math course satisfying Area IV-B of the General Studies Requirements
   At least one additional introductory course in the specific program area for which candidacy is being sought.

D. At a minimum, students applying for candidacy in all concentrations in the College must have an overall GPA on all university-level coursework of at least 2.50. Individual programs in the College are free to set higher minimum GPA requirements.

E. Specific candidacy requirements are listed by concentration in each department.

Liberal Arts and Sciences Requirements

All students in the School of Journalism and in the Department of Radio-Television/Photography must complete 65 approved liberal arts and sciences hours to meet graduation requirements.

The following departments and programs are considered by the deans of the academic colleges at Middle Tennessee State University to comprise the liberal arts and sciences. All courses in these departments or programs meet approved liberal arts and sciences requirements.

African-American Studies
Art
Biology
Chemistry
Computer Science
Economics and Finance
English
Foreign Languages and Literatures
Geography and Geology
History
Mathematical Sciences
Music
Philosophy
Physics and Astronomy
Political Science
Psychology
Sociology and Anthropology
Social Work
Speech and Theatre
Women's Studies

Minor in Mass Communication

A total of 18 hours of coursework is required for the minor in Mass Communication. Interested persons should contact the director of the School of Journalism or the chairs of Radio-Television/Photography or Recording Industry departments for a minor advisor **before** beginning course work. A grade point average of 2.00 is required in a Mass Communication minor.

University Media

Students majoring in Mass Communication are urged to become involved with the various campus media because they offer excellent opportunities for practical experience. These include three student publications—*Sidelines*, the student newspaper; *Collage*, the student creative magazine; and *Midlander*, the University yearbook—WMOT-FM, the campus NPR-affiliated radio station; Channel 10, the student-operated cable television channel; and WMTS, a student-operated low power radio station.

School of Journalism

Richard Campbell, Director
Mass Communication 249

Applegate, Badger, Blake, Bodle, Burriss, Eason, Haugland, Himebaugh, Kimbrell, Mastin, McComb, Nagy, Parente, Quarles, Wolf, Wong, Wyatt

The School of Journalism offers work leading to the Bachelor of Science degree with a major in Mass Communication and a concentration in Advertising-Public Relations, Graphic Communication, or Journalism (newspaper/magazine). A total of 37-39 hours of coursework is required for the major in the School of Journalism. A minimum of 90 hours must be taken outside the college, with at least 65 hours in the liberal arts and sciences. Students outside the college may choose to minor in Mass Communication, with an emphasis in any of the School of Journalism's three concentrations.

In all curricular listings, (Area __) refers to the General Studies requirements as outlined on pages 58-59.

Freshmen/sophomores in all concentrations should follow this general outline of courses; selection of junior and senior courses should be made in consultation with the adviser. Majors must have a C or better in all mass communication courses.

Recommended Curriculum

FRESHMAN		**SOPHOMORE**	
English (Area I-A)	6	English (Area II-A)	6
BIOL 100 (Area IV-A)	4	Gen. Studies (Area III-A)	6
SCI 100 or GEOL 100 (Area IV-A)	4	Consult your adviser for course(s) in the major.	3-6
JOUR 221, 271 (Area I-B)	6	PHED (Area V)	2
Gen. Studies (Area II-B)	3	Minor electives*	6
Gen. Studies (Area III-B)	3	Elective(s)	3-6
PHED or MS (Area V)	2	Mathematics (Area IV-B)	3
Elective	3	CSCI 100 or equivalent	1
	31		30-36

**All students in the School of Journalism are required to complete two 18-hour minors, at least one of which must be in the liberal arts or sciences. Students in any School of Journalism concentration may not minor in any area of the College of Mass Communication.*

Concentration: Advertising-Public Relations

Advertising and public relations are distinct fields; these programs help students prepare for positions in advertising agencies and departments, media sales and management, advertising production and design, public relations agencies and departments, and organizational and employee relations.

Advertising

Although students in advertising are primarily oriented towards either the creative or management side of the business, they essentially take the same courses in advertising. Creative students usually minor in liberal arts areas such as English and art. In addition to the required liberal arts minor, management students usually complete their second minor in a business area such as marketing.

Advertising students take the following required courses. **Students should check the prerequisites for each course.**

Admission to Candidacy

To be admitted to candidacy, the student must meet the following requirements:

1. 45 hours completed before applying for candidacy
2. Grade of C or better in each of the following:
   JOUR/RATV 221
   JOUR 271
   ADV 302
   ENGL 111 and 112
   Math course satisfying Area IV-B
3. Minimum overall GPA in all school and university coursework of 2.50.

Advertising Required Courses:

Foundations (6 credits)

JOUR 221	Understanding Mass Media
JOUR 365	Free Expression, Mass Media, and the American Public

Writing/Design (12 credits)

Writing

JOUR	271	Media Writing
ADV	416	Advertising Copywriting
Choose one		
PR	336	Public Relations Communication
JOUR	309	Reporting
JOUR	353	Feature Writing

Design

Choose one		
PR	338	Public Relations Publications
GRAF	395	Microcomputer Design for Media

Conceptual (12 credits)

ADV	302	Survey of Advertising
Choose three		
GRAF	301	Media Design and Visual Language
JOUR	351	Media History and American Culture
JOUR	420	Mass Media Law
JOUR	421	Mass Communication and Society
JOUR	466	Mass Media Research
JOUR	478	Media and Markets
JOUR	479	Global News and World Media Cultures
JOUR	485	Ethics and Mass Communication

Professional Topics (3 credits)

Choose one		
ADV	348	Advertising Media Planning
ADV	423	Advertising Management

Special/Senior Topics (3 credits)

ADV	417	Advertising Campaigns

Practicum/Internship or Upper-Division Elective (1-3 credits)

JOUR	358	MC Practicum
JOUR	400	MC Internship
Journalism elective		

Total Hours in the College: 37-39

Public Relations

Students with a concentration in public relations may choose the general program or a specialty in the recording industry; both programs require 37-39 credits. By the junior year, students should choose two minors, one in liberal arts or science and one in the College of Business. With the permission of the adviser and the director of the School of Journalism, a student may replace the minor in the College of Business with a minor in the basic or applied sciences or a second minor in the liberal arts and sciences.

Admission to Candidacy

To be admitted to candidacy, the student must meet the following requirements.

1. 45 hours completed before applying for candidacy
2. Grade of C or better in each of the following:
   JOUR/RATV 221
   JOUR 271
   P R 304
   ENGL 111 and 112
   Math course satisfying Area IV-B
3. Minimum overall GPA in all school and university coursework of 2.50.

Public Relations Required Courses
Foundations (6 credits)

JOUR	221	Understanding Mass Media
JOUR	365	Free Expression, Mass Media, and the American Public

Writing/Design (12 credits)
Writing

JOUR	271	Media Writing
JOUR	336	Public Relations Communication

Choose one

JOUR	309	Reporting
JOUR	353	Feature Writing

Design
Choose one

PR	338	Public Relations Publications
GRAF	395	Microcomputer Design for Media

Conceptual (12 credits)

PR	304	Public Relations Principles

Choose three

GRAF	301	Media Design and Visual Language
JOUR	351	Media History and American Culture
JOUR	420	Mass Media Law
JOUR	421	Mass Communication and Society
JOUR	466	Mass Media Research
JOUR	478	Media and Markets
JOUR	479	Global News and World Media Cultures
JOUR	485	Ethics and Mass Communication

Professional Topics (3 credits)
Choose one

PR	340	Case Studies in Public Relations
ADV	302	Survey of Advertising
GRAF	391	Basic Media Design

A writing course in School of Journalism approved by adviser

Senior Topics (3 credits)

PR	474	Public Relations Campaigns

Internship/Practicum or Upper-Division Elective (1-3 credits)
Choose one Journalism elective or

JOUR	358	MC Practicum
JOUR	400	MC Internship

Total Hours in the College: 37-39

Public Relations/Recording Industry Specialty Required Courses
Foundations (6 credits)

JOUR	221	Understanding Mass Media
JOUR	365	Free Expression, Mass Media, and the American Public

Writing/Design (12 credits)
Writing

JOUR	271	Media Writing
PR	336	Public Relations Communication
RIM	377	Publicity in the Recording Industry

Design
Choose one

PR	338	Public Relations Publications
GRAF	395	Microcomputer Design for Media

Conceptual (12 credits)

PR	304	Public Relations Principles
RIM	360	Survey of the Recording Industry

Choose two

GRAF	301	Media Design and Visual Language
JOUR	351	Media History and American Culture
JOUR	420	Mass Media Law
JOUR	421	Mass Communication and Society
JOUR	466	Mass Media Research
JOUR	478	Media and Markets
JOUR	479	Global News and World Media Cultures
JOUR	485	Ethics and Mass Communication

Professional Topics (3 credits)
Choose one

PR	340	Case Studies in Public Relations
GRAF	391	Basic Media Design
RIM	372	Artist Management
RIM	432	Concert Promotion
ADV	302	Survey of Advertising
RIM	389	International Recording Industry
RIM	462	Marketing of Recordings

A writing course in School of Journalism approved by adviser

Senior Topics (3 credits)

PR	474	Public Relations Campaigns

Internship/Practicum or Upper-Division Elective (1-3 credits)
Choose one Journalism elective or

JOUR	358	MC Practicum
JOUR	400/RIM 400	Recording Industry Internship: Business

Total Hours in the College: 37-39

Concentration: Graphic Communication

The Graphic Communication concentration prepares students for professional careers in media design; e.g., visual information specialists; designers and editors of publications such as newspapers, magazines, and newsletters; artists, designers, and art directors who work in corporate publishing and other design-related careers in the fields of print and multi-media communication.

Graphic Communication students should take the following courses. **Students should check the prerequisites.**

Admission to Candidacy

To be admitted to candidacy in the Graphic Communication sequence, the student must meet the following requirements:

1. 45 hours completed before applying for candidacy
2. Grade of C or better in each of the following:
   JOUR/RATV 221
   JOUR 271
   GRAF 301
   ENGL 111 and 112
   Math course satisfying Area IV-B
3. Minimum overall GPA in all school and university coursework of 2.50.

Graphic Communication (Journalism) Required Courses
Foundations (6 credits)
JOUR 221 Understanding Media
JOUR 365 Free Expression, Mass Media, and the American Public

Writing/Design (12 credits)
Writing (9 credits)
JOUR 271 Media Writing
JOUR 309 Reporting
Choose one
JOUR 345 Editing
JOUR 353 Feature Writing
JOUR 444 Advanced Reporting
Design
GRAF 391 Basic Media Design

Conceptual Topics (12 credits)
GRAF 301 Media Design and Visual Language
Choose three
JOUR 351 Media History and American Culture
JOUR 420 Mass Media Law
JOUR 421 Mass Communication and Society
JOUR 466 Mass Media Research
JOUR 478 Media and Markets
JOUR 479 Global News and World Media Cultures
JOUR 485 Ethics and Mass Communication
JOUR 480 Seminar in Media Issues

Professional Topics (3 credits)
Choose one
GRAF 401 Publication Design
GRAF 395 Microcomputer Design for Media
Senior Topic (3 credits)
GRAF 418 Advanced Media Design
Internship (1-3 credits)
JOUR 400 Internship
JOUR 358 Practicum

Total Hours in the College: 37-39

Concentration: Journalism

The concentration in Journalism offers preparation for students who wish to be news reporters, copy editors, feature writers, editorial writers, and freelance magazine writers. **Students should check the prerequisites for each course.**

Admission to Candidacy

To be admitted to candidacy, the student must meet the following:

1. 45 hours completed before applying for candidacy
2. Grade of C or better in each of the following:
   JOUR/RATV 221
   JOUR 271
   JOUR 309
   ENGL 111 and 112
3. Minimum overall GPA in all school and university coursework of 2.50.

Journalism Required Courses
Foundations (6 credits)
JOUR 221 Understanding Mass Media
JOUR 365 Free Expression, Mass Media, and the American Public

Writing/Design (12 credits)
JOUR 271 Media Writing
JOUR 309 Reporting
Choose one
JOUR 353 Feature Writing
JOUR 444 Advanced Reporting
Choose one
JOUR 345 Editing
GRAF 395 Microcomputer Design for Media

Conceptual (12 credits)
Choose four
GRAF 301 Media Design and Visual Language
JOUR 351 Media History and American Culture
JOUR 420 Mass Media Law
JOUR 421 Mass Communication and Society
JOUR 466 Mass Media Research
JOUR 478 Media and Markets
JOUR 479 Global News and World Media Cultures
JOUR 485 Ethics and Mass Communication

Professional Topics (3 credits)
Choose one
JOUR 352 Specialized Journalism
JOUR 359 Magazine Writing and Editing
JOUR 430 Reviewing and Criticism

Special/Senior Topics (3 credits)
JOUR 480 Seminar in Media Issues

Practicum/Internship (1-3 credits)
Choose one
JOUR 358 MC Practicum
JOUR 400 MC Internship

Total Hours in the College: 37-39

Courses in Advertising [ADV]

302 **Survey of Advertising.** Three credits. Overview of advertising principles and practices including the role of advertising in society and the marketplace, consumer behavior, advertising media, budgeting and planning, and the creation and production of advertising messages.

316 **Advertising Copy and Layout.** Three credits. Prerequisites: Admission to candidacy or permission of instructor. Creation and production of advertising messages for various media, including publication, broadcast, outdoor, and direct mail.

348 Advertising Media Planning. Three credits. Prerequisite: Admission to candidacy. Planning implementation and evaluation of media objectives and strategy in advertising, including media characteristics, limitations, and budgeting.

416 Advertising Copywriting. Three credits. Prerequisite: Admission to candidacy. Advanced techniques and skills in the writing and design of advertising messages emphasizing print and electronic media.

417 Advertising Campaigns. Three credits. Prerequisites: Admission to candidacy; ADV 348 and 416, or permission of instructor. Planning, designing, and executing all phases of a complete advertising campaign. An opportunity for advanced students to synthesize and apply skills from previous courses.

423 Advertising Management. Three credits. Prerequisites: Admission to candidacy; junior standing. Problems, decisions, and decision-making processes of advertising managers. Emphasis on decision making across functional areas of advertising process.

Courses in Graphic Communication [GRAF]

301 Media Design and Visual Language. Three credits. Overview of concepts for effective visual communication; explores the role of visual elements and design practices in a cultural, historical, and political context; includes basic typography and design, electronic composition and reproduction, and technological aspects of design and production.

391 Basic Media Design. Three credits. Prerequisites: Admission to candidacy; JOUR 271 and GRAF 301. Introduction to the basic graphic design process for publication; in-depth analysis of typography, copywriting, art, and illustration; theory and practice of color reproduction; use of microcomputer for design; production methods of design for print and electronic media.

395 Microcomputer Design for Media. Three credits. Prerequisite: GRAF 301. Introduction to computer design in various publication media; conceptualization, organization, and implementation of design for publication; reviews of software programs, related hardware, and peripheral components applicable to publication design; introduction of electronic publishing procedures. Class is geared for non-graphic majors who need exposure to the design process.

401 Publication Design. Three credits. Prerequisites: Admission to candidacy; GRAF 391 or 395. Principles and practices of publication design and production with emphasis on newsletters, magazines, newspapers, and contemporary formats; use of traditional and electronic information services as a resource; selection and use of photographs and illustrations for publication; preparation of design for print and electronic publication.

418 Advanced Media Design. Three credits. Prerequisites: Admission to candidacy; GRAF 401. Application of contemporary graphic design technologies for solving visual problems in print and electronic media. Creative strategies in media design and design copywriting; cooperative and collaborative design projects; legal aspects of media graphics; color reproduction and evaluation of design performance standards.

Courses in Journalism [JOUR]

151 Introduction to Mass Communication. Three credits. (Same as RATV 151.) General orientation to the field of mass communication, including the history, practical operation, and cultural impact of mass communication. Surveys basics of journalism, broadcasting, public relations, advertising, film, and recording. (Effective Fall '99, 151 no longer required of all Mass Communication and Recording Industry majors; requirement replaced by JOUR/RATV 221. Students may not receive credit for both 151 and 221.

221 Understanding Mass Media. Three credits. (Same as RATV 221.) Analysis of the content and context of the American mass media to understand how they affect individuals and society. Emphasis on practical knowledge of the workings of the media from a general perspective. (Effective Fall '99, replaces 151 as requirement for all Mass Communication and Recording Industry majors, and available to all university studies as a general studies course.)

271 Media Writing. Three credits. Prerequisites: ENGL 111 and 112 or equivalents. Theory and practices of writing for print and electronic media according to the techniques, styles, and formats of various media. Laboratory required.

300 Introduction to Motion Pictures. Three credits. (Same as RATV 300.) Prerequisite: Junior standing or permission of instructor. The development and role of motion pictures in America, including the history of films and filmmakers, the influence of film on American culture, and film criticism.

309 Reporting. Three credits. Prerequisite: JOUR 271. Theory and practice of basic journalistic skills including the gathering, evaluating, and processing of news copy for newspapers. Classwork will be submitted to student or local newspapers.

310 Music as Popular Culture. Three credits. (Same as RIM 310.) Prerequisite: Admission to candidacy. Introduces students to a range of scholarly approaches to the study of popular music. Encourages perspectives other than those of "producer" or "consumer." Requires applications of analytical and critical methods in research paper assignment.

345 Editing. Three credits. Prerequisite: Admission to candidacy. Theory and practice in the art of copy editing including editing, language skills, newspaper style, news judgment, headline writing, photo editing, cutline writing, and page design.

351 Media History and American Culture. Three credits. Development of American journalism and the mass media from Colonial times to the present, including the role and influence of mass media on American culture, technical advances, and contributions of individual personalities.

352 Specialized Journalism. Three credits. Prerequisite: Admission to candidacy. The unique facets of print journalism not available in other courses. Topics include investigative, on-line, environmental, sports, medical, political reporting, or opinion writing. May be repeated up to 6 credits.

353 Feature Writing. Three credits. Prerequisite: Admission to candidacy or permission of instructor. Theory and practice of writing feature stories for newspapers and magazines. Assignments in writing for professional publications as well as the student newspaper.

358 MC Practicum. One to three credits. Prerequisites: Admission to candidacy; junior standing; permission of instructor. Practical experience in an on-campus mass communication setting. **Note:** Total credit for practicum and internship courses cannot exceed 3 credits. Pass/Fail.

359 Magazine Writing and Editing. Three credits. Prerequisites: Admission to candidacy; JOUR 353. Types of magazines and editorial needs, practice in magazine article writing.

365 Free Expression, Mass Media, and the American Public. Three credits. (Same as RATV/RIM 365.) A general introduction to the issues surrounding free expression and its relationship with mass media in contemporary America. A comprehensive analysis of the history, philosophies, cases, and controls associated with freedom of expression.

400 MC Internship. One to three credits. Prerequisites: Admission to candidacy; upper-division standing; permission of the internship coordinator. Advanced students gain practical experience in a professional setting. **Note:** Total credit for internship and practicum courses cannot exceed 3 credits. Pass/Fail.

420 Mass Media Law. Three credits. (Same as RATV 420.) Prerequisites: JOUR 221 (or 151); junior standing. Examination of legal guarantees and restrictions on the flow of information using the case study method. Focus on libel, privacy, obscenity, and the special restrictions placed on advertising, broadcasting, cable TV, and the Internet.

421 Mass Communication and Society. Three credits. (Same as RATV 421.) Prerequisite: Junior standing. Theories of the process of mass communication, how media affect society, the evolution within a social and cultural context, ethical and social dimensions. Extensive reading in theory, history, and research. Media content emphasis varies depending on instructor's expertise.

430 Reviewing and Criticism. Three credits. Prerequisite: Admission to candidacy or permission of instructor. Theories and practice of reviewing and criticism in the mass media. Overview of current trends in film, theatre, music, books, and other entertainment media. Practice in critical and analytical writing.

444 Advanced Reporting. Three credits. Prerequisite: Admission to candidacy. Advanced theory and practice in news reporting, emphasis on coverage of governmental affairs and other public affairs-related assignments, including an introduction to interpretive and investigative reporting techniques.

461 Visual Communication for the Print Media. Three credits. Prerequisite: Admission to candidacy. (Same as RATV 461.) Increases visual literacy; provides knowledge of our visual heritage; seeks to enrich the judgment of those responsible for making decisions about the use and display of photographs for publication. Also includes photographic processes and handling of pictures for publication among particular audiences.

466 Mass Media Research. Three credits. (Same as RATV 466.) Prerequisite: Junior standing. Overview of contemporary research methods, analysis, and evaluation of current research, and design and execution of a study. Emphasis on public opinion and media research.

478 Media and Markets. Three credits. Prerequisite: Junior standing. Approaches to understanding media audiences. Examines tensions between the business and public functions of media, and social and ethical conflicts related to media marketing.

479 Global News and World Media Cultures. Three credits. (Same as RATV 479.) Prerequisite: Junior standing. Systems and philosophies associated with gathering international news and news coverage in different regions. Looks at global communication systems and ownership; examines how cultures shape news and the role of the individual in reporting news internationally. Includes discussion of development issues and role of global advertising and public relations.

480 Seminar in Media Issues. Three credits. (Same as RATV 480.) Prerequisite: Junior standing. Examination and critical evaluation of issues relevant to the operation and functions of mass media, including their relationships to each other and to government, advertisers, consumers, and other publics. May be repeated up to 6 credits.

485 Ethics and Mass Communication. Three credits. (Same as RATV 485.) Prerequisite: Junior standing. Examination of ethical concerns of media practitioners illuminated by study of selected current ethical issues and an overview of the cultural and philosophical basis of socially responsive mass media.

490 Individual Problems in Mass Communication. One to three credits. (Same as RATV 490.) Prerequisites: Admission to candidacy; permission of instructor. Independent study projects or research related to media issues or professions. Pass/Fail.

Courses in Public Relations [PR]

304 Public Relations Principles. Three credits. Introduction to the practice of public relations, including its fundamental concepts and theories, historical development, and current issues.

336 Public Relations Communication. Three credits. Prerequisite: Admission to candidacy. Techniques of creating and writing, including the planning and development of corporate messages.

338 Public Relations Publications. Three credits. Prerequisite: Admission to candidacy. Effective print-design techniques with emphasis on organizational publications.

340 Case Studies in Public Relations. Three credits. Prerequisite: Admission to candidacy. Practical methods of handling problems in public relations with emphasis on fact finding, planning, promoting, and evaluating.

474 Public Relations Campaigns. Three credits. Prerequisites: Admission to candidacy; PR 336; PR 338 or GRAF 395; senior standing. Researching and planning public relations campaigns. An opportunity for senior-level students to synthesize and apply knowledge and skills from previous courses.

Department of Radio-Television/ Photography

Mass Communication 245

Barr, Berg, Criado, Harris, Hicks, Jimison, Johnson, Norton, Oneal, Parrish, Pegg, Pood, Spires, Zheng

Majors in this department work toward a Bachelor of Science degree with a major in Mass Communication and a concentration in either Photography or Radio-Television.

Students in the Photography concentration take 36 to 42 hours of coursework in the College of Mass Communication. Students in the Radio-Television concentration take 33 to 42 hours of coursework in the College of Mass Communication. A minimum of 90 hours **must** be taken outside the College with **at least** 65 hours in the liberal arts and sciences. Total university credit for individual problems, practicum, and internship courses cannot exceed six hours.

The Department of Radio-Television/Photography will not accept any more than 12 semester hours of transfer credit toward either a major or minor in the department. This is a maximum number of credits that will be accepted and does not constitute a guarantee that each student desiring to transfer up to 12 semester hours into the program will be granted credit for all transfer hours. Each case will be judged on an individual basis.

Transfer credit will not be granted for any course taken at a non-accredited institution. Transfer credit **will** normally be granted for theory/concept courses such as "Understanding Mass Media" if the credit comes from an accredited institution of higher education. Transfer credit **will not** normally be granted for production courses taken at other institutions with the possible exception of a basic course in audio production. No transfer credit will be awarded for any production course taken at an institution not accredited by the Accrediting Council on Education in Journalism and Mass Communication. For production courses taken at an ACEJMC-accredited institution, transfer credit may be awarded on a case-by-case basis.

Further information on departmental procedures for awarding transfer credit is available from the department.

All students in the Department of Radio-Television/Photography are required to complete two 18-hour minors, one of which must be in the liberal arts and sciences. Students in the Radio-Television and Photography concentrations may not minor in any area of the College of Mass Communication.

All sequences in the Department of Radio-Television/Photography require admission to candidacy upon completion of 45 semester hours of university-level coursework. Specific requirements are listed below by sequence. Most upper-division courses in the Department have admission to candidacy as a prerequisite.

In all curricular listings, (Area __) refers to the General Studies requirements as outlined on pages 58-59.

Concentration: Photography

The Photography program integrates technical competence and visual awareness. Experiences promote personal and professional growth toward careers in photography and media photography.

In addition to the core competencies outlined on page 260, all Photography students take a two-dimensional design course in the Art Department.

Admission to Candidacy

To be admitted to candidacy in the Photography concentration, the student must meet the following requirements:

1. 45 hours completed before applying for candidacy
2. Grade of C or better in each of the following:
   JOUR/RATV 221
   JOUR 271 or equivalent writing competency
   ENGL 111 and 112
   Math course satisfying Area IV-B
3. Grade of C or better in each of the following
   PHOT 304
   PHOT 205
   PHOT 311
4. Minimum GPA in PHOT 205, 304, and 311 of 2.50
5. Minimum overall GPA in all college coursework of 2.50.

Recommended Curriculum

FRESHMAN		**SOPHOMORE**	
English (Area I-A)	6	English (Area II-A)	6
BIOL 100 and SCI 100 or GEOL 100 (Area IV-A)	8	HIST 201, 202 (Area III-A)	6
Gen. Studies (Area III-B)	3	MATH (Area IV-B)	3
CSCI 100 or equivalent	1	PHED (Area V)	2
Gen. Studies (Area II-B)	3	PHOT 304, 311, 312	9
PHED or MS (Area V)	2	Minor electives	9
ART 161	3		35
RATV 221 (Area I-B)	3		
JOUR 271	3		
PHOT 205	3		
	35		

Photography Required Courses
College Core:
JOUR/RATV 221 Understanding Mass Media, 3 hours
JOUR 271 or equivalent writing competency
JOUR/RATV 420 or equivalent law competency

Required Courses:

ART	161	Two-Dimensional Design
PHOT	205	Basic Black and White Photography
PHOT	304	History of Photography
PHOT	311	Intermediate Photography I
PHOT	312	Intermediate Photography II
PHOT	381	Color Photo Communication I
PHOT	404	Color Photo Communication II
PHOT	406	Photojournalism
PHOT	428	Editorial Photography

Electives in Major:

Select three courses from among

PHOT	320	Digital Imaging in Photography
PHOT	358E	Photography Practicum
PHOT	400E	Photography Internship
PHOT	419	Ethics and Law for Visual Communicators
PHOT	422	Advanced Photojournalism
PHOT	427	Photo Illustration
PHOT	429	Documentary Photography

Total Hours in the College: 36-42

Other requirements including at least 65 semester hours in liberal arts and sciences: 90-96

Concentration: Radio-Television

The Radio-Television program blends theoretical and "hands-on" approaches to electronic media education. In addition to the core competencies outlined on page 260, students enroll in 241, Introduction to Electronic Media, and 312, Sight, Sound and Motion. Students choose a specialty area that best fits their career goals. Those areas are electronic media journalism, electronic media production, electronic media management, and digital animation.

Electronic media journalism offers preparation for work in the electronic news field, reporting, and news management. Electronic media production helps prepare graduates for work in production at television stations, production and post-production houses, and corporate production settings. Studio production courses are complemented with field production coursework. Electronic media management offers preparation for work in "behind-the-scenes" areas of broadcast stations and cable systems from programming to advertising and sales, combining the business and creative aspects of electronic media. Digital animation offers preparation for work in the television and video graphics professions. The specialty area also includes photo digital imaging which is important to both the still photographer and the video animator. Students are encouraged to complete their education with internships in professional settings. Used for instruction are an electronic newsroom, a 50,000-watt FM radio station affiliated with National Public Radio, a student-operated FM station, a cable television channel, three TV studios, post-production rooms, and a 40-foot mobile production lab.

Recommended Curriculum

FRESHMAN		SOPHOMORE	
English (Area I-A)	6	English (Area II-A)	6
BIOL 100 and SCI 100 or GEOL 100 (Area IV-A)	8	History (Area III-A)	6
Gen. Studies (Area I-B)	3	Gen. Studies (Area II-B)	3
Gen. Studies (Area III-B)	3	RATV 241, 312	6
RATV 221	3	Minor electives*	6
JOUR 271	3	PHED or MS (Area V)	2
PHED or MS (Area V)	2	Mathematics (Area IV-B)	3
CSCI 100 or equivalent	1		32
Elective	3		
	32		

Admission to Candidacy

To be admitted to candidacy in the electronic media journalism sequence, the student must meet the following requirements:

1. 45 hours completed before applying for candidacy
2. Grade of C or better in each of the following:
   JOUR/RATV 221
   JOUR 271 or equivalent writing competency
   ENGL 111 and 112
   Math course satisfying Area IV-B
3. Grade of C or better in each of the following:
   RATV 241
   RATV 312
4. Minimum overall GPA in all coursework of 2.50.

Electronic Media Journalism Requirements
College Core:
JOUR/RATV 221 Understanding Mass Media, 3 hours
JOUR 271 or equivalent writing competency
JOUR/RATV 420 or equivalent law competency

Department core:

RATV	241	Introduction to Electronic Media
RATV	312	Sight, Sound, and Motion

Specialty:

RATV	341	Electronic Media News I
RATV	350	Electronic Media News II
RATV	374	Electronic Media News III

Select one from:

RATV	302	Writing for the Electronic Media
RATV	303	Electronic Media Advertising
RATV	311	Radio Station Operations
RATV	313	Television Production
RATV	357	Broadcast Announcing/Performance
RATV	414	Electronic Media Programming
RATV	443	Electronic Media Management

Required elective (6 hours)*
Optional electives (up to 6 hours)**

Total Hours in the College: 33-42

Other requirements including at least 65 semester hours outside Mass Communication in liberal arts and sciences: 90-99

**Any course in the College of Mass Communication except internship, practicum, or independent study.*

***Any course in the College of Mass Communication. May include up to a total of 6 hours from any combination of internship, practicum, or independent study.*

Admission to Candidacy

To be admitted to candidacy in the electronic media production sequence, the student must meet the following requirements:

1. 45 hours completed before applying for candidacy
2. Grade of C or better in each of the following:
   JOUR/RATV 221
   JOUR 271 or equivalent writing competency
   ENGL 111 and 112
   Math course satisfying Area IV-B
3. Grade of C or better in each of the following:
   RATV 241
   RATV 312
4. Minimum overall GPA in all college coursework of 2.50.

Electronic Media Production Requirements

College Core:
JOUR/RATV 221 Understanding Mass Media, 3 hours
JOUR 271 or equivalent writing competency
JOUR/RATV 420 or equivalent law competency

Department Core:
RATV 241 Introduction to Electronic Media
RATV 313 Television Production

Specialty:
RATV 312 Sight, Sound, and Motion
RATV 314 Multi-Camera Directing and Producing OR
 RATV 315 Single-Camera Directing and Producing
RATV 491P Advanced Seminar: Production (6 hours required)
Required electives (9 hours)*
Optional electives (up to 6 hours)**

Total Hours in the College: 33-42

Other requirements including at least 65 semester hours outside Mass Communication in liberal arts and sciences: 90-96

**Any course in the College of Mass Communication except internship, practicum, or independent study.*
***Any course in the College of Mass Communication. May include up to a total of 6 hours from any combination of internship, practicum, or independent study.*

Admission to Candidacy

To be admitted to candidacy in the electronic media management sequence, the student must meet the following requirements:

1. 45 hours completed before applying for candidacy
2. Grade of C or better in each of the following:
   JOUR/RATV 221
   JOUR 271 or equivalent writing competency
   ENGL 111 and 112
   Math course satisfying Area IV-B
3. Grade of C or better in each of the following
   RATV 241
   RATV 312
4. Minimum overall GPA in all college coursework of 2.50.

Electronic Media Management Requirements

College Core:
JOUR/RATV 221 Understanding Mass Media, 3 hours
JOUR 271 or equivalent writing competency
JOUR/RATV 420 or equivalent law competency

Department Core:
RATV 241 Introduction to Electronic Media
RATV 312 Sight, Sound, and Motion

Specialty:
RATV 303 Electronic Media Advertising
RATV 311 Radio Production and Programming
RATV 401 Electronic Media Sales
RATV 414 Electronic Media Programming
RATV 443 Electronic Media Management
Required elective (6 hours)*
Optional electives (up to 6 hours)**

Total Hours in the College: 33-42

Other requirements including at least 65 semester hours outside Mass Communication in liberal arts and sciences: 90-99

**Any course in the College of Mass Communication except internship, practicum, or independent study.*
***Any course in the College of Mass Communication. May include up to a total of 6 hours from any combination of internship, practicum, or independent study.*

Admission to Candidacy

To be admitted to candidacy in the digital animation sequence, the student must meet the following requirements:

1. 45 hours completed before applying for candidacy
2. Grade of C or better in each of the following:
   JOUR/RATV 221
   JOUR 271 or equivalent writing competency
   ENGL 111 and 112
   Math course satisfying Area IV-B
3. Grade of C or better in each of the following
   ART 161
   ART 162
   RATV 330
   CSCI 115 or equivalent
4. Minimum overall GPA in all college coursework of 2.50.

Digital Animation Requirements

College Core:
JOUR/RATV 221 Understanding Mass Media, 3 hours
JOUR 271 or equivalent writing competency
JOUR/RATV 420 or equivalent law competency

Department Core:
RATV 241 Introduction to Electronic Media
RATV 312 Sight, Sound, and Motion
RATV 313 Television Production

Specialty:
PHOT 205 Basic Black and White Photography
PHOT 320 Digital Imaging in Photography
RATV 304 Electronic Graphics for Television
RATV 330 Introduction to Digital Animation
RATV 331 Intermediate Digital Animation
RATV 430 Advanced Digital Animation
Optional electives (up to 6 hours)**

Total Hours in the College: 36-42

Required Art Minor: 18

Other requirements including at least 65 semester hours outside Mass Communication in liberal arts and sciences including the Art Minor: 90-96

***Any course in the College of Mass Communication. May include up to a total of 6 hours from any combination of internship, practicum, or independent study.*

Courses in Photo Communication [PHOT]

205 **Basic Black and White Photography.** Three credits. Black and white processing and printing; principles and procedures combined with theories of visual perception. Laboratory required.

304 **History of Photography.** Three credits. Evolution of photographic imagery from the invention through contemporary work. The movements, themes, and genres developed by individual photographers.

311 **Intermediate Photography I.** Three credits. Prerequisite: PHOT 205. Further investigation into the exposure and development controls of black and white photography as a method of expression and communication. Laboratory required.

312 **Intermediate Photography II.** Three credits. Prerequisites: PHOT 311 and ART 161. A continuation of 311. Laboratory required.

320 **Digital Imaging in Photography.** Three credits. Prerequisites: Admission to candidacy; PHOT 205 and instructor approval; must have some working knowledge of the Macintosh computer system. Computerization of traditional film images and use of digital cameras allows student to use different software programs to manipulate photographic images. Ethics and law discussed along with techniques and hands-on analysis of this new medium.

358E **Photography Practicum.** One to three credits. Prerequisites: Admission to candidacy; junior standing and permission of instructor. Practical experience in an on-campus photography setting. A minimum of 75 hours work for each hour of credit. **Note:** Total university credit for internship, practicum, and individual problems courses cannot exceed 6 credits. Pass/Fail.

381 **Color Photo Communication I.** Three credits. Prerequisites: Admission to candidacy; ART 161 and PHOT 311 or consent of instructor. The making of color images using transparencies and color print materials. Laboratory required.

400E **Photography Internship.** One to three credits. Prerequisites: Admission to candidacy; senior standing and permission of department chair or instructor. Practical experience for advanced students in a professional setting. A minimum of 75 hours work plus other assignments will be required for each hour of credit. **Note:** Total university credit for internship, practicum, and individual problems courses cannot exceed 6 credits. Pass/Fail.

404 **Color Photo Communication II.** Three credits. Prerequisites: Admission to candidacy; PHOT 304 and 381 or consent of instructor. A continuation of 381. Laboratory required.

406 **Photojournalism.** Three credits. Prerequisites: Admission to candidacy; PHOT 312 and 381 or consent of instructor. Principles and practices of photography, including documentary, news and feature portraiture, photo stories and essays, and photo layout. Emphasis on newspaper assignments, participation in campus publications, portfolio editing and production, and internship preparation. Laboratory required.

419 **Ethics and Law for Visual Communicators.** Three credits. Prerequisites: Admission to candidacy; junior status with declared major. Background in ethics and law for the visual communicator. Focus on ethical philosophies, ethics case studies, and solutions to ethical dilemmas; copyright, privacy, and libel law.

422 **Advanced Photojournalism.** Three credits. Prerequisites: Admission to candidacy; PHOT 406 and/or consent of instructor. Builds on the basic information given in PHOT 406. Includes advanced photographic techniques including digital imaging, information on ethics and law as they pertain to the image maker, along with an examination of different styles of photojournalism addressed by classroom demonstration, lecture, and practical assignments. Laboratory required.

427 **Photo Illustration.** Three credits. Prerequisites: Admission to candidacy; PHOT 428. Studio illustration with food, fragrance, beverage, jewelry, glass, and flatware with an emphasis on tabletop. Introduction to large-format view camera and studio lighting. Problems in advertising photography including responsibilities under truth in advertising. Laboratory required.

428 **Editorial Photography.** Three credits. Prerequisites: Admission to candidacy; PHOT 304, 312, and 381. Editorial illustration for fashion, corporate, annual report, home, and garden with emphasis on location lighting. Exploration of various career opportunities and business practices open to the professional photographer. Laboratory required.

429 **Documentary Photography.** Three credits. Prerequisites: PHOT 312 and 381. Those students using color print material must be enrolled in or have taken PHOT 404. Students will photograph several short-term photo essays and picture stories in addition to a long-term project in a documentary style. Research on the aspects of and photographers practicing contemporary documentary photography. Laboratory required.

Courses in Radio-Television [RATV]

151 **Introduction to Mass Communication.** Three credits. (Same as JOUR 151.) General orientation to the field of mass communication, including the history, practical operation, and societal impact of mass communication. Surveys basics of journalism, broadcasting, public relations, advertising, photography, film, and recording. (Effective Fall '99, 151 no longer required of all Mass Communication and Recording Industry majors; requirement replaced by JOUR/RATV 221. Students may not receive credit for both 151 and 221.)

221 **Understanding Mass Media.** Three credits. (Same as JOUR 221.) Analysis of the content and context of the American mass media to understand how they affect individuals and society. Emphasis on practical knowledge of the workings of the media from a general perspective. (Effective Fall '99, replaces 151 as requirement for all Mass Communication and Recording Industry majors and available to all university students as general studies credit.)

222 **Television Newswriting.** Three credits. Personal computer with modem required. Introduces radio and television news reporting and writing for students who are not majoring in the electronic media sequence. How to start, develop, and polish hard news and feature news stories. Included also are news ethics, media law, and the interrelationships of the various media. Uses the instructional material supplied by the CPB/Annenberg Project; draws heavily on participation from media professionals in the Nashville area.

241 **Introduction to Electronic Media.** Three credits. Organization, structure and function, historical development, and social aspects. Designed to give the major, as well as the non-major, a general working knowledge of broadcasting.

300 **Introduction to Motion Pictures.** Three credits. (Same as JOUR 300.) Prerequisite: Upper-division standing. The development and role of motion pictures in America, including the history of

films and filmmakers, the influence of film on American culture, and film criticism.

301 **Audio for Media.** Three credits. (Same as RIM 301.) Examines the theories and technology used in audio production for music, radio, TV, and film. Provides the management-oriented student with a useful vocabulary covering audio production; provides the production-oriented student with basic theory upon which production skills can be built. Laboratory included.

302 **Writing for the Electronic Media.** Three credits. Prerequisite: Writing competency. Techniques of creating and writing for electronic media, including radio, television, and computer-generated programming for cable systems and studio production. Consideration of program design and technical limitations of media production for specific formats. Emphasis on readability of copy, writing style, time constraints, editing, and the integration of sound with graphic images or visual information.

303 **Electronic Media Advertising.** Three credits. Prerequisite: RATV 241. Principles, techniques, and methods of electronic media advertising including commercial story boards and copywriting.

304 **Electronic Graphics for Television.** Three credits. Prerequisites: Admission to candidacy; RATV 313. Two-dimensional computer-generated graphics for television. Emphasis on the aesthetics and techniques for operating systems for character and graphics generation. Develop skills in the successful compositing of these graphics with live action and videotape sequences.

311 **Radio Station Operations.** Three credits. Prerequisites: RATV 241; instructor approval. Theory and techniques of sound production, recording, microphones, taping, and board equipment. Analysis of creative efforts and responsibilities in writing, production, and direction. Laboratory required.

312 **Sight, Sound, and Motion.** Three credits. Prerequisites: RATV 221; writing competency; RATV 241 or admission to RI candidacy. Introduces the production elements and technology of the electronic media industry. Creative conceptualizations; elements of composition, the production process included. Basic visual and aural technology demonstrated. Two lecture periods and a one-hour lab per week.

313 **Television Production.** Three credits. Prerequisite: Admission to candidacy. Introduction to the techniques. Emphasis on the function and operation of the primary tools including video, audio, and lighting to develop the student's awareness and understanding of proper studio procedure. Laboratory required.

314 **Multi-Camera Directing and Producing.** Three credits. Prerequisites: Admission to candidacy; RATV 313. Focuses on the duties and responsibilities of the television director. Emphasis on actual production and directing of video material. Laboratory required.

315 **Single-Camera Directing and Producing.** Three credits. Prerequisites: Admission to candidacy; RATV 313. Techniques of live/tape field production. On- location shooting of features and mini-documentaries; editing techniques, coverage, lighting, sound, and graphics.

330 **Introduction to Digital Animation.** Three credits. Prerequisites: Admission to candidacy; ART 161; CSCI 115; or permission of instructor. Two- and three-dimensional computer data and animation. Emphasis on the aesthetics and techniques for building, lighting, assigning surface attributes, and rendering of three-dimensional models to be used in designing and producing three-dimensional computer-generated animations. Includes a broad survey of the process and techniques involved with creating electronic media quality three-dimensional animations and techniques and aesthetics incorporated into traditional methods of animations for contrast and comparison.

331 **Intermediate Digital Animation.** Three credits. Prerequisites: Admission to candidacy; RATV 330. Continuation of 330 for the development of two- and three-dimensional computer data and animation. Further understanding of aesthetics and techniques for building, lighting, assigning surface attributes, and rendering of three-dimensional models, to be used in designing and producing three-dimensional computer-generated animations. Introduction to the creation and modification of customized lighting models and the development of customized surface and bump-mapped textures as well as the techniques involved in the compositing of live action video tape, sound, and computer-generated images.

341 **Electronic Media News I.** Three credits. Prerequisite: Admission to candidacy. Stresses reporting, writing, and presenting radio news. The history, philosophy, and regulation of electronic media news. Laboratory required.

342 **Corporate Video.** Three credits. Prerequisite: RATV 312 or permission of instructor. Focuses on the techniques and applications of television production for business communications and video publishing. Emphasis on writing, program design and objectives, planning and production of television materials. Laboratory required.

350 **Electronic Media News II.** Three credits. Prerequisites: Admission to candidacy; RATV 341. Theory and practice in the gathering, editing, and writing of news for radio and television. Attention given to on-the-air presentation. Laboratory required.

351 **Mass Media and American Culture.** Three credits. Prerequisites: RATV 151 and upper-division standing. Development of American journalism and the mass media from Colonial times to the present, including the role and influence of mass media on American culture, technical advances, and contributions of individual personalities.

357 **Broadcast Announcing/Performance.** Three credits. Prerequisites: Admission to candidacy; SPEE 215. Introduction to the responsibilities and skills required of the individual performer in the preparing, announcing, and narrating of various types of materials for television and radio.

358B **Broadcast Practicum.** One to three credits. Prerequisites: Admission to candidacy; junior standing and permission of instructor. Practical experience in an on-campus mass communication setting within the College of Mass Communication. A minimum of 75 hours of work will be required for each hour of credit. **Note:** Total university credit for practicum, individual problems, and internship courses cannot exceed 6 credits.

365 **Free Expression, Mass Media, and the American Public.** Three credits. (Same as JOUR/RIM 365.) A general introduction to the issues surrounding free expression and its relationship with mass media in contemporary America. A comprehensive analysis of the history, philosophies, cases, and controls associated with freedom of expression.

374 **Electronic Media News III.** Three credits. Prerequisites: Admission to candidacy; RATV 341 and 350. Theory and practice of television journalism, including use of electronic news-gathering equipment, evaluating and processing news for broadcast, and delivery of television news. Laboratory required.

400B **Broadcast Internship.** One to three credits. Prerequisites: Admission to candidacy; senior standing and permission of sequence internship coordinator or instructor. Practical experience for advanced students in a professional setting. A minimum of 15 hours of work per week plus other assignments will be required. **Note:** Total university credit for internship, practicum, and individual problems courses cannot exceed 6 credits. Pass/Fail. Can be repeated with different employer for one to three credits with permission of instructor.

401 **Electronic Media Sales.** Three credits. Prerequisite: RATV 241. Theories of marketing and selling the intangible products of the electronic media industries. The fundamentals of positioning, theory and use of ratings, and local, regional, and national buying and selling strategies presented.

402 **Advanced Scriptwriting.** Three credits. Prerequisite: RATV 221; writing competency; RATV 302 or permission of instructor. Scriptwriting guidelines, character development, plot design, and creation of storylines for contemporary television genre programs. Writing of original scripts conforming to the genre taught required. Topics will vary by offering. May be repeated for up to 9 hours credit for different topics. Laboratory required.

414 **Electronic Media Programming.** Three credits. Prerequisite: RATV 241. Development of techniques, program organization, audience analysis, recording, and directing through projects. Provides practical conceptual knowledge of the problems and procedures followed in planning and producing programming. Laboratory required.

415 **Advanced Television Production.** Three credits. Prerequisite: RATV 314. Preparation and development of scripted and unscripted television programming; principles and aesthetics of production and directing.

420 **Mass Media Law.** Three credits. (Same as JOUR 420.) Prerequisites: RATV 221; junior standing. Examination of legal guarantees and restrictions on the flow of information using the case study method. Focus on libel, privacy, obscenity, and the special restrictions placed on advertising, broadcasting, cable television, and the Internet.

421 **Mass Communication and Society.** Three credits. (Same as JOUR 421.) Prerequisite: Junior standing. Theories of the process of mass communication, how media affect society, the evolution within a social and cultural context, ethical and social dimensions. Extensive reading in theory, history, and research. Media content emphasis varies depending on instructor's expertise.

430 **Advanced Digital Animation.** Three credits. Prerequisites: Admission to candidacy; RATV 331. Continuation of 331 for the development of two- and three-dimensional computer data and animation. Further understanding of the aesthetics and techniques for visually communicating information for television journalism, advertising, and entertainment. Serves as a final classroom laboratory in preparation for the required internship and offers greater understanding of complete animation production and more complex methods for the integration of composited computer-generated images with live action video tape and sound.

443 **Electronic Media Management.** Three credits. Prerequisite: RATV 241. An analysis of the problems involved in planning, building, and operating an electronic media facility including personnel, internal control systems, business ethics, community relations, sales, and promotion. Case study method is involved.

450 **New Technologies.** Three credits. Prerequisite: Junior standing. Developing systems and methods of audio/video message delivery. Focus on the technology, regulatory aspects, and economic impact of each system upon traditional message delivery. Guest lecturers and site visits included.

458 **Disk-Based Audio Post-Production.** Three credits. (Same as RIM 458.) Prerequisites: RI majors - RIM/MUSI 419, RIM 420, RIM 330, and RATV 312; RATV majors - RATV 312 and 313; all others - permission of instructor. An advanced, hands-on approach to the principles of tapeless digital recording on a variety of digital workstate platforms. In-depth discussions of disk-based digital audio, synchronization, audio for video and film, and multichannel sound mixing techniques. Focuses on use of digital audio workstations in an audio post-production environment. Laboratory required.

460 **Electronic Multimedia Production.** Three credits. (Same as RIM 460.) Prerequisites: RI majors - admission to candidacy, CSCI 115 or INFS 220, PHOT 320, and RIM 419; RATV majors - admission to candidacy, CSCI 100, PHOT 320, and RATV 330; others - permission of instructor. Advanced, hands-on approach. Systems integration utilized to effectively combine text, graphics, digital video, digital audio, two- and three-dimensional animation, and digital images. Students use a variety of authoring software packages and scripting languages and are trained in the use and operation of various hardware and software systems to produce interactive electronic multimedia presentation projects.

461 **Visual Communication for the Print Media.** Three credits. (Same as JOUR 461.) Increases visual literacy; provides knowledge of our visual heritage, seeks to enrich the judgment of those responsible for making decisions about the use and display of photographs for publication. Also includes photographic processes and handling of pictures for publication among particular audiences.

466 **Mass Media Research.** Three credits. (Same as JOUR 466.) Prerequisites: Admission to candidacy; junior standing. Overview of contemporary research methods, analysis, and evaluation of current research, and design and execution of a study. Emphasis on public opinion and media research.

479 **International Communication.** Three credits. Prerequisites: RATV 151 and junior standing. The gathering of world news and the systems and philosophies associated with super-national communication. Satellite television, international political communications, advertising, and national development *vis-a-vis* press systems.

480 **Seminar in Media Issues.** Three credits. (Same as JOUR 480.) Prerequisite: Junior standing. Examination and critical evaluation of issues relevant to the operation and functions of mass media including their relationships to each other and to government, advertisers, consumers, and other "publics." Can repeat for 6 hours with different topic.

485 **Ethics and Mass Communication.** Three credits. (Same as JOUR 485.) Prerequisite: Junior standing. Examination of ethical concerns of media practitioners, illuminated by study of selected current ethical issues and an overview of the cultural and philosophical bases of a socially responsive mass media.

490 **Individual Problems in Mass Communication.** One to three credits. (Same as JOUR 490.) Prerequisite: Admission to candidacy. Provides opportunities for individually designed problems, work experiences, or research projects related to the development of professional competencies in a major field of study. Requires approval of instructor. **Note:** Total university credit for individual problems, practicum, and internship courses cannot exceed 6 credits. Can be repeated for 1 to 3 credits with permission of instructor.

491D **Advanced Seminar - Digital Imaging.** Three credits. Prerequisites: Admission to candidacy; permission of department only. Practical experience in the conceptualization, pre-production preparation, and production of digital imaging materials. Integration of theory and skills from other RATV/RIM courses. Advanced compositing techniques, particle generation, and advanced modeling techniques are probable topics. Topics will vary by semester offering.

491J **Advanced Seminar - Electronic Media Journalism.** Three credits. Prerequisites: Admission to candidacy; permission of department only. Practical experience in the conceptualization, preparation, and production of a specific news program format. Integration of theory and skills from other RATV/RIM courses. Documentary, political analysis, sports, and newscasting are probable topics. Topics will vary by semester offering. Can be repeated for 6 hours with different topic.

491M **Advanced Seminar - Electronic Media Management.** Three credits. Prerequisites: Admission to candidacy; permission of department only. Practical experience in the conceptualization, preparation, and management of a specific program format. Integration of theory and skills from other RATV/RIM courses. Programming, station operations, and sales are probable topics. Topics will vary by semester offering. Can be repeated for 6 hours with different topic.

491P **Advanced Seminar - Electronic Media Production.** Three credits. Prerequisites: Admission to candidacy; permission of department only. Practical experience in the conceptualization, pre-production preparation, and production of a specific program format. Integration of theory and skills from other RATV/RIM courses. Sports, music, drama, and editing are probable topics. Topics will vary by semester offering. Can be repeated for 6 hours with different topic.

Department of Recording Industry

Christian Haseleu, Chair
Bragg Mass Communication 251

Barnet, Fischer, Hicks, Hill, Hull, Hutchison, Jones, Keel, Kennedy, Mitchell, Moser, Mulraine, O'Brien, Pfeifer, Piekarski, B. Wood, M. Wood

The recording industry is one of the largest of all the entertainment industries, and one of its major centers is located in Nashville. The purpose of this program is to prepare students to seek entry- and middle-level positions for virtually any phase of the industry from marketing of recordings to audio engineering. Internships in many phases of the industry are available for selected students. The program is designed with advice from the National Academy of Recording Arts and Sciences, the National Association of Recording Merchandisers, the Society of Professional Audio Recording Services, and numerous industry professionals and executives.

The department offers the Bachelor of Science degree with a major in Recording Industry and a concentration in either Music Business or Production and Technology.

Audio engineering and music production are taught primarily in three departmental studios, a MIDI lab, and a post-production lab located on campus. Electronic music/MIDI courses are offered cooperatively with the Music Department.

The department offers a minor in Recording Industry for Music majors in the Music Industry concentration and other interested students. The department also offers a minor in Entertainment Technology in cooperation with the Speech and Theatre Department.

In all curricular listings, (Area __) refers to the General Studies requirements as outlined on pages 58-59.

Transfer Credit Policy

A maximum of 9 credit hours may be transferred into the Recording Industry major. Transfer credit may be given for RIM 300, 301, and 360 only. Credit for RIM 301 may be obtained by passing a Transfer Evaluation test with a grade of C or better. Transfer students wishing to take a Transfer Evaluation test for RIM 301 should notify the departmental office.

General Studies Requirements for Recording Industry Majors

For General Studies Area I-B, Recording Industry majors must take SPEE 220 or F L 111. JOUR/RATV 221 will not meet this requirement. For General Studies Area IV-B, Recording Industry majors must take MATH 141 or a higher level math. MATH 300 will not meet this requirement.

Computer Literacy Requirements for Recording Industry Majors

To meet the computer literacy requirement, Recording Industry majors should take CSCI 115 or INFS 220 or minor in Computer Science. CSCI 100 will not meet this requirement. **NOTE:** INFS 220 is required for Business Administration minors; CSCI 115 is recommended for Entertainment Technology minors.

Admission to Candidacy

Students are required to be admitted to candidacy to earn a degree as a Recording Industry major in the College of Mass Communication and as a prerequisite to enrollment in most upper-division courses within the College. To be admitted to candidacy, a student must have:

1. completed 45 hours;
2. received a grade of C or better in the following courses:
   ENGL 111 Expository Writing
   ENGL 112 Research and Argumentative Writing
   MATH 141 College Algebra (or higher level math, but not MATH 300);
3. received a B or better in both ENGL 111 Expository Writing and ENGL 112 Research and Argumentative Writing or received a grade of C or better in JOUR 271 Media Writing;
4. received a grade of C or better as well as a minimum 2.5 grade point average in the following courses:
   JOUR/RATV 221 Understanding Mass Media
   RIM 300 History of the Recording Industry
   RIM 301 Audio for Media
   RIM 303 Intro to the Recording Studio
   RIM 360 Survey of the Recording Industry
4. Received a minimum overall grade point average in all coursework of 2.50.

Applications for admission to candidacy are available at the College of Mass Communication office and should be submitted by students during the semester in which they will have completed the foregoing requirements. Provisional candidacy will be granted for registration purposes and will be official pending successful completion of enrolled courses.

Students may not take other RIM courses, with the exception of RIM 123 and RIM 365, and will not be admitted to the Recording Industry major until they have successfully completed admission to candidacy.

Grading Policy

Students majoring in Recording Industry must receive a grade of C or better in all Recording Industry courses in order for them to count toward graduation. A minimum grade of C is required in all classes that are prerequisite to Recording Industry classes. Recording Industry majors may be required to take an exit examination in order to graduate.

Major in Recording Industry

In addition to 42 hours of General Studies requirements, a student must take 42 hours of Recording Industry courses with a concentration in either Music Business or Production and Technology. Recording Industry majors complete two minors. See required minors for Recording Industry majors below for information on the available minors.

Concentration: Music Business

All majors are required to take:

RIM	300	History of the Recording Industry
RIM	301	Audio for Media
RIM	303	Intro to the Recording Studio
RIM	360	Survey of the Recording Industry
RIM	370	Copyright Law
RIM	470	Legal Problems of the Recording Industry

Sub-core:

RIM	372	Artist Management
RIM	390	Music Publishing
RIM	462	Marketing of Recordings

Electives - students must choose 17 hours from among the following:

RIM	302	Commercial Songwriting
RIM	310	Music as Popular Culture
RIM	350	Lecture Series
RIM	358	Practicum*
RIM	365	Free Expression, Mass Media, and the American Public
RIM	377	Publicity in the Recording Industry
RIM	389	International Recording Industry
RIM	400	Recording Industry Internship: Business*
RIM	432	Concert Promotion
RIM	463	Recording Industry Research
RIM	472	Record Retail Operations
RIM	473	The A&R Function
RIM	474	Studio Administration
RIM	480	Understanding the Nashville Music Business - Past and Future
RIM	481	Topics in Recording Industry
RIM	490	Individual Problems in the Recording Industry

Of the 17 hours of electives, up to 3 credit hours may be selected from the following courses:

MUHL	367	History of Popular Music in America
ENGL	353	Legal Writing and Research
ENGL	370	British Popular Culture
SOC	417	The Social Context of Southern Music

**No more than 6 hours total are allowed toward the major from any combination of RIM 358, 400, or 401.*
***NOTE:** Students electing the Music Business concentration may take up to 9 semester hours of their electives from Production and Technology.*

Summary of Requirements for Music Business Concentration:
Recording Industry core: 16
Music Business sub-core: 9
Music Business electives: 17
Total hours in the Major: 42

Concentration: Production and Technology

All majors are required to take:

RIM	300	History of the Recording Industry
RIM	301	Audio for Media
RIM	303	Intro to the Recording Studio
RIM	360	Survey of the Recording Industry
RIM	370	Copyright Law
RIM	470	Legal Problems of the Recording Industry

Sub-core:

RIM	123	Musicianship for Recording Engineers
RIM	419	Principles and Practices of Electronic Music
RIM	420	Applied Digital Audio
RIM	440	Techniques of Recording

Electives - students must choose 14 hours from among the following:

PHYS	160	Physics of Music
RIM	302	Commercial Songwriting
RIM	345	Advanced Musicianship for Engineers
RIM	350	Lecture Series
RIM	358	Practicum*
RIM	365	Free Expression, Mass Media, and the American Public
RIM	401	Recording Industry Internship: Technology*
RIM	429	Electronic Music II
RIM	444	Critical Listening
RIM	456	Concepts and Development of Multichannel Audio
RIM	457	The Art of Soundtrack Design
RIM	458	Disk-Based Audio Post-Production
RIM	459	MIDI Studio Techniques
RIM	460	Electronic Multimedia Production
RIM	465	Advanced Technology of Recording
RIM	466	Advanced Music Engineering
RIM	467	Studio Production
RIM	474	Studio Administration
RIM	481	Topics in Recording Industry
RIM	483	Recording Studio Maintenance
RIM	490	Individual Problems in the Recording Industry
RIM	491	Advanced Seminar - Production

**No more than 6 hours total are allowed toward the major from any combination of RIM 358, 400, or 401.*
NOTE: Students electing the Production and Technology concentration may select up to 9 semester hours of their electives from Music Business.

Summary of Requirements for Production and Technology Concentration:
Recording Industry core: 16
Production and Technology sub-core: 12
Production and Technology electives: 14
Total hours in the Major: 42

Required Minors for Recording Industry Majors

All Recording Industry majors are required to complete two minors. The minors must be selected from the following: Business Administration, Computer Science, Electro-Acoustics, Electronics, Entertainment Technology, Entrepreneurship, Film Studies, Marketing, Mass Communication, Music, Music Industry, and Theatrical Design.

Note that the selection of minors will require diversity of coursework. Therefore:

Recording Industry majors with a Music Business concentration are required to select one of their two minors from the following: Business Administration, Marketing, or Entrepreneurship. The second minor must be from outside the College of Business and must be chosen from among the following: Computer Science, Electro-Acoustics, Electronics, Entertainment Technology, Film Studies, Mass Communication, Music, Music Industry, and Theatrical Design. Courses may not be used to satisfy requirements for more than one minor or for a minor and the major.

Recording Industry majors with a Production and Technology concentration must choose minors from among the following: Business Administration, Computer Science, Electro-Acoustics, Electronics, Entertainment Technology, Entrepreneurship, Film Studies, Marketing, Mass Communication, Music, Music Industry, and Theatrical Design. Note that only one of the two can be from Entertainment Technology and Theatrical Design. Only one of the two can be from Music and Music Industry. Only one of the two can be from Business Administration, Marketing, and Entrepreneurship. Only one of the two can be from Electronics and Electro-Acoustics.

Courses may not be used to satisfy requirements for more than one minor or for a minor and the major.

All minors require a minimum 2.00 GPA in the minor coursework to graduate.

Students who intend to pursue an M.B.A. after graduation should select the Business Administration minor as one of their minors.

Requirements for the minors are listed below.

Business Administration Minor

Required Courses in Minor:

ACTG	211	Principles of Accounting I
ACTG	212	Principles of Accounting II OR
ACTG	300	Survey of Accounting for General Business
INFS	220	Introduction to Microcomputers OR
INFS	310	Principles of Management Information Systems
FIN	300	Principles of Financial Management
BLAW	340	Legal Environment of Business
MGMT	361	Prin. of Management and Organizational Behavior
MKT	382	Principles of Marketing

Total hours in Business Administration Minor: 18/21

NOTES: The Business Administration minor requires a 2.00 GPA on all coursework in the minor in order to graduate.
Upper-division courses in Business may not be taken until the student is a junior.

Computer Science Minor

Required Courses in Minor

CSCI	117	Computer Science I
CSCI	217	Computer Science II
CSCI	316	Introduction to Assembly Language

Plus 7 additional hours of elective coursework in computer science.

Total hours in Computer Science Minor: 18

NOTES: Selection of upper-division Computer Science electives must be approved by the Computer Science minor advisor.
Courses listed as Computer Science service courses and CSCI 342 do not count toward a minor in Computer Science.
Credit in secondary computer languages is limited to three hours for the minor in Computer Science.
Recording Industry majors electing the Computer Science minor are required to maintain a 2.0 GPA on all coursework in the minor in order to graduate.

Electro-Acoustics Minor

Required Courses in Minor

MATH	122	Calculus I
PHYS	160	Physics of Music*
ET	361	Introduction to Electricity and Electronics
PHYS	331	Concepts and Applications of Digital Electronics
PHYS	335	Concepts and Applications of Analog Electronics

Elective Courses in Minor (choose one):

PHYS	300	Acoustics and Signal Analysis
ET	362	Digital Circuits Fundamentals
ET	366	Communication Electronics

Total hours in Electro-Acoustics Minor: 21/22

**Course may not be taken to satisfy both major and minor requirements.*

NOTES: Recording Industry majors electing the Electro-Acoustics minor are required to maintain a 2.00 GPA on all coursework in the minor in order to graduate.

Electronics Minor

Required Courses in Minor

ET	361*	Introduction to Electricity and Electronics
ET	362	Digital Circuits Fundamentals
ET	363	Electronics I

Elective Courses in Minor (choose two):

ET	364	Digital Circuits Design
ET	365	Introduction to Microprocessor
ET	366	Communication Electronics
ET	367	Computer Assisted Printed Circuit Board Design
ET	460	Programmable Logic Controllers
ET	461	Instrumentation and Control
ET	463	Local Area Networks
ET	464	Industrial Electricity
ET	466	Microprocessor Interfacing
ET	467	Microprocessor Design

Total hours in Electronics Minor: 18/20

**Or ET 360 - Prerequisite: MATH 122*
***NOTES:** Recording Industry majors electing the Electronics minor are required to maintain a 2.00 GPA on all coursework in the minor in order to graduate.*
Minors in Electronics are urged to be aware of course prerequisites and co-requisites.
The prerequisite for ET 361 is MATH 141 or MATH 121.
As a prerequisite, ET 361 replaces ET 360 for students minoring in Electronics.

Entertainment Technology Minor

This minor is to consist of 21 hours of coursework. The courses must be selected from the approved list below. Courses taken to meet major field of study requirements or electives or other minor requirements or electives can not be counted toward this minor.

Select 21 hours from the list below:

CSCI	115	Computer Orientation
ETIS	131	Basic Technical Drawing and Sketching
ET	361	Introduction to Electricity and Electronics
ET	464	Industrial Electricity
PHYS	160	Physics of Music
SPEE	233	Stagecraft
SPEE	334	Make-Up Techniques for Performers
SPEE	342	Introduction to Theatrical Costume
SPEE	419	Theatrical Costume Technology
SPEE	439	A-Z Problems in Theatre
SPEE	440	Stage Lighting
SPEE	454	Advanced Scenic Design
SPEE	466	Special Effects Make-Up
SPEE	476	Advanced Study in Theatrical Costume Design
RIM	301/303	Audio For Media and Intro to Recording Studio (not for RI majors)
RIM	419	Principles and Practices of Electronic Music (not for RI Production and Technology majors)
RIM	429	Electronic Music II
RIM	432	Concert Promotion
RIM	440	Techniques of Recording (not for RI Production & Technology majors)
RIM/RATV	458	Disk-Based Audio Post-Production
RIM	465	Advanced Technology of Recording
RIM/RATV	460	Electronic Multimedia Production
RIM	491	Advanced Seminar - Production
RATV	304	Electronic Graphics for Television
RATV	312	Sight, Sound and Motion
RATV	313	Television Production
RATV	314	Multi-Camera Directing and Producing
RATV	315	Single-Camera Directing and Producing
RATV	330	Introduction to Digital Animation
RATV	331	Intermediate Digital Animation
RATV	342	Corporate Video
RATV	491P	Advanced Seminar - Electronic Media Production
PHOT	205	Basic Black and White Photography

Total hours in Entertainment Technology Minor: 21

***NOTES:** Recording Industry majors electing the Entertainment Technology minor are required to maintain a 2.00 GPA on all coursework in the minor in order to graduate.*
Minors in Entertainment Technology are urged to be aware of course prerequisites and co-requisites.

Entrepreneurship Minor

Required Courses in Minor:

BMOM	140	Introduction to Business
BMOM	290	Entrepreneurship
ACTG	300	Survey of Accounting for General Business
FIN	300	Principles of Financial Management
MGMT	361	Principles of Management
MKT	382	Principles of Marketing
MGMT	492	Small Business Management

Total Hours in Entrepreneurship Minor: 21

***Note:** Recording Industry majors electing the Entrepreneurship minor are required to maintain a 2.00 GPA on all coursework in the minor in order to graduate.*
Upper-division courses in Entrepreneurship may not be taken until the student is a junior.

Film Studies Minor

Select 18 hours from the list below:

ART	494	Film as Art
ENGL	308	Women and Film
ENGL	365	Literature and Film
ENGL	366	Film Genre
ENGL	367	Film History
ENGL	465	Film Theory and Criticism
ENGL	486	Special Topics in Film Studies
FREN	415	Topics in French Film
JOUR/RATV	300	Introduction to Motion Pictures
P S	310	Politics and Film
RIM	457	The Art of Soundtrack Design
SOC	420	African-American Film, Theatre, and Television Images
PHIL	360	Philosophy and Film

Total hours in Film Studies Minor: 18

***NOTES:** No more than 9 hours may be taken in any single department.*
Minors in Film Studies must take courses from at least three of the nine participating departments.
Recording Industry majors electing the Film Studies minor are required to maintain a 2.00 GPA on all coursework in the minor in order to graduate.

Marketing Minor

Required Courses in Minor:
MKT 382 Principles of Marketing
ACTG 211 Principles of Accounting I OR
ACTG 300 Survey of Accounting for General Business
BLAW 340 Legal Environment of Business OR
BLAW 345 Unfair Trade Practices and Consumer Protection
Plus 12 hours of marketing electives

Total hours in Marketing Minor: 21

NOTES: *Recording Industry majors electing the Marketing minor are required to maintain a 2.00 GPA on all coursework in the minor in order to graduate.*
Transfer students minoring in Marketing must complete a minimum of 9 of the 15 hours of coursework in marketing at Middle Tennessee State University.
Upper-division courses in Marketing may not be taken until the student is a junior.

Mass Communication Minor

Required Courses in Minor
JOUR/
RATV 221 Understanding Mass Media
Plus 15 additional hours of elective coursework in the College of Mass Communication.

Total hours in Mass Communication Minor: 18

NOTES: *Recording Industry majors electing the Mass Communication minor must take 9 hours of upper-division mass communication electives.*
Applied credit in this minor for Recording Industry majors must be from courses in the College of Mass Communication outside of Recording Industry.
Recording Industry majors electing the Mass Communication minor may not apply JOUR/RATV 358 or JOUR/RATV 400 in the Mass Communication minor.
Recording Industry majors electing the Mass Communication minor are required to maintain a 2.00 GPA on all coursework in the minor in order to graduate.

Music Minor

Required Courses in Minor
MUTH 111 Theory and Aural Skills I
MUTH 112 Theory and Aural Skills II
4 semesters of private instruction in one field
2 semesters of ensemble participation

Required Courses in Minor (choose one option):
Option #1
MUHL 210 Introduction to Music
And one course chosen from:
MUHL 309 History of Jazz
MUHL 312 Masterworks of Classical Music
MUHL 313 Survey of World Music
MUHL 367 History of Popular Music in America
Option #2
MUHL 161 Music History I
MUHL 162 Music History II
MUHL 261 Music History III

Total hours in Music Minor: 20/23

NOTES: *The minor in Music does not lead to teacher licensure.*
Recording Industry majors electing the Music minor are required to maintain a 2.00 GPA on all coursework in the minor in order to graduate.

Music Industry Minor

Required Courses in Minor:
MUTH 111 Theory and Aural Skills I
MUTH 112 Theory and Aural Skills II
Plus 12 hours chosen from:
MUHL 161 Music History I
MUHL 367 History of Popular Music in America*
MUHL 210 Introduction to Music
MUTH 429 Electronic Music II*
MUTH 211 Theory and Aural Skills III
MUTH 212 Theory and Aural Skills IV
MUTH 302 Commercial Songwriting
MUTH 413 Instrumentation
MUTH 417 Commercial Arranging
(requires all theory courses or permission of instructor)
MUTH 418 Improvisation I
(requires MUTH 111 or permission of instructor)
MUTH 419 Principles and Practices of Electronic Music*
MUTH 459 MIDI Studio Techniques*
A maximum of 4 hours of private instruction or ensemble may be counted toward the Music Industry Minor

Total hours in Music Industry Minor: 20

**Indicates course may not be counted toward both major and minor requirements.*
NOTES: *Recording Industry majors electing the Music Industry minor are required to maintain a 2.00 GPA on all coursework in the minor in order to graduate.*

Theatrical Design

Select 21 hours from the list below:
SPEE 233 Stagecraft
SPEE 334 Make-up Techniques for Performers
SPEE 342 Introduction to Theatrical Costumes
SPEE 419 Theatrical Costume Technology
SPEE 427 Theatrical Costume Design
SPEE 434 Scene Design
SPEE 439 A-Z Problems in Theatre
SPEE 440 Stage Lighting
SPEE 454 Advanced Scenic Design
SPEE 464 Topics in Scenography
SPEE 466 Special Effects Make-Up
SPEE 474 Advanced Lighting Design
SPEE 476 Advanced Study in Theatrical Costume Design

Total hours in Theatrical Design Minor: 21

NOTES: *Courses taken to meet major field of study requirements or other minor requirements may not be counted toward this minor.*
Recording Industry majors electing the Theatrical Design minor are required to maintain a 2.00 GPA on all coursework in the minor in order to graduate.

Recommended pattern for Recording Industry Majors

FRESHMAN		**SOPHOMORE**	
English (Area I-A)	6	English (Area II-A)	6
BIOL 100, SCI 100 or GEOL 100 (Area IV-A)	8	HIST 201, 202 or HIST 366 (Area III-A)	6
JOUR/RATV 221	3	PHED (Area V)	2
MATH 141 (Area IV-B)	3	RIM 300, 301, 303, 360	10
FL 111 or SPEE 220 (Area I-B)	3	General Studies (Area II-B)	3
PHED (Area V)	2	Minor Requirements	6
PSY 141 or SOC 101 (Area III-B)	3		**33**
CSCI 115 or INFS 220	3		
Minor Requirement	3		
	34		

NOTE: *Students should see their advisors to develop their individual schedules. Certain prerequisites and sequences in particular major con-*

centration and minors require special attention. For example, the sequence of courses such as RIM 123 for Production and Technology concentration majors, MUTH 111 and 112 for Music Industry minors, and ACTG 211 and 212 for Business Administration minors must be considered.

Minor in Recording Industry for Non-majors

The minor in Recording Industry consists of 18 semester hours including RIM 300 and 360 and 12 hours of Recording Industry electives as approved by the minor advisor. MUHL 367 may not be used to meet both major and minor requirements. Students must maintain a 2.00 average in the Recording Industry minor.

Courses in Recording Industry [RIM]

123 **Musicianship for Engineers.** Three credits. A variety of music subjects explored within the context of commercial music as related to audio recording and production. Specific topics include music fundamentals, commercial music theory, commercial form and styles, and basic aural and keyboard skills. Students who have passed MUTH 111 with a grade of C or better may not enroll in RIM 123 for credit.

300 **History of the Recording Industry.** Three credits. Traces the development of the technology, business, major record labels, and the music recorded as well as significant individuals in these areas.

301 **Audio for Media.** Three credits. Corequisite: RIM 303. Examines theories and technology used in audio production for music, radio, TV, and film. Provides the management-oriented student with a useful vocabulary covering the area of audio production and provides the production-oriented student with the basic theory upon which production skills can be built.

302 **Commercial Songwriting.** Three credits. (Same as MUTH 302.) Prerequisites: RI majors - admission to candidacy and RIM 123 or MUTH 111 or permission of instructor; others - permission of instructor. Organization of ideas, words, and music into the writing of popular songs. Analysis of songwriting trends. Students expected to play guitar or piano and sing.

303 **Intro to the Recording Studio.** One credit. Corequisite: RIM 301. Provides an opportunity for reinforcement of audio theory and technology discussed in Audio for Media. Provides reinforcement and extension of concepts necessary for successful achievement in subsequent audio production and technology courses in the Recording Industry sequence.

310 **Music as Popular Culture.** Three credits. (Same as JOUR 310.) Prerequisites: RI majors - admission to candidacy; others - permission of instructor. Introduces range of scholarly approaches to the study of popular music. Encourages perspectives other than those of "producer" or "consumer." Requires application of analytic and critical methods in research paper assignments. Writing intensive.

345 **Advanced Musicianship for Engineers.** Three credits. Prerequisite: RIM 123 or MUTH 111. (Not available to students enrolled in or who have completed MUTH 112.) Continuation of RIM 123. Furthering the application of musical concepts previously learned to popular music. Topics include syncopation, modulation, two-handed accompaniment patterns, and selected secondary chords. Introduction to music notation software and the preparation of a lead sheet.

350 **Lecture Series.** One credit. Prerequisites: RI majors - admission to candidacy. Major executives, producers, and others in the recording industry speak to students about contemporary topics in the music business. May be taken only once for credit toward the major. Pass/Fail.

358 **RIM Practicum.** One to three credits. Prerequisites: RI majors-admission to candidacy, approval of instructor prior to enrollment, and approved application. On-campus experiences in and related to the recording industry. Course may be repeated up to three times, but no more than six total credits toward the major allowed for RIM 358, RIM 400, and RIM 401. Pass/Fail.

360 **Survey of the Recording Industry.** Three credits. Examination of the industry including, but not limited to, artist development, songwriting, publishing, record companies, record marketing and promotion, copyright, performance rights, and careers.

365 **Free Expression, Mass Media, and the American Public.** Three credits. (Same as JOUR/RATV 365.) A general introduction to the issues surrounding free expression and its relationship with mass media in contemporary America. A comprehensive analysis of the history, philosophies, cases, and controls associated with freedom of expression.

370 **Copyright Law.** Three credits. Prerequisite: RI majors - admission to candidacy; others - RIM 360. Examination of copyright law with particular reference to the music industry. Emphasis on understanding and applying the law to work in the industry.

372 **Artist Management.** Three credits. Prerequisite: RI majors - admission to candidacy; others - RIM 360. Examination of the role of recording artists' representatives. Topics include personal appearances, touring, unions, and contractual considerations.

377 **Publicity in the Recording Industry.** Three credits. Prerequisites: RI majors - admission to candidacy and JOUR 271; others-RIM 360 and JOUR 271. Experience in creating publicity materials and developing media relations, press releases, press kits, and publicity campaigns.

389 **International Recording Industry.** Three credits. Prerequisites: RI majors - admission to candidacy; others - RIM 360. Cultural, media, business, and legal aspects of making and selling records on a worldwide basis. Specific studies in foreign record company operations, i.e., production, distribution, marketing, promotion, and licensing. Immigration, union, and tax implications of artists recording abroad.

390 **Music Publishing.** Three credits. Prerequisites: RI majors - admission to candidacy and RIM 370; others - RIM 360 and 370. Operations and functions of music publishing industry including songwriter-publisher relations. Primary thrust is popular music publishing, but art, religious, and educational music also discussed.

400 **Recording Industry Internship: Business.** One to six credits. Prerequisites: Senior standing (90 hours), Music Business subcore, and approved internship application. Practical experience for advanced students in a professional recording industry setting. This course may be repeated for additional credit. No more than six hours toward the major are allowed for RIM 358, RIM 400, and RIM 401. Pass/Fail.

401 **Recording Industry Internship: Technology.** One to six credits. Prerequisites: Senior standing (90 hours), Production and Technology sub-core, and approved internship application. Practical experience for advanced students in a professional recording industry setting. This course may be repeated for additional

credit. No more than six hours toward the major are allowed for RIM 358, RIM 400, and RIM 401. Pass/Fail.

419 **Principles and Practices of Electronic Music.** Three credits. (Same as MUTH 419.) Three credits. Prerequisites: RI majors - admission to candidacy and RIM 123 or MUTH 111; others - RIM 301, RIM 123, or MUTH 111 or permission of instructor. History and techniques of electronic music including analog and digital sound generation and manipulation, control systems, MIDI, Macintosh basics, and an introduction to sequencer and editor/librarian software. Laboratory required.

420 **Applied Digital Audio.** Three credits. Prerequisites: RI majors - admission to candidacy; others - permission of instructor. An overview of digital audio technology. Emphasis on conceptual design of analog to digital and digital to analog converters and current trends in digital audio technology. Extensive hands-on experience in a digital audio workstation environment. Laboratory required.

429 **Electronic Music II.** Three credits. (Same as MUTH 429.) Prerequisites: RI majors - admission to candidacy and RIM/MUTH 419; others - RIM/MUTH 419. Advanced techniques of sound manipulation and introduction to digital sampling, alternate controllers, and MIDI control of effects devices. Advanced sequencing including modular composition, remote controls, and MIDI automation. Laboratory required.

432 **Concert Promotion.** Three credits. Prerequisites: RI majors - admission to candidacy; others - RIM 360. An in-depth study of the theoretical and practical aspects of presenting contemporary arts and entertainment performances. Topics include talent acquisition, contracts and riders, production, venues, budgeting, ticket services, and promotion.

440 **Techniques of Recording.** Three credits. Prerequisites: RI majors - admission to candidacy and RIM 123; others - permission of instructor. Develops an understanding of the techniques and technology involved in modern multi-track recording and mixing. Extensive hands-on experience. Laboratory required.

444 **Critical Listening.** Three credits. Prerequisites: RI majors - admission to candidacy, RIM 440, and permission of instructor; others - permission of instructor. Ear-training and aesthetics for recording engineers. Class activities involve listening and analysis of master tape and disc formats. Sources include a wide variety of music genres as well as specialized technical ear-training materials. Development of a vocabulary for communication of aural impressions. Introduction to "high-end" audio.

456 **Concepts and Development of Multichannel Audio.** Three credits. Prerequisites: RI majors - admission to candidacy; others - permission of instructor. Overview of multichannel audio technology. History and development of multichannel audio systems for film soundtracks and music production. Mathematical conceptualizations of these systems and current trends in multichannel digital audio technology presented.

457 **The Art of Soundtrack Design.** Three credits. Prerequisite: RI majors - admission to candidacy; others - RIM 301/RIM 303 or RATV 312 or ENGL 465. Examines the creative use of sound in film and theatre through critical listening to various soundtracks. The theory and practice of sound design analyzed and discussed in a lecture-oriented class.

458 **Disk-Based Audio Post-Production.** Three credits. (Same as RATV 458.) Prerequisites: RI majors - RIM/MUTH 419, RIM 420, RIM 440, and RATV 312; RATV majors - RATV 312, and 313; all others - permission of instructor. An advanced, hands-on approach to the principles of tapeless digital recording on a variety of digital workstate platforms. In-depth discussions of disk-based digital audio, synchronization, audio for video and film, and multichannel sound mixing techniques. Focuses on use of digital audio workstations in an audio post-production environment. Laboratory required.

459 **MIDI Studio Techniques.** Three credits. (Same as MUTH 459.) Prerequisites: RI majors - admission to candidacy, RIM/MUTH 429, and RIM 440; others - RIM/MUTH 429 and RIM 440 or permission of instructor. MIDI systems design and the total integration of all MIDI-controllable devices. SMPTE and MIDI Time Code and their application to tape synchronization. A continuation of advanced techniques for digital sampling, sequencing, sound manipulation, and use of alternate controllers. Other topics include sound effects and music scoring for film and video, and the MIDI Machine Control and MIDI Show Control specifications. Laboratory required.

460 **Electronic Multimedia Production.** Three credits. (Same as RATV 460.) Prerequisites: RI majors - admission to candidacy, CSCI 115 or INFS 220, PHOT 320, and RIM/MUTH 419; RATV majors - CSCI 100, PHOT 320, and RATV 330; all others - permission of instructor. An advanced, hands-on approach to the principles of electronic multimedia production. A systems integration approach utilized to effectively combine text, graphics, digital video, digital audio, two- and three-dimensional animation, and digital images. Students use a variety of authoring software packages and scripting languages and are trained in the use and operation of various hardware and software systems to produce interactive electronic multimedia presentation projects. Laboratory required.

462 **Marketing of Recordings.** Three credits. Prerequisite: RI majors - admission to candidacy; others - RIM 360. Special emphasis on the particular structures and problems involved in the movement of recordings from manufacturer to the buying public. Topics include product marketing, promotion, and distribution.

463 **Recording Industry Research.** Three credits. Prerequisites: RI majors - admission to candidacy, RIM 462 or MKT 382, computer literacy, and permission of instructor. Provides hands-on experiences in research in the recording industry. Involvement in group projects to provide music and consumer research services to various clients in the industry. Class is workshop oriented.

465 **Advanced Technology of Recording.** Three credits. Prerequisites: RI majors - RIM 440; others - permission of instructor. Further study of technology, equipment, and techniques of contemporary multitrack recording. Lecture and lab sessions focus upon specific studio hardware and software as well as preparation for professional work as an assistant (second) engineer. Laboratory required.

466 **Advanced Music Engineering.** Three credits. Prerequisites: RI majors - RIM 465; all others - permission of instructor. Project-based class emphasizing creative and aesthetic aspects of multitrack music recording. Topics include microphone techniques, session protocols, incorporation of MIDI elements, sample replacement and augmentation, rough mixing, console automation techniques, signal processing and ear-training for recording engineers. Laboratory required.

467 **Studio Production.** Three credits. Prerequisites: RI majors - admission to candidacy and RIM 465; others - permission of instructor. Laboratory experience and lectures in music, recording techniques, and business designed to develop the abilities needed in becoming an independent producer of contemporary commercial recordings. Laboratory required.

470 **Legal Problems of the Recording Industry.** Three credits. Prerequisites: RI majors - admission to candidacy and RIM 370; others - RIM 360 and 370. An overview of legal problems encountered in the recording industry with specific attention to contractual considerations in recording and producing.

472 **Record Retail Operation.** Three credits. Prerequisites: RI majors - admission to candidacy and MKT 382 or RIM 462; others - RIM 360 and MKT 382. Problems and practices of recording industry retailers, including pricing, inventory control, advertising, operations, and retail locations for audio and video recordings and printed music.

473 **The A&R Function.** Three credits. Prerequisites: RI majors - completion of Music Business or Production and Technology sub-core. Role and responsibilities of a record company's artist and repertoire department. Emphasis on finding and guiding an artist through the administration of the production and marketing of a project.

474 **Studio Administration.** Three credits. Prerequisite: RI majors - admission to candidacy; others - permission of instructor. Applications course involving the administrative functions of recording studio operations, including accounting, marketing, personnel, planning, and computer applications.

480 **Understanding the Nashville Music Business—Past and Future.** Three credits. Prerequisites: Concurrent with or subsequent to RIM 400 or RIM 401. Acquaints interns and students working in the Nashville music industry with industry practices through a historic perspective and through conducting a research project.

481 **Topics in Recording Industry.** Three credits. Prerequisite: RI majors - admission to candidacy. Examination and critical evaluation of current issues related to the operation and function of various aspects of the recording industry. Subject matter varies. Course may be repeated one time for additional credit.

483 **Recording Studio Maintenance.** Three credits. Prerequisites: RI majors - admission to candidacy, RIM 440, MATH 141 or higher level math (MATH 300 will not fulfill this requirement), ET 360 or ET 361, or permission of instructor; others - permission of instructor. Focuses on studio maintenance and troubleshooting techniques. Includes soldering, wiring standards, machine alignment, and system architecture. Laboratory required.

490 **Individual Problems in the Recording Industry.** One to three credits. Prerequisites: RI majors - admission to candidacy, approved application, and permission of department. Advanced project in production or music business. Students submit applications to production and technology or music business faculty committees. Once approved, a determination is made as to credit to be awarded. Project is reviewed by a panel of three faculty members to determine grade. No more than three credits toward the major are allowed.

491 **Advanced Production Seminar.** Three credits. Prerequisites: RI majors - admission to candidacy and permission of instructor only. The conceptualization, management, and production of a specific program format integrating theory and skills from other RATV/RIM courses. Sports, music, and drama are probable topics. Topics will vary by semester offering.

FACULTY AND ADMINISTRATION, SPRING 1999

This listing reflects the Spring 1999 faculty members and administrators. The date in parentheses is that of first appointment to a position at MTSU.

Walker, James E., President
B.S., 1963, Alabama State University; M.A., 1967, Atlanta University; Ed.D., 1972, Pennsylvania State University. (1991)

Abolins, Mark J., Assistant Professor, Geography and Geology
B.A., 1992, University of California, Berkeley; M.S., 1996; Ph.D., 1998, California Institute of Technology. (1998)

Adams, C. Nathan, Professor, Computer Information Systems
B.S., 1961, Abilene Christian College; M.S.C., 1963; Ph.D., 1975, University of Alabama; C.D.P., 1977. (1975)

Adams, James L., Manager, Academic Services, Office of Information Technology
B.S., 1961, University of Oklahoma; M.S., 1968, University of California, Davis; Ph.D., 1989, University of California, Los Angeles. (1994)

Adams, Robert H., Associate Vice President for Finance and Administration
B.S., 1973, Austin Peay State University; M.B.A., 1978, Middle Tennessee State University; C.P.A., 1981; Ed.S., 1994, Middle Tennessee State University. (1986)

Aday, Ronald H., Professor, Sociology and Anthropology
B.S., 1966, Oklahoma State University; M.S., 1971, Tulsa University; Ph.D., 1976, Oklahoma State University. (1980)

Aggarwal, Rajesh, Associate Professor, Computer Information Systems
M.S., 1984; M.S., 1985; Ph.D., 1987, University of Texas, Arlington. (1990)

Aldridge, Miles, Assistant Football Coach, Athletics
B.S., 1972, Gardner-Webb College. (1998)

Allbritten, Jeffery S., Associate Professor, Mathematical Sciences; Interim Department Chair; Associate Dean, College of Basic and Applied Sciences
B.S., 1984; M.S., 1987, Murray State University; D.A., 1991, Middle Tennessee State University. (1988)

Alley, Vivian Morgan, Associate Professor, Developmental Studies
B.S., 1983; M.S., 1985; Ed.S., 1992, Middle Tennessee State University; Ed.D., 1997, Tennessee State University. (1985)

Allsbrook, Leland L., Associate Professor, Health, Physical Education, Recreation, and Safety
B.S., 1963, East Carolina University; M.A.T., 1969, University of North Carolina. (1972)

Amey, Foster K., Assistant Professor, Sociology and Anthropology
B.A., 1979, University of Cape Coast; M.A., 1994; Ph.D., 1997, Bowling Green State University. (1999)

Anderson, Deborah K., Professor, Speech and Theatre
B.F.A., 1973; M.F.A., 1981, University of Florida. (1981)

Anderson, Warren Lee, Professor, Agribusiness and Agriscience
B.S., 1971; M.S., 1974, University of Nebraska; Ph.D., 1978, University of Illinois. (1978)

Anderson-Fields, Karen T., Instructor, Human Sciences
B.S., 1988; M.Ed., 1990, East Tennessee State University. (1993)

Anton, Harley F., Assistant Professor, Developmental Studies
B.A., 1973, Samford University; M.A., 1976; Graduate Study, Louisiana State University. (1988)

Applegate, Edward C., Professor, Journalism
B.A., 1975; M.A., 1976; M.H.Ed., 1976; Ed.S., 1981, Morehead State University; Ed.D., 1984, Oklahoma State University. (1984)

Armstrong, Rhonda K., Assistant Professor, Librarian
B.B.A., 1980, Middle Tennessee State University; M.L.S., 1991, Indiana University, Bloomington. (1994)

Aspinwall, Leslie N., Assistant Professor, Mathematical Sciences
B.S., 1971, University of Alabama; M.A., 1989, University of West Florida; Ph.D., 1994, Florida State University. (1994)

Austin, Benjamin S., Assistant Professor, Sociology and Anthropology
B.S., 1966; M.A., 1970, Middle Tennessee State University; Graduate Study, University of Tennessee. (1970)

Austin, M. Jill, Associate Professor, Management and Marketing; Department Chair
B.B.A., 1979; M.B.A., 1981, Delta State University; D.B.A., 1986, Mississippi State University. (1985)

Avent, Valerie, Coordinator, Career Education Services, Division of Continuing Studies and Public Service
B.S., 1979; M.Ed., 1996, Middle Tennessee State University. (1998)

Babb, Charles Worthy, Professor, Elementary and Special Education
B.S., 1960; M.A., 1964, Middle Tennessee State University; Ed.D., 1971, University of Alabama. (1971)

Bader, Carol H., Professor, Developmental Studies; Department Chair
B.A., 1971, Louisiana Tech University; M.A., 1973, Purdue University; Ed.S., 1975; Ph.D., 1978, Louisiana State University. (1987)

Badger, David P., Professor, Journalism
B.A., 1971, Duke University; M.S.J., 1972, Northwestern University; Ph.D., 1987, University of Tennessee, Knoxville. (1980)

Badley, Linda C., Professor, English
B.A., 1966, Oklahoma Baptist University; M.A., 1967, University of Iowa; Ph.D., 1977, University of Louisville. (1979)

Badley, William, Assistant Professor, Developmental Studies; Director, General Studies
B.A., 1967, University of Iowa; M.A., 1971, Southern Baptist Seminary; D.A., 1993, Middle Tennessee State University. (1985)

Bailey, Frank C., Assistant Professor, Biology
B.S., 1987, Rhodes College; Ph.D., 1994, Clemson University. (1994)

Baily, Carol Ann, Director, Adult Services Center
B.A., 1969, Florida Presbyterian College; M.A., 1977; Ed.D., 1992, Vanderbilt University. (1993)

Bain, Dennis M., Coordinator, Video Conferencing, Special Academic Programs, Division of Continuing Studies and Public Service
B.S., 1980; M.P.A., 1993, Troy State University. (1998)

Baird, Diane N., Assistant Professor, Librarian
B.A., 1965, Austin Peay State University; M.L.S., 1969, George Peabody College; Ed.S., 1979, Vanderbilt University. (1991)

Bakari, Adonijah, Assistant Professor, History
B.S., 1986, Tuskegee University; M.A., 1989, Northeastern Illinois University. (1994)

Balch, James V., Associate Professor, Mathematical Sciences
B.A., 1964, Arkansas College; M.S., 1969; Ed.D., 1973, Oklahoma State University. (1984)

Barco, James M., Director of Development, Development Office
B.A., 1977, Catawba College; M.S., 1979, The Florida State University. (1998)

Barker, Gayle, Payroll Manager, Human Resource Services
B.B.A., 1985; M.B.A., 1989, Middle Tennessee State University. (1985)

Barlow, Sarah F., Professor, Biology
B.S., 1959; M.A., 1963; Ed.S., 1985, Middle Tennessee State University; Ed.D., 1991, Vanderbilt University. (1979)

Barnet, Richard D., Professor, Recording Industry
B.M., 1971, Illinois State University; M.M., 1975, Ithaca College; Ph.D., 1986, Arizona State University. (1991)

Barnett, Claudia, Assistant Professor, English
B.A., 1988, Cornell University; M.A., 1990; Ph.D., 1994, Ohio State University. (1994)

Barnwal, Rajesh K., Assistant Professor, Mathematical Sciences
B.S., 1982, Indian Statistical Institute; M.S., 1991, University of Western Ontario; Ph.D., 1990, University of Windsor. (1994)

Barr, Marc J., Associate Professor, Radio-Television/Photography
B.A., 1974, State University College, Oswego, New York; M.F.A., 1978, Memphis State University. (1989)

Bartley, Dianne A.R., Professor, Health, Physical Education, Recreation, and Safety
B.S., 1969, Howard University; M.Ed., 1970, Pennsylvania State University; Ph.D., 1983, University of Maryland. (1991)

Batey, Lisa C., Benefits Coordinator, Human Resource Services
C.P.S., 1993. (1990)

Bauer, Richard H., Professor, Psychology
B.A., 1964, University of Montana; M.A., 1965; Ph.D., 1970, University of Washington. (1981)

Beard, Mala L., Assistant Professor, Engineering Technology and Industrial Studies
B.S., 1969, University of Tennessee, Knoxville; M.S., 1974, University of Oklahoma; Ph.D., 1994, Colorado State University. (1998)

Beck, Michael, Associate Professor, Mathematical Sciences
B.S.E., 1972; M.Mathematics, 1977; Ph.D., 1985, University of Tennessee. (1987)

Beckett, Jonathon L., Assistant Professor, Agribusiness and Agriscience
B.S., 1989, University of Wisconsin-River Falls; M.S., 1992; Ph.D., 1996, University of California, Davis. (1995)

Beemon, F.E., Associate Professor, History
B.A., 1967, University of Mississippi; M.A., 1974, Mississippi College; Ph.D., 1988, University of Tennessee, Knoxville. (1989)

Belcher, Deborah G., Assistant Professor, Human Sciences
A.S., 1982, Young Harris College; B.S., 1984, Middle Tennessee State University; M.F.A., 1988, University of Georgia. (1991)

Beller, Suzanne, Assistant Director, Student Financial Aid
B.B.A., 1985, Middle Tennessee State University. (1990)

Belsky, Janet K., Associate Professor, Psychology
B.A., 1969, The University of Pennsylvania; Ph.D., 1976, The University of Chicago. (1991)

Berg, Thomas R., Associate Professor, Radio-Television/Photography
B.F.A., 1970, University of South Dakota, M.S., 1974, Iowa State University; Ph.D., 1988, University of Georgia. (1991)

Bergman, Race P., Professor, Elementary and Special Education; Interim Department Chair
B.S., 1961, State University College, Geneseo, New York; M.A., 1967; Ed.D., 1974, The University of Rochester. (1973)

Bernstein, Stuart E., Assistant Professor, Psychology
B.A., 1992, Michigan State University; M.A., 1998, University of Rochester. (1998)

Bertrand, Nancy P., Professor, Elementary and Special Education
B.S., 1971; M.S., 1975, University of Tennessee; Ph.D., 1983, Ohio State University. (1983)

Bills, Raymond P., Professor, Music
B.M., 1959, Northwestern University; M.M., 1962, Yale University; Graduate Study, University of Texas. (1963)

Bingham, Karen H., Assistant Professor, Librarian
B.A., 1969, Indiana State University, Terre Haute; M.L.S., 1970, Indiana University, Bloomington. (1993)

Black, William K., Associate Professor, Librarian
B.A., 1972, University of Redlands; M.L.S., 1975, University of Michigan. (1996)

Blake, Kenneth, Assistant Professor, Journalism
B.A., 1988; M.A., 1990, Marshall University; Ph.D., 1997, University of North Carolina-Chapel Hill. (1996)

Blevins, T. Michelle, Chapter Coordinator, Alumni Relations
B.S., 1992, University of Kentucky. (1998)

Blum, Kurt E., Professor, Biology
A.B., 1961, Hanover College; M.A., 1965, Indiana University; Ph.D., 1968, Florida State University. (1969)

Bodle, John V., Associate Professor, Journalism
B.A., 1977, San Jose State University; M.S., 1992; Ph.D., 1993, Ohio University. (1993)

Bombardi, Ronald J., Professor, Philosophy; Department Chair
B.A., 1975, LeMoyne College; Ph.D., 1984, Marquette University. (1984)

Bonicamp, Judith Madeline, Professor, Chemistry
A.B., 1968, University of Chattanooga; M.S., 1972, Tennessee Technological University; Ph.D., 1977, Emory University. (1982)

Bonner, Gloria L., Associate Professor, Educational Leadership; Interim Dean, College of Education
B.S., 1972; M.Ed., 1974; Ed.S., 1977, Middle Tennessee State University; Ed.D., 1988, Tennessee State University. (1985)

Boone, Nancy, Professor, Music
B.S., 1970, Tennessee Wesleyan College; M.S., 1975, University of Tennessee; Ed.D., 1988, University of Illinois. (1979)

Borasky, Stacey J., Assistant Professor, Sociology and Anthropology
B.S.W., 1987, Shepherd College; M.S.W., 1989, West Virginia University. (1996)

Bordine, Burton W., Professor, Geography and Geology
B.S., 1963, Western Michigan University; M.S., 1965, Brigham Young University; Ph.D., 1974, Louisiana State University. (1986)

Bouldin, Elaine I., Assistant Professor, Mathematical Sciences
B.A., 1981, David Lipscomb College; M.S., 1987; Ed.S., 1992, Middle Tennessee State University. (1987)

Bowling, Janice S., Assistant Director, Placement and Student Employment
B.A., 1996, Trevecca Nazarene University. (1989)

Boyd, Nancy, Assistant Professor, Accounting
B.A., 1973, Minot State University; M.S., 1974, University of North Dakota; C.P.A., 1980; M.B.A., 1987, Middle Tennessee State University. (1976)

Boyer-Pennington, Michelle, Assistant Professor, Psychology
B.A., 1990, Emory University; M.S., 1992; Ph.D., 1995, University of Florida. (1995)

Brace, Sylvia B., Microcomputer Specialist, Office of Information Technology
B.B.A., 1988; M.B.A., 1989, Middle Tennessee State University. (1989)

Brackman, Stephanie, Coordinator, Special Projects, Administrative Services
B.A., 1986; M.S., 1988, University of Tennessee. (1994)

Bradley, Celia S., Coordinator, Student Financial Aid
B.B.A., 1981, Middle Tennessee State University. (1991)

Brady, Chris, Graphic Designer, Publications and Graphics
B.A., 1983, Valdosta State University. (1994)

Brandon, Larry D., Assistant Professor, Accounting
B.S., 1977; J.D., 1980, Vanderbilt University; M.B.A., 1993, Middle Tennessee State University. (1986)

Brantley, William, Associate Professor, English
B.A., 1977; M.A., 1981, Georgia State University; Ph.D., 1991, University of Wisconsin, Madison. (1992)

Bray, Robert, Professor, English
B.A., 1973; M.A., 1976, University of Southwestern Louisiana; Ph.D., 1982, University of Mississippi. (1994)

Breault, Kevin D., Associate Professor, Sociology and Anthropology
B.A., 1978, Reed College; M.A., 1983, University of Washington; Ph.D., 1986, University of Chicago. (1999)

Brecht, Polly Purcell, Associate Professor, Music
B.M., 1978; M.M., 1980, Indiana University; Performance Certificate, 1985, Indiana University; D.Mus., 1986, Florida State University. (1989)

Brewer, Gay, Associate Professor, English
B.A., 1985, University of Louisville; M.A., 1988; Ph.D., 1992, Ohio State University. (1993)

Brien, Nancy J., Assistant Professor, Developmental Studies
B.S., 1986; M.A., 1987, Murray State University; Ed.S., 1994, Middle Tennessee State University; Ed.D., 1998, Tennessee State University. (1989)

Brink, M. Janine, Contract Review Manager, Business Office
B.B.A., 1982, Middle Tennessee State University. (1994)

Brinthaupt, Thomas M., Associate Professor, Psychology
B.S., 1980, State University of New York; M.A., 1984, St. Bonaventure University; Ph.D., 1989, University of Pittsburgh. (1990)

Brissie, Jane E., Associate Professor, Psychology
B.A., 1968, Carson-Newman College; M.A., 1982, Middle Tennessee State University; Ph.D., 1991, Vanderbilt University. (1989)

Brookhart, Christie, Instructor, English
B.S., 1976; M.A., 1991, Middle Tennessee State University. (1997)

Brooks, James T., Professor, Speech and Theatre; Associate Dean, College of Liberal Arts
B.A., 1965, Appalachian State University; M.A., 1967; Ph.D., 1974, University of Florida. (1969)

Brooks, Steve, Microcomputer Specialist, Office of Information Technology
B.S., 1979, Middle Tennessee State University. (1998)

Brookshire, Jerry H., Professor, History
B.A., 1965, University of Georgia; M.A., 1967; Ph.D., 1970, Vanderbilt University. (1972)

Bullard, E. Dwight, Professor, Business Education, Marketing Education, and Office Management; Associate Dean, College of Business
B.S.E., 1964, University of Central Arkansas; M.B.E., 1965; Ed.D., 1971, University of Mississippi. (1965)

Bullen, Robert A., Professor, Educational Leadership
B.S., 1962; M.A., 1963, University of Tennessee; Ed.D., 1969, University of Alabama. (1969)

Bullington, Kimball E., Assistant Professor, Management and Marketing
B.S., 1981, University of Oklahoma; M.S., 1989, Auburn University; Ph.D., 1996, Mississippi State University. (1998)

Bundage, Raphael B., Professor, Music
B.M., 1976, Texas Christian University; M.M., 1983; D.M.A., 1985, Eastman School of Music. (1985)

Burford, Anna M., Professor, Business Education, Marketing Education, and Office Management
B.S., 1964; M.A., 1967, Western Kentucky University; Ph.D., 1979, Ohio State University. (1981)

Burke, Beverly G., Associate Professor, Psychology
B.A., 1974; M.S., 1975, University of Southern Mississippi; M.S., 1981; Ph.D., 1994, Auburn University. (1991)

Burke, Thomas H., Dean of Student Life
B.A., 1975, University of North Carolina; M.S., 1976; Ph.D., 1981, Florida State University. (1995)

Burkhart, Brenda H., Director, Internal Audit
B.B.A., 1982, Austin Peay State University; C.P.A., 1986. (1986)

Burkheart, Hilda Sue, Assistant Professor, Librarian
B.S., 1965, Middle Tennessee State University; M.L.S., 1966, George Peabody College. (1974)

Burks, Tom D., Director, Leadership Institute
A.S., 1972, Columbia State Community College; B.B.A., 1980; M.B.A., 1982; Ed.S., 1988, Middle Tennessee State University; Ed.D., 1992, Vanderbilt University. (1982)

Burlin, Patricia B., Instructor, Nursing
B.S.N., 1980, University of Alabama, Huntsville; M.S.N., 1983, University of Alabama, Birmingham. (1998)

Burns, Timothy M., Microcomputer Specialist, Office of Information Technology
B.S., 1994, David Lipscomb University. (1994)

Burriss, Kathleen Glascott, Associate Professor, Elementary and Special Education
B.A., 1972, State University of New York, Fredonia; M.S., 1975, State University of New York, Buffalo; Ed.D., 1992, Arizona State University. (1992)

Burriss, Larry L., Professor, Journalism
B.A., 1971; M.A., 1972, Ohio State University; M.A. 1978, University of Oklahoma; Ph.D., 1983, Ohio University. (1979)

Burton, Eric J., Professor, Accounting; Executive Director, Jones Chairs of Excellence
B.A., 1968, MacMurray College; M.B.A., 1969, Murray State University; C.P.A., 1975; Ph.D., 1976, University of Illinois; C.F.E., 1991. (1990)

Bush, Donna E., Instructor, Management and Marketing
B.B.A., 1985; M.B.A., 1988, Middle Tennessee State University. (1989)

Bush, James L., Jr., Associate Professor, Accounting
B.B.A., 1967, Georgia Southern College; M.S., 1968, University of Georgia; C.P.A., 1975; Ph.D., 1977, University of Arkansas. (1985)

Bussell, Becky R., Accountant I, Business Office
B.B.A., 1991, Middle Tennessee State University. (1992)

Butler, William H., Jr., Assistant Professor, Biology
B.S., 1963, Fisk University; M.S., 1970, Tennessee State University. (1988)

Buxkamper, Barry B., Associate Professor, Art
B.F.A., 1968, University of Texas, Austin; M.F.A., 1972, University of Illinois. (1989)

Byrd, Dana, Coordinator of Maintenance, Housing and Residential Life
AMA Certification, 1998. (1995)

Byrnes, Mark E., Associate Professor, Political Science
B.S., 1983, Middle Tennessee State University; M.A., 1986, Vanderbilt University; School Diploma, 1987, London School of Economics and Political Science; Ph.D., 1991, Vanderbilt University. (1991)

Cain, Jimmie, Assistant Professor, English
B.A., 1979, Southeastern Louisiana University; M.A., 1982, University of Mississippi; Ph.D., 1996, Georgia State University. (1996)

Calder, James E., Professor, Elementary and Special Education
B.S., 1968, Murray State University; M.Ed., 1971, University of Louisville; Ed.S., 1972, University of Florida; Ed.D., 1982, University of Alabama. (1991)

Campbell, A. Ann, Professor, Elementary and Special Education; Director, Project HELP
B.S., 1969; M.S., 1970, University of Tennessee; Ed.D., 1977, Memphis State University. (1981)

Campbell, Donald A., Associate Professor, Mathematical Sciences
B.S., 1966, University of Montevallo; M.A., 1968; Ph.D., 1973, University of Alabama. (1986)

Campbell, Mary Judy, Associate Professor, Nursing
R.N., 1967, Baptist Hospital School of Nursing; B.S. in Nursing, 1969, University of Kentucky; M.S. in Nursing, 1973, University of Alabama.; Ed.S., 1997, Middle Tennessee State University. (1988)

Campbell, Richard, Professor, Journalism; School Director
B.A., 1971, Marquette University; M.A., 1980, University of Wisconsin-Milwaukee; Ph.D., 1986, Northwestern University. (1997)

Canak, William L., Professor, Sociology and Anthropology
B.A., 1970, University of Wisconsin-Milwaukee; M.S., 1975; Ph.D., 1981, University of Wisconsin, Madison. (1994)

Cantrell, Ayne, Professor, English
B.S., 1964, Middle Tennessee State University; M.A., 1966, Pennsylvania State University; D.A., 1976, Middle Tennessee State University. (1975)

Carleton, David E., Assistant Professor, Political Science
B.A., 1981, University of Connecticut; M.A., 1983; Ph.D., 1986, Purdue University. (1994)

Carlson, Keith, Professor, Psychology
B.A., 1964, Eureka College; M.S., 1968; Ed.D., 1970, Northern Illinois University. (1970)

Carlton, Robert F., Professor, Physics and Astronomy; Department Chair
B.A., 1964, Middle Tennessee State College; M.S., 1966; Ph.D., 1970, University of Georgia. (1968)

Carson, Frances E., Associate Professor, Nursing
R.N., 1957, North Carolina Baptist Hospital School of Nursing; B.S.N.E., 1960, Florida State University; M.N., 1967, Emory University. (1989)

Carroll, Carole C., Associate Professor, Sociology and Anthropology
B.A., 1963, Southern Methodist University; M.A., 1966, North Texas State University; Graduate Study, University of Arizona. (1969)

Carter, Alphonse, Jr., Professor, Engineering Technology and Industrial Studies
B.S., 1972, Jackson State University; M.S., 1977, Memphis State University; Ph.D., 1981, Southern Illinois University. (1981)

Casal, Elvira, Assistant Professor, English
B.A., 1976, Tulane University; M.A., 1977, University of Michigan; Ph.D., 1993, Vanderbilt University. (1996)

Case, Gerald D., Assistant Professor, Psychology
B.G.S., 1974, University of Kentucky; M.A., 1978, Western Kentucky University; Ph.D., 1993, Ball State University. (1994)

Cason, Nancy F., Assistant Professor, Art
B.F.A., 1969, Mississippi University for Women; B.S., 1982, Troy State University; Ph.D., 1996, University of North Texas. (1996)

Caudill, Gerald, Manager, Facilities Services
M.S., 1984, University of Chattanooga. (1999)

Caux, Patrice, Assistant Professor, Foreign Languages and Literatures
B.A., 1980; M.A., 1984; Ed.D., 1993, University of Houston. (1994)

Chambers, David, Research Systems Analyst, Student Financial Aid
B.S., 1981, Middle Tennessee State University. (1992)

Chambers, Kenneth R., Assistant Professor, Health, Physical Education, Recreation, and Safety
B.S., 1964; M.A., 1965; Ed.S., 1967; Graduate Study, University of Alabama. (1967)

Chao, Yuan-ling, Assistant Professor, History
B.A., 1981, Hong Kong Baptist College; M.A., 1983, University of California-Santa Barbara; Ph.D., 1995, University of California-Los Angeles. (1995)

Chapman, Carol, Instructor, English
B.A., 1993; M.S., 1998, Middle Tennessee State University. (1998)

Chavis, Janine A., Accountant I, Business Office
B.A., 1969, Central Washington State University. (1992)

Cheatham, Thomas J., Professor, Computer Science
B.S., 1966, Campbellsville College; M.S., 1968; Ph.D., 1971, University of Kentucky. (1990)

Chen, Chong, Associate Professor, Engineering Technology and Industrial Studies
B.S., 1982, Hebei Institute of Technology; M.S., 1984, Tianjin University; Ph.D., 1990, University of Kentucky. (1990)

Cheney, Austin C., Associate Professor, Engineering Technology and Industrial Studies
B.S., 1989; M.S., 1993, University of Dayton. (1998)

Chong, Ngee Sing, Assistant Professor, Chemistry
B.A., 1981, Hanover College; M.S., 1986, Iowa State University; Ph.D., 1991, University of Georgia. (1998)

Church, Curtis, K., Professor, Mathematical Sciences
B.A., 1974; M.A., 1976; Ph.D., 1978, University of South Florida. (1986)

Church, Russell T., Professor, Speech and Theatre; Department Chair
B.A., 1968, Memphis State University; M.A., 1969, Southern Illinois University; Ph.D., 1977, Temple University. (1991)

Clark, Bertha Smith, Professor, Speech and Theatre
B.S., 1964, Tennessee State University; M.A., 1965, George Peabody College for Teachers; Ph.D., 1982, Vanderbilt University. (1987)

Clark, Carol P., Associate Professor, Computer Information Systems
B.S., 1983, Campbellsville College; M.S., 1985; Ph.D., 1990, Northwestern University. (1988)

Clark, Deborah C., Assistant Professor, Biology
B.S., 1988; M.S., 1990; Ph.D., 1994, University of Kentucky. (1995)

Clark, Gale, Professor, Chemistry
A.B., 1962, Hendrix College; Ph.D., 1968, Vanderbilt University. (1969)

Clark, Linda, Instructor, Developmental Studies
B.S., 1995; M.S., 1977, Middle Tennessee State University. (1998)

Clark, Suma Maupin, Director, Publications and Graphics
B.A., 1970; M.A., 1977, Middle Tennessee State University. (1978)

Clark W. Jeff, Associate Professor, Computer Information Systems
B.A., 1975; M.A., 1977, Scarritt College; M.B.A., 1983; Northern Illinois University; Ph.D., 1989, Northwestern University. (1988)

Clay, Jacqueline, Assistant Professor, Educational Leadership
B.S., 1989; M.A.T., 1990, Memphis State University; Ed.D., 1995, Vanderbilt University. (1996)

Clayton, Maria, Instructor, English
B.A., 1973, North Carolina State University; M.A., 1979, California State University. (1995)

Cleveland, Deborah A., Instructor, Management and Marketing
B.S.B.A., 1989, University of Alabama, Huntsville; M.B.A., 1992, Middle Tennessee State University. (1992)

Cleveland, Roger C., Academic Advisor, Developmental Studies
B.A., 1986, Morehead State University; M.A., 1990, Union College. (1998)

Coen, Sarah, Area Coordinator, Housing and Residential Life
B.S., 1996, James Madison University; M.S., 1998, Radford University. (1998)

Colclough, Scott H., Professor, Health, Physical Education, Recreation, and Safety
B.S., 1971, Campbell University; M.A., 1972, East Carolina University; D.A., 1986, Middle Tennessee State University. (1998)

Cole, Rebecca W., Assistant Vice President for Academic Affairs-Academic Resources
B.S., 1975; M.Ed., 1994, Middle Tennessee State University. (1991)

Colebank, Lisa, Instructor, Biology
B.S., 1993; M.S., 1998, Middle Tennessee State University. (1998)

Coleman, Sharon S., Assistant Professor, Human Sciences
B.S., 1978, Mississippi State University; M.S., 1983, University of Alabama. (1983)

Collier, Gayle B., Instructor, Health, Physical Education, Recreation, and Safety
B.S.E., 1985; M.S.E., 1986, Baylor University. (1998)

Collier, James R., Coordinator, Murphy Center
B.S., 1987, Memphis State University. (1992)

Colson, Janet, Associate Professor, Human Sciences
B.S., 1976, Mississippi College; M.S., 1979, University of Southern Mississippi; Ph.D., 1990, Florida State University. (1990)

Colvard, Robert G., Professor, Accounting
B.B.A., 1959; C.P.A., 1964; M.B.A., 1968, Memphis State University; Ph.D., 1981, University of Georgia; C.F.P., 1993. (1978)

Colvin, Fred, Professor, History
A.B., 1965; M.A., 1968, Louisiana Polytechnic Institute; Ph.D., 1974, University of Georgia. (1969)

Coman, Benjamin, Microcomputer Specialist, Public Safety
B.S., 1998, Middle Tennessee State University. (1998)

Compton, William C., Professor, Psychology
B.A., 1977, Northern Illinois University; M.A., 1982, University of Nebraska, Omaha; Ph.D., 1987, George Peabody College of Vanderbilt University. (1989)

Conard, Rebecca A., Associate Professor, History
B.S., 1973, California State Polytechnic University; M.A., 1976, University of California, Los Angeles; Ph.D., 1984, University of California, Santa Barbara. (1998)

Conley, Patrick C., Assistant Professor, Foreign Languages and Literatures
B.A., 1969; M.A., 1974, Indiana University; M.A., 1980; Ph.D., 1995, University of Tennessee. (1988)

Connelly, William, Professor, English; Department Chair
A.B., 1966, University of Detroit; M.A., 1968; Ph.D., 1972, University of Oklahoma. (1970)

Conway, Charles L., Manager, Microcomputer Repair, Engineering Technology and Industrial Studies
B.S., 1988, Columbia College. (1990)

Cook, James M., Professor, Physics and Astronomy
B.S., 1962, Western Kentucky State University; Ph.D., 1967, Vanderbilt University. (1966)

Cooper, Linda H., Associate Director, Human Resource Services
B.S., 1964; M.Ed., 1971, Middle Tennessee State University. (1968)

Coppinger, Deborah Strain, Director, Alumni Relations
B.S., 1972, Auburn University. (1997)

Coppinger, Jennifer M., Financial Management Analyst, Budget Office
B.B.A., 1984, Middle Tennessee State University; C.P.A., 1985. (1993)

Coppinger, Ty, Director of External Affairs, Blue Raider Athletic Association
B.S., 1969; M.Ed., 1972, Auburn University. (1997)

Corcoran, Bobby Neal, Associate Professor, Economics and Finance
B.B.A., 1959; Graduate Study, University of Oklahoma. (1962)

Corley, Ginger, Academic Advisor, College of Basic and Applied Sciences
B.B.A., 1989; M.Ed., 1992, Middle Tennessee State University. (1990)

Coronel, Carlos M., Director, Computer Lab, College of Business
B.S., 1986, Polytechnic University; M.S., 1990, Middle Tennessee State University. (1990)

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Kearney, Edward R., Supervisory Medical Technologist

Retired Faculty/Administrators

The two dates in parentheses indicate the years of service.

Anderson, Guy F., Associate Professor, English
B.A., 1963, Lambuth College; M.R.E., 1966, Southern Methodist University; M.A.C.T., 1971, Middle Tennessee State University. (1971-98)

Anthony, Frances, Assistant to the Librarian
B.S., 1954, Middle Tennessee State University. (1967-94)

Arnold, David, Professor Emeritus, Speech and Theatre
A.B., 1952, David Lipscomb College; M.A., 1962; Graduate Study, Louisiana State University. (1962-97)

Arters, Jack D., Professor Emeritus, Educational Leadership
B.S., 1959, Bluffton College; M.A., 1961, Marshall University; Ed.D., 1967, University of Tennessee; Post Doctoral Study, University of Wyoming. (1967-95)

Arthur, Hattie Lamb, Professor, Home Economics; Department Chair
B.S., 1957, Baylor University; M.S., 1964; Ed.D., 1969, Texas Woman's University. (1974-85)

Aseltine, Gwen, Assistant Professor, Sociology, Anthropology, and Social Work
Work A.B., 1961, Elmhurst College; M.A., University of South Florida; Ed.S., 1972; Ph.D., 1977, George Peabody College. (1967-81)

Aseltine, Herschel, Professor, Sociology, Anthropology, and Social Work
A.B., 1951; B.D., 1952, McMaster University; M.A., 1955, University of Chicago; Ph.D., 1963, University of Southern Illinois. (1967-77)

Baker, Harold S., Professor, Mass Communications
B.A., 1952, David Lipscomb College; M.A., 1956; Ph.D., 1967, Louisiana State University. (1972-84)

Balch, Billy W., Professor Emeritus, Economics and Finance
B.S., 1959, Florence State College; M.B.A., 1960; Ph.D., 1968, University of Alabama. (1964-98)

Baldwin, Harold, Professor Emeritus, Radio-Television/Photography
A.B., 1951; M.A., 1958, Colorado State College; Graduate Study, Texas A&M. (1959-91)

Ballew, Joseph F., Assistant Professor, English
B.S., 1950, Bob Jones University; M.A., 1955, Graduate Study, University of Tennessee. (1963-80)

Ballou, Ralph, Professor Emeritus, Health, Physical Education, Recreation, and Safety
B.S., 1949; M.S., 1956, Springfield College; Ph.D., 1965, University of Oregon. (1968-96)

Barger, James W., Professor, Accounting
B.S., 1956, University of North Carolina; C.P.A., 1958; M.B.A., 1961; Ph.D., 1963, University of Alabama. (1980-87)

Beasley, Horace, Professor Emeritus, Music
B.S., 1948; M.A., 1949; Graduate Study, George Peabody College. (1957-89)

Beaty, Edgar, Professor, Youth Education and School Personnel Services
B.S., 1942, Middle Tennessee State College; M.A., 1946, George Peabody College; Ed.D., 1953, Florida State University. (1956-86)

Beers, George, Professor, Mathematical Sciences
B.S., 1955; M.Ed., 1960, University of Florida, M.A., 1963, University of Illinois; Ed.D., 1967, University of Florida. (1966-96)

Berry, Mary Tom, Professor Emeritus, Elementary and Special Education
A.B., 1946, Blue Mountain College; M.A., 1950, Mississippi Southern College; Ph.D., 1961, University of Alabama. (1960-94)

Boutwell, Lane L., Professor Emeritus, Speech and Theatre
A.B., 1936, Doane University; M.A., 1939; Graduate Study, Northwestern University. (1947-74)

Brackett, Walter Lee, Associate Professor, Elementary and Special Education
B.A., 1938, Northwest Oklahoma State; M.A., 1944, University of Tulsa; Ph.D., 1963, George Peabody College. (1970-80)

Brandon, Faye, Assistant Professor, Health, Physical Education, Recreation, and Safety
B.S., 1949, Middle Tennessee State College; M.A., 1959, George Peabody College. (1971-92)

Brashears, Elizabeth, Professor Emeritus, Elementary and Special Education
B.S., 1943, Mississippi State College for Women; M.Ed., 1962, University of Southern Mississippi; Ed.D., 1969, University of Tennessee. (1969-90)

Brown, Homer William, Professor Emeritus, Computer Science
B.S., 1956; M.A., 1960; Graduate Study, George Peabody College. (1962-98)

Brown, James Walker, Jr., Professor, Chemistry and Physics
B.S., 1957, Middle Tennessee State College, M.S., 1959; Ph.D., 1962, North Carolina State College. (1962-89)

Bunio, Edward M., Health, Physical Education, Recreation, and Safety/ Athletics; Assistant Coach, Football
B.S., 1965; M.A., 1972, Austin Peay State University. (1978-94).

Camp, George, Assistant Professor, Health, Physical Education, Recreation, and Safety; Athletic Trainer
B.S., 1963, Kent State University; M.Ed., 1964, University of Pittsburgh; Graduate Study, Northern Illinois University. (1969-98)

Cantrell, Paul T., Assistant Professor, Economics; Dean of Students
B.S., 1963, Middle Tennessee State College; M.S., 1965, University of Tennessee. (1965-94)

Chandler, Clay M., Professor Emeritus, Biology
B.S., 1950, Bethel College; M.A., 1954, George Peabody College; Ph.D., 1965, Indiana University. (1970-92)

Chrietzberg, Bertha, Assistant Professor, Health, Physical Education, Recreation, and Safety
B.S., 1941, University of Alabama; M.Ed., 1968; Graduate Study, Middle Tennessee State University. (1969-81)

Clark, Roy W., Professor, Chemistry
B.S., 1957, Middle Tennessee State College; M.S., 1959; Ph.D., 1965, Louisiana State University. (1963-96)

Coleman, Ronald Gregg, Professor, English
A.B., 1947, Birmingham Southern College; M.A., 1948; Ph.D., 1965, Vanderbilt University. (1956-89)

Compton, Otha H., Lt. Col., Professor, Military Science
B.S., 1963, Tennessee Technological University; M.S., 1977, Florida Institute of Technology. (1981-84)

Cook, Baxter, Coordinator, Campus Planning
B.S., 1958; P.E., 1967; M.S., 1985, Middle Tennessee State University. (1972-92)

Corlew, Robert E., Professor Emeritus, History; Vice President for Academic Affairs
B.S., 1945, Austin Peay State College; M.A., 1949, Vanderbilt University; Ph.D., 1954, University of Alabama. (1949-90)

Covington, James, Assistant Professor, Psychology; Director, Counseling and Testing Center
B.S., 1956, Auburn University; M.A., 1959, Vanderbilt University; Ed.D., 1962, Auburn University. (1965-97)

Cox, Billy W., Associate Professor, Aerospace
B.S., 1960; M.Ed., 1972, Middle Tennessee State University; FAA Airframe and Powerplant Certificate, 1980. (1980-98)

Crenshaw, Douglas, Assistant Professor, English
A.B., 1959, David Lipscomb College; M.A., 1963; Graduate Study, George Peabody College. (1966-93)

Cudd, Kermit G., Professor, Management and Marketing
B.A., 1953; M.A., 1958, University of Wisconsin; Ph.D., 1969, Ohio State University. (1988-92)

Cunningham, Everett, Professor, Political Science
A.B., 1954, Western Kentucky State University; M.A., 1958; Ph.D., 1964, University of Kentucky. (1966-98)

Davenport, Harold, Professor, Educational Leadership
B.S., 1957; M.A., 1959, Appalachian State; Ed.D., 1970, University of Tennessee. (1970-96)

Davis, Buleah, Professor Emeritus, Health, Physical Education, Recreation, and Safety
B.S., 1936, Middle Tennessee State College; M.A., 1942; Ed.S., 1960, George Peabody College. (1944-80)

Demonbreum, James Robert, Quality Control Coordinator
B.S., 1970, University of West Florida. (1983-92)

DeShazo, Ramon, Associate Professor, English
B.S., 1936, Memphis State College; M.A., 1943, George Peabody College. (1957-76)

Douthit, James C., Professor Emeritus, Management and Marketing
B.S.B.A., 1958; M.B.A., 1959, University of Arkansas; D.B.A., 1973, Mississippi State University. (1964-96)

Drennan, Cynthia Belcher, Associate Dean, Division of Continuing Studies and Public Service
B.Mus., 1959, Converse College; M.Mus., 1965, George Peabody College; Ed.S., 1981, Middle Tennessee State University; Ed.D., 1984, Tennessee State University. (1985-98)

Drennan, Henry Dalton, Professor Emeritus, Business Education, Marketing Education, and Office Management
B.S., 1952; M.A., 1956; Ed.S., 1963, George Peabody College; Ed.D., 1969, University of Mississippi. (1961-97)

Ducker, Paul E., Assistant Professor, Chemistry and Physics
A.B., 1939, Indiana Central College; B.D., United Theological Seminary; M.A., 1963, Middle Tennessee State College. (1965-80)

Duke, John R., Professor Emeritus, Music
B.S., 1954; M.A., 1960; Ph.D., 1971, George Peabody College. (1970-96)

Duggin, Calvin, Associate Professor, Industrial Studies
B.S., 1950, Middle Tennessee State College; M.S., 1954, Alabama Polytechnic Institute; Graduate Study, University of Tennessee. (1959-86)

Dunn, Charlie M., Director, Vocational-Technical Education
B.S., 1953, Middle Tennessee State College; M.S., 1956, University of Tennessee. (1974-84)

Dunstan, Mary F., Professor, Management and Marketing
A.B., 1931, Florida State University; M.S., 1942, New York University; Ph.D., 1966, University of Alabama. (1968-78)

Durham, Charles, Professor, English
B.S., 1963, Middle Tennessee State University; M.A., 1964; Ph.D., 1969, Ohio University. (1966-98)

Earle, James P., Assistant Professor, Health, Physical Education, Recreation, and Safety
B.S., 1958; M.A., 1962, Middle Tennessee State College. (1965-92)

England, Theora, Instructor, Speech and Theatre
B.A., 1925, Simpson College; M.A., 1952; Ph.D., 1964, University of Minnesota. (1974-75)

Essex, Frank W., Professor Emeritus, Political Science
A.B., 1966; M.A.T., 1967; Ph.D., 1978, Vanderbilt University. (1967-93).

Evans, Joe S., Professor, Mathematical Sciences
B.S., 1954, Middle Tennessee State College; M.S., 1959, Vanderbilt University; Ph.D., 1971, George Peabody College. (1959-97).

Ferris, Norman B., Professor Emeritus, History
B.A., 1953, George Washington University; LL.B., 1956, Blackstone School of Law; M.A., 1957; Ph.D., 1962, Emory University. (1962-97)

Fletcher, J.L., Professor Emeritus, Biology
B.S., 1937, Southwestern Louisiana Institute; M.S., 1939; Ph.D., 1955, Texas A&M. (1961-81)

Ford, Lani A., Associate Professor, Educational Leadership
B.A., 1963, University of Oregon; M.N.S., 1966, Arizona State University; Ph.D., 1971, Michigan State University. (1986-96)

Forrest, Patsy N., Professor Emeritus, Nursing
R.N., 1956; B.S., 1959, Murray State University; M.S.N., 1964, University of North Carolina. (1972-96)

Forrest, Thomas, Professor, Mathematics
B.S., 1954; M.A., 1958, Murray State University; M. Math, 1964, University of Tennessee; Ph.D., 1971, George Peabody College. (1969-89)

Freitag, Carl B., Professor, Psychology
B.A., 1961, Louisiana Polytechnic Institute; M.S., 1963, Baylor University; Ph.D., 1972, University of Georgia. (1972-91)

Fullerton, Ralph O., Jr., Professor Emeritus, Geography and Geology; Department Chair
A.B., 1960, University of Kentucky; M.S., 1962; Ed.D., 1971, Indiana University. (1963-97)

Gentry, E. Linnell, Professor, Educational Leadership
B.A., 1950, West Virginia Wesleyan; M.A., 1954, West Virginia University; Ph.D., 1966, George Peabody College. (1966-92)

Ginanni, Francis R., Professor Emeritus, English
A.B., 1960, San Jose State College; M.A., 1964, University of Virginia; Ph.D., 1970, Auburn University. (1964-94)

Gist, J.O., Director, Business and Administrative Services
B.S., 1948; M.A., 1967, Middle Tennessee State University. (1964-94)

Given, Robert Edmond, Jr., Director, Sports Information
B.S., 1957, Union University; M.S., 1970, Western Kentucky University. (1983-98)

Gonce, James Howard, Professor, Industrial Studies
B.S., 1949; M.A., 1950, University of Alabama; Ed.D., 1961, George Peabody College. (1952-83)

Gould, Richard H., Professor Emeritus, Engineering Technology and Industrial Studies; Department Chair
B.S., 1952; M.S., 1955, University of Mississippi; Ed.D., 1973, University of Tennessee, Knoxville. (1966-95)

Greene, William F., Professor Emeritus, Accounting
B.S., 1958, Middle Tennessee State University; M.S., 1961, University of Tennessee; C.P.A., 1973; Graduate Study, Mississippi State University. (1968-94)

Greever, Clarence E., Professor, Education
B.S., 1938; M.A., 1951, East Tennessee State College; Ed.D., 1956, University of Tennessee. (1956-75)

Greever, Helen, Assistant Professor, Home Economics
B.S., 1937; M.S., 1955, University of Tennessee. (1965-75)

Grubbs, David, Professor Emeritus, Political Science
A.B., 1951, Maryville College; M.A., 1953, University of Tennessee; Ph.D., 1961, University of Pennsylvania. (1966-94)

Hamilton, Marian M., Professor, Elementary and Special Education
B.A., 1943, Vanderbilt University; M.A., 1964; Graduate Study, George Peabody College; Ed.D., 1974, Memphis State University. (1967-90)

Hampton, Martha Goodwin, Assistant Professor, Elementary Education and Special Education; Principal, Pittard Campus School
B.S., 1954; M.A., 1956, Middle Tennessee State College; Ed.S., 1958, George Peabody College. (1961-79)

Harris, Thomas M., Associate Professor, English
A.B., 1961, Belmont College; M.A.T., 1962, Vanderbilt University. (1964-98)

Hawk, Floyd Richard, Counselor, Counseling and Testing Center
B.S., 1954; M.A., 1958, Middle Tennessee State College; J.D., 1962, Nashville YMCA Law School. (1972-98)

Hayes, Ann C., Sixth Grade, Pittard Campus School
B.S., 1966; M.Ed., 1973, Middle Tennessee State University. (1974-86)

Hayes, Joe Black, Associate Professor, Health, Physical Education, Recreation, and Safety
B.S., 1939, University of Tennessee; M.A., 1950; Graduate Study, George Peabody College. (1950-81)

Hill, Donald E., Assistant Professor, Journalism
B.S., 1960, University of Alabama; M.S., 1962, South Dakota State University; Ed.D., 1984, University of Missouri. (1972-94)

Hinton, Thomas Earl, Professor Emeritus, Music
B.M., 1951; M.M., 1954; Ed.D., 1969, George Peabody College. (1960-94)

Hodge, Harry F., Professor, Psychology
B.S., 1959; M.S., 1960, University of Tennessee, Knoxville; Ed.D., 1963, Auburn University. (1980-93)

Holland, William, Professor, English
A.B., 1952, Millsaps College; M.A., 1957; Ph.D., 1966, University of Edinburgh. (1966-93)

Hooper, Ernest Walter, Professor Emeritus, History
B.S., 1942, Middle Tennessee State College; M.A., 1949; Ph.D., 1957, University of North Carolina. (1960-82)

Howard, Charles Edwin, Professor Emeritus, English
B.S., 1947, Troy State Teachers College; M.A., 1948, George Peabody College; Ph.D., 1959, Vanderbilt University. (1951-84)

Howard, Phillip, Professor Emeritus, Music
B.S. in Music, 1938, Murray State College; M.M., 1940, American Conservatory of Music, Chicago; Ph.D., 1950, University of Iowa. (1951-84)

Howard, Wera Dross, Assistant Professor, Foreign Languages
B.S., 1950; M.A., 1953, University of Kiel, Germany; Graduate Study, Vanderbilt University. (1969-85)

Howell, Sarah, Professor Emeritus, History
A.B., 1952; M.A., 1967; Ph.D., 1970, Vanderbilt University. (1970-96)

Hunter, Frances G., Assistant Professor, Librarian
B.S., 1947, George Peabody College; M.A., 1965, Middle Tennessee State University; Graduate Study, George Peabody College. (1965-85)

Hutcheson, Lynn T., Professor, Music
B.M., 1964, University of Texas-El Paso; M.M., 1966, Northwestern University; D.M., 1972, Florida State University. (1972-98)

Hutcheson, Paul Henry, Professor Emeritus, Computer Science
A.B., 1950, David Lipscomb College; M.A., 1951, George Peabody College; Ph.D., 1960, University of Florida. (1960-94)

Hutchinson, James H., Professor Emeritus, Chemistry; Department Chair
A.B., 1955, University of Southern Mississippi; M.S., 1960, University of Iowa; Ph.D., 1968, Auburn University. (1969-98)

Ingram, Sam H., President
B.S.E., 1951, Bethel College; M.A., 1953, Memphis State College; Ed.D., 1959, University of Tennessee. (1979-90)

Jack, Jean A., Associate Professor, Aerospace
B.A., 1938; M.A., 1939, University of Nebraska; Graduate Study, Oregon State College, Ohio State University, University of Tennessee. (1970-80)

Jackson, James W., Assistant to Vice President for Business and Finance
B.S., 1943; M.A., 1954, Middle Tennessee State College. (1951-79)

Jackson, Nina, Assistant Professor, Nursing
R.N., 1944, Knoxville General Hospital; B.S.P.H.N., 1962, George Peabody College; M.A., 1965, Middle Tennessee State University. (1966-80)

Jackson, William Dayton, Associate Professor, Radio-Television/Photography
B.S., 1952, Auburn University; M.S., 1958; Ed.D., 1967, Indiana University. (1974-92)

James, John B., Associate Professor, Economics and Finance
B.S., 1964, Austin Peay State University; M.S., 1967; Ph.D., 1970, Texas A&M University. (1969-98)

James, Mary Jo, Director, Media Services, Learning Resources Center
B.A., 1963, Oakland University; M.S.L.S., 1967, Wayne State University. (1975-90)

Jennings, Raymond Oakley, Associate Professor, Chemistry and Physics
B.S., 1947, Middle Tennessee State College; M.A., 1951; Graduate Study, George Peabody College. (1962-85)

Jennings, Thelma, Professor Emeritus, History
B.S., 1953; M.A., 1962, Middle Tennessee State University; Ph.D., 1968, University of Tennessee. (1966-85)

Jewell, Harold S., Professor Emeritus, Industrial Studies
B.S., 1948; M.A., 1953, Middle Tennessee State College. (1955-91)

Jolly, Ella T., Third Grade
B.S., 1955; M.Ed., 1972, Middle Tennessee State University. (1973-92)

Jones, Bertha, Assistant Professor, Home Economics
B.S., 1953, East Carolina College; M.Ed., 1955, University of North Carolina; Graduate Study, University of Maryland. (1968-73)

Keem, George, Professor, Elementary Education
B.S., 1947; M.S., 1952; Ed.D., 1962, Wayne State University. (1969-81)

Kemp, James, Associate Professor, Biology
B.S., 1959; M.A., 1969, Middle Tennessee State University; Graduate Study, North Carolina Central, Shorter College, University of North Carolina. (1971-95)

Key, Charlene B., Assistant Professor, Developmental Studies
B.S., 1962; M.S.T., 1967; Ed.S., 1992, Middle Tennessee State University. (1986-96)

Kirkman, Loisteen, Assistant Professor, English
A.B., 1958, Ouachita College; M.A., 1970, Middle Tennessee State University. (1970-93)

Kohland, William F., Professor Emeritus, Geography and Geology
A.B., 1951, Bucknell University; M.S., 1952; Ph.D., 1969, University of Tennessee. (1967-92)

LaLance, Robert C., Jr., Assistant Professor, Health, Physical Education, Recreation, and Safety; Vice President for Student Affairs
B.S., 1962, West Virginia University; M.S., 1963, University of Tennessee; D.A., 1974, Middle Tennessee State University. (1963-98)

LeDoux, David G., Professor, Art
A.B., 1947, Louisiana College; M.A., 1950, Louisiana State University; Graduate Study, Ohio State University. (1956-94)

Levi, Lester Wright, Associate Professor, Mathematical Sciences
A.B., 1949, Carson-Newman College; B.D., 1952, Southern Baptist Seminary; M.A., 1960; Graduate Study, George Peabody College. (1961-90)

Lindsey, Richard, Associate Professor, Youth Education and School Personnel Services
B.S., 1948; M.S., 1951, Indiana State College; Ed.D., 1962, George Peabody College. (1969-81)

Lowe, Larry V., Professor Emeritus, Speech and Theatre
A.B., 1952, Mercer University; M.F.A., 1959, University of Georgia; Ph.D., 1965, Michigan State University. (1963-97)

Maples, Wallace, Professor Emeritus, Aerospace
B.S., 1963, Middle Tennessee State University; M.S., 1965, University of Tennessee; Ed.D., 1970, Indiana University. (1969-1995)

Marshall John David, Professor Emeritus, Librarian; University Bibliographer
B.A., 1950, Bethel College; M.A. in L.S., 1951, Florida State University; Graduate Study, Oxford University. (1967-94)

Martin, Barbara L., Director, Health Services
R.N., 1956, St. Thomas Hospital, Nashville; B.S., 1961; M.A., 1965, Middle Tennessee State University. (1974-98)

Martin, James A., Professor, Psychology; Clinician, Director, Guidance and Counseling Center
A.B., 1935; M.A., 1942, University of Florida; Ed.D., 1958, George Peabody College. (1953-78)

Martin, Mary W., Professor Emeritus, Educational Leadership; Dean, College of Graduate Studies
B.S., 1952, Ohio State University; M.A., 1965, Memphis State University; Ed.D., 1967, University of Tennessee, Knoxville. (1968-94)

Martin, Norman, Manager, Athletic Budgets
B.S., 1964, Middle Tennessee State University. (1966-97)

Mason, Franklin Curtis, Professor, Physics and Astronomy
B.S., 1959, Middle Tennessee State College; M.A.T., 1960, Vanderbilt University; M.S., 1965, Miami University of Ohio; Ph.D., 1972, Ohio State University. (1972-96)

Mast, John A., Assistant Professor, English
B.S., 1960; M.A., 1962, Appalachian State Teachers College. (1962-79)

McBroom, James, Associate Professor, Sociology, Anthropology, and Social Work
B.S., 1941, Auburn University; M.A., 1947, George Peabody College; Graduate Study, Vanderbilt University. (1966-85)

McClaran, James C., Assistant Director, Human Resource Services
B.S., 1955; M.A., 1956, Middle Tennessee State University. (1973-95)

McCord, Charles, Associate Professor, Librarian
B.S., 1949, Auburn University; M.A., 1952; M.A.L.S., 1959, George Peabody College. (1961-92)

McCord, Richard L., Professor, Mathematical Sciences
B.S., 1953, Middle Tennessee State College; M.A., 1956; Ph.D., 1970, George Peabody College. (1956-96)

McFall, Betty N., Assistant Professor, Librarian
B.A., 1963, Mississippi University for Women; M.L.S., 1980, University of South Carolina. (1986-98)

McFerrin, Florence, Assistant Professor, Mathematics and Computer Science
A.B., 1936, Tennessee College for Women; M.A., 1961, Middle Tennessee State College; Ed.S., 1970, George Peabody College. (1965-78)

McMillion, Ovid M., Professor, Geography
A.B., 1930, Ohio University; M.A., 1934, George Peabody College; Ph.D., 1961, University of Maryland. (1966-75)

McMurry, Daniel W., Professor Emeritus, Sociology, Anthropology, and Social Work
B.A., 1958; M.A., 1962; Graduate Study, University of North Carolina. (1968-97)

McNeill, Mary Frances Snell, Eighth Grade, Pittard Campus School
B.S., 1930, Middle Tennessee State College; M.A., 1933, Columbia University. (1938-71)

Mills, Roy N., Associate Professor, Art
B.F.A., 1950, Minnesota School of Art; M.A., 1952, Western Reserve University; Graduate Study, Youngstown College. (1966-76)

Moffett, Enoch Albert, Associate Professor, Radio-Television/Photography
B.S., 1959, University of Florida; M.A., 1984; Ph.D., 1987, University of Georgia. (1991-98)

Moore, Newell S., Professor Emeritus, History
B.S., 1948; M.A., 1949; Ph.D., 1954, George Peabody College. (1954-95)

Moore, Sarah, Assistant Professor, Librarian
B.S., 1931; B.S. in L.S., 1946, George Peabody College. (1955-74)

Moser, Jean H., Instructor, Developmental Studies
B.A., 1954; M.A., 1962, Middle Tennessee State University. (1985-94)

Mueller, Hans G., Professor Emeritus, Economics and Finance
A.B., 1955, University of Washington; Ph.D., 1968, Vanderbilt University. (1961-93)

Mullins, William E., Assistant Professor, Industrial Studies
B.S.E.E., 1962, University of Louisville; M.S., 1983; Graduate Study, Middle Tennessee State University. (1984-94)

Naylor, Tom L., Professor, Music
B.S., 1961, Bob Jones University; M.A., 1962, Appalachian State University; M.M., 1969; D.M., 1973, Indiana University. (1967-98)

Nichols, Jeanette, Assistant Professor, English
A.B., 1950, Montreat College; M.A., 1962; Ed.S., 1970, George Peabody College. (1966-84)

Norwood, Francis W., Instructor, Criminal Justice Administration
B.S., 1940, Mississippi State University; M.P.A., 1974, Middle Tennessee State University, University of Tennessee. (1977-82)

O'Gwynn, Lucille Estes, Associate Professor, Home Economics
B.S., 1934, Alabama College; M.A., 1956, Alabama Polytechnic Institute; M.S., 1957, University of Alabama. (1957-77)

Ordoubadian, Reza, Professor, English
B.A., 1954, Teheran University; Graduate Study, Duke University, Vanderbilt University; M.A., 1965; Ph.D., 1968, Auburn University. (1962-89)

Parchment, J. Gerald, Professor, Biology
B.S., 1944, Middle Tennessee State College; M.A., 1947, George Peabody College; Ph.D., 1961, Vanderbilt University. (1949-89)

Parker, Austin D., Financial Management Analyst
B.S., 1958, University of Tennessee; M.B.A., 1973, Middle Tennessee State University. (1967-95)

Parker, Chester, Associate Professor, Psychology
B.A., 1945; B.D., 1951, Butler University; M.A., 1968; Ed.D., 1971, Ball State University. (1971-87)

Parker, Harold, Professor Emeritus, Philosophy; Department Chair
B.A., 1956, Eastern Nazarene College; M.A., 1958, University of Kansas; Ph.D., 1967, Emory University. (1968-95)

Patton, Dewey, Associate Professor, Aerospace
B.A.S., 1960, University of Maryland; M.A., 1966, University of Southern California. (1971-96)

Payne, Roberta S., Assistant Professor, Librarian
B.S., 1956, Austin Peay State College; M.A. in L.S., 1964, George Peabody College. (1962-76)

Penny, Guy, Professor Emeritus, Health, Physical Education, Recreation, and Safety; Director, The Wellness Center
B.S., 1950; M.Ed., 1958, University of Mississippi; Ed.D., 1970, University of Southern Mississippi. (1970-93)

Penrod, William, Professor Emeritus, Psychology
B.A., 1951, Carson-Newman College; M.S., 1959, University of Miami; Ph.D., 1962, University of Florida. (1970-93)

Phillips, Burns, Associate Professor, Mathematics and Computer Science
B.S., 1948, Middle Tennessee State College; M.A., 1949; Graduate Study, George Peabody College. (1957-83)

Pigg, Charles, Director, Campus Planning
B.S., 1955; M.Ed., 1976, Middle Tennessee State University. (1965-92)

Poole, Finis W., Associate Professor, Psychology; Counselor, Guidance and Counseling Center
A.B., 1948; M.A., 1949, Highlands University; Graduate Study, George Peabody College. (1954-84)

Porter, T. Coy, Professor, Foreign Languages
B.A., 1944, Harding College; M.A., 1946; Ph.D., 1968, Vanderbilt University. (1964-85)

Potts, Marie T., Assistant Professor, Nursing
B.S.N., 1959, St. John College of Cleveland; M.S.N., 1987, University of Tennessee, Knoxville. (1981-96)

Pratt, James O., Associate Professor, Engineering Technology and Industrial Studies
B.S., 1976, Southern Missionary College; M.A.T., 1977, Middle Tennessee State University. (1981-97)

Price, Kathryn, Associate Professor, Human Sciences
B.S., 1964, Austin Peay State University; M.Ed., 1970, University of Illinois. Graduate Study, United States International University, Middle Tennessee State University. (1975-98)

Price, William H., Associate Professor, Mathematical Sciences
B.S., 1962, Austin Peay State College; M.A., 1963, George Peabody College; Graduate Study, University of Illinois and George Peabody College. (1964-97)

Pugh, E. Hixson, Purchasing Agent
B.S., 1950, University of Tennessee. (1965-87)

Raper, Elmer, Professor, Education
A.B., 1946, University of Chattanooga; M.S., 1950; Ed.D., 1957, University of Tennessee. (1957-74)

Ray, John B., Professor, Geography and Geology
B.S., 1951, Indiana State College of Pennsylvania; M. Litt., 1956, University of Pittsburgh; Ph.D., 1968, Indiana University. (1975-91)

Read, Ida Dunaway, Assistant Professor, Librarian
A.B., 1945, Tennessee College for Women; M.A., 1959, Middle Tennessee State College. (1965-87)

Reeder, Ernestine N., Professor Emeritus, Human Sciences; Department Chair
B.S., 1959, East Carolina College; M.S., 1962, University of Tennessee; Ed.S., 1972, George Peabody College; Ph.D., 1977, University of Tennessee. (1972-94)

Reeder, Glen P., Professor Emeritus, Health, Physical Education, Recreation, and Safety
B.S., 1949; M.S., 1954, University of Tennessee; Ph.D., 1959, State University of Iowa. (1971-93)

Riel, Francis J., Professor Emeritus, Health, Physical Education, Recreation, and Safety
A.B., 1939; M.S., 1941, University of Massachusetts; Ed.D., 1951, Boston University. (1949-77)

Roose, Robert S., Director, Technical Assistance
B.S., 1942, Otterbein College. (1983-90)

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B.S., 1935, Middle Tennessee State College; M.A., 1938; Ph.D., 1946, George Peabody College. (1946-79)

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B.S., 1962; M.A., 1963, Austin Peay State University; Ed.D., 1967, George Peabody College. (1966-84)

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B.S., 1953, East Tennessee State University; M.A., 1956; Ed.S., 1961, George Peabody College; Ed.D., 1969, University of Tennessee. (1964-96)

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B.S., 1958, Middle Tennessee State College; M.Ed., 1965; Ed.D., 1972, University of Georgia. (1965-94)

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B.S., 1972; M.A., 1974, Middle Tennessee State University. (1974-98)

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A.B., 1966, Maryville College; M.A., 1968; Ph.D., 1973, University of Tennessee, Knoxville. (1969-96)

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A.B., 1937, University of Colorado; M.A., 1941, George Peabody College; Ph.D., 1958, Clark University. (1970-74)

Smith, Jesse L., Professor, Mathematics and Computer Science
A.B., 1940, Mississippi College; M.A., 1949; Graduate Study, George Peabody College. (1954-78)

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B.S., 1951; M.A., 1957, Middle Tennessee State College. (1957-94)

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B.S., 1960, Middle Tennessee State University; M.S.S.W., 1962, School of Social Work, University of Tennessee. (1966-94)

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B.S., 1949, David Lipscomb College; M.A., 1952, George Peabody College. (1969-88)

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Spraker, Harold Stephen, Professor Emeritus, Mathematics and Statistics; Department Chair
B.S., 1950, Roanoke College; M.E., 1955; Ed.D., 1960, University of Virginia. (1960-92)

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B.S., 1952, University of Illinois; M.B.A., 1953; Ph.D., 1962, University of Florida. (1978-94)

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B.S., 1963; M.S., 1966; Ph.D., 1970, University of Tennessee. (1977-98)

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B.S., 1951; M.A., 1951, George Peabody College; Graduate Study, Louisiana State University. (1968-94)

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B.S., 1952, Delta State Teachers College; M.A., 1954, Texas State College for Women; Ph.D., 1986, Texas Women's University. (1971-96)

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B.S., 1946, Tennessee Polytechnic Institute; M.A., 1958; Graduate Study, George Peabody College. (1959-97)

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R.N., 1954, Henry Ford Hospital; B.S.N., 1962; M.S.N., 1963, Wayne State University. (1967-94)

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A.B., 1960, University of Tennessee; M.A., 1962, Tufts University; Ph.D., 1967, University of Tennessee. (1963-98)

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B.S., 1952; M.A., 1960, University of Oklahoma; Ed.D., 1968, Oklahoma State University. (1969-90)

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B.S. in M.E, 1942, Georgia School of Technology; M.A., 1953, Middl Tennessee State College; Ed.D., 1965, University of Tennessee. (1957-8

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B.S., 1959; M.A., 1963; Ed.S., 1981, Middle Tennessee State University; Ed.D., 1984, Tennessee State University. (1988-92)

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B.S., 1946, Illinois Institute of Technology; M.A., 1950; Ph.D., 195 University of Alabama. (1955-89)

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B.S., 1945, Harding College; M.A., 1946, George Peabody College Ph.D., 1956, Vanderbilt University. (1956-95)

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B.S., 1963; M.S., 1971; Ed.S., 1976, Middle Tennessee State University. (1973-97)

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B.S., 1952, Southwestern Louisiana University; M.S., 1957, North Carolina State College. (1957-95)

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B.A., 1969, Union University; M.L.S., 1970, George Peabody College; Ed.D., 1984, George Peabody College at Vanderbilt University. (1970-98)

Student Access to Educational Records

Definitions

Educational Records are those records, files, documents, and other materials which (1) contain information directly related to a student; and (2) are maintained by Middle Tennessee State University or by a person acting for the University. "Records" means information recorded in any medium, including, but not limited to, the following: handwriting, print, tapes, film, microfilm, and microfiche. Educational records do not include (1) personal notes, (2) records available only to law enforcement personnel, (3) employment records, (4) medical and psychiatric records (these are accessible by the student's physician).

A student is any person who is or has been enrolled at Middle Tennessee State University. An applicant who does not enroll or who is declared ineligible has no inherent right to inspect his or her file. Wherever "student" is used in reference to personal rights, an eligible parent of a dependent student has similar rights. This "eligible" parent is one who has satisfied Section 152 of the Internal Revenue Code of 1954 and who presents such proof to the custodian of the educational records. Normally this proof will be a certified copy of the parent's most recent Federal Income Tax Form.

Directory information includes the student's name, address (including e-mail), telephone listing, date and place of birth, major field of study, enrolled hours, student level (freshman, sophomore, etc.) participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, and the most recent previous educational agency or institution attended by the student. A student may request that such directory information not be released to anyone other than those persons defined as school officials. To do so, a Request for Non-Release of Directory Information must be signed in the Records Office, Cope Administration 106.

The request is valid until the student completes a Cancellation of Request for Nonrelease of Directory Information form at the Records Office or until enrollment ceases at MTSU. If the student re-enrolls and does not want directory information released, another Request for Nonrelease of Directory Information form must be completed.

A school official is a person employed by the university as an administrator, instructor, supervisor, or support staff member.

A legitimate educational interest exists if the official needs to review an educational record in order to fulfill his or her professional responsibility.

Having access to an educational record means being allowed to see the original record.

Release of Personally Identifiable Student Educational Records

Middle Tennessee State University shall not permit access to, or the release of, any information in the educational records of any student that is personally identifiable, other than directory information, without the written consent of the student, to any party other than the following:

1. MTSU officials and staff who have legitimate educational interests;
2. officials of other schools in which the student seeks admission;
3. appropriate persons in connection with a student's application for, or receipt of, financial aid;
4. federal or state officials as defined in paragraph 99.37 of the Family Educational Rights and Privacy Act of 1974;
5. state and local officials authorized by state statute;
6. organizations conducting studies for, or on the behalf of, MTSU for the purpose of assisting in accomplishing the University's stated goals, when such information will be used only by such organizations and subsequently destroyed when no longer needed for the intended purpose;
7. accrediting organizations, to carry out their functions;
8. parents of a dependent student as defined in section 152 of the Internal Revenue Code of 1954 (Written consent may be allowed from either of these separated or divorced parents subject to any agreement between the parents or court order. In the case of a student whose legal guardian is an institution, a party independent of the institution, appointed under state and local law to give parental consent, may be allowed to do so.);
9. in compliance with judicial order or subpoena, provided that the student is notified in advance of the compliance unless the issuing court or agency has ordered that the existence or the contents of the subpoena or the information furnished not be disclosed; or
10. appropriate persons in connection with an emergency if such knowledge is necessary to protect the health or safety of a student or other persons.

NOTE: With the exception of MTSU officials and staff who have been determined by the University to have legitimate educational interests, all individuals and agencies who have requested or obtained access to a student's record (other than directory information) will be noted in a record which is kept with each student's Educational Record. A request must be in writing stating the purpose of the request. This record will also indicate specifically the legitimate interest that the persons or agency had in obtaining the information.

Procedures for Accessing Educational Records

Eligible students have a right to inspect and review their educational records. To do so the student must request the custodian make the records available. The student may ask for an explanation and/or a copy of the record. (The price of the copies shall not exceed the cost of duplicating the record.) The records shall be made available within 45 days from the request. After consultation with the custodian the student may seek amendment of the records the student believes to be inaccurate, misleading, or otherwise in violation of the student's privacy rights. If there is a disagreement between the student and the custodian as to the correctness of the data contained in the record, the student may submit a request for a formal hearing. The request and the formal challenge to the content of the records must be presented in writing to the chair of the Student Appeals Committee. The chair shall call a meeting no later than 45 days after receipt of the written appeal and challenge. The committee will allow the student to present evidence to substantiate appeal and shall render a written decision to the student within 45 days after the meeting.

Complaints of alleged failure of the institution to comply with the Family Educational Rights and Privacy Act may be filed with the Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202-4605.

NOTE: This procedure does not provide for a hearing to contest an academic grade.

Exclusions

Right of access does not include

1. financial records of parents or any information therein;
2. confidential letters and statements of recommendation which were placed in the educational record of a student prior to January 1, 1975;
3. records to which access has been waived by a student. (This applies only if a student, upon request, is notified of the names of all persons making confidential recommendations and if such recommendations are used solely for the purpose they were intended.)

Destruction of Educational Records

Educational records may be destroyed except that a student shall be granted access prior to destruction if such is requested.

Informing Students

MTSU informs its students of the policy governing privacy rights of students' educational records by publishing the policy in the University Catalog. *A listing of the types of records and related information follows.*

Educational Records at MTSU

Type of Educational Record	Information in Record	Persons with Access	Custodian Who Reviews/ Expunges Record
Academic Record	Courses, grades, degrees, entrance examination scores	Faculty/staff with official need	Director of Records
Locator Information	Personal address, e-mail addresses, telephone no., class schedule	Faculty/staff with official need	Director of Records
Non-release Lists	Information concerning non-release of records	Faculty/staff with official need	Director of Records
Withdrawal Records	Demographic; reason for withdrawal	Faculty/staff with official need	Director of Records
Student Folder (Undergraduate)	Application for admission, receipt for admission fee, high school transcript, previous college transcript, general correspondence, ACT and GED scores	Faculty/staff with official need	Director of Records
Student Folder (Graduate)	Application for admission receipt for admission fee, previous college transcripts, general correspondence, references, test scores (Miller's Analogy, Cooperative English, GRE, ACTSB, GMAT, TOEFL)	Faculty/staff with official need	Dean of College of Graduate Studies
Application to Upper Division Form	Name, degree, major, minor(s)	Faculty/staff with official need	Director of Records
Teacher Reports of Incomplete, Change of Grade Forms	Grades for particular courses	Faculty/staff with official need	Director of Records
Grade Sheets	Students in each class and final grade	Faculty/staff with official need	Director of Records
Drop/Add Forms	Class change data	Faculty/staff with official need	Director of Records
Change of Major Academic Program Forms	Major change, advisor's name	Faculty/staff with official need	Department/School of Major

Type of Educational Record	Information in Record	Persons with Access	Custodian Who Reviews/ Expunges Record
Veteran's Administration Files	Enrollment data, dates of attendance	Staff with official need	Director of Records
Change of Name, Address, Telephone Number Form	Name, address, telephone number changes	Faculty/staff with official need	Director of Records
Transcripts from Previous Institutions	Courses and grades	Faculty/staff with official need	Director of Records
Test Scores (ACT, GED, academic assessment)	Scores on tests required for admission	Faculty/staff with official need	Director of Admissions
Application for Admission	Demographic	Faculty/staff with official need	Director of Admissions
Residency (undergraduate, graduate)	Residency classification and information	Faculty/staff with official need	Director of Admissions Dean of College of Graduate Studies
Financial Statement (Foreign) Admissions Test Scores	Information concerning student's finances	Faculty/staff with official need	Director of International Programs and Services
Educational Experiences Form (Foreign)	Student's previous schooling	Faculty/staff with official need	Director of International Programs and Services
Form I-20 (Foreign)	Eligibility certificates for foreign students	Faculty/staff with official need	Director of International Programs and Services
Resumes and References	Personal data; personal recommendations	Faculty/staff with official need	Placement Officer
Discipline	Violations and penalties	Personnel in Dean of Students' Office	Dean of Students
Counseling Record	Demographic and counseling summary	Individual Student	Director of Counseling and Testing Center
Payrolls	Payments, withholdings	Payroll clerks, officer supervisors	Business Manager
Loans	Amount borrowed, repayments, correspondence	Loan supervisor and clerks in Loan Office	Business Manager
Student Receivables	Amounts due from students for various reasons, i.e., rents parking violations, fee errors	Business Office staff	Business Manager
Dishonored Checks	Amounts of checks, correspondence, etc.	Business Office staff	Business Manager
Student Deposits	Deposit amounts, date deposited, purpose, etc.	Business Office staff	Business Manager
Student Registration Records (Payments)	Fees paid, type, etc.	Business Office staff	Business Manager
Payroll	Number of hours worked and rate of pay	Maintenance Office personnel	Director of Facilities Services
Ohio Valley Conference Eligibility List	Student's academic standing for eligibility to participate in intercollegiate athletics	Staff	Athletic Director

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How to Obtain Applications

MTSU Undergraduate Admission Application

The admission application is included in the Admissions Viewbook. Should you not have a viewbook, you can receive an application by one of the following methods:

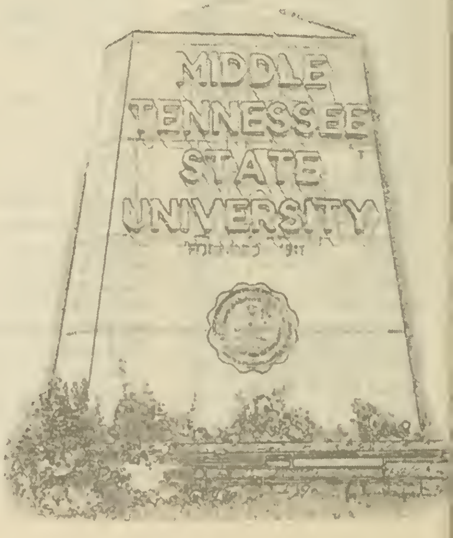
CALL:	(615) 898-5698 1-800-331-MTSU (in Tennessee) 1-800-433-MTSU (outside Tennessee)
E-MAIL:	admissions@mtsu.edu
WORLD WIDE WEB:	http://www.mtsu.edu
WRITE:	Admissions Office 208 Cope Administration Building Murfreesboro, TN 37132
FAX:	(615) 898-5478

MTSU Housing Application and License Agreement

The housing application and license agreement are included in the Admissions Viewbook, available from the Undergraduate Admissions Office. To request additional housing information, or to request only a housing application, you may also contact MTSU Housing and Residential Life as follows:

PHONE:	(615) 898-2971
FAX:	(615) 898-5459
ADDRESS:	Housing and Residential Life P.O. Box 6 Middle Tennessee State University Murfreesboro, TN 37132

Thanks for your interest in
Middle Tennessee State University.
We look forward to hearing from you!

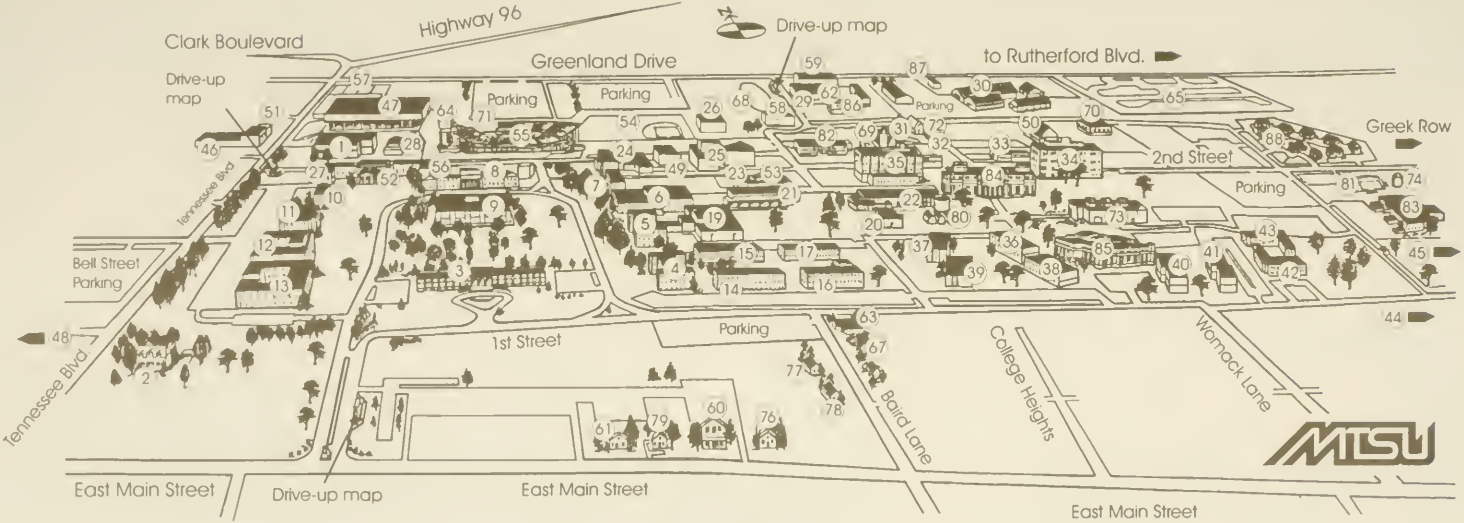


Middle Tennessee State University

Murfreesboro, TN 37132

Parking for Visitors: Short-term metered parking is available in front of the Cope Administration Building. A parking pass and directions are mailed when a campus tour is scheduled through the Admissions Office.

Student Parking: Students will have more success finding spaces in the perimeter lots rather than the center of campus. The Raider Xpress shuttle service provides convenient campus access.


Highway 96
Clark Boulevard
Drive-up map
Greenland Drive
Drive-up map
to Rutherford Blvd.
Parking
Parking
Parking
Parking
Parking
Greek Row
2nd Street
Bell Street Parking
Tennessee Blvd
Tennessee Blvd.
1st Street
Baird Lane
College Heights
Womack Lane
MTSU
East Main Street
Drive-up map
East Main Street
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CAMPUS MAP LEGEND

1 Alumni Memorial Gym (AMG)
2 President's Home
3. Cope Administration Building (CAB)
4 Smith Hall
5. Wiser Patten Science Hall (WPS)
6. Todd Building
7 Jones Hall (JH)
8. Kirksey Old Main (KOM)
9 Peck Hall (PH)
10. Rutledge Hall
11 James Union Building (JUB)
12 Lyon, Mary McHenry Hall
13 Monohan, Reynolds Schardt Hall
14 Sims Hall
15 Beasley Hall
16 Judd Hall
17 Gracy Hall
18 Woodmore Cafeteria
19 Davis Science Building (DSB)
20. Photography Building
21 Keathley University Center (KUC)
22 McWhorter Learning Resources Center (LRC)

23. Forrest Hall (FH)
24. Saunders Fine Arts (SFA)
25. Boutwell Dramatic Arts (BDA)
26. Steve Smith Baseball Complex
27 Voorhies Industrial Studies Complex (VIS)
28. Pool
29. Maintenance Office Building
30. Tennessee Livestock Center (TLC)
31 Art Barn (AB)
32 Stark Agribusiness and Agriscience Center (SAG)
33. McFarland Health Services
34. Cummings Hall
35 Corlew Hall and McCallie Cafeteria
36. Felder Hall
37 Wood Hall
38 Gore Hall
39 Clement Hall
40 Deere Hall
41 Nicks Hall
42. Abernathy Hall
43. Ezell Hall
44 Womack Lane Apartments

45. Child Development Center (DCC)
46. Ellington Human Sciences (EHS)
47. Murphy Athletic Center (MC)
48. Pittard Campus School (PCS)
49. Wright Music Building (WMB)
50. Vocational Agriculture (VA)
51. Ellington Human Sciences Annex (EHSA)
52. Alumni Center (ALUM)
53. ROTC Annex (ROTX)
54. Smith Baseball Field
55. Horace Jones Field/Floyd Stadium
56. Midgett Business Building (MGB)
57 Tennis Courts
58. Co-generation Plant
59. Maintenance Complex
60. Vaughn House (Criminal Justice Center/
Center for Historic Preservation) (VH)
61 Haynes House (Center for Environmental Education) (HH)
62 Public Safety
63 Project HELP
64. President's Box
65 Highway Safety Instructional Facility

67. Wassom House (Budget Office) (WASS)
68. Track
69. Art Barn Annex (ABA)
70. Horticulture Education Center
71 Picnic Pavilion
72. Old Horse Barn
73. Bragg Mass Communication Building (COMM)
74. Observatory
75. Storage Warehouse (SW)
76. Nisbett House (Development) (NISB)
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78. Cooper House (COH)
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82 Cason-Kennedy Nursing Building (CKNB)
83. Student Recreation Center
84. Business and Aerospace Building (BAS)
85. University Library
86. Telecommunications (TCM)
87 Parking Services
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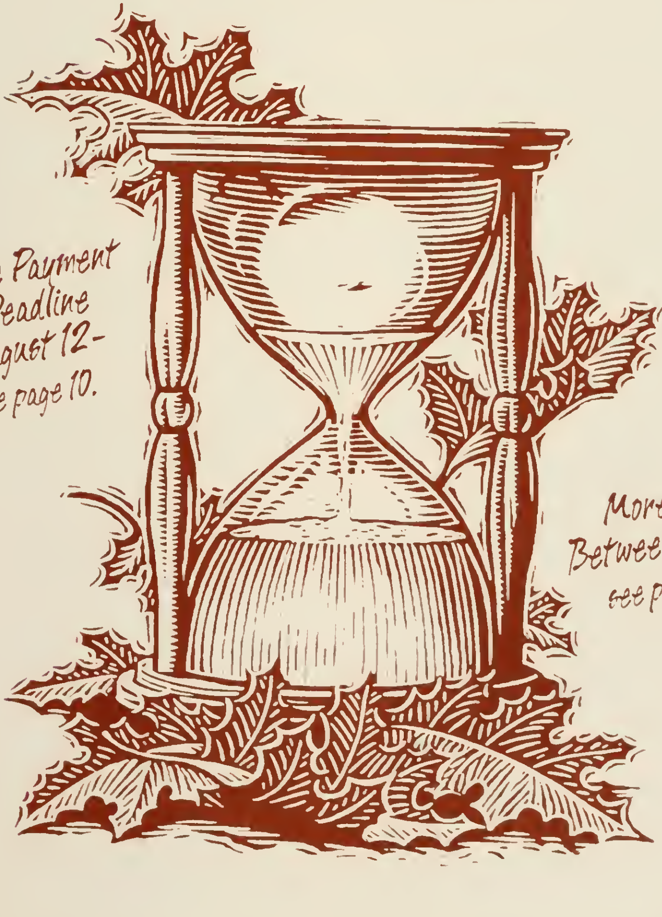
1999-2001

MTSU

FALL '99
SCHEDULE BOOK



Fee Payment Deadline August 12- see page 10.

More Time Between Classes- see page 22.

MIDDLE TENNESSEE STATE UNIVERSITY • MURFREESBORO, TENNESSEE

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TELEPHONE RESPONSE AT MIDDLE*

(615) 898-2000 (On campus: 9-898-2000)

and

WebMT

http://www.mtsu.edu

Register 7 days a week, 7 a.m.-11 p.m.—see calendar for availability

Registration Help Line - For Assistance Call (615) 898-5094

A touch-tone phone is required to use TRAM.

Information That Will Help You

Please Read Carefully!

This booklet contains the schedule of courses for Fall 1999 including evening, off-campus, and distance learning courses. It serves both undergraduate and graduate students.

Academic Advising

Don't risk delaying your graduation by taking the wrong classes or in the wrong order—see **your academic advisor before you select classes.** If you don't know who your advisor is, see page 6 and call the appropriate department or the advisor for your college.

Schedule Book Changes

This course schedule book contains information in existence at the time of publication. The University reserves the right to make necessary changes at any time in costs, policies, administrative procedures, and applicable state and federal laws. It may be necessary for modifications to be made in the meeting times, location, and listed teachers of courses. See current listing of available sections and schedule notes at **http://www.mtsu.edu/~records/schedule.html or WebMT.**

Notes - Specific Course Information

Some courses have special restrictions as noted in the schedule book and/or catalog. Please remember that you are responsible for being aware of these requirements when you register. Also see schedule notes at **http://www.mtsu.edu/~records/schedule.html.**

Violations

Transactions made through TRAM and WebMT are monitored. Access is controlled by a personal access code (PAC) and the student's social security number. Unauthorized use to alter or attempt to alter another student's personal access code or class schedule may result in disciplinary action including suspension or termination. Reserving seats in classes for those who have later registration appointment times is prohibited and may result in suspension or termination for all students involved.

When IS Registration?

Priority Registration is April 5-16. Selection of classes is almost continuous once Priority Registration begins. Remember, the earlier you select your classes, the more likely you are to get the classes you want. If you are a current student, check the top right corner of your personal data form (PDF) for your date and time to register. You may register then or anytime thereafter during registration. Note on the TRAM and WebMT menus that you can do much more than register. If you lose or did not receive your PDF, access TRAM or WebMT for your assigned time.

When ARE Fees Paid?

The deadline for paying fees depends on when you choose your classes. You can pay via TRAM, in person, or by mail. Remember, if you receive any kind of financial aid or if your fees are paid by someone else (for example, your employer, a governmental agency, or through a graduate assistantship), the fee deadline is also your deadline for notifying the Business Office that you plan to attend (Confirmation option on the TRAM and WebMT menus.). If you don't meet the deadline that corresponds to the time you selected classes, your class schedule will be deleted from the computer.

When DO I Register?

Current students are assigned a specific date and time to register during Priority Registration, April 5-16.

New undergraduate students participate in CUSTOMS orientation and will register during New Student Priority Registration at that time. Dates are in the calendar on pages 2-3.

Former students (not enrolled Spring '99) readmitted for Fall '99 will receive registration clearance from Admissions.

New Fall '99 graduate students will receive registration clearance from Graduate Studies. Classes can be selected as indicated.

Calendar: Important Dates for Fall 1999

TRAM and WebMT hours - 7:00 a.m. - 11:00 p.m.!!!

(Please note specific hours on fee payment deadlines!)

Registration Help Line (615) 898-5094

April 5-August 22	Course selection for current, re-enrolling, new graduate students, and new undergraduates with a previous degree. Registration times will be indicated on the information received prior to registration. (See times above.) New students will select classes during CUSTOMS Orientation. (See dates below.) Drop from all classes by TRAM or WebMT to receive 100% refund *(note dates registration option is unavailable due to bill and grade processing)*
May 6	**Registration option may be unavailable due to grade processing.**
June 29	CUSTOMS Orientation for transfer students
July 1	CUSTOMS Orientation for transfer students
July 1-20	Teacher, TBR, State, UT, and MTSU employee dependent discount forms (PC 191B) must be turned in at the Business Office, Cope Administration Building 103. Signatures on employee dependent discount forms should not be obtained before July 1, 1999.
July 6-7	CUSTOMS Orientation for freshmen
July 9-10	CUSTOMS Orientation for freshmen
July 14-15	CUSTOMS Orientation for freshmen
July 17	CUSTOMS Orientation for transfer students
July 17-18	**Registration option may be unavailable due to fee calculation and bill processing.**
July 20-21	CUSTOMS Orientation for freshmen
July 24-25	**Registration option may be unavailable due to fee calculation and bill processing.**
July 26-27	CUSTOMS Orientation for freshmen **Registration option may be unavailable after 5 p.m. due to bill processing.**
July 26-August 12	TBR, UT, and state employee (PC 191A) fee waiver participants register. Turn in form at the Business Office, Cope Administration Building 103, by 5:30 p.m. on August 12.
July 27-28	Fall class schedules and fee payment forms mailed to student's permanent address
July 28-August 9	Fee payment by mail. **Mailed in payments must be postmarked by August 9.**
July 28-August 11	Fee payment by Campus Mail at Campus Post Office or the blue Campus Mail Drop Box at the west end of the Cope Administration Building parking lot. ***NOTE: Do not put payment in Campus Mail on August 12.***
July 28-August 12	Fee payment in person, 8 a.m.-4:30 p.m., Business Office, Cope Administration Building cashier windows (August 10-12 until 5:30 p.m.) Fee payment by credit card or check card on TRAM (August 12 until 5:30 p.m.) Confirm on TRAM or WebMT that you will attend if fees are paid in full by financial aid or other credits. Balance due must be zero or a credit to confirm registration on TRAM or WebMT.
July 29-30	CUSTOMS Orientation for freshmen
August 2-20	Parking permits for the 1999-2000 academic year may be purchased at the Parking Services Office, Tennessee Livestock Center parking lot off Greenland Drive, 7:30 a.m.-4:30 p.m. All permits expire August 15, 2000.
August 9	**Registration/fee payment options will be unavailable after 1 p.m. due to grade processing.**
August 10	Deadline to sign up for direct deposit for refunds to be available August 23
August 10-12	**Final Fee Payment,** Business Office cashier windows, 8 a.m.-5:30 p.m.
August 12	**Fee Payment Deadline for students who registered April 5-August 12.** Class schedules deleted unless fees paid or registration confirmed by 5:30 p.m. **TRAM and WebMT unavailable after 5:30 p.m.**
August 13	Graduate appeal applications due in Office of Graduate Studies
August 13-19	Open registration on TRAM or WebMT for students who have not registered or for students whose schedules were deleted on August 12 for non-payment. Fees must be paid or registration confirmed by 5:30 p.m. on August 19 or class schedules will be deleted. **Pay fees by credit card or check card on TRAM. Confirm registration on TRAM or WebMT.**
August 16	Undergraduate appeal applications due in Records Office, 4 p.m.

August 18	International Student Orientation, PH 109A, 9 a.m.-12:00 noon
August 19	**Fee Payment deadline for students who registered August 13-19.** Class schedules deleted unless fees paid or registration confirmed by 5:30 p.m. **TRAM or WebMT unavailable after 5:30 p.m.**
August 20-24	Registration for students who have not previously registered or for those whose schedules were deleted. A $25 late fee will be charged beginning August 23.
August 22	Deadline for students to drop all class(es) on TRAM or WebMT and receive a 100% refund.
August 23	Classes begin **Direct deposits** of financial aid refunds sent to students' bank accounts. (See page 14.)
August 23-24	**Late registration and drop/add on TRAM or WebMT; Late registration fee - $25** Late registration for students who have not previously selected Fall courses or for those whose schedules were deleted, 7 a.m.-11 p.m. Credit card or check card payments may be made on TRAM. Fees must be paid or registration confirmed by 5:30 p.m. on August 26 or your class schedule will be deleted. ***(Do not expect to get an available line the first time you try TRAM. Try again later or access WebMT. If you continue to have difficulty, go to the Scheduling Center, JUB 123.)*** **65-year-old, permanently disabled, and 60-year-old (audit) students** register at a reduced rate. No late fee. Turn in authorization form and pay fees if applicable at the Business Office, Cope 103, by 5:30 p.m. on August 26. See no. 8 on pages 12-13. Parking permits may be purchased at the Parking Services Office, Tennessee Livestock Center lot off Greenland Drive, 7:30 a.m.-5:30 p.m. or at Keathley University Center Rooms 322 and 324.
August 23-26	Drop/Add (7 a.m.-11 p.m.) Late registration fee payment at the Business Office, 9 a.m.-5:30 p.m., August 26.
August 25-26	Parking permits may be purchased at the Parking Services Office, 7:30 a.m.-5:30 p.m.
August 26	**Fee payment deadline** for students who registered on August 20-24. Course schedules deleted for those who did not pay fees or confirm they will attend by 5:30 p.m. Deadline for purchasing parking permits without receiving a ticket for No Campus Permit. Last day to add a class
August 26-27	**Financial Aid refund checks disbursed at the Tennessee Room, James Union Building. See page 15 for scheduled times.** **Thursday, August 26, 9 a.m.-5:30 p.m.** **Friday, August 27, 9 a.m.-3:30 p.m.**
Sept. 5	**Registration option may be unavailable due to census reporting.**
Sept. 6	Labor Day Holiday - no classes
Sept. 7	Last day for graduate and undergraduate students to file Intention to Graduate form for December graduation. Undergraduate - Cope Administration Building 102; Graduates - Cope Administration Building 114. 75% refund deadline. Last day for students to withdraw from the University or drop to part-time and receive a 75% refund.
Sept. 20	Last day to drop without a grade, 7 a.m.-11:00 p.m. (See drop policy on page 20.) 25% refund deadline. Last day for students to withdraw from the University or drop to part-time and receive a 25% refund.
Sept. 21-October 18	Students may drop a course and receive a "W." (See drop policy on page 20.)
Sept. 24	Freshmen first-time borrowers who did not sign up for direct deposit can pick up refund checks at Business Office windows 9 and 11
Oct. 1	Second deferred payment installment due
Oct. 11-15	Mid-term
Oct. 18	Written Doctor of Arts qualifying exams begin
Oct. 21-23	Fall Break - no classes
Oct. 22	Last day for filing theses and dissertations for December graduation
Oct. 26	Second disbursement refund checks will be available for students who did not sign up for direct deposit. Business Office cashier windows 9 and 11
Oct. 30	Written master's and specialists' comprehensive exams begin.
Nov. 1	Third deferred payment installment due
Nov. 25-26	Thanksgiving Holidays
Dec. 3	Deadline to withdraw from the University Last day to remove "I" grades for graduate students graduating in December
Dec. 11-17	Final examinations
Dec. 18	Last day to remove "I" grades for undergraduate students graduating in December Graduation, Murphy Center
Dec. 20	Deadline to submit Final Grade Rolls to Records by 9 a.m.
Jan. 10	Spring 2000 classes begin

Continuous Registration Using TRAM or WebMT

7 days a week • 7 a.m.-11 p.m.

TRAM - 898-2000 (on campus dial 9-898-2000)

WebMT - http://www.mtsu.edu

Registration Help Line (615) 898-5094

Attention: You must be admitted to the University prior to registering for classes.

Once registration for Fall Term begins, it is anticipated that the telephone and web registration system will be available seven days a week from 7 a.m. until 11 p.m. for students to register, drop/add, inquire about classes, etc. (See calendar on pages 2-3 for specific dates and times.) **There will be a few days when the systems are not available due to bill processing, posting of grades, and census reporting. Every effort is made to have them available as indicated. However, unscheduled interruptions may occasionally occur.**

Students enrolled or re-enrolled prior to April 17 are assigned a registration time and may register at that time or anytime **thereafter**. Current students who have not received a PDF may call TRAM for their assigned times. Students who attempt to register on WebMT before their appointment time will be informed of their registration time. New undergraduate students may register when they participate in CUSTOMS orientation.

Course Selection Procedures

1. **Consult your academic advisor about proper course selection.**
2. Complete worksheet found in the back of this book.
3. Access TRAM or WebMT to register. Using a touch-tone telephone, call (615) 898-2000 (or 9-898-2000 if on campus). This is not a toll-free number. (TRAM is unavailable via some on-campus courtesy phones.) Access WebMT at www.mtsu.edu at your assigned time.

Registration Tips

1. Complete the worksheet found in the back of this book before registering. Be prepared with a schedule that includes **accurate** call numbers and alternate sections/courses. You are responsible for registration fees for all classes added when fee is appropriate.

   NOTE: There is a time-out period if a selection is not made.
2. **Students having a hold on their records may drop courses but may not add a course until the hold is cleared.** Check the status of courses you wish to add before dropping other courses from your schedule. If possible, add before dropping courses. (This may not be possible in time-conflict or overload situations.)
3. If you do not plan to attend MTSU this term and you wish to drop from ALL classes, call TRAM or use WebMT by August 22.
4. To change sections of the same course number, drop the current section in which you are enrolled before requesting the new section to be added to your schedule.
5. **Students required to get a departmental permit or authorization must register for the course after approval is granted by the department.**
6. **After the term begins on August 23:** If you are dropping a class and adding another class, **please note the drop and the add must be processed on the same day. The system cannot exchange the fees from the dropped class for the added class unless they are processed on the same day.**

   Additional fees for classes added after fee payment are due August 26. **Any unpaid fees after this date will be processed as a deferred payment. The $10 Deferred Payment Plan service fee and any applicable $25 late payment fees will be charged.**

   After your initial registration is finalized, if you add a class and decide not to attend the class, **you must drop it from your schedule. You will not be automatically dropped from that class by the Business Office.** Your fees will be adjusted based on the refund policy in effect on the date of your drop. Please refer to the drop/add refund deadlines in the calendar on pages 2-3.
7. Other questions are answered on page 25.

**Your PAC (Personal Access Code) is a confidential number that will be used for all future transactions. PACs will not be issued to a third party.*

TRAM - 898-2000 (9-898-2000 on campus)
WebMT - http://www.mtsu.edu

Deadlines for Fall

Fee Payment or Confirm You Will Attend

For Priority Registrants (Students who registered April 5-August 12):
By Mail - August 9, 1999
By Campus Mail - August 11, 1999
At the Business Office - August 12, 1999, 5:30 p.m.
On *TRAM* - August 12, 1999, 5:30 p.m.
Final Fee Payment Deadline - August 12, 1999, 5:30 p.m.

Fee Payment Deadline for August 13-19 Registrants:
On TRAM and at the Business Office, August 19, 1999, 5:30 p.m.

Fee Payment Deadline for August 20-24 Registrants:
On TRAM and at the Business Office - August 26, 1999, 5:30 p.m.; $25 late fee charged August 23-24

Schedules will be deleted from the computer; i.e., you will lose the classes you have selected, if you do not pay your fees or confirm you will attend by the deadlines above. TRAM and WebMT are unavailable after 5:30 p.m. on fee payment deadlines.

Deadlines for Adding, Dropping, Withdrawing, Refunding:

August 22 - Last day to drop class(es) for a 100% refund
August 24 - Last day to register (late fee charged)
August 26 - Last day to add
September 7 - Last day for a 75% refund
September 20 - Last day to drop or withdraw without a grade
September 20 - Last day for a 25% refund
October 18 - Last day to drop or withdraw with a grade of "W"
December 3 - Last day to withdraw from the University

Notice to All Students Placed on Academic Suspension After Grading

All students suspended at the end of a term who have pre-registered for classes will have their schedules deleted for the pre-registered term(s). Undergraduate suspended students who wish to appeal to attend the fall term must contact the Records Office, Cope Administration Building 106, for an appeal application. The completed application must be returned to the Records Office by 4 p.m., August 16, 1999; otherwise the appeal will not be accepted.

Graduate students must contact the College of Graduate Studies, Cope Administration Building 114, for an appeal application. The completed application must be returned to the College of Graduate Studies by 4:30 p.m. on August 13, 1999; otherwise, the appeal will not be accepted.

If you choose to attend another institution during your suspension from MTSU, please refer to the "re-enrollee" requirements in the current MTSU catalog. You will need to re-enroll through the Admissions Office.

Graduating Seniors and Graduate Students, Please Note:

To graduate in December 1999, Intention to Graduate forms must be submitted by September 7, 1999.

If you plan to attend MTSU the term following graduation, you must file a re-enrollment form in either the Admissions Office or Graduate Office, depending on your student status.

How Can I Determine Progress Toward Completion of My Degree?

All undergraduate students who enrolled at MTSU in the Fall 1995 term or since are sent a degree audit statement just before priority registration each fall and spring term. The statement is mailed to the campus post office box of those students who have a box and to the permanent address of those without a post office box.

Courses and/or other graduation requirements not yet completed are listed to assist you in planning your class schedule for the upcoming registration. Advisors have access to the degree audit information on their computers. You may also access this information on the Internet from the WebStudent Main Menu (www.mtsu.edu) or from one of the InfoMT kiosks located on campus.

NO SHOTS—NO REGISTRATION

Effective July 1, 1998, the State of Tennessee requires students entering colleges, universities, and technical institutes with enrollment of greater than 200 students to provide proof of two (2) doses of measles, mumps, and rubella (MMR) vaccine on or after the first birthday, or proof of immunity to measles if date of birth is 1957 or after.

For more information, contact McFarland Health Services, (615) 898-2988.

Directory for Information

Campus Operator	898-2300

Admissions, Undergraduate
Refer to page 7 for a complete listing of Admissions Services.

Admissions, Graduate
Refer to page 7 for a complete listing of College of Graduate Studies Services.

General Inquiries
Academic Advisors - See the department of your major or

Basic and Applied Sciences	898-5087
Business	898-2328
Education	898-5086
Liberal Arts	898-5089
Mass Communication	898-2813
Undeclared Freshmen	904-8354
Undeclared (others)	898-2670
Adult Services Center	898-5989
Bookstore, Phillips	898-2700
Business Office	898-2761
Accounts Receivable	898-2167
Direct Deposit	898-5716
RAIDER FUND$	898-5443
Returned Checks	898-2761
Third Party	898-2167
Campus Tours, College and Career Days	898-5670
Counseling and Testing Center	898-2670
Developmental Studies	898-2568
Distance Learning	898-5611/2177
Financial Aid	898-2830
Graduation Analysts, Undergraduate	898-2600
Health Services	898-2988
Housing	898-2971
International Students	898-2238
Judicial Affairs	898-5822
Library	898-2650
Military Science	898-2470
Night Classes	898-5611
Off-Campus Classes	898-5611/2177
Records Office	898-2600
Scheduling Center	898-5800
Student Affairs	898-2750
TRAM	898-2000
TRAM/WebMT Help Line	898-5094
Veteran's Affairs	898-2601
Withdrawals	898-2808

Distance Learning

MTSU offers distance learning classes taught by various delivery methods. Distance Learning sections are taught on-line (Internet/ e-mail), by compressed video, correspondence, telecourse, and by video/data conference. Further details may be found in the Distance Learning section beginning on page 152.

MTSU and TSU Educational Consortium

Middle Tennessee State University and Tennessee State University have joined in an educational consortium to provide cross-registration opportunities for **undergraduate** students enrolled at each institution. MTSU students desiring to register for TSU courses should follow the procedures below.

1. Obtain an "Agreement for Admission and Registration Form" from MTSU Admissions Office, Cope Administration Building 208.
2. Complete top of form.
3. Have appropriate personnel certify accuracy of data on form.
4. Register for MTSU courses; pay fees.
5. Present form to Admissions and Records personnel at TSU.
6. Register for courses at TSU, and present MTSU receipt; pay additional fees to TSU if any.

The two consortium advisors or appropriate members of their staffs will provide information to ease in the transition and registration between institutions.

Tennessee State University
Admissions Office
Administration Building 103
Tennessee State University
John Merritt Blvd.
Nashville, TN 37203
(615) 320-3725

Middle Tennessee State University
Admissions Office
Cope Administration Building 208
Middle Tennessee State University
Murfreesboro, TN 37132
(615) 898-5670

TRAM - 898-2000 (9-898-2000 on campus)

WebMT - http://www.mtsu.edu

7 a.m.-11 p.m., 7 days a week

Registration Help Line (615) 898-5094

For Help or Additional Information

If you have questions, concerns, etc. with graduate or undergraduate admissions, records, registration, or your fee payments, please contact the following persons or offices.

Associate Vice President for Enrollment Management

Cliff Gillespie, Associate Vice President for Enrollment Management	898-2828
Donna Victory, Athletic Certification	898-5704

Admissions

Lynn Palmer, Director	898-2111
Freshmen (alphabetic breakdown by student's last name)	
A-Gn - Mary Evelyn Winsett, Admissions Clerk	898-5631
Go-O - Shirley Whitmore, Admissions Clerk	898-2222
P-Z - Lisa Johnson, Admissions Clerk	898-2199
Transfer (alphabetic breakdown by student's last name)	
A-K - Darlene Waddell, Admissions Clerk	898-2227
L-Z - Andrea Moore, Admissions Clerk	898-2197
Betty Pedigo, TSU Consortium/ Campus Tours	898-5670
Janna Hill, Evaluation of Transfer Credit	898-5706
Alice Hambrick, Evaluation of Transfer Credit	898-5974
Sharon Thomas, Residency Classification	898-2235
Tojuana Kendall, Military Service Credit	898-5484
Whitney Rushlow, Admission Requirements Inquiries	898-2457
Jay Stallings, Admission Requirements Inquiries/ Residency Classification	898-2848
Admission Requirements Inquiries, Transfer Issues	898-5684
Barbara Boswell, Academic Common Market	898-2239

Records

Sherian Huddleston, Director	898-2600
Christi Farris, Enrollment Certification	898-2162
Candace Moulder, Transcript Requests	898-5502
Carolyn Holmes, Veteran's Affairs	898-2601
Undergraduate Graduation	898-2600

Scheduling

Crickett Pimentel, Assistant Director	898-5800
Connie Floyd, Drop/Adds	898-5800
TRAM or WebMT questions	898-5094

Graduate Studies

Donald Curry, Dean	898-2840
E. Ray Phillips, Associate Dean	898-2840
Ronda Sullivan, Graduate Assistantships, Graduate Council	898-5897
Karen Demonbreum, Scholarships and Faculty Research	898-2823
Grace Prater, Liaison* for Accounting, Business Education, Economics and Finance, Management and Marketing, Computer Information Systems, Computer Science	898-2843
Glenda Vandygrift, Liaison* for Biology, Chemistry, Engineering Technology and Industrial Studies, Mathematical Sciences, Vocational-Technical Education, Foreign Languages, History, Music, Sociology	898-5494
Deborah Williams, Liaison* for Criminal Justice, HPERS, Human Sciences, Psychology	898-5352
Kim Holder, Liaison* for Aerospace Education, Aviation Administration, Elementary and Special Education, Educational Leadership, English, Mass Communication	898-2195
Pansy Alexander, Receptionist	898-2840

**Graduate liaisons coordinate admissions, graduation, residency, etc.*

International Admissions

Tech Wubneh, Director	898-2238
Mary Grace Rounion, Assistant Director	898-2238

Statement Questions

If you think there is an error or if you have a question regarding the charges or credits reflected on your statement, please contact the appropriate department according to the listing below:

Accounts Receivable	898-2167
Athletics	898-2450
Deferred Payment Plan	898-2761
Direct Deposit of Credit Balance Refunds	898-5716
Family Housing	898-2858
Financial Aid	898-2830
Freshman Meal Ticket	898-2971
Graduate Assistantships	898-5897
Housing	898-2971
Optional Meal Plans	898-2675
Out-of-State Fees	898-2235
Parking Tickets	898-2425
RAIDER FUND$	898-5443
Returned Checks	898-2761
Third Party	898-2167

Enrolling at MTSU

Becoming a student is a four-step process:

1. Admission or Readmission
2. Academic Advising
3. Class Selection by TRAM or WebMT
4. Pay Fees or Confirm That You Will Attend

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1. Admission or Re-admission

Undergraduate

STUDENTS IN RESIDENCE during Spring 1999 will be mailed a PERSONAL DATA FORM (PDF) for registration for the fall academic term.

FORMER STUDENTS who were not in attendance during Spring or Summer 1999 **must complete a re-enrollment form.** Registration information along with specific information concerning selection of classes will be mailed to those students re-entering Fall 1999.

ALL NEW STUDENTS, including part-time students, **must complete their admissions credentials and be accepted for admission.** General information, registration materials, and new student registration information will be mailed to all accepted students. Applications may be sent during registration, but large numbers of last minute applications will cause processing delays.

To better serve you...

It is important that the Admissions Office personnel have sufficient time to process your application for admission to the University; therefore, persons applying for admission on August 18, 1999, or after may be requested to select classes during the late registration period.

All first-time degree-seeking freshmen under age 21 must present official ACT scores prior to admission. The ACT examination is available on the MTSU campus by contacting the Counseling and Testing Center, Keathley University Center 329, or by calling 898-2670. Additionally, ACT composite and mathematics and English sub-scores will be used to identify students requiring Academic Assessment and Placement Program (AAPP) assessment for purposes of placement. Minimum requirements are that applicants under 21 years of age

1. whose ACT composite score is 18 or lower must complete the AAPP Reading Comprehension test.
2. whose ACT mathematics sub-score is 18 or lower must take the appropriate AAPP mathematics tests as determined by level of high school preparation in mathematics.
3. whose ACT English sub-score is 18 or lower must complete the AAPP Writing Sample.

First-time freshmen who are 21 years of age or older on August 23 or transfer students without previous English or math course work will be required to participate in an additional testing program prior to registration. This additional testing program will help in course placement and may result in requiring some students to enroll in developmental courses as additions to their degree programs.

Students admitted with high school unit deficiencies in English and/or math must complete the appropriate AAPP test, be advised by an academic advisor, and register to take appropriate course(s) upon enrollment to remove deficiencies. **Developmental Studies courses and courses taken to remove deficiencies do not count toward the required hours to earn a degree.**

Questions concerning undergraduate residency should be directed to the Admissions Office in Cope Administration Building 208 prior to registering for classes.

Note to transient students: Registration at MTSU includes prerequisite checking which may require validation of course completion. Students who are prevented from enrolling in a course due to a prerequisite, but have completed the prerequisite at another institution, should present a transcript to the academic department of the requested course.

Graduate

A POST-BACCALAUREATE STUDENT may receive graduate status by completing a graduate admissions application and submitting it to the College of Graduate Studies, 114 Cope Administration Building. Once graduate status is declared (application entered on computer), a student is eligible to enroll in graduate courses at MTSU and registration materials will be mailed (personal data form and schedule book). The granting of graduate status does not necessarily mean that one has been admitted to a graduate program. In most cases, the total number of graduate hours in which a student may register prior to admission into a graduate program is limited to 12 (6 in Elementary and Special Education). Curriculum and Instruction majors in Elementary Education must meet with an advisor prior to enrolling in graduate classes. Students pursuing an M.Ed. in Administration and Supervision or an Ed.S. in Administration and Supervision or in Curriculum and Instruction in the Educational Leadership Department must be admitted to the program prior to registration for course work. Students pursuing an M.Ed. in Curriculum and Instruction in the Educational Leadership Department must be admitted to the program prior to the completion of 6 hours credit. Students applying to degree programs in Business Administration, Accounting, or Information Systems who have not met admissions requirements cannot take graduate courses but may enroll in undergraduate prerequisites.

A student must file a re-enrollment application if he/she breaks continuous enrollment (except summer term). If granted, the student may re-enroll for the identified term.

For non-degree-seeking post-baccalaureate students, readmission is generally routine and is granted by the dean of the College of Graduate Studies. For degree-seeking students, readmission is not guaranteed. Each graduate program may have a specific readmission policy; students should contact the appropriate department for information. Readmission requires the recommendation of a representative of the graduate program and approval by the dean of the College of Graduate Studies. Some graduate programs regularly allow readmission if the "stop-out" period is no more than one year; others are more restrictive.

AN ADVANCEMENT TO CANDIDACY FORM must be filed and approved **prior** to completion of 24 credit hours or earlier if required by the graduate program (Criminal Justice 16 hours). Business majors must complete this form upon acceptance into the program. The candidacy form must be approved by the graduate advisor and the dean of the College of Graduate Studies.

Graduate residency questions should be directed to the Graduate Office, Cope 114. See page 7 for the phone number of the graduate liaison for your program.

2. Academic Advising

Undergraduate

Students enrolled during the Spring Term 1999 should consult their advisors prior to registration. New students will be assigned advisors who will help in the selection of classes during CUSTOMS orientation.

Advisors are not required to sign the worksheets; however, all students should obtain their advice before scheduling classes.

Graduate

If you are a degree-seeking student not yet admitted to the graduate program of your choice, upon receiving graduate status you may register for classes. Please contact an advisor prior to registration and submit all admissions materials as soon as possible. If you have not been admitted to a graduate program, registration will **not** be allowed once you reach the maximum hours allowed by the graduate program. (See above.)

If you are a degree-seeking student admitted to a graduate program, please contact your assigned advisor prior to registration. You must consult with your graduate advisor during your first semester to formulate your curriculum to be assured that the courses you take will apply to your program requirements.

If you are a non-degree-seeking student, not all graduate courses are open to you. Non-degree-seeking students cannot enroll in graduate courses in the College of Business without prior approval by the director of graduate business studies. Non-degree-seeking students are blocked from enrolling in 700-level courses. Consult with the department for specific information.

3. Class Selection by TRAM and WebMT

A Personal Data Form will be mailed to all students enrolled Spring 1999 prior to Fall 1999 registration. The PDF is mailed to the MTSU Post Office box for all full-time students and part-time students who live on campus and have a box or to the permanent address for those who do not have a box. **Your date and time to register is printed on the top right corner of your PDF. Current students who do not receive a PDF before Priority Registration should access TRAM or WebMT or contact the Scheduling Center.** You cannot select classes if a department has placed a hold on your registration. Be sure to resolve all obligations before registration. **Students who owe money to the University must clear debts before registration will be allowed.**

Appointment Times

Since all students cannot register at the same time, it is necessary to establish priorities in the assignment of registration times. For currently enrolled students, times are based on the number of cumulative hours earned. Since registration occurs before the end of the term, appointment times do not reflect hours attempted during the current term. If you attempt to register before your assigned time, the registration system will remind you when to register.

Course Availability Information

Open sections of courses and changes and additions are updated periodically on MTSU's web pages and take precedence over information appearing in this schedule of classes. Consult the InfoMT Kiosks and the web at **http://www.mtsu.edu/~records/schedule.html or via WebMT.**

Night and Off-Campus Classes

Registration: It is not necessary to travel to the campus to register for classes. Please select classes by calling TRAM at (615) 898-2000 on any touch-tone telephone or by accessing our web registration system at www.mtsu.edu. Refer to specific instructions for registration on page 4 of this book.

Off-Campus Registration: Students taking MTSU courses that do not meet on the MTSU campus should register by TRAM or WebMT. Fee payment deadlines and **late registration fees apply to all students. Off-campus courses can be found on page 171.**

4. Pay Fees/Confirm You Will Attend

Fee Payment information is also available at http://www.mtsu.edu/~bursarmt

Fall 1999 Fee Payment and Financial Aid Disbursement

Final Fee Payment

Two options will be available for students to pay fees on **August 10-12.**

- **Business Office Cashier Windows, Cope Administration Building,** 8 a.m.-5:30 p.m.
- **TRAM payment by credit card or check card,** 7 a.m.-11 p.m. (5:30 p.m. August 12)

Schedules will be deleted if fees are not paid by 5:30 p.m. August 12

Open Registration - August 13-19

Students can register or re-register if their schedules are deleted. The fee payment deadline for students who register during open registration is August 19 at 5:30 p.m.

Financial Aid Refunds

- **Direct Deposits.** Students who sign up to have their financial aid refund direct deposited to their bank checking or saving accounts can have their refunds as early as August 23. (See Direct Deposit on page 15.)
- **Refund checks will be disbursed at James Union Building Tennessee Room this fall.** Checks will be available on **Thursday, August 26,** 9 a.m.-5:30 p.m., and **Friday, August 27,** 9 a.m.-3:30 p.m. (See page 15.)
  Beginning August 30, refund checks will be available at the cashier windows 9 and 11, Cope Bldg. 8:00 a.m.-4:30 p.m.

Financial Aid Deferments

Financial Aid counselors will be available in the Financial Aid Office during August to assist students **who have applied for financial aid,** but their aid does not show on their bills, Students can be granted a financial aid deferment only if they have filed their federal application (FAFSA) and have received a student aid report (SAR form) with a valid EFC number. Stafford loans cannot be processed until an SAR is received.

Students who have not received a SAR and submitted a loan application must be prepared to pay their own fees by the fee payment deadline.

TBR, UT, and **State employee (PC 191A)** fee waiver students can register **beginning July 26.** See page 12.

NOTE: Students should retain bills, records of payments, and records of financial aid for income tax purposes. Students who pay their own fees or use loans may be eligible for income tax credits and must retain their records.

For Fall Priority Registrants: Fee Payment Deadline Is August 12, 1999

During the last week of July 1999, the Statement of Accounts/Class Schedules for students who pre-register for Fall 1999 will be mailed to the permanent addresses.

Students who want their bills mailed to an address other than their permanent addresses should come to the Business Office before July 20 to set up a special billing address.

If you have not received your bill by August 4, contact the Bursar's Office at (615) 898-2761 or come by the Business Office, Cope Administration Building 103. **Failure to receive a bill does not relieve students of the obligation to pay fees by the due date.**

Bills will be mailed daily to students who register July 26-August 5. Students who register after August 5 should be prepared to pay fees on TRAM by credit or check card or come in person to the Business Office by August 12.

The Statement of Account should be reviewed carefully to make sure all information is correct. Any changes after the billing date on the statement will change the balance due. If there are questions about your account balance, use the ***Determine Account Balance*** option on the TRAM Fee Payment/Confirmation Menu or access WebMT to determine your current balance before payment is mailed.

Students who pre-registered for Fall 1999 can pay fees **by credit card or check card on TRAM July 28-August 12.** Payments can be made in **person at the Business Office July 28-August 12 or by mail July 28-August 9. Mailed payments must be postmarked no later than August 9, 1999.**

If fees are paid in full by cash, check, or credit card, your registration is finalized. **It is not necessary to also confirm. Your payment is your confirmation. Students who pay the minimum payment do not need to confirm.**

Fees must be paid before 5:30 p.m. on Thursday, August 12, or **your schedule will be deleted from the computer.** That means that if you want to take classes, you have to start the process of selecting courses all over again. Beginning August 23, you will be charged a $25 late registration fee. **Previously selected classes will not be reinstated.** (See dates on pages 2-3.)

If your fees are paid in full by financial aid, third party, or other credits, you must complete the registration process by confirming that you will be attending MTSU for Fall 1999. **To confirm/complete your registration, access TRAM or WebMT. See the menus on page 184. Listening to or reviewing your classes does not complete registration; you MUST select the *Confirm You Will Attend* option. This will ensure that a code is entered in the computer to hold your classes. If your registration is not completed and a code entered in the computer before 5:30 p.m. on Thursday, August 12, 1999, your schedule will be deleted from the computer.**

Fee Payment/Financial Aid Confirmation Options

1. **TRAM: July 28-August 12, 1999**
   Credit card or check card payment of registration fees by telephone. You can make either credit card or check card payments with Visa or MasterCard on TRAM. Most local banks now have check cards available through Visa or MasterCard which can be used on TRAM to pay registration fees. Call TRAM at (615) 898-2000 to pay registration fees by credit card or to use your bank check card to deduct the amount of your fees from your checking account. Try this TRAM feature for the most convenient payment method available.

2. **TRAM or WebMT: July 28-August 12, 1999**
   Confirm registration. You must confirm you will attend if fees are paid in full by financial aid, third party, or other credits. **Your balance after financial aid is credited must be ZERO or a credit balance to confirm your registration. See the menus on page 184. Select the *Confirm You Will Attend* option. When you select this option, the system will enter a code in the computer to hold your classes and validate your registration.**

3. **Mail-in payment: July 28-August 9, 1999**
   Payment for the exact amount of fees due must be accompanied by the remittance portion of the statement. **Payments must be mailed in time to be postmarked on or before August 9, 1999.**

4. **Campus Mail: July 28-August 11, 1999**
   Payment can be mailed at the Campus Post Office in Keathley University Center or at the blue Campus Mail Drop Box in the parking lot at the west end of the Cope Administration Building. **Do not put payments in Campus Mail or the blue Campus Mail Drop Box on August 12.**

5. **In person: July 28-August 6, 8 a.m.-4:30 p.m.; August 9, 8 a.m.-1 p.m.; August 10-12, 1999, 8 a.m.-5:30 p.m.**
   Fees may be paid at the Business Office cashier windows in Cope Administration Building. Students must bring their student IDs and the remittance portion of their bills when they come to pay fees in person. Office hours are 8 a.m. to 4:30 p.m. weekdays. Hours on August 10-12 are 8 a.m. to 5:30 p.m.

6. **Final Fee Payment: August 10-12, 1999**
   Students may pay fees on TRAM, 7 a.m.-11 p.m. (7 a.m.-5:30 p.m. August 12) or at the Business Office cashier windows in Cope Administration Building from 8 a.m.-5:30 p.m. **TRAM will not be available on August 12 after 5:30 p.m.**

   NOTE: Students are advised to consider one of the early fee payment options, mailing the payment, or paying on TRAM. For those who wait until August 10-12 to pay fees in person, parking will be limited and lines may be long.

   Students must bring **their student IDs** with them to pay registration fees.

   Students **MUST** come to the Business Office by August 12 to pay fees and complete registration IF:

   a. Fee payment was not mailed and cannot be paid by credit card or check card on TRAM.
   b. Credits for third party, scholarship, employee fee discounts, etc. did not appear on the Statement of Account/Class Schedule. Bring authorization form to the third party clerk at the Business Office.
   c. They registered late and did not receive a bill or have time to mail in their payment by August 9 or cannot pay by credit card or check card on TRAM.
   d. Loan or scholarship checks must be used to pay fees and have not been credited to your account.

Fees must be paid or you must confirm that you will attend MTSU for Fall 1999 by 5:30 p.m. on August 12 or your class schedule will be deleted.

Fee Payment Deadlines for Other Registrations

August 13-19
Fee Payment/Confirmation Deadline - August 19, 5:30 p.m.
Students who register or re-register August 13-19 must pay fees by August 19 at 5:30 p.m. Fees will be payable at the Business Office cashier windows on August 13-19 from 8:00 a.m.-4:30 p.m. (5:30 p.m. August 19). Payments may be paid by credit card on TRAM from August 13-19. Class schedules will be deleted if payment is not made by August 19 at 5:30 p.m.

August 20-24
Fee Payment/Confirmation Deadline - August 26, 5:30 p.m.
Fees will be payable at the Business Office, Cope Administration Building, by the due dates shown above. Payments may be paid by credit card or check card on TRAM August 20-26. A $25 late fee will be charged beginning August 23.

Deferred Payment Plan

Although all charges are due and payable in full at the beginning of each term, students in **good financial standing at MTSU** may defer payment of up to 50 percent of their registration, housing, and freshmen meal plan fees for the fall and spring semesters. To be eligible for the Deferred Payment Plan, each participant must make a minimum down payment of 50 percent of the registration fees, dorm rent, and freshmen meal plan costs. **The balance due must be $400 or more after all discounts, waivers, financial aid, and other credits are applied.**

A student who **fails to make timely payments in a previous term will be denied the right to participate** in the deferred payment plan in future enrollment periods. A student who is denied participation may be allowed to participate again only after completion of payment in full for two consecutive terms which allow deferments (fall or spring terms). Any student who makes payment with a check which is subsequently returned will be denied participation in the Deferred Payment Plan in all future terms.

The amount deferred will be payable in two monthly installments. For the fall term, installment payments are due by **October 1** and **November 1**. The University is not obligated to send reminder notices before the payment is due. Participants in this plan must apply all discounts, waivers, credits and financial aid, including student loans, toward payment of registration fees before a deferment will be considered. Financial aid and other credits received after the initial payment will be applied to the remaining balance, and future amounts due will be recomputed. No refunds can be made until all fees are paid in full.

Students must select either the Deferred Payment Plan or the Housing Deferment Plan.

Students will not be withdrawn for failure to pay the second or third payments. However, the balance must be paid in full before the student can pre-register for future terms even if preregistration is prior to the due date.

Each participant will be charged a **$10.00 service fee** each term to defray administrative costs. This fee is payable along with the 50 percent down payment on or before the registration fee payment deadline. An additional **late payment charge of $25** will be assessed for each installment not paid on or before the tenth day of the month that a payment is due. Students who make payments with checks that are returned will be charged a $20 return check service fee as well as any applicable late fees.

If a payment is not received in the Business Office by the scheduled payment due date, the University will withhold all services from the student, including grades, transcripts, and future registration until the fees have been paid in full including any assessed late fees.

All existing rules and policies pertaining to returned checks, refunds, withdrawals, dropped classes, and collection costs are applicable to the Deferred Payment Plan.

Payment of the minimum amount due on the Deferred Payment Plan finalizes registration. The class schedule will not be deleted. **It is not necessary to confirm on TRAM or WebMT. The minimum payment is your confirmation you will attend.** A code will be put in the computer to hold your class schedule when the minimum payment is paid.

If you have any questions regarding the Deferred Payment Plan, please contact the Bursar's Office at (615) 898-2761.

Refunds/Withdrawal from Classes

Students who drop or withdraw from classes will still have a balance due under the deferred payment plan. Fees are adjusted based on the drop or withdrawal date. The refund percentage is NOT applied to the amount of payment, but rather as a percentage adjustment of total fees. A refund would only be issued to the student if the newly adjusted amount of fees is less than the amount that has been paid by the student.

Added Classes After Fee Payment

Additional fees for classes added after fee payment are due before the late registration fee payment deadline, or on the same day the class is added if after late registration. **Any unpaid fees after this date will be processed as a deferred payment.** The $10 Deferred Payment Plan service fee and any applicable $25 late payment fees will be charged.

Payment Methods

1. **Personal check or money order.** Checks should be made payable to Middle Tennessee State University and include the student's social security number on the face of the check.
2. **Visa or MasterCard.** Credit card or check card payments can be made by telephone. Call TRAM at (615) 898-2000 (9-898-2000 on campus) to pay registration fees by credit card or to use your bank Visa or MasterCard check card. **Students may pay either the full amount due or the minimum payment on the Deferred Payment Plan by credit card or check card on TRAM.**
3. **Cash.** Cash can be taken only at the Business Office Cashier Windows, Cope Administration Building. **Do not mail cash.**
4. **Deferred Payment Plan.** See above for information about an option for deferring a portion of your registration fees. (If you are eligible to participate in the Deferred Payment Plan, your bill will show both the *Minimum Amount Due* and the *Total Amount Due*. Students who choose to participate in the Deferred Payment Plan simply pay the minimum amount due. The bill will show the due date and amounts of subsequent payments.)
5. **Financial Aid, Stafford Loan Credits, or Estimated (pending) Financial Aid.** If your bill shows your fees will be paid in full by financial aid, you must *confirm you will attend* before the fee payment deadline or your class schedule will be deleted. ***(See How do I confirm?)***
6. **Perkins or MTSU loan checks.** If you are approved to receive a Perkins or MTSU loan, it will show on your bill as estimated aid. ***All Perkins loan borrowers must come in person and sign promissory notes before Perkins loan funds can be released.*** Confirm registration as soon as you get your bill, then come to sign notes and endorse checks at the Business Office (Cope 101) on August 23-27.
7. **Fee Waivers (PC 191A).** If you are a full-time employee of any Tennessee Board of Regents school, the University of Tennessee, or the State of Tennessee (not public school teachers), you are eligible for a fee waiver on the tuition for one (1) class. **Fee waiver participants may register beginning July 26.** After class selection, completed fee waiver forms should be submitted **in person** to the Business Office, Cope Administration Building 103, before the fee payment deadline.

   Fall 1999 TBR, UT, and State of Tennessee Employee Fee Waivers (PC 191A)

   Class Selection - July 26-August 12
   Turn in Fee Waiver Forms by August 12, 5:30 p.m.

   NOTE: Fee Waiver Forms will not be processed if class selection is made prior to July 26. If your class is dropped, you may re-register August 13-19.

   Class Selection - August 13-19
   Turn in Fee Waiver Form by August 19 at 5:30 p.m.

8. **Reduced Rate Registration (Senior Adult/Permanently Disabled).** Under T.C.A. Section 49-7-113, a student 60 years of age or older or permanently disabled may audit

courses with no tuition charge. A student 65 years of age or older or permanently disabled may take classes for credit at a reduced rate of one-half the semester hour rate up to a maximum of $75.00. Registration under these programs is on a space-available basis. Therefore, **senior/adult permanently disabled participants cannot Priority Register.** Class selection under these programs should be processed on the **first day of class for the session.** After class selection, authorization memos should be brought in person to the Business Office, Cope Administration Building 103, before the fee payment deadline below. The late registration fee for these program participants will be waived.

Fall 1999
Senior Adult/Permanently Disabled Fee Waivers

Class Selection - August 23-24
Turn in forms and pay fees by August 26, 5:30 p.m.

Fall 1999 Financial Aid Applications and Deferments

Financial aid deferments for students who have applied for financial aid will be strictly limited for Fall 1999. The only students who may apply for a financial aid deferment are those who have received a student aid report (SAR form) with a valid EFC number. If you have utilized the financial aid deferment in the past, chances are you will NOT be eligible for such a deferment in the future. If your financial aid is not credited to your account by August 6, bring your SAR form to the Financial Aid Office before August 10. **Students who have not received an SAR form must be prepared to pay their own fees or their class schedule will be deleted.**

Financial Aid Applications for Fall 1999 - Spring 2000

Students should have applied for financial aid by March 15, 1999, to ensure that their financial aid process will be completed and funds available for Fall 1999. Students who have not applied should submit their federal applications (FAFSA) immediately.

Financial Aid information is also available at:
http://www.mtsu.edu/~fin_aid/

How Do I Confirm?

If fees are paid by cash, check, or credit card, registration is validated or finalized. It is not necessary to also confirm on TRAM or WebMT. **Your payment is your confirmation. This applies also to students who make the minimum payment on the Deferred Payment Plan. Students must either pay, confirm, get a deferment, or lose their classes.**

If fees are paid in full by financial aid, Federal Stafford loans, third party, or other credits, you must complete the registration process by confirming that you will attend MTSU for Fall 1999. **To confirm you will attend MTSU this term , access TRAM or WebMT July 28-August 12, 1999, and do the following:**

- On TRAM, *select 3 for the **Fee Payment Confirmation Menu;** then select option 1 to **Confirm Your Registration.***
- On WebMT, select the ***Account Balance/Confirm Registration*** menu, select ***Confirm Registration,*** then select ***Confirm Fall 1999.***

See the menus on page 184. Listening to or reviewing your classes does not complete registration; you MUST select the *Confirm Your Registration* option. When you select this option, **the system will enter a code into the computer to hold your classes. If in doubt, try the process again, and the system will tell you if your registration has been confirmed.**

If your registration is not confirmed and a code entered in the computer before 5:30 p.m., August 12 , 1999, your class schedule will be deleted. Financial aid refunds cannot be processed until confirmation is completed.

If you decide not to attend MTSU after confirming, you must withdraw from the University. See withdrawal information on page 22.

Graduate Assistantship Fees

If you are a graduate assistant, your assistantship will pay for maintenance, debt service, and technology fees. **You will owe a balance for the recreation fee and student activity fees.** An in-state graduate assistant taking 9 graduate hours would owe a minimum of $60.00. Graduate assistantships will not normally pay for undergraduate classes. You must pay your balance due (or confirm you will attend if you have other financial aid) by the fee payment deadline or your class schedule will be deleted. If credit for your assistantship does not show on your bill, contact the Graduate Office at 898-5897.

Third Party Sponsorship of Fees

If you are a sponsored student (fees to be billed to an employer, government agency, or foreign embassy), your account should reflect credits for the fees to be paid by your sponsor. If your statement does not show these credits, contact your sponsor to determine if authorization paperwork has been sent to the Business Office, or **bring a fee authorization form to the Business Office during the early fee payment period.** Payment, whether by check or by third party authorization, is required by the due date or your class schedule will be deleted.

If your fees are PAID IN FULL BY THIRD PARTY (your balance is ZERO or a CREDIT BALANCE on the statement you will receive), you MUST **confirm that you will attend before the fee payment deadline or your class schedule will be deleted.** ***(See How Do I Confirm?)***

Financial Aid/Loans

The following Financial Aid disbursement procedures, instructions, and dates for Fall 1999 are subject to change. Updated instructions will be provided with the bill you receive in late July and will be available on the MTSU Web site (**http://www.mtsu.edu/~bursarmt/**) later in the summer.

Please read the following instructions carefully if you have applied for financial aid for Fall '99. If your financial aid has been approved, Estimated Aid (or pending aid) will show on your bill. *(See detailed explanation below.)*

Estimated Aid will show for Federal Stafford loans once the lender has received a signed promissory note. Estimated Aid will **not** show for PLUS loans.

If your bill shows your fees will be **paid in full by financial aid and/or Estimated Aid**, you must **confirm** you will attend MTSU this fall and finalize your registration **before August 12, 1999, at 5:30 p.m. or your class schedule will be deleted. (*See How Do I Confirm*?)**

If fees will not be paid in full by the financial aid credits, the **balance due** on your bill **must be paid before August 12, 1999, at 5:30 p.m. Your class schedule will be deleted if the balance due is not paid.**

If you expect to receive **financial aid** for the term, but **awards are not on your bill, contact the Financial Aid Office at (615) 898-2830 or bring your SAR to the Financial Aid Office before August 10** so that problems can be resolved before the fee payment deadline.

You may also access TRAM at (615) 898-2000 or WebMT at http://www.mtsu.edu to check your account balance to determine if an award or loan has been credited to your account after your bill was printed. If your balance due is zero or a credit, you should then confirm you will attend on TRAM or WebMT. ***(See How Do I Confirm?)***

What Is Estimated Aid?

If financial aid credits show on your bill under ***Estimated Aid*** (pending aid), these are the amounts of Federal Stafford loans guaranteed, Perkins loans, scholarships, grants, or awards that have **been approved for Fall 1999**. The actual aid will not be credited to your account until immediately prior to the start of classes and/or until **all required paperwork is completed**. (PLUS loans will not show as Estimated Aid.)

All Perkins loan borrowers must come in person and sign promissory notes before Perkins loan funds can be released. Confirm registration as soon as you get your bill, then come to sign notes and endorse checks at the Business Office (Cope 101) August 23-27, 1999.

Estimated Aid is for **billing and confirmation purposes only**. It is not actual aid. **It has not been credited to your account. It is pending.** If for some reason your **actual aid is not processed** after you are registered or if you withdraw or otherwise become ineligible before actual aid is applied to your account, **you will still be responsible for unpaid fees**. Some of the reasons your actual aid may not be credited are that you did not sign your promissory note; you dropped below the required number of hours, you became academically ineligible, you did not make satisfactory academic progress, you did not complete all required paperwork, or you did not have your entrance interview.

If you have applied for a **Fall-only Stafford Loan**, the estimated aid will include the second disbursement amount. Refund checks for second disbursements will be available beginning October 26.

If you are a **freshmen first-time borrower** whose **Stafford Loan** has been approved, the Estimated Aid on your bill will include the amount of your loan disbursement that must be held for 30 days. Refund checks for freshmen first-time borrowers who did not sign up for Direct Deposit will be available beginning September 24.

LOANS—
Federal Stafford, PLUS, Perkins, and MTSU

You must be registered at least **half-time** to be eligible to receive loan funds **(6 undergraduate hours or 5 graduate hours)**.

First-time borrowers and transfer students must have an **entrance interview** before Federal Stafford loan funds can be credited to their accounts. A feature available on TRAM will allow first-time loan borrowers and transfer students to **complete their loan entrance interview by phone.** (See the menus on page 184.) If you have not had an entrance interview, be sure to complete this requirement on TRAM to prevent your loan disbursement from being delayed. Do this as soon as possible after you apply for your loan.

If you are a **freshmen receiving a Federal Stafford Loan** for the first time, your loan funds must be **held for 30 days** after you begin class. If your loan does not show on your bill as an Estimated Aid credit, you should make arrangements to pay your fees with either a check or credit card until the loan proceeds can be released. Freshmen should be prepared to pay for their books with their own funds.

Bank Loans - Electronic Fund Transfer (EFT)

All Federal Stafford and Plus Loans must be electronically transferred directly to MTSU from the **Bank of Murfreesboro, EdSouth, First Tennessee Bank, SunTrust,** or **Union Planters.**

Based on federal regulations, bank loan funds cannot be transferred in time for the EFT loan credits to show on the bill you receive the last week in July. If you have returned your signed promissory note to your bank and your loan has been guaranteed, your approved Stafford loan will show as Estimated Aid.

When **Stafford and PLUS loan proceeds** are received electronically, your **loan** will automatically be **transferred to your student account** to pay Fall 1999 registration fees, ***provided*** you are **registered** at least **half-time**, have had your **entrance interview,** have made **satisfactory academic progress**, have **no financial aid holds,** and are otherwise eligible to receive the loan.

How Do I Get My Financial Aid CREDIT BALANCE REFUND?

If you have a credit balance due to financial aid, you must ***confirm you will attend*** on TRAM or WebMT before your refund can be direct deposited or your refund check can be processed. Confirm as soon as possible after you receive your bill. **(See *How Do I Confirm?*)**

Refunds can be direct deposited to your checking account. Direct deposit refunds for students who meet all eligibility requirements and whose aid is credited to their accounts by August 18 will be available in their bank accounts beginning August 23. See Direct Deposit information below or come by the Business Office, Cope 103, or call (615) 898-5716. You can also obtain a ***Direct Deposit Authorization Form*** on page 182 or from **http://www.mtsu.edu/~bursarmt/direct.html.**

You also have the option of having all or a portion of your credit balance transferred to your RAIDER FUND$ account (See RAIDER FUND$ information on page 21). Information about transferring funds to your RAIDER FUND$ account is available on the web at **http://www.mtsu.edu~bursarmt/raidreg.html.**

Balances transferred to RAIDER FUND$ will be available for use on August 23 for students to buy books or meal plans, provided transfer requests are received by August 17, 1999. Come by the Business Office (Cashier Window 9 or 11) to request a credit balance transfer to RAIDER FUND$. Students who have a small credit balance (less than $300) may find this a very convenient way to receive their refund and have it immediately available to use to buy books, meals, etc.

If you do not sign up to have your refund direct deposited to your checking account or transferred to your RAIDER FUND$ account, you can pick up your **refund checks at your scheduled time at the James Union Building Tennessee Room on August 26-27.** Refunds will be available at the Business Office cashier windows 9 and 11 in the Cope Administration Building beginning August 30. **You must have an MTSU ID card to pick up any refund check. NO EXCEPTIONS.** *NOTE: If you do not have an ID, one can be made on the track level of Murphy Center.*

James Union Building Tennessee Room Financial Aid Refund Check Disbursement August 26-27

Students who did not sign up for Direct Deposit can pick up refund checks on August 26-27 at the Tennessee Room, according to the sequence below. Students who have a credit balance must call TRAM or access WebMT to confirm their registration before a refund check can be disbursed.

Alphabetic Sequence - Tennessee Room
Financial Aid Refund Check Disbursement

Thursday, August 26 **9 a.m.-5:30 p.m.**	**Friday, August 27** **9 a.m.-3:30 p.m.**
9:00 a.m. - M	9:00 a.m. - CD
9:30 a.m. - N	9:30 a.m. - EF
10:00 a.m. - OP	10:00 - GH
10:30 a.m. - QR	10:30 a.m. - IJ
11:00 a.m. - S	11:00 a.m. - KL
11:30 p.m. - T	11:30-3:30 p.m. - Open*
12:00 p.m. - U-Z	
1:00 p.m. - A	
1:30 p.m. - B	
2:00-5:30 p.m. - Open*	

**Open for any students who cannot come to pick up refund checks at their assigned times.*

How can I get my refund earlier?

Direct Deposit!

Students who sign up for direct deposit will have their deposit sent two or three days before refund checks will be available to students who pick up checks. If you apply for your financial aid early, make satisfactory academic progress, have no financial aid holds, confirm your registration, and meet all other requirements, your refund should be in your checking account one or two days before you can pick up a refund check. If you have a problem, you can still come and pick up your check in person.

If you are not signed up for Direct Deposit by August 10 and need a portion of your refund to buy books on August 23, you have the option of having all or a portion of your refund transferred to your RAIDER FUND$ account. Requests to transfer credits to RAIDER FUND$ must be made at the Business Office (cashier windows 9 or 11) by August 17.

Direct Deposit of Financial Aid Credit Balance Refunds

Avoid the lines! Save time! Get your refund early!
Use the form on page 182 to sign up now!

Students who have a credit balance due to financial aid have the option of having the excess aid balance direct deposited into their checking or savings accounts. If financial aid has been credited to the student's account by August 18, the refund will be deposited into the student's bank account and available for use on August 23 (provided the student has met all financial aid eligibility requirements and has completed all required paperwork). Students must *confirm they will* attend before their refund can be direct deposited.

Students must complete an authorization form at least 10 days prior to the day their first deposit is made. For the fall term the cut off date is August 10 for the refund to be available on August 23. Financial aid proceeds will not be transferred to the student's banking account without authorization. To obtain an authorization form, come by the Business Office in the Cope Administration Building, Cashier Window 9 or Room 103, or call (615) 898-5716. You can also obtain a Direct Deposit Authorization Form from the web at **http://www.mtsu.edu/~bursarmt/direct.html**, and a form is provided on page 182 of this book. Forms for fall can be turned in anytime during the fall term prior to August 10.

This authorization will remain in effect until terminated by the student.

Sign up for Direct Deposit and try the most convenient way to get your refund.

How to Apply for Financial Aid

Financial Aid information is also available at: http://www.mtsu.edu/~fin_aid/

STEP 1: Prospective students and their parents should complete the Free Application for Federal Student Aid (FAFSA) following the instructions very carefully. Forms are available beginning in January for the next Fall, Spring, and Summer semesters. Forms are available from the MTSU Financial Aid Office and most high school guidance counselors.

STEP 2: The FAFSA can be mailed to the processing center in the envelope provided in the application or by completing the FAFSA online on the Internet at the current address **http://www.fafsa.ed.gov/**. You must use Netscape 3.1 or higher to process your application electronically. Please follow the instructions carefully. The federal processor will not process your application until they receive the "signature page." It generally takes 6-8 weeks for the federal processor to process your application manually and two weeks using the Internet.

STEP 3: When the MTSU Financial Aid Office receives a complete and valid Student Aid Report (SAR), students will receive an award letter stating the tentative financial aid they will be awarded. Please follow instructions carefully. The award letter will show both grants and loans for which the student is eligible. Please remember to write ***Accept*** or ***Reject*** beside each award, sign the form, and return it to the Financial Aid Office, Cope Building 218. Students wanting a Stafford Loan must submit a Loan Request Sheet (LRS) to the Financial Aid Office.

Scholarship Applications

University scholarship applications are available starting each January for the following school year. Applications are available on the MTSU Financial Aid web page at **www.mtsu.edu/~fin_aid**, in the Financial Aid Office, or from most Tennessee high school guidance counselors. Awards are based upon ACT scores, GPA as of the seventh semester, and financial need. Please see the Financial Aid web page for a listing of University scholarships.

Students are encouraged to use the Internet for outside scholarship searches. A free scholarship search—**www.fastweb.com**—is available. Students can also connect to the free scholarship search through the MTSU Financial Aid web home page at www.mtsu.edu/~fin_aid/.

Deadline for Financial Aid Applications

The deadline to apply for federal financial aid is printed on the FAFSA application. MTSU processes these applications as they are received from the U.S. Department of Education. Therefore, all students are encouraged to complete their applications immediately after completing their federal tax forms.

Generally, all campus-based federal aid—SEOG, College Work Study, and Perkins—is awarded for the academic year by May 15. Federal campus-based awards are based upon need, GPA, and the availability of funds. The Tennessee Student Assistance award is determined by the Tennessee Student Assistance Corporation (TSAC). This award is also based upon the availability of funds and the student's need. Tennessee residents are automatically considered for the TSAC grant when they complete the FAFSA application.

Students who apply after all campus-based aid has been awarded are still eligible for the Pell grant. Pell grant amounts are determined by the student's need and the number of hours enrolled.

Federal loans are also available for students to borrow based upon their grade level. All students must have a completed FAFSA on file and have completed a loan request sheet before a loan can be approved by the Financial Aid Office.

Loan eligibility is limited by a student's classification and a lifetime loan limit. The lifetime limit is $23,000 for dependent undergraduates, $46,000 for independent undergraduates, and $138,500 for graduate students. Classification limits for a two-semester loan period are $2,625 for freshmen, $3,500 for sophomores, $5,500 for juniors and seniors, and $8,500 for graduates. Independent students may be eligible for additional unsubsidized loans. Please check the back of the Loan Request Sheet for more information. All loans are based on cost of attendance, EFC, other aid received, and the above loan limits. Students may not be qualified for the full amount listed above. Students must complete the entrance interview requirement on TRAM and be registered at least half-time (6 undergraduate or 5 graduate hours) before a loan can be disbursed.

MTSU Loans

MTSU loans and MTSU Foundation loans are also available. Financial aid, need, GPA, and availability of funds will be considered in awarding these loans. Contact the Financial Aid Office for applications for these loans.

General Financial Aid Information

1. Scholarship application deadline is March 15 for the next school year.
2. Students should have applied for Federal financial aid by completing the Free Application for Federal Student Aid (FAFSA) by March 15. State aid is based on availability of funds which are often depleted by April 15.
3. The priority deadline for awarding campus-based (SEOG, Campus Work Study, or Perkins Loans) is May 15. Students must have a valid FAFSA and have completed the verification process if chosen by the Federal government. This process can take several weeks to complete. The earlier in the year the FAFSA is completed the better the chance of meeting this deadline.
4. **All financial aid will be adjusted for class attendance based on the 4th day of classes.** Financial aid is based on full-time attendance except for loans which are based on half-time attendance. The student's financial aid will be adjusted accordingly. **If a student receives a refund check based on full-time and drops below full-time before the 4th day of classes, the student will have his/her Pell and TSAC award reduced.**
5. Class attendance will be verified for disbursements that occur during the semester. If a student is reported as not attending classes on at least a half-time (6 hours) basis, no funds will be disbursed.
6. Financial aid cannot pay for remedial and developmental classes attempted in excess of 30 hours.
7. Students receiving financial aid must declare a major by the time they have earned 60 hours.
8. Any scholarships and grants received in excess of tuition, fees, and books are considered taxable income. Consult your tax preparer for tax filing information.
9. All financial aid is subject to the Financial Aid Satisfactory Progress Policy (below).
10. Graduate students have 12 months after entering graduate school in which to complete prerequisites and receive aid at the undergraduate loan limits.

Financial Aid Satisfactory Academic Progress Policy

Middle Tennessee State University requires students receiving financial aid to make satisfactory academic progress toward completion of their degrees. Federal and state assistance programs also have similar satisfactory academic progress requirements. **The current policy is under review and is subject to change.**

Satisfactory academic progress will be determined by the following criteria:

1. Students must pass sixty-six (66) percent of their attempted cumulative MTSU credit hours to remain eligible for financial aid. Attempted hours include all courses for academic credit. A withdrawal from a course is considered as hours attempted if a student falls below full-time status.
2. Students who withdraw from the University or who do not earn any credits during a semester will have their financial aid suspended immediately.
3. Students are required to meet the following GPA standards:
   00-29.99 hours attempted .... 1.5 GPA
   30.00-49.99 hours attempted .... 1.8 GPA
   50.00 or more hours attempted .... 2.0 GPA
   Graduate students must maintain at least a 3.0 GPA.

4. Maximum hour limitation on aid:
   a. Students may continue to receive aid through the attempting of 150 percent of the hours required for a degree. For undergraduates this is 198 and for graduate students normally 45 hours. Students returning for a second bachelors degree must notify the Financial Aid Office of the hours required for the degree they seek. Students who attempt over 150 hours must complete a satisfactory progress appeals form each semester letting the office know of their progress toward graduation.
   b. Credits transferred from other institutions will be included in the maximum hours attempted for a degree.
   c. MTSU will comply with all limitations on aid in the programs it administers.
5. Appeals. Students who do not meet the satisfactory progress criteria are either suspended or placed on financial aid probation. During a probationary period, a student is eligible to receive financial aid, but future financial aid will be held until all grades are posted for the probation semester. If satisfactory progress is not made while on probation, future financial aid will be denied. However, an appeal can be made to the Financial Aid Office for extenuating circumstances. Appeal forms are available in the Financial Aid Office. Students who return after being suspended from financial aid are placed on probation for subsequent semesters until they meet satisfactory progress requirements. When students fail to meet the requirements, they are again suspended from future financial aid. Students may appeal by filing a satisfactory progress appeals form. The student is required to explain why satisfactory progress has not been maintained and what has changed to enable progress to be met. The form along with any documentation will be reviewed by the financial aid academic progress committee. Students who are suspended from financial aid will be sent a letter with the committee's decision.

Returned Checks

Returned checks are subject to a $20.00 fine per check returned. Registration checks returned may result in a late registration fee of $25.00. The University does not redeposit returned checks. Any student who pays registration fees with a check which is subsequently dishonored by a bank will be administratively withdrawn and dropped from all classes if that check is not redeemed immediately with cash, money order, cashier's check, or certified check.

"NO MORE CHECKS"-"CASH ONLY" STATUS

The privilege of making payments for fees and charges by personal check and check-cashing privileges at Phillips Bookstore will be revoked for any student who has had more than one returned check within a twelve-month period for a period of one (1) year from the date the last check is redeemed.

Any student who was previously coded "NO MORE CHECKS" and has another check returned will have all check writing privileges at the University permanently revoked.

If your Statement of Account/Class Schedule says "CASH ONLY," **send payment only with a certified check, money order, or credit card authorization. Do not pay your fees with a personal check.** Your personal check will be returned to your post office box or **permanent** address, and your schedule will be deleted unless proper payment is received before the fee payment deadline.

A student paying in person will not be permitted to pay registration fees by check if any previous check in payment of registration fees has been returned. Students on a "NO MORE CHECKS"-"CASH ONLY" status should be prepared to pay registration fees with cash, cashier's check, certified check, money order, credit card, or check card.

Registration and Other Fees

Charges for all course work will be assessed by course level. The maximum fee will be the graduate full-time maximum if a student is enrolled for any graduate hours. The University reserves the right to correct errors in student fee assessments and charges which are discovered subsequent to initial billings or fee statements.

NOTICE: The registration fee amounts listed below are the 1998-99 academic year fees. An increase is expected for the 1999-2000 academic year. The new fee amounts will be published when approved by the Tennessee Board of Regents (usually around July 1). The updated rates will be available in July on the web at http://www.mtsu.edu/~bursarmt. The bill you receive will reflect the new 1999-2000 fees.

Student Registration Fees	**Per Hr.**	**Maximum**
In-state Resident		
Undergraduate	$85.00	$953.00
Graduate	$129.00	$1280.00
Out-of-State Residents		
Undergraduate	$296.00	$3366.00
Graduate	$340.00	$3693.00

**The following are required fees. The maximum amount is charged for 12 hours or more.*

Debt Services Fee *	$4.00	$50.00
Technology Access Fee*	$8.00	$100.00
Student Activity Fee*	$5.00	$65.00

Postal Services Fee (non-refundable) (Required of all students registering for 12 hours or more)	$8.00
Recreation Activity Fee (Required of all students)	$15.00
SGA Student Activity Fee (Required of all students registering for 7 hours or more)	$5.00
Residence Hall Room Rent	$905.00
Apartment Rent	$1030.00
Family Housing Semester Rent	
One-bedroom	$2100.00
Two-bedroom	$2390.00
Freshman Meal Plan (15 meals) (Required of all freshmen living in the dorm)	$533.00

Optional Freshman Meal Plan $603.00
(15 of 19 meals)

Optional Freshman 10-meal plan and $200 Budget $665.00

Optional Meal Plans
(can be purchased from Raider Dining)
Meal plan information, rates, and purchase forms are available on the web at ***http://www.mtsu.edu/~bursarmt.***

5 meals	$286.00 + tax = $309.60
10 meals	$533.00 + tax = $576.97
15 meals	$564.00 + tax = $610.53
Optional 15 (15 of 19 meals)	$637.00 + tax = $689.55
19 meals	$786.00 + tax = $850.85
Budget Meal Plans	$ 50.00 + tax = $ 54.13
	$100.00 + tax = $108.26
	$150.00 + tax = $162.38
	$300.00 + tax = $324.75
	$450.00 + tax = $487.13

Debt Service Fee
This fee is a required part of registration fees. The money is applied to the retirement of bonds issued to build student service buildings such as Murphy Center, Keathley University Center, and the Recreation Center.

Technology Access Fee
This is a required fee for support of additional technology services for students such as computer labs and access to networks.

Student Activity Fee
This is a required fee to support the expansion and renovation of campus facilities.

Recreation Activity Fee
This is a required fee to support staffing and operating expenses for the student recreation center.

Music Fee
Fees are charged for all private instruction classes at the rate of $55.00 per credit hour except Composition which is charged $55.00 per course.

Late Registration (non-refundable) $25.00
Late registration fee of $25.00 will apply starting on the first day of class.

ID Card Replacement (non-refundable) $10.00
There is no charge for the first ID a student has made. A fee of $10.00 will be charged for replacing ID cards.

Application Fees

New Freshman and Transfer Students $15.00
(One-time non-refundable application fee must be submitted with initial undergraduate application to MTSU.)

Re-enrollee
(Application fee is not required for former students who apply to re-enroll as undergraduate students.)

Graduate Students $25.00
(One-time non-refundable application fee must be submitted with initial application for each graduate degree level.)

International Student Application $30.00
(Graduate or undergraduate)

Graduation Fees (non-refundable)

Associate Degree	$25.00
Baccalaureate	$30.00
Master and Specialist	$35.00
Doctorate	$45.00

Post Office Boxes (non-refundable)
Post office boxes are required for all students registered for 12 hours or more. **After completing registration and fee payment,** part-time dorm residents may obtain a postal box upon payment of $8.00 at the campus post office. A validated class schedule and fee payment receipt indicating that you are a student must be presented in order to obtain a box.

Refunds on Course Work
The amount refunded is determined by the date complete withdrawals or drop/adds are processed.

The amount of refund students will receive is as follows:

1. A 100% refund to students who pay fees, but then drop all classes on TRAM or WebMT by 11:00 p.m. on Sunday, August 22, 1999.
2. A 75% refund to students who withdraw from school or drop classes by Tuesday, September 7, 1999.
3. A 25% refund to students who withdraw from school or drop classes by Monday, September 20, 1999.

Refunds will be processed beginning approximately two weeks after the end of each refund period. It takes several weeks to process all the refunds. The University will deduct from proposed refunds any amount owed by the student to the University.

The refund for students who receive financial aid will be returned to the financial aid program up to the amount of the aid awarded.

Withdrawals and drops must be processed on or before the dates given above to be eligible for refunds. See the current undergraduate or graduate catalog for additional information.

Withdrawals
If you decide not to attend MTSU this term and wish to drop your classes, access TRAM at 898-2000 or WebMT at www.mtsu.edu. This can be done through Sunday, August 22, 1999, in order to receive a 100% refund. Once classes begin, from August 23-December 3, withdrawals may be processed on TRAM or WebMT and are subject to the refund deadlines listed above and in the calendar.

Adding Classes
If you add a class to your schedule after your initial registration payment or confirmation, additional fees are due August 26. Any unpaid fees after this date will be processed as a deferred payment. The $10 Deferred Payment Plan service fee and an applicable $25 late payment fee will be charged. If you add a class and decide not to attend the class, you must access TRAM or WebMT to drop the class. You will not be automatically dropped from that class by the Business Office. Your fees will be adjusted based on the refund policy in effect on the date of your drop. See page 5 for additional information on dropping and adding classes.

General Information

Auditing

Students desiring to audit a class must designate Non-Credit when selecting classes. Otherwise enrollment will be for credit. Any request to change from audit to credit or credit to audit must be processed by the last day to add a class. Graduate students who request to change after the deadline must receive approval by the department chair and the dean, College of Graduate Studies.

Bookstore Hours, Fall 1999

The Phillips Bookstore extended hours for the Fall 1999 follow:

Wednesday, August 18, 7:45 a.m.-5:00 p.m.
Thursday, August 19, 7:45 a.m.-6:00 p.m.
Friday, August 20, 7:45 a.m.-5:00 p.m.
Saturday, August 21, 9:00 a.m.-3:00 p.m.
Monday, August 23, 7:30 a.m.-7:00 p.m.
Tuesday, August 24, 7:30 a.m.-7:00 p.m.
Wednesday, August 25, 7:30 a.m.-7:00 p.m.
Thursday, August 26, 7:30 a.m.-7:00 p.m.
Friday, August 27, 7:30 a.m.-5:00 p.m.
Saturday, August 28, 9:00 a.m.-1:00 p.m.
Monday, August 30, 7:30 a.m.-7:00 p.m.
Tuesday, August 31, 7:30 a.m.-7:00 p.m.
Wednesday, September 1, 7:30 a.m.-7:00 p.m.
Thursday, September 2, 7:30 a.m.-7:00 p.m.
Friday, September 3, 7:30 a.m.-5:00 p.m.
Saturday, September 4, 9:00 a.m.-1:00 p.m.
Monday, September 6, Closed - Holiday
Tuesday, September 7, 7:30 a.m.-7:00 p.m.
Wednesday, September 8, 7:30 a.m.-7:00 p.m.
Thursday, September 9, 7:30 a.m.-5:00 p.m.
Friday, September 10, 7:30 a.m.-4:30 p.m.

Regularly scheduled hours will resume on Monday, September 13, 1999.

Monday-Tuesday, 7:45 a.m.-6:00 p.m.
Wednesday-Friday, 7:45 a.m.-4:30 p.m.

Bookstore Refund Policy on Textbooks

1. A sales receipt is required for textbook refunds.
2. The last day to receive a full refund for textbooks purchased for the Fall Semester is Monday, September 13, 1999.

Change of Name or Address

Students are responsible for keeping their names and addresses current on University records. Changes in address may be made in the Records Office, Cope Administration Building 106, by calling 898-2315, or on WebMT at **www.mtsu.edu**. A forwarding address should be left with the U.S. Post Office in addition to a change of address with the University. ***Important:*** *All name and/or address changes should be made early in the term to ensure they are processed in time to receive mail on a timely basis.*

Class Cancellations and Changes

The University reserves the right to cancel any lower-division class enrolling fewer than fifteen, any upper-division or 500-level class enrolling fewer than ten, any 600-level class enrolling fewer than eight, and any 700-level class enrolling fewer than four students. It may be necessary for modifications to be made in times, locations, and listed teachers of courses.

Class Cancellations Due to Weather

To determine if classes are cancelled, students should listen to area radio and television stations; access the News and Public Affairs home page at http://www.mtsu.edu/~proffice (or click on "Events and News" from the MTSU home page at http://www.mtsu.edu); or call the news line at 904-8215. A limited number of phone lines may make reaching the news line difficult. Offices will be presumed open unless the announcement specifically states otherwise.

Community Standards of Civil Behavior, Statement of

Middle Tennessee State University is committed to sustaining an environment of tolerance for diversity among its students, staff, and faculty. In addition, the University acknowledges a responsibility for encouraging all members of the community to observe certain standards of civility in their interactions with one another. The choice to associate one's self with this fellowship of scholars is freely made by each participant, but obligates those who do join to observe the following expectations for civilized conduct within the MTSU community:

- the practice of personal honesty in all matters;
- a positive regard for the dignity and value of each citizen in the community;
- respect for the individual rights and possession of community members;
- disdain for bigotry and hatred expressed in any form or medium and directed toward identifiable groups or individuals in the community;
- tolerance for the convictions and opinions of others, even when not in agreement with one's own beliefs;
- a recognition of community members' mutual needs and concerns, and acceptance of a responsibility held in common to support the personal growth and efforts of each individual in furtherance of the well-being of the entire community.

Confidentiality of Student Records

Middle Tennessee State University regards a student's academic record as confidential. The release of information contained in the record is governed by Federal Law, known as the "Family Educational Rights and Privacy Act." Directory information such as the student's name, address, e-mail address, telephone listing, major fields of study, hours enrolled, participation in officially recognized activities and sports, weight and height of members of athletic teams, classification such as freshman or junior, dates of attendance, degrees, and awards received, and the most recent previous educational agency or institution attended by the student will be released unless the student has asked MTSU to withhold such information. **If you do not wish directory information released, you must notify the Records Office in writing.**

The law does provide for the release of information to authorized university personnel, other institutions engaged in research (provided information is not revealed to any other parties), and certain federal and state government officials.

If you have any questions concerning the provisions of this act, please feel free to contact the director of Records.

Counseling and Testing Center

The Counseling and Testing Center, Keathley University Center 329, offers students help with career development through assistance in choosing a major. Other Center services include help with adjusting to college life, testing, and advising undeclared majors.

Courses Required

All students who took the Academic Assessment Placement Program (AAPP) test (or any portion of it) and who were placed into courses in the Developmental Studies Program must enroll in and complete the designated courses in sequence. Failure to enroll in the designated courses will result in the student's immediate withdrawal from the University. All full-time degree-seeking students should be enrolled in the appropriate general studies English course and either six hours in general studies or three hours in general studies and three hours in their major until they have satisfied the University's general studies requirement. Juniors or seniors must have on file and follow a plan for major and minors. Students are permitted to take only one physical education activity course per term.

Drop Policy

Academic Deadlines for Adding and Dropping Courses
Students who wish to add a class after the deadline to add must process a drop/add form through the Scheduling Center. Both the instructor and chairperson's signatures are required on the drop/add form. Students who cease attendance but do not officially drop or withdraw receive a grade of 'F.' Students will be allowed to drop or add courses provided it is within the course drop/add period. See pages 2-3 for specific deadlines.

Students having a hold on their records may drop courses but may not add a course until the hold is cleared.

1. During the first four weeks of a term, no grade is assigned.
2. During the fifth through the eighth week of a term, a grade of "W" will be assigned.
3. After the eighth week of a term, courses cannot be dropped.

The drop dates for courses which meet for a shorter time period than the normal term beginning and ending dates will be prorated based upon the course drop dates for the full term. Upon instructor's or department chair's notification to the Records Office, the drop date for courses which meet for a shorter time period than the normal term beginning and ending dates will be prorated based upon the course drop dates for the full term.

Tennessee Board of Regents policy prohibits students from withdrawing or dropping from courses in the Developmental Studies Program. Under extenuating circumstances a course may be dropped with the approval of the Developmental Studies chair. No student may drop a basic/developmental course without written approval of the Developmental Studies department chairperson. A student desiring to drop a course must contact his/her Developmental Studies counselor at 898-2339 (Peck Hall 101) to begin the process. Failure to comply will result in an automatic grade of "F."

Grades by Phone or WebMT

You do not have to wait for the mail to know your grades at MTSU. Call **898-2000 (9-898-2000 on campus)** (TRAM) and select the grade inquiry option to hear your grades for the current term and previous two terms provided money is not owed to the University. If you owe a student account balance which prevents release of your grades, TRAM will provide an option to allow you to pay your student account balance by credit card or check card (VISA or MasterCard) so that you can hear your grades.

Access WebMT at http://www.mtsu.edu and select Grade Inquiry from the main menu.

Grade reports are mailed only upon request. A printed copy of the current term grade report may be requested by selecting the appropriate option on TRAM. This option is available for approximately ten days after final exams each term. Once the option to request a grade report is no longer available, instructions will be given for requesting a complete transcript. Also, you may view your unofficial transcript on WebMT. If a printed grade report is requested, it will be mailed to the permanent address unless a different address has been designated for mailing grade reports.

Graduate Courses

Ordinarily only graduate students should register for courses numbered 500 or above. However, any MTSU undergraduate student having completed 98 semester hours of undergraduate credit is eligible to take graduate courses. Students in Business Administration, Accounting, and Information Systems are not eligible.

Undergraduate students wishing to take graduate courses must obtain permission from the graduate program and the Office of Graduate Studies, CAB 114. Permission is not guaranteed. Not all graduate courses are offered to undergraduate students.

Students may not enroll in 700-level courses in the departments of Elementary and Special Education and Educational Leadership unless they are seeking an Education Specialist or Doctor of Arts degree. Non-degree seeking students are not permitted to enroll in 700-level courses.

Graduation Requirement

Notice to all Prospective December 1999 Graduates
Applications for graduation on December 18, 1999, must be submitted no later than September 7, 1999. The graduation list will be closed, checked, and posted soon thereafter. Any or all undergraduate students may be required, as a prerequisite to graduation, to take one or more tests designed to measure general education achievement and achievement in major areas for the purpose of evaluating academic programs. Unless otherwise provided for any individual program, no minimum score or level of achievement is required for graduation. Participation in testing may be required of all students, of students in selected programs, and of students selected on a sample basis.

In order to comply with guidelines of the Tennessee Education Commission, the University requires all graduating seniors to take a general education skills test, the ACT COMP. The test is designed to measure a student's abilities in areas such as communicating, problem solving, and functioning within social institutions. It is not designed to assess knowledge of a student's major field.

The ACT COMP test will be given on November 2, 3, and 4, 1999, in the Tennessee Room of the James Union Building. On each of these dates, the test will be given three times: 8:30 a.m., 1:00 p.m., and 6:00 p.m. Students are permitted to choose the date and time which is most convenient. No pre-registration is necessary and pencils and test materials will be provided.

ID Cards

All students should have a permanent ID card with a magnetic strip on the back. The card is required to receive a variety of services on campus including cashing checks, admission to athletic and special events, admittance to the Rec Center, checking out library materials, obtaining meal tickets, and using RAIDER FUND$. Students must have their MTSU ID card to pick up a refund check or student payroll check. The ID card will be validated automatically when all fees are paid. All students must have an ID card.

The first card is issued at no charge; however, there is a $10 charge for replacing lost or stolen IDs. If your card breaks or is damaged, please return it to the ID office and a new card will be issued to you at no charge.

ID cards are made Monday-Friday from 8 a.m. to 4:30 p.m. The ID Office is located on the track level of Murphy Center in the northwest corner (closest to Tennessee Blvd. and the tennis courts). Evening students may have IDs made in Peck Hall 101D after 4:30 p.m. Call 898-5611 for office hours.

Measles Immunization

Effective July 1, 1998, the State of Tennessee requires students entering colleges, universities, and technical institutes with enrollment of greater than 200 students to provide proof of two (2) doses of measles, mumps, and rubella (MMR) vaccine on or after the first birthday, or proof of immunity to measles if date of birth is 1957 or after.

You will not be allowed to register for classes until an acceptable form is on file in the Student Health Services Office.

For more information, contact McFarland Health Services, 898-2988.

Parking Permits

All motor vehicles operated on the campus of MTSU must be registered annually with the Parking Services Office. Any vehicle parked on campus must have a current valid parking permit displayed in the vehicle. Parking permits for the 1999-2000 academic year may be purchased August 2-20 at the Parking Services Office located in the Tennessee Livestock Center parking lot off Greenland Drive, 7:30 a.m.-4:30 p.m. Permits will be sold on August 23-24 at KUC 322 and 324 and at the Parking Services Office, 7:30 a.m.-5:30 p.m. Beginning August 25, permits will be sold and vehicles will be registered at the Parking Services Office. Parking permits are also available after 4:30 p.m. in the Adult Services Office, KUC 320, or in the Evening School Office, Peck Hall 101D. To purchase your parking permit, you must know your **vehicle license tag number.** For more information or clarification, refer to the Parking and Traffic Regulations. All permits will be valid through August 2000.

Placement and Student Employment

Seniors and graduate students should establish permanent files with the Placement Center prior to graduation. Students seeking part-time employment should apply at the Center. Information and application forms are available in Keathley University Center 328.

RAIDER FUND$—One Card That Does It All!

A personal RAIDER FUND$ account, which is accessed through the student's ID card, is available to all MTSU students. RAIDER FUND$ is a declining balance, money management program that allows students a convenient way to make campus purchases without the need to carry cash or the inconvenience of paying by check or credit card.

The RAIDER FUND$ account can be activated by making a minimum deposit of $10.00 at the Business Office cashier windows. Additional information on the advantages and convenience of having a RAIDER FUND$ account may be obtained at the Business Office cashier window 11 in the Cope Administration Building, by calling (615) 898-5443, or on the web at **http://www.mtsu.edu/~bursarmt/raidreg.html**. RAIDER FUND$ can be used to pay registration and other fees, buy meals directly or purchase meal plans, make copies in the library, use the washers and dryers in the residence hall laundries, and purchase books and supplies at Phillips Bookstore. Many of the campus Coke machines will accept RAIDER FUND$.

What if I lose my RAIDER FUND$ card? LOST or STOLEN RAIDER FUND$ cards should be reported immediately to **(615) 898-5523.** At night or on weekends, **call Public Safety at 898-2424.**

Retention Standards—Suspension of Students

Undergraduate

The minimum quality point average required to achieve the baccalaureate or associate degree is 2.00 on all degree credit courses.

A student failing to meet one of the following standards during any term will be placed on academic probation for the subsequent term:

1. attain a 2.00 GPA for current term, or
2. meet one of the following retention standards:

00-29.99 hours attempted	1.50
30-49.99 hours attempted	1.80
50 or more hours attempted	2.00

See current catalog for additional information regarding Developmental Studies courses.

Graduate

The minimum grade point average (GPA) required to be eligible to receive a graduate degree is **3.00** for master's and specialist in education students and **3.25** for doctoral students. A graduate student failing to meet the applicable minimum cumulative GPA retention standard as listed on the retention scale in the Graduate Catalog or whose cumulative graduate GPA is less than 3.00 for three consecutive semesters will be placed on **academic probation** for the subsequent term. Probation in itself has no serious consequences other than to alert the student of potential academic problems and the requirement to (re)establish satisfactory academic status. Conversely, however, **suspension** is quite serious. Should a suspended student not be readmitted, it would result in termination of the student's graduate status.

In addition to minimum GPA standards, degree-seeking students are expected to take appropriate graduate courses towards their degree objective, as determined by the graduate program. Non-degree seeking graduate students are expected to take graduate courses. In addition to the retention guidelines, the two-course repeat policy may result in a dramatically increased GPA.

Six semester hours of C grade course work may be applied toward a master's or specialist's degree, but no courses with a C grade are acceptable toward the doctorate. Courses with a grade lower than C will not be applied toward any graduate degree requirements.

Selective Service

All male citizens of the United States of America born in 1960 or thereafter must have completed Selective Service registration prior to registering for classes at MTSU.

Student Load and Enrollment Status

A student's enrollment status is determined by the number of credit hours taken per term according to the following:

Undergraduate
- Full-time - 12 hours
- Three-quarter time - 9 hours
- One-half time - 6 hours

Graduate
- Full-time - 9 graduate hours
- Three-quarter time - 7 graduate hours
- One-half time - 5 graduate hours

Undergraduates may not register for more than 18 semester hours. Any exception **must** be approved by the dean of the college of student's major or Counseling and Testing for undeclared majors **prior to registration.** Graduate students are limited to a maximum of 12 graduate hours per semester. If an exception is requested, overload forms must be signed by the graduate advisor and the dean of the college of Graduate Studies. Full-time status for students holding graduate assistantships is six (6) semester graduate hours.

Thesis/Dissertation Requirement

Students enrolled in Thesis Research (664) and Dissertation Research (764) must sign up for at least one hour each semester (summer excluded) until the thesis/dissertation is complete. For master's students, a minimum of three hours is required for graduation. (The Department of Sociology and Anthropology requires six hours.) For doctoral students, a minimum of six hours is required for graduation. These courses are graded Satisfactory/Unsatisfactory (S/U). Satisfactory/Unsatisfactory grades are not used in determining the grade point average. However, they do count toward graduation requirements and are treated in every other respect as being equivalent to traditionally graded courses.

Withdrawal from School

April 5 through August 22, all students who register for fall classes and decide not to attend MTSU should access TRAM or WebMT to drop all classes from their records.

Procedure to withdraw from the University beginning August 23:

1. During the first four weeks of a term, the student may withdraw from all classes on TRAM or WebMT. All courses are dropped without grades and no courses are listed on the academic record for that term.
2. During the fifth through the eighth week, the student may withdraw on TRAM or WebMT and all courses are assigned a grade of "W."
3. After the eighth week of a term, the student may withdraw on TRAM or WebMT and the instructor assigns the appropriate grade of "W" if the student is passing or "F"* if the student is failing.
4. The deadline to withdraw from the University, i.e., from all classes, and receive a grade of "W" or "F," as determined by the instructor, is December 3. For assistance, contact the Associate Dean of Student Life Office, 898-2808.

**If extreme extenuating circumstances necessitate a student's withdrawal from the University after the eighth week of the term, exception may be made. A grade of "W" may be recorded with written concurrence of the faculty member, but only if the extenuating circumstances are identified by and originate with the University physician or clinicians at the Counseling and Testing Center and/or the Office of the Associate Dean of Student Life.*

Note: See pages 2-3 for specific calendar dates.

Class Code Abbreviations

Class Meeting Days

M - Monday
T - Tuesday
W - Wednesday
R - Thursday
F - Friday
S - Saturday
TR - Tuesday/Thursday
MWF - Monday, Wednesday, Friday

Standard* Class Meeting Times

Monday, Wednesday, Friday

7:00 a.m.-7:50 a.m.
8:05 a.m.-8:55 a.m.
9:10 a.m.-10:00 a.m.
10:15 a.m.-11:05 a.m.
11:20 a.m.-12:10 p.m.
12:25 p.m.-1:15 p.m.
1:30 p.m.-2:20 p.m.
2:35 p.m.-3:25 p.m.
3:40 p.m.-4:30 p.m.
4:45 p.m.-5:35 p.m.

Tuesday, Thursday

8:00 a.m.-9:15 a.m.
9:30 a.m.-10:45 a.m.
11:00 a.m.-12:15 p.m.
12:30 p.m.-1:45 p.m.
2:00 p.m.-3:15 p.m.
3:30 p.m.-4:45 p.m. *(overlap*
4:30 p.m.-5:45 p.m. *intended)*
6:00 p.m.-7:15 p.m.
7:30 p.m.-8:45 p.m.

Monday, Wednesday

1:30 p.m.-2:45 p.m.
3:00 p.m.-4:15 p.m.
4:30 p.m.-5:45 p.m.
6:00 p.m.-7:15 p.m.
7:30 p.m.-8:45 p.m.

Afternoon Times - One Afternoon Weekly

Mon., Tues., Wed., or Thurs. 3:00 p.m.-5:40 p.m.

Evening Times - One Night Weekly

Mon., Tues., Wed., or Thurs.
4:30 p.m.-7:10 p.m.
6:00 p.m.-8:40 p.m.
7:20 p.m.-10:00 p.m.

**3-credit hour classes*

Final Examination Schedule, Fall 1999

Monday, Wednesday, Friday

7:00-7:50 a.m.	Monday, December 13	7:00-9:00 a.m.
8:05-8:55 a.m.	Friday, December 17	7:00-9:00 a.m.
9:10-10:00 a.m.	Friday, December 17	9:30-11:30 a.m.
10:15-11:05 a.m.	Wednesday, December 15	8:00-10:00 a.m.
11:20-12:10 p.m.	Monday, December 13	9:30-11:30 a.m.
12:25-1:15 p.m.	Wednesday, December 15	12:00-2:00 p.m.
1:30-2:20 p.m.	Monday, December 13	12:00-2:00 p.m.
2:35-3:25 p.m.	Wednesday, December 15	2:30-4:30 p.m.
3:40-4:30 p.m.	Monday, December 13	3:30-5:30 p.m.
4:45-5:35 p.m.	Friday, December 17	3:30-5:30 p.m.

Monday, Wednesday

1:30-2:45 p.m.	Monday, December 13	12:00-2:00 p.m.
3:00-4:15 p.m.	Wednesday, December 15	2:30-4:30 p.m.
4:30-5:45 p.m.	Monday, December 13	3:30-5:30 p.m.
6:00-7:15 p.m.	Monday, December 13	6:00-8:00 p.m.
7:30-8:45 p.m.	Wednesday, December 15	6:00-8:00 p.m.

Tuesday, Thursday

8:00-9:15 a.m.	Tuesday, December 14	8:00-10:00 a.m.
9:30-10:45 a.m.	Thursday, December 16	8:00-10:00 a.m.
11:00-12:15 p.m.	Tuesday, December 14	10:30-12:30 p.m.
12:30-1:45 p.m.	Thursday, December 16	10:30-12:30 p.m.
2:00-3:15 p.m.	Thursday, December 16	1:00-3:00 p.m.
3:30-4:45 p.m.	Thursday, December 16	3:30-5:30 p.m.
4:30-5:45 p.m.	Tuesday, December 14	3:30-5:30 p.m.
6:00-7:15 p.m.	Thursday, December 16	6:00-8:00 p.m.
7:30-8:45 p.m.	Tuesday, December 14	6:00-8:00 p.m.

Evening Classes

Exams for evening classes not listed above will be December 11-17 during regularly scheduled class meeting times.

Saturday Classes

Exams will be on Saturday, December 11, from 8:00 a.m.-10:00 a.m. or 10:30 a.m.-12:30 p.m.

NOTE: Exams for classes meeting at other times are to be arranged by the instructor between December 11-17.

1999-2000 TELEPHONE DIRECTORY PLANNED!!

Plans are underway for fall publication of the campus telephone directory which includes students' phone numbers and local addresses. The *student listing* includes only full-time students—undergraduate students taking 12 hours or more and graduate students taking 9 hours or more. The phone number listed is the campus phone number for residential students, the local number for others. If you provided some other telephone number when you applied for admission, you can correct that information as well as your address or make any other needed changes by contacting the Records Office.

If you do not wish to be listed in such a directory, please notify the Records Office, Room 106, Cope Administration Building, in writing no later than **September 13, 1999.**

Academic Abbreviations

AAS	African-American Studies
ACA	Academic Success Program
ACSI	Actuarial Sciences
ACTG	Accounting
ADV	Advertising
AERO	Aerospace
ABAS	Agribusiness and Agriscience
ANTH	Anthropology
ART	Art
A S	Aging Studies
ASTR	Astronomy
ATHC	Athletic Coaching
ATHT	Athletic Training
B AD	Business Administration
BIOL	Biology
BLAW	Business Law
BMOM	Business Education, Marketing Education, and Office Management
CDFS	Child Development and Family Studies
CHEM	Chemistry
CJA	Criminal Justice Administration
CM	Construction Management
COED	Cooperative Education
CSCI	Computer Science
DANC	Dance
DSE	Developmental Studies English
DSM	Developmental Studies Math
DSR	Developmental Studies Reading
DSS	Developmental Studies Study Skills
ECON	Economics
ELED	Elementary Education
ENGL	English
EST	Environmental Science and Technology
ET	Engineering Technology
ETIS	Engineering Technology and Industrial Studies
FCSE	Family and Consumer Sciences Education
FIN	Finance
F L	Foreign Languages
FOED	Foundations of Education
FREN	French
GEOG	Geography
GEOL	Geology
GERM	German
GRAF	Graphic Communications
G S	Global Studies
H SC	Human Sciences
HIST	History
HLTH	Health
HUM	Humanities
IDES	Interior Design
IED	Industrial Education
INFS	Computer Information Systems
ITAL	Italian
JAPA	Japanese
JOUR	Journalism
LATN	Latin
L S	Library Service
MATH	Mathematics
M C	Mass Communication
MGMT	Management
MKT	Marketing
M S	Military Science
MUSI	Music
N FS	Nutrition and Food Science
NURS	Nursing
PHED	Physical Education
PHIL	Philosophy
PHOT	Photography
PHYS	Physics
PLEG	Paralegal Studies
P R	Public Relations
P S	Political Science
PSY	Psychology
Q M	Quantitative Methods
RATV	Radio-Television
READ	Reading
REC	Recreation
RIM	Recording Industry
R S	Religious Studies
RSE	Basic Studies English
RSM	Basic Studies Math
RSR	Basic Studies Reading
RUSS	Russian
SAFE	Safety
SCI	Science
SPED	Special Education
SOC	Sociology
SPAN	Spanish
SPEE	Speech, Theatre, and Communication
SPSE	School Personnel Service Education
STAT	Statistics
S W	Social Work
TRNS	Transportation
TXMD	Textiles, Merchandising, and Design
U H	University Honors
VTE	Vocational-Technical Education
WM S	Women's Studies
YOED	Youth Education
UNIV	University 101

Building Abbreviations

ABA	Art Barn Annex
AB	Art Barn
AIR	Airport
AL	Art Lab
AMG	Alumni Memorial Gym
ATF	Airport Teaching Facility
AWS	Airway Science
BAS	Business and Aerospace Building
BDA	Boutwell Dramatic Arts
BLH	Black House
CAB	Cope Administration Building
CKNB	Cason-Kennedy Nursing Building
COMM	Bragg Mass Communications Building
DSB	Davis Science Building
EHS	Ellington Human Sciences
EHSA	Ellington Human Sciences Annex
FEH	Felder Hall
FH	Forrest Hall
HC	Horticulture Center
JCH	Jim Cummings Hall
JH	Jones Hall
JUB	James Union Building
KUC	Keathley University Center
KOM	Kirksey Old Main
LRC	McWherter Learning Resources Center
LIB	Todd Library
MC	Murphy Center
MGB	Midgett Business Building
MTMC	Middle Tennessee Medical Center
PCS	Pittard Campus School
PHO	Photography Building
POOL	Natatorium
PH	Peck Hall
ROTX	ROTC Annex
SAG	Stark Agribusiness and Agriscience Center
SFA	Saunders Fine Arts
TBA	See Department Head
VA	Vocational Agriculture Building
VH	Vaughn House (Diagnostic Center)
VIS	Voorhies Industrial Studies complex
WPS	Wiser-Patten Science Hall
WMB	Wright Music Building

What if...

...I forget my Personal Access Code (PAC)?
...my PAC number is not accepted?
...I receive a message that "an error has occurred?" or "there is no matriculation for this record?"

Contact the Scheduling Center at 898-5094.

...a course is closed?

Choose the course status option (4) on TRAM or access WebMT or CWIS (frank users) for open sections. If a section is closed, TRAM will indicate other sections of that course with the meeting time. If none exist, TRAM will indicate sections meeting at other times.

...a course is restricted?

Some course sections require departmental permission before registration. Contact the academic department for permission; then access TRAM or WebMT to register. Some courses require specific course prerequisites or have other registration controls which require that students have specific majors, classification, candidacy, etc. before registration can occur. Check the current catalog for prerequisite or other requirements. If you have met the requirements and still have problems during registration, please contact the academic department of the course.

...I need a call number for a course added after the schedule book was printed?

View added sections on the web at **http://www.mtsu.edu/~records/clasched.html** under "Changes" or contact the academic department (phone numbers are with class listings in this schedule book).

...I can't find an alternate course?

Contact your academic advisor or the department of your major.

...I choose courses with conflicting times?

Normally, TRAM and WebMT will not allow registration for courses with time conflicts. To be allowed to register with a time conflict, bring written permission from the instructor of the conflicting class to the Scheduling Center to process the registration.

...I enter an incorrect call number?

Drop the incorrect course if you are enrolled and then enter the correct call number.

...I need a printout of my schedule?

Your schedule will be printed on your bill. You may verify your schedule on TRAM or WebMT; also, you can access the InfoMT kiosks in the library, KUC, BAS, and the Rec Center.

...I get a continuous ring using TRAM? Or get disconnected?

For constant rings, hang up and call again or contact the Scheduling Center at 898-5094. Do not use redial. For accidental or unexpected disconnections, try your call again. Courses you selected will not be lost unless you are a student taking Developmental Studies classes and you did not register for all required courses. Drops are not processed on TRAM if you hang up prior to TRAM listing the courses that have been dropped.

...I need to register for an overload of classes?

Undergraduates - Obtain permission from the dean of the college of your major. After the dean's office updates your record, resume registration on TRAM or WebMT. **Graduates** - Obtain signed overload form from your advisor and deliver to the dean of the College of Graduate Studies. After the Graduate office updates your record, resume registration on TRAM or WebMT. **Overloads will not allow entry into closed classes.**

...I have a hold preventing registration?

Holds must be resolved before registration. TRAM/WebMT will indicate which department has a hold on your record. After clearing the hold, resume registration.

...I have problems using WebMT?

Call the registration help line at 898-5094 or report the problem via e-mail on the WebMT Support Request Form at the following web address:
http://www.mtsu.edu/~webepos/webmtfrm.html
WebMT Help Suggestions are located at the end of the WebMT Support Request Form. Remember to click on "Continue" or "Submit Request" buttons to navigate through WebMT; do not hit "Enter" on the keyboard. Remember to "Sign Off and Exit" when finished on WebMT.

...I need to change sections of the same course?

When changing sections of the same course number, drop the current class on your schedule before attempting to enroll in the new section.

Accounting

Dr. W. Kenneth Harmon, Business and Aerospace Building N425C, 898-2558

NOTE: Freshman and sophomore students should not enroll in 300- or 400-level Accounting courses.

Please contact department chair for permission to enroll in the following class(es).

00126 ACTG-0442-01 00141 ACTG-0498-01 00142 ACTG-0498-02
00143 ACTG-0498-03 00158 ACTG-0681-01

Accounting - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
INTROD TO ACTG	00077	ACTG-0111-01	3	TR	0200PM	0315PM	BAS	S301	STAFF
INTROD TO ACTG	00078	ACTG-0111-02	3	TR	0330PM	0445PM	BAS	S301	STAFF
PRIN OF ACTG I	00079	ACTG-0211-01	3	MWF	0805AM	0855AM	BAS	S260	HARPER B
PRIN OF ACTG I	00080	ACTG-0211-02	3	MWF	0910AM	1000AM	BAS	S260	BOYD N
PRIN OF ACTG I	00081	ACTG-0211-03	3	MWF	1015AM	1105AM	BAS	S260	BOYD N
PRIN OF ACTG I	00082	ACTG-0211-04	3	MWF	1015AM	1105AM	BAS	S330	GRASTY W
PRIN OF ACTG I	00083	ACTG-0211-05	3	MWF	1120AM	1210PM	BAS	S260	HARPER B
PRIN OF ACTG I	00084	ACTG-0211-06	3	MWF	1225PM	0115PM	BAS	S260	GRASTY W
PRIN OF ACTG I	00085	ACTG-0211-07	3	MW	0130PM	0245PM	BAS	S260	STAFF
PRIN OF ACTG I	00086	ACTG-0211-08	3	MW	0300PM	0415PM	BAS	S260	WARD T
PRIN OF ACTG I	00087	ACTG-0211-09	3	M	0600PM	0840PM	BAS	S260	STAFF
PRIN OF ACTG I	00088	ACTG-0211-10	3	TR	0800AM	0915AM	BAS	S260	COLVARD R
PRIN OF ACTG I	00089	ACTG-0211-11	3	TR	0930AM	1045AM	BAS	S260	COLVARD R
PRIN OF ACTG I	00090	ACTG-0211-12	3	TR	1100AM	1215PM	BAS	S260	HARMON K
PRIN OF ACTG I	00091	ACTG-0211-13	3	TR	0200PM	0315PM	BAS	S260	FARMER L
PRIN OF ACTG I	00092	ACTG-0211-14	3	R	0600PM	0840PM	BAS	S260	STAFF
PRIN OF ACTG II	00093	ACTG-0212-01	3	MWF	0910AM	1000AM	BAS	S270	STAFF
PRIN OF ACTG II	00094	ACTG-0212-02	3	MWF	1015AM	1105AM	BAS	S270	WILSON H
PRIN OF ACTG II	00095	ACTG-0212-03	3	MWF	1120AM	1210PM	BAS	S270	WILSON H
PRIN OF ACTG II	00096	ACTG-0212-04	3	MWF	1225PM	0115PM	BAS	S270	BOYD N
PRIN OF ACTG II	00097	ACTG-0212-05	3	MW	0300PM	0415PM	BAS	S270	BOYD N
PRIN OF ACTG II	00098	ACTG-0212-06	3	TR	0800AM	0915AM	BAS	S270	JONES H
PRIN OF ACTG II	00099	ACTG-0212-07	3	TR	0930AM	1045AM	BAS	S270	JONES H
PRIN OF ACTG II	00100	ACTG-0212-08	3	TR	1230PM	0145PM	BAS	S270	JONES H
PRIN OF ACTG II	00101	ACTG-0212-09	3	TR	0200PM	0315PM	BAS	S270	JONES H
PRIN OF ACTG II	00102	ACTG-0212-10	3	R	0600PM	0840PM	BAS	S270	STAFF
SURVEY OF ACCTG GEN BUS	00103	ACTG-0300-01	3	MWF	1015AM	1105AM	BAS	S341	HARPER B
SURVEY OF ACCTG GEN BUS	00104	ACTG-0300-02	3	MWF	1225PM	0115PM	BAS	S301	HARPER B
SURVEY OF ACCTG GEN BUS	00105	ACTG-0300-03	3	TR	0930AM	1045AM	BAS	S341	DAWKINS S
SURVEY OF ACCTG GEN BUS	00106	ACTG-0300-04	3	TR	1100AM	1215PM	BAS	S341	DAWKINS S
SURVEY OF ACCTG GEN BUS	00107	ACTG-0300-05	3	T	0540PM	0820PM	SMYRNA		STAFF
MANAGERIAL ACTG	00108	ACTG-0302-01	3	MWF	1120AM	1210PM	BAS	S330	REZAEE Z
MANAGERIAL ACTG	00110	ACTG-0302-02	3	TR	1100AM	1215PM	BAS	S301	BUSH J
MANAGERIAL ACTG	00109	ACTG-0302-03	3	TR	1230PM	0145PM	BAS	S301	BUSH J
MANAGERIAL ACTG	00111	ACTG-0302-04	3	TR	0330PM	0445PM	BAS	S330	DAWKINS S
MANAGERIAL ACTG	00112	ACTG-0302-05	3	R	0600PM	0840PM	BAS	S330	DAWKINS S
INTERMEDIATE ACTG I	00113	ACTG-0311-01	3	MWF	0805AM	0855AM	BAS	S301	WILSON H

M - Monday T - Tuesday W - Wednesday R - Thursday F - Friday S - Saturday TR - Tuesday/Thursday
Courses numbered 0100-0499 are undergraduate and open to both undergraduate and graduate students.
Courses numbered 0500 and above are open only to graduate students.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
INTERMEDIATE ACTG I	00114	ACTG-0311-02	3	MWF	0910AM	1000AM	BAS	S301	WILSON H
INTERMEDIATE ACTG I	00115	ACTG-0311-03	3	TR	1230PM	0145PM	BAS	S260	STAFF
INTERMEDIATE ACTG I	00116	ACTG-0311-04	3	T	0600PM	0840PM	BAS	S330	STAFF
INTERMEDIATE ACTG II	00117	ACTG-0312-01	3	TR	1230PM	0145PM	BAS	S330	COLVARD R
INTERMEDIATE ACTG II	00118	ACTG-0312-02	3	T	0600PM	0840PM	BAS	S260	COLVARD R
COST ACCOUNTING	00119	ACTG-0331-01	3	MWF	1120AM	1210PM	BAS	S341	WARD T
COST ACCOUNTING	00120	ACTG-0331-02	3	M	0600PM	0840PM	BAS	S341	WARD T
COST ACCOUNTING	00121	ACTG-0331-03	3	TR	0800AM	0915AM	BAS	S301	HARRINGTON J
COST ACCOUNTING	00122	ACTG-0331-04	3	TR	1100AM	1215PM	BAS	S270	HARRINGTON J
ACTG APPL FOR MICROS	00123	ACTG-0401-01	3	W	0600PM	0840PM	BAS	S308	WOODROOF J
ADVANCED ACTG I	00124	ACTG-0411-01	3	MW	0130PM	0245PM	BAS	S330	GRASTY W
ADVANCED ACTG I	00125	ACTG-0411-02	3	M	0600PM	0840PM	BAS	S330	GRASTY W
ACCTG INTERNSHIP	00126	ACTG-0442-01	3	TBA	TBA		BAS	N425C	HARMON W
ACCTG SYSTEMS	00127	ACTG-0451-01	3	MW	0300PM	0415PM	BAS	S308	WOODROOF J
ACCTG SYSTEMS	00128	ACTG-0451-02	3	MW	0430PM	0545PM	BAS	S308	WOODROOF J
FEDERAL TAXES I	00129	ACTG-0453-01	3	TR	1230PM	0145PM	BAS	S341	HARPER P
FEDERAL TAXES I	00130	ACTG-0453-02	3	TR	0200PM	0315PM	BAS	S341	HARPER P
FEDERAL TAXES I	00131	ACTG-0453-03	3	R	0600PM	0840PM	BAS	S341	HARPER P
FEDERAL TAXES II	00132	ACTG-0454-01	3	TR	0200PM	0315PM	BAS	S330	HAMM J
INTERNATIONAL ACCOUNTING	00133	ACTG-0457-01	3	TR	0330PM	0445PM	BAS	S341	HARRINGTON J
MUNICIPAL GOV ACTG	00134	ACTG-0461-01	3	W	0600PM	0840PM	BAS	S341	FARMER L
AUDITING I	00135	ACTG-0462-01	3	MW	0130PM	0245PM	BAS	S301	REZAEE Z
AUDITING I	00136	ACTG-0462-02	3	MW	0300PM	0415PM	BAS	S301	REZAEE Z
AUDITING II	00137	ACTG-0463-01	3	TR	0330PM	0445PM	BAS	S270	FARMER L
AUDITING II	00138	ACTG-0463-02	3	T	0600PM	0840PM	BAS	S341	FARMER L
ACCOUNTING THEORY	00139	ACTG-0465-01	3	TR	0930AM	1045AM	BAS	S330	THOMAS P B
ACCOUNTING THEORY	00140	ACTG-0465-02	3	TR	1100AM	1215PM	BAS	S330	THOMAS P B
IND STUDY IN ACCTG	00141	ACTG-0498-01	1	TBA	TBA		BAS	N425C	STAFF
IND STUDY IN ACCTG	00142	ACTG-0498-02	2	TBA	TBA		BAS	N425C	STAFF
IND STUDY IN ACCTG	00143	ACTG-0498-03	3	TBA	TBA		BAS	N425C	STAFF

Business Law - Undergraduate

LEGAL ENVIRON OF BUS	00686	BLAW-0340-01	3	MW	0130PM	0245PM	BAS	S316	JOHNS H
LEGAL ENVIRON OF BUS	00687	BLAW-0340-02	3	MW	0300PM	0415PM	BAS	S316	JOHNS H
LEGAL ENVIRON OF BUS	00688	BLAW-0340-03	3	MW	0430PM	0545PM	BAS	S316	JOHNS H
LEGAL ENVIRON OF BUS	00689	BLAW-0340-04	3	M	0600PM	0840PM	BAS	S316	DANIEL S
LEGAL ENVIRON OF BUS	00690	BLAW-0340-05	3	TR	0930AM	1045AM	BAS	S316	REYNOLDS D
LEGAL ENVIRON OF BUS	00691	BLAW-0340-06	3	TR	1100AM	1215PM	BAS	S316	REYNOLDS D
LEGAL ENVIRON OF BUS	00692	BLAW-0340-07	3	TR	0200PM	0315PM	BAS	S316	WOMACK L
LEGAL ENVIRON OF BUS	00693	BLAW-0340-08	3	TR	0330PM	0445PM	BAS	S316	REYNOLDS D
LEGAL ENVIRON OF BUS	00694	BLAW-0340-09	3	TR	0430PM	0545PM	BAS	S260	WOMACK L
LEGAL ENVIRON OF BUS	00695	BLAW-0340-10	3	T	0600PM	0840PM	FRANKLIN		RUDLEY D
LEGAL ENVIRON OF BUS	00696	BLAW-0340-11	3	R	0600PM	0840PM	BAS	S316	RUDLEY D
COMMERCIAL LAW	00697	BLAW-0343-01	3	MWF	0805AM	0855AM	BAS	S316	BRANDON L
COMMERCIAL LAW	00698	BLAW-0343-02	3	MWF	0910AM	1000AM	BAS	S316	BRANDON L
COMMERCIAL LAW	00699	BLAW-0343-03	3	MWF	1120AM	1210PM	BAS	S316	BRANDON L
COMMERCIAL LAW	00700	BLAW-0343-04	3	W	0600PM	0840PM	BAS	S316	REYNOLDS D
UNFAIR TRADE PRAC	00701	BLAW-0345-01	3	TR	1230PM	0145PM	BAS	S316	WOMACK L
EMPLOY DISC LAW	00702	BLAW-0450-01	3	MWF	1225PM	0115PM	BAS	S316	BRANDON L

M - Monday T - Tuesday W - Wednesday R - Thursday F - Friday S - Saturday TR - Tuesday/Thursday
Courses numbered 0100-0499 are undergraduate and open to both undergraduate and graduate students.
Courses numbered 0500 and above are open only to graduate students.

Accounting - Graduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
ACCOUNTING SYSTEMS	00144	ACTG-0551-01	3	MW	0300PM	0415PM	BAS	S308	WOODROOF J
ACCOUNTING SYSTEMS	00145	ACTG-0551-02	3	MW	0430PM	0545PM	BAS	S308	WOODROOF J
FEDERAL TAXES I	00146	ACTG-0553-01	3	TR	1230PM	0145PM	BAS	S341	HARPER P
FEDERAL TAXES I	00147	ACTG-0553-02	3	TR	0200PM	0315PM	BAS	S341	HARPER P
FEDERAL TAXES I	00148	ACTG-0553-03	3	R	0600PM	0840PM	BAS	S341	HARPER P
FEDERAL TAXES II	00149	ACTG-0554-01	3	TR	0200PM	0315PM	BAS	S330	HAMM J
INTERNATIONAL ACCOUNTING	00150	ACTG-0557-01	3	TR	0330PM	0445PM	BAS	S341	HARRINGTON J
MUNICIPAL GOV ACTG	00151	ACTG-0561-01	3	W	0600PM	0840PM	BAS	S341	FARMER L
AUDITING II	00152	ACTG-0563-01	3	TR	0330PM	0445PM	BAS	S270	FARMER L
AUDITING II	00153	ACTG-0563-02	3	T	0600PM	0840PM	BAS	S341	FARMER L
ACCOUNTING THEORY	00154	ACTG-0565-01	3	TR	0930AM	1045AM	BAS	S330	THOMAS P B
ACCOUNTING THEORY	00155	ACTG-0565-02	3	TR	1100AM	1215PM	BAS	S330	THOMAS P B
FED TAX RES & PLAN	00156	ACTG-0651-01	3	M	0600PM	0840PM	BAS	S301	HAMM J
ADV ACTG & TAX TH	00157	ACTG-0665-01	3	T	0600PM	0840PM	BAS	S301	THOMAS P B
EMPIRICAL METH ACTG	00158	ACTG-0681-01	3	TBA	TBA		BAS	N425C	HARMON W
ACTG & BUS DECISIONS	00160	ACTG-0691-01	3	T	0600PM	0840PM	BAS	S316	BUSH J
ACTG & BUS DECISIONS	00159	ACTG-0691-02	3	S	0900AM	0500PM	BAS	S341	BURTON J

NOTE: ACTG 0691-02 will meet on Saturdays, August 28-October 2.
The first meeting will be from 9:00 a.m.-12:00 p.m. and the remaining Saturdays will be from 9:00 a.m.-5:00 p.m.

Aerospace

Dr. Ronald Ferrara, Business and Aerospace Building S211C, 898-2788

NOTE: Cooperative Education and Aerospace internships offered for Pass/Fail only.

Please contact department chair for permission to enroll in the following class(es).

00186	AERO-0293-01	00187	AERO-0294-01	00196	AERO-0322-01
00200	AERO-0397-01	00201	AERO-0398-01	00252	AERO-200A-01
00253	AERO-200A-02	00254	AERO-200A-03	00255	AERO-200A-04
00256	AERO-300A-01	00257	AERO-300A-02	00258	AERO-300A-03
00259	AERO-300A-04	00260	AERO-300B-01	00261	AERO-300B-02
00262	AERO-300B-03	00263	AERO-300B-04	00264	AERO-300C-01
00265	AERO-300C-02	00266	AERO-300C-03	00267	AERO-300C-04
00268	AERO-300D-01				

Aerospace - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
INTRO TO AEROSPACE	00170	AERO-0101-01	3	MWF	0805AM	0855AM	BAS	S118	PHILLIPS R
INTRO TO AEROSPACE	00171	AERO-0101-02	3	TR	1230PM	0145PM	BAS	S118	SCHUKERT M
THEORY OF FLIGHT	00172	AERO-0102-01	3	MWF	0910AM	1000AM	BAS	S113	JONES G
THEORY OF FLIGHT	00173	AERO-0102-02	3	TR	1100AM	1215PM	BAS	S213	JONES G
THEORY OF FLIGHT	00251	AERO-102H-01	3	T	0600PM	0840PM	BAS	S213	JONES G
AVIATION LAWS & REGS	00175	AERO-0103-01	3	MWF	0910AM	1000AM	BAS	S213	STAFF
INTRO AERO MAINTNCE	00176	AERO-0104-01	3	TR	1230PM	0145PM	AWS	106	COX B
PRIVATE PILOT FLT LAB	00252	AERO-200A-01	1	MW	0800AM	1150AM	ATF	104	STOUT E
PRIVATE PILOT FLT LAB	00253	AERO-200A-02	1	MW	0100PM	0450PM	ATF	104	STAFF
PRIVATE PILOT FLT LAB	00254	AERO-200A-03	1	TR	0800AM	1150AM	ATF	104	CRAIG P
PRIVATE PILOT FLT LAB	00255	AERO-200A-04	1	TR	0100PM	0450PM	ATF	104	STAFF
AVIATION WEATHER	00177	AERO-0201-01	3	MWF	0805AM	0855AM	BAS	S213	ZLOTKY G
AVIATION WEATHER	05632	AERO-0201-02	3	MWF	1120AM	1210PM	BAS	S116	ZLOTKY G
NAVIGATION	00179	AERO-0202-01	3	MWF	1015AM	1105AM	BAS	S113	CROWDER D
NAVIGATION	00180	AERO-0202-02	3	TR	0930AM	1045AM	BAS	S113	STOUT E
FLT INSTR I	00181	AERO-0203-01	3	TR	0930AM	1045AM	BAS	S208	PHILLIPS R

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
CIVIL AVIATION	00183	AERO-0204-01	3	MWF	1120AM	1210PM	BAS	S208	HERRICK W
AIRFRAME INSPECTION	05220	AERO-0213-01	3	TR	0800AM	0915AM	AWS	106	COX B
AIRCRAFT WELDING	00185	AERO-0217-01	3	M	0200PM	0450PM	AWS	106	GOSSETT S
COOPERATIVE EDUCATION	00186	AERO-0293-01	3	TBA	TBA		TBA		SCHUKERT M
COOPERATIVE EDUCATION	00187	AERO-0294-01	3	TBA	TBA		TBA		SCHUKERT M
INSTR FLT LAB	00256	AERO-300A-01	1	MW	0800AM	1150AM	ATF	104	STOUT E
INSTR FLT LAB	00257	AERO-300A-02	1	MW	0100PM	0450PM	ATF	104	STAFF
INSTR FLT LAB	00258	AERO-300A-03	1	TR	0800AM	1150AM	ATF	104	CRAIG P
INSTR FLT LAB	00259	AERO-300A-04	1	TR	0100PM	0450PM	ATF	104	STAFF
INSTR FLT LAB	00260	AERO-300B-01	1	MW	0800AM	1150AM	ATF	106	STOUT E
INSTR FLT LAB	00261	AERO-300B-02	1	MW	0100PM	0450PM	ATF	106	STAFF
INSTR FLT LAB	00262	AERO-300B-03	1	TR	0800AM	1150AM	ATF	106	CRAIG P
INSTR FLT LAB	00263	AERO-300B-04	1	TR	0100PM	0450PM	ATF	106	STAFF
COMM FLT LAB	00264	AERO-300C-01	1	MW	0800AM	1150AM	ATF	106	STOUT E
COMM FLT LAB	00265	AERO-300C-02	1	MW	0100PM	0450PM	ATF	106	STAFF
COMM FLT LAB	00266	AERO-300C-03	1	TR	0800AM	1150AM	ATF	106	CRAIG P
COMM FLT LAB	00267	AERO-300C-04	1	TR	0100PM	0450PM	ATF	106	STAFF
CONVENTIONAL GEAR LAB	00268	AERO-300D-01	1	TBA	TBA		TBA		DORRIS T
FLT INSTR II-INST	00269	AERO-301A-01	3	MWF	0130PM	0220PM	BAS	S113	CROWDER D
FLT INSTR II-COMM	00271	AERO-301B-01	3	TR	1100AM	1215PM	BAS	S113	CROWDER D
FLT INSTR III	00188	AERO-0302-01	3	MWF	0805AM	0855AM	BAS	S208	CRAIG P
PROPULSION FUNDS	00189	AERO-0303-01	3	TR	1100AM	1215PM	BAS	S118	DORRIS T
AVIA FLT SIMULATION	00190	AERO-0305-01	3	TR	1230PM	0145PM	BAS	S213	STAFF
FLT V MULTI-ENG PROG	00191	AERO-0306-01	3	M	0300PM	0540PM	BAS	S208	DORRIS T
FLIGHT SAFETY	00192	AERO-0307-01	3	MWF	1015AM	1105AM	BAS	S213	PHILLIPS R
RECIP ENGINE REPAIR	05221	AERO-0309-01	3	MWF	1225PM	0220PM	AWS	106	STAFF
SHEET METAL REPAIR	05222	AERO-0310-01	3	MWF	1015AM	1210PM	AWS	106	STAFF
RECIP ENGINE O'HAUL	05223	AERO-0312-01	3	MWF	0805AM	1000AM	AWS	106	STAFF
FNDTS OF AERODYNAMICS	00194	AERO-0314-01	3	MWF	0235PM	0325PM	BAS	S213	JONES G
AERO MATERIALS	00195	AERO-0320-01	3	TR	0930AM	1045AM	BAS	S118	GOSSETT S
HIGH ALTITUDE A/C OPS	00196	AERO-0322-01	1	W	0600PM	0900PM	BAS	S208	STAFF
NOTE: AERO 0322-01 will meet October 13-November 10 inclusive.									
ADV FLT OPS	05677	AERO-0324-01	3	TR	1230PM	0145PM	BAS	S116	CROWDER D
AVIATION WEATHER II	00197	AERO-0328-01	3	TR	1230PM	0145PM	BAS	S113	ZLOTKY G
AERO IN OUR LIVES	00198	AERO-0330-01	3	TR	0200PM	0315PM	BAS	S208	PHILLIPS R
CREW RESOURCE MANAGEMENT	00199	AERO-0332-01	1	R	0600PM	0900PM	BAS	S208	HILL G
NOTE: AERO 0332-01 will meet September 9-October 7 inclusive.									
COOPERATIVE EDUCATION	00200	AERO-0397-01	3	TBA	TBA		TBA		SCHUKERT M
COOPERATIVE EDUCATION	00201	AERO-0398-01	3	TBA	TBA		TBA		SCHUKERT M
AIR TRAFFIC CONTROL	00203	AERO-0403-01	3	TR	0930AM	1045AM	BAS	S213	ZLOTKY G
AERO INTERNSHIP I	00204	AERO-0405-01	3	TR	0430PM	0545PM	BAS	S228	ZLOTKY G
AERO INTERNSHIP II	00205	AERO-0406-01	3	TR	0430PM	0545PM	BAS	S228	ZLOTKY G
PROBLEMS IN AERO	00206	AERO-0407-01	1	TBA	TBA		TBA		GOSSETT S
PROBLEMS IN AERO	00207	AERO-0407-02	2	TBA	TBA		TBA		GOSSETT S
PROBLEMS IN AERO	00208	AERO-0407-03	3	TBA	TBA		TBA		GOSSETT S
PROBLEMS IN AERO	00272	AERO-407H-01	3	MWF	0340PM	0430PM	BAS	S113	FERRARA R
FLIGHT INSTR IV ATR	00209	AERO-0408-01	3	TR	1100AM	1215PM	BAS	S208	STOUT E
AIRPORT MANAGEMENT	00210	AERO-0411-01	3	W	0300PM	0540PM	BAS	S118	HASKELL T
AEROSPACE PHYSIOLOGY	00211	AERO-0413-01	3	T	0600PM	0840PM	BAS	S208	PHILLIPS R
AIRCRAFT PERFORMANCE	00212	AERO-0414-01	3	MWF	0130PM	0220PM	BAS	S208	JONES G
FIXED BASE OPER MGMT	00213	AERO-0415-01	3	MWF	0130PM	0220PM	BAS	S213	HERRICK W
TURB ENG MAINT	05224	AERO-0419-01	3	TR	0130PM	0430PM	AWS	106	DORRIS T
AIRCRFT SYS MGMT	00216	AERO-0422-01	3	MWF	1120AM	1210PM	BAS	S113	CRAIG P

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
AIRLINE MGMT	00217	AERO-0423-01	3	TR	1230PM	0145PM	BAS	S208	HILL G
AEROSPACE SEMINAR	00218	AERO-0440-01	1	M	0235PM	0325PM	BAS	S118	HILL G
SPACE	00220	AERO-0450-01	3	MWF	0130PM	0220PM	BAS	S118	STAFF
AVIATION LAW	00221	AERO-0465-01	3	R	0600PM	0840PM	BAS	S118	CORLEW R

Transportation - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
INTRO TO TRANSPORTATION	04984	TRNS-0111-01	3	MWF	1225PM	0115PM	BAS	S113	HILL G
TRANS SYSTEMS	04985	TRNS-0333-01	3	TR	0330PM	0445PM	BAS	S113	HILL G

Aerospace - Graduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
AIR TRAFFIC CONTROL	00223	AERO-0503-01	3	TR	0930AM	1045AM	BAS	S213	ZLOTKY G
AERO INTERNSHIP I	00224	AERO-0505-01	3	TR	0430PM	0545PM	BAS	S228	ZLOTKY G
PROB IN AEROSPACE	00225	AERO-0507-01	1	TBA	TBA		TBA		GOSSETT S
PROB IN AEROSPACE	00226	AERO-0507-02	2	TBA	TBA		TBA		GOSSETT S
PROB IN AEROSPACE	00227	AERO-0507-03	3	TBA	TBA		TBA		GOSSETT S
FLIGHT INSTR IV ATR	00228	AERO-0508-01	3	TR	1100AM	1215PM	BAS	S208	STOUT E
FLT INSTR FOR TCHRS	00229	AERO-0510-01	3	TBA	TBA		TBA		FERRARA R
AIRPORT MANAGEMENT	00230	AERO-0511-01	3	W	0300PM	0540PM	BAS	S118	HASKELL T
AEROSPACE PHYSIOLOGY	00231	AERO-0513-01	3	T	0600PM	0840PM	BAS	S208	PHILLIPS R
FIXED BASE OPER MGMT	00232	AERO-0515-01	3	MWF	0130PM	0220PM	BAS	S213	HERRICK W
AIRCRAFT SYST MGMT	00233	AERO-0522-01	3	MWF	1120AM	1210PM	BAS	S113	CRAIG P
AIRLINE MGMT	00234	AERO-0523-01	3	TR	1230PM	0145PM	BAS	S208	HILL G
SPACE	00235	AERO-0550-01	3	MWF	0130PM	0220PM	BAS	S118	STAFF
AVIATION LAW	00236	AERO-0565-01	3	R	0600PM	0840PM	BAS	S118	CORLEW R
AVIATION HISTORY	00237	AERO-0612-01	3	TR	0430PM	0545PM	BAS	S208	FERRARA R
AVIATION HISTORY	05616	AERO-0612-02	3	TBA	TBA		TBA		FERRARA R

NOTE: AERO 0612-02 is a Distance Learning correspondence course. For more details, refer to the Distance Learning section on page 152.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
ENVIRONMENTAL POLICY	00238	AERO-0622-01	3	W	0600PM	0840PM	BAS	S118	HASKELL T
INT AVIS SYSTEMS	00239	AERO-0633-01	3	MW	0430PM	0545PM	BAS	S113	HERRICK W
GENERAL AVIATION	00240	AERO-0635-01	3	M	0600PM	0840PM	BAS	S113	SCHUKERT M
INTRO TO AERO RES	00244	AERO-0661-01	3	T	0600PM	0840PM	BAS	S113	HERRICK W

African-American Studies

Dr. Bonnie Shipp, Peck Hall 346, 898-2655

NOTE: AAS 210 - Introduction to African-American Studies will satisfy General Studies Requirement Area III-B.

Please contact department chair for permission to enroll in the following class(es).

00008 AAS-0499-01

Interdisciplinary

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
INTRO TO AFRI-AM STUDIES	00003	AAS-0210-01	3	TR	0800AM	0915AM	PH	214	BAKARI A
AFRICAN-AMERICAN LITERATURE	00004	AAS-0223-01	3	TR	1230PM	0145PM	PH	315	SHIPP B
AFRICAN POLITICS	00005	AAS-0318-01	3	MWF	0130PM	0220PM	PH	212	TESI M
SEM IN AFRI-AM STUDIES	00007	AAS-0460-01	3	TR	0330PM	0445PM	PH	103A	SHIPP B
AAS INDEPENDENT STUDY	00008	AAS-0499-01	3	TBA	TBA		PH	346	SHIPP B

Departmental

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
RACE & ETHNIC RELAT	04542	SOC-0424-01	3	TR	1100AM	1215PM	DSB	131	AUSTIN B
CULTURAL DIVERSITY	04422	S W-0320-01	3	M	0600PM	0840PM	PH	321	TAYLOR J
CULTURAL DIVERSITY	04423	S W-0320-02	3	TR	0330PM	0445PM	PH	321	TAYLOR J
INTERCULTURAL COMM	05363	SPEE-0456-01	3	TR	1230PM	0145PM	BDA	314	JOHNSON R

Aging Studies

NOTE: See Gerontology on page 83.

Agribusiness and Agriscience

Dr. Harley Foutch, Stark Agribusiness and Agriscience Center 100, 898-2523

NOTE: Please contact department chair for permission to enroll in the following class(es).

00022	ABAS-0340-01	00026	ABAS-0344-01	00027	ABAS-0344-02
00043	ABAS-0449-01	00048	ABAS-0491-01	00049	ABAS-0491-02
00050	ABAS-0491-03	00064	ABAS-0591-01	00065	ABAS-0591-02
00066	ABAS-0591-03				

Agribusiness and Agriscience - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
ORIENTATION	00009	ABAS-0100-01	1	R	1100AM	1150AM	SAG	125	GARRIGUS R
ELEMENTS ANIMAL SCI	00010	ABAS-0141-01	3	MWF	0910AM	1000AM	SAG	206	WILLIAMS J
ELEMENTS ANIMAL SCI	00011	ABAS-0141-02	3	MWF	1120AM	1210PM	SAG	125	WILLIAMS J
ELEMENTS PLANT SCI	00013	ABAS-0161-01	3	MWF	1015AM	1105AM	SAG	125	FOUTCH H
ELEMENTS PLANT SCI	00012	ABAS-0161-02	3	MWF	1120AM	1210PM	SAG	209	HALTERLEIN A
INTRO TO AG BUSINESS	00014	ABAS-0213-01	3	MWF	0805AM	0855AM	SAG	207	RAWLINS N
INTRO TO AG BUSINESS	05342	ABAS-0213-02	3	MWF	0910AM	1000AM	SAG	207	RAWLINS N
INTRO AG ENGINEERING	00015	ABAS-0221-01	3	MWF	0805AM	0855AM	SAG	206	JOHNSTON T
FUND OF HORSEMANSHIP	00016	ABAS-0240-01	3	R	0800AM	0950AM	SAG	208	BRZEZICKI A
				W	0600PM	0750PM	VA	100	
FUND OF HORSEMANSHIP	00017	ABAS-0240-02	3	R	0800AM	0950AM	SAG	208	BRZEZICKI A
				R	0600PM	0750PM	VA	100	
AGRI-MEDIA SKILLS	00018	ABAS-0301-01	3	TR	0200PM	0315PM	SAG	207	GARRIGUS R
STABLE MANAGEMENT	05345	ABAS-0304-01	3	TR	0930AM	1045AM	SAG	206	WILLIAMS J
PRIN OF AG ECON	00019	ABAS-0313-01	3	MWF	1015AM	1105AM	SAG	207	STAFF
SOILS	00020	ABAS-0334-01	3	TR	0800AM	0915AM	SAG	125	ANDERSON W
SOIL ANALYSIS	00021	ABAS-0337-01	3	TR	1230PM	0315PM	SAG	212	ANDERSON W
				TBA	TBA		SAG	200	
HORSEMANSHIP-EQUITATN	00022	ABAS-0340-01	3	T	0200PM	0530PM	SAG	206	BRZEZICKI A
LIGHT HORSE BREEDS	00023	ABAS-0341-01	3	TR	0800AM	0915AM	SAG	206	WILLIAMS J
ANIMAL BREEDING	00024	ABAS-0342-01	3	TR	0930AM	1045AM	SAG	207	GARRIGUS R
LIVESTOCK MGMT	00026	ABAS-0344-01	3	T	1230PM	0400PM	SAG	209	RAGLAND K
LIVESTOCK MGMT	00027	ABAS-0344-02	3	R	1230PM	0400PM	SAG	209	RAGLAND K
BEEF CATTLE PROD	05348	ABAS-0347-01	3	TR	1100AM	1215PM	SAG	207	STAFF
SWINE PRODUCTION	05349	ABAS-0348-01	3	MW	1015AM	1105AM	HC	101	RAGLAND K
				F	1015AM	1210PM	HC	101	
WOODY LANDSC PLANTS	05350	ABAS-0364-01	3	TR	1230PM	0255PM	HC	101	HALTERLEIN A
MILK PROCESSING & MK	00030	ABAS-0381-01	3	MWF	0910AM	1000AM	SAG	212	JOHNSTON T
MICROCOMPUTER APP AG	00031	ABAS-0410-01	3	MWF	0805AM	0855AM	SAG	211	STAFF
MICROCOMPUTER APP AG	00032	ABAS-0410-02	3	TR	0930AM	1045AM	SAG	211	RAGLAND K
ECON OF AGRI MGMT	00033	ABAS-0414-01	3	MWF	1120AM	1210PM	SAG	207	STAFF
AGRI COOPERATIVES	00034	ABAS-0416-01	3	TR	1100AM	1215PM	SAG	206	STAFF
FRUIT AND VEG MARK	05351	ABAS-0420-01	3	TR	1230PM	0145PM	SAG	207	JOHNSTON T
FARM POWER EQUIPMENT	00035	ABAS-0421-01	3	TR	0200PM	0440PM	VA	100	RICKETTS S
METH TCHG AGRI MECH	00036	ABAS-0422-01	3	W	0100PM	0400PM	VA	100	RICKETTS S
LEADERSHIP IN AGRIC IND	05625	ABAS-0425-01	3	TR	1100AM	1215PM	HC	101	RICKETTS S
FORAGE CROPS	00037	ABAS-0431-01	3	MWF	0910AM	1000AM	SAG	209	FOUTCH H
TURF MANAGEMENT	00038	ABAS-0433-01	3	MWF	0910AM	1000AM	HC	101	HALTERLEIN A
SOIL FORMATION	00039	ABAS-0434-01	3	MWF	1120AM	1210PM	SAG	212	ANDERSON W

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
SOIL & WATER CONSERV	00040	ABAS-0437-01	3	MWF	0130PM	0220PM	SAG 209	ANDERSON W
FEEDS AND FEEDING	00041	ABAS-0444-01	3	TR	0800AM	0915AM	SAG 207	GARRIGUS R
CARE TRAINING HORSES	00042	ABAS-0446-01	3	M	0430PM	0520PM	SAG 206	BRZEZICKI A
				WR	0430PM	0610PM	SAG 206	
LIVESTOCK EVALUATION	00043	ABAS-0449-01	3	W	0130PM	0630PM	SAG 207	GARRIGUS R
NURSERY MANAGEMENT	05353	ABAS-0466-01	3	TR	0930AM	1045AM	HC 101	HALTERLEIN A
FOOD SCI & PROCESS I	00047	ABAS-0481-01	3	MWF	1225PM	0115PM	SAG 207	JOHNSTON T
PROBLEMS IN AGRI	00048	ABAS-0491-01	3	M	1225PM	0115PM	SAG 206	FOUTCH H
PROBLEMS IN AGRI	00049	ABAS-0491-02	2	M	1225PM	0115PM	SAG 206	FOUTCH H
PROBLEMS IN AGRI	00050	ABAS-0491-03	1	M	1225PM	0115PM	SAG 206	FOUTCH H
SEMINAR	05354	ABAS-0499-01	1	M	0130PM	0220PM	HC 101	RAGLAND K

Agribusiness and Agriscience - Graduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
MICROCOMPUTER APP AG	00051	ABAS-0510-01	3	MWF	0805AM	0855AM	SAG 211	STAFF
MICROCOMPUTER APP AG	00052	ABAS-0510-02	3	TR	0930AM	1045AM	SAG 211	RAGLAND K
ECON OF AGRIBUS MGMT	00053	ABAS-0514-01	3	MWF	1120AM	1210PM	SAG 207	STAFF
FRUIT AND VEG MARK	05352	ABAS-0520-01	3	TR	1230PM	0145PM	SAG 207	JOHNSTON T
FARM POWER & EQUIP	00054	ABAS-0521-01	3	TR	0200PM	0440PM	VA 100	RICKETTS S
METH TCHG AGRI MECH	00055	ABAS-0522-01	3	W	0100PM	0400PM	VA 100	RICKETTS S
FORAGE CROPS	00056	ABAS-0531-01	3	MWF	0910AM	1000AM	SAG 209	FOUTCH H
TURF MANAGEMENT	00057	ABAS-0533-01	3	MWF	0910AM	1000AM	HC 101	HALTERLEIN A
SOIL FORMATION	00058	ABAS-0534-01	3	MWF	1120AM	1210PM	SAG 212	ANDERSON W
HORSEMANSHIP-EQUITATN	00059	ABAS-0540-01	3	T	0200PM	0530PM	SAG 206	BRZEZICKI A
ANIMAL BREEDING	00060	ABAS-0542-01	3	TR	0930AM	1045AM	SAG 207	GARRIGUS R
FEEDS AND FEEDING	00061	ABAS-0544-01	3	TR	0800AM	0915AM	SAG 207	GARRIGUS R
CARE TRAINING HORSES	05628	ABAS-0546-01	3	M	0430PM	0520PM	SAG 206	BRZEZICKI A
				WR	0430PM	0610PM	SAG 206	
PROBLEMS IN AGRI	00064	ABAS-0591-01	3	M	1225PM	0115PM	SAG 206	FOUTCH H
PROBLEMS IN AGRI	00065	ABAS-0591-02	2	M	1225PM	0115PM	SAG 206	FOUTCH H
PROBLEMS IN AGRI	00066	ABAS-0591-03	1	M	1225PM	0115PM	SAG 206	FOUTCH H
SEMINAR	05355	ABAS-0599-01	1	M	0130PM	0220PM	HC 101	RAGLAND K

Art

Mr. Carlyle Johnson, Art Barn 115, 898-2455

NOTE: Students who fail to attend the first class meeting of ART 161, 162, 163, 164, 201, 213, 232, 271, or 281 without prior arrangement with the instructor will lose their places in class and those spaces will be made available to other students.

Please contact department chair for permission to enroll in the following class(es).

00316	ART-0213-01	05405	ART-0221-01	00340	ART-0332-01
00342	ART-0352-01	00343	ART-0353-01	00345	ART-0361-01
00346	ART-0362-01	00348	ART-0372-01	00349	ART-0373-01
00359	ART-0393-01	00360	ART-0400-01	00361	ART-0400-02
00368	ART-0429-01	00369	ART-0430-01	00373	ART-0440-01
00376	ART-0464-01	00377	ART-0464-02	00378	ART-0464-03
00379	ART-0464-04	00380	ART-0464-05	00381	ART-0464-06
00382	ART-0464-07	00383	ART-0464-08	00384	ART-0464-09
00385	ART-0464-10	00386	ART-0464-11	00387	ART-0464-12
00388	ART-0464-13	00389	ART-0464-14	00390	ART-0464-15
00391	ART-0464-16	00392	ART-0464-17	00393	ART-0464-18
00394	ART-0464-19	00395	ART-0464-20	00396	ART-0464-21
00397	ART-0464-22	00398	ART-0464-23	00399	ART-0464-24
00400	ART-0464-25	00409	ART-0496-01		

Art- Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
2 DIMENSIONAL DESIGN	00294	ART-0161-01	3	MWF	0805AM	1000AM	AB	109	STAFF
2 DIMENSIONAL DESIGN	00295	ART-0161-02	3	MWF	1015AM	1210PM	AB	109	RECCHIA M
2 DIMENSIONAL DESIGN	00296	ART-0161-03	3	MWF	0130PM	0325PM	AB	109	STAFF
2 DIMENSIONAL DESIGN	00297	ART-0161-04	3	MW	0330PM	0605PM	AB	109	HIGGINS J
2 DIMENSIONAL DESIGN	00298	ART-0161-05	3	MW	0625PM	0900PM	AB	109	STAFF
2 DIMENSIONAL DESIGN	00299	ART-0161-06	3	TR	0200PM	0445PM	AB	109	KALLENBERGER K
DRAWING 1	00300	ART-0162-01	3	MWF	1225PM	0220PM	AB	202	STURGES N
DRAWING 1	00301	ART-0162-02	3	MWF	0235PM	0430PM	AB	202	STAFF
DRAWING 1	00302	ART-0162-03	3	TR	1100AM	0145PM	AB	202	TEWELL T
DRAWING 1	00303	ART-0162-04	3	TR	0200PM	0445PM	AB	202	STAFF
DRAWING 1	00304	ART-0162-05	3	TR	0600PM	0840PM	AB	202	STAFF
3 DIMENSIONAL DESIGN	00305	ART-0163-01	3	TR	0800AM	1045AM	AB	109	GIBSON J
3 DIMENSIONAL DESIGN	00306	ART-0163-02	3	TR	1100AM	0145PM	AB	109	GIBSON J
3 DIMENSIONAL DESIGN	00307	ART-0163-03	3	TR	0600PM	0840PM	AB	109	STAFF
DRAWING II	00308	ART-0164-01	3	MWF	0805AM	1000AM	AB	202	STAFF
DRAWING II	00309	ART-0164-02	3	TR	0800AM	1045AM	AB	202	TEWELL T
ART SURVEY I	00310	ART-0191-01	3	TR	0200PM	0315PM	SAG	208	JANSEN C
ART SURVEY I	00311	ART-0191-02	3	TR	0330PM	0445PM	SAG	208	JANSEN C
ART SURVEY II	00312	ART-0192-01	3	TR	0200PM	0315PM	SFA	211	STAFF
ART SURVEY II	05403	ART-0192-02	3	TR	0330PM	0445PM	SAG	207	STAFF
ART SURVEY III	00313	ART-0193-01	3	MW	0300PM	0415PM	SAG	208	JANSEN C
ART SURVEY III	05404	ART-0193-02	3	TR	1100AM	1215PM	SAG	208	STAFF
JEWELRY I	00314	ART-0201-01	3	MWF	0805AM	1000AM	AB	111	KALLENBERGER K
JEWELRY I	00315	ART-0201-02	3	MW	0600PM	0840PM	AB	111	KALLENBERGER K

NOTE: ART 0201-02 is for non-Art majors only.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
SILKSCREEN	00316	ART-0213-01	3	TR	1100AM	0145PM	SFA	302	STAFF
ART ACT/APP ELEM SCH	05405	ART-0221-01	3	MWF	1015AM	1210PM	ABA	100	NUELL L

NOTE: ART 0221-01 is for students enrolled in the Leonardo Project.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
ART ACT/APP ELEM SCH	00318	ART-0221-02	3	MWF	1225PM	0220PM	ABA	100	STAFF
ART ACT/APP ELEM SCH	00319	ART-0221-03	3	TR	0800AM	1045AM	ABA	100	STAFF
ART ACT/APP ELEM SCH	00320	ART-0221-04	3	TR	1100AM	0145PM	ABA	100	CASON N
ART ACT/APP ELEM SCH	05647	ART-0221-05	3	TR	0200PM	0445PM	ABA	100	CASON N
ART ACT/APP ELEM SCH	05406	ART-0221-06	3	TR	0500PM	0730PM	ABA	100	MURRAY R
ART FOR EARLY CHILDHOOD	00323	ART-0223-01	3	MWF	0805AM	1000AM	ABA	100	LINN K

NOTE: ART 0223-01 is for Early Childhood Education majors only.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
GRAPHIC DESIGN I	00324	ART-0232-01	3	MW	1225PM	0325PM	SFA	307	FANCHER O
GRAPHIC DESIGN I	00325	ART-0232-02	3	TR	1100AM	0145PM	SFA	307	NAGY J
COLOR DRAWING	00326	ART-0262-01	3	MW	0600PM	0845PM	AB	202	STAFF
PAINTING I	00327	ART-0271-01	3	TR	0600PM	0840PM	AB	201	STAFF
SOPHOMORE SEMINAR	00328	ART-0280-01	1	MWF	0805AM	0855AM	SAG	208	JOHNSON C
CLAY I	00330	ART-0281-01	3	TR	0200PM	0445PM	AB	105	RECCHIA M
ORIENTATION TO ART	05562	ART-0290-01	3	MWF	1225PM	0115PM	SAG	125	STAFF
ORIENTATION TO ART	05563	ART-0290-02	3	MWF	0130PM	0220PM	PH	218	NUELL E
ORIENTATION TO ART	05564	ART-0290-03	3	MWF	0340PM	0430PM	SAG	125	STAFF
ORIENTATION TO ART	05565	ART-0290-04	3	M	0600PM	0840PM	SAG	125	STAFF
ORIENTATION TO ART	05566	ART-0290-05	3	TR	0930AM	1045AM	SAG	125	STAFF
ORIENTATION TO ART	05567	ART-0290-06	3	TR	0330PM	0445PM	SAG	125	STAFF
ORIENTATION TO ART	05568	ART-0290-07	3	TR	0600PM	0715PM	SAG	125	STAFF
EWELRY III	00331	ART-0303-01	3	TBA	TBA		AB	111	KALLENBERGER K
TCHING & INTAGLIO	00332	ART-0314-01	3	MWF	1015AM	1210PM	SFA	302	NUELL E
RT EDUC FOR TCHRS	05409	ART-0320-01	3	MWF	1015AM	1105AM	SAG	208	STAFF

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
ART EDUC FOR TCHRS	00336	ART-0320-02	3	MWF	1120AM	1210PM	SAG	208	CASON N
ART EDUC FOR TCHRS	00334	ART-0320-03	3	MWF	1225PM	0115PM	SAG	208	CASON N
ART EDUC FOR TCHRS	00335	ART-0320-04	3	MWF	0130PM	0220PM	SFA	207	STAFF
ART EDUC FOR TCHRS	00338	ART-0320-05	3	M	0500PM	0740PM	COLUMBIA		WOODRUFF M
ELEM ART EDUC METHOD	00339	ART-0321-01	3	MWF	0805AM	1000AM	BDA	316B	NUELL L
GRAPHIC DES II	00340	ART-0332-01	3	MW	0330PM	0545PM	SFA	307	NAGY J
GRAPHIC DESIGN III	00341	ART-0333-01	3	TR	0200PM	0445PM	SFA	307	BUXKAMPER B
SCULPTURE II	00342	ART-0352-01	3	MWF	0340PM	0535PM	AB	113	GIBSON J
SCULPTURE III	00343	ART-0353-01	3	MWF	0340PM	0535PM	AB	113	GIBSON J
BOOK ARTS I	00344	ART-0355-01	3	TR	0800AM	1045AM	SFA	302	HIGGINS J
INTRO COMPUTER ART	00345	ART-0361-01	3	MWF	0340PM	0535PM	SFA	303	ASHWORTH J
INTER COMPUTER ART	00346	ART-0362-01	3	MWF	0130PM	0325PM	SFA	303	ASHWORTH J
FIGURE DRAWING	00347	ART-0365-01	3	MWF	1015AM	1210PM	AB	202	JOHNSON C
PAINTING II	00348	ART-0372-01	3	MWF	1015AM	1210PM	AB	201	STURGES N
PAINTING III	00349	ART-0373-01	3	TR	1100AM	0145PM	AB	201	STURGES N
JUNIOR SEMINAR	00350	ART-0380-01	1	TR	0930AM	1045AM	SAG	209	STAFF
CLAY III	00351	ART-0383-01	3	TR	1100AM	0145PM	AB	105	RECCHIA M
MULTIMEDIA DESIGN	00359	ART-0393-01	3	TR	1100AM	0145PM	SFA	303	NUELL E
WORKSHOP	00360	ART-0400-01	1	TBA	TBA		TBA		STAFF
WORKSHOP	00361	ART-0400-02	3	TBA	TBA		TBA		STAFF
LAPIDARY	00362	ART-0401-01	3	TBA	TBA		AB	111	KALLENBERGER K
ENAMELING	00363	ART-0402-01	3	TBA	TBA		AB	111	KALLENBERGER K
SILVERSMITHING	00364	ART-0403-01	3	TBA	TBA		AB	111	KALLENBERGER K
INTERMED PRINTMAKING	00365	ART-0412-01	3	MWF	1015AM	1210PM	SFA	302	NUELL E
ADVANCED PRINTMAKING	00366	ART-0413-01	3	MWF	1015AM	1210PM	SFA	302	NUELL E
ADV STDY PRNTMKNG	00367	ART-0414-01	3	MWF	1015AM	1210PM	SFA	302	NUELL E
BEGIN ILLUST	00368	ART-0429-01	3	TR	0800AM	1045AM	SFA	307	BUXKAMPER B
ADV ILLUS	00369	ART-0430-01	3	TR	0800AM	1045AM	SFA	307	BUXKAMPER B
GRAPHIC DESIGN IV	00370	ART-0431-01	3	MWF	1015AM	1210PM	SFA	301	FANCHER O
GRAPHIC DESIGN V	00371	ART-0432-01	3	MWF	1015AM	1210PM	SFA	301	BUXKAMPER B
GRAPHIC DESIGN VI	00372	ART-0433-01	3	TBA	TBA		TBA		BUXKAMPER B
MULTIMEDIA AUTHORING II	00373	ART-0440-01	3	TR	1100AM	0145PM	SFA	303	NUELL E
SCULPTURE IV	00374	ART-0451-01	3	MWF	0340PM	0535PM	AB	113	GIBSON J
SCULPTURE VI	00375	ART-0453-01	3	MWF	0340PM	0535PM	AB	113	GIBSON J
ADVANCED ART PROB	00376	ART-0464-01	3	MWF	0910AM	1000AM	SFA	303	NAGY J
ADVANCED ART PROB	00377	ART-0464-02	1	TBA	TBA		TBA		NAGY J
ADVANCED ART PROB	00378	ART-0464-03	1	TBA	TBA		TBA		BUXKAMPER B
ADVANCED ART PROB	00379	ART-0464-04	3	TBA	TBA		TBA		BUXKAMPER B
ADVANCED ART PROB	00380	ART-0464-05	1	TBA	TBA		TBA		FANCHER O
ADVANCED ART PROB	00381	ART-0464-06	3	TBA	TBA		TBA		FANCHER O
ADVANCED ART PROB	00382	ART-0464-07	1	TBA	TBA		TBA		GIBSON J
ADVANCED ART PROB	00383	ART-0464-08	3	TBA	TBA		TBA		GIBSON J
ADVANCED ART PROB	00384	ART-0464-09	1	TBA	TBA		TBA		HIGGINS J
ADVANCED ART PROB	00385	ART-0464-10	3	TBA	TBA		TBA		HIGGINS J
ADVANCED ART PROB	00386	ART-0464-11	1	TBA	TBA		TBA		JOHNSON C
ADVANCED ART PROB	00387	ART-0464-12	3	TBA	TBA		TBA		JOHNSON C
ADVANCED ART PROB	00388	ART-0464-13	1	TBA	TBA		TBA		ASHWORTH J
ADVANCED ART PROB	00389	ART-0464-14	3	TBA	TBA		TBA		ASHWORTH J
ADVANCED ART PROB	00390	ART-0464-15	1	TBA	TBA		TBA		STURGES N
ADVANCED ART PROB	00391	ART-0464-16	3	TBA	TBA		TBA		STURGES N
ADVANCED ART PROB	00392	ART-0464-17	1	TBA	TBA		TBA		NUELL E
ADVANCED ART PROB	00393	ART-0464-18	3	TBA	TBA		TBA		NUELL E
ADVANCED ART PROB	00394	ART-0464-19	1	TBA	TBA		TBA		RECCHIA M

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
ADVANCED ART PROB	00395	ART-0464-20	3	TBA	TBA		TBA		RECCHIA M
ADVANCED ART PROB	00396	ART-0464-21	1	TBA	TBA		TBA		TEWELL T
ADVANCED ART PROB	00397	ART-0464-22	3	TBA	TBA		TBA		TEWELL T
ADVANCED ART PROB	00398	ART-0464-23	1	TBA	TBA		TBA		KALLENBERGER K
ADVANCED ART PROB	00399	ART-0464-24	3	TBA	TBA		TBA		KALLENBERGER K
ADVANCED ART PROB	00400	ART-0464-25	3	TBA	TBA		TBA		CASON N
PAINTING IV	00401	ART-0471-01	3	TR	0200PM	0445PM	ROTX	100	TEWELL T
PAINTING V	00402	ART-0472-01	3	TR	0200PM	0445PM	AB	201	TEWELL T
PAINTING VI	00403	ART-0473-01	3	TR	0200PM	0445PM	AB	201	TEWELL T
SENIOR SEMINAR	00404	ART-0480-01	1	TBA	TBA		TBA		JOHNSON C
CLAY IV	00405	ART-0481-01	3	TR	1100AM	0145PM	AB	105	RECCHIA M
CLAY V	00406	ART-0482-01	3	TR	1100AM	0145PM	AB	105	RECCHIA M
CLAY VI	00407	ART-0483-01	3	TR	1100AM	0145PM	AB	105	RECCHIA M
DESIGN HISTORY: CULT PERS	00408	ART-0489-01	3	TR	1230PM	0145PM	SAG	208	HIGGINS J
19TH & 20TH CENT ART	05414	ART-0490-01	3	MW	0130PM	0245PM	SAG	208	JANSEN C
WOMEN IN ART	05415	ART-0491-01	3	MWF	0910AM	1000AM	SAG	208	STAFF
FILM AS ART	00427	ART-494G-01	3	W	0600PM	0840PM	SAG	208	O'HARA B
PROB IN ART HIST IX	00409	ART-0496-01	3	TBA	TBA		TBA		STAFF

Art - Graduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
WORKSHOP	00410	ART-0500-01	3	TBA	TBA		TBA		STAFF
WORKSHOP	00411	ART-0500-02	3	TBA	TBA		TBA		STAFF
LAPIDARY	00412	ART-0501-01	3	TBA	TBA		AB	111	KALLENBERGER K
ENAMELING	00413	ART-0502-01	3	TBA	TBA		AB	111	KALLENBERGER K
JEWELRY	00414	ART-0503-01	3	TBA	TBA		AB	111	KALLENBERGER K
GRAPHIC DESIGN V	00415	ART-0532-01	3	MWF	1015AM	1210PM	SFA	301	BUXKAMPER B
GRAPHIC DESIGN VI	00416	ART-0533-01	3	TBA	TBA		TBA		BUXKAMPER B
SCULPTURE IV	00417	ART-0551-01	3	MWF	0340PM	0535PM	AB	113	GIBSON J
SCULPTURE VI	00418	ART-0553-01	3	MWF	0340PM	0535PM	AB	113	GIBSON J
ADV ART PROBLEMS	00419	ART-0564-01	3	MWF	0910AM	1000AM	SFA	303	NAGY J
ADV ART PROBLEMS	00420	ART-0564-02	3	TBA	TBA		TBA		JOHNSON C
PAINTING IV	00421	ART-0571-01	3	TR	0200PM	0445PM	ROTX	100	TEWELL T
PAINTING V	00422	ART-0572-01	3	TR	0200PM	0445PM	AB	201	TEWELL T
PAINTING VI	00423	ART-0573-01	3	TR	1100AM	0145PM	AB	201	STURGES N
CLAY IV	00424	ART-0581-01	3	TR	1100AM	0145PM	AB	105	RECCHIA M
CLAY V	00425	ART-0582-01	3	TR	1100AM	0145PM	AB	105	RECCHIA M
CLAY VI	00426	ART-0583-01	3	TR	1100AM	0145PM	AB	105	RECCHIA M
19TH & 20TH CENT ART	05426	ART-0590-01	3	MW	0130PM	0245PM	SAG	208	JANSEN C

Biology

Dr. George Murphy, Davis Science Building 128, 898-2847

NOTE: Area IV-A Biology requirement may be met by taking BIOL 100 (4 hours credit) or BIOL 0111 and 0112 (8 hours credit).

Please contact department chair for permission to enroll in the following class(es).

00597	BIOL-0320-01	00614	BIOL-0428-01	00616	BIOL-0429-01
00642	BIOL-0629-01	00653	BIOL-0650-01	00654	BIOL-0662-01
00659	BIOL-0664-01	00660	BIOL-0664-02	00661	BIOL-0664-03
00662	BIOL-0664-04	00663	BIOL-0664-05	00664	BIOL-0664-06

Biology - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
TOPICS IN BIOLOGY	00471	BIOL-0100-01	4	MWF	0805AM	0855AM	DSB	100	STAFF
				M	1225PM	0215PM	WPS	311	
TOPICS IN BIOLOGY	00472	BIOL-0100-02	4	MWF	0805AM	0855AM	DSB	100	STAFF
				T	1200PM	0150PM	WPS	307	
TOPICS IN BIOLOGY	00473	BIOL-0100-03	4	MWF	0805AM	0855AM	DSB	100	STAFF
				R	0800AM	0950AM	WPS	307	
TOPICS IN BIOLOGY	00474	BIOL-0100-04	4	MWF	0805AM	0855AM	DSB	100	STAFF
				T	0800AM	0950AM	WPS	307	
TOPICS IN BIOLOGY	00475	BIOL-0100-05	4	MWF	0805AM	0855AM	PH	103A	STAFF
				W	1225PM	0215PM	WPS	311	
TOPICS IN BIOLOGY	00476	BIOL-0100-06	4	MWF	0805AM	0855AM	PH	103A	STAFF
				R	0300PM	0450PM	WPS	307	
TOPICS IN BIOLOGY	00477	BIOL-0100-07	4	MWF	0805AM	0855AM	PH	103A	STAFF
				T	0800AM	0950AM	WPS	311	
TOPICS IN BIOLOGY	00478	BIOL-0100-08	4	MWF	0910AM	1000AM	PH	103A	STAFF
				M	0130PM	0320PM	WPS	307	
TOPICS IN BIOLOGY	00479	BIOL-0100-09	4	MWF	0910AM	1000AM	PH	103A	STAFF
				R	0900AM	1050AM	WPS	311	
TOPICS IN BIOLOGY	00480	BIOL-0100-10	4	MWF	0910AM	1000AM	PH	103A	STAFF
				T	0200PM	0350PM	WPS	311	
TOPICS IN BIOLOGY	00481	BIOL-0100-11	4	MWF	1015AM	1105AM	DSB	100	STAFF
				W	0130PM	0320PM	WPS	307	
TOPICS IN BIOLOGY	00482	BIOL-0100-12	4	MWF	1015AM	1105AM	DSB	100	STAFF
				R	0200PM	0350PM	WPS	311	
TOPICS IN BIOLOGY	00483	BIOL-0100-13	4	MWF	1015AM	1105AM	DSB	100	STAFF
				W	0235PM	0425PM	WPS	311	
TOPICS IN BIOLOGY	00484	BIOL-0100-14	4	MWF	1015AM	1105AM	DSB	100	STAFF
				M	0235PM	0425PM	WPS	311	
TOPICS IN BIOLOGY	00491	BIOL-0100-15	4	MWF	1225PM	0115PM	KOM	452	STAFF
				T	0900AM	1050AM	WPS	312	
TOPICS IN BIOLOGY	00492	BIOL-0100-16	4	MWF	1225PM	0115PM	KOM	452	STAFF
				R	0900AM	1050AM	WPS	312	
TOPICS IN BIOLOGY	00493	BIOL-0100-17	4	MWF	1225PM	0115PM	KOM	452	STAFF
				M	0235PM	0425PM	WPS	312	
TOPICS IN BIOLOGY	00485	BIOL-0100-18	4	MWF	0235PM	0325PM	BAS	S128	STAFF
				M	0340PM	0530PM	WPS	307	
TOPICS IN BIOLOGY	00486	BIOL-0100-19	4	MWF	0235PM	0325PM	BAS	S128	STAFF
				F	1225PM	0215PM	WPS	312	
TOPICS IN BIOLOGY	00487	BIOL-0100-20	4	MWF	0235PM	0325PM	BAS	S128	STAFF
				F	1225PM	0215PM	WPS	311	
TOPICS IN BIOLOGY	00494	BIOL-0100-21	4	MW	0130PM	0245PM	DSB	131	STAFF
				W	0340PM	0530PM	WPS	307	
TOPICS IN BIOLOGY	00495	BIOL-0100-22	4	MW	0130PM	0245PM	DSB	131	STAFF
				R	0100PM	0250PM	WPS	307	
TOPICS IN BIOLOGY	00496	BIOL-0100-23	4	MW	0130PM	0245PM	DSB	131	STAFF
				T	0200PM	0350PM	WPS	312	
TOPICS IN BIOLOGY	00497	BIOL-0100-24	4	MW	0235PM	0350PM	DSB	100	STAFF
				T	0400PM	0550PM	WPS	311	
TOPICS IN BIOLOGY	00498	BIOL-0100-25	4	MW	0235PM	0350PM	DSB	100	STAFF
				W	1225PM	0215PM	WPS	312	
TOPICS IN BIOLOGY	00499	BIOL-0100-26	4	MW	0235PM	0350PM	DSB	100	STAFF
				W	1015AM	1205PM	WPS	311	

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
TOPICS IN BIOLOGY	00500	BIOL-0100-27	4	MW	0235PM	0350PM	DSB	100	STAFF
				M	0445PM	0635PM	WPS	311	
TOPICS IN BIOLOGY	00501	BIOL-0100-28	4	M	0600PM	0850PM	DSB	130	STAFF
				W	0600PM	0750PM	WPS	311	
TOPICS IN BIOLOGY	00502	BIOL-0100-29	4	M	0600PM	0850PM	DSB	130	STAFF
				W	0600PM	0750PM	WPS	312	
TOPICS IN BIOLOGY	00503	BIOL-0100-30	4	M	0600PM	0850PM	DSB	100	STAFF
				T	0600PM	0750PM	WPS	312	
TOPICS IN BIOLOGY	00504	BIOL-0100-31	4	M	0600PM	0850PM	DSB	100	STAFF
				T	0600PM	0750PM	WPS	311	
TOPICS IN BIOLOGY	00505	BIOL-0100-32	4	TR	0800AM	0915AM	PH	103A	STAFF
				W	0805AM	0955AM	WPS	311	
TOPICS IN BIOLOGY	00506	BIOL-0100-33	4	TR	0800AM	0915AM	PH	103A	STAFF
				W	0805AM	0955AM	WPS	312	
TOPICS IN BIOLOGY	00507	BIOL-0100-34	4	TR	0800AM	0915AM	PH	103A	STAFF
				R	0200PM	0350PM	WPS	312	
TOPICS IN BIOLOGY	00508	BIOL-0100-35	4	TR	0800AM	0915AM	DSB	121	STAFF
				T	1200PM	0150PM	WPS	312	
TOPICS IN BIOLOGY	00509	BIOL-0100-36	4	TR	0800AM	0915AM	DSB	121	STAFF
				F	1015AM	1205PM	WPS	311	
TOPICS IN BIOLOGY	00510	BIOL-0100-37	4	TR	0930AM	1045AM	PH	103A	STAFF
				F	0805AM	0955AM	WPS	311	
TOPICS IN BIOLOGY	00511	BIOL-0100-38	4	TR	0930AM	1045AM	PH	103A	STAFF
				R	1200PM	0150PM	WPS	312	
TOPICS IN BIOLOGY	00512	BIOL-0100-39	4	TR	1230PM	0145PM	DSB	100	STAFF
				M	1225PM	0215PM	WPS	312	
TOPICS IN BIOLOGY	00513	BIOL-0100-40	4	TR	1230PM	0145PM	DSB	100	STAFF
				T	0400PM	0550PM	WPS	312	
TOPICS IN BIOLOGY	00514	BIOL-0100-41	4	TR	1230PM	0145PM	DSB	100	STAFF
				T	0200PM	0350PM	WPS	307	
TOPICS IN BIOLOGY	00515	BIOL-0100-42	4	TR	1230PM	0145PM	DSB	100	STAFF
				F	0805AM	0955AM	WPS	312	
TOPICS IN BIOLOGY	00516	BIOL-0100-43	4	TR	1230PM	0145PM	DSB	131	STAFF
				M	0805AM	0955AM	WPS	312	
TOPICS IN BIOLOGY	00517	BIOL-0100-44	4	TR	1230PM	0145PM	DSB	131	STAFF
				W	1015AM	1205PM	WPS	312	
TOPICS IN BIOLOGY	00518	BIOL-0100-45	4	TR	1230PM	0145PM	DSB	131	STAFF
				R	0500PM	0650PM	WPS	307	
TOPICS IN BIOLOGY	00520	BIOL-0100-46	4	TR	1230PM	0145PM	PH	103A	STAFF
				M	1015AM	1205PM	WPS	311	
TOPICS IN BIOLOGY	00521	BIOL-0100-47	4	TR	1230PM	0145PM	PH	103A	STAFF
				M	0445PM	0635PM	WPS	312	
TOPICS IN BIOLOGY	00519	BIOL-0100-48	4	TR	1230PM	0145PM	PH	103A	STAFF
				M	1015AM	1205PM	WPS	312	
TOPICS IN BIOLOGY	00488	BIOL-0100-49	4	TR	0200PM	0315PM	WPS	102	STAFF
				T	1200PM	0150PM	WPS	311	
TOPICS IN BIOLOGY	00489	BIOL-0100-50	4	TR	0200PM	0315PM	WPS	102	STAFF
				W	0235PM	0425PM	WPS	312	
TOPICS IN BIOLOGY	00490	BIOL-0100-51	4	TR	0200PM	0315PM	WPS	102	STAFF
				R	1200PM	0150PM	WPS	311	
TOPICS IN BIOLOGY	00522	BIOL-0100-52	4	TR	0200PM	0315PM	PH	103A	STAFF
				M	0550PM	0740PM	WPS	307	
TOPICS IN BIOLOGY	00523	BIOL-0100-53	4	TR	0200PM	0315PM	PH	103A	STAFF
				R	0400PM	0550PM	WPS	311	

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
TOPICS IN BIOLOGY	00524	BIOL-0100-54	4	T	0500PM	0750PM	DSB	100	STAFF
				R	0400PM	0550PM	WPS	312	
TOPICS IN BIOLOGY	00525	BIOL-0100-55	4	T	0500PM	0750PM	DSB	100	STAFF
				R	0600PM	0750PM	WPS	312	
TOPICS IN BIOLOGY	00526	BIOL-0100-56	4	T	0500PM	0750PM	DSB	100	STAFF
				R	0600PM	0750PM	WPS	311	
TOPICS IN BIOLOGY	00527	BIOL-0100-57	4	T	0500PM	0750PM	DSB	100	STAFF
				W	0600PM	0750PM	WPS	307	
TOPICS IN BIOLOGY	00680	BIOL-100H-01	4	MWF	0805AM	1000AM	WPS	307	BARLOW S
TOPICS IN BIOLOGY	00681	BIOL-100H-02	4	MWF	1015AM	1210PM	WPS	307	BARLOW S
GENERAL BIOLOGY	00528	BIOL-0111-01	4	MWF	0805AM	0855AM	DSB	121	STAFF
				M	0235PM	0520PM	WPS	310	
GENERAL BIOLOGY	00529	BIOL-0111-02	4	MWF	0805AM	0855AM	DSB	121	STAFF
				T	0800AM	1045AM	WPS	310	
GENERAL BIOLOGY	00530	BIOL-0111-03	4	MWF	1120AM	1210PM	PH	103A	STAFF
				W	0235PM	0520PM	WPS	310	
GENERAL BIOLOGY	00531	BIOL-0111-04	4	MWF	1120AM	1210PM	PH	103A	STAFF
				R	0800AM	1045AM	WPS	310	
GENERAL BIOLOGY	00532	BIOL-0111-05	4	MWF	1120AM	1210PM	PH	103A	STAFF
				T	1230PM	0315PM	WPS	309	
GENERAL BIOLOGY	00533	BIOL-0111-06	4	MWF	1225PM	0115PM	DSB	100	STAFF
				R	1230PM	0315PM	WPS	310	
GENERAL BIOLOGY	00534	BIOL-0111-07	4	MWF	1225PM	0115PM	DSB	100	STAFF
				W	0805AM	1050AM	WPS	310	
GENERAL BIOLOGY	00535	BIOL-0111-08	4	MWF	1225PM	0115PM	DSB	100	STAFF
				T	1230PM	0315PM	WPS	310	
GENERAL BIOLOGY	00536	BIOL-0111-09	4	M	0600PM	0850PM	DSB	131	STAFF
				W	0600PM	0845PM	WPS	310	
GENERAL BIOLOGY	00537	BIOL-0111-10	4	M	0600PM	0850PM	DSB	131	STAFF
				T	0600PM	0845PM	WPS	310	
GENERAL BIOLOGY	00538	BIOL-0111-11	4	TR	0800AM	0915AM	DSB	130	STAFF
				M	1120AM	0205PM	WPS	310	
GENERAL BIOLOGY	00539	BIOL-0111-12	4	TR	0800AM	0915AM	DSB	130	STAFF
				F	0805AM	1050AM	WPS	309	
GENERAL BIOLOGY	00540	BIOL-0111-13	4	TR	0800AM	0915AM	DSB	130	STAFF
				T	0330PM	0615PM	WPS	309	
GENERAL BIOLOGY	00541	BIOL-0111-14	4	TR	0930AM	1045AM	DSB	130	STAFF
				M	0235PM	0520PM	WPS	309	
GENERAL BIOLOGY	00542	BIOL-0111-15	4	TR	0930AM	1045AM	DSB	130	STAFF
				R	0330PM	0615PM	WPS	310	
GENERAL BIOLOGY	00543	BIOL-0111-16	4	TR	0930AM	1045AM	DSB	130	STAFF
				W	1120AM	0205PM	WPS	310	
GENERAL BIOLOGY	00544	BIOL-0111-17	4	TR	1230PM	0145PM	DSB	121	STAFF
				F	0805AM	1050AM	WPS	310	
GENERAL BIOLOGY	00545	BIOL-0111-18	4	TR	1230PM	0145PM	DSB	121	STAFF
				M	1120AM	0205PM	WPS	309	
GENERAL BIOLOGY	00682	BIOL-111H-01	4	MWF	0805AM	1000AM	WPS	301	MULLEN D
GENERAL BIOLOGY	00683	BIOL-111H-02	4	MWF	1015AM	1210PM	WPS	301	SWAIN S
GENERAL BIOLOGY	00684	BIOL-111H-03	4	TR	0800AM	1045AM	WPS	301	SWAIN S
GENERAL BIOLOGY	00546	BIOL-0112-01	4	MWF	0910AM	1000AM	DSB	130	STAFF
				T	0800AM	1045AM	WPS	309	
GENERAL BIOLOGY	00547	BIOL-0112-02	4	MWF	0910AM	1000AM	DSB	130	STAFF
				W	1120AM	0205PM	WPS	309	

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
GENERAL BIOLOGY	00548	BIOL-0112-03	4	MWF	0910AM	1000AM	DSB	130	STAFF
				R	1230PM	0315PM	WPS	309	
GENERAL BIOLOGY	00549	BIOL-0112-04	4	MWF	1015AM	1105AM	PH	103A	STAFF
				R	0330PM	0615PM	WPS	309	
GENERAL BIOLOGY	00550	BIOL-0112-05	4	MWF	1015AM	1105AM	PH	103A	STAFF
				W	0235PM	0520PM	WPS	309	
GENERAL BIOLOGY	00551	BIOL-0112-06	4	MWF	1015AM	1105AM	PH	103A	STAFF
				R	0800AM	1045AM	WPS	309	
ORIENT MED LAB	00552	BIOL-0201-01	2	F	0235PM	0325PM	DSB	121	ERVIN M
GENETICS	00555	BIOL-0212-01	4	MWF	1015AM	1105AM	DSB	131	MATHIS P
				M	0235PM	0430PM	DSB	124	
GENETICS	00556	BIOL-0212-02	4	MWF	1015AM	1105AM	DSB	131	MATHIS P
				M	1225PM	0220PM	DSB	124	
GENETICS	00557	BIOL-0212-03	4	MWF	1015AM	1105AM	DSB	131	MATHIS P
				T	0330PM	0525PM	DSB	124	
GENETICS	00553	BIOL-0212-04	4	TR	0930AM	1045AM	DSB	121	CLARK D
				W	0130PM	0325PM	DSB	124	
GENETICS	00554	BIOL-0212-05	4	TR	0930AM	1045AM	DSB	121	CLARK D
				T	1230PM	0225PM	DSB	124	
MICROBIOLOGY	00559	BIOL-0216-01	4	MWF	1225PM	0115PM	DSB	131	ROSING W
				T	0300PM	0450PM	DSB	101	
MICROBIOLOGY	00560	BIOL-0216-02	4	MWF	1225PM	0115PM	DSB	131	ROSING W
				R	0100PM	0250PM	DSB	101	
MICROBIOLOGY	00561	BIOL-0216-03	4	MWF	1225PM	0115PM	DSB	131	ROSING W
				W	0235PM	0425PM	DSB	101	
MICROBIOLOGY	00562	BIOL-0216-04	4	TR	0800AM	0915AM	DSB	100	NEWSOME A
				W	1225PM	0215PM	DSB	101	
MICROBIOLOGY	00563	BIOL-0216-05	4	TR	0800AM	0915AM	DSB	100	NEWSOME A
				T	0100PM	0250PM	DSB	101	
MICROBIOLOGY	00564	BIOL-0216-06	4	TR	0800AM	0915AM	DSB	100	NEWSOME A
				R	0300PM	0450PM	DSB	101	
MICROBIOLOGY	00565	BIOL-0216-07	4	T	0500PM	0750PM	DSB	131	NEWSOME A
				W	0500PM	0650PM	DSB	101	
MICROBIOLOGY	00566	BIOL-0216-08	4	T	0500PM	0750PM	DSB	131	NEWSOME A
				R	0500PM	0650PM	DSB	101	
LIFE SCI FOR ELEM TCHGS	00570	BIOL-0300-01	4	MWF	0910AM	1105AM	WPS	313	SMITH-WALTERS C
LIFE SCI FOR ELEM TCHGS	00571	BIOL-0300-02	4	MWF	1120AM	0115PM	WPS	313	SMITH-WALTERS C
LIFE SCI FOR ELEM TCHGS	00568	BIOL-0300-03	4	TR	0900AM	1155AM	WPS	313	KELLY J
LIFE SCI FOR ELEM TCHGS	00569	BIOL-0300-04	4	TR	0200PM	0455PM	WPS	313	KELLY J
COMP ANATOMY OF VERT	00572	BIOL-0302-01	4	MWF	1015AM	1105AM	DSB	130	MILLER B
				T	1230PM	0315PM	DSB	134	
COMP ANATOMY OF VERT	00573	BIOL-0302-02	4	MWF	1015AM	1105AM	DSB	130	MILLER B
				R	1230PM	0315PM	DSB	134	
NON-FLOWERING PLANTS	00574	BIOL-0303-01	4	MWF	1015AM	1210PM	DSB	137	BLUM K
ENTOMOLOGY	00575	BIOL-0304-01	3	TR	0800AM	1030AM	DSB	135	MC GHEE C
SEM ENVIRONMNTL PROB	00576	BIOL-0307-01	3	W	0235PM	0535PM	DSB	121	DOYLE P
ANATOMY & PHYSIOLOGY	00577	BIOL-0308-01	3	MW	0910AM	1000AM	DSB	121	BUTLER W
				W	0235PM	0430PM	WPS	300	
ANATOMY & PHYSIOLOGY	00578	BIOL-0308-02	3	MW	0910AM	1000AM	DSB	121	BUTLER W
				F	0805AM	1000AM	WPS	300	
HIST AND PHIL OF BIO	00579	BIOL-0310-01	3	TR	0800AM	0915AM	DSB	131	DOYLE P
HUMAN A & P I	00580	BIOL-0313-01	4	MWF	0910AM	1000AM	DSB	131	STAFF
				R	0800AM	0950AM	WPS	300	

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
HUMAN A & P I	00581	BIOL-0313-02	4	MWF	0910AM	1000AM	DSB	131	STAFF
				M	1120AM	0115PM	WPS	300	
HUMAN A & P I	00582	BIOL-0313-03	4	MWF	0910AM	1000AM	DSB	131	STAFF
				T	0805AM	1000AM	WPS	300	
HUMAN A & P I	00583	BIOL-0313-04	4	MW	0130PM	0245PM	DSB	130	STAFF
				T	1100AM	1250PM	WPS	300	
HUMAN A & P I	00584	BIOL-0313-05	4	MW	0130PM	0245PM	DSB	130	STAFF
				R	1100AM	1250PM	WPS	300	
HUMAN A & P I	00585	BIOL-0313-06	4	MW	0130PM	0245PM	DSB	130	STAFF
				F	1120AM	0115PM	WPS	300	
HUMAN A & P I	00586	BIOL-0313-07	4	TR	0930AM	1045AM	DSB	131	STAFF
				W	1120AM	0115PM	WPS	300	
HUMAN A & P I	00587	BIOL-0313-08	4	TR	0930AM	1045AM	DSB	131	STAFF
				R	0200PM	0350PM	WPS	300	
HUMAN A & P I	00588	BIOL-0313-09	4	TR	0930AM	1045AM	DSB	131	STAFF
				T	0200PM	0350PM	WPS	300	
HUMAN A & P I	00589	BIOL-0313-10	4	T	0500PM	0750PM	DSB	130	STAFF
				W	0500PM	0650PM	WPS	300	
HUMAN A & P I	00590	BIOL-0313-11	4	T	0500PM	0750PM	DSB	130	STAFF
				R	0500PM	0650PM	WPS	300	
HUMAN A & P II	00592	BIOL-0314-01	4	MWF	1120AM	1210PM	DSB	131	STAFF
				W	0805AM	1000AM	WPS	300	
HUMAN A & P II	00593	BIOL-0314-02	4	MWF	1120AM	1210PM	DSB	131	STAFF
				W	0500PM	0650PM	WPS	313	
HUMAN A & P II	00594	BIOL-0314-03	4	TR	0200PM	0315PM	DSB	131	STAFF
				M	0235PM	0425PM	WPS	300	
HUMAN A & P II	00595	BIOL-0314-04	4	TR	0200PM	0315PM	DSB	131	STAFF
				T	0500PM	0650PM	WPS	300	
INTERN IN BIOLOGY	00597	BIOL-0320-01	2	TBA	TBA		TBA		MURPHY G
ENV REG AND COMPLIANCE	00598	BIOL-0322-01	3	T	0600PM	0840PM	DSB	121	CATHEY H
INTRO BIOL LIT	00599	BIOL-0323-01	2	TR	0930AM	1020AM	DSB	124	DUBOIS J
INTRO BIOL LIT	00600	BIOL-0323-02	2	TR	0200PM	0250PM	DSB	121	DUBOIS J
DENDROLOGY	00602	BIOL-0406-01	3	TR	1230PM	0315PM	DSB	137	BLUM K
ECONOMIC BOTANY	05320	BIOL-0407-01	3	MW	0600PM	0715PM	DSB	121	HEMMERLY T
MYCOLOGY	00603	BIOL-0408-01	4	MWF	0805AM	0855AM	DSB	131	ROSING W
				W	0130PM	0415PM	DSB	137	
GEN PHYSIOLOGY	00604	BIOL-0411-01	4	MWF	1120AM	1210PM	DSB	130	JETTON A
				R	0800AM	1045AM	DSB	116	
GEN PHYSIOLOGY	00605	BIOL-0411-02	4	MWF	1120AM	1210PM	DSB	130	JETTON A
				R	1230PM	0315PM	DSB	116	
INVERTEBRATE ZOOLOGY	00606	BIOL-0414-01	4	MWF	0910AM	1000AM	DSB	135	MCGHEE C
				W	0130PM	0415PM	DSB	135	
ENDOCRINOLOGY	00607	BIOL-0417-01	3	MWF	0910AM	1000AM	DSB	124	JETTON A
VERTEBRATE ZOOLOGY	00608	BIOL-0418-01	4	MWF	1225PM	0115PM	DSB	134	MILLER B
				W	0130PM	0415PM	DSB	134	
CELL & MOLECULAR BIO	00609	BIOL-0421-01	4	MW	1225PM	0140PM	DSB	121	WELLS M
				T	0800AM	1045AM	DSB	116	
CELL & MOLECULAR BIO	00610	BIOL-0421-02	4	MW	1225PM	0140PM	DSB	121	WELLS M
				T	1230PM	0315PM	DSB	116	
GENERAL ECOLOGY	00612	BIOL-0424-01	4	MWF	1225PM	0115PM	DSB	130	HOWARD R
				M	0130PM	0415PM	WPS	301	
GENERAL ECOLOGY	00613	BIOL-0424-02	4	MWF	1225PM	0115PM	DSB	130	HOWARD R
				W	0130PM	0415PM	WPS	301	

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
RESEARCH	00614	BIOL-0428-01	3	TBA	TBA		TBA		STAFF
SCANNING ELEC MICRSP	00616	BIOL-0429-01	4	TBA	TBA		WPS	120	WELLS M
IMMUNOLOGY	00617	BIOL-0430-01	3	MW	0805AM	0855AM	DSB	130	FARONE A
				R	0800AM	0950AM	DSB	102	
IMMUNOLOGY	00618	BIOL-0430-02	3	MW	0805AM	0855AM	DSB	130	FARONE A
				W	0235PM	0425PM	DSB	102	
SEMINAR: ADV IN BIOL	00619	BIOL-0432-01	2	R	0430PM	0620PM	DSB	130	STAFF
DIAGNOSTIC MICROBIO	00621	BIOL-0443-01	4	MWF	1225PM	0220PM	DSB	102	DE LOS REYES M
GENERAL VIROLOGY	00622	BIOL-0444-01	4	MWF	1015AM	1210PM	DSB	101	WRIGHT S
MOLECULAR GENETICS	00623	BIOL-0445-01	4	MWF	0805AM	1000AM	DSB	101	ZAMORA J
FOOD/IND MICROBIOLOGY	00624	BIOL-0451-01	4	TR	0800AM	1045AM	DSB	101	DE LOS REYES M
BIOTECHNOLOGY	00625	BIOL-0455-01	3	TR	0200PM	0350PM	DSB	102	WRIGHT S
NEUROBIOLOGY	05322	BIOL-0456-01	3	MW	0130PM	0430PM	WPS	313	MILLS A

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TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
COMP ANATOMY OF VERT	00626	BIOL-0502-01	4	MWF	1015AM	1105AM	DSB	130	MILLER B
				T	1230PM	0315PM	DSB	134	
COMP ANATOMY OF VERT	00627	BIOL-0502-02	4	MWF	1015AM	1105AM	DSB	130	MILLER B
				R	1230PM	0315PM	DSB	134	
NON-FLOWERING PLANTS	00628	BIOL-0503-01	4	MWF	1015AM	1210PM	DSB	137	BLUM K
ENTOMOLOGY	00629	BIOL-0504-01	3	TR	0800AM	1030AM	DSB	135	MC GHEE C
HIST AND PHIL OF BIO	00630	BIOL-0510-01	3	TR	0800AM	0915AM	DSB	131	DOYLE P
INVERTEBRATE ZOOLOGY	00631	BIOL-0514-01	4	MWF	0910AM	1000AM	DSB	135	MCGHEE C
				W	0130PM	0415PM	DSB	135	
ENDOCRINOLOGY	00632	BIOL-0517-01	3	MWF	0910AM	1000AM	DSB	124	JETTON A
VERTEBRATE ZOOLOGY	00633	BIOL-0518-01	4	MWF	1225PM	0115PM	DSB	134	MILLER B
				W	0130PM	0415PM	DSB	134	
ECOLOGY	00635	BIOL-0524-01	4	MWF	1225PM	0115PM	DSB	130	HOWARD R
				M	0130PM	0415PM	WPS	301	
ECOLOGY	00636	BIOL-0524-02	4	MWF	1225PM	0115PM	DSB	130	HOWARD R
				W	0130PM	0415PM	WPS	301	
SEMINAR:ADV IN BIOL	00637	BIOL-0532-01	2	R	0430PM	0620PM	DSB	130	STAFF
FOOD/IND MICROBIOLOGY	00638	BIOL-0551-01	4	TR	0800AM	1045AM	DSB	101	DE LOS REYES M
BIOTECHNOLOGY	00639	BIOL-0555-01	3	TR	0200PM	0350PM	DSB	102	WRIGHT S
NEUROBIOLOGY	05323	BIOL-0556-01	3	MW	0130PM	0430PM	WPS	313	MILLS A
ADVANCED DENDROLOGY	00640	BIOL-0606-01	3	TR	1230PM	0315PM	DSB	137	BLUM K
PLANTS AND MAN	05324	BIOL-0607-01	3	MW	0600PM	0715PM	DSB	121	HEMMERLY T
ADVANCED MYCOLOGY	00641	BIOL-0608-01	4	MWF	0805AM	0855AM	DSB	131	ROSING W
				W	0130PM	0415PM	DSB	137	
AQUATIC ECOLOGY	05325	BIOL-0612-01	3	TR	0800AM	1045AM	WPS	303	MULLEN D
ADV SCAN ELEC MICRO	00642	BIOL-0629-01	4	TBA	WPS	120	WELLS M		
PRIN OF PHYSIOLOGY	00643	BIOL-0633-01	4	MWF	1120AM	1210PM	DSB	130	JETTON A
				R	0800AM	1045AM	DSB	116	
PRIN OF PHYSIOLOGY	00644	BIOL-0633-02	4	MWF	1120AM	1210PM	DSB	130	JETTON A
				R	1230PM	0315PM	DSB	116	
EXPER IMMUNOLOGY	00645	BIOL-0638-01	3	MW	0805AM	0855AM	DSB	130	FARONE A
				R	0800AM	0950AM	DSB	102	
EXPER IMMUNOLOGY	00646	BIOL-0638-02	3	MW	0805AM	0855AM	DSB	130	FARONE A
				W	0235PM	0425PM	DSB	102	
ADV CELL & MOLECULAR	00647	BIOL-0639-01	4	MW	1225PM	0140PM	DSB	121	WELLS M
				T	0800AM	1045AM	DSB	116	
ADV CELL & MOLECULAR	00648	BIOL-0639-02	4	MW	1225PM	0140PM	DSB	121	WELLS M
				T	1230PM	0315PM	DSB	116	

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
CLINICAL & PATH MICR	00650	BIOL-0643-01	4	MWF	1225PM	0220PM	DSB	102	DE LOS REYES M
ADVANCED VIROLOGY	00651	BIOL-0644-01	4	MWF	1015AM	1210PM	DSB	101	WRIGHT S
ADV MOLECUL GENETICS	00652	BIOL-0645-01	4	MWF	0805AM	1000AM	DSB	101	ZAMORA J
SPEC PROBS IN BIOLOGY	00653	BIOL-0650-01	4	TBA	TBA		TBA		STAFF
BIOLOGICAL RESEARCH	00654	BIOL-0662-01	3	TBA	TBA		TBA		STAFF
BIOL LITERATURE	00658	BIOL-0663-01	3	TR	0800AM	0915AM	DSB	124	DUBOIS J
THESIS RESEARCH	00659	BIOL-0664-01	1	TBA	TBA		TBA		STAFF
THESIS RESEARCH	00660	BIOL-0664-02	2	TBA	TBA		TBA		STAFF
THESIS RESEARCH	00661	BIOL-0664-03	3	TBA	TBA		TBA		STAFF
THESIS RESEARCH	00662	BIOL-0664-04	4	TBA	TBA		TBA		STAFF
THESIS RESEARCH	00663	BIOL-0664-05	5	TBA	TBA		TBA		STAFF
THESIS RESEARCH	00664	BIOL-0664-06	6	TBA	TBA		TBA		STAFF
SEMINAR	00678	BIOL-0665-01	1	R	0600PM	0845PM	DSB	121	STAFF
SEMINAR	00679	BIOL-0666-01	1	T	1100AM	1150AM	DSB	130	STAFF

Business Education, Marketing Education, and Office Management

Dr. Linda McGrew, Business and Aerospace Building N429A, 898-2902

NOTE: Freshman and sophomore students should not enroll in 300- or 400-level BMOM courses.

Please contact department chair for permission to enroll in the following class(es).

00738 BMOM-0420-01 00748 BMOM-0520-01

BMOM - Undergraduate

KEYBOARDING	00703	BMOM-0131-01	3	MWF	0910AM	1000AM	BAS	S314	SMITH V
KEYBOARDING	00704	BMOM-0131-02	3	MWF	1015AM	1105AM	BAS	S314	LEWIS S
KEYBOARDING	00705	BMOM-0131-03	3	MWF	1120AM	1210PM	BAS	S315	MOORE R
KEYBOARDING	00706	BMOM-0131-04	3	MW	0130PM	0245PM	BAS	S315	SMITH V
KEYBOARDING	00707	BMOM-0131-05	3	TR	0930AM	1045AM	BAS	S314	STAFF
KEYBOARDING	00708	BMOM-0131-06	3	TR	1100AM	1215PM	BAS	S314	STAFF
KEYBOARDING	00709	BMOM-0131-07	3	TR	1230PM	0145PM	BAS	S315	BUFORD D
INTRO TO BUSINESS	00710	BMOM-0140-01	3	MWF	0910AM	1000AM	BAS	S324	SMITH M
INTRO TO BUSINESS	00711	BMOM-0140-02	3	MWF	1015AM	1105AM	BAS	S130A	SMITH M
INTRO TO BUSINESS	00712	BMOM-0140-03	3	R	0600PM	0840PM	BAS	S324	STAFF
APP DIST COMPUTATION	00713	BMOM-0141-01	3	MWF	1225PM	0115PM	BAS	S314	PRICE R
INTRO TO WP SKILLS	00714	BMOM-0155-01	3	TR	1230PM	0145PM	BAS	S314	FANN N
BUS AND SOCIETY	00715	BMOM-0200-01	3	TR	0930AM	1045AM	BAS	S343	FORD W
DOCUMENT PRODUCTION	00717	BMOM-0232-01	3	MWF	1015AM	1105AM	BAS	S315	SAWYER J
DOCUMENT PRODUCTION	00718	BMOM-0232-02	3	TR	0930AM	1045AM	BAS	S315	STAFF
WORD PROCESS CONCEPT	00719	BMOM-0233-01	3	MWF	0910AM	1000AM	BAS	S315	MOORE R
WORD PROCESS CONCEPT	00720	BMOM-0233-02	3	MW	0130PM	0245PM	BAS	S314	MOORE R
MICRO W P APPLIC	00721	BMOM-0234-01	3	M	0600PM	0840PM	BAS	S314	LEWIS S
ADV DOCUMENT FORMAT	00722	BMOM-0235-01	3	W	0430PM	0710PM	BAS	S315	MC GREW L
ENTREPRENEURSHIP	00723	BMOM-0290-01	3	MW	0130PM	0245PM	BAS	S324	SMITH M
OFFICE MANAGEMENT	00724	BMOM-0301-01	3	TR	0200PM	0315PM	BAS	S343	BURFORD A
BUS COMMUNICATION	00725	BMOM-0351-01	3	MWF	0805AM	0855AM	BAS	S343	PRICE R
BUS COMMUNICATION	00726	BMOM-0351-02	3	MWF	0910AM	1000AM	BAS	S343	PRICE R
BUS COMMUNICATION	00727	BMOM-0351-03	3	MWF	1015AM	1105AM	BAS	S343	FANN N
BUS COMMUNICATION	00728	BMOM-0351-04	3	MWF	1120AM	1210PM	BAS	S343	FANN N
BUS COMMUNICATION	00729	BMOM-0351-05	3	MWF	1225PM	0115PM	BAS	S343	LEWIS S

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
BUS COMMUNICATION	00730	BMOM-0351-06	3	MW	0130PM	0245PM	BAS	S343	LEWIS S
BUS COMMUNICATION	00731	BMOM-0351-07	3	W	0600PM	0840PM	BAS	S343	FORD W
BUS COMMUNICATION	00732	BMOM-0351-08	3	TR	0800AM	0915AM	BAS	S324	BURFORD A
BUS COMMUNICATION	00733	BMOM-0351-09	3	TR	0930AM	1045AM	BAS	S324	BURFORD A
BUS COMMUNICATION	00734	BMOM-0351-10	3	TR	1100AM	1215PM	BAS	S324	FORD W
BUS COMMUNICATION	00735	BMOM-0351-11	3	TR	1230PM	0145PM	BAS	S324	STAFF
BUS COMMUNICATION	00736	BMOM-0351-12	3	TR	0200PM	0315PM	BAS	S324	FORD W
BUS COMMUNICATION	00737	BMOM-0351-13	3	T	0600PM	0840PM	BAS	S324	STAFF
BUS COMMUNICATION	05468	BMOM-0351-14	3	R	0600PM	0840PM	BAS	S343	STAFF
PROB IN BE/ME/OM	00738	BMOM-0420-01	3	TBA	TBA		BAS	N429C	STAFF
INN & PROB IN ACTG	00739	BMOM-0421-01	3	M	0600PM	0840PM	BAS	S130A	SAWYER J
MATL & METH BAS BUS	00740	BMOM-0424-01	3	T	0430PM	0710PM	BAS	S130A	MC GREW L
WORD PROC ADMIN	00741	BMOM-0434-01	3	M	0600PM	0840PM	BAS	S315	MOORE R
RECORDS MANAGEMENT	00742	BMOM-0435-01	3	R	0600PM	0840PM	BAS	S314	PRICE R
BUS REPORT WRITING	00743	BMOM-0451-01	3	MWF	0910AM	1000AM	BAS	S130A	SAWYER J
BUS REPORT WRITING	00744	BMOM-0451-02	3	TR	1100AM	1215PM	BAS	S343	SAWYER J
ORGANIZATIONAL COMM	00745	BMOM-0466-01	3	TR	0800AM	0915AM	BAS	S343	STAFF
INTERNAT'L BUS COM	00746	BMOM-0467-01	3	T	0600PM	0840PM	BAS	S309	FANN N
DIM IN PROF DEVEL	00747	BMOM-0490-01	3	W	0430PM	0710PM	BAS	S324	SMITH M

BMOM - Graduate

PROB IN BE/ME/OM	00748	BMOM-0520-01	3	TBA	TBA		BAS	N429C	STAFF
INN & PROB IN ACTG	00749	BMOM-0521-01	3	M	0600PM	0840PM	BAS	S130A	SAWYER J
MATL & METH BAS BUS	00750	BMOM-0524-01	3	T	0430PM	0710PM	BAS	S130A	MC GREW L
WORD PROCESSING ADM	00751	BMOM-0534-01	3	M	0600PM	0840PM	BAS	S315	MOORE R
RECORDS MANAGEMENT	00752	BMOM-0535-01	3	R	0600PM	0840PM	BAS	S314	PRICE R
BUS REPORT WRITING	00753	BMOM-0551-01	3	MWF	0910AM	1000AM	BAS	S130A	SAWYER J
BUS REPORT WRITING	00754	BMOM-0551-02	3	TR	1100AM	1215PM	BAS	S343	SAWYER J
ORGANIZATIONAL COMM	00755	BMOM-0566-01	3	TR	0800AM	0915AM	BAS	S343	STAFF
INTERNAT'L BUS COM	00756	BMOM-0567-01	3	T	0600PM	0840PM	BAS	S309	FANN N

Chemistry

Dr. Earl F. Pearson, Davis Science Building 239, 898-2956

NOTE: Cooperative Education courses offered for Pass/Fail only.

The Area IV General Studies Requirement SCI 100 can be satisfied by taking Topics in Physical Science 100.

Students enrolling in Intro General Chemistry 0111 and 0112 and General Chemistry 0121 and 0122 must enroll in a lecture and lab section concurrently.

Please contact department chair for permission to enroll in the following class(es).

00818	CHEM-0293-01	00819	CHEM-0294-01	00829	CHEM-0397-01
00830	CHEM-0398-01	00838	CHEM-0450-01	00855	CHEM-0662-01
00858	CHEM-0664-01	00859	CHEM-0664-02	00860	CHEM-0664-03
00861	CHEM-0664-04	00862	CHEM-0664-05	00863	CHEM-0664-06
00901	CHEM-0711-01	00902	CHEM-0712-01	00903	CHEM-0712-02
00904	CHEM-0713-01	00905	CHEM-0714-01	00906	CHEM-0760-01
00907	CHEM-0761-01	00908	CHEM-0764-01	00909	CHEM-0764-02
00910	CHEM-0764-03	00911	CHEM-0764-04	00912	CHEM-0764-05
00913	CHEM-0764-06	05199	SCI-0100-17	04477	SCI-0400-01
04486	SCI-0500-01				

Physical Science - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
TOPICS IN PHYS SCI	04447	SCI-0100-01	4	MWF	0910AM	1000AM	DSB	104	LEE T
				M	0340PM	0530PM	WPS	201	
TOPICS IN PHYS SCI	04448	SCI-0100-02	4	MWF	0910AM	1000AM	DSB	104	LEE T
				W	0130PM	0320PM	WPS	201	
TOPICS IN PHYS SCI	04449	SCI-0100-03	4	MWF	0910AM	1000AM	DSB	100	GROSS J
				R	0900AM	1050AM	WPS	201	
TOPICS IN PHYS SCI	04450	SCI-0100-04	4	MWF	0910AM	1000AM	DSB	100	GROSS J
				R	0700AM	0850AM	WPS	201	
TOPICS IN PHYS SCI	04451	SCI-0100-05	4	MWF	0910AM	1000AM	DSB	100	GROSS J
				R	0100PM	0250PM	WPS	201	
TOPICS IN PHYS SCI	04452	SCI-0100-06	4	MWF	0910AM	1000AM	BAS	S328	STAFF
				T	0900AM	1050AM	WPS	100	
TOPICS IN PHYS SCI	04453	SCI-0100-07	4	MWF	0910AM	1000AM	BAS	S328	STAFF
				R	1100AM	1250PM	WPS	100	
TOPICS IN PHYS SCI	04454	SCI-0100-08	4	MWF	1015AM	1105AM	DSB	104	WAKIM J
				T	0100PM	0250PM	WPS	201	
TOPICS IN PHYS SCI	04455	SCI-0100-09	4	MWF	1015AM	1105AM	DSB	104	WAKIM J
				T	0900AM	1050AM	WPS	201	
TOPICS IN PHYS SCI	04456	SCI-0100-10	4	MWF	1120AM	1210PM	DSB	104	BONICAMP J
				M	0130PM	0320PM	WPS	100	
TOPICS IN PHYS SCI	04457	SCI-0100-11	4	MWF	1120AM	1210PM	DSB	104	BONICAMP J
				R	0700AM	0850AM	WPS	100	
TOPICS IN PHYS SCI	04458	SCI-0100-12	4	MWF	1120AM	1210PM	DSB	100	COOK J
				R	0900AM	1050AM	WPS	100	
TOPICS IN PHYS SCI	04459	SCI-0100-13	4	MWF	1120AM	1210PM	DSB	100	COOK J
				W	0340PM	0530PM	WPS	100	
TOPICS IN PHYS SCI	04460	SCI-0100-14	4	MWF	1120AM	1210PM	DSB	100	COOK J
				M	0340PM	0530PM	WPS	100	
TOPICS IN PHYS SCI	04461	SCI-0100-15	4	MWF	1225PM	0115PM	DSB	104	GROSS J
				W	0130PM	0320PM	WPS	100	
TOPICS IN PHYS SCI	04462	SCI-0100-16	4	MWF	1225PM	0115PM	DSB	104	GROSS J
				T	0300PM	0450PM	WPS	100	
TOPICS IN PHYS SCI	05199	SCI-0100-17	4	MW	0130PM	0245PM	DSB	104	WILSON L
				W	1015AM	1205PM	WPS	111	

NOTE: SCI 0100-17 is for Criminal Justice majors only.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
TOPICS IN PHYS SCI	04463	SCI-0100-18	4	TR	0800AM	0915AM	DSB	104	STAFF
				T	1100AM	1250PM	WPS	100	
TOPICS IN PHYS SCI	04464	SCI-0100-19	4	TR	0800AM	0915AM	DSB	104	STAFF
				R	0300PM	0450PM	WPS	100	
TOPICS IN PHYS SCI	04465	SCI-0100-20	4	TR	0930AM	1045AM	DSB	100	PATTERSON D
				M	0130PM	0320PM	WPS	201	
TOPICS IN PHYS SCI	04466	SCI-0100-21	4	TR	0930AM	1045AM	DSB	100	PATTERSON D
				R	0300PM	0450PM	WPS	201	
TOPICS IN PHYS SCI	04467	SCI-0100-22	4	TR	0930AM	1045AM	DSB	100	PATTERSON D
				T	0300PM	0450PM	WPS	201	
TOPICS IN PHYS SCI	04468	SCI-0100-23	4	TR	0930AM	1045AM	DSB	104	WELLER M
				R	0100PM	0250PM	WPS	100	
TOPICS IN PHYS SCI	04469	SCI-0100-24	4	TR	0930AM	1045AM	DSB	104	WELLER M
				T	0100PM	0250PM	WPS	100	
TOPICS IN PHYS SCI	04470	SCI-0100-25	4	TR	0930AM	1045AM	WPS	220	STAFF
				T	1100AM	1250PM	WPS	201	

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
TOPICS IN PHYS SCI	04471	SCI-0100-26	4	TR	0930AM	1045AM	WPS	220	STAFF
				R	1100AM	1250PM	WPS	201	
TOPICS IN PHYS SCI	04472	SCI-0100-27	4	TR	1100AM	1215PM	DSB	104	STAFF
				F	1225PM	0215PM	WPS	201	
TOPICS IN PHYS SCI	04473	SCI-0100-28	4	TR	1100AM	1215PM	DSB	104	STAFF
				W	0340PM	0530PM	WPS	201	
TOPICS IN PHYS SCI	04475	SCI-0100-29	4	TR	0600PM	0715PM	DSB	104	STAFF
				T	0725PM	0905PM	WPS	100	
TOPICS IN PHYS SCI	04476	SCI-0100-30	4	S	0800AM	1030AM	DSB	104	STAFF
				S	1040AM	1240PM	WPS	100	
PROBLEMS IN PHYS SCI	04477	SCI-0400-01	4	TBA	TBA		TBA		STAFF
EXP PHYS SCI	04481	SCI-0442-01	4	MW	0910AM	1150AM	WPS	200	LEE P
EXP PHYS SCI	04482	SCI-0442-02	4	MW	0130PM	0410PM	WPS	200	LEE P
EXP PHYS SCI	04483	SCI-0442-03	4	MW	TBA		COLUMBIA		PATTERSON P
EXP PHYS SCI	04484	SCI-0442-04	4	TR	0930AM	1210PM	WPS	200	PATTERSON P
EXP PHYS SCI	04485	SCI-0442-05	4	TR	0130PM	0410PM	WPS	200	PATTERSON P

Chemistry - Undergraduate

NOTE: Students enrolling in a CHEM 0111 (lecture) section must enroll in a CHEM 111L (lab) section.

INTRO GEN CHEMISTRY	00801	CHEM-0111-01	4	MWF	0805AM	0855AM	BAS	S324	STAFF
INTRO GEN CHEMISTRY	00802	CHEM-0111-02	4	MWF	1015AM	1105AM	WPS	102	CHONG N
INTRO GEN CHEMISTRY	00803	CHEM-0111-03	4	MWF	1120AM	1210PM	WPS	220	ILSLEY W
INTRO GEN CHEMISTRY	05198	CHEM-0111-04	4	TR	0800AM	0915AM	DSB	106	LEE T
INTRO GEN CHEMISTRY	00804	CHEM-0111-05	4	TR	0930AM	1045AM	WPS	102	CLARK G
INTRO GEN CHEMISTRY	00805	CHEM-0111-06	4	TR	1230PM	0145PM	DSB	106	WILSON L
INTRO GEN CHEMISTRY	00806	CHEM-0111-07	4	TR	0530PM	0645PM	WPS	102	CHONG N

NOTE: Students enrolling in a CHEM 111L (lab) section must enroll in a CHEM 0111 (lecture) section.

INTRO GEN CHEMISTRY-LAB	00950	CHEM-111L-01	0	M	0805AM	1045AM	WPS	111	STAFF
INTRO GEN CHEMISTRY-LAB	00951	CHEM-111L-02	0	M	0130PM	0410PM	WPS	111	STAFF
INTRO GEN CHEMISTRY-LAB	00952	CHEM-111L-03	0	M	0130PM	0410PM	WPS	111	STAFF
INTRO GEN CHEMISTRY-LAB	00953	CHEM-111L-04	0	T	0800AM	1040AM	WPS	111	STAFF
INTRO GEN CHEMISTRY-LAB	00954	CHEM-111L-05	0	T	0800AM	1040AM	WPS	111	STAFF
INTRO GEN CHEMISTRY-LAB	00955	CHEM-111L-06	0	T	1100AM	0140PM	WPS	111	STAFF
INTRO GEN CHEMISTRY-LAB	00956	CHEM-111L-07	0	T	1100AM	0140PM	WPS	111	STAFF
INTRO GEN CHEMISTRY-LAB	00957	CHEM-111L-08	0	T	0200PM	0440PM	WPS	111	STAFF
INTRO GEN CHEMISTRY-LAB	00958	CHEM-111L-09	0	T	0200PM	0440PM	WPS	111	STAFF
INTRO GEN CHEMISTRY-LAB	00965	CHEM-111L-10	0	T	0700PM	0940PM	WPS	111	STAFF
INTRO GEN CHEMISTRY-LAB	00959	CHEM-111L-11	0	W	0805AM	1045AM	WPS	111	STAFF
INTRO GEN CHEMISTRY-LAB	00960	CHEM-111L-12	0	W	0805AM	1045AM	WPS	111	STAFF
INTRO GEN CHEMISTRY-LAB	00961	CHEM-111L-13	0	W	0130PM	0410PM	WPS	111	STAFF
INTRO GEN CHEMISTRY-LAB	00962	CHEM-111L-14	0	W	0130PM	0410PM	WPS	111	STAFF
INTRO GEN CHEMISTRY-LAB	00963	CHEM-111L-15	0	R	0800AM	1040AM	WPS	111	STAFF
INTRO GEN CHEMISTRY-LAB	00964	CHEM-111L-16	0	R	0800AM	1040AM	WPS	111	STAFF

NOTE: Students enrolling in a CHEM 0112 (lecture) section must enroll in a CHEM 112L (lab) section.

INTROD GEN CHEMISTRY	00807	CHEM-0112-01	4	MWF	0805AM	0855AM	WPS	102	HOWARD J
INTROD GEN CHEMISTRY	00808	CHEM-0112-02	4	TR	0200PM	0315PM	DSB	100	STAFF

NOTE: Students enrolling in a CHEM 112L (lab) section must enroll in a CHEM 0112 (lecture) section.

NTRO GEN CHEM-LAB	00967	CHEM-112L-01	0	R	1100AM	0140PM	WPS	111	STAFF
NTRO GEN CHEM-LAB	00968	CHEM-112L-02	0	R	1100AM	0140PM	WPS	111	STAFF
NTRO GEN CHEM-LAB	00966	CHEM-112L-03	0	R	0200PM	0440PM	WPS	111	STAFF
NTRO GEN CHEM-LAB	00969	CHEM-112L-04	0	F	0130PM	0410PM	WPS	111	STAFF
NTRO GEN CHEM-LAB	00970	CHEM-112L-05	0	F	0130PM	0410PM	WPS	111	STAFF

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
NOTE: Students enrolling in a CHEM 0121 (lecture) section must enroll in a CHEM 121L (lab) section.									
GENERAL CHEMISTRY	00809	CHEM-0121-01	4	MWF	0805AM	0855AM	DSB	106	STEWART M
GENERAL CHEMISTRY	00810	CHEM-0121-02	4	MWF	0910AM	1000AM	WPS	102	WHITE G
GENERAL CHEMISTRY	00811	CHEM-0121-03	4	MWF	1225PM	0115PM	WPS	102	STAFF
GENERAL CHEMISTRY	00812	CHEM-0121-04	4	MW	0530PM	0645PM	WPS	102	DEVENDORF G
GENERAL CHEMISTRY	00813	CHEM-0121-05	4	TR	0930AM	1045AM	DSB	106	DIVINCENZO J
GENERAL CHEMISTRY	00971	CHEM-121H-01	4	MWF	1225PM	0115PM	WPS	213	WULFSBERG G
				R	1100AM	0140PM	WPS	110	
GENERAL CHEMISTRY	00972	CHEM-121H-02	4	MWF	0130PM	0220PM	BAS	S307	MACDOUGALL P
				R	0200PM	0440PM	WPS	110	
NOTE: Students enrolling in a CHEM 121L (lab) section must enroll in a CHEM 0121 (lecture) section.									
GEN CHEMISTRY-LAB	00973	CHEM-121L-01	0	M	0805AM	1040AM	WPS	110	STAFF
GEN CHEMISTRY-LAB	00974	CHEM-121L-02	0	M	1120AM	0300PM	WPS	110	STAFF
GEN CHEMISTRY-LAB	00975	CHEM-121L-03	0	M	1120AM	0300PM	WPS	110	STAFF
GEN CHEMISTRY-LAB	00976	CHEM-121L-04	0	T	0800AM	1040AM	WPS	110	STAFF
GEN CHEMISTRY-LAB	00978	CHEM-121L-05	0	T	1100AM	0140PM	WPS	110	STAFF
GEN CHEMISTRY-LAB	00979	CHEM-121L-06	0	T	1100AM	0140PM	WPS	110	STAFF
GEN CHEMISTRY-LAB	00980	CHEM-121L-07	0	T	0200PM	0440PM	WPS	110	STAFF
GEN CHEMISTRY-LAB	00981	CHEM-121L-08	0	T	0200PM	0440PM	WPS	110	STAFF
GEN CHEMISTRY-LAB	00977	CHEM-121L-09	0	M	0315PM	0555PM	WPS	110	STAFF
GEN CHEMISTRY-LAB	05215	CHEM-121L-10	0	M	0315PM	0555PM	WPS	110	STAFF
GEN CHEMISTRY-LAB	00982	CHEM-121L-11	0	W	1120AM	0300PM	WPS	110	STAFF
GEN CHEMISTRY-LAB	00983	CHEM-121L-12	0	W	1120AM	0300PM	WPS	110	STAFF
GEN CHEMISTRY-LAB	00984	CHEM-121L-13	0	W	0700PM	0940PM	WPS	110	STAFF
NOTE: Students enrolling in a CHEM 0122 (lecture) section must enroll in a CHEM 122L (lab) section.									
GENERAL CHEMISTRY	00814	CHEM-0122-01	4	MWF	1120AM	1210PM	DSB	106	WHITE G
GENERAL CHEMISTRY	00815	CHEM-0122-02	4	TR	1230PM	0145PM	WPS	102	PEARSON E
NOTE: Students enrolling in a CHEM 122L (lab) section must enroll in a CHEM 0122 (lecture) section.									
GEN CHEMISTRY-LAB	00985	CHEM-122L-01	0	W	0805AM	1040AM	WPS	110	STAFF
GEN CHEMISTRY-LAB	00989	CHEM-122L-02	0	W	0315PM	0555PM	WPS	110	STAFF
GEN CHEMISTRY-LAB	00990	CHEM-122L-03	0	F	0130PM	0410PM	WPS	110	STAFF
GEN CHEMISTRY-LAB	00986	CHEM-122L-04	0	R	0800AM	1040AM	WPS	110	STAFF
GEN CHEMISTRY-LAB	00987	CHEM-122L-05	0	R	1100AM	0140PM	WPS	110	STAFF
GEN CHEMISTRY-LAB	00988	CHEM-122L-06	0	R	0200PM	0440PM	WPS	110	STAFF
QUANT ANAL	00816	CHEM-0222-01	5	MWF	0910AM	1000AM	DSB	106	BONICAMP J
				M	0235PM	0515PM	DSB	205	
				TBA	TBA		DSB	205	
QUANT ANAL	00817	CHEM-0222-02	5	MWF	0910AM	1000AM	DSB	106	BONICAMP J
				T	0200PM	0440PM	DSB	205	
				TBA	TBA		DSB	205	
COOPERATIVE EDUCATION	00818	CHEM-0293-01	3	TBA	TBA		TBA		PEARSON E
COOPERATIVE EDUCATION	00819	CHEM-0294-01	3	TBA	TBA		TBA		PEARSON E
ELEM OF ORG CHEM	00820	CHEM-0303-01	4	MWF	0130PM	0220PM	DSB	100	STAFF
				M	0235PM	0515PM	DSB	208	
ELEM OF ORG CHEM	00821	CHEM-0303-02	4	MWF	0130PM	0220PM	DSB	100	STAFF
				T	0200PM	0440PM	DSB	208	
ORGANIC CHEMISTRY	00822	CHEM-0321-01	4	MWF	1015AM	1105AM	DSB	106	FRIEDLI A
				M	0130PM	0410PM	DSB	204	
ORGANIC CHEMISTRY	00823	CHEM-0321-02	4	MWF	1015AM	1105AM	DSB	106	FRIEDLI A
				T	0800AM	1040AM	DSB	204	
ORGANIC CHEMISTRY	00824	CHEM-0321-03	4	TR	0800AM	0915AM	WPS	102	DUNLAP N
				T	0200PM	0440PM	DSB	204	

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
ORGANIC CHEMISTRY	00825	CHEM-0322-01	4	MWF	0130PM	0220PM	DSB	106	STEWART M
				W	0235PM	0515PM	DSB	204	
ORG CHEMISTRY LAB	00826	CHEM-0324-01	1	F	0130PM	0410PM	DSB	200	FRIEDLI A
PRIN OF BIOCHEMISTRY	00827	CHEM-0325-01	4	MWF	0805AM	0855AM	DSB	104	WAKIM J
				W	1225PM	0305PM	DSB	208	
PRIN OF BIOCHEMISTRY	00828	CHEM-0325-02	4	MWF	0805AM	0855AM	DSB	104	WAKIM J
				R	1230PM	0310PM	DSB	208	
COOPERATIVE EDUCATION	00829	CHEM-0397-01	3	TBA	TBA		TBA		PEARSON E
COOPERATIVE EDUCATION	00830	CHEM-0398-01	3	TBA	TBA		TBA		PEARSON E
PHYSICAL CHEM FUND	00831	CHEM-0401-01	4	MWF	1120AM	1210PM	DSB	121	HOWARD J
				M	0130PM	0410PM	DSB	203	
PHYSICAL CHEM FUND	00832	CHEM-0401-02	4	MWF	1120AM	1210PM	DSB	121	HOWARD J
				T	0200PM	0440PM	DSB	203	
NORGANIC CHEM	00833	CHEM-0416-01	3	MW	0600PM	0715PM	DSB	106	WULFSBERG G
PHYSICAL CHEMISTRY	00834	CHEM-0421-01	4	MWF	1015AM	1105AM	WPS	213	DEVENDORF G
				R	0200PM	0440PM	DSB	203	
NSTRUMENTAL ANALYS	00835	CHEM-0423-01	4	MWF	1225PM	0115PM	WPS	220	CLARK G
				W	0235PM	0515PM	DSB	206	
BIOCHEMISTRY	05201	CHEM-0425-01	5	TR	0800AM	0915AM	WPS	220	KLINE P
				F	0130PM	0410PM	DSB	208	
ADV PHYS CHEM	00836	CHEM-0429-01	4	MWF	1120AM	1210PM	WPS	213	MACDOUGALL P
				F	0235PM	0515PM	DSB	203	
RESEARCH	00838	CHEM-0450-01	4	TBA	TBA		TBA		STAFF
NTRO TO ENVIR CHEM	00842	CHEM-0470-01	3	TR	0200PM	0315PM	DSB	106	DIVINCENZO J

Physical Science - Graduate

PROBLEMS IN PHYS SCI	04486	SCI-0500-01	4	TBA	TBA		TBA		STAFF
EXP PHYS SCI	04487	SCI-0542-01	4	MW	0910AM	1150AM	WPS	200	LEE P
EXP PHYS SCI	04488	SCI-0542-02	4	MW	0130PM	0410PM	WPS	200	LEE P
EXP PHYS SCI	04489	SCI-0542-03	4	MW	TBA		COLUMBIA		PATTERSON P
EXP PHYS SCI	04490	SCI-0542-04	4	TR	0930AM	1210PM	WPS	200	PATTERSON P
EXP PHYS SCI	04491	SCI-0542-05	4	TR	0130PM	0410PM	WPS	200	PATTERSON P

Chemistry - Graduate

PHYSICAL CHEM FUND	00843	CHEM-0501-01	4	MWF	1120AM	1210PM	DSB	121	HOWARD J
				M	0130PM	0410PM	DSB	203	
PHYSICAL CHEM FUND	00844	CHEM-0501-02	4	MWF	1120AM	1210PM	DSB	121	HOWARD J
				T	0200PM	0440PM	DSB	203	
INORGANIC CHEM	00845	CHEM-0516-01	3	MW	0600PM	0715PM	DSB	106	WULFSBERG G
PHYSICAL CHEMISTRY	00846	CHEM-0521-01	4	MWF	1015AM	1105AM	WPS	213	DEVENDORF G
				R	0200PM	0440PM	DSB	203	
INSTRUMENTAL ANALYS	00847	CHEM-0523-01	4	MWF	1225PM	0115PM	WPS	220	CLARK G
				W	0235PM	0515PM	DSB	206	
BIOCHEMISTRY	05202	CHEM-0525-01	4	TR	0800AM	0915AM	WPS	220	KLINE P
				F	0130PM	0410PM	DSB	208	
ADV PHYSICAL CHEM	00848	CHEM-0529-01	4	MWF	1120AM	1210PM	WPS	213	MACDOUGALL P
				F	0235PM	0515PM	DSB	203	
INTRO TO ENVIR CHEM	00849	CHEM-0570-01	3	TR	0200PM	0315PM	DSB	106	DIVINCENZO J
TOPICS IN INORG CHEM	00850	CHEM-0622-01	3	MWF	0805AM	0855AM	COMM	149	ILSLEY W
TOPICS ORGANIC CHEM	05203	CHEM-0624-01	6	TR	1230PM	0145PM	BAS	S307	DUNLAP N
TOPICS ORGANIC CHEM	00852	CHEM-0624-02	3	TR	0600PM	0715PM	DSB	106	PATTERSON D
BIOCHEMISTRY	00853	CHEM-0625-01	3	MWF	0910AM	1000AM	JH	133	KLINE P

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
CHEM RESEARCH	00855	CHEM-0662-01	3	TBA	TBA		TBA		STAFF
CHEMISTRY SEMINAR	00857	CHEM-0663-01	1	R	1050AM	1205PM	DSB	100	STEWART M
THESIS RESEARCH	00858	CHEM-0664-01	1	TBA	TBA		TBA		STAFF
THESIS RESEARCH	00859	CHEM-0664-02	2	TBA	TBA		TBA		STAFF
THESIS RESEARCH	00860	CHEM-0664-03	3	TBA	TBA		TBA		STAFF
THESIS RESEARCH	00861	CHEM-0664-04	4	TBA	TBA		TBA		STAFF
THESIS RESEARCH	00862	CHEM-0664-05	5	TBA	TBA		TBA		STAFF
THESIS RESEARCH	00863	CHEM-0664-06	6	TBA	TBA		TBA		STAFF
INDIVIDUAL RESEARCH	00900	CHEM-0665-01	3	TBA	TBA		TBA		STAFF
TOPICS THEORY CHEM	00901	CHEM-0711-01	3	TBA	TBA		TBA		STAFF
TOPICS APPLIED CHEM	00902	CHEM-0712-01	3	TBA	TBA		TBA		STAFF
TOPICS APPLIED CHEM	00903	CHEM-0712-02	3	TBA	TBA		TBA		STAFF
PROB MOD LAB PROCED	00904	CHEM-0713-01	3	TBA	TBA		TBA		STAFF
INDEP STDY ANALYSIS	00905	CHEM-0714-01	3	TBA	TBA		TBA		STAFF
CHEMISTRY INTERNSHIP	00906	CHEM-0760-01	3	TBA	TBA		TBA		STAFF
CHEMISTRY INTERNSHIP	00907	CHEM-0761-01	3	TBA	TBA		TBA		STAFF
DISSERTATION RESEARCH	00908	CHEM-0764-01	1	TBA	TBA		TBA		STAFF
DISSERTATION RESEARCH	00909	CHEM-0764-02	2	TBA	TBA		TBA		STAFF
DISSERTATION RESEARCH	00910	CHEM-0764-03	3	TBA	TBA		TBA		STAFF
DISSERTATION RESEARCH	00911	CHEM-0764-04	4	TBA	TBA		TBA		STAFF
DISSERTATION RESEARCH	00912	CHEM-0764-05	5	TBA	TBA		TBA		STAFF
DISSERTATION RESEARCH	00913	CHEM-0764-06	6	TBA	TBA		TBA		STAFF

Computer Information Systems

Dr. Lee Maier, Business and Aerospace Building N333A, 898-2362

NOTE: Freshman and sophomore students should not enroll in 300- or 400-level Computer Information Systems courses

Please contact department chair for permission to enroll in the following class(es).

02536	INFS-0399-01	02537	INFS-0442-01	02545	INFS-0499-01
02556	INFS-0698-01	02557	INFS-699A-01	02558	INFS-699B-01

Information Systems - Undergraduate

INTRO TO COMPUTERS	02499	INFS-0100-01	3	MWF	1120AM	1210PM	BAS	S304	JONES C
INTRO TO COMPUTERS	02500	INFS-0100-02	3	MWF	1225PM	0115PM	BAS	S304	JONES C
INTRO TO COMPUTERS	02501	INFS-0100-03	3	MW	0430PM	0545PM	BAS	S302	MILLER S
INTRO TO COMPUTERS	02502	INFS-0100-04	3	M	0600PM	0840PM	BAS	S302	JONES C
INTRO TO COMPUTERS	02503	INFS-0100-05	3	W	0600PM	0840PM	BAS	S137E	STAFF
INTRO TO COMPUTERS	02504	INFS-0100-06	3	TR	0930AM	1045AM	BAS	S137E	STAFF
INTRO TO COMPUTERS	02505	INFS-0100-07	3	TR	1100AM	1215PM	BAS	S137E	STAFF
INTRO TO COMPUTERS	02506	INFS-0100-08	3	TR	1230PM	0145PM	BAS	S137E	STAFF
INTRO TO COMPUTERS	02507	INFS-0100-09	3	T	0600PM	0840PM	BAS	S304	MCCLUNG S
INTRO TO COMPUTERS	02508	INFS-0100-10	3	R	0600PM	0840PM	BAS	S302	STAFF
INTRO TO MICROCOMPUTING	02509	INFS-0220-01	3	MWF	0805AM	0855AM	BAS	S304	MILLER S
INTRO TO MICROCOMPUTING	02510	INFS-0220-02	3	MWF	0910AM	1000AM	BAS	S304	MILLER S
INTRO TO MICROCOMPUTING	02511	INFS-0220-03	3	MWF	1015AM	1105AM	BAS	S304	MILLER S
INTRO TO MICROCOMPUTING	02512	INFS-0220-04	3	MW	0130PM	0245PM	BAS	S304	HOLMES J
INTRO TO MICROCOMPUTING	02513	INFS-0220-05	3	MW	0300PM	0415PM	BAS	S304	MILLER S
INTRO TO MICROCOMPUTING	02514	INFS-0220-06	3	MW	0430PM	0545PM	BAS	S304	HOLMES J
INTRO TO MICROCOMPUTING	02515	INFS-0220-07	3	M	0600PM	0840PM	BAS	S304	MOSLEY F
INTRO TO MICROCOMPUTING	02516	INFS-0220-08	3	TR	0800AM	0915AM	BAS	S304	JONES C
INTRO TO MICROCOMPUTING	02517	INFS-0220-09	3	TR	0930AM	1045AM	BAS	S304	JONES C

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
INTRO TO MICROCOMPUTING	02518	INFS-0220-10	3	TR	1100AM	1215PM	BAS	S304	AGGARWAL R
INTRO TO MICROCOMPUTING	02519	INFS-0220-11	3	TR	1230PM	0145PM	BAS	S304	AGGARWAL R
INTRO TO MICROCOMPUTING	02520	INFS-0220-12	3	TR	0200PM	0315PM	BAS	S304	HUGHES C
INTRO TO MICROCOMPUTING	02521	INFS-0220-13	3	TR	0430PM	0545PM	BAS	S137E	CORONEL C
INTRO TO MICROCOMPUTING	02522	INFS-0220-14	3	T	0600PM	0840PM	BAS	S137E	CORONEL C
INTRO TO MICROCOMPUTING	02523	INFS-0220-15	3	R	0600PM	0840PM	BAS	S304	MOSLEY F
COBOL APPLICATIONS	02524	INFS-0272-01	3	TR	0200PM	0315PM	BAS	S305	GAMBILL S
COBOL APPLICATIONS	02525	INFS-0272-02	3	T	0600PM	0840PM	BAS	S305	GAMBILL S
PRIN OF MIS	02526	INFS-0310-01	3	MW	0300PM	0415PM	BAS	S305	HOLMES J
PRIN OF MIS	02527	INFS-0310-02	3	M	0600PM	0840PM	BAS	S305	HOLMES J
PRIN OF MIS	02528	INFS-0310-03	3	TR	0930AM	1045AM	BAS	S305	WYATT J
PRIN OF MIS	02529	INFS-0310-04	3	TR	1100AM	1215PM	BAS	S305	WYATT J
PRIN OF MIS	02530	INFS-0310-05	3	TR	1230PM	0145PM	BAS	S305	LEE J
PRIN OF MIS	02531	INFS-0310-06	3	TR	0330PM	0445PM	BAS	S305	WYATT J
PRIN OF MIS	02532	INFS-0310-07	3	T	0600PM	0840PM	BAS	S339	LEE J
BUS APPL MICROCOMP	02533	INFS-0320-01	3	MW	0300PM	0415PM	BAS	S339	CLARK W
BUS APPL MICROCOMP	05407	INFS-0320-02	3	W	0600PM	0840PM	BAS	S339	CLARK W
INTRO TO SYS ANALYSIS	02534	INFS-0370-01	3	MW	0430PM	0545PM	BAS	S305	CLARK C
INTRO TO SYS ANALYSIS	02535	INFS-0370-02	3	W	0600PM	0840PM	BAS	S272	CLARK C
INDEPEND STUDY IN IS	02536	INFS-0399-01	3	TBA	TBA		BAS	N333C	MAIER J
INF SYSTEMS INTERN	02537	INFS-0442-01	3	TBA	TBA		BAS	N333C	MAIER J
INFO RESOURCE MGMT S	02538	INFS-0474-01	3	R	0600PM	0840PM	BAS	S305	WYATT J
ADVANCED PROGRAMMING	02539	INFS-0476-01	3	T	0600PM	0840PM	BAS	S275	STAFF
DATA BASE TECH I	02540	INFS-0479-01	3	MW	0130PM	0245PM	BAS	S305	MAIER J
DATA BASE TECH II	02541	INFS-0483-01	3	W	0600PM	0840PM	BAS	S304	ROB P
SEMINAR IN DATA COMM	02542	INFS-0490-01	3	TR	0200PM	0315PM	BAS	S339	LEE J
SEMINAR IN DATA COMM	02543	INFS-0490-02	3	R	0600PM	0840PM	BAS	S339	LEE J
MIS PROJECT	02544	INFS-0498-01	3	TR	0430PM	0545PM	BAS	S339	HUGHES C
IND STUDY IN INF SYS	02545	INFS-0499-01	3	TBA	TBA		BAS	N333C	MAIER J

Quantitative Methods - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
STATISTICAL METH I	04130	Q M-0261-01	3	MWF	0805AM	0855AM	BAS	S305	STAFF
STATISTICAL METH I	04131	Q M-0261-02	3	MWF	0910AM	1000AM	BAS	S305	STAFF
STATISTICAL METH I	04132	Q M-0261-03	3	MWF	1015AM	1105AM	BAS	S305	STAFF
STATISTICAL METH I	04133	Q M-0261-04	3	MWF	1120AM	1210PM	BAS	S305	STAFF
STATISTICAL METH I	04134	Q M-0261-05	3	MW	0130PM	0245PM	BAS	S339	STAFF
STATISTICAL METH I	04135	Q M-0261-06	3	TR	0800AM	0915AM	BAS	S339	EFF A
STATISTICAL METH I	04136	Q M-0261-07	3	TR	0930AM	1045AM	BAS	S339	EFF A
STATISTICAL METH I	04137	Q M-0261-08	3	TR	1100AM	1215PM	BAS	S339	EFF A
STATISTICAL METH I	04138	Q M-0261-09	3	TR	1230PM	0145PM	BAS	S339	EFF A
STATISTICAL METH I	04139	Q M-0261-10	3	T	0600PM	0840PM	BAS	S272	EFF A
STATISTICAL METH II	04140	Q M-0362-01	3	MWF	0910AM	1000AM	BAS	S339	ROB P
STATISTICAL METH II	04141	Q M-0362-02	3	MWF	1015AM	1105AM	BAS	S339	ROB P
STATISTICAL METH II	04142	Q M-0362-03	3	MWF	1120AM	1210PM	BAS	S339	ROB P
STATISTICAL METH II	04143	Q M-0362-04	3	TR	0800AM	0915AM	BAS	S272	GOBER R
STATISTICAL METH II	04144	Q M-0362-05	3	TR	0930AM	1045AM	BAS	S272	GOBER R
STATISTICAL METH II	04145	Q M-0362-06	3	TR	1100AM	1215PM	BAS	S272	FREEMAN G
STATISTICAL METH II	04146	Q M-0362-07	3	TR	1230PM	0145PM	BAS	S272	FREEMAN G
STATISTICAL METH II	04147	Q M-0362-08	3	TR	0200PM	0315PM	BAS	S272	ADAMS C
STATISTICAL METH II	04148	Q M-0362-09	3	TR	0330PM	0445PM	BAS	S272	ADAMS C
STATISTICAL METH II	04149	Q M-0362-10	3	R	0600PM	0840PM	BAS	S275	FREEMAN G
DECISION SCI TECH	04150	Q M-0401-01	3	TR	0330PM	0445PM	BAS	S275	FREEMAN G

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR

Information Systems - Graduate

ADVANCED PROGRAMMING	02547	INFS-0576-01	3	T	0600PM	0840PM	BAS	S275	STAFF
DATA BASE TECH II	02548	INFS-0583-01	3	W	0600PM	0840PM	BAS	S304	ROB P
SEMINAR IN DATA COMM	02549	INFS-0590-01	3	TR	0200PM	0315PM	BAS	S339	LEE J
SEMINAR IN DATA COMM	02550	INFS-0590-02	3	R	0600PM	0840PM	BAS	S339	LEE J
INFS MGMT & APPL	02552	INFS-0661-01	3	M	0600PM	0840PM	BAS	S339	CLARK C
INFS MGMT & APPL	02553	INFS-0661-02	3	W	0600PM	0840PM	FRANKLIN		GAMBILL S
SYSTEMS ANALYSIS	02554	INFS-0671-01	3	T	0600PM	0840PM	BAS	S278	HUGHES C
SEM IN DEC SUPP SYS	05411	INFS-0672-01	3	R	0600PM	0840PM	BAS	S272	AGGARWAL R
SEM IN DATABASE MGMT	02555	INFS-0679-01	3	M	0600PM	0840PM	BAS	S272	MAIER J
INFORMATION SYSTEMS PRACT	02556	INFS-0698-01	3	M	0600PM	0840PM	BAS	S278	CLARK W
IND RES IN INF SYS	02557	INFS-699A-01	3	TBA	TBA		BAS	N333C	MAIER J
IND RES IN INF SYS	02558	INFS-699B-01	3	TBA	TBA		BAS	N333C	MAIER J

Quantitative Methods - Graduate

QUAN METH SURVEY	04151	Q M-0600-01	3	T	0600PM	0840PM	BAS	S343	GOBER R
QUANT COMPUTER APP	04152	Q M-0677-01	3	R	0600PM	0840PM	BAS	S278	ADAMS C

Computer Science

Dr. Richard Detmer, Kirksey Old Main 306, 898-2397

NOTE: Please contact department chair for permission to enroll in the following class(es).

01093	CSCI-0293-01	01094	CSCI-0294-01	01104	CSCI-0397-01
01105	CSCI-0398-01	01111	CSCI-0460-01	01112	CSCI-0460-02
01114	CSCI-0491-01	01115	CSCI-0491-02	01121	CSCI-0560-01
05308	CSCI-0662-01				

Computer Science - Undergraduate

COMPUTER LITERACY	01055	CSCI-0100-01	1	MWF	0805AM	0855AM	KOM	323	PARKER B
NOTE: CSCI 0100-01 meets August 23-September 27 inclusive.									
COMPUTER LITERACY	01056	CSCI-0100-02	1	MWF	0805AM	0855AM	KOM	323	PARKER B
NOTE: CSCI 0100-02 meets September 29-November 3 inclusive.									
COMPUTER LITERACY	01057	CSCI-0100-03	1	MWF	0805AM	0855AM	KOM	323	PARKER B
NOTE: CSCI 0100-03 meets November 5-December 10 inclusive.									
COMPUTER LITERACY	01058	CSCI-0100-04	1	MWF	1120AM	1210PM	KOM	323	PARKER B
NOTE: CSCI 0100-04 meets August 23-September 27 inclusive.									
COMPUTER LITERACY	01059	CSCI-0100-05	1	MWF	1120AM	1210PM	KOM	323	PARKER B
NOTE: CSCI 0100-05 meets September 29-November 3 inclusive.									
COMPUTER LITERACY	01060	CSCI-0100-06	1	MWF	1120AM	1210PM	KOM	323	PARKER B
NOTE: CSCI 0100-06 meets November 5-December 10 inclusive.									
COMPUTER LITERACY	01061	CSCI-0100-07	1	TR	1100AM	1215PM	KOM	323	PARKER B
NOTE: CSCI 0100-07 meets August 24-September 23 inclusive.									
COMPUTER LITERACY	01062	CSCI-0100-08	1	TR	1100AM	1215PM	KOM	323	PARKER B
NOTE: CSCI 0100-08 meets September 28-November 2 inclusive.									
COMPUTER LITERACY	01063	CSCI-0100-09	1	TR	1100AM	1215PM	KOM	323	PARKER B
NOTE: CSCI 0100-09 meets November 4-December 9 inclusive.									
COMPUTER LITERACY	01064	CSCI-0100-10	1	TR	1230PM	0145PM	KOM	323	PARKER B
NOTE: CSCI 0100-10 meets August 24-September 23 inclusive.									
COMPUTER LITERACY	01065	CSCI-0100-11	1	TR	1230PM	0145PM	KOM	323	PARKER B
NOTE: CSCI 0100-11 meets September 28-November 2 inclusive.									

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
COMPUTER LITERACY	01066	CSCI-0100-12	1	TR	1230PM	0145PM	KOM	323	PARKER B
NOTE: CSCI 0100-12 meets November 4-December 9 inclusive.									
COMPUTER LITERACY	01067	CSCI-0100-13	1	TR	0600PM	0715PM	KOM	323	PARKER B
NOTE: CSCI 0100-13 meets August 24-September 23 inclusive.									
COMPUTER LITERACY	01068	CSCI-0100-14	1	TR	0600PM	0715PM	KOM	323	PARKER B
NOTE: CSCI 0100-14 meets September 28-November 2 inclusive.									
COMPUTER LITERACY	01069	CSCI-0100-15	1	TR	0600PM	0715PM	KOM	323	PARKER B
NOTE: CSCI 0100-15 meets November 4-December 9 inclusive.									
COMPUTER LITERACY	01070	CSCI-0100-16	1	TR	0730PM	0845PM	KOM	323	PARKER B
NOTE: CSCI 0100-16 meets August 24-September 23 inclusive.									
COMPUTER LITERACY	01071	CSCI-0100-17	1	TR	0730PM	0845PM	KOM	323	PARKER B
NOTE: CSCI 0100-17 meets September 28-November 2 inclusive.									
COMPUTER LITERACY	01072	CSCI-0100-18	1	TR	0730PM	0845PM	KOM	323	PARKER B
NOTE: CSCI 0100-18 meets November 4-December 9 inclusive.									
CSCI ORIENT	01073	CSCI-0115-01	3	MWF	0805AM	0855AM	KOM	321	BROWN H
CSCI ORIENT	01074	CSCI-0115-02	3	MWF	1015AM	1105AM	KOM	307	YOO S
CSCI ORIENT	01075	CSCI-0115-03	3	MWF	1120AM	1210PM	KOM	307	YOO S
CSCI ORIENT	01077	CSCI-0115-04	3	MW	0300PM	0415PM	KOM	307	YOO J
CSCI ORIENT	05640	CSCI-0115-05	3	MW	0730PM	0845PM	KOM	323	STAFF
CSCI ORIENT	01078	CSCI-0115-06	3	TR	0930AM	1045AM	KOM	321	WRAY R
CSCI ORIENT	01079	CSCI-0115-07	3	TR	1100AM	1215PM	KOM	321	WRAY R
CSCI ORIENT	01080	CSCI-0115-08	3	TR	0200PM	0315PM	KOM	307	PETTEY C
CSCI ORIENT	01081	CSCI-0115-09	3	TR	0600PM	0715PM	KOM	321	STAFF
CSCI ORIENT	01082	CSCI-0115-10	3	TR	0730PM	0845PM	KOM	321	STAFF
FORTRAN PROGRAMMING	01083	CSCI-0116-01	4	MWF	0910AM	1000AM	KOM	307	WAHL N
NOTE: Students taking CSCI 0117 who have no prior programming experience are encouraged to take CSCI 0117-01 or CSCI 0117-05.									
COMPUTER SCIENCE I	01084	CSCI-0117-01	4	MWF	0805AM	0855AM	KOM	307	HANKINS J
				M	0910AM	1105AM	KOM	360	
COMPUTER SCIENCE I	01085	CSCI-0117-02	4	MWF	1120AM	1210PM	KOM	321	YOO J
				W	0910AM	1105AM	KOM	360	
COMPUTER SCIENCE I	01086	CSCI-0117-03	4	MWF	1225PM	0115PM	KOM	307	HANKINS J
				W	1015AM	1210PM	KOM	350	
COMPUTER SCIENCE I	01087	CSCI-0117-04	4	TR	0800AM	0915AM	KOM	307	CHEATHAM T
				T	0930AM	1215PM	KOM	360	
COMPUTER SCIENCE I	01088	CSCI-0117-05	4	TR	0930AM	1045AM	KOM	307	CRIPPS A
				T	1100AM	0145PM	KOM	350	
COMPUTER SCIENCE I	01089	CSCI-0117-06	4	TR	0200PM	0315PM	KOM	321	UNTCH R
				R	1100AM	0145PM	KOM	350	
COMPUTER SCIENCE I	01090	CSCI-0117-07	4	TR	0430PM	0545PM	KOM	321	UNTCH R
				R	0600PM	0800PM	KOM	360	
COMPUTER SCIENCE II	01091	CSCI-0217-01	4	MWF	1225PM	0115PM	KOM	321	PARKER B
				W	0130PM	0325PM	KOM	360	
COMPUTER SCIENCE II	01092	CSCI-0217-02	4	TR	0800AM	0915AM	KOM	321	PARKER B
				R	0930AM	1215PM	KOM	360	
COOPERATIVE EDUCATION	01093	CSCI-0293-01	3	TBA	TBA		KOM	354	THWEATT J
COOPERATIVE EDUCATION	01094	CSCI-0294-01	3	TBA	TBA		KOM	354	THWEATT J
COMP LANG-UNIX C-SHELL PRO	01134	CSCI-303U-01	1	F	0130PM	0220PM	KOM	307	YOO S
COMP LANG-VISUAL PRO	01135	CSCI-303V-01	2	MW	0130PM	0220PM	KOM	307	CHEATHAM T
DISCRETE STRUCTURES	01095	CSCI-0308-01	3	TR	1230PM	0145PM	KOM	307	PETTEY C
DATA STRUCTURES	01097	CSCI-0311-01	3	MWF	0910AM	1000AM	KOM	321	PARKER B
INTRO TO COMP ARCH	01098	CSCI-0313-01	4	MWF	0805AM	0855AM	KOM	163	DETMER R
				M	0910AM	1105AM	KOM	350	
INTRO ASSEMBLY LANG	01099	CSCI-0316-01	3	MWF	1015AM	1105AM	KOM	321	THWEATT J

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
INTRO ASSEMBLY LANG	01100	CSCI-0316-02	3	TR	0800AM	0915AM	JH	238	DETMER R
INTRO TO NUM ANAL	01101	CSCI-0318-01	3	TR	1100AM	1215PM	KOM	307	THWEATT J
OPERATING SYSTEMS I	01102	CSCI-0325-01	3	MWF	1015AM	1105AM	KOM	323	UNTCH R
SOCIAL ETHICAL LEGAL IMP	01103	CSCI-0342-01	2	MW	0300PM	0415PM	KOM	321	WAHL N
COOPERATIVE EDUCATION	01104	CSCI-0397-01	3	TBA	TBA		KOM	354	THWEATT J
COOPERATIVE EDUCATION	01105	CSCI-0398-01	3	TBA	TBA		KOM	354	THWEATT J
COMP ANALYSIS & DES	01106	CSCI-0416-01	3	MWF	0910AM	1000AM	KOM	323	CRIPPS A
COMPUTER GRAPHICS	01107	CSCI-0425-01	3	TR	0930AM	1045AM	KOM	323	HANKINS J
DATA COMM & NETWORKS	01108	CSCI-0430-01	3	MW	0300PM	0415PM	KOM	323	YOO S
ARTIFICIAL INTELLIGENCE	01109	CSCI-0435-01	3	TR	0200PM	0315PM	KOM	323	WRAY R
DATA BASE MGMT SYS	01110	CSCI-0456-01	3	TR	0800AM	0915AM	KOM	323	CRIPPS A
INDEPEN STUDY CSCI	01111	CSCI-0460-01	3	TBA	TBA		TBA		DETMER R
INDEPEN STUDY CSCI	01112	CSCI-0460-02	1	TBA	TBA		TBA		DETMER R
SOFTWARE ENGINEERING	01113	CSCI-0470-01	3	MWF	1225PM	0115PM	KOM	323	WAHL N
COMP SCI INTERNSHIP	01114	CSCI-0491-01	3	TBA	TBA		TBA		THWEATT J
COMP SCI INTERNSHIP	01115	CSCI-0491-02	1	TBA	TBA		TBA		THWEATT J

Computer Science - Graduate

COMP ANALYSIS & DES	01116	CSCI-0516-01	3	MWF	0910AM	1000AM	KOM	323	CRIPPS A
COMPUTER GRAPHICS	01117	CSCI-0525-01	3	TR	0930AM	1045AM	KOM	323	HANKINS J
DATA COMM & NETWORK	01118	CSCI-0530-01	3	MW	0300PM	0415PM	KOM	323	YOO S
ARTIFICIAL INTELLIGENCE	01119	CSCI-0535-01	3	TR	0200PM	0315PM	KOM	323	WRAY R
DATA BASE MGMT SYSTEMS	01120	CSCI-0556-01	3	TR	0800AM	0915AM	KOM	323	CRIPPS A
INDEPEN STUDY CSCI	01121	CSCI-0560-01	3	TBA	TBA		TBA		DETMER R
SOFTWARE ENGINEERING	01122	CSCI-0570-01	3	MWF	1225PM	0115PM	KOM	323	WAHL N
PARALLEL PROCESSING	05306	CSCI-0613-01	3	TR	0600PM	0715PM	KOM	307	PETTEY C
SOFTWARE DESIGN/DEV	05307	CSCI-0618-01	3	MW	0430PM	0545PM	KOM	307	CHEATHAM T
RESEARCH METH CSCI	05308	CSCI-0662-01	3	TR	0430PM	0545PM	KOM	307	THWEATT J

Cooperative Education

Dr. Wayne Rollins, Jones Hall 155, 898-2225

NOTE: Cooperative Education courses (except Computer Science) offered for Pass/Fail only.

Please contact department chair for permission to enroll in any Cooperative Education class(es).

Interdisciplinary

COOPERATIVE EDUCATION	01051	COED-0293-01	3	TBA	TBA		JH	155	ROLLINS M
COOPERATIVE EDUCATION	01052	COED-0294-01	3	TBA	TBA		JH	155	ROLLINS M
COOPERATIVE EDUCATION	01053	COED-0397-01	3	TBA	TBA		JH	155	ROLLINS M
COOPERATIVE EDUCATION	01054	COED-0398-01	3	TBA	TBA		JH	155	ROLLINS M

Departmental

Aerospace

COOPERATIVE EDUCATION	00186	AERO-0293-01	3	TBA	TBA		TBA		SCHUKERT M
COOPERATIVE EDUCATION	00187	AERO-0294-01	3	TBA	TBA		TBA		SCHUKERT M
COOPERATIVE EDUCATION	00200	AERO-0397-01	3	TBA	TBA		TBA		SCHUKERT M
COOPERATIVE EDUCATION	00201	AERO-0398-01	3	TBA	TBA		TBA		SCHUKERT M

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
Chemistry							
COOPERATIVE EDUCATION	00818	CHEM-0293-01	3	TBA	TBA	TBA	PEARSON E
COOPERATIVE EDUCATION	00819	CHEM-0294-01	3	TBA	TBA	TBA	PEARSON E
COOPERATIVE EDUCATION	00829	CHEM-0397-01	3	TBA	TBA	TBA	PEARSON E
COOPERATIVE EDUCATION	00830	CHEM-0398-01	3	TBA	TBA	TBA	PEARSON E
Computer Science							
COOPERATIVE EDUCATION	01093	CSCI-0293-01	3	TBA	TBA	KOM 354	THWEATT J
COOPERATIVE EDUCATION	01094	CSCI-0294-01	3	TBA	TBA	KOM 354	THWEATT J
COOPERATIVE EDUCATION	01104	CSCI-0397-01	3	TBA	TBA	KOM 354	THWEATT J
COOPERATIVE EDUCATION	01105	CSCI-0398-01	3	TBA	TBA	KOM 354	THWEATT J
Economics and Finance							
COOPERATIVE EDUCATION	01296	ECON-0397-01	3	TBA	TBA	BAS N329C	KITTRELL F
COOPERATIVE EDUCATION	01297	ECON-0398-01	3	TBA	TBA	BAS N329C	KITTRELL F
COOPERATIVE EDUCATION	01957	FIN-0397-01	3	TBA	TBA	BAS N329C	KITTRELL F
COOPERATIVE EDUCATION	01958	FIN-0398-01	3	TBA	TBA	BAS N329C	KITTRELL F
Engineering Technology and Industrial Studies							
COOP EDUC EXP I	01881	ETIS-0293-01	3	TBA	TBA	TBA	BEARD M
COOP EDUC EXP II	01882	ETIS-0294-01	3	TBA	TBA	TBA	STAFF
COOP EDUC EXP III	01886	ETIS-0397-01	3	TBA	TBA	TBA	STAFF
COOP EDUC EXP IV	01887	ETIS-0398-01	3	TBA	TBA	TBA	STAFF
Foreign Languages and Literatures							
COOPERATIVE EDUCATION	04615	SPAN-0397-01	3	TBA	TBA	TBA	RUSCIOLELLI J
COOPERATIVE EDUCATION	04616	SPAN-0398-01	3	TBA	TBA	TBA	RUSCIOLELLI J
Human Sciences							
COOPERATIVE EDUCATION	02472	IDES-0293-01	3	TBA	TBA	EHSA 220	COLEMAN S
COOPERATIVE EDUCATION	02473	IDES-0294-01	3	TBA	TBA	EHSA 220	COLEMAN S
COOPERATIVE EDUCATION	02480	IDES-0397-01	3	TBA	TBA	EHSA 220	COLEMAN S
COOPERATIVE EDUCATION	02481	IDES-0398-01	3	TBA	TBA	EHSA 220	COLEMAN S
COOPERATIVE EDUCATION	04987	TXMD-0293-01	3	TBA	TBA	EHS 103	KELLEY N
COOPERATIVE EDUCATION	04988	TXMD-0294-01	3	TBA	TBA	EHS 103	KELLEY N
COOPERATIVE EDUCATION	04996	TXMD-0397-01	3	TBA	TBA	EHS 103	KELLEY N
COOPERATIVE EDUCATION	04997	TXMD-0398-01	3	TBA	TBA	EHS 103	KELLEY N
Management and Marketing							
COOPERATIVE EDUCATION	02878	MGMT-0397-01	3	TBA	TBA	TBA	PETERS M
COOPERATIVE EDUCATION	02879	MGMT-0398-01	3	TBA	TBA	TBA	PETERS M
COOPERATIVE EDUCATION	02944	MKT-0397-01	3	TBA	TBA	TBA	MOSER R
COOPERATIVE EDUCATION	02945	MKT-0398-01	3	TBA	TBA	TBA	MOSER R
Mathematical Sciences							
COOPERATIVE EDUCATION	02764	MATH-0293-01	3	TBA	TBA	KOM 203D	BALCH J
COOPERATIVE EDUCATION	02765	MATH-0294-01	3	TBA	TBA	KOM 203D	BALCH J
COOPERATIVE EDUCATION	02796	MATH-0397-01	3	TBA	TBA	KOM 203D	BALCH J
COOPERATIVE EDUCATION	02797	MATH-0398-01	3	TBA	TBA	KOM 203D	BALCH J

Criminal Justice Administration

Dr. Frank Lee, 1421 E. Main, 898-2630

NOTE: Please contact department chair for permission to enroll in the following class(es).

01005	CJA-0290-01	01015	CJA-0430-01	01021	CJA-0490-01
01029	CJA-0590-01	01032	CJA-0625-01	01035	CJA-0664-01
01037	CJA-0664-03				

Criminal Justice Administration - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
INTRO TO CJA	00991	CJA-0110-01	3	MWF	0805AM	0855AM	PH	312	SCOTT D
INTRO TO CJA	00992	CJA-0110-02	3	MWF	0910AM	1000AM	PH	312	SELVA L
INTRO TO CJA	00993	CJA-0110-03	3	MWF	1015AM	1105AM	PH	312	NEWMAN D
INTRO TO CJA	00994	CJA-0110-04	3	M	0600PM	0840PM	PH	219	SCOLLON W
INTRO TO CJA	00995	CJA-0110-05	3	TR	0930AM	1045AM	PH	312	NEWMAN D
INTRO TO CJA	00996	CJA-0110-06	3	TR	1100AM	1215PM	PH	103B	SHULMAN W
INTRO TO CJA	00997	CJA-0110-07	3	TR	1230PM	0145PM	PH	312	STAFF
INTRO TO CJA	00998	CJA-0110-08	3	TBA	TBA		TBA		BERRETTA B

NOTE: CJA 0110-08 is a Distance Learning correspondence course. For more details, refer to the Distance Learning section on page 152.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
PREV & CONTROL CRIME	00999	CJA-0220-01	3	MWF	1225PM	0115PM	PH	312	HALLETT M
PREV & CONTROL CRIME	01000	CJA-0220-02	3	MW	0130PM	0245PM	PH	103B	POWELL D
PREV & CONTROL CRIME	01001	CJA-0220-03	3	TR	1230PM	0145PM	PH	103B	POWELL D
THE JUDICIAL PROCESS	01002	CJA-0240-01	3	MWF	0805AM	0855AM	PH	103B	SELVA L
THE JUDICIAL PROCESS	01003	CJA-0240-02	3	W	0600PM	0840PM	PH	103B	SHULMAN W
CORRECTIONAL PROCED	01004	CJA-0260-01	3	TR	0200PM	0315PM	PH	103B	ROGERS R
PRACT IN LAW ENFORCE	01005	CJA-0290-01	6	TBA	TBA		VH	006	LEE F
POLICE ORGANIZ & ADM	01006	CJA-0323-01	3	MWF	1225PM	0115PM	PH	103B	NEWMAN D
CONST ISSUE & C JUST	01007	CJA-0340-01	3	MWF	0910AM	1000AM	PH	103B	SHULMAN W
CONST ISSUE & C JUST	01008	CJA-0340-02	3	MWF	1120AM	1210PM	PH	103B	SHULMAN W
COM BASE TREAT OFFEN	01009	CJA-0363-01	3	MW	0300PM	0415PM	PH	312	ROGERS R
WOMEN, CRIME & JUST ADM	01010	CJA-0370-01	3	MWF	1120AM	1210PM	PH	312	HALLETT M
WOMEN, CRIME & JUST ADM	05287	CJA-0370-02	3	TBA	TBA		TBA		BERRETTA B

NOTE: CJA 370-02 is a Distance Learning correspondence course. For more details, refer to the Distance Learning section on page 152.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
COMM REL & MIN PROBS	01011	CJA-0422-01	3	MWF	1015AM	1105AM	PH	103B	POWELL D
COMM REL & MIN PROBS	01012	CJA-0422-02	3	TBA	TBA		TBA		BERRETTA B

NOTE: CJA 0422-02 is a Distance Learning correspondence course. For more details, refer to the Distance Learning section on page 152.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
SPEC ISSUE-LAW ENFOR	01013	CJA-0426-01	3	M	0600PM	0840PM	PH	312	SCOTT D
SPEC ISSUE-LAW ENFOR	01014	CJA-0426-02	3	TR	0200PM	0315PM	PH	312	HALLETT M

NOTE: CJA 0426-02 topic is "Criminal Justice and Mass Media."

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
LAW ENFOR INTERNSHIP	01015	CJA-0430-01	9	TBA	TBA		VH	006	LEE F
CRIMINAL INVESTIGATN	01016	CJA-0433-01	3	MW	0300PM	0415PM	PH	103B	POWELL D
CRIMINAL INVESTIGATN	01017	CJA-0433-02	3	TR	1100AM	1215PM	PH	312	NEWMAN D
JUVENILE JUSTICE SYS	01018	CJA-0450-01	3	T	0600PM	0840PM	PH	312	SELVA L
CRIM EVID & PROCED	01019	CJA-0453-01	3	TR	0200PM	0315PM	MC	104	SELVA L
PRIV & INDUST SECUR	01020	CJA-0485-01	3	TR	0800AM	0915AM	PH	103B	PRING R
READINGS IN CJA	01021	CJA-0490-01	3	TBA	TBA		VH	006	LEE F

Criminal Justice Administration - Graduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
COMM REL & MIN PROBS	01022	CJA-0522-01	3	MWF	1015AM	1105AM	PH	103B	POWELL D
SPEC ISSUE-LAW ENFOR	01023	CJA-0526-01	3	M	0600PM	0840PM	PH	312	SCOTT D
SPEC ISSUE-LAW ENFOR	01024	CJA-0526-02	3	TR	0200PM	0315PM	PH	312	HALLETT M

NOTE: CJA 0526-02 topic is "Criminal Justice and Mass Media."

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
CRIMINAL INVESTIGATN	01025	CJA-0533-01	3	MW	0300PM	0415PM	PH	103B	POWELL D

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
CRIMINAL INVESTIGATN	01026	CJA-0533-02	3	TR	1100AM	1215PM	PH	312	NEWMAN D
JUVENILE JUSTICE SYS	01027	CJA-0550-01	3	T	0600PM	0840PM	PH	312	SELVA L
CRIM EVID & PROCED	01028	CJA-0553-01	3	TR	0200PM	0315PM	MC	104	SELVA L
READINGS IN CJA	01029	CJA-0590-01	3	TBA	TBA		VH	006	LEE F
CRIMINAL JUSTICE ADM	01030	CJA-0600-01	3	M	0600PM	0840PM	PH	103B	LEE F
SEMINAR IN LAW ENF	01031	CJA-0601-01	3	W	0600PM	0840PM	PH	312	HALLETT M
POLICE MGMT SYSTEMS	05626	CJA-0623-01	3	M	0600PM	0840PM	PH	315	NEWMAN D
CRIM JUST INTERNSHIP	01032	CJA-0625-01	3	TBA	TBA		VH	006	LEE F
THESIS RESEARCH	01035	CJA-0664-01	1	TBA	TBA		TBA		ROGERS R
THESIS RESEARCH	01037	CJA-0664-03	3	TBA	TBA		TBA		ROGERS R
RESEARCH IN CJ PROC	01041	CJA-0690-01	3	T	0600PM	0840PM	PH	103B	ROGERS R

Developmental Studies

Dr. Carol Bader, Peck Hall 217, 898-2568

NOTE: All students who took the AAPP test (or any portion of it) and who were placed into courses in the Developmental Studies program must enroll in and complete the designated courses in sequence. Failure to enroll in designated courses will result in the student's immediate withdrawal from the University.

Developmental courses cannot be used for graduation.

Tennessee Board of Regents policy prohibits students from withdrawing from courses in the Developmental Studies program. Under extenuating circumstances a course may be dropped with the approval of the director of Developmental Studies.

Please contact department chair for permission to enroll in the following class(es).

00067 ACA-0300-01

Academic Success Program

COLLEGE PEER TUTORING	00067	ACA-0300-01	1	M	0235PM	0325PM	PH	314B	STAFF

Developmental Studies English

DEVELOP'L WRITING	01148	DSE-0080-01	3	MWF	0700AM	0750AM	PH	314B	STAFF
DEVELOP'L WRITING	01149	DSE-0080-02	3	MWF	0805AM	0855AM	PH	314B	OTTO S
DEVELOP'L WRITING	01150	DSE-0080-03	3	MWF	0805AM	0855AM	KOM	120	KALLENBERGER I
DEVELOP'L WRITING	01151	DSE-0080-04	3	MWF	0910AM	1000AM	PH	314B	LEWIS C
DEVELOP'L WRITING	01152	DSE-0080-05	3	MWF	0910AM	1000AM	KOM	120	HUNT C
DEVELOP'L WRITING	01153	DSE-0080-06	3	MWF	1015AM	1105AM	KOM	120	BADLEY W
DEVELOP'L WRITING	01154	DSE-0080-07	3	MWF	1120AM	1210PM	KOM	120	KALLENBERGER I
DEVELOP'L WRITING	01155	DSE-0080-08	3	MWF	1120AM	1210PM	PH	314B	LEWIS C
DEVELOP'L WRITING	01156	DSE-0080-09	3	MWF	1225PM	0115PM	KOM	120	HUNT C
DEVELOP'L WRITING	01157	DSE-0080-10	3	MWF	1225PM	0115PM	PH	304B	STAFF
DEVELOP'L WRITING	01158	DSE-0080-11	3	MWF	0130PM	0220PM	KOM	120	OTTO S
DEVELOP'L WRITING	01159	DSE-0080-12	3	MW	0300PM	0415PM	KOM	120	STAFF
DEVELOP'L WRITING	01160	DSE-0080-13	3	MW	0430PM	0545PM	KOM	120	YOKLEY R
DEVELOP'L WRITING	01161	DSE-0080-14	3	MW	0600PM	0715PM	KOM	120	STAFF
DEVELOP'L WRITING	01162	DSE-0080-15	3	TR	0800AM	0915AM	PH	314B	STAFF
DEVELOP'L WRITING	01163	DSE-0080-16	3	TR	0800AM	0915AM	KOM	120	HUNT C
DEVELOP'L WRITING	01164	DSE-0080-17	3	TR	0930AM	1045AM	PH	314B	OTTO S
DEVELOP'L WRITING	01165	DSE-0080-18	3	TR	0930AM	1045AM	KOM	120	LEWIS C
DEVELOP'L WRITING	01166	DSE-0080-19	3	TR	1100AM	1215PM	KOM	120	BADLEY W
DEVELOP'L WRITING	01167	DSE-0080-20	3	TR	1100AM	1215PM	PH	314B	LEWIS C

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
DEVELOP'L WRITING	01168	DSE-0080-21	3	TR	1230PM	0145PM	KOM	120	HUNT M
DEVELOP'L WRITING	01169	DSE-0080-22	3	TR	1230PM	0145PM	PH	314B	OTTO S
DEVELOP'L WRITING	01170	DSE-0080-23	3	TR	0200PM	0315PM	KOM	120	STAFF
DEVELOP'L WRITING	01171	DSE-0080-24	3	TR	0600PM	0715PM	KOM	120	STAFF

Developmental Studies Math

ELEMEN ALGEBRA	01175	DSM-0080-01	3	MWF	0700AM	0750AM	KOM	159	OTTS D
ELEMEN ALGEBRA	01176	DSM-0080-02	3	MWF	0805AM	0855AM	KOM	159	DAWSON C
ELEMEN ALGEBRA	01177	DSM-0080-03	3	MWF	0805AM	0855AM	AMG	213	WILLIAMS E
ELEMEN ALGEBRA	01178	DSM-0080-04	3	MWF	0910AM	1000AM	KOM	159	DAWSON C
ELEMEN ALGEBRA	01179	DSM-0080-05	3	MWF	0910AM	1000AM	AMG	213	WILLIAMS E
ELEMEN ALGEBRA	01180	DSM-0080-06	3	MWF	1015AM	1105AM	KOM	159	SUNDEEN T
ELEMEN ALGEBRA	01181	DSM-0080-07	3	MWF	1015AM	1105AM	AMG	213	HIGGS M
ELEMEN ALGEBRA	01182	DSM-0080-08	3	MWF	1120AM	1210PM	KOM	159	WILLIAMS E
ELEMEN ALGEBRA	01183	DSM-0080-09	3	MWF	1120AM	1210PM	AMG	213	HARRISON J
ELEMEN ALGEBRA	01184	DSM-0080-10	3	MWF	1225PM	0115PM	KOM	159	SUNDEEN T
ELEMEN ALGEBRA	01185	DSM-0080-11	3	MWF	1225PM	0115PM	AMG	213	ANTON H
ELEMEN ALGEBRA	01186	DSM-0080-12	3	MWF	0130PM	0220PM	KOM	159	HARRISON J
ELEMEN ALGEBRA	01187	DSM-0080-13	3	MWF	0130PM	0220PM	AMG	213	ANTON H
ELEMEN ALGEBRA	01188	DSM-0080-14	3	MWF	0235PM	0325PM	KOM	159	DONNELL B
ELEMEN ALGEBRA	01189	DSM-0080-15	3	MW	0430PM	0545PM	KOM	159	DONNELL B
ELEMEN ALGEBRA	01190	DSM-0080-16	3	MW	0600PM	0715PM	KOM	159	DONNELL B
ELEMEN ALGEBRA	01191	DSM-0080-17	3	TR	0800AM	0915AM	KOM	159	CLARK L
ELEMEN ALGEBRA	01192	DSM-0080-18	3	TR	0930AM	1045AM	KOM	159	HARDISON R
ELEMEN ALGEBRA	01193	DSM-0080-19	3	TR	0930AM	1045AM	AMG	213	DOOLEY J
ELEMEN ALGEBRA	01194	DSM-0080-20	3	TR	1100AM	1215PM	KOM	159	CLARK L
ELEMEN ALGEBRA	01195	DSM-0080-21	3	TR	1100AM	1215PM	AMG	213	DAWSON C
ELEMEN ALGEBRA	01196	DSM-0080-22	3	TR	1230PM	0145PM	KOM	159	WILLIAMS E
ELEMEN ALGEBRA	01197	DSM-0080-23	3	TR	1230PM	0145PM	AMG	213	DOOLEY J
ELEMEN ALGEBRA	01198	DSM-0080-24	3	TR	0200PM	0315PM	KOM	159	BRIEN N
ELEMEN ALGEBRA	01199	DSM-0080-25	3	TR	0200PM	0315PM	AMG	213	DAWSON C
ELEMEN ALGEBRA	01200	DSM-0080-26	3	TR	0430PM	0545PM	KOM	159	BRIEN N
ELEMEN ALGEBRA	01201	DSM-0080-27	3	TR	0600PM	0715PM	KOM	159	FISHER L
ELEMEN ALGEBRA	01202	DSM-0080-28	3	TR	0730PM	0845PM	KOM	159	FISHER L
INTERMEDIATE ALGEBRA	01205	DSM-0085-01	3	MWF	0700AM	0750AM	AMG	214	HARDISON R
INTERMEDIATE ALGEBRA	01206	DSM-0085-02	3	MWF	0805AM	0855AM	AMG	214	HARDISON R
INTERMEDIATE ALGEBRA	01207	DSM-0085-03	3	MWF	0805AM	0855AM	JH	130	FISHER L
INTERMEDIATE ALGEBRA	01208	DSM-0085-04	3	MWF	0910AM	1000AM	AMG	214	HIGGS M
INTERMEDIATE ALGEBRA	01209	DSM-0085-05	3	MWF	0910AM	1000AM	JH	130	FISHER L
INTERMEDIATE ALGEBRA	01210	DSM-0085-06	3	MWF	1015AM	1105AM	AMG	214	LUCAS M
INTERMEDIATE ALGEBRA	01211	DSM-0085-07	3	MWF	1015AM	1105AM	JH	130	HARDISON R
INTERMEDIATE ALGEBRA	01212	DSM-0085-08	3	MWF	1120AM	1210PM	AMG	214	FISHER L
INTERMEDIATE ALGEBRA	01213	DSM-0085-09	3	MWF	1120AM	1210PM	JH	130	DOOLEY J
INTERMEDIATE ALGEBRA	01214	DSM-0085-10	3	MWF	1120AM	1210PM	KOM	161	OTTS D
INTERMEDIATE ALGEBRA	01215	DSM-0085-11	3	MWF	1225PM	0115PM	AMG	214	ALLEY V
INTERMEDIATE ALGEBRA	01216	DSM-0085-12	3	MWF	1225PM	0115PM	JH	130	BRIEN N
INTERMEDIATE ALGEBRA	01217	DSM-0085-13	3	MWF	0130PM	0220PM	AMG	214	ALLEY V
INTERMEDIATE ALGEBRA	01218	DSM-0085-14	3	MWF	0130PM	0220PM	JH	130	DOOLEY J
INTERMEDIATE ALGEBRA	01219	DSM-0085-15	3	MWF	0130PM	0220PM	KOM	161	DAWSON C
INTERMEDIATE ALGEBRA	01220	DSM-0085-16	3	MWF	0235PM	0325PM	AMG	214	SUNDEEN T
INTERMEDIATE ALGEBRA	01221	DSM-0085-17	3	MWF	0235PM	0325PM	AMG	213	CLARK L
INTERMEDIATE ALGEBRA	01222	DSM-0085-18	3	MWF	0235PM	0325PM	JH	130	DOOLEY J

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
INTERMEDIATE ALGEBRA	01223	DSM-0085-19	3	MW	0300PM	0415PM	PH	304B	BRIEN N
INTERMEDIATE ALGEBRA	01224	DSM-0085-20	3	MW	0430PM	0545PM	AMG	214	BRIEN N
INTERMEDIATE ALGEBRA	01225	DSM-0085-21	3	MW	0600PM	0715PM	AMG	214	CLARK L
INTERMEDIATE ALGEBRA	01226	DSM-0085-22	3	TR	0800AM	0915AM	AMG	214	LUCAS M
INTERMEDIATE ALGEBRA	01227	DSM-0085-23	3	TR	0800AM	0915AM	KOM	161	WILLIAMS E
INTERMEDIATE ALGEBRA	01228	DSM-0085-24	3	TR	0800AM	0915AM	AMG	213	WOMACK M
INTERMEDIATE ALGEBRA	01229	DSM-0085-25	3	TR	0800AM	0915AM	JH	130	HARDISON R
INTERMEDIATE ALGEBRA	01230	DSM-0085-26	3	TR	0930AM	1045AM	AMG	214	LUCAS M
INTERMEDIATE ALGEBRA	01231	DSM-0085-27	3	TR	0930AM	1045AM	JH	130	HIGGS M
INTERMEDIATE ALGEBRA	01232	DSM-0085-28	3	TR	1100AM	1215PM	AMG	214	WOMACK M
INTERMEDIATE ALGEBRA	01233	DSM-0085-29	3	TR	1100AM	1215PM	KOM	161	OTTS D
INTERMEDIATE ALGEBRA	01234	DSM-0085-30	3	TR	1100AM	1215PM	JH	130	HIGGS M
INTERMEDIATE ALGEBRA	01235	DSM-0085-31	3	TR	1230PM	0145PM	AMG	214	SUNDEEN T
INTERMEDIATE ALGEBRA	01236	DSM-0085-32	3	TR	1230PM	0145PM	KOM	161	OTTS D
INTERMEDIATE ALGEBRA	01237	DSM-0085-33	3	TR	1230PM	0145PM	JH	130	CLARK L
INTERMEDIATE ALGEBRA	01238	DSM-0085-34	3	TR	0200PM	0315PM	JH	130	HARRISON J
INTERMEDIATE ALGEBRA	01239	DSM-0085-35	3	TR	0200PM	0315PM	AMG	214	DONNELL B
INTERMEDIATE ALGEBRA	01240	DSM-0085-36	3	TR	0430PM	0545PM	AMG	214	DONNELL B
INTERMEDIATE ALGEBRA	01241	DSM-0085-37	3	TR	0600PM	0715PM	AMG	214	HARRISON J
INTERMEDIATE ALGEBRA	01242	DSM-0085-38	3	TR	0730PM	0845PM	AMG	214	HARRISON J

Basic Geometry

BASIC GEOMETRY	01248	DSM-0090-01	3	MWF	0910AM	1000AM	KOM	161	LUCAS M

NOTE: DSM 0090 - This course satisfies high school deficiencies and does not apply toward the credit hours required for graduation.

Developmental Studies Reading

DEVELOP'L READING	01250	DSR-0080-01	3	MTWR	0700AM	0750AM	KOM	124	STAFF
DEVELOP'L READING	01251	DSR-0080-02	3	MTWR	0805AM	0855AM	KOM	124	HUNT D
DEVELOP'L READING	01252	DSR-0080-03	3	MTWR	1015AM	1105AM	KOM	124	ROSS G
DEVELOP'L READING	01253	DSR-0080-04	3	MTWR	1120AM	1210PM	KOM	124	ROSS G
DEVELOP'L READING	01254	DSR-0080-05	3	MTWR	1225PM	0115PM	KOM	124	HUNT D
DEVELOP'L READING	01255	DSR-0080-06	3	MTWR	0235PM	0325PM	KOM	124	ROSS G
DEVELOP'L READING	01256	DSR-0080-07	3	MTWR	0445PM	0535PM	KOM	124	ROSS G

Developmental Study Skills

DEV STUDY SKILLS	01260	DSS-0080-01	3	MWF	0805AM	0855AM	KOM	161	HOPPER C
DEV STUDY SKILLS	01261	DSS-0080-02	3	MWF	1015AM	1105AM	KOM	161	HOPPER C
DEV STUDY SKILLS	01262	DSS-0080-03	3	MWF	1225PM	0115PM	KOM	161	HOPPER C
DEV STUDY SKILLS	01263	DSS-0080-04	3	MW	0300PM	0415PM	KOM	161	STAFF
DEV STUDY SKILLS	01264	DSS-0080-05	3	MW	0600PM	0715PM	KOM	161	ELLIOTT A
DEV STUDY SKILLS	01265	DSS-0080-06	3	TR	0930AM	1045AM	KOM	161	HOPPER C

Basic English

NOTE: Students registering for RSE 0070 must sign up for two hours of lab each week to be arranged.

BASIC WRITING	04380	RSE-0070-01	3	MWF	0700AM	0750AM	PH	314B	STAFF
BASIC WRITING	04381	RSE-0070-02	3	MWF	1015AM	1105AM	PH	314B	OTTO S
BASIC WRITING	04382	RSE-0070-03	3	TR	0930AM	1045AM	PH	314B	OTTO S
BASIC WRITING	05386	RSE-0070-04	3	TR	0600PM	0715PM	KOM	120	STAFF

Basic Math

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
BASIC MATHEMATICS	04383	RSM-0070-01	3	MWF	0805AM	0855AM	PH	304B	BADER C
BASIC MATHEMATICS	04384	RSM-0070-02	3	MWF	0910AM	1000AM	PH	304B	ANTON H
BASIC MATHEMATICS	04385	RSM-0070-03	3	MWF	1015AM	1105AM	PH	304B	WOMACK M
BASIC MATHEMATICS	04386	RSM-0070-04	3	MWF	1120AM	1210PM	PH	304B	WOMACK M
BASIC MATHEMATICS	04387	RSM-0070-05	3	MWF	0130PM	0220PM	PH	304B	WOMACK M
BASIC MATHEMATICS	04388	RSM-0070-06	3	MW	0600PM	0715PM	PH	304B	ALLEY V
BASIC MATHEMATICS	04389	RSM-0070-07	3	TR	0800AM	0915AM	PH	304B	ANTON H
BASIC MATHEMATICS	04390	RSM-0070-08	3	TR	0930AM	1045AM	PH	304B	ANTON H
BASIC MATHEMATICS	04391	RSM-0070-09	3	TR	1100AM	1215PM	PH	304B	ALLEY V
BASIC MATHEMATICS	04392	RSM-0070-10	3	TR	0200PM	0315PM	PH	304B	ALLEY V

Basic Reading

BASIC READING	04394	RSR-0070-01	3	MTWR	0700AM	0750AM	KOM	124	STAFF
BASIC READING	04395	RSR-0070-02	3	MTWR	0910AM	1000AM	KOM	124	HUNT D
BASIC READING	04396	RSR-0070-03	3	MTWR	1120AM	1210PM	KOM	124	ROSS G
BASIC READING	04397	RSR-0070-04	3	MTWR	0130PM	0220PM	KOM	124	HUNT D
BASIC READING	04398	RSR-0070-05	3	MTWR	0445PM	0535PM	KOM	124	ROSS G

Distance Learning

NOTE: A comprehensive listing of Distance Learning courses can be found beginning on page 152.

Economics and Finance

Dr. John T. Lee, Business and Aerospace Building N329C, 898-2520

NOTE: Freshman and sophomore students should not enroll in 300- or 400-level Economics and Finance courses.

Cooperative Education courses offered for Pass/Fail only.

Please contact department chair for permission to enroll in the following class(es).

01296	ECON-0397-01	01297	ECON-0398-01	01957	FIN-0397-01
01958	FIN-0398-01	01972	FIN-0499-02	01976	FIN-0599-02

Economics - Undergraduate

PRIN OF ECONOMICS	01266	ECON-0241-01	3	MWF	0805AM	0855AM	BAS	S279	STAFF
PRIN OF ECONOMICS	01267	ECON-0241-02	3	MWF	0910AM	1000AM	BAS	S128	EVANS B
PRIN OF ECONOMICS	01268	ECON-0241-03	3	MWF	1015AM	1105AM	BAS	S128	DEME M
PRIN OF ECONOMICS	01269	ECON-0241-04	3	MWF	1120AM	1210PM	BAS	S279	EVANS B
PRIN OF ECONOMICS	01270	ECON-0241-05	3	MWF	1225PM	0115PM	BAS	S279	STAFF
PRIN OF ECONOMICS	01271	ECON-0241-06	3	MW	0130PM	0245PM	BAS	S336	EVANS B
PRIN OF ECONOMICS	01272	ECON-0241-07	3	MW	0300PM	0415PM	BAS	S279	STAFF
PRIN OF ECONOMICS	01273	ECON-0241-08	3	M	0600PM	0840PM	BAS	S274	STAFF
PRIN OF ECONOMICS	01274	ECON-0241-09	3	TR	0800AM	0915AM	BAS	S279	STAFF
PRIN OF ECONOMICS	01275	ECON-0241-10	3	TR	0930AM	1045AM	BAS	S128	KAWAHITO K
PRIN OF ECONOMICS	01276	ECON-0241-11	3	TR	1100AM	1215PM	BAS	S279	KAWAHITO K
PRIN OF ECONOMICS	01277	ECON-0241-12	3	TR	1230PM	0145PM	BAS	S279	STAFF
PRIN OF ECONOMICS	01278	ECON-0241-13	3	TR	0200PM	0315PM	BAS	S279	EVANS B
PRIN OF ECONOMICS	01335	ECON-241H-01	3	MW	0130PM	0245PM	BAS	S309	STAFF
PRIN OF ECONOMICS	01279	ECON-0242-01	3	MWF	0910AM	1000AM	BAS	S336	STAFF
PRIN OF ECONOMICS	01280	ECON-0242-02	3	MWF	1015AM	1105AM	BAS	S336	STAFF

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
PRIN OF ECONOMICS	01281	ECON-0242-03	3	MWF	1120AM	1210PM	BAS	S328	NGUYEN N
PRIN OF ECONOMICS	01282	ECON-0242-04	3	MWF	1225PM	0115PM	BAS	S336	STAFF
PRIN OF ECONOMICS	01283	ECON-0242-05	3	MW	0130PM	0245PM	BAS	S337	STAFF
PRIN OF ECONOMICS	01284	ECON-0242-06	3	TR	0800AM	0915AM	BAS	S336	STAFF
PRIN OF ECONOMICS	01285	ECON-0242-07	3	TR	1100AM	1215PM	BAS	S128	KYLE R
PRIN OF ECONOMICS	01286	ECON-0242-08	3	TR	1230PM	0145PM	BAS	S337	STAFF
PRIN OF ECONOMICS	01287	ECON-0242-09	3	T	0600PM	0840PM	BAS	S279	STAFF
FIN SYSTEM & ECONOMY	01288	ECON-0321-01	3	MWF	0910AM	1000AM	BAS	S274	DEPRINCE A
FIN SYSTEM & ECONOMY	01289	ECON-0321-02	3	MWF	1015AM	1105AM	BAS	S274	DEPRINCE A
FIN SYSTEM & ECONOMY	01290	ECON-0321-03	3	MWF	1225PM	0115PM	BAS	S128	GRADDY D
FIN SYSTEM & ECONOMY	01291	ECON-0321-04	3	W	0600PM	0840PM	BAS	S128	STAFF
FIN SYSTEM & ECONOMY	01292	ECON-0321-05	3	TR	0930AM	1045AM	BAS	S274	FORD W
FIN SYSTEM & ECONOMY	01293	ECON-0321-06	3	TR	1100AM	1215PM	BAS	S274	FORD W
FIN SYSTEM & ECONOMY	05615	ECON-0321-07	3	TBA	TBA		TBA		GRADDY D

NOTE: ECON 0321-07 is a Distance Learning correspondence course. Computer assignments are required. For more details, refer to the Distance Learning section on page 152.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
MACROECO THEORY & POL	01294	ECON-0351-01	3	MW	0130PM	0245PM	BAS	S279	DEME M
COMPUTER APPL IN E&F	01295	ECON-0391-01	3	MW	0130PM	0245PM	BAS	S302	NGUYEN N
COOPERATIVE EDUCATION	01296	ECON-0397-01	3	TBA	TBA		BAS	N329C	KITTRELL F
COOPERATIVE EDUCATION	01297	ECON-0398-01	3	TBA	TBA		BAS	N329C	KITTRELL F
FINANCIAL MKT & INST	01298	ECON-0426-01	3	MW	0130PM	0245PM	BAS	S334	DEPRINCE A
LABOR & HUMAN RES EC	01299	ECON-0442-01	3	W	0540PM	0820PM	SMYRNA		HANNAH R
INTERNATIONAL ECON	01300	ECON-0444-01	3	MWF	1225PM	0115PM	BAS	S274	DEME M
UNIONS & COLL BARG	05366	ECON-0451-01	3	W	0600PM	0840PM	BAS	S275	STAFF
MANAGERIAL ECONOMICS	01302	ECON-0457-01	3	MWF	1015AM	1105AM	BAS	S334	NGUYEN N
MANAGERIAL ECONOMICS	01303	ECON-0457-02	3	W	0600PM	0840PM	BAS	S279	NGUYEN N
HIST ECON THOUGHT	01304	ECON-0466-01	3	M	0600PM	0840PM	BAS	S336	EFF E

Finance - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
PER FIN PLANNING	01938	FIN-0201-01	3	TR	0930AM	1045AM	BAS	S336	LEE J
PRIN REAL ESTATE	01939	FIN-0245-01	3	MWF	1120AM	1210PM	BAS	S274	TIMMONS J
PRIN REAL ESTATE	01940	FIN-0245-02	3	W	0600PM	0840PM	BAS	S334	TIMMONS J
PRIN FIN MGMT	05370	FIN-0300-01	3	MWF	0910AM	1000AM	BAS	S279	ZIETZ E
PRIN FIN MGMT	01942	FIN-0300-02	3	M	0600PM	0840PM	BAS	S337	STAFF
PRIN FIN MGMT	05371	FIN-0300-03	3	TR	0930AM	1045AM	BAS	S337	ZIETZ E
BUS FIN	01943	FIN-0301-01	3	MWF	1015AM	1105AM	BAS	S328	FELLER J
BUS FIN	01944	FIN-0301-02	3	MWF	1120AM	1210PM	BAS	S128	FELLER J
BUS FIN	01945	FIN-0301-03	3	MWF	1225PM	0115PM	BAS	S334	SARVER F
BUS FIN	01946	FIN-0301-04	3	M	0600PM	0840PM	BAS	S334	SARVER F
BUS FIN	05372	FIN-0301-05	3	TR	0930AM	1045AM	BAS	S279	STRICKLAND T
BUS FIN	01948	FIN-0301-06	3	TR	1100AM	1215PM	BAS	S334	STRICKLAND T
BUS FIN	01949	FIN-0301-07	3	TR	1230PM	0145PM	BAS	S336	MICHELLO F
BUS FIN	01950	FIN-0301-08	3	TR	0200PM	0315PM	BAS	S336	MICHELLO F
GENERAL INSURANCE	01951	FIN-0361-01	3	MWF	0805AM	0855AM	BAS	S334	ZIETZ E
LIFE & HEALTH INS	01952	FIN-0366-01	3	TR	0930AM	1045AM	BAS	S334	HOLLMAN K
PROP & CASUALTY INS	01953	FIN-0371-01	3	TR	1230PM	0145PM	BAS	S334	HOLLMAN K
PROP & CASUALTY INS	05374	FIN-0371-02	3	R	0600PM	0840PM	BAS	S128	ZIETZ E
NVESTMENTS	01954	FIN-0381-01	3	MW	0130PM	0245PM	BAS	S274	FELLER J
NVESTMENTS	01955	FIN-0381-02	3	T	0600PM	0840PM	BAS	S274	BALCH J
COMPUTER APPL IN E&F	01956	FIN-0391-01	3	MW	0130PM	0245PM	BAS	S302	NGUYEN N
COOPERATIVE EDUCATION	01957	FIN-0397-01	3	TBA	TBA		BAS	N329C	KITTRELL F
COOPERATIVE EDUCATION	01958	FIN-0398-01	3	TBA	TBA		BAS	N329C	KITTRELL F
NTERM FIN MGT	01959	FIN-0401-01	3	MWF	1015AM	1105AM	BAS	S279	SARVER F

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
MANAGERIAL FINANCE	01960	FIN-0411-01	3	MWF	1120AM	1210PM	BAS	S334	KITTRELL F
MANAGERIAL FINANCE	01961	FIN-0411-02	3	TR	0200PM	0315PM	BAS	S334	KITTRELL F
MANAGERIAL FINANCE	01962	FIN-0411-03	3	R	0600PM	0840PM	BAS	S334	KITTRELL F
FINANCIAL MKT & INST	01963	FIN-0426-01	3	MW	0130PM	0245PM	BAS	S334	DEPRINCE A
REAL PROP VALUATION	01964	FIN-0443-01	3	T	0600PM	0840PM	BAS	S337	STAFF
REAL ESTATE FINANCE	01965	FIN-0444-01	3	MWF	0910AM	1000AM	BAS	S334	TIMMONS J
PORT THEORY & MGT	01967	FIN-0481-01	3	W	0600PM	0840PM	BAS	S274	FELLER J
INTL FIN MGT	01969	FIN-0486-01	3	TR	1230PM	0145PM	BAS	S274	HOMAIFAR G
PROBLEMS IN FINANCE	01972	FIN-0499-02	3	TBA	TBA		TBA		TIMMONS J

Economics - Graduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
LABOR & HUMAN RES EC	01307	ECON-0542-01	3	W	0540PM	0820PM	SMYRNA		HANNAH R
INTERNATIONAL ECON	01308	ECON-0544-01	3	MWF	1225PM	0115PM	BAS	S274	DEME M
HIST ECON THOUGHT	01309	ECON-0566-01	3	M	0600PM	0840PM	BAS	S336	EFF E
MATH METHODS FOR ECON	01311	ECON-0590-01	3	W	0600PM	0840PM	BAS	S302	ZIETZ J
MANAGERIAL ECONOMICS	01313	ECON-0600-01	3	M	0540PM	0820PM	SMYRNA		HANNAH R
MANAGERIAL ECONOMICS	01314	ECON-0600-02	3	T	0600PM	0840PM	BAS	S334	FAYISSA B
SURVEY ECONOMIC THEORY	01315	ECON-0603-01	3	R	0600PM	0840PM	BAS	S279	GRADDY D
ADV MACROECONOMICS	01316	ECON-0611-01	3	T	0600PM	0840PM	BAS	S336	ZIETZ J
SEM ECON GROWTH & DE	01318	ECON-0647-01	3	W	0600PM	0840PM	BAS	S337	FAYISSA B
JAPANESE SOC & BUS	01319	ECON-0654-01	3	S	0900AM	1140AM	BAS	S334	KAWAHITO K
ECONOMETRICS I	01320	ECON-0662-01	3	R	0600PM	0840PM	BAS	S337	EFF E

Finance - Graduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
REAL PROP VALUATION	01973	FIN-0543-01	3	T	0600PM	0840PM	BAS	S337	STAFF
PROBLEMS IN FINANCE	01976	FIN-0599-02	3	TBA	TBA		TBA		TIMMONS J
SURVEY OF MANAGERIAL FIN	01977	FIN-0600-01	3	R	0600PM	0840PM	FRANKLIN		MICHELLO F
ECONOMETRICS I	01979	FIN-0662-01	3	R	0600PM	0840PM	BAS	S337	EFF E
FINANCIAL ANALYSIS	01980	FIN-0671-01	3	W	0600PM	0840PM	BAS	S336	HOMAIFAR G
FINANCIAL ANALYSIS	01981	FIN-0671-02	3	T	0600PM	0840PM	BAS	S128	STRICKLAND T
SECURITY ANALYSIS	01982	FIN-0674-01	3	R	0600PM	0840PM	BAS	S336	HOMAIFAR G

Educational Leadership

Dr. Nancy Keese, Jones Hall 323, 898-2855

NOTE: Please contact department chair for permission to enroll in the following class(es).

05630 FOED-761B-01

Foundations of Education - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
EDUCATION AS PROFESSION	01984	FOED-0111-01	3	MWF	0805AM	0855AM	KOM	158	STAFF
EDUCATION AS PROFESSION	01985	FOED-0111-02	3	MWF	0910AM	1000AM	KOM	160	CRAIG D
EDUCATION AS PROFESSION	01986	FOED-0111-03	3	MWF	0910AM	1000AM	KOM	163	STAFF
EDUCATION AS PROFESSION	01987	FOED-0111-04	3	MWF	1015AM	1105AM	KOM	162	BULLEN R
EDUCATION AS PROFESSION	01988	FOED-0111-05	3	MWF	1120AM	1210PM	KOM	158	WEEKS T
EDUCATION AS PROFESSION	01989	FOED-0111-06	3	MWF	1225PM	0115PM	KOM	162	STAFF
EDUCATION AS PROFESSION	01990	FOED-0111-07	3	MWF	0130PM	0220PM	KOM	162	BULLEN R
EDUCATION AS PROFESSION	01991	FOED-0111-08	3	W	0430PM	0710PM	KOM	163	STAFF
EDUCATION AS PROFESSION	01992	FOED-0111-09	3	TR	0800AM	0915AM	KOM	158	BULLEN R
EDUCATION AS PROFESSION	01993	FOED-0111-10	3	TR	0930AM	1045AM	KOM	158	STAFF
EDUCATION AS PROFESSION	01994	FOED-0111-11	3	TR	1100AM	1215PM	KOM	158	BULLEN R

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
EDUCATION AS PROFESSION	01995	FOED-0111-12	3	TR	1100AM	1215PM	KOM	205	STAFF
EDUCATION AS PROFESSION	01996	FOED-0111-13	3	TR	1230PM	0145PM	KOM	158	WILLIAMS J
EDUCATION AS PROFESSION	01997	FOED-0111-14	3	TR	0200PM	0315PM	KOM	160	CRAIG D
PSY HUM DEV & LEARN	01998	FOED-0211-01	3	MWF	0805AM	0855AM	KOM	162	STAFF
PSY HUM DEV & LEARN	01999	FOED-0211-02	3	MWF	0910AM	1000AM	KOM	162	STAFF
PSY HUM DEV & LEARN	02000	FOED-0211-03	3	MWF	1015AM	1105AM	KOM	160	CLAY M
PSY HUM DEV & LEARN	02001	FOED-0211-04	3	MWF	1120AM	1210PM	KOM	163	STAFF
PSY HUM DEV & LEARN	02002	FOED-0211-05	3	MWF	1225PM	0115PM	KOM	163	HAYES J
PSY HUM DEV & LEARN	02003	FOED-0211-06	3	MWF	0130PM	0220PM	KOM	158	CLAY M
PSY HUM DEV & LEARN	05451	FOED-0211-07	3	TR	0930AM	1045AM	KOM	160	CLAY M
PSY HUM DEV & LEARN	02006	FOED-0211-08	3	TR	1100AM	1215PM	KOM	160	CLAY M
PSY HUM DEV & LEARN	02007	FOED-0211-09	3	TR	1230PM	0145PM	KOM	205	STAFF
PSY HUM DEV & LEARN	02008	FOED-0211-10	3	T	0430PM	0710PM	KOM	160	HAYES J

Library Science - Undergraduate

BKS & MEDIA FOR CHLD	02630	L S-0415-01	3	MWF	0910AM	1000AM	LIB	001	HAYES J
BKS & MEDIA FOR CHLD	02631	L S-0415-02	3	MWF	1015AM	1105AM	LIB	001	HAYES J
BKS & MEDIA FOR CHLD	02634	L S-0415-03	3	M	0430PM	0710PM	COLUMBIA		STAFF
BKS & MEDIA FOR CHLD	02632	L S-0415-04	3	TR	0200PM	0315PM	LIB	003	STAFF
BKS & MEDIA FOR CHLD	02633	L S-0415-05	3	R	0430PM	0710PM	LIB	001	STAFF

School Personnel Service Education - Undergraduate

TECHNOLOGY IN TEACHING	04903	SPSE-0322-01	3	MWF	1015AM	1105AM	LRC	101B	SANDERS J
TECHNOLOGY IN TEACHING	04901	SPSE-0322-02	3	TR	1230PM	0145PM	LRC	101B	SANDERS J
TECHNOLOGY IN TEACHING	04904	SPSE-0322-03	3	T	0430PM	0710PM	LRC	101B	PEYTON M
TECHNOLOGY IN TEACHING	04902	SPSE-0322-04	3	TBA	TBA		TBA		SANDERS J

NOTE: SPSE 0322-04 is a Distance Learning on-line course taught electronically via the Internet; refer to www.mtsu.edu/~netcours for details concerning registration. This class will meet the first class meeting in room LRC 101B at 9:10-10:00 a.m. on August 23. For more information, refer to the Distance Learning section on page 152.

RES HALL COUNSELING	04905	SPSE-0409-01	3	TR	0200PM	0315PM	PH	208	CROOKS C
RES HALL COUNSELING	04906	SPSE-0409-02	3	TR	0330PM	0445PM	PH	208	CROOKS C

Youth Education - Undergraduate

ANALYSIS OF EFFECT TEACH	05080	YOED-0305-01	3	MWF	0805AM	0855AM	KOM	160	WEEKS T
ANALYSIS OF EFFECT TEACH	05081	YOED-0305-02	3	MWF	0910AM	1000AM	KOM	158	YOUNG B
ANALYSIS OF EFFECT TEACH	05082	YOED-0305-03	3	MWF	1120AM	1210PM	KOM	162	YOUNG B
ANALYSIS OF EFFECT TEACH	05083	YOED-0305-04	3	TR	0930AM	1045AM	KOM	162	WEEKS T
ANALYSIS OF EFFECT TEACH	05084	YOED-0305-05	3	TR	1230PM	0145PM	KOM	162	WEEKS T
METH STRAT FOR TCHNG	05085	YOED-0310-01	3	MWF	1120AM	1210PM	LRC	241	CRAIG D
METH STRAT FOR TCHNG	05086	YOED-0310-02	3	TR	0930AM	1045AM	LRC	241	CRAIG D
METH STRAT FOR TCHNG	05087	YOED-0310-03	3	T	0430PM	0710PM	LRC	241	KEESE N
MGN CLSRM INSTRUCTION	05088	YOED-0400-01	3	MWF	1120AM	1210PM	KOM	160	STAFF
MGN CLSRM INSTRUCTION	05089	YOED-0400-02	3	MWF	1225PM	0115PM	KOM	160	STAFF
MGN CLSRM INSTRUCTION	05090	YOED-0400-03	3	TR	0800AM	0915AM	KOM	160	YOUNG B
MGN CLSRM INSTRUCTION	05091	YOED-0400-04	3	TR	1230PM	0145PM	KOM	160	YOUNG B

Foundations of Education - Graduate

EDUC FOUNDATIONS	02009	FOED-0602-01	3	M	0720PM	1000PM	KOM	162	GRIMES P
SCHL COMUTY RELTNS	02011	FOED-0603-01	3	F	0400PM	0800PM	FRANKLIN		PEYTON M
				S	0800AM	0500PM			

NOTE: FOED 0603-01 will meet Fridays 4:00 p.m.-8:00 p.m. on August 27, September 17, and October 8 AND on Saturdays from 8:00 a.m.-5:00 p.m. on August 28, September 18, and October 9.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
THE COLLEGE STUDENT	02012	FOED-0658-01	3	R	0430PM	0710PM	KOM	163	WOMACK B
ANA & APP OF ED RESEARCH	02013	FOED-0661-01	3	T	0430PM	0710PM	KOM	163	STAFF
SEMINAR IN ED FOUND	02014	FOED-0706-01	3	W	0720PM	1000PM	KOM	160	WOMACK B
THE COLLEGE STUDENT	02016	FOED-0758-01	3	R	0430PM	0710PM	KOM	163	WOMACK B

NOTE: FOED 761A sections 1, 2, 3 and 4 are Distance Learning courses taught through compressed video.
For more details, refer to the Distance Learning section on page 152.

DIR IND ED RES	05629	FOED-761A-01	3	T	0720PM	1000PM	KOM	122	SANDERS J
DIR IND ED RES	05637	FOED-761A-02	3	T	0720PM	1000PM	COLUMBIA		SANDERS J
DIR IND ED RES	05638	FOED-761A-03	3	T	0720PM	1000PM	TULLAHOMA		SANDERS J
DIR IND ED RES	05639	FOED-761A-04	3	T	0720PM	1000PM	LAWRENCBRG		SANDERS J
DIR IND ED RES	05630	FOED-761B-01	1	TBA	TBA		TBA		KEESE N

Library Science - Graduate

BKS & MEDIA FOR CHLD	02635	L S-0515-01	3	MWF	0910AM	1000AM	LIB	001	HAYNES J
BKS & MEDIA FOR CHLD	02636	L S-0515-02	3	MWF	1015AM	1105AM	LIB	001	HAYES J
BKS & MEDIA FOR CHLD	02639	L S-0515-03	3	M	0430PM	0710PM	COLUMBIA		STAFF
BKS & MEDIA FOR CHLD	02637	L S-0515-04	3	TR	0200PM	0315PM	LIB	003	STAFF
BKS & MEDIA FOR CHLD	02638	L S-0515-05	3	R	0430PM	0710PM	LIB	001	STAFF
SCHL LIBRY ADM	02640	L S-0611-01	3	T	0430PM	0710PM	LIB	003	STAFF

School Personnel Service Education - Graduate

ORGN/ADM PUB SCHLS	04907	SPSE-0601-01	3	W	0430PM	0710PM	KOM	162	EMBRY D
ORGN/ADM PUB SCHLS	05455	SPSE-0601-02	3	T	0500PM	0740PM	COLUMBIA		STAFF
ORGN/ADM PUB SCHLS	05676	SPSE-0601-03	3	TBA	TBA		CLIFTON		STAFF

NOTE: SPSE 0601-03 will be scheduled for three weekends. Dates to be announced.

SUPERV OF INSTR	04908	SPSE-0604-01	3	M	0720PM	1000PM	KOM	160	STAFF
INSTRUCT LEADERSHIP	04909	SPSE-0605-01	3	M	0500PM	0740PM	LEBANON		EAKER R
INSTRUCT LEADERSHIP	04910	SPSE-0605-02	3	T	0720PM	1000PM	KOM	160	EAKER R
SEM IN CURR IMPROVE	04912	SPSE-0625-01	3	R	0430PM	0710PM	KOM	160	HUFFMAN J
SEM IN CURR IMPROVE	05641	SPSE-0625-02	3	TBA	TBA		CLIFTON		MOSELEY A
ELEM/MID SCHL PRNCPL	04913	SPSE-0633-01	3	M	0430PM	0710PM	KOM	158	STAFF
SCHOOL FINANCE	04914	SPSE-0634-01	3	R	0430PM	0710PM	KOM	162	EMBRY D
SECONDARY SCH ADMIN	05456	SPSE-0638-01	3	TBA	TBA		TULLAHOMA		GRIMES P

NOTE: SPSE 0639 sections 1, 2, 3, and 4 are Distance Learning courses taught through compressed video.
For more details, refer to the Distance Learning section on page 152.

SCHOOL LAW	04915	SPSE-0639-01	3	W	0430PM	0710PM	KOM	122	WILLIAMS J
SCHOOL LAW	04916	SPSE-0639-02	3	W	0430PM	0710PM	COLUMBIA		WILLIAMS J
SCHOOL LAW	04917	SPSE-0639-03	3	W	0430PM	0710PM	TULLAHOMA		WILLIAMS J
SCHOOL LAW	04918	SPSE-0639-04	3	W	0430PM	0710PM	LAWRENCBRG		WILLIAMS J
INTRO CURRIC DEVELOP	04920	SPSE-0643-01	3	W	0500PM	0740PM	MONTEAGLE		STAFF
INTRO CURRIC DEVELOP	04919	SPSE-0643-02	3	W	0720PM	1000PM	KOM	162	STAFF
ELEM/MID-SCHL CURRIC	05642	SPSE-0645-01	3	W	0430PM	0710PM	KOM	160	STAFF
MICROCOMP IN ED ADM	04936	SPSE-0660-01	3	R	0720PM	1000PM	LRC	101B	PEYTON M
SEMINAR IN SUPERV	04939	SPSE-0704-01	3	R	0720PM	1000PM	LIB	001	MOSELEY A
SCH BUSINESS MGMT	04940	SPSE-0705-01	3	M	0430PM	0710PM	KOM	163	EMBRY D
CURR STRUCT & FUNCT	04941	SPSE-0713-01	3	T	0430PM	0710PM	LIB	001	STAFF
CURR STUDY & INST DESIGN	04942	SPSE-0715-01	3	R	0430PM	0710PM	KOM	158	MOSELEY A
ADM BEHAV: THEO/PRACT	04943	SPSE-0720-01	3	W	0430PM	0710PM	LIB	001	GRIMES P
SEM IN CURR IMPROVE	04944	SPSE-0725-01	3	R	0430PM	0710PM	KOM	160	HUFFMAN J
SEM IN CURR IMPROVE	05643	SPSE-0725-02	3	TBA	TBA		CLIFTON		MOSELEY A
OVERVIEW HIGHER ED	04951	SPSE-0754-01	3	M	0600PM	0840PM	LIB	003	WOMACK B
INST DEV IN HIGH EDU	04952	SPSE-0755-01	3	T	0600PM	0840PM	KOM	162	WILLIAMS J

Youth Education - Graduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
ISS & TR IN TEACH & LRN	05675	YOED-0668-01	3	F	0400PM	0900PM	CLIFTON		HUFFMAN J
				S	0800AM	0500PM			

NOTE: YOED 0668-01 will meet Fridays 4:00-9:00 p.m. on September 3, September 24, October 29 AND on Saturdays from 8:00 a.m.-5:00 p.m. September 4, September 25, and October 30.

Elementary and Special Education

Dr. Race Bergman, Jones Hall 223, 898-2680

NOTE: Please contact department chair for permission to enroll in the following class(es).

01338	ELED-0100-01	01339	ELED-0100-02	01379	ELED-0431-01
01380	ELED-0431-02	01381	ELED-0431-03	01382	ELED-0431-04
01383	ELED-0431-05	01393	ELED-0531-01	05467	ELED-0531-02
01395	ELED-0531-03	05466	ELED-0531-04	01394	ELED-0531-05
01404	ELED-0729-01	01407	ELED-311A-03	04223	READ-0425-02
04230	READ-0525-02	04233	READ-0672-01	04669	SPED-413A-01

Elementary Education - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
PEDAGOGY SEMINAR	01338	ELED-0100-01	1	F	0805AM	0855AM	JH	238	WALDROP P

NOTE: ELED 0100-01 is for students enrolled in the Leonardo Project.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
PEDAGOGY SEMINAR	01339	ELED-0100-02	1	F	0805AM	0855AM	AMG	219	STAFF

NOTE: ELED 0100-02 is for students enrolled in the Leonardo Project.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
EDUC TECH IN THE ELEM SCHOOL	01340	ELED-0225-01	2	MW	0130PM	0220PM	JH	238	MEANS H
EDUC TECH IN THE ELEM SCHOOL	01343	ELED-0225-02	2	W	0430PM	0610PM	LIB	003	MEANS H
EDUC TECH IN THE ELEM SCHOOL	01341	ELED-0225-03	2	TR	0800AM	0850AM	FH	201	MEANS H
EDUC TECH IN THE ELEM SCHOOL	01344	ELED-0225-04	2	TR	0930AM	1020AM	LRC	101A	MEANS H
EDUC TECH IN THE ELEM SCHOOL	01345	ELED-0225-05	2	TR	1230PM	0120PM	JH	238	MEANS H
EDUC TECH IN THE ELEM SCHOOL	01342	ELED-0225-06	2	TBA	TBA		TBA		MEANS H

NOTE: ELED 0225-06 is a Distance Learning on-line course taught electronically via the Internet; refer to www.mtsu.edu/~netcours for details concerning registration. For more information, refer the Distance Learning on page 152.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
METH & MAT EL L ARTS	01405	ELED-311A-01	3	MWF	0805AM	0855AM	PCS	TBA	STAFF
METH & MAT EL L ARTS	01406	ELED-311A-02	3	MWF	1015AM	1105AM	KOM	163	STAFF
METH & MAT EL L ARTS	01407	ELED-311A-03	3	TR	0800AM	0915AM	KOM	104	STAFF

NOTE: ELED 311A-03 must be taken concurrently with READ 0425-02.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
METH & MAT EL L ARTS	01408	ELED-311A-04	3	TR	0930AM	1045AM	PCS	TBA	STAFF
METH MAT EL SCH MATH	01409	ELED-311D-01	3	MWF	0910AM	1000AM	LIB	003	STAFF
METH MAT EL SCH MATH	01410	ELED-311D-02	3	MWF	1015AM	1105AM	KOM	104	STAFF
METH MAT EL SCH MATH	01412	ELED-311D-03	3	TR	1230PM	0145PM	PCS	TBA	STAFF
METH MAT EL SCH MATH	01411	ELED-311D-04	3	W	0100PM	0330PM	COLUMBIA		STAFF
ELEM CURR (K-4)	01349	ELED-0325-01	3	MWF	1120AM	1210PM	LIB	001	STAFF
ELEM CURR (K-4)	01347	ELED-0325-02	3	TR	0800AM	0915AM	KOM	123	STAFF
ELEM CURR (K-4)	01348	ELED-0325-03	3	TR	0930AM	1045AM	BDA	218	STAFF
ELEM CURR (K-4)	01346	ELED-0325-04	3	M	0100PM	0330PM	COLUMBIA		STAFF
ELEM CURR (5-8)	01350	ELED-0327-01	3	MWF	0910AM	1000AM	KUC	318	STAFF

NOTE: ELED 0327 sections 2, 3, 4, and 5 are Distance Learning video-data conference courses. For more details, refer to the Distance Learning section on page 152.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
ELEM CURR (5-8)	01351	ELED-0327-02	3	TR	1100AM	1215PM	KOM	122	JONES C
ELEM CURR (5-8)	01352	ELED-0327-03	3	TR	1100AM	1215PM	COLUMBIA		JONES C
ELEM CURR (5-8)	05658	ELED-0327-04	3	TR	1100AM	1215PM	SHELBYVILLE		JONES C
ELEM CURR (5-8)	05659	ELED-0327-05	3	TR	1100AM	1215PM	LAWRENCBRG		JONES C
EFFECT INSTR (K-4)	01353	ELED-0405-01	3	MW	0130PM	0245PM	LIB	001	STAFF
EFFECT INSTR (K-4)	01354	ELED-0405-02	3	TR	1230PM	0145PM	LIB	003	STAFF

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
EFFECT INSTR (K-4)	01355	ELED-0405-03	3	T	1230PM	0300PM	COLUMBIA		STAFF
EFFECT INSTR (5-8)	01358	ELED-0407-01	3	MWF	1225PM	0115PM	LIB	001	STAFF
EFFECT INSTR (5-8)	01356	ELED-0407-02	3	TR	1100AM	1215PM	LIB	003	STAFF
EFFECT INSTR (5-8)	01357	ELED-0407-03	3	R	1230PM	0300PM	COLUMBIA		STAFF
KINDERGARTEN PROG	01376	ELED-0430-01	3	MWF	0805AM	0855AM	JH	134	STAFF
KINDERGARTEN PROG	01378	ELED-0430-02	3	MW	0130PM	0245PM	FH	201	STAFF
KINDERGARTEN PROG	01377	ELED-0430-03	3	TR	0800AM	0915AM	LIB	003	STAFF
KINDERGARTEN PRACT	01379	ELED-0431-01	3	MWF	0800AM	1130AM	PCS	TBA	BABB H
				W	0100PM	0150PM	PCS	TBA	
KINDERGARTEN PRACT	01380	ELED-0431-02	3	TR	0730AM	1205PM	PCS	TBA	RING T
				T	0300PM	0350PM	PCS	TBA	
KINDERGARTEN PRACT	01381	ELED-0431-03	3	TR	0730AM	1205PM	PCS	TBA	RING T
				T	0300PM	0350PM	PCS	TBA	
KINDERGARTEN PRACT	01382	ELED-0431-04	3	TR	0730AM	1205PM	PCS	TBA	RING T
				T	0300PM	0350PM	PCS	TBA	
KINDERGARTEN PRACT	01383	ELED-0431-05	3	TBA	TBA		COLUMBIA		STAFF

Reading - Undergraduate

READING IN SEC SCH	04221	READ-0334-01	4	TR	0200PM	0340PM	BDA	316B	STAFF
CORRECT READ EL SCH	04222	READ-0413-01	3	T	0430PM	0710PM	KOM	123	POOLE J
METH MAT TCH READ	04224	READ-0425-01	4	MWF	0910AM	1000AM	KOM	123	STAFF
METH MAT TCH READ	04223	READ-0425-02	4	MW	0805AM	0955AM	KOM	104	STAFF

NOTE: READ 0425-02 must be taken concurrently with ELED 311A-03.

METH MAT TCH READ	04225	READ-0425-03	4	M	0430PM	0820PM	KOM	104	POOLE J
METH MAT TCH READ	04226	READ-0425-04	4	TR	1100AM	1250PM	PCS	TBA	STAFF
TCH RED CONTENT AREA	04227	READ-0446-01	3	W	0430PM	0710PM	KOM	104	CREWS N

Special Education - Undergraduate

SURVEY OF EXC CHILD	04628	SPED-0301-01	3	MWF	0805AM	0855AM	LIB	001	STAFF
SURVEY OF EXC CHILD	04629	SPED-0301-02	3	MWF	1120AM	1210PM	KOM	105	STAFF
SURVEY OF EXC CHILD	04631	SPED-0301-03	3	TR	0800AM	0915AM	KOM	163	STAFF
SURVEY OF EXC CHILD	04632	SPED-0301-04	3	TR	0930AM	1045AM	LIB	001	STAFF
SURVEY OF EXC CHILD	04633	SPED-0301-05	3	TR	1100AM	1215PM	LIB	001	STAFF
SURVEY OF EXC CHILD	04634	SPED-0301-06	3	TR	1230PM	0145PM	LIB	001	STAFF
SURVEY OF EXC CHILD	04635	SPED-0301-07	3	TR	0200PM	0315PM	KOM	158	STAFF
SURVEY OF EXC CHILD	04630	SPED-0301-08	3	W	0100PM	0330PM	COLUMBIA		STAFF
PRAC IN SP ED RES RM	04636	SPED-0321-01	3	MTWRF	TBA		TBA		CAMPBELL A
				T	0330PM	0420PM	TBA		
PRAC/SP ED SELF CO	04637	SPED-0322-01	3	MTWRF	TBA		TBA		CAMPBELL A
				T	0330PM	0420PM	TBA		
CHAR MILD DISABLED CHILD	04638	SPED-0343-01	3	TR	0930AM	1045AM	LIB	003	STAFF
CHAR SERV/PROF DISABLED	04639	SPED-0344-01	3	TR	1100AM	1215PM	BAS	S307	TRENT S
TECHMET MAT (MILD)	04669	SPED-413A-01	3	TBA	TBA		TBA		CALDER J
ED ASSESS EXC CH	04640	SPED-0416-01	3	TR	0200PM	0315PM	LIB	001	CALDER J
METH/TECH BEHAV MAN	04641	SPED-0424-01	3	TR	0800AM	0915AM	KOM	162	WALDROP P

Elementary Education - Graduate

EFFECT INSTR (K-4)	01385	ELED-0505-01	3	MW	0130PM	0245PM	LIB	001	STAFF
EFFECT INSTR (K-4)	01386	ELED-0505-02	3	TR	1230PM	0145PM	LIB	003	STAFF
EFFECT INSTR (K-4)	01387	ELED-0505-03	3	TBA	TBA		COLUMBIA		STAFF
EFFECT INSTR (5-8)	01390	ELED-0507-01	3	MWF	1225PM	0115PM	LIB	001	STAFF
EFFECT INSTR (5-8)	01388	ELED-0507-02	3	TR	1100AM	1215PM	LIB	003	STAFF

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
EFFECT INSTR (5-8)	01389	ELED-0507-03	3	TBA	TBA		COLUMBIA		STAFF
OBSERV & PART GR 1-6	01443	ELED-520B-01	3	T	0200PM	0400PM	TBA	TBA	CARLSON K
KINDERGARTEN PROG	01391	ELED-0530-01	3	MWF	0805AM	0855AM	JH	134	STAFF
KINDERGARTEN PROG	01392	ELED-0530-02	3	MW	0130PM	0245PM	FH	201	STAFF
KINDERGARTEN PROG	05465	ELED-0530-03	3	TR	0800AM	0915AM	LIB	003	STAFF
KINDERGARTEN PRACT	01393	ELED-0531-01	3	MWF	0800AM	1130AM	PCS	TBA	BABB H
				W	0100PM	0150PM	PCS	TBA	
KINDERGARTEN PRACT	05467	ELED-0531-02	3	TR	0730AM	1205PM	PCS	TBA	RING T
				T	0300PM	0350PM	PCS	TBA	
KINDERGARTEN PRACT	01395	ELED-0531-03	3	TR	0730AM	1205PM	PCS	TBA	RING T
				T	0300PM	0350PM	PCS	TBA	
KINDERGARTEN PRACT	05466	ELED-0531-04	3	TR	0730AM	1205PM	PCS	TBA	RING T
				T	0300PM	0350PM	PCS	TBA	
KINDERGARTEN PRACT	01394	ELED-0531-05	3	TBA	TBA		COLUMBIA		STAFF
SS & TR TCH SOC STU	01397	ELED-0614-01	3	R	0430PM	0710PM	KOM	123	BABB C
STRAT TEACH SCI ELEM	01398	ELED-0619-01	3	T	0430PM	0710PM	KOM	104	JONES C
SEM INNOV TRENDS EL	01399	ELED-0621-01	3	W	0430PM	0710PM	KOM	123	STAFF
EVAL IN ELEM SCH	01400	ELED-0662-01	3	M	0430PM	0710PM	KOM	123	SOLLEY B
POLICY/PRACTICE/AM PUBLIC SC	01401	ELED-0725-01	3	R	0430PM	0710PM	BAS	S307	STAFF
NQUIRY IN THE CLASSROOM	01404	ELED-0729-01	3	R	0430PM	0710PM	JH	238	STAFF

Reading - Graduate

CORRECT READ EL SCH	04228	READ-0513-01	3	T	0430PM	0710PM	KOM	123	POOLE J
METH MAT TCH READ	04229	READ-0525-01	4	MWF	0910AM	1000AM	KOM	123	STAFF
METH MAT TCH READ	04230	READ-0525-02	4	MW	0805AM	0955AM	KOM	104	STAFF

NOTE: READ 0525-02 must be taken concurrently with ELED 311A-03.

METH MAT TCH READ	04231	READ-0525-03	4	M	0430PM	0820PM	KOM	104	POOLE J
METH MAT TCH READ	04232	READ-0525-04	4	TR	1100AM	1250PM	PCS	TBA	STAFF
TCH READ CONTENT AREAS	05469	READ-0546-01	3	W	0430PM	0710PM	KOM	104	CREWS N
DIAG & REM PRAC IMP RD	04233	READ-0672-01	3	R	0430PM	0710PM	FH	211	STAFF

Special Education - Graduate

METH TECH BEH MAN	04658	SPED-0524-01	3	TR	0800AM	0915AM	KOM	162	WALDROP P
WORKING WITH PARENTS	04664	SPED-0672-01	3	R	0430PM	0710PM	FH	213	STAFF
CHAR PRESCH W/DEV DELAY	04668	SPED-0690-01	3	M	0430PM	0710PM	LIB	001	CAMPBELL A

Engineering Technology and Industrial Studies

Dr. Jim Lorenz, Voorhies Industrial Studies 143, 898-2776

Please contact department office for permission to enroll in the following class(es).

01873	ET-480C-01	05434	ET-480C-02	05436	ET-480C-03
01874	ET-480D-01	05439	ET-480D-02	05440	ET-480D-03
01875	ET-480E-01	01876	ET-480E-02	05442	ET-480E-03
01877	ET-480M-01	05444	ET-480M-02	05445	ET-480M-03
05695	ETIS-0292-01	05696	ETIS-0292-02	05697	ETIS-0292-03
01881	ETIS-0293-01	01882	ETIS-0294-01	01883	ETIS-0392-01
01885	ETIS-0393-01	01886	ETIS-0397-01	01887	ETIS-0398-01
01889	ETIS-0479-01	01895	ETIS-0579-01	01899	ETIS-0623-01
01900	ETIS-0624-01	01901	ETIS-0626-01	01902	ETIS-0651-01
01905	ETIS-0652-01	01909	ETIS-0664-01	01910	ETIS-0664-02
01911	ETIS-0664-03	01912	ETIS-0664-04	01913	ETIS-0664-05
01914	ETIS-0664-06	01918	ETIS-0691-01	05065	VTE-0641-01
05067	VTE-0651-01	05068	VTE-0664-01	05069	VTE-0664-02
05070	VTE-0664-03	05071	VTE-0664-04	05072	VTE-0664-05
05073	VTE-0664-06				

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR

Construction Management - Undergraduate

INTRO TO CONCRETE INDUSTRY	01042	CM-0101-01	1	W	0430PM	0545PM	VIS	115	CHENEY A
DRAFT FUND FOR ARCH	01043	CM-0130-01	4	MWF	0805AM	1000AM	AMG	115	CARTER A
DRAFT FUND FOR ARCH	05454	CM-0130-02	4	MW	0600PM	0840PM	AMG	115	STALLINGS J
DRAFT FUND FOR ARCH	05457	CM-0130-03	4	TR	0800AM	1045AM	AMG	115	CARTER A
FUND CONCRETE, PROP & TEST	01044	CM-0300-01	4	TR	0800AM	1045AM	VIS	115	CHENEY A
UNDERSTAN CORC CONST SYS	01045	CM-0306-01	3	TR	0200PM	0315PM	VIS	115	CHENEY A
CONSTR & MATLS	01046	CM-0315-01	4	MW	0130PM	0415PM	VIS	115	HATFIELD D
COST ESTIMATING I	01047	CM-0316-01	3	MWF	0910AM	1000AM	VIS	115	HATFIELD D
CONSTR MEASUREMENT	05377	CM-0317-01	3	M	0430PM	0710PM	VIS	115	NORTHCUTT M
CONSTR AND MATLS II	01048	CM-0318-01	3	MWF	0805AM	0855AM	VIS	115	HATFIELD D
ARCH COMP-AID DFT/DES	05645	CM-0332-01	4	MW	0130PM	0415PM	VIS	118	CARTER A
MGMT CONC PRODUCTION FAC	05379	CM-0406-01	3	TR	1100AM	1215PM	VIS	115	CHENEY A
CONC PROB: DI PR & DI RE	05380	CM-0415-01	3	TR	0330PM	0445PM	VIS	115	CHENEY A
CAPSTONE-CONSTRUCTION MAN	05378	CM-0417-01	3	MWF	0700AM	0750AM	VIS	115	HATFIELD D

Environmental Science and Technology - Undergraduate

INTRO TO ENVIRON SC	01810	EST-0281-01	3	MWF	0805AM	0855AM	VIS	242	MATHIS M
SEM ENVIR SCI & TECH	01817	EST-476A-01	1	F	1015AM	1105AM	VIS	242	MATHIS M
SEM ENVIR SCI & TECH	01818	EST-476C-01	1	F	1120AM	1210PM	VIS	242	MATHIS M
POLL CONTROL TECH	01811	EST-0477-01	4	MW	1015AM	1210PM	VIS	243	FOROUDASTAN S
SOLAR BLDG DESIGN	01812	EST-0482-01	3	T	0600PM	0840PM	VIS	243	MATHIS M
ENERGY AUDITING	01813	EST-0484-01	3	M	0600PM	0840PM	VIS	243	MATHIS M

Engineering Technology - Undergraduate

INTRO TO METALS	01819	ET-0121-01	4	MW	0130PM	0415PM	VIS	169	SERGEANT O
INTRO TO METALS	01820	ET-0121-02	4	TR	0800AM	1045AM	VIS	169	SERGEANT O
INTRO TO ENGINEERING	01821	ET-0183-01	3	MWF	0805AM	0855AM	VIS	243	FOROUDASTAN S
ENGINEERING FUND	01822	ET-0184-01	3	MWF	0130PM	0220PM	VIS	243	FOROUDASTAN S
CADD I	01824	ET-0231-01	4	MWF	1225PM	0220PM	AMG	117	NASAB A
CADD I	01825	ET-0231-02	4	TR	1230PM	0315PM	AMG	117	SRIDHARA B
CADD I	01826	ET-0231-03	4	TR	0600PM	0840PM	AMG	117	CURRY W
MACHINE TOOL TECH	01827	ET-0321-01	4	MWF	1015AM	1210PM	VIS	116	MC BRIDE R
MACHINE TOOL TECH	01828	ET-0321-02	4	TR	0800AM	1045AM	VIS	116	MC BRIDE R
PROCESSES & MATL	01829	ET-0326-01	3	MWF	0910AM	1000AM	VIS	116	MC BRIDE R
CADD II	05646	ET-0336-01	4	MW	0300PM	0545PM	AMG	116	NASAB A
CADD II	01832	ET-0336-02	4	TR	0800AM	1045AM	AMG	116	SRIDHARA B
ELECTRICAL CIR ANAL	01833	ET-0360-01	4	MW	0130PM	0415PM	VIS	176	CHEN C
INTRO TO ELEC/ELEC	01834	ET-0361-01	4	MWF	1015AM	1210PM	VIS	176	CHEN C
INTRO TO ELEC/ELEC	01836	ET-0361-02	4	TR	1100AM	1215PM	VIS	176	SBENATY S
				TR	0930AM	1045AM	VIS	176	
INTRO TO ELEC/ELEC	01837	ET-0361-03	4	TR	1100AM	1215PM	VIS	176	SBENATY S
				TR	1230PM	0145PM	VIS	176	
ELECTRONICS I	01838	ET-0363-01	4	MW	0600PM	0845PM	VIS	174	STAFF
DIGITAL CIRCUITS DESIGN	01839	ET-0364-01	4	TR	0600PM	0840PM	VIS	174	STAFF
INTRO TO MICROPROC	01840	ET-0365-01	4	MW	0130PM	0415PM	VIS	174	SBENATY S
ENG THERMO & HEAT TRANSF	01842	ET-0381-01	3	MWF	1120AM	1210PM	VIS	115	NASAB A
STATICS	01843	ET-0383-01	3	MWF	0910AM	1000AM	VIS	243	FOROUDASTAN
STRENGTH OF MATERIAL	01844	ET-0386-01	3	MW	0430PM	0545PM	VIS	169	SERGEANT O
INTROD TO IND MGMT	05428	ET-0391-01	3	W	0130PM	0410PM	SPRING HILL		HELM J
INTROD TO IND MGMT	05429	ET-0391-02	3	W	0500PM	0740PM	SPRING HILL		HELM J

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
INTROD TO IND MGMT	01845	ET-0391-03	3	TR	0930AM	1045AM	VIS 242	WALL B
INTROD TO IND MGMT	01846	ET-0391-04	3	T	0540PM	0810PM	SMYRNA	COPPEANS W
ADV MACH TOOL TECH	01848	ET-0423-01	4	TR	0800AM	1045AM	VIS 116	MC BRIDE R
TOOL DESIGN	01849	ET-0437-01	4	MW	0600PM	0840PM	VIS 242	WALL B
INDUSTRIAL SAFETY	01850	ET-0442-01	3	TR	0200PM	0315PM	VIS 116	BEARD M
FUND COMP INTE MFG	05430	ET-0459-01	3	W	0600PM	0840PM	VIS 169	REDDITT R
INSTRU & CONTROL	01851	ET-0461-01	4	TR	0200PM	0445PM	VIS 169	CHEN C
MICROPROC DES	01852	ET-0467-01	4	MWF	1015AM	1210PM	VIS 174	STAFF
INDUSTRIAL SEMINAR	01853	ET-0471-01	1	M	1225PM	0115PM	VIS 243	CARTER A
COMP ENGR TECH	01873	ET-480C-01	1	TBA	TBA		TBA	STAFF
COMP ENGR TECH	05434	ET-480C-02	2	TBA	TBA		TBA	STAFF
COMP ENGR TECH	05436	ET-480C-03	3	TBA	TBA		TBA	STAFF
DES ENGR TECH	01874	ET-480D-01	1	TBA	TBA		TBA	SRIDHARA B
DES ENGR TECH	05439	ET-480D-02	2	TBA	TBA		TBA	SRIDHARA B
DES ENGR TECH	05440	ET-480D-03	3	TBA	TBA		TBA	SRIDHARA B
ELEC/MECH ENGR TECH	01875	ET-480E-01	1	TBA	TBA		TBA	STAFF
ELEC/MECH ENGR TECH	01876	ET-480E-02	2	TBA	TBA		TBA	STAFF
ELEC/MECH ENGR TECH	05442	ET-480E-03	3	TBA	TBA		TBA	STAFF
MANUFAC ENGR TECH	01877	ET-480M-01	1	TBA	TBA		TBA	WALL B
MANUFAC ENGR TECH	05444	ET-480M-02	2	TBA	TBA		TBA	WALL B
MANUFAC ENGR TECH	05445	ET-480M-03	3	TBA	TBA		TBA	WALL B
FLUID POWER	01854	ET-0485-01	3	TR	0600PM	0750PM	VIS 169	SRIDHARA B
MAINT MANAGEMENT	01855	ET-0491-01	3	TR	0200PM	0315PM	VIS 242	WALL B
PLANT LAYOUT MAT HAN	05446	ET-0492-01	3	R	0600PM	0840PM	VIS 242	STAFF
PLANT LAYOUT MAT HAN	05447	ET-0492-02	3	R	0600PM	0840PM	SHELBYVILLE	REDDITT R
HUMAN FACTORS ENG(ERGO)	01857	ET-0496-01	3	TR	0430PM	0545PM	VIS 242	STAFF
ENGINEERING ECONOMY	05448	ET-0497-01	3	TR	1100AM	1215PM	VIS 243	WALL B
ENGINEERING ECONOMY	01858	ET-0497-02	3	R	0540PM	0810PM	SMYRNA	COPPEANS W
FED & STATE SAF LEGIS	01859	ET-0498-01	3	TR	0430PM	0545PM	VIS 116	BEARD M

Engineering Technology and Industrial Studies - Undergraduate

BAS TECH DRAW-SKETCH	01878	ETIS-0131-01	4	MWF	0805AM	1000AM	AMG 115	CARTER A
BAS TECH DRAW-SKETCH	01879	ETIS-0131-02	4	MW	0600PM	0840PM	AMG 115	STALLINGS J
BAS TECH DRAW-SKETCH	01880	ETIS-0131-03	4	TR	0800AM	1045AM	AMG 115	CARTER A
NDUST ORIENTATION INTERNSHIP	05695	ETIS-0292-01	1	TBA	TBA		TBA	STAFF
NDUST ORIENTATION INTERNSHIP	05696	ETIS-0292-02	2	TBA	TBA		TBA	STAFF
NDUST ORIENTATION INTERNSHIP	05697	ETIS-0292-03	3	TBA	TBA		TBA	STAFF
COOP EDUC EXP I	01881	ETIS-0293-01	3	TBA	TBA		TBA	BEARD M
COOP EDUC EXP II	01882	ETIS-0294-01	3	TBA	TBA		TBA	STAFF
ND INTERNSHIP I	01883	ETIS-0392-01	3	TBA	TBA		TBA	STAFF
ND INTERNSHIP II	01885	ETIS-0393-01	3	TBA	TBA		TBA	STAFF
COOP EDUC EXP III	01886	ETIS-0397-01	3	TBA	TBA		TBA	STAFF
COOP EDUC EXP IV	01887	ETIS-0398-01	3	TBA	TBA		TBA	STAFF
HOP PROBLEMS	01889	ETIS-0479-01	3	TBA	TBA		TBA	STAFF

ndustrial Education - Undergraduate

ROG DEV & MODIF SPEC	05461	IED-0400-01	3	M	0600PM	0840PM	DICKSON	CASTEEL J
ROG DEV & MODIF SPEC	05459	IED-0400-02	3	W	0430PM	0710PM	VIS 243	LORENZ J
RG/OPER OCCU STU ORGAN	02493	IED-0406-01	3	M	0600PM	0840PM	GALLATIN	HOSSE W
AB ORG CLSRM MGMT	02494	IED-0407-01	3	T	0600PM	0840PM	COLUMBIA	WELLS W

NOTE: IED 0407-01 will meet at Columbia Central High School.

Environmental Science and Technology - Graduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
POLLUTION CONTROL	01814	EST-0577-01	4	MW	1015AM	1210PM	VIS	243	FOROUDASTAN S
SOLAR BLDG DESIGN	01815	EST-0582-01	3	T	0600PM	0840PM	VIS	243	MATHIS M
ENERGY AUDITING	01816	EST-0584-01	3	M	0600PM	0840PM	VIS	243	MATHIS M

Engineering Technology - Graduate

COMP AID DFT/DES CAD II	05650	ET-0536-01	4	MW	0300PM	0545PM	AMG	116	NASAB A
COMP AID DFT/DES CAD II	01861	ET-0536-02	4	TR	0800AM	1045AM	AMG	116	SRIDHARA B
TOOL DESIGN	01862	ET-0537-01	4	MW	0600PM	0840PM	VIS	242	WALL B
INDUSTRIAL SAFETY	01863	ET-0542-01	3	TR	0200PM	0315PM	VIS	116	BEARD M
FUND COMP INTE MFG	05431	ET-0559-01	3	W	0600PM	0840PM	VIS	169	REDDITT R
INSTRUMEN & CONTROL	01864	ET-0561-01	4	TR	0200PM	0445PM	VIS	169	CHEN C
INTRO MICROPROCESSORS	01865	ET-0565-01	4	MW	0130PM	0415PM	VIS	174	SBENATY S
MICRO DESIGN	01866	ET-0567-01	4	MWF	1015AM	1210PM	VIS	174	STAFF
FLUID POWER	01867	ET-0585-01	3	TR	0600PM	0750PM	VIS	169	SRIDHARA B
MAINT MANAGEMENT	01868	ET-0591-01	3	TR	0200PM	0315PM	VIS	242	WALL B
HUMAN FACTORS ENG	01870	ET-0596-01	3	TR	0430PM	0545PM	VIS	242	STAFF
ENGINEERING ECONOMY	05453	ET-0597-01	3	TR	1100AM	1215PM	VIS	243	WALL B
ENGINEERING ECONOMY	01871	ET-0597-02	3	R	0540PM	0810PM	SMYRNA		COPPEANS W
FED & ST SAFETY LEGN	01872	ET-0598-01	3	TR	0430PM	0545PM	VIS	116	BEARD M

Engineering Technology and Industrial Studies - Graduate

SHOP PROBLEMS	01895	ETIS-0579-01	3	TBA	TBA		TBA		STAFF
SAFETY PLANNING	01896	ETIS-0601-01	3	M	0600PM	0840PM	VIS	116	BEARD M
ANTHROP FAC ACC PREV	01897	ETIS-0607-01	3	T	0600PM	0840PM	VIS	116	BEARD M
SEM IND QUAL DEV	05651	ETIS-0618-01	3	W	0600PM	0840PM	VIS	115	YOEST D
ADV TECHNICAL DRAFT	01899	ETIS-0623-01	3	TBA	TBA		TBA		SRIDHARA B
ADV PROB IN METAL	01900	ETIS-0624-01	3	TBA	TBA		TBA		MC BRIDE R
ADV TECH PROBS ELECT	01901	ETIS-0626-01	3	TBA	TBA		TBA		CHEN C
PROB IN IND STUDIES	01902	ETIS-0651-01	3	TBA	TBA		TBA		STAFF
PROB IN IND STUDIES	01905	ETIS-0652-01	3	TBA	TBA		TBA		STAFF
THESIS RESEARCH	01909	ETIS-0664-01	1	TBA	TBA		TBA		STAFF
THESIS RESEARCH	01910	ETIS-0664-02	2	TBA	TBA		TBA		STAFF
THESIS RESEARCH	01911	ETIS-0664-03	3	TBA	TBA		TBA		STAFF
THESIS RESEARCH	01912	ETIS-0664-04	4	TBA	TBA		TBA		STAFF
THESIS RESEARCH	01913	ETIS-0664-05	5	TBA	TBA		TBA		STAFF
THESIS RESEARCH	01914	ETIS-0664-06	6	TBA	TBA		TBA		STAFF
PROBS IN PROD MGMT	01918	ETIS-0691-01	3	TBA	TBA		TBA		STAFF

Industrial Education - Graduate

PROG DEV & MODIF SPEC	05462	IED-0500-01	3	M	0600PM	0840PM	DICKSON		CASTEEL J
PROG DEV & MODIF SPEC	05460	IED-0500-02	3	W	0430PM	0710PM	VIS	243	LORENZ J
ORG/OPER OCC STU ORG	02497	IED-0506-01	3	M	0600PM	0840PM	GALLATIN		HOSSE W
LAB ORG CLASS MGMT	02498	IED-0507-01	3	T	0600PM	0840PM	COLUMBIA		WELLS W

NOTE: IED 0507-01 will meet at Columbia Central High School.

Vocational-Technical Education - Graduate

SUP OF VOC-TECH ED	05463	VTE-0634-01	3	M	0600PM	0840PM	VA	100	RICKETTS S
VOC-TECH ED INTRNSHIP	05065	VTE-0641-01	3	TBA	TBA		TBA		STAFF
PROBS IN VOC-TECH	05067	VTE-0651-01	3	TBA	TBA		TBA		STAFF
THESIS RESEARCH	05068	VTE-0664-01	1	TBA	TBA		TBA		STAFF

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
THESIS RESEARCH	05069	VTE-0664-02	2	TBA	TBA		TBA		STAFF
THESIS RESEARCH	05070	VTE-0664-03	3	TBA	TBA		TBA		STAFF
THESIS RESEARCH	05071	VTE-0664-04	4	TBA	TBA		TBA		STAFF
THESIS RESEARCH	05072	VTE-0664-05	5	TBA	TBA		TBA		STAFF
THESIS RESEARCH	05073	VTE-0664-06	6	TBA	TBA		TBA		STAFF

English

Dr. William Connelly, Peck Hall 302, 898-2573

NOTE: All students will complete the required 12 semester hours of English General Studies by passing the following courses in the sequence in which they are listed: ENGL 111; ENGL 112; ENGL 211; ENGL 221, 223, or 224.

Please contact department chair for permission to enroll in the following class(es).

01476	ENGL-0111-20	01483	ENGL-0111-26	01508	ENGL-0111-52
01566	ENGL-0112-15	01579	ENGL-0112-28	01590	ENGL-0112-39
05682	ENGL-0399-01	01757	ENGL-0662-01	01758	ENGL-0664-01
01759	ENGL-0664-02	01760	ENGL-0664-03	01761	ENGL-0664-04
01762	ENGL-0664-05	01763	ENGL-0664-06	01772	ENGL-0760-01
01773	ENGL-0761-01	01774	ENGL-0762-01	01775	ENGL-0764-01
01776	ENGL-0764-02	01777	ENGL-0764-03	01778	ENGL-0764-04
01779	ENGL-0764-05	01780	ENGL-0764-06		

English - Undergraduate

COMPOSITION	01457	ENGL-0111-01	3	MWF	0700AM	0750AM	PH	327	CAIN J

NOTE: ENGL 0111-01 is a computer-assisted instruction course.

COMPOSITION	01458	ENGL-0111-02	3	MWF	0700AM	0750AM	PH	300A	CLAYTON M
COMPOSITION	01459	ENGL-0111-03	3	MWF	0805AM	0855AM	PH	304A	HERRING R
COMPOSITION	01460	ENGL-0111-04	3	MWF	0805AM	0855AM	PH	305	CLAYTON M
COMPOSITION	01461	ENGL-0111-05	3	MWF	0805AM	0855AM	PH	300A	JACKSON J
COMPOSITION	01462	ENGL-0111-06	3	MWF	0805AM	0855AM	PH	314A	LUTZ A
COMPOSITION	01463	ENGL-0111-07	3	MWF	0805AM	0855AM	PH	315	MORAN S
COMPOSITION	01464	ENGL-0111-08	3	MWF	0805AM	0855AM	PH	300B	STAFF
COMPOSITION	01465	ENGL-0111-09	3	MWF	0805AM	0855AM	AMG	304	STAFF
COMPOSITION	01466	ENGL-0111-10	3	MWF	0805AM	0855AM	BAS	S113	STAFF
COMPOSITION	01467	ENGL-0111-11	3	MWF	0805AM	0855AM	BAS	S307	STAFF
COMPOSITION	01468	ENGL-0111-12	3	MWF	0805AM	0855AM	BAS	S278	STAFF
COMPOSITION	01469	ENGL-0111-13	3	MWF	0910AM	1000AM	PH	314A	STAFF
COMPOSITION	01470	ENGL-0111-14	3	MWF	0910AM	1000AM	PH	315	LUTZ A
COMPOSITION	01471	ENGL-0111-15	3	MWF	0910AM	1000AM	PH	300B	MORAN S
COMPOSITION	01472	ENGL-0111-16	3	MWF	0910AM	1000AM	AMG	304	STAFF
COMPOSITION	01473	ENGL-0111-17	3	MWF	0910AM	1000AM	JH	238	RUSSELL J
COMPOSITION	01474	ENGL-0111-18	3	MWF	0910AM	1000AM	COMM	149	STAFF
COMPOSITION	01475	ENGL-0111-19	3	MWF	0910AM	1000AM	BAS	S262	STAFF
COMPOSITION	01476	ENGL-0111-20	3	MWF	0910AM	1000AM	PH	305	DONOVAN E

NOTE: ENGL 0111-20 is for students enrolled in the Leonardo project.

COMPOSITION	01479	ENGL-0111-21	3	MWF	1015AM	1105AM	PH	314A	STAFF
COMPOSITION	01478	ENGL-0111-22	3	MWF	1015AM	1105AM	PH	305	RUSSELL J
COMPOSITION	01480	ENGL-0111-23	3	MWF	1015AM	1105AM	PH	315	STAFF
COMPOSITION	01481	ENGL-0111-24	3	MWF	1015AM	1105AM	PH	300B	STAFF
COMPOSITION	01482	ENGL-0111-25	3	MWF	1015AM	1105AM	AMG	304	STAFF
COMPOSITION	01483	ENGL-0111-26	3	MWF	1015AM	1105AM	PH	304A	ADAMS M

NOTE: ENGL 0111-26 is for ESL students only.

COMPOSITION	01484	ENGL-0111-27	3	MWF	1015AM	1105AM	PH	300A	JACKSON J

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
COMPOSITION	01477	ENGL-0111-28	3	MWF	1015AM	1105AM	AMG	103	STAFF
COMPOSITION	01486	ENGL-0111-29	3	MWF	1120AM	1210PM	PH	300A	CANTRELL B
COMPOSITION	01487	ENGL-0111-30	3	MWF	1120AM	1210PM	PH	304A	BADLEY L
COMPOSITION	01488	ENGL-0111-31	3	MWF	1120AM	1210PM	PH	305	STAFF
COMPOSITION	01489	ENGL-0111-32	3	MWF	1120AM	1210PM	PH	300B	STAFF
COMPOSITION	01490	ENGL-0111-33	3	MWF	1120AM	1210PM	BAS	S337	STAFF
COMPOSITION	01491	ENGL-0111-34	3	MWF	1120AM	1210PM	BAS	S307	STAFF
COMPOSITION	01492	ENGL-0111-35	3	MWF	1120AM	1210PM	AMG	304	STAFF
COMPOSITION	01493	ENGL-0111-36	3	MWF	1120AM	1210PM	JH	234	STAFF
COMPOSITION	01485	ENGL-0111-37	3	MWF	1120AM	1210PM	JH	238	STAFF
COMPOSITION	01495	ENGL-0111-38	3	MWF	1225PM	0115PM	PH	300A	STAFF
COMPOSITION	01496	ENGL-0111-39	3	MWF	1225PM	0115PM	PH	304A	STAFF
COMPOSITION	01497	ENGL-0111-40	3	MWF	1225PM	0115PM	PH	305	STAFF
COMPOSITION	01498	ENGL-0111-41	3	MWF	1225PM	0115PM	PH	300B	STAFF
COMPOSITION	01499	ENGL-0111-42	3	MWF	1225PM	0115PM	AMG	304	STAFF
COMPOSITION	01494	ENGL-0111-43	3	MWF	1225PM	0115PM	FH	201	STAFF
COMPOSITION	01500	ENGL-0111-44	3	MWF	0130PM	0220PM	PH	300A	BADLEY L
COMPOSITION	01502	ENGL-0111-45	3	MWF	0130PM	0220PM	BAS	S278	STAFF
COMPOSITION	01503	ENGL-0111-46	3	MWF	0130PM	0220PM	PH	304A	BROOKHART C
COMPOSITION	01504	ENGL-0111-47	3	MWF	0130PM	0220PM	PH	300B	STAFF
COMPOSITION	01501	ENGL-0111-48	3	MWF	0130PM	0220PM	AMG	304	STAFF
COMPOSITION	01505	ENGL-0111-49	3	MWF	0235PM	0325PM	PH	304A	BROOKHART C
COMPOSITION	01507	ENGL-0111-50	3	MWF	0235PM	0325PM	PH	300B	STAFF
COMPOSITION	01506	ENGL-0111-51	3	MWF	0235PM	0325PM	AMG	304	STAFF
COMPOSITION	01508	ENGL-0111-52	3	MW	0130PM	0245PM	PH	314A	CASAL E

NOTE: ENGL 0111-52 is for ESL students only.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
COMPOSITION	01510	ENGL-0111-53	3	MW	0300PM	0415PM	PH	305	THERRIEN K
COMPOSITION	01509	ENGL-0111-54	3	MW	0300PM	0415PM	PH	319	STAFF
COMPOSITION	01511	ENGL-0111-55	3	MW	0430PM	0545PM	PH	300A	STAFF
COMPOSITION	01512	ENGL-0111-56	3	M	0600PM	0840PM	PH	300A	STAFF
COMPOSITION	01513	ENGL-0111-57	3	W	0600PM	0840PM	PH	300A	STAFF
COMPOSITION	01514	ENGL-0111-58	3	TR	0800AM	0915AM	BAS	S278	STAFF
COMPOSITION	01516	ENGL-0111-59	3	TR	0800AM	0915AM	PH	305	STAFF
COMPOSITION	01517	ENGL-0111-60	3	TR	0800AM	0915AM	PH	300B	STAFF
COMPOSITION	01518	ENGL-0111-61	3	TR	0800AM	0915AM	AMG	304	LEWIS B
COMPOSITION	01515	ENGL-0111-62	3	TR	0800AM	0915AM	FH	203	STAFF
COMPOSITION	01519	ENGL-0111-63	3	TR	0930AM	1045AM	PH	300B	STAFF
COMPOSITION	01521	ENGL-0111-64	3	TR	0930AM	1045AM	PH	315	JOHNSON N
COMPOSITION	01522	ENGL-0111-65	3	TR	0930AM	1045AM	AMG	304	LEWIS B
COMPOSITION	01523	ENGL-0111-66	3	TR	0930AM	1045AM	KUC	316	STAFF
COMPOSITION	01520	ENGL-0111-67	3	TR	0930AM	1045AM	BAS	S307	STAFF
COMPOSITION	01525	ENGL-0111-68	3	TR	1100AM	1215PM	PH	300A	JOHNSON N
COMPOSITION	01524	ENGL-0111-69	3	TR	1100AM	1215PM	PH	300B	STAFF
COMPOSITION	01527	ENGL-0111-70	3	TR	1100AM	1215PM	PH	315	LEE J
COMPOSITION	01528	ENGL-0111-71	3	TR	1100AM	1215PM	BAS	S278	STAFF
COMPOSITION	01526	ENGL-0111-72	3	TR	1100AM	1215PM	JH	238	STAFF
COMPOSITION	01530	ENGL-0111-73	3	TR	1230PM	0145PM	PH	314A	STAFF
COMPOSITION	01531	ENGL-0111-74	3	TR	1230PM	0145PM	BAS	S309	STAFF
COMPOSITION	01532	ENGL-0111-75	3	TR	1230PM	0145PM	PH	300B	STAFF
COMPOSITION	01533	ENGL-0111-76	3	TR	1230PM	0145PM	AMG	304	STAFF
COMPOSITION	01534	ENGL-0111-77	3	TR	1230PM	0145PM	BAS	S278	STAFF
COMPOSITION	01529	ENGL-0111-78	3	TR	1230PM	0145PM	FH	203	STAFF
COMPOSITION	01536	ENGL-0111-79	3	TR	0200PM	0315PM	PH	304A	STAFF

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
COMPOSITION	01537	ENGL-0111-80	3	TR	0200PM	0315PM	PH	300B	STAFF
COMPOSITION	01538	ENGL-0111-81	3	TR	0200PM	0315PM	AMG	304	STAFF
COMPOSITION	01535	ENGL-0111-82	3	TR	0200PM	0315PM	FH	203	STAFF
COMPOSITION	01540	ENGL-0111-83	3	TR	0330PM	0445PM	PH	314A	STAFF
COMPOSITION	01539	ENGL-0111-84	3	TR	0330PM	0445PM	PH	315	STAFF
COMPOSITION	01542	ENGL-0111-85	3	TR	0430PM	0545PM	PH	300B	STAFF
COMPOSITION	01543	ENGL-0111-86	3	T	0600PM	0840PM	PH	300A	STAFF
COMPOSITION	01544	ENGL-0111-87	3	R	0600PM	0840PM	PH	300A	STAFF
COMPOSITION	01545	ENGL-0111-88	3	S	0900AM	1140AM	PH	103A	STAFF

NOTE: ENGL 111H - Sections 01-06 meet in PH 327 and are computer-assisted instruction courses.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
COMPOSITION	01782	ENGL-111H-01	3	MWF	0910AM	1000AM	PH	327	MAPP L
COMPOSITION	01783	ENGL-111H-02	3	MWF	1015AM	1105AM	PH	327	KATES R
COMPOSITION	01784	ENGL-111H-03	3	MWF	1120AM	1210PM	PH	327	MAPP L
COMPOSITION	01785	ENGL-111H-04	3	MWF	1225PM	0115PM	PH	327	KATES R
COMPOSITION	01786	ENGL-111H-05	3	MW	0130PM	0245PM	PH	327	BARNETT C
COMPOSITION	01787	ENGL-111H-06	3	MW	0300PM	0415PM	PH	327	BARNETT C
COMPOSITION	01788	ENGL-111H-07	3	TR	0800AM	0915AM	PH	108	MONTGOMERY J
COMPOSITION	01789	ENGL-111H-08	3	TR	1100AM	1215PM	PH	108	STRAWMAN T
COMPOSITION	01790	ENGL-111H-09	3	TR	1230PM	0145PM	FEH	123A	FESMIRE J
COMPOSITION	01791	ENGL-111H-10	3	TR	0200PM	0315PM	FEH	123A	FESMIRE J
COMPOSITION	01552	ENGL-0112-01	3	MWF	0700AM	0750AM	PH	304A	STAFF
COMPOSITION	01553	ENGL-0112-02	3	MWF	0805AM	0855AM	JH	234	STAFF
COMPOSITION	01554	ENGL-0112-03	3	MWF	0805AM	0855AM	FH	203	STAFF
COMPOSITION	01555	ENGL-0112-04	3	MWF	0805AM	0855AM	FH	201	STAFF
COMPOSITION	01556	ENGL-0112-05	3	MWF	0910AM	1000AM	BAS	S278	STAFF
COMPOSITION	01557	ENGL-0112-06	3	MWF	0910AM	1000AM	PH	304A	COX B
COMPOSITION	01558	ENGL-0112-07	3	MWF	0910AM	1000AM	PH	300A	PETERSEN R
COMPOSITION	01559	ENGL-0112-08	3	MWF	0910AM	1000AM	FH	201	STAFF
COMPOSITION	01560	ENGL-0112-09	3	MWF	1015AM	1105AM	BAS	S307	STAFF
COMPOSITION	01561	ENGL-0112-10	3	MWF	1015AM	1105AM	BAS	S278	STAFF
COMPOSITION	01562	ENGL-0112-11	3	MWF	1015AM	1105AM	FH	201	STAFF
COMPOSITION	01563	ENGL-0112-12	3	MWF	1015AM	1105AM	JH	238	STAFF
COMPOSITION	01564	ENGL-0112-13	3	MWF	1120AM	1210PM	FH	203	STAFF
COMPOSITION	01565	ENGL-0112-14	3	MWF	1120AM	1210PM	FH	201	STAFF
COMPOSITION	01566	ENGL-0112-15	3	MWF	1120AM	1210PM	PH	315	ADAMS M

NOTE: ENGL 0112-15 is for ESL students only.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
COMPOSITION	01567	ENGL-0112-16	3	MWF	1225PM	0115PM	PH	314A	STAFF
COMPOSITION	01568	ENGL-0112-17	3	MWF	1225PM	0115PM	PH	315	STAFF
COMPOSITION	01569	ENGL-0112-18	3	MWF	0130PM	0220PM	PH	315	STAFF
COMPOSITION	01570	ENGL-0112-19	3	MWF	0130PM	0220PM	FH	203	STAFF
COMPOSITION	01571	ENGL-0112-20	3	MWF	0235PM	0325PM	PH	315	STAFF
COMPOSITION	01572	ENGL-0112-21	3	MW	0300PM	0415PM	PH	200	STAFF
COMPOSITION	01573	ENGL-0112-22	3	MW	0300PM	0415PM	PH	311	STAFF
COMPOSITION	01574	ENGL-0112-23	3	MW	0430PM	0545PM	PH	304A	STAFF
COMPOSITION	01575	ENGL-0112-24	3	M	0600PM	0840PM	PH	304A	STAFF
COMPOSITION	01576	ENGL-0112-25	3	W	0600PM	0840PM	PH	304A	STAFF
COMPOSITION	01577	ENGL-0112-26	3	TR	0800AM	0915AM	PH	314A	STAFF
COMPOSITION	01578	ENGL-0112-27	3	TR	0800AM	0915AM	PH	304A	KERRICK G
COMPOSITION	01579	ENGL-0112-28	3	TR	0800AM	0915AM	PH	315	BACON S

NOTE: ENGL 0112-28 is the Socrates Project; students enrolling in ENGL 0112-28 must also enroll in HIST 0201-35.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
COMPOSITION	01580	ENGL-0112-29	3	TR	0800AM	0915AM	BAS	S309	STAFF
COMPOSITION	01581	ENGL-0112-30	3	TR	0930AM	1045AM	PH	300A	JARMON L
COMPOSITION	01582	ENGL-0112-31	3	TR	0930AM	1045AM	PH	304A	KOSTKOWSKA J

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
COMPOSITION	01583	ENGL-0112-32	3	TR	0930AM	1045AM	PH	305	BRAY W
COMPOSITION	01584	ENGL-0112-33	3	TR	0930AM	1045AM	PH	314A	MACKIN R
COMPOSITION	01585	ENGL-0112-34	3	TR	0930AM	1045AM	JH	238	STAFF
COMPOSITION	01586	ENGL-0112-35	3	TR	1100AM	1215PM	PH	304A	KOSTKOWSKA J
COMPOSITION	01587	ENGL-0112-36	3	TR	1100AM	1215PM	PH	314A	MACKIN R
COMPOSITION	01588	ENGL-0112-37	3	TR	1100AM	1215PM	PH	305	BREWER G
COMPOSITION	01589	ENGL-0112-38	3	TR	1100AM	1215PM	AMG	304	RIZZO S
COMPOSITION	01590	ENGL-0112-39	3	TR	1230PM	0145PM	PH	300A	BACON S

NOTE: ENGL 0112-39 is the Socrates Project; students enrolling in ENGL 0112-39 must also enroll in HIST 0201-42.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
COMPOSITION	01591	ENGL-0112-40	3	TR	1230PM	0145PM	PH	305	WOLFE C
COMPOSITION	01592	ENGL-0112-41	3	TR	1230PM	0145PM	PH	304A	RIZZO S
COMPOSITION	01593	ENGL-0112-42	3	TR	0200PM	0315PM	PH	305	NETH M
COMPOSITION	01594	ENGL-0112-43	3	TR	0200PM	0315PM	PH	314A	STAFF
COMPOSITION	01595	ENGL-0112-44	3	TR	0200PM	0315PM	PH	315	STAFF
COMPOSITION	01596	ENGL-0112-45	3	TR	0330PM	0445PM	PH	305	WOLFE C
COMPOSITION	01597	ENGL-0112-46	3	TR	0330PM	0445PM	PH	304A	STAFF
COMPOSITION	01598	ENGL-0112-47	3	TR	0430PM	0545PM	PH	318	STAFF
COMPOSITION	01599	ENGL-0112-48	3	T	0600PM	0840PM	PH	305	STAFF
COMPOSITION	01600	ENGL-0112-49	3	R	0600PM	0840PM	PH	304A	STAFF
COMPOSITION	01601	ENGL-0112-50	3	S	0900AM	1140AM	PH	105	STAFF
EXPERIENCE OF LIT	01606	ENGL-0211-01	3	MWF	0700AM	0750AM	PH	307	KERRICK G
EXPERIENCE OF LIT	01607	ENGL-0211-02	3	MWF	0805AM	0855AM	BAS	S272	STAFF
EXPERIENCE OF LIT	01608	ENGL-0211-03	3	MWF	0805AM	0855AM	PH	308	STAFF
EXPERIENCE OF LIT	01609	ENGL-0211-04	3	MWF	0805AM	0855AM	PH	311	STAFF
EXPERIENCE OF LIT	01610	ENGL-0211-05	3	MWF	0910AM	1000AM	PH	322	RIZZO S
EXPERIENCE OF LIT	01611	ENGL-0211-06	3	MWF	0910AM	1000AM	PH	307	KERRICK G
EXPERIENCE OF LIT	01612	ENGL-0211-07	3	MWF	0910AM	1000AM	PH	308	DONOVAN K
EXPERIENCE OF LIT	01613	ENGL-0211-08	3	MWF	0910AM	1000AM	BAS	S275	STAFF
EXPERIENCE OF LIT	01614	ENGL-0211-09	3	MWF	0910AM	1000AM	BAS	S272	STAFF
EXPERIENCE OF LIT	01615	ENGL-0211-10	3	MWF	1015AM	1105AM	PH	307	PETERSEN R
EXPERIENCE OF LIT	01616	ENGL-0211-11	3	MWF	1015AM	1105AM	LIB	003	STAFF
EXPERIENCE OF LIT	01617	ENGL-0211-12	3	MWF	1015AM	1105AM	PH	322	MORAN S
EXPERIENCE OF LIT	01618	ENGL-0211-13	3	MWF	1015AM	1105AM	BAS	S275	STAFF
EXPERIENCE OF LIT	01619	ENGL-0211-14	3	MWF	1015AM	1105AM	BAS	S272	STAFF
EXPERIENCE OF LIT	01620	ENGL-0211-15	3	MWF	1120AM	1210PM	PH	308	COX B
EXPERIENCE OF LIT	01621	ENGL-0211-16	3	MWF	1120AM	1210PM	PH	322	LEE J
EXPERIENCE OF LIT	01622	ENGL-0211-17	3	MWF	1120AM	1210PM	PH	307	PETERSEN R
EXPERIENCE OF LIT	01623	ENGL-0211-18	3	MWF	1120AM	1210PM	LIB	003	STAFF
EXPERIENCE OF LIT	01624	ENGL-0211-19	3	MWF	1120AM	1210PM	BAS	S118	KING R
EXPERIENCE OF LIT	01625	ENGL-0211-20	3	MWF	1120AM	1210PM	BAS	S272	LUTZ A
EXPERIENCE OF LIT	01626	ENGL-0211-21	3	MWF	1120AM	1210PM	AMG	103	RIZZO S
EXPERIENCE OF LIT	01627	ENGL-0211-22	3	MWF	1225PM	0115PM	PH	308	COX B
EXPERIENCE OF LIT	01628	ENGL-0211-23	3	MWF	1225PM	0115PM	PH	307	GENTRY W
EXPERIENCE OF LIT	01629	ENGL-0211-24	3	MWF	1225PM	0115PM	PH	103A	STAFF
EXPERIENCE OF LIT	01630	ENGL-0211-25	3	MWF	1225PM	0115PM	MC	100B	MORAN S
EXPERIENCE OF LIT	01631	ENGL-0211-26	3	MWF	1225PM	0115PM	BAS	S272	STAFF
EXPERIENCE OF LIT	01632	ENGL-0211-27	3	MWF	0130PM	0220PM	BAS	S275	RIZZO S
EXPERIENCE OF LIT	01633	ENGL-0211-28	3	MWF	0235PM	0325PM	PH	318	LEE J
EXPERIENCE OF LIT	01634	ENGL-0211-29	3	MW	0130PM	0245PM	AMG	210	LEVINE W
EXPERIENCE OF LIT	01635	ENGL-0211-30	3	MW	0130PM	0245PM	PH	307	HELFORD E
EXPERIENCE OF LIT	01636	ENGL-0211-31	3	MW	0130PM	0245PM	MC	100B	MORAN S
EXPERIENCE OF LIT	01637	ENGL-0211-32	3	MW	0300PM	0415PM	PH	308	LEVINE W
EXPERIENCE OF LIT	01638	ENGL-0211-33	3	MW	0430PM	0545PM	PH	308	STAFF

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
EXPERIENCE OF LIT	01639	ENGL-0211-34	3	M	0600PM	0840PM	PH	307	STAFF
EXPERIENCE OF LIT	01640	ENGL-0211-35	3	W	0430PM	0710PM	PH	311	BROOKHART C
EXPERIENCE OF LIT	01641	ENGL-0211-36	3	W	0600PM	0840PM	PH	322	HOLLINGS M
EXPERIENCE OF LIT	01642	ENGL-0211-37	3	TR	0800AM	0915AM	PH	322	CAIN J
EXPERIENCE OF LIT	01643	ENGL-0211-38	3	TR	0800AM	0915AM	PH	307	HERRING R
EXPERIENCE OF LIT	01644	ENGL-0211-39	3	TR	0800AM	0915AM	PH	311	LAVERY D
EXPERIENCE OF LIT	01649	ENGL-0211-40	3	TR	0800AM	0915AM	BAS	S332	CASAL E
EXPERIENCE OF LIT	01650	ENGL-0211-41	3	TR	0800AM	0915AM	BAS	S341	STAFF
EXPERIENCE OF LIT	01645	ENGL-0211-42	3	TR	0930AM	1045AM	PH	311	DEAN C
EXPERIENCE OF LIT	01646	ENGL-0211-43	3	TR	0930AM	1045AM	KOM	105	CASAL E
EXPERIENCE OF LIT	01647	ENGL-0211-44	3	TR	0930AM	1045AM	PH	307	CAIN J
EXPERIENCE OF LIT	01648	ENGL-0211-45	3	TR	1100AM	1215PM	PH	307	HERRING R
EXPERIENCE OF LIT	01651	ENGL-0211-46	3	TR	1230PM	0145PM	PH	308	BREWER G
EXPERIENCE OF LIT	01652	ENGL-0211-47	3	TR	1230PM	0145PM	KOM	452	LEWIS B
EXPERIENCE OF LIT	01653	ENGL-0211-48	3	TR	1230PM	0145PM	AMG	103	STAFF
EXPERIENCE OF LIT	01654	ENGL-0211-49	3	TR	0200PM	0315PM	PH	308	HELFORD E
EXPERIENCE OF LIT	01655	ENGL-0211-50	3	TR	0200PM	0315PM	PH	311	BREWER G
EXPERIENCE OF LIT	01656	ENGL-0211-51	3	TR	0200PM	0315PM	DSB	130	THERRIEN K
EXPERIENCE OF LIT	01657	ENGL-0211-52	3	TR	0200PM	0315PM	CKNB	105	BROOKHART C
EXPERIENCE OF LIT	01658	ENGL-0211-53	3	TR	0330PM	0445PM	CKNB	105	BROOKHART C
EXPERIENCE OF LIT	01659	ENGL-0211-54	3	TR	0330PM	0445PM	JUB	202	STAFF
EXPERIENCE OF LIT	01660	ENGL-0211-55	3	T	0430PM	0710PM	PH	311	MACKIN R
EXPERIENCE OF LIT	01661	ENGL-0211-56	3	T	0600PM	0840PM	PH	322	THERRIEN K
EXPERIENCE OF LIT	01662	ENGL-0211-57	3	R	0430PM	0710PM	PH	212	STAFF
EXPERIENCE OF LIT	01663	ENGL-0211-58	3	S	0900AM	1140AM	PH	103B	MACKIN R

NOTE: ENGL 0211-59 and ENGL 0211-60 are Distance Learning telecourses. Students enrolling in telecourses are REQUIRED to attend orientation Friday, August 20, from 6:00-8:00 p.m. OR Saturday, August 21, from 10:00 a.m.-12:00 p.m. in Room 227 of Peck Hall. For more details, refer to the Distance Learning section on page 152.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
EXPERIENCE OF LIT	01664	ENGL-0211-59	3	TBA	TBA		TBA		BARNARD D
EXPERIENCE OF LIT	01665	ENGL-0211-60	3	TBA	TBA		TBA		CLAYTON M
EXPERIENCE OF LIT	05706	ENGL-211H-01	3	MWF	0910AM	1000AM	PH	107	GENTRY W
EXPERIENCE OF LIT	01793	ENGL-211H-02	3	MWF	1120AM	1210PM	PH	107	GENTRY W
EXPERIENCE OF LIT	01794	ENGL-211H-03	3	TR	0930AM	1045AM	PH	108	HAGUE A
EXPERIENCE OF LIT	01795	ENGL-211H-04	3	TR	0930AM	1045AM	FEH	123A	NETH M
EXPERIENCE OF LIT	01796	ENGL-211H-05	3	TR	1100AM	1215PM	FEH	123A	NETH M
EXPERIENCE OF LIT	01797	ENGL-211H-06	3	TR	1230PM	0145PM	PH	108	HAGUE A
EXPERIENCE OF LIT	01798	ENGL-211H-07	3	TR	0200PM	0315PM	PH	108	HOLTZCLAW R
MAJ THEMES IN AM LIT	01668	ENGL-0221-01	3	MWF	0805AM	0855AM	PH	322	STAFF
MAJ THEMES IN AM LIT	01669	ENGL-0221-02	3	MWF	1015AM	1105AM	BAS	S316	STAFF
MAJ THEMES IN AM LIT	01670	ENGL-0221-03	3	MWF	1120AM	1210PM	AMG	210	STAFF
MAJ THEMES IN AM LIT	01671	ENGL-0221-04	3	MWF	1225PM	0115PM	BAS	S341	STAFF
MAJ THEMES IN AM LIT	01672	ENGL-0221-05	3	MWF	0130PM	0220PM	BAS	S341	STAFF
MAJ THEMES IN AM LIT	01673	ENGL-0221-06	3	MW	0300PM	0415PM	PH	322	STAFF
MAJ THEMES IN AM LIT	01674	ENGL-0221-07	3	M	0430PM	0710PM	PH	311	HOFSTETTER R
MAJ THEMES IN AM LIT	01675	ENGL-0221-08	3	TR	0800AM	0915AM	PH	308	BRAY W
MAJ THEMES IN AM LIT	01676	ENGL-0221-09	3	TR	0800AM	0915AM	BAS	S334	STAFF
MAJ THEMES IN AM LIT	01677	ENGL-0221-10	3	TR	1100AM	1215PM	SFA	205	BRAY W
MAJ THEMES IN AM LIT	01678	ENGL-0221-11	3	TR	1230PM	0145PM	MC	101	STAFF
MAJ THEMES IN AM LIT	01679	ENGL-0221-12	3	TR	1230PM	0145PM	PH	307	STAFF
MAJ THEMES IN AM LIT	01680	ENGL-0221-13	3	TR	0200PM	0315PM	PH	307	JARMON L
MAJ THEMES IN AM LIT	01681	ENGL-0221-14	3	TR	0200PM	0315PM	MC	100B	MACKIN R
MAJ THEMES IN AM LIT	01682	ENGL-0221-15	3	TR	0330PM	0445PM	PH	307	STAFF
MAJ THEMES IN AM LIT	01683	ENGL-0221-16	3	TR	0330PM	0445PM	KOM	323	STAFF

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
MAJ THEMES IN AM LIT	01684	ENGL-0221-17	3	T	0430PM	0710PM	PH	105	HOFSTETTER R
MAJ THEMES IN AM LIT	01685	ENGL-0221-18	3	R	0600PM	0840PM	PH	308	BRANTLEY W
MAJ THEMES IN AM LIT	01686	ENGL-0221-19	3	S	0900AM	1140AM	KOM	105	STAFF
WOMEN AND LITERATURE	01691	ENGL-0223-01	3	MWF	0805AM	0855AM	PH	307	JOHNSON N
SPORTS IN LITERATURE	01695	ENGL-0223-02	3	MWF	1015AM	1105AM	PH	311	STAFF
WOMEN AND LITERATURE	01694	ENGL-0223-03	3	MWF	1120AM	1210PM	PH	311	KOSTKOWSKA J
CONTEMPORARY SHORT FICTION	01696	ENGL-0223-04	3	MWF	1225PM	0115PM	BAS	S324	RUSSELL J
CONTEMPORARY SHORT FICTION	01697	ENGL-0223-05	3	MWF	0130PM	0220PM	FH	204	RUSSELL J
CONTEMPORARY SOUTHERN FIC	01698	ENGL-0223-06	3	MWF	0130PM	0220PM	JUB	204	STAFF
COMTEMPORARY SHORT FICTION	01699	ENGL-0223-07	3	MWF	0235PM	0325PM	PH	212	RUSSELL J
COMTEMPORARY SOUTHERN FIC	01700	ENGL-0223-08	3	W	0430PM	0710PM	PH	212	WHITE G
SPORTS IN LITERATURE	01701	ENGL-0223-09	3	TR	0800AM	0915AM	LIB	001	KATES R
DETECTIVE FICTION	01702	ENGL-0223-10	3	TR	0930AM	1045AM	PH	308	JACKSON J
GOTHIC AND HORROR	01703	ENGL-0223-11	3	TR	1100AM	1215PM	PH	308	BADLEY L
FANTASY LITERATURE	01692	ENGL-0223-12	3	TR	1230PM	0145PM	CKNB	123	SHERMAN T
WOMEN PLAYWRIGHTS	01704	ENGL-0223-13	3	TR	1230PM	0145PM	JUB	304	BARNETT C
AMERICAN HUMOR	01705	ENGL-0223-14	3	TR	1230PM	0145PM	WPS	213	DUNNE S
AFRICAN-AMERICAN LITERATURE	01706	ENGL-0223-15	3	TR	1230PM	0145PM	PH	315	SHIPP B
CONTEMPORARY SHORT STORY	05613	ENGL-0223-16	3	TR	1230PM	0145PM	DSB	130	DURHAM C
CONTEMPORARY SOUTHERN FIC	01707	ENGL-0223-17	3	TR	0200PM	0315PM	KOM	162	BARNARD D
FANTASY LITERATURE	01693	ENGL-0223-18	3	TR	0200PM	0315PM	EHS	106	SHERMAN T
AMERICAN HUMOR	01708	ENGL-0223-19	3	TR	0330PM	0445PM	PH	322	DUNNE S
CONTEMPORARY WORLD IN LIT	05522	ENGL-0223-20	3	TBA	TBA		TBA		SHIPP B

NOTE: ENGL 0223-20 is a Distance Learning telecourse. Students enrolling in telecourses are REQUIRED to attend orientation on Friday, August 20, from 6:00-8:00 p.m. OR Saturday, August 21, from 10:00 a.m-12:00 p.m. in Room 227 of Peck Hall. For more details, refer to the Distance Learning section on page 152.

INTRO ENG STUDIES	01711	ENGL-0300-01	3	MW	0300PM	0415PM	PH	314A	LUTZ A
INTRO ENG STUDIES	01712	ENGL-0300-02	3	TR	0200PM	0315PM	PH	300A	DEAN C
SCI FICT & FANTASY	05523	ENGL-0305-01	3	TR	1100AM	1215PM	BAS	S337	LAVERY D
WOMEN IN FILM	05526	ENGL-0308-01	3	T	0600PM	0840PM	PH	215	BADLEY L
19TH C WOMEN WRITERS	01713	ENGL-0309-01	3	MWF	0130PM	0220PM	PH	322	THERRIEN K
WOMEN WRITERS 20TH C	01714	ENGL-0310-01	3	MWF	1225PM	0115PM	PH	322	KOSTKOWSKA J
ENGL LIT: 1790-1850	01715	ENGL-0322-01	3	MW	0130PM	0245PM	PH	311	NETH M
ENG LIT VICT PERIOD	01716	ENGL-0323-01	3	W	0300PM	0540PM	PH	307	CASAL E
19TH CENT AM LIT	01717	ENGL-0331-01	3	TR	0200PM	0315PM	PH	322	LEE J
20TH CENT AMER LIT	05527	ENGL-0332-01	3	TR	1100AM	1215PM	PH	311	KERRICK G
SOUTHERN LITERATURE	01718	ENGL-0333-01	3	MWF	1015AM	1105AM	PH	308	HERRING R
SOUTHERN LITERATURE	05528	ENGL-0333-02	3	TR	1100AM	1215PM	PH	322	JACKSON J
THE COMIC TRADITION	05530	ENGL-0338-01	3	MW	0300PM	0415PM	PH	215	DUNNE S
THE BIBLE AS LIT	01720	ENGL-0344-01	3	M	0300PM	0540PM	PH	307	COX B
ADV COMPOSITION	01721	ENGL-0350-01	3	MWF	0805AM	0855AM	PH	327	MAPP L

NOTE: ENGL 0350-01 is a computer-assisted instruction course.

ADV COMPOSITION	01722	ENGL-0350-02	3	MW	0130PM	0245PM	PH	305	PETERSEN R
PROFESSIONAL WRITING	01723	ENGL-0352-01	3	TR	1100AM	1215PM	PH	327	KING R

NOTE: ENGL 0352-01 is a computer-assisted instruction course.

PROFESSIONAL WRITING	01724	ENGL-0352-02	3	TR	1230PM	0145PM	PH	327	KING R

NOTE: ENGL 0352-02 is a computer-assisted instruction course.

PROFESSIONAL WRITING	05531	ENGL-0352-03	3	TR	0200PM	0315PM	PH	327	BRANTLEY W

NOTE: ENGL 0352-03 is a computer-assisted instruction course.

PROFESSIONAL WRITING	05532	ENGL-0352-04	3	TR	0330PM	0445PM	PH	327	BRANTLEY W

NOTE: ENGL 0352-04 is a computer-assisted instruction course.

FOLK/FAIRY TALES	01726	ENGL-0359-01	3	TR	0930AM	1045AM	PH	322	ORDOUBADIAN M
FOLK/FAIRY TALES	01727	ENGL-0359-02	3	TR	1230PM	0145PM	PH	322	ORDOUBADIAN M

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
CHILDRENS LITERATURE	01729	ENGL-0360-01	3	MWF	0130PM	0220PM	MC	101	STAFF
CHILDRENS LITERATURE	01730	ENGL-0360-02	3	MWF	0235PM	0325PM	BAS	S275	STAFF
CHILDRENS LITERATURE	01728	ENGL-0360-03	3	W	0400PM	0640PM	COLUMBIA		JONES J
LITERATURE AND FILM	01732	ENGL-0365-01	3	W	0600PM	0840PM	PH	308	BREWER G
LITERATURE & FILM	01799	ENGL-365H-01	3	W	0300PM	0540PM	PH	218	BRANTLEY W
FILM GENRE	01733	ENGL-0366-01	3	R	0430PM	0710PM	PH	215	HOLTZCLAW R
FILM HISTORY	05653	ENGL-0367-01	3	T	0300PM	0540PM	PH	215	LAVERY D
ADOLESCENT LIT	05533	ENGL-0380-01	3	MWF	0130PM	0220PM	PH	308	DONOVAN E
IND WRITING PROJECT	05682	ENGL-0399-01	1	TBA	TBA		PH	325	ORDOUBADIAN M
FOLKLORE	01735	ENGL-0401-01	3	T	0600PM	0840PM	PH	308	WOLFE C
HIST COM SHAKESPEARE	05534	ENGL-433H-01	3	TR	1230PM	0145PM	PH	107	DONOVAN K
ENG DRAMA:1580-1642	01736	ENGL-0436-01	3	TR	0930AM	1045AM	KOM	205	KATES R
EUROP LIT 1400-1800	05536	ENGL-0442-01	3	TR	1230PM	0145PM	PH	311	GENTRY W
MOD EUR LITERATURE	01737	ENGL-0443-01	3	MWF	0910AM	1000AM	PH	311	CAIN J
METHODS OF TEACHING SECOND	01740	ENGL-0450-01	3	MWF	1120AM	1210PM	PH	314A	DONOVAN E

NOTE: ENGL 0450-01 is open only to students seeking teacher licensure in English, Secondary Education.

MOD ENGLISH GRAMMAR & USAGE	01741	ENGL-0451-01	3	MWF	1225PM	0115PM	BAS	S305	CLAYTON M
MOD ENGLISH GRAMMAR & USAGE	01742	ENGL-0451-02	3	M	0430PM	0710PM	COLUMBIA		AUSTIN M
MOD ENGLISH GRAMMAR & USAGE	05537	ENGL-0451-03	3	TR	0200PM	0315PM	KOM	105	JOHNSON N
CHAUCER: CANT TALES	01743	ENGL-0461-01	3	TR	0330PM	0445PM	PH	300A	CONNELLY W
SEL TOPICS: LIT/LANG	01745	ENGL-0485-01	3	TR	0200PM	0315PM	JH	134	BARNETT C

NOTE: ENGL 0485-01 topic is "The Contemporary American Novel."

SPECIAL TOPICS FILM STUDIES	01746	ENGL-0486-01	3	M	0600PM	0840PM	PH	215	DUNNE M

NOTE: ENGL 0486-01 topic is "The Musical."

JUNIOR INTER SEMINAR	05383	U H-350H-01	3	MW	0130PM	0245PM	PH	108	STRAWMAN T

NOTE: U H 350H-01 topic is "Native American Cultures."

NOTE: Students enrolling in U H 350H-01 may receive three hours upper division credit from the English Department.

English - Graduate

FOLKLORE	01747	ENGL-0501-01s	3	T	0600PM	0840PM	PH	308	WOLFE C
MODERN ENGLISH GRAMMAR	01748	ENGL-0551-01	3	MWF	1225PM	0115PM	BAS	S305	CLAYTON M
MODERN ENGLISH GRAMMAR	05539	ENGL-0551-02	3	TR	0200PM	0315PM	KOM	105	JOHNSON N
OLD ENGLISH	05540	ENGL-0601-01	3	T	0600PM	0840PM	PH	301	SHERMAN T
16C ENG PROSE-POETRY	05541	ENGL-0612-01	3	M	0600PM	0840PM	PH	301	HOLLINGS M
STUDIES IN MILTON	05542	ENGL-0614-01	3	T	0300PM	0540PM	PH	301	DURHAM C
STU IN SHAKESPEARE	05543	ENGL-0615-01	3	TR	1100AM	1215PM	PH	301	MC DANIEL J
RESTORATION AND 18TH CENT LIT	05544	ENGL-0620-01	3	R	0600PM	0840PM	PH	301	LEVINE W
MAJOR BRITISH WRITERS	05545	ENGL-623A-01	3	M	0300PM	0540PM	PH	301	FESMIRE J

NOTE: ENGL 623A-01 topic is "Charles Dickens."

MOD CRITICAL THEORY	05546	ENGL-0638-01	3	W	0600PM	0840PM	PH	301	HIBBARD A
CONTEMPORARY LIT	05547	ENGL-0648-01	3	TR	1230PM	0145PM	PH	301	JARMON L
STUDIES IN THE NOVEL	05548	ENGL-0649-01	3	W	0300PM	0540PM	PH	301	HAGUE A
SEMINAR TCHNG COMP	01756	ENGL-0656-01	3	MW	0300PM	0415PM	PH	300A	CANTRELL A
DIR READING-RESEARCH	01757	ENGL-0662-01	3	TBA	TBA		TBA		HIBBARD A
THESIS RESEARCH	01758	ENGL-0664-01	1	TBA	TBA		TBA		CONNELLY W
THESIS RESEARCH	01759	ENGL-0664-02	2	TBA	TBA		TBA		CONNELLY W
THESIS RESEARCH	01760	ENGL-0664-03	3	TBA	TBA		TBA		CONNELLY W
THESIS RESEARCH	01761	ENGL-0664-04	4	TBA	TBA		TBA		CONNELLY W
THESIS RESEARCH	01762	ENGL-0664-05	5	TBA	TBA		TBA		CONNELLY W
THESIS RESEARCH	01763	ENGL-0664-06	6	TBA	TBA		TBA		CONNELLY W
BIBLIO & RESEARCH	01764	ENGL-0666-01	3	R	0300PM	0540PM	PH	301	DONOVAN K
OLD ENGLISH	05549	ENGL-0701-01	3	T	0600PM	0840PM	PH	301	SHERMAN T

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
16C ENG PROSE-POETRY	05550	ENGL-0712-01	3	M	0600PM	0840PM	PH	301	HOLLINGS M
STUDIES IN MILTON	05551	ENGL-0714-01	3	T	0300PM	0540PM	PH	301	DURHAM C
STU IN SHAKESPEARE	05552	ENGL-0715-01	3	TR	1100AM	1215PM	PH	301	MC DANIEL J
RESTORATION AND 18TH CENT LIT	05553	ENGL-0720-01	3	R	0600PM	0840PM	PH	301	LEVINE W
MAJOR BRITISH WRITERS	01806	ENGL-723A-01	3	M	0300PM	0540PM	PH	301	FESMIRE J
		NOTE: ENGL 723A-01 topic is "Charles Dickens."							
MOD CRITICAL THEORY	05554	ENGL-0738-01	3	W	0600PM	0840PM	PH	301	HIBBARD A
CONTEMPORARY LIT	05555	ENGL-0748-01	3	TR	1230PM	0145PM	PH	301	JARMON L
STUDIES IN THE NOVEL	05556	ENGL-0749-01	3	W	0300PM	0540PM	PH	301	HAGUE A
SEMINAR TCHNG COMP	01771	ENGL-0756-01	3	MW	0300PM	0415PM	PH	300A	CANTRELL A
INTRNSHP/EXTRNSHP	01772	ENGL-0760-01	3	TBA	TBA		TBA		HIBBARD A
INTRNSHP/EXTRNSHP	01773	ENGL-0761-01	3	TBA	TBA		TBA		HIBBARD A
DIR READING-RESEARCH	01774	ENGL-0762-01	3	TBA	TBA		TBA		HIBBARD A
DISSERTATION RESEARCH	01775	ENGL-0764-01	1	TBA	TBA		TBA		CONNELLY W
DISSERTATION RESEARCH	01776	ENGL-0764-02	2	TBA	TBA		TBA		CONNELLY W
DISSERTATION RESEARCH	01777	ENGL-0764-03	3	TBA	TBA		TBA		CONNELLY W
DISSERTATION RESEARCH	01778	ENGL-0764-04	4	TBA	TBA		TBA		CONNELLY W
DISSERTATION RESEARCH	01779	ENGL-0764-05	5	TBA	TBA		TBA		CONNELLY W
DISSERTATION RESEARCH	01780	ENGL-0764-06	6	TBA	TBA		TBA		CONNELLY W
BIBLIO & RESEARCH	01781	ENGL-0766-01	3	R	0300PM	0540PM	PH	301	DONOVAN K

Environmental Science and Technology

Dr. Kathy Mathis, Midgett Business Building 204, 898-2113

***Note:** Please see the Biology and Chemistry departmental listing for 100 level courses.*

Agribusiness and Agriscience

SOILS	00020	ABAS-0334-01	3	TR	0800AM	0915AM	SAG	125	ANDERSON W
SOIL ANALYSIS	00021	ABAS-0337-01	3	TR	1230PM	0315PM	SAG	212	ANDERSON W
				TBA	TBA		SAG	200	
SOIL FORMATION	00039	ABAS-0434-01	3	MWF	1120AM	1210PM	SAG	212	ANDERSON W
SOIL & WATER CONSERV	00040	ABAS-0437-01	3	MWF	0130PM	0220PM	SAG	209	ANDERSON W

Biology

MICROBIOLOGY	00559	BIOL-0216-01	4	MWF	1225PM	0115PM	DSB	131	ROSING W
				T	0300PM	0450PM	DSB	101	
MICROBIOLOGY	00560	BIOL-0216-02	4	MWF	1225PM	0115PM	DSB	131	ROSING W
				R	0100PM	0250PM	DSB	101	
MICROBIOLOGY	00561	BIOL-0216-03	4	MWF	1225PM	0115PM	DSB	131	ROSING W
				W	0235PM	0425PM	DSB	101	
MICROBIOLOGY	00562	BIOL-0216-04	4	TR	0800AM	0915AM	DSB	100	NEWSOME A
				W	1225PM	0215PM	DSB	101	
MICROBIOLOGY	00563	BIOL-0216-05	4	TR	0800AM	0915AM	DSB	100	NEWSOME A
				T	0100PM	0250PM	DSB	101	
MICROBIOLOGY	00564	BIOL-0216-06	4	TR	0800AM	0915AM	DSB	100	NEWSOME A
				R	0300PM	0450PM	DSB	101	
MICROBIOLOGY	00565	BIOL-0216-07	4	T	0500PM	0750PM	DSB	131	NEWSOME A
				W	0500PM	0650PM	DSB	101	
MICROBIOLOGY	00566	BIOL-0216-08	4	T	0500PM	0750PM	DSB	131	NEWSOME A
				R	0500PM	0650PM	DSB	101	
ENV REG AND COMPLIANCE	00598	BIOL-0322-01	3	T	0600PM	0840PM	DSB	121	CATHEY H

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
GENERAL ECOLOGY	00612	BIOL-0424-01	4	MWF	1225PM	0115PM	DSB	130	HOWARD R
				M	0130PM	0415PM	WPS	301	
GENERAL ECOLOGY	00613	BIOL-0424-02	4	MWF	1225PM	0115PM	DSB	130	HOWARD R
				W	0130PM	0415PM	WPS	301	

Chemistry

QUANT ANAL	00816	CHEM-0222-01	5	MWF	0910AM	1000AM	DSB	106	BONICAMP J
				M	0235PM	0515PM	DSB	205	
				TBA	TBA		DSB	205	
QUANT ANAL	00817	CHEM-0222-02	5	MWF	0910AM	1000AM	DSB	106	BONICAMP J
				T	0200PM	0440PM	DSB	205	
				TBA	TBA		DSB	205	
ELEM OF ORG CHEM	00820	CHEM-0303-01	4	MWF	0130PM	0220PM	DSB	100	STAFF
				M	0235PM	0515PM	DSB	208	
ELEM OF ORG CHEM	00821	CHEM-0303-02	4	MWF	0130PM	0220PM	DSB	100	STAFF
				T	0200PM	0440PM	DSB	208	
INTRO TO ENVIR CHEM	00842	CHEM-0470-01	3	TR	0200PM	0315PM	DSB	106	DIVINCENZO J

Geography and Geology

RES MGMT/CONS	05295	GEOG-0431-01	3	TR	1230PM	0145PM	KOM	324	GARBHARRAN H
MAGE INTERPRETATION	02071	GEOG-0452-01	4	MWF	0235PM	0325PM	KOM	324	O FARRELL P
				M	0340PM	0430PM	KOM	324	
GEOG INFO SYSTEMS	02072	GEOG-0453-01	4	M	0600PM	0840PM	KOM	324	NOLAN T
				M	TBA		KOM	308	
PHYSICAL GEOLOGY	02092	GEOL-0201-01	4	MWF	0910AM	1000AM	KOM	320	STAFF
				M	0130PM	0320PM	KOM	320	
PHYSICAL GEOLOGY	02093	GEOL-0201-02	4	MWF	0910AM	1000AM	KOM	320	STAFF
				R	0200PM	0350PM	KOM	320	
HYDRO GEOL	02100	GEOL-0413-01	4	TR	1100AM	1215PM	KOM	300	OGDEN A
				F	0130PM	0320PM	KOM	300	

Engineering Technology and Industrial Studies

NTRO TO ENVIRON SC	01810	EST-0281-01	3	MWF	0805AM	0855AM	VIS	242	MATHIS M
SEM ENVIR SCI & TECH	01817	EST-476A-01	1	F	1015AM	1105AM	VIS	242	MATHIS M
SEM ENVIR SCI & TECH	01818	EST-476C-01	1	F	1120AM	1210PM	VIS	242	MATHIS M
POLL CONTROL TECH	01811	EST-0477-01	4	MW	1015AM	1210PM	VIS	243	FOROUDASTAN S
SOLAR BLDG DESIGN	01812	EST-0482-01	3	T	0600PM	0840PM	VIS	243	MATHIS M
ENERGY AUDITING	01813	EST-0484-01	3	M	0600PM	0840PM	VIS	243	MATHIS M
ENGINEERING FUND	01822	ET-0184-01	3	MWF	0130PM	0220PM	VIS	243	FOROUDASTAN S
CADD I	01824	ET-0231-01	4	MWF	1225PM	0220PM	AMG	117	NASAB A
CADD I	01825	ET-0231-02	4	TR	1230PM	0315PM	AMG	117	SRIDHARA B
CADD I	01826	ET-0231-03	4	TR	0600PM	0840PM	AMG	117	CURRY W
STATICS	01843	ET-0383-01	3	MWF	0910AM	1000AM	VIS	243	FOROUDASTAN S
STRENGTH OF MATERIAL	01844	ET-0386-01	3	MW	0430PM	0545PM	VIS	169	SERGEANT O
NDUSTRIAL SAFETY	01850	ET-0442-01	3	TR	0200PM	0315PM	VIS	116	BEARD M

Physics and Astronomy

NOTE: Students with little or no background in physics should consider taking PHYS 0130 before enrolling in PHYS 0231 or PHYS 0235.

NOTE: Students enrolling in PHYS 0231 MUST also enroll in PHYS 0233. No exceptions.

COLLEGE PHYSICS I	03770	PHYS-0231-01	1	M	0130PM	0245PM	LRC	221	MONTEMAYOR V
COLLEGE PHYSICS I	03771	PHYS-0231-02	1	R	0700PM	0815PM	AMG	121	WHITE J

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
NOTE: Students enrolling in a PHYS 0232 lecture should also enroll in a PHYS 0234 lab.									
COLLEGE PHYSICS II	03775	PHYS-0232-01	3	MWF	0910AM	1000AM	WPS	213	COOK J
COLLEGE PHYSICS II	03776	PHYS-0232-02	3	TR	1100AM	1215PM	WPS	102	HENDERSON R
NOTE: Students enrolling in PHYS 0233 MUST also enroll in PHYS 0231. No exceptions.									
PHYSICS PROBLEMS LAB I	03778	PHYS-0233-01	3	WF	1120AM	0150PM	AMG	121	MONTEMAYOR V
PHYSICS PROBLEMS LAB I	03779	PHYS-0233-02	3	TR	0800AM	1030AM	AMG	121	STAFF
PHYSICS PROBLEMS LAB I	03780	PHYS-0233-03	3	TR	1100AM	0130PM	AMG	121	STAFF
PHYSICS PROBLEMS LAB I	03781	PHYS-0233-04	3	TR	0200PM	0430PM	AMG	121	COOK J
PHYSICS PROBLEMS LAB I	03782	PHYS-0233-05	3	TR	0430PM	0700PM	AMG	121	WHITE J
INTRO PHYSICS LAB II	03786	PHYS-0234-01	1	M	0130PM	0410PM	WPS	212	STAFF
INTRO PHYSICS LAB II	03787	PHYS-0234-02	1	W	0130PM	0410PM	WPS	212	STAFF
INTRO PHYSICS LAB II	03788	PHYS-0234-03	1	R	0200PM	0440PM	WPS	212	HENDERSON R
NOTE: Students enrolling in PHYS 0235 lecture MUST also enroll in PHYS 0237 lab (not PHYS 0233 lab).									
UNIVERSITY PHYSICS I	03789	PHYS-0235-01	3	TR	1100AM	1215PM	WPS	213	WELLER M
UNIVERSITY PHYSICS LAB I	05698	PHYS-0237-01	1	M	1120AM	0200PM	AMG	121	WELLER M
NOTE: Students enrolling in PHYS 0237 lab should also enroll in PHYS 0235 lecture.									
ENVIRONMENTAL PHYSICS	03794	PHYS-0370-01	4	MWF	0805AM	0855AM	WPS	213	LEE P
				T	0200PM	0440PM	WPS	215	

Foreign Languages and Literatures

Dr. Judith Rusciolelli, Boutwell Dramatic Arts 301, 898-2981

NOTE: Cooperative Education courses offered for Pass/Fail only.

Please contact department chair for permission to enroll in the following class(es).

01923	F L-0699-01	01924	F L-0699-02	01925	F L-0699-03
01926	F L-0699-04	01927	F L-0699-05	05189	FREN-0390-01
02039	FREN-0490-01	02040	FREN-0490-02	02042	FREN-0590-01
02140	GERM-0390-01	02142	GERM-0490-01	02143	GERM-0490-02
02145	GERM-0590-01	04615	SPAN-0397-01	04616	SPAN-0398-01
04624	SPAN-490A-01	04625	SPAN-490B-01	04626	SPAN-590A-01
04627	SPAN-590B-01				

Foreign Languages - Undergraduate

INTRO TO TEACH FL	01920	F L-0450-01	3	TR	0200PM	0315PM	BDA	309	RUSCIOLELLI J

French - Undergraduate

ELEMENTARY FRENCH	02019	FREN-0111-01	3	MWF	0805AM	0855AM	BDA	307	STAFF
ELEMENTARY FRENCH	02020	FREN-0111-02	3	MWF	0910AM	1000AM	BDA	316A	MAISONNEUVE R
ELEMENTARY FRENCH	02021	FREN-0111-03	3	MWF	1015AM	1105AM	BDA	316A	MAISONNEUVE R
ELEMENTARY FRENCH	02022	FREN-0111-04	3	MWF	1120AM	1210PM	BDA	305	STAFF
ELEMENTARY FRENCH	02025	FREN-0111-05	3	TR	0930AM	1045AM	BDA	307	GOLDBERG N
ELEMENTARY FRENCH	02024	FREN-0111-06	3	TR	1100AM	1215PM	BDA	307	GOLDBERG N
ELEMENTARY FRENCH	02023	FREN-0111-07	3	TR	0200PM	0315PM	BDA	305	MC CASH J
ELEMENTARY FRENCH	02026	FREN-0111-08	3	T	0600PM	0840PM	BDA	309	BAILY C
NOTE: Prerequisite for FREN 0112 is FREN 0111 or equivalent.									
ELEMENTARY FRENCH	02027	FREN-0112-01	3	MWF	1225PM	0115PM	BDA	305	KEW R
ELEMENTARY FRENCH	02028	FREN-0112-02	3	TR	1100AM	1215PM	BDA	316A	LOUVRIER M
ELEMENTARY FRENCH	02029	FREN-0112-03	3	TR	0200PM	0315PM	BAS	S113	STAFF
ELEM BUS FRENCH	05410	FREN-0113-01	3	MWF	0910AM	1000AM	BDA	309	CAUX P
INTERMEDIATE FRENCH	02030	FREN-0211-01	3	MWF	1225PM	0115PM	BDA	320	THOMAS S
INTERMEDIATE FRENCH	02031	FREN-0211-02	3	TR	0800AM	0915AM	BDA	316A	THOMAS S

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
INTERMEDIATE FRENCH	02043	FREN-211H-01	3	MWF	0910AM 1000AM	FEH 123A	THOMAS S
INTERMEDIATE FRENCH	02032	FREN-0212-01	3	TR	0200PM 0315PM	BDA 307	GOLDBERG N
GROUP CONV FRENCH	02033	FREN-0300-01	1	W	0235PM 0325PM	BDA 316B	STAFF
ADV COMP & CONV	02034	FREN-0301-01	3	TR	0930AM 1045AM	BDA 316A	THOMAS S
SURVEY FR LIT/CULT I	02035	FREN-0311-01	3	MW	0300PM 0415PM	BDA 303B	MC CASH J
FRENCH: STUDY ABROAD	05189	FREN-0390-01	12	TBA	TBA	TBA	KEW R
TOPICS 19TH C FR LIT	05458	FREN-0420-01	3	T	0430PM 0710PM	BDA 303B	GOLDBERG N
DIR STUDY FR LIT/CUL	02039	FREN-0490-01	3	TBA	TBA	TBA	STAFF
DIR STUDY FR LIT/CUL	02040	FREN-0490-02	6	TBA	TBA	TBA	STAFF

German - Undergraduate

ELEMENTARY GERMAN	02130	GERM-0111-01	3	MWF	0910AM 1000AM	BAS S307	STAFF
ELEMENTARY GERMAN	02131	GERM-0111-02	3	MWF	1120AM 1210PM	BDA 309	SHELTON R
ELEMENTARY GERMAN	02132	GERM-0111-03	3	MWF	1225PM 0115PM	BDA 307	HARPER A
ELEMENTARY GERMAN	02133	GERM-0111-04	3	MWF	0130PM 0220PM	BDA 307	HARPER A
ELEMENTARY GERMAN	02134	GERM-0112-01	3	MWF	1015AM 1105AM	BDA 307	HARPER A

NOTE: Prerequisite for GERM 0112 is GERM 0111 or equivalent.

INTERMEDIATE GERMAN	02135	GERM-0211-01	3	MWF	0910AM 1000AM	KUC 305	HEDGEPETH S
INTERMEDIATE GERMAN	02136	GERM-0212-01	3	MWF	1225PM 0115PM	BDA 316A	SHELTON R
GROUP CONVERS GERMAN	02137	GERM-0300-01	1	M	0130PM 0220PM	BDA 316B	STAFF
ADV COMP & CONV	02138	GERM-0301-01	3	TR	0930AM 1045AM	BDA 316B	HARPER A
SURVEY GERM CULTURE	02139	GERM-0311-01	3	MW	0300PM 0415PM	BDA 314	HEDGEPETH S
GERMAN: STUDY ABROAD	02140	GERM-0390-01	12	TBA	TBA	TBA	HEDGEPETH S
GER LIT 1725-1880	02141	GERM-0450-01	3	M	0430PM 0710PM	BDA 309	SHELTON R
DIR STUDY GR LIT/CUL	02142	GERM-0490-01	3	TBA	TBA	TBA	STAFF
DIR STUDY GR LIT/CUL	02143	GERM-0490-02	6	TBA	TBA	TBA	STAFF

Humanities - Undergraduate

MEDICAL VOCABULARY	02467	HUM-0213-01	3	TR	0800AM 0915AM	BDA 307	SHELTON R
FOR LIT IN TRANSLAT	02468	HUM-0261-01	3	MWF	1120AM 1210PM	BDA 214	HEDGEPETH S
FOR LIT IN TRANSLAT	02469	HUM-0261-02	3	TR	0930AM 1045AM	KUC 313	MCCASH J

Japanese - Undergraduate

ELEMENTARY JAPANESE	02561	JAPA-0111-01	3	MWF	0805AM 0855AM	BDA 305	STAFF
ELEMENTARY JAPANESE	02560	JAPA-0111-02	3	MWF	1015AM 1105AM	BDA 305	STAFF
ELEMENTARY JAPANESE	02562	JAPA-0112-01	3	MWF	0235PM 0325PM	BDA 307	YAMAGAMI A

NOTE: Prerequisite for JAPA 0112 is JAPA 0111 or equivalent.

INTERMEDIATE JAPANES	02563	JAPA-0211-01	3	MWF	1225PM 0115PM	BDA 316B	YAMAGAMI A

Latin - Undergraduate

ELEMENTARY LATIN	02642	LATN-0111-01	3	MWF	0910AM 1000AM	BAS S337	KEW R
INTERMEDIATE LATIN	02643	LATN-0211-01	3	MWF	1120AM 1210PM	BDA 316B	KEW R

Russian - Undergraduate

ELEM RUSSIAN	04401	RUSS-0111-01	3	TR	1230PM 0145PM	BDA 316A	WENKER A
INTERMEDIATE RUSS	04402	RUSS-0211-01	3	TR	0200PM 0315PM	BDA 316A	WENKER A

Spanish - Undergraduate

ELEMENTARY SPANISH	04584	SPAN-0111-01	3	MWF	0805AM 0855AM	BDA 309	NOVELLA N
ELEMENTARY SPANISH	04585	SPAN-0111-02	3	MWF	0910AM 1000AM	BDA 307	STAFF
ELEMENTARY SPANISH	04583	SPAN-0111-03	3	MWF	1015AM 1105AM	KUC 313	STAFF

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
ELEMENTARY SPANISH	04586	SPAN-0111-04	3	MWF	1120AM	1210PM	BAS	S213	STAFF
ELEMENTARY SPANISH	04587	SPAN-0111-05	3	MWF	1225PM	0115PM	BDA	218	STAFF
ELEMENTARY SPANISH	04588	SPAN-0111-06	3	MWF	0130PM	0220PM	BDA	305	STAFF
ELEMENTARY SPANISH	04589	SPAN-0111-07	3	MWF	0235PM	0325PM	BDA	305	STAFF
ELEMENTARY SPANISH	04590	SPAN-0111-08	3	MW	0300PM	0415PM	BDA	309	RUSCIOLELLI J
ELEMENTARY SPANISH	04591	SPAN-0111-09	3	MW	0600PM	0715PM	BDA	305	RUSCIOLELLI J
ELEMENTARY SPANISH	04592	SPAN-0111-10	3	TR	0800AM	0915AM	BDA	309	DIAZ O
ELEMENTARY SPANISH	04593	SPAN-0111-11	3	TR	0930AM	1045AM	KUC	305	STAFF
ELEMENTARY SPANISH	04594	SPAN-0111-12	3	TR	1230PM	0145PM	BDA	305	DIAZ O
ELEMENTARY SPANISH	04595	SPAN-0111-13	3	TR	0330PM	0445PM	BDA	305	STAFF
ELEMENTARY SPANISH	04596	SPAN-0111-14	3	TR	0600PM	0715PM	BDA	305	STAFF
ELEMENTARY SPANISH	04597	SPAN-0111-15	3	S	0900AM	1130AM	BDA	305	GREEN G

NOTE: Prerequisite for SPAN 0112 is SPAN 0111 or equivalent.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
ELEMENTARY SPANISH	04599	SPAN-0112-01	3	MWF	1015AM	1105AM	BDA	309	CONLEY P
ELEMENTARY SPANISH	04600	SPAN-0112-02	3	MWF	1120AM	1210PM	BDA	307	CONLEY P
ELEMENTARY SPANISH	04601	SPAN-0112-03	3	MWF	1225PM	0115PM	BDA	309	CONLEY P
ELEMENTARY SPANISH	04602	SPAN-0112-04	3	MWF	0130PM	0220PM	BDA	316A	MAISONNEUVE R
ELEMENTARY SPANISH	04603	SPAN-0112-05	3	TR	0800AM	0915AM	BDA	314	BURKE T
ELEMENTARY SPANISH	04598	SPAN-0112-06	3	TR	1100AM	1215PM	BDA	305	STAFF
INTERMEDIATE SPANISH	04604	SPAN-0211-01	3	MWF	1015AM	1105AM	KUC	305	MORRIS R
INTERMEDIATE SPANISH	04605	SPAN-0211-02	3	MW	0600PM	0715PM	BDA	316A	WILHITE G
INTERMEDIATE SPANISH	04606	SPAN-0211-03	3	TR	0930AM	1045AM	BDA	309	MORRIS R
INTERMEDIATE SPANISH	04607	SPAN-0211-04	3	TR	1230PM	0145PM	BDA	309	MORRIS R
INTERMEDIATE SPANISH	04623	SPAN-211H-01	3	MWF	0130PM	0220PM	BDA	303B	NOVELLA N
INTERMEDIATE SPANISH	04608	SPAN-0212-01	3	MWF	1120AM	1210PM	BDA	316A	MAISONNEUVE R
INTERMEDIATE SPANISH	04609	SPAN-0212-02	3	TR	0800AM	0915AM	BDA	305	STAFF
INTERMEDIATE SPANISH	04610	SPAN-0212-03	3	TR	0930AM	1045AM	BDA	305	STAFF
GROUP CONVER SPANISH	04611	SPAN-0300-01	1	W	0300PM	0350PM	BDA	316A	GREEN G
ADVANCED SPANISH	04612	SPAN-0315-01	3	MWF	0910AM	1000AM	BDA	305	NOVELLA N
ADVANCED SPANISH	04613	SPAN-0315-02	3	MWF	1120AM	1210PM	JCH	106	NOVELLA N
INTRO TO HISP CULT	04614	SPAN-0341-01	3	TR	1100AM	1215PM	BDA	309	DIAZ-ORTIZ O
COOPERATIVE EDUCATION	04615	SPAN-0397-01	3	TBA	TBA		TBA		RUSCIOLELLI J
COOPERATIVE EDUCATION	04616	SPAN-0398-01	3	TBA	TBA		TBA		RUSCIOLELLI J
HIST SPAN LANG	04617	SPAN-0410-01	3	MWF	0130PM	0220PM	BDA	309	MORRIS R
SPAN LIT I	04618	SPAN-0415-01	3	TR	1230PM	0145PM	BDA	307	CONLEY P
LAT AMER LIT I	04619	SPAN-0444-01	3	M	0430PM	0710PM	BDA	307	DIAZ-ORTIZ O
SP TOPICS HISP ST	05660	SPAN-0455-01	3	MWF	1015AM	1105AM	BDA	316B	STAFF

NOTE: SPAN 0455-01 topic is "Advanced Composition."

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
DIRECTED READINGS	04624	SPAN-490A-01	3	TBA	TBA		TBA		CONLEY P
DIRECTED READINGS	04625	SPAN-490B-01	3	TBA	TBA		TBA		CONLEY P

Foreign Languages - Graduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
INTRO TO TEACH F L	01921	F L-0550-01	3	TR	0200PM	0315PM	BDA	309	RUSCIOLELLI J
INSTR TECH IN FL EDUC	01922	F L-0680-01	3	W	0430PM	0710PM	BDA	309	CAUX P
INTERNSHIP	01923	F L-0699-01	3	TBA	TBA		TBA		MC CASH J
INTERNSHIP	01924	F L-0699-02	3	TBA	TBA		TBA		HARPER A
INTERNSHIP	01925	F L-0699-03	3	TBA	TBA		TBA		CONLEY P
INTERNSHIP	01926	F L-0699-04	6	TBA	TBA		TBA		MC CASH J
INTERNSHIP	01927	F L-0699-05	3	TBA	TBA		TBA		RUSCIOLELLI J

French - Graduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
TOPICS 19TH C FR LIT	05464	FREN-0520-01	3	T	0430PM	0710PM	BDA	303B	GOLDBERG N
DIRECTED READING	02042	FREN-0590-01	3	TBA	TBA		TBA		STAFF

German - Graduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
GER LIT 1725-1880	02144	GERM-0550-01	3	M	0430PM	0710PM	BDA	309	SHELTON R
DIR STUDY GR LIT/CUL	02145	GERM-0590-01	3	TBA	TBA		TBA		SHELTON R

Spanish - Graduate

HIST SPAN LANG	04620	SPAN-0510-01	3	MWF	0130PM	0220PM	BDA	309	MORRIS R
SPAN LIT I	04621	SPAN-0515-01	3	TR	1230PM	0145PM	BDA	307	CONLEY P
LAT AMER LIT I	04622	SPAN-0544-01	3	M	0430PM	0710PM	BDA	307	DIAZ-ORTIZ O
DIRECTED READINGS	04626	SPAN-590A-01	3	TBA	TBA		TBA		CONLEY P
DIRECTED READINGS	04627	SPAN-590B-01	3	TBA	TBA		TBA		CONLEY P

Geography and Geology

Dr. Ronald L. Zawislak, Kirksey Old Main 325B, 898-2726

NOTE: Please contact department chair for permission to enroll in the following class(es).

02059	GEOG-0200-06	02097	GEOL-0409-01	02098	GEOL-0409-02
02099	GEOL-0409-03	05234	GEOL-0509-01	05235	GEOL-0509-02
05236	GEOL-0509-03	02128	GEOL-457C-01	02129	GEOL-457D-01

Geography - Undergraduate

INTRO REGIONAL GEOG	02048	GEOG-0200-01	3	MWF	0805AM	0855AM	KOM	326	STAFF
INTRO REGIONAL GEOG	02049	GEOG-0200-02	3	MWF	0910AM	1000AM	KOM	326	HENRY J
INTRO REGIONAL GEOG	02050	GEOG-0200-03	3	MWF	1015AM	1105AM	KOM	324	HENRY J
INTRO REGIONAL GEOG	02051	GEOG-0200-04	3	MWF	1120AM	1210PM	KOM	324	O FARRELL P
INTRO REGIONAL GEOG	02052	GEOG-0200-05	3	MWF	1120AM	1210PM	KOM	326	HENRY J
INTRO REGIONAL GEOG	02059	GEOG-0200-06	3	M	0600PM	0840PM	KOM	326	HEFFINGTON J

NOTE: GEOG 0200-06 is for students enrolled in the Leonardo Project.

INTRO REGIONAL GEOG	02058	GEOG-0200-07	3	W	0600PM	0840PM	KOM	326	STAFF
INTRO REGIONAL GEOG	02054	GEOG-0200-08	3	TR	0800AM	0915AM	KOM	326	FULLERTON R
INTRO REGIONAL GEOG	02053	GEOG-0200-09	3	TR	0800AM	0915AM	KOM	324	GARBHARRAN H
INTRO REGIONAL GEOG	02055	GEOG-0200-10	3	TR	0930AM	1045AM	KOM	326	FULLERTON R
INTRO REGIONAL GEOG	02057	GEOG-0200-11	3	TR	1230PM	0145PM	KOM	326	FULLERTON R
INTROD TO REGIONAL GEOG	05607	GEOG-200H-01	3	TR	0930AM	1045AM	KOM	324	GARBHARRAN H
GEOG OF U S & CANADA	05293	GEOG-0341-01	3	MWF	0130PM	0220PM	KOM	324	HENRY J
GEOG OF LATIN AMER	02060	GEOG-0342-01	3	MWF	0910AM	1000AM	KOM	324	STAFF
EUROPE	02061	GEOG-0343-01	3	T	0600PM	0840PM	KOM	326	STAFF
GEOG OF ASIA	05294	GEOG-0344-01	3	TR	0200PM	0315PM	KOM	324	GARBHARRAN H
GEOG FORMER SOV UN	02062	GEOG-0346-01	3	MWF	0130PM	0220PM	KOM	326	O FARRELL P
MILITARY GEOGRAPHY	05608	GEOG-0430-01	1	R	0800AM	0850AM	KOM	302	NOLAN T
RES MGMT/CONS	05295	GEOG-0431-01	3	TR	1230PM	0145PM	KOM	324	GARBHARRAN H
HISTORICAL GEOG	05296	GEOG-0434-01	3	TR	1100AM	1215PM	KOM	326	HEFFINGTON J
URBAN GEOGRAPHY	05297	GEOG-0437-01	3	R	0600PM	0840PM	KOM	326	STAFF
IMAGE INTERPRETATION	02071	GEOG-0452-01	4	MWF.	0235PM	0325PM	KOM	324	O FARRELL P
				M	0340PM	0430PM	KOM	324	
GEOG INFO SYSTEMS	02072	GEOG-0453-01	4	M	0600PM	0840PM	KOM	324	NOLAN T
				M	TBA		KOM	308	
GEOG/NATIVE AMERICANS	05298	GEOG-0454-01	3	TR	0930AM	1045AM	KOM	300	HEFFINGTON J

M - Monday T - Tuesday W - Wednesday R - Thursday F - Friday S - Saturday TR - Tuesday/Thursday
Courses numbered 0100-0499 are undergraduate and open to both undergraduate and graduate students.
Courses numbered 0500 and above are open only to graduate students.

Geology - Undergraduate

NOTE: Students enrolling in a GEOL 0100 lecture section must enroll in a GEOL 100L lab section.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
INTRO EARTH SCI	02083	GEOL-0100-01	3	MWF	0805AM	0855AM	SAG	125	ABOLINS M
INTRO EARTH SCI	02084	GEOL-0100-02	3	MWF	0910AM	1000AM	SAG	125	ZAWISLAK R
INTRO EARTH SCI	02085	GEOL-0100-03	3	MWF	1015AM	1105AM	KOM	320	O FARRELL P
INTRO EARTH SCI	02086	GEOL-0100-04	3	MWF	1225PM	0115PM	KOM	320	BORDINE B
INTRO EARTH SCI	02087	GEOL-0100-05	3	MWF	0235PM	0325PM	SAG	125	CRIBB J
INTRO EARTH SCI	02088	GEOL-0100-06	3	TR	0930AM	1045AM	KOM	320	STAFF
INTRO EARTH SCI	02089	GEOL-0100-07	3	TR	1100AM	1215PM	KOM	320	BORDINE B
INTRO EARTH SCI	02090	GEOL-0100-08	3	TR	1230PM	0145PM	SAG	125	HARRIS C
INTRO EARTH SCI	02091	GEOL-0100-09	3	TR	0200PM	0315PM	SAG	125	OGDEN A
INTRO EARTH SCI	02103	GEOL-100H-01	4	TR	0930AM	1045AM	PH	107	HARRIS C
				T	0200PM	0350PM	KOM	320	

NOTE: Students enrolling in a GEOL 100L lab section must enroll in a GEOL 0100 lecture section.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
INTRO EARTH SCI LAB	02104	GEOL-100L-01	1	M	0805AM	0955AM	SAG	204	STAFF
INTRO EARTH SCI LAB	02105	GEOL-100L-02	1	M	1015AM	1205PM	SAG	204	STAFF
INTRO EARTH SCI LAB	02106	GEOL-100L-03	1	M	1225PM	0215PM	SAG	204	STAFF
INTRO EARTH SCI LAB	02107	GEOL-100L-04	1	M	0235PM	0425PM	SAG	204	STAFF
INTRO EARTH SCI LAB	02109	GEOL-100L-05	1	M	0340PM	0530PM	KOM	300	STAFF
INTRO EARTH SCI LAB	02108	GEOL-100L-06	1	M	0440PM	0630PM	SAG	204	STAFF
INTRO EARTH SCI LAB	02110	GEOL-100L-07	1	M	0645PM	0805PM	SAG	204	STAFF
INTRO EARTH SCI LAB	02117	GEOL-100L-08	1	W	0805AM	0955AM	SAG	204	STAFF
INTRO EARTH SCI LAB	02118	GEOL-100L-09	1	W	1015AM	1205PM	SAG	204	STAFF
INTRO EARTH SCI LAB	02119	GEOL-100L-10	1	W	1225PM	0215PM	SAG	204	STAFF
INTRO EARTH SCI LAB	02120	GEOL-100L-11	1	W	0130PM	0320PM	KOM	320	STAFF
INTRO EARTH SCI LAB	02121	GEOL-100L-12	1	W	0235PM	0425PM	SAG	204	STAFF
INTRO EARTH SCI LAB	02126	GEOL-100L-13	1	F	0805AM	0955AM	SAG	204	STAFF
INTRO EARTH SCI LAB	02127	GEOL-100L-14	1	F	1015AM	1205PM	SAG	204	STAFF
INTRO EARTH SCI LAB	05237	GEOL-100L-15	1	F	1225PM	0215PM	SAG	204	STAFF
INTRO EARTH SCI LAB	02111	GEOL-100L-16	1	T	0855AM	1045AM	SAG	204	STAFF
INTRO EARTH SCI LAB	02112	GEOL-100L-17	1	T	1100AM	1250PM	SAG	204	STAFF
INTRO EARTH SCI LAB	02113	GEOL-100L-18	1	T	1230PM	0220PM	KOM	300	STAFF
INTRO EARTH SCI LAB	02114	GEOL-100L-19	1	T	0200PM	0350PM	SAG	204	STAFF
INTRO EARTH SCI LAB	02115	GEOL-100L-20	1	T	0230PM	0420PM	KOM	300	STAFF
INTRO EARTH SCI LAB	02116	GEOL-100L-21	1	T	0400PM	0550PM	SAG	204	STAFF
INTRO EARTH SCI LAB	02122	GEOL-100L-22	1	R	0800AM	0950AM	SAG	204	STAFF
INTRO EARTH SCI LAB	02123	GEOL-100L-23	1	R	1000AM	1150AM	SAG	204	STAFF
INTRO EARTH SCI LAB	02124	GEOL-100L-24	1	R	1230PM	0220PM	SAG	204	STAFF
INTRO EARTH SCI LAB	02125	GEOL-100L-25	1	R	0230PM	0420PM	SAG	204	STAFF
PHYSICAL GEOLOGY	02092	GEOL-0201-01	4	MWF	0910AM	1000AM	KOM	320	STAFF
				M	0130PM	0320PM	KOM	320	
PHYSICAL GEOLOGY	02093	GEOL-0201-02	4	MWF	0910AM	1000AM	KOM	320	STAFF
				R	0200PM	0350PM	KOM	320	
COMPUTER/FIELD METH	05228	GEOL-0304-01	4	MW	0130PM	0325PM	KOM	300	ZAWISLAK R
				TBA	TBA		TBA		
PETROLOGY & PETROGRA	05229	GEOL-0400-01	4	MWF	0910AM	1000AM	KOM	300	CRIBB J
				W	1015AM	1205PM	KOM	300	
GEOMORPH REGIONS US	05230	GEOL-0402-01	4	TR	0800AM	0915AM	KOM	300	BORDINE B
				M	1015AM	1205PM	KOM	300	
PROBLEMS IN GEOLOGY	02097	GEOL-0409-01	1	TBA	TBA		TBA		STAFF
PROBLEMS IN GEOLOGY	02098	GEOL-0409-02	2	TBA	TBA		TBA		STAFF
PROBLEMS IN GEOLOGY	02099	GEOL-0409-03	3	TBA	TBA		TBA		STAFF

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
HYDRO GEOL	02100	GEOL-0413-01	4	TR	1100AM	1215PM	KOM	300	OGDEN A
				F	0130PM	0320PM	KOM	300	
GEOLOGIC REMOTE SENSING	05684	GEOL-0416-01	3	TBA	TBA		TBA		ABOLINS M
INTERNSHIP-IN-GEOLOGY	02128	GEOL-457C-01	3	TBA	TBA		TBA		STAFF
INTERNSHIP-IN-GEOLOGY	02129	GEOL-457D-01	3	TBA	TBA		TBA		STAFF
SEMINAR IN GEOLOGY	05231	GEOL-0458-01	1	TBA	TBA		TBA		HARRIS C

Geography - Graduate

RES MGMT/CONS	05302	GEOG-0531-01	3	TR	1230PM	0145PM	KOM	324	GARBHARRAN H
HISTORICAL GEOG	05310	GEOG-0534-01	3	TR	1100AM	1215PM	KOM	326	HEFFINGTON J
URBAN GEOGRAPHY	05311	GEOG-0537-01	3	R	0600PM	0840PM	KOM	326	STAFF
GEOG OF U S & CANADA	05312	GEOG-0541-01	3	MWF	0130PM	0220PM	KOM	324	HENRY J
GEOG OF LATIN AMER	02074	GEOG-0542-01	3	MWF	0910AM	1000AM	KOM	324	STAFF
EUROPE	02075	GEOG-0543-01	3	T	0600PM	0840PM	KOM	326	STAFF
GEOG OF ASIA	05314	GEOG-0544-01	3	TR	0200PM	0315PM	KOM	324	GARBHARRAN H
GEOG FORMER SOV UN	02076	GEOG-0546-01	3	MWF	0130PM	0220PM	KOM	326	O FARRELL P
IMAGE INTER	02079	GEOG-0552-01	4	MWF	0235PM	0325PM	KOM	324	O FARRELL P
				M	0340PM	0430PM	KOM	324	
GEOG INFO SYSTEMS	02080	GEOG-0553-01	4	M	0600PM	0840PM	KOM	324	NOLAN T
				M	TBA		KOM	308	

Geology - Graduate

PETROLOGY & PETROGRA	05232	GEOL-0500-01	4	MWF	0910AM	1000AM	KOM	300	CRIBB J
				W	1015AM	1205PM	KOM	300	
GEOMORPH REGIONS US	05233	GEOL-0502-01	4	TR	0800AM	0915AM	KOM	300	BORDINE B
				M	1015AM	1205PM	KOM	300	
PROB IN GEOL	05234	GEOL-0509-01	1	TBA	TBA		TBA		STAFF
PROB IN GEOL	05235	GEOL-0509-02	2	TBA	TBA		TBA		STAFF
PROB IN GEOL	05236	GEOL-0509-03	3	TBA	TBA		TBA		STAFF
HYDRO GEOL	02102	GEOL-0513-01	4	TR	1100AM	1215PM	KOM	300	OGDEN A
				F	0130PM	0320PM	KOM	300	

Gerontology (Aging Studies)

Dr. Ron Aday, Peck Hall 365, 898-2693

NOTE: Please contact department chair for permission to enroll in the following class(es).

05687 A S-0480-01 05693 A S-0490-01 05694 A S-0490-02

Interdisciplinary

INTRO TO AGING STUDIES	05686	A S-0260-01	3	TBA	TBA		TBA		ADAY R

NOTE: A S 0260-01 is a Distance Learning telecourse. Students enrolling in telecourses are REQUIRED to attend orientation on Friday, August 20, from 6:00-8:00 p.m. OR Saturday, August 21, from 10:00 a.m.-12:00 p.m. in Room 227 of Peck Hall. For more details, refer to the Distance Learning section on page 152.

SPECIAL PROJECT	05687	A S-0480-01	3	TBA	TBA		PH	365	ADAY R
PRACTICUM	05693	A S-0490-01	3	TBA	TBA		PH	365	ADAY R
PRACTICUM	05694	A S-0490-02	6	TBA	TBA		PH	365	ADAY R

Departmental

REC FOR PERSON WITH DIS	04237	REC-0338-01	3	TR	1230PM	0145PM	MC	105	SHELAR V
FAMILIES IN LATER LIFE	00788	CDFS-0439-01	3	S	0830AM	1110AM	EHS	106	STOGNER C

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
NUTRITION IN AGING	05332	N FS-0421-01	3	TR	1100AM	1215PM	EHS	109	COLSON J
ADULT PSY & AGING	03936	PSY-0461-01	3	W	0600PM	0840PM	PH	313	BELSKY J
DEATH & DYING	03938	PSY-0463-01	3	T	0600PM	0840PM	PH	214	JONES SAN
SOCIOLOGY OF AGING	05421	SOC-0402-01	3	TR	0800AM	0915AM	AMG	103	WALLACE J

Global Studies

Dr. Anne Sloan, Peck Hall 252, 898-5091

NOTE: Please contact department chair for permission to enroll in the following class(es).

02045	G S-0301-01	02047	G S-0499-01

Interdisciplinary

FIELD EXPERIENCES	02045	G S-0301-01	3	TBA	TBA		PH	252	SLOAN A
SENIOR SEMINAR	02047	G S-0499-01	3	TBA	TBA		PH	252	SLOAN A

Health, Physical Education, Recreation, and Safety

Dr. Martha Whaley, Murphy Center 111, 898-2811

NOTE: Please contact department chair for permission to enroll in the following class(es).

00459	ATHT-0561-01	05499	HLTH-0425-01	05500	HLTH-0425-02
02442	HLTH-0492-01	02443	HLTH-0492-02	02444	HLTH-0492-03
02447	HLTH-0592-01	02448	HLTH-0592-02	02449	HLTH-0592-03
02452	HLTH-0664-01	02453	HLTH-0664-02	02454	HLTH-0664-03
02455	HLTH-0664-04	02456	HLTH-0664-05	02457	HLTH-0664-06
02460	HLTH-0691-01	02461	HLTH-0691-02	02462	HLTH-0691-03
03541	PHED-0120-01	03665	PHED-0425-01	03666	PHED-0425-02
03678	PHED-0492-01	03679	PHED-0492-02	03680	PHED-0492-03
03686	PHED-0592-01	03687	PHED-0592-02	03688	PHED-0592-03
03692	PHED-0664-01	03693	PHED-0664-02	03694	PHED-0664-03
03695	PHED-0664-04	03696	PHED-0664-05	03697	PHED-0664-06
03701	PHED-0688-01	03702	PHED-0688-02	03703	PHED-0691-01
03704	PHED-0691-02	03705	PHED-0691-03	03707	PHED-0706-01
03708	PHED-0706-02	03709	PHED-0706-03	03710	PHED-0706-04
05611	PHED-0760-01	03713	PHED-0761-01	03714	PHED-0764-01
03715	PHED-0764-02	03716	PHED-0764-03	03717	PHED-0764-04
03718	PHED-0764-05	03719	PHED-0764-06	04242	REC-0356-01
04243	REC-0357-01	04253	REC-0492-01	04254	REC-0492-02
04255	REC-0492-03	04264	REC-0556-01	04267	REC-0592-01
04268	REC-0592-02	04269	REC-0592-03	04273	REC-0664-01
04274	REC-0664-02	04275	REC-0664-03	04276	REC-0664-04
04277	REC-0664-05	04278	REC-0664-06	04279	REC-0691-01
04280	REC-0691-02	04281	REC-0691-03	04282	REC-490A-01
04283	REC-490B-01	04284	REC-490C-01	04446	SAFE-0645-01

Athletic Coaching - Undergraduate

COACHING FOOTBALL	00433	ATHC-0360-01	2	MW	0805AM	0855AM	MC	101	STAFF
COACH BASKETB MEN	00434	ATHC-0361-01	2	MW	0910AM	1000AM	MC	102	STAFF
COACH BASK-VBL WOMEN	00435	ATHC-0366-01	2	MW	1120AM	1210PM	MC	100B	STAFF
SPORT PSYCHOLOGY	00436	ATHC-0406-01	3	MWF	0910AM	1000AM	PH	313	WHITESIDE H
SPORT PSYCHOLOGY	00437	ATHC-0406-02	3	MWF	1015AM	1105AM	PH	313	WHITESIDE H
ADV COACH BASKETB	00438	ATHC-0462-01	2	MW	1015AM	1105AM	MC	101	STAFF
COACHING BASEBALL	00439	ATHC-0464-01	2	MW	0805AM	0855AM	MC	102	PETERSON S
PSY OF COACHING	00440	ATHC-0469-01	3	TR	1100AM	1215PM	MC	103	SOLOMON A
ADM H S COLLEGI ATHL	00441	ATHC-0480-01	3	TR	0930AM	1045AM	MC	103	SCARLETT J

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
Athletic Training - Undergraduate									
INTRO TO ATHLETIC TRAIN	00448	ATHT-0258-01	3	MWF	0910AM	1000AM	AMG	219	WHITEHILL W
INTRO TO ATHLETIC TRAIN	00450	ATHT-0258-02	3	MWF	0910AM	1000AM	AMG	153	STAFF
INTRO TO ATHLETIC TRAIN	00449	ATHT-0258-03	3	TR	0800AM	0915AM	AMG	219	STAFF
TOPICS IN ATHLETIC TRAINING	00451	ATHT-0259-01	2	MW	0805AM	0855AM	AMG	219	STAFF
TOPICS IN ATHLETIC TRAINING	00452	ATHT-0259-02	2	TR	0930AM	1020AM	AMG	219	STAFF
INJ EVAL & REHAB I	00453	ATHT-0395-01	3	MWF	1015AM	1105AM	AMG	219	WHITEHILL W
REHAB TECHNIQUES	00456	ATHT-0496-01	3	MWF	1120AM	1210PM	AMG	219	BENNETT J
Dance - Undergraduate									
HISTORY OF DANCE	01136	DANC-0367-01	3	MWF	1120AM	1210PM	MC	DS-B	TURPIN N
AD BALLET-S/E PERF	01137	DANC-0416-01	3	TR	0200PM	0315PM	MC	DS-A	TURPIN N
DANCE THERAPY	01138	DANC-0444-01	3	MWF	0910AM	1000AM	MC	DS-A	LEWIS L
S-T: TCH RHYTH ACT	01139	DANC-0470-01	3	TR	0930AM	1045AM	MC	DS-B	STAFF
NOTE: Students enrolling in DANC 0470-01 must set aside time from 9:10-10:00 MW or 8:00-8:50 TR or 11:00-11:50 TR for lab.									
DANCE PRODUCTION	01144	DANC-474A-01	1	T	0630PM	0845PM	MC	DS-A	STAFF
DANCE PRODUCTION	01145	DANC-474B-01	1	T	0630PM	0845PM	MC	DS-A	STAFF
CHOREOGRAPHY	01140	DANC-0475-01	3	MW	0130PM	0245PM	MC	DS-B	STAFF
Health - Undergraduate									
COMM & PUBLIC HEALTH	02382	HLTH-0231-01	3	TR	0200PM	0315PM	MC	103	WALKER J
INTRO TO HEALTH PROF	02383	HLTH-0260-01	3	TR	0800AM	0915AM	MC	100B	EDWARDS M
EFFECTIVE LIVING	02384	HLTH-0310-01	2	MW	0700AM	0750AM	MC	104	PAYNE C
EFFECTIVE LIVING	02385	HLTH-0310-02	2	MW	0805AM	0855AM	MC	104	WARMLEY A
EFFECTIVE LIVING	02386	HLTH-0310-03	2	MW	0805AM	0855AM	MC	100B	LEWIS L
EFFECTIVE LIVING	02387	HLTH-0310-04	2	MW	0910AM	1000AM	MC	101	CASTILLO N
EFFECTIVE LIVING	02388	HLTH-0310-05	2	MW	0910AM	1000AM	MC	100B	WARMLEY A
EFFECTIVE LIVING	02389	HLTH-0310-06	2	MW	1015AM	1105AM	MC	100B	WARMLEY A
EFFECTIVE LIVING	02390	HLTH-0310-07	2	MW	1015AM	1105AM	MC	102	TEDDER V
EFFECTIVE LIVING	02391	HLTH-0310-08	2	MW	1015AM	1105AM	MC	103	NANCE A
EFFECTIVE LIVING	02392	HLTH-0310-09	2	MW	1120AM	1210PM	MC	103	NANCE A
EFFECTIVE LIVING	02393	HLTH-0310-10	2	MW	1120AM	1210PM	MC	104	NEAL S
EFFECTIVE LIVING	02394	HLTH-0310-11	2	MW	1225PM	0115PM	MC	101	CASTILLO N
EFFECTIVE LIVING	02395	HLTH-0310-12	2	MW	1225PM	0115PM	MC	104	SELLS P
EFFECTIVE LIVING	02396	HLTH-0310-13	2	MW	0130PM	0220PM	MC	104	SMITH A
EFFECTIVE LIVING	02397	HLTH-0310-14	2	MW	0235PM	0325PM	MC	104	LAUDERBACK M
EFFECTIVE LIVING	02398	HLTH-0310-15	2	MW	0340PM	0430PM	MC	102	ALLEN P
EFFECTIVE LIVING	02399	HLTH-0310-16	2	M	0430PM	0610PM	MC	103	PAYNE C
EFFECTIVE LIVING	02400	HLTH-0310-17	2	W	0600PM	0740PM	MC	103	THORNTON D
EFFECTIVE LIVING	02401	HLTH-0310-18	2	TR	0800AM	0850AM	MC	103	WHALEY M
EFFECTIVE LIVING	02402	HLTH-0310-19	2	TR	0800AM	0850AM	MC	101	THOMPSON A
EFFECTIVE LIVING	02403	HLTH-0310-20	2	TR	0930AM	1020AM	MC	101	GILLIGAN C
EFFECTIVE LIVING	02404	HLTH-0310-21	2	TR	1100AM	1150AM	MC	102	GILLIGAN C
EFFECTIVE LIVING	02405	HLTH-0310-22	2	TR	1230PM	0120PM	MC	102	WHALEY M
EFFECTIVE LIVING	02406	HLTH-0310-23	2	TR	1230PM	0120PM	MC	103	THOMPSON A
EFFECTIVE LIVING	02407	HLTH-0310-24	2	TR	0200PM	0250PM	MC	102	WHALEY M
EFFECTIVE LIVING	02408	HLTH-0310-25	2	TR	0200PM	0250PM	MC	105	ADAMS S
EFFECTIVE LIVING	02409	HLTH-0310-26	2	TR	0330PM	0420PM	MC	104	STAFF
EFFECTIVE LIVING	02410	HLTH-0310-27	2	R	0600PM	0740PM	MC	103	PAYNE C

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
NOTE: HLTH 0310-28, 29, and 30 are Distance Learning telecourses. Students enrolling in telecourses are REQUIRED to attend orientation on Friday, August 20, from 6:00-8:00 p.m. OR Saturday, August 21, from 10:00 a.m.-12:00 p.m. in Room 227 of Peck Hall. For more details, refer to the Distance Learning section on page 152.									
EFFECTIVE LIVING	02411	HLTH-0310-28	2	TBA	TBA		TBA		WILCOX S
EFFECTIVE LIVING	02412	HLTH-0310-29	2	TBA	TBA		TBA		MAC BETH J
EFFECTIVE LIVING	02413	HLTH-0310-30	2	TBA	TBA		TBA		NEAL S
EFFECTIVE LIVING	02414	HLTH-0310-31	2	TBA	TBA		TBA		WHALEY M
NOTE: HLTH 0310-31 is a Distance Learning correspondence course. For more details, refer to the Distance Learning section on page 152.									
PERSONAL HEALTH	02415	HLTH-0311-01	3	MWF	0910AM	1000AM	MC	104	NEAL S
PERSONAL HEALTH	02416	HLTH-0311-02	3	TR	0930AM	1045AM	MC	105	BARTLEY D
FST AID SAFETY ED	02417	HLTH-0330-01	3	MWF	0805AM	0855AM	AMG	210	WHITEHILL W
FST AID SAFETY ED	02418	HLTH-0330-02	3	MWF	0910AM	1000AM	AMG	210	HAYES D
FST AID SAFETY ED	02419	HLTH-0330-03	3	MWF	1015AM	1105AM	AMG	210	HAYES D
FST AID SAFETY ED	02420	HLTH-0330-04	3	MW	0300PM	0415PM	AMG	210	COLLIER G
FST AID SAFETY ED	02421	HLTH-0330-05	3	M	0430PM	0710PM	AMG	210	STAFF
FST AID SAFETY ED	02422	HLTH-0330-06	3	TR	0800AM	0915AM	AMG	210	KERR R
FST AID SAFETY ED	02423	HLTH-0330-07	3	TR	0930AM	1045AM	AMG	210	KERR R
FST AID SAFETY ED	02424	HLTH-0330-08	3	TR	1100AM	1215PM	AMG	210	STAFF
FST AID SAFETY ED	02425	HLTH-0330-09	3	TR	1230PM	0145PM	AMG	210	HAYES D
FST AID SAFETY ED	02426	HLTH-0330-10	3	TR	0200PM	0315PM	AMG	210	GINANNI M
FST AID SAFETY ED	02427	HLTH-0330-11	3	T	0600PM	0840PM	AMG	210	STAFF
INTERN IN ES & HPROM	05499	HLTH-0425-01	12	TBA	TBA		AMG	156	MICHAEL T
INTERN IN ES & HPROM	05500	HLTH-0425-02	12	TBA	TBA		MC	119	BARTLEY D
BIOETHICAL ISSUES IN	02429	HLTH-0427-01	3	TR	0930AM	1045AM	MC	102	ELLIS C
THE SCH HEALTH PROG	02430	HLTH-0430-01	3	MWF	1015AM	1105AM	MC	104	NEAL S
THE SCH HEALTH PROG	02431	HLTH-0430-02	3	TR	1100AM	1215PM	MC	100B	O'HARA-MURDOCK
THE SCH HEALTH PROG	02432	HLTH-0430-03	3	TR	1230PM	0145PM	MC	104	WILCOX S
THE SCH HEALTH PROG	02433	HLTH-0430-04	3	R	0500PM	0740PM	COLUMBIA		HILLIARD K
THE SCH HEALTH PROG	02434	HLTH-0430-05	3	R	0600PM	0840PM	LAWRENCBRG		WEATHERS J
NOTE: HLTH 0430-05 will meet at Lawrenceburg High School.									
WELL-HLTH LIFESTYLES	02435	HLTH-0434-01	3	TR	1230PM	0145PM	MC	100A	LALANCE R
TCH HUMAN SEXUALITY	02436	HLTH-0436-01	3	MW	0300PM	0415PM	MC	101	ELLIS C
FIRST AID FOR CHILDREN	02437	HLTH-0437-01	2	MW	0805AM	0855AM	AMG	103	NEAL S
FIRST AID FOR CHILDREN	02438	HLTH-0437-02	2	TR	0200PM	0250PM	AMG	103	STAFF
DRUG & VIOLENCE ED	02439	HLTH-0440-01	3	MWF	1225PM	0115PM	MC	103	WINBORN J
DRUG & VIOLENCE ED	02440	HLTH-0440-02	3	TBA	TBA		TBA		WINBORN J
NOTE: HLTH 0440-02 is a Distance Learning correspondence course. For more details, refer to the Distance Learning section on page 152.									
ORG AND ADM HLTH ED	02441	HLTH-0486-01	3	MW	0130PM	0245PM	MC	103	BARTLEY D
SPECIAL PROBLEMS	02442	HLTH-0492-01	1	TBA	TBA		MC	111	WHALEY M
SPECIAL PROBLEMS	02443	HLTH-0492-02	2	TBA	TBA		MC	111	WHALEY M
SPECIAL PROBLEMS	02444	HLTH-0492-03	3	TBA	TBA		MC	111	WHALEY M

Physical Education - Undergraduate

SOCIAL DANCE	03464	PHED-0102-01	1	MW	0910AM	1000AM	MC	DS-B	STAFF
NOTE: PHED 0102-01 is country-line dancing.									
SOCIAL DANCE	03465	PHED-0102-02	1	MW	0130PM	0220PM	MC	DS-A	RAMOS F
SOCIAL DANCE	03466	PHED-0102-03	1	MW	0235PM	0325PM	MC	DS-A	HOLLAND A
TENNIS (BEGINNERS)	03467	PHED-0104-01	1	MWF	0910AM	1000AM	MC	AR-N	RAMOS F
NOTE: PHED 0104-01 ends November 3.									
TENNIS (BEGINNERS)	03468	PHED-0104-02	1	MWF	1015AM	1105AM	MC	AR-C	THORNTON D
NOTE: PHED 0104-02 ends November 3.									
TENNIS (BEGINNERS)	03469	PHED-0104-03	1	MWF	1120AM	1210PM	MC	AR-N	SELLS P
NOTE: PHED 0104-03 ends November 3.									

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
TENNIS (BEGINNERS)	03470	PHED-0104-04	1	MWF	1225PM	0115PM	MC	AR-N	NANCE A
NOTE: PHED 0104-04 ends November 3.									
TENNIS (BEGINNERS)	03471	PHED-0104-05	1	MW	0430PM	0545PM	MC	AR-N	NANCE A
NOTE: PHED 0104-05 ends November 1.									
TENNIS (BEGINNERS)	03472	PHED-0104-06	1	TR	0930AM	1045AM	MC	AR-O	RAMOS A
NOTE: PHED 0104-06 ends November 2.									
TENNIS (BEGINNERS)	03473	PHED-0104-07	1	S	0900AM	1130AM	MC	AR-N	WILLIAMS T
NOTE: PHED 0104-07 ends November 6.									
ADAPTED PHY ACT	03474	PHED-0105-01	1	MW	0300PM	0350PM	MC	100B	PATTERSON L
ADAPTED PHY ACT	03475	PHED-0106-01	1	MW	0300PM	0350PM	MC	100B	PATTERSON L
NOTE: PHED 0108 classes have a fee of $30 required by the second class meeting which includes 30 games, shoes, and practices. Classes will meet at the bowling lanes on the second class meeting.									
BOWLING	03476	PHED-0108-01	1	M	0805AM	0945AM	MC	AR-A	TEDDER V
BOWLING	03477	PHED-0108-02	1	M	0110PM	0250PM	MC	AR-B	CASTILLO N
BOWLING	03478	PHED-0108-03	1	M	0310PM	0450PM	MC	AR-B	CASTILLO N
BOWLING	03479	PHED-0108-04	1	M	0310PM	0450PM	MC	AR-C	SHAW J
BOWLING	03485	PHED-0108-05	1	W	0110PM	0250PM	MC	AR-B	STAFF
BOWLING	03486	PHED-0108-06	1	W	0310PM	0450PM	MC	AR-B	STAFF
BOWLING	03480	PHED-0108-07	1	T	0805AM	0945AM	MC	AR-A	TEDDER V
BOWLING	03481	PHED-0108-08	1	T	0110PM	0250PM	MC	AR-B	NANCE A
BOWLING	03482	PHED-0108-09	1	T	0110PM	0250PM	MC	AR-C	MARLIN K
BOWLING	03483	PHED-0108-10	1	T	0310PM	0450PM	MC	AR-B	MARLIN K
BOWLING	03484	PHED-0108-11	1	T	0310PM	0450PM	MC	AR-C	NANCE A
BOWLING	03487	PHED-0108-12	1	R	0110PM	0250PM	MC	AR-B	STAFF
BOWLING	03488	PHED-0108-13	1	R	0310PM	0450PM	MC	AR-B	STAFF
NOTE: PHED 0110 students are required to have a karate uniform - approximately $25.									
KARATE	03489	PHED-0110-01	1	MW	1120AM	1210PM	MC	GYM2	TAYLOR W
KARATE	03490	PHED-0110-02	1	MW	1225PM	0115PM	MC	GYM1	TAYLOR W
KARATE	03491	PHED-0110-03	1	TR	0430PM	0520PM	MC	DS-B	PAYNE J
CASTING & FISH TECH	03492	PHED-0111-01	1	MW	1015AM	1105AM	MC	GYM1	LALANCE R
BACKPACKING & HIKING	03493	PHED-0112-01	1	T	0110PM	0250PM	MC	AR-A	MC FARLIN M
BACKPACKING & HIKING	03494	PHED-0112-02	1	T	0310PM	0450PM	MC	AR-A	MC FARLIN M
BICYCLING	03495	PHED-0113-01	1	W	0110PM	0250PM	MC	AR-A	MC FARLIN M
BICYCLING	03496	PHED-0113-02	1	W	0300PM	0440PM	MC	AR-A	MC FARLIN M
GYMNASTICS	03497	PHED-0114-01	1	MW	1015AM	1105AM	AMG	216	STAFF
GYMNASTICS	03498	PHED-0114-02	1	TR	0800AM	0850AM	AMG	216	WOODLEE W
GYMNASTICS	03499	PHED-0114-03	1	TR	1230PM	0120PM	AMG	216	WOODLEE W
BEGINNING BADMINTON	03500	PHED-0115-01	1	TR	0930AM	1020AM	AMG	ARENA	CUSTER P
BEGINNING BADMINTON	03501	PHED-0115-02	1	TR	1100AM	1150AM	AMG	ARENA	CUSTER P
BEGINNING ARCHERY	03502	PHED-0116-01	1	MW	0805AM	0855AM	AMG	ARENA	STAFF
BEGINNING ARCHERY	03503	PHED-0116-02	1	MW	0910AM	1000AM	AMG	ARENA	STAFF
BEGINNING ARCHERY	03504	PHED-0116-03	1	MW	1015AM	1105AM	AMG	ARENA	STAFF
RACQUETBALL	03506	PHED-0117-01	1	MW	0910AM	1000AM	MC	HBCT	STAFF
RACQUETBALL	03507	PHED-0117-02	1	MW	1015AM	1105AM	MC	HBCT	STAFF
RACQUETBALL	03508	PHED-0117-03	1	MW	1120AM	1210PM	MC	HBCT	STAFF
RACQUETBALL	03509	PHED-0117-04	1	MW	0130PM	0220PM	MC	HBCT	STAFF
RACQUETBALL	03510	PHED-0117-05	1	MW	0235PM	0325PM	MC	HBCT	STAFF
RACQUETBALL	03511	PHED-0117-06	1	MW	0340PM	0430PM	MC	HBCT	STAFF
RACQUETBALL	03512	PHED-0117-07	1	MW	0445PM	0535PM	MC	HBCT	STAFF
RACQUETBALL	03519	PHED-0117-08	1	F	0910AM	1050AM	MC	HBCT	STAFF
RACQUETBALL	03513	PHED-0117-09	1	TR	0800AM	0850AM	MC	HBCT	STAFF
RACQUETBALL	03514	PHED-0117-10	1	TR	0930AM	1020AM	MC	HBCT	STAFF
RACQUETBALL	03515	PHED-0117-11	1	TR	1100AM	1150AM	MC	HBCT	STAFF

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
RACQUETBALL	03516	PHED-0117-12	1	TR	0200PM	0250PM	MC	HBCT	EDGINGTON D
RACQUETBALL	03517	PHED-0117-13	1	TR	0330PM	0420PM	MC	HBCT	EDGINGTON D
RACQUETBALL	03518	PHED-0117-14	1	TR	0430PM	0520PM	MC	HBCT	EDGINGTON D
RACQUETBALL	03520	PHED-0117-15	1	S	1000AM	1140AM	MC	HBCT	STAFF
BEG AEROBICS	03521	PHED-0118-01	1	MW	0805AM	0855AM	MC	AR-M	MCGUIRE J
BEG AEROBICS	03522	PHED-0118-02	1	MW	1015AM	1105AM	MC	AR-M	GREEN K
BEG AEROBICS	03523	PHED-0118-03	1	MW	1225PM	0115PM	MC	AR-M	MC CLELLAN P
BEG AEROBICS	03524	PHED-0118-04	1	MW	0130PM	0220PM	MC	AR-M	ALLSBROOK L
BEG AEROBICS	03525	PHED-0118-05	1	MW	0235PM	0325PM	MC	AR-M	SMITH A
BEG AEROBICS	03526	PHED-0118-06	1	TR	0700AM	0750AM	MC	AR-N	MCGUIRE J
BEG AEROBICS	03527	PHED-0118-07	1	TR	0800AM	0850AM	MC	AR-M	PETERSON S
BEG AEROBICS	03528	PHED-0118-08	1	TR	1230PM	0120PM	MC	AR-M	STAFF
BEG AEROBICS	03529	PHED-0118-09	1	TR	0200PM	0250PM	MC	AR-M	MARTIN V
BEG AEROBICS	03530	PHED-0118-10	1	S	0900AM	1040AM	MC	AR-M	STAFF
AEROBIC DANCE	03531	PHED-0119-01	1	MW	0805AM	0855AM	MC	GYM2	STAFF
AEROBIC DANCE	03532	PHED-0119-02	1	MW	0910AM	1000AM	MC	GYM2	STAFF
AEROBIC DANCE	03534	PHED-0119-03	1	MW	0340PM	0430PM	MC	DS-A	STAFF
AEROBIC DANCE	03535	PHED-0119-04	1	MW	0430PM	0520PM	MC	GYM2	STAFF
AEROBIC DANCE	03536	PHED-0119-05	1	TR	0800AM	0850AM	MC	DS-A	STAFF
AEROBIC DANCE	03537	PHED-0119-06	1	TR	0200PM	0250PM	MC	GYM2	HIGGS T
AEROBIC DANCE	03538	PHED-0119-07	1	TR	0330PM	0420PM	MC	DS-A	STAFF
AEROBIC DANCE	03539	PHED-0119-08	1	TR	0430PM	0520PM	MC	GYM1	STAFF
WEIGHT TRAINING	03541	PHED-0120-01	1	MWF	0600AM	0650AM	MC	TRACK	CHAFFIN K

NOTE: PHED 0120-01 students must obtain permission from Military Science.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
WEIGHT TRAINING	03542	PHED-0120-02	1	MW	0700AM	0750AM	MC	G105	STAFF
WEIGHT TRAINING	03544	PHED-0120-03	1	MW	0805AM	0855AM	MC	G100	FIVEASH T
WEIGHT TRAINING	03545	PHED-0120-04	1	MW	0805AM	0855AM	MC	G105	STAFF
WEIGHT TRAINING	03546	PHED-0120-05	1	MW	0910AM	1000AM	MC	G100	FIVEASH T
WEIGHT TRAINING	03547	PHED-0120-06	1	MW	1015AM	1105AM	MC	G100	STAFF
WEIGHT TRAINING	03548	PHED-0120-07	1	MW	1120AM	1210PM	MC	G100	STAFF
WEIGHT TRAINING	03549	PHED-0120-08	1	TR	0700AM	0750AM	MC	G105	STAFF
WEIGHT TRAINING	03550	PHED-0120-09	1	TR	0800AM	0850AM	MC	G100	STAFF
WEIGHT TRAINING	03551	PHED-0120-10	1	TR	0930AM	1020AM	MC	G100	STAFF
WEIGHT TRAINING	03552	PHED-0120-11	1	TR	1100AM	1150AM	MC	G100	STAFF
BASKETBALL	03553	PHED-0121-01	1	MW	0805AM	0855AM	MC	AR-D	RYAN J
BASKETBALL	03554	PHED-0121-02	1	MW	0910AM	1000AM	MC	AR-D	RYAN J
BASKETBALL	03555	PHED-0121-03	1	MW	1015AM	1105AM	MC	AR-O	RYAN J
BASKETBALL	03556	PHED-0121-04	1	TR	0800AM	0850AM	MC	AR-O	HERZER W
BASKETBALL	03557	PHED-0121-05	1	TR	0930AM	1020AM	MC	AR-D	HERZER W
BASKETBALL	03558	PHED-0121-06	1	TR	1100AM	1150AM	MC	AR-D	HERZER W
SOCCER	03559	PHED-0122-01	1	MW	0400PM	0450PM	MC	GYM1	MARTIN V
SOCCER	03560	PHED-0122-02	1	TR	1230PM	0120PM	MC	GYM1	GILLIGAN C
WATER AEROBICS	03561	PHED-0124-01	1	MW	0910AM	1000AM	POOL	100	STAFF
WATER AEROBICS	03562	PHED-0124-02	1	MW	0235PM	0325PM	POOL	100	STAFF
WATER AEROBICS	03563	PHED-0124-03	1	TR	0930AM	1020AM	POOL	100	STAFF
WATER AEROBICS	03564	PHED-0124-04	1	TR	0330PM	0420PM	POOL	100	STAFF
SELF DEFENSE	03565	PHED-0125-01	1	MW	0130PM	0220PM	MC	GYM1	TAYLOR W
SELF DEFENSE	03566	PHED-0125-02	1	MW	0430PM	0520PM	MC	DS-B	PAYNE J
SELF DEFENSE	03567	PHED-0125-03	1	TR	0330PM	0420PM	MC	DS-B	PAYNE J
YOGA	03569	PHED-0127-01	1	M	0430PM	0520PM	MC	DS-A	DILLARD S
YOGA	03570	PHED-0127-02	1	M	0530PM	0620PM	MC	DS-A	DILLARD S

NOTE: PHED 0130 sections meet in AMG 152, Wellness Center.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
PERSONAL FITNESS	03571	PHED-0130-01	1	MW	0910AM	1000AM	AMG	152	STAFF

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
PERSONAL FITNESS	03572	PHED-0130-02	1	MW	1015AM	1105AM	AMG	152	STAFF
PERSONAL FITNESS	03573	PHED-0130-03	1	MW	0235PM	0325PM	AMG	152	STAFF
PERSONAL FITNESS	03574	PHED-0130-04	1	TR	0930AM	1020AM	AMG	152	STAFF
PERSONAL FITNESS	03575	PHED-0130-05	1	TR	1100AM	1150AM	AMG	152	STAFF
PERSONAL FITNESS	03576	PHED-0130-06	1	TR	0200PM	0250PM	AMG	152	STAFF
PERSONAL FITNESS	03577	PHED-0130-07	1	TR	0330PM	0420PM	AMG	152	STAFF
MODERN DANCE	03578	PHED-0201-01	1	MW	1225PM	0115PM	MC	DS-A	NEMETH B
MODERN DANCE	03579	PHED-0201-02	1	TR	1230PM	0120PM	MC	DS-B	STAFF
NOTE: All PHED 0202 classes have a fee of approximately $30 (green fees, range balls, and practice facilities).									
GOLF	03580	PHED-0202-01	1	MWF	0910AM	1000AM	MC	AR-B	STAFF
NOTE: PHED 0202-01 ends November 3.									
GOLF	03581	PHED-0202-02	1	MWF	1120AM	1210PM	AMG	ARENA	STAFF
NOTE: PHED 0202-02 ends November 3.									
GOLF	03582	PHED-0202-03	1	M	0130PM	0400PM	AMG	ARENA	STAFF
NOTE; PHED 0202-03 ends November 1.									
GOLF	03583	PHED-0202-04	1	W	0300PM	0530PM	AMG	ARENA	STAFF
NOTE: PHED 0202-04 ends October 27.									
GOLF	03584	PHED-0202-05	1	TR	1230PM	0145PM	AMG	ARENA	SCARLETT J
NOTE: PHED 0202-05 ends November 2.									
GOLF	03585	PHED-0202-06	1	T	0200PM	0430PM	AMG	ARENA	SCARLETT J
NOTE: PHED 0202-06 ends October 26.									
TUMBLING & TRAMPOLIN	03586	PHED-0203-01	1	MW	1225PM	0115PM	AMG	216	STAFF
TUMBLING & TRAMPOLIN	03587	PHED-0203-02	1	TR	1100AM	1150AM	AMG	216	WOODLEE W
SWIMMING (BEGINNERS)	03588	PHED-0204-01	1	MW	1015AM	1105AM	POOL	100	COLLIER G
SWIMMING (BEGINNERS)	03589	PHED-0204-02	1	MW	0130PM	0220PM	POOL	100	PATTERSON L
SWIMMING (BEGINNERS)	03590	PHED-0204-03	1	TR	0200PM	0250PM	POOL	100	COLLIER G
ADAPTED PHY ACT	03591	PHED-0205-01	1	MW	0300PM	0350PM	MC	100B	PATTERSON L
ADAPTED PHY ACT	03592	PHED-0206-01	1	MW	0300PM	0350PM	MC	100B	PATTERSON L
INTERMED SWIMMING	03593	PHED-0207-01	1	MW	1120AM	1210PM	POOL	100	COLLIER G
INTERMED SWIMMING	03594	PHED-0207-02	1	MW	0340PM	0430PM	POOL	100	STAFF
INTERMEDIATE TENNIS	03595	PHED-0209-01	1	MWF	0910AM	1000AM	MC	AR-O	THORNTON D
NOTE: PHED 0209-01 ends November 3.									
INTERMEDIATE TENNIS	03596	PHED-0209-02	1	MWF	1120AM	1210PM	MC	AR-O	STAFF
NOTE: PHED 0209-02 ends November 3.									
INTERMEDIATE TENNIS	03597	PHED-0209-03	1	TR	1100AM	1215PM	MC	AR-O	SHORT D
NOTE: PHED 0209-03 ends November 2.									
NOTE: All PHED 0212 classes must provide own masks, snorkels, fins, and boots - approximately $75. Swimsuits are required the first day of class for testing.									
SCUBA DIVING	03600	PHED-0212-01	2	W	0430PM	0610PM	POOL	100	NUNLEY J
SCUBA DIVING	03601	PHED-0212-02	2	W	0620PM	0800PM	POOL	100	NUNLEY J
SCUBA DIVING	03598	PHED-0212-03	2	T	0430PM	0610PM	POOL	100	NUNLEY J
SCUBA DIVING	03599	PHED-0212-04	2	T	0620PM	0800PM	POOL	100	BURCH J
SCUBA DIVING	03602	PHED-0212-05	2	R	0430PM	0610PM	POOL	100	BURCH J
BASIC LIFEGUARDING	03603	PHED-0214-01	1	M	0430PM	0610PM	POOL	100	COLLIER G
BASIC LIFEGUARDING	03604	PHED-0214-02	1	TR	1100AM	1150AM	POOL	100	COLLIER G
BALLET-PRIMARY	03605	PHED-0216-01	1	TR	1100AM	1150AM	MC	DS-A	TURPIN N
BALLET-INTERMEDIATE	03606	PHED-0217-01	1	TR	1230PM	0120PM	MC	DS-A	TURPIN N
JAZZ DANCE	03607	PHED-0218-01	1	MW	1015AM	1105AM	MC	DS-B	LEWIS L
JAZZ DANCE	03609	PHED-0218-02	1	TR	0200PM	0250PM	MC	DS-B	STAFF
TAP DANCE-BEGINNERS	03610	PHED-0219-01	1	MW	1225PM	0115PM	MC	DS-B	LEWIS L
INTERMEDIATE BOWLING	03611	PHED-0225-01	1	W	0310PM	0450PM	MC	AR-C	MARLIN K

NOTE: All PHED 0225 classes have a fee of $30 required by the second class meeting which includes 30 games, shoes, and practices. Classes meet at the bowling lanes the second class meeting.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
BASIC ROCK CLIMBING	03612	PHED-0226-01	1	R	0330PM	0510PM	AMG	216	STAFF
VOLLEYBALL	03613	PHED-0227-01	1	MW	0910AM	1000AM	MC	AR-K	KISSEE L
VOLLEYBALL	03614	PHED-0227-02	1	MW	1015AM	1105AM	MC	AR-E	MCGUIRE J
VOLLEYBALL	03615	PHED-0227-03	1	MW	1120AM	1210PM	MC	AR-E	KISSEE L
VOLLEYBALL	03616	PHED-0227-04	1	TR	0930AM	1020AM	MC	AR-E	MCGUIRE J
VOLLEYBALL	03617	PHED-0227-05	1	TR	1100AM	1150AM	MC	AR-E	SMITH S
VOLLEYBALL	03618	PHED-0227-06	1	TR	1230PM	0120PM	MC	AR-E	SMITH S
INT TAP DANCE	03619	PHED-0228-01	1	MW	1120AM	1210PM	MC	DS-A	NEMETH B
NOTE: All PHED 0232 classes use Nautilus equipment.									
ADV WEIGHT TRAINING	03620	PHED-0232-01	1	MW	1015AM	1105AM	MC	G105	LEWIS C
ADV WEIGHT TRAINING	03621	PHED-0232-02	1	TR	0930AM	1020AM	MC	G105	PETERSON S
ADVANCED KARATE	05508	PHED-0233-01	1	MW	0300PM	0350PM	MC	DS-B	PAYNE J
INTERMEDIATE JAZZ	03622	PHED-0238-01	1	TR	1100AM	1150AM	MC	DS-B	SARTAIN A
SOFTBALL	03623	PHED-0241-01	1	MWF	1120AM	1210PM	MC	GYM1	GREEN K
NOTE: PHED 0241-01 ends November 3.									
SOFTBALL	03624	PHED-0241-02	1	MW	0235PM	0350PM	MC	GYM1	STAFF
NOTE: PHED 0241-02 ends November 1.									
SOFTBALL	03625	PHED-0241-03	1	TR	0800AM	0915AM	AMG	153	GREEN K
NOTE: PHED 0241-03 ends November 2.									
SOFTBALL	03626	PHED-0241-04	1	TR	0200PM	0315PM	MC	GYM1	STAFF
NOTE: PHED 0241-04 ends November 2.									
INTERMEDIATE GOLF	03627	PHED-0242-01	1	R	0200PM	0430PM	AMG	ARENA	SCARLETT J
NOTE: All PHED 0242 classes have a fee of approximately $30 (greens fee, range balls, and practice facilities).									
NOTE: PHED 0242-01 ends November 11.									
ADVANCED VOLLEYBALL	03628	PHED-0305-01	1	MW	1015AM	1105AM	MC	AR-K	KISSEE L
ADV TENNIS	03630	PHED-0309-01	1	TR	0930AM	1045AM	MC	AR-N	SHORT D
NOTE: PHED 0309-01 ends November 2.									
WORKSHOPS IN WELLNESS	03631	PHED-0325-01	3	MW	0130PM	0245PM	MC	102	WINBORN J
FIRST AID SAFETY ED	03632	PHED-0330-01	3	MWF	0805AM	0855AM	AMG	210	WHITEHILL W
FIRST AID SAFETY ED	03633	PHED-0330-02	3	MWF	0910AM	1000AM	AMG	210	HAYES D
FIRST AID SAFETY ED	03634	PHED-0330-03	3	MWF	1015AM	1105AM	AMG	210	HAYES D
FIRST AID SAFETY ED	03635	PHED-0330-04	3	MW	0300PM	0415PM	AMG	210	COLLIER G
FIRST AID SAFETY ED	03636	PHED-0330-05	3	M	0430PM	0710PM	AMG	210	STAFF
FIRST AID SAFETY ED	03637	PHED-0330-06	3	TR	0800AM	0915AM	AMG	210	KERR R
FIRST AID SAFETY ED	03638	PHED-0330-07	3	TR	0930AM	1045AM	AMG	210	KERR R
FIRST AID SAFETY ED	03639	PHED-0330-08	3	TR	1100AM	1215PM	AMG	210	STAFF
FIRST AID SAFETY ED	03640	PHED-0330-09	3	TR	1230PM	0145PM	AMG	210	HAYES D
FIRST AID SAFETY ED	03641	PHED-0330-10	3	TR	0200PM	0315PM	AMG	210	GINANNI M
FIRST AID SAFETY ED	03642	PHED-0330-11	3	T	0600PM	0840PM	AMG	210	STAFF
GA-GYM-RHYM ACT CHILDREN	03643	PHED-0343-01	2	MW	1015AM	1105AM	MC	GYM2	STAFF
GA-GYM-RHYM ACT CHILDREN	03644	PHED-0343-02	2	MW	1225PM	0115PM	MC	GYM2	STAFF
GA-GYM-RHYM ACT CHILDREN	03645	PHED-0343-03	2	MW	0130PM	0220PM	MC	GYM2	SHAW J
GA-GYM-RHYM ACT CHILDREN	03646	PHED-0343-04	2	W	0600PM	0740PM	COLUMBIA		SCARLETT J
GA-GYM-RHYM ACT CHILDREN	03647	PHED-0343-05	2	TR	0930AM	1020AM	MC	GYM2	CHAMBERS K
GA-GYM-RHYM ACT CHILDREN	03648	PHED-0343-06	2	TR	1100AM	1150AM	MC	GYM1	GUINN M
GA-GYM-RHYM ACT CHILDREN	03649	PHED-0343-07	2	TR	1230PM	0120PM	MC	GYM2	CHAMBERS K
GA-GYM-RHYM ACT CHILDREN	03650	PHED-0343-08	2	S	0900AM	1040AM	LAWRENCBRG		WEATHERS J
NOTE: PHED 0343-08 will meet at Lawrenceburg High School.									
PE FOR EARLY CHILD	03651	PHED-0350-01	4	TR	0800AM	0915AM	MC	102	ALLSBROOK L
				TR	0930AM	1045AM	TBA	TBA	
S-T: TCH FITNESS ACT	03652	PHED-0372-01	3	MWF	0805AM	0855AM	AMG	153	ALLSBROOK L
NOTE: Students enrolling in PHED 0372-01 must set aside time from 10:15-11:05 MW or 2:00-2:50 TR for lab.									

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
S-T TCH STUNTS/TUMB	03653	PHED-0373-01	3	TR	0930AM	1045AM	AMG	216	WOODLEE W
NOTE: Students enrolling in PHED 0373-01 must set aside time from 10:15-11:05 or 11:20-12:10 MW or 9:30-10:20 or 11:00-11:50 TR for lab.									
S-T: TCH IND-DUAL SP	03654	PHED-0374-01	3	TR	0800AM	0915AM	MC	GYM2	CHAMBERS K
NOTE: Students enrolling in PHED 0374-01 must set aside time from 9:10-10:00 MW or 9:30-10:20 TR or 11:00-11:50 TR for lab.									
S-T TCH TEAM GAMES	03655	PHED-0375-01	3	TR	1100AM	1215PM	MC	GYM2	CHAMBERS K
NOTE: Students enrolling in PHED 0375-01 must set aside time from 9:10-10:00 MW or 10:15-11:05 MW or 9:30-10:20 TR or 11:00-11:50 TR for lab.									
CURRICULUM IN P E	03656	PHED-0378-01	2	MW	0910AM	1000AM	MC	103	ALLSBROOK L
NOTE: PHED 0378-01 is for Physical Education majors only.									
CURRICULUM IN P E	03657	PHED-0378-02	2	MW	1120AM	1210PM	MC	101	ALLSBROOK L
CURRICULUM IN P E	03658	PHED-0378-03	2	W	0300PM	0440PM	MC	105	COUEY P
CURRICULUM IN P E	03659	PHED-0378-04	2	W	0400PM	0540PM	COLUMBIA		SCARLETT J
CURRICULUM IN P E	03660	PHED-0378-05	2	TR	0930AM	1020AM	MC	100B	GUINN M
CURRICULUM IN P E	03661	PHED-0378-06	2	S	1100AM	1240PM	LAWRENCBRG		WEATHERS J
NOTE: PHED 0378-06 will meet at Lawrenceburg High School.									
FOUNDATIONS OF P E	03662	PHED-0385-01	3	MWF	0910AM	1000AM	MC	105	PATTERSON L
ADAPTIVE PHYSICAL ACTIVITY	03663	PHED-0395-01	3	MWF	1120AM	1210PM	MC	102	COLCLOUGH S
PRIN EX PRESC/ASSESS	03664	PHED-0424-01	3	TR	1100AM	1215PM	AMG	153	MC CLELLAN P
NTERN IN ES AND HPROM	03665	PHED-0425-01	12	TBA	TBA		AMG	156	MICHAEL T
NTERN IN ES AND HPROM	03666	PHED-0425-02	12	TBA	TBA		MC	119	BARTLEY D
WELL-HLTH LIFESTYLES	03667	PHED-0434-01	3	TR	1230PM	0145PM	MC	100A	LALANCE R
S-T:TCH RHYTH ACT	03668	PHED-0470-01	3	TR	0930AM	1045AM	MC	DS-B	STAFF
NOTE: Students enrolling in PHED 0470-01 must set aside time from 9:10-10:00 MW or 1:30-2:20 MW or 8:00-8:50 TR or 11:00-11:50 TR for lab.									
MEAS & EVAL	03669	PHED-0481-01	3	MW	0130PM	0245PM	AMG	153	ROWE D
MEAS & EVAL	03670	PHED-0481-02	3	TR	1230PM	0145PM	AMG	153	MC CLELLAN P
ORG & ADM OF PE	03671	PHED-0482-01	3	MWF	0805AM	0855AM	MC	103	SCARLETT J
ORG & ADM OF PE	03672	PHED-0482-02	3	TR	1100AM	1215PM	MC	101	SCARLETT J
PHYS OF EXERCISE	03673	PHED-0483-01	3	MW	0300PM	0415PM	AMG	153	MICHAEL T
PHYS OF EXERCISE	03674	PHED-0483-02	3	TR	0930AM	1045AM	AMG	153	MC CLELLAN P
KINESIOLOGY	03676	PHED-0491-01	3	TR	0800AM	0915AM	MC	104	MAC BETH J
KINESIOLOGY	03677	PHED-0491-02	3	TR	0930AM	1045AM	MC	104	MAC BETH J
SPECIAL PROBLEMS	03678	PHED-0492-01	1	TBA	TBA		MC	111	WHALEY M
SPECIAL PROBLEMS	03679	PHED-0492-02	2	TBA	TBA		MC	111	WHALEY M
SPECIAL PROBLEMS	03680	PHED-0492-03	3	TBA	TBA		MC	111	WHALEY M

Recreation - Undergraduate

NTRO REC & PARKS	04234	REC-0250-01	3	MWF	1015AM	1105AM	MC	105	PATTERSON L
CAMPING & CAMP COUNS	04235	REC-0253-01	3	MWF	0805AM	0855AM	MC	105	LALANCE R
THE GAMES PROGRAM	04236	REC-0254-01	3	MW	0300PM	0415PM	MC	GYM2	NANCE A
REC FOR PERSON WITH DISABILITY	04237	REC-0338-01	3	TR	1230PM	0145PM	MC	105	SHELAR V
PROG PLAN REC & PRKS	04239	REC-0353-01	3	TR	1100AM	1215PM	MC	105	GINANNI M
PLAN PKS & REC AREAS	04240	REC-0354-01	3	TR	1100AM	1215PM	MC	104	LALANCE R
CRAFTS INFOR DRA REC	04241	REC-0355-01	3	TR	0330PM	0445PM	MC	105	GINANNI M
FLD STUD PARKS & REC	04242	REC-0356-01	3	TBA	TBA		MC	125	STAFF
WILDERNESS SKILLS	04243	REC-0357-01	3	T	0300PM	0540PM	MC	101	FRAUMAN E
NOTE: REC 0357-01 requires Saturday excursions. A $50.00 lab fee is required.									
WELL-HLTH LIFESTYLES	04244	REC-0434-01	3	TR	1230PM	0145PM	MC	100A	LALANCE R
RECREATIONAL THERAPY TECH	04245	REC-0448-01	3	TR	1100AM	1215PM	AMG	103	STAFF
CAMPUS RECREATION	04246	REC-0449-01	3	MWF	0910AM	1000AM	AMG	103	STAFF
NTRO TO REC THERAPY	04247	REC-0450-01	3	T	0600PM	0840PM	MC	105	SHELAR V
REC THERAPY IN CLINICAL SET	04248	REC-0451-01	3	R	0600PM	0840PM	MC	105	SHELAR V
ORGAN & ADMIN OF REC	04249	REC-0454-01	3	TR	0930AM	1045AM	AMG	103	CUNNINGHAM P
OUTDOOR REC WORKSHOP	05519	REC-0457-01	3	TBA	TBA		AMG	111	FRAUMAN E

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
RDGS IN PARKS & REC	04250	REC-0459-01	3	MWF	1120AM	1210PM	MC	105	STAFF
REC PROG EVALUATION	04251	REC-0466-01	3	TR	0800AM	0915AM	MC	105	FRAUMAN E
PRE-INTERNSHIP SEMINAR	04252	REC-0489-01	1	T	1230PM	0120PM	MC	100B	CUNNINGHAM P
INTERNSHIP IN THER REC	04282	REC-490A-01	9	TBA	TBA		MC	116	SHELAR V
INTERNSHIP OUTDOOR REC	04283	REC-490B-01	9	TBA	TBA		MC	125	CUNNINGHAM P
INTERNSHIP IN RECREATION	04284	REC-490C-01	9	TBA	TBA		MC	125	CUNNINGHAM P
SPECIAL PROBLEMS	04253	REC-0492-01	1	TBA	TBA		MC	111	WHALEY M
SPECIAL PROBLEMS	04254	REC-0492-02	2	TBA	TBA		MC	111	WHALEY M
SPECIAL PROBLEMS	04255	REC-0492-03	3	TBA	TBA		MC	111	WHALEY M

Safety - Undergraduate

AUTO TRANS SAFT PROG	04442	SAFE-0435-01	3	W	0600PM	0840PM	MC	010	DEPRIEST G
DRIVER & TRAFFIC SAF	04443	SAFE-0485-01	3	W	0300PM	0540PM	MC	010	DEPRIEST G

Athletic Coaching - Graduate

SPORT PSYCHOLOGY	00442	ATHC-0506-01	3	MWF	0910AM	1000AM	PH	313	WHITESIDE H
SPORT PSYCHOLOGY	00443	ATHC-0506-02	3	MWF	1015AM	1105AM	PH	313	WHITESIDE H
ADV COACH BASKETB	00444	ATHC-0562-01	2	MW	1015AM	1105AM	MC	101	STAFF
COACHING BASEBALL	00445	ATHC-0564-01	2	MW	0805AM	0855AM	MC	102	PETERSON S
PSY OF COACHING	00446	ATHC-0569-01	3	TR	1100AM	1215PM	MC	103	SOLOMON A
ADM H S COLLEGI ATHL	00447	ATHC-0580-01	3	TR	0930AM	1045AM	MC	103	SCARLETT J

Athletic Training - Graduate

PREV-CARE ATHL INJUR	00459	ATHT-0561-01	3	TBA	TBA		AMG	217	WHITEHILL W
REH TECH SPORT MEDICINE	00460	ATHT-0596-01	3	MWF	1120AM	1210PM	AMG	219	BENNETT J

Dance - Graduate

AD BALLET-S/E PERF	01141	DANC-0516-01	3	TR	0200PM	0315PM	MC	DS-A	TURPIN N
S-T:TCH RHYTH ACT	01142	DANC-0570-01	3	TR	0930AM	1045AM	MC	DS-B	STAFF

NOTE: Students enrolling in DANC 0570-01 must set aside time from 9:10-10:00 MW or 8:00-8:50 TR or 11:00-11:50 TR for lab.

DANCE PRODUCTION	01146	DANC-574A-01	1	T	0630PM	0845PM	MC	DS-A	STAFF
DANCE PRODUCTION	01147	DANC-574B-01	1	T	0630PM	0845PM	MC	DS-A	STAFF
CHOREOGRAPHY	01143	DANC-0575-01	3	MW	0130PM	0245PM	MC	DS-B	STAFF

Health - Graduate

CURRENT HEALTH ISSUE	02445	HLTH-0527-01	3	TR	0930AM	1045AM	MC	102	ELLIS C
WELL-HLTH LIFESTYLES	02446	HLTH-0534-01	3	TR	1230PM	0145PM	MC	100A	LALANCE R
SPECIAL PROBLEMS	02447	HLTH-0592-01	1	TBA	TBA		MC	111	WHALEY M
SPECIAL PROBLEMS	02448	HLTH-0592-02	2	TBA	TBA		MC	111	WHALEY M
SPECIAL PROBLEMS	02449	HLTH-0592-03	3	TBA	TBA		MC	111	WHALEY M
HOLISTIC HLTH	02450	HLTH-0601-01	3	W	0600PM	0840PM	MC	101	WINBORN J
RES METHODS HPERS	02451	HLTH-0661-01	3	W	0600PM	0840PM	MC	105	ROWE D
RES METHODS HPERS	05516	HLTH-0661-02	3	F	0910AM	1150AM	MC	100B	ROWE D
THESIS RESEARCH	02452	HLTH-0664-01	1	TBA	TBA		TBA		STAFF
THESIS RESEARCH	02453	HLTH-0664-02	2	TBA	TBA		TBA		STAFF
THESIS RESEARCH	02454	HLTH-0664-03	3	TBA	TBA		TBA		STAFF
THESIS RESEARCH	02455	HLTH-0664-04	4	TBA	TBA		TBA		STAFF
THESIS RESEARCH	02456	HLTH-0664-05	5	TBA	TBA		TBA		STAFF
THESIS RESEARCH	02457	HLTH-0664-06	6	TBA	TBA		TBA		STAFF
METH EPIDEMIOLOGY	02458	HLTH-0685-01	3	R	0600PM	0840PM	MC	104	O'HARA-MURDOCK
HEALTH PROMOTION	02459	HLTH-0687-01	3	T	0600PM	0840PM	MC	104	BARTLEY D

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
INDEP STUDY HPER	02460	HLTH-0691-01	1	TBA	TBA		MC	111	WHALEY M
INDEP STUDY HPER	02461	HLTH-0691-02	2	TBA	TBA		MC	111	WHALEY M
INDEP STUDY HPER	02462	HLTH-0691-03	3	TBA	TBA		MC	111	WHALEY M
PRIN/PHIL SCH HLTH	02463	HLTH-0693-01	3	T	0600PM	0840PM	MC	103	ELLIS C
HEALTH DIMENSIONS	02464	HLTH-0696-01	3	W	0600PM	0840PM	MC	102	WILCOX S
ADV METH HUM SEX ED	02465	HLTH-0697-01	3	M	0600PM	0840PM	MC	104	ELLIS C
RES EPIDEMIOLOGY	05560	HLTH-0712-01	3	M	0600PM	0840PM	MC	100B	O'HARA-MURDOCK

Physical Education - Graduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
PRIN EX PRESC/ASSESS	03681	PHED-0524-01	3	TR	1100AM	1215PM	AMG	153	MC CLELLAN P
WELL-HLTH LIFESTYLES	03682	PHED-0534-01	3	TR	1230PM	0145PM	MC	100A	LALANCE R
S-T:TCH RHYTH ACT	03683	PHED-0570-01	3	TR	0930AM	1045AM	MC	DS-B	STAFF

NOTE: Students enrolling in PHED 0570-01 must set aside time from 9:10-10:00 MW or 8:00-8:50 TR or 11:00-11:50 TR for lab.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
KINESIOLOGY	03684	PHED-0591-01	3	TR	0800AM	0915AM	MC	104	MAC BETH J
KINESIOLOGY	03685	PHED-0591-02	3	TR	0930AM	1045AM	MC	104	MAC BETH J
SPECIAL PROBLEMS	03686	PHED-0592-01	1	TBA	TBA		MC	111	WHALEY M
SPECIAL PROBLEMS	03687	PHED-0592-02	2	TBA	TBA		MC	111	WHALEY M
SPECIAL PROBLEMS	03688	PHED-0592-03	3	TBA	TBA		TBA		WHALEY M
ADAPTIVE PHYSICAL ED	03689	PHED-0595-01	3	MWF	1120AM	1210PM	MC	102	COLCLOUGH S
LEGAL ISSUES & RISK	03690	PHED-0650-01	3	R	0600PM	0840PM	MC	100B	CUNNINGHAM P
RES METHODS HPER	03691	PHED-0661-01	3	W	0600PM	0840PM	MC	105	ROWE D
RES METHODS HPER	05512	PHED-0661-02	3	F	0910AM	1150AM	MC	100B	ROWE D
THESIS RESEARCH	03692	PHED-0664-01	1	TBA	TBA		TBA		STAFF
THESIS RESEARCH	03693	PHED-0664-02	2	TBA	TBA		TBA		STAFF
THESIS RESEARCH	03694	PHED-0664-03	3	TBA	TBA		TBA		STAFF
THESIS RESEARCH	03695	PHED-0664-04	4	TBA	TBA		TBA		STAFF
THESIS RESEARCH	03696	PHED-0664-05	5	TBA	TBA		TBA		STAFF
THESIS RESEARCH	03697	PHED-0664-06	6	TBA	TBA		TBA		STAFF
PHYSIOL BAS HUM PERF	03698	PHED-0665-01	3	R	0600PM	0840PM	AMG	153	MICHAEL T
MEAS EXERCISE/SPORT	03700	PHED-0683-01	3	M	0600PM	0840PM	MC	105	ROWE D
INT/SP PROJ IN ES/HPROM	03701	PHED-0688-01	3	TBA	TBA		MC	G030	MC CLELLAN P
INT/SP PROJ IN ES/HPROM	03702	PHED-0688-02	6	TBA	TBA		MC	G030	MC CLELLAN P
INDEP STUDY HPER	03703	PHED-0691-01	1	TBA	TBA		MC	111	WHALEY M
INDEP STUDY HPER	03704	PHED-0691-02	2	TBA	TBA		MC	111	WHALEY M
INDEP STUDY HPER	03705	PHED-0691-03	3	TBA	TBA		MC	111	WHALEY M
COLL PHY ED ADMIN	05517	PHED-0702-01	3	T	0600PM	0840PM	MC	102	SOLOMON A
FIELD WORK & LAB EXP	03707	PHED-0706-01	1	TBA	TBA		MC	111	WHALEY M
FIELD WORK & LAB EXP	03708	PHED-0706-02	2	TBA	TBA		MC	111	WHALEY M
FIELD WORK & LAB EXP	03709	PHED-0706-03	3	TBA	TBA		MC	111	WHALEY M
FIELD WORK & LAB EXP	03710	PHED-0706-04	6	TBA	TBA		MC	111	WHALEY M
MECH ANAL SPTS SKLS	05518	PHED-0710-01	3	W	0600PM	0840PM	AMG	153	MC CLELLAN P
TCH PRAC HP	05611	PHED-0760-01	2	TBA	TBA		MC	129	WILCOX S
TCH PRAC HP	03713	PHED-0761-01	2	TBA	TBA		TBA		WILCOX S
DISSERTATION RESEARCH	03714	PHED-0764-01	1	TBA	TBA		TBA		WHALEY M
DISSERTATION RESEARCH	03715	PHED-0764-02	2	TBA	TBA		TBA		WHALEY M
DISSERTATION RESEARCH	03716	PHED-0764-03	3	TBA	TBA		TBA		WHALEY M
DISSERTATION RESEARCH	03717	PHED-0764-04	4	TBA	TBA		TBA		WHALEY M
DISSERTATION RESEARCH	03718	PHED-0764-05	5	TBA	TBA		TBA		WHALEY M
DISSERTATION RESEARCH	03719	PHED-0764-06	6	TBA	TBA		TBA		WHALEY M

M - Monday T - Tuesday W - Wednesday R - Thursday F - Friday S - Saturday TR - Tuesday/Thursday
Courses numbered 0100-0499 are undergraduate and open to both undergraduate and graduate students.
Courses numbered 0500 and above are open only to graduate students.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR

Recreation - Graduate

WELL-HLTH LIFESTYLES	04257	REC-0534-01	3	TR	1230PM	0145PM	MC	100A	LALANCE R
REC FOR PERSON WITH DIS	04258	REC-0538-01	3	TR	1230PM	0145PM	MC	105	SHELAR V
REC THERAPY TECHNIQUES	04259	REC-0548-01	3	TR	1100AM	1215PM	AMG	103	STAFF
CAMPUS RECREATION	04260	REC-0549-01	3	MWF	0910AM	1000AM	AMG	103	STAFF
INTRO TO REC THERAPY	04261	REC-0550-01	3	T	0600PM	0840PM	MC	105	SHELAR V
REC THERAPY IN CLINICAL SET	04262	REC-0551-01	3	R	0600PM	0840PM	MC	105	SHELAR V
ORGAN & ADMIN OF REC	04263	REC-0554-01	3	TR	0930AM	1045AM	AMG	103	CUNNINGHAM P
FLD STUD PARKS & REC	04264	REC-0556-01	3	TBA	TBA		MC	125	STAFF
OUTDOOR REC WORKSHOP	05520	REC-0557-01	3	TBA	TBA		AMG	111	FRAUMAN E
RDGS IN PARKS & REC	04265	REC-0559-01	3	MWF	1120AM	1210PM	MC	105	STAFF
REC PROG EVALUATION	04266	REC-0566-01	3	TR	0800AM	0915AM	MC	105	FRAUMAN E
SPECIAL PROBLEMS	04267	REC-0592-01	1	TBA	TBA		MC	111	WHALEY M
SPECIAL PROBLEMS	04268	REC-0592-02	2	TBA	TBA		MC	111	WHALEY M
SPECIAL PROBLEMS	04269	REC-0592-03	3	TBA	TBA		MC	111	WHALEY M
LEGAL ISSUES & RISK	04270	REC-0650-01	3	R	0600PM	0840PM	MC	100B	CUNNINGHAM P
ISSU TREND RES REC	05665	REC-0657-01	3	M	0600PM	0840PM	MC	102	FRAUMAN E
RES METHODS HPER	04272	REC-0661-01	3	W	0600PM	0840PM	MC	105	ROWE D
RES METHODS HPER	05501	REC-0661-02	3	F	0910AM	1150AM	MC	100B	ROWE D
THESIS RESEARCH	04273	REC-0664-01	1	TBA	TBA		TBA		STAFF
THESIS RESEARCH	04274	REC-0664-02	2	TBA	TBA		TBA		STAFF
THESIS RESEARCH	04275	REC-0664-03	3	TBA	TBA		TBA		STAFF
THESIS RESEARCH	04276	REC-0664-04	4	TBA	TBA		TBA		STAFF
THESIS RESEARCH	04277	REC-0664-05	5	TBA	TBA		TBA		STAFF
THESIS RESEARCH	04278	REC-0664-06	6	TBA	TBA		TBA		STAFF
INDEP STUDY HPER	04279	REC-0691-01	1	TBA	TBA		TBA		WHALEY M
INDEP STUDY HPER	04280	REC-0691-02	2	TBA	TBA		TBA		WHALEY M
INDEP STUDY HPER	04281	REC-0691-03	3	TBA	TBA		TBA		WHALEY M

Safety - Graduate

AUTO TRANS SAFT PROG	04444	SAFE-0535-01	3	W	0600PM	0840PM	MC	010	DEPRIEST G
DRIVER & TRAFFIC SAF	04445	SAFE-0585-01	3	W	0300PM	0540PM	MC	010	DEPRIEST G
FLD PRACTICE SAFT ED	04446	SAFE-0645-01	3	TBA	TBA		MC	128	MAC BETH J

History

Dr. Thaddeus Smith, Peck Hall 223, 898-2536

NOTE: Please contact department chair for permission to enroll in the following class(es).

02217	HIST-0201-08	02218	HIST-0201-09	02242	HIST-0201-35
02251	HIST-0201-42	02311	HIST-0390-02	02347	HIST-0607-01
02349	HIST-0608-01	02350	HIST-0609-01	05269	HIST-0653-01
02357	HIST-0669-01	05561	HIST-0753-01	02370	HIST-0769-01
05273	HIST-0792-01				

History - Undergraduate

WESTERN CIVILIZ	02195	HIST-0171-01	3	MWF	0910AM	1000AM	PH	214	CRAWFORD F
WESTERN CIVILIZ	02196	HIST-0171-02	3	MWF	1015AM	1105AM	PH	214	CRAWFORD F
WESTERN CIVILIZ	02197	HIST-0171-03	3	TR	0930AM	1045AM	PH	214	CRAWFORD F
WESTERN CIVILIZ	05225	HIST-0171-04	3	T	0600PM	0840PM	PH	218	BEEMON F
WESTERN CIVILIZ	05226	HIST-171H-01	3	TR	0200PM	0315PM	PH	201	BEEMON F
WESTERN CIVILIZ	05227	HIST-171H-02	3	TR	0330PM	0445PM	PH	201	BEEMON F
WESTERN CIVILIZ	02198	HIST-0172-01	3	MWF	0910AM	1000AM	PH	213	BROOKSHIRE J

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
WESTERN CIVILIZ	02199	HIST-0172-02	3	MWF	1015AM	1105AM	PH	213	BROOKSHIRE J
WESTERN CIVILIZ	02200	HIST-0172-03	3	MWF	1225PM	0115PM	PH	213	BROOKSHIRE J
WESTERN CIVILIZ	02201	HIST-0172-04	3	TR	0930AM	1045AM	PH	213	RENN W
WESTERN CIVILIZ	02202	HIST-0172-05	3	TR	1100AM	1215PM	PH	213	RENN W
WESTERN CIVILIZ	02203	HIST-0172-06	3	TR	0200PM	0315PM	PH	213	RENN W
WESTERN CIVILIZ	02374	HIST-172H-01	3	TR	1100AM	1215PM	PH	222	COLVIN F
WORLD CIV TO 1500	02205	HIST-0191-01	3	MWF	0910AM	1000AM	PH	207	CHAO Y
WORLD CIV TO 1500	02206	HIST-0191-02	3	MWF	1015AM	1105AM	PH	207	CHAO Y
WORLD CIV TO 1500	05239	HIST-0191-03	3	TR	1100AM	1215PM	BAS	S275	STAFF
WORLD CIV TO 1500	05240	HIST-0191-04	3	TR	0200PM	0315PM	BAS	S274	STAFF
WORLD CIV TO 1500	02207	HIST-0191-05	3	S	0800AM	1040AM	PH	215	PIMENTEL G
WORLD CIV SINCE 1500	05241	HIST-0192-01	3	MWF	0805AM	0855AM	PH	213	STAFF
WORLD CIV SINCE 1500	05242	HIST-0192-02	3	MWF	1015AM	1105AM	PH	220	STAFF
WORLD CIV SINCE 1500	02208	HIST-0192-03	3	MW	0130PM	0245PM	PH	213	MESSIER R
WORLD CIV SINCE 1500	02209	HIST-0192-04	3	TR	0800AM	0915AM	PH	200	MESSIER R
WORLD CIVIL 1450 AD TO PRES	02375	HIST-192H-01	3	TR	0930AM	1045AM	PH	200	MESSIER R
AMERICAN PEOPLE	02210	HIST-0201-01	3	MWF	0700AM	0750AM	PH	218	STAFF
AMERICAN PEOPLE	02211	HIST-0201-02	3	MWF	0700AM	0750AM	PH	201	MCCLINTON R
AMERICAN PEOPLE	02212	HIST-0201-03	3	MWF	0805AM	0855AM	PH	218	STAFF
AMERICAN PEOPLE	02213	HIST-0201-04	3	MWF	0805AM	0855AM	PH	201	MCCLINTON R
AMERICAN PEOPLE	02214	HIST-0201-05	3	MWF	0805AM	0855AM	PH	214	STAFF
AMERICAN PEOPLE	02215	HIST-0201-06	3	MWF	0805AM	0855AM	PH	220	STAPLES A
AMERICAN PEOPLE	02216	HIST-0201-07	3	MWF	0910AM	1000AM	BAS	S341	STAFF
AMERICAN PEOPLE	02217	HIST-0201-08	3	MWF	0910AM	1000AM	PH	201	HOFFSCHWELLE M

NOTE: HIST 0201-08 is for students enrolled in the Leonardo Project.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
AMERICAN PEOPLE	02218	HIST-0201-09	3	MWF	1015AM	1105AM	PH	200	MCCLINTON R

NOTE: HIST 0201-09 is for International Students only.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
AMERICAN PEOPLE	02219	HIST-0201-10	3	MWF	1120AM	1210PM	PH	201	STAPLES A
AMERICAN PEOPLE	02220	HIST-0201-11	3	MWF	1120AM	1210PM	PH	213	STAFF
AMERICAN PEOPLE	02221	HIST-0201-12	3	MWF	1120AM	1210PM	BAS	S336	STAFF
AMERICAN PEOPLE	02222	HIST-0201-13	3	MWF	1120AM	1210PM	BAS	S130A	STAFF
AMERICAN PEOPLE	02223	HIST-0201-14	3	MWF	1120AM	1210PM	BAS	S275	STAFF
AMERICAN PEOPLE	02224	HIST-0201-15	3	MWF	1225PM	0115PM	PH	201	STAPLES A
AMERICAN PEOPLE	02225	HIST-0201-16	3	MWF	1225PM	0115PM	BAS	S330	STAFF
AMERICAN PEOPLE	02226	HIST-0201-17	3	MWF	1225PM	0115PM	BAS	S275	STAFF
AMERICAN PEOPLE	02227	HIST-0201-18	3	MWF	1225PM	0115PM	BAS	S339	STAFF
AMERICAN PEOPLE	02228	HIST-0201-19	3	MW	0130PM	0245PM	PH	201	STAFF
AMERICAN PEOPLE	02229	HIST-0201-20	3	MW	0130PM	0245PM	PH	220	MYERS-SHIRK S
AMERICAN PEOPLE	02230	HIST-0201-21	3	MW	0130PM	0245PM	LIB	003	STAFF
AMERICAN PEOPLE	02231	HIST-0201-22	3	MW	0300PM	0415PM	PH	201	STAFF
AMERICAN PEOPLE	02232	HIST-0201-23	3	MW	0300PM	0415PM	PH	207	STAFF
AMERICAN PEOPLE	02233	HIST-0201-24	3	M	0300PM	0540PM	PH	214	STAFF
AMERICAN PEOPLE	02234	HIST-0201-25	3	M	0600PM	0840PM	PH	200	STAFF
AMERICAN PEOPLE	02235	HIST-0201-26	3	M	0600PM	0840PM	PH	213	STAFF
AMERICAN PEOPLE	02236	HIST-0201-27	3	W	0430PM	0710PM	PH	213	HAGGERTY T
AMERICAN PEOPLE	02237	HIST-0201-28	3	W	0600PM	0840PM	PH	218	MYERS-SHIRK S
AMERICAN PEOPLE	02238	HIST-0201-29	3	W	0600PM	0840PM	PH	200	STAFF
AMERICAN PEOPLE	02239	HIST-0201-30	3	TR	0800AM	0915AM	PH	220	LEONE J
AMERICAN PEOPLE	02240	HIST-0201-31	3	TR	0800AM	0915AM	PH	213	STAFF
AMERICAN PEOPLE	02241	HIST-0201-32	3	TR	0800AM	0915AM	BAS	S330	STAFF
AMERICAN PEOPLE	02244	HIST-0201-33	3	TR	0800AM	0915AM	BAS	S274	STAFF
AMERICAN PEOPLE	02243	HIST-0201-34	3	TR	0930AM	1045AM	KOM	452	SCHERZER K
AMERICAN PEOPLE	02242	HIST-0201-35	3	TR	0930AM	1045AM	PH	221	STAFF

NOTE: HIST 0201-35 is the Socrates Project; students enrolling in HIST 0201-35 must also enroll in ENGL 0112-28.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
AMERICAN PEOPLE	02245	HIST-0201-36	3	TR	1100AM	1215PM	PH	207	STAFF
AMERICAN PEOPLE	02246	HIST-0201-37	3	TR	1100AM	1215PM	KOM	452	SCHERZER K
AMERICAN PEOPLE	02247	HIST-0201-38	3	TR	1100AM	1215PM	PH	218	LEONE J
AMERICAN PEOPLE	02248	HIST-0201-39	3	TR	1230PM	0145PM	PH	200	STAFF
AMERICAN PEOPLE	02249	HIST-0201-40	3	TR	1230PM	0145PM	PH	201	STAFF
AMERICAN PEOPLE	02250	HIST-0201-41	3	TR	1230PM	0145PM	PH	207	STAFF
AMERICAN PEOPLE	02251	HIST-0201-42	3	TR	0200PM	0315PM	PH	221	STAFF
NOTE: HIST 0201-42 is the Socrates Project; students enrolling in HIST 0201-42 must also enroll in ENGL 0112-39.									
AMERICAN PEOPLE	02252	HIST-0201-43	3	TR	0200PM	0315PM	CKNB	108	STAFF
AMERICAN PEOPLE	02253	HIST-0201-44	3	TR	0200PM	0315PM	WPS	220	STAFF
AMERICAN PEOPLE	02254	HIST-0201-45	3	TR	0330PM	0445PM	PH	200	STAFF
AMERICAN PEOPLE	02255	HIST-0201-46	3	T	0300PM	0540PM	AMG	103	STAFF
AMERICAN PEOPLE	02256	HIST-0201-47	3	T	0430PM	0710PM	PH	213	HAGGERTY T
AMERICAN PEOPLE	02257	HIST-0201-48	3	T	0600PM	0840PM	PH	200	STAFF
AMERICAN PEOPLE	02258	HIST-0201-49	3	R	0430PM	0710PM	PH	219	HAGGERTY T
AMERICAN PEOPLE	05238	HIST-0201-50	3	R	0600PM	0840PM	PH	207	STAFF
AMERICAN PEOPLE	02376	HIST-201H-01	3	TR	0800AM	0915AM	PH	107	ROWE D
AMERICAN PEOPLE	02377	HIST-201H-02	3	TR	1100AM	1215PM	PH	107	ROWE D
AMERICAN PEOPLE	02259	HIST-0202-01	3	MWF	0700AM	0750AM	PH	207	STAFF
AMERICAN PEOPLE	02260	HIST-0202-02	3	MWF	0700AM	0750AM	PH	200	STAFF
AMERICAN PEOPLE	02261	HIST-0202-03	3	MWF	0805AM	0855AM	PH	207	STAFF
AMERICAN PEOPLE	02262	HIST-0202-04	3	MWF	0805AM	0855AM	PH	200	LESTER C
AMERICAN PEOPLE	02263	HIST-0202-05	3	MWF	0805AM	0855AM	WPS	220	STAFF
AMERICAN PEOPLE	02264	HIST-0202-06	3	MWF	0805AM	0855AM	LIB	003	STAFF
AMERICAN PEOPLE	02265	HIST-0202-07	3	MWF	0910AM	1000AM	PH	200	LESTER C
AMERICAN PEOPLE	02266	HIST-0202-08	3	MWF	0910AM	1000AM	KOM	202	STAFF
AMERICAN PEOPLE	02267	HIST-0202-09	3	MWF	1015AM	1105AM	COMM	104	STAFF
AMERICAN PEOPLE	02268	HIST-0202-10	3	MWF	1015AM	1105AM	PH	227	TAYLOR R
AMERICAN PEOPLE	02269	HIST-0202-11	3	MWF	1120AM	1210PM	PH	227	TAYLOR R
AMERICAN PEOPLE	02270	HIST-0202-12	3	MWF	1120AM	1210PM	PH	207	BAKARI A
AMERICAN PEOPLE	02271	HIST-0202-13	3	MWF	1120AM	1210PM	PH	214	LESTER C
AMERICAN PEOPLE	02272	HIST-0202-14	3	MWF	1120AM	1210PM	AMG	153	STAFF
AMERICAN PEOPLE	02273	HIST-0202-15	3	MWF	1225PM	0115PM	PH	207	BAKARI A
AMERICAN PEOPLE	02274	HIST-0202-16	3	MWF	1225PM	0115PM	PH	200	STAFF
AMERICAN PEOPLE	02275	HIST-0202-17	3	MWF	1225PM	0115PM	PH	214	STAFF
AMERICAN PEOPLE	02276	HIST-0202-18	3	MWF	1225PM	0115PM	LIB	003	STAFF
AMERICAN PEOPLE	02277	HIST-0202-19	3	MW	0130PM	0245PM	PH	214	STAFF
AMERICAN PEOPLE	02278	HIST-0202-20	3	MW	0130PM	0245PM	PH	207	STAFF
AMERICAN PEOPLE	02279	HIST-0202-21	3	MW	0300PM	0415PM	PH	213	STAFF
AMERICAN PEOPLE	02280	HIST-0202-22	3	M	0300PM	0540PM	PH	220	STAFF
AMERICAN PEOPLE	02281	HIST-0202-23	3	M	0600PM	0840PM	PH	201	STAFF
AMERICAN PEOPLE	02282	HIST-0202-24	3	M	0600PM	0840PM	PH	207	STAFF
AMERICAN PEOPLE	02283	HIST-0202-25	3	W	0600PM	0840PM	PH	201	STAFF
AMERICAN PEOPLE	02284	HIST-0202-26	3	W	0600PM	0840PM	PH	207	STAFF
AMERICAN PEOPLE	02285	HIST-0202-27	3	TR	0800AM	0915AM	PH	207	CONARD R
AMERICAN PEOPLE	02286	HIST-0202-28	3	TR	0800AM	0915AM	PH	201	MCWATTERS D
AMERICAN PEOPLE	02288	HIST-0202-29	3	TR	0800AM	0915AM	BDA	320	MCCLINTON R
AMERICAN PEOPLE	02287	HIST-0202-30	3	TR	0930AM	1045AM	PH	218	GULLIFORD A
AMERICAN PEOPLE	02289	HIST-0202-31	3	TR	1100AM	1215PM	PH	200	MCWATTERS D
AMERICAN PEOPLE	02290	HIST-0202-32	3	TR	1100AM	1215PM	KOM	104	STAFF
AMERICAN PEOPLE	02291	HIST-0202-33	3	TR	1100AM	1215PM	DSB	106	STAFF
AMERICAN PEOPLE	02292	HIST-0202-34	3	TR	1230PM	0145PM	PH	220	HAGGERTY T
AMERICAN PEOPLE	02293	HIST-0202-35	3	TR	1230PM	0145PM	PH	213	MCCLINTON R

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
AMERICAN PEOPLE	02294	HIST-0202-36	3	TR	1230PM	0145PM	PH	214	STAFF
AMERICAN PEOPLE	02295	HIST-0202-37	3	TR	1230PM	0145PM	PH	219	STAFF
AMERICAN PEOPLE	02296	HIST-0202-38	3	TR	1230PM	0145PM	KOM	321	STAFF
AMERICAN PEOPLE	02297	HIST-0202-39	3	TR	0200PM	0315PM	PH	219	HAGGERTY T
AMERICAN PEOPLE	02298	HIST-0202-40	3	TR	0200PM	0315PM	PH	200	MCWATTERS D
AMERICAN PEOPLE	02299	HIST-0202-41	3	TR	0200PM	0315PM	PH	207	CONARD R
AMERICAN PEOPLE	02300	HIST-0202-42	3	TR	0200PM	0315PM	WPS	213	STAFF
AMERICAN PEOPLE	02301	HIST-0202-43	3	TR	0330PM	0445PM	PH	214	STAFF
AMERICAN PEOPLE	05277	HIST-0202-44	3	TR	0330PM	0445PM	PH	207	SMITH T
AMERICAN PEOPLE	05278	HIST-0202-45	3	T	0300PM	0540PM	KOM	224	STAFF
AMERICAN PEOPLE	05279	HIST-0202-46	3	T	0600PM	0840PM	PH	201	STAFF
AMERICAN PEOPLE	05280	HIST-0202-47	3	T	0600PM	0840PM	PH	207	CONARD R
AMERICAN PEOPLE	05281	HIST-0202-48	3	R	0600PM	0840PM	PH	201	STAFF
AMERICAN PEOPLE	05282	HIST-0202-49	3	R	0600PM	0840PM	PH	200	STAFF
AMERICAN PEOPLE	02379	HIST-202H-01	3	MWF	0910AM	1000AM	PH	220	HUNT R
FR REV AND NAPOLEON	05244	HIST-0302-01	3	TR	0200PM	0315PM	PH	214	CRAWFORD F
TENNESSEE	02302	HIST-0366-01	3	MWF	0805AM	0855AM	PH	219	COLVIN F
TENNESSEE	02303	HIST-0366-02	3	MWF	0910AM	1000AM	PH	219	ROLATER F
TENNESSEE	02304	HIST-0366-03	3	MWF	1015AM	1105AM	PH	219	ROLATER F
TENNESSEE	02305	HIST-0366-04	3	M	0300PM	0540PM	PH	219	HANKINS C
TENNESSEE	02306	HIST-0366-05	3	TR	0800AM	0915AM	PH	219	COLVIN F
TENNESSEE	02307	HIST-0366-06	3	TR	0930AM	1045AM	PH	219	LESTER C
TENNESSEE	02308	HIST-0366-07	3	TR	1100AM	1215PM	PH	219	LESTER C
TOPICS AFRICAN-AMER	02309	HIST-0378-01	3	TR	1100AM	1215PM	PH	214	BAKARI A

NOTE: HIST 0378-01 topic is "African Religions."

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
THE HISTORIANS CRAFT	02310	HIST-0390-01	3	MW	0430PM	0545PM	PH	200	WILLIAMS J
THE HISTORIANS CRAFT	02311	HIST-0390-02	3	W	0300PM	0540PM	PH	222	SMITH T

NOTE: HIST 0390-02 requires permission of department for registration.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
THE HISTORIANS CRAFT	05243	HIST-0390-03	3	TR	0930AM	1045AM	PH	222	WILLIAMS J
EF EUROPE	05246	HIST-0405-01	3	TR	1100AM	1215PM	PH	201	BEEMON F
NVIRONMENT HIST	05283	HIST-406H-01	3	TR	0200PM	0315PM	PH	107	GULLIFORD A
OLONIAL AMERICA	05247	HIST-0411-01	3	MW	0130PM	0245PM	PH	200	WILLIAMS J
IVIL WAR & RECONST	05249	HIST-0414-01	3	MWF	1120AM	1210PM	PH	215	HUNT R
RIT IN 20TH CENT	05251	HIST-0420-01	3	TR	0930AM	1045AM	PH	201	BROOKSHIRE J
OMEN IN AMER TO 1890	05253	HIST-427A-01	3	MW	0130PM	0245PM	PH	219	HOFFSCHWELLE M
HE SUNBELT	05255	HIST-0428-01	3	MWF	1225PM	0115PM	PH	220	TAYLOR R
UROPE 1900-1939	05257	HIST-0437-01	3	TR	0930AM	1045AM	PH	220	RUPPRECHT N
USSIA IN 20TH C	05259	HIST-0442-01	3	R	0600PM	0840PM	PH	214	RENN W
IST OF SPORT IN AM	05261	HIST-0444-01	3	MWF	1120AM	1210PM	PH	219	COLVIN F
ORLD WAR II	05692	HIST-458A-01	3	W	0600PM	0840PM	PH	215	STAPLES A
ISTORICAL ARCHAEOLOGY	05265	HIST-477A-01	3	M	0600PM	0840PM	PH	218	MESSIER R
TRO TO PUBLIC HISTORY	02324	HIST-0485-01	3	TR	0930AM	1045AM	PH	207	CONARD R
M ARCH HIST	02325	HIST-0486-01	3	T	0300PM	0540PM	BAS	S278	WEST C
OPICS IN TN HISTORY	02380	HIST-490A-01	3	MWF	1225PM	0115PM	PH	219	ROLATER F

NOTE: HIST 490A-01 topic is "The Indian in Tennessee's History."

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
ROB IN HIST PRESERV	05263	HIST-0493-01	3	W	0300PM	0540PM	PH	214	MCWATTERS D

istory - Graduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
R REV AND NAPOLEON	05245	HIST-0502-01	3	TR	0200PM	0315PM	PH	214	CRAWFORD F
EF EUROPE	02329	HIST-0505-01	3	TR	1100AM	1215PM	PH	201	BEEMON F
OLONIAL AMERICA	05248	HIST-0511-01	3	MW	0130PM	0245PM	PH	200	WILLIAMS J
IVIL WAR RECONSTR	05250	HIST-0514-01	3	MWF	1120AM	1210PM	PH	215	HUNT R

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
BRIT IN THE 20TH CENT	05252	HIST-0520-01	3	TR	0930AM	1045AM	PH	201	BROOKSHIRE J
WOMEN IN AMER TO 1890	05254	HIST-527A-01	3	MW	0130PM	0245PM	PH	219	HOFFSCHWELLE M
THE SUNBELT	05256	HIST-0528-01	3	MWF	1225PM	0115PM	PH	220	TAYLOR R
EUROPE 1900-1939	05258	HIST-0537-01	3	TR	0930AM	1045AM	PH	220	RUPPRECHT N
RUSSIA IN 20TH C	05260	HIST-0542-01	3	R	0600PM	0840PM	PH	214	RENN W
HIST OF SPORT IN AM	05262	HIST-0544-01	3	MWF	1120AM	1210PM	PH	219	COLVIN F
HISTORICAL ARCHAEOLOGY	05266	HIST-577A-01	3	M	0600PM	0840PM	PH	218	MESSIER R
INTRO TO PUB HIST	02341	HIST-0585-01	3	TR	0930AM	1045AM	PH	207	CONARD R
AM ARCHITECT HIST	02342	HIST-0586-01	3	T	0300PM	0540PM	BAS	S278	WEST C
TOPICS IN TN HISTORY	02381	HIST-590A-01	3	MWF	1225PM	0115PM	PH	219	ROLATER F

NOTE: HIST 590A-01 topic is "The Indian in Tennessee's History."

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
PROB IN HIST PRESERV	05264	HIST-0593-01	3	W	0300PM	0540PM	PH	214	MCWATTERS D
HISTORICAL INQUIRY	02347	HIST-0607-01	3	T	0600PM	0840PM	PH	222	MYERS-SHIRK S
SEMINAR HIST DISCOURSE	02349	HIST-0608-01	3	W	0600PM	0840PM	PH	222	LEONE J
SELECT READINGS HIST	02350	HIST-0609-01	3	T	0300PM	0540PM	PH	222	ROWE D
SEM IN THIRD REICH	05274	HIST-0640-01	3	T	0200PM	0440PM	PH	220	RUPPRECHT N
SEM IN OLD SOUTH	05268	HIST-0641-01	3	R	0600PM	0840PM	PH	222	HUNT R
AMER SOCIAL HISTORY	05269	HIST-0653-01	3	R	0300PM	0540PM	PH	222	SCHERZER K
SEL STUDIES AM HIST	02357	HIST-0669-01	3	W	0600PM	0840PM	PH	219	GULLIFORD A

NOTE: HIST 0669-01 topic is "Environmental History."

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
SEM IN FAR EAST	05272	HIST-0692-01	3	M	0300PM	0540PM	PH	222	CHAO Y
AMER SOCIAL HISTORY	05561	HIST-0753-01	3	R	0300PM	0540PM	PH	222	SCHERZER K
SEL STUDIES AM HIST	02370	HIST-0769-01	3	W	0600PM	0840PM	PH	219	GULLIFORD A

NOTE: HIST 0769-01 topic is "Environmental History."

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
SEM IN FAR EAST	05273	HIST-0792-01	3	M	0300PM	0540PM	PH	222	CHAO Y

Human Sciences

Dr. Karla Hughes, Human Sciences 100, 898-2884

NOTE: Cooperative Education courses offered for Pass/Fail only.

Students who fail to attend the first class meeting of H SC 161, 302, 652; TXMD 310; N FS 124, 320, 422, 424; CDFS 235, 430/530, 438/538, 437/537; IDES 270, 271, 360, 370, 372, 375, 376 or fail to contact the instructor within 24 hours of the first class meeting will lose their places in the class and those spaces will be made available to other students.

Please contact department chair for permission to enroll in the following class(es).

00797	CDFS-0538-01
01931	FCSE-0556-01
01934	FCSE-450B-01
01937	FCSE-554A-01
02169	H SC-0664-02
02175	H SC-0664-05
02178	H SC-0664-08
02181	H SC-404A-01
02184	H SC-405C-01
02187	H SC-410B-01
02190	H SC-505A-01
02193	H SC-505C-01
02480	IDES-0397-01
05514	N FS-0425-02
05631	N FS-0526-01
04996	TXMD-0397-01
01929	FCSE-0457-01
01932	FCSE-0557-01
01935	FCSE-550A-01
02161	H SC-0406-01
02170	H SC-0664-03
02176	H SC-0664-06
02179	H SC-0664-09
02182	H SC-405A-01
02185	H SC-405D-01
02188	H SC-410C-01
02191	H SC-505A-02
02472	IDES-0293-01
02481	IDES-0398-01
03334	N FS-0522-01
04987	TXMD-0293-01
04997	TXMD-0398-01
01930	FCSE-0555-01
01933	FCSE-450A-01
01936	FCSE-550B-01
02168	H SC-0664-01
02174	H SC-0664-04
02177	H SC-0664-07
02180	H SC-0664-10
02183	H SC-405B-01
02186	H SC-410A-01
02189	H SC-410D-01
02192	H SC-505B-01
02473	IDES-0294-01
03330	N FS-0409-01
05515	N FS-0525-02
04988	TXMD-0294-01

Child Development and Family Studies - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
HUMAN DEVELOP I	00759	CDFS-0235-01	3	TR	0800AM	0915AM	EHS	200	STAFF
	NOTE: CDFS 0235-01 requires one hour of observation per week.								
HUMAN DEVELOP II	00760	CDFS-0331-01	3	W	0430PM	0710PM	EHS	110	STAFF
	NOTE: CDFS 0331-01 requires one hour of observation per week.								
HUMAN DEVELOP II	00761	CDFS-0331-02	3	TR	1230PM	0145PM	EHS	109	STAFF
	NOTE: CDFS 0331-02 requires one hour of observation per week.								
FAMILY RELATIONS	00762	CDFS-0332-01	3	MWF	1120AM	1210PM	EHS	106	STAFF
FAMILY RELATIONS	00763	CDFS-0332-02	3	MWF	1225PM	0115PM	EHS	106	STAFF
DYNAMICS INTERPER RELAT	00764	CDFS-0333-01	3	TR	0930AM	1045AM	EHS	200	EMERY B
DYNAMICS INTERPER RELAT	00765	CDFS-0333-02	3	TR	0200PM	0315PM	EHS	200	EMERY B
VIOLENCE IN THE FAMILY	00767	CDFS-0414-01	3	TR	1230PM	0145PM	EHS	200	EMERY B
NURSERY SCH PRACT	00768	CDFS-0430-01	3	M	0830AM	1200PM	EHS	113	STAFF
				F	1120AM	0115PM	EHS	112	
NURSERY SCH PRACT	00769	CDFS-0430-02	3	M	1230PM	0400PM	EHS	113	STAFF
				F	1120AM	0115PM	EHS	112	
NURSERY SCH PRACT	00772	CDFS-0430-03	3	W	0830AM	1200PM	EHS	113	STAFF
				F	1120AM	0115PM	EHS	112	
NURSERY SCH PRACT	00773	CDFS-0430-04	3	W	1230PM	0400PM	EHS	113	STAFF
				F	1120AM	0115PM	EHS	112	
NURSERY SCH PRACT	00770	CDFS-0430-05	3	T	0830AM	1200PM	EHS	113	STAFF
				F	1120AM	0115PM	EHS	112	
NURSERY SCH PRACT	00771	CDFS-0430-06	3	T	1230PM	0400PM	EHS	113	STAFF
				F	1120AM	0115PM	EHS	112	
NURSERY SCH PRACT	00774	CDFS-0430-07	3	R	0830AM	1200PM	EHS	113	STAFF
				F	1120AM	0115PM	EHS	112	
NURSERY SCH PRACT	00775	CDFS-0430-08	3	R	1230PM	0400PM	EHS	113	STAFF
				F	1120AM	0115PM	EHS	112	
VAL STRAT & MULTI ED	00776	CDFS-0432-01	3	R	0430PM	0710PM	EHS	200	STAFF
ONTEMPORARY FAM	05596	CDFS-0434-01	3	MW	0130PM	0245PM	EHS	112	STAFF
ARENTING	00778	CDFS-0435-01	3	MW	0300PM	0415PM	EHS	200	STAFF
ARENTING	00779	CDFS-0435-02	3	TR	0930AM	1045AM	EHS	106	STOGNER C
AY CARE PERSPECTIVES	00780	CDFS-0436-01	3	M	0430PM	0710PM	EHS	200	HULL T
	NOTE: CDFS 0436-01 requires 2 hours of observation per week.								
FF INSTR (BIRTH-5)	00781	CDFS-0437-01	3	T	0430PM	0710PM	EHS	110	SIMPSON D
NFANT/TODDLER PRACT	00782	CDFS-0438-01	3	M	0830AM	1150AM	EHSA	125	HULL T
				F	0805AM	0955AM	EHS	110	
NFANT/TODDLER PRACT	00785	CDFS-0438-02	3	W	0830AM	1150AM	EHSA	125	HULL T
				F	0805AM	0955AM	EHS	110	
NFANT/TODDLER PRACT	00786	CDFS-0438-03	3	W	1230PM	0350PM	EHSA	125	HULL T
				F	0805AM	0955AM	EHS	110	
NFANT/TODDLER PRACT	00783	CDFS-0438-04	3	T	0830AM	1150AM	EHSA	125	HULL T
				F	0805AM	0955AM	EHS	110	
NFANT/TODDLER PRACT	00784	CDFS-0438-05	3	T	1230PM	0350PM	EHSA	125	HULL T
				F	0805AM	0955AM	EHS	110	
NFANT/TODDLER PRACT	00787	CDFS-0438-06	3	R	0830AM	1150AM	EHSA	125	HULL T
				F	0805AM	0955AM	EHS	110	
AMILIES IN LATER LIFE	00788	CDFS-0439-01	3	S	0830AM	1110AM	EHS	106	STOGNER C

amily and Consumer Sciences Education - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
ARE & GUID CHILD	01933	FCSE-450A-01	3	TBA	TBA		TBA		STAFF
OOD MGMT/PROD & SERV	01934	FCSE-450B-01	3	TBA	TBA		TBA		STAFF

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
PROB TCH MATERIALS	01928	FCSE-0456-01	3	TBA	TBA		TBA		HARRISON J
OCCUPATIONAL H E SEM	01929	FCSE-0457-01	3	TBA	TBA		TBA		STAFF

Human Sciences - Undergraduate

CAREER ORIENTATION	02151	H SC-0101-01	1	MW	0130PM	0220PM	EHS	106	ESTES H
NOTE: H SC 0101-01 meets August 23-October 20.									
CAREER ORIENTATION	02152	H SC-0101-02	1	TR	1100AM	1150AM	EHS	106	ESTES H
NOTE: H SC 0101-02 meets August 23-October 19.									
BASIC DESIGN I	02153	H SC-0161-01	3	MW	1015AM	1205PM	EHS	112	ESTES H
BASIC DESIGN I	02155	H SC-0161-02	3	MW	0340PM	0530PM	EHS	112	RADFORD A
BASIC DESIGN I	02154	H SC-0161-03	3	TR	1230PM	0220PM	EHS	112	RADFORD A
PRESENTATION TECHNIQUES	02156	H SC-0302-01	3	MWF	1015AM	1105AM	EHS	109	RADFORD A
PRESENTATION TECHNIQUES	02157	H SC-0302-02	3	MWF	1120AM	1210PM	EHS	109	RADFORD A
PRESENTATION TECHNIQUES	02158	H SC-0302-03	3	MWF	1225PM	0115PM	EHS	109	ESTES H
SENIOR SEMINAR	02159	H SC-0400-01	1	M	0235PM	0325PM	EHS	106	HARRISON J
SENIOR SEMINAR	02160	H SC-0400-02	1	T	0330PM	0420PM	EHS	106	HARRISON J
SEM H SC HUM DEV FAM	02181	H SC-404A-01	3	TBA	TBA		TBA		STOGNER C
ADV PBLM HUM DEV FAM	02182	H SC-405A-01	3	TBA	TBA		EHSA	121	EMERY B
ADV PBLM FOODS - NUT	02183	H SC-405B-01	3	TBA	TBA		EHS	105	WALKER D
ADV PBLM CLOTH - TEXTILE	02184	H SC-405C-01	3	TBA	TBA		EHS	102	STAFF
ADV PBLM HOUSING - DES	02185	H SC-405D-01	3	TBA	TBA		EHSA	220	BELCHER D
NOTE: H SC 405D-01 topic is "European Study Tour."									
READINGS IN H SC	02161	H SC-0406-01	1	TBA	TBA		TBA		STAFF
INTERNSHIP:HUMAN DEVELOP	02186	H SC-410A-01	6	TBA	TBA		EHSA	121	EMERY B
INTERNSHIP:CONSUMER SERVICES	02187	H SC-410B-01	6	TBA	TBA		EHS	108	STAFF
INTERNSHIP:FASHION MERCH	02188	H SC-410C-01	6	TBA	TBA		EHS	103	KELLEY N
INTERNSHIP:INTERIOR DESIGN	02189	H SC-410D-01	6	TBA	TBA		EHSA	220	SCHOLTES S
CONSUMER ECONOMICS	02162	H SC-0441-01	3	MWF	0805AM	0855AM	EHS	200	HARRISON J

Interior Design - Undergraduate

INT DESIGN FUNDAMENTALS	02470	IDES-0270-01	4	MWF	1015AM	1205PM	EHSA	20	BELCHER D
INTERIOR DESIGN GRAPHICS	02471	IDES-0271-01	3	TR	0430PM	0645PM	EHSA	221	STAFF
COOPERATIVE EDUCATION	02472	IDES-0293-01	3	TBA	TBA		EHSA	220	COLEMAN S
COOPERATIVE EDUCATION	02473	IDES-0294-01	3	TBA	TBA		EHSA	220	COLEMAN S
HOUSE DESIGN	02474	IDES-0360-01	3	MW	1120AM	0110PM	EHSA	221	KEELING D
				F	1120AM	1210PM	EHSA	223	
PRIN INT DESIGN	02476	IDES-0371-01	3	TR	0930AM	1145AM	EHSA	20	BELCHER D
PRIN INT DESIGN	02475	IDES-0371-02	3	TR	0200PM	0415PM	EHSA	20	BELCHER D
INT DES BUSI PRACT	02477	IDES-0374-01	3	W	0430PM	0710PM	EHS	106	STAFF
INT DESIGN VIS PRES II	02478	IDES-0375-01	3	TR	0800AM	1030AM	EHS	201	COLEMAN S
INT DESIGN VIA PRES III	02479	IDES-0376-01	3	MW	1225PM	0255PM	EHS	201	COLEMAN S
COOPERATIVE EDUCATION	02480	IDES-0397-01	3	TBA	TBA		EHSA	220	COLEMAN S
COOPERATIVE EDUCATION	02481	IDES-0398-01	3	TBA	TBA		EHSA	220	COLEMAN S
HOUSE FURNISHINGS	02482	IDES-0462-01	3	T	0430PM	0900PM	EHS	112	KEISLING M
HIST OF INTERIORS	02483	IDES-0470-01	3	MWF	0805AM	0855AM	EHS	106	COLEMAN S
LIGHTING DESIGN	02484	IDES-0474-01	3	MWF	0910AM	1000AM	EHS	200	COLEMAN S
INTRO COMMERCIAL DES	05329	IDES-0475-01	3	TR	1100AM	0115PM	EHSA	221	KEELING D
				TR	1100AM	0115PM	EHSA	223	
INTRO COMMERCIAL DES	02485	IDES-0475-02	3	TR	0200PM	0415PM	EHSA	221	KEELING D
				TR	0200PM	0415PM	EHSA	223	
CONTRACT DESIGN I	02486	IDES-0476-01	3	MW	0235PM	0450PM	EHSA	221	BELCHER D
				MW	0235PM	0450PM	EHSA	223	

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
INT DESIGN PORTFOLIO	02487	IDES-0478-01	3	MW	0910AM	1100AM	EHSA 221	KEELING D
				F	0910AM	1100AM	EHSA 223	

Nutrition and Food Science - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
PRINC OF NUTRITION	03320	N FS-0124-01	3	MWF	0910AM	1000AM	EHS 106	SHEEHAN-SMITH L
PRINC OF NUTRITION	03321	N FS-0124-02	3	MWF	1015AM	1105AM	EHS 106	SHEEHAN-SMITH L
PRINC OF NUTRITION	03323	N FS-0124-03	3	MW	0130PM	0245PM	EHS 200	STAFF
PRINC OF NUTRITION	03322	N FS-0124-04	3	TR	0800AM	0915AM	EHS 106	COLSON J
PRINC OF NUTRITION	03324	N FS-0124-05	3	TBA	TBA		TBA	COLSON J

NOTE: N FS 0124-05 is a Distance Learning correspondence course. For more details, refer to the Distance Learning section on page 152.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
NUTRITION FOR HEALTH	05701	N FS-0222-01	3	TR	1230PM	0145PM	EHS 106	MCNAUGHTON J
NUTRITION FOR HEALTH	05685	N FS-0222-02	3	TBA	TBA		TBA	COLSON J

NOTE: N FS 0222-02 is a Distance Learning telecourse. Students enrolling in telecourses are REQUIRED to attend orientation on Friday, August 20, from 6:00-8:00 p.m. OR Saturday, August 21, from 10:00 a.m.-12:00 p.m. in Room 227 of Peck Hall. For more details, refer to the Distance Learning section on page 152.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
FOOD PRINCIPLES	03326	N FS-0320-01	3	TR	1100AM	1215PM	EHS 200	STAFF
				T	1230PM	0310PM	EHS 107	
FOOD PRINCIPLES	03327	N FS-0320-02	3	TR	1100AM	1215PM	EHS 200	STAFF
				R	1230PM	0310PM	EHS 107	
MEAL MANAGEMENT	05330	N FS-0321-01	3	MW	1015AM	1205PM	EHS 107	STAFF
				F	1015AM	1105AM	EHS 107	
COMM NUTRITION	03328	N FS-0326-01	3	TR	0200PM	0315PM	EHS 109	MCNAUGHTON J
NUTRI IN HEALTH PROM	03329	N FS-0328-01	3	TR	1100AM	1215PM	EHS 112	SHEEHAN-SMITH L
FIELD EXPER FOODS NUTRI	03330	N FS-0409-01	3	TBA	TBA		EHS 105	WALKER D
NUTRITION IN AGING	05332	N FS-0421-01	3	TR	1100AM	1215PM	EHS 109	COLSON J
FOOD SYSTEMS MGMT I	03331	N FS-0422-01	3	TR	0800AM	1030AM	EHS 107	SHEEHAN-SMITH L
CHILD NUTRITION	03332	N FS-0425-01	3	TR	0930AM	1045AM	EHS 109	COLSON J
CHILD NUTRITION	05514	N FS-0425-02	3	TBA	TBA		TBA	COLSON J

NOTE: N FS 0425-02 is a Distance Learning correspondence course. For more details, refer to the Distance Learning section on page 152.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
FOOD SAFETY ISSUES	05333	N FS-0426-01	3	MWF	1120AM	1210PM	EHS 200	HUGHES E
ADV NUTRITION	03333	N FS-0427-01	3	MWF	1015AM	1105AM	EHS 200	WALKER D

Textiles, Merchandising, and Design - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
CLOTHING I	04986	TXMD-0110-01	3	TR	1230PM	0245PM	EHS 110	ESTES H
COOPERATIVE EDUCATION	04987	TXMD-0293-01	3	TBA	TBA		EHS 103	KELLEY N
COOPERATIVE EDUCATION	04988	TXMD-0294-01	3	TBA	TBA		EHS 103	KELLEY N
COMP AID APPAREL DESIGN	04989	TXMD-0300-01	3	TR	1230PM	0300PM	EHS 201	KELLEY N
FASH PROMOTION	04990	TXMD-0307-01	3	M	0300PM	0540PM	EHS 110	KELLEY N
TEXTILES	04991	TXMD-0310-01	3	MW	0910AM	1000AM	EHS 112	KELLEY N
				F	0805AM	0955AM	EHS 112	
NTRO TO FASH INDUSTRY	04992	TXMD-0313-01	3	MWF	1015AM	1105AM	EHS 110	ROBINSON T
FLAT PATTERN DESIGN	04993	TXMD-0314-01	3	MW	1225PM	0255PM	EHS 110	ROBINSON T
FASHION FUNDAMENTALS	04994	TXMD-0316-01	3	TR	0800AM	0915AM	EHS 112	ROBINSON T
TXMD PROFESSIONAL SEM	04995	TXMD-0317-01	1	R	0330PM	0420PM	EHS 112	KELLEY N
COOPERATIVE EDUCATION	04996	TXMD-0397-01	3	TBA	TBA		EHS 103	KELLEY N
COOPERATIVE EDUCATION	04997	TXMD-0398-01	3	TBA	TBA		EHS 103	KELLEY N
SOCIAL ASPECTS CLOTH	04998	TXMD-0417-01	3	TR	1100AM	1215PM	EHS 110	ROBINSON T

Child Development and Family Studies - Graduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
VIOLENCE IN THE FAMILY	00789	CDFS-0514-01	3	TR	1230PM	0145PM	EHS 200	EMERY B
NURSERY SCH PRACT	00790	CDFS-0530-01	3	F	1120AM	0115PM	EHS 112	STAFF
				TBA	TBA		TBA	
URSERY SCH PRACT	00791	CDFS-0530-02	3	F	1120AM	0115PM	EHS 112	STAFF
				TBA	TBA		TBA	

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
CONTEMP FAMILY	00792	CDFS-0534-01	3	MW	0130PM	0245PM	EHS	112	STAFF
PARENTING	00793	CDFS-0535-01	3	MW	0300PM	0415PM	EHS	200	STAFF
PARENTING	00794	CDFS-0535-02	3	TR	0930AM	1045AM	EHS	106	STOGNER C
DAY CARE PERSPECT	00795	CDFS-0536-01	3	M	0430PM	0710PM	EHS	200	HULL T

NOTE: CDFS 0536-01 requires 2 hours of observation per week.

EFF INSTR (BIRTH - 5)	00796	CDFS-0537-01	3	T	0430PM	0710PM	EHS	110	SIMPSON D
INFANT/TODDLER PRACT	00797	CDFS-0538-01	3	TBA	TBA		EHSA	125	HULL T
				F	0805AM	0955AM	EHS	110	
FAMILIES IN LATER LIFE	00798	CDFS-0539-01	3	S	0830AM	1110AM	EHS	106	STOGNER C
THEORIES OF CDFS	00800	CDFS-0633-01	3	W	0600PM	0840PM	EHS	200	STOGNER C

Family and Consumer Sciences Education - Graduate

CARE & GUID OF CHILD	01935	FCSE-550A-01	3	TBA	TBA		TBA		STAFF
FOOD MGMT/PROD & SERV	01936	FCSE-550B-01	3	TBA	TBA		TBA		STAFF
TEACHING H EC	01937	FCSE-554A-01	3	TBA	TBA		TBA		HARRISON J
CURRICULUM DEVELOP	01930	FCSE-0555-01	3	TBA	TBA		TBA		HARRISON J
PROB TCHG MATERIALS	01931	FCSE-0556-01	3	TBA	TBA		TBA		HARRISON J
OCCUPATIONAL H EC SEM	01932	FCSE-0557-01	3	TBA	TBA		TBA		STAFF

Human Sciences - Graduate

ADV PBLM HUM DEV FAM	02190	H SC-505A-01	3	TBA	TBA		EHSA	121	EMERY B
ADV PBLM HUM DEV FAM	02191	H SC-505A-02	3	TBA	TBA		TBA		HUGHES E
ADV PBLM FOODS NUT	02192	H SC-505B-01	3	TBA	TBA		EHS	105	WALKER D
ADV PBLM CLOTH - TEX	02193	H SC-505C-01	3	TBA	TBA		EHS	102	STAFF
CONSUMER ECON	02164	H SC-0541-01	3	MWF	0805AM	0855AM	EHS	200	HARRISON J
RESEARCH METH HUM SCI	02167	H SC-0662-01	3	M	0600PM	0840PM	EHS	109	MCNAUGHTON J
THESIS	02168	H SC-0664-01	1	TBA	TBA		TBA		MCNAUGHTON J
THESIS	02169	H SC-0664-02	2	TBA	TBA		TBA		MCNAUGHTON J
THESIS	02170	H SC-0664-03	3	TBA	TBA		TBA		HARRISON J
THESIS	02174	H SC-0664-04	1	TBA	TBA		TBA		HUGHES E
THESIS	02175	H SC-0664-05	1	TBA	TBA		TBA		EMERY B
THESIS	02176	H SC-0664-06	2	TBA	TBA		TBA		EMERY B
THESIS	02177	H SC-0664-07	1	TBA	TBA		TBA		STAFF
THESIS	02178	H SC-0664-08	2	TBA	TBA		TBA		DAVIDSON P
THESIS	02179	H SC-0664-09	3	TBA	TBA		TBA		EMERY B
THESIS	02180	H SC-0664-10	1	TBA	TBA		TBA		WALKER D

Interior Design - Graduate

HIST OF INTERIORS	02488	IDES-0570-01	3	MWF	0805AM	0855AM	EHS	106	COLEMAN S

Nutrition and Food Science - Graduate

FOOD SYSTEMS MGMT I	03334	N FS-0522-01	3	TR	0800AM	1030AM	EHS	107	SHEEHAN-SMITH L
CHILD NUTRITION	03335	N FS-0525-01	3	TR	0930AM	1045AM	EHS	109	COLSON J
CHILD NUTRITION	05515	N FS-0525-02	3	TBA	TBA		TBA		COLSON J

NOTE: N FS 0525-02 is a Distance Learning correspondence course. For more details, refer to the Distance Learning section on page 152.

FOOD SAFETY ISSUES	05631	N FS-0526-01	3	MWF	1120AM	1210PM	EHS	200	HUGHES E
ADVANCED NUTRITION	03336	N FS-0527-01	3	MWF	1015AM	1105AM	EHS	200	WALKER D
ADV CLINICAL NUTR	03338	N FS-0623-01	3	M	0200PM	0440PM	EHS	109	WALKER D
CLINICAL DIETETICS	03339	N FS-0629-01	6	TBA	TBA		EHS	105	WALKER D

Textiles, Merchandising, and Design - Graduate

SOC ASPECTS OF CLOTH	04999	TXMD-0517-01	3	TR	1100AM	1215PM	EHS	110	ROBINSON T

Journalism

Dr. Richard Campbell, Mass Communication 249, 898-2814

NOTE: Students who fail to attend the first class meeting without prior arrangements with the instructor will lose their places in class and those spaces will be made available to other students.

The following courses are cross-listed between the Departments of Journalism and Radio-TV/Photography: 151, 300, 321, 420, 421, 461, 466, 479, 480, and 485. Students may take these courses in either Journalism or Radio-TV/Photography to fulfill University, College, or Department requirements.

Please contact department chair for permission to enroll in the following class(es).

02604	JOUR-0358-01	02605	JOUR-0358-02	02606	JOUR-0358-03
02608	JOUR-0400-01	02609	JOUR-0400-02	02610	JOUR-0400-03
02616	JOUR-0420-05	02623	JOUR-0490-01	02624	JOUR-0490-02
02625	JOUR-0490-03				

Advertising - Undergraduate

SURVEY OF ADV	00162	ADV-0242-01	3	MWF	0910AM	1000AM	COMM 104	PARENTE D
SURVEY OF ADV	00163	ADV-0242-02	3	TR	1230PM	0145PM	BAS S128	PARENTE D
ADV MEDIA PLAN	00165	ADV-0348-01	3	TR	1100AM	1215PM	COMM 228	BODLE J
ADV COPYWRITING	00166	ADV-0416-01	3	TR	1230PM	0145PM	COMM 228	APPLEGATE E
ADV CAMPAIGNS	00167	ADV-0417-01	3	MW	0340PM	0455PM	COMM 151	APPLEGATE E
ADVERTISING MGMT	00168	ADV-0423-01	3	TR	0800AM	0915AM	COMM 228	APPLEGATE E
ADVER CONTEM SOCIETY	00169	ADV-0449-01	3	MWF	1120AM	1210PM	COMM 151	PARENTE D

Graphic Communication - Undergraduate

NTRO TO GRAPHIC COMM	02146	GRAF-0295-01	3	TR	0930AM	1045AM	COMM 104	MCCOMB D
MICROCOMPUTER DES FOR MEDIA	02148	GRAF-0395-01	3	MW	0130PM	0245PM	COMM 112	WONG R
MICROCOMPUTER DES FOR MEDIA	02149	GRAF-0395-02	3	TR	0930AM	1045AM	COMM 112	WONG R
PUBLICATIONS DESIGN	02150	GRAF-0401-01	3	TR	0200PM	0315PM	COMM 112	WONG R

Journalism - Undergraduate

NTRO TO MASS COMM	02566	JOUR-0151-01	3	MWF	0910AM	1000AM	LRC 221	POOD E
NTRO TO MASS COMM	02567	JOUR-0151-02	3	MWF	1015AM	1105AM	LRC 221	KIMBRELL E
NTRO TO MASS COMM	02568	JOUR-0151-03	3	MW	0130PM	0245PM	COMM 104	BURRISS L
NTRO TO MASS COMM	02569	JOUR-0151-04	3	TR	1100AM	1215PM	COMM 104	CAMPBELL R
NTRO TO MASS COMM	02571	JOUR-0151-05	3	TR	0330PM	0445PM	LRC 221	STAFF
NTRO TO MASS COMM	02626	JOUR-151H-01	3	MWF	0910AM	1000AM	COMM 112	BURRISS L
NTRO TO MASS COMM	02627	JOUR-151H-02	3	TR	1100AM	1215PM	COMM 150	SPIRES R
NTRO TO MASS COMM	05435	JOUR-151H-03	3	TR	0330PM	0445PM	COMM 151	WYATT R

NOTE: JOUR 0171 sections require a minimum of one hour (additional) lab time weekly.

MEDIA WRITING	02572	JOUR-0171-01	3	MWF	0805AM	0855AM	COMM 269	STAFF
MEDIA WRITING	02573	JOUR-0171-02	3	MWF	0910AM	1000AM	COMM 269	STAFF
MEDIA WRITING	02574	JOUR-0171-03	3	MWF	1015AM	1105AM	COMM 151	WOLF G
MEDIA WRITING	02575	JOUR-0171-04	3	MWF	1015AM	1105AM	COMM 151	WOLF G
MEDIA WRITING	02576	JOUR-0171-05	3	MWF	1015AM	1105AM	COMM 269	STAFF
MEDIA WRITING	02577	JOUR-0171-06	3	MWF	1015AM	1105AM	COMM 271	STAFF
MEDIA WRITING	02578	JOUR-0171-07	3	MWF	1120AM	1210PM	COMM 269	STAFF
MEDIA WRITING	02579	JOUR-0171-08	3	MWF	1120AM	1210PM	COMM 271	STAFF
MEDIA WRITING	02580	JOUR-0171-09	3	MWF	1225PM	0115PM	COMM 151	KIMBRELL E
MEDIA WRITING	02581	JOUR-0171-10	3	MWF	1225PM	0115PM	COMM 151	KIMBRELL E
MEDIA WRITING	02582	JOUR-0171-11	3	MWF	1225PM	0115PM	COMM 269	STAFF
MEDIA WRITING	02583	JOUR-0171-12	3	MWF	1225PM	0115PM	COMM 271	STAFF

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
MEDIA WRITING	02584	JOUR-0171-13	3	MWF	0130PM	0220PM	COMM 269	STAFF
MEDIA WRITING	02585	JOUR-0171-14	3	MW	0600PM	0715PM	COMM 269	STAFF
MEDIA WRITING	02586	JOUR-0171-15	3	TR	0800AM	0915AM	COMM 269	STAFF
MEDIA WRITING	02587	JOUR-0171-16	3	TR	0930AM	1045AM	COMM 269	STAFF
MEDIA WRITING	02588	JOUR-0171-17	3	TR	0930AM	1045AM	COMM 271	STAFF
MEDIA WRITING	02589	JOUR-0171-18	3	TR	0200PM	0315PM	COMM 269	STAFF
MEDIA WRITING	02590	JOUR-0171-19	3	TR	0600PM	0715PM	COMM 271	STAFF
MEDIA WRITING	02628	JOUR-171H-01	3	TR	0800AM	0915AM	COMM 271	BODLE J
MEDIA WRITING	02629	JOUR-171H-02	3	TR	1100AM	1215PM	COMM 269	NAGY A
MEDIA WRITING	05449	JOUR-171H-03	3	TR	1230PM	0145PM	COMM 271	BODLE J
UNDERSTANDING MEDIA	02594	JOUR-0221-01	3	MWF	1120AM	1210PM	COMM 103	STAFF
UNDERSTANDING MEDIA	02595	JOUR-0221-02	3	MWF	1225PM	0115PM	BAS S328	STAFF
INTRO TO MOTION PICTURES	02597	JOUR-0300-01	3	TR	0200PM	0315PM	COMM 104	BADGER D
NEWSWRITING	02598	JOUR-0309-01	3	MWF	0130PM	0220PM	COMM 271	BLAKE K
NEWSWRITING	02599	JOUR-0309-02	3	TR	1230PM	0145PM	COMM 269	WOLF G
COPY EDITING	02600	JOUR-0345-01	3	MWF	1225PM	0115PM	COMM 228	WOLF G
MASS MED & AMER CULTURE	02601	JOUR-0351-01	3	MW	0130PM	0245PM	COMM 151	HIMEBAUGH G
SPEC JOURNALISM	05452	JOUR-0352-01	3	TR	0930AM	1045AM	COMM 151	STAFF

NOTE: JOUR 0352-01 topic is "Investigative Reporting."

FEATURE WRITING	02602	JOUR-0353-01	3	MW	0130PM	0245PM	BAS S338	BADGER D
FEATURE WRITING	02603	JOUR-0353-02	3	TR	0200PM	0315PM	COMM 151	HIMEBAUGH G
PRACTICUM	02604	JOUR-0358-01	1	TBA	TBA		TBA	STAFF
PRACTICUM	02605	JOUR-0358-02	2	TBA	TBA		TBA	STAFF
PRACTICUM	02606	JOUR-0358-03	3	TBA	TBA		TBA	STAFF
MAG WRITING AND EDIT	02607	JOUR-0359-01	3	TR	1100AM	1215PM	COMM 271	BADGER D
INTERNSHIP	02608	JOUR-0400-01	1	TBA	TBA		TBA	HIMEBAUGH G
INTERNSHIP	02609	JOUR-0400-02	2	TBA	TBA		TBA	HIMEBAUGH G
INTERNSHIP	02610	JOUR-0400-03	3	TBA	TBA		TBA	HIMEBAUGH G
MASS MEDIA LAW	02611	JOUR-0420-01	3	MWF	0910AM	1000AM	COMM 151	NAGY A
MASS MEDIA LAW	02612	JOUR-0420-02	3	MWF	1120AM	1210PM	COMM 104	BURRISS L
MASS MEDIA LAW	02614	JOUR-0420-03	3	TR	0930AM	1045AM	COMM 103	ONEAL D
MASS MEDIA LAW	02615	JOUR-0420-04	3	TR	0200PM	0315PM	COMM 103	CRIADO C
MASS MEDIA LAW	02616	JOUR-0420-05	3	TBA	TBA		TBA	BURRISS L

NOTE: JOUR 0420-05 has a mandatory one-time meeting Wednesday, August 25, at 5:00 p.m. in COMM 271.

NOTE: JOUR 0420-05 is a Distance Learning on-line course taught electronically via the Internet; refer to www.mtsu.edu/~netcours for details concerning registration. For more information, refer to the Distance Learning section on page 152.

MASS COMM & SOCIETY	02617	JOUR-0421-01	3	MWF	0910AM	1000AM	COMM 103	HICKS C
MASS MEDIA RESEARCH	05557	JOUR-0466-01	3	TR	1100AM	1215PM	COMM 151	WYATT R
INTERNATIONAL COMM	02620	JOUR-0479-01	3	TR	1100AM	1215PM	COMM 112	QUARLES J
SEM CUR MASS MED ISS	02621	JOUR-0480-01	3	TR	0930AM	1045AM	COMM 150	NICHOLS M

NOTE: JOUR 0480-01 - Topic is "Television as Pop Culture."

ETHICS & MASS COMM	02622	JOUR-0485-01	3	TR	0800AM	0915AM	COMM 151	HIMEBAUGH G
INDIV PROBS IN M C	02623	JOUR-0490-01	1	TBA	TBA		COMM 260	STAFF
INDIV PROBS IN M C	02624	JOUR-0490-02	2	TBA	TBA		COMM 260	STAFF
INDIV PROBS IN M C	02625	JOUR-0490-03	3	TBA	TBA		COMM 260	STAFF

Public Relations - Undergraduate

PR PRINCIPLES	03383	P R-0240-01	3	MWF	1225PM	0115PM	COMM 104	NAGY A
PR PRINCIPLES	03384	P R-0240-02	3	TR	0330PM	0445PM	COMM 104	WILLIAMS D
PUB REL COMM	05470	P R-0336-01	3	MWF	1120AM	1210PM	COMM 228	MASTIN T
PUB REL COMM	03386	P R-0336-02	3	TR	0930AM	1045AM	COMM 228	HAUGLAND A
PR PUBS	03387	P R-0338-01	3	MWF	1015AM	1105AM	COMM 228	MASTIN T
PR PUBS	03388	P R-0338-02	3	MWF	0130PM	0220PM	COMM 228	MASTIN T

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
CASE STU IN PUB REL	03389	P R-0340-01	3	MWF	0910AM	1000AM	COMM 228	SMITH S
PR CAMPAIGNS	03390	P R-0474-01	3	TR	0200PM	0315PM	COMM 228	QUARLES J

Management and Marketing

Dr. Jill Austin, Business and Aerospace N121A, 898-2736

NOTE: Freshman and sophomore students should not enroll in 300- or 400-level Management and Marketing courses.

Please contact department chair for permission to enroll in the following class(es).

02878	MGMT-0397-01	02879	MGMT-0398-01	02892	MGMT-0495-01
02895	MGMT-0499-01	02909	MGMT-0679-01	02944	MKT-0397-01
02945	MKT-0398-01	02954	MKT-0495-01	02955	MKT-0499-01
05190	MKT-0689-01				

Business Administration - Undergraduate

BUSINESS POLICY	00461	B AD-0498-01	3	MWF	0910AM	1000AM	BAS S277	MULLANE J
BUSINESS POLICY	00462	B AD-0498-02	3	MWF	1120AM	1210PM	BAS S264	MPOYI R
BUSINESS POLICY	00463	B AD-0498-03	3	MWF	1225PM	0115PM	BAS S332	MPOYI R
BUSINESS POLICY	00464	B AD-0498-04	3	W	0600PM	0840PM	BAS S264	HART W
BUSINESS POLICY	00465	B AD-0498-05	3	TR	0930AM	1045AM	BAS S277	TILLERY K
BUSINESS POLICY	00466	B AD-0498-06	3	TR	1100AM	1215PM	BAS S277	TILLERY K
BUSINESS POLICY	00467	B AD-0498-07	3	TR	1230PM	0145PM	BAS S262	SOKOYA S
BUSINESS POLICY	00468	B AD-0498-08	3	TR	0200PM	0315PM	BAS S262	SOKOYA S
BUSINESS POLICY	05305	B AD-0498-09	3	T	0600PM	0840PM	BAS S332	MULLANE J

Management - Undergraduate

PRIN MGMT & ORG BEH	02846	MGMT-0361-01	3	MWF	0805AM	0855AM	BAS S276	BUSH D
PRIN MGMT & ORG BEH	02847	MGMT-0361-02	3	MWF	1015AM	1105AM	BAS S126	THOMAS J
PRIN MGMT & ORG BEH	02848	MGMT-0361-03	3	MWF	1120AM	1210PM	BAS S277	HART W
PRIN MGMT & ORG BEH	05309	MGMT-0361-04	3	MWF	1225PM	0115PM	BAS S277	HART W
PRIN MGMT & ORG BEH	02849	MGMT-0361-05	3	MW	0130PM	0245PM	BAS S277	HART W
PRIN MGMT & ORG BEH	02850	MGMT-0361-06	3	MW	0300PM	0415PM	BAS S332	TANG T

NOTE: MGMT 0361 sections 7, 8, 9, and 10 are Distance Learning courses taught through compressed video. For more details, refer to the Distance Learning section on page 152.

PRIN MGMT & ORG BEH	02851	MGMT-0361-07	3	M	0600PM	0840PM	BAS S273	STAFF

NOTE: Instructor is located at MTSU in MGMT 0361-07.

PRIN MGMT & ORG BEH	05315	MGMT-0361-08	3	M	0600PM	0840PM	LAWRENCBRG	STAFF
PRIN MGMT & ORG BEH	05316	MGMT-0361-09	3	M	0600PM	0840PM	COLUMBIA	STAFF
PRIN MGMT & ORG BEH	05317	MGMT-0361-10	3	M	0600PM	0840PM	TULLAHOMA	STAFF
PRIN MGMT & ORG BEH	05318	MGMT-0361-11	3	W	0600PM	0840PM	BAS S276	JACOBS G
PRIN MGMT & ORG BEH	02852	MGMT-0361-12	3	TR	0800AM	0915AM	BAS S276	THOMAS E
PRIN MGMT & ORG BEH	02853	MGMT-0361-13	3	TR	0930AM	1045AM	BAS S126	THOMAS E
PRIN MGMT & ORG BEH	02854	MGMT-0361-14	3	TR	1100AM	1215PM	BAS S276	GILBERT J
PRIN MGMT & ORG BEH	02855	MGMT-0361-15	3	TR	1230PM	0145PM	BAS S277	JACOBS G
PRIN MGMT & ORG BEH	05319	MGMT-0361-16	3	TR	0330PM	0445PM	BAS S276	JACOBS G
PRIN MGMT & ORG BEH	05669	MGMT-0361-17	3	TBA	TBA		TBA	STAFF

NOTE: MGMT 0361-17 is a Distance Learning correspondence course. For more details, refer to the Distance Learning section on page 152.

PRIN MGMT & ORG BEH	02912	MGMT-361H-01	3	TR	0200PM	0315PM	BAS S328	GILBERT J
PROD & OPERATION SYS	02857	MGMT-0362-01	3	MWF	0910AM	1000AM	BAS S126	STAFF
PROD & OPERATION SYS	02858	MGMT-0362-02	3	MWF	1120AM	1210PM	BAS S276	STAFF
PROD & OPERATION SYS	02859	MGMT-0362-03	3	MW	0130PM	0245PM	BAS S276	STAFF
PROD & OPERATION SYS	02861	MGMT-0362-04	3	M	0600PM	0840PM	BAS S276	STAFF

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
PROD & OPERATION SYS	02864	MGMT-0362-05	3	TR	0930AM	1045AM	BAS	S276	BULLINGTON K
PROD & OPERATION SYS	02865	MGMT-0362-06	3	TR	1100AM	1215PM	BAS	S126	PETERS M
PROD & OPERATION SYS	02866	MGMT-0362-07	3	TR	0200PM	0315PM	BAS	S264	PETERS M
PROD & OPERATION SYS	02867	MGMT-0362-08	3	R	0600PM	0840PM	BAS	S277	STAFF
ORGANIZATION THEORY	02869	MGMT-0363-01	3	TR	1230PM	0145PM	BAS	S264	AUSTIN J
INTRO TO MGMT SCI	02870	MGMT-0364-01	3	TR	1100AM	1215PM	BAS	S302	KETHLEY R
INTRO TO MGMT SCI	02871	MGMT-0364-02	3	TR	0200PM	0315PM	BAS	S302	KETHLEY R
MGMT OF TECHNOLOGY	05336	MGMT-0373-01	3	MWF	1015AM	1105AM	BAS	S264	STAFF
MGMT OF TECHNOLOGY	05509	MGMT-0373-02	3	W	0600PM	0840PM	BAS	S213	STAFF
HUMAN RES MGMT	02874	MGMT-0381-01	3	MWF	0910AM	1000AM	BAS	S264	BUSH D
HUMAN RES MGMT	02875	MGMT-0381-02	3	TR	0800AM	0915AM	BAS	S264	SINGER M
HUMAN RES MGMT	02876	MGMT-0381-03	3	TR	0930AM	1045AM	BAS	S332	GILBERT J

NOTE: MGMT 0381 sections 4, 5, and 6 are Distance Learning video-data conference courses.
For more details, refer to the Distance Learning section on page 152.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
HUMAN RES MGMT	05337	MGMT-0381-04	3	T	0600PM	0840PM	BAS	S273	GILBERT J

NOTE: Instructor is located at MTSU in MGMT 0381-04.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
HUMAN RES MGMT	05666	MGMT-0381-05	3	T	0600PM	0840PM	FRANKLIN		GILBERT J
HUMAN RES MGMT	05668	MGMT-0381-06	3	T	0600PM	0840PM	SHELBYVILLE		GILBERT J
MANAGERIAL DECISION MAKING	05341	MGMT-0389-01	3	TR	1100AM	1215PM	BAS	S262	THOMAS E
BUSINESS ETHICS	02877	MGMT-0394-01	3	T	0600PM	0840PM	BAS	S264	AUSTIN J
COOPERATIVE EDUCATION	02878	MGMT-0397-01	3	TBA	TBA		TBA		PETERS M
COOPERATIVE EDUCATION	02879	MGMT-0398-01	3	TBA	TBA		TBA		PETERS M
EMPLOY DISC LAW	02881	MGMT-0450-01	3	MWF	1225PM	0115PM	BAS	S316	BRANDON L
UNIONS & COLL BARG	05343	MGMT-0451-01	3	W	0600PM	0840PM	BAS	S275	STAFF
HUMAN RES PLAN/STAFF	05344	MGMT-0464-01	3	TR	0930AM	1045AM	BAS	S264	SINGER M
HUMAN RESOURCE DEV	02882	MGMT-0465-01	3	MWF	1120AM	1210PM	BAS	S262	BUSH D
ORGANIZATION BEH DEV	02883	MGMT-0468-01	3	MW	0130PM	0245PM	BAS	S262	TANG T
ORGANIZATION BEH DEV	02884	MGMT-0468-02	3	R	0600PM	0840PM	BAS	S264	JACOBS G
PROBLEMS IN OPER MGMT	02913	MGMT-470C-01	3	TR	1230PM	0145PM	BAS	S302	BULLINGTON K
INTERNATIONAL BUS	02886	MGMT-0471-01	3	MWF	1015AM	1105AM	BAS	S276	MULLANE J
INTERNATIONAL BUS	02887	MGMT-0471-02	3	MWF	1225PM	0115PM	BAS	S276	MULLANE J
INTERNATIONAL BUS	02888	MGMT-0471-03	3	M	0600PM	0840PM	BAS	S277	TILLERY K
INTERNATIONAL BUS	02889	MGMT-0471-04	3	TR	0200PM	0315PM	BAS	S277	TILLERY K
MANAGEMENT RESEARCH	02890	MGMT-0482-01	3	MWF	0910AM	1000AM	BAS	S276	STAFF
SMALL BUSINESS MGMT	05346	MGMT-0492-01	3	MWF	1015AM	1105AM	BAS	S262	STAFF
MGMT INTERNSHIP	02892	MGMT-0495-01	3	TBA	TBA		TBA		STAFF
INDEPENDENT STUDY	02895	MGMT-0499-01	3	TBA	TBA		TBA		STAFF

Marketing - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
PRIN OF MARKETING	02914	MKT-0382-01	3	MWF	0805AM	0855AM	BAS	S126	STAFF
PRIN OF MARKETING	02915	MKT-0382-02	3	MWF	1015AM	1105AM	BAS	S332	STAFF
PRIN OF MARKETING	02916	MKT-0382-03	3	MWF	1120AM	1210PM	BAS	S126	KEMP K
PRIN OF MARKETING	02917	MKT-0382-04	3	MWF	1225PM	0115PM	BAS	S126	STAFF
PRIN OF MARKETING	02918	MKT-0382-05	3	MW	0130PM	0245PM	BAS	S126	FESTERVAND T
PRIN OF MARKETING	02919	MKT-0382-06	3	M	0600PM	0840PM	BAS	S126	STAFF
PRIN OF MARKETING	02920	MKT-0382-07	3	TR	0800AM	0915AM	BAS	S277	STAFF
PRIN OF MARKETING	02921	MKT-0382-08	3	TR	0930AM	1045AM	BAS	S328	MAYO D
PRIN OF MARKETING	02922	MKT-0382-09	3	TR	1100AM	1215PM	BAS	S332	HILL J
PRIN OF MARKETING	02923	MKT-0382-10	3	TR	1230PM	0145PM	BAS	S328	MAYO D
PRIN OF MARKETING	02924	MKT-0382-11	3	T	0600PM	0840PM	BAS	S126	STAFF
PRIN OF MARKETING	05670	MKT-0382-12	3	TBA	TBA		TBA		STAFF

NOTE: MKT 0382-12 is a Distance Learning correspondence course. For more details, refer to the Distance Learning section on page 152.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
RETAILING	02925	MKT-0383-01	3	MWF	0910AM	1000AM	BAS	S332	HARMON S

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
RETAILING	02926	MKT-0383-02	3	MWF	1120AM	1210PM	BAS	S332	HARMON S
RETAILING	02927	MKT-0383-03	3	MW	0130PM	0245PM	BAS	S332	MOSER R
RETAILING	02928	MKT-0383-04	3	W	0600PM	0840PM	BAS	S332	MOSER R
PERSONAL SELLING	02929	MKT-0384-01	3	MWF	0805AM	0855AM	BAS	S277	KEMP K
PERSONAL SELLING	05361	MKT-0384-02	3	MWF	1015AM	1105AM	BAS	S277	KEMP K
PERSONAL SELLING	02930	MKT-0384-03	3	M	0600PM	0840PM	BAS	S264	INKS S
PERSONAL SELLING	02931	MKT-0384-04	3	TR	1230PM	0145PM	BAS	S126	INKS S
PERSONAL SELLING	02932	MKT-0384-05	3	TR	0330PM	0445PM	BAS	S126	INKS S
PROMOTION	02933	MKT-0385-01	3	TR	0930AM	1045AM	BAS	S262	PHILLIPS M
PROMOTION	02934	MKT-0385-02	3	TR	0200PM	0315PM	BAS	S276	PHILLIPS M
PROMOTION	05362	MKT-0385-03	3	T	0600PM	0840PM	BAS	S262	PHILLIPS M
PRIN OF TRANSP	02935	MKT-0387-01	3	TR	1100AM	1215PM	BAS	S264	MAYO D
CONSUMER BEHAVIOR	02936	MKT-0391-01	3	TR	1230PM	0145PM	BAS	S332	HILL J
CONSUMER BEHAVIOR	02937	MKT-0391-02	3	TR	0200PM	0315PM	BAS	S332	HILL J
CONSUMER BEHAVIOR	02938	MKT-0391-03	3	R	0600PM	0840PM	BAS	S332	HILL J
ENTERTAINMENT MKT	05365	MKT-0392-01	3	TR	1230PM	0145PM	BAS	S276	PHILLIPS M
MKT RESEARCH	02939	MKT-0393-01	3	M	0600PM	0840PM	BAS	S306	GRAEFF T
MKT RESEARCH	02940	MKT-0393-02	3	TR	1100AM	1215PM	BAS	S306	GRAEFF T
MKT RESEARCH	02941	MKT-0393-03	3	TR	0200PM	0315PM	BAS	S306	GRAEFF T
COOPERATIVE EDUCATION	02944	MKT-0397-01	3	TBA	TBA		TBA		MOSER R
COOPERATIVE EDUCATION	02945	MKT-0398-01	3	TBA	TBA		TBA		MOSER R
INTERNATIONAL BUS	02946	MKT-0471-01	3	MWF	1015AM	1105AM	BAS	S276	MULLANE J
INTERNATIONAL BUS	02947	MKT-0471-02	3	MWF	1225PM	0115PM	BAS	S276	MULLANE J
INTERNATIONAL BUS	02948	MKT-0471-03	3	M	0600PM	0840PM	BAS	S277	TILLERY K
INTERNATIONAL BUS	02949	MKT-0471-04	3	TR	0200PM	0315PM	BAS	S277	TILLERY K
SALES MANAGEMENT	02950	MKT-0480-01	3	TR	0200PM	0315PM	BAS	S126	INKS S
SERVICES MARKETING	02951	MKT-0487-01	3	R	0600PM	0840PM	BAS	S276	STAFF
APPLIED MKT RESEARCH	05368	MKT-0488-01	3	TR	0930AM	1045AM	BAS	S302	GRAEFF T
MARKETING MGMT	02952	MKT-0489-01	3	MWF	1225PM	0115PM	BAS	S262	WARREN W
MARKETING MGMT	02953	MKT-0489-02	3	W	0600PM	0840PM	BAS	S262	WARREN W
MKT INTERNSHIP	02954	MKT-0495-01	3	TBA	TBA		TBA		STAFF
INDEPENDENT STUDY	02955	MKT-0499-01	3	TBA	TBA		TBA		STAFF

Business Administration - Graduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
BUSINESS POLICY	00469	B AD-0698-01	3	W	0600PM	0840PM	BAS	S328	MPOYI R
BUSINESS POLICY	00470	B AD-0698-02	3	R	0600PM	0840PM	BAS	S126	STAFF

Management - Graduate

NOTE: MGMT 0600 sections 1, 2, 3, and 4 are Distance Learning Courses taught through compressed video. For more details, refer to the Distance Learning section on page 152.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
MGMT/OPER CON	02900	MGMT-0600-01	3	R	0600PM	0840PM	BAS	S273	KETHLEY B

NOTE: Instructor is located at MTSU in MGMT 0600-01.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
MGMT/OPER CON	05358	MGMT-0600-02	3	R	0600PM	0840PM	COLUMBIA		KETHLEY B
MGMT/OPER CON	05359	MGMT-0600-03	3	R	0600PM	0840PM	LAWRENCBRG		KETHLEY B
MGMT/OPER CON	05360	MGMT-0600-04	3	R	0600PM	0840PM	TULLAHOMA		KETHLEY B
STUDY OF ORGANIZATIONS	02901	MGMT-0660-01	3	W	0600PM	0840PM	BAS	S126	THOMAS J
STUDY OF ORGANIZATIONS	02902	MGMT-0660-02	3	R	0600PM	0840PM	BAS	S262	TANG T
OPERATIONS MANAGEMENT	02903	MGMT-0665-01	3	M	0600PM	0840PM	BAS	S332	BULLINGTON K
OPERATIONS MANAGEMENT	02905	MGMT-0665-02	3	T	0600PM	0840PM	BAS	S276	PETERS M
SEM IN HRM	02907	MGMT-0668-01	3	T	0600PM	0840PM	BAS	S277	SINGER M
INTL MGMT	02908	MGMT-0677-01	3	M	0600PM	0840PM	BAS	S262	SOKOYA S
PROB IN MGMT	02909	MGMT-0679-01	3	TBA	TBA		TBA		STAFF

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
Marketing - Graduate									
MARKETING MANAGEMENT	02960	MKT-0680-01	3	M	0600PM	0840PM	BAS	S328	WARREN W
MARKETING MANAGEMENT	02961	MKT-0680-02	3	S	0900AM	0500PM	BAS	S276	FESTERVAND T

NOTE: MKT 0680-02 meets on Saturdays from 9:00 a.m.-5:00 p.m. from October 9-November 20.

MARKET BEHAVIOR	05369	MKT-0682-01	3	T	0600PM	0840PM	BAS	S338	MOSER R
MARKETING SEMINAR: CURR TOP	02963	MKT-0684-01	3	W	0600PM	0840PM	BAS	S277	HARMON S
PROB IN MKT	05190	MKT-0689-01	3	TBA	TBA		TBA		STAFF

Mass Communication, College of

Dr. Geoff Hull, Director of Graduate Studies, Mass Communication 248, 898-5874

NOTE: Please contact department chair for permission to enroll in the following class(es).

02649	M C-0659-01	02651	M C-0664-01	02652	M C-0664-02
02653	M C-0664-03	02657	M C-0665-01	02658	M C-0665-02
02659	M C-0665-03				

College of Mass Communication - Graduate

CULTURAL STUDIES	02644	M C-0601-01	3	M	0600PM	0840PM	COMM 151	EASON D
QUANTITATIVE METHODS	05502	M C-0611-01	3	T	0600PM	0840PM	COMM 151	BLAKE K
MEDIA MANAGEMENT	02646	M C-0620-01	3	W	0600PM	0840PM	COMM 151	HULL G
MEDIA ORGANIZATIONS	05503	M C-0625-01	3	R	0600PM	0840PM	COMM 151	HAUGLAND A
COMMUNICATION & TECHNOLOGY	02648	M C-0640-01	3	M	0600PM	0840PM	COMM 150	MCCOMB D
CASE STUDIES	02649	M C-0659-01	3	T	0600PM	0840PM	COMM 149	QUARLES J
DIR READING	02650	M C-0661-01	3	TBA	TBA		TBA	HULL G
THESIS RESEARCH	02651	M C-0664-01	1	TBA	TBA		TBA	HULL G
THESIS RESEARCH	02652	M C-0664-02	2	TBA	TBA		TBA	HULL G
THESIS RESEARCH	02653	M C-0664-03	3	TBA	TBA		TBA	HULL G
PRO PROJECT	02657	M C-0665-01	1	TBA	TBA		TBA	HULL G
PRO PROJECT	02658	M C-0665-02	2	TBA	TBA		TBA	HULL G
PRO PROJECT	02659	M C-0665-03	3	TBA	TBA		TBA	HULL G

Mathematical Sciences

Dr. Jeff Allbritten, KOM 223D, 898-2669

NOTE: Cooperative Education Courses offered for Pass/Fail only.

Please contact department chair for permission to enroll in the following class(es).

00071	ACSI-0460-01	00075	ACSI-0560-01	02685	MATH-0110-06
02764	MATH-0293-01	02765	MATH-0294-01	02796	MATH-0397-01
02797	MATH-0398-01	02814	MATH-0560-01	02830	MATH-0661-01

Actuarial Science - Undergraduate

CALC OF BUS ENG I	05688	ACSI-0202-01	3	MWF	1215PM	0115PM	KOM	158	HANKINS J
CALC OF BUS ENG I	05690	ACSI-0202-02	3	TR	1100AM	1215PM	JH	133	HANKINS J
PROBABILITY & STATISTICS	00068	ACSI-0410-01	3	MW	0430PM	0545PM	KOM	205	BARNWAL R
INTRO TO MATH OF INVEST	00069	ACSI-0439-01	3	MWF	1120AM	1210PM	KOM	205	HANKINS J
ACTUARIAL MATHEMATICS I	00070	ACSI-0448-01	3	MW	0600PM	0715PM	KOM	205	BARNWAL R
PROBS IN ACTUARIAL SCI	00071	ACSI-0460-01	3	TBA	TBA		TBA		BARNWAL R

Mathematics - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
MATH FOR ELEM TEACHERS	02680	MATH-0110-01	3	MWF	0805AM	0855AM	KOM	200	LEDFORD S
MATH FOR ELEM TEACHERS	02681	MATH-0110-02	3	MWF	0910AM	1000AM	KOM	105	LEDFORD S
MATH FOR ELEM TEACHERS	02682	MATH-0110-03	3	MWF	1120AM	1210PM	KOM	200	ASPINWALL L
MATH FOR ELEM TEACHERS	02683	MATH-0110-04	3	MWF	1225PM	0115PM	KOM	200	BECK M
MATH FOR ELEM TEACHERS	02684	MATH-0110-05	3	TR	0800AM	0915AM	KOM	200	BECK M
MATH FOR ELEM TEACHERS	02685	MATH-0110-06	3	TR	1100AM	1215PM	KOM	200	ASPINWALL L
NOTE: MATH 0110-06 is for students enrolled in the Leonardo Project.									
MATH FOR ELEM TEACHERS	02686	MATH-0110-07	3	TR	0600PM	0715PM	KOM	200	STAFF
ALGEBRA & TRIG	02687	MATH-0121-01	4	MW	0805AM	0855AM	KOM	224	STAFF
				TR	0800AM	0850AM	KOM	224	
ALGEBRA & TRIG	02688	MATH-0121-02	4	MW	0805AM	0855AM	JUB	204	STAFF
				TR	0800AM	0850AM	FH	204	
ALGEBRA & TRIG	02689	MATH-0121-03	4	MW	0910AM	1000AM	KOM	224	KONING D
				TR	0930AM	1020AM	KOM	224	
ALGEBRA & TRIG	02690	MATH-0121-04	4	MW	1015AM	1105AM	KOM	224	KONING D
				TR	1100AM	1150AM	KOM	224	
ALGEBRA & TRIG	02691	MATH-0121-05	4	MW	1120AM	1210PM	JUB	204	SINKALA Z
				TR	1100AM	1150AM	BAS	S336	
ALGEBRA & TRIG	02692	MATH-0121-06	4	MW	1225PM	0115PM	KOM	224	STAFF
				TR	1230PM	0120PM	KOM	224	
ALGEBRA & TRIG	02693	MATH-0121-07	4	MW	0130PM	0220PM	KOM	224	TRUITT S
				TR	0200PM	0250PM	KOM	224	
ALGEBRA & TRIG	02694	MATH-0121-08	4	MW	0600PM	0750PM	KOM	200	STAFF
ALGEBRA & TRIG	02843	MATH-121H-01	4	MW	0805AM	0855AM	JH	238	HART J
				TR	0800AM	0850AM	JH	234	
CALCULUS I	02695	MATH-0122-01	4	MWF	0805AM	0855AM	KOM	205	MARTIN M
				R	0800AM	0850AM	KOM	205	
CALCULUS I	02696	MATH-0122-02	4	MW	0910AM	1000AM	KOM	222	TARR J
				TR	0930AM	1020AM	KOM	222	
CALCULUS I	02697	MATH-0122-03	4	MW	1015AM	1105AM	KOM	222	BALCH J
				TR	1100AM	1150AM	KOM	222	
CALCULUS I	02698	MATH-0122-04	4	MW	1225PM	0115PM	KOM	222	MARTIN M
				TR	1230PM	0120PM	KOM	222	
CALCULUS I	02699	MATH-0122-05	4	MW	1225PM	0115PM	KOM	221	CAMPBELL D
				TR	1230PM	0120PM	KOM	221	
CALCULUS I	02700	MATH-0122-06	4	MW	0130PM	0220PM	KOM	222	KIMMINS D
				TR	0200PM	0250PM	KOM	222	
CALCULUS I	02701	MATH-0122-07	4	MW	0600PM	0750PM	KOM	222	STAFF
COLLEGE ALGEBRA	02702	MATH-0141-01	3	MWF	0805AM	0855AM	CKNB	108	STAFF
COLLEGE ALGEBRA	02703	MATH-0141-02	3	MWF	0805AM	0855AM	KOM	225	STAFF
COLLEGE ALGEBRA	02704	MATH-0141-03	3	MWF	0910AM	1000AM	CKNB	108	STAFF
COLLEGE ALGEBRA	02705	MATH-0141-04	3	MWF	0910AM	1000AM	KOM	225	STAFF
COLLEGE ALGEBRA	02706	MATH-0141-05	3	MWF	1015AM	1105AM	CKNB	108	STAFF
COLLEGE ALGEBRA	02707	MATH-0141-06	3	MWF	1015AM	1105AM	KOM	225	STAFF
COLLEGE ALGEBRA	02708	MATH-0141-07	3	MWF	1120AM	1210PM	CKNB	108	STAFF
COLLEGE ALGEBRA	02709	MATH-0141-08	3	MWF	1120AM	1210PM	KOM	225	STAFF
COLLEGE ALGEBRA	02710	MATH-0141-09	3	MWF	1225PM	0115PM	CKNB	108	STAFF
COLLEGE ALGEBRA	02711	MATH-0141-10	3	MWF	1225PM	0115PM	KOM	225	STAFF
COLLEGE ALGEBRA	02712	MATH-0141-11	3	MWF	0130PM	0220PM	CKNB	108	STAFF
COLLEGE ALGEBRA	02713	MATH-0141-12	3	MWF	0130PM	0220PM	KOM	225	STAFF
COLLEGE ALGEBRA	02714	MATH-0141-13	3	MW	0300PM	0415PM	KOM	225	STAFF
COLLEGE ALGEBRA	02715	MATH-0141-14	3	MW	0430PM	0545PM	KOM	225	STAFF

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
COLLEGE ALGEBRA	02716	MATH-0141-15	3	MW	0430PM	0545PM	CKNB 108	STAFF
COLLEGE ALGEBRA	02717	MATH-0141-16	3	MW	0600PM	0715PM	KOM 225	STAFF
COLLEGE ALGEBRA	02718	MATH-0141-17	3	M	0540PM	0820PM	SMYRNA	STAFF
COLLEGE ALGEBRA	02719	MATH-0141-18	3	TR	0800AM	0915AM	KOM 225	STAFF
COLLEGE ALGEBRA	02720	MATH-0141-19	3	TR	0800AM	0915AM	CKNB 108	STAFF
COLLEGE ALGEBRA	02721	MATH-0141-20	3	TR	0930AM	1045AM	KOM 225	STAFF
COLLEGE ALGEBRA	02722	MATH-0141-21	3	TR	0930AM	1045AM	CKNB 108	STAFF
COLLEGE ALGEBRA	02723	MATH-0141-22	3	TR	1100AM	1215PM	KOM 225	STAFF
COLLEGE ALGEBRA	02724	MATH-0141-23	3	TR	1100AM	1215PM	CKNB 108	STAFF
COLLEGE ALGEBRA	02725	MATH-0141-24	3	TR	1230PM	0145PM	KOM 225	STAFF
COLLEGE ALGEBRA	02726	MATH-0141-25	3	TR	1230PM	0145PM	CKNB 108	STAFF
COLLEGE ALGEBRA	02727	MATH-0141-26	3	TR	0200PM	0315PM	KOM 225	STAFF
COLLEGE ALGEBRA	02728	MATH-0141-27	3	TR	0330PM	0445PM	CKNB 108	STAFF
COLLEGE ALGEBRA	02729	MATH-0141-28	3	TR	0330PM	0445PM	KOM 225	STAFF
COLLEGE ALGEBRA	02730	MATH-0141-29	3	TR	0430PM	0545PM	CKNB 107	STAFF
COLLEGE ALGEBRA	05598	MATH-0141-30	3	TR	0600PM	0715PM	KOM 225	STAFF
PLANE TRIGONOMETRY	02731	MATH-0142-01	3	MWF	0805AM	0855AM	JUB 202	JAMISON K
PLANE TRIGONOMETRY	02732	MATH-0142-02	3	MWF	1225PM	0115PM	PH 311	LEDFORD S
PLANE TRIGONOMETRY	02733	MATH-0142-03	3	TR	0930AM	1045AM	VIS 243	LEDFORD S
PLANE TRIGONOMETRY	02734	MATH-0142-04	3	TR	1230PM	0145PM	BAS S338	STAFF
GEOM FOR ELEM TEACHERS	02735	MATH-0201-01	3	MWF	0910AM	1000AM	KOM 200	MILLER L
GEOM FOR ELEM TEACHERS	02736	MATH-0201-02	3	MWF	1015AM	1105AM	KOM 200	BECK M
GEOM FOR ELEM TEACHERS	02737	MATH-0201-03	3	MWF	0130PM	0220PM	KOM 200	BOULDIN E
GEOM FOR ELEM TEACHERS	02738	MATH-0201-04	3	TR	0800AM	0915AM	KOM 202	HARGIS B
GEOM FOR ELEM TEACHERS	02739	MATH-0201-05	3	TR	0930AM	1045AM	KOM 202	ZIJLSTRA R
GEOM FOR ELEM TEACHERS	02740	MATH-0201-06	3	TR	0200PM	0315PM	KOM 200	BECK M
CALC OF BUS ENG I	05689	MATH-0202-01	3	MWF	1215PM	0115PM	KOM 158	HANKINS J
CALC OF BUS ENG I	05691	MATH-0202-02	3	TR	1100AM	1215PM	JH 133	HANKINS J
MATH FOR HEALTH PROF	02741	MATH-0209-01	2	MW	1015AM	1120AM	KOM 105	RAINES J
MATH FOR HEALTH PROF	05663	MATH-0209-02	2	TR	0200PM	0250PM	KOM 163	RAINES J
DATA ANALYSIS	02742	MATH-0211-01	1	W	1015AM	1105AM	KOM 205	WALSH D
DATA ANALYSIS	02743	MATH-0211-02	1	R	0330PM	0420PM	KOM 221	WALSH D
MATH OF FINANCE	02744	MATH-0213-01	3	MW	0300PM	0415PM	KOM 221	STAFF
CALCULUS II	02745	MATH-0221-01	4	MF	0805AM	0855AM	KOM 221	WORSEY A
				TR	0800AM	0850AM	KOM 221	
CALCULUS II	02746	MATH-0221-02	4	MW	1120AM	1210PM	KOM 221	POWELL J
				TR	1100AM	1150AM	KOM 221	
CALCULUS II	02747	MATH-0221-03	4	MW	0130PM	0220PM	KOM 221	MARTIN M
				TR	0200PM	0250PM	KOM 221	
CALCULUS III	02749	MATH-0222-01	4	MWF	0910AM	1000AM	KOM 221	ZIJLSTRA J
				T	0930AM	1020AM	KOM 221	
CALCULUS III	02750	MATH-0222-02	4	MF	1015AM	1105AM	KOM 205	ZHA X
				TR	1100AM	1150AM	KOM 105	
CALCULUS III	02751	MATH-0222-03	4	TR	0600PM	0750PM	KOM 222	STAFF
MATH-MGRL/SOC/LIFE	02752	MATH-0243-01	3	MWF	0805AM	0855AM	JUB 304	BALCH J
MATH-MGRL/SOC/LIFE	02753	MATH-0243-02	3	MWF	0910AM	1000AM	KOM 205	BALCH J
MATH-MGRL/SOC/LIFE	02754	MATH-0243-03	3	MWF	1015AM	1105AM	KOM 158	POWELL J
MATH-MGRL/SOC/LIFE	02755	MATH-0243-04	3	MWF	1015AM	1105AM	BAS S301	CAMPBELL D
MATH-MGRL/SOC/LIFE	02756	MATH-0243-05	3	MWF	1225PM	0115PM	FH 204	KRISHNAMANI V
MATH-MGRL/SOC/LIFE	02757	MATH-0243-06	3	MW	0300PM	0415PM	KOM 222	WORSEY A
MATH-MGRL/SOC/LIFE	02758	MATH-0243-07	3	TR	0800AM	0915AM	VIS 243	CAMPBELL D
MATH-MGRL/SOC/LIFE	05664	MATH-0243-08	3	TR	0800AM	0915AM	BAS S213	KRISHNAMANI V
MATH-MGRL/SOC/LIFE	02759	MATH-0243-09	3	TR	1230PM	0145PM	VIS 243	STAFF

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
MATH-MGRL/SOC/LIFE	02760	MATH-0243-10	3	TR	0200PM	0315PM	BAS	S275	STAFF
MATH-MGRL/SOC/LIFE	02761	MATH-0243-11	3	TR	0330PM	0445PM	KOM	222	STAFF
MATH-MGRL/SOC/LIFE	02762	MATH-0243-12	3	TR	0430PM	0545PM	KOM	200	STAFF
MATH-MGRL/SOC/LIFE	02763	MATH-0243-13	3	TR	0600PM	0715PM	KOM	221	STAFF
COOPERATIVE EDUCATION	02764	MATH-0293-01	3	TBA	TBA		KOM	203D	BALCH J
COOPERATIVE EDUCATION	02765	MATH-0294-01	3	TBA	TBA		KOM	203D	BALCH J
MATH/GEN STU	02766	MATH-0300-01	3	MWF	0805AM	0855AM	KOM	202	HARGIS B
MATH/GEN STU	02767	MATH-0300-02	3	MWF	0910AM	1000AM	JUB	204	JAMISON K
MATH/GEN STU	02768	MATH-0300-03	3	MWF	1015AM	1105AM	VIS	115	HARGIS B
MATH/GEN STU	02769	MATH-0300-04	3	MWF	1120AM	1210PM	KOM	202	ZIJLSTRA R
MATH/GEN STU	02770	MATH-0300-05	3	MWF	1225PM	0115PM	KOM	202	TARR J
MATH/GEN STU	02771	MATH-0300-06	3	TR	0800AM	0915AM	KOM	105	STAFF
MATH/GEN STU	02772	MATH-0300-07	3	TR	1100AM	1215PM	KOM	162	ZIJLSTRA R
MATH/GEN STU	02773	MATH-0300-08	3	TR	1230PM	0145PM	KOM	200	ZHA X
MATH/GEN STU	02774	MATH-0300-09	3	TR	0200PM	0315PM	KOM	202	JAMISON K
MATH/GEN STU	02775	MATH-0300-10	3	TR	0430PM	0545PM	KOM	202	ZHA X
DISCRETE STRUCTURES	02776	MATH-0308-01	3	TR	1230PM	0145PM	KOM	307	PETTEY C
ELEMENTS LINEAR ALG	02778	MATH-0312-01	3	MWF	1015AM	1105AM	KOM	221	NELSON D
ELEMENTS LINEAR ALG	02779	MATH-0312-02	3	TR	0430PM	0545PM	KOM	221	NELSON D
NUMERICAL CALCULUS	02780	MATH-0318-01	3	TR	1100AM	1215PM	KOM	307	THWEATT J
DIFF EQUATIONS I	02781	MATH-0323-01	3	MWF	1225PM	0115PM	BAS	S337	ZIJLSTRA J
TECH IN SCHOOL MATH	02782	MATH-0331-01	3	M	0430PM	0710PM	KOM	202	STAFF
TEACHING MATH IN 5-8	02783	MATH-0332-01	3	TR	1100AM	1215PM	KOM	202	STAFF
MGMT CALCULUS I	02784	MATH-0344-01	3	MWF	0805AM	0855AM	KOM	105	STAFF
MGMT CALCULUS I	02785	MATH-0344-02	3	MWF	1120AM	1210PM	KOM	224	STAFF
MGMT CALCULUS I	02786	MATH-0344-03	3	MWF	0130PM	0220PM	KOM	205	BARNWAL R
MGMT CALCULUS I	02787	MATH-0344-04	3	MWF	0130PM	0220PM	KOM	202	STAFF
MGMT CALCULUS I	02788	MATH-0344-05	3	MW	0300PM	0415PM	KOM	202	STAFF
MGMT CALCULUS I	02789	MATH-0344-06	3	TR	0800AM	0915AM	JUB	204	HANKINS J
MGMT CALCULUS I	02791	MATH-0344-07	3	TR	0200PM	0315PM	VIS	243	STAFF
MGMT CALCULUS I	02792	MATH-0344-08	3	TR	0330PM	0445PM	VIS	243	STAFF
MGMT CALCULUS I	02793	MATH-0344-09	3	TR	0600PM	0715PM	KOM	202	BALCH J
FOUNDATIONS HIGHER MATH	02795	MATH-0346-01	3	TR	0930AM	1045AM	KOM	200	NELSON D
COOPERATIVE EDUCATION	02796	MATH-0397-01	3	TBA	TBA		KOM	203D	BALCH J
COOPERATIVE EDUCATION	02797	MATH-0398-01	3	TBA	TBA		KOM	203D	BALCH J
MATH FOR MID SCH TEACH	02798	MATH-0401-01	3	TR	1230PM	0145PM	KOM	202	JAMISON K
THEORY OF CALCULUS	02799	MATH-0425-01	3	MW	0430PM	0545PM	KOM	221	TRUITT S
INTRO TO TOPOLOGY	05597	MATH-0427-01	3	MWF	0910AM	1000AM	KUC	313	SINKALA Z
INTRO TO MATH OF INVEST	02802	MATH-0439-01	3	MWF	1120AM	1210PM	KOM	205	HANKINS J
ABSTRACT ALGEBRA I	02803	MATH-0451-01	3	MWF	1120AM	1210PM	KOM	222	LEA J
ABSTRACT ALGEBRA II	02804	MATH-0453-01	3	TR	0800AM	0915AM	JUB	304	KRISHNAMANI V
TOPICS IN SEC MATH	02805	MATH-0454-01	3	TR	0430PM	0545PM	KOM	205	KIMMINS D
HIST & PHIL OF MATH	02806	MATH-0462-01	3	MWF	1015AM	1105AM	KOM	202	HART J
SEM IN MATH WITH TECH	02807	MATH-0480-01	3	TR	0930AM	1045AM	KUC	315	LEA J

Statistics - Undergraduate

APPLIED STAT	04971	STAT-0313-01	3	MWF	0805AM	0855AM	KOM	222	BOULDIN E
APPLIED STAT	04972	STAT-0313-02	3	MWF	0130PM	0220PM	PH	312	CAMPBELL D
APPLIED STAT	04973	STAT-0313-03	3	TR	0800AM	0915AM	BAS	S316	BOULDIN E
APPLIED STAT	05475	STAT-0313-04	3	TR	1230PM	0145PM	SAG	206	STAFF
PROB AND STAT	04974	STAT-0314-01	3	MWF	0805AM	0855AM	BAS	S339	WALSH D
PROB AND STAT	04975	STAT-0314-02	3	TR	0200PM	0315PM	KOM	205	WALSH J

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
MATH STAT I	04976	STAT-0315-01	3	MW	0300PM	0415PM	KOM	205	CHURCH C
REGRESSION ANALYSIS	04977	STAT-0436-01	3	MWF	1225PM	0115PM	KOM	205	WALSH D

Actuarial Science - Graduate

PROBABILITY & STATISTICS	00072	ACSI-0510-01	3	MW	0430PM	0545PM	KOM	205	BARNWAL R
INTRO TO MATH OF INVEST	00073	ACSI-0539-01	3	MWF	1120AM	1210PM	KOM	205	HANKINS J
ACTUARIAL MATHEMATICS I	00074	ACSI-0548-01	3	MW	0600PM	0715PM	KOM	205	BARNWAL R
PROBLEMS IN ACTUARIAL SCIENCE	00075	ACSI-0560-01	3	TBA	TBA		TBA		BARNWAL R
CRED THEO AND LOSS DIST	00076	ACSI-0601-01	3	TR	0600PM	0715PM	KOM	224	BARNWAL R

Mathematics - Graduate

INTRO TO TOPOLOGY	02808	MATH-0527-01	3	MWF	0910AM	1000AM	KUC	313	SINKALA Z
INTRO TO MATH OF INVEST	02810	MATH-0539-01	3	MWF	1120AM	1210PM	KOM	205	HANKINS J
ABSTRACT ALGEBRA I	02812	MATH-0551-01	3	MWF	1120AM	1210PM	KOM	222	LEA J
ABSTRACT ALGEBRA II	02813	MATH-0553-01	3	TR	0800AM	0915AM	JUB	304	KRISHNAMANI V
PROB CONTEMP MATH	02814	MATH-0560-01	1	T	0300PM	0350PM	FH	201	STAFF
HIST & PHIL OF MATH	02815	MATH-0562-01	3	MWF	1015AM	1105AM	KOM	202	HART J

NOTE: MATH 0610 sections 1, 2, 3, and 4 are Distance Learning courses taught through compressed video. For more details, refer to the Distance Learning section on page 152.

MATH FOR TEACHERS	02816	MATH-0610-01	3	T	0430PM	0710PM	KOM	122	TARR J
MATH FOR TEACHERS	02817	MATH-0610-02	3	T	0430PM	0710PM	COLUMBIA		TARR J
MATH FOR TEACHERS	02818	MATH-0610-03	3	T	0430PM	0710PM	TULLAHOMA		TARR J
MATH FOR TEACHERS	02819	MATH-0610-04	3	T	0430PM	0710PM	LAWRENCBRG		TARR J
TOPICS IN ALGEBRA	05471	MATH-614A-01	3	MW	0430PM	0545PM	KOM	224	KRISHNAMANI V
SETS AND LOGIC	02821	MATH-0617-01	3	MW	0600PM	0715PM	KOM	221	LEA J
ANAL II	02822	MATH-0620-01	3	MW	0430PM	0545PM	KOM	200	POWELL J
REAL ANALYSIS	05472	MATH-0625-01	3	MW	0600PM	0715PM	KOM	224	SINKALA Z
CONTROL THEORY	05473	MATH-0631-01	3	TR	0600PM	0715PM	CKNB	107	WORSEY A

NOTE: MATH 0632 sections 1, 2, 3, and 4 are Distance Learning courses taught through compressed video. For more details, refer to the Distance Learning section on page 152.

MATH PROB SOLVING	05633	MATH-0632-01	3	MR	0430PM	0545PM	BAS	S273	ASPINWALL L
MATH PROB SOLVING	05634	MATH-0632-02	3	MR	0430PM	0545PM	COLUMBIA		ASPINWALL L
MATH PROB SOLVING	05635	MATH-0632-03	3	MR	0430PM	0545PM	TULLAHOMA		ASPINWALL L
MATH PROB SOLVING	05636	MATH-0632-04	3	MR	0430PM	0545PM	LAWRENCBRG		ASPINWALL L
INTROD GRAD STUDY	02830	MATH-0661-01	2	TBA	TBA		KOM	223D	STAFF
ADV COMB & GRAPH TH	05474	MATH-0670-01	3	MW	0430PM	0545PM	CKNB	107	STAFF

Statistics - Graduate

APPL STAT	04978	STAT-0513-01	3	MWF	0805AM	0855AM	KOM	222	BOULDIN E
APPL STAT	04979	STAT-0513-02	3	MWF	0130PM	0220PM	PH	312	CAMPBELL D
APPL STAT	04980	STAT-0513-03	3	TR	0800AM	0915AM	BAS	S316	BOULDIN E
APPL STAT	05476	STAT-0513-04	3	TR	1230PM	0145PM	SAG	206	STAFF
PROB/STAT	05477	STAT-0514-01	3	MWF	0805AM	0855AM	BAS	S339	WALSH D
PROB/STAT	05478	STAT-0514-02	3	TR	0200PM	0315PM	KOM	205	WALSH D
REGRESSION ANALYSIS	04981	STAT-0536-01	3	MWF	1225PM	0115PM	KOM	205	WALSH D
STATISTICS	05479	STAT-0616-01	3	TR	0600PM	0715PM	KOM	205	CHURCH C

M - Monday T - Tuesday W - Wednesday R - Thursday F - Friday S - Saturday TR - Tuesday/Thursday
Courses numbered 0100-0499 are undergraduate and open to both undergraduate and graduate students.
Courses numbered 0500 and above are open only to graduate students.

Military Science

Lt. Col. Doug Chaffin, Forrest Hall, 898-2470

NOTE: Leadership lab for MS III and IV will be conducted each Tuesday and Thursday 10:50-12:05.

NOTE: Please contact department chair for permission to enroll in the following class(es).

02663	M S-0100-01	02664	M S-0100-02	02665	M S-0100-03
05299	M S-0101-07				

Military Science - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
MIL SCI PRACTICUM	02663	M S-0100-01	1	MWF	0600AM	0700AM	FH	201	FERRELL R
MIL SCI PRACTICUM	02664	M S-0100-02	1	T	0305PM	0500PM	FH	204	PICK J
MIL SCI PRACTICUM	02665	M S-0100-03	1	R	0305PM	0500PM	FH	205	NASH K
1ST YEAR BASIC M S	02666	M S-0101-01	1	MW	0910AM	1000AM	FH	204	NASH K
1ST YEAR BASIC M S	02667	M S-0101-02	1	MW	1015AM	1105AM	FH	204	NASH K
1ST YEAR BASIC M S	02668	M S-0101-03	1	MW	1120AM	1210PM	FH	204	NASH K
1ST YEAR BASIC M S	02669	M S-0101-04	1	TR	0930AM	1020AM	FH	204	NASH K
1ST YEAR BASIC M S	02670	M S-0101-05	1	TR	1100AM	1150AM	FH	204	NASH K
1ST YEAR BASIC M S	02671	M S-0101-06	1	TR	1230PM	0120PM	FH	204	NASH K
1ST YEAR BASIC M S	05299	M S-0101-07	1	R	0200PM	0340PM	FH	204	POWELL L
2ND YEAR BASIC M S	02672	M S-0201-01	2	MW	0910AM	1000AM	FH	203	POWELL L
2ND YEAR BASIC M S	02673	M S-0201-02	2	MW	1015AM	1105AM	FH	203	POWELL L
2ND YEAR BASIC M S	02674	M S-0201-03	2	TR	0930AM	1020AM	FH	203	POWELL L
2ND YEAR BASIC M S	02675	M S-0201-04	2	TR	1100AM	1150AM	FH	203	POWELL L
1ST YEAR ADV M S	02676	M S-0311-01	3	TR	0930AM	1045AM	FH	205	RIEDEL R
				TR	1055AM	1210PM	FH	205	
1ST YEAR ADV M S	02677	M S-0311-02	3	TR	1230PM	0145PM	FH	205	RIEDEL R
				TR	1055AM	1210PM	FH	205	
2ND YEAR ADV M S	02678	M S-0411-01	3	TR	0930AM	1045AM	FH	201	FERRELL D
				TR	1055AM	1210PM	FH	201	
2ND YEAR ADV M S	02679	M S-0411-02	3	TR	1230PM	0145PM	FH	201	FERRELL D
				TR	1055AM	1210PM	FH	201	

Music

Dr. Roger Kugler, Wright Music Building 150, 898-2469

NOTE: Students who fail to attend the first class meeting of MUSI 419/519, 429/529, or 459/559 without prior arrangement with the instructor will lose their places in class and those spaces will be made available to other students.

Extensive changes will be made in many Music Department courses effective Spring 2000. Please contact the department or your advisor for further information.

Please contact department chair for permission to enroll in the following class(es).

02966	MUSI-0100-01	02967	MUSI-0100-02	02968	MUSI-0101-01
02969	MUSI-0111-01	05356	MUSI-0111-02	02976	MUSI-0131-01
02977	MUSI-0133-01	02978	MUSI-0141-01	02979	MUSI-0151-01
02980	MUSI-0151-02	02981	MUSI-0153-01	02982	MUSI-0153-02
02983	MUSI-0153-03	02984	MUSI-0153-04	02985	MUSI-0153-05
02986	MUSI-0153-06	02987	MUSI-0153-07	02988	MUSI-0153-08
02989	MUSI-0153-09	02990	MUSI-0154-01	02991	MUSI-0154-02
02992	MUSI-0155-01	02993	MUSI-0161-01	05595	MUSI-0210-04
02996	MUSI-0218-01	02997	MUSI-0234-01	02998	MUSI-0234-02
02999	MUSI-0235-01	03000	MUSI-0235-02	03001	MUSI-0235-03
03002	MUSI-0235-04	03003	MUSI-0236-01	03004	MUSI-0237-01
03005	MUSI-0237-02	03006	MUSI-0237-03	03007	MUSI-0237-04
03008	MUSI-0237-05	03009	MUSI-0238-01	03010	MUSI-0239-01

03011	MUSI-0240-01	03013	MUSI-0241-01	03014	MUSI-0241-02
03016	MUSI-0242-01	03017	MUSI-0243-01	03018	MUSI-0244-01
03020	MUSI-0245-01	03021	MUSI-0246-01	03022	MUSI-0247-01
03023	MUSI-0247-02	03026	MUSI-0248-01	03027	MUSI-0249-01
03028	MUSI-0250-01	03029	MUSI-0251-01	03030	MUSI-0252-01
03031	MUSI-0252-02	03033	MUSI-0253-01	03035	MUSI-0253-02
03034	MUSI-0253-03	03036	MUSI-0254-01	03037	MUSI-0255-01
03038	MUSI-0256-01	03040	MUSI-0302-01	03041	MUSI-0302-02
03042	MUSI-0303-01	03043	MUSI-0303-02	03045	MUSI-0303-03
03046	MUSI-0303-04	03047	MUSI-0303-05	03048	MUSI-0303-06
03049	MUSI-0303-07	03050	MUSI-0303-08	03051	MUSI-0303-09
03052	MUSI-0303-10	03054	MUSI-0303-11	03055	MUSI-0303-12
03044	MUSI-0303-13	03056	MUSI-0309-01	03061	MUSI-0314-01
03063	MUSI-0321-01	03062	MUSI-0321-02	03064	MUSI-0321-03
03065	MUSI-0321-04	03066	MUSI-0321-05	03067	MUSI-0323-01
03068	MUSI-0325-01	03069	MUSI-0353-01	03070	MUSI-0354-01
03071	MUSI-0372-01	03072	MUSI-0373-01	03075	MUSI-0411-01
03076	MUSI-0413-01	03077	MUSI-0418-01	03078	MUSI-0419-01
03079	MUSI-0419-02	03080	MUSI-0419-03	03081	MUSI-0419-04
03082	MUSI-0427-01	03083	MUSI-0427-02	03084	MUSI-0429-01
03085	MUSI-0429-02	03086	MUSI-0434-01	03087	MUSI-0435-01
03088	MUSI-0435-02	03089	MUSI-0436-01	03090	MUSI-0437-01
03091	MUSI-0437-02	03092	MUSI-0438-01	03093	MUSI-0439-01
03094	MUSI-0440-01	03095	MUSI-0441-01	03096	MUSI-0442-01
03097	MUSI-0443-01	03098	MUSI-0444-01	03099	MUSI-0445-01
03100	MUSI-0446-01	03101	MUSI-0447-01	03102	MUSI-0448-01
03103	MUSI-0449-01	03104	MUSI-0450-01	03105	MUSI-0451-01
03106	MUSI-0452-01	03107	MUSI-0455-01	03108	MUSI-0456-01
03109	MUSI-0459-01	03111	MUSI-0467-01	03112	MUSI-0501-01
03122	MUSI-0519-01	03123	MUSI-0519-02	03124	MUSI-0519-03
03125	MUSI-0519-04	03127	MUSI-0523-01	03130	MUSI-0529-01
03131	MUSI-0529-02	03135	MUSI-0601-01	03161	MUSI-0670-01
03162	MUSI-0670-02	03163	MUSI-0670-03	03164	MUSI-0670-04
03165	MUSI-0670-05	03166	MUSI-0670-06	03167	MUSI-0670-07
03175	MUSI-235A-01	03176	MUSI-235A-02	03177	MUSI-235A-03
03178	MUSI-235A-04	03179	MUSI-236A-01	03180	MUSI-237A-01
03181	MUSI-237A-02	03182	MUSI-237A-03	03183	MUSI-237A-04
03184	MUSI-237A-05	03185	MUSI-238A-01	03186	MUSI-238A-02
03187	MUSI-239A-01	03188	MUSI-240A-01	03190	MUSI-241A-01
03191	MUSI-241A-02	03192	MUSI-242A-01	03193	MUSI-243A-01
03194	MUSI-244A-01	03195	MUSI-244A-02	03196	MUSI-245A-01
03197	MUSI-246A-01	03198	MUSI-247A-01	03200	MUSI-248A-01
03201	MUSI-249A-01	03202	MUSI-250A-01	03203	MUSI-251A-01
03205	MUSI-252A-01	03206	MUSI-252A-02	03208	MUSI-255A-01
03209	MUSI-256A-01	03214	MUSI-371B-01	03215	MUSI-371C-01
03216	MUSI-380A-01	03217	MUSI-380B-01	03218	MUSI-385A-01
03219	MUSI-385B-01	03220	MUSI-390A-01	03222	MUSI-390C-01
03223	MUSI-392A-01	03224	MUSI-392A-02	03225	MUSI-395A-01
03226	MUSI-395B-01	03227	MUSI-395B-02	03231	MUSI-403Y-01
03232	MUSI-435A-01	03233	MUSI-435A-02	03234	MUSI-435A-03
03235	MUSI-435A-04	03236	MUSI-436A-01	03237	MUSI-437A-01
03238	MUSI-437A-02	03239	MUSI-437A-03	03241	MUSI-438A-01
03242	MUSI-439A-01	03243	MUSI-440A-01	03244	MUSI-441A-01
03245	MUSI-442A-01	03246	MUSI-443A-01	03247	MUSI-444A-01
03248	MUSI-445A-01	03249	MUSI-446A-01	03250	MUSI-447A-01
03251	MUSI-447A-02	03253	MUSI-448A-01	03254	MUSI-449A-01
03255	MUSI-450A-01	03256	MUSI-451A-01	03257	MUSI-452A-01
03258	MUSI-452A-02	03259	MUSI-455A-01	03260	MUSI-456A-01
03261	MUSI-470A-01	03262	MUSI-470A-02	03264	MUSI-470B-01
03265	MUSI-470C-01	03266	MUSI-470D-01	03267	MUSI-470E-01
03268	MUSI-470F-01	03269	MUSI-470G-01	03270	MUSI-470I-01
03271	MUSI-470M-01	03273	MUSI-470N-01	03276	MUSI-470P-01
03311	MUSI-670A-01	03312	MUSI-670A-02	03313	MUSI-670B-01
03314	MUSI-670C-01	03315	MUSI-670D-01	03316	MUSI-670E-01
03317	MUSI-670F-01	03318	MUSI-670G-01	03319	MUSI-670I-01
05217	MUSI-671A-01	05218	MUSI-671B-01	05219	MUSI-671C-01

Music - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
ELEMENTS OF MUS	02966	MUSI-0100-01	3	MWF	0805AM	0855AM	SFA	208	STAFF
ELEMENTS OF MUS	02967	MUSI-0100-02	3	MWF	0805AM	0855AM	SFA	211	BILLS R
RECITAL ATTENDANCE	02968	MUSI-0101-01	0	TBA	TBA		TBA		KUGLER R
THE SS DICT	02969	MUSI-0111-01	4	MWF	0805AM	0855AM	SFA	101	LINTON M
				TR	0800AM	0850AM	SFA	117	
THE SS DICT	05356	MUSI-0111-02	4	MWF	0805AM	0855AM	SFA	117	BRECHT P
				TR	0800AM	0850AM	SFA	205	
THE SS DICT	02970	MUSI-0112-01	4	MWF	1015AM	1105AM	SFA	211	APPLEGATE E
				TR	1230PM	0120PM	SFA	208	

NOTE: All sections of MUSI 0121 require a 50-minute choral lab each week; either Monday 1:30-2:20 or Tuesday 12:30-1:20 in SFA 117.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
FUNDAMENTALS OF MUS	02971	MUSI-0121-01	3	MW	1015AM	1105AM	SFA	207	BELL P
FUNDAMENTALS OF MUS	02972	MUSI-0121-02	3	MW	0235PM	0325PM	SFA	207	HANSBROUGH Y
FUNDAMENTALS OF MUS	02973	MUSI-0121-03	3	TR	0800AM	0850AM	SFA	101	STAFF
FUNDAMENTALS OF MUS	02974	MUSI-0121-04	3	TR	0930AM	1020AM	SFA	208	LINTON J
FUNDAMENTALS OF MUS	02975	MUSI-0121-05	3	TR	0200PM	0250PM	SFA	208	PIGG D
WOODWINDS I	02976	MUSI-0131-01	2	MWF	0910AM	1000AM	SFA	101	WALDECKER T
BRASS I	02977	MUSI-0133-01	2	MWF	0805AM	0855AM	WMB	173	LOUCKY D
STRINGS 1	02978	MUSI-0141-01	2	TR	0930AM	1045AM	SFA	101	STAFF
CLASS VOICE I	02979	MUSI-0151-01	2	MWF	1225PM	0115PM	SFA	205	STAFF
CLASS VOICE I	02980	MUSI-0151-02	2	MWF	0340PM	0430PM	SFA	208	STAFF
CLASS PIANO I	02981	MUSI-0153-01	2	MWF	0910AM	1000AM	SFA	212	BELL P
CLASS PIANO I	02982	MUSI-0153-02	2	MWF	1015AM	1105AM	SFA	212	JAMISON C
CLASS PIANO I	02983	MUSI-0153-03	2	MWF	1225PM	0115PM	SFA	212	BELL P
CLASS PIANO I	02984	MUSI-0153-04	2	MWF	0130PM	0220PM	SFA	212	LINTON J
CLASS PIANO I	02985	MUSI-0153-05	2	MWF	0235PM	0325PM	SFA	212	STAFF
CLASS PIANO I	02986	MUSI-0153-06	2	MW	0340PM	0455PM	SFA	212	HARB C

NOTE: MUSI 0153-06 is for non-music majors only.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
CLASS PIANO I	02987	MUSI-0153-07	2	TR	0800AM	0915AM	SFA	212	JAMISON C
CLASS PIANO I	02988	MUSI-0153-08	2	TR	0930AM	1045AM	SFA	212	JAMISON C
CLASS PIANO I	02989	MUSI-0153-09	2	TR	1100AM	1215PM	SFA	212	HARB C
CLASS PIANO II	02990	MUSI-0154-01	2	TR	0200PM	0315PM	SFA	212	STAFF
CLASS PIANO II	02991	MUSI-0154-02	2	TR	0330PM	0445PM	SFA	212	STAFF
CLASS GUITAR I	02992	MUSI-0155-01	2	MWF	0235PM	0325PM	SFA	101	THIEMANN M
MUSIC HISTORY I	02993	MUSI-0161-01	2	MW	0910AM	1000AM	SFA	117	SHEARON S
INTROD TO MUSIC	05592	MUSI-0210-01	3	MWF	0910AM	1000AM	SFA	205	NAYLOR T
INTROD TO MUSIC	05593	MUSI-0210-02	3	TR	0800AM	0915AM	LRC	221	BINGHAM J
INTROD TO MUSIC	05594	MUSI-0210-03	3	TR	1230PM	0145PM	LRC	221	BRIDGES D
INTROD TO MUSIC	05595	MUSI-0210-04	3	T	0430PM	0710PM	SFA	205	BRIDGES D
INTROD TO MUSIC	05654	MUSI-210H-01	3	MWF	0805AM	0855AM	SFA	205	NAYLOR T
THE SS DICT	02994	MUSI-0211-01	3	TR	1230PM	0120PM	SFA	205	BRECHT P
				MW	1015AM	1105AM	SFA	205	
THE SS DICT	02995	MUSI-0212-01	3	MW	0910AM	1000AM	SFA	211	LINTON M
				TR	0930AM	1020AM	SFA	205	
DICTION FOR SINGERS I	02996	MUSI-0218-01	2	TR	0330PM	0420PM	SFA	208	ISLEY-FARMER C
PRI INSTR-COMPOSITION	02997	MUSI-0234-01	2	TR	TBA		SFA	110A	HUTCHESON
PRI INSTR-COMPOSITION	02998	MUSI-0234-02	2	TBA	TBA		TBA		LANDRY D
PRI INSTR-PIANO	02999	MUSI-0235-01	1	TBA	TBA		WMB	258	PERKINS J
PRI INSTR-PIANO	03000	MUSI-0235-02	1	TBA	TBA		WMB	259	LANDRY D
PRI INSTR-PIANO	03001	MUSI-0235-03	1	TBA	TBA		SFA	107	HARB C
PRI INSTR-PIANO	03002	MUSI-0235-04	1	TBA	TBA		SFA	112	BILLS R
PRI INSTR-PIANO	03175	MUSI-235A-01	2	TBA	TBA		WMB	258	PERKINS J
PRI INSTR-PIANO	03176	MUSI-235A-02	2	TBA	TBA		SFA	112	BILLS R

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
PRI INSTR-PIANO	03177	MUSI-235A-03	2	TBA	TBA		SFA	107	HARB C
PRI INSTR-PIANO	03178	MUSI-235A-04	2	TBA	TBA		WMB	259	LANDRY D
PRI INSTR-ORGAN	03003	MUSI-0236-01	1	T	TBA		SFA	105	BRECHT P
PRI INSTR-ORGAN	03179	MUSI-236A-01	2	TBA	TBA		SFA	107	BRECHT P
PRI INSTR-VOICE	03004	MUSI-0237-01	1	TBA	TBA		WMB	256	ISLEY-FARMER C
PRI INSTR-VOICE	03005	MUSI-0237-02	1	TBA	TBA		TBA		FOY D
PRI INSTR-VOICE	03006	MUSI-0237-03	1	TBA	TBA		TBA		STAFF
PRI INSTR-VOICE	03007	MUSI-0237-04	1	TBA	TBA		TBA		STAFF
PRI INSTR-VOICE	03008	MUSI-0237-05	1	TBA	TBA		TBA		STAFF
PRI INSTR-VOICE	03180	MUSI-237A-01	2	TBA	TBA		WMB	256	ISLEY-FARMER C
PRI INSTR-VOICE	03181	MUSI-237A-02	2	TBA	TBA		TBA		FOY D
PRI INSTR-VOICE	03182	MUSI-237A-03	2	TBA	TBA		WMB	260	STAFF
PRI INSTR-VOICE	03183	MUSI-237A-04	2	TBA	TBA		TBA		STAFF
PRI INSTR-VOICE	03184	MUSI-237A-05	2	TBA	TBA		TBA		STAFF
PRI INSTR-VIOLIN	03009	MUSI-0238-01	1	TBA	TBA		SFA	116	STAFF
PRI INSTR-VIOLIN	03185	MUSI-238A-01	2	TBA	TBA		SFA	116	STAFF
PRI INSTR-VIOLIN	03186	MUSI-238A-02	2	TBA	TBA		TBA	TBA	PETRESCU S
PRI INSTR-VIOLONCELLO	03010	MUSI-0239-01	1	TBA	TBA		SFA	116	STAFF
PRI INSTR-VIOLONCELLO	03187	MUSI-239A-01	2	TBA	TBA		SFA	116	STAFF
PRI INSTR-STRING BASS	03011	MUSI-0240-01	1	TBA	TBA		SFA	116	APPLEGATE E
PRI INTSR-STRING BASS	03188	MUSI-240A-01	2	TBA	TBA		WMB	259	APPLEGATE E
PRI INSTR-GUITAR	03013	MUSI-0241-01	1	TBA	TBA		SFA	214	YELVERTON W
PRI INSTR-GUITAR	03014	MUSI-0241-02	1	TBA	TBA		TBA		THIEMANN M
PRI INSTR-GUITAR	03190	MUSI-241A-01	2	TBA	TBA		SFA	214	YELVERTON W
PRI INSTR-GUITAR	03191	MUSI-241A-02	2	TBA	TBA		TBA		THIEMANN M
PRI INSTR-FLUTE/PICCOLO	03016	MUSI-0242-01	1	TBA	TBA		SFA	204	HANSBROUGH Y
PRI INSTR-FLUTE/PICCOLO	03192	MUSI-242A-01	2	TBA	TBA		SFA	204	HANSBROUGH Y
PRI INSTR-OBOE/ENGL HORN	03017	MUSI-0243-01	1	TBA	TBA		SFA	206	PIGG D
PRI INSTR-OBOE/ENGL HORN	03193	MUSI-243A-01	2	TBA	TBA		SFA	206	PIGG D
PRI INSTR-CLARINET	03018	MUSI-0244-01	1	TBA	TBA		WMB	170	WALDECKER T
PRI INSTR-CLARINET	03194	MUSI-244A-01	2	TBA	TBA		WMB	170	WALDECKER T
PRI INSTR-CLARINET	03195	MUSI-244A-02	2	TBA	TBA		TBA		LAWSON G
PRI INSTR-BASSOON	03020	MUSI-0245-01	1	TBA	TBA		SFA	206	PIGG D
PRI INSTR-BASSOON	03196	MUSI-245A-01	2	TBA	TBA		SFA	206	PIGG D
PRI INSTR-SAXOPHONE	03021	MUSI-0246-01	1	TBA	TBA		SFA	206	PIGG D
PRI INSTR-SAXOPHONE	03197	MUSI-246A-01	2	TBA	TBA		SFA	206	PIGG D
PRI INSTR-TRUMPET	03022	MUSI-0247-01	1	TBA	TBA		SFA	201	FOY L
PRI INSTR-TRUMPET	03023	MUSI-0247-02	1	TBA	TBA		WMB	150	KUGLER R
PRI INSTR-TRUMPET	03198	MUSI-247A-01	2	TBA	TBA		SFA	201	FOY L
PRI INSTR-FRENCH HORN	03026	MUSI-0248-01	1	TBA	TBA		SFA	116	HEUER R
PRI INSTR-FRENCH HORN	03200	MUSI-248A-01	2	TBA	TBA		SFA	116	HEUER R
PRI INSTR-TROMBONE	03027	MUSI-0249-01	1	TBA	TBA		WMB	271	LOUCKY
PRI INSTR-TROMBONE	03201	MUSI-249A-01	2	TBA	TBA		WMB	271	LOUCKY D
PRI INSTR-BARITONE/EUPHO	03028	MUSI-0250-01	1	TBA	TBA		WMB	271	LOUCKY D
PRI INSTR-BARITONE/EUPHO	03202	MUSI-250A-01	2	TBA	TBA		WMB	271	LOUCKY D
PRI INSTR-TUBA	03029	MUSI-0251-01	1	TBA	TBA		WMB	271	LOUCKY D
PRI INSTR-TUBA	03203	MUSI-251A-01	2	TBA	TBA		WMB	271	LOUCKY D
PRI INSTR-PERCUSSION	03030	MUSI-0252-01	1	TBA	TBA		WMB	156	DAVILA G
PRI INSTR-PERCUSSION	03031	MUSI-0252-02	1	TBA	TBA		TBA		BROCHOCKI D
PRI INSTR-PERCUSSION	03205	MUSI-252A-01	2	TBA	TBA		WMB	156	DAVILA G
PRI INSTR-PERCUSSION	03206	MUSI-252A-02	2	TBA	TBA		TBA		BROCHOCKI D
CLASS PIANO III	03033	MUSI-0253-01	2	MWF	0805AM	0855AM	SFA	212	JAMISON C
CLASS PIANO III	03035	MUSI-0253-02	2	MW	0510PM	0625PM	SFA	212	HARB C

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
CLASS PIANO III	03034	MUSI-0253-03	2	TR	1230PM	0145PM	SFA 212	LINTON J
CLASS PIANO IV	03036	MUSI-0254-01	2	TR	0500PM	0615PM	SFA 212	STAFF
PRI INSTR-HARPSI/CONTINU	03037	MUSI-0255-01	1	TBA	TBA		SFA 105	BRECHT P
PRI INSTR-HARPSI/CONTINU	03208	MUSI-255A-01	2	TBA	TBA		SFA 105	BRECHT P
VIOLA	03038	MUSI-0256-01	1	TBA	TBA		TBA	PETRESCU S
VIOLA	03209	MUSI-256A-01	2	TBA	TBA		TBA	PETRESCU S
MUSIC HISTORY III	03039	MUSI-0261-01	2	MW	0910AM	1000AM	SFA 208	SHEARON S
COMMER SONGWRITING	03040	MUSI-0302-01	3	M	0600PM	0840PM	COMM 149	MULRAINE L
COMMER SONGWRITING	03041	MUSI-0302-02	3	TR	0930AM	1045AM	COMM 149	PIEKARSKI J
PERFORMANCE AND PEDAGOGY	03042	MUSI-0303-01	1	M	1120AM	1210PM	WMB MH	STAFF
PERFORMANCE AND PEDAGOGY	03043	MUSI-0303-02	1	W	1120AM	1210PM	WMB MH	PERKINS J
PERFORMANCE AND PEDAGOGY	03045	MUSI-0303-03	1	T	1100AM	1150AM	WMB 173	DAVILA G
PERFORMANCE AND PEDAGOGY	03046	MUSI-0303-04	1	T	1100AM	1150AM	WMB MH	HANSBROUGH Y
PERFORMANCE AND PEDAGOGY	03047	MUSI-0303-05	1	T	1100AM	1150AM	TBA TBA	FOY D
PERFORMANCE AND PEDAGOGY	03048	MUSI-0303-06	1	T	1100AM	1150AM	SFA 208	STAFF
PERFORMANCE AND PEDAGOGY	03049	MUSI-0303-07	1	T	1100AM	1150AM	SFA 117	LOUCKY D
PERFORMANCE AND PEDAGOGY	03050	MUSI-0303-08	1	T	1100AM	1150AM	WMB MH	PIGG D
PERFORMANCE AND PEDAGOGY	03051	MUSI-0303-09	1	T	1100AM	1150AM	SFA 101	WALDECKER T
PERFORMANCE AND PEDAGOGY	03052	MUSI-0303-10	1	T	1100AM	1150AM	SFA 211	FOY L
PERFORMANCE AND PEDAGOGY	03054	MUSI-0303-11	1	TBA	TBA		TBA	YELVERTON W
PERFORMANCE AND PEDAGOGY	03055	MUSI-0303-12	1	TBA	TBA		TBA	EMAHISER J
PERFORMANCE AND PEDAGOGY	03044	MUSI-0303-13	1	TBA	TBA		TBA	BRECHT P
HISTORY OF JAZZ	03056	MUSI-0309-01	3	TR	1230PM	0145PM	SFA 101	LANDRY D
CONDUCTING I	03061	MUSI-0314-01	2	TR	0930AM	1020AM	WMB 173	KUGLER R
MUS ELEM GRADES	03063	MUSI-0321-01	3	MWF	0805AM	0855AM	SFA 207	BOONE N
MUS ELEM GRADES	03062	MUSI-0321-02	3	M	0430PM	0710PM	PCS TBA	BLOODING K
MUS ELEM GRADES	03064	MUSI-0321-03	3	TR	0800AM	0915AM	SFA 207	BOONE N
MUS ELEM GRADES	03065	MUSI-0321-04	3	TR	0930AM	1045AM	SFA 207	BOONE N
MUS ELEM GRADES	03066	MUSI-0321-05	3	T	0435PM	0715PM	COLUMBIA	REXROAD E
INSTRUMENTAL MAT	03067	MUSI-0323-01	2	TR	0800AM	0850AM	SFA 208	MURPHY R
MARCHING BAND TECHN	03068	MUSI-0325-01	2	MW	1015AM	1105AM	WMB 173	JOLLEY T
PIANO ENSEMBLE	03069	MUSI-0353-01	1	W	0430PM	0710PM	WMB 258	PERKINS J
ACCOMPANYING	03070	MUSI-0354-01	1	R	0330PM	0420PM	WMB MH	HARB C
SURV POP MUS IN AMER	05367	MUSI-0367-01	3	MWF	1015AM	1105AM	SFA 117	STAFF
CHORUS - WOMEN'S CHORAL	03211	MUSI-370A-01	1	TR	0200PM	0315PM	SFA 117	STAFF
CHORUS - COMMUNITY	03212	MUSI-370B-01	1	T	0720PM	0920PM	SFA 117	BUNDAGE R
CHAMBER CHOIR	03213	MUSI-371A-01	1	MW	1225PM	0115PM	SFA 117	BUNDAGE R
CHAMBER CHOIR - MEISTER SING	03214	MUSI-371B-01	1	T	0600PM	0710PM	SFA 117	BUNDAGE R
CHAMBER CHOIR -SCHOLA CAN	03215	MUSI-371C-01	1	F	1225PM	0115PM	SFA 117	BUNDAGE R
MTSU SINGERS	03071	MUSI-0372-01	1	MW	0340PM	0430PM	SFA 117	LANDRY D
OPERA WORKSHOP	03072	MUSI-0373-01	1	MW	0340PM	0530PM	WMB MH	ISLEY-FARMER C
ORCHESTRA - SYMPHONY	03216	MUSI-380A-01	1	M	0700PM	0900PM	WMB 173	HARVIN L
MTSU ORCHESTRA	03217	MUSI-380B-01	1	MWF	0340PM	0430PM	WMB 173	STAFF
COMMERCIAL MUS ENS	03218	MUSI-385A-01	1	TBA	TBA		TBA	YELVERTON W
COMMERCIAL MUS ENS SALSA	03219	MUSI-385B-01	1	TBA	TBA		WMB 156	DAVILA G
MARCHING BAND	03220	MUSI-390A-01	1	MWF	0130PM	0315PM	WMB 173	JOLLEY T
SYMPHONIC BAND	03221	MUSI-390B-01	1	TR	0200PM	0315PM	WMB MH	JOLLEY T
BAND - WIND ENSEMBLE	03222	MUSI-390C-01	1	TR	0200PM	0315PM	WMB 173	MURPHY R
PERCUSSION ENSEMBLE	03223	MUSI-392A-01	1	MWF	1120AM	1210PM	WMB 173	BROCHOCKI D
PERCUSSION ENSEMBLE	03224	MUSI-392A-02	1	MWF	1225PM	0115PM	WMB 173	DAVILA G
JAZZ ENSEMBLE - BLUES CRUSADE	03225	MUSI-395A-01	1	TR	0330PM	0445PM	SFA 101	STAFF
JAZZ ENSEMBLE	03226	MUSI-395B-01	1	TBA	TBA		TBA	LANDRY D
JAZZ ENSEMBLE	03227	MUSI-395B-02	1	TBA	TBA		WMB 156	LANDRY D
JAZZ GUITAR LAB	03231	MUSI-403Y-01	2	TBA	TBA		SFA 214	YELVERTON W

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
FORM & ANALYSIS	03075	MUSI-0411-01	2	TR	0330PM	0420PM	SFA	211	HARB C
INSTRUMENTATION	03076	MUSI-0413-01	2	TR	0800AM	0850AM	SFA	211	HUTCHESON L
IMPROVISATION	03077	MUSI-0418-01	2	TR	0200PM	0315PM	SFA	101	LANDRY D
PRIN PRACT OF ELEC MUS	03078	MUSI-0419-01	3	MWF	0910AM	1000AM	COMM	180	PFEIFER D
				TBA	TBA		COMM	180	
PRIN PRACT OF ELEC MUS	03079	MUSI-0419-02	3	MWF	1015AM	1105AM	COMM	180	WOOD R
				TBA	TBA		COMM	180	
PRIN PRACT OF ELEC MUS	03080	MUSI-0419-03	3	MWF	1225PM	0115PM	COMM	180	PIEKARSKI J
				TBA	TBA		COMM	180	
PRIN PRACT OF ELEC MUS	03081	MUSI-0419-04	3	M	0620PM	0840PM	COMM	180	PIEKARSKI J
				TBA	TBA		COMM	180	
MUSIC INTERNSHIP	03082	MUSI-0427-01	3	TBA	TBA		SFA	110A	HUTCHESON L
MUSIC INTERNSHIP	03083	MUSI-0427-02	6	TBA	TBA		SFA	110A	HUTCHESON L
ELEC MUS II	03084	MUSI-0429-01	3	MWF	1120AM	1210PM	COMM	180	PIEKARSKI J
				TBA	TBA		COMM	180	
ELEC MUS II	03085	MUSI-0429-02	3	TR	1100AM	1215PM	COMM	180	PIEKARSKI J
				TBA	TBA		COMM	180	
ORGAN PEDAGOGY	05655	MUSI-0433-01	2	M	1225PM	0115PM	WMB	MH	BRECHT P
PRI INSTR-COMPOSITION	03086	MUSI-0434-01	2	TR	TBA		SFA	110A	HUTCHESON L
PRI INSTR-PIANO	03087	MUSI-0435-01	1	TBA	TBA		WMB	258	PERKINS J
PRI INSTR-PIANO	03088	MUSI-0435-02	1	TBA	TBA		SFA	112	BILLS R
PRI INSTR-PIANO	03232	MUSI-435A-01	2	TBA	TBA		WMB	258	PERKINS J
PRI INSTR-PIANO	03233	MUSI-435A-02	2	TBA	TBA		SFA	112	BILLS R
PRI INSTR-PIANO	03234	MUSI-435A-03	2	TBA	TBA		SFA	112	BILLS R
PRI INSTR-PIANO	03235	MUSI-435A-04	2	TBA	TBA		WMB	259	LANDRY D
PRI INSTR-ORGAN	03089	MUSI-0436-01	1	TBA	TBA		SFA	105	BRECHT P
PRI INSTR-ORGAN	03236	MUSI-436A-01	2	TBA	TBA		SFA	105	BRECHT P
PRI INSTR-VOICE	03090	MUSI-0437-01	1	TBA	TBA		WMB	256	ISLEY-FARMER C
PRI INSTR-VOICE	03091	MUSI-0437-02	1	TBA	TBA		TBA	TBA	STAFF
PRI INSTR-VOICE	03237	MUSI-437A-01	2	TBA	TBA		WMB	256	ISLEY-FARMER C
PRI INSTR-VOICE	03238	MUSI-437A-02	2	TBA	TBA		TBA		FOY D
PRI INSTR-VOICE	03239	MUSI-437A-03	2	TBA	TBA		TBA		STAFF
PRI INSTR-VIOLIN	03092	MUSI-0438-01	1	TBA	TBA		SFA	116	STAFF
PRI INSTR-VIOLIN	03241	MUSI-438A-01	2	TBA	TBA		SFA	116	STAFF
PRI INSTR-VIOLONCELLO	03093	MUSI-0439-01	1	TBA	TBA		SFA	116	STAFF
PRI INSTR-VIOLONCELLO	03242	MUSI-439A-01	2	TBA	TBA		SFA	116	STAFF
PRI INSTR-STRING BASS	03094	MUSI-0440-01	1	TBA	TBA		WMB	259	APPLEGATE E
PRI INSTR-STRING BASS	03243	MUSI-440A-01	2	TBA	TBA		WMB	259	APPLEGATE E
PRI INSTR-GUITAR	03095	MUSI-0441-01	1	TBA	TBA		SFA	214	YELVERTON W
PRI INSTR-GUITAR	03244	MUSI-441A-01	2	TBA	TBA		SFA	214	YELVERTON W
PRI INSTR-FLUTE/PICCOLO	03096	MUSI-0442-01	1	TBA	TBA		SFA	204	HANSBROUGH Y
PRI INSTR-FLUTE/PICCOLO	03245	MUSI-442A-01	2	TBA	TBA		SFA	204	HANSBROUGH Y
PRI INSTR-OBOE ENGL HORN	03097	MUSI-0443-01	1	TBA	TBA		SFA	206	PIGG D
PRI INST-OBOE/ENGL HORN	03246	MUSI-443A-01	2	TBA	TBA		SFA	206	PIGG D
PRI INSTR-CLARINET	03098	MUSI-0444-01	1	TBA	TBA		WMB	170	WALDECKER T
PRI INSTR-CLARINET	03247	MUSI-444A-01	2	TBA	TBA		WMB	170	WALDECKER T
PRI INSTR-BASSOON	03099	MUSI-0445-01	1	TBA	TBA		SFA	206	PIGG D
PRI INSTR-BASSOON	03248	MUSI-445A-01	2	TBA	TBA		SFA	206	PIGG D
PRI INSTR-SAXOPHONE	03100	MUSI-0446-01	1	TBA	TBA		SFA	206	PIGG D
PRI INSTR-SAXOPHONE	03249	MUSI-446A-01	2	TBA	TBA		SFA	206	PIGG D
PRI INSTR-TRUMPET	03101	MUSI-0447-01	1	TBA	TBA		SFA	201	FOY L
PRI INSTR-TRUMPET	03250	MUSI-447A-01	2	TBA	TBA		SFA	201	FOY L
PRI INSTR-TRUMPET	03251	MUSI-447A-02	2	TBA	TBA		WMB	150	KUGLER R
PRI INSTR-FRENCH HORN	03102	MUSI-0448-01	1	TBA	TBA		SFA	116	HEUER R

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
PRI INSTR-FRENCH HORN	03253	MUSI-448A-01	2	TBA	TBA		SFA	116	HEUER R
PRI INSTR-TROMBONE	03103	MUSI-0449-01	1	TBA	TBA		WMB	271	LOUCKY D
PRI INSTR-TROMBONE	03254	MUSI-449A-01	2	TBA	TBA		WMB	271	LOUCKY D
PRI INSTR-BARITONE/EUPHO	03104	MUSI-0450-01	1	TBA	TBA		WMB	271	LOUCKY D
PRI INSTR-BARITONE/EUPHO	03255	MUSI-450A-01	2	TBA	TBA		WMB	271	LOUCKY D
PRI INSTR-TUBA	03105	MUSI-0451-01	1	TBA	TBA		WMB	271	LOUCKY D
PRI INSTR-TUBA	03256	MUSI-451A-01	2	TBA	TBA		WMB	271	LOUCKY D
PRI INSTR-PERCUSSION	03106	MUSI-0452-01	1	TBA	TBA		WMB	156	BROCHOCKI D
PRI INSTR-PERCUSSION	03257	MUSI-452A-01	2	TBA	TBA		WMB	156	DAVILA G
PRI INSTR-PERCUSSION	03258	MUSI-452A-02	2	TBA	TBA		TBA		BROCHOCKI D
PRI INSTR-HARPSI/CONTINU	03107	MUSI-0455-01	1	TBA	TBA		SFA	105	BRECHT P
PRI INSTR-HARPSI/CONTINU	03259	MUSI-455A-01	2	TBA	TBA		SFA	105	BRECHT P
VIOLA	03108	MUSI-0456-01	1	TBA	TBA		TBA		STAFF
VIOLA	03260	MUSI-456A-01	2	TBA	TBA		TBA		STAFF
MIDI STUDIO TECHNIQUES	03109	MUSI-0459-01	3	M	0340PM	0610PM	COMM 180		WOOD R
				TBA	TBA		COMM 180		
MUS OF ROMANTIC ERA	05375	MUSI-0464-01	3	MW	0130PM	0245PM	SFA	211	SHEARON S
MUS FOR YOUNG CHILD	03111	MUSI-0467-01	4	TR	0200PM	0340PM	SFA	207	BILLINGSLEY V
PIANO LITERATURE	05391	MUSI-0469-01	2	MW	0300PM	0415PM	SFA	211	PERKINS J
GUITAR ENSEMBLE	03261	MUSI-470A-01	1	TBA	TBA		TBA		YELVERTON W
GUITAR ENSEMBLE	03262	MUSI-470A-02	1	TBA	TBA		TBA		THIEMANN M
TROMBONE ENSEMBLE	03264	MUSI-470B-01	1	W	1120AM	1210PM	SFA	117	LOUCKY D
CLARINET ENSEMBLE	03265	MUSI-470C-01	1	W	1120AM	1210PM	SFA	101	WALDECKER T
TRUMPET ENSEMBLE	03266	MUSI-470D-01	1	W	1120AM	1210PM	TBA	TBA	FOY L
HORN ENSEMBLE	03267	MUSI-470E-01	1	M	1120AM	1210PM	SFA	101	HEUER R
TUBA ENSEMBLE	03268	MUSI-470F-01	1	W	1120AM	1210PM	WMB	271	LOUCKY D
FLUTE ENSEMBLE	03269	MUSI-470G-01	1	W	1120AM	1210PM	SFA	205	HANSBROUGH Y
CHAMBER ENSEMBLE	03270	MUSI-470I-01	1	W	1120AM	1210PM	TBA	TBA	STAFF
WIND QUINTET	03271	MUSI-470M-01	1	TBA	TBA		TBA		WALDECKER T
SAXOPHONE ENSEMBLE	03273	MUSI-470N-01	1	W	1120AM	1210PM	SFA	211	PIGG D
BRASS: ENSEMBLE	03276	MUSI-470P-01	1	TBA	TBA		TBA		LOUCKY D
VOCAL LIT I	05395	MUSI-0471-01	3	MW	0130PM	0245PM	SFA	205	ISLEY-FARMER C

Music - Graduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
THEORY SURVEY	03112	MUSI-0501-01	2	MW	0340PM	0430PM	SFA	205	BRECHT P
MUSIC HISTORY SURVEY	05388	MUSI-0507-01	3	TBA	TBA		TBA		SHEARON S
IMPROVISATION	03121	MUSI-0518-01	2	TR	0200PM	0315PM	SFA	101	LANDRY D
PRIN ELEC MUS	03122	MUSI-0519-01	3	MWF	0910AM	1000AM	COMM 180		PFEIFER D
				TBA	TBA		COMM 180		
PRIN ELEC MUS	03123	MUSI-0519-02	3	MWF	1015AM	1105AM	COMM 180		WOOD R
				TBA	TBA		COMM 180		
PRIN ELEC MUS	03124	MUSI-0519-03	3	MWF	1225PM	0115PM	COMM 180		PIEKARSKI J
				TBA	TBA		COMM 180		
PRIN ELEC MUS	03125	MUSI-0519-04	3	M	0620PM	0840PM	COMM 180		PIEKARSKI J
				TBA	TBA		COMM 180		
SEC SCH METH & MATS	03127	MUSI-0523-01	2	TBA			WMB	155	MURPHY R
ADV MARCH TECHNIQUE	03128	MUSI-0525-01	2	MW	1015AM	1105AM	WMB	173	JOLLEY T
MUSIC INTERNSHIP	03129	MUSI-0527-01	3	TBA	TBA		TBA		HUTCHESON L
MUSIC INTERNSHIP	05398	MUSI-0527-02	6	TBA	TBA		TBA		STAFF
ELECTRONIC MUSIC II	03130	MUSI-0529-01	3	MWF	1120AM	1210PM	COMM 180		PIEKARSKI J
				TBA	TBA		COMM 180		
ELECTRONIC MUSIC II	03131	MUSI-0529-02	3	TR	1100AM	1215PM	COMM 180		PIEKARSKI J
				TBA	TBA		COMM 180		

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
ORGAN PEDAGOGY	05656	MUSI-0533-01	2	M	1225PM	0115PM	WMB	MH	BRECHT P
MUS OF ROMANTIC ERA	05376	MUSI-0564-01	3	MW	0130PM	0245PM	SFA	211	SHEARON S
MUS FOR YOUNG CHILD	03133	MUSI-0567-01	4	TR	0200PM	0340PM	SFA	207	BILLINGSLEY V
CHORAL LITERATURE	03134	MUSI-0568-01	2	TBA	TBA		SFA	115	BUNDAGE R
PIANO LITERATURE	05393	MUSI-0569-01	2	MW	0300PM	0415PM	SFA	211	PERKINS J
GUITAR ENSEMBLE	03278	MUSI-570A-01	1	TBA	TBA		TBA		YELVERTON W
TROMBONE ENSEMBLE	03279	MUSI-570B-01	1	W	1120AM	1210PM	SFA	117	LOUCKY D
CLARINET ENSEMBLE	03280	MUSI-570C-01	1	W	1120AM	1210PM	SFA	101	WALDECKER T
TRUMPET ENSEMBLE	03281	MUSI-570D-01	1	W	1120AM	1210PM	TBA	TBA	FOY L
HORN ENSEMBLE	03282	MUSI-570E-01	1	M	1120AM	1210PM	SFA	101	HEUER R
TUBA ENSEMBLE	03283	MUSI-570F-01	1	W	1120AM	1210PM	WMB	271	LOUCKY D
FLUTE ENSEMBLE	03284	MUSI-570G-01	1	W	1120AM	1210PM	SFA	205	HANSBROUGH Y
CHAMBER ENSEMBLE	03285	MUSI-570I-01	1	W	1120AM	1210PM	TBA		STAFF
CHORAL ENSEMBLE	03286	MUSI-570J-01	1	TBA	TBA		TBA		BUNDAGE R
KEYBOARD ENSEMBLE	03287	MUSI-570K-01	1	W	0430PM	0710PM	WMB	258	PERKINS J
GRADUATE WIND ENSEMBLE	03288	MUSI-570L-01	1	TBA	TBA		TBA		STAFF
PERCUSSION ENSEMBLE	03289	MUSI-570M-01	1	TBA	TBA		TBA		DAVILA G
SAXOPHONE ENSEMBLE	03290	MUSI-570N-01	1	W	1120AM	1210PM	SFA	211	PIGG D
VOCAL LIT I	05396	MUSI-0571-01	3	MW	0130PM	0245PM	SFA	205	ISLEY-FARMER C
FOUND OF MUS EDUC	03135	MUSI-0601-01	3	M	0430PM	0710PM	SFA	205	BOONE N
COND PROB&SCORE INTP	03136	MUSI-0603-01	2	TBA	TBA		WMB	157	BUNDAGE R
ADVANCED CONDUCTING	03137	MUSI-0606-01	3	TBA	TBA		SFA	115	BUNDAGE R
COMPOSITION	03140	MUSI-0616-01	3	TBA	TBA		WMB	260	HUTCHESON L
BRASS TEACHING	05402	MUSI-0635-01	2	TBA	TBA		TBA		LOUCKY D
AESTHETICS OF ARTS	03141	MUSI-0650-01	3	R	0430PM	0710PM	SFA	205	STAFF
BIBLIO AND RESEARCH	03142	MUSI-0662-01	3	T	0430PM	0710PM	SFA	211	SHEARON S
GRADUATE RECITAL	03149	MUSI-0667-01	3	TBA	TBA		TBA		STAFF
PRIVATE INSTRUCTION VOICE	03291	MUSI-668A-01	3	TBA	TBA		TBA		ISLEY-FARMER C
PRIVATE INSTRUCTION VOICE	03292	MUSI-668A-02	3	TBA	TBA		TBA		FOY D
PRIVATE INSTRUCTION PIANO	03294	MUSI-668B-01	3	TBA	TBA		TBA		PERKINS J
PRIVATE INSTRUCTION ORGAN	03295	MUSI-668C-01	3	TBA	TBA		TBA		BRECHT P
PRIVATE INSTRUCTION BRASS	03296	MUSI-668D-01	3	TBA	TBA		TBA		STAFF
PRIVATE INSTRUCTION WINDS	03297	MUSI-668E-01	3	TBA	TBA		TBA		STAFF
PRIVATE INSTRUCTION WINDS	03298	MUSI-668E-02	3	TBA	TBA		TBA		PIGG D
PRIVATE INSTRUCTION STRINGS	03299	MUSI-668F-01	3	TBA	TBA		TBA		BARTLES J
PRIVATE INSTRUCTION PERCUS	03300	MUSI-668G-01	3	TBA	TBA		TBA		DAVILA G
PRIVATE INSTRUCTION GUITAR	03301	MUSI-668I-01	3	TBA	TBA		TBA		YELVERTON W
PRIVATE INSTRUCTION	03160	MUSI-0669-01	3	TBA	TBA		WMB	156	DAVILA G
PRIVATE INSTRUCTION VOICE	03302	MUSI-669A-01	3	TBA	TBA		TBA		FOY D
PRIVATE INSTRUCTION VOICE	03303	MUSI-669A-02	3	TBA	TBA		TBA		FOY D
PRIVATE INSTRUCTION PIANO	03304	MUSI-669B-01	3	TBA	TBA		TBA		PERKINS J
PRIVATE INSTRUCTION ORGAN	03305	MUSI-669C-01	3	TBA	TBA		TBA		BRECHT P
PRIVATE INSTRUCTION BRASS	03306	MUSI-669D-01	3	TBA	TBA		TBA		STAFF
PRIVATE INSTRUCTION WINDS	03307	MUSI-669E-01	3	TBA	TBA		TBA		STAFF
PRIVATE INSTRUCTION STRINGS	03308	MUSI-669F-01	3	TBA	TBA		TBA		EMAHISER J
PRIVATE INSTRUCTION PERCUS	03309	MUSI-669G-01	3	TBA	TBA		TBA		DAVILA G
PRIVATE INSTRUCTION GUITAR	03310	MUSI-669I-01	3	TBA	TBA		TBA		YELVERTON W
PRIVATE INSTRUCTION	03161	MUSI-0670-01	3	TBA	TBA		WMB	256	ISLEY-FARMER
PRIVATE INSTRUCTION	03162	MUSI-0670-02	3	TBA	TBA		TBA		PERKINS J
PRIVATE INSTRUCTION	03163	MUSI-0670-03	3	TBA	TBA		WMB	170	BRECHT P
PRIVATE INSTRUCTION	03164	MUSI-0670-04	3	TBA	TBA		WMB	170	LOUCKY D
PRIVATE INSTRUCTION	03165	MUSI-0670-05	3	TBA	TBA		SFA	109	STAFF
PRIVATE INSTRUCTION	03166	MUSI-0670-06	3	TBA	TBA		SFA	110A	YELVERTON W
PRIVATE INSTRUCTION	03167	MUSI-0670-07	3	TBA	TBA		WMB	156	DAVILA G

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
PRIVATE INSTRUCTION VOICE	03311	MUSI-670A-01	3	TBA	TBA		TBA	ISLEY-FARMER C
PRIVATE INSTRUCTION VOICE	03312	MUSI-670A-02	3	TBA	TBA		TBA	FOY D
PRIVATE INSTRUCTION PIANO	03313	MUSI-670B-01	3	TBA	TBA		TBA	PERKINS J
PRIVATE INSTRUCTION ORGAN	03314	MUSI-670C-01	3	TBA	TBA		TBA	BRECHT P
PRIVATE INSTRUCTION BRASS	03315	MUSI-670D-01	3	TBA	TBA		TBA	STAFF
PRIVATE INSTRUCTION WINDS	03316	MUSI-670E-01	3	TBA	TBA		TBA	STAFF
PRIVATE INSTRUCTION STRINGS	03317	MUSI-670F-01	3	TBA	TBA		TBA	STAFF
PRIVATE INSTRUCTION PERCUS	03318	MUSI-670G-01	3	TBA	TBA		TBA	DAVILA G
PRIVATE INSTRUCTION GUITAR	03319	MUSI-670I-01	3	TBA	TBA		TBA	YELVERTON W
SPECIAL STUDIES	05217	MUSI-671A-01	1	TBA	TBA		TBA	STAFF
SPECIAL STUDIES	05218	MUSI-671B-01	2	TBA	TBA		TBA	STAFF
SPECIAL STUDIES	05219	MUSI-671C-01	3	TBA	TBA		TBA	STAFF

Private Instruction

Voice	Dr. Isley-Farmer (WMB 256); Ms. Foy (SFA 215); Mr. Smith (WMB 260)
Piano	Dr. Perkins (WMB 258); Mr. Bills (SFA 112); Mr. Landry (WMB 259); Dr. Harb (SFA 107); Ms. Gustafson (SFA 110A); Ms. Jamison (WMB 250); Dr. P. Ruocco (SFA 110A)
Organ	Dr. Brecht (SFA 105)
Strings	Dr. Harvin (WMB 262); Ms. Emahiser (SFA 116); Mr. Applegate (WMB 264); Mr. Petrescu (SFA 116)
Guitar	Dr. Yelverton (SFA 214); Mr. Thiemann (SFA 214)
Woodwinds	Mr. Pigg (SFA 206); Dr. Hansbrough (SFA 204); Mr. Waldecker (WMB 170)
Lower Brasses	Dr. Loucky (WMB 271)
Horn	Mr. Heuer (SFA 116)
Trumpet	Mr. Foy (SFA 201); Dr. Kugler (WMB 150); Mr. Suska (SFA 116)
Percussion	Mr. Davila (WMB 156); Mr. Brochocki (WMB 156)

Nursing

Dr. Karen Ward, Cason-Kennedy Nursing Building 201, 898-2437

NOTE: Please contact department chair for permission to enroll in the following class(es).

03340	NURS-0311-01	03341	NURS-0313-01	03342	NURS-0314-01
03343	NURS-0314-02	03344	NURS-0314-03	03345	NURS-0314-04
03346	NURS-0321-01	03347	NURS-0322-01	03348	NURS-0322-02
03349	NURS-0322-03	03350	NURS-0322-04	03351	NURS-0331-01
03353	NURS-0341-01	03354	NURS-0342-01	03355	NURS-0342-02
03356	NURS-0351-01	03357	NURS-0352-01	03358	NURS-0352-02
03359	NURS-0361-01	03360	NURS-0362-01	03361	NURS-0371-01
03362	NURS-0372-01	03363	NURS-0410-01	03364	NURS-0421-01
03365	NURS-0422-01	03366	NURS-0422-02	03367	NURS-0431-01
03368	NURS-0432-01	03369	NURS-0432-02	03370	NURS-0451-01
03371	NURS-0452-01	03372	NURS-0452-02	03373	NURS-0460-01
03374	NURS-0462-01	03375	NURS-0462-02	03376	NURS-0462-03
03377	NURS-0470-01	03378	NURS-0472-01	03379	NURS-0472-02
03380	NURS-0490-01	03381	NURS-0490-02	03382	NURS-0490-03

Nursing - Undergraduate

CONCEPTS OF NURSE AGENCY	03340	NURS-0311-01	2	F	1045AM	1245PM	CKNB 121	MCKINNEY S
HEALTH ASSESSMENT	03341	NURS-0313-01	2	M	0805AM	0955AM	CKNB 121	O'LEARY P
ASSESSMENT CLINICAL	03342	NURS-0314-01	1	M	1015AM	1215PM	CKNB 209	SEAGER S
ASSESSMENT CLINICAL	03343	NURS-0314-02	1	M	1015AM	1215PM	CKNB 121	LAVENDER M
ASSESSMENT CLINICAL	03344	NURS-0314-03	1	M	1015AM	1215PM	CKNB 112	O'LEARY P
ASSESSMENT CLINICAL	03345	NURS-0314-04	1	M	1015AM	1215PM	CKNB 209	MCKINNEY S

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
SELF CARE	03346	NURS-0321-01	6	RF	0805AM	1035AM	CKNB 121	O'LEARY P
ASSISTANCE CLINICAL	03347	NURS-0322-01	4	TW	0730AM	1130AM	CKNB 121	O'LEARY P
				T	0100PM	0300PM	CKNB 209	
ASSISTANCE CLINICAL	03348	NURS-0322-02	4	TW	0730AM	1130AM	CKNB 121	SEAGER S
				T	0100PM	0300PM	CKNB 112	
ASSISTANCE CLINICAL	03349	NURS-0322-03	4	TW	0730AM	1130AM	CKNB 121	LAVENDER M
				W	0100PM	0300PM	CKNB 209	
ASSISTANCE CLINICAL	03350	NURS-0322-04	4	TW	0730AM	1130AM	CKNB 121	MCKINNEY S
				W	0100PM	0300PM	CKNB 112	
PHARMACOLOGY	03351	NURS-0331-01	3	M	0130PM	0300PM	CKNB 105	SEAGER S
				R	1040AM	1205PM	CKNB 105	

Note: NURS 0334 sections 1, 2, 3, and 4 are Distance Learning courses taught through compressed video. For more details, refer to the Distance Learning section on page 152.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
PATHOPHYSIOLOGY	03352	NURS-0334-01	3	M	0130PM	0420PM	CKNB 106	COVINGTON L
PATHOPHYSIOLOGY	05504	NURS-0334-02	3	M	0130PM	0420PM	COLUMBIA	COVINGTON L
PATHOPHYSIOLOGY	05505	NURS-0334-03	3	M	0130PM	0420PM	TULLAHOMA	COVINGTON L
PATHOPHYSIOLOGY	05506	NURS-0334-04	3	M	0130PM	0420PM	LAWRENCBRG	COVINGTON L
HEALTH DEVIATION	03353	NURS-0341-01	6	T	0900AM	1150AM	CKNB 123	SAULS J
				F	0900AM	1150AM	CKNB 106	
HDR CLINICAL	03354	NURS-0342-01	3	WR	0645AM	0315PM	MTMC TBA	MARQUART S
HDR CLINICAL	03355	NURS-0342-02	3	WR	0645AM	0315PM	MTMC TBA	SAULS J
MENTAL HEALTH	03356	NURS-0351-01	4	M	0805AM	1155AM	CKNB 106	KINSLOW A
MENTAL HEALTH CLINIC	03357	NURS-0352-01	3	WR	0730AM	0200PM	CKNB 106	KINSLOW A
MENTAL HEALTH CLINIC	03358	NURS-0352-02	3	WR	0730AM	0200PM	CKNB 106	WAKIM J
PROGRESSION	03359	NURS-0361-01	2	M	0235PM	0425PM	CKNB 124	CARSON F
PROGRESSION CLINICAL	03360	NURS-0362-01	6	M	TBA		CKNB 124	CARSON F
TRANSITION	03361	NURS-0371-01	2	F	0115PM	0315PM	CKNB 124	KOPP M
TRANSITION CLINICAL	03362	NURS-0372-01	6	F	TBA		CKNB 124	KOPP M
RESEARCH	03363	NURS-0410-01	3	M	0130PM	0420PM	CKNB 123	KRAU S
CHILDBEARING	03364	NURS-0421-01	3	M	1225PM	0315PM	CKNB 121	PURNELL M
				W	0800AM	1150AM	CKNB 105	
CHILDBEARING CLINIC	03365	NURS-0422-01	3	TWR	0700AM	0200PM	MTMC TBA	HASTINGS J
CHILDBEARING CLINIC	03366	NURS-0422-02	3	TWR	0700AM	0200PM	MTMC TBA	PURNELL M
CHILDREARING	03367	NURS-0431-01	3	M	0805AM	1105AM	CKNB 105	CARSON F
				T	0805AM	1155AM	CKNB 105	
CHILDREARING CLINIC	03368	NURS-0432-01	3	TWR	0700AM	0200PM	MTMC TBA	CARSON F
CHILDREARING CLINIC	03369	NURS-0432-02	3	TWR	0700AM	0200PM	TBA TBA	KOPP M
EDUCATIVE/SUPPORTIVE	03370	NURS-0451-01	4	F	0805AM	1155AM	CKNB 105	CAMPBELL M
				F	0805AM	0855AM	CKNB 107	
EDUCATIVE CLINICAL	03371	NURS-0452-01	3	TWR	0800AM	0300PM	CKNB 107	MILLER F
EDUCATIVE CLINICAL	03372	NURS-0452-02	3	TWR	0800AM	0300PM	CKNB 107	BURLIN P
COMPENSATORY	03373	NURS-0460-01	4	F	0805AM	1155AM	CKNB 123	DRAUDE B
COMPENSATORY CLINIC	03374	NURS-0462-01	3	TWR	0645AM	0330PM	TBA TBA	HATLEY C
COMPENSATORY CLINIC	03375	NURS-0462-02	3	TWR	0645AM	0330PM	TBA TBA	HARRIS M
COMPENSATORY CLINIC	03376	NURS-0462-03	3	TWR	0645AM	0330PM	TBA TBA	COVINGTON L
LEADERSHIP	03377	NURS-0470-01	4	M	0805AM	1155AM	CKNB 123	PARSONS L
MANAGEMENT	03378	NURS-0472-01	3	TWR	0730AM	0330PM	TBA TBA	PARSONS L
MANAGEMENT	03379	NURS-0472-02	3	TWR	0730AM	0300PM	TBA TBA	KRAU S
INDEPENDENT STUDY	03380	NURS-0490-01	3	TBA	TBA		TBA	WAKIM J
INDEPENDENT STUDY	03381	NURS-0490-02	1	TBA	TBA		TBA	WAKIM J
INDEPENDENT STUDY	03382	NURS-0490-03	2	TBA	TBA		TBA	WAKIM J

Philosophy

Dr. Ron Bombardi, James Union Building 300, 898-2907

NOTE: Please contact department chair for permission to enroll in the following class(es).

05212 PHIL-480A-01

Philosophy - Undergraduate

INTROD TO PHILOSOPHY	03720	PHIL-0201-01	3	MWF	0910AM	1000AM	JUB	304	BOMBARDI R
INTROD TO PHILOSOPHY	03721	PHIL-0201-02	3	MWF	1015AM	1105AM	JUB	202	MAGADA-WARD M
INTROD TO PHILOSOPHY	03722	PHIL-0201-03	3	MWF	1120AM	1210PM	JUB	202	HOOD R
INTROD TO PHILOSOPHY	03723	PHIL-0201-04	3	MWF	1225PM	0115PM	JUB	202	MAGADA-WARD M
INTROD TO PHILOSOPHY	03724	PHIL-0201-05	3	MWF	0130PM	0220PM	JUB	304	HOOD R
INTROD TO PHILOSOPHY	03725	PHIL-0201-06	3	MWF	0235PM	0325PM	JUB	304	HOOD R
INTROD TO PHILOSOPHY	03726	PHIL-0201-07	3	TR	0930AM	1045AM	JUB	304	HINZ M
INTROD TO PHILOSOPHY	03727	PHIL-0201-08	3	TR	1100AM	1215PM	JUB	304	HINZ M
INTROD TO PHILOSOPHY	03728	PHIL-0201-09	3	TR	0200PM	0315PM	JUB	304	HINZ M
INTROD TO PHILOSOPHY	05206	PHIL-201H-01	3	MWF	0910AM	1000AM	JUB	202	MAGADA-WARD M
ELEM LOGIC & CRITICAL THINKING	05569	PHIL-0211-01	3	MWF	1015AM	1105AM	JUB	304	PURCELL J
ELEM LOGIC & CRITICAL THINKING	05570	PHIL-0211-02	3	MWF	1120AM	1210PM	JUB	304	PURCELL J
ELEM LOGIC & CRITICAL THINKING	05571	PHIL-0211-03	3	MWF	1225PM	0115PM	JUB	304	PURCELL J
ELEM LOGIC & CRITICAL THINKING	05572	PHIL-0211-04	3	TR	0800AM	0915AM	JUB	202	JOHNSON C
ELEM LOGIC & CRITICAL THINKING	05573	PHIL-0211-05	3	TR	0930AM	1045AM	JUB	202	JOHNSON C
ELEM LOGIC & CRITICAL THINKING	05574	PHIL-0211-06	3	TR	1100AM	1215PM	JUB	204	PRINCIPE M
ELEM LOGIC & CRITICAL THINKING	05575	PHIL-0211-07	3	TR	1100AM	1215PM	JUB	202	JOHNSON C
ELEM LOGIC & CRITICAL THINKING	05576	PHIL-0211-08	3	TR	1230PM	0145PM	JUB	204	PRINCIPE M
ELEM LOGIC & CRITICAL THINKING	05577	PHIL-0211-09	3	TR	0200PM	0315PM	JUB	204	PRINCIPE M
ELEM LOGIC & CRITICAL THINKING	05680	PHIL-0211-10	3	TBA	TBA		TBA		HINZ M

NOTE: PHIL 0211-10 is a Distance Learning correspondence course. For more details, refer to the Distance Learning section on page 152.

ETHICS	05207	PHIL-0315-01	3	MW	0300PM	0415PM	JUB	202	JOHNSON C
ANCIENT AND MEDIEVAL	05208	PHIL-0401-01	3	TR	1230PM	0145PM	JUB	202	PURCELL J
FORMAL LOGIC	05210	PHIL-0415-01	3	MWF	1225PM	0115PM	JUB	204	BOMBARDI R
MARX AND MARXISM	05211	PHIL-0445-01	3	MWF	0130PM	0220PM	JUB	202	PRINCIPE M
PHIL OF HIS	05209	PHIL-0460-01	3	MWF	1015AM	1105AM	JUB	204	HINZ M
READINGS IN PHIL	05212	PHIL-480A-01	3	TR	1100AM	1215PM	PH	215	MAGADA-WARD M
READINGS: ENVIRONMENTAL ETH	05213	PHIL-480F-01	3	TR	0200PM	0315PM	PH	218	HOOD R
SR INTERDISCIPL SEM	05001	U H-460H-01	3	MWF	1015AM	1105AM	TBA	TBA	PRINCIPE M

NOTE: U H 460H-01 topic is "Philosophical Perspectives on Dostoyevsky."

NOTE: Students enrolling in U H 460H-01 may receive three hours upper division credit from the Philosophy Department.

NOTE: All sections of UH 460H are open only to sophomores, juniors, and seniors.

Religious Studies - Undergraduate

BIBLE-ORIGIN & CONTENT	05357	R S-0301-01	3	TR	0200PM	0315PM	JUB	202	JACKSON M
JESUS OF NAZARETH	05214	R S-0402-01	3	TR	0330PM	0445PM	JUB	304	JACKSON M

Physics and Astronomy

Dr. Robert Carlton, Wiser-Patten Science Building 219, 898-2130

Astronomy - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
EXPLORING THE UNIVERSE	00430	ASTR-0140-01	3	MWF	1120AM	1210PM	WPS	102	WHITE J
OBSERVING THE UNIVERSE	00431	ASTR-0141-01	1	T	0720PM	1000PM	WPS	220	WHITE J
FUNDAMENTALS OF ASTROPHY	00432	ASTR-0340-01	3	MWF	0130PM	0220PM	WPS	220	WHITE J

Physics - Undergraduate

NOTE: Students with little or no background in physics should consider taking PHYS 0130 before enrolling in PHYS 0231 or PHYS 0235.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
DISCOVERING PHYSICS	03768	PHYS-0130-01	3	MWF	0910AM	1000AM	WPS	201	CARLTON R
PHYSICS OF MUSIC	03769	PHYS-0160-01	3	MW	0130PM	0245PM	WPS	102	ROBERTSON W
NOTE: Students enrolling in PHYS 0231 MUST also enroll in PHYS 0233 - no exceptions.									
COLLEGE PHYSICS I	03770	PHYS-0231-01	1	M	0130PM	0245PM	LRC	221	MONTEMAYOR V
COLLEGE PHYSICS I	03771	PHYS-0231-02	1	R	0700PM	0815PM	AMG	121	WHITE J
NOTE: Students enrolling in a PHYS 0232 lecture should also enroll in a PHYS 0234 lab.									
COLLEGE PHYSICS II	03775	PHYS-0232-01	3	MWF	0910AM	1000AM	WPS	213	COOK J
COLLEGE PHYSICS II	03776	PHYS-0232-02	3	TR	1100AM	1215PM	WPS	102	HENDERSON R
NOTE: Students enrolling in PHYS 0233 must enroll in PHYS 0231 - no exceptions.									
PHYSICS PROBLEMS LAB I	03778	PHYS-0233-01	3	WF	1120AM	0150PM	AMG	121	MONTEMAYOR V
PHYSICS PROBLEMS LAB I	03779	PHYS-0233-02	3	TR	0800AM	1030AM	AMG	121	STAFF
PHYSICS PROBLEMS LAB I	03780	PHYS-0233-03	3	TR	1100AM	0130PM	AMG	121	STAFF
PHYSICS PROBLEMS LAB I	03781	PHYS-0233-04	3	TR	0200PM	0430PM	AMG	121	COOK J
PHYSICS PROBLEMS LAB I	03782	PHYS-0233-05	3	TR	0430PM	0700PM	AMG	121	WHITE J
INTRODUCTORY PHYSICS LAB II	03786	PHYS-0234-01	1	M	0130PM	0410PM	WPS	212	STAFF
INTRODUCTORY PHYSICS LAB II	03787	PHYS-0234-02	1	W	0130PM	0410PM	WPS	212	STAFF
INTRODUCTORY PHYSICS LAB II	03788	PHYS-0234-03	1	R	0200PM	0440PM	WPS	212	HENDERSON R
UNIVERSITY PHYSICS I	03789	PHYS-0235-01	3	TR	1100AM	1215PM	WPS	213	WELLER M
NOTE: Students enrolling in PHYS 0235 lecture should also enroll in PHYS 0237 lab (not PHYS 0233 lab).									
UNIVERSITY PHYSICS LAB I	05698	PHYS-0237-01	1	M	1120AM	0200PM	AMG	121	WELLER M
NOTE: Students enrolling in PHYS 0237 lab should also enroll in PHYS 235 lecture.									
MODERN PHYSICS I	03790	PHYS-0310-01	3	MWF	1015AM	1105AM	WPS	220	CARLTON R
THEORETICAL PHYSICS I	03791	PHYS-0315-01	3	TR	0800AM	0915AM	WPS	213	MONTEMAYOR V
SCIENTIFIC MODELING	05285	PHYS-0320-01	1	TR	0930AM	1045AM	WPS	205	ROBERTSON W
CLASSICAL MECHANICS	05286	PHYS-0330-01	3	WF	0230PM	0345PM	AMG	121	MONTEMAYOR V
ANALOG ELECTRONICS	03792	PHYS-0335-01	4	MWF	0130PM	0220PM	WPS	213	HENDERSON R
				T	0200PM	0440PM	WPS	202	
ENVIRONMENTAL PHYSICS	03794	PHYS-0370-01	4	MWF	0805AM	0855AM	WPS	213	LEE P
				T	0200PM	0440PM	WPS	215	
PHYSICS PRACTICUM	05699	PHYS-0390-01	1	TBA	TBA		WPS	204	STAFF
ADVANCED PHYSICS LAB I	03795	PHYS-0391-01	1	T	0200PM	0440PM	WPS	209	ROBERTSON W
ADVANCED PHYSICS LAB II	03796	PHYS-0392-01	1	T	0200PM	0440PM	WPS	209	ROBERTSON W
ELECTROMAGNETISM	03797	PHYS-0431-01	3	MWF	0910AM	1000AM	WPS	220	ROBERTSON W
PHYSICS SENIOR THESIS	05700	PHYS-0490-01	2	TBA	TBA		WPS	205	STAFF

M - Monday T - Tuesday W - Wednesday R - Thursday F - Friday S - Saturday TR - Tuesday/Thursday
Courses numbered 0100-0499 are undergraduate and open to both undergraduate and graduate students.
Courses numbered 0500 and above are open only to graduate students.

Political Science

Dr. John Vile, Peck Hall 209, 898-2708

NOTE: Please contact department chair for permission to enroll in the following class(es).

03440	P S-0428-01	03441	P S-0429-01	03442	P S-0429-02
03443	P S-0429-03	03444	P S-0429-04	03803	PLEG-0401-01

Political Science - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
FOUNDATIONS OF GOVT	03391	P S-0122-01	3	MWF	0805AM	0855AM	PH	211	TESI M
FOUNDATIONS OF GOVT	03392	P S-0122-02	3	MWF	0910AM	1000AM	PH	208	VERNARDAKIS G
FOUNDATIONS OF GOVT	03393	P S-0122-03	3	MWF	1015AM	1105AM	PH	212	PEREZ-REILLY M
FOUNDATIONS OF GOVT	03394	P S-0122-04	3	MWF	1120AM	1210PM	PH	211	TURNER J
FOUNDATIONS OF GOVT	03395	P S-0122-05	3	MWF	0130PM	0220PM	PH	211	TURNER J
FOUNDATIONS OF GOVT	03396	P S-0122-06	3	TR	0930AM	1045AM	PH	212	SLOAN A
FOUNDATIONS OF GOVT	03397	P S-0122-07	3	TR	1100AM	1215PM	PH	212	PEREZ-REILLY M
FOUNDATIONS OF GOVT	03398	P S-0122-08	3	TR	1230PM	0145PM	PH	208	TESI M
FOUNDATIONS OF GOVT	03462	P S-122H-01	3	TR	0800AM	0915AM	FEH	123A	CARLETON D
AMER GOVT & POL	03399	P S-0150-01	3	MWF	0805AM	0855AM	PH	208	MCDANIEL R
AMER GOVT & POL	03400	P S-0150-02	3	MWF	0910AM	1000AM	PH	211	LANGENBACH L
AMER GOVT & POL	03402	P S-0150-03	3	MWF	1120AM	1210PM	PH	208	STAFF
AMER GOVT & POL	03403	P S-0150-04	3	MWF	1225PM	0115PM	PH	208	LANGENBACH L
AMER GOVT & POL	03404	P S-0150-05	3	MWF	0130PM	0220PM	PH	208	BYRNES M
AMER GOVT & POL	05292	P S-0150-06	3	W	0600PM	0840PM	PH	208	STAFF
AMER GOVT & POL	05300	P S-0150-07	3	TR	1100AM	1215PM	PH	208	STAFF
AMER GOVT & POL	03405	P S-0150-08	3	TR	1230PM	0145PM	BAS	S343	STAFF
AMER GOVT & POL	05301	P S-0150-09	3	TR	1230PM	0145PM	BAS	S275	STAFF
COURTROOM PROCEDURE	03407	P S-0201-01	1	R	0600PM	0750PM	PH	208	VILE J
LAW & THE LEGAL SYS	03409	P S-0244-01	3	MWF	0130PM	0220PM	PH	103A	WHATLEY S
LAW & THE LEGAL SYS	03410	P S-0244-02	3	M	0600PM	0840PM	PH	212	DAVIDSON M
LAW & THE LEGAL SYS	03411	P S-0244-03	3	TR	0800AM	0915AM	PH	211	WHATLEY S
LAW & THE LEGAL SYS	03408	P S-0244-04	3	TR	0200PM	0315PM	PH	212	WHATLEY S
POL STATUS OF WOMEN	03412	P S-0300-01	3	MWF	1015AM	1105AM	PH	211	SLOAN A
POL STATUS OF WOMEN	03413	P S-0300-02	3	MWF	1225PM	0115PM	PH	211	SLOAN A
WOMEN AND THE LAW	03414	P S-0301-01	3	TR	1230PM	0145PM	PH	212	STAFF
U S PRESIDENCY	03415	P S-0305-01	3	MWF	1225PM	0115PM	AMG	210	BYRNES M
U S PRESIDENCY	05313	P S-0305-02	3	TBA	TBA		TBA		BYRNES M

NOTE: P S 0305-02 is a Distance Learning correspondence course. For more details, refer to the Distance Learning section on page 152.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
POLITICS AND FILM	03418	P S-0310-01	3	M	0300PM	0630PM	PH	211	BYRNES M
AMERICAN PUBLIC POLICY	03419	P S-0316-01	3	MWF	1225PM	0115PM	PH	212	LIVINGSTON S
AFRICAN POLITICS	03420	P S-0318-01	3	MWF	0130PM	0220PM	PH	212	TESI M
NTERNATIONAL REL	03421	P S-0321-01	3	MWF	0910AM	1000AM	PH	212	TESI M
PUB ADMINISTRATION	03423	P S-0325-01	3	M	0430PM	0710PM	PH	208	VERNARDAKIS G
PUB ADMINISTRATION	03422	P S-0325-02	3	TR	0930AM	1045AM	PH	208	VERNARDAKIS G
STATE & LOCAL GOVT	03424	P S-0328-01	3	MWF	1225PM	0115PM	PH	313	CARLETON D
STATE & LOCAL GOVT	03425	P S-0328-02	3	TR	1230PM	0145PM	PH	218	CARLETON D
STATE & LOCAL GOVT	05276	P S-0328-03	3	R	0600PM	0840PM	FRANKLIN		LANGENBACH L
STATE & LOCAL GOVT	05662	P S-0328-04	3	TBA	TBA		TBA		LANGENBACH L

NOTE: P S 0328-04 is a Distance Learning correspondence course. For more details, refer to the Distance Learning section on page 152.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
COMP EUROPEAN GOVT	03426	P S-0330-01	3	MWF	1120AM	1210PM	PH	212	VERNARDAKIS G
COMP EUROPEAN GOVT	03427	P S-0330-02	3	TR	0800AM	0915AM	PH	212	PEREZ-REILLY M
PUBLIC OPINION	05289	P S-0332-01	3	MWF	1120AM	1210PM	PH	220	LANGENBACH L
AMER CONST LAW	03430	P S-0337-01	3	MWF	1120AM	1210PM	PH	200	VILE J

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
THE AMERICAN CONSTITUTION	03463	P S-337H-01	3	MWF	0805AM	0855AM	PH	107	VILE J
FORMER SOVIET UNION	03431	P S-0377-01	3	TR	0930AM	1045AM	PH	211	TURNER J
QUANT METH RESEARCH	03433	P S-0400-01	3	MW	0300PM	0415PM	PH	320	PEREZ-REILLY M
QUANT METH RESEARCH	05303	P S-0400-02	3	R	0600PM	0840PM	PH	320	LIVINGSTON S
THE U S CONGRESS	03435	P S-0406-01	3	MWF	1015AM	1105AM	PH	208	LIVINGSTON S
POLITICAL THEORY	03437	P S-0423-01	3	MW	0300PM	0415PM	PH	105	MCDANIEL R
POLITICAL THEORY	05334	P S-0423-02	3	TR	1100AM	1215PM	PH	321	MCDANIEL R
AMER FOREIGN POLICY	03438	P S-0424-01	3	TR	1230PM	0145PM	PH	211	TURNER J
US NAT'L SECURITY POLICY	03439	P S-0425-01	3	TR	0200PM	0315PM	PH	211	SLOAN A
WASHINGTON EXPERIENCE	03440	P S-0428-01	12	TBA	TBA		TBA		CARLETON D
PUB SERV INTERNSHIP	03441	P S-0429-01	3	TBA	TBA		PH	257	LANGENBACH L
PUB SERV INTERNSHIP	03442	P S-0429-02	6	TBA	TBA		PH	257	LANGENBACH L
PUB SERV INTERNSHIP	03443	P S-0429-03	9	TBA	TBA		PH	257	LANGENBACH L
PUB SERV INTERNSHIP	03444	P S-0429-04	12	TBA	TBA		PH	257	LANGENBACH L
SPEC TOPS IN POL SCI	05205	P S-0439-01	3	MWF	0910AM	1000AM	PH	218	CARLETON D

NOTE: P S 0439-01 topic is "Political Campaigns: Running to Win."

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
SPEC TOPS IN POL SCI	05327	P S-0439-02	3	TR	0800AM	0915AM	PH	208	STAFF
SENIOR SEMINAR	03445	P S-0480-01	3	MWF	1225PM	0115PM	BAS	S118	MCDANIEL R

Paralegal Studies - Undergraduate

LITIGATION-TRIAL PRAC	03801	PLEG-0301-01	3	W	0600PM	0840PM	PH	211	MCDONALD M
FAMILY LAW	03802	PLEG-0341-01	3	T	0600PM	0840PM	PH	211	MILLER S
PARALEGAL INTERNSHIP	03803	PLEG-0401-01	3	TBA	TBA		PH	209A	VILE J

Political Science - Graduate

QUAN METH S SCI RES	03447	P S-0500-01	3	MW	0300PM	0415PM	PH	320	PEREZ-REILLY M
QUAN METH S SCI RES	05304	P S-0500-02	3	R	0600PM	0840PM	PH	320	LIVINGSTON S
THE U S CONGRESS	03448	P S-0506-01	3	MWF	1015AM	1105AM	PH	208	LIVINGSTON S
INTERNATIONAL RELATIONS	03450	P S-0521-01	3	MWF	0910AM	1000AM	PH	212	TESI M
POLITICAL THEORY	03451	P S-0523-01	3	MW	0300PM	0415PM	PH	105	MCDANIEL R
POLITICAL THEORY	05335	P S-0523-02	3	TR	1100AM	1215PM	PH	321	MCDANIEL R
AMER FOREIGN POLICY	03452	P S-0524-01	3	TR	1230PM	0145PM	PH	211	TURNER J
PUBLIC ADMIN	03454	P S-0525-01	3	M	0430PM	0710PM	PH	208	VERNARDAKIS G
PUBLIC ADMIN	05290	P S-0525-02	3	TR	0930AM	1045AM	PH	208	VERNARDAKIS G
STATE & LOCAL GOVT	03455	P S-0528-01	3	MWF	1225PM	0115PM	PH	313	CARLETON D
STATE & LOCAL GOVT	03456	P S-0528-02	3	TR	1230PM	0145PM	PH	218	CARLETON D
STATE & LOCAL GOVT	05331	P S-0528-03	3	R	0600PM	0840PM	FRANKLIN		LANGENBACH L
COMP EUROPEAN GOVT	03457	P S-0530-01	3	MWF	1120AM	1210PM	PH	212	VERNARDAKIS G
COMP EUROPEAN GOVT	03458	P S-0530-02	3	TR	0800AM	0915AM	PH	212	PEREZ-REILLY M
PUBLIC OPN & PROP	03459	P S-0532-01	3	MWF	1120AM	1210PM	PH	220	LANGENBACH L
AMER CONST LAW	03461	P S-0537-01	3	MWF	1120AM	1210PM	PH	200	VILE J

Psychology

Dr. Larry Morris, Jones Hall 103, 898-2706

NOTE: Please contact department chair for permission to enroll in the following class(es).

03919	PSY-0426-01	05671	PSY-0426-02	03970	PSY-0526-01
05672	PSY-0526-02	03996	PSY-0606-01	05529	PSY-0625-01
04030	PSY-0684-01	04031	PSY-0689-01	04076	PSY-627A-01
04078	PSY-627B-01	04081	PSY-627D-01	04082	PSY-627D-02
05610	PSY-627G-01	05535	PSY-627G-02	04093	PSY-659A-01
04100	PSY-659A-02	04101	PSY-659A-03	04102	PSY-659A-04

04103	PSY-659C-01	04106	PSY-659D-01	04107	PSY-659D-02
04112	PSY-663C-01	04115	PSY-681B-01	04119	PSY-681D-01
04120	PSY-681E-01	04121	PSY-686A-01	05558	PSY-686B-01
04128	PSY-781B-01				

Psychology - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
GENERAL PSYCHOLOGY	03804	PSY-0141-01	3	MWF	0805AM	0855AM	PH	109A	BOYER-PENNINGT
GENERAL PSYCHOLOGY	03805	PSY-0141-02	3	MWF	0910AM	1000AM	KOM	452	FROMUTH M
GENERAL PSYCHOLOGY	03809	PSY-0141-03	3	MWF	0910AM	1000AM	PH	227	STAFF
GENERAL PSYCHOLOGY	03806	PSY-0141-04	3	MWF	1015AM	1105AM	KOM	452	FROMUTH M
GENERAL PSYCHOLOGY	03810	PSY-0141-05	3	MWF	1015AM	1105AM	BAS	S324	STAFF
GENERAL PSYCHOLOGY	03807	PSY-0141-06	3	MWF	1120AM	1210PM	LRC	221	ROYAL K
GENERAL PSYCHOLOGY	03808	PSY-0141-07	3	MWF	0130PM	0220PM	PH	109A	VAN HEIN J
GENERAL PSYCHOLOGY	05648	PSY-0141-08	3	MW	0130PM	0245PM	MC	105	MORICE H
GENERAL PSYCHOLOGY	05649	PSY-0141-09	3	MW	0300PM	0415PM	MC	103	MORICE H
GENERAL PSYCHOLOGY	03811	PSY-0141-10	3	M	0430PM	0710PM	PH	105	VANZANT M
GENERAL PSYCHOLOGY	05559	PSY-0141-11	3	M	0720PM	1000PM	PH	105	VANZANT M
GENERAL PSYCHOLOGY	03812	PSY-0141-12	3	TR	0800AM	0915AM	PH	109A	UJCICH K
GENERAL PSYCHOLOGY	03813	PSY-0141-13	3	TR	0930AM	1045AM	LRC	221	PLEAS J
GENERAL PSYCHOLOGY	03814	PSY-0141-14	3	TR	1100AM	1215PM	LRC	221	MUSICANT A
GENERAL PSYCHOLOGY	03815	PSY-0141-15	3	TR	1230PM	0145PM	PH	313	PLEAS J
GENERAL PSYCHOLOGY	03816	PSY-0141-16	3	TR	0200PM	0315PM	PH	109A	QUARTO C
GENERAL PSYCHOLOGY	04033	PSY-141H-01	3	MWF	0910AM	1000AM	PH	108	DAVIS T
GENERAL PSYCHOLOGY	04034	PSY-141H-02	3	MWF	1015AM	1105AM	PH	107	BOYER-PENNINGT
GENERAL PSYCHOLOGY	04035	PSY-141H-03	3	MWF	1015AM	1105AM	PH	108	DAVIS T
PSYCHOLOGY OF ADJUSTMENT	03818	PSY-0142-01	3	MWF	0130PM	0220PM	BAS	S128	WEST W
PSYCHOLOGY OF ADJUSTMENT	03819	PSY-0142-02	3	TR	0200PM	0315PM	LRC	221	WEST W
SEM ON CAREERS IN PSY	05678	PSY-0200-01	1	M	0300PM	0540PM	BAS	S276	QUARTO C
SEM ON CAREERS IN PSY	05679	PSY-0200-02	1	T	0300PM	0540PM	AMG	153	HAMILTON G
THINKING:INT & CREAT	05609	PSY-0218-01	3	MW	0300PM	0415PM	PH	103A	BRISSIE J
HUMAN BRAIN & BEHAV	03823	PSY-0219-01	3	MW	0130PM	0245PM	PH	206	BAUER R
PSYCH SOC BEHAVIOR	03824	PSY-0221-01	3	MWF	0910AM	1000AM	PH	109A	LITTLEPAGE G
PSYCH SOC BEHAVIOR	03825	PSY-0221-02	3	MWF	1015AM	1105AM	PH	109A	LITTLEPAGE G
PSYCH SOC BEHAVIOR	03828	PSY-0221-03	3	M	0600PM	0840PM	PH	109A	MOFFETT R
PSYCH SOC BEHAVIOR	03826	PSY-0221-04	3	TR	0800AM	0915AM	BAS	S305	MOFFETT R
PSYCH SOC BEHAVIOR	03827	PSY-0221-05	3	TR	1100AM	1215PM	PH	109A	LITTLEPAGE G
PSYCH SOC BEHAVIOR	04036	PSY-221H-01	3	TR	0930AM	1045AM	JH	234	SCHMIDT G
DEVELOPMENTAL PSY	03829	PSY-0230-01	3	MWF	1120AM	1210PM	PH	313	STAFF
DEVELOPMENTAL PSY	03830	PSY-0230-02	3	MW	0130PM	0245PM	PH	227	DAVIS T
DEVELOPMENTAL PSY	05480	PSY-0230-03	3	W	0600PM	0840PM	PH	109A	STAFF
DEVELOPMENTAL PSY	03831	PSY-0230-04	3	TR	0800AM	0915AM	PH	313	BELSKY J
DEVELOPMENTAL PSY	03832	PSY-0230-05	3	TR	0930AM	1045AM	PH	313	BELSKY J
DEVELOPMENTAL PSY	03833	PSY-0230-06	3	TR	1230PM	0145PM	KOM	105	BELSKY J

NOTE: Students enrolling in PSY 0302 are required to enroll in one section of PSY 302L lab.

BASIC STAT FOR BEH S	03834	PSY-0302-01	3	MWF	1120AM	1210PM	PH	109A	FULLER D
BASIC STAT FOR BEH S	03836	PSY-0302-02	3	MWF	0130PM	0220PM	JH	138	SCHMIDT S
BASIC STAT FOR BEH S	03837	PSY-0302-03	3	TR	0800AM	0915AM	JH	134	HEIN M
BASIC STAT FOR BEH S	03835	PSY-0302-04	3	TR	0930AM	1045AM	PH	206	KENDRICK D
BASIC STAT FOR BEH S	03838	PSY-0302-05	3	TR	0930AM	1045AM	JH	138	HEIN M
BASIC STAT FOR BEH S	03839	PSY-0302-06	3	TR	1100AM	1215PM	JH	134	JONES ST
BASIC STAT FOR BEH S	03840	PSY-0302-07	3	TR	1230PM	0145PM	JH	138	JONES ST
BASIC STAT FOR BEH S	03841	PSY-0302-08	3	TR	0200PM	0315PM	JH	138	VERMILLION W
BASIC STAT FOR BEH S	03842	PSY-0302-09	3	TR	0330PM	0445PM	JH	138	VERMILLION W
BASIC STAT FOR BEH S	05483	PSY-0302-10	3	T	0600PM	0840PM	JH	134	VERMILLION W

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
BASIC STAT FOR BEH S	05484	PSY-302H-01	3	TR	0930AM	1045AM	JH	133	KIM J
PSYCH LABS	04037	PSY-302L-01	1	M	1015AM	1105AM	PH	205	FULLER D
PSYCH LABS	04038	PSY-302L-02	1	M	1225PM	0115PM	PH	205	FULLER D
PSYCH LABS	04039	PSY-302L-03	1	W	1225PM	0115PM	PH	205	FULLER D
PSYCH LABS	04041	PSY-302L-04	1	F	1015AM	1105AM	PH	205	FULLER D
PSYCH LABS	04042	PSY-302L-05	1	F	1225PM	0115PM	PH	205	FULLER D

NOTE: If a lab is offered by your PSY 0307 instructor, it is REQUIRED that you enroll in the PSY 307L lab taught by the same instructor.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
RESEARCH METHODS	03849	PSY-0307-01	3	MWF	0805AM	0855AM	JH	138	STAFF
RESEARCH METHODS	03850	PSY-0307-02	3	MWF	0910AM	1000AM	JH	134	LANGSTON W
RESEARCH METHODS	03851	PSY-0307-03	3	MWF	1015AM	1105AM	JH	234	PENNINGTON J
RESEARCH METHODS	05617	PSY-0307-04	3	MWF	1015AM	1105AM	BAS	S208	BARBOUR N
RESEARCH METHODS	05619	PSY-0307-05	3	MWF	1225PM	0115PM	BAS	S208	BARBOUR N
RESEARCH METHODS	03853	PSY-0307-06	3	TR	1100AM	1215PM	JH	138	BERNSTEIN S
RESEARCH METHODS	03852	PSY-0307-07	3	TR	0200PM	0315PM	PH	206	BERNSTEIN S
RESEARCH METHODS	03855	PSY-0307-08	3	R	0600PM	0840PM	PH	206	LANGSTON W
PSYCH LABS	04046	PSY-307L-01	1	M	0910AM	1000AM	JH	138	PENNINGTON J
PSYCH LABS	04044	PSY-307L-02	1	M	0130PM	0220PM	JH	234	STAFF
PSYCH LABS	04045	PSY-307L-03	1	W	1015AM	1105AM	JH	134	LANGSTON W
PSYCH LABS	04048	PSY-307L-04	1	T	1230PM	0130PM	PH	204	BERNSTEIN S
PSYCH LABS	04047	PSY-307L-05	1	T	0330PM	0430PM	PH	204	BERNSTEIN S
PSYCH LABS	05486	PSY-307L-06	1	R	0500PM	0550PM	JH	134	LANGSTON W
PSYCH LABS	05621	PSY-307L-07	1	TBA	TBA		TBA		BARBOUR N
PSYCH LABS	05623	PSY-307L-08	1	TBA	TBA		TBA		BARBOUR N
ABNORMAL PSY	03856	PSY-0323-01	3	MWF	0805AM	0855AM	PH	206	KELLY D
ABNORMAL PSY	03857	PSY-0323-02	3	MWF	0910AM	1000AM	BAS	S330	ROYAL K
ABNORMAL PSY	03859	PSY-0323-03	3	MW	0130PM	0245PM	PH	313	JOHNSON J
ABNORMAL PSY	03863	PSY-0323-04	3	MW	0300PM	0415PM	PH	313	JOHNSON J
ABNORMAL PSY	03864	PSY-0323-05	3	MW	0430PM	0545PM	PH	313	JOHNSON J
ABNORMAL PSY	03858	PSY-0323-06	3	TR	0800AM	0915AM	KOM	222	PLEAS J
ABNORMAL PSY	03860	PSY-0323-07	3	TR	1230PM	0145PM	CKNB	105	TATE J
ABNORMAL PSY	03861	PSY-0323-08	3	TR	0200PM	0315PM	BAS	S118	TATE J
ABNORMAL PSY	03862	PSY-0323-09	3	TR	0330PM	0445PM	PH	103B	TATE J
ABNORMAL PSY	05488	PSY-323H-01	3	MW	0130PM	0245PM	PH	107	HAMILTON G
INTRO INDUST/ORGAN PSY	03865	PSY-0332-01	3	MW	0130PM	0245PM	KOM	323	BURKE B
INTRO INDUST/ORGAN PSY	05489	PSY-0332-02	3	TR	1230PM	0145PM	PH	109A	BURKE B
INTRO INDUST/ORGAN PSY	03866	PSY-0332-03	3	T	0300PM	0540PM	BAS	S213	BURKE B
PERSONALITY	03867	PSY-0359-01	3	TR	0930AM	1045AM	PH	109A	STAFF
INTRO CLINICL PSY	05490	PSY-0375-01	3	TR	1100AM	1215PM	PH	313	UJCICH K
RESEARCH IN PSYC	03882	PSY-0399-12	1	TBA	TBA		JH	317	BOYER-PENNINGT
RESEARCH IN PSYC	03883	PSY-0399-13	1	TBA	TBA		JH	100	BAUER R
RESEARCH IN PSYC	03884	PSY-0399-14	3	TBA	TBA		JH	209	PLEAS J
RESEARCH IN PSYC	05614	PSY-0399-15	2	TBA	TBA		TBA		SCHMIDT S

NOTE: Students enrolling in PSY 0403 are recommended but not required to enroll in PSY 403L lab.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
SENSATION & PERCEPTION	03903	PSY-0403-01	3	W	0600PM	0840PM	BAS	S270	KENDRICK D
SENSATION & PERCEPTION	03902	PSY-0403-02	3	TR	0200PM	0315PM	PH	313	MUSICANT A
PSYCH LAB	04050	PSY-403L-01	1	TBA	TBA		TBA		MUSICANT A
PSYCH LAB	04051	PSY-403L-02	1	TBA	TBA		TBA		KENDRICK D

NOTE: Students enrolling in PSY 0404 are recommended but not required to enroll in PSY 404L lab taught by the same instructor.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
INTRO COGNITIVE PSY	03904	PSY-0404-01	3	MWF	0805AM	0855AM	PH	313	LANGSTON W
INTRO COGNITIVE PSY	03905	PSY-0404-02	3	MWF	1015AM	1105AM	PH	206	SCHMIDT S
INTRO COGNITIVE PSY	03906	PSY-0404-03	3	MWF	1120AM	1210PM	PH	206	SCHMIDT S
INTRO COGNITIVE PSY	05494	PSY-0404-04	3	TR	0800AM	0915AM	BAS	S275	BERNSTEIN S
PSYCH LAB	04052	PSY-404L-01	1	TBA	TBA		TBA		LANGSTON W

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
PSYCH LAB	04053	PSY-404L-02	1	TBA	TBA		TBA		SCHMIDT S
PSYCH LAB	05495	PSY-404L-03	1	TBA	TBA		TBA		SCHMIDT S
PSYCH LAB	05496	PSY-404L-04	1	TBA	TBA		TBA		BERNSTEIN S
SPORT PSYCHOLOGY	03907	PSY-0406-01	3	MWF	0910AM	1000AM	PH	313	WHITESIDE H
SPORT PSYCHOLOGY	03908	PSY-0406-02	3	MWF	1015AM	1105AM	PH	313	WHITESIDE H
ADV STATS FOR BEH SCI	05681	PSY-0407-01	3	MWF	1015AM	1105AM	SFA	208	FULLER D
RESIDENT HALL COUN	03909	PSY-0409-01	3	TR	0200PM	0315PM	PH	208	CROOKS C
RESIDENT HALL COUN	03910	PSY-0409-02	3	TR	0330PM	0445PM	PH	208	CROOKS C
PSY OF CRIMINAL BEH	03911	PSY-0412-01	3	TR	0800AM	0915AM	PH	312	ERNST F
PSY OF CRIMINAL BEH	03912	PSY-0412-02	3	T	0600PM	0840PM	PH	109A	STEUBER H
CHILD PSYCHOLOGY	03913	PSY-0419-01	3	MW	0130PM	0245PM	KOM	105	BOYER-PENNINGT
CHILD PSYCHOLOGY	03914	PSY-0419-02	3	TR	1230PM	0145PM	KOM	163	TRAUGHBER B
ADOLESCENT PSY	05497	PSY-0421-01	3	TR	0330PM	0445PM	BAS	S279	COEN S
ADOLESCENT PSY	05673	PSY-0421-02	3	M	0600PM	0840PM	BAS	S279	QUALLS C
CORRECTIONAL PSYCH	03915	PSY-0422-01	3	MWF	0700AM	0750AM	PH	318	JAROS P
CORRECTIONAL PSYCH	03916	PSY-0422-02	3	MWF	0805AM	0855AM	PH	318	JAROS P
NOTE: Students enrolling in PSY 0424 are recommended but not required to enroll in PSY 424L lab.									
BEHAVIORAL NEUROSCIENCE	03917	PSY-0424-01	3	W	0600PM	0840PM	PH	206	BAUER R
BEHAVIORAL NEUROSCIENCE	03918	PSY-0424-02	3	TR	1100AM	1215PM	PH	211	BAUER R
PSYCH LABS	04054	PSY-424L-01	1	TBA	TBA		TBA		BAUER R
PSYCH LABS	04055	PSY-424L-02	1	TBA	TBA		TBA		BAUER R
INTRO PSYCHOLOGICAL TEST	03919	PSY-0426-01	3	T	0430PM	0710PM	PH	313	ROYAL K
INTRO PSYCHOLOGICAL TEST	05671	PSY-0426-02	3	M	0600PM	0840PM	BAS	S275	GAILBREATH R
WAGE/SALARY ADMIN	03921	PSY-0429-01	3	MWF	0910AM	1000AM	PH	206	VAN HEIN J
O TRAINING & DEVEL	03922	PSY-0433-01	3	TR	0200PM	0315PM	BAS	S307	HEIN M
ORGANIZATIONAL PSY	03923	PSY-0436-01	3	TR	1230PM	0145PM	JH	134	MOFFETT R
GROUP DYNAMICS	03924	PSY-0438-01	3	TR	0930AM	1045AM	JH	134	LITTLEPAGE G
ERSUASION	03925	PSY-0439-01	3	TR	0930AM	1045AM	BAS	S301	WHITESIDE H
ERSUASION	03926	PSY-0439-02	3	TR	1100AM	1215PM	BAS	S328	WHITESIDE H
EH MODIFICATION	03927	PSY-0440-01	3	MW	0130PM	0245PM	KOM	163	BRISSIE J
EH MODIFICATION	03928	PSY-0440-02	3	TR	0930AM	1045AM	KOM	163	TRAUGHBER B
LOSE RELATIONSHIPS	03929	PSY-0444-01	3	TR	1100AM	1215PM	PH	206	SCHMIDT G
HEORIES COUNSELING	03930	PSY-0447-01	3	MWF	0130PM	0220PM	BAS	S270	COMPTON W
HEORIES COUNSELING	03931	PSY-0447-02	3	T	0430PM	0710PM	PH	206	DANSBY V
EARNING THEORIES	03932	PSY-0448-01	3	TR	1100AM	1215PM	KOM	163	KENDRICK D
NOTE: Students enrolling in PSY 0448 are recommended but not required to enroll in PSY 448L lab.									
SYCH LABS	04059	PSY-448L-01	1	TBA	TBA		TBA		KENDRICK D
SYCHOSEXUAL ADJUST	03934	PSY-0460-01	3	TR	0800AM	0915AM	PH	227	HERITAGE J
SYCHOSEXUAL ADJUST	03935	PSY-0460-02	3	TR	0200PM	0315PM	PH	227	HERITAGE J
DULT PSY & AGING	03936	PSY-0461-01	3	W	0600PM	0840PM	PH	313	BELSKY J
SYCHOLOGY OF WOMEN	03937	PSY-0462-01	3	TR	1100AM	1215PM	PH	227	HERITAGE J
EATH & DYING	03938	PSY-0463-01	3	T	0600PM	0840PM	PH	214	JONES SAN
ST & SYSTEMS PSY	03940	PSY-0470-01	3	TR	1230PM	0145PM	JH	133	WEST W
ULTICULTURAL EDUC	05507	PSY-0472-01	3	MW	0130PM	0245PM	BAS	S328	PENNINGTON J
ULTICULTURAL EDUC	03941	PSY-0472-02	3	W	0600PM	0840PM	PH	307	PENNINGTON J
Y OF LANGUAGE	03943	PSY-0482-01	3	MWF	1120AM	1210PM	JH	134	LANGSTON W

ychology - Graduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
EM INDUST-SOCIAL	04061	PSY-500B-01	1	R	0700PM	0750PM	JH	134	VERMILLION W
NOTE: Students enrolling in PSY 0503 are recommended but not required to enroll in PSY 503L lab taught by the same instructor.									
ENSATION & PERCEPTION	03945	PSY-0503-01	3	W	0600PM	0840PM	BAS	S270	KENDRICK D
ENSATION & PERCEPTION	03944	PSY-0503-02	3	TR	0200PM	0315PM	PH	313	MUSICANT A
SYCH LABS	04064	PSY-503L-01	1	TBA	TBA		TBA		MUSICANT A

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
PSYCH LABS	04065	PSY-503L-02	1	TBA	TBA		TBA		KENDRICK D
SPORT PSYCHOLOGY	03946	PSY-0506-01	3	MWF	0910AM	1000AM	PH	313	WHITESIDE H
SPORT PSYCHOLOGY	03947	PSY-0506-02	3	MWF	1015AM	1105AM	PH	313	WHITESIDE H

NOTE: If a lab is offered by your PSY 0507 instructor, it is recommended but not required that you enroll in the PSY 507L taught by the same instructor.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
RESEARCH METHODS	03948	PSY-0507-01	3	MWF	0805AM	0855AM	JH	138	STAFF
RESEARCH METHODS	03949	PSY-0507-02	3	MWF	0910AM	1000AM	JH	134	LANGSTON W
RESEARCH METHODS	03950	PSY-0507-03	3	MWF	1015AM	1105AM	JH	234	PENNINGTON J
RESEARCH METHODS	05618	PSY-0507-04	3	MWF	1015AM	1105AM	BAS	S208	BARBOUR N
RESEARCH METHODS	05620	PSY-0507-05	3	MWF	1225PM	0115PM	BAS	S208	BARBOUR N
RESEARCH METHODS	03952	PSY-0507-06	3	TR	1100AM	1215PM	JH	138	BERNSTEIN S
RESEARCH METHODS	03951	PSY-0507-07	3	TR	0200PM	0315PM	PH	206	BERNSTEIN S
RESEARCH METHODS	03953	PSY-0507-08	3	R	0600PM	0840PM	PH	206	LANGSTON W
PSYCH LABS	04068	PSY-507L-01	1	M	0910AM	1000AM	JH	138	PENNINGTON J
PSYCH LABS	04066	PSY-507L-02	1	M	0130PM	0220PM	JH	234	STAFF
PSYCH LABS	04067	PSY-507L-03	1	W	1015AM	1105AM	JH	134	LANGSTON W
PSYCH LABS	04070	PSY-507L-04	1	T	1230PM	0130PM	PH	204	BERNSTEIN S
PSYCH LABS	04069	PSY-507L-05	1	T	0330PM	0430PM	PH	204	BERNSTEIN S
PSYCH LABS	05511	PSY-507L-06	1	R	0500PM	0550PM	JH	134	LANGSTON W
PSYCH LABS	05622	PSY-507L-07	1	TBA	TBA		TBA		BARBOUR N
PSYCH LABS	05624	PSY-507L-08	1	TBA	TBA		TBA		BARBOUR N
PSY OF CRIMINAL BEH	03955	PSY-0512-01	3	TR	0800AM	0915AM	PH	312	ERNST F
PSY OF CRIMINAL BEH	03956	PSY-0512-02	3	T	0600PM	0840PM	PH	109A	STEUBER H
ADOLESCENT PSY	05513	PSY-0521-01	3	TR	0330PM	0445PM	BAS	S279	COEN S
ADOLESCENT PSY	05674	PSY-0521-02	3	M	0600PM	0840PM	BAS	S279	QUALLS C
CORRECTIONAL PSYCH	03957	PSY-0522-01	3	MWF	0700AM	0750AM	PH	318	JAROS P
CORRECTIONAL PSYCH	03958	PSY-0522-02	3	MWF	0805AM	0855AM	PH	318	JAROS P
ABNORMAL PSY	03959	PSY-0523-01	3	MWF	0805AM	0855AM	PH	206	KELLY D
ABNORMAL PSY	03960	PSY-0523-02	3	MWF	0910AM	1000AM	BAS	S330	ROYAL K
ABNORMAL PSY	03961	PSY-0523-03	3	MW	0130PM	0245PM	PH	313	JOHNSON J
ABNORMAL PSY	03962	PSY-0523-04	3	MW	0300PM	0415PM	PH	313	JOHNSON J
ABNORMAL PSY	03966	PSY-0523-05	3	MW	0430PM	0545PM	PH	313	JOHNSON J
ABNORMAL PSY	03963	PSY-0523-06	3	TR	1230PM	0145PM	CKNB	105	TATE J
ABNORMAL PSY	03964	PSY-0523-07	3	TR	0200PM	0315PM	BAS	S118	TATE J
ABNORMAL PSY	03965	PSY-0523-08	3	TR	0330PM	0445PM	PH	103B	TATE J

NOTE: Students enrolling in PSY 0524 are recommended but not required to enroll in PSY 524L lab.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
BEHAVIORAL NEUROSCIENCE	03968	PSY-0524-01	3	W	0600PM	0840PM	PH	206	BAUER R
BEHAVIORAL NEUROSCIENCE	03969	PSY-0524-02	3	TR	1100AM	1215PM	PH	211	BAUER R
PSYCH LABS	04071	PSY-524L-01	1	TBA	TBA		TBA		BAUER R
PSYCH LABS	04072	PSY-524L-02	1	TBA	TBA		TBA		BAUER R
INTROD PSY TESTING	03970	PSY-0526-01	3	T	0430PM	0710PM	PH	313	ROYAL K
INTROD PSY TESTING	05672	PSY-0526-02	3	M	0600PM	0840PM	BAS	S275	GAILBREATH R
WAGE/SALARY ADMIN	03972	PSY-0529-01	3	MWF	0910AM	1000AM	PH	206	VAN HEIN J
INTRO INDUST/ORGAN PSY	03973	PSY-0532-01	3	MW	0130PM	0245PM	KOM	323	BURKE B
INTRO INDUST/ORGAN PSY	05521	PSY-0532-02	3	TR	1230PM	0145PM	PH	109A	BURKE B
INTRO INDUST/ORGAN PSY	03974	PSY-0532-03	3	T	0300PM	0540PM	BAS	S213	BURKE B
GROUP DYNAMICS	03975	PSY-0538-01	3	TR	0930AM	1045AM	JH	134	LITTLEPAGE G
PERSUASION	03976	PSY-0539-01	3	TR	0930AM	1045AM	BAS	S301	WHITESIDE H
PERSUASION	03977	PSY-0539-02	3	TR	1100AM	1215PM	BAS	S328	WHITESIDE H
THEORIES COUNSELING	03978	PSY-0547-01	3	MWF	0130PM	0220PM	BAS	S270	COMPTON W
THEORIES COUNSELING	03979	PSY-0547-02	3	T	0430PM	0710PM	PH	206	DANSBY V
LEARNING THEORIES	03980	PSY-0548-01	3	TR	1100AM	1215PM	KOM	163	KENDRICK D

NOTE: Students enrolling in PSY 0548 are recommended but not required to enroll in PSY 548L lab.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
PSYCH LABS	04073	PSY-548L-01	1	TBA	TBA		TBA		KENDRICK D
PSYCHOSEXUAL ADJUST	03982	PSY-0560-01	3	TR	0800AM	0915AM	PH	227	HERITAGE J
PSYCHOSEXUAL ADJUST	03983	PSY-0560-02	3	TR	0200PM	0315PM	PH	227	HERITAGE J
ADULT PSY & AGING	03984	PSY-0561-01	3	W	0600PM	0840PM	PH	313	BELSKY J
PSYCHOLOGY OF WOMEN	03985	PSY-0562-01	3	TR	1100AM	1215PM	PH	227	HERITAGE J
DEATH & DYING	03986	PSY-0563-01	3	T	0600PM	0840PM	PH	214	JONES SAN
HIST & SYSTEMS PSY	03988	PSY-0570-01	3	TR	1230PM	0145PM	JH	133	WEST W
MULTICULTURAL EDUC	05524	PSY-0572-01	3	MW	0130PM	0245PM	BAS	S328	PENNINGTON J
MULTICULTURAL EDUC	03989	PSY-0572-02	3	W	0600PM	0840PM	PH	307	PENNINGTON J
PSY OF LANGUAGE	03991	PSY-0582-01	3	MWF	1120AM	1210PM	JH	134	LANGSTON W
THEORIES PERSONALITY	03992	PSY-0602-01	3	TR	0800AM	0915AM	JH	138	MORRIS L
PSYCH TESTING	03994	PSY-0605-01	3	M	0600PM	0840PM	BAS	S213	BURKE B
SCHOOL PSYCHOLOGY	03996	PSY-0606-01	3	W	0300PM	0540PM	BAS	S309	RUST J
ADV I/O TRAINING & DEVEL	03997	PSY-0607-01	3	T	0600PM	0840PM	JH	234	JONES ST
NTERVENTIONS: CHILDREN	05525	PSY-0608-01	3	M	0300PM	0540PM	JH	138	STAFF
EV PSYCHOLOGY CHILD	03998	PSY-0612-01	3	MW	0130PM	0245PM	KOM	160	TRAUGHBER B
EV PSY ADOLESCENT	03999	PSY-0613-01	3	R	0600PM	0840PM	JH	138	SLICKER E
OUNDATIONS OF SCH COUNS	04001	PSY-0616-01	3	W	0600PM	0840PM	JH	138	PICKLESIMER B
ROUP COUN & THERAPY	04002	PSY-0617-01	3	W	0430PM	0710PM	PH	315	DANSBY V
***NOTE:** Students enrolling in PSY 0617 are required to enroll in PSY 617L lab.*									
SYCH LABS	04075	PSY-617L-01	1	R	0415PM	0545PM	JH	234	WEST W
BJ PERSONALITY ASSESS	05529	PSY-0625-01	3	MWF	1120AM	1210PM	JH	138	KELLY D
RE-PRACT COUNSELING	04006	PSY-0626-01	3	M	0600PM	0840PM	PH	206	DANSBY V
RACT SCHOOL COUNS	04076	PSY-627A-01	3	M	0600PM	0840PM	JH	133	QUARTO C
RACT:INDUS/ORGAN	04078	PSY-627B-01	3	TBA	TBA		JH	361	VAN HEIN J
NTELLECTUAL ASSESSMENT	04081	PSY-627D-01	3	TR	1230PM	0145PM	JH	234	UJCICH K
NTELLECTUAL ASSESSMENT	04082	PSY-627D-02	3	TR	0200PM	0315PM	BAS	S309	RUST J
LINICAL INTERVENTIONS	05610	PSY-627G-01	3	MW	0300PM	0415PM	JH	234	HAMILTON G
LINICAL INTERVENTIONS	05535	PSY-627G-02	3	W	0300PM	0540PM	JH	238	TATE J
NTERMED STATISTICS	04007	PSY-0628-01	3	TR	0430PM	0545PM	PH	205	KIM J
***NOTE:** Students enrolling in PSY 0628 are required to enroll in one section of PSY 628L lab.*									
AB INTERMEDIATE STATS	04084	PSY-628L-01	0	T	0330PM	0420PM	PH	205	KIM J
AB INTERMEDIATE STATS	04085	PSY-628L-02	0	T	0555PM	0645PM	PH	205	KIM J
AB INTERMEDIATE STATS	04086	PSY-628L-03	0	R	0330PM	0420PM	PH	205	KIM J
AB INTERMEDIATE STATS	04087	PSY-628L-04	0	R	0555PM	0645PM	PH	205	KIM J
DVANCED STATISTICS	04008	PSY-0629-01	3	MW	0600PM	0715PM	PH	214	FULLER D
***NOTE:** Students enrolling in PSY 0629 are required to enroll in one section of PSY 629L lab.*									
AB ADVANCED STATS	04090	PSY-629L-01	0	W	0500PM	0550PM	PH	205	FULLER D
AB ADVANCED STATS	04091	PSY-629L-02	0	W	0730PM	0820PM	PH	205	FULLER D
ROF ISS I/O PSYCH	04009	PSY-0633-01	1	R	0600PM	0650PM	JH	134	VERMILLION W
RANIZATIONAL DEVEL	04011	PSY-0636-01	3	MW	0300PM	0415PM	JH	134	STAFF
DVANCED ORG PSYCH	04013	PSY-0645-01	3	MW	0300PM	0415PM	BAS	S307	MOFFETT R
SYCHOPATHOLOGY	04016	PSY-0651-01	3	MW	0130PM	0245PM	JH	134	FROMUTH M
IDEPENDENT RES:GEN/EXPER	04093	PSY-659A-01	3	TBA	TBA		JH	206	SCHMIDT S
IDEPENDENT RES:GEN/EXPER	04100	PSY-659A-02	2	TBA	TBA		JH	100	BAUER R
IDEPENDENT RES:GEN/EXPER	04101	PSY-659A-03	1	TBA	TBA		JH	100	BAUER R
IDEPENDENT RES:GEN/EXPER	04102	PSY-659A-04	1	TBA	TBA		JH	215	KIM J
IDEPENDENT RES:CLINICAL	04103	PSY-659C-01	2	TBA	TBA		JH	102	HAMILTON G
DEPENDENT RES:COUNSELING	04106	PSY-659D-01	3	TBA	TBA		JH	263	SLICKER E
DEPENDENT RES:COUNSELING	04107	PSY-659D-02	3	TBA	TBA		JH	111	PICKLESIMER B
TRO EDUC PSY RES	04018	PSY-0661-01	3	MW	0430PM	0545PM	JH	234	CARLSON K
TERATURE REVIEW: CLINICAL	04112	PSY-663C-01	1	TBA	TBA		JH	102	HAMILTON G
TERATURE REVIEW: SCHOOL	04113	PSY-663E-01	1	TBA	TBA		JH	210	BRISSIE J

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
THESIS RESEARCH	04019	PSY-0664-01	1	TBA	TBA		JH	103	MORRIS L
THESIS RESEARCH	04020	PSY-0664-02	2	TBA	TBA		JH	103	MORRIS L
THESIS RESEARCH	04021	PSY-0664-03	3	TBA	TBA		JH	103	MORRIS L
THESIS RESEARCH	04022	PSY-0664-04	4	TBA	TBA		JH	103	MORRIS L
THESIS RESEARCH	04023	PSY-0664-05	5	TBA	TBA		JH	103	MORRIS L
THESIS RESEARCH	04024	PSY-0664-06	6	TBA	TBA		JH	103	MORRIS L
PROF ISSUES & ROLES	04025	PSY-0669-01	3	MWF	1015AM	1105AM	JH	138	KELLY D
PSY ASSESS LEARN DIS	04026	PSY-0675-01	3	T	0300PM	0540PM	JH	234	BRISSIE J
TECH OF PSYCHOTHERAP	04028	PSY-0680-01	3	MWF	0910AM	1000AM	JH	234	COMPTON W
INTERN: SCH PSY WORK	04115	PSY-681B-01	2	W	TBA		TBA		BRISSIE J
INTERN: SECONDARY COUNS	04119	PSY-681D-01	3	M	0430PM	0710PM	JH	134	PICKLESIMER B
INTERN: ELEMENTARY COUNS	04120	PSY-681E-01	3	R	0600PM	0840PM	JH	234	CARLSON K
INDIVIDUAL PSYCHOTHERAPY	04030	PSY-0684-01	3	MW	0430PM	0545PM	BAS	S270	COMPTON W
FIELD PRACTICUM(CLINICAL)	04121	PSY-686A-01	3	T	0600PM	0840PM	JH	138	HAMILTON G
FIELD PRACTICUM(CLINICAL)	05558	PSY-686B-01	3	T	0600PM	0840PM	JH	138	HAMILTON G
IND STUDY-LEARNING	04123	PSY-688A-02	1	TBA	TBA		JH	210	BRISSIE J
IND STUDY-ASSES & CN	04124	PSY-688C-01	1	TBA	TBA		JH	210	BRISSIE J
CONSULTATION	04031	PSY-0689-01	3	T	0430PM	0710PM	JH	133	SLICKER E
ADV INTERN: SCHOOL PSY	04128	PSY-781B-01	3	W	0430PM	0710PM	JH	134	BRISSIE J

Radio-TV/Photography

Dr. Mary Nichols, Mass Communication 250, 898-5628

NOTE: Students who fail to attend the first class meeting of RATV 312, 313, 314, 315, 320, 420, 491, or PHOT 320 without prior arrangements with the instructor will lose their places in class and those spaces will be made available to other students.

The following courses are cross-listed between the Departments of Journalism and Radio-TV/Photography: 151, 300, 420, 421, 461, 466, 479, 480, and 485.

Students may take these courses in either Journalism or Radio-TV/Photography.

Please contact department chair for permission to enroll in the following class(es).

03755	PHOT-0311-01	03756	PHOT-0320-01	03757	PHOT-0320-02
03759	PHOT-0406-01	03762	PHOT-358E-01	03763	PHOT-358E-02
03764	PHOT-358E-03	03765	PHOT-400E-01	03766	PHOT-400E-02
03767	PHOT-400E-03	04168	RATV-0304-01	04177	RATV-0313-01
04178	RATV-0313-02	04179	RATV-0313-03	04180	RATV-0314-01
04181	RATV-0315-01	04182	RATV-0315-02	04198	RATV-0420-05
04205	RATV-0490-01	04206	RATV-0490-02	04207	RATV-0490-03
04210	RATV-358B-01	04211	RATV-358B-02	04212	RATV-358B-03
04214	RATV-400B-01	04215	RATV-400B-02	04216	RATV-400B-03
04217	RATV-491D-01	05450	RATV-491J-01	04218	RATV-491P-01
04219	RATV-491P-02	04220	RATV-491P-03		

Photography - Undergraduate

HISTORY OF PHOTO	03749	PHOT-0304-01	3	MWF	1015AM	1105AM	PHO	101	NORTON J
BLACK & WHITE PHOTO	03750	PHOT-0305-01	3	MWF	1120AM	1210PM	PHO	101	JIMISON T
				TBA	TBA		TBA		
BLACK & WHITE PHOTO	03751	PHOT-0305-02	3	MW	0300PM	0415PM	PHO	101	STAFF
				TBA	TBA		TBA		
BLACK & WHITE PHOTO	03752	PHOT-0305-03	3	TR	0930AM	1045AM	PHO	101	NORTON J
				TBA	TBA		TBA		

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
BLACK & WHITE PHOTO	03753	PHOT-0305-04	3	TR	1100AM	1215PM	PHO	101	NORTON J
				TBA	TBA		TBA		
NTERMEDIATE PHOTO I	03755	PHOT-0311-01	3	MW	0130PM	0245PM	PHO	101	JIMISON T
				TBA	TBA		PHO	111	
DIGITAL IMAGING IN PHOTO	03756	PHOT-0320-01	3	TR	0930AM	1045AM	COMM	107	HARRIS C
				TBA	TBA		TBA		
DIGITAL IMAGING IN PHOTO	03757	PHOT-0320-02	3	TR	0330PM	0445PM	COMM	107	ZHENG G
				TBA	TBA		TBA		
PHOTO PRACTICUM	03762	PHOT-358E-01	1	TBA	TBA		TBA		JIMISON T
PHOTO PRACTICUM	03763	PHOT-358E-02	2	TBA	TBA		TBA		JIMISON T
PHOTO PRACTICUM	03764	PHOT-358E-03	3	TBA	TBA		TBA		JIMISON T
COLOR PHOTO COMM I	03758	PHOT-0381-01	3	MWF	0235PM	0325PM	PHO	102	NORTON J
				TBA	TBA		TBA		
M C INTERN - PHOTO	03765	PHOT-400E-01	1	F	0330PM	0445PM	TBA	TBA	JIMISON T
M C INTERN - PHOTO	03766	PHOT-400E-02	2	F	0330PM	0445PM	TBA	TBA	JIMISON T
M C INTERN - PHOTO	03767	PHOT-400E-03	3	F	0330PM	0445PM	TBA	TBA	JIMISON T
PHOTO JOURNALISM	03759	PHOT-0406-01	3	TR	1230PM	0145PM	PHO	101	HARRIS C
				TBA	TBA		PHO	111	
ETHICS & LAW-VIS COM	03760	PHOT-0419-01	3	TR	0200PM	0315PM	PHO	102	HARRIS C
EDITORIAL PHOTOGRAPHY	03761	PHOT-0428-01	3	T	0200PM	0315PM	PHO	101	JIMISON T
				T	0330PM	0445PM	PHO	111	

Radio-Television - Undergraduate

NTRODUCTION TO MASS COM	04154	RATV-0151-01	3	MWF	0910AM	1000AM	LRC	221	POOD E
NTRODUCTION TO MASS COM	04155	RATV-0151-02	3	MWF	1015AM	1105AM	LRC	221	KIMBRELL E
NTRODUCTION TO MASS COM	04156	RATV-0151-03	3	MW	0130PM	0245PM	COMM	104	BURRISS L
NTRODUCTION TO MASS COM	04157	RATV-0151-04	3	TR	1100AM	1215PM	COMM	104	CAMPBELL R
NTRODUCTION TO MASS COM	04159	RATV-0151-05	3	TR	0330PM	0445PM	LRC	221	STAFF
NTRO MASS COMMUNIC	04208	RATV-151H-01	3	MWF	0910AM	1000AM	COMM	112	BURRISS L
NTRO MASS COMMUNIC	04209	RATV-151H-02	3	TR	1100AM	1215PM	COMM	150	SPIRES R
NTRO MASS COMMUNIC	05437	RATV-151H-03	3	TR	0330PM	0445PM	COMM	151	WYATT R
UNDERSTANDING MEDIA	04160	RATV-0221-01	3	MWF	1120AM	1210PM	COMM	103	STAFF
UNDERSTANDING MEDIA	04161	RATV-0221-02	3	MWF	1225PM	0115PM	BAS	S328	STAFF
NTRO TO ELECT MEDIA	04163	RATV-0241-01	3	TR	0200PM	0315PM	BAS	S128	ONEAL D
NTRO TO ELECT MEDIA	04164	RATV-0241-02	3	TR	0330PM	0445PM	COMM	103	BERG T
NTRO TO MOTION PICT	04165	RATV-0300-01	3	TR	0200PM	0315PM	COMM	104	BADGER D
WRIT FOR ELEC MEDIA	04166	RATV-0302-01	3	W	0600PM	0840PM	COMM	150	STAFF
ELECTRONIC MEDIA ADVT	04167	RATV-0303-01	3	MW	0130PM	0245PM	COMM	103	BERG T
ELECTRONIC GRAPHICS	04168	RATV-0304-01	3	T	0600PM	0840PM	COMM	107	ZHENG G
RADIO STATION OPERATIONS	04169	RATV-0311-01	3	MW	0130PM	0220PM	COMM	150	EGLY J
				M	0235PM	0325PM	COMM	155	
SIGHT, SOUND AND MOTION	04171	RATV-0312-01	3	MW	0805AM	0855AM	COMM	103	NICHOLS M
				M	0910AM	1000AM	LRC	106	
SIGHT, SOUND AND MOTION	04172	RATV-0312-02	3	MW	0805AM	0855AM	COMM	103	NICHOLS M
				M	0130PM	0220PM	LRC	106	
IGHT, SOUND AND MOTION	04173	RATV-0312-03	3	MW	0805AM	0855AM	COMM	103	NICHOLS M
				M	1015AM	1105AM	LRC	106	
IGHT, SOUND AND MOTION	04174	RATV-0312-04	3	TR	1230PM	0145PM	COMM	103	STAFF
				T	1100AM	1150AM	LRC	106	
IGHT, SOUND AND MOTION	04175	RATV-0312-05	3	TR	1230PM	0145PM	COMM	103	STAFF
				R	1100AM	1150AM	LRC	106	
IGHT, SOUND AND MOTION	04176	RATV-0312-06	3	TR	1230PM	0145PM	COMM	103	STAFF
				W	1120AM	1210PM	LRC	106	

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
TV PROD	04177	RATV-0313-01	3	MWF	1015AM	1105AM	COMM 150	HICKS C
				W	0130PM	0320PM	LRC 106	
TV PROD	04178	RATV-0313-02	3	TR	1100AM	1215PM	COMM 103	HICKS C
				T	1230PM	0220PM	LRC 106	
TV PROD	04179	RATV-0313-03	3	TR	1100AM	1215PM	COMM 103	HICKS C
				R	1230PM	0220PM	LRC 106	
MULTI-CAM DIR & PROD	04180	RATV-0314-01	3	TR	0930AM	1045AM	COMM 161	JOHNSON M
				TR	1100AM	1215PM	COMM 161	
SINGLE CAM DIR & PROD	04181	RATV-0315-01	3	TR	0200PM	0315PM	COMM 125	JOHNSON M
				TR	0330PM	0445PM	TBA TBA	
SINGLE CAM DIR & PROD	04182	RATV-0315-02	3	TR	0200PM	0315PM	COMM 125	JOHNSON M
				MW	0130PM	0245PM	TBA TBA	
INTRO TO DIGITAL ANIMATI	04183	RATV-0330-01	3	MWF	0805AM	0855AM	COMM 148	ZHENG G
				MWF	0910AM	1000AM	COMM 148	
INTRO TO DIGITAL ANIMATI	04184	RATV-0330-02	3	MWF	0130PM	0220PM	COMM 148	ZHENG G
				MWF	0235PM	0325PM	COMM 148	
INTER DIGITAL ANIMATION	04185	RATV-0331-01	3	MWF	1015AM	1105AM	COMM 148	BARR M
				MWF	1120AM	1210PM	COMM 148	
ELECT MEDIA NEWS I	04187	RATV-0341-01	3	TR	0930AM	1045AM	COMM 155	BERG T
				TR	0800AM	0915AM	COMM 155	
ELECT MEDIA NEWS I	04186	RATV-0341-02	3	TR	1100AM	1215PM	COMM 155	CRIADO C
				TR	1230PM	0145PM	COMM 155	
ELECT MEDIA NEWS II	04189	RATV-0350-01	3	TR	0200PM	0315PM	COMM 150	STAFF
				TR	0330PM	0445PM	COMM 155	
MASS MED & AMER CULTURE	04190	RATV-0351-01	3	MW	0130PM	0245PM	COMM 151	HIMEBAUGH G
M C PRACT - BDCST	04210	RATV-358B-01	1	TBA	TBA		TBA	NICHOLS M
M C PRACT - BDCST	04211	RATV-358B-02	2	TBA	TBA		TBA	NICHOLS M
M C PRACT - BDCST	04212	RATV-358B-03	3	TBA	TBA		TBA	NICHOLS M
ELECT MEDIA NEWS III	04191	RATV-0374-01	3	MWF	1015AM	1105AM	COMM 155	CRIADO C
				MWF	1120AM	1215PM	COMM 161	
M C INTERN - BDCST	04214	RATV-400B-01	1	TBA	TBA		TBA	NICHOLS M
M C INTERN - BDCST	04215	RATV-400B-02	2	TBA	TBA		TBA	NICHOLS M
M C INTERN - BDCST	04216	RATV-400B-03	3	TBA	TBA		TBA	NICHOLS M
ELEC MEDIA PROGRAMMING	04192	RATV-0414-01	3	TR	1230PM	0145PM	COMM 150	ONEAL D
MASS MEDIA LAW	04193	RATV-0420-01	3	MWF	0910AM	1000AM	COMM 151	NAGY A
MASS MEDIA LAW	04194	RATV-0420-02	3	MWF	1120AM	1210PM	COMM 104	BURRISS L
MASS MEDIA LAW	04196	RATV-0420-03	3	TR	0930AM	1045AM	COMM 103	ONEAL D
MASS MEDIA LAW	04197	RATV-0420-04	3	TR	0200PM	0315PM	COMM 103	CRIADO C
MASS MEDIA LAW	04198	RATV-0420-05	3	TBA	TBA		TBA	BURRISS L

NOTE: RATV 0420-05 has a mandatory one-time meeting Wednesday, August 25, at 5:00 p.m. in COMM 271.

NOTE: RATV 0420-05 is a Distance Learning on-line course taught electronically via the Internet; refer to www.mtsu.edu/~netcours for details concerning registration. For more information, refer to the Distance Learning section on page 152.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
MASS COMM & SOCIETY	04199	RATV-0421-01	3	MWF	0910AM	1000AM	COMM 103	HICKS C
ADV DIGITAL ANIMATION	04200	RATV-0430-01	3	TR	1230PM	0145PM	COMM 148	BARR M
				TR	0200PM	0315PM	COMM 148	
MASS MEDIA RESEARCH	04201	RATV-0466-01	3	TR	1100AM	1215PM	COMM 151	WYATT R
INTERNATIONAL COMM	04202	RATV-0479-01	3	TR	1100AM	1215PM	COMM 112	QUARLES J
SEM CURR MASS MEDIA ISS	04203	RATV-0480-01	3	TR	0930AM	1045AM	COMM 150	NICHOLS M

NOTE: RATV 0480-01 topic is "Television as Pop Culture."

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
ETHICS & MASS COMM	04204	RATV-0485-01	3	TR	0800AM	0915AM	COMM 151	HIMEBAUGH G
INDIVIDUAL PROBLEMS	04205	RATV-0490-01	1	TBA	TBA		TBA	STAFF
INDIVIDUAL PROBLEMS	04206	RATV-0490-02	2	TBA	TBA		TBA	STAFF
INDIVIDUAL PROBLEMS	04207	RATV-0490-03	3	TBA	TBA		TBA	STAFF

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
ADV SEMINAR-DI	04217	RATV-491D-01	3	TR	1100AM	1215PM	COMM 148	BARR M
NOTE: RATV 491D-01 topic is "Advanced Compositing."								
ADV SEMINAR-ELEC MEDIA JOUR	05450	RATV-491J-01	3	TBA	TBA		COMM 155	CRIADO C
NOTE: RATV 491J-01 topic is "News/Public Affairs Roundtable."								
ADV SEMINAR - ELEC MEDIA PROD	04218	RATV-491P-01	3	MWF	0910AM	1105AM	COMM 161	JOHNSON M
NOTE: RATV 491P-01 topic is "Series Production."								
ADV SEMINAR - ELEC MEDIA PROD	04219	RATV-491P-02	3	MW	1225PM	0220PM	COMM 125	SPIRES R
NOTE: RATV 491P-02 topic is "Documentary Production."								
ADV SEMINAR - ELEC MEDIA PROD	04220	RATV-491P-03	3	M	0600PM	0840PM	COMM 125	SPIRES R
NOTE: RATV 491P-03 topic is "Sports Production."								

Recording Industry

Mr. Chris Haseleu, Mass Communication 252, 898-2578

NOTE: Students who fail to attend the first class meeting of RIM 123, 377, 419, 429, 440, 449, 465, or 467 without prior arrangement with the instructor will lose their places in class and those spaces will be made available to other students.

Please contact department chair for permission to enroll in the following class(es).

04307	RIM-0358-01	04308	RIM-0358-02	04309	RIM-0358-03
04331	RIM-0400-01	04332	RIM-0400-02	04333	RIM-0400-03
04334	RIM-0400-04	04335	RIM-0400-05	04336	RIM-0400-06
04337	RIM-0401-01	04338	RIM-0401-02	04339	RIM-401-03
04340	RIM-0401-04	04341	RIM-0401-05	04342	RIM-0401-06
05291	RIM-0481-01	04374	RIM-0481-02	05644	RIM-0481-03

Recording Industry - Undergraduate

MUSICIANSHIP FOR REC ENG	04285	RIM-0123-01	3	MWF	1015AM	1105AM	COMM 149	WOOD M
MUSICIANSHIP FOR REC ENG	04286	RIM-0123-02	3	MWF	1120AM	1210PM	COMM 149	WOOD M
MUSICIANSHIP FOR REC ENG	04287	RIM-0123-03	3	MWF	1225PM	0115PM	COMM 149	WOOD M
HIST OF RECORD IND	04288	RIM-0300-01	3	MW	0300PM	0415PM	LRC 221	FISCHER P
HIST OF RECORD IND	04289	RIM-0300-02	3	TR	0930AM	1045AM	COMM 101	FISCHER P
NOTE: RIM 0301 and 301H require enrollment in the co-requisite RIM 0303, Intro to the Recording Studio.								
AUDIO FOR MEDIA	05193	RIM-0301-01	3	TR	1230PM	0145PM	COMM 104	STAFF
AUDIO FOR MEDIA	05194	RIM-0301-02	3	R	0430PM	0710PM	BAS S328	KENNEDY C
AUDIO FOR MEDIA	04379	RIM-301H-01	3	MWF	1015AM	1105AM	COMM 174	HASELEU C
COMMER SONGWRITING	04291	RIM-0302-01	3	M	0600PM	0840PM	COMM 149	MULRAINE L
NOTE: RIM 0302-01 topic is "R & B."								
COMMER SONGWRITING	04290	RIM-0302-02	3	TR	0930AM	1045AM	COMM 149	PIEKARSKI J
NOTE: RIM 0302-02 topic is "Pop/Country."								
NTRO TO REC STUDIO	04292	RIM-0303-01	1	M	0910AM	1000AM	JUB 120	STAFF
NOTE: RIM 0303 requires enrollment in the co-requisite RIM 0301 or RIM 301H - Audio for Media.								
NTRO TO REC STUDIO	04293	RIM-0303-02	1	M	1015AM	1105AM	JUB 120	STAFF
NTRO TO REC STUDIO	04294	RIM-0303-03	1	M	1120AM	1210PM	JUB 120	KENNEDY C
NTRO TO REC STUDIO	04295	RIM-0303-04	1	M	1225PM	0115PM	JUB 120	STAFF
NTRO TO REC STUDIO	04296	RIM-0303-05	1	M	0130PM	0220PM	JUB 120	KENNEDY C
NTRO TO REC STUDIO	04297	RIM-0303-06	1	M	0235PM	0325PM	JUB 120	KENNEDY C
NTRO TO REC STUDIO	04298	RIM-0303-07	1	M	0340PM	0430PM	JUB 120	STAFF
NTRO TO REC STUDIO	04299	RIM-0303-08	1	M	0445PM	0535PM	JUB 120	STAFF
NTRO TO REC STUDIO	04300	RIM-0303-09	1	M	0550PM	0640PM	JUB 120	STAFF
NTRO TO REC STUDIO	04301	RIM-0303-10	1	R	0330PM	0420PM	JUB 120	STAFF
NTRO TO REC STUDIO	04302	RIM-0303-11	1	R	0435PM	0525PM	JUB 120	STAFF
NTRO TO REC STUDIO	04303	RIM-0303-12	1	R	0540PM	0630PM	JUB 120	STAFF

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
RIM PRACTICUM	04307	RIM-0358-01	1	TBA	TBA		TBA	STAFF
RIM PRACTICUM	04308	RIM-0358-02	2	TBA	TBA		TBA	STAFF
RIM PRACTICUM	04309	RIM-0358-03	3	TBA	TBA		TBA	STAFF
SURVEY OF RECORDING	04310	RIM-0360-01	3	MWF	0805AM	0855AM	COMM 101	O'BRIEN M
SURVEY OF RECORDING	04311	RIM-0360-02	3	MWF	1015AM	1105AM	COMM 101	O'BRIEN M
SURVEY OF RECORDING	04312	RIM-0360-03	3	MWF	1120AM	1210PM	COMM 101	HICKS J
SURVEY OF RECORDING	04313	RIM-0360-04	3	MWF	1225PM	0115PM	COMM 101	O'BRIEN M
SURVEY OF RECORDING	04317	RIM-0360-05	3	M	0600PM	0840PM	COMM 101	STAFF
SURVEY OF RECORDING	04314	RIM-0360-06	3	TR	0800AM	0915AM	COMM 101	HICKS J
SURVEY OF RECORDING	04315	RIM-0360-07	3	TR	1100AM	1215PM	COMM 101	HICKS J
SURVEY OF RECORDING	04316	RIM-0360-08	3	TR	0200PM	0315PM	COMM 101	STAFF
COPYRIGHT LAW	04318	RIM-0370-01	3	MWF	0910AM	1000AM	COMM 101	MULRAINE L
COPYRIGHT LAW	04319	RIM-0370-02	3	MWF	0130PM	0220PM	COMM 101	MULRAINE L
COPYRIGHT LAW	04320	RIM-0370-03	3	TR	1100AM	1215PM	COMM 149	STAFF
COPYRIGHT LAW	04321	RIM-0370-04	3	R	0600PM	0840PM	COMM 101	STAFF
ARTIST MANAGEMENT	04322	RIM-0372-01	3	MWF	0130PM	0220PM	COMM 149	MOSER D
ARTIST MANAGEMENT	04323	RIM-0372-02	3	W	0600PM	0840PM	COMM 149	STAFF
ARTIST MANAGEMENT	04324	RIM-0372-03	3	TR	0200PM	0315PM	COMM 149	KEEL B
PUBLICITY IN REC IND	04325	RIM-0377-01	3	MW	0340PM	0455PM	COMM 269	KEEL B
PUBLICITY IN REC IND	04326	RIM-0377-02	3	TR	0330PM	0445PM	COMM 269	KEEL B
PUBLICITY IN REC IND	04327	RIM-0377-03	3	T	0600PM	0840PM	COMM 269	KEEL B
INTERNATIONAL REC IND	04328	RIM-0389-01	3	TR	0930AM	1045AM	BAS S275	HUTCHISON T
MUSIC PUBLISHING	04329	RIM-0390-01	3	MWF	1015AM	1105AM	COMM 103	MOSER D
MUSIC PUBLISHING	04330	RIM-0390-02	3	T	0600PM	0840PM	COMM 101	MOSER D
RECORD IND INTER: BIZ	04331	RIM-0400-01	1	TBA	TBA		TBA	BARNET R
RECORD IND INTER: BIZ	04332	RIM-0400-02	2	TBA	TBA		TBA	BARNET R
RECORD IND INTER: BIZ	04333	RIM-0400-03	3	TBA	TBA		TBA	BARNET R
RECORD IND INTER: BIZ	04334	RIM-0400-04	4	TBA	TBA		TBA	BARNET R
RECORD IND INTER: BIZ	04335	RIM-0400-05	5	TBA	TBA		TBA	BARNET R
RECORD IND INTER: BIZ	04336	RIM-0400-06	6	TBA	TBA		TBA	BARNET R
RECORD IND INTERN: TECH	04337	RIM-0401-01	1	TBA	TBA		TBA	PFEIFER D
RECORD IND INTERN: TECH	04338	RIM-0401-02	2	TBA	TBA		TBA	PFEIFER D
RECORD IND INTERN: TECH	04339	RIM-0401-03	3	TBA	TBA		TBA	PFEIFER D
RECORD IND INTERN: TECH	04340	RIM-0401-04	4	TBA	TBA		TBA	PFEIFER D
RECORD IND INTERN: TECH	04341	RIM-0401-05	5	TBA	TBA		TBA	PFEIFER D
RECORD IND INTERN: TECH	04342	RIM-0401-06	6	TBA	TBA		TBA	PFEIFER D
PRIN PRACT OF ELEC MUS	04343	RIM-0419-01	3	MWF	0910AM	1000AM	COMM 180	PFEIFER D
				TBA	TBA		COMM 180	
PRIN PRACT OF ELEC MUS	04344	RIM-0419-02	3	MWF	1015AM	1105AM	COMM 180	WOOD R
				TBA	TBA		COMM 180	
PRIN PRACT OF ELEC MUS	04345	RIM-0419-03	3	MWF	1225PM	0115PM	COMM 180	STAFF
				TBA	TBA		COMM 180	
PRIN PRACT OF ELEC MUS	04346	RIM-0419-04	3	M	0620PM	0840PM	COMM 180	PIEKARSKI J
				TBA	TBA		COMM 180	
ELECTRONIC MUSIC II	04347	RIM-0429-01	3	MWF	1120AM	1210PM	COMM 180	PIEKARSKI J
				TBA	TBA		COMM 180	
ELECTRONIC MUSIC II	04348	RIM-0429-02	3	TR	1100AM	1215PM	COMM 180	PIEKARSKI J
				TBA	TBA		COMM 180	
CONCERT PROMOTION	04349	RIM-0432-01	3	MW	0430PM	0545PM	COMM 149	BARNET R
CONCERT PROMOTION	04350	RIM-0432-02	3	TR	1230PM	0145PM	COMM 101	FISCHER P
TECHNIQUES OF RECORD	04352	RIM-0440-01	3	M	0805AM	1000AM	COMM 191	MITCHELL D
				W	0805AM	1000AM	JUB 120	

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
TECHNIQUES OF RECORD	04353	RIM-0440-02	3	M	0805AM	1000AM	COMM 191	MITCHELL D
				F	0805AM	1000AM	JUB 120	
TECHNIQUES OF RECORD	04354	RIM-0440-03	3	M	1015AM	1210PM	COMM 191	JONES D
				W	1015AM	1210PM	JUB 120	
TECHNIQUES OF RECORD	04355	RIM-0440-04	3	M	1015AM	1210PM	COMM 191	JONES D
				F	1015AM	1210PM	JUB 120	
TECHNIQUES OF RECORD	04356	RIM-0440-05	3	M	1225PM	0220PM	COMM 191	HASELEU C
				W	1225PM	0220PM	JUB 120	
TECHNIQUES OF RECORD	04357	RIM-0440-06	3	M	1225PM	0220PM	COMM 191	HASELEU C
				F	1225PM	0220PM	JUB 120	
CRITICAL LISTENING	04358	RIM-0444-01	3	TR	0200PM	0315PM	JUB 120	HILL J
SOUNDTRACK DESIGN	04359	RIM-0457-01	3	W	0430PM	0710PM	COMM 101	KENNEDY C
MIDI STUDIO TECHNIQUES	04360	RIM-0459-01	3	M	0340PM	0610PM	COMM 180	WOOD R
				TBA	TBA		COMM 180	
MARKETING RECORDINGS	04361	RIM-0462-01	3	MW	0130PM	0245PM	BAS S272	HUTCHISON T
MARKETING RECORDINGS	04362	RIM-0462-02	3	TR	1230PM	0145PM	COMM 149	HUTCHISON T
ADV TECH OF RECORD	04363	RIM-0465-01	3	M	1120AM	0115PM	COMM 174	PFEIFER D
				W	1120AM	0115PM	COMM 174	
ADV TECH OF RECORD	04364	RIM-0465-02	3	M	1120AM	0115PM	COMM 174	PFEIFER D
				F	1120AM	0115PM	COMM 174	
ADV TECH OF RECORD	04365	RIM-0465-03	3	M	0130PM	0325PM	COMM 174	HILL J
				W	0130PM	0325PM	COMM 174	
ADV TECH OF RECORD	05284	RIM-0465-04	3	M	0130PM	0325PM	COMM 174	HILL J
				F	0130PM	0325PM	COMM 174	
LEGAL PROB REC IND	04367	RIM-0470-01	3	MWF	1120AM	1210PM	COMM 150	MULRAINE L
LEGAL PROB REC IND	04368	RIM-0470-02	3	MW	0300PM	0415PM	COMM 101	STAFF
LEGAL PROB REC IND	04369	RIM-0470-03	3	R	0600PM	0840PM	COMM 149	STAFF
RECORD RETAIL OPERATIONS	04370	RIM-0472-01	3	MWF	0235PM	0325PM	COMM 149	MOSER D
NASHVILLE MUSIC BUSINESS	04373	RIM-0480-01	3	TBA	TBA		TBA	HUTCHISON T

NOTE: RIM 0480-01 is a Distance Learning correspondence course. For more details, refer to the Distance Learning section on page 152.

TOPICS IN RECORDING IND	05291	RIM-0481-01	3	MW	0430PM	0545PM	COMM 150	O'BRIEN M

NOTE: RIM 0481-01 topic is "A & R Function."

TOPICS IN RECORDING IND	04374	RIM-0481-02	3	TR	0430PM	0545PM	COMM 101	HICKS J

NOTE: RIM 0481-02 topic is "Gospel Music Business."

TOPICS IN RECORDING IND	05644	RIM-0481-03	3	TR	0930AM	1215PM	COMM 174	HILL J

NOTE: RIM 0481-03 topic is "Advanced Music Engineering."

REC STUDIO MAINTENANCE	04375	RIM-0483-01	3	TR	0430PM	0545PM	COMM 149	STAFF

Social Work

Dr. Charles Frost, Peck Hall 308, 898-2868

NOTE: Please contact department chair for permission to enroll in the following class(es).

04426	S W-0458-01	04428	S W-0459-01	04431	S W-0465-01
04432	S W-0465-02	04433	S W-0468-01	04434	S W-0468-02
04435	S W-0469-01	04438	S W-0480-01	04439	S W-0480-02
04440	S W-0480-03	04441	S W-0480-04		

Social Work - Undergraduate

INTRO TO SOCIAL WORK	04403	S W-0257-01	3	MWF	0235PM	0325PM	PH 321	RUCKER R
INTRO TO SOCIAL WORK	04404	S W-0257-02	3	W	0600PM	0840PM	PH 321	LANCASTER K
INTRO TO SOCIAL WORK	04405	S W-0257-03	3	TR	0200PM	0315PM	CKNB 121	FONTANESI-SEIME
INTERVIEWING SKILLS	04406	S W-0263-01	3	M	0600PM	0840PM	PH 308	SANBORN J

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
INTERVIEWING SKILLS	04407	S W-0263-02	3	TR	0800AM	0915AM	PH	321	LEE K
INTERVIEWING SKILLS	04408	S W-0263-03	3	TR	0930AM	1045AM	PH	321	FROST C
SOCIAL POLICY	04409	S W-0300-01	3	MWF	1225PM	0115PM	PH	321	RUCKER R
SOCIAL POLICY	04410	S W-0300-02	3	TR	0930AM	1045AM	WPS	213	RUCKER R
RES METH FOR S W	04411	S W-0311-01	3	TR	0930AM	1045AM	PH	320	SANBORN J
DATA ANALYSIS	04413	S W-0312-01	3	MWF	1015AM	1105AM	PH	320	LANCASTER K
DATA ANALYSIS	04414	S W-0312-02	3	TR	0200PM	0315PM	PH	320	LANCASTER K
LIFE CYCLE	04415	S W-0315-01	3	MWF	0805AM	0855AM	PH	319	STAFF
LIFE CYCLE	04416	S W-0315-02	3	MWF	1015AM	1105AM	PH	321	FONTANESI-SEIME
LIFE CYCLE	04417	S W-0315-03	3	W	0600PM	0840PM	PH	319	CANAK W
LIFE CYCLE	04418	S W-0315-04	3	TR	0800AM	0915AM	PH	215	CARROLL C
LIFE CYCLE	04419	S W-0315-05	3	TR	0200PM	0315PM	BAS	S338	RUCKER R
HUMAN BEHAVIOR	04420	S W-0316-01	3	MWF	0235PM	0325PM	KOM	224	TAYLOR J
HUMAN BEHAVIOR	04421	S W-0316-02	3	TR	1230PM	0145PM	PH	321	BORASKY S
CULTURAL DIVERSITY	04422	S W-0320-01	3	M	0600PM	0840PM	PH	321	TAYLOR J
CULTURAL DIVERSITY	04423	S W-0320-02	3	TR	0330PM	0445PM	PH	321	TAYLOR J
TOPICS IN S W	05381	S W-0415-01	3	MWF	0130PM	0220PM	PH	321	TAYLOR J

NOTE: S W 0415-01 topic is "Family-Centered Caregiving."

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
S W W/TERMINALLY ILL	04424	S W-0443-01	3	MWF	1225PM	0115PM	AMG	103	FONTANESI-SEIME
S W WITH THE DISABLED INDIV	04425	S W-0444-01	3	TR	0200PM	0315PM	PH	321	SANBORN J
S W : PRACTICE I	04426	S W-0458-01	3	M	0805AM	1000AM	PH	321	LEE K
				W	0800AM	0850AM	PH	321	
FIELD INSTRUCTION I	04428	S W-0459-01	6	W	0910AM	1000AM	PH	321	LEE K
				TBA	TBA		TBA		
CHILD WELFARE SERVICES	04430	S W-0462-01	3	MWF	1120AM	1210PM	PH	321	FONTANESI-SEIME
S W : PRACTICE II	04431	S W-0465-01	3	TR	0800AM	0915AM	PH	319	BORASKY S
S W : PRACTICE II	04432	S W-0465-02	3	TR	0800AM	0915AM	PH	300A	SANBORN J
FIELD INSTRUCTION II	04433	S W-0468-01	9	T	0930AM	1045AM	JUB	204	BORASKY S
				TBA	TBA		TBA		
FIELD INSTRUCTION II	04434	S W-0468-02	9	T	0930AM	1045AM	PH	215	SHAW-MCEWEN S
				TBA	TBA		TBA		
INTEG SEM IN S W	04435	S W-0469-01	3	TR	1100AM	1215PM	PH	103A	FROST C
SOCIAL WORK WITH GROUPS	05705	S W-0470-01	3	T	0600PM	0840PM	PH	321	LANCASTER K
SPECIAL PROJECTS	04438	S W-0480-01	1	TBA	TBA		PH	309	STAFF
SPECIAL PROJECTS	04439	S W-0480-02	2	TBA	TBA		PH	309	STAFF
SPECIAL PROJECTS	04440	S W-0480-03	3	TBA	TBA		PH	309	STAFF
SPECIAL PROJECTS	04441	S W-0480-04	4	TBA	TBA		TBA		STAFF

Sociology and Anthropology

Dr. Peter Heller, Peck Hall 316, 898-2508

NOTE: Please contact department chair for permission to enroll in the following class(es).

00284	ANTH-0480-01	00285	ANTH-0480-02	00286	ANTH-0480-03
00288	ANTH-0490-01	00290	ANTH-0580-01	00291	ANTH-0580-02
00292	ANTH-0580-03	05498	SOC-0101-16	04532	SOC-0391-01
04549	SOC-0480-01	04550	SOC-0480-02	04551	SOC-0480-03
04552	SOC-0490-01	04553	SOC-0490-02	04566	SOC-0580-01
04567	SOC-0580-02	04568	SOC-0580-03	04570	SOC-0651-02
04573	SOC-0664-01	04574	SOC-0664-02	04575	SOC-0664-03
04576	SOC-0664-04	04577	SOC-0664-05	04578	SOC-0664-06

nthropology - Undergraduate

ITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
NTRO TO ANTHROPOLOGY	00275	ANTH-0100-01	3	MWF	1015AM	1105AM	DSB	121	SCHRIFT M
NTRO TO ANTHROPOLOGY	05385	ANTH-0100-02	3	MWF	1120AM	1210PM	KUC	318	SCHRIFT M
NTRO TO ANTHROPOLOGY	00273	ANTH-0100-03	3	TR	0930AM	1045AM	PH	318	PACE R
NTRO TO ANTHROPOLOGY	00274	ANTH-0100-04	3	TR	0200PM	0315PM	PH	318	PACE R
ULT ANTHROPOLOGY	00276	ANTH-0310-01	3	MWF	0910AM	1000AM	PH	318	WELLS M
ULT ANTHROPOLOGY	00277	ANTH-0310-02	3	TR	0800AM	0915AM	PH	318	SCHRIFT M
RCHAEOLOGY	00278	ANTH-0320-01	3	MWF	1015AM	1105AM	PH	318	SMITH K
UMAN ORIGINS	00279	ANTH-0330-01	3	MWF	1225PM	0115PM	PH	318	SMITH K
EOPLES & CULTURES/ASIA	05612	ANTH-358A-01	3	R	0600PM	0840PM	PH	318	SCHRIFT M
OPICS IN ANTH	00280	ANTH-0360-01	3	TR	1100AM	1215PM	PH	318	PACE R

NOTE: ANTH 0360-01 topic is "Visual Anthropology."

ITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
NDIAN CULTURE-N AM	05392	ANTH-0442-01	3	TR	1230PM	0145PM	PH	318	SMITH K
RIMITIVE RELIGION	05394	ANTH-0471-01	3	MWF	1120AM	1210PM	PH	318	WELLS M
PECIAL PROJECTS	00284	ANTH-0480-01	1	TBA	TBA		PH	316	SMITH K
PECIAL PROJECTS	00285	ANTH-0480-02	3	TBA	TBA		PH	316	SMITH K
PECIAL PROJECTS	00286	ANTH-0480-03	6	TBA	TBA		PH	316	SMITH K
EVP OF ANTH THEORY	05397	ANTH-0485-01	3	MWF	0130PM	0220PM	PH	318	PACE R
NTH INTERNSHIP	00288	ANTH-0490-01	3	TBA	TBA		TBA		SMITH K

ociology - Undergraduate

ITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
NTROD SOCIOLOGY	04492	SOC-0101-01	3	MWF	0805AM	0855AM	PH	105	JOHNSON Y
NTROD SOCIOLOGY	04493	SOC-0101-02	3	MWF	0910AM	1000AM	PH	319	AUSTIN B
NTROD SOCIOLOGY	04494	SOC-0101-03	3	MWF	1015AM	1105AM	PH	319	HELLER P
NTROD SOCIOLOGY	04495	SOC-0101-04	3	MWF	1120AM	1210PM	PH	319	STAFF
NTROD SOCIOLOGY	04496	SOC-0101-05	3	MWF	1120AM	1210PM	PH	105	JOHNSON Y
NTROD SOCIOLOGY	04497	SOC-0101-06	3	MWF	1225PM	0115PM	PH	319	AMEY F
NTROD SOCIOLOGY	04498	SOC-0101-07	3	MWF	0130PM	0220PM	PH	319	NATION P
NTROD SOCIOLOGY	04499	SOC-0101-08	3	TR	0800AM	0915AM	PH	105	HELLER P
NTROD SOCIOLOGY	04500	SOC-0101-09	3	TR	0930AM	1045AM	PH	105	JOHNSON Y
NTROD SOCIOLOGY	04501	SOC-0101-10	3	TR	1100AM	1215PM	PH	319	JOHNSON Y
NTROD SOCIOLOGY	04502	SOC-0101-11	3	TR	1100AM	1215PM	PH	105	CANAK W
NTROD SOCIOLOGY	04503	SOC-0101-12	3	TR	1230PM	0145PM	PH	319	ELLER J
NTROD SOCIOLOGY	05412	SOC-0101-13	3	TR	0200PM	0315PM	PH	105	CANAK W
NTROD SOCIOLOGY	04504	SOC-0101-14	3	T	0600PM	0840PM	PH	319	CANAK W
NTROD SOCIOLOGY	04506	SOC-0101-15	3	TBA	TBA		TBA		CARROLL C

NOTE: SOC 0101-15 is a Distance Learning telecourse. Students enrolling in telecourses are REQUIRED to attend orientation on Friday, August 20, from 6:00-8:00 p.m. OR Saturday, August 21, from 10:00 a.m.-12:00 p.m. in Room 227 of Peck Hall. For more details, refer to the Distance Learning section on page 152.

ITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
NTROD SOCIOLOGY	05498	SOC-0101-16	3	TBA	TBA		TBA		CARROLL C

NOTE: SOC 0101-16 is a Distance Learning correspondence course. For more details, refer to the Distance Learning section on page 152.

ITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
NTROD SOCIOLOGY	04582	SOC-101H-01	3	TR	1100AM	1215PM	PH	320	CARROLL C
OCIAL PROBLEMS	04507	SOC-0201-01	3	MWF	0910AM	1000AM	BAS	S118	ELLER J
OCIAL PROBLEMS	04508	SOC-0201-02	3	MWF	1015AM	1105AM	BAS	S118	ELLER J
OCIAL PROBLEMS	04509	SOC-0201-03	3	M	0600PM	0840PM	PH	318	AMEY F
OCIAL PROBLEMS	04510	SOC-0201-04	3	TR	1100AM	1215PM	DSB	121	AMEY F
NTRO TO AGING STUDIES	04511	SOC-0260-01	3	TBA	TBA		TBA		ADAY R

NOTE: SOC 0260-01 is a Distance Learning telecourse. Students enrolling in telecourses are REQUIRED to attend orientation on Friday, August 20, from 6:00-8:00 p.m. OR Saturday, August 21, from 10:00 a.m.-12:00 p.m. in Room 227 of Peck Hall. For more details, refer to the Distance Learning section on page 152.

ITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
ETHODOLOGY I	04512	SOC-0304-01	3	MWF	0805AM	0855AM	PH	320	WALLACE J
ETHODOLOGY II	04513	SOC-0305-01	3	TR	0800AM	0915AM	PH	320	AMEY F

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
SOCIOLOGICAL THEORY	04514	SOC-0306-01	3	MWF	0130PM	0220PM	PH	105	HELLER P
CULT ANTHROPOLOGY	04515	SOC-0310-01	3	MWF	0910AM	1000AM	PH	318	WELLS M
CULT ANTHROPOLOGY	04516	SOC-0310-02	3	TR	0800AM	0915AM	PH	318	SCHRIFT M
LIFE CYCLE	04517	SOC-0315-01	3	MWF	0805AM	0855AM	PH	319	STAFF
LIFE CYCLE	04518	SOC-0315-02	3	MWF	1015AM	1105AM	PH	321	FONTANESI-SEIME
LIFE CYCLE	04519	SOC-0315-03	3	W	0600PM	0840PM	PH	319	CANAK W
LIFE CYCLE	04520	SOC-0315-04	3	TR	0800AM	0915AM	PH	215	CARROLL C
LIFE CYCLE	04521	SOC-0315-05	3	TR	0200PM	0315PM	BAS	S338	FONTANESI-SEIME
DRUGS AND SOCIETY	04522	SOC-0321-01	3	TR	0930AM	1045AM	PH	319	STAFF
DEVIANT BEHAVIOR	04523	SOC-0325-01	3	MWF	1225PM	0115PM	KOM	105	STAFF
DEVIANT BEHAVIOR	04524	SOC-0325-02	3	TR	1230PM	0145PM	PH	105	STAFF
DEVIANT BEHAVIOR	04525	SOC-0325-03	3	R	0600PM	0840PM	PH	319	STAFF
PUBLIC OPN & PROP	05417	SOC-0332-01	3	MWF	1120AM	1210PM	PH	220	LANGENBACH L
GENDER STUDIES	04527	SOC-0340-01	3	MWF	1225PM	0115PM	PH	105	STAFF
MARRIAGE & FAMILY	04529	SOC-0350-01	3	MWF	0910AM	1000AM	PH	105	ADAY R
MARRIAGE & FAMILY	04528	SOC-0350-02	3	MWF	1120AM	1210PM	BAS	S301	ADAY R
MARRIAGE & FAMILY	04530	SOC-0350-03	3	TR	1100AM	1215PM	WPS	220	SCHNELLER D
MARRIAGE & FAMILY	04531	SOC-0350-04	3	TR	1230PM	0145PM	WPS	220	SCHNELLER D
MARRIAGE & FAMILY	05418	SOC-0350-05	3	TBA	TBA		TBA		CARROLL C

NOTE: SOC 0350-05 is a Distance Learning telecourse. Students enrolling in telecourses are REQUIRED to attend orientation on Friday, August 20, from 6:00-8:00 p.m. OR Saturday, August 21, from 10:00-12:00 p.m. in Room 227 of Peck Hall. For more details, refer to the Distance Learning section on page 152.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
MENTORING PROGRAM	04532	SOC-0391-01	3	T	0300PM	0540PM	PH	317	SCHNELLER D
SOCIAL ORGAN/INSTITU	05419	SOC-0395-01	3	MWF	1225PM	0115PM	DSB	106	STAFF
QUAN METH S SC RES	04535	SOC-0400-01	3	MW	0300PM	0415PM	PH	320	PEREZ-REILLY M
QUAN METH S SC RES	05420	SOC-0400-02	3	R	0600PM	0840PM	PH	320	LIVINGSTON S
SOCIOLOGY OF AGING	05421	SOC-0402-01	3	TR	0800AM	0915AM	AMG	103	WALLACE J
THE AMERICAN FAMILY	04537	SOC-0405-01	3	MWF	1225PM	0115PM	CKNB	105	HELLER P
VIOLENCE IN THE FAMILY	04539	SOC-0414-01	3	TR	1230PM	0145PM	EHS	200	EMERY B
TOPICS IN SOCIOLOGY	05427	SOC-0415-01	3	MWF	0130PM	0220PM	KOM	321	STAFF
TOPICS IN SOCIOLOGY	04540	SOC-0415-02	3	TR	1230PM	0145PM	PH	215	AUSTIN B
SOCIAL CONTXT-SO MUSIC	04541	SOC-0417-01	3	MWF	1120AM	1210PM	BAS	S324	AUSTIN B
RACE & ETHNIC RELAT	04542	SOC-0424-01	3	TR	1100AM	1215PM	DSB	131	AUSTIN B
CRIMINOLOGY	04543	SOC-0430-01	3	MWF	0805AM	0855AM	BAS	S128	NATION P
CRIMINOLOGY	04544	SOC-0430-02	3	TR	0200PM	0315PM	PH	319	STAFF
JUVENILE DELINQUENCY	04546	SOC-0454-01	3	MWF	1015AM	1105AM	PH	105	NATION P
JUVENILE DELINQUENCY	04547	SOC-0454-02	3	T	0600PM	0840PM	PH	318	SCHNELLER D
SOCIOLOGY ALCOHOL	04548	SOC-0461-01	3	MWF	1120AM	1210PM	PH	218	ELLER J
SPECIAL PROJECTS	04549	SOC-0480-01	1	TBA	TBA		PH	316	HELLER P
SPECIAL PROJECTS	04550	SOC-0480-02	2	TBA	TBA		PH	316	HELLER P
SPECIAL PROJECTS	04551	SOC-0480-03	3	TBA	TBA		PH	316	HELLER P
SOCIOLOGY INTERNSHIP	04552	SOC-0490-01	3	TBA	TBA		PH	370	ADAY R
SOCIOLOGY INTERNSHIP	04553	SOC-0490-02	6	TBA	TBA		PH	370	ADAY R

Anthropology - Graduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
INDIAN CULTURE-N AM	05399	ANTH-0542-01	3	TR	1230PM	0145PM	PH	318	SMITH K
PRIMITIVE RELIGION	05400	ANTH-0571-01	3	MWF	1120AM	1210PM	PH	318	WELLS M
SPECIAL PROJECTS	00290	ANTH-0580-01	1	TBA	TBA		PH	316	SMITH K
SPECIAL PROJECTS	00291	ANTH-0580-02	2	TBA	TBA		PH	316	SMITH K
SPECIAL PROJECTS	00292	ANTH-0580-03	3	TBA	TBA		PH	316	SMITH K
DEV ANTH THEORY	05401	ANTH-0585-01	3	MWF	0130PM	0220PM	PH	318	PACE R

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR

Sociology - Graduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
QUAN METH S SC RES	05432	SOC-0500-01	3	MW	0300PM	0415PM	PH	320	PEREZ-REILLY M
QUAN METH S SC RES	04554	SOC-0500-02	3	R	0600PM	0840PM	PH	320	LIVINGSTON S
SOCIOLOGY OF AGING	05433	SOC-0502-01	3	TR	0800AM	0915AM	AMG	103	WALLACE J
THE AMERICAN FAMILY	04556	SOC-0505-01	3	MWF	1225PM	0115PM	CKNB	105	HELLER P
VIOLENCE IN THE FAMILY	04557	SOC-0514-01	3	TR	1230PM	0145PM	EHS	200	EMERY B
SOCIAL CONTXT-SO MUSIC	04558	SOC-0517-01	3	MWF	1120AM	1210PM	BAS	S324	AUSTIN B
RACE & ETHNIC RELATI	04559	SOC-0524-01	3	TR	1100AM	1215PM	DSB	131	AUSTIN B
CRIMINOLOGY	04560	SOC-0530-01	3	MWF	0805AM	0855AM	BAS	S128	NATION P
CRIMINOLOGY	04561	SOC-0530-02	3	TR	0200PM	0315PM	PH	319	STAFF
JUVENILE DELINQUENCY	04563	SOC-0554-01	3	MWF	1015AM	1105AM	PH	105	NATION P
JUVENILE DELINQUENCY	04564	SOC-0554-02	3	T	0600PM	0840PM	PH	318	SCHNELLER D
SOC OF ALCOHOL	04565	SOC-0561-01	3	MWF	1120AM	1210PM	PH	218	ELLER J
SPECIAL PROJECTS	04566	SOC-0580-01	1	TBA	TBA		PH	316	HELLER P
SPECIAL PROJECTS	04567	SOC-0580-02	2	TBA	TBA		PH	316	HELLER P
SPECIAL PROJECTS	04568	SOC-0580-03	3	TBA	TBA		PH	316	HELLER P
READINGS	04569	SOC-0651-01	3	TBA	TBA		PH	317	ELLER J
READINGS	04570	SOC-0651-02	1	TBA	TBA		TBA		ELLER J
RESEARCH DESIGN ANAL	05438	SOC-0662-01	3	T	0600PM	0840PM	PH	320	WALLACE J
THESIS RESEARCH	04573	SOC-0664-01	1	TBA	TBA		TBA		WALLACE J
THESIS RESEARCH	04574	SOC-0664-02	2	TBA	TBA		TBA		WALLACE J
THESIS RESEARCH	04575	SOC-0664-03	3	TBA	TBA		TBA		WALLACE J
THESIS RESEARCH	04576	SOC-0664-04	4	TBA	TBA		TBA		WALLACE J
THESIS RESEARCH	04577	SOC-0664-05	5	TBA	TBA		TBA		WALLACE J
THESIS RESEARCH	04578	SOC-0664-06	6	TBA	TBA		TBA		WALLACE J
WOMEN IN SOCIOLOGY	05661	SOC-665B-01	3	W	0600PM	0840PM	PH	317	NATION P
COUNSELING ELDERS	05443	SOC-0668-01	3	M	0600PM	0840PM	PH	317	ADAY R
JAPANESE SOC & BUS	04579	SOC-0671-01	3	S	0900AM	1140AM	BAS	S334	KAWAHITO K

Speech and Theatre

Dr. Russell Church, Boutwell Dramatic Arts 205, 898-2640

NOTE: Students who fail to attend the first class meeting without prior arrangements with the instructor will lose their place in SPEE 334, and those spaces will be made available to other students.

Please contact department chair for permission to enroll in the following class(es).

04711	SPEE-0220-29	04752	SPEE-0362-01	04753	SPEE-0362-02
04754	SPEE-0362-03	04755	SPEE-0362-04	04756	SPEE-0362-05
04757	SPEE-0362-06	04758	SPEE-0362-07	04759	SPEE-0362-08
04760	SPEE-0362-09	04761	SPEE-0362-10	04762	SPEE-0362-11
04763	SPEE-0362-12	04764	SPEE-0363-01	04765	SPEE-0363-02
04766	SPEE-0363-03	04767	SPEE-0363-04	04768	SPEE-0363-05
04769	SPEE-0363-06	04770	SPEE-0363-07	04771	SPEE-0363-08
04772	SPEE-0363-09	04773	SPEE-0363-10	04774	SPEE-0363-11
04775	SPEE-0363-12	04779	SPEE-0408-01	04781	SPEE-0426-01
04786	SPEE-0438-01	04796	SPEE-0462-01	04797	SPEE-0462-02
04798	SPEE-0462-03	04799	SPEE-0462-04	04800	SPEE-0462-05
04801	SPEE-0462-06	04802	SPEE-0462-07	04803	SPEE-0462-08
04804	SPEE-0462-09	04805	SPEE-0462-10	04806	SPEE-0462-11
04807	SPEE-0462-12	04808	SPEE-0463-01	04809	SPEE-0463-02
04810	SPEE-0463-03	04811	SPEE-0463-04	04812	SPEE-0463-05
04813	SPEE-0463-06	04814	SPEE-0463-07	04815	SPEE-0463-08
04816	SPEE-0463-09	04817	SPEE-0463-10	04818	SPEE-0463-11
04819	SPEE-0463-12	04820	SPEE-0476-01	04821	SPEE-0490-01
04822	SPEE-0490-02	04823	SPEE-0490-03	04827	SPEE-0508-01
04834	SPEE-0526-01	04839	SPEE-0538-01	04854	SPEE-0562-01

04855	SPEE-0562-02	04856	SPEE-0563-01	04857	SPEE-0563-02
04858	SPEE-0570-01	04864	SPEE-410A-02	04865	SPEE-410A-03
04866	SPEE-410A-04	04867	SPEE-410A-05	04869	SPEE-410B-02
04870	SPEE-410B-03	04871	SPEE-410B-04	04872	SPEE-410B-05
04874	SPEE-410C-02	04875	SPEE-410C-03	04876	SPEE-410C-04
04877	SPEE-410C-05	04879	SPEE-410D-02	04880	SPEE-410D-03
04881	SPEE-410D-04	04882	SPEE-410D-05	04885	SPEE-411A-01
04886	SPEE-411B-01	04887	SPEE-411C-01	04888	SPEE-411D-01
04889	SPEE-439I-01	04896	SPEE-511A-01	04897	SPEE-511B-01
04898	SPEE-511C-01	04899	SPEE-511D-01	04900	SPEE-539I-01

Speech and Theatre - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
THEATRE APPRECIATION	05578	SPEE-0205-01	3	MWF	0805AM	0855AM	PH	227	STAFF
THEATRE APPRECIATION	05579	SPEE-0205-02	3	MWF	1120AM	1210PM	KOM	452	STAFF
THEATRE APPRECIATION	05580	SPEE-0205-03	3	MWF	0130PM	0220PM	KOM	452	STAFF
THEATRE APPRECIATION	05581	SPEE-0205-04	3	MWF	0235PM	0325PM	KOM	452	STAFF
THEATRE APPRECIATION	05582	SPEE-0205-05	3	M	0430PM	0710PM	BDA	314	STAFF
THEATRE APPRECIATION	05583	SPEE-0205-06	3	TR	0930AM	1045AM	PH	227	STAFF
THEATRE APPRECIATION	05584	SPEE-0205-07	3	TR	1230PM	0145PM	PH	227	STAFF
THEATRE APPRECIATION	05585	SPEE-0205-08	3	TR	0200PM	0315PM	KOM	452	STAFF
VOICE & DICTION	05590	SPEE-0215-01	3	TR	1230PM	0145PM	BDA	218	HILLMAN R
FUND OF SPEECH	04682	SPEE-0220-01	3	MWF	0805AM	0855AM	BDA	314	STAFF
FUND OF SPEECH	04683	SPEE-0220-02	3	MWF	0805AM	0855AM	FH	204	STAFF
FUND OF SPEECH	04684	SPEE-0220-03	3	MWF	0805AM	0855AM	BDA	216	STAFF
FUND OF SPEECH	04685	SPEE-0220-04	3	MWF	0910AM	1000AM	BDA	314	STAFF
FUND OF SPEECH	04686	SPEE-0220-05	3	MWF	0910AM	1000AM	JCH	106	STAFF
FUND OF SPEECH	04687	SPEE-0220-06	3	MWF	0910AM	1000AM	COMM	150	LEWIS B
FUND OF SPEECH	04688	SPEE-0220-07	3	MWF	1015AM	1105AM	JCH	106	MOORE L
FUND OF SPEECH	04689	SPEE-0220-08	3	MWF	1015AM	1105AM	KUC	318	JOHNSON R
FUND OF SPEECH	04690	SPEE-0220-09	3	MWF	1015AM	1105AM	AMG	153	STAFF
FUND OF SPEECH	04691	SPEE-0220-10	3	MWF	1120AM	1210PM	BDA	314	LEWIS B
FUND OF SPEECH	04692	SPEE-0220-11	3	MWF	1120AM	1210PM	BDA	216	MOORE L
FUND OF SPEECH	04693	SPEE-0220-12	3	MWF	1120AM	1210PM	BDA	218	STAFF
FUND OF SPEECH	04694	SPEE-0220-13	3	MWF	1225PM	0115PM	BAS	S213	MOORE L
FUND OF SPEECH	04695	SPEE-0220-14	3	MWF	1225PM	0115PM	BDA	214	STAFF
FUND OF SPEECH	04696	SPEE-0220-15	3	MWF	0130PM	0220PM	BDA	214	STAFF
FUND OF SPEECH	04697	SPEE-0220-16	3	MWF	0130PM	0220PM	BDA	314	JOHNSON R
FUND OF SPEECH	04698	SPEE-0220-17	3	MWF	0235PM	0325PM	BDA	214	STAFF
FUND OF SPEECH	04699	SPEE-0220-18	3	MWF	0340PM	0430PM	BDA	216	STAFF
FUND OF SPEECH	04700	SPEE-0220-19	3	W	0600PM	0840PM	BDA	214	SNIDERMAN M
FUND OF SPEECH	04701	SPEE-0220-20	3	TR	0800AM	0915AM	BDA	214	JONES M
FUND OF SPEECH	04702	SPEE-0220-21	3	TR	0800AM	0915AM	BDA	218	STAFF
FUND OF SPEECH	04703	SPEE-0220-22	3	TR	0930AM	1045AM	SFA	211	MOORE L
FUND OF SPEECH	04704	SPEE-0220-23	3	TR	0930AM	1045AM	KUC	318	STAFF
FUND OF SPEECH	04706	SPEE-0220-24	3	TR	1100AM	1215PM	BDA	214	CLARK B
FUND OF SPEECH	04707	SPEE-0220-25	3	TR	1100AM	1215PM	BDA	314	SNIDERMAN M
FUND OF SPEECH	04708	SPEE-0220-26	3	TR	1100AM	1215PM	BDA	320	STAFF
FUND OF SPEECH	04709	SPEE-0220-27	3	TR	1230PM	0145PM	CKNB	121	MOORE L
FUND OF SPEECH	04710	SPEE-0220-28	3	TR	1230PM	0145PM	SFA	211	STAFF
FUND OF SPEECH	04711	SPEE-0220-29	3	TR	0200PM	0315PM	BDA	314	HILLMAN R

NOTE: SPEE 0220-29 is for students enrolled in the Leonardo Project.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
FUND OF SPEECH	04712	SPEE-0220-30	3	TR	0200PM	0315PM	BDA	218	SNIDERMAN M
FUND OF SPEECH	04713	SPEE-0220-31	3	TR	0200PM	0315PM	BDA	320	STAFF
FUND OF SPEECH	04705	SPEE-0220-32	3	TR	0330PM	0445PM	BDA	214	STAFF

ITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
UND OF SPEECH	04714	SPEE-0220-33	3	TR	0330PM	0445PM	BDA	314	STAFF
UND OF SPEECH	04715	SPEE-0220-34	3	TR	0330PM	0445PM	BDA	320	STAFF
UND OF SPEECH	04716	SPEE-0220-35	3	T	0430PM	0710PM	BDA	216	STAFF
UND OF SPEECH	04717	SPEE-0220-36	3	T	0540PM	0820PM	SMYRNA		BROOKS J
UND OF SPEECH	04718	SPEE-0220-37	3	T	0600PM	0840PM	BDA	214	SNIDERMAN M
UND OF SPEECH	04719	SPEE-0220-38	3	R	0600PM	0840PM	BDA	214	SNIDERMAN M
UND OF SPEECH	04860	SPEE-220H-01	3	MWF	0805AM	0855AM	BDA	214	WALKER D
UND OF SPEECH	04861	SPEE-220H-02	3	MWF	0910AM	1000AM	BDA	214	WALKER D
UND OF SPEECH	04862	SPEE-220H-03	3	MWF	0910AM	1000AM	BDA	320	JOHNSON R
NTERPERSONAL COMMUNICA	04720	SPEE-0230-01	3	MWF	1015AM	1105AM	BDA	218	JONES M
NTERPERSONAL COMMUNICA	04721	SPEE-0230-02	3	TR	0930AM	1045AM	BDA	314	JONES M
UNDAMENTALS OF ACTING	05586	SPEE-0231-01	3	MWF	0910AM	1000AM	BDA	101	MC GILLIARD D
UNDAMENTALS OF ACTING	05587	SPEE-0231-02	3	MWF	1015AM	1105AM	BDA	101	MC GILLIARD D
UNDAMENTALS OF ACTING	05588	SPEE-0231-03	3	TR	0930AM	1045AM	BDA	101	ANDERSON D
TAGECRAFT	05589	SPEE-0233-01	3	TR	0930AM	1045AM	TBA	TBA	JONES S

NOTE: SPEE 0233-01 will meet in Tucker Theatre.

ITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
HEATRE HISTORY I	04730	SPEE-0314-01	3	MWF	1225PM	0115PM	BDA	314	STAFF
HILD DRAMA SPEECH	04733	SPEE-0316-01	3	MWF	0805AM	0855AM	BDA	101	HALLADAY J
HILD DRAMA SPEECH	04734	SPEE-0316-02	3	MWF	1225PM	0115PM	BDA	101	HALLADAY J
HILD DRAMA SPEECH	04735	SPEE-0316-03	3	R	0400PM	0630PM	COLUMBIA		HALLADAY J
RAL READ COMMUNICAT	04736	SPEE-0317-01	3	TR	0930AM	1045AM	BDA	214	HILLMAN R
RGUMENTATION	04737	SPEE-0321-01	3	TR	1100AM	1215PM	BDA	218	STAFF
OMMUNICATION THEORY	05416	SPEE-330H-01	3	TR	1230PM	0145PM	BDA	214	CHURCH R
AKE-UP TECH FOR PER	04743	SPEE-0334-01	3	TR	1100AM	1215PM	BDA	120	DONNELL V

NOTE: SPEE 0334-01 students who fail to attend the first class meeting without prior arrangements with the instructor will be dropped, and those seats will be made available to other students.

ITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
TG COSTUME T/W PRACT	04744	SPEE-0342-01	3	TR	0930AM	1045AM	BDA	120	DONNELL V
NTRO COMM DISORDERS	04745	SPEE-0345-01	3	MWF	0910AM	1000AM	BDA	216	CLARK B
NTRO COMM DISORDERS	04746	SPEE-0345-02	3	MWF	1015AM	1105AM	BDA	216	CLARK B
HONETICS	04747	SPEE-0346-01	3	MWF	0805AM	0855AM	BDA	218	FISCHER R
HONETICS	04748	SPEE-0346-02	3	MWF	0910AM	1000AM	BDA	218	FISCHER R
NAT FUN SPEECH MECH	04749	SPEE-0349-01	3	MW	0130PM	0245PM	BDA	216	GARRARD K
UND PLAY DIRECTING	04750	SPEE-0352-01	3	TR	1100AM	1215PM	BDA	101	ANDERSON D
BSER IN COMM DIS	04751	SPEE-0358-01	1	TR	0800AM	0915AM	BDA	216	HANCOCK M
PPLIED SPEECH	04752	SPEE-0362-01	1	TBA	TBA		BDA	104	ANDERSON D
PPLIED SPEECH	04753	SPEE-0362-02	1	TBA	TBA		BDA	205B	STAFF
PPLIED SPEECH	04754	SPEE-0362-03	1	TBA	TBA		BDA	205	CHURCH R
PPLIED SPEECH	04755	SPEE-0362-04	1	TBA	TBA		BDA	117	DONNELL V
PPLIED SPEECH	04756	SPEE-0362-05	1	TBA	TBA		BDA	208	HALLADAY J
PPLIED SPEECH	04757	SPEE-0362-06	1	TBA	TBA		BDA	202	HILLMAN R
PPLIED SPEECH	04758	SPEE-0362-07	1	TBA	TBA		BDA	334	JOHNSON R
PPLIED SPEECH	04759	SPEE-0362-08	1	TBA	TBA		BDA	116	JONES S
PPLIED SPEECH	04760	SPEE-0362-09	1	TBA	TBA		BDA	210	MCGILLIARD D
PPLIED SPEECH	04761	SPEE-0362-10	1	TBA	TBA		BDA	205	STAFF
PPLIED SPEECH	04762	SPEE-0362-11	1	TBA	TBA		BDA	102	STAFF
PPLIED SPEECH	04763	SPEE-0362-12	1	TBA	TBA		BDA	200	WALKER D
PPLIED SPEECH	04764	SPEE-0363-01	1	TBA	TBA		BDA	210	ANDERSON D
PPLIED SPEECH	04765	SPEE-0363-02	1	TBA	TBA		BDA	205B	STAFF
PPLIED SPEECH	04766	SPEE-0363-03	1	TBA	TBA		BDA	205	CHURCH R
PPLIED SPEECH	04767	SPEE-0363-04	1	TBA	TBA		BDA	117	DONNELL V
PPLIED SPEECH	04768	SPEE-0363-05	1	TBA	TBA		BDA	208	HALLADAY J
PPLIED SPEECH	04769	SPEE-0363-06	1	TBA	TBA		BDA	202	HILLMAN R
PPLIED SPEECH	04770	SPEE-0363-07	1	TBA	TBA		BDA	330	JOHNSON R

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
APPLIED SPEECH	04771	SPEE-0363-08	1	TBA	TBA		BDA	116	JONES S
APPLIED SPEECH	04772	SPEE-0363-09	1	TBA	TBA		BDA	210	MCGILLIARD D
APPLIED SPEECH	04773	SPEE-0363-10	1	TBA	TBA		BDA	205	STAFF
APPLIED SPEECH	04774	SPEE-0363-11	1	TBA	TBA		BDA	102	STAFF
APPLIED SPEECH	04775	SPEE-0363-12	1	TBA	TBA		BDA	200	WALKER D
COMM IN ED ENVIR	04776	SPEE-0400-01	3	MWF	0130PM	0220PM	BDA	320	STAFF
COMM IN ED ENVIR	04777	SPEE-0400-02	3	TR	0200PM	0315PM	BDA	214	STAFF
CLINICAL METHODS	04778	SPEE-0401-01	3	TR	1230PM	0145PM	BDA	216	HANCOCK M
THEATRE IN EDUC	04779	SPEE-0408-01	3	TBA	TBA		TBA		HALLADAY J
PRAC IN SP-LANG PATH I	04863	SPEE-410A-01	3	TBA	TBA		BDA	232	HANCOCK M
				M	1225PM	0115PM	BDA	216	
PRAC IN SP-LANG PATH I	04864	SPEE-410A-02	3	TBA	TBA		BDA	232	HANCOCK M
				M	1225PM	0115PM	BDA	216	
PRAC IN SP-LANG PATH I	04865	SPEE-410A-03	3	TBA	TBA		BDA	232	HANCOCK M
				M	1225PM	0115PM	BDA	216	
PRAC IN SP-LANG PATH I	04866	SPEE-410A-04	3	TBA	TBA		BDA	232	HANCOCK M
				M	1225PM	0115PM	BDA	216	
PRAC IN SP-LANG PATH I	04867	SPEE-410A-05	3	TBA	TBA		BDA	232	HANCOCK M
				M	1225PM	0115PM	BDA	216	
PRAC IN SP-LANG PATH I	04868	SPEE-410B-01	3	TBA	TBA		BDA	232	HANCOCK M
				M	1225PM	0115PM	BDA	216	
PRAC IN SP-LANG PATH I	04869	SPEE-410B-02	3	TBA	TBA		BDA	232	HANCOCK M
				M	1225PM	0115PM	BDA	216	
PRAC IN SP-LANG PATH I	04870	SPEE-410B-03	3	TBA	TBA		BDA	232	HANCOCK M
				M	1225PM	0115PM	BDA	216	
PRAC IN SP-LANG PATH I	04871	SPEE-410B-04	3	TBA	TBA		BDA	232	HANCOCK M
				M	1225PM	0115PM	BDA	216	
PRAC IN SP-LANG PATH I	04872	SPEE-410B-05	3	TBA	TBA		BDA	232	HANCOCK M
				M	1225PM	0115PM	BDA	216	
PRAC IN SP-LANG PATH I	04873	SPEE-410C-01	3	TBA	TBA		BDA	232	HANCOCK M
				W	1225PM	0115PM	BDA	216	
PRAC IN SP-LANG PATH I	04874	SPEE-410C-02	3	TBA	TBA		BDA	232	HANCOCK M
				W	1225PM	0115PM	BDA	216	
PRAC IN SP-LANG PATH I	04875	SPEE-410C-03	3	TBA	TBA		BDA	232	HANCOCK M
				W	1225PM	0115PM	BDA	216	
PRAC IN SP-LANG PATH I	04876	SPEE-410C-04	3	TBA	TBA		BDA	232	HANCOCK M
				W	1225PM	0115PM	BDA	216	
PRAC IN SP-LANG PATH I	04877	SPEE-410C-05	3	TBA	TBA		BDA	232	HANCOCK M
				W	1225PM	0115PM	BDA	216	
PRAC IN SP-LANG PATH I	04878	SPEE-410D-01	3	TBA	TBA		BDA	232	HANCOCK M
				W	1225PM	0115PM	BDA	216	
PRAC IN SP-LANG PATH I	04879	SPEE-410D-02	3	TBA	TBA		BDA	232	HANCOCK M
				W	1225PM	0115PM	BDA	216	
PRAC IN SP-LANG PATH I	04880	SPEE-410D-03	3	TBA	TBA		BDA	232	HANCOCK M
				W	1225PM	0115PM	BDA	216	
PRAC IN SP-LANG PATH I	04881	SPEE-410D-04	3	TBA	TBA		BDA	232	HANCOCK M
				W	1225PM	0115PM	BDA	216	
PRAC IN SP-LANG PATH I	04882	SPEE-410D-05	3	TBA	TBA		BDA	232	HANCOCK M
				W	1225PM	0115PM	BDA	216	
PRAC IN SP-LANG PATH II	04883	SPEE-410E-01	3	TBA	TBA		BDA	232	HANCOCK M
				M	TBA		BDA	216	
PRAC IN SP-LANG PATH III	04884	SPEE-410F-01	6	T	0300PM	0540PM	DSB	121	RICHARDS M
				TBA	TBA		TBA		

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
PRACT IN AUDIOLOGY	04885	SPEE-411A-01	1	TBA	TBA		BDA	318A	FISCHER R
PRACT IN AUDIOLOGY	04886	SPEE-411B-01	1	TBA	TBA		BDA	318A	FISCHER R
PRACT IN AUDIOLOGY	04887	SPEE-411C-01	1	TBA	TBA		BDA	318A	FISCHER R
PRACT IN AUDIOLOGY	04888	SPEE-411D-01	1	TBA	TBA		BDA	318A	FISCHER R
ORGANIZATIONAL COMM	04780	SPEE-0424-01	3	MWF	1015AM	1105AM	BDA	214	WALKER D
READ IN SPEECH COMM	04781	SPEE-0426-01	3	TBA	TBA		BDA	205	STAFF
STORYTELLING	04782	SPEE-0429-01	3	MW	0300PM	0415PM	BDA	218	HALLADAY J
THEORIES OF PERSU COMM	04783	SPEE-0432-01	3	TR	0930AM	1045AM	BDA	320	JONES M
ADVANCED ACTING	04784	SPEE-0436-01	3	MWF	1120AM	1210PM	BDA	101	MCGILLIARD D
THEA ORG & STG MANAG	04785	SPEE-0437-01	3	MWF	1015AM	1105AM	BDA	320	STAFF
PRACT IN SUMMER THEA	04786	SPEE-0438-01	3	TBA	TBA		BDA	205	STAFF
PROB IN THEATRE -I	04889	SPEE-439I-01	3	TBA	TBA		TBA		HALLADAY J
FLUENCY DISORDERS	04788	SPEE-0441-01	3	TR	0200PM	0315PM	BDA	216	CLARK B
SPEE & LANG DEVEL	04789	SPEE-0442-01	3	MWF	0805AM	0855AM	BDA	320	RICHARDS M
SPEE & LANG DEVEL	04790	SPEE-0442-02	3	MWF	1015AM	1105AM	BDA	314	FISCHER R

NOTE: SPEE 0442-02 is for communication disorders majors only.

SPEE & LANG DEVEL	04791	SPEE-0442-03	3	MWF	1120AM	1210PM	BDA	320	RICHARDS M
SPEE & LANG DEVEL	04792	SPEE-0442-04	3	TR	0930AM	1045AM	BDA	216	GARRARD K
SPEE & LANG DEVEL	04793	SPEE-0442-05	3	TR	1100AM	1215PM	BDA	216	GARRARD K
SPEE & LANG DEVEL	04794	SPEE-0442-06	3	R	0445PM	0715PM	COLUMBIA		OGDEN P
COMM PROB-CHILDREN	04795	SPEE-0455-01	3	TR	1230PM	0145PM	BDA	320	RICHARDS M
INTERCULTURAL COMM	05363	SPEE-0456-01	3	TR	1230PM	0145PM	BDA	314	JOHNSON R
APPLIED SPEECH	04796	SPEE-0462-01	1	TBA	TBA		BDA	104	ANDERSON D
APPLIED SPEECH	04797	SPEE-0462-02	1	TBA	TBA		BDA	205B	STAFF
APPLIED SPEECH	04798	SPEE-0462-03	1	TBA	TBA		BDA	205	CHURCH R
APPLIED SPEECH	04799	SPEE-0462-04	1	TBA	TBA		BDA	117	DONNELL V
APPLIED SPEECH	04800	SPEE-0462-05	1	TBA	TBA		BDA	208	HALLADAY J
APPLIED SPEECH	04801	SPEE-0462-06	1	TBA	TBA		BDA	202	HILLMAN R
APPLIED SPEECH	04802	SPEE-0462-07	1	TBA	TBA		BDA	334	JOHNSON R
APPLIED SPEECH	04803	SPEE-0462-08	1	TBA	TBA		BDA	116	JONES S
APPLIED SPEECH	04804	SPEE-0462-09	1	TBA	TBA		BDA	210	MCGILLIARD D
APPLIED SPEECH	04805	SPEE-0462-10	1	TBA	TBA		BDA	205	STAFF
APPLIED SPEECH	04806	SPEE-0462-11	1	TBA	TBA		BDA	205	STAFF
APPLIED SPEECH	04807	SPEE-0462-12	1	TBA	TBA		BDA	200	WALKER D
APPLIED SPEECH	04808	SPEE-0463-01	1	TBA	TBA		BDA	210	ANDERSON D
APPLIED SPEECH	04809	SPEE-0463-02	1	TBA	TBA		BDA	205B	STAFF
APPLIED SPEECH	04810	SPEE-0463-03	1	TBA	TBA		BDA	220B	CHURCH R
APPLIED SPEECH	04811	SPEE-0463-04	1	TBA	TBA		BDA	117	DONNELL V
APPLIED SPEECH	04812	SPEE-0463-05	1	TBA	TBA		BDA	208	HALLADAY J
APPLIED SPEECH	04813	SPEE-0463-06	1	TBA	TBA		BDA	202	HILLMAN R
APPLIED SPEECH	04814	SPEE-0463-07	1	TBA	TBA		BDA	334	JOHNSON R
APPLIED SPEECH	04815	SPEE-0463-08	1	TBA	TBA		BDA	116	JONES S
APPLIED SPEECH	04816	SPEE-0463-09	1	TBA	TBA		BDA	210	MCGILLIARD D
APPLIED SPEECH	04817	SPEE-0463-10	1	TBA	TBA		BDA	205	STAFF
APPLIED SPEECH	04818	SPEE-0463-11	1	TBA	TBA		BDA	102	STAFF
APPLIED SPEECH	04819	SPEE-0463-12	1	TBA	TBA		BDA	200	WALKER D
ADVANCED STAGE LIGHTING DES	05373	SPEE-0474-01	3	TR	1100AM	1215PM	TBA		JONES S

NOTE: SPEE 0474-01 will meet in Tucker Theater.

TOPICS IN THEA COSTUME	04820	SPEE-0476-01	3	TBA	TBA		BDA	118	DONNELL V
INTERNSHIP IN SPEE COMM	04821	SPEE-0490-01	1	TBA	TBA		BDA	205	STAFF
INTERNSHIP IN SPEE COMM	04822	SPEE-0490-02	2	TBA	TBA		BDA	205	STAFF
INTERNSHIP IN SPEE COMM	04823	SPEE-0490-03	3	TBA	TBA		BDA	205	STAFF

Speech and Theatre - Graduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
COMM IN ED ENVIR	04824	SPEE-0500-01	3	MWF	0130PM	0220PM	BDA	320	STAFF
COMM IN ED ENVIR	04825	SPEE-0500-02	3	TR	0200PM	0315PM	BDA	214	STAFF
CLINICAL METHODS	04826	SPEE-0501-01	3	TR	1230PM	0145PM	BDA	216	HANCOCK M
THEATRE IN EDUC	04827	SPEE-0508-01	3	TBA	TBA		TBA		HALLADAY J
PRAC-SPEE-LAN PATH I	04890	SPEE-510A-01	3	TBA	TBA		BDA	232	HANCOCK M
				M	1225PM	0115PM	BDA	216	
PRAC-SPEE-LAN PATH I	04891	SPEE-510B-01	3	TBA	TBA		BDA	232	HANCOCK M
				M	1225PM	0115PM	BDA	216	
PRAC-SPEE-LAN PATH I	04892	SPEE-510C-01	3	TBA	TBA		BDA	232	HANCOCK M
				W	1225PM	0115PM	BDA	216	
PRAC-SPEE-LAN PATH I	04893	SPEE-510D-01	3	TBA	TBA		BDA	232	HANCOCK M
				W	1225PM	0115PM	BDA	216	
PRAC-SPEE-LAN PATH II	04894	SPEE-510E-01	3	TBA	TBA		BDA	232	HANCOCK M
				M	TBA		BDA	216	
PRAC-SPEE-LAN PATH III	04895	SPEE-510F-01	6	T	0300PM	0540PM	DSB	121	RICHARDS M
				TBA	TBA		TBA		
PRACT IN AUDIOLOGY	04896	SPEE-511A-01	1	TBA	TBA		BDA	318A	FISCHER R
PRACT IN AUDIOLOGY	04897	SPEE-511B-01	1	TBA	TBA		BDA	318A	FISCHER R
PRACT IN AUDIOLOGY	04898	SPEE-511C-01	1	TBA	TBA		BDA	318A	FISCHER R
PRACT IN AUDIOLOGY	04899	SPEE-511D-01	1	TBA	TBA		BDA	318A	FISCHER R
THEATRE HISTORY I	04828	SPEE-0514-01	3	MWF	1225PM	0115PM	BDA	314	STAFF
CHILD DRAMA SPEECH	04829	SPEE-0516-01	3	MWF	0805AM	0855AM	BDA	101	HALLADAY J
CHILD DRAMA SPEECH	04830	SPEE-0516-02	3	MWF	1225PM	0115PM	BDA	101	HALLADAY J
CHILD DRAMA SPEECH	04831	SPEE-0516-03	3	R	0400PM	0630PM	COLUMBIA		HALLADAY J
ARGUMENTATION	04832	SPEE-0521-01	3	TR	1100AM	1215PM	BDA	218	STAFF
ORGANIZATIONAL COMM	04833	SPEE-0524-01	3	MWF	1015AM	1105AM	BDA	214	WALKER D
READ IN SPEECH COMM	04834	SPEE-0526-01	3	TBA	TBA		BDA	205	STAFF
STORYTELLING	04835	SPEE-0529-01	3	MW	0300PM	0415PM	BDA	218	HALLADAY J
THEORIES OF PERSU COMM	04836	SPEE-0532-01	3	TR	0930AM	1045AM	BDA	320	JONES M
ADVANCED ACTING	04837	SPEE-0536-01	3	MWF	1120AM	1210PM	BDA	101	MCGILLIARD D
THEA ORG & STG MANAG	04838	SPEE-0537-01	3	MWF	1015AM	1105AM	BDA	320	STAFF
PRACT OUTDOOR DRAMA	04839	SPEE-0538-01	3	TBA	TBA		BDA	205	ANDERSON D
PROB IN THEATRE -I	04900	SPEE-539I-01	3	TBA	TBA		TBA		HALLADAY J
FLUENCY DISORDERS	04840	SPEE-0541-01	3	TR	0200PM	0315PM	BDA	216	CLARK B
SPEE & LANG DEVEL	04841	SPEE-0542-01	3	MWF	0805AM	0855AM	BDA	320	RICHARDS M
SPEE & LANG DEVEL	04842	SPEE-0542-02	3	MWF	1015AM	1105AM	BDA	314	FISCHER R

NOTE: SPEE 0542-02 is for communication disorders majors only.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
SPEE & LANG DEVEL	04843	SPEE-0542-03	3	MWF	1120AM	1210PM	BDA	320	RICHARDS M
SPEE & LANG DEVEL	04844	SPEE-0542-04	3	TR	0930AM	1045AM	BDA	216	GARRARD K
SPEE & LANG DEVEL	04845	SPEE-0542-05	3	TR	1100AM	1215PM	BDA	216	GARRARD K
SPEE & LANG DEVEL	04846	SPEE-0542-06	3	R	0445PM	0715PM	COLUMBIA		OGDEN P
INTRO COMM DISORDERS	04847	SPEE-0545-01	3	MWF	0910AM	1000AM	BDA	216	CLARK B
INTRO COMM DISORDERS	04848	SPEE-0545-02	3	MWF	1015AM	1105AM	BDA	216	CLARK B
PHONETICS	04849	SPEE-0546-01	3	MWF	0805AM	0855AM	BDA	218	FISCHER R
PHONETICS	04850	SPEE-0546-02	3	MWF	0910AM	1000AM	BDA	218	FISCHER R
ANAT FUN SPEECH MECH	04851	SPEE-0549-01	3	MW	0130PM	0245PM	BDA	216	GARRARD K
FUND OF PLAY DIRECT	04852	SPEE-0552-01	3	TR	1100AM	1215PM	BDA	101	ANDERSON D
COMM PROB-CHILDREN	04853	SPEE-0555-01	3	TR	1230PM	0145PM	BDA	320	RICHARDS M
APPLIED SPEECH	04854	SPEE-0562-01	1	TBA	TBA		BDA	205	STAFF
APPLIED SPEECH	04855	SPEE-0562-02	1	TBA	TBA		BDA	205	STAFF

ITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
PPLIED SPEECH	04856	SPEE-0563-01	1	TBA	TBA		BDA	205	STAFF
PPLIED SPEECH	04857	SPEE-0563-02	1	TBA	TBA		BDA	205	STAFF
EN SEM IN SPEE COMM	04858	SPEE-0570-01	3	TBA	TBA		BDA	205	STAFF
DVANCED STAGE LIGHTING	05408	SPEE-0574-01	3	TR	1100AM	1215PM	TBA	TBA	JONES S
		NOTE: SPEE 0574-01 will meet in Tucker Theater.							
OPICS IN THEA COSTUME	04859	SPEE-0576-01	3	TBA	TBA		BDA	118	DONNELL V

University Honors, College of

Dr. John Paul Montgomery, Peck Hall 106, 898-2152

NOTE: To qualify for enrollment in Honors courses, returning students must have cumulative GPA of 3.0. New freshmen must have minimum ACT composite score of 26 OR a high school GPA of 3.5 and an ACT composite of 20 or better.

Please contact department chair for permission to enroll in the following class(es).

05602	U H-490H-01	05603	U H-490H-02	05604	U H-490H-03
05605	U H-490H-04	05606	U H-490H-05	05003	U H-495H-01
05004	U H-495H-02	05005	U H-495H-03	05006	U H-495H-04
05007	U H-495H-05	05008	U H-495H-06	05009	U H-495H-07
05010	U H-495H-08				

ower Division and General Studies

HEORY OF FLIGHT	00251	AERO-102H-01	3	T	0600PM	0840PM	BAS	S213	JONES G
OPICS IN BIOLOGY	00680	BIOL-100H-01	4	MWF	0805AM	1000AM	WPS	307	BARLOW S
OPICS IN BIOLOGY	00681	BIOL-100H-02	4	MWF	1015AM	1210PM	WPS	307	BARLOW S
ENERAL BIOLOGY	00682	BIOL-111H-01	4	MWF	0805AM	1000AM	WPS	301	MULLEN D
ENERAL BIOLOGY	00683	BIOL-111H-02	4	MWF	1015AM	1210PM	WPS	301	SWAIN S
ENERAL BIOLOGY	00684	BIOL-111H-03	4	TR	0800AM	1045AM	WPS	301	SWAIN S
ENERAL BIOLOGY	00685	BIOL-111H-04	4	TR	0200PM	0445PM	WPS	301	WALTERS K
ENERAL CHEMISTRY	00971	CHEM-121H-01	4	MWF	1225PM	0115PM	WPS	213	WULFSBERG G
				R	1100AM	0140PM	WPS	110	
ENERAL CHEMISTRY	00972	CHEM-121H-02	4	MWF	0130PM	0220PM	BAS	S307	MACDOUGALL P
				R	0200PM	0440PM	WPS	110	
RIN OF ECONOMICS	01335	ECON-241H-01	3	MW	0130PM	0245PM	BAS	S309	STAFF
OMPOSITION	01782	ENGL-111H-01	3	MWF	0910AM	1000AM	PH	327	MAPP L
OMPOSITION	01783	ENGL-111H-02	3	MWF	1015AM	1105AM	PH	327	KATES R
OMPOSITION	01784	ENGL-111H-03	3	MWF	1120AM	1210PM	PH	327	MAPP L
OMPOSITION	01785	ENGL-111H-04	3	MWF	1225PM	0115PM	PH	327	KATES R
OMPOSITION	01786	ENGL-111H-05	3	MW	0130PM	0245PM	PH	327	BARNETT C
OMPOSITION	01787	ENGL-111H-06	3	MW	0300PM	0415PM	PH	327	BARNETT C
OMPOSITION	01788	ENGL-111H-07	3	TR	0800AM	0915AM	PH	108	MONTGOMERY J
OMPOSITION	01789	ENGL-111H-08	3	TR	1100AM	1215PM	PH	108	STRAWMAN T
OMPOSITION	01790	ENGL-111H-09	3	TR	1230PM	0145PM	FEH	123A	FESMIRE J
OMPOSITION	01791	ENGL-111H-10	3	TR	0200PM	0315PM	FEH	123A	FESMIRE J
XPERIENCE OF LIT	01792	ENGL-211H-01	3	MWF	0910AM	1000AM	PH	107	GENTRY W
XPERIENCE OF LIT	01793	ENGL-211H-02	3	MWF	1120AM	1210PM	PH	107	GENTRY W
XPERIENCE OF LIT	01794	ENGL-211H-03	3	TR	0930AM	1045AM	PH	108	HAGUE A
XPERIENCE OF LIT	01795	ENGL-211H-04	3	TR	0930AM	1045AM	FEH	123A	NETH M
XPERIENCE OF LIT	01796	ENGL-211H-05	3	TR	1100AM	1215PM	FEH	123A	NETH M
XPERIENCE OF LIT	01797	ENGL-211H-06	3	TR	1230PM	0145PM	PH	108	HAGUE A
XPERIENCE OF LIT	01798	ENGL-211H-07	3	TR	0200PM	0315PM	PH	108	HOLTZCLAW R
NTERMEDIATE FRENCH	02043	FREN-211H-01	3	MWF	0910AM	1000AM	FEH	123A	THOMAS S
NTERMEDIATE SPANISH	04623	SPAN-211H-01	3	MWF	0130PM	0220PM	BDA	303B	NOVELLA N

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
INTROD TO REGIONAL GEOG	05607	GEOG-200H-01	3	TR	0930AM	1045AM	KOM	324	GARBHARRAN H
INTRO EARTH SCI	02103	GEOL-100H-01	4	TR	0930AM	1045AM	PH	107	HARRIS C
				T	0200PM	0350PM	KOM	320	
WESTERN CIVILIZ	05226	HIST-171H-01	3	TR	0200PM	0315PM	PH	201	BEEMON F
WESTERN CIVILIZ	05227	HIST-171H-02	3	TR	0330PM	0445PM	PH	201	BEEMON F
WESTERN CIVILIZ	02374	HIST-172H-01	3	TR	1100AM	1215PM	PH	222	COLVIN F
WORLD CIVIL 1450 AD TO PRES	02375	HIST-192H-01	3	TR	0930AM	1045AM	PH	200	MESSIER R
AMERICAN PEOPLE	02376	HIST-201H-01	3	TR	0800AM	0915AM	PH	107	ROWE D
AMERICAN PEOPLE	02377	HIST-201H-02	3	TR	1100AM	1215PM	PH	107	ROWE D
AMERICAN PEOPLE	02379	HIST-202H-01	3	MWF	0910AM	1000AM	PH	220	HUNT R
INTRO TO MASS COMM	02626	JOUR-151H-01	3	MWF	0910AM	1000AM	COMM	112	BURRISS L
INTRO TO MASS COMM	02627	JOUR-151H-02	3	TR	1100AM	1215PM	COMM	150	SPIRES R
INTRO TO MASS COMM	05435	JOUR-151H-03	3	TR	0330PM	0445PM	COMM	151	WYATT R
MEDIA WRITING	02628	JOUR-171H-01	3	TR	0800AM	0915AM	COMM	271	BODLE J
MEDIA WRITING	02629	JOUR-171H-02	3	TR	1100AM	1215PM	COMM	269	NAGY A
MEDIA WRITING	05449	JOUR-171H-03	3	TR	1230PM	0145PM	COMM	271	BODLE J
ALGEBRA & TRIG	02843	MATH-121H-01	4	MW	0805AM	0855AM	JH	238	HART J
				TR	0800AM	0850AM	JH	234	
INTROD TO MUSIC	05654	MUSI-210H-01	3	MWF	0805AM	0855AM	SFA	205	NAYLOR T
FOUNDATIONS OF GOVT	03462	P S-122H-01	3	TR	0800AM	0915AM	FEH	123A	CARLETON D
INTROD TO PHILOSOPHY	05206	PHIL-201H-01	3	MWF	0910AM	1000AM	JUB	202	MAGADA-WARD M
GENERAL PSYCHOLOGY	04033	PSY-141H-01	3	MWF	0910AM	1000AM	PH	108	DAVIS T
GENERAL PSYCHOLOGY	04034	PSY-141H-02	3	MWF	1015AM	1105AM	PH	107	BOYER-PENNINGT
GENERAL PSYCHOLOGY	04035	PSY-141H-03	3	MWF	1015AM	1105AM	PH	108	DAVIS T
PSYCH SOC BEHAVIOR	04036	PSY-221H-01	3	TR	0930AM	1045AM	JH	234	SCHMIDT G
INTRO MASS COMMUNIC	04208	RATV-151H-01	3	MWF	0910AM	1000AM	COMM	112	BURRISS L
INTRO MASS COMMUNIC	04209	RATV-151H-02	3	TR	1100AM	1215PM	COMM	150	SPIRES R
INTRO MASS COMMUNIC	05437	RATV-151H-03	3	TR	0330PM	0445PM	COMM	151	WYATT R
INTROD SOCIOLOGY	04582	SOC-101H-01	3	TR	1100AM	1215PM	PH	320	CARROLL C
FUND OF SPEECH	04860	SPEE-220H-01	3	MWF	0805AM	0855AM	BDA	214	WALKER D
FUND OF SPEECH	04861	SPEE-220H-02	3	MWF	0910AM	1000AM	BDA	214	WALKER D
FUND OF SPEECH	04862	SPEE-220H-03	3	MWF	0910AM	1000AM	BDA	320	JOHNSON R

Upper Division

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
PROBLEMS IN AERO	00272	AERO-407H-01	3	MWF	0340PM	0430PM	BAS	S113	FERRARA R
LITERATURE & FILM	01799	ENGL-365H-01	3	W	0300PM	0540PM	PH	218	BRANTLEY W
HIST COM SHAKESPEARE	05534	ENGL-433H-01	3	TR	1230PM	0145PM	PH	107	DONOVAN K
ENVIRONMENT HIST	05283	HIST-406H-01	3	TR	0200PM	0315PM	PH	107	GULLIFORD A
PRIN MGMT & ORG BEH	02912	MGMT-361H-01	3	TR	0200PM	0315PM	BAS	S328	GILBERT J
THE AMERICAN CONSTITUTION	03463	P S-337H-01	3	MWF	0805AM	0855AM	PH	107	VILE J
BASIC STAT FOR BEH S	05484	PSY-302H-01	3	TR	0930AM	1045AM	JH	133	KIM J
ABNORMAL PSY	05488	PSY-323H-01	3	MW	0130PM	0245PM	PH	107	HAMILTON G
AUDIO FOR MEDIA	04379	RIM-301H-01	3	MWF	1015AM	1105AM	COMM	174	HASELEU C
COMMUNICATION THEORY	05416	SPEE-330H-01	3	TR	1230PM	0145PM	BDA	214	CHURCH R

University Honors

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
HONOR LECTURE SERIES	05000	U H-300H-01	1	M	0340PM	0430PM	PH	109A	MONTGOMERY J

NOTE: U H 300H-01 topic is "Technology: Friend or Foe?"

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
JUNIOR INTER SEMINAR	05383	U H-350H-01	3	MW	0130PM	0245PM	PH	108	STRAWMAN T

NOTE: U H 350H-01 topic is "Native American Cultures."

NOTE: Students enrolling in U H 350H-01 may receive three hours upper division credit from the English Department

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
SR INTERDISCIPL SEM	05001	U H-460H-01	3	MWF	1015AM	1105AM	TBA		PRINCIPE M

NOTE: U H 460H-01 topic is "Philosophical Perspectives on Dostoyevsky."

NOTE: Students enrolling in U H 460H-01 may receive three hours upper division credit from the Philosophy Department.

NOTE: All sections of UH 460H are open only to sophomores, juniors, and seniors.

HONOR THESIS TUTORIAL	05602	U H-490H-01	1	TBA	TBA		TBA		STAFF
HONOR THESIS TUTORIAL	05603	U H-490H-02	1	TBA	TBA		TBA		STAFF
HONOR THESIS TUTORIAL	05604	U H-490H-03	1	TBA	TBA		TBA		STAFF
HONOR THESIS TUTORIAL	05605	U H-490H-04	1	TBA	TBA		TBA		STAFF
HONOR THESIS TUTORIAL	05606	U H-490H-05	1	TBA	TBA		TBA		STAFF

Independent Research

HONOR INDEP RESEARCH	05003	U H-495H-01	3	TBA	TBA		TBA		MONTGOMERY J
HONOR INDEP RESEARCH	05004	U H-495H-02	6	TBA	TBA		TBA		MONTGOMERY J
HONOR INDEP RESEARCH	05005	U H-495H-03	3	TBA	TBA		TBA		MONTGOMERY J
HONOR INDEP RESEARCH	05006	U H-495H-04	3	TBA	TBA		TBA		MONTGOMERY J
HONOR INDEP RESEARCH	05007	U H-495H-05	3	TBA	TBA		TBA		MONTGOMERY J
HONOR INDEP RESEARCH	05008	U H-495H-06	3	TBA	TBA		TBA		MONTGOMERY J
HONOR INDEP RESEARCH	05009	U H-495H-07	3	TBA	TBA		TBA		MONTGOMERY J
HONOR INDEP RESEARCH	05010	U H-495H-08	6	TBA	TBA		TBA		MONTGOMERY J

University 101

Ms. Faye Johnson, Cope Administration Building 119, 898-2880

NOTE: Please contact department chair for permission to enroll in the following class(es).

05012 UNIV-0101-02

UNIV 101	05011	UNIV-0101-01	3	MWF	0805AM	0855AM	VA	100	CARVER D
UNIV 101	05012	UNIV-0101-02	3	MWF	0805AM	0855AM	BAS	S338	COUNTS W

NOTE: UNIV 0101-02 is for athletes only.

UNIV 101	05013	UNIV-0101-03	3	MWF	0805AM	0855AM	BAS	S309	WALKER S
UNIV 101	05014	UNIV-0101-04	3	MWF	0910AM	1000AM	SFA	207	EDDINGS A
UNIV 101	05015	UNIV-0101-05	3	MWF	0910AM	1000AM	VA	100	BASKIN E
UNIV 101	05016	UNIV-0101-06	3	MWF	0910AM	1000AM	BAS	S309	LICKISS M
UNIV 101	05017	UNIV-0101-07	3	MWF	0910AM	1000AM	BAS	S338	LALANCE R
UNIV 101	05063	UNIV-0101-08	3	MWF	0910AM	1000AM	BAS	S208	AVENT V
UNIV 101	05018	UNIV-0101-09	3	MWF	1015AM	1105AM	BAS	S337	SMITH V
UNIV 101	05019	UNIV-0101-10	3	MWF	1015AM	1105AM	VA	100	BASKIN E
UNIV 101	05020	UNIV-0101-11	3	MWF	1015AM	1105AM	BAS	S309	COEN S
UNIV 101	05021	UNIV-0101-12	3	MWF	1015AM	1105AM	BAS	S338	DRENNAN C
UNIV 101	05022	UNIV-0101-13	3	MWF	1120AM	1210PM	BAS	S309	LICKISS M
UNIV 101	05384	UNIV-0101-14	3	MWF	1120AM	1210PM	BAS	S278	TESI M
UNIV 101	05024	UNIV-0101-15	3	MWF	1120AM	1210PM	VA	100	JUSTICE-LOWE V
UNIV 101	05025	UNIV-0101-16	3	MWF	1120AM	1210PM	BAS	S338	DRENNAN C
UNIV 101	05064	UNIV-0101-17	3	MWF	1120AM	1210PM	SFA	207	REEDER K
UNIV 101	05026	UNIV-0101-18	3	MWF	1225PM	0115PM	AMG	219	SMITH V
UNIV 101	05027	UNIV-0101-19	3	MWF	1225PM	0115PM	VIS	115	JOHNSON M
UNIV 101	05028	UNIV-0101-20	3	MWF	1225PM	0115PM	BAS	S264	STAFF
UNIV 101	05029	UNIV-0101-21	3	MW	0130PM	0245PM	AMG	219	RING T
UNIV 101	05030	UNIV-0101-22	3	MW	0130PM	0245PM	BAS	S264	STAFF
UNIV 101	05031	UNIV-0101-23	3	MW	0130PM	0245PM	BDA	218	DUCK K
UNIV 101	05032	UNIV-0101-24	3	MW	0300PM	0415PM	FH	203	STAFF

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
UNIV 101	05033	UNIV-0101-25	3	MW	0300PM	0415PM	FH	201	CREWS N
UNIV 101	05034	UNIV-0101-26	3	MW	0300PM	0415PM	AMG	219	STAFF
UNIV 101	05035	UNIV-0101-27	3	MW	0430PM	0545PM	PH	305	AVENT V
UNIV 101	05036	UNIV-0101-28	3	W	0600PM	0840PM	AMG	219	WALKER S
UNIV 101	05037	UNIV-0101-29	3	TR	0800AM	0915AM	VA	100	COUNTS W
UNIV 101	05039	UNIV-0101-30	3	TR	0800AM	0915AM	BAS	S208	BROWN K
UNIV 101	05040	UNIV-0101-31	3	TR	0800AM	0915AM	BAS	S337	DRENNAN H
UNIV 101	05041	UNIV-0101-32	3	TR	0930AM	1045AM	BAS	S309	PETTY L
UNIV 101	05042	UNIV-0101-33	3	TR	0930AM	1045AM	BAS	S278	SNAPP R
UNIV 101	05043	UNIV-0101-34	3	TR	0930AM	1045AM	VA	100	FITCH E
UNIV 101	05044	UNIV-0101-35	3	TR	0930AM	1045AM	JCH	106	DRENNAN H
UNIV 101	05045	UNIV-0101-36	3	TR	0930AM	1045AM	BAS	S338	SCHMITZ K
UNIV 101	05046	UNIV-0101-37	3	TR	1100AM	1215PM	AMG	219	BABB C
UNIV 101	05047	UNIV-0101-38	3	TR	1100AM	1215PM	SFA	207	JUSTICE-LOWE V
UNIV 101	05048	UNIV-0101-39	3	TR	1100AM	1215PM	BAS	S338	SCHMITZ K
UNIV 101	05049	UNIV-0101-40	3	TR	1100AM	1215PM	BAS	S309	ZEH D
UNIV 101	05050	UNIV-0101-41	3	TR	1230PM	0145PM	VA	100	WITHEROW L
UNIV 101	05051	UNIV-0101-42	3	TR	1230PM	0145PM	AMG	219	SADLER K
UNIV 101	05052	UNIV-0101-43	3	TR	1230PM	0145PM	VIS	115	CORLEY G
UNIV 101	05053	UNIV-0101-44	3	TR	1230PM	0145PM	SFA	207	OWENS R
UNIV 101	05054	UNIV-0101-45	3	TR	1230PM	0145PM	COMM	151	PATTERSON L
UNIV 101	05055	UNIV-0101-46	3	TR	0200PM	0315PM	BAS	S337	BROWN K
UNIV 101	05056	UNIV-0101-47	3	TR	0200PM	0315PM	AMG	219	SADLER K
UNIV 101	05057	UNIV-0101-48	3	TR	0330PM	0445PM	FH	203	REEVES C
UNIV 101	05058	UNIV-0101-49	3	TR	0330PM	0445PM	AMG	219	MASSAQUOI J
UNIV 101	05059	UNIV-0101-50	3	TR	0430PM	0545PM	SFA	207	CARVER D
UNIV 101	05060	UNIV-0101-51	3	T	0600PM	0840PM	AMG	219	PURYEAR C
UNIV 101	05061	UNIV-0101-52	3	R	0600PM	0840PM	AMG	219	HILL C

Women's Studies

Dr. Jackie Eller, Peck Hall 109B, 898-5910

NOTE: Please contact department chair for permission to enroll in the following class(es).

05078 WM S-0300-01

05079 WM S-0490-01

Interdisciplinary

WOMEN'S STUDIES	05074	WM S-0210-01	3	MWF	1015AM	1105AM	PH	201	KING R
WOMEN'S STUDIES	05075	WM S-0210-02	3	TR	0930AM	1045AM	PH	103B	HOLLINGS M
WOMEN'S STUDIES	05076	WM S-0210-03	3	TBA	TBA		TBA		HELFORD E

NOTE: WM S 0210-03 is a Distance Learning correspondence course. For more details, refer to the Distance Learning section on page 152.

WOMEN'S LEADRSHIP/SELF-EMPW	05077	WM S-0250-01	3	TR	1100AM	1215PM	JH	234	HAYES J
LEADERSHIP CONF PRAC A	05078	WM S-0300-01	3	TR	1230PM	0145PM	VIS	242	ROSOVSKY C
WOMEN AND HOLOCAUST	05216	WM S-420F-01	3	TR	1100AM	1215PM	PH	220	RUPPRECHT N
INDEPENDENT STUDY	05079	WM S-0490-01	3	TBA	TBA		PH	109B	ELLER J

Departmental

WOMEN, CRIME & JUST ADM	01010	CJA-0370-01	3	MWF	1120AM	1210PM	PH	312	HALLETT M
WOMEN AND LITERATURE	01691	ENGL-0223-01	3	MWF	0805AM	0855AM	PH	307	JOHNSON N
WOMEN AND LITERATURE	01694	ENGL-0223-03	3	MWF	1120AM	1210PM	PH	311	KOSTKOWSKA J
WOMEN PLAYWRIGHTS	01704	ENGL-0223-13	3	TR	1230PM	0145PM	JUB	304	BARNETT C

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
WOMEN IN FILM	05526	ENGL-0308-01	3	T	0600PM	0840PM	PH	215	BADLEY L
19TH C WOMEN WRITERS	01713	ENGL-0309-01	3	MWF	0130PM	0220PM	PH	322	THERRIEN K
WOMEN WRITERS 20TH C	01714	ENGL-0310-01	3	MWF	1225PM	0115PM	PH	322	KOSTKOWSKA J
FOR LIT IN TRANSLAT	02468	HUM-0261-01	3	MWF	1120AM	1210PM	BDA	214	HEDGEPETH S
WOMEN IN AMER TO 1890	05253	HIST-427A-01	3	MW	0130PM	0245PM	PH	219	HOFFSCHWELLE M
PARENTING	00779	CDFS-0435-02	3	TR	0930AM	1045AM	EHS	106	STOGNER C
FAMILIES IN LATER LIFE	00788	CDFS-0439-01	3	S	0830AM	1110AM	EHS	106	STOGNER C
POL STATUS OF WOMEN	03412	P S-0300-01	3	MWF	1015AM	1105AM	PH	211	SLOAN A
POL STATUS OF WOMEN	03413	P S-0300-02	3	MWF	1225PM	0115PM	PH	211	SLOAN A
WOMEN AND THE LAW	03414	P S-0301-01	3	TR	1230PM	0145PM	PH	212	STAFF
PSYCHOLOGY OF WOMEN	03937	PSY-0462-01	3	TR	1100AM	1215PM	PH	227	HERITAGE J
GENDER STUDIES	04527	SOC-0340-01	3	MWF	1225PM	0115PM	PH	105	STAFF

NEW STANDARD* CLASS MEETING TIMES: 15 MINUTES BETWEEN CLASSES

Monday, Wednesday, Friday

7:00 a.m.-7:50 a.m.
8:05 a.m.-8:55 a.m.
9:10 a.m.-10:00 a.m.
10:15 a.m.-11:05 a.m.
11:20 a.m.-12:10 p.m.
12:25 p.m.-1:15 p.m.
1:30 p.m.-2:20 p.m.
2:35 p.m.-3:25 p.m.
3:40 p.m.-4:30 p.m.
4:45 p.m.-5:35 p.m.

Tuesday, Thursday

8:00 a.m.-9:15 a.m.
9:30 a.m.-10:45 a.m.
11:00 a.m.-12:15 p.m.
12:30 p.m.-1:45 p.m.
2:00 p.m.-3:15 p.m.
3:30 p.m.-4:45 p.m. *(overlap*
4:30 p.m.-5:45 p.m. *intended)*
6:00 p.m.-7:15 p.m.
7:30 p.m.-8:45 p.m.

Monday, Wednesday

1:30 p.m.-2:45 p.m.
3:00 p.m.-4:15 p.m.
4:30 p.m.-5:45 p.m.
6:00 p.m.-7:15 p.m.
7:30 p.m.-8:45 p.m.

Afternoon Times - One Afternoon Weekly

Monday or Tuesday or Wednesday or Thursday

3:00 p.m.-5:40 p.m.

Evening Times - One Night Weekly

Monday or Tuesday or Wednesday or Thursday

4:30 p.m.-7:10 p.m.
6:00 p.m.-8:40 p.m.
7:20 p.m.-10:00 p.m.

*3-credit hour classes
Courses with different credit hours may meet more or less time.
See class listing for specific times.

Schedule of Distance Learning, Evening, Off-Campus, and Saturday Classes

Distance Learning Classes

Dr. Rosemary Owens, Cope Administration Building 113, 898-2177

NOTE: Register for distance learning classes by TRAM or WebMT.
A $25 late fee will be charged if registration is on or after the first day of class.

Students must present their valid photo student ID before they will be allowed to take an exam.

Distance learning occurs when there is a physical separation of the teacher and learner and when communication and instruction take place through, or are supported by, any technological means such as telephone, radio, television, computer, satellite delivery, or interactive video, or any combination of present and future telecommunication technologies. Distance learning allows MTSU to make more courses available and more easily accessible to a larger number of students.

Exam Proctoring Information for Telecourse, Correspondence, and On-line Students

(students who cannot meet at appointed exam dates)

Please refer to the telecourse, correspondence, and on-line sections for appointed mid-term and final exam dates. With approval of instructor, Continuing Studies can proctor mid-term and final exams for students who cannot meet at the appointed test date. Students must call (615) 898-5374 for an appointment since the Test Center is not manned continuously. The Test Center will be open the week of mid-term and final exams. Students must bring a MTSU student ID to the exam.

Compressed Video Courses

Dennis Bain, Kirksey Old Main 122, 898-5426

Compressed video is a technology that condenses auditory and visual signals so they can be sent over fiber optic T1or other telephone lines (in this case T1 lines) to sites that have specialized equipment. The equipment allows the **MTSU instructor** to communicate with various remote sites and interact visually and verbally through a television monitor. Compressed video courses are offered for credit.

Compressed video classes in Columbia are held at Columbia State Community College, Warff Building, Room 107.
Classes in Tullahoma are held at Motlow State Community College, Simon Hall, Room S234.
Classes in Lawrenceburg are held at the CSCC Lawrence County Center.

Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
PRIN MGMT & ORG BEH	02851	MGMT-0361-07	3	M	0600PM	0840PM	BAS S273	STAFF
PRIN MGMT & ORG BEH	05315	MGMT-0361-08	3	M	0600PM	0840PM	LAWRNCEBRG	STAFF
PRIN MGMT & ORG BEH	05316	MGMT-0361-09	3	M	0600PM	0840PM	COLUMBIA	STAFF
PRIN MGMT & ORG BEH	05317	MGMT-0361-10	3	M	0600PM	0840PM	TULLAHOMA	STAFF
PATHOPHYSIOLOGY	03352	NURS-0334-01	3	M	0130PM	0420PM	CKNB 106	COVINGTON L
PATHOPHYSIOLOGY	05504	NURS-0334-02	3	M	0130PM	0420PM	COLUMBIA	COVINGTON L
PATHOPHYSIOLOGY	05505	NURS-0334-03	3	M	0130PM	0420PM	TULLAHOMA	COVINGTON L
PATHOPHYSIOLOGY	05506	NURS-0334-04	3	M	0130PM	0420PM	LAWRENCBRG	COVINGTON L

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
Graduate								
DIR IND ED RES	05629	FOED-761A-01	3	T	0720PM	1000PM	KOM 122	SANDERS J
DIR IND ED RES	05637	FOED-761A-02	3	T	0720PM	1000PM	COLUMBIA	SANDERS J
DIR IND ED RES	05638	FOED-761A-03	3	T	0720PM	1000PM	TULLAHOMA	SANDERS J
DIR IND ED RES	05639	FOED-761A-04	3	T	0720PM	1000PM	LAWRENCBRG	SANDERS J
SCHOOL LAW	04915	SPSE-0639-01	3	W	0430PM	0710PM	KOM 122	WILLIAMS J
SCHOOL LAW	04916	SPSE-0639-02	3	W	0430PM	0710PM	COLUMBIA	WILLIAMS J
SCHOOL LAW	04917	SPSE-0639-03	3	W	0430PM	0710PM	TULLAHOMA	WILLIAMS J
SCHOOL LAW	04918	SPSE-0639-04	3	W	0430PM	0710PM	LAWRENCBRG	WILLIAMS J
MATH FOR TEACHERS	02816	MATH-0610-01	3	T	0430PM	0710PM	KOM 122	TARR J
MATH FOR TEACHERS	02817	MATH-0610-02	3	T	0430PM	0710PM	COLUMBIA	TARR J
MATH FOR TEACHERS	02818	MATH-0610-03	3	T	0430PM	0710PM	TULLAHOMA	TARR J
MATH FOR TEACHERS	02819	MATH-0610-04	3	T	0430PM	0710PM	LAWRENCBRG	TARR J
MATH PROB SOLVING	05633	MATH-0632-01	3	MR	0430PM	0545PM	BAS S273	ASPINWALL L
MATH PROB SOLVING	05634	MATH-0632-02	3	MR	0430PM	0545PM	COLUMBIA	ASPINWALL L
MATH PROB SOLVING	05635	MATH-0632-03	3	MR	0430PM	0545PM	TULLAHOMA	ASPINWALL L
MATH PROB SOLVING	05636	MATH-0632-04	3	MR	0430PM	0545PM	LAWRENCBRG	ASPINWALL L
MGMT/OPER CON	02900	MGMT-0600-01	3	R	0600PM	0840PM	BAS S273	KETHLEY B
MGMT/OPER CON	05358	MGMT-0600-02	3	R	0600PM	0840PM	COLUMBIA	KETHLEY B
MGMT/OPER CON	05359	MGMT-0600-03	3	R	0600PM	0840PM	LAWRENCBRG	KETHLEY B
MGMT/OPER CON	05360	MGMT-0600-04	3	R	0600PM	0840PM	TULLAHOMA	KETHLEY B

Correspondence Courses

Mary Jane Peters, Business and Aerospace Building N102, 898-5060

Correspondence courses involve individual, independent instruction of a student by an instructor on a one-to-one basis. Typically, this will entail study at home, as well as the exchange of materials and evaluations through a mail/courier service. Interaction and feedback between correspondence course faculty and students take the forms of written assignments, testing, evaluations, guidance, and assistance via such media as print/written word, telephone, fax, e-mail, and other electronic technologies.

After registration, students will receive a packet of information from the correspondence course coordinator. For full-time students, the packet of information will be sent to their campus post office box. Part-time students will receive the packet of information at their home address. If the packet of information is not received within two weeks after the first day of class, please contact the coordinator at the phone number above.

Undergraduate

INTRO TO CJA	00998	CJA-0110-08	3	TBA	TBA	TBA	BERRETTA B
WOMEN, CRIME & JUST ADM	05287	CJA-0370-02	3	TBA	TBA	TBA	BERRETTA B
COMM REL & MIN PROBS	01012	CJA-0422-02	3	TBA	TBA	TBA	BERRETTA B
FIN SYSTEM & ECONOMY	05615	ECON-0321-07	3	TBA	TBA	TBA	GRADDY D
NOTE: ECON-0321-07 requires computer assignments.							
PRINC OF NUTRITION	03324	N FS-0124-05	3	TBA	TBA	TBA	COLSON J
CHILD NUTRITION	05514	N FS-0425-02	3	TBA	TBA	TBA	COLSON J
EFFECTIVE LIVING	02414	HLTH-0310-31	2	TBA	TBA	TBA	WHALEY M
DRUG & VIOLENCE ED	02440	HLTH-0440-02	3	TBA	TBA	TBA	WINBORN J
PRIN MGMT & ORG BEH	05669	MGMT-0361-17	3	TBA	TBA	TBA	STAFF
PRIN OF MARKETING	05670	MKT-0382-12	3	TBA	TBA	TBA	STAFF
U S PRESIDENCY	05313	P S-0305-02	3	TBA	TBA	TBA	BYRNES M
STATE & LOCAL GOVT	05662	P S-0328-04	3	TBA	TBA	TBA	LANGENBACH L
ELEM LOGIC & CRITICAL THINKING	05680	PHIL-0211-10	3	TBA	TBA	TBA	HINZ M
NASHVILLE MUSIC BUSINESS	04373	RIM-0480-01	3	TBA	TBA	TBA	HUTCHISON T
NTROD SOCIOLOGY	05498	SOC-0101-16	3	TBA	TBA	TBA	CARROLL C
WOMEN'S STUDIES	05076	WM S-0210-03	3	TBA	TBA	TBA	HELFORD E

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
Graduate							
AVIATION HISTORY	05616	AERO-0612-02	3	TBA	TBA	TBA	FERRARA R
CHILD NUTRITION	05515	N FS-0525-02	3	TBA	TBA	TBA	COLSON J

On-Line Courses

Liz Johnson, Kirksey Old Main 126, 898-5374
www.mtsu.edu/~netcours

On-line courses are taught primarily over the Internet through e-mail, newsgroups, distribution lists, and the World Wide Web. All on-line course students must request permission to register from the instructor. Details on how to do this are located on the web page above. Students must have access to a computer and the Internet. MTSU students are eligible for an account on frank; however, this account provides only e-mail, a news reader, and a text-only browser. For access to a graphical Web browser such as Netscape, students may want to subscribe to a commercial Internet Service Provider (ISP) such as MTSU On-line. Since a frank account allows students access to Todd Library's Expanded Academic Index/ASAP, students should apply for a frank account in addition to an ISP.

Each semester the Office of Information Technology (OIT) offers free short courses to students on how to use the Internet. Call OIT at 898-5345 for information on these short courses or to sign up for frank or MTSU On-line.

Undergraduate

TECHNOLOGY IN TEACHING	04902	SPSE-0322-04	3	TBA	TBA	TBA	SANDERS J
NOTE: SPSE 0322-04 will meet the first class meeting in LRC 101B at 9:10-10:00 a.m. on August 23.							
EDUC TECH IN THE ELEM SCHOOL	01342	ELED-0225-06	2	TBA	TBA	TBA	MEANS H
MASS MEDIA LAW	02616	JOUR-0420-05	3	TBA	TBA	TBA	BURRISS L
NOTE: JOUR/RATV 0420-05 has a mandatory one-time meeting Wednesday, August 25, at 5:00 p.m. in COMM 271.							
MASS MEDIA LAW	04198	RATV-0420-05	3	TBA	TBA	TBA	BURRISS L

Telecourses

Liz Johnson, Kirksey Old Main 126, 898-5374
www.mtsu.edu/~tlcourse

Telecourses are courses offered for credit and delivered via cable television or videotape instead of through on-campus lectures. Students are **required** to attend an orientation on campus, then view the videos and complete the assignments at home. Instructors provide a detailed syllabus, prepare and grade assignments and tests, and consult with students by telephone or e-mail. Students meet again on campus for exams.

MTSU does not loan out sets of telecourse tapes to students, but MTSU offers several ways for students to view the telecourses. All telecourses will be shown on MTSU-9 (Channel 9 on Intermedia cable in Rutherford County). All telecourses can be viewed at the Ned McWherter Learning Resources Center on MTSU's campus. All telecourses may be rented from MTSU for $35 per set. These will be available at the telecourse office on orientation day. Telecourses which are not licensed for duplication may be rented from a rental agency for $55 plus shipping. Information on these agencies is available at the orientation and at the telecourse office. It is the student's responsibility to ensure access to the telecourses.

NOTE: Students enrolling in telecourses are REQUIRED to attend orientation on Friday, August 20, from 6:00-8:00 p.m OR Saturday, August 21, from 10:00 a.m.-12:00 noon in Room 227 of Peck Hall.

The telecourse orientation is considered the FIRST CLASS. Because attendance is REQUIRED, it is important that another class is not scheduled at the same time. It is requested that children not attend the orientation.

Undergraduate

INTRO TO AGING STUDIES	05686	A S-0260-01	3	TBA	TBA	PH 365	ADAY R

Orientation: Attendance is **required**; see above notes for dates, time, and location.

Mid-term Exam: Thursday, October 14, 1999, 6:00-8:00 p.m., PH 105

Final Exam: Thursday, December 16, 1999, 6:00-8:00 p.m., PH 103B

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
EXPERIENCE OF LIT	01664	ENGL-0211-59	3	TBA	TBA	TBA	BARNARD D
Orientation: Attendance is **required**; see above note for dates, time, and location. **Mid-term Exam:** Tuesday, October 12, 1999, 6:00-8:00 p.m., PH 219 **Final Exam:** Tuesday, December 14, 1999, 6:00-8:00 p.m., PH 208							
EXPERIENCE OF LIT	01665	ENGL-0211-60	3	TBA	TBA	TBA	CLAYTON M
Orientation: Attendance is **required**; see above note for dates, time, and location. **Mid-term Exam:** Wednesday, October 13, 1999, 6:00-8:00 p.m., PH 305 **Final Exam:** Tuesday, December 14, 1999, 6:00-8:00 p.m., PH 307							
CONTEMPORARY WORLD IN LIT	05522	ENGL-0223-20	3	TBA	TBA	TBA	SHIPP B
Orientation: Attendance is **required**; see above note for dates, time, and location. **Mid-term Exam:** Tuesday, October 12, 1999, 6:00-8:00 p.m., PH 304A **Final Exam:** Tuesday, December 14, 1999, 6:00-8:00 p.m., PH 304A							
EFFECTIVE LIVING	02411	HLTH-0310-28	2	TBA	TBA	TBA	WILCOX S
Orientation: Attendance is **required**; see above note for dates, time, and location. **Mid-term Exam:** Wednesday, October 13, 1999, 6:00-8:00 p.m., MC 100B **Final Exam:** Wednesday, December 15, 1999, 6:00-8:00 p.m., MC 100B							
EFFECTIVE LIVING	02412	HLTH-0310-29	2	TBA	TBA	TBA	MAC BETH J
Orientation: Attendance is **required**; see above note for dates, time, and location. **Mid-term Exam:** Tuesday, October 12, 1999, 6:00-8:00 p.m., MC 100B **Final Exam:** Tuesday, December 14, 1999, 6:00-8:00 p.m., MC 101							
EFFECTIVE LIVING	02413	HLTH-0310-30	2	TBA	TBA	TBA	NEAL S
Orientation: Attendance is **required**; see above note for dates, time, and location. **Mid-term Exam:** Monday, October 11, 1999, 6:00-8:00 p.m., MC 101 **Final Exam:** Monday, December 13, 1999, 6:00-8:00 p.m., MC 101							
NUTRITION FOR HEALTH	05685	N FS-0222-02	3	TBA	TBA	TBA	COLSON J
Orientation: Attendance is **required**; see above note for dates, time, and location. **Mid-term Exam:** Tuesday, October 12, 1999, 6:00-8:00 p.m., PH 103A **Final Exam:** Tuesday, December 14, 1999, 6:00-8:00 p.m., PH 103A							
NTROD SOCIOLOGY	04506	SOC-0101-15	3	TBA	TBA	TBA	CARROLL C
Orientation: Attendance is **required**; see above note for dates, time, and location. **Mid-term Exam:** Tuesday, October 12, 1999, 6:00-8:00 p.m., PH 220 **Final Exam:** Tuesday, December 14, 1999, 6:00-8:00 p.m., PH 219							
NTRODUCTION TO AGING STU	04511	SOC-0260-01	3	TBA	TBA	TBA	ADAY R
Orientation: Attendance is **required**; see above note for dates, time, and location. **Mid-term Exam:** Thursday, October 14, 1999, 6:00-8:00 p.m., PH 105 **Final Exam:** Thursday, December 16, 1999, 6:00-8:00 p.m., PH 103B							
MARRIAGE & FAMILY	05418	SOC-0350-05	3	TBA	TBA	TBA	CARROLL C
Orientation: Attendance is **required**; see above note for dates, time, and location. **Mid-term Exam:** Friday, October 15, 1999, 6:00-8:00 p.m., PH 212 **Final Exam:** Friday, December 17, 1999, 6:00-8:00 p.m., PH 212							

M - Monday T - Tuesday W - Wednesday R - Thursday F - Friday S - Saturday TR - Tuesday/Thursday
Courses numbered 0100-0499 are undergraduate and open to both undergraduate and graduate students.
Courses numbered 0500 and above are open only to graduate students.

Video/Data Conference Courses

Dennis Bain, Kirksey Old Main 122, 898-5426

Video/data conferencing (VDC) is a technology that compresses audio, video, and data signals sending them over ISDN telephone lines from a VDC classroom on the **MTSU campus** to another VDC classroom in another location. From these sites, teachers and students interact through a video camera and speakerphone. They can also share data and applications through a specially equipped computer.

Undergraduate

ELEM CURR (5-8)	01351	ELED-0327-02	3	TR	1100AM	1215PM	KOM 122	JONES C
ELEM CURR (5-8)	01352	ELED-0327-03	3	TR	1100AM	1215PM	COLUMBIA	JONES C
ELEM CURR (5-8)	05658	ELED-0327-04	3	TR	1100AM	1215PM	SHELBYVILLE	JONES C
ELEM CURR (5-8)	05659	ELED-0327-05	3	TR	1100AM	1215PM	LAWRENCBRG	JONES C
HUMAN RES MGMT	05337	MGMT-0381-04	3	T	0600PM	0840PM	BAS S273	GILBERT J
HUMAN RES MGMT	05666	MGMT-0381-05	3	T	0600PM	0840PM	FRANKLIN	GILBERT J
HUMAN RES MGMT	05668	MGMT-0381-06	3	T	0600PM	0840PM	SHELBYVILLE	GILBERT J

Evening Classes

Undergraduate and Graduate

Undergraduate

CARE TRAINING HORSES	00042	ABAS-0446-01	3	M	0430PM	0520PM	SAG 206	BRZEZICKI A
				WR	0430PM	0610PM	SAG 206	
PRIN OF ACTG I	00087	ACTG-0211-09	3	M	0600PM	0840PM	BAS S260	STAFF
PRIN OF ACTG I	00092	ACTG-0211-14	3	R	0600PM	0840PM	BAS S260	STAFF
PRIN OF ACTG II	00102	ACTG-0212-10	3	R	0600PM	0840PM	BAS S270	STAFF
SURVEY OF ACCTG GEN BUS	00107	ACTG-0300-05	3	T	0540PM	0820PM	SMYRNA	STAFF
MANAGERIAL ACTG	00112	ACTG-0302-05	3	R	0600PM	0840PM	BAS S330	DAWKINS S
INTERMEDIATE ACTG I	00116	ACTG-0311-04	3	T	0600PM	0840PM	BAS S330	STAFF
INTERMEDIATE ACTG II	00118	ACTG-0312-02	3	T	0600PM	0840PM	BAS S260	COLVARD R
COST ACCOUNTING	00120	ACTG-0331-02	3	M	0600PM	0840PM	BAS S341	WARD T
ACTG APPL FOR MICROS	00123	ACTG-0401-01	3	W	0600PM	0840PM	BAS S308	WOODROOF J
ADVANCED ACTG I	00125	ACTG-0411-02	3	M	0600PM	0840PM	BAS S330	GRASTY W
ACCTG SYSTEMS	00128	ACTG-0451-02	3	MW	0430PM	0545PM	BAS S308	WOODROOF J
FEDERAL TAXES I	00131	ACTG-0453-03	3	R	0600PM	0840PM	BAS S341	HARPER P
MUNICIPAL GOV ACTG	00134	ACTG-0461-01	3	W	0600PM	0840PM	BAS S341	FARMER L
AUDITING II	00138	ACTG-0463-02	3	T	0600PM	0840PM	BAS S341	FARMER L
LEGAL ENVIRON OF BUS	00688	BLAW-0340-03	3	MW	0430PM	0545PM	BAS S316	JOHNS H
LEGAL ENVIRON OF BUS	00689	BLAW-0340-04	3	M	0600PM	0840PM	BAS S316	DANIEL S
LEGAL ENVIRON OF BUS	00694	BLAW-0340-09	3	TR	0430PM	0545PM	BAS S260	WOMACK L
LEGAL ENVIRON OF BUS	00695	BLAW-0340-10	3	T	0600PM	0840PM	FRANKLIN	RUDLEY D
LEGAL ENVIRON OF BUS	00696	BLAW-0340-11	3	R	0600PM	0840PM	BAS S316	RUDLEY D
COMMERCIAL LAW	00700	BLAW-0343-04	3	W	0600PM	0840PM	BAS S316	REYNOLDS D
THEORY OF FLIGHT	00251	AERO-102H-01	3	T	0600PM	0840PM	BAS S213	JONES G
HIGH ALTITUDE A/C OPS	00196	AERO-0322-01	1	W	0600PM	0900PM	BAS S208	STAFF

NOTE: AERO 0322-01 will meet October 13 through November 10 inclusive.

CREW RESOURCE MANAGEMENT	00199	AERO-0332-01	1	R	0600PM	0900PM	BAS S208	HILL G

NOTE: AERO 0332-01 will meet September 9 through October 7 inclusive.

AERO INTERNSHIP I	00204	AERO-0405-01	3	TR	0430PM	0545PM	BAS S228	ZLOTKY G
AERO INTERNSHIP II	00205	AERO-0406-01	3	TR	0430PM	0545PM	BAS S228	ZLOTKY G

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
AEROSPACE PHYSIOLOGY	00211	AERO-0413-01	3	T	0600PM	0840PM	BAS	S208	PHILLIPS R
AVIATION LAW	00221	AERO-0465-01	3	R	0600PM	0840PM	BAS	S118	CORLEW R
2 DIMENSIONAL DESIGN	00298	ART-0161-05	3	MW	0625PM	0900PM	AB	109	STAFF
DRAWING 1	00304	ART-0162-05	3	TR	0600PM	0840PM	AB	202	STAFF
3 DIMENSIONAL DESIGN	00307	ART-0163-03	3	TR	0600PM	0840PM	AB	109	STAFF
JEWELRY I	00315	ART-0201-02	3	MW	0600PM	0840PM	AB	111	KALLENBERGER K

NOTE: ART 0201-02 is for non-Art majors only.

ART ACT/APP ELEM SCH	05406	ART-0221-06	3	TR	0500PM	0730PM	ABA	100	MURRAY R
COLOR DRAWING	00326	ART-0262-01	3	MW	0600PM	0845PM	AB	202	STAFF
PAINTING I	00327	ART-0271-01	3	TR	0600PM	0840PM	AB	201	STAFF
ORIENTATION TO ART	05565	ART-0290-04	3	M	0600PM	0840PM	SAG	125	STAFF
ORIENTATION TO ART	05568	ART-0290-07	3	TR	0600PM	0715PM	SAG	125	STAFF
ART EDUC FOR TCHRS	00338	ART-0320-05	3	M	0500PM	0740PM	COLUMBIA		WOODRUFF M
FILM AS ART	00427	ART-494G-01	3	W	0600PM	0840PM	SAG	208	O'HARA B

NOTE: Area IV-A Biology requirement may be met by taking BIOL 100 (4 hrs. credit) or BIOL 0111 and 0112 (8 hrs. credit).

TOPICS IN BIOLOGY	00501	BIOL-0100-28	4	M	0600PM	0850PM	DSB	130	STAFF
				W	0600PM	0750PM	WPS	311	
TOPICS IN BIOLOGY	00502	BIOL-0100-29	4	M	0600PM	0850PM	DSB	130	STAFF
				W	0600PM	0750PM	WPS	312	
TOPICS IN BIOLOGY	00503	BIOL-0100-30	4	M	0600PM	0850PM	DSB	100	STAFF
				T	0600PM	0750PM	WPS	312	
TOPICS IN BIOLOGY	00504	BIOL-0100-31	4	M	0600PM	0850PM	DSB	100	STAFF
				T	0600PM	0750PM	WPS	311	
TOPICS IN BIOLOGY	00524	BIOL-0100-54	4	T	0500PM	0750PM	DSB	100	STAFF
				R	0400PM	0550PM	WPS	312	
TOPICS IN BIOLOGY	00525	BIOL-0100-55	4	T	0500PM	0750PM	DSB	100	STAFF
				R	0600PM	0750PM	WPS	312	
TOPICS IN BIOLOGY	00526	BIOL-0100-56	4	T	0500PM	0750PM	DSB	100	STAFF
				R	0600PM	0750PM	WPS	311	
TOPICS IN BIOLOGY	00527	BIOL-0100-57	4	T	0500PM	0750PM	DSB	100	STAFF
				W	0600PM	0750PM	WPS	307	
GENERAL BIOLOGY	00536	BIOL-0111-09	4	M	0600PM	0850PM	DSB	131	STAFF
				W	0600PM	0845PM	WPS	310	
GENERAL BIOLOGY	00537	BIOL-0111-10	4	M	0600PM	0850PM	DSB	131	STAFF
				T	0600PM	0845PM	WPS	310	
MICROBIOLOGY	00565	BIOL-0216-07	4	T	0500PM	0750PM	DSB	131	NEWSOME A
				W	0500PM	0650PM	DSB	101	
MICROBIOLOGY	00566	BIOL-0216-08	4	T	0500PM	0750PM	DSB	131	NEWSOME A
				R	0500PM	0650PM	DSB	101	
HUMAN A & P I	00589	BIOL-0313-10	4	T	0500PM	0750PM	DSB	130	STAFF
				W	0500PM	0650PM	WPS	300	
HUMAN A & P I	00590	BIOL-0313-11	4	T	0500PM	0750PM	DSB	130	STAFF
				R	0500PM	0650PM	WPS	300	
ENV REG AND COMPLIANCE	00598	BIOL-0322-01	3	T	0600PM	0840PM	DSB	121	CATHEY H
ECONOMIC BOTANY	05320	BIOL-0407-01	3	MW	0600PM	0715PM	DSB	121	HEMMERLY T
SEMINAR: ADV IN BIOL	00619	BIOL-0432-01	2	R	0430PM	0620PM	DSB	130	STAFF
NTRO TO BUSINESS	00712	BMOM-0140-03	3	R	0600PM	0840PM	BAS	S324	STAFF
MICRO W P APPLIC	00721	BMOM-0234-01	3	M	0600PM	0840PM	BAS	S314	LEWIS S
ADV DOCUMENT FORMAT	00722	BMOM-0235-01	3	W	0430PM	0710PM	BAS	S315	MC GREW L
BUS COMMUNICATION	00731	BMOM-0351-07	3	W	0600PM	0840PM	BAS	S343	FORD W
BUS COMMUNICATION	00737	BMOM-0351-13	3	T	0600PM	0840PM	BAS	S324	STAFF
BUS COMMUNICATION	05468	BMOM-0351-14	3	R	0600PM	0840PM	BAS	S343	STAFF
NN & PROB IN ACTG	00739	BMOM-0421-01	3	M	0600PM	0840PM	BAS	S130A	SAWYER J

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
MATL & METH BAS BUS	00740	BMOM-0424-01	3	T	0430PM	0710PM	BAS	S130A	MC GREW L
WORD PROC ADMIN	00741	BMOM-0434-01	3	M	0600PM	0840PM	BAS	S315	MOORE R
RECORDS MANAGEMENT	00742	BMOM-0435-01	3	R	0600PM	0840PM	BAS	S314	PRICE R
INTERNAT'L BUS COM	00746	BMOM-0467-01	3	T	0600PM	0840PM	BAS	S309	FANN N
DIM IN PROF DEVEL	00747	BMOM-0490-01	3	W	0430PM	0710PM	BAS	S324	SMITH M
INTRO GEN CHEMISTRY	00806	CHEM-0111-07	4	TR	0530PM	0645PM	WPS	102	CHONG N
***NOTE:** Students enrolling in a CHEM 0111 (lecture) section must enroll in a CHEM 111L (lab) section.*									
INTRO GEN CHEMISTRY-LAB	00965	CHEM-111L-10	0	T	0700PM	0940PM	WPS	111	STAFF
***NOTE:** Students enrolling in a CHEM 111L (lab) section must enroll in a CHEM 0111 (lecture) section.*									
GENERAL CHEMISTRY	00812	CHEM-0121-04	4	MW	0530PM	0645PM	WPS	102	DEVENDORF G
***NOTE:** Students enrolling in a CHEM 0121 (lecture) section must enroll in a CHEM 121L (lab) section.*									
GEN CHEMISTRY-LAB	00984	CHEM-121L-13	0	W	0700PM	0940PM	WPS	110	STAFF
***NOTE:** Students enrolling in a CHEM 121L (lab) section must enroll in a CHEM 0121 (lecture) section.*									
INORGANIC CHEM	00833	CHEM-0416-01	3	MW	0600PM	0715PM	DSB	106	WULFSBERG G
TOPICS IN PHYS SCI	04475	SCI-0100-29	4	TR	0600PM	0715PM	DSB	104	STAFF
				T	0725PM	0905PM	WPS	100	
INTRO TO CJA	00994	CJA-0110-04	3	M	0600PM	0840PM	PH	219	SCOLLON W
THE JUDICIAL PROCESS	01003	CJA-0240-02	3	W	0600PM	0840PM	PH	103B	SHULMAN W
SPEC ISSUE-LAW ENFOR	01013	CJA-0426-01	3	M	0600PM	0840PM	PH	312	SCOTT D
JUVENILE JUSTICE SYS	01018	CJA-0450-01	3	T	0600PM	0840PM	PH	312	SELVA L
COMPUTER LITERACY	01067	CSCI-0100-13	1	TR	0600PM	0715PM	KOM	323	PARKER B
***NOTE:** CSCI 0100-13 meets August 24-September 23 inclusive.*									
COMPUTER LITERACY	01068	CSCI-0100-14	1	TR	0600PM	0715PM	KOM	323	PARKER B
***NOTE:** CSCI 0100-14 meets September 28-November 2 inclusive.*									
COMPUTER LITERACY	01069	CSCI-0100-15	1	TR	0600PM	0715PM	KOM	323	PARKER B
***NOTE:** CSCI 0100-15 meets November 4-December 9 inclusive.*									
COMPUTER LITERACY	01070	CSCI-0100-16	1	TR	0730PM	0845PM	KOM	323	PARKER B
***NOTE:** CSCI 0100-16 meets August 24-September 23 inclusive.*									
COMPUTER LITERACY	01071	CSCI-0100-17	1	TR	0730PM	0845PM	KOM	323	PARKER B
***NOTE:** CSCI 0100-17 meets September 28-November 2 inclusive.*									
COMPUTER LITERACY	01072	CSCI-0100-18	1	TR	0730PM	0845PM	KOM	323	PARKER B
***NOTE:** CSCI 0100-18 meets November 4-December 9 inclusive.*									
CSCI ORIENT	05640	CSCI-0115-05	3	MW	0730PM	0845PM	KOM	323	STAFF
CSCI ORIENT	01081	CSCI-0115-09	3	TR	0600PM	0715PM	KOM	321	STAFF
CSCI ORIENT	01082	CSCI-0115-10	3	TR	0730PM	0845PM	KOM	321	STAFF
COMPUTER SCIENCE I	01090	CSCI-0117-07	4	TR	0430PM	0545PM	KOM	321	UNTCH R
				R	0600PM	0800PM	KOM	360	
***NOTE:** Students taking CSCI 0117 who have no prior programming experience are encouraged to take CSCI 0117-01 or CSCI 0117-05.*									
DEVELOP'L WRITING	01160	DSE-0080-13	3	MW	0430PM	0545PM	KOM	120	YOKLEY R
DEVELOP'L WRITING	01161	DSE-0080-14	3	MW	0600PM	0715PM	KOM	120	STAFF
DEVELOP'L WRITING	01171	DSE-0080-24	3	TR	0600PM	0715PM	KOM	120	STAFF
ELEMEN ALGEBRA	01189	DSM-0080-15	3	MW	0430PM	0545PM	KOM	159	DONNELL B
ELEMEN ALGEBRA	01190	DSM-0080-16	3	MW	0600PM	0715PM	KOM	159	DONNELL B
ELEMEN ALGEBRA	01200	DSM-0080-26	3	TR	0430PM	0545PM	KOM	159	BRIEN N
ELEMEN ALGEBRA	01201	DSM-0080-27	3	TR	0600PM	0715PM	KOM	159	FISHER L
ELEMEN ALGEBRA	01202	DSM-0080-28	3	TR	0730PM	0845PM	KOM	159	FISHER L
INTERMEDIATE ALGEBRA	01224	DSM-0085-20	3	MW	0430PM	0545PM	AMG	214	BRIEN N
INTERMEDIATE ALGEBRA	01225	DSM-0085-21	3	MW	0600PM	0715PM	AMG	214	CLARK L
INTERMEDIATE ALGEBRA	01240	DSM-0085-36	3	TR	0430PM	0545PM	AMG	214	DONNELL B
INTERMEDIATE ALGEBRA	01241	DSM-0085-37	3	TR	0600PM	0715PM	AMG	214	HARRISON J
INTERMEDIATE ALGEBRA	01242	DSM-0085-38	3	TR	0730PM	0845PM	AMG	214	HARRISON J
DEVELOP'L READING	01256	DSR-0080-07	3	MTWR	0445PM	0535PM	KOM	124	ROSS G
DEV STUDY SKILLS	01264	DSS-0080-05	3	MW	0600PM	0715PM	KOM	161	ELLIOTT A

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
BASIC WRITING	05386	RSE-0070-04	3	TR	0600PM	0715PM	KOM	120	STAFF
NOTE: Students registering for RSE 0070 must sign up for two hours of lab each week to be arranged.									
BASIC MATHEMATICS	04388	RSM-0070-06	3	MW	0600PM	0715PM	PH	304B	ALLEY V
BASIC READING	04398	RSR-0070-05	3	MTWR	0445PM	0535PM	KOM	124	ROSS G
PRIN OF ECONOMICS	01273	ECON-0241-08	3	M	0600PM	0840PM	BAS	S274	STAFF
PRIN OF ECONOMICS	01287	ECON-0242-09	3	T	0600PM	0840PM	BAS	S279	STAFF
FIN SYSTEM & ECONOMY	01291	ECON-0321-04	3	W	0600PM	0840PM	BAS	S128	STAFF
LABOR & HUMAN RES EC	01299	ECON-0442-01	3	W	0540PM	0820PM	SMYRNA		HANNAH R
UNIONS & COLL BARG	05366	ECON-0451-01	3	W	0600PM	0840PM	BAS	S275	STAFF
MANAGERIAL ECONOMICS	01303	ECON-0457-02	3	W	0600PM	0840PM	BAS	S279	NGUYEN N
HIST ECON THOUGHT	01304	ECON-0466-01	3	M	0600PM	0840PM	BAS	S336	EFF E
PRIN REAL ESTATE	01940	FIN-0245-02	3	W	0600PM	0840PM	BAS	S334	TIMMONS J
PRIN FIN MGMT	01942	FIN-0300-02	3	M	0600PM	0840PM	BAS	S337	STAFF
BUS FIN	01946	FIN-0301-04	3	M	0600PM	0840PM	BAS	S334	SARVER F
PROP & CASUALTY INS	05374	FIN-0371-02	3	R	0600PM	0840PM	BAS	S128	ZIETZ E
INVESTMENTS	01955	FIN-0381-02	3	T	0600PM	0840PM	BAS	S274	BALCH J
MANAGERIAL FINANCE	01962	FIN-0411-03	3	R	0600PM	0840PM	BAS	S334	KITTRELL F
REAL PROP VALUATION	01964	FIN-0443-01	3	T	0600PM	0840PM	BAS	S337	STAFF
PORT THEORY & MGT	01967	FIN-0481-01	3	W	0600PM	0840PM	BAS	S274	FELLER J
EDUCATION AS PROFESSION	01991	FOED-0111-08	3	W	0430PM	0710PM	KOM	163	STAFF
PSY HUM DEV & LEARN	02008	FOED-0211-10	3	T	0430PM	0710PM	KOM	160	HAYES J
BKS & MEDIA FOR CHLD	02634	L S-0415-03	3	M	0430PM	0710PM	COLUMBIA		STAFF
BKS & MEDIA FOR CHLD	02633	L S-0415-05	3	R	0430PM	0710PM	LIB	001	STAFF
TECHNOLOGY IN TEACHING	04904	SPSE-0322-03	3	T	0430PM	0710PM	LRC	101B	PEYTON M
METH STRAT FOR TCHNG	05087	YOED-0310-03	3	T	0430PM	0710PM	LRC	241	KEESE N
EDUC TECH IN THE ELEM SCHOOL	01343	ELED-0225-02	2	W	0430PM	0610PM	LIB	003	MEANS H
CORRECT READ EL SCH	04222	READ-0413-01	3	T	0430PM	0710PM	KOM	123	POOLE J
METH MAT TCH READ	04225	READ-0425-03	4	M	0430PM	0820PM	KOM	104	POOLE J
TCH RED CONTENT AREA	04227	READ-0446-01	3	W	0430PM	0710PM	KOM	104	CREWS N
COMPOSITION	01511	ENGL-0111-55	3	MW	0430PM	0545PM	PH	300A	STAFF
COMPOSITION	01512	ENGL-0111-56	3	M	0600PM	0840PM	PH	300A	STAFF
COMPOSITION	01513	ENGL-0111-57	3	W	0600PM	0840PM	PH	300A	STAFF
COMPOSITION	01542	ENGL-0111-85	3	TR	0430PM	0545PM	PH	300B	STAFF
COMPOSITION	01543	ENGL-0111-86	3	T	0600PM	0840PM	PH	300A	STAFF
COMPOSITION	01544	ENGL-0111-87	3	R	0600PM	0840PM	PH	300A	STAFF
COMPOSITION	01574	ENGL-0112-23	3	MW	0430PM	0545PM	PH	304A	STAFF
COMPOSITION	01575	ENGL-0112-24	3	M	0600PM	0840PM	PH	304A	STAFF
COMPOSITION	01576	ENGL-0112-25	3	W	0600PM	0840PM	PH	304A	STAFF
COMPOSITION	01598	ENGL-0112-47	3	TR	0430PM	0545PM	PH	318	STAFF
COMPOSITION	01599	ENGL-0112-48	3	T	0600PM	0840PM	PH	305	STAFF
COMPOSITION	01600	ENGL-0112-49	3	R	0600PM	0840PM	PH	304A	STAFF
EXPERIENCE OF LIT	01638	ENGL-0211-33	3	MW	0430PM	0545PM	PH	308	STAFF
EXPERIENCE OF LIT	01639	ENGL-0211-34	3	M	0600PM	0840PM	PH	307	STAFF
EXPERIENCE OF LIT	01640	ENGL-0211-35	3	W	0430PM	0710PM	PH	311	BROOKHART C
EXPERIENCE OF LIT	01641	ENGL-0211-36	3	W	0600PM	0840PM	PH	322	HOLLINGS M
EXPERIENCE OF LIT	01660	ENGL-0211-55	3	T	0430PM	0710PM	PH	311	MACKIN R
EXPERIENCE OF LIT	01661	ENGL-0211-56	3	T	0600PM	0840PM	PH	322	THERRIEN K
EXPERIENCE OF LIT	01662	ENGL-0211-57	3	R	0430PM	0710PM	PH	212	STAFF
MAJ THEMES IN AM LIT	01674	ENGL-0221-07	3	M	0430PM	0710PM	PH	311	HOFSTETTER R
MAJ THEMES IN AM LIT	01684	ENGL-0221-17	3	T	0430PM	0710PM	PH	105	HOFSTETTER R
MAJ THEMES IN AM LIT	01685	ENGL-0221-18	3	R	0600PM	0840PM	PH	308	BRANTLEY W
COMTEMPORARY SOUTHERN FIC	01700	ENGL-0223-08	3	W	0430PM	0710PM	PH	212	WHITE G
WOMEN IN FILM	05526	ENGL-0308-01	3	T	0600PM	0840PM	PH	215	BADLEY L

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
CHILDRENS LITERATURE	01728	ENGL-0360-03	3	W	0400PM	0640PM	COLUMBIA		JONES J
LITERATURE AND FILM	01732	ENGL-0365-01	3	W	0600PM	0840PM	PH	308	BREWER G
FILM GENRE	01733	ENGL-0366-01	3	R	0430PM	0710PM	PH	215	HOLTZCLAW R
FOLKLORE	01735	ENGL-0401-01	3	T	0600PM	0840PM	PH	308	WOLFE C
MODERN ENGLISH GRAM & USAGE	01742	ENGL-0451-02	3	M	0430PM	0710PM	COLUMBIA		AUSTIN M
SPECIAL TOPICS FILM STUDIES	01746	ENGL-0486-01	3	M	0600PM	0840PM	PH	215	DUNNE M
NOTE: ENGL 0486-01 topic is "The Musical."									
ELEMENTARY FRENCH	02026	FREN-0111-08	3	T	0600PM	0840PM	BDA	309	BAILY C
TOPICS 19TH C FR LIT	05458	FREN-0420-01	3	T	0430PM	0710PM	BDA	303B	GOLDBERG N
GER LIT 1725-1880	02141	GERM-0450-01	3	M	0430PM	0710PM	BDA	309	SHELTON R
ELEMENTARY SPANISH	04591	SPAN-0111-09	3	MW	0600PM	0715PM	BDA	305	RUSCIOLELLI J
ELEMENTARY SPANISH	04596	SPAN-0111-14	3	TR	0600PM	0715PM	BDA	305	STAFF
INTERMEDIATE SPANISH	04605	SPAN-0211-02	3	MW	0600PM	0715PM	BDA	316A	WILHITE G
LAT AMER LIT I	04619	SPAN-0444-01	3	M	0430PM	0710PM	BDA	307	DIAZ-ORTIZ O
INTRO REGIONAL GEOG	02059	GEOG-0200-06	3	M	0600PM	0840PM	KOM	326	HEFFINGTON J
NOTE: GEOG 0200-06 is for students enrolled in the Leonardo Project.									
INTRO REGIONAL GEOG	02058	GEOG-0200-07	3	W	0600PM	0840PM	KOM	326	STAFF
EUROPE	02061	GEOG-0343-01	3	T	0600PM	0840PM	KOM	326	STAFF
URBAN GEOGRAPHY	05297	GEOG-0437-01	3	R	0600PM	0840PM	KOM	326	STAFF
GEOG INFO SYSTEMS	02072	GEOG-0453-01	4	M	0600PM	0840PM	KOM	324	NOLAN T
				M	TBA		KOM	308	
NOTE: Students enrolling in a GEOL 100L lab section must enroll in a GEOL 0100 lecture section.									
INTRO EARTH SCI LAB	02108	GEOL-100L-06	1	M	0440PM	0630PM	SAG	204	STAFF
INTRO EARTH SCI LAB	02110	GEOL-100L-07	1	M	0645PM	0805PM	SAG	204	STAFF
INTRO EARTH SCI LAB	02116	GEOL-100L-21	1	T	0400PM	0550PM	SAG	204	STAFF
HUMAN DEVELOP II	00760	CDFS-0331-01	3	W	0430PM	0710PM	EHS	110	STAFF
NOTE: CDFS 0331-01 requires one hour of observation per week.									
EVAL STRAT & MULTI ED	00776	CDFS-0432-01	3	R	0430PM	0710PM	EHS	200	STAFF
DAY CARE PERSPECTIVES	00780	CDFS-0436-01	3	M	0430PM	0710PM	EHS	200	HULL T
NOTE: CDFS 0436-01 requires 2 hours of observation per week.									
EFF INSTR (BIRTH-5)	00781	CDFS-0437-01	3	T	0430PM	0710PM	EHS	110	SIMPSON D
INTERIOR DESIGN GRAPHICS	02471	IDES-0271-01	3	TR	0430PM	0645PM	EHSA	221	STAFF
INT DES BUSI PRACT	02477	IDES-0374-01	3	W	0430PM	0710PM	EHS	106	STAFF
HOUSE FURNISHINGS	02482	IDES-0462-01	3	T	0430PM	0900PM	EHS	112	KEISLING M
WESTERN CIVILIZ	05225	HIST-0171-04	3	T	0600PM	0840PM	PH	218	BEEMON F
AMERICAN PEOPLE	02234	HIST-0201-25	3	M	0600PM	0840PM	PH	200	STAFF
AMERICAN PEOPLE	02235	HIST-0201-26	3	M	0600PM	0840PM	PH	213	STAFF
AMERICAN PEOPLE	02236	HIST-0201-27	3	W	0430PM	0710PM	PH	213	HAGGERTY T
AMERICAN PEOPLE	02237	HIST-0201-28	3	W	0600PM	0840PM	PH	218	MYERS-SHIRK S
AMERICAN PEOPLE	02238	HIST-0201-29	3	W	0600PM	0840PM	PH	200	STAFF
AMERICAN PEOPLE	02256	HIST-0201-47	3	T	0430PM	0710PM	PH	213	HAGGERTY T
AMERICAN PEOPLE	02257	HIST-0201-48	3	T	0600PM	0840PM	PH	200	STAFF
AMERICAN PEOPLE	02258	HIST-0201-49	3	R	0430PM	0710PM	PH	219	HAGGERTY T
AMERICAN PEOPLE	05238	HIST-0201-50	3	R	0600PM	0840PM	PH	207	STAFF
AMERICAN PEOPLE	02281	HIST-0202-23	3	M	0600PM	0840PM	PH	201	STAFF
AMERICAN PEOPLE	02282	HIST-0202-24	3	M	0600PM	0840PM	PH	207	STAFF
AMERICAN PEOPLE	02283	HIST-0202-25	3	W	0600PM	0840PM	PH	201	STAFF
AMERICAN PEOPLE	02284	HIST-0202-26	3	W	0600PM	0840PM	PH	207	STAFF
AMERICAN PEOPLE	05279	HIST-0202-46	3	T	0600PM	0840PM	PH	201	STAFF
AMERICAN PEOPLE	05280	HIST-0202-47	3	T	0600PM	0840PM	PH	207	CONARD R
AMERICAN PEOPLE	05281	HIST-0202-48	3	R	0600PM	0840PM	PH	201	STAFF
AMERICAN PEOPLE	05282	HIST-0202-49	3	R	0600PM	0840PM	PH	200	STAFF
THE HISTORIANS CRAFT	02310	HIST-0390-01	3	MW	0430PM	0545PM	PH	200	WILLIAMS J

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
RUSSIA IN 20TH C	05259	HIST-0442-01	3	R	0600PM	0840PM	PH	214	RENN W
WORLD WAR II	05692	HIST-458A-01	3	W	0600PM	0840PM	PH	215	STAPLES A
HISTORICAL ARCHAEOLOGY	05265	HIST-477A-01	3	M	0600PM	0840PM	PH	218	MESSIER R
DANCE PRODUCTION	01144	DANC-474A-01	1	T	0630PM	0845PM	MC	DS-A	STAFF
DANCE PRODUCTION	01145	DANC-474B-01	1	T	0630PM	0845PM	MC	DS-A	STAFF
EFFECTIVE LIVING	02399	HLTH-0310-16	2	M	0430PM	0610PM	MC	103	PAYNE C
EFFECTIVE LIVING	02400	HLTH-0310-17	2	W	0600PM	0740PM	MC	103	THORNTON D
EFFECTIVE LIVING	02410	HLTH-0310-27	2	R	0600PM	0740PM	MC	103	PAYNE C
FST AID SAFETY ED	02421	HLTH-0330-05	3	M	0430PM	0710PM	AMG	210	STAFF
FST AID SAFETY ED	02427	HLTH-0330-11	3	T	0600PM	0840PM	AMG	210	STAFF
THE SCH HEALTH PROG	02433	HLTH-0430-04	3	R	0500PM	0740PM	COLUMBIA		HILLIARD K
THE SCH HEALTH PROG	02434	HLTH-0430-05	3	R	0600PM	0840PM	LAWRENCBRG		WEATHERS J
NOTE: HLTH 0430-05 will meet at Lawrenceburg High School.									
TENNIS (BEGINNERS)	03471	PHED-0104-05	1	MW	0430PM	0545PM	MC	AR-N	NANCE A
NOTE: PHED 0104-05 ends November 1.									
KARATE	03491	PHED-0110-03	1	TR	0430PM	0520PM	MC	DS-B	PAYNE J
RACQUETBALL	03512	PHED-0117-07	1	MW	0445PM	0535PM	MC	HBCT	STAFF
RACQUETBALL	03518	PHED-0117-14	1	TR	0430PM	0520PM	MC	HBCT	EDGINGTON D
AEROBIC DANCE	03535	PHED-0119-04	1	MW	0430PM	0520PM	MC	GYM2	STAFF
AEROBIC DANCE	03539	PHED-0119-08	1	TR	0430PM	0520PM	MC	GYM1	STAFF
SOCCER	03559	PHED-0122-01	1	MW	0400PM	0450PM	MC	GYM1	MARTIN V
SELF DEFENSE	03566	PHED-0125-02	1	MW	0430PM	0520PM	MC	DS-B	PAYNE J
YOGA	03569	PHED-0127-01	1	M	0430PM	0520PM	MC	DS-A	DILLARD S
YOGA	03570	PHED-0127-02	1	M	0530PM	0620PM	MC	DS-A	DILLARD S
NOTE: All PHED 0212 classes must provide own masks, snorkels, fins, and boots - approximately $75. Swimsuits are required the first day of class for testing.									
SCUBA DIVING	03600	PHED-0212-01	2	W	0430PM	0610PM	POOL	100	NUNLEY J
SCUBA DIVING	03601	PHED-0212-02	2	W	0620PM	0800PM	POOL	100	NUNLEY J
SCUBA DIVING	03598	PHED-0212-03	2	T	0430PM	0610PM	POOL	100	NUNLEY J
SCUBA DIVING	03599	PHED-0212-04	2	T	0620PM	0800PM	POOL	100	BURCH J
SCUBA DIVING	03602	PHED-0212-05	2	R	0430PM	0610PM	POOL	100	BURCH J
BASIC LIFEGUARDING	03603	PHED-0214-01	1	M	0430PM	0610PM	POOL	100	COLLIER G
FIRST AID SAFETY ED	03636	PHED-0330-05	3	M	0430PM	0710PM	AMG	210	STAFF
FIRST AID SAFETY ED	03642	PHED-0330-11	3	T	0600PM	0840PM	AMG	210	STAFF
GA-GYM-RHYM ACT CHILDREN	03646	PHED-0343-04	2	W	0600PM	0740PM	COLUMBIA		SCARLETT J
CURRICULUM IN P E	03659	PHED-0378-04	2	W	0400PM	0540PM	COLUMBIA		SCARLETT J
NTRO TO REC THERAPY	04247	REC-0450-01	3	T	0600PM	0840PM	MC	105	SHELAR V
REC THERAPY IN CLINICAL SET	04248	REC-0451-01	3	R	0600PM	0840PM	MC	105	SHELAR V
AUTO TRANS SAFT PROG	04442	SAFE-0435-01	3	W	0600PM	0840PM	MC	010	DEPRIEST G
NTRO TO CONCRETE INDUSTRY	01042	CM-0101-01	1	W	0430PM	0545PM	VIS	115	CHENEY A
RAFT FUND FOR ARCH	05454	CM-0130-02	4	MW	0600PM	0840PM	AMG	115	STALLINGS J
CONSTR MEASUREMENT	05377	CM-0317-01	3	M	0430PM	0710PM	VIS	115	NORTHCUTT M
OLAR BLDG DESIGN	01812	EST-0482-01	3	T	0600PM	0840PM	VIS	243	MATHIS M
NERGY AUDITING	01813	EST-0484-01	3	M	0600PM	0840PM	VIS	243	MATHIS M
ADD I	01826	ET-0231-03	4	TR	0600PM	0840PM	AMG	117	CURRY W
LECTRONICS I	01838	ET-0363-01	4	MW	0600PM	0845PM	VIS	174	STAFF
IGITAL CIRCUITS DESIGN	01839	ET-0364-01	4	TR	0600PM	0840PM	VIS	174	STAFF
TRENGTH OF MATERIAL	01844	ET-0386-01	3	MW	0430PM	0545PM	VIS	169	SERGEANT O
ITROD TO IND MGMT	05429	ET-0391-02	3	W	0500PM	0740PM	SPRING HILL		HELM J
ITROD TO IND MGMT	01846	ET-0391-04	3	T	0540PM	0810PM	SMYRNA		COPPEANS W
OOL DESIGN	01849	ET-0437-01	4	MW	0600PM	0840PM	VIS	242	WALL B
UND COMP INTE MFG	05430	ET-0459-01	3	W	0600PM	0840PM	VIS	169	REDDITT R
LUID POWER	01854	ET-0485-01	3	TR	0600PM	0750PM	VIS	169	SRIDHARA B

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
PLANT LAYOUT MAT HAN	05446	ET-0492-01	3	R	0600PM	0840PM	VIS 242	STAFF
PLANT LAYOUT MAT HAN	05447	ET-0492-02	3	R	0600PM	0840PM	SHELBYVILLE	REDDITT R
HUMAN FACTORS ENG(ERGO)	01857	ET-0496-01	3	TR	0430PM	0545PM	VIS 242	STAFF
ENGINEERING ECONOMY	01858	ET-0497-02	3	R	0540PM	0810PM	SMYRNA	COPPEANS W
FED & STATE SAF LEGIS	01859	ET-0498-01	3	TR	0430PM	0545PM	VIS 116	BEARD M
BAS TECH DRAW-SKETCH	01879	ETIS-0131-02	4	MW	0600PM	0840PM	AMG 115	STALLINGS J
PROG DEV & MODIF SPEC	05461	IED-0400-01	3	M	0600PM	0840PM	DICKSON	CASTEEL J
PROG DEV & MODIF SPEC	05459	IED-0400-02	3	W	0430PM	0710PM	VIS 243	LORENZ J
ORG/OPER OCCU STU ORGAN	02493	IED-0406-01	3	M	0600PM	0840PM	GALLATIN	HOSSE W
LAB ORG CLSRM MGMT	02494	IED-0407-01	3	T	0600PM	0840PM	COLUMBIA	WELLS W

NOTE: IED 0407-01 will meet at Columbia Central High School.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
INTRO TO COMPUTERS	02501	INFS-0100-03	3	MW	0430PM	0545PM	BAS S302	MILLER S
INTRO TO COMPUTERS	02502	INFS-0100-04	3	M	0600PM	0840PM	BAS S302	JONES C
INTRO TO COMPUTERS	02503	INFS-0100-05	3	W	0600PM	0840PM	BAS S137E	STAFF
INTRO TO COMPUTERS	02507	INFS-0100-09	3	T	0600PM	0840PM	BAS S304	MCCLUNG S
INTRO TO COMPUTERS	02508	INFS-0100-10	3	R	0600PM	0840PM	BAS S302	STAFF
INTRO TO MICROCOMPUTING	02514	INFS-0220-06	3	MW	0430PM	0545PM	BAS S304	HOLMES J
INTRO TO MICROCOMPUTING	02515	INFS-0220-07	3	M	0600PM	0840PM	BAS S304	MOSLEY F
INTRO TO MICROCOMPUTING	02521	INFS-0220-13	3	TR	0430PM	0545PM	BAS S137E	CORONEL C
INTRO TO MICROCOMPUTING	02522	INFS-0220-14	3	T	0600PM	0840PM	BAS S137E	CORONEL C
INTRO TO MICROCOMPUTING	02523	INFS-0220-15	3	R	0600PM	0840PM	BAS S304	MOSLEY F
COBOL APPLICATIONS	02525	INFS-0272-02	3	T	0600PM	0840PM	BAS S305	GAMBILL S
PRIN OF MIS	02527	INFS-0310-02	3	M	0600PM	0840PM	BAS S305	HOLMES J
PRIN OF MIS	02532	INFS-0310-07	3	T	0600PM	0840PM	BAS S339	LEE J
BUS APPL MICROCOMP	05407	INFS-0320-02	3	W	0600PM	0840PM	BAS S339	CLARK W
INTRO TO SYS ANALYSIS	02534	INFS-0370-01	3	MW	0430PM	0545PM	BAS S305	CLARK C
INTRO TO SYS ANALYSIS	02535	INFS-0370-02	3	W	0600PM	0840PM	BAS S272	CLARK C
INFO RESOURCE MGMT S	02538	INFS-0474-01	3	R	0600PM	0840PM	BAS S305	WYATT J
ADVANCED PROGRAMMING	02539	INFS-0476-01	3	T	0600PM	0840PM	BAS S275	STAFF
DATA BASE TECH II	02541	INFS-0483-01	3	W	0600PM	0840PM	BAS S304	ROB P
SEMINAR IN DATA COMM	02543	INFS-0490-02	3	R	0600PM	0840PM	BAS S339	LEE J
MIS PROJECT	02544	INFS-0498-01	3	TR	0430PM	0545PM	BAS S339	HUGHES C
STATISTICAL METH I	04139	Q M-0261-10	3	T	0600PM	0840PM	BAS S272	EFF A
STATISTICAL METH II	04149	Q M-0362-10	3	R	0600PM	0840PM	BAS S275	FREEMAN G

NOTE: JOUR 0171 sections require a minimum of one hour (additional) lab time weekly.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
MEDIA WRITING	02585	JOUR-0171-14	3	MW	0600PM	0715PM	COMM 269	STAFF
MEDIA WRITING	02590	JOUR-0171-19	3	TR	0600PM	0715PM	COMM 271	STAFF
PROBABILITY & STATISTICS	00068	ACSI-0410-01	3	MW	0430PM	0545PM	KOM 205	BARNWAL R
ACTUARIAL MATHEMATICS I	00070	ACSI-0448-01	3	MW	0600PM	0715PM	KOM 205	BARNWAL R
MATH FOR ELEM TEACHERS	02686	MATH-0110-07	3	TR	0600PM	0715PM	KOM 200	STAFF
ALGEBRA & TRIG	02694	MATH-0121-08	4	MW	0600PM	0750PM	KOM 200	STAFF
CALCULUS I	02701	MATH-0122-07	4	MW	0600PM	0750PM	KOM 222	STAFF
COLLEGE ALGEBRA	02715	MATH-0141-14	3	MW	0430PM	0545PM	KOM 225	STAFF
COLLEGE ALGEBRA	02716	MATH-0141-15	3	MW	0430PM	0545PM	CKNB 108	STAFF
COLLEGE ALGEBRA	02717	MATH-0141-16	3	MW	0600PM	0715PM	KOM 225	STAFF
COLLEGE ALGEBRA	02718	MATH-0141-17	3	M	0540PM	0820PM	SMYRNA	STAFF
COLLEGE ALGEBRA	02730	MATH-0141-29	3	TR	0430PM	0545PM	CKNB 107	STAFF
COLLEGE ALGEBRA	05598	MATH-0141-30	3	TR	0600PM	0715PM	KOM 225	STAFF
CALCULUS III	02751	MATH-0222-03	4	TR	0600PM	0750PM	KOM 222	STAFF
MATH-MGRL/SOC/LIFE	02762	MATH-0243-12	3	TR	0430PM	0545PM	KOM 200	STAFF
MATH-MGRL/SOC/LIFE	02763	MATH-0243-13	3	TR	0600PM	0715PM	KOM 221	STAFF
MATH/GEN STU	02775	MATH-0300-10	3	TR	0430PM	0545PM	KOM 202	ZHA X
ELEMENTS LINEAR ALG	02779	MATH-0312-02	3	TR	0430PM	0545PM	KOM 221	NELSON D

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
TECH IN SCHOOL MATH	02782	MATH-0331-01	3	M	0430PM	0710PM	KOM 202	STAFF
MGMT CALCULUS I	02793	MATH-0344-09	3	TR	0600PM	0715PM	KOM 202	BALCH J
THEORY OF CALCULUS	02799	MATH-0425-01	3	MW	0430PM	0545PM	KOM 221	TRUITT S
TOPICS IN SEC MATH	02805	MATH-0454-01	3	TR	0430PM	0545PM	KOM 205	KIMMINS D
BUSINESS POLICY	00464	B AD-0498-04	3	W	0600PM	0840PM	BAS S264	HART W
BUSINESS POLICY	05305	B AD-0498-09	3	T	0600PM	0840PM	BAS S332	MULLANE J
NOTE: MGMT 0361 sections 7, 8, 9, and 10 are Distance Learning courses taught through compressed video. For more details, refer to the Distance Learning section on page 152.								
PRIN MGMT & ORG BEH	02851	MGMT-0361-07	3	M	0600PM	0840PM	BAS S273	STAFF
NOTE: Instructor is located at MTSU in MGMT 0361-07.								
PRIN MGMT & ORG BEH	05315	MGMT-0361-08	3	M	0600PM	0840PM	LAWRENCBRG	STAFF
PRIN MGMT & ORG BEH	05316	MGMT-0361-09	3	M	0600PM	0840PM	COLUMBIA	STAFF
PRIN MGMT & ORG BEH	05317	MGMT-0361-10	3	M	0600PM	0840PM	TULLAHOMA	STAFF
PRIN MGMT & ORG BEH	05318	MGMT-0361-11	3	W	0600PM	0840PM	BAS S276	JACOBS G
PROD & OPERATION SYS	02861	MGMT-0362-04	3	M	0600PM	0840PM	BAS S276	STAFF
PROD & OPERATION SYS	02867	MGMT-0362-08	3	R	0600PM	0840PM	BAS S277	STAFF
MGMT OF TECHNOLOGY	05509	MGMT-0373-02	3	W	0600PM	0840PM	BAS S213	STAFF
NOTE: MGMT 0381 sections 4, 5, and 6 are Distance Learning video-data conference courses. For more details, refer to the Distance Learning section on page 152.								
HUMAN RES MGMT	05337	MGMT-0381-04	3	T	0600PM	0840PM	BAS S273	GILBERT J
NOTE: Instructor is located at MTSU in MGMT 0381-04.								
HUMAN RES MGMT	05666	MGMT-0381-05	3	T	0600PM	0840PM	FRANKLIN	GILBERT J
HUMAN RES MGMT	05668	MGMT-0381-06	3	T	0600PM	0840PM	SHELBYVILLE	GILBERT J
BUSINESS ETHICS	02877	MGMT-0394-01	3	T	0600PM	0840PM	BAS S264	AUSTIN J
UNIONS & COLL BARG	05343	MGMT-0451-01	3	W	0600PM	0840PM	BAS S275	STAFF
ORGANIZATION BEH DEV	02884	MGMT-0468-02	3	R	0600PM	0840PM	BAS S264	JACOBS G
INTERNATIONAL BUS	02888	MGMT-0471-03	3	M	0600PM	0840PM	BAS S277	TILLERY K
PRIN OF MARKETING	02919	MKT-0382-06	3	M	0600PM	0840PM	BAS S126	STAFF
PRIN OF MARKETING	02924	MKT-0382-11	3	T	0600PM	0840PM	BAS S126	STAFF
RETAILING	02928	MKT-0383-04	3	W	0600PM	0840PM	BAS S332	MOSER R
PERSONAL SELLING	02930	MKT-0384-03	3	M	0600PM	0840PM	BAS S264	INKS S
PROMOTION	05362	MKT-0385-03	3	T	0600PM	0840PM	BAS S262	PHILLIPS M
CONSUMER BEHAVIOR	02938	MKT-0391-03	3	R	0600PM	0840PM	BAS S332	HILL J
MKT RESEARCH	02939	MKT-0393-01	3	M	0600PM	0840PM	BAS S306	GRAEFF T
INTERNATIONAL BUS	02948	MKT-0471-03	3	M	0600PM	0840PM	BAS S277	TILLERY K
SERVICES MARKETING	02951	MKT-0487-01	3	R	0600PM	0840PM	BAS S276	STAFF
MARKETING MGMT	02953	MKT-0489-02	3	W	0600PM	0840PM	BAS S262	WARREN W
INTROD TO MUSIC	05595	MUSI-0210-04	3	T	0430PM	0710PM	SFA 205	BRIDGES D
CLASS PIANO III	03035	MUSI-0253-02	2	MW	0510PM	0625PM	SFA 212	HARB C
CLASS PIANO IV	03036	MUSI-0254-01	2	TR	0500PM	0615PM	SFA 212	STAFF
COMMER SONGWRITING	03040	MUSI-0302-01	3	M	0600PM	0840PM	COMM 149	MULRAINE L
MUS ELEM GRADES	03062	MUSI-0321-02	3	M	0430PM	0710PM	PCS TBA	BLOODING K
MUS ELEM GRADES	03066	MUSI-0321-05	3	T	0435PM	0715PM	COLUMBIA	REXROAD E
PIANO ENSEMBLE	03069	MUSI-0353-01	1	W	0430PM	0710PM	WMB 258	PERKINS J
CHORUS- COMMUNITY	03212	MUSI-370B-01	1	T	0720PM	0920PM	SFA 117	BUNDAGE R
CHAMBER CHOIR- MEISTER SING	03214	MUSI-371B-01	1	T	0600PM	0710PM	SFA 117	BUNDAGE R
ORCHESTRA-SYMPHONY	03216	MUSI-380A-01	1	M	0700PM	0900PM	WMB 173	HARVIN L
PRIN PRACT OF ELEC MUS	03081	MUSI-0419-04	3	M	0620PM	0840PM	COMM 180	PIEKARSKI J
				TBA	TBA		COMM 180	
AMER GOVT & POL	05292	P S-0150-06	3	W	0600PM	0840PM	PH 208	STAFF
COURTROOM PROCEDURE	03407	P S-0201-01	1	R	0600PM	0750PM	PH 208	VILE J
LAW & THE LEGAL SYS	03410	P S-0244-02	3	M	0600PM	0840PM	PH 212	DAVIDSON M
PUB ADMINISTRATION	03423	P S-0325-01	3	M	0430PM	0710PM	PH 208	VERNARDAKIS G

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
STATE & LOCAL GOVT	05276	P S-0328-03	3	R	0600PM 0840PM	FRANKLIN	LANGENBACH L
QUANT METH RESEARCH	05303	P S-0400-02	3	R	0600PM 0840PM	PH 320	LIVINGSTON S
LITIGATION-TRIAL PRAC	03801	PLEG-0301-01	3	W	0600PM 0840PM	PH 211	MCDONALD M
FAMILY LAW	03802	PLEG-0341-01	3	T	0600PM 0840PM	PH 211	MILLER S
OBSERVING THE UNIVERSE	00431	ASTR-0141-01	1	T	0720PM 1000PM	WPS 220	WHITE J
COLLEGE PHYSICS I	03771	PHYS-0231-02	1	R	0700PM 0815PM	AMG 121	WHITE J
NOTE: Students enrolling in PHYS 0231 MUST also enroll in PHYS 0233. No exceptions.							
PHYSICS PROBLEMS LAB I	03782	PHYS-0233-05	3	TR	0430PM 0700PM	AMG 121	WHITE J
NOTE: Students enrolling in PHYS 0233 MUST enroll in PHYS 0231. No exceptions.							
GENERAL PSYCHOLOGY	03811	PSY-0141-10	3	M	0430PM 0710PM	PH 105	VANZANT M
GENERAL PSYCHOLOGY	05559	PSY-0141-11	3	M	0720PM 1000PM	PH 105	VANZANT M
PSYCH SOC BEHAVIOR	03828	PSY-0221-03	3	M	0600PM 0840PM	PH 109A	MOFFETT R
DEVELOPMENTAL PSY	05480	PSY-0230-03	3	W	0600PM 0840PM	PH 109A	STAFF
BASIC STAT FOR BEH S	05483	PSY-0302-10	3	T	0600PM 0840PM	JH 134	VERMILLION W
NOTE: Students enrolling PSY 0302 are required to enroll in one section of PSY 302L lab.							
RESEARCH METHODS	03855	PSY-0307-08	3	R	0600PM 0840PM	PH 206	LANGSTON W
NOTE: If a lab is offered by your PSY 0307 instructor, it is REQUIRED that you enroll in the PSY 307L lab taught by the same instructor.							
PSYCH LABS	05486	PSY-307L-06	1	R	0500PM 0550PM	JH 134	LANGSTON W
ABNORMAL PSY	03864	PSY-0323-05	3	MW	0430PM 0545PM	PH 313	JOHNSON J
SENSATION & PERCEPTION	03903	PSY-0403-01	3	W	0600PM 0840PM	BAS S270	KENDRICK D
NOTE: Students enrolling in PSY 0403 are recommended but not required to enroll in PSY 403L lab.							
PSY OF CRIMINAL BEH	03912	PSY-0412-02	3	T	0600PM 0840PM	PH 109A	STEUBER H
ADOLESCENT PSY	05673	PSY-0421-02	3	M	0600PM 0840PM	BAS S279	QUALLS C
BEHAVIORAL NEUROSCIENCE	03917	PSY-0424-01	3	W	0600PM 0840PM	PH 206	BAUER R
NOTE: Students enrolling in PSY 0424 are recommended but not required to enroll in PSY 424L lab.							
INTRO PSYCHOLOGICAL TEST	03919	PSY-0426-01	3	T	0430PM 0710PM	PH 313	ROYAL K
INTRO PSYCHOLOGICAL TEST	05671	PSY-0426-02	3	M	0600PM 0840PM	BAS S275	GAILBREATH R
THEORIES COUNSELING	03931	PSY-0447-02	3	T	0430PM 0710PM	PH 206	DANSBY V
ADULT PSY & AGING	03936	PSY-0461-01	3	W	0600PM 0840PM	PH 313	BELSKY J
DEATH & DYING	03938	PSY-0463-01	3	T	0600PM 0840PM	PH 214	JONES SAN
MULTICULTURAL EDUC	03941	PSY-0472-02	3	W	0600PM 0840PM	PH 307	PENNINGTON J
AUDIO FOR MEDIA	05194	RIM-0301-02	3	R	0430PM 0710PM	BAS S328	KENNEDY C
NOTE: RIM 0301 and 301H require enrollment in the co-requisite RIM 0303, Intro to the Recording Studio.							
COMMER SONGWRITING	04291	RIM-0302-01	3	M	0600PM 0840PM	COMM 149	MULRAINE L
NOTE: RIM 0302-01 topic is "R & B."							
NOTE: RIM 0303 requires enrollment in the co-requisite RIM 0301 or RIM 301H - Audio for Media.							
INTRO TO REC STUDIO	04299	RIM-0303-08	1	M	0445PM 0535PM	JUB 120	STAFF
INTRO TO REC STUDIO	04300	RIM-0303-09	1	M	0550PM 0640PM	JUB 120	STAFF
INTRO TO REC STUDIO	04302	RIM-0303-11	1	R	0435PM 0525PM	JUB 120	STAFF
INTRO TO REC STUDIO	04303	RIM-0303-12	1	R	0540PM 0630PM	JUB 120	STAFF
SURVEY OF RECORDING	04317	RIM-0360-05	3	M	0600PM 0840PM	COMM 101	STAFF
COPYRIGHT LAW	04321	RIM-0370-04	3	R	0600PM 0840PM	COMM 101	STAFF
ARTIST MANAGEMENT	04323	RIM-0372-02	3	W	0600PM 0840PM	COMM 149	STAFF
PUBLICITY IN REC IND	04327	RIM-0377-03	3	T	0600PM 0840PM	COMM 269	KEEL B
MUSIC PUBLISHING	04330	RIM-0390-02	3	T	0600PM 0840PM	COMM 101	MOSER D
PRIN PRACT OF ELEC MUS	04346	RIM-0419-04	3	M	0620PM 0840PM	COMM 180	PIEKARSKI J
				TBA	TBA	COMM 180	
CONCERT PROMOTION	04349	RIM-0432-01	3	MW	0430PM 0545PM	COMM 149	BARNET R
SOUNDTRACK DESIGN	04359	RIM-0457-01	3	W	0430PM 0710PM	COMM 101	KENNEDY C
LEGAL PROB REC IND	04369	RIM-0470-03	3	R	0600PM 0840PM	COMM 149	STAFF
TOPICS IN RECORDING IND	05291	RIM-0481-01	3	MW	0430PM 0545PM	COMM 150	O'BRIEN M
NOTE: RIM 0481-01 topic is "A & R Function."							

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
TOPICS IN RECORDING IND	04374	RIM-0481-02	3	TR	0430PM	0545PM	COMM	101	HICKS J
NOTE: RIM 0481-02 topic is "Gospel Music Business."									
REC STUDIO MAINTENANCE	04375	RIM-0483-01	3	TR	0430PM	0545PM	COMM	149	STAFF
WRIT FOR ELEC MEDIA	04166	RATV-0302-01	3	W	0600PM	0840PM	COMM	150	STAFF
ELECTRONIC GRAPHICS	04168	RATV-0304-01	3	T	0600PM	0840PM	COMM	107	ZHENG G
ADV SEMINAR-ELECTR MEDIA PRO	04220	RATV-491P-03	3	M	0600PM	0840PM	COMM	125	SPIRES R
NOTE: RATV 491P-03 topic is "Sports Production."									
PEOPLES & CULTURES/ASIA	05612	ANTH-358A-01	3	R	0600PM	0840PM	PH	318	SCHRIFT M
INTROD SOCIOLOGY	04504	SOC-0101-14	3	T	0600PM	0840PM	PH	319	CANAK W
SOCIAL PROBLEMS	04509	SOC-0201-03	3	M	0600PM	0840PM	PH	318	AMEY F
LIFE CYCLE	04519	SOC-0315-03	3	W	0600PM	0840PM	PH	319	CANAK W
DEVIANT BEHAVIOR	04525	SOC-0325-03	3	R	0600PM	0840PM	PH	319	STAFF
QUAN METH S SC RES	05420	SOC-0400-02	3	R	0600PM	0840PM	PH	320	LIVINGSTON S
JUVENILE DELINQUENCY	04547	SOC-0454-02	3	T	0600PM	0840PM	PH	318	SCHNELLER D
INTRO TO SOCIAL WORK	04404	S W-0257-02	3	W	0600PM	0840PM	PH	321	LANCASTER K
INTERVIEWING SKILLS	04406	S W-0263-01	3	M	0600PM	0840PM	PH	308	SANBORN J
LIFE CYCLE	04417	S W-0315-03	3	W	0600PM	0840PM	PH	319	CANAK W
CULTURAL DIVERSITY	04422	S W-0320-01	3	M	0600PM	0840PM	PH	321	TAYLOR J
SOCIAL WORK WITH GROUPS	05705	S W-0470-01	3	T	0600PM	0840PM	PH	321	LANCASTER K
THEATRE APPRECIATION	05582	SPEE-0205-05	3	M	0430PM	0710PM	BDA	314	STAFF
FUND OF SPEECH	04700	SPEE-0220-19	3	W	0600PM	0840PM	BDA	214	SNIDERMAN M
FUND OF SPEECH	04716	SPEE-0220-35	3	T	0430PM	0710PM	BDA	216	STAFF
FUND OF SPEECH	04717	SPEE-0220-36	3	T	0540PM	0820PM	SMYRNA		BROOKS J
FUND OF SPEECH	04718	SPEE-0220-37	3	T	0600PM	0840PM	BDA	214	SNIDERMAN M
FUND OF SPEECH	04719	SPEE-0220-38	3	R	0600PM	0840PM	BDA	214	SNIDERMAN M
CHILD DRAMA SPEECH	04735	SPEE-0316-03	3	R	0400PM	0630PM	COLUMBIA		HALLADAY J
SPEE & LANG DEVEL	04794	SPEE-0442-06	3	R	0445PM	0715PM	COLUMBIA		OGDEN P
UNIV 101	05035	UNIV-0101-27	3	MW	0430PM	0545PM	PH	305	AVENT V
UNIV 101	05036	UNIV-0101-28	3	W	0600PM	0840PM	AMG	219	WALKER S
UNIV 101	05059	UNIV-0101-50	3	TR	0430PM	0545PM	SFA	207	CARVER D
UNIV 101	05060	UNIV-0101-51	3	T	0600PM	0840PM	AMG	219	PURYEAR C
UNIV 101	05061	UNIV-0101-52	3	R	0600PM	0840PM	AMG	219	HILL C

Graduate

CARE TRAINING HORSES	05628	ABAS-0546-01	3	M	0430PM	0520PM	SAG	206	BRZEZICKI A
				WR	0430PM	0610PM	SAG	206	
ACCOUNTING SYSTEMS	00145	ACTG-0551-02	3	MW	0430PM	0545PM	BAS	S308	WOODROOF J
FEDERAL TAXES I	00148	ACTG-0553-03	3	R	0600PM	0840PM	BAS	S341	HARPER P
MUNICIPAL GOV ACTG	00151	ACTG-0561-01	3	W	0600PM	0840PM	BAS	S341	FARMER L
AUDITING II	00153	ACTG-0563-02	3	T	0600PM	0840PM	BAS	S341	FARMER L
FED TAX RES & PLAN	00156	ACTG-0651-01	3	M	0600PM	0840PM	BAS	S301	HAMM J
ADV ACTG & TAX TH	00157	ACTG-0665-01	3	T	0600PM	0840PM	BAS	S301	THOMAS P B
ACTG & BUS DECISIONS	00160	ACTG-0691-01	3	T	0600PM	0840PM	BAS	S316	BUSH J
AERO INTERNSHIP I	00224	AERO-0505-01	3	TR	0430PM	0545PM	BAS	S228	ZLOTKY G
AEROSPACE PHYSIOLOGY	00231	AERO-0513-01	3	T	0600PM	0840PM	BAS	S208	PHILLIPS R
AVIATION LAW	00236	AERO-0565-01	3	R	0600PM	0840PM	BAS	S118	CORLEW R
AVIATION HISTORY	00237	AERO-0612-01	3	TR	0430PM	0545PM	BAS	S208	FERRARA R
ENVIRONMENTAL POLICY	00238	AERO-0622-01	3	W	0600PM	0840PM	BAS	S118	HASKELL T
INT AVIS SYSTEMS	00239	AERO-0633-01	3	MW	0430PM	0545PM	BAS	S113	HERRICK W
GENERAL AVIATION	00240	AERO-0635-01	3	M	0600PM	0840PM	BAS	S113	SCHUKERT M
INTRO TO AERO RES	00244	AERO-0661-01	3	T	0600PM	0840PM	BAS	S113	HERRICK W
SEMINAR:ADV IN BIOL	00637	BIOL-0532-01	2	T	0430PM	0620PM	DSB	130	STAFF
PLANTS AND MAN	05324	BIOL-0607-01	3	MW	0600PM	0715PM	DSB	121	HEMMERLY T

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
SEMINAR	00678	BIOL-0665-01	1	R	0600PM	0845PM	DSB	121	STAFF
INN & PROB IN ACTG	00749	BMOM-0521-01	3	M	0600PM	0840PM	BAS	S130A	SAWYER J
MATL & METH BAS BUS	00750	BMOM-0524-01	3	T	0430PM	0710PM	BAS	S130A	MC GREW L
WORD PROCESSING ADM	00751	BMOM-0534-01	3	M	0600PM	0840PM	BAS	S315	MOORE R
RECORDS MANAGEMENT	00752	BMOM-0535-01	3	R	0600PM	0840PM	BAS	S314	PRICE R
INTERNAT'L BUS COM	00756	BMOM-0567-01	3	T	0600PM	0840PM	BAS	S309	FANN N
INORGANIC CHEM	00845	CHEM-0516-01	3	MW	0600PM	0715PM	DSB	106	WULFSBERG G
TOPICS ORGANIC CHEM	00852	CHEM-0624-02	3	TR	0600PM	0715PM	DSB	106	PATTERSON D
SPEC ISSUE-LAW ENFOR	01023	CJA-0526-01	3	M	0600PM	0840PM	PH	312	SCOTT D
JUVENILE JUSTICE SYS	01027	CJA-0550-01	3	T	0600PM	0840PM	PH	312	SELVA L
CRIMINAL JUSTICE ADM	01030	CJA-0600-01	3	M	0600PM	0840PM	PH	103B	LEE F
SEMINAR IN LAW ENF	01031	CJA-0601-01	3	W	0600PM	0840PM	PH	312	HALLETT M
POLICE MGMT SYSTEMS	05626	CJA-0623-01	3	M	0600PM	0840PM	PH	315	NEWMAN D
RESEARCH IN CJ PROC	01041	CJA-0690-01	3	T	0600PM	0840PM	PH	103B	ROGERS R
PARALLEL PROCESSING	05306	CSCI-0613-01	3	TR	0600PM	0715PM	KOM	307	PETTEY C
SOFTWARE DESIGN/DEV	05307	CSCI-0618-01	3	MW	0430PM	0545PM	KOM	307	CHEATHAM T
RESEARCH METH CSCI	05308	CSCI-0662-01	3	TR	0430PM	0545PM	KOM	307	THWEATT J
LABOR & HUMAN RES EC	01307	ECON-0542-01	3	W	0540PM	0820PM	SMYRNA		HANNAH R
HIST ECON THOUGHT	01309	ECON-0566-01	3	M	0600PM	0840PM	BAS	S336	EFF E
MATH METHODS FOR ECON	01311	ECON-0590-01	3	W	0600PM	0840PM	BAS	S302	ZIETZ J
MANAGERIAL ECONOMICS	01313	ECON-0600-01	3	M	0540PM	0820PM	SMYRNA		HANNAH R
MANAGERIAL ECONOMICS	01314	ECON-0600-02	3	T	0600PM	0840PM	BAS	S334	FAYISSA B
SURVEY ECONOMIC THEORY	01315	ECON-0603-01	3	R	0600PM	0840PM	BAS	S279	GRADDY D
ADV MACROECONOMICS	01316	ECON-0611-01	3	T	0600PM	0840PM	BAS	S336	ZIETZ J
SEM ECON GROWTH & DE	01318	ECON-0647-01	3	W	0600PM	0840PM	BAS	S337	FAYISSA B
ECONOMETRICS I	01320	ECON-0662-01	3	R	0600PM	0840PM	BAS	S337	EFF E
REAL PROP VALUATION	01973	FIN-0543-01	3	T	0600PM	0840PM	BAS	S337	STAFF
SURVEY OF MANAGERIAL FIN	01977	FIN-0600-01	3	R	0600PM	0840PM	FRANKLIN		MICHELLO F
ECONOMETRICS I	01979	FIN-0662-01	3	R	0600PM	0840PM	BAS	S337	EFF E
FINANCIAL ANALYSIS	01980	FIN-0671-01	3	W	0600PM	0840PM	BAS	S336	HOMAIFAR G
FINANCIAL ANALYSIS	01981	FIN-0671-02	3	T	0600PM	0840PM	BAS	S128	STRICKLAND T
SECURITY ANALYSIS	01982	FIN-0674-01	3	R	0600PM	0840PM	BAS	S336	HOMAIFAR G
EDUC FOUNDATIONS	02009	FOED-0602-01	3	M	0720PM	1000PM	KOM	162	GRIMES P
SCHL COMUTY RELTNS	02011	FOED-0603-01	3	F	0400PM	0800PM	FRANKLIN		PEYTON M
				S	0800AM	0500PM			

NOTE: FOED 0603-01 will meet Fridays 4:00 p.m.-8:00 p.m. on August 27, September 17, and October 8 AND on Saturdays from 8:00 a.m. - 5:00 p.m. on August 28, September 18, and October 9.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
THE COLLEGE STUDENT	02012	FOED-0658-01	3	R	0430PM	0710PM	KOM	163	WOMACK B
ANA & APP OF ED RESEARCH	02013	FOED-0661-01	3	T	0430PM	0710PM	KOM	163	STAFF
SEMINAR IN ED FOUND	02014	FOED-0706-01	3	W	0720PM	1000PM	KOM	160	WOMACK B
THE COLLEGE STUDENT	02016	FOED-0758-01	3	R	0430PM	0710PM	KOM	163	WOMACK B

NOTE: FOED 761A sections 1, 2, 3 and 4 are Distance Learning courses taught through compressed video. For more details, refer to the Distance Learning section on page 152.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
DIR IND ED RES	05629	FOED-761A-01	3	T	0720PM	1000PM	KOM	122	SANDERS J
DIR IND ED RES	05637	FOED-761A-02	3	T	0720PM	1000PM	COLUMBIA		SANDERS J
DIR IND ED RES	05638	FOED-761A-03	3	T	0720PM	1000PM	TULLAHOMA		SANDERS J
DIR IND ED RES	05639	FOED-761A-04	3	T	0720PM	1000PM	LAWRENCBRG		SANDERS J
BKS & MEDIA FOR CHLD	02639	L S-0515-03	3	M	0430PM	0710PM	COLUMBIA		STAFF
BKS & MEDIA FOR CHLD	02638	L S-0515-05	3	R	0430PM	0710PM	LIB	001	STAFF
SCHL LIBRY ADM	02640	L S-0611-01	3	T	0430PM	0710PM	LIB	003	STAFF
ORGN/ADM PUB SCHLS	04907	SPSE-0601-01	3	W	0430PM	0710PM	KOM	162	EMBRY D
ORGN/ADM PUB SCHLS	05455	SPSE-0601-02	3	T	0500PM	0740PM	COLUMBIA		STAFF
SUPERV OF INSTR	04908	SPSE-0604-01	3	M	0720PM	1000PM	KOM	160	STAFF

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
INSTRUCT LEADERSHIP	04909	SPSE-0605-01	3	M	0500PM	0740PM	LEBANON		EAKER R
INSTRUCT LEADERSHIP	04910	SPSE-0605-02	3	T	0720PM	1000PM	KOM	160	EAKER R
SEM IN CURR IMPROVE	04912	SPSE-0625-01	3	R	0430PM	0710PM	KOM	160	HUFFMAN J
ELEM/MID SCHL PRNCPL	04913	SPSE-0633-01	3	M	0430PM	0710PM	KOM	158	STAFF
SCHOOL FINANCE	04914	SPSE-0634-01	3	R	0430PM	0710PM	KOM	162	EMBRY D

NOTE: SPSE 0639 sections 1, 2, 3, and 4 are Distance Learning courses taught through compressed video. For more details, refer to the Distance Learning section on page 152.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
SCHOOL LAW	04915	SPSE-0639-01	3	W	0430PM	0710PM	KOM	122	WILLIAMS J
SCHOOL LAW	04916	SPSE-0639-02	3	W	0430PM	0710PM	COLUMBIA		WILLIAMS J
SCHOOL LAW	04917	SPSE-0639-03	3	W	0430PM	0710PM	TULLAHOMA		WILLIAMS J
SCHOOL LAW	04918	SPSE-0639-04	3	W	0430PM	0710PM	LAWRENCBRG		WILLIAMS J
INTRO CURRIC DEVELOP	04920	SPSE-0643-01	3	W	0500PM	0740PM	MONTEAGLE		STAFF
INTRO CURRIC DEVELOP	04919	SPSE-0643-02	3	W	0720PM	1000PM	KOM	162	STAFF
ELEM/MID-SCHL CURRIC	05642	SPSE-0645-01	3	W	0430PM	0710PM	KOM	160	STAFF
MICROCOMP IN ED ADM	04936	SPSE-0660-01	3	R	0720PM	1000PM	LRC	101B	PEYTON M
SEMINAR IN SUPERV	04939	SPSE-0704-01	3	R	0720PM	1000PM	LIB	001	MOSELEY A
SCH BUSINESS MGMT	04940	SPSE-0705-01	3	M	0430PM	0710PM	KOM	163	EMBRY D
CURR STRUCT & FUNCT	04941	SPSE-0713-01	3	T	0430PM	0710PM	LIB	001	STAFF
CURR STUDY & INST DESIGN	04942	SPSE-0715-01	3	R	0430PM	0710PM	KOM	158	MOSELEY A
ADM BEHAV: THEO/PRACT	04943	SPSE-0720-01	3	W	0430PM	0710PM	LIB	001	GRIMES P
SEM IN CURR IMPROVE	04944	SPSE-0725-01	3	R	0430PM	0710PM	KOM	160	HUFFMAN J
OVERVIEW HIGHER ED	04951	SPSE-0754-01	3	M	0600PM	0840PM	LIB	003	WOMACK B
INST DEV IN HIGH EDU	04952	SPSE-0755-01	3	T	0600PM	0840PM	KOM	162	WILLIAMS J
ISS & TR IN TEACH & LRN	05675	YOED-0668-01	3	F	0400PM	0900PM	CLIFTON		HUFFMAN J
				S	0800AM	0500PM			

NOTE: YOED 0668-01 will meet Fridays 4:00-9:00 p.m. on September 3, September 24, October 29 AND on Saturdays from 8:00 a.m.-5:00 p.m. September 4, September 25, and October 30.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
ISS & TR TCH SOC STU	01397	ELED-0614-01	3	R	0430PM	0710PM	KOM	123	BABB C
STRAT TEACH SCI ELEM	01398	ELED-0619-01	3	T	0430PM	0710PM	KOM	104	JONES C
SEM INNOV TRENDS EL	01399	ELED-0621-01	3	W	0430PM	0710PM	KOM	123	STAFF
EVAL IN ELEM SCH	01400	ELED-0662-01	3	M	0430PM	0710PM	KOM	123	SOLLEY B
POLICY/PRACTICE/AM PUBLIC SCH	01401	ELED-0725-01	3	R	0430PM	0710PM	BAS	S307	STAFF
INQUIRY IN THE CLASSROOM	01404	ELED-0729-01	3	R	0430PM	0710PM	JH	238	STAFF
CORRECT READ EL SCH	04228	READ-0513-01	3	T	0430PM	0710PM	KOM	123	POOLE J
METH MAT TCH READ	04231	READ-0525-03	4	M	0430PM	0820PM	KOM	104	POOLE J
TCH READ CONTENT AREAS	05469	READ-0546-01	3	W	0430PM	0710PM	KOM	104	CREWS N
DIAG & REM PRAC IMP RD	04233	READ-0672-01	3	R	0430PM	0710PM	PH	211	STAFF
WORKING WITH PARENTS	04664	SPED-0672-01	3	R	0430PM	0710PM	PH	213	STAFF
CHAR PRESCH W/DEV DELAY	04668	SPED-0690-01	3	M	0430PM	0710PM	LIB	001	CAMPBELL A
FOLKLORE	01747	ENGL-0501-01	3	T	0600PM	0840PM	PH	308	WOLFE C
OLD ENGLISH	05540	ENGL-0601-01	3	T	0600PM	0840PM	PH	301	SHERMAN T
16C ENG PROSE-POETRY	05541	ENGL-0612-01	3	M	0600PM	0840PM	PH	301	HOLLINGS M
RESTORATION AND 18TH CENT LIT	05544	ENGL-0620-01	3	R	0600PM	0840PM	PH	301	LEVINE W
MOD CRITICAL THEORY	05546	ENGL-0638-01	3	W	0600PM	0840PM	PH	301	HIBBARD A
OLD ENGLISH	05549	ENGL-0701-01	3	T	0600PM	0840PM	PH	301	SHERMAN T
16C ENG PROSE-POETRY	05550	ENGL-0712-01	3	M	0600PM	0840PM	PH	301	HOLLINGS M
RESTORATION AND 18TH CENT LIT	05553	ENGL-0720-01	3	R	0600PM	0840PM	PH	301	LEVINE W
MOD CRITICAL THEORY	05554	ENGL-0738-01	3	W	0600PM	0840PM	PH	301	HIBBARD A
INSTR TECH IN FL EDUC	01922	F L-0680-01	3	W	0430PM	0710PM	BDA	309	CAUX P
TOPICS 19TH C FR LIT	05464	FREN-0520-01	3	T	0430PM	0710PM	BDA	303B	GOLDBERG N
GER LIT 1725-1880	02144	GERM-0550-01	3	M	0430PM	0710PM	BDA	309	SHELTON R
LAT AMER LIT I	04622	SPAN-0544-01	3	M	0430PM	0710PM	BDA	307	DIAZ-ORTIZ O
URBAN GEOGRAPHY	05311	GEOG-0537-01	3	R	0600PM	0840PM	KOM	326	STAFF

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
EUROPE	02075	GEOG-0543-01	3	T	0600PM	0840PM	KOM	326	STAFF
GEOG INFO SYSTEMS	02080	GEOG-0553-01	4	M	0600PM	0840PM	KOM	324	NOLAN T
				M	TBA		KOM	308	
DAY CARE PERSPECT	00795	CDFS-0536-01	3	M	0430PM	0710PM	EHS	200	HULL T
NOTE: CDFS 0536-01 requires 2 hours of observation per week.									
EFF INSTR (BIRTH- 5)	00796	CDFS-0537-01	3	T	0430PM	0710PM	EHS	110	SIMPSON D
THEORIES OF CDFS	00800	CDFS-0633-01	3	W	0600PM	0840PM	EHS	200	STOGNER C
RESEARCH METH HUM SCI	02167	H SC-0662-01	3	M	0600PM	0840PM	EHS	109	MCNAUGHTON J
RUSSIA IN 20TH C	05260	HIST-0542-01	3	R	0600PM	0840PM	PH	214	RENN W
HISTORICAL ARCHAEOLOGY	05266	HIST-577A-01	3	M	0600PM	0840PM	PH	218	MESSIER R
HISTORICAL INQUIRY	02347	HIST-0607-01	3	T	0600PM	0840PM	PH	222	MYERS-SHIRK S
SEMINAR HIST DISCOURSE	02349	HIST-0608-01	3	W	0600PM	0840PM	PH	222	LEONE J
SEM IN OLD SOUTH	05268	HIST-0641-01	3	R	0600PM	0840PM	PH	222	HUNT R
SEL STUDIES AM HIST	02357	HIST-0669-01	3	W	0600PM	0840PM	PH	219	GULLIFORD A
NOTE: HIST 0669-01 topic is "Environmental History."									
SEL STUDIES AM HIST	02370	HIST-0769-01	3	W	0600PM	0840PM	PH	219	GULLIFORD A
NOTE: HIST 0769-01 topic is "Environmental History."									
DANCE PRODUCTION	01146	DANC-574A-01	1	T	0630PM	0845PM	MC	DS-A	STAFF
DANCE PRODUCTION	01147	DANC-574B-01	1	T	0630PM	0845PM	MC	DS-A	STAFF
HOLISTIC HLTH	02450	HLTH-0601-01	3	W	0600PM	0840PM	MC	101	WINBORN J
RES METHODS HPERS	02451	HLTH-0661-01	3	W	0600PM	0840PM	MC	105	ROWE D
METH EPIDEMIOLOGY	02458	HLTH-0685-01	3	R	0600PM	0840PM	MC	104	O'HARA-MURDOCK
HEALTH PROMOTION	02459	HLTH-0687-01	3	T	0600PM	0840PM	MC	104	BARTLEY D
PRIN/PHIL SCH HLTH	02463	HLTH-0693-01	3	T	0600PM	0840PM	MC	103	ELLIS C
HEALTH DIMENSIONS	02464	HLTH-0696-01	3	W	0600PM	0840PM	MC	102	WILCOX S
ADV METH HUM SEX ED	02465	HLTH-0697-01	3	M	0600PM	0840PM	MC	104	ELLIS C
RES EPIDEMIOLOGY	05560	HLTH-0712-01	3	M	0600PM	0840PM	MC	100B	O'HARA-MURDOCK
LEGAL ISSUES & RISK	03690	PHED-0650-01	3	R	0600PM	0840PM	MC	100B	CUNNINGHAM P
RES METHODS HPER	03691	PHED-0661-01	3	W	0600PM	0840PM	MC	105	ROWE D
PHYSIOL BAS HUM PERF	03698	PHED-0665-01	3	R	0600PM	0840PM	AMG	153	MICHAEL T
MEAS EXERCISE/SPORT	03700	PHED-0683-01	3	M	0600PM	0840PM	MC	105	ROWE D
COLL PHY ED ADMIN	05517	PHED-0702-01	3	T	0600PM	0840PM	MC	102	SOLOMON A
MECH ANAL SPTS SKLS	05518	PHED-0710-01	3	W	0600PM	0840PM	AMG	153	MC CLELLAN P
INTRO TO REC THERAPY	04261	REC-0550-01	3	T	0600PM	0840PM	MC	105	SHELAR V
REC THERAPY IN CLINICAL SET	04262	REC-0551-01	3	R	0600PM	0840PM	MC	105	SHELAR V
LEGAL ISSUES & RISK	04270	REC-0650-01	3	R	0600PM	0840PM	MC	100B	CUNNINGHAM P
ISSU TREND RES REC	05665	REC-0657-01	3	M	0600PM	0840PM	MC	102	FRAUMAN E
RES METHODS HPER	04272	REC-0661-01	3	W	0600PM	0840PM	MC	105	ROWE D
AUTO TRANS SAFT PROG	04444	SAFE-0535-01	3	W	0600PM	0840PM	MC	010	DEPRIEST G
SOLAR BLDG DESIGN	01815	EST-0582-01	3	T	0600PM	0840PM	VIS	243	MATHIS M
ENERGY AUDITING	01816	EST-0584-01	3	M	0600PM	0840PM	VIS	243	MATHIS M
TOOL DESIGN	01862	ET-0537-01	4	MW	0600PM	0840PM	VIS	242	WALL B
FUND COMP INTE MFG	05431	ET-0559-01	3	W	0600PM	0840PM	VIS	169	REDDITT R
FLUID POWER	01867	ET-0585-01	3	TR	0600PM	0750PM	VIS	169	SRIDHARA B
HUMAN FACTORS ENG	01870	ET-0596-01	3	TR	0430PM	0545PM	VIS	242	STAFF
ENGINEERING ECONOMY	01871	ET-0597-02	3	R	0540PM	0810PM	SMYRNA		COPPEANS W
FED & ST SAFETY LEGN	01872	ET-0598-01	3	TR	0430PM	0545PM	VIS	116	BEARD M
SAFETY PLANNING	01896	ETIS-0601-01	3	M	0600PM	0840PM	VIS	116	BEARD M
ANTHROP FAC ACC PREV	01897	ETIS-0607-01	3	T	0600PM	0840PM	VIS	116	BEARD M
SEM IND QUAL DEV	05651	ETIS-0618-01	3	W	0600PM	0840PM	VIS	115	YOEST D
PROG DEV & MODIF SPEC	05462	IED-0500-01	3	M	0600PM	0840PM	DICKSON		CASTEEL J
PROG DEV & MODIF SPEC	05460	IED-0500-02	3	W	0430PM	0710PM	VIS	243	LORENZ J
ORG/OPER OCC STU ORG	02497	IED-0506-01	3	M	0600PM	0840PM	GALLATIN		HOSSE W

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
LAB ORG CLASS MGMT	02498	IED-0507-01	3	T	0600PM	0840PM	COLUMBIA	WELLS W

NOTE: IED 0507-01 will meet at Columbia Central High School.

SUP OF VOC-TECH ED	05463	VTE-0634-01	3	M	0600PM	0840PM	VA 100	RICKETTS S
ADVANCED PROGRAMMING	02547	INFS-0576-01	3	T	0600PM	0840PM	BAS S275	STAFF
DATA BASE TECH II	02548	INFS-0583-01	3	W	0600PM	0840PM	BAS S304	ROB P
SEMINAR IN DATA COMM	02550	INFS-0590-02	3	R	0600PM	0840PM	BAS S339	LEE J
INFS MGMT & APPL	02552	INFS-0661-01	3	M	0600PM	0840PM	BAS S339	CLARK C
INFS MGMT & APPL	02553	INFS-0661-02	3	W	0600PM	0840PM	FRANKLIN	GAMBILL S
SYSTEMS ANALYSIS	02554	INFS-0671-01	3	T	0600PM	0840PM	BAS S278	HUGHES C
SEM IN DEC SUPP SYS	05411	INFS-0672-01	3	R	0600PM	0840PM	BAS S272	AGGARWAL R
SEM IN DATABASE MGMT	02555	INFS-0679-01	3	M	0600PM	0840PM	BAS S272	MAIER J
INFORMATION SYSTEMS PRAC	02556	INFS-0698-01	3	M	0600PM	0840PM	BAS S278	CLARK W
QUAN METH SURVEY	04151	Q M-0600-01	3	T	0600PM	0840PM	BAS S343	GOBER R
QUANT COMPUTER APP	04152	Q M-0677-01	3	R	0600PM	0840PM	BAS S278	ADAMS C
CULTURAL STUDIES	02644	M C-0601-01	3	M	0600PM	0840PM	COMM 151	EASON D
QUANTITATIVE METHODS	05502	M C-0611-01	3	T	0600PM	0840PM	COMM 151	BLAKE K
MEDIA MANAGEMENT	02646	M C-0620-01	3	W	0600PM	0840PM	COMM 151	HULL G
MEDIA ORGANIZATIONS	05503	M C-0625-01	3	R	0600PM	0840PM	COMM 151	HAUGLAND A
COMMUNICATION & TECHNOLOGY	02648	M C-0640-01	3	M	0600PM	0840PM	COMM 150	MCCOMB D
CASE STUDIES	02649	M C-0659-01	3	T	0600PM	0840PM	COMM 149	QUARLES J
PROBABILITY & STATISTICS	00072	ACSI-0510-01	3	MW	0430PM	0545PM	KOM 205	BARNWAL R
ACTUARIAL MATHEMATICS I	00074	ACSI-0548-01	3	MW	0600PM	0715PM	KOM 205	BARNWAL R
CRED THEO AND LOSS DIST	00076	ACSI-0601-01	3	TR	0600PM	0715PM	KOM 224	BARNWAL R

NOTE: MATH 0610 sections 1, 2, 3, and 4 are Distance Learning courses taught through compressed video.
For more details, refer to the Distance Learning section on page 152.

MATH FOR TEACHERS	02816	MATH-0610-01	3	T	0430PM	0710PM	KOM 122	TARR J
MATH FOR TEACHERS	02817	MATH-0610-02	3	T	0430PM	0710PM	COLUMBIA	TARR J
MATH FOR TEACHERS	02818	MATH-0610-03	3	T	0430PM	0710PM	TULLAHOMA	TARR J
MATH FOR TEACHERS	02819	MATH-0610-04	3	T	0430PM	0710PM	LAWRENCBRG	TARR J
TOPICS IN ALGEBRA	05471	MATH-614A-01	3	MW	0430PM	0545PM	KOM 224	KRISHNAMANI V
SETS AND LOGIC	02821	MATH-0617-01	3	MW	0600PM	0715PM	KOM 221	LEA JR. J
ANAL II	02822	MATH-0620-01	3	MW	0430PM	0545PM	KOM 200	POWELL J
REAL ANALYSIS	05472	MATH-0625-01	3	MW	0600PM	0715PM	KOM 224	SINKALA Z
CONTROL THEORY	05473	MATH-0631-01	3	TR	0600PM	0715PM	CKNB 107	WORSEY A

NOTE: MATH 0632 sections 1, 2, 3, and 4 are Distance Learning courses taught through compressed video.
For more details, refer to the Distance Learning section on page 152.

MATH PROB SOLVING	05633	MATH-0632-01	3	MR	0430PM	0545PM	BAS S273	ASPINWALL L
MATH PROB SOLVING	05634	MATH-0632-02	3	MR	0430PM	0545PM	COLUMBIA	ASPINWALL L
MATH PROB SOLVING	05635	MATH-0632-03	3	MR	0430PM	0545PM	TULLAHOMA	ASPINWALL L
MATH PROB SOLVING	05636	MATH-0632-04	3	MR	0430PM	0545PM	LAWRENCBRG	ASPINWALL L
ADV COMB & GRAPH TH	05474	MATH-0670-01	3	MW	0430PM	0545PM	CKNB 107	STAFF
STATISTICS	05479	STAT-0616-01	3	TR	0600PM	0715PM	KOM 205	CHURCH C
BUSINESS POLICY	00469	B AD-0698-01	3	W	0600PM	0840PM	BAS S328	MPOYI R
BUSINESS POLICY	00470	B AD-0698-02	3	R	0600PM	0840PM	BAS S126	STAFF

NOTE: MGMT 0600 sections 1, 2 , 3, and 4 are Distance Learning Courses taught through compressed video.
For more details, refer to the Distance Learning section on page 152.

MGMT/OPER CON	02900	MGMT-0600-01	3	R	0600PM	0840PM	BAS S273	KETHLEY B

NOTE: Instructor is located at MTSU in MGMT 0600-01.

MGMT/OPER CON	05358	MGMT-0600-02	3	R	0600PM	0840PM	COLUMBIA	KETHLEY B
MGMT/OPER CON	05359	MGMT-0600-03	3	R	0600PM	0840PM	LAWRENCBRG	KETHLEY B
MGMT/OPER CON	05360	MGMT-0600-04	3	R	0600PM	0840PM	TULLAHOMA	KETHLEY B
STUDY OF ORGANIZATIONS	02901	MGMT-0660-01	3	W	0600PM	0840PM	BAS S126	THOMAS J
STUDY OF ORGANIZATIONS	02902	MGMT-0660-02	3	R	0600PM	0840PM	BAS S262	TANG T

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
OPERATIONS MANAGEMENT	02903	MGMT-0665-01	3	M	0600PM	0840PM	BAS	S332	BULLINGTON K
OPERATIONS MANAGEMENT	02905	MGMT-0665-02	3	T	0600PM	0840PM	BAS	S276	PETERS M
SEM IN HRM	02907	MGMT-0668-01	3	T	0600PM	0840PM	BAS	S277	SINGER M
INTL MGMT	02908	MGMT-0677-01	3	M	0600PM	0840PM	BAS	S262	SOKOYA S
MARKETING MANAGEMENT	02960	MKT-0680-01	3	M	0600PM	0840PM	BAS	S328	WARREN W
MARKET BEHAVIOR	05369	MKT-0682-01	3	T	0600PM	0840PM	BAS	S338	MOSER R
MARKETING SEMINAR: CURR TOP	02963	MKT-0684-01	3	W	0600PM	0840PM	BAS	S277	HARMON S
PRIN ELEC MUS	03125	MUSI-0519-04	3	M	0620PM	0840PM	COMM	180	PIEKARSKI J
				TBA	TBA		COMM	180	
KEYBOARD ENSEMBLE	03287	MUSI-570K-01	1	W	0430PM	0710PM	WMB	258	PERKINS J
FOUND OF MUS EDUC	03135	MUSI-0601-01	3	M	0430PM	0710PM	SFA	205	BOONE N
AESTHETICS OF ARTS	03141	MUSI-0650-01	3	R	0430PM	0710PM	SFA	205	STAFF
BIBLIO AND RESEARCH	03142	MUSI-0662-01	3	T	0430PM	0710PM	SFA	211	SHEARON S
QUAN METH S SCI RES	05304	P S-0500-02	3	R	0600PM	0840PM	PH	320	LIVINGSTON S
PUBLIC ADMIN	03454	P S-0525-01	3	M	0430PM	0710PM	PH	208	VERNARDAKIS G
STATE & LOCAL GOVT	05331	P S-0528-03	3	R	0600PM	0840PM	FRANKLIN		LANGENBACH L
SEM INDUST-SOCIAL	04061	PSY-500B-01	1	R	0700PM	0750PM	JH	134	VERMILLION W
SENSATION & PERCEPTION	03945	PSY-0503-01	3	W	0600PM	0840PM	BAS	S270	KENDRICK D
NOTE: Students enrolling in PSY 0503 are recommended but not required to enroll in PSY 503L lab taught by the same instructor.									
RESEARCH METHODS	03953	PSY-0507-08	3	R	0600PM	0840PM	PH	206	LANGSTON W
NOTE: If a lab is offered by your PSY 0507 instructor, it is recommended but not required that you enroll in the PSY 507L taught by the same instructor.									
PSYCH LABS	05511	PSY-507L-06	1	R	0500PM	0550PM	JH	134	LANGSTON W
PSY OF CRIMINAL BEH	03956	PSY-0512-02	3	T	0600PM	0840PM	PH	109A	STEUBER H
ADOLESCENT PSY	05674	PSY-0521-02	3	M	0600PM	0840PM	BAS	S279	QUALLS C
ABNORMAL PSY	03966	PSY-0523-05	3	MW	0430PM	0545PM	PH	313	JOHNSON J
BEHAVIORAL NEUROSCIENCE	03968	PSY-0524-01	3	W	0600PM	0840PM	PH	206	BAUER R
NOTE: Students enrolling in PSY 0524 are recommended but not required to enroll in PSY 524L lab.									
INTROD PSY TESTING	03970	PSY-0526-01	3	T	0430PM	0710PM	PH	313	ROYAL K
INTROD PSY TESTING	05672	PSY-0526-02	3	M	0600PM	0840PM	BAS	S275	GAILBREATH R
THEORIES COUNSELING	03979	PSY-0547-02	3	T	0430PM	0710PM	PH	206	DANSBY V
ADULT PSY & AGING	03984	PSY-0561-01	3	W	0600PM	0840PM	PH	313	BELSKY J
DEATH & DYING	03986	PSY-0563-01	3	T	0600PM	0840PM	PH	214	JONES SAN
MULTICULTURAL EDUC	03989	PSY-0572-02	3	W	0600PM	0840PM	PH	307	PENNINGTON J
PSYCH TESTING	03994	PSY-0605-01	3	M	0600PM	0840PM	BAS	S213	BURKE B
ADV I/O TRAINING & DEVEL	03997	PSY-0607-01	3	T	0600PM	0840PM	JH	234	JONES ST
DEV PSY ADOLESCENT	03999	PSY-0613-01	3	R	0600PM	0840PM	JH	138	SLICKER E
FOUNDATIONS OF SCH COUNS	04001	PSY-0616-01	3	W	0600PM	0840PM	JH	138	PICKLESIMER B
GROUP COUN & THERAPY	04002	PSY-0617-01	3	W	0430PM	0710PM	PH	315	DANSBY V
NOTE: Students enrolling in PSY 0617 are required to enroll in PSY 617L lab.									
PSYCH LABS	04075	PSY-617L-01	1	R	0415PM	0545PM	JH	234	WEST W
PRE-PRACT COUNSELING	04006	PSY-0626-01	3	M	0600PM	0840PM	PH	206	DANSBY V
PRACT SCHOOL COUNS	04076	PSY-627A-01	3	M	0600PM	0840PM	JH	133	QUARTO C
INTERMED STATISTICS	04007	PSY-0628-01	3	TR	0430PM	0545PM	PH	205	KIM J
NOTE: Students enrolling in PSY 0628 are required to enroll in one section of PSY 628L lab.									
LAB INTERMEDIATE STATS	04085	PSY-628L-02	0	T	0555PM	0645PM	PH	205	KIM J
LAB INTERMEDIATE STATS	04087	PSY-628L-04	0	R	0555PM	0645PM	PH	205	KIM J
ADVANCED STATISTICS	04008	PSY-0629-01	3	MW	0600PM	0715PM	PH	214	FULLER D
NOTE: Students enrolling in PSY 0629 are required to enroll in one section of PSY 629L lab.									
LAB ADVANCED STATS	04090	PSY-629L-01	0	W	0500PM	0550PM	PH	205	FULLER D
LAB ADVANCED STATS	04091	PSY-629L-02	0	W	0730PM	0820PM	PH	205	FULLER D
PROF ISS I/O PSYCH	04009	PSY-0633-01	1	R	0600PM	0650PM	JH	134	VERMILLION W
INTRO EDUC PSY RES	04018	PSY-0661-01	3	MW	0430PM	0545PM	JH	234	CARLSON K

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
INTERN: SECONDARY COUNS	04119	PSY-681D-01	3	M	0430PM	0710PM	JH	134	PICKLESIMER B
INTERN: ELEMENTARY COUNS	04120	PSY-681E-01	3	R	0600PM	0840PM	JH	234	CARLSON K
INDIVIDUAL PSYCHOTHERAPY	04030	PSY-0684-01	3	MW	0430PM	0545PM	BAS	S270	COMPTON W
FIELD PRACTICUM(CLINICAL)	04121	PSY-686A-01	3	T	0600PM	0840PM	JH	138	HAMILTON G
FIELD PRACTICUM(CLINICAL)	05558	PSY-686B-01	3	T	0600PM	0840PM	JH	138	HAMILTON G
CONSULTATION	04031	PSY-0689-01	3	T	0430PM	0710PM	JH	133	SLICKER E
ADV INTERN: SCHOOL PSY	04128	PSY-781B-01	3	W	0430PM	0710PM	JH	134	BRISSIE J
QUAN METH S SC RES	04554	SOC-0500-02	3	R	0600PM	0840PM	PH	320	LIVINGSTON S
JUVENILE DELINQUENCY	04564	SOC-0554-02	3	T	0600PM	0840PM	PH	318	SCHNELLER D
RESEARCH DESIGN ANAL	05438	SOC-0662-01	3	T	0600PM	0840PM	PH	320	WALLACE J
WOMEN IN SOCIOLOGY	05661	SOC-665B-01	3	W	0600PM	0840PM	PH	317	NATION P
COUNSELING ELDERS	05443	SOC-0668-01	3	M	0600PM	0840PM	PH	317	ADAY R
CHILD DRAMA SPEECH	04831	SPEE-0516-03	3	R	0400PM	0630PM	COLUMBIA		HALLADAY J
SPEE & LANG DEVEL	04846	SPEE-0542-06	3	R	0445PM	0715PM	COLUMBIA		OGDEN P

Off-Campus

Undergraduate and Graduate

Dianna Zeh, Peck Hall 101D, 898-5611

NOTE: Register for off-campus classes by TRAM or WebMT.
A $25 late fee will be charged if registration is on or after the first day of class.

Unless otherwise noted:
LaVergne classes will be held at Bridgestone. Spring Hill classes will be held at Saturn.
Smyrna classes will be held at Nissan. Columbia classes will be held at Columbia State Community College.
Franklin classes will be held at Centennial High School. Shelbyville classes will be held at the
Tennessee Technology Center. Gallatin classes will be held at Volunteer State Community College.
Clifton classes will be held at the CSCC site in Clifton. Lebanon classes will be held at SouthSide Elementary.
Tullahoma classes are held at Motlow State Community College, Simon Hall, Room S234.
Lawrenceburg classes are held at the CSCC Lawrence County Center.

Undergraduate

SURVEY OF ACCTG GEN BUS	00107	ACTG-0300-05	3	T	0540PM	0820PM	SMYRNA	STAFF
LEGAL ENVIRON OF BUS	00695	BLAW-0340-10	3	T	0600PM	0840PM	FRANKLIN	RUDLEY D
ART EDUC FOR TCHRS	00338	ART-0320-05	3	M	0500PM	0740PM	COLUMBIA	WOODRUFF M
EXP PHYS SCI	04483	SCI-0442-03	4	MW	TBA		COLUMBIA	PATTERSON P
LABOR & HUMAN RES EC	01299	ECON-0442-01	3	W	0540PM	0820PM	SMYRNA	HANNAH R
BKS & MEDIA FOR CHLD	02634	L S-0415-03	3	M	0430PM	0710PM	COLUMBIA	STAFF
ELEM CURR (K-4)	01346	ELED-0325-04	3	M	0100PM	0330PM	COLUMBIA	STAFF

NOTE: ELED 0327 sections 3, 4, and 5 are Distance Learning video-data conference courses.
For more details, refer to the Distance Learning section on page 152.

ELEM CURR (5-8)	01352	ELED-0327-03	3	TR	1100AM	1215PM	COLUMBIA	JONES C
ELEM CURR (5-8)	05658	ELED-0327-04	3	TR	1100AM	1215PM	SHELBYVILLE	JONES C
ELEM CURR (5-8)	05659	ELED-0327-05	3	TR	1100AM	1215PM	LAWRENCBRG	JONES C
EFFECT INSTR (K-4)	01355	ELED-0405-03	3	T	1230PM	0300PM	COLUMBIA	STAFF
EFFECT INSTR (5-8)	01357	ELED-0407-03	3	R	1230PM	0300PM	COLUMBIA	STAFF
KINDERGARTEN PRACT	01383	ELED-0431-05	3	TBA	TBA		COLUMBIA	STAFF
METH MAT EL SCH MATH	01411	ELED-311D-04	3	W	0100PM	0330PM	COLUMBIA	STAFF
SURVEY OF EXC CHILD	04630	SPED-0301-08	3	W	0100PM	0330PM	COLUMBIA	STAFF
CHILDRENS LITERATURE	01728	ENGL-0360-03	3	W	0400PM	0640PM	COLUMBIA	JONES J

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
MOD ENGLISH GRAMMAR & USAGE	01742	ENGL-0451-02	3	M	0430PM	0710PM	COLUMBIA	AUSTIN M
THE SCH HEALTH PROG	02433	HLTH-0430-04	3	R	0500PM	0740PM	COLUMBIA	HILLIARD K
THE SCH HEALTH PROG	02434	HLTH-0430-05	3	R	0600PM	0840PM	LAWRENCBRG	WEATHERS J

NOTE: HLTH 0430-05 will meet at Lawrenceburg High School.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
GA-GYM-RHYM ACT CHILDREN	03646	PHED-0343-04	2	W	0600PM	0740PM	COLUMBIA	SCARLETT J
GA-GYM-RHYM ACT CHILDREN	03650	PHED-0343-08	2	S	0900AM	1040AM	LAWRENCBRG	WEATHERS J

NOTE: PHED 0343-08 will meet at Lawrenceburg High School.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
CURRICULUM IN P E	03659	PHED-0378-04	2	W	0400PM	0540PM	COLUMBIA	SCARLETT J
CURRICULUM IN P E	03661	PHED-0378-06	2	S	1100AM	1240PM	LAWRENCBRG	WEATHERS J
INTROD TO IND MGMT	05428	ET-0391-01	3	W	0130PM	0410PM	SPRING HILL	HELM J
INTROD TO IND MGMT	05429	ET-0391-02	3	W	0500PM	0740PM	SPRING HILL	HELM J
INTROD TO IND MGMT	01846	ET-0391-04	3	T	0540PM	0810PM	SMYRNA	COPPEANS W
PLANT LAYOUT MAT HAN	05447	ET-0492-02	3	R	0600PM	0840PM	SHELBYVILLE	REDDITT R
ENGINEERING ECONOMY	01858	ET-0497-02	3	R	0540PM	0810PM	SMYRNA	COPPEANS W
PROG DEV & MODIF SPEC	05461	IED-0400-01	3	M	0600PM	0840PM	DICKSON	CASTEEL J
ORG/OPER OCCU STU ORGAN	02493	IED-0406-01	3	M	0600PM	0840PM	GALLATIN	HOSSE W
LAB ORG CLSRM MGMT	02494	IED-0407-01	3	T	0600PM	0840PM	COLUMBIA	WELLS W

NOTE: IED 0407-01 will meet at Columbia Central High School.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
COLLEGE ALGEBRA	02718	MATH-0141-17	3	M	0540PM	0820PM	SMYRNA	STAFF

NOTE: MGMT 0361 sections 8, 9, and 10 are Distance Learning courses taught through compressed video.

For more details, refer to the Distance Learning section on page 152.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
PRIN MGMT & ORG BEH	05315	MGMT-0361-08	3	M	0600PM	0840PM	LAWRENCBRG	STAFF
PRIN MGMT & ORG BEH	05316	MGMT-0361-09	3	M	0600PM	0840PM	COLUMBIA	STAFF
PRIN MGMT & ORG BEH	05317	MGMT-0361-10	3	M	0600PM	0840PM	TULLAHOMA	STAFF

NOTE: MGMT 0381 sections 5 and 6 are Distance Learning video-data conference courses.

For more details, refer to the Distance Learning section on page 152.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
HUMAN RES MGMT	05666	MGMT-0381-05	3	T	0600PM	0840PM	FRANKLIN	GILBERT J
HUMAN RES MGMT	05668	MGMT-0381-06	3	T	0600PM	0840PM	SHELBYVILLE	GILBERT J
MUS ELEM GRADES	03066	MUSI-0321-05	3	T	0435PM	0715PM	COLUMBIA	REXROAD E

Note: NURS 0334 sections 2, 3, and 4 are Distance Learning courses taught through compressed video.

For more details, refer to the Distance Learning section on page 152.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
PATHOPHYSIOLOGY	05504	NURS-0334-02	3	M	0130PM	0420PM	COLUMBIA	COVINGTON L
PATHOPHYSIOLOGY	05505	NURS-0334-03	3	M	0130PM	0420PM	TULLAHOMA	COVINGTON L
PATHOPHYSIOLOGY	05506	NURS-0334-04	3	M	0130PM	0420PM	LAWRENCBRG	COVINGTON L
STATE & LOCAL GOVT	05276	P S-0328-03	3	R	0600PM	0840PM	FRANKLIN	LANGENBACH L
FUND OF SPEECH	04717	SPEE-0220-36	3	T	0540PM	0820PM	SMYRNA	BROOKS J
CHILD DRAMA SPEECH	04735	SPEE-0316-03	3	R	0400PM	0630PM	COLUMBIA	HALLADAY J
SPEE & LANG DEVEL	04794	SPEE-0442-06	3	R	0445PM	0715PM	COLUMBIA	OGDEN P

Graduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
EXP PHYS SCI	04489	SCI-0542-03	4	MW	TBA		COLUMBIA	PATTERSON P
LABOR & HUMAN RES EC	01307	ECON-0542-01	3	W	0540PM	0820PM	SMYRNA	HANNAH R
MANAGERIAL ECONOMICS	01313	ECON-0600-01	3	M	0540PM	0820PM	SMYRNA	HANNAH R
SURVEY OF MANAGERIAL FIN	01977	FIN-0600-01	3	R	0600PM	0840PM	FRANKLIN	MICHELLO F
SCHL COMUTY RELTNS	02011	FOED-0603-01	3	F S	0400PM 0800AM	0800PM 0500PM	FRANKLIN	PEYTON M

NOTE: FOED 0603-01 will meet Fridays 4:00 p.m.-8:00 p.m. on August 27, September 17, and October 8 AND on Saturdays from 8:00 a.m. - 5:00 p.m. on August 28, September 18, and October 9.

NOTE: FOED 761A sections 2, 3, and 4 are Distance Learning courses taught through compressed video.

For more details, refer to the Distance Learning section on page 152.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
DIR IND ED RES	05637	FOED-761A-02	3	T	0720PM	1000PM	COLUMBIA	SANDERS J
DIR IND ED RES	05638	FOED-761A-03	3	T	0720PM	1000PM	TULLAHOMA	SANDERS J
DIR IND ED RES	05639	FOED-761A-04	3	T	0720PM	1000PM	LAWRENCBRG	SANDERS J

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
BKS & MEDIA FOR CHLD	02639	L S-0515-03	3	M	0430PM	0710PM	COLUMBIA	STAFF
ORGN/ADM PUB SCHLS	05455	SPSE-0601-02	3	T	0500PM	0740PM	COLUMBIA	STAFF
ORGN/ADM PUB SCHLS	05676	SPSE-0601-03	3	TBA	TBA		CLIFTON	STAFF
NOTE: SPSE 0601-03 will be scheduled for three weekends. Dates to be announced.								
INSTRUCT LEADERSHIP	04909	SPSE-0605-01	3	M	0500PM	0740PM	LEBANON	EAKER R
SEM IN CURR IMPROVE	05641	SPSE-0625-02	3	TBA	TBA		CLIFTON	MOSELEY A
SECONDARY SCH ADMIN	05456	SPSE-0638-01	3	TBA	TBA		TULLAHOMA	GRIMES P
NOTE: SPSE 0639 sections 2, 3, and 4 are Distance Learning courses taught through compressed video. For more details, refer to the Distance Learning section on page 152.								
SCHOOL LAW	04916	SPSE-0639-02	3	W	0430PM	0710PM	COLUMBIA	WILLIAMS J
SCHOOL LAW	04917	SPSE-0639-03	3	W	0430PM	0710PM	TULLAHOMA	WILLIAMS J
SCHOOL LAW	04918	SPSE-0639-04	3	W	0430PM	0710PM	LAWRENCBRG	WILLIAMS J
INTRO CURRIC DEVELOP	04920	SPSE-0643-01	3	W	0500PM	0740PM	MONTEAGLE	STAFF
SEM IN CURR IMPROVE	05643	SPSE-0725-02	3	TBA	TBA		CLIFTON	MOSELEY A
ISS & TR IN TEACH & LRN	05675	YOED-0668-01	3	F	0400PM	0900PM	CLIFTON	HUFFMAN J
				S	0800AM	0500PM		
NOTE: YOED 0668-01 will meet Fridays 4:00-9:00 p.m. on September 3, September 24, October 29 AND on Saturdays from 8:00 a.m.-5:00 p.m. September 4, September 25, and October 30.								
EFFECT INSTR (K-4)	01387	ELED-0505-03	3	TBA	TBA		COLUMBIA	STAFF
EFFECT INSTR (5-8)	01389	ELED-0507-03	3	TBA	TBA		COLUMBIA	STAFF
KINDERGARTEN PRACT	01394	ELED-0531-05	3	TBA	TBA		COLUMBIA	STAFF
ENGINEERING ECONOMY	01871	ET-0597-02	3	R	0540PM	0810PM	SMYRNA	COPPEANS W
PROG DEV & MODIF SPEC	05462	IED-0500-01	3	M	0600PM	0840PM	DICKSON	CASTEEL J
ORG/OPER OCC STU ORG	02497	IED-0506-01	3	M	0600PM	0840PM	GALLATIN	HOSSE W
LAB ORG CLASS MGMT	02498	IED-0507-01	3	T	0600PM	0840PM	COLUMBIA	WELLS W
NOTE: IED 0507-01 will meet at Columbia Central High School.								
INFS MGMT & APPL	02553	INFS-0661-02	3	W	0600PM	0840PM	FRANKLIN	GAMBILL S
NOTE: MATH 0610 sections 2, 3, and 4 are Distance Learning courses taught through compressed video. For more details, refer to the Distance Learning section on page 152.								
MATH FOR TEACHERS	02817	MATH-0610-02	3	T	0430PM	0710PM	COLUMBIA	TARR J
MATH FOR TEACHERS	02818	MATH-0610-03	3	T	0430PM	0710PM	TULLAHOMA	TARR J
MATH FOR TEACHERS	02819	MATH-0610-04	3	T	0430PM	0710PM	LAWRENCBRG	TARR J
NOTE: MATH 0632 sections 2, 3, and 4 are Distance Learning courses taught through compressed video. For more details, refer to the Distance Learning section on page 152.								
MATH PROB SOLVING	05634	MATH-0632-02	3	MR	0430PM	0545PM	COLUMBIA	ASPINWALL L
MATH PROB SOLVING	05635	MATH-0632-03	3	MR	0430PM	0545PM	TULLAHOMA	ASPINWALL L
MATH PROB SOLVING	05636	MATH-0632-04	3	MR	0430PM	0545PM	LAWRENCBRG	ASPINWALL L
NOTE: MGMT 0600 sections 2, 3, and 4 are Distance Learning Courses taught through compressed video. For more details, refer to the Distance Learning section on page 152.								
MGMT/OPER CON	05358	MGMT-0600-02	3	R	0600PM	0840PM	COLUMBIA	KETHLEY B
MGMT/OPER CON	05359	MGMT-0600-03	3	R	0600PM	0840PM	LAWRENCBRG	KETHLEY B
MGMT/OPER CON	05360	MGMT-0600-04	3	R	0600PM	0840PM	TULLAHOMA	KETHLEY B
STATE & LOCAL GOVT	05331	P S-0528-03	3	R	0600PM	0840PM	FRANKLIN	LANGENBACH L
CHILD DRAMA SPEECH	04831	SPEE-0516-03	3	R	0400PM	0630PM	COLUMBIA	HALLADAY J
SPEE & LANG DEVEL	04846	SPEE-0542-06	3	R	0445PM	0715PM	COLUMBIA	OGDEN P

M - Monday T - Tuesday W - Wednesday R - Thursday F - Friday S - Saturday TR - Tuesday/Thursday
Courses numbered 0100-0499 are undergraduate and open to both undergraduate and graduate students.
Courses numbered 0500 and above are open only to graduate students.

Saturday Classes
Undergraduate and Graduate

Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
TOPICS IN PHYS SCI	04476	SCI-0100-30	4	S	0800AM	1030AM	DSB	104	STAFF
				S	1040AM	1240PM	WPS	100	
COMPOSITION	01545	ENGL-0111-88	3	S	0900AM	1140AM	PH	103A	STAFF
COMPOSITION	01601	ENGL-0112-50	3	S	0900AM	1140AM	PH	105	STAFF
EXPERIENCE OF LIT	01663	ENGL-0211-58	3	S	0900AM	1140AM	PH	103B	MACKIN R
MAJ THEMES IN AM LIT	01686	ENGL-0221-19	3	S	0900AM	1140AM	KOM	105	STAFF
ELEMENTARY SPANISH	04597	SPAN-0111-15	3	S	0900AM	1130AM	BDA	305	GREEN G
FAMILIES IN LATER LIFE	00788	CDFS-0439-01	3	S	0830AM	1110AM	EHS	106	STOGNER C
WORLD CIV TO 1500	02207	HIST-0191-05	3	S	0800AM	1040AM	PH	215	PIMENTEL G
TENNIS (BEGINNERS)	03473	PHED-0104-07	1	S	0900AM	1130AM	MC	AR-N	WILLIAMS T

NOTE: PHED 0104-07 ends November 6.

RACQUETBALL	03520	PHED-0117-15	1	S	1000AM	1140AM	MC	HBCT	STAFF
BEG AEROBICS	03530	PHED-0118-10	1	S	0900AM	1040AM	MC	AR-M	STAFF
GA-GYM-RHYM ACT CHILDREN	03650	PHED-0343-08	2	S	0900AM	1040AM	LAWRENCBRG		WEATHERS J

NOTE: PHED 0343-08 will meet at Lawrenceburg High School.

CURRICULUM IN P E	03661	PHED-0378-06	2	S	1100AM	1240PM	LAWRENCBRG		WEATHERS J

NOTE: PHED 0378-06 will meet at Lawrenceburg High School.

Graduate

ACTG & BUS DECISIONS	00159	ACTG-0691-02	3	S	0900AM	0500PM	BAS	S341	BURTON J

NOTE: ACTG 0691-02 will meet on Saturdays, August 28 through October 2.
The first meeting will be from 9:00 a.m. to 12:00 p.m. and the remaining Saturdays will be from 9:00 a.m. to 5:00 p.m.

JAPANESE SOC & BUS	01319	ECON-0654-01	3	S	0900AM	1140AM	BAS	S334	KAWAHITO K
SCHL COMUTY RELTNS	02011	FOED-0603-01	3	F	0400PM	0800PM	FRANKLIN		PEYTON M
				S	0800AM	0500PM			

NOTE: FOED 0603-01 will meet Fridays 4:00 p.m.-8:00 p.m. on August 27, September 17, and October 8 AND on
Saturdays from 8:00 a.m.-5:00 p.m. on August 28, September 18, and October 9.

ISS & TR IN TEACH & LRN	05675	YOED-0668-01	3	F	0400PM	0900PM	CLIFTON		HUFFMAN J
				S	0800AM	0500PM			

NOTE: YOED 0668-01 will meet Fridays 4:00-9:00 p.m. on September 3, September 24, October 29 AND on
Saturdays from 8:00 a.m.-5:00 p.m. September 4, September 25, and October 30.

FAMILIES IN LATER LIFE	00798	CDFS-0539-01	3	S	0830AM	1110AM	EHS	106	STOGNER C
MARKETING MANAGEMENT	02961	MKT-0680-02	3	S	0900AM	0500PM	BAS	S276	FESTERVAND T

NOTE: MKT 0680-02 meets on Saturdays from 9:00 a.m. - 5:00 p.m. from October 9 -November 20.

JAPANESE SOC & BUS	04579	SOC-0671-01	3	S	0900AM	1140AM	BAS	S334	KAWAHITO K

1999-2000 TELEPHONE DIRECTORY PLANNED!!

Plans are underway for fall publication of the campus telephone directory which includes students' phone numbers and local addresses. The *student listing* includes only full-time students—undergraduate students taking 12 hours or more and graduate students taking 9 hours or more. The phone number listed is the campus phone number for residential students, the local number for others. If you provided some other telephone number when you applied for admission, you can correct that information as well as your address or make any other needed changes by contacting the Records Office.

If you do not wish to be listed in such a directory, please notify the Records Office, Room 106, Cope Administration Building, in writing no later than **September 13, 1999.**

Drug-Free Schools and Communities Act

The following information is presented in compliance with the Drug-Free Schools and Communities Act Amendment of 1989.

1. Middle Tennessee State University prohibits the possession, use, or distribution of illegal drugs and alcohol on the campus proper or on institutionally-owned, leased, or otherwise controlled property.

2. Various federal and state statutes make it unlawful to manufacture, distribute, dispense, deliver or sell, or possess with intent to manufacture, distribute, dispense, deliver or sell, controlled substances. The penalty imposed depends upon many factors which include the type and amount of controlled substance involved, the number of prior offenses, if any, and whether any other crimes were committed in connection with the use of the controlled substance. Possible sanctions include incarceration up to and including life imprisonment and imposition of substantial monetary fines.

   Tennessee statutes provide that it is unlawful for any person under the age of twenty-one (21) to buy, possess, transport (unless in the course of employment), or consume alcoholic beverages, wine, or beer, such offense being classified a Class A misdemeanor punishable by imprisonment for not more than 11 months, 29 days, or a fine of not more than $2500, or both. The receipt, possession, or transportation of alcoholic beverages without the required revenue stamp is also a misdemeanor punishable by imprisonment of not more than thirty (30) days or a fine of not more than $50, or both.

3. The use of alcohol can lead to serious health risks:

   - loss of muscle control, poor coordination, slurred speech;
   - fatigue, nausea, headache;
   - increased likelihood of accidents;
   - impaired judgment;
   - possible respiratory paralysis and death.

   Heavy drinking can lead to:

   - alcoholism;
   - damage to brain cells;
   - increased risk of cirrhosis, ulcers, heart disease, heart attack, and cancers of liver, mouth, throat, and stomach;
   - hallucinations;
   - personality disorders.

   Health risks associated with the use of illegal drugs include:

   - increased susceptibility to disease due to a less efficient immune system;
   - increased likelihood of accidents;
   - personality disorders;
   - addiction;
   - death by overdose;
   - anemia;
   - poor concentration.

   Additional information about how use of drugs and/or alcohol affect your health is available at McFarland Health Services Center and in the Alcohol Information Center in Keathley University Center.

4. Middle Tennessee State University does not currently provide drug/alcohol counseling, treatment, or rehabilitation programs for students. Referral to community treatment facilities may be made in appropriate cases.

5. Middle Tennessee State University will impose sanctions against individuals who are determined to have violated rules prohibiting the use, possession, or distribution of illegal drugs or alcohol.

   Sanctions for students using or possessing illegal drugs or alcohol include disciplinary probation, and in appropriate cases, suspension from the University. In addition, residence hall students will be removed from the housing system for the use or possession of illegal drugs. Referral for criminal prosecution may be made in appropriate cases.

   Individuals involved in the sale or distribution of illegal drugs will be suspended from the University and referred to the appropriate authorities for criminal prosecution.

   All employees, including students, agree as a condition of employment to abide by this policy. Sanctions against employees for use or possession of illegal drugs or alcohol in the workplace include termination of employment. Additionally, employees are required to notify the institution of any drug convictions resulting from a violation in the workplace no later than five days after the conviction.

MTSU Public Safety

In Compliance with the College and University Information Act

The following information is designed to provide a greater understanding of the facts and figures related to campus security operations. The information presented is not designed to serve as any agreement or contractual arrangement for providing security services to members of the campus community, nor to guarantee an individual's personal safety when utilizing the campus facilities or grounds. **Public Safety urges all members of the University community to follow personal safety guidelines as the best method for preventing crime.** The information presented is designed to meet the guidelines of the Tennessee 1989 **"College and University Security Act,"** and the Federal 1990 "Student Right-to-Know and Campus Security Act."

Public Safety is an independent police agency recognized as such by the FBI and State of Tennessee. The department currently employs 27 full-time officers and operates 24 hours a day. Officers of Public Safety determine the appropriate response for all requests for assistance. Also utilized when requested are officers from the Murfreesboro Police Department and the Rutherford County Sheriff's Department, as well as numerous other full-time and student personnel in auxiliary roles.

Additional departmental support consists of one secretary, one microcomputer specialist, three telecommunications specialists, and approximately 25 part-time student employees. Students assist with the office operations, dispatch, and student patrol security services.

All full-time officers are commissioned and fully certified with the State of Tennessee. All officers have graduated from a fully-accredited law enforcement training academy and are required to meet all minimum standards set forth for police officers by the State of Tennessee. The department also provides continuing education for its officers in excess of what is required by these minimum standards.

Crime on Campus

MTSU is an open campus located in an area rapidly growing in population. **A campus environment can foster a fake feeling of safety** among its community. This is a potentially dangerous illusion. Each year over 100,000 crimes are reported on college campuses. Included at the end of this section are the latest crime statistics for MTSU. A comparison with other universities will show that we are among the safest universities in the nation and the state. We attribute this record to the aggressive performance of duties by Public Safety and also to the awareness of the MTSU community Despite our safety record, **don't take chances or be careless** with regard to your personal safety and property. MTSU has always been open about the fact that crime does occur here. We hope that increased awareness on the part of the community will help keep our campus safe.

MTSU and Public Safety are active supporters of Crimestoppers of Murfreesboro and Rutherford County. You are urged to contact Crimestoppers at 893-STOP (7867) if you have information about a crime that has occurred and wish to remain anonymous. If the information leads to an arrest and prosecution, you may receive a cash reward up to $1,000.00. All members of the University community are urged to report crime and suspicious activity to Public Safety as soon as possible. The department may be reached 24 hours a day at 898-2424 (2424 from campus telephones). All emergency calls for fire, medical, or police assistance should be made to this number. All "911 Emergency" calls will be rerouted to Public Safety by 911 personnel, so what may be a critical loss of time is eliminated with calls directly to 2424. Emergency phones are installed at various locations around campus to make it easier to contact the department.

A **Crime Alert Notice** will be distributed campus-wide by Public Safety when it could be reasonably believed that a reported violent crime may endanger additional campus citizens, i.e., employees, students, and guests.

Personal Safety

The most effective means of dealing with an attack on your person is **to avoid it in the first place.** The following are some common sense rules for your personal safety:

Walking at Night

1. Never walk alone at night on campus or anywhere in the city. Walk in groups of two or more people. If you are ever stranded on campus, call Public Safety at 2424 for an escort to your dorm or car.
2. Stay away from dark, poorly-lighted areas, especially buildings, parking lots, and alleys.
3. Always walk away from bushes and hedges.
4. Avoid short-cuts. Use designated sidewalks and lighted walking malls that run north to south and east to west on campus.
5. Never talk to strangers. Never accept rides from a stranger or mere acquaintance.
6. **Always inform another person** about your destination and expected time of return. This could save your life.
7. Maintain a tight grip on your purse or belongings. **Never leave your belongings unattended.**
8. If you think you are being followed by a vehicle, try to get its description and license number. Reverse and walk in another direction (the car will have to turn around to follow). Run to a lighted residence or public area and notify the police.
9. Do not walk with your head down. **Walk confidently and watch around you** at all times.

Driving at Night

1. After parking, always lock your car and remove the keys.
2. **Park in well-lighted areas.**
3. Always check the back seat of your vehicle before entering.
4. Keep windows up and doors locked while driving.
5. **Never pick up hitchhikers.**
6. If you are being followed, do not park and get out of your car. Drive to Public Safety or another police station or an open business for help. Do not drive to your home or dorm.
7. Look around for loiterers before leaving your vehicle.
8. **Never stop to aid a disabled motorist.** Notify a service station or the police.
9. If you have car trouble, raise your hood and **wait inside with the doors locked.** If strangers stop, ask them to report your predicament to the police or a service station.

If You Are Held Up

1. Do not resist if you think or know that the person is armed.
2. Quickly turn over your wallet or purse.
3. As soon as you are safe, turn and run away people are nearby, scream.
4. Take no chances, because many felons carry weapons.

If You Are Attacked

1. Every emergency situation is different. Only you can be the judge of what course of action is appropriate. **There is no magic technique** or weapon which can be used and guaranteed to work on every attacker.

2. Be realistic about your ability to defend yourself. An immediate reaction to resist physically or by yelling may give you a chance to escape, but it also may lead to further harm.
3. If your life is endangered, passive resistance such as vomiting, urinating, or telling your attacker that you are diseased may be your best defense.

Sexual Assault

Any student who has experienced sexual assault or attempted assault is well aware of the trauma associated with such an act. Sexual assault can range from stranger rape to being emotionally coerced for sex by someone the victim knows. Statistics estimate that approximately one in every four women will be a victim of date or acquaintance rape during her college career. Students should be aware that any sexual intercourse without the consent of their partner is rape. Further, sexual intercourse with a partner who is unconscious or unable to consent for any reason is rape.

If you are the victim of sexual assault, you are encouraged to report the assault and seek medical treatment. You may report this crime by calling Public Safety at 898-2424 (if you are on-campus, dial 2424) or the Murfreesboro Police Department. You may request assistance in reporting the crime by contacting any of the offices in the Unit of Student Life or contacting your resident assistant, hall director, or area coordinator. It is important to report the assault so that evidence may be preserved to provide proof of criminal sexual assault if and when the victim chooses to make a criminal complaint.

Complaints of alleged sexual assault should also be lodged with the Office of the Assistant Dean of Students located in Keathley University Center 122. MTSU will investigate all reported sexual assaults or attempted assaults and, where appropriate, will hold disciplinary hearings to adjudicate these assaults according to the procedures outlined in the *MTSU Student Handbook.* Both the accused and the accuser are entitled to the same opportunities to have others present during a disciplinary hearing. Any student found guilty of a sexual assault whether by MTSU or a criminal court shall be appropriately punished. A range of sanctions up to and including suspension or expulsion from the University are possible, depending upon individual circumstances. Both the accuser and the accused shall be informed of the outcome of any on-campus disciplinary proceeding.

Victims of sexual assault should recognize the importance of obtaining and/or receiving help in dealing with the crime. Existing counseling, mental health, or student services for victims of sexual assault include:

MTSU Counseling and Testing Center - 898-2670
MTSU June Anderson's Women Center - 898-2193
Crisis Pregnancy Support Center - 893-0228
Rape Crisis Line - 327-1110
The Guidance Center - 893-0770

Assistance is available in changing academic and living situations after an alleged sexual assault if requested by the victim and if such changes are reasonably available. The assistant dean of students will assist the victim in making these changes. Continuing education programs to promote the awareness of rape, acquaintance rape, and other sexual offenses take place during CUSTOMS Orientation and Sexual Assault Awareness Week. Further educational programs take place within the residence halls and for student organizations upon request.

Property Crime

The most serious ongoing risk of crime at MTSU concerns the theft of both private and public property. Once again, a university campus is not a haven from crime. Theft of property is the single greatest source of income for the purchase of illicit drugs and there is a vast marketplace in today's society for stolen property. There are many suggestions for protecting your property.

Burglary

1. Be careful to lock the doors and windows of your residence. The more time it takes a burglar to gain entry, the less likely he or she will be to burglarize your residence.
2. Do not leave valuables or money laying around unattended in your dorm room or apartment. **Consider leaving items of great value at your permanent residence.**
3. If you do have expensive or hard-to-replace items in your college residence, be sure to make a note of manufacturers' serial numbers for identification purposes. You may also consider applying your driver's license number to expensive items.
4. You may want to check into the coverage of the homeowner's insurance policy on your permanent residence to see if thefts while away at school are covered. You may also wish to investigate "Renter's Insurance."
5. In the dormitory, never leave your room unlocked and unattended. While taking a shower or making a short trip down the hall, **lock your room** and take the key with you.

Theft

1. Do not leave your books unattended at any time. They can easily be sold for quick money. If your books are stolen, file a report with Public Safety and file a lost or stolen book report promptly in Room 122, Keathley University Center.
2. **Do not leave your purse unattended.** Don't leave it in an unlocked desk drawer. Avoid carrying large amounts of cash.
3. Be careful to secure bicycles to the bicycle racks provided around campus. Lock **them through the frame** with a sturdy lock and chain. There are locks available that, if properly utilized and defeated, provide insurance coverage for the loss of your bike. Keep a record of the serial number of your bicycle.
4. When using lockers which are provided on campus, be sure to use a sturdy padlock to safeguard your property.

If You Lose Your Purse or Wallet

1. File a report with Public Safety.
2. Report the loss of credit cards to the issuing companies to avoid liability for unauthorized charges. Your maximum liability is $50 per card if you report the loss within 60 days, but you will save yourself and the company a great deal of trouble if you report it immediately.
3. Be especially prompt in reporting a loss of your ATM (automatic teller machine) cards. To limit your liability to $50, you must report the loss within two business days. Your liability increases to $500 per card if you wait up to 60 days, after which your liability is unlimited. Report this loss even though you are sure that your secret code was not written in your purse or wallet.
4. Inform the bank immediately upon the loss of your checkbook. Close your account and open a new one to avoid liability for forged checks.
5. Apply for a new driver's license. You can usually get a temporary one immediately.
6. Call the Social Security Administration for a new card. It takes about three weeks to get a new one if you know your number.
7. Change the locks on your residence if your keys were also lost or stolen. You are particularly vulnerable because your address is on your driver's license and other things.
8. If you had any receipts for dry cleaning or repairs on valuable merchandise, call the business and explain what happened. They may let you pick up the items if you describe them, the work to be done, and the date they were brought in.
9. If you lost a video rental card, call the business and advise them to make your card invalid. This will prevent any loss from the business and any inconvenience to you.
10. You may obtain a replacement MTSU identification card through the Department of Information Technology.

Motor Vehicles

1. **Never leave your keys inside your vehicle.** That makes stealing your car easy, and you may be liable for negligence if a thief uses your vehicle in the commission of a crime. A car is stolen every 15 seconds in the United States.
2. Always lock your car and roll up the windows.

3. Avoid leaving **anything** of value inside a parked and unattended vehicle. A radar detector or purse is just a broken window away from being stolen.
4. If you want to install **expensive stereo equipment** in your car, seriously **consider an automobile burglar alarm.**
5. Park in well-lighted areas.

Alcohol and Dangerous Drugs

The possession, sale, or transportation of alcohol and illicit drugs is strictly prohibited at MTSU by both Tennessee law and by MTSU regulation. It is also **strictly enforced.**

Drinking and Driving

1. About 25,000 people die in alcohol-related automobile accidents on U.S. highways each year. Alcohol-related injuries exceed 500,000 each year.
2. Alcohol is absorbed quickly by your bloodstream but is slowly collected and processed out of your system.
3. Alcohol slows your thought processes, affects your concentration and vision, slows your reaction time, and seriously affects your judgment.
4. A .10% or higher blood-alcohol concentration (BAC) is legal evidence of driving under the influence in most states, including Tennessee. Some states have lowered the standard to .08%.
5. Your BAC increases depending on many variables:
   - bodyweight
   - type of drink consumed
   - how fast you drink
   - your mood
   - the amount of food in your stomach.
6. There are many misconceptions about how long it takes a person to "sober up." Your liver processes the alcohol in your system at the same rate regardless of what "cures" you use. Black coffee, a cold shower, exercise, or fresh air will do nothing at all to lower your BAC. **Nothing but time will sober you up.**
7. Most states now have mandatory sentencing for conviction of DUI. In Tennessee, first offenders receive **no less than** 48 hours in jail, $250 fine, revocation of driver's licenses for one year, and mandatory attendance of a traffic safety instruction course. The mandatory minimum sentencing increases dramatically for repeat offenders. Tennessee drivers may soon have their vehicles confiscated upon repeat offenses. Public Safety does enforce the offense of driving under the influence.
8. Alternatives to drinking and driving:
   - **Don't drink alcohol.**
   - Drink alternative beverages such as juice or soda.
   - Utilize a **designated driver who does not drink.** Take turns among your friends.
   - Sip drinks, don't gulp them.
   - Eat before or as you drink to help slow down the absorption of alcohol in your system.
   - Stop drinking well before you plan to drive.
   - Know what and how much is in each drink. Don't let someone surprise you.
   - Set a limit for yourself and stick to it. If you have been drinking, get a ride from a **sober** friend, use public transportation, or stay overnight.
   - **Take care of friends who have been drinking.** Arrange other transportation or a place for them to sleep. Take their car keys from them if necessary.

Telephone Harassment

If you receive a harassing or obscene telephone call, hang up quickly without saying anything to the caller. **Keep a log recording the date and time of the nuisance calls you receive.** If the calls you receive are threatening or extremely harassing over a long period of time, contact Public Safety to report it.

Weapons on Campus

Lethal weapons of any kind, most notably firearms and knives, are prohibited on the MTSU campus. The penalty for possession of deadly weapons is enhanced by state law to a **felony** if that possession takes place on campus.

Traffic Enforcement

CAUTION: Thousands of students are crossing our streets daily; drivers must be extra attentive to these conditions.

Parking can be a problem at MTSU as it is at most major universities. There is adequate parking available on campus, but not at the campus' core. Learn to leave yourself enough time to walk to your destination from one of the parking lots provided. Public Safety enforces all MTSU and state traffic laws. Numerous city streets run through and around the campus, so please be aware of and obey the posted speed limits and traffic control devices. MTSU experiences in excess of 100 traffic accidents a year, some are serious. **Wear your seatbelts at all times. BEWARE: You have not arrived safely on campus until you have parked your vehicle.**

Other Law Enforcement Agencies

Public Safety has a close working relationship with local, state, and federal law enforcement agencies. Assistance from local, state, and federal agencies is requested as required.

The local law enforcement agencies have been requested to forward Public Safety copies of their reports of all criminal activity occurring on off-campus properties belonging to campus-affiliated organizations recognized by MTSU. These along with crimes occurring on campus are reported monthly to the FBI and TBI by Public Safety. The annual report is prepared each January for the previous year. These results are published and distributed via the (1) Public Safety Calendar, (2) Semester Class Schedule Booklet, (3) Employee Orientation Material, and (4) the annual Employee Security Newsletter.

Rules and Regulations

I. The campus and facilities of the University are restricted to students, faculty, staff, guests, and invitees of the University, except when part or all of the campus, its buildings, or facilities, are open to the general public for an approved and designated time and purpose.

All persons on the campus of the University, including faculty, staff, guests, and invitees, shall be subject to all rules and regulations of the University and the Tennessee Board of Regents which are applicable to the conduct of students on campus, and to all applicable federal and state laws and regulations. All persons on the campus of the University shall provide adequate identification upon request to appropriate officials and security personnel of the University. Personnel and students of the University who refuse to provide such identification may be subject to disciplinary action, and other persons who refuse to provide such identification shall be requested to leave campus and if they refuse, may be subject to lawful removal and prosecution.

II. The use of firearms is strictly prohibited in effecting the apprehension of misdemeanants. Officers are authorized to use necessary force, including deadly force, to protect themselves or other persons from death or serious bodily harm. MTSU officers are specifically not authorized to shoot a fleeing felon unless the above conditions apply. (Officers' duty weapons are issued by Public Safety. All officers meet the firearm proficiency standards required by the Tennessee P.O.S.T. Commission.) Possession of firearms (or other statutorily defined weapons) on campus is prohibited pursuant to TCA 39-17-1309 and subject to the exceptions contained therein and to the affirmative defenses enumerated in TCA 39-17-1310. Similarly, the General Regulations on Student Conduct and Disciplinary sanctions prohibit the possession or use of any unauthorized firearm or dangerous weapons of any kind.

III. MTSU does not collect information on criminal records of applications for admission to the University. The application for employment of all employees except faculty requires that the applicant state whether he/she has been convicted of a misdemeanor or a felony. Acknowledged conviction of any crime results in an evaluation of the applicant's fitness for employment in consultation with legal staff. MTSU requires that employees notify the institution of any drug convictions resulting from a violation in the workplace no later than five days after the conviction.

IV. Public Safety personnel report all hazardous or unsafe campus conditions found to exist on a daily basis. These reports are sent directly to each respective vice president and department chairperson to ensure expeditious corrective measures. A daily security activity report is prepared and provided to the president, the assistant vice president for finance, and the vice president for student affairs. A daily summary of all criminal activity is made available to the general public at the office of Public Safety.

V. Public Safety enjoys a close working relationship with the student newspaper publication staff and the Office of Public Relations. The Department welcomes and encourages media interest concerning security matters.

VI. Public Safety personnel welcome new entering students each semester at the orientation function. A security program is presented and an information packet is distributed to all new students who attend the orientation sessions. This information is also available at Public Safety upon request. Additional Crime Prevention Programs, which include Assault Awareness, i.e. "Date/Stranger Rape," Alcohol Awareness, Individual Security, and Operation ID are presented throughout the academic year upon request.

Housing and Residence Hall Security Information

I. **Types of student housing available:**

Single student residence hall - accommodations for 1,827 women students in 11 halls and 1,441 men students in 11 halls are available on the campus.

In addition there are 48 one-bedroom apartments and 21 two bedroom apartments for females. Forty-eight one-bedroom and 22 two-bedroom apartments are available for males.

There are 96 one-bedroom apartments in the Family Housing Complex for students with a spouse and/or with dependent children.

II. **Policies on housing assignments and requests by students for assignment changes:**

Room assignments are prioritized to allow current residents to have preference in assignments for the coming year. New applicants are then assigned to available spaces based upon their date of application. Room changes are on a first-come, first-served basis for as long as University Housing has available space.

III. **Policies concerning the identification and admission of visitors in student housing facilities.**

Guests of the same sex may visit overnight with a resident after registering with the hall director. Guests for more than two nights must receive written permission from the housing director. Residents must be present during their guests' visit and must accept responsibility for the guests' behavior.

Guests of the opposite sex may only visit during the hours of a designated Open House or during visitation and must adhere to the policies governing those activities.

Other visitors in residence halls are required to enter and exit only by the main entrance to the hall, unless specific permission has been secured from the official in charge of the hall. Staff members are trained to challenge unrecognized individuals in the building.

IV. **Measures to secure entrances to student housing facilities:**

Hall lobbies (interior corridors) are closed and guests are asked to leave at 2:00 a.m.

Industrial strength locks are utilized on doors and windows and students are encouraged to adopt additional security devices on accessible windows such as the insertion of wooden window stops. These stops are provided by the University Housing Office.

Room or apartment keys are the property of the University and a student may not have duplicate keys made. Violation of this procedure will result in disciplinary action.

V. **Standard security features used to secure doors and windows in student rooms:**

Some exits from interior buildings are equipped with an alarm system. This alarm system is sounded if the contact is broken on the door seal. Staff check the exits as a part of their regularly scheduled rounds. Industrial framing and locking devices are utilized on the windows and doors and window stops are provided by University Housing.

VI. **A description of the type and number of employees, including security personnel, assigned to the student housing facilities which shall include a description of their security training:**

Each residence hall is managed by a professional area coordinator who undergoes training prior to the beginning of school. Each area coordinator supervises a resident assistant who resides on each floor of the building. Each resident assistant undergoes a week of intensive training and is required to enroll in a residence hall counseling class. RAs are required periodically to attend scheduled in-service training throughout the year. There are six area coordinators and 78 resident assistants.

Each residence hall complex has at least one reception desk which is open 24 hours. Desk assistance provides information, emergency assistance, and monitors the registration of guests to the building.

VII. **The type and frequency of programs designed to inform student housing residents about housing security and enforcement procedures:**

All communications with residents prior to their arrival identifies and details security measures. Immediately following check-in, each resident is strongly encouraged to attend a residence hall meeting in which the staff verbally communicates these security procedures. During the semester the security efforts are re-emphasized through programming efforts.

VIII. **Policy and special security procedures for housing students during low-occupancy periods such as holidays and vacation periods:**

The period between Summer and Fall, Fall and Spring, and Spring Break are officially considered closed periods and students are strongly encouraged to not remain in the residence halls. The housing director must approve an exception for those students who must remain in Housing and each resident is required to sign in on a seasonal roster. These seasonal rosters are provided to Public Safety, area coordinator, and hall guards. Additionally, three roving hall guards are employed during these periods to circulate between and through the residence halls looking for infractions.

All residence halls with interior hallways are secured by locking the exterior doors during breaks. During the Christmas and Spring Break periods, exterior locks are changed and only those students staying are issued a key for entrance. All other keys issued to residents are retrieved between Fall and Spring and Spring and Fall.

IX. **Policy on the housing of guests and others not assigned to student housing or not regularly associated with institution of higher education:**

Guest housing - all guests are associated with University business. These individuals are housed in Guest Housing and are not in the traditional residence halls with regularly registered students.

Summer camps and workshops - all summer camps and workshops are approved by the director of housing. Each workshop sponsor must sign a contract with the University Housing Office specifying services and rules and regulations. Each workshop is supervised by a summer director and his/her assistants.

MTSU Crime on Campus Annual Report: January-December 1998

Tennessee Bureau of Investigation and Tennessee Crime Information Center

The Rate, Cleared, and Population categories should be of interest. The Rate is calculated per Offense Group by computing the number of offenses per 1,000 persons included in the campus population.

The Percentage of Offenses which were cleared is the ratio of "Offenses Cleared" to "Actual Offenses Reported," expressed as a percentage.

Offense Category	Actual Offenses Reported	Rate per 1,000	Offenses Cleared by Arrest or Excpt. Means	Ethnicity/ Prejudice-based Offenses	Arrests by Offense	Percent Cleared	Clearances Involving persons Under 18 yrs.
Homicide/Manslaughter							
Forcible Rape	2	0.1%	1			50.0%	
Robbery	1	0.1%				0.0%	
Assault (ALL)	69	3.8%	23		6	33.3%	
Aggravated	2	0.1%	2		1	100.0%	
Simple	35	1.9%	16		6	45.7%	
Intimidation	32	1.8%	8		1	25.0%	
Burglary	28	1.6%	1		1	3.6%	
Larceny	199	11.1%	6		2	3.0%	
Motor Vehicle Theft	3	0.2%	1			33.3%	
Arson							
Forgery	7	0.4%	1			14.3%	
Hate Crime		0.0%					
Fraud	19	1.1%	5		1	26.3%	
Embezzlement							
Stolen Property							
Vandalism	57	3.2%	5		1	8.8%	
Weapons	1	0.1%			1	0.0%	
Prostitution							
Sex Offenses (rape also reported above)	2	0.1%	1			50.0%	
Drugs (sale/manufacture)	2	0.1%	2		1	100.0%	
Drugs (possession)	11	0.6%	11		7	100.0%	
Gambling							
Family Offenses	6	0.3%	3		2	50.0%	
DUI	15	0.8%	15		15	100.0%	
Liquor Laws	3	0.2%	3			100.0%	2
Drunkenness	4	0.2%	4		3	100.0%	
Disorderly Conduct	5	0.3%	4		2	80.0%	
Vagrancy	17	0.9%	12		5	70.6%	
All Other Offenses	67	3.7%	25		23	37.3%	
TOTAL	518	28.8%	123		70	23.7%	2

All information is correct at time of printing.

Campus Population Statistics - 1998 Fall Term Campus Population

FTE Undergraduate Students	14,164	Security Personnel (non-commissioned)	5
FTE Graduate Students	1,009	Security Personnel (commissioned)	27
Faculty Personnel	739		
Staff Personnel	915	GRAND TOTAL - CAMPUS POPULATION	20,118

MTSU Crime on Campus Offense Summaries 1996-98

Offenses Reported or Known to MTSU Police (includes attempts)

Offense Category	1996	1997	1998	% increase/ decrease
Homicide				
Forcible Rape (see also Sex Offenses)	1	2	2	0.0%
Robbery	2	2	1	-50.0%
Assault	30	91	69	-24.2%
Burglary	23	25	28	12.0%
Larceny	207	226	199	-11.9%
Motor Vehicle Theft	3	10	3	-70.0%
Arson				
Forgery	3	6	7	16.7%
Fraud	2	3	19	
Embezzlement				
Stolen Property				
Vandalism	60	69	57	-17.4%
Weapons	1	1	1	0.0%
Prostitution				
Sex Offenses (rape also rep. above)	7	2	2	0.0%
Drugs (sale/manufacture)			2	
Drugs (possession)	12	7	11	57.1%
Gambling				
Family Offenses	1	7	6	-14.3%
DUI	8	10	15	50.0%
Liquor Laws	3	2	3	50.0%
Drunkenness	22	7	4	-42.9%
Disorderly Conduct	4	6	5	-16.7%
Vagrancy	4	7	17	142.9%
All Other Offenses	63	87	67	-23.0%
TOTAL	**455**	**570**	**518**	**-9.1%**

Campus Population Statistics	1996	1997	1998	% increase/ decrease
FTE Undergraduate Students	13,223	15,455	14,164	6.3%
FTE Graduate Students	1,693	1,435	1,009	39.5%
Faculty Personnel	725	727	739	1.7%
Staff Personnel	925	916	915	-0.1%
Security Personnel (non-commissioned)	5	5	5	0.0%
Security Personnel (commissioned)	27	27	27	0.0%
GRAND TOTAL	**16,598**	**18,565**	**20,118**	**8.4%**
Department Services	16,582	13,464	18,857	40.1%
Arrests	99	68	71	4.4%
Offenses per 1000 students	27.4	29.6	28.1	-5.1%
Percent Offenses Cleared by Arrest or Exceptional Means	33.4%	26.5%	23.7%	-10.5%

Use this form to sign up for direct deposit!

MTSU Authorization for Automatic Deposit

Middle Tennessee State University • Murfreesboro, Tennessee

☐ New ☐ Change ☐ Cancel

I hereby authorize:

1) Middle Tennessee State University to deposit my refund via electronic fund transfer (EFT);

2) my financial institution to credit this amount to my account.

This authorization will remain in effect unless canceled in writing. A new authorization must be completed if I change my account, close my account, or change financial institutions. *Note: I understand that the University needs ten (10) business days to set up this authorization, and two (2) business days for EFT after funds become available.*

In the event that the exercise of this authorization for any reason results in an overpayment of financial aid actually due and payable to me, I hereby authorize the University to either: a) withhold a sum equal to the overpayment from my next disbursement of financial aid, or b) debit my above-identified checking or savings account for an amount not to exceed said overpayment. I understand that I may be subject to a financial aid billing which I must repay to MTSU if I withdraw or do not enroll in a subsequent term and have received financial aid via EFT which is in excess of my financial aid eligibility or if an overaward occurs. If any action taken by me, without adequate notification to the Business Office, results in non-acceptance of the transfer by my financial institution, I understand that the University assumes no responsibility for processing supplemental financial aids until the funds are returned to the University by my financial institution.

Name of bank or credit union (branch, if any) ______________________

Address of bank or credit union ______________________

City, state, zip ______________________

Signature ______________________

Social Sec. No. ______________________ Date ______________________

Name (please print) ______________________

Address (please print) ______________________

Home phone ______________________ Work phone ______________________

Checking account no. ______________________ or Savings account no. ______________________

Bank or credit union routing no. ______________________ (between these symbols |: |: on the bottom left of your check)

STAPLE DEPOSIT SLIP OR VOIDED CHECK HERE

Mail or bring to

Cope Administration Bldg., Room 103
Business Office Student Loans
Middle Tennessee State University
Murfreesboro, TN 37132

Course Selection Worksheet

Name ____

Student ID: ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

Birth month and day: ☐ ☐ ☐ ☐

OR

Personal Access Code: ☐ ☐ ☐ ☐

(This can be any number; you will use this code each time you access TRAM or WebMT; you must remember the code.)

Access the registration system at your assigned time; you will be guided through the registration process.

TRAM Main Menu Options	**WebMT Registration Menu Options**
(615) 898-2000 (On campus: 9-898-2000)	**http://www.mtsu.edu**
1. Registration Menu	• Registration/Drop/Add
2. Grade Inquiry	• Registration Holds
3. Fee Payment/Confirmation Menu	• Class Schedule
4. Financial Aid Inquiry (entrance interview)	• Course Offerings
9. End Call	• Change Personal Access Code
	• Exit System

NOTE: If you change your schedule, be sure to enter all drops and adds on the same day. This will save having to pay additional registration fees and help avoid confusion.

Prepare Schedule Below

Example:

Call Number	**Course ID**	**Hours**	**Days**	**Time**
00031	**ABAS-0410-01**	**3**	**MWF**	**8:05-8:55**

Alternate Courses

WebMT Menu Options

http://www.mtsu.edu

- Registration/Drop/Add
- Registration Hold
- Class Schedule
- Course Offerings
- Change Personal Access Code
- Account Balance/ Confirm You Will Attend
- Sign Off and Exit

TRAM Main Menu

(615) 898-2000 • On Campus: 9-898-2000

1 - Registration

2 - Grade Inquiry

3 - Fee Payment/Confirm You Will Attend

4 - Financial Aid Inquiry

(1 - Entrance Interview - Requirement for first-time and transfer Stafford and Direct Loan borrowers)

9 - End Call

TRAM Menus

1 -Registration

1 - Register for Classes

You will be asked to enter the 5-digit call number for each class.

*Press * when your schedule is completed.*

2 - Drop or Add a Class

3 - Fee Payment/Confirmation Menu

This takes you to the menu at right.

4 - Check Course Status

5 - List Classes

6 - Audit a Class

9 - Exit Registration System

3 - Fee Payment/Confirmation

1 - Confirm You Will Attend

If your registration balance is zero or credit, call TRAM to confirm you will attend MTSU this term.

2 - Determine Your Account Balance

3 - Pay Fees with Credit Card/Check Card

4 - Fee Methods and Deadlines

5 - Refund Deadlines

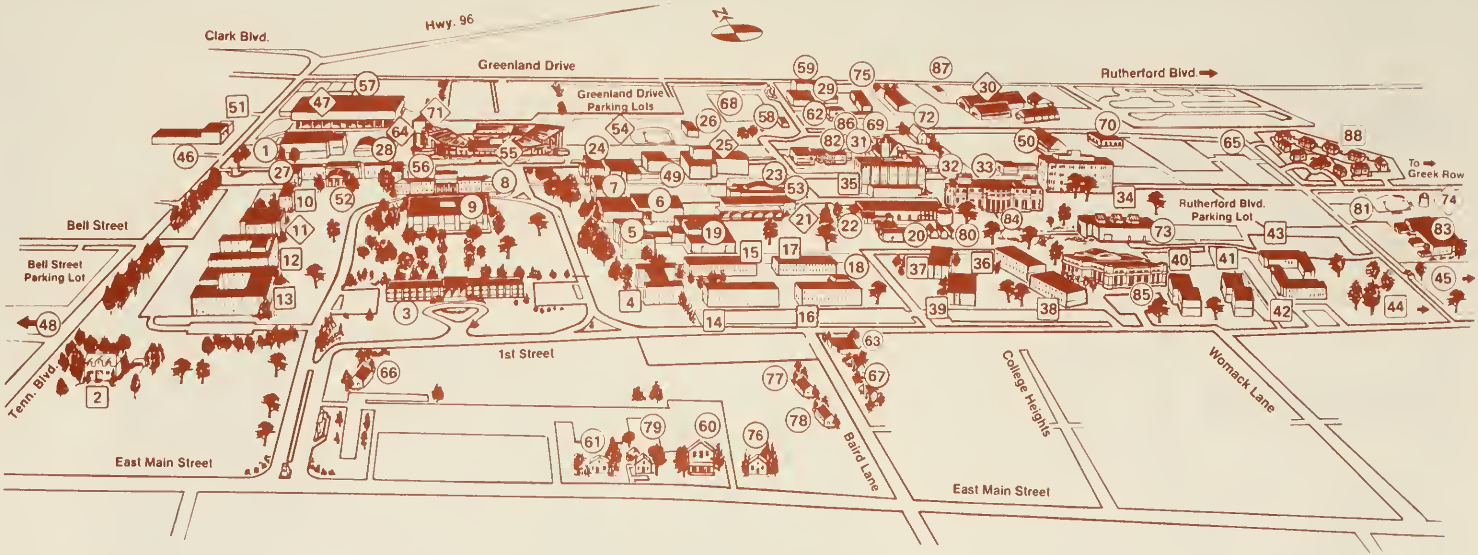
6 - Registration Fee Rates

7 - Drop/Add Fee Information

9 - Exit Fee Payment System

Middle Tennessee State University

Murfreesboro, TN 37132



CAMPUS MAP LEGEND

1 Alumni Memorial Gym (AMG)
2. President's Home
3. Cope Administration Building (CAB)
4. Smith Hall
5. Wiser-Patten Science Hall (WPS)
6 Todd Library (LIB)
7. Jones Hall (JH)
8. Kirksey Old Main (KOM)
9 Peck Hall (PH)
10. Rutledge Hall
11. James Union Building (JUB)
12. Lyon, Mary, McHenry Hall
13. Monohan, Reynolds, Schardt Hall
14 Sims Hall
15. Beasley Hall
16. Judd Hall
17. Gracy Hall
18. Woodmore Cafeteria
19 Davis Science Building (DSB)
20. Photography Building (PHO)
21. Keathley University Center (KUC)
22. McWherter Learning Resources Center (LRC)
23. Forrest Hall (FH)
24. Saunders Fine Arts (SFA)
25. Boutwell Dramatic Arts (BDA)
26. Steve Smith Baseball Complex
27. Voorhies Industrial Studies Complex (VIS)
28. Pool
29. Maintenance Office Building
30. Tennessee Livestock Center (TLC)
31. Art Barn (AB)
32. Stark Agribusiness and Agriscience Center (SAG)
33. McFarland Health Services
34. Cummings Hall
35. Corlew Hall and Cafeteria
36. Felder Hall
37. Wood Hall
38. Gore Hall
39. Clement Hall
40. Deere Hall
41. Nicks Hall
42. Abernathy Hall
43. Ezell Hall
44. Family Student Apartments
45. Child Development Center (DCC)
46. Ellington Human Sciences (EHS)
47. Murphy Athletic Center (MC)
48. Pittard Campus School (PCS)
49. Wright Music Building (WMB)
50. Vocational Agriculture (VA)
51. Ellington Human Sciences Annex (EHSA)
52. Alumni Center (ALUM)
53. ROTC Annex (ROTX)
54. Smith Baseball Field
55. Horace Jones Field/Floyd Stadium
56. Midgett Business Building (MGB)
57. Tennis Courts
58. Chilling Plant
59. Maintenance Complex
60. Vaughn House (Criminal Justice/ Center for Historic Preservation) (VH)
61. Heynes House (Center for Environmental Education) (HH)
62. Public Safety
63. Project HELP
64 President's Box
65. Highway Safety Instructional Facility
66. Earthman House
67. Wassom House (Budget Office) (WASS)
68. Track (under construction)
69. Art Barn Annex (ABA)
70. Horticulture Education Center
71. Picnic Pavilion
72. Old Horse Barn
73. Bragg Mass Communication Building (COMM)
74. Observatory
75. Storage Warehouse (SW)
76. Nisbett House (Development) (NISB)
77. Wansley House (Internal Audit) (WANH)
78. Cooper House (COH)
79. Black House (BLH)
80. Modular Buildings
81. Softball Field
82. Cason-Kennedy Nursing Building (CKNB)
83. Student Recreation Center
84 Business and Aerospace Building (BAS)
85. University (New) Library
86. Telecommunications (TCM)
87. Parking Services
88. Scarlett Commons

○ Academic and Support ☐ Residential ◇ Public Assembly

Office of Admissions and Records
Middle Tennessee State University
Murfreesboro, TN 37132

Organization
U.S. POSTAGE
PAID
Permit No. 169
Murfreesboro, TN

Call TRAM at (615) 898-2000!
Try WebMT at www.mtsu.edu!
Detailed menus on last page.

AA159-299
A Tennessee Board of Regents Institution

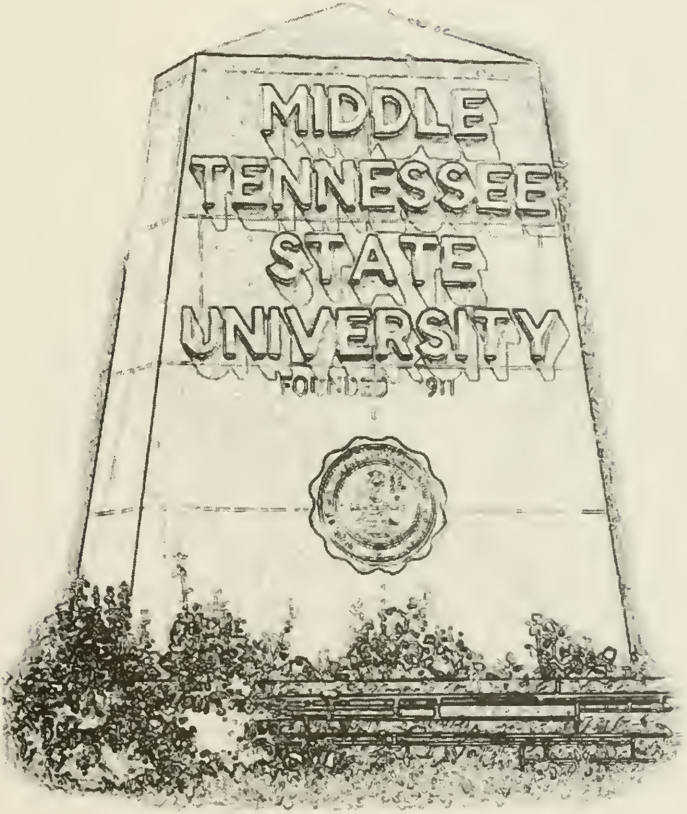
MTSU is an equal opportunity, non-racially identifiable, educational institution that does not discriminate against individuals with disabilities.

See Your Advisor!

The faculty at MTSU are here to help. Don't risk delaying your graduation by taking the wrong classes or in the wrong order. Ask for help **before** you select your courses. If you don't know who your advisor is, go to your major department and ask.

MTSU

SPRING 2000
SCHEDULE BOOK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TELEPHONE RESPONSE AT MIDDLE*

(615) 898-2000 (On campus: 9-898-2000)

and

WebMT

http://www.mtsu.edu

Register 7 days a week, 7 a.m.-11 p.m.—see calendar for availability

Registration Help Line - for assistance call (615) 898-5094

A touch-tone phone is required to use TRAM.

Information That Will Help You

Please Read Carefully!

This booklet contains the schedule of courses for Spring 2000 including evening, off-campus, and distance learning courses. It serves both undergraduate and graduate students.

Academic Advising

Don't risk delaying your graduation by taking the wrong classes or in the wrong order—**see your academic advisor before you select classes.** If you don't know who your advisor is, see page 6 and call the appropriate department or the advisor for your college.

Schedule Book Changes

This course schedule book contains information in existence at the time of publication. The University reserves the right to make necessary changes at any time in costs, policies, administrative procedures, and applicable state and federal laws. It may be necessary for modifications to be made in the meeting times, location, and listed teachers of courses. See current listing of available sections and schedule notes under "Schedule of Classes" at **http://www.mtsu.edu/~records/schedule.html or WebMT.**

Notes - Specific Course Information

Some courses have special restrictions as noted in the schedule book and/or catalog. Please remember that you are responsible for being aware of these requirements when you register. Also see schedule notes under "Schedule of Classes" at **http://www.mtsu.edu/~records/schedule.html.**

Violations

Transactions made through TRAM and WebMT are monitored. Access is controlled by a personal access code (PAC) and the student's social security number. Unauthorized use to alter or attempt to alter another student's personal access code or class schedule may result in disciplinary action including suspension or termination. Reserving seats in classes for those who have later registration appointment times is prohibited and may result in suspension or termination for all students involved.

When IS Registration?

Priority Registration is November 1-12. Selection of classes is almost continuous once Priority Registration begins. Remember, the earlier you select your classes, the more likely you are to get the classes you want. If you are a current student, check the top right corner of your personal data form (PDF) for your date and time to register. You may register then or anytime thereafter during registration. Note on the TRAM and WebMT menus that you can do much more than register. If you lose or did not receive your PDF, access TRAM or WebMT for your assigned time.

When ARE Fees Paid?

The deadline for paying fees depends on when you choose your classes. You can pay via TRAM, in person, or by mail. Remember, if you receive any kind of financial aid or if your fees are paid by someone else (for example, your employer, a governmental agency, or through a graduate assistantship), the fee deadline is also your deadline for notifying the Business Office that you plan to attend (Confirmation option on the TRAM and WebMT menus.). If you don't meet the deadline that corresponds to the time you selected classes, your class schedule will be deleted from the computer.

When DO I Register?

Current students are assigned a specific date and time to register during Priority Registration, November 1-12.

New Spring 2000 undergraduate students will register beginning November 13 and should follow the instructions included in the Admissions acceptance letter.

Former students (not enrolled Fall '99) readmitted for Spring 2000 will receive registration clearance from Admissions.

New Spring 2000 graduate students will receive registration clearance from Graduate Studies.

Calendar: Important Dates for Spring 2000

TRAM and WebMT hours - 7:00 a.m. - 11:00 p.m.!!!

(Please note specific hours on fee payment deadlines!)

Registration Help Line (615) 898-5094

Nov. 1-Jan. 9	Course selection for all students. Registration times will be indicated on the information received prior to registration. (See TRAM and WebMT times above.) **Beginning November 13, newly admitted undergraduate students may register using TRAM or WebMT.**
Nov. 1-18	Teacher, TBR, State, and MTSU employee dependent discount forms (PC 191B) must be turned in at the Business Office, Cope Administration Building 103. Signatures on teacher and state employee dependent discount forms should not be obtained before November 1, 1999.
Nov. 1-Jan. 9	Drop all classes by TRAM or WebMT to receive 100% refund *(Note dates registration/fee payment option unavailable due to bill and grade processing.)*
Nov. 13-14	**Registration option may be unavailable due to fee calculation and bill processing.**
Nov. 19-22	**Registration option may be unavailable after 5 p.m. due to bill processing.**
Nov. 24-30	Spring class schedules and fee payment forms mailed to student's permanent address.
Dec. 1-10	Fee payment by mail. **Mailed in payments must be postmarked by December 10.**
Dec. 1-15	Fee payment by Campus Mail at Campus Post Office or the blue Campus Mail Drop Box at the west end of the Cope Administration Building parking lot. ***NOTE: Do not put payment in Campus Mail on December 16.***
Dec. 1-16	Fee payment in person, 8 a.m.-4:30 p.m., Business Office cashier windows, Cope Administration Building (5:30 p.m. on December 14, 15, and 16) Fee payment by credit card or check card on TRAM (5:30 p.m. on December 16) Confirm on TRAM or WebMT that you will attend if fees are paid in full by financial aid or other credits. Balance due must be zero or a credit to confirm registration on TRAM or WebMT.
Dec. 8-16	**TBR, UT, and state employees (PC 191A) fee waiver participants can register.** Turn in form at the Business Office, Cope Administration Building 103, by 5:30 p.m. on December 16. *NOTE: Fee Waiver Forms will not be processed for students who register prior to December 8.* *NOTE: Students who register December 17-January 11 must turn in PC 191 forms by January 13 at 5:30 p.m.* *NOTE: $25 late fee will be charged for students who register on January 10-11.*
Dec. 14-16	Final fee payment at Business Office cashier windows, 8 a.m.-5:30 p.m.
Dec. 16	**FEE PAYMENT DEADLINE for students who registered November 1-December 16. Class schedules deleted unless fees are paid or registration confirmed by 5:30 p.m.** **TRAM and WebMT unavailable after 5:30 p.m.** **Deadline to sign up for direct deposit for early refunds on January 10-11.**
Dec. 17-Jan. 9	Students whose class schedules were deleted for non-payment may re-register on TRAM or WebMT, but fees must be paid or registration confirmed by 5:30 p.m. on January 13. Students who have not registered may select classes on TRAM or WebMT, but fees must be paid or registration confirmed by 5:30 p.m. on January 13. Students who register December 17-January 9 may pay fees by credit card or check card on TRAM or confirm they will attend on TRAM or WebMT. If fees are not paid or registration confirmed by 5:30 p.m. on January 13, class schedules will be deleted. Students whose schedules are deleted may reregister during late registration on January 10-11, but a $25 late fee will be charged.
Dec. 20	**TRAM and WebMT unavailable after 1 p.m. due to grade processing.**
Jan. 3	Undergraduate academic appeal applications due in Records Office, 4:00 p.m. Graduate academic appeal applications due in College of Graduate Studies, 4:30 p.m.
Jan. 3-7; 10-13	Parking permits may be purchased at the Parking Services Office located in the Tennessee Livestock Center parking lot off Greenland Drive from 7:30 a.m.-4:30 p.m. January 3-7 and 7:30 a.m.-5:30 p.m. on January 10-13.
Jan. 4-7	Students who register December 17-January 7 may pay fees at the Business Office Cashier windows from 8 a.m. until 4:30 p.m. Students who register December 17-January 7 whose financial aid has not been credited to

	their accounts by January 4-7, should come to the Financial Aid Office in Cope Administration Building on January 7 to resolve problems and/or determine if they are eligible for a deferment.
Jan. 5	International Student Orientation 9 a.m.-12 noon, Peck Hall 109A
Jan. 9	Last day for students to drop all classes and receive a 100% refund.
Jan. 10	Classes begin
Jan. 10-11	**Late registration and drop/add on TRAM or WebMT; Late registration fee - $25** ***(Do not expect to get an available line the first time you try TRAM. Please try again later or access WebMT. If you continue to have difficulty, go to the Scheduling Center, JUB 123.)*** **Late registration** for students who have not previously selected courses or for those whose schedules were deleted, 7 a.m.-11 p.m. Credit card or check card payments may be made on TRAM. Fees must be paid or registration confirmed by 5:30 p.m. on January 13 or your class schedule will be deleted. **65-year-old and permanently disabled students** register on TRAM or WebMT. No late fee. Turn in authorization form and pay fees at the Business Office, Cope Administration Building 103, by 5:30 p.m. on January 13. **60-year-old and permanently disabled (audit) students** register on TRAM or WebMT. No late fee. Turn in authorization form at the Business Office, Cope Administration Building 103, by 5:30 p.m. on January 13.
Jan. 10-12	**Direct deposits** of financial aid refunds sent to students' bank accounts.
Jan. 10-13	**Late registration fee payment** at the Business Office, 8 a.m.-5:30 p.m. Drop/Add (See TRAM and WebMT hours above; neither is available after 5:30 p.m. on January 13.)
Jan. 11	**Last day** to register for Spring 2000. Fees must be paid by 5:30 p.m. on January 13 or schedule will be deleted.
Jan. 13	**Fee payment deadline** for students who registered December 17-January 9 or January 10-13. Course schedules deleted for those who do not pay fees or confirm they will attend by 5:30 p.m. **Last day** to add a class; deadline 5:30 p.m. **TRAM and WebMT unavailable after 5:30 p.m.**
Jan. 13-14	**Financial Aid refund checks disbursed at the Tennessee Room, James Union Building. See page 15 for scheduled times.** **Thursday, January 13 - 9 a.m.-5:30 p.m.** **Friday, January 14 - 9 a.m.-3:30 p.m.**
Jan. 17	Martin Luther King Holiday - no classes
Jan. 18	Financial aid refund checks available at the Business Office cashier windows 8 a.m.-4:30 p.m.
Jan. 22	TRAM and WebMT may be unavailable due to census reporting
Jan. 24	Last day to file Intention to Graduate Form for May graduation. Undergraduates - Cope Administration Building 102; Graduates - Cope Administration Building 114. 75% refund deadline. Last day for students to withdraw from the University or drop to part-time and receive a 75% refund.
Feb. 7	**Last day** to drop without a grade.
Feb. 9	25% refund deadline. Last day for students to withdraw from the University or drop to part-time and receive a 25% refund.
March 1	Second deferred payment installment due
Feb. 28-March 4	Mid-term
March 6	**Last day** to drop with a "W."
March 17	Second disbursement refund checks will be available for students who did not sign up for direct deposit. Business Office cashier windows 9 and 11
March 24	Last day for filing theses and dissertations for May graduation
March 27-April 1	Spring Break - no classes
April 1	Written Doctor of Arts qualifying exams begin
April 3	Third deferred payment installment due
April 8	Written master's and specialists' comprehensive exams begin
April 21	Holiday - no classes
April 26	Deadline to withdraw from the University, i.e., from ALL classes, and receive a "W" or "F" as determined by the instructor. For assistance, contact the Associate Dean of Student Life Office, 898-2808.
May 3-9	Final exams
May 5	**Last day** to remove "I" grades for graduate students graduating in May
May 11	Deadline to submit Final Grade Rolls to Records by 9 a.m.
May 13	**Last day** to remove "I" grades for undergraduates graduating in May Graduation, Murphy Center
May 16	Summer classes begin
August 21	Fall term classes begin

Continuous Registration Using TRAM or WebMT

7 days a week • 7 a.m.-11 p.m.

TRAM - 898-2000 (on campus dial 9-898-2000)

WebMT - http://www.mtsu.edu

Registration Help Line (615) 898-5094

Attention: You must be admitted to the University prior to registering for classes.

TRAM and WebMT Availability

Once registration for Spring Term begins, it is anticipated that the telephone and web registration system will be available seven days a week from 7 a.m. until 11 p.m. for students to register, drop/add, inquire about classes, etc. (See calendar on pages 2-3 for specific dates and times.) **There will be a few days when the systems are not available due to bill processing, posting of grades, and census reporting. Every effort is made to have them available as indicated. However, unscheduled interruptions may occasionally occur.** Scheduled interruptions are published on the MTSU Records webpage under General Information.

Registration Times

Students enrolled or re-enrolled prior to November 13 are assigned a registration time and may register at that time or anytime **thereafter.** Current students who have not received a PDF may call TRAM for their assigned times. Students who attempt to register on WebMT before their appointment time will be informed of their registration time. New undergraduate students may register beginning November 13 following acceptance from Admissions.

Course Selection Procedures

1. **Consult your academic advisor about proper course selection.**
2. Complete worksheet found in the back of this book.
3. Access TRAM or WebMT to register. Using a touch-tone telephone, call (615) 898-2000 (or 9-898-2000 if on campus). This is not a toll-free number. (TRAM is unavailable via some on-campus courtesy phones.) Access WebMT at www.mtsu.edu at your assigned time.

Registration Tips

1. Complete the worksheet found in the back of this book before registering. Be prepared with a schedule that includes **accurate** call numbers and alternate sections/courses. You are responsible for registration fees for all classes added when fee is appropriate.

   NOTE: There is a time-out period if a selection is not made.
2. Please note that when dropping one course or all of your courses from your schedule using TRAM that you should stay on the phone line until TRAM confirms your drop or withdrawal. WebMT will provide written confirmation on the computer screen. Both systems confirm requests for adds, drops, and withdrawals.
3. **Students having a hold on their records may drop courses but may not add a course until the hold is cleared.** Check the status of courses you wish to add before dropping other courses from your schedule. If possible, add before dropping courses. (This may not be possible in time-conflict or overload situations.)
4. If you do not plan to attend MTSU this term and you wish to drop from ALL classes, call TRAM or use WebMT by January 9.
5. To change sections of the same course number, drop the current section in which you are enrolled before requesting the new section to be added to your schedule.
6. **Students required to get a departmental permit or authorization must register for the course after approval is granted by the department.**
7. **After the term begins on January 10:** If you are dropping a class and adding another class, **please note the drop and the add must be processed on the same day. The system cannot exchange the fees from the dropped class for the added class unless they are processed on the same day.**

   Additional fees for classes added after fee payment are due January 13. **Any unpaid fees after this date will be processed as a deferred payment. The $10 Deferred Payment Plan service fee and any applicable $25 late payment fees will be charged.**

   After your initial registration is finalized, if you add a class and decide not to attend the class, **you must drop it from your schedule. You will not be automatically dropped from that class by the Business Office.** Your fees will be adjusted based on the refund policy in effect on the date of your drop. Please refer to the drop/add refund deadlines in the calendar on pages 2-3.
8. Other questions are answered on page 27.

**Your PAC (Personal Access Code) is a confidential number that will be used for all future transactions. PACs will not be issued to a third party.*

Deadlines for Spring 2000

Fee Payment or Confirm You Will Attend

For Priority Registrants (Students who register November 1-December 16):
By Mail - December 10, 1999
By Campus Mail - December 15, 1999
At the Business Office - December 16, 1999, 5:30 p.m.
On TRAM - December 16, 1999, 5:30 p.m.
Final Fee Payment Deadline - December 16, 1999, 5:30 p.m.

Fee Payment Deadline for December 17-January 9 Registrants:
On TRAM and at the Business Office, January 13, 2000, 5:30 p.m.

Fee Payment Deadline for Late Registrants:
On TRAM and at the Business Office - January 13, 2000, 5:30 p.m.; $25 late fee charged beginning January 10.

Schedules will be deleted from the computer; i.e., you will lose the classes you have selected, if you do not pay your fees or confirm you will attend by the deadlines above. ***TRAM and WebMT are unavailable after 5:30 p.m. on fee payment deadlines.***

Deadlines for Adding, Dropping, Withdrawing, Refunding:

January 9 - Last day to drop class(es) for a 100% refund
January 11 - Last day to register (late fee charged)
January 13 - Last day to add
January 24 - Last day for a 75% refund
February 7 - Last day to drop or withdraw without a grade
February 9 - Last day for a 25% refund
March 6 - Last day to drop or withdraw with a grade of "W"
April 26 - Last day to withdraw from the University

Notice to All Students Placed on Academic Suspension After Grading

All students suspended at the end of a term who have pre-registered for classes will have their schedules deleted for the pre-registered term(s). Undergraduate suspended students who wish to appeal to attend the spring term must contact the Records Office, Cope Administration Building 106, or access the MTSU website at http://www.mtsu.edu/~records for an appeal application. The completed application must be returned to the Records Office by 4:00 p.m., January 3, 2000; otherwise the appeal will not be accepted.

Graduate students must contact the College of Graduate Studies, Cope Administration Building 114, for an appeal application. The completed application must be returned to the College of Graduate Studies by 4:30 p.m. on January 3, 2000; otherwise, the appeal will not be accepted.

If you choose to attend another institution during your suspension from MTSU, please refer to the "re-enrollee" requirements in the current MTSU catalog. You will need to re-enroll through the Admissions Office.

Graduating Seniors and Graduate Students, Please Note:

To graduate in May 2000, Intention to Graduate forms must be submitted by January 24, 2000.

If you plan to attend MTSU the term following graduation, you must file a re-enrollment form in either the Admissions Office or Graduate Office, depending on your student status.

How Can I Determine Progress Toward Completion of My Degree?

All undergraduate students who enrolled at MTSU in the Fall 1995 term or since are sent a degree audit statement just before priority registration each fall and spring term. The statement is mailed to the campus post office box of those students who have a box and to the permanent address of those without a post office box.

Courses and/or other graduation requirements not yet completed are listed to assist you in planning your class schedule for the upcoming registration. Advisors have access to the degree audit information on their computers. You may also access this information on the Internet from the WebStudent Main Menu (www.mtsu.edu) or from one of the InfoMT kiosks located on campus.

NO SHOTS— NO REGISTRATION

Effective July 1, 1998, the State of Tennessee requires students entering colleges, universities, and technical institutes with enrollment of greater than 200 students to provide proof of two (2) doses of measles, mumps, and rubella (MMR) vaccine on or after the first birthday, or proof of immunity to measles if date of birth is 1957 or after.

For more information, call (615) 898-2988.

Directory for Information

Campus Operator	898-2300

Admissions, Undergraduate
Refer to page 7 for a complete listing of Admissions Services.

Admissions, Graduate
Refer to page 7 for a complete listing of College of Graduate Studies Services.

General Inquiries

Academic Advisors - See the department of your major or	
Basic and Applied Sciences	898-5087
Business	898-2328
Education and Behavioral Science	898-5086
Liberal Arts	898-5089
Mass Communication	898-2813
Undeclared Freshmen	904-8354
Undeclared (others)	898-2670
Adult Services Center	898-5989
Bookstore, Phillips	898-2700
Business Office	898-2761
Accounts Receivable	898-2167
Direct Deposit	898-5716
RAIDER FUND$	898-5443
Returned Checks	898-2761
Third Party	898-2167
Campus Tours, College and Career Days	898-5670
Counseling and Testing Center	898-2670
Developmental Studies	898-2568
Distance Learning	898-5611/2177
Financial Aid	898-2830
Graduation Analysts, Undergraduate	898-2600
Health Services	898-2988
Housing	898-2971
International Students	898-2238
Judicial Affairs	898-5822
Library	898-2650
Military Science	898-2470
Night Classes	898-5611
Off-Campus Classes	898-5611/2177
Records Office	898-2600
Scheduling Center	898-5800
Student Affairs	898-2750
TRAM	898-2000
TRAM/WebMT Help Line	898-5094
Veterans' Services	898-2601
Withdrawals	898-2808

Distance Learning

MTSU offers distance learning classes taught by various delivery methods. Distance Learning sections are taught on-line (Internet/e-mail), by compressed video, correspondence, and telecourse. Further details may be found in the Distance Learning section beginning on page 154.

MTSU and TSU Educational Consortium

Middle Tennessee State University and Tennessee State University have joined in an educational consortium to provide cross-registration opportunities for **undergraduate** students enrolled at each institution. MTSU students desiring to register for TSU courses should follow the procedures below.

1. Obtain an "Agreement for Admission and Registration Form" from MTSU Admissions Office, Cope Administration Building 208.
2. Complete top of form.
3. Have appropriate personnel certify accuracy of data on form.
4. Register for MTSU courses; pay fees.
5. Present form to Admissions and Records personnel at TSU.
6. Register for courses at TSU, and present MTSU receipt; pay additional fees to TSU if any.

The two consortium advisors or appropriate members of their staffs will provide information to ease in the transition and registration between institutions.

Tennessee State University
Admissions Office
Administration Building 103
Tennessee State University
John Merritt Blvd.
Nashville, TN 37203
(615) 320-3725

Middle Tennessee State University
Admissions Office
Cope Administration Building 208
Middle Tennessee State University
Murfreesboro, TN 37132
(615) 898-5670

TRAM - 898-2000 (9-898-2000 on campus)

WebMT - http://www.mtsu.edu

7 a.m.-11 p.m., 7 days a week

Registration Help Line (615) 898-5094

For Help or Additional Information

If you have questions, concerns, etc. with graduate or undergraduate admissions, records, registration, or your fee payments, please contact the following persons or offices.

Associate Vice President for Enrollment Management

Cliff Gillespie, Associate Vice President for Enrollment Management	898-2828
Donna Victory, Athletic Certification	898-5704

Admissions

Lynn Palmer, Director	898-2111
Freshmen	
(alphabetic breakdown by student's last name)	
A-Gn - Mary Evelyn Winsett, Admissions Clerk	898-5631
Go-O - Shirley Whitmore, Admissions Clerk	898-2222
P-Z - Lisa Johnson, Admissions Clerk	898-2199
Transfer	
(alphabetic breakdown by student's last name)	
A-K - Darlene Waddell, Admissions Clerk	898-2227
L-Z - Admissions Clerk	898-2197
Betty Pedigo, TSU Consortium/ Campus Tours	898-5670
Janna Hill, Evaluation of Transfer Credit	898-5706
Alice Hambrick, Evaluation of Transfer Credit	898-5974
Christopher Fleming, Residency Classification	898-5684
Tojuana Kendall, Military Service Credit	898-5484
Whitney Simpson, Admission Requirements Inquiries	898-2457
Jay Stallings, Admission Requirements Inquiries/ Residency Classification	898-2848
Sharon Thomas, Admission Requirements Inquiries, Transfer Issues	898-2235
Cande Oliverius, Admission Requirements Inquiries	898-5330
Barbara Boswell, Academic Common Market	898-2239

Records

Sherian Huddleston, Director	898-2600
Christi Farris, Enrollment Certification	898-2162
Janice Stewart, Transcript Requests	898-5502
Carolyn Holmes, Veterans' Services	898-2601
Undergraduate Graduation	898-2600

Scheduling

Crickett Pimentel, Assistant Director	898-5800
Connie Floyd, Drop/Adds	898-5800
TRAM or WebMT questions	898-5094

Graduate Studies

Donald Curry, Dean	898-2840
E. Ray Phillips, Associate Dean	898-2840
Ronda Sullivan, Graduate Assistantships, Graduate Council	898-5897
Karen Demonbreum, Scholarships and Faculty Research	898-2823
Grace Prater, Liaison* for Accounting, Business Education, Economics and Finance, Management and Marketing, Computer Information Systems, Computer Science	898-2843
Glenda Vandygrift, Liaison* for Biology, Chemistry, Engineering Technology and Industrial Studies, Mathematical Sciences, Vocational-Technical Education, Foreign Languages, History, Music, Sociology	898-5494
Deborah Williams, Liaison* for Criminal Justice, HPERS, Human Sciences, Psychology	898-5352
Kim Holder, Liaison* for Aerospace Education, Aviation Administration, Elementary and Special Education, Educational Leadership, English, Mass Communication	898-2218
Pansy Alexander, Receptionist	898-2840

**Graduate liaisons coordinate admissions, graduation, residency,* etc.

International Admissions

Tech Wubneh, Director	898-2238
Mary Grace Schulz, Assistant Director	898-2238

Statement Questions

If you think there is an error or if you have a question regarding the charges or credits reflected on your statement, please contact the appropriate department according to the listing below:

Accounts Receivable	898-2167
Athletics	898-2450
Deferred Payment Plan	898-2761
Direct Deposit of Credit Balance Refunds	898-5716
Family Housing	898-2858
Financial Aid	898-2830
Freshman Meal Plan	898-2971
Graduate Assistantships	898-5897
Housing	898-2971
Optional Meal Plans	898-2675
Out-of-State Fees	898-2235
Parking Tickets	898-2425
RAIDER FUND$	898-5443
Returned Checks	898-2761
Third Party	898-2167

Enrolling at MTSU

Becoming a student is a four-step process:

1. Admission or Readmission
2. Academic Advising
3. Class Selection by TRAM or WebMT
4. Pay Fees or Confirm That You Will Attend

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1. Admission or Re-admission

Undergraduate

STUDENTS IN RESIDENCE during Fall 1999 will be mailed a PERSONAL DATA FORM (PDF) for registration for the spring academic term.

FORMER STUDENTS who were not in attendance during Fall 1999 **must complete a re-enrollment form.** Registration information along with specific information concerning selection of classes will be mailed to those students re-entering Spring 2000.

ALL NEW STUDENTS, including part-time students, **must complete their admissions credentials and be accepted for admission.** General information, registration materials, and new student registration information will be mailed to all accepted students. Applications may be sent during registration, but large numbers of last minute applications will cause processing delays.

To better serve you...

It is important that the Admissions Office personnel have sufficient time to process your application for admission to the University; therefore, persons applying for admission on January 5, 2000, or after may be requested to select classes during the late registration period.

All first-time degree-seeking freshmen under age 21 must present official ACT scores prior to admission. The ACT examination is available on the MTSU campus by contacting the Counseling and Testing Center, Keathley University Center 329, or by calling 898-2670. Additionally, ACT composite and mathematics and English sub-scores will be used to identify students requiring academic assessment testing for purposes of placement. Minimum requirements are that applicants under 21 years of age

1. whose ACT composite score is 18 or lower must complete a reading comprehension test.
2. whose ACT mathematics sub-score is 18 or lower must take the appropriate mathematics tests as determined by level of high school preparation in mathematics.
3. whose ACT English sub-score is 18 or lower must complete a writing exam.

First-time freshmen who are 21 years of age or older on January 10 or transfer students without previous English or math course work will be required to participate in an additional testing program prior to registration. This additional testing program will help in course placement and may result in requiring some students to enroll in developmental courses as additions to their degree programs.

Students admitted with high school unit deficiencies in English and/or math must complete the appropriate assessments tests, be advised by an academic advisor, and register to take appropriate course(s) upon enrollment to remove deficiencies. **Developmental Studies courses and courses taken to remove deficiencies do not count toward the required hours to earn a degree.**

Questions concerning undergraduate residency should be directed to the Admissions Office in Cope Administration Building 208 prior to registering for classes.

Note to transient students: Registration at MTSU includes prerequisite checking which may require validation of course completion. Students who are prevented from enrolling in a course due to a prerequisite, but have completed the prerequisite at another institution, should present a transcript to the academic department of the requested course.

Graduate

A POST-BACCALAUREATE STUDENT may receive graduate status by completing a graduate admissions application and submitting it to the College of Graduate Studies, 114 Cope Administration Building. Once graduate status is declared (application entered on computer), a student is eligible to enroll in graduate courses at MTSU and registration materials will be mailed (personal data form and schedule book). The granting of graduate status does not necessarily mean that one has been admitted to a graduate program. In most cases, the total number of graduate hours in which a student may register prior to admission into a graduate program is limited to 12 (6 in Elementary and Special Education). Curriculum and Instruction majors in Elementary Education must meet with an advisor prior to enrolling in graduate classes. Students pursuing an M.Ed. in Administration and Supervision or an Ed.S. in Administration and Supervision or in Curriculum and Instruction in the Educational Leadership Department must be admitted to the program prior to registration for course work. Students pursuing an M.Ed. in Curriculum and Instruction in the Educational Leadership Department must be admitted to the program prior to the completion of 6 hours credit. Students applying to degree programs in Business Administration, Accounting, or Information Systems who have not met admissions requirements cannot take graduate courses but may enroll in undergraduate prerequisites.

A student must file a re-enrollment application if he/she breaks continuous enrollment (except summer term). If granted, the student may re-enroll for the identified term.

For non-degree-seeking post-baccalaureate students, readmission is generally routine and is granted by the dean of the College of Graduate Studies. For degree-seeking students, readmission is not guaranteed. Each graduate program may have a specific readmission policy; students should contact the appropriate department for information. Readmission requires the recommendation of a representative of the graduate program and approval by the dean of the College of Graduate Studies. Some graduate programs regularly allow readmission if the "stop-out" period is no more than one year; others are more restrictive.

AN ADVANCEMENT TO CANDIDACY FORM must be filed and approved **prior** to completion of 24 credit hours or earlier if required by the graduate program (Criminal Justice 16 hours). Business majors must complete this form upon acceptance into the program. The candidacy form must be approved by the graduate advisor and the dean of the College of Graduate Studies.

Graduate residency questions should be directed to the Graduate Office, Cope 114. See page 7 for the phone number of the graduate liaison for your program.

2. Academic Advising

Undergraduate

Students enrolled during the Fall Term 1999 should consult their advisors prior to registration. New students will receive their acceptance notification and a list of advisors who can help them select classes.

Advisors are not required to sign the worksheets; however, all students should obtain their advice before scheduling classes.

Graduate

If you are a degree-seeking student not yet admitted to the graduate program of your choice, upon receiving graduate status you may register for classes. Please contact an advisor prior to registration and submit all admissions materials as soon as possible. If you have not been admitted to a graduate program, registration will **not** be allowed once you reach the maximum hours allowed by the graduate program. (See above.)

If you are a degree-seeking student admitted to a graduate program, please contact your assigned advisor prior to registration. You must consult with your graduate advisor during your first semester to formulate your curriculum to be assured that the courses you take will apply to your program requirements.

If you are a non-degree-seeking student, not all graduate courses are open to you. Non-degree-seeking students cannot enroll in graduate courses in the College of Business without prior approval by the director of graduate business studies. Non-degree-seeking students are blocked from enrolling in 700-level courses. Consult with the department for specific information.

3. Class Selection by TRAM and WebMT

A Personal Data Form will be mailed to all students enrolled Fall 1999 prior to Spring 2000 registration. The PDF is mailed to the MTSU Post Office box for all full-time students and part-time students who live on campus and have a box or to the permanent address for those who do not have a box. **Your date and time to register is printed on the top right corner of your PDF. Current students who do not receive a PDF before Priority Registration should access TRAM or WebMT or contact the Scheduling Center.** You cannot select classes if a department has placed a hold on your registration. Be sure to resolve all obligations before registration. **Students who owe money to the University must clear debts before registration will be allowed.**

Appointment Times

Since all students cannot register at the same time, it is necessary to establish priorities in the assignment of registration times. For currently enrolled students, times are based on the number of cumulative hours earned. Since registration occurs before the end of the term, appointment times do not reflect hours attempted during the current term. If you attempt to register before your assigned time, the registration system will remind you when to register.

Course Availability Information

Open sections of courses and changes and additions are updated periodically on MTSU's web pages and take precedence over information appearing in this schedule of classes. Consult the InfoMT Kiosks and the web at **http://www.mtsu.edu/~records/schedule.html or via WebMT.**

Evening and Off-Campus Classes

Evening Registration: Please select classes by calling TRAM at (615) 898-2000 on any touch-tone telephone or by accessing WebMT at www.mtsu.edu. Refer to specific instructions for registration on page 4 of this book.

Off-Campus Registration: Students taking MTSU courses that do not meet on the MTSU campus should register by TRAM or WebMT. Fee payment deadlines and **late registration fees apply to all students. Off-campus courses can be found on page 176.**

4. Pay Fees/Confirm You Will Attend

Fee Payment information is also available at http://www.mtsu.edu/~bursarmt

Spring 2000 Fee Payment and Financial Aid Disbursement

Final Fee Payment

Two options will be available for students to pay fees on **December 14-16.**

- **Business Office Cashier Windows,** Cope Administration Building, 8 a.m.-5:30 p.m.
- **TRAM payment by credit card or check card,** 7 a.m.-11 p.m. (5:30 p.m. December 16)

Schedules will be deleted if fees are not paid by 5:30 p.m. December 16.

Open Registration - December 17-January 9

Students can register or re-register if their schedules are deleted. The fee payment deadline for students who register during open registration is January 13 at 5:30 p.m.

Financial Aid Refunds

- **Direct Deposits.** Students who sign up to have their financial aid refund direct deposited to their bank checking or saving accounts can have their refunds as early as January 10. (See Direct Deposit on page 15.)
- **Refund checks will be disbursed at James Union Building Tennessee Room.** Checks will be available on **Thursday, January 13,** 9 a.m.-5:30 p.m., and **Friday, January 14,** 9 a.m.-3:30 p.m. (See page 15.)

Financial Aid Deferments

Students can be granted a financial aid deferment only if they have filed their federal application (FAFSA) and have received a student aid report (SAR form) with a valid EFC number. Stafford loans cannot be processed until an SAR is received.

Students who have not received an SAR and submitted a loan application must be prepared to pay their own fees by the fee payment deadline.

All financial aid will be adjusted for class attendance on the 14th day of classes. See page 16.

Employee Fee Waivers

TBR, UT, and State employee (PC 191A) fee waiver students can register beginning **December 8.** See page 12.

NOTE: Students should retain bills, records of payments, and records of financial aid for income tax purposes. Students who pay their own fees or use loans may be eligible for income tax credits and must retain their records.

For Spring Priority Registrants: Fee Payment Deadline Is December 16, 1999

During the last week of November 1999, the Statement of Accounts/Class Schedules for students who pre-register for Spring 2000 will be mailed to the permanent addresses.

Students who want their bills mailed to an address other than their permanent addresses should come to the Business Office before November 19 to set up a special billing address.

If you have not received your bill by December 3, contact the Bursar's Office at (615) 898-2761 or come by the Business Office, Cope Administration Building 103. **Failure to receive a bill does not relieve students of the obligation to pay fees by the due date.**

Bills will be mailed daily to students who register November 22-December 10. Students who register after December 10 should be prepared to pay fees on TRAM by credit or check card or come in person to the Business Office by December 16.

The Statement of Account should be reviewed carefully to make sure all information is correct. Any changes after the billing date on the statement will change the balance due. If there are questions about your account balance, use the ***Determine Account Balance*** option on the TRAM Fee Payment/Confirmation Menu or access WebMT to determine your current balance before payment is mailed.

Students who pre-registered for Spring 2000 can pay fees by **credit card or check card on TRAM December 1-16.** Payments can be made **in person at the Business Office December 1-16 or by mail December 1-10. Mailed payments must be postmarked no later than December 10, 1999.**

If fees are paid in full by cash, check, or credit card, your registration is finalized. **It is not necessary to also confirm. Your payment is your confirmation. Students who pay the minimum payment do not need to confirm.**

Fees must be paid before 5:30 p.m. on Thursday, December 16, **or your schedule will be deleted from the computer.** That means that if you want to take classes, you have to start the process of selecting courses all over again. **Beginning January 10, you will be charged a $25 late registration fee. Previously selected classes will not be reinstated.** (See dates on pages 2-3.)

If your fees are paid in full by financial aid, third party, or other credits, you must complete the registration process by confirming that you will be attending MTSU for Spring 2000. To confirm/complete your registration, access TRAM or WebMT. **See the menus on pages 189 and 191. Listening to or reviewing your classes does not complete registration; you MUST select the *Confirm You Will Attend* option. This will ensure that a code is entered in the computer to hold your classes. If your registration is not completed and a code entered in the computer before 5:30 p.m. on Thursday, December 16, 1999, your schedule will be deleted from the computer.**

Fee Payment/Financial Aid Confirmation Options

Fee Payment deadline is December 16, 5:30 p.m.

1. **TRAM: December 1-16, 1999**
   Credit card or check card payment of registration fees by telephone. You can make credit card or check card payments with Visa or MasterCard on TRAM. Most local banks have check cards available through Visa or MasterCard which can be used on TRAM to pay registration fees. Call TRAM at (615) 898-2000 to pay registration fees by credit card or to use your bank check card to deduct the amount of your fees from your checking account. Try this TRAM feature for the most convenient payment method available.
2. **TRAM or WebMT: December 1-16, 1999**
   Confirm registration. You must confirm you will attend if fees are paid in full by financial aid, third party, or other credits. **Your balance after financial aid is credited must be ZERO or a credit balance to confirm your registration. See the menus on pages 189 and 191. Select the *Confirm You Will Attend* option. When you select this option, the system will enter a code in the computer to hold your classes and validate your registration.** *(See How Do I Confirm? on page 13.)*
3. **Mail-in payment: December 1-10, 1999**
   Payment for the exact amount of fees due must be accompanied by the remittance portion of the statement. **Payments must be mailed in time to be postmarked on or before December 10, 1999.**
4. **Campus Mail: December 1-15, 1999**
   Payment can be mailed at the Campus Post Office in Keathley University Center or at the blue Campus Mail Drop Box in the parking lot at the west end of the Cope Administration Building. **Do not put payments in Campus Mail or the blue Campus Mail Drop Box on December 16.**
5. **In person: December 1-13, 8 a.m.-4:30 p.m.; December 14-16, 1999, 8 a.m.-5:30 p.m.**
   Fees may be paid at the Business Office cashier windows in Cope Administration Building. Students must bring their **student IDs** and the **remittance portion** of their bills when they come to pay fees in person. Office hours are 8 a.m. to 4:30 p.m. weekdays. Hours on December 14-16 are 8 a.m. to 5:30 p.m.
6. **Final Fee Payment: December 14-16, 1999**
   Students may pay fees on TRAM, 7 a.m.-11 p.m. (7 a.m.-5:30 p.m. December 16) or at the Business Office cashier windows in Cope Administration Building from 8 a.m.-5:30 p.m. **TRAM will not be available on December 16 after 5:30 p.m.**

   Students must bring **their student IDs** with them to pay registration fees.

   NOTE: Students are advised to consider one of the early fee payment options, mailing the payment, or paying on TRAM. For those who wait until December 14-16 to pay fees in person, parking will be limited and lines may be long.

Students **MUST** come to the Business Office by December 16 to pay fees and complete registration IF:

a. Fee payment was not mailed by December 10 and cannot be paid by credit card or check card on TRAM.
b. Credits for third party, scholarship, employee fee discounts, etc. did not appear on the Statement of Account/Class Schedule. Bring authorization form to the third party clerk at the Business Office.
c. They registered late and did not receive a bill or have time to mail in their payment by December 10 or cannot pay by credit card or check card on TRAM.

Fees must be paid or you must confirm that you will attend MTSU for Spring 2000 by 5:30 p.m. on December 16 or your class schedule will be deleted.

Fee Payment for Other Registrations

December 17 - January 9
Fee Payment/Confirmation Deadline - January 13, 5:30 p.m.
Students who register or re-register December 17-January 9 must pay fees at the Business Office cashier windows on January 3-7 from 8:00 a.m.-4:30 p.m. or on January 10-13 from 8:00 a.m.-5:30 p.m. Fees may be paid by credit card or check card on TRAM from December 17-January 13 at 5:30 p.m. Class schedules will be deleted if payment is not made by 5:30 p.m. on January 13.

January 10-13 - Late Registration
Fee Payment/Confirmation Deadline - January 13, 5:30 p.m.
A $25 late fee will be charged beginning January 10.
Fees may be paid at the Business Office cashier windows on January 10-13 from 8:00 a.m. to 5:30 p.m. Fees may be paid by credit card or check card on TRAM from January 10-13 at 5:30 p.m. **Class schedules will be deleted if payment is not made by 5:30 p.m. on January 13.**

Deferred Payment Plan

Although all charges are due and payable in full at the beginning of each term, students in good **financial standing at MTSU** may defer payment of up to 50 percent of their registration, housing, and freshmen meal plan fees for the fall and spring semesters. To be eligible for the Deferred Payment Plan, each participant must make a minimum down payment of 50 percent of the registration fees, dorm rent, and freshmen meal plan costs. **The balance due must be $400 or more after all discounts, waivers, financial aid, and other credits are applied.**

A student **who fails to make timely payments in a previous term will be denied the right to participate** in the deferred payment plan in future enrollment periods. A student who is denied participation may be allowed to participate again only after completion of payment in full for two consecutive terms which allow deferments (fall or spring terms). Any student who makes payment with a check which is subsequently returned will be denied participation in the Deferred Payment Plan in all future terms.

The amount deferred will be payable in two monthly installments. For the spring term, installment payments are due by

March 1 and **April 3.** The University is not obligated to send reminder notices before the payment is due. Participants in this plan must apply all discounts, waivers, credits, and financial aid, including student loans, toward payment of registration fees before a deferment will be considered. Financial aid and other credits received after the initial payment will be applied to the remaining balance, and future amounts due will be recomputed. No refunds can be made until all fees are paid in full.

Students must select either the Deferred Payment Plan or the Housing Deferment Plan.

Students will not be withdrawn for failure to pay the second or third payments. However, the balance must be paid in full before the student can pre-register for future terms even if preregistration is prior to the due date.

Each participant will be charged a **$10.00 service fee** each term to defray administrative costs. This fee is payable along with the 50 percent down payment on or before the registration fee payment deadline. An additional **late payment charge of $25** will be assessed for each installment not paid on or before the tenth day of the month that a payment is due. Students who make payments with checks that are returned will be charged a $20 return check service fee as well as any applicable late fees.

If a payment is not received in the Business Office by the scheduled payment due date, the University will withhold all services from the student, including grades, transcripts, and future registration until the fees have been paid in full including any assessed late fees.

All existing rules and policies pertaining to returned checks, refunds, withdrawals, dropped classes, and collection costs are applicable to the Deferred Payment Plan.

Payment of the minimum amount due on the Deferred Payment Plan finalizes registration. The class schedule will not be deleted. **It is not necessary to confirm on TRAM or WebMT. The minimum payment is your confirmation you will attend.** A code will be put in the computer to hold your class schedule when the minimum payment is paid.

If you have any questions regarding the Deferred Payment Plan, please contact the Bursar's Office at (615) 898-2761.

Refunds/Withdrawal from Classes

Students who drop or withdraw from classes will still have a balance due under the deferred payment plan. Fees are adjusted based on the drop or withdrawal date. The refund percentage is NOT applied to the amount of payment, but rather as a percentage adjustment of total fees. A refund would only be issued to the student if the newly adjusted amount of fees is less than the amount that has been paid by the student.

Added Classes After Fee Payment

Additional fees for classes added after fee payment are due before the late registration fee payment deadline, or on the same day the class is added if after late registration. **Any unpaid fees after this date will be processed as a deferred payment.** The $10 Deferred Payment Plan service fee and any applicable $25 late payment fees will be charged.

Payment Methods

1. **Personal check or money order.** Checks should be made payable to Middle Tennessee State University and include the student's social security number on the face of the check.
2. **Visa or MasterCard.** Credit card or check card payments can be made by telephone. Call TRAM at (615) 898-2000 (9-898-2000 on campus) to pay registration fees by credit card or to use your bank Visa or MasterCard check card. **Students may pay either the full amount due or the minimum payment on the Deferred Payment Plan by credit card or check card on TRAM.**
3. **Cash.** Cash can be taken only at the Business Office Cashier Windows, Cope Administration Building. **Do not mail cash.**
4. **Deferred Payment Plan.** See above for information about an option for deferring a portion of your registration fees. (If you are eligible to participate in the Deferred Payment Plan, your bill will show both the *Minimum Amount Due* and the *Total Amount Due*. Students who choose to participate in the Deferred Payment Plan simply pay the minimum amount due. The bill will show the due date and amounts of subsequent payments.)
5. **Financial Aid, Stafford Loan Credits, or Estimated (pending) Financial Aid.** If your bill shows your fees will be paid in full by financial aid, you must ***confirm you will attend*** before the fee payment deadline or your class schedule will be deleted. ***(See How do I confirm?)***
6. **Perkins or MTSU loan checks.** If you are approved to receive a Perkins or MTSU loan, it will show on your bill as estimated aid. ***All Perkins or MTSU loan borrowers must come in person and sign promissory notes before Perkins loan funds can be released.*** Confirm registration as soon as you get your bill, then come to sign notes and endorse checks at the Business Office (Cope 101) on January 10-14.
7. **PLUS Loans.** PLUS loans will be sent electronically. They will not show as estimated aid and will not be received in time to show as a credit on bills. Your PLUS loan will not be available by the fee payment deadline on December 16. If you are approved to receive a PLUS loan that must be used to pay fees, go to the Financial Aid Office or call (615) 898-2830 by December 14. You will need a deferment to hold your classes until your loan is available.
8. **Employee Fee Waivers (PC 191A).** If you are a full-time employee of any Tennessee Board of Regents school, the University of Tennessee, or the State of Tennessee (not public school teachers), you are eligible for a fee waiver on the tuition for one (1) class. **Fee waiver participants may register beginning December 8.** After class selection, completed fee waiver forms should be submitted **in person** to the Business Office, Cope Administration Building 103, before the fee payment deadline.

Spring 2000 TBR, UT, and State of Tennessee
Employee Fee Waivers (PC 191A)

Class Selection - December 8-16
Turn in Fee Waiver Forms by December 16, 5:30 p.m.

NOTE: Fee Waiver Forms will not be processed if class selection is made prior to December 8. If your class is dropped, you may re-register December 17-January 9.

Class Selection - December 17 - January 9
Turn in Fee Waiver Form by January 13 at 5:30 p.m.

Class Selection - January 10-13
Turn in Fee Waiver Form by January 13 at 5:30 p.m.
(A $25 late fee will be charged for class selection beginning January 10.)

9. **Reduced Rate Registration (Senior Adult/Permanently Disabled).** Under T.C.A. Section 49-7-113, a student 60 years of age or older or permanently disabled may audit courses with no tuition charge. A student 65 years of age or older or permanently disabled may take classes for credit at a reduced rate of one-half the semester hour rate up to a maximum of $75.00. Registration under these programs is on a space-available basis. Therefore, **senior/adult permanently disabled participants cannot Priority Register.** Class selection under these programs should be processed on the **first day of class for the session.** After class selection, authorization memos should be brought in person to the Business Office, Cope Administration Building 103, before the fee payment deadline below. The late registration fee for these program participants will be waived.

Spring 2000
Senior Adult/Permanently Disabled Fee Waivers

Class Selection - January 10-11
Turn in forms and pay fees by January 13, 5:30 p.m.

Spring 2000 Financial Aid Applications and Deferments

Financial aid deferments for students who have applied for financial aid will be strictly limited for Spring 2000. The only students who may apply for a financial aid deferment are those who have received a student aid report (SAR form) with a valid EFC number. If you have utilized the financial aid deferment in the past, chances are you will NOT be eligible for such a deferment in the future. If your estimated financial aid is not credited to your account by December 10, bring your SAR form to the Financial Aid Office before December 14. **Students who have not received an SAR form must be prepared to pay their own fees or their class schedule will be deleted.**

Financial Aid Applications for Fall 2000 - Spring 2001

Application forms will be available in January.

Students should apply for financial aid during February and March, 2000, to ensure that their financial aid process will be completed and funds available for Fall 2000.

Financial Aid information is also available at: http://www.mtsu.edu/~fin_aid/

How Do I Confirm?

STUDENTS MUST EITHER PAY, CONFIRM, GET A DEFERMENT, OR LOSE THEIR CLASSES. If fees are paid by cash, check, or credit card, registration is validated or finalized. It is not necessary to also confirm on TRAM or WebMT. **Your payment is your confirmation. This also applies to students who make the minimum payment on the Deferred Payment Plan.**

If fees are paid in full by financial aid, Federal Stafford loans, third party, or other credits, you must complete the registration process by confirming that you will attend MTSU for Spring 2000. **To confirm you will attend MTSU this term , access TRAM or WebMT December 1-16, 1999, and do the following:**

- On TRAM, *select 3 for the* ***Fee Payment Confirmation Menu;*** *then select option 1 to* ***Confirm Your Registration.***
- On WebMT, select the ***Account Balance/Confirm Registration*** menu, select ***Confirm Registration,*** then select ***Confirm Spring 2000.***

See the menus on pages 189 and 191. Listening to or reviewing your classes does not complete registration; you MUST select the ***Confirm Your Registration*** option. **When you select this option, the system will enter a code into the computer to hold your classes. If in doubt, try the process again, and the system will tell you if your registration has been confirmed.**

If your registration is not confirmed and a code entered in the computer before 5:30 p.m., December 16 , 1999, your class schedule will be deleted. Financial aid refunds cannot be processed until confirmation is completed.

If you decide not to attend MTSU after confirming, you must withdraw from the University. See withdrawal information on page 24.

Graduate Assistantship Fees

If you are a graduate assistant, your assistantship will pay for maintenance, debt service, and technology fees. **You will owe a balance for the recreation fee and student activity fees.** An in-state graduate assistant taking 9 graduate hours would owe a minimum of $70.00. Graduate assistantships will not normally pay for undergraduate classes. You must pay your balance due (or confirm you will attend if you have other financial aid) by the fee payment deadline or your class schedule will be deleted. If credit for your assistantship does not show on your bill, contact the Graduate Office at 898-5897.

Third Party Sponsorship of Fees

If you are a sponsored student (fees to be billed to an employer, government agency, or foreign embassy), your account should reflect credits for the fees to be paid by your sponsor. If your statement does not show these credits, contact your sponsor to determine if authorization paperwork has been sent to the Business Office, or **bring a fee authorization form to the Business Office during the early fee payment period.** Payment, whether by check or by third party authorization, is required by the due date or your class schedule will be deleted.

If your fees are PAID IN FULL BY THIRD PARTY (your balance is ZERO or a CREDIT BALANCE on the statement you will receive), you MUST **confirm that you will attend before the fee payment deadline or your class schedule will be deleted.** ***(See How Do I Confirm?)***

Financial Aid/Loans

The following Financial Aid disbursement procedures, instructions, and dates for Spring 2000 are subject to change. Updated instructions will be provided with the bill you receive in late November and will be available on the MTSU Web site **(http://www.mtsu.edu/~bursarmt/).**

Please read the following instructions carefully if you have applied for financial aid for Spring 2000. If your financial aid has been approved, Estimated Aid (or pending aid) will show on your bill. *(See detailed explanation below.)*

Estimated Aid will show for Federal Stafford loans once the loan has been guaranteed. Estimated Aid will **not** show for PLUS loans.

If your bill shows your fees will be **paid in full by financial aid and/or Estimated Aid,** you must **confirm** you will attend MTSU this term and finalize your registration **before December 16, 1999, at 5:30 p.m. or your class schedule will be deleted. (*See How Do I Confirm*?)**

If fees will not be paid in full by the financial aid credits, the **balance due** on your bill **must be paid** before **December 16, 1999, at 5:30 p.m. Your class schedule will be deleted if the balance due is not paid.**

If you expect to receive **financial aid** for the term, but **awards are not on your bill, contact the Financial Aid Office at (615) 898-2830 or bring your SAR to the Financial Aid Office before December 14** so that problems can be resolved before the fee payment deadline.

You may also access TRAM at (615) 898-2000 or WebMT at http://www.mtsu.edu to check your account balance to determine if an award or loan has been credited to your account after your bill was printed. If your balance due is zero or a credit, you should then confirm you will attend on TRAM or WebMT. *(See How Do I Confirm?)*

What Is Estimated Aid?

If financial aid credits show on your bill under ***Estimated Aid*** (pending aid), these are the amounts of Federal Stafford loans guaranteed, Perkins loans, scholarships, grants, or awards that have **been approved for Spring 2000.** The actual aid will not be credited to your account until immediately prior to the start of classes and/or until **all required paperwork is completed.** (PLUS loans will not show as Estimated Aid.)

All Perkins and MTSU loan borrowers must come in person and sign promissory notes before loan funds can be released. Confirm registration as soon as you get your bill, then come to sign notes and endorse checks at the Business Office (Cope 101) January 10-14, 2000.

Estimated Aid is for **billing and confirmation purposes only.** It is not actual aid. **It has not been credited to your account. It is pending.** If for some reason your **actual aid is not processed** after you are registered or if you withdraw or otherwise become ineligible before actual aid is applied to your account, **you will still be responsible for unpaid fees.** Some of the reasons your actual aid may not be credited are that you did not sign your promissory note; **you dropped below the required number of hours,** you became academically ineligible, you did not make satisfactory academic progress, you did not complete all required paperwork, or **you did not have your entrance interview.**

If you have applied for a **Spring-only Stafford Loan,** the estimated aid will include the second disbursement amount. Refund checks for second disbursements will be available beginning March 17.

If you are a **freshmen first-time borrower** whose **Stafford Loan** has been approved, the Estimated Aid on your bill will include the amount of your loan disbursement that must be held for 30 days. Refund checks for freshmen first-time borrowers who did not sign up for Direct Deposit will be available beginning February 14.

LOANS—
Federal Stafford, PLUS, Perkins, and MTSU

You must be registered at least **half-time** to be eligible to receive loan funds **(6 undergraduate hours or 5 graduate hours).**

First-time borrowers and transfer students must have an entrance interview before Federal Stafford loan funds can be credited to their accounts. A feature available on TRAM will allow first-time loan borrowers and transfer students to **complete their loan entrance interview by phone.** (See the menus on pages 189 and 191.) **If you have not had an entrance interview, be sure to complete this requirement on TRAM to prevent your loan disbursement from being delayed.** Do this as soon as possible after you apply for your loan.

If you are a **freshmen receiving a Federal Stafford Loan** for the first time, your loan funds must be **held for 30 days** after you begin class. If your loan does not show on your bill as an Estimated Aid credit, you should make arrangements to pay your fees with either a check or credit card until the loan proceeds can be released. **Freshmen should be prepared to buy their books with their own funds.**

Bank Loans - Electronic Fund Transfer (EFT)

Federal Stafford and PLUS Loans from the **EdSouth, First American Bank, First Tennessee Bank, Bank of Murfreesboro, SunTrust,** and **Union Planters** are electronically transferred directly to MTSU.

Stafford Loans - If you have returned your signed promissory note to your bank and your loan has been guaranteed, **your approved Stafford loan will show on your bill as Estimated Aid.**

PLUS loans - PLUS loans do not show as estimated aid and will not be received in time to show as a credit on bills. Your loan will not be available by the fee payment deadline on December 16. If you **are approved** to receive a PLUS loan that **must be used to pay fees,** go to the Financial Aid Office or call (615) 898-2830 by December 14. You will need a deferment to hold your classes until your loan is available.

When **Stafford and PLUS loan proceeds are received** electronically from your bank (about three days before classes begin), your **loan** will automatically **be transferred to your student account** to pay Spring 2000 registration fees, ***provided*** you are **registered** at least **half-time,** have had your entrance

interview, have made **satisfactory academic progress**, have **no financial aid holds**, and are otherwise eligible to receive the loan.

How Do I Get My Financial Aid CREDIT BALANCE REFUND?

If you have a credit balance due to financial aid, you must ***confirm you will attend on TRAM or WebMT*** before your refund can be direct deposited or your refund check can be processed. Confirm as soon as possible after you receive your bill. (See *How Do I Confirm?)*

Direct Deposits - Refunds will be deposited in bank accounts on January 10-11 for students who meet all eligibility requirements and whose aid is credited to their student accounts by January 5. See Direct Deposit information below or come by the Business Office, Cope 103, or call (615) 898-5716. You can also obtain a ***Direct Deposit Authorization Form*** on page 188 or from **http://www.mtsu.edu/~bursarmt/direct.html.** *For the spring term, the deadline to sign up for direct deposit is December 16 for the refund to be available on January 10-11.*

Transfers to RAIDER FUND$** - You also have the option of having all or a portion of your credit balance transferred to your RAIDER FUND$ account (See RAIDER FUND$ information on page 22). Information about transferring funds to your RAIDER FUND$ account is available on the web at **http://www.mtsu.edu~bursarmt/raidreg.html or come by the Business Office (cashier window 9 or 11) to request a credit balance transfer to RAIDER FUND$. Students who have a small credit balance (less than $300) may find this a very convenient way to receive their refund and have it immediately available to use to buy books, meals, etc.

Balances transferred to RAIDER FUND$ will be available for use on January 10 for students to buy books or meal plans, provided transfer requests are received by December 16, 1999.

Refund Checks - If you do not sign up to have your refund direct deposited to your checking account or transferred to your RAIDER FUND$ account, you can pick up your **refund checks at your scheduled time at the James Union Building Tennessee Room on January 13-14.** Refunds will be available at the Business Office cashier windows 9 and 11 in the Cope Administration Building beginning January 18.

NOTE: You must have an MTSU ID card to pick up any refund check. NO EXCEPTIONS. If you do not have an ID, one can be made on the track level of Murphy Center.

James Union Building Tennessee Room Financial Aid Refund Check Disbursement January 13-14

Students who did not sign up for Direct Deposit can pick up refund checks on January 13-14 at the Tennessee Room, according to the sequence below. Students who have a credit balance must call TRAM or access WebMT to confirm their registration before a refund check can be disbursed.

For the Spring term, the deadline to sign up for direct deposit is December 16 for the refund to be available on January 10-11.

Alphabetic Sequence - Tennessee Room Financial Aid Refund Check Disbursement

Thursday, January 13 **9 a.m.-5:30 p.m.**	**Friday, January 14** **9 a.m.-3:30 p.m.**
9:00 a.m. - A	9:00 a.m. - MN
9:30 a.m. - B	9:30 a.m. - OP
10:00 a.m. - C	10:00 - QR
10:30 a.m. - D	10:30 a.m. - S
11:00 a.m. - EF	11:00 a.m. - T
11:30 p.m. - G	11:30 a.m. - UZ
12:00 p.m. - H	12:00-3:30 p.m. - Open*
1:00 p.m. - IJ	
1:30 p.m. - KL	
2:00-5:30 p.m. - Open*	

**Open for any students who cannot come to pick up refund checks at their assigned times.*

How can I get my refund earlier?

Direct Deposit!

Students who sign up for direct deposit will have their deposit sent two or three days before refund checks will be available to students who pick up checks. If you apply for financial aid early, make satisfactory academic progress, have no financial aid holds, confirm your registration, and meet all other requirements, your refund should be in your checking account two or three days before you can pick up a refund check. If there is a problem with direct deposit, you can still come and pick up your check in person.

If you are not signed up for Direct Deposit by December 16 and need a portion of your refund to buy books on January 10, you have the option of having all or a portion of your refund transferred to your RAIDER FUND$ account. ***Requests to transfer credits to RAIDER FUND$ must be made at the Business Office (cashier windows 9 or 11) by December 16.***

Direct Deposit of Financial Aid Credit Balance Refunds

Avoid the lines! Save time! Get your refund early! Use the form on page 188 to sign up now!

Students who have a credit balance due to financial aid have the option of having the excess aid balance direct deposited into their checking or savings accounts. If financial aid has been credited to the student's account by January 5, the refund will be deposited into the student's bank account and available for use on January 10 (provided the student has met all financial aid eligibility requirements and has completed all required paperwork). **Students must *confirm they will attend* before their refund can be direct deposited.**

Students must complete an authorization form at least 10 days prior to the day their first deposit is made. **For the spring term the cut off date is December 16 for the refund to be available on January 10.** Financial aid proceeds will not be transferred to the student's banking account without authorization. To obtain an authorization form, come by the Business Office in the Cope Administration Building, cashier window 9, or Room 103, or call (615) 898-5716. You can also obtain a Direct Deposit Authorization Form from the web at **http://www.mtsu.edu/~bursarmt/direct.html**, and a form is provided on page 188 of this book. Forms for spring can be turned in anytime during the fall term prior to December 16.

This authorization will remain in effect until terminated by the student. Students must notify the Business Office immediately if an account is closed.

Sign up for Direct Deposit and try the most convenient way to get your refund.

How to Apply for Financial Aid

Financial Aid information is also available at: http://www.mtsu.edu/~fin_aid/

STEP 1: Prospective students and their parents should complete the Free Application for Federal Student Aid (FAFSA) following the instructions very carefully. Forms are available beginning in January for the next Fall, Spring, and Summer semesters. Forms are available from the MTSU Financial Aid Office and most high school guidance counselors.

STEP 2: The FAFSA can be mailed to the processing center in the envelope provided in the application or by completing the FAFSA online on the Internet at the current address **http://www.fafsa.ed.gov/**. Please follow the instructions carefully. The federal processor will not process your application until they receive the "signature page." It generally takes 6-8 weeks for the federal processor to process your application manually and two weeks using the Internet.

STEP 3: When the MTSU Financial Aid Office receives a complete and valid Student Aid Report (SAR), students will receive an award letter stating the tentative financial aid they will be awarded. Please follow instructions carefully. The award letter will show both grants and loans for which the student is eligible. Please remember to write ***Accept*** or ***Reject*** beside each award, sign the form, and return it to the Financial Aid Office, Cope Building 218. Students wanting a Stafford Loan must submit a Loan Request Sheet (LRS) to the Financial Aid Office.

Scholarship Applications

University scholarship applications are available starting each January for the following school year. Applications are available on the MTSU Financial Aid web page at **www.mtsu.edu/~fin_aid**, in the Financial Aid Office, or from most Tennessee high school guidance counselors. Awards are based upon ACT scores, GPA as of the seventh semester, and financial need. Please see the Financial Aid web page for a listing of University scholarships.

Students are encouraged to use the Internet for outside scholarship searches. A free scholarship search—**www.fastweb.com**—is available. Students can also connect to the free scholarship search through the MTSU Financial Aid web home page at **www.mtsu.edu/~fin_aid/**.

Deadline for Financial Aid Applications

The deadline to apply for federal financial aid is printed on the FAFSA application. MTSU processes these applications as they are received from the U.S. Department of Education. Therefore, all students are encouraged to complete their applications immediately after completing their federal tax forms.

Generally, all campus-based federal aid—SEOG, College Work Study, and Perkins—is awarded for the academic year by May 15. Federal campus-based awards are based upon need, GPA, and the availability of funds. The Tennessee Student Assistance award is determined by the Tennessee Student Assistance Corporation (TSAC). This award is also based upon the availability of funds and the student's need. Tennessee residents are automatically considered for the TSAC grant when they complete the FAFSA application.

Students who apply after all campus-based aid has been awarded are still eligible for the Pell grant. Pell grant amounts are determined by the student's need and the number of hours enrolled.

Federal loans are also available for students to borrow based upon their grade level. All students must have a completed FAFSA on file and have completed a loan request sheet before a loan can be approved by the Financial Aid Office.

Loan eligibility is limited by a student's classification and a lifetime loan limit. The lifetime limit is $23,000 for dependent undergraduates, $46,000 for independent undergraduates, and $138,500 for graduate students. Classification limits for a two-semester loan period are $2,625 for freshmen, $3,500 for sophomores, $5,500 for juniors and seniors, and $8,500 for graduates. Independent students may be eligible for additional unsubsidized loans. Please check the back of the Loan Request Sheet for more information. All loans are based on cost of attendance, EFC, other aid received, and the above loan limits. Students may not be qualified for the full amount listed above. Students must complete the entrance interview requirement on TRAM and be registered at least half-time (6 undergraduate or 5 graduate hours) before a loan can be disbursed.

MTSU Loans

MTSU loans and MTSU Foundation loans are also available. Financial aid, need, GPA, and availability of funds will be considered in awarding these loans. Contact the Financial Aid Office for applications for these loans.

General Financial Aid Information

1. Scholarship application deadline is March 1 for the next school year.
2. Students should have applied for Federal financial aid by completing the Free Application for Federal Student Aid (FAFSA) by March 1. State aid is based on availability of funds which are often depleted by April 15.
3. The priority deadline for awarding campus-based (SEOG, Campus Work Study, or Perkins Loans) is May 15. Students must have a valid FAFSA and have completed the verification process if chosen by the Federal government. This process can take several weeks to complete. The earlier in the year the FAFSA is completed the better the chance of meeting this deadline.
4. **All financial aid will be adjusted for class attendance based on the 14th day of classes.** Financial aid is based on full-time attendance except for loans which are based on half-time attendance. The student's financial aid will be adjusted accordingly. **If a student receives a refund check based on full-time and drops below full-time before the**

14th day of classes, the student will have his/her Pell and TSAC award reduced.

5. Class attendance will be verified for disbursements that occur during the semester. If a student is reported as not attending classes on at least a half-time (6 hours) basis, no funds will be disbursed.
6. Financial aid cannot pay for remedial and developmental classes attempted in excess of 30 hours.
7. Students receiving financial aid must declare a major by the time they have earned 60 hours.
8. Any scholarships and grants received in excess of tuition, fees, and books are considered taxable income. Consult your tax preparer for tax filing information.
9. All financial aid is subject to the Financial Aid Satisfactory Progress Policy (below).
10. Graduate students have 12 months after entering graduate school in which to complete prerequisites and receive aid at the undergraduate loan limits.

Satisfactory Academic Progress Policy

Federal regulations require that all federal financial aid recipients be enrolled in a degree-seeking program and maintain satisfactory academic progress toward a degree to maintain eligibility. MTSU complies with this requirement by monitoring each aid recipient's cumulative grade point average (GPA), completion rate, and maximum timeframe for completion of a degree. The following describes MTSU's method for monitoring each of these measures.

Cumulative Grade Point Average

1. **Undergraduate students.** To be eligible for financial aid, a student's GPA must meet at least the minimum requirements found in the undergraduate catalog. The cumulative GPA includes all transfer credits and hours earned at MTSU.
2. **Graduate students.** To be eligible for financial aid, a student's GPA must meet at least the minimum requirements found in the graduate catalog or be approved by the College of Graduate Studies for enrollment.

Completion Rate

Students must earn 66 percent of their cumulative credits attempted to remain eligible for financial aid. Grades of A, B, C, D, P, or S, including any "+" or "-" options, count as credits earned. All courses for credit will be counted as hours attempted including withdrawals, incompletes, courses repeated, and courses receiving a grade of N, U, WF, WP, and F.

1. **Probation.** Students whose completion rate is greater than 50 percent but less than the required 66 percent will be placed on probation.
2. **Suspension.** Students whose completion rate is less than 50 percent of the credit hours attempted or those previously placed on probation whose completion rate does not improve by the next review will be suspended from eligibility for federal grants, loans, and federal work-study employment. Students may still be eligible for emergency short-term loans and other university funds.

Time Limitations

1. **Undergraduates.** The maximum time limitation for the completion of a first degree is limited to 150 percent of the program's published length. Most undergraduate programs require 132 hours, so the maximum attempted hours allowed is 198. This time limitation does not include remedial/developmental courses for which the maximum federal limitation is 30 hours. The 198 hours include all transfer hours and all attempted hours. Students who change majors during their junior or senior year will be allowed 24 additional attempted hours to obtain a degree. The change of major must be recorded prior to the student's achieving the 198-hour limitation.
2. **Graduates.** The maximum time limitation for graduate students will be 150 percent of the standards established by the College of Graduate Studies and published in the graduate catalog.

Review of Progress Standards

1. **GPA.** The Records Office reviews the GPA at the end of each semester. Students may appeal academic suspension to the undergraduate or graduate academic appeals committee. The decision of the committee is final.
2. **Completion rate.** The completion rate is reviewed annually at the end of the spring semester by the Financial Aid Office.
3. **Time limitation.** The maximum time limit is reviewed at the end of each semester by the Financial Aid Office.

Notification/Appeals

1. **Over 150 hours.** The Financial Aid Office will send a letter of notification regarding the 198-hour limitation on federal financial aid to students who have attempted over 150 credit hours.
2. **Probation.** The Financial Aid Office will send a letter to students placed on financial aid probation notifying them of their financial aid status and the expected requirements. Each student will be allowed at least one probationary period, during the course of enrollment.
3. **Suspension.** Students suspended from financial aid will receive a letter from the Financial Aid Office along with a Satisfactory Progress Appeal form. Students are allowed to appeal their suspension if they can document extenuating circumstances beyond their control, which have since been resolved. Examples include death of immediate family member and extended medical illness and/or disability. Provisions may also be made for students who have been approved to participate in the Academic Fresh Start program or have military credits that cannot be counted toward a degree. Any other circumstances not listed above must be well documented and have the approval of a financial aid administrator and the director of financial aid.
   a. **Financial Aid Suspension Appeals.** Student appeals are reviewed by an internal committee composed of financial aid staff. Each student will be notified of the appeal decision and if denied what action must be taken to regain financial aid eligibility.
   b. **Loan and Scholarship Committee.** Students who are suspended a second time or who have been denied by the internal financial aid committee may appeal to the Loan and Scholarship Committee or its designee. The Loan and Scholarship Committee comprises faculty members, students, and administrators. Since faculty and students do not report until the start of school, students appealing to this committee may be personally responsible for paying registration expenses or signing a deferment to confirm they will attend and hold their selected classes.

Reinstatement of Financial Aid if Appeal Denied
Students can attend MTSU and make up deficiencies in credit hours at their personal expense. If a student chooses to do this, a written appeal to the Financial Aid Office must be made when the deficiencies have been completed. This option is not available to students who have reached the maximum time limitation.

No Credit Hours Earned
A student who earns no credit hours for one semester will be placed on probation. A student who earns no credit hours for the last two semesters enrolled will be suspended from federal financial aid. However, the student may appeal the suspension. Please see the suspension guidelines above.

Teacher Licensure
Students who have completed an undergraduate degree and are enrolled for the sole purpose of attaining teacher licensure are eligible for loans at the undergraduate level. To receive aid, students must be accepted into the teacher education program. Students are eligible for aid one semester prior to being accepted provided they have documentation of their application for admission to the program.

Returned Checks

Returned checks are subject to a $20.00 fine per check returned. Registration checks returned may result in a late registration fee of $25.00. The University does not redeposit returned checks. Any student who pays registration fees with a check which is subsequently dishonored by a bank will be administratively withdrawn and dropped from all classes if that check is not redeemed immediately with cash, money order, cashier's check, or certified check.

"NO MORE CHECKS"-"CASH ONLY" STATUS

The privilege of making payments for fees and charges by personal check and check-cashing privileges at Phillips Bookstore will be revoked for any student who has had more than one returned check within a twelve-month period for a period of one (1) year from the date the last check is redeemed.

Any student who was previously coded "NO MORE CHECKS" and has another check returned will have all check writing privileges at the University permanently revoked.

If your Statement of Account/Class Schedule says "CASH ONLY," **send payment only with a certified check, money order, or credit card authorization. Do not pay your fees with a personal check.** Your personal check will be returned to your post office box or **permanent** address, and your schedule will be deleted unless proper payment is received before the fee payment deadline.

A student paying in person will not be permitted to pay registration fees by check if any previous check in payment of registration fees has been returned. Students on a "NO MORE CHECKS"-"CASH ONLY" status should be prepared to pay registration fees with cash, cashier's check, certified check, money order, credit card, or check card.

Registration and Other Fees

Charges for all course work will be assessed by course level. The maximum fee will be the graduate full-time maximum if a student is enrolled for any graduate hours. The University reserves the right to correct errors in student fee assessments and charges which are discovered subsequent to initial billings or fee statements.

Student Registration Fees	**Per Hr.**	**Maximum**
In-state Resident		
Undergraduate	$90.00	$1010.00
Graduate	$137.00	$1356.00
Out-of-State Residents		
Undergraduate	$314.00	$3568.00
Graduate	$361.00	$3914.00

**The following are required fees. The maximum amount is charged for 12 hours or more.*

Debt Services Fee *	$4.00	$50.00
Technology Access Fee*	$8.00	$100.00
Student Activity Fee*	$5.00	$65.00

Postal Services Fee (non-refundable) (Required of all students registering for 12 hours or more)	$8.00
Recreation Activity Fee (Required of all students)	$15.00
SGA Student Activity Fee (Required of all students registering for 7 hours or more)	$10.00
Residence Hall, shared bedroom	$960.00
Residence Hall, private room	$1680.00
Womack Lane Apartments, Single students Shared bedroom	1,090.00
Womack Lane Apartments, Single students Private bedroom	$1,220.00
Scarlett Commons Apartments	$2,100.00
Family Housing **Womack Lane Apartments, Families**	
One-bedroom, unfurnished	$1,890.00
One bedroom, semi-furnished	$2,180.00
Two bedroom, unfurnished	$2,151.00
Two bedroom, semi-furnished	$2,441.00
Freshman Meal Plan (choose 15 of 19 meals) (Required of all freshmen living in the dorm)	$580.00
Optional Freshman 10-Meal Plan and $200 Budget	$685.00
Meal Plan for freshmen in Scarlett Commons	
5 meals (choose 5 of 19 meals)	$260.00
Optional 5 meal plan and $100 Budget	$340.00

Optional Meal Plans
(can be purchased from Raider Dining)
Meal plan information, rates, and purchase forms are available on the web at ***http://www.mtsu.edu/~bursarmt.***

5 meals (choose 5 of 19 meals)	$295.00 + tax = $319.34
10 meals (choose 10 of 19)	$550.00 + tax = $595.38
15 meals (choose 15 of 19)	$650.00 + tax = $703.63
19 meals	$820.00 + tax = $887.65
10 meal + $200 Budget	$700.00 + tax = $757.75
Budget Meal Plans	$ 50.00 + tax = $ 54.13
	$100.00 + tax = $108.26
	$150.00 + tax = $162.38
	$300.00 + tax = $324.75
	$450.00 + tax = $487.13

Debt Service Fee
This fee is a required part of registration fees. The money is applied to the retirement of bonds issued to build student service buildings such as Murphy Center, Keathley University Center, and the Recreation Center.

Technology Access Fee
This is a required fee for support of additional technology services for students such as computer labs and access to networks.

Student Activity Fee
This is a required fee to support the expansion and renovation of campus facilities.

Recreation Activity Fee
This is a required fee to support staffing and operating expenses for the student recreation center.

Music Fee
Fees are charged for all private instruction classes at the rate of $55.00 per credit hour except Composition which is charged $55.00 per course.

Late Registration (non-refundable) $25.00
Late registration fee of $25.00 will apply starting on the first day of class.

ID Card Replacement (non-refundable) $10.00
There is no charge for the first ID a student has made. A fee of $10.00 will be charged for replacing ID cards.

Application Fees

New Freshman and Transfer Students $15.00
(One-time non-refundable application fee must be submitted with initial undergraduate application to MTSU.)

Re-enrollee
(Application fee is not required for former students who apply to re-enroll as undergraduate students.)

Graduate Students $25.00
(One-time non-refundable application fee must be submitted with initial application for each graduate degree level.)

International Student Application $30.00
(Graduate or undergraduate)

Graduation Fees (non-refundable)

Associate Degree	$25.00
Baccalaureate	$30.00
Master and Specialist	$35.00
Doctorate	$45.00

Post Office Boxes (non-refundable)
Post office boxes are required for all students registered for 12 hours or more. **After completing registration and fee payment,** part-time dorm residents may obtain a postal box upon payment of $8.00 at the campus post office. A validated class schedule and fee payment receipt indicating that you are a student must be presented in order to obtain a box.

Refunds on Course Work
The amount refunded is determined by the date complete withdrawals or drop/adds are processed.

The amount of refund students will receive is as follows:

1. A 100% refund to students who pay fees, but then drop all classes on TRAM or WebMT by 11:00 p.m. on Sunday, January 9, 2000.
2. A 75% refund to students who withdraw from school or drop classes by Monday, January 24, 2000.
3. A 25% refund to students who withdraw from school or drop classes by Wednesday, February 9, 2000.

Refunds will be processed beginning approximately two weeks after the end of each refund period. It takes several weeks to process all the refunds. The University will deduct from proposed refunds any amount owed by the student to the University.

The refund for students who receive financial aid will be returned to the financial aid program up to the amount of the aid awarded.

Withdrawals and drops must be processed on or before the dates given above to be eligible for refunds. See the current undergraduate or graduate catalog for additional information.

Withdrawals
If you decide not to attend MTSU this term and wish to drop your classes, access TRAM at 898-2000 or WebMT at www.mtsu.edu. This can be done through Sunday, January 9, 2000, in order to receive a 100% refund. Once classes begin, from January 10-April 26, withdrawals may be processed on TRAM or WebMT and are subject to the refund deadlines listed above and in the calendar.

Adding Classes
If you add a class to your schedule after your initial registration payment or confirmation, additional fees are due January 13. Any unpaid fees after this date will be processed as a deferred payment. The $10 Deferred Payment Plan service fee and an applicable $25 late payment fee will be charged. If you add a class and decide not to attend the class, you must access TRAM or WebMT to drop the class. You will not be automatically dropped from that class by the Business Office. Your fees will be adjusted based on the refund policy in effect on the date of your drop. See page 5 for additional information on dropping and adding classes.

General Information

Auditing

Students desiring to audit a class must designate Non-Credit when selecting classes. Otherwise enrollment will be for credit. Any request to change from audit to credit or credit to audit must be processed by the last day to add a class. Graduate students who request to change after the deadline must receive approval by the department chair and the dean, College of Graduate Studies.

Bookstore Hours, Spring 2000

The Phillips Bookstore extended hours for the Spring 2000 follow:

Wednesday, January 5, 7:45 a.m.-5:00 p.m.
Thursday, January 6, 7:45 a.m.-5:00 p.m.
Friday, January 7, 7:45 a.m.-5:00 p.m.
Saturday, January 8, 9:00 a.m.-3:00 p.m.
Monday, January 10, 7:30 a.m.-7:00 p.m. (Classes Begin)
Tuesday, January 11, 7:30 a.m.-7:00 p.m.
Wednesday, January 12, 7:30 a.m.-7:00 p.m.
Thursday, January 13, 7:30 a.m.-7:00 p.m.
Friday, January 14, 7:30 a.m.-5:00 p.m.
Saturday, January 15, 9:00 a.m.-1:00 p.m.
Monday, January 17, CLOSED - HOLIDAY
Tuesday, January 18, 7:30 a.m.-7:00 p.m.
Wednesday, January 19, 7:30 a.m.-7:00 p.m.
Thursday, January 20, 7:30 a.m.-7:00 p.m.
Friday, January 21, 7:30 a.m.-5:00 p.m.
Saturday, January 22, 9:00 a.m.-1:00 p.m.
Monday, January 24, 7:30 a.m.-7:00 p.m.
Tuesday, January 25, 7:30 a.m.-7:00 p.m.
Wednesday, January 26, 7:30 a.m.-6:00 p.m.
Thursday, January 27, 7:30 a.m.-5:00 p.m.
Friday, January 28, 7:30 a.m.-5:00 p.m.

Regularly scheduled hours will resume on Monday, January 31, 2000.

Monday-Tuesday, 7:45 a.m.-6:00 p.m.
Wednesday-Friday, 7:45 a.m.-4:30 p.m.

Bookstore Refund Policy on Textbooks

1. A sales receipt is required for textbook refunds.
2. The last day to receive a full refund for textbooks purchased for the Spring Semester is Monday, January 31, 2000.

Change of Name or Address

Students are responsible for keeping their names and addresses current on University records. Changes in address may be made in the Records Office, Cope Administration Building 106, by calling 898-2315, or on WebMT at **www.mtsu.edu.** A forwarding address should be left with the U.S. Post Office in addition to a change of address with the University. ***Important:*** *All name and/or address changes should be made early in the term to ensure they are processed in time to receive mail on a timely basis.*

Class Cancellations and Changes

The University reserves the right to cancel any lower-division class enrolling fewer than fifteen, any upper-division or 500-level class enrolling fewer than ten, any 600-level class enrolling fewer than eight, and any 700-level class enrolling fewer than four students. It may be necessary for modifications to be made in times, locations, and listed teachers of courses.

Class Cancellations Due to Weather

To determine if classes are cancelled, students should listen to area radio and television stations; access the News and Public Affairs home page at http://www.mtsu.edu/~proffice (or click on "Events and News" from the MTSU home page at http://www.mtsu.edu); or call the news line at 904-8215. A limited number of phone lines may make reaching the news line difficult. Offices will be presumed open unless the announcement specifically states otherwise.

Community Standards of Civil Behavior, Statement of

Middle Tennessee State University is committed to sustaining an environment of tolerance for diversity among its students, staff, and faculty. In addition, the University acknowledges a responsibility for encouraging all members of the community to observe certain standards of civility in their interactions with one another. The choice to associate one's self with this fellowship of scholars is freely made by each participant, but obligates those who do join to observe the following expectations for civilized conduct within the MTSU community:

- the practice of personal honesty in all matters;
- a positive regard for the dignity and value of each citizen in the community;
- respect for the individual rights and possession of community members;
- disdain for bigotry and hatred expressed in any form or medium and directed toward identifiable groups or individuals in the community;
- tolerance for the convictions and opinions of others, even when not in agreement with one's own beliefs;
- a recognition of community members' mutual needs and concerns, and acceptance of a responsibility held in common to support the personal growth and efforts of each individual in furtherance of the well-being of the entire community.

Confidentiality of Student Records

Middle Tennessee State University regards a student's academic record as confidential. The release of information contained in the record is governed by Federal Law, known as the "Family Educational Rights and Privacy Act." Directory information such as the student's name, address, e-mail address, telephone listing, major fields of study, hours enrolled, participation in officially recognized activities and sports, weight and height of members of athletic teams, classification such as freshman or junior, dates of attendance, degrees, and awards received, and the most recent previous educational agency or institution attended by the student will be released unless the student has asked MTSU to withhold such information. **If you do not wish directory information released, you must notify the Records Office in writing.**

The law does provide for the release of information to authorized university personnel, other institutions engaged in research (provided information is not revealed to any other parties), and certain federal and state government officials.

If you have any questions concerning the provisions of this act, please feel free to contact the director of Records.

Counseling and Testing Center

The Counseling and Testing Center, Keathley University Center 329, offers students help with career development through assistance in choosing a major. Other Center services include help with adjusting to college life, testing, and advising undeclared majors.

Courses Required

All students who took the COMPASS Test or the Academic Assessment Placement Program (AAPP) test (or any portion of it) and who were placed into courses in the Developmental Studies Program must enroll in and complete the designated courses in sequence. Failure to enroll in the designated courses will result in the student's immediate withdrawal from the University. All full-time degree-seeking students should be enrolled in the appropriate general studies English course and either six hours in general studies or three hours in general studies and three hours in their major until they have satisfied the University's general studies requirement. Juniors or seniors must have on file and follow a plan for major and minors. Students are permitted to take only one physical education activity course per term.

Drop Policy

Academic Deadlines for Adding and Dropping Courses
Students who wish to add a class after the deadline to add must process a drop/add form through the Scheduling Center. Both the instructor and chairperson's signatures are required on the drop/add form. Students who cease attendance but do not officially drop or withdraw receive a grade of 'F.' Students will be allowed to drop or add courses provided it is within the course drop/add period. See pages 2-3 for specific deadlines.

Students having a hold on their records may drop courses but may not add a course until the hold is cleared.

1. During the first four weeks of a term, no grade is assigned.
2. During the fifth through the eighth week of a term, a grade of "W" will be assigned.
3. After the eighth week of a term, courses cannot be dropped.

The drop dates for courses which meet for a shorter time period than the normal term beginning and ending dates will be prorated based upon the course drop dates for the full term. Upon instructor's or department chair's notification to the Scheduling Center, the drop date for courses which meet for a shorter time period than the normal term beginning and ending dates will be prorated based upon the course drop dates for the full term.

Tennessee Board of Regents policy prohibits students from withdrawing or dropping from courses in the Developmental Studies Program. Under extenuating circumstances a course may be dropped with the approval of the Developmental Studies chair. No student may drop a basic/developmental course without written approval of the Developmental Studies department chairperson. A student desiring to drop a course must contact his/her Developmental Studies counselor at 898-2339 (Peck Hall 101) to begin the process. Failure to comply will result in an automatic grade of "F."

Grades by Phone or WebMT

You do not have to wait for the mail to know your grades at MTSU. Call **898-2000 (9-898-2000 on campus)** (TRAM) and select the grade inquiry option to hear your grades for the current term and previous two terms provided money is not owed to the University. If you owe a student account balance which prevents release of your grades, TRAM will provide an option to allow you to pay your student account balance by credit card or check card (VISA or MasterCard) so that you can hear your grades.

Access WebMT at http://www.mtsu.edu and select Grade Inquiry from the main menu.

Grade reports are mailed only upon request. A printed copy of the current term grade report may be requested by selecting the appropriate option on TRAM or WebMT. This option is available for approximately ten days after final exams each term. Once the option to request a grade report is no longer available, instructions will be given for requesting a complete transcript. Also, you may view your unofficial transcript on WebMT. If a printed grade report is requested, it will be mailed to the permanent address unless a different address has been designated for mailing grade reports.

Graduate Courses

Ordinarily only graduate students should register for courses numbered 500 or above. However, any MTSU undergraduate student having completed 98 semester hours of undergraduate credit is eligible to take graduate courses. Students in Business Administration, Accounting, and Information Systems are not eligible.

Undergraduate students wishing to take graduate courses must obtain permission from the graduate program and the Office of Graduate Studies, CAB 114. Permission is not guaranteed. Not all graduate courses are offered to undergraduate students.

Students may not enroll in 700-level courses in the departments of Elementary and Special Education and Educational Leadership unless they are seeking an Education Specialist or Doctor of Arts degree. Non-degree seeking students are not permitted to enroll in 700-level courses.

Graduation Requirement

Notice to all Prospective May 2000 Graduates
Applications for graduation on May 13, 2000, must be submitted no later than January 24, 2000. The graduation list will be closed, checked, and posted soon thereafter. Any or all undergraduate students may be required, as a prerequisite to graduation, to take one or more tests designed to measure general education achievement and achievement in major areas for the purpose of evaluating academic programs. Unless otherwise provided for any individual program, no minimum score or level of achievement is required for graduation. Participation in testing may be required of all students, of students in selected programs, and of students selected on a sample basis.

Major Field Testing Dates

KUC Room 324, 8:30 a.m., 1:00 p.m., 6:00 p.m.

College of Basic and Applied Sciences - March 14-16

Aerospace*
Agribusiness
Animal Science
Biology
Chemistry
Computer Science
Engineering Technology
Industrial Technology
Math*
Physics
Plant and Soil Science

College of Business - March 21-23

Accounting
Business Education (non-teaching)
Marketing Education (non-teaching)
Office Management
Information Systems
Economics
Finance
Business Administration
Management
Marketing

College of Education and Behavioral Science - February 22-23

Criminal Justice Administration*
Family and Consumer Studies
Interior Design
Nutrition and Food Science
Textiles, Merchandising, and Design
Psychology
Recreation

College of Liberal Arts - April 12-13

English
History
Music
Political Science
International Relations
Social Work
Sociology
Speech and Theatre*

College of Mass Communication - April 4-6

Mass Communication
Recording Industry

**Contact Department for dates and times*

ACT-Comp Testing

In order to comply with guidelines of the Tennessee Higher Education Commission, the University requires all graduating seniors to take a general education skills test, the ACT-COMP. The test is designed to measure a student's abilities in areas such as communicating, problem solving, and functioning within social institutions. It is not designed to assess knowledge of a student's major field.

The ACT-COMP test will be given on March 7, 8, and 9, 2000, for graduating seniors majoring in programs in the **Colleges of Business, Liberal Arts,** and **Mass Communication.** The testing location will be Tennessee Room of the James Union Building. On March 21, 22, and 23, 2000, graduating seniors majoring in programs in the **Colleges of Education and Behavioral Science** and **Basic and Applied Sciences** will be tested. The testing location will be the Business and Aerospace Building, Room S204.

On all dates, the test will be given three times: 8:30 a.m., 1:00 p.m., and 6:00 p.m. Students are permitted to choose the date and time which is most convenient. No pre-registration is necessary and pencils and test materials will be provided.

ID Cards

All students should have a permanent ID card with a magnetic strip on the back. The card is required to receive a variety of services on campus including cashing checks, admission to athletic and special events, admittance to the Rec Center, checking out library materials, obtaining meal tickets, and using RAIDER FUND$. Students must have their MTSU ID card to pick up a refund check or student payroll check. The ID card will be validated automatically when all fees are paid. All students must have an ID card.

The first card is issued at no charge; however, there is a $10 charge for replacing lost or stolen IDs. If your card breaks or is damaged, please return it to the ID office and a new card will be issued to you at no charge.

ID cards are made Monday-Friday from 8 a.m. to 4:30 p.m. The ID Office is located on the track level of Murphy Center in the northwest corner (closest to Tennessee Blvd. and the tennis courts). Evening students may have IDs made in Peck Hall 101D after 4:30 p.m. Call 898-5611 for office hours.

Measles Immunization

Effective July 1, 1998, the State of Tennessee requires students entering colleges, universities, and technical institutes with enrollment of greater than 200 students to provide proof of two (2) doses of measles, mumps, and rubella (MMR) vaccine on or after the first birthday, or proof of immunity to measles if date of birth is 1957 or after.

You will not be allowed to register for classes until an acceptable form is on file in the Student Health Services Office.

For more information, call 898-2988.

Parking Permits

All motor vehicles operated on the campus of MTSU must be registered annually with the Parking Services Office. Any vehicle parked on campus must have a current valid parking permit displayed in the vehicle. Parking permits for the 1999-2000 academic year may be purchased at the Parking Services Office located in the Tennessee Livestock Center parking lot off Greenland Drive, 7:30 a.m.-4:30 p.m. Permits will be sold on January 10-13 at the Parking Services Office, 7:30 a.m.-5:30 p.m. Beginning January 14, permits will be sold and vehicles will be registered at the Parking Services Office, 7:30 a.m.-4:30 p.m. Parking permits also are available after 4:30 p.m. in the Adult Services Office, KUC 320, or in the Evening School Office, Peck Hall 101D. To purchase your parking permit, you must know your **vehicle license tag number.** For more information or clarification, refer to the Parking and Traffic Regulations. All permits will be valid through August 2000.

Placement and Student Employment

Seniors and graduate students should establish permanent files with the Placement Center prior to graduation. Students seeking part-time employment should apply at the Center. Information and application forms are available in Keathley University Center 328.

RAIDER FUND$—One Card That Does It All!

A personal RAIDER FUND$ account, which is accessed through the student's ID card, is available to all MTSU students. RAIDER FUND$ is a declining balance, money management program that allows students a convenient way to make campus purchases without the need to carry cash or the inconvenience of paying by check or credit card.

The RAIDER FUND$ account can be activated by making a minimum deposit of $10.00 at the Business Office cashier windows. Additional information on the advantages and convenience of having a RAIDER FUND$ account may be obtained at the Business Office cashier window 11 in the Cope Administration Building, by calling (615) 898-5443, or on the web at **http://www.mtsu.edu/~bursarmt/raidreg.html.** RAIDER FUND$ can be used to pay registration and other fees, buy meals directly or purchase meal plans, make copies in the library, use the washers and dryers in the residence hall laundries, and purchase books and supplies at Phillips Bookstore. Most of the campus Coke and vending machines will accept RAIDER FUND$.

What if I lose my RAIDER FUND$ card? LOST or STOLEN RAIDER FUND$ cards should be reported immediately to **(615) 898-5523.** At night or on weekends, **call Public Safety at 898-2424.**

Retention Standards—Suspension of Students

Undergraduate

The minimum quality point average required to achieve the baccalaureate or associate degree is 2.00 on all degree credit courses.

A student failing to meet one of the following standards during any term will be placed on academic probation for the subsequent term:

1. attain a 2.00 GPA for current term, or
2. meet one of the following retention standards:

00-29.99 hours attempted	1.50
30-49.99 hours attempted	1.80
50 or more hours attempted	2.00

See current catalog for additional information regarding Developmental Studies courses.

Graduate

The minimum grade point average (GPA) required to be eligible to receive a graduate degree is **3.00** for master's and specialist in education students and **3.25** for doctoral students. A graduate student failing to meet the applicable minimum cumulative GPA retention standard as listed on the retention scale in the Graduate Catalog **or** whose cumulative graduate GPA is less than 3.00 for three consecutive semesters will be placed on **academic probation** for the subsequent term. Probation in itself has no serious consequences other than to alert the student of potential academic problems and the requirement to (re)establish satisfactory academic status. Conversely, however, **suspension** is quite serious. Should a suspended student not be readmitted, it would result in termination of the student's graduate status.

In addition to minimum GPA standards, degree-seeking students are expected to take appropriate graduate courses towards their degree objective, as determined by the graduate program. Nondegree seeking graduate students are expected to take graduate courses. In addition to the retention guidelines, the two-course repeat policy may result in a dramatically increased GPA.

Six semester hours of C grade course work may be applied toward a master's or specialist's degree, but no courses with a C grade are acceptable toward the doctorate. Courses with a grade lower than C will not be applied toward any graduate degree requirements.

Selective Service

All male citizens of the United States of America born in 1960 or thereafter must have completed Selective Service registration prior to registering for classes at MTSU.

Student Load and Enrollment Status

A student's enrollment status is determined by the number of credit hours taken per term according to the following:

Undergraduate
- Full-time - 12 hours
- Three-quarter time - 9 hours
- One-half time - 6 hours

Graduate
- Full-time - 9 graduate hours
- Three-quarter time - 7 graduate hours
- One-half time - 5 graduate hours

Undergraduates may not register for more than 18 semester hours. Any exception **must** be approved by the dean of the college of student's major or Counseling and Testing for undeclared majors **prior to registration.** Graduate students are limited to a maximum of 12 graduate hours per semester. If an exception is requested, overload forms must be signed by the graduate advisor and the dean of the college of Graduate Studies. Full-time status for students holding graduate assistantships is six (6) semester graduate hours.

Thesis/Dissertation Requirement

Students enrolled in Thesis Research (664) and Dissertation Research (764) must sign up for at least one hour each semester (summer excluded) until the thesis/dissertation is complete. For master's students, a minimum of three hours is required for graduation. (The Department of Sociology and Anthropology requires six hours.) For doctoral students, a minimum of six hours is required for graduation. These courses are graded Satisfactory/Unsatisfactory (S/U). Satisfactory/Unsatisfactory grades are not used in determining the grade point average. However, they do count toward graduation requirements and are treated in every other respect as being equivalent to traditionally graded courses.

Withdrawal from School

November 1 - January 9, all students who register for spring classes and decide not to attend MTSU should access TRAM or WebMT to drop all classes from their records.

Procedure to withdraw from the University beginning January 10:

1. During the first four weeks of a term, the student may withdraw from all classes on TRAM or WebMT. All courses are dropped without grades and no courses are listed on the academic record for that term.
2. During the fifth through the eighth week, the student may withdraw on TRAM or WebMT and all courses are assigned a grade of "W."
3. After the eighth week of a term, the student may withdraw on TRAM or WebMT and the instructor assigns the appropriate grade of "W" if the student is passing or "F"* if the student is failing.

4. The deadline to withdraw from the University, i.e., from all classes, and receive a grade of "W" or "F," as determined by the instructor, is April 26. For assistance, contact the Associate Dean of Student Life Office, 898-2808.

**If extreme extenuating circumstances necessitate a student's withdrawal from the University after the eighth week of the term, exception may be made. A grade of "W" may be recorded with written concurrence of the faculty member, but only if the extenuating circumstances are identified by and originate with the University physician or clinicians at the Counseling and Testing Center and/or the Office of the Associate Dean of Student Life.*

Note: See pages 2-3 for specific calendar dates.

Class Code Abbreviations

Class Meeting Days

M - Monday
T - Tuesday
W - Wednesday
R - Thursday
F - Friday
S - Saturday
TR - Tuesday/Thursday
MWF - Monday, Wednesday, Friday

STANDARD* CLASS MEETING TIMES: 15 MINUTES BETWEEN CLASSES

Monday, Wednesday, Friday

7:00 a.m.-7:50 a.m.
8:05 a.m.-8:55 a.m.
9:10 a.m.-10:00 a.m.
10:15 a.m.-11:05 a.m.
11:20 a.m.-12:10 p.m.
12:25 p.m.-1:15 p.m.
1:30 p.m.-2:20 p.m.
2:35 p.m.-3:25 p.m.
3:40 p.m.-4:30 p.m.
4:45 p.m.-5:35 p.m.

Tuesday, Thursday

8:00 a.m.-9:15 a.m.
9:30 a.m.-10:45 a.m.
11:00 a.m.-12:15 p.m.
12:30 p.m.-1:45 p.m.
2:00 p.m.-3:15 p.m.
3:30 p.m.-4:45 p.m. *(overlap*
4:30 p.m.-5:45 p.m. *intended)*
6:00 p.m.-7:15 p.m.
7:30 p.m.-8:45 p.m.

Monday, Wednesday

1:30 p.m.-2:45 p.m.
3:00 p.m.-4:15 p.m.
4:30 p.m.-5:45 p.m.
6:00 p.m.-7:15 p.m.
7:30 p.m.-8:45 p.m.

Afternoon Times - One Afternoon Weekly

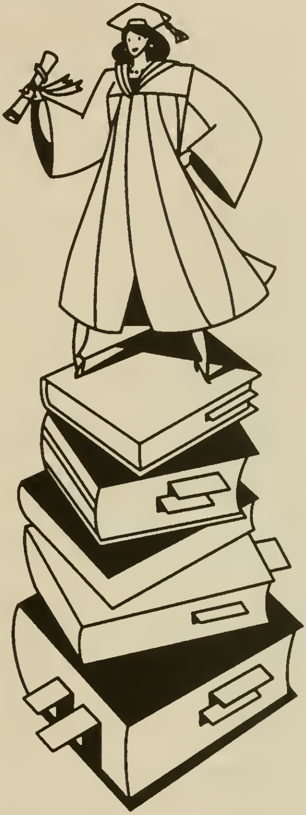
Monday or Tuesday or Wednesday or Thursday
3:00 p.m.-5:40 p.m.

Evening Times - One Night Weekly

Monday or Tuesday or Wednesday or Thursday
4:30 p.m.-7:10 p.m.
6:00 p.m.-8:40 p.m.
7:20 p.m.-10:00 p.m.

**3-credit hour classes*
Courses with different credit hours may meet more or less time.
See class listing for specific times.

Final Examination Schedule, Spring 2000



Monday, Wednesday, Friday

7:00-7:50 a.m.	Wednesday, May 3	7:00-9:00 a.m.
8:05-8:55 a.m.	Monday, May 8	7:00-9:00 a.m.
9:10-10:00 a.m.	Monday, May 8	9:30-11:30 a.m.
10:15-11:05 a.m.	Friday, May 5	8:00-10:00 a.m.
11:20-12:10 p.m.	Wednesday, May 3	9:30-11:30 a.m.
12:25-1:15 p.m.	Friday, May 5	12:00-2:00 p.m.
1:30-2:20 p.m.	Wednesday, May 3	12:00-2:00 p.m.
2:35-3:25 p.m.	Monday, May 8	2:30-4:30 p.m.
3:40-4:30 p.m.	Wednesday, May 3	3:30-5:30 p.m.
4:45-5:35 p.m.	Friday, May 5	3:30-5:30 p.m.

Monday, Wednesday

1:30-2:45 p.m.	Wednesday, May 3	12:00-2:00 p.m.
3:00-4:15 p.m.	Monday, May 8	2:30-4:30 p.m.
4:30-5:45 p.m.	Wednesday, May 3	3:30-5:30 p.m.
6:00-7:15 p.m.	Wednesday, May 3	6:00-8:00 p.m.
7:30-8:45 p.m.	Monday, May 8	6:00-8:00 p.m.

Tuesday, Thursday

8:00-9:15 a.m.	Thursday, May 4	8:00-10:00 a.m.
9:30-10:45 a.m.	Tuesday, May 9	8:00-10:00 a.m.
11:00-12:15 p.m.	Thursday, May 4	10:30-12:30 p.m.
12:30-1:45 p.m.	Tuesday, May 9	10:30-12:30 p.m.
2:00-3:15 p.m.	Tuesday, May 9	1:00-3:00 p.m.
3:30-4:45 p.m.	Tuesday, May 9	3:30-5:30 p.m.
4:30-5:45 p.m.	Thursday, May 4	3:30-5:30 p.m.
6:00-7:15 p.m.	Tuesday, May 9	6:00-8:00 p.m.
7:30-8:45 p.m.	Thursday, May 4	6:00-8:00 p.m.

Evening Classes

Exams for evening classes not listed above will be May 3-9 during regularly scheduled class meeting times.

Saturday Classes

Exams will be on Saturday, May 6, from 8:00 a.m.-10:00 a.m. or 10:30 a.m.-12:30 p.m.

NOTE: Exams for classes meeting at other times are to be arranged by the instructor between May 3-9.

Academic Abbreviations

AAS	African-American Studies
ACA	Academic Success Program
ACSI	Actuarial Sciences
ACTG	Accounting
ADV	Advertising
AERO	Aerospace
ABAS	Agribusiness and Agriscience
ANTH	Anthropology
ART	Art
A S	Aging Studies
ASTR	Astronomy
ATHC	Athletic Coaching
ATHT	Athletic Training
B AD	Business Administration
BIOL	Biology
BLAW	Business Law
BMOM	Business Education, Marketing Education, and Office Management
CDFS	Child Development and Family Studies
CHEM	Chemistry
CJA	Criminal Justice Administration
CM	Construction Management
COED	Cooperative Education
CSCI	Computer Science
DANC	Dance
DSE	Developmental Studies English
DSM	Developmental Studies Math
DSR	Developmental Studies Reading
DSS	Developmental Studies Study Skills
ECON	Economics
ELED	Elementary Education
ENGL	English
EST	Environmental Science and Technology
ET	Engineering Technology
ETIS	Engineering Technology and Industrial Studies
FCSE	Family and Consumer Sciences Education
FIN	Finance
F L	Foreign Languages
FOED	Foundations of Education
FREN	French
GEOG	Geography
GEOL	Geology
GERM	German
GRAF	Graphic Communications
G S	Global Studies
H SC	Human Sciences
HIST	History
HLTH	Health
HUM	Humanities
IDES	Interior Design
IED	Industrial Education
INFS	Computer Information Systems
ITAL	Italian
JAPA	Japanese
JOUR	Journalism
LATN	Latin
L S	Library Service
MATH	Mathematics
M C	Mass Communication
MGMT	Management
MKT	Marketing
M S	Military Science
MUAP	Applied Music
MUED	Music Education
MUEN	Music Ensembles
MUHL	Music History and Literature
MUPD	Music Pedagogy
MUSI	Music
MUTH	Music Theory
N FS	Nutrition and Food Science
NURS	Nursing
PHED	Physical Education
PHIL	Philosophy
PHOT	Photography
PHYS	Physics
PLEG	Paralegal Studies
P R	Public Relations
P S	Political Science
PSY	Psychology
Q M	Quantitative Methods
RATV	Radio-Television
READ	Reading
REC	Recreation
RIM	Recording Industry
R S	Religious Studies
RSE	Basic Studies English
RSM	Basic Studies Math
RSR	Basic Studies Reading
RUSS	Russian
SAFE	Safety
SCI	Science
SPED	Special Education
SOC	Sociology
SPAN	Spanish
SPEE	Speech, Theatre, and Communication
SPSE	School Personnel Service Education
STAT	Statistics
S W	Social Work
TRNS	Transportation
TXMD	Textiles, Merchandising, and Design
U H	University Honors
VTE	Vocational-Technical Education
WM S	Women's Studies
YOED	Youth Education
UNIV	University 101

Building Abbreviations

ABA	Art Barn Annex
AB	Art Barn
AIR	Airport
AL	Art Lab
AMG	Alumni Memorial Gym
ATF	Airport Teaching Facility
AWS	Airway Science
BAS	Business and Aerospace Building
BDA	Boutwell Dramatic Arts
BLH	Black House
CAB	Cope Administration Building
CKNB	Cason-Kennedy Nursing Building
COMM	Bragg Mass Communications Building
DSB	Davis Science Building
EHS	Ellington Human Sciences
EHSA	Ellington Human Sciences Annex
FEH	Felder Hall
FH	Forrest Hall
HC	Horticulture Center
JCH	Jim Cummings Hall
JH	Jones Hall
JUB	James Union Building
KUC	Keathley University Center
KOM	Kirksey Old Main
LIB	University Library
LRC	McWherter Learning Resources Center
MC	Murphy Center
MGB	Midgett Business Building
MTMC	Middle Tennessee Medical Center
PCS	Pittard Campus School
PHO	Photography Building
POOL	Natatorium
PH	Peck Hall
ROTX	ROTC Annex
SAG	Stark Agribusiness and Agriscience Center
SFA	Saunders Fine Arts
TBA	See Department Head
TODD	Todd Building
VA	Vocational Agriculture Building
VH	Vaughn House (Diagnostic Center)
VIS	Voorhies Industrial Studies complex
WPS	Wiser-Patten Science Hall
WMB	Wright Music Building

What if...

...I forget my Personal Access Code (PAC)?
...my PAC number is not accepted?
...I receive a message that "an error has occurred?" or "there is no matriculation for this record?"

Contact the Scheduling Center at 898-5094.

...a course is closed?

Choose the course status option (4) on TRAM or access WebMT or CWIS (frank users) for open sections. If a section is closed, TRAM will indicate other sections of that course with the meeting time. If none exist, TRAM will indicate sections meeting at other times.

...a course is restricted?

Some course sections require departmental permission before registration. Contact the academic department for permission; then access TRAM or WebMT to register. Some courses require specific course prerequisites or have other registration controls which require that students have specific majors, classification, candidacy, etc. before registration can occur. Check the current catalog for prerequisite or other requirements. If you have met the requirements and still have problems during registration, please contact the academic department of the course.

...I need a call number for a course added after the schedule book was printed?

View added sections on the web under "Schedule of Classes" at **http://www.mtsu.edu/~records/schedule.html** under "Changes After Publication" or contact the academic department (phone numbers are with class listings in this schedule book).

...I can't find an alternate course?

Contact your academic advisor or the department of your major.

...I choose courses with conflicting times?

Normally, TRAM and WebMT will not allow registration for courses with time conflicts. To be allowed to register with a time conflict, bring written permission from the instructor of the conflicting class to the Scheduling Center to process the registration.

...I enter an incorrect call number?

Drop the incorrect course if you are enrolled and then enter the correct call number.

...I need a printout of my schedule?

Your schedule will be printed on your bill. You may verify your schedule on TRAM or WebMT; also, you can access the InfoMT kiosks in the KOM, KUC, BAS, and the Rec Center.

...I get a continuous ring using TRAM? Or get disconnected?

For constant rings, hang up and call again or contact the Scheduling Center at 898-5094. Do not use redial. For accidental or unexpected disconnections, try your call again. Courses you selected will not be lost unless you are a student taking Developmental Studies classes and you did not register for all required courses. **Drops are not processed on TRAM if you hang up prior to TRAM listing the courses that have been dropped.**

...I need to register for an overload of classes?

Undergraduates - Obtain permission from the dean of the college of your major. After the dean's office updates your record, resume registration on TRAM or WebMT.
Graduates - Obtain signed overload form from your advisor and deliver to the dean of the College of Graduate Studies. After the Graduate office updates your record, resume registration on TRAM or WebMT. **Overloads will not allow entry into closed classes.**

...I have a hold preventing registration?

Holds must be resolved before registration. TRAM/WebMT will indicate which department has a hold on your record. After clearing the hold, resume registration.

...I have problems using WebMT?

Call the registration help line at 898-5094 or report the problem via e-mail on the WebMT Support Request Form at the following web address:
http://www.mtsu.edu/~webepos/webmtfrm.html
WebMT Help Suggestions are located at the end of the WebMT Support Request Form. Remember to click on "Continue" or "Submit Request" buttons to navigate through WebMT; do not hit "Enter" on the keyboard. Remember to "Sign Off and Exit" when finished on WebMT.

...I need to change sections of the same course?

When changing sections of the same course number, drop the current class on your schedule before attempting to enroll in the new section.

Accounting

Dr. W. Kenneth Harmon, Business and Aerospace Building N425C, 898-2558

NOTE: Freshman and sophomore students should not enroll in 300- or 400-level Accounting courses.

Please contact department chair for permission to enroll in the following class(es).

00114	ACTG-0442-01	00128	ACTG-0498-01	00129	ACTG-0498-02
00130	ACTG-0498-03	00131	ACTG-0498-04	00147	ACTG-0681-01
00688	BLAW-0499-01				

Accounting - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
INTROD TO ACTG	00066	ACTG-0111-01	3	TR	0800AM	0915AM	BAS	S301	JONES H
INTROD TO ACTG	00067	ACTG-0111-02	3	TR	0930AM	1045AM	BAS	S301	JONES H
PRIN OF ACTG I	00068	ACTG-0211-01	3	MWF	0805AM	0855AM	BAS	S260	BOYD N
PRIN OF ACTG I	00069	ACTG-0211-02	3	MWF	0910AM	1000AM	BAS	S260	BOYD N
PRIN OF ACTG I	00070	ACTG-0211-03	3	MWF	1015AM	1105AM	BAS	S260	STAFF
PRIN OF ACTG I	00071	ACTG-0211-04	3	MW	0130PM	0245PM	BAS	S260	WARD T
PRIN OF ACTG I	00072	ACTG-0211-05	3	MW	0300PM	0415PM	BAS	S260	WARD T
PRIN OF ACTG I	00073	ACTG-0211-06	3	M	0600PM	0840PM	BAS	S260	STAFF
PRIN OF ACTG I	00074	ACTG-0211-07	3	TR	0800AM	0915AM	BAS	S260	THOMAS P
PRIN OF ACTG I	00075	ACTG-0211-08	3	TR	0930AM	1045AM	BAS	S260	FARMER L
PRIN OF ACTG I	00076	ACTG-0211-09	3	TR	1100AM	1215PM	BAS	S260	JONES H
PRIN OF ACTG I	00077	ACTG-0211-10	3	TR	1230PM	0145PM	BAS	S260	JONES H
PRIN OF ACTG I	00078	ACTG-0211-11	3	TR	0200PM	0315PM	BAS	S260	FARMER L
PRIN OF ACTG I	00079	ACTG-0211-12	3	T	0600PM	0840PM	BAS	S260	FARMER L
PRIN OF ACTG II	00080	ACTG-0212-01	3	MWF	1015AM	1105AM	BAS	S270	GRASTY W
PRIN OF ACTG II	00081	ACTG-0212-02	3	MWF	1120AM	1210PM	BAS	S270	BOYD N
PRIN OF ACTG II	00082	ACTG-0212-03	3	MWF	1225PM	0115PM	BAS	S270	BOYD N
PRIN OF ACTG II	00083	ACTG-0212-04	3	MW	0130PM	0245PM	BAS	S270	HARPER B
PRIN OF ACTG II	00084	ACTG-0212-05	3	MW	0300PM	0415PM	BAS	S270	HARPER B
PRIN OF ACTG II	00085	ACTG-0212-06	3	M	0600PM	0840PM	BAS	S270	STAFF
PRIN OF ACTG II	00086	ACTG-0212-07	3	TR	0800AM	0915AM	BAS	S270	WILSON H
PRIN OF ACTG II	00087	ACTG-0212-08	3	TR	0930AM	1045AM	BAS	S270	OLIBE K
PRIN OF ACTG II	00088	ACTG-0212-09	3	TR	1100AM	1215PM	BAS	S270	OLIBE K
PRIN OF ACTG II	00089	ACTG-0212-10	3	TR	1230PM	0145PM	BAS	S270	OLIBE K
PRIN OF ACTG II	00090	ACTG-0212-11	3	TR	0200PM	0315PM	BAS	S270	WILSON H
PRIN OF ACTG II	00091	ACTG-0212-12	3	R	0600PM	0840PM	BAS	S270	DAWKINS S
SURVEY OF ACCTG GEN BUS	00092	ACTG-0300-01	3	MW	0430PM	0545PM	BAS	S260	HARPER B
SURVEY OF ACCTG GEN BUS	00093	ACTG-0300-02	3	W	0600PM	0840PM	BAS	S260	HARPER B
SURVEY OF ACCTG GEN BUS	00094	ACTG-0300-03	3	TR	0800AM	0915AM	BAS	S330	HARPER P
SURVEY OF ACCTG GEN BUS	00095	ACTG-0300-04	3	TR	0200PM	0315PM	BAS	S301	HARPER P
MANAGERIAL ACTG	00097	ACTG-0302-01	3	MW	0430PM	0545PM	BAS	S301	BUSH J
MANAGERIAL ACTG	00098	ACTG-0302-02	3	W	0600PM	0840PM	BAS	S301	BUSH J
MANAGERIAL ACTG	00099	ACTG-0302-03	3	TR	0930AM	1045AM	BAS	S330	DAWKINS S
MANAGERIAL ACTG	00100	ACTG-0302-04	3	TR	1230PM	0145PM	BAS	S301	DAWKINS S
MANAGERIAL ACTG	00101	ACTG-0302-05	3	TR	0330PM	0445PM	BAS	S301	DAWKINS S
INTERMEDIATE ACTG I	00102	ACTG-0311-01	3	MW	0300PM	0415PM	BAS	S334	SMITH G
INTERMEDIATE ACTG I	00103	ACTG-0311-02	3	M	0600PM	0840PM	BAS	S118	SMITH G
INTERMEDIATE ACTG I	00104	ACTG-0311-03	3	TR	0930AM	1045AM	BAS	S272	WILSON H

M - Monday T - Tuesday W - Wednesday R - Thursday F - Friday S - Saturday TR - Tuesday/Thursday
Courses numbered 0100-0499 are undergraduate and open to both undergraduate and graduate students.
Courses numbered 0500 and above are open only to graduate students.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
INTERMEDIATE ACTG II	00105	ACTG-0312-01	3	MW	0130PM	0245PM	BAS	S301	COLVARD R
INTERMEDIATE ACTG II	00106	ACTG-0312-02	3	MW	0300PM	0415PM	BAS	S301	COLVARD R
INTERMEDIATE ACTG II	00107	ACTG-0312-03	3	M	0600PM	0840PM	BAS	S330	STAFF
INTERMEDIATE ACTG II	00108	ACTG-0312-04	3	TR	1100AM	1215PM	BAS	S330	WILSON H
COST ACCOUNTING	00109	ACTG-0331-01	3	TR	1100AM	1215PM	BAS	S301	HARRINGTON J
COST ACCOUNTING	00110	ACTG-0331-02	3	TR	1230PM	0145PM	BAS	S316	HARRINGTON J
ADVANCED ACTG I	00112	ACTG-0411-01	3	MW	0130PM	0245PM	BAS	S341	GRASTY W
ADVANCED ACTG I	00113	ACTG-0411-02	3	MW	0300PM	0415PM	BAS	S341	GRASTY W
ACCTG INTERNSHIP	00114	ACTG-0442-01	3	TBA	TBA		BAS	N425C	HARMON W
ACCTG SYSTEMS	00115	ACTG-0451-01	3	MW	0130PM	0245PM	BAS	S330	HARMON W

NOTE: ACTG 0451 Accounting Information Systems is a prerequisite to ACTG 0462 Auditing I.
Students are advised to take ACTG 0451 in their junior year.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
ACCTG SYSTEMS	00116	ACTG-0451-02	3	MW	0300PM	0415PM	BAS	S330	HARMON W
FEDERAL TAXES I	00117	ACTG-0453-01	3	M	0600PM	0840PM	BAS	S341	HARPER P
FEDERAL TAXES I	00118	ACTG-0453-02	3	TR	1100AM	1215PM	BAS	S341	HARPER P
FEDERAL TAXES II	00119	ACTG-0454-01	3	TR	0200PM	0315PM	BAS	S341	HAMM J
FEDERAL TAXES II	00120	ACTG-0454-02	3	T	0600PM	0840PM	BAS	S301	STAFF
INTERNATIONAL ACCOUNTING	00121	ACTG-0457-01	3	R	0600PM	0840PM	BAS	S301	HARRINGTON J
MUNICIPAL GOV ACTG	00122	ACTG-0461-01	3	W	0600PM	0840PM	BAS	S270	SMITH G

NOTE: ACTG 0451 Accounting Information Systems is a prerequisite to ACTG 0462 Auditing I.
Students are advised to take ACTG 0451 in their junior year.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
AUDITING I	00123	ACTG-0462-01	3	TR	0800AM	0915AM	BAS	S341	REZAEE Z
AUDITING I	00124	ACTG-0462-02	3	TR	0930AM	1045AM	BAS	S341	REZAEE Z
AUDITING II	00125	ACTG-0463-01	3	S	0900AM	0500PM	BAS	S330	FARMER L

NOTE: ACTG 0463-01 will meet on Saturdays on January 15 to February 19 from 9:00 a.m. to 5:00 p.m.
The first class meeting on Saturday, January 15, will meet from 9:00 a.m. until 12:00 p.m.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
ACCOUNTING THEORY	00126	ACTG-0465-01	3	TR	1230PM	0145PM	BAS	S330	THOMAS P
ACCOUNTING THEORY	00127	ACTG-0465-02	3	T	0600PM	0840PM	BAS	S330	THOMAS P
IND STUDY IN ACCTG	00128	ACTG-0498-01	1	TBA	TBA		BAS	N425C	STAFF
IND STUDY IN ACCTG	00129	ACTG-0498-02	2	TBA	TBA		BAS	N425C	STAFF
IND STUDY IN ACCTG	00130	ACTG-0498-03	3	TBA	TBA		BAS	N425C	STAFF
IND STUDY IN ACCTG	00131	ACTG-0498-04	3	TBA	TBA		TBA		STAFF

Business Law - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
LEGAL ENVIRON OF BUS	00673	BLAW-0340-01	3	MWF	1015AM	1105AM	BAS	S316	RUDLEY D
LEGAL ENVIRON OF BUS	00674	BLAW-0340-02	3	MW	0130PM	0245PM	BAS	S316	JOHNS H
LEGAL ENVIRON OF BUS	00675	BLAW-0340-03	3	MW	0300PM	0415PM	BAS	S316	JOHNS H
LEGAL ENVIRON OF BUS	00676	BLAW-0340-04	3	M	0600PM	0840PM	BAS	S316	STAFF
LEGAL ENVIRON OF BUS	00677	BLAW-0340-05	3	TR	0930AM	1045AM	BAS	S316	REYNOLDS D
LEGAL ENVIRON OF BUS	00678	BLAW-0340-06	3	TR	1100AM	1215PM	BAS	S316	REYNOLDS D
LEGAL ENVIRON OF BUS	00679	BLAW-0340-07	3	TR	0200PM	0315PM	BAS	S316	REYNOLDS D
LEGAL ENVIRON OF BUS	00680	BLAW-0340-08	3	T	0600PM	0840PM	BAS	S316	RUDLEY D
LEGAL ENVIRON OF BUS	00690	BLAW-340H-01	3	MWF	1120AM	1210PM	BAS	S307	WOMACK L
COMMERCIAL LAW	00681	BLAW-0343-01	3	MWF	0910AM	1000AM	BAS	S316	RUDLEY D
COMMERCIAL LAW	00682	BLAW-0343-02	3	MWF	1015AM	1105AM	BAS	S341	BRANDON L
COMMERCIAL LAW	00683	BLAW-0343-03	3	MWF	1225PM	0115PM	BAS	S316	BRANDON L
COMMERCIAL LAW	00684	BLAW-0343-04	3	R	0600PM	0840PM	BAS	S316	BRANDON L
INSURANCE LAW	00685	BLAW-0346-01	3	MWF	1120AM	1210PM	BAS	S341	BRANDON L
REAL ESTATE LAW	00686	BLAW-0447-01	3	MW	0430PM	0545PM	BAS	S316	JOHNS H
IND RELAT LEGISLATIO	00687	BLAW-0449-01	3	W	0600PM	0840PM	BAS	S341	REYNOLDS D
EMPLOY DISC LAW	05835	BLAW-0450-01	3	T	0600PM	0840PM	BAS	S270	RUDLEY D
INDEPENDENT STUDY	00688	BLAW-0499-01	3	TBA	TBA		BAS	N425C	BRANDON L

Accounting - Graduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
ACCOUNTING SYSTEMS	00132	ACTG-0551-01	3	MW	0130PM	0245PM	BAS	S330	HARMON W
ACCOUNTING SYSTEMS	00133	ACTG-0551-02	3	MW	0300PM	0415PM	BAS	S330	HARMON W
FEDERAL TAXES I	00134	ACTG-0553-01	3	M	0600PM	0840PM	BAS	S341	HARPER P
FEDERAL TAXES I	00135	ACTG-0553-02	3	TR	1100AM	1215PM	BAS	S341	HARPER P
FEDERAL TAXES II	00136	ACTG-0554-01	3	TR	0200PM	0315PM	BAS	S341	HAMM J
FEDERAL TAXES II	00137	ACTG-0554-02	3	T	0600PM	0840PM	BAS	S301	STAFF
INTERNATIONAL ACCOUNTING	00138	ACTG-0557-01	3	R	0600PM	0840PM	BAS	S301	HARRINGTON J
MUNICIPAL GOV ACTG	00139	ACTG-0561-01	3	W	0600PM	0840PM	BAS	S270	SMITH G
AUDITING II	00140	ACTG-0563-01	3	S	0900AM	0500PM	BAS	S330	FARMER L

NOTE: ACTG 0563-01 will meet on Saturdays on January 15 to February 19 from 9:00 a.m. to 5:00 p.m. The first class meeting on Saturday, January 15, will meet from 9:00 a.m. until 12:00 noon.

ACCOUNTING THEORY	00141	ACTG-0565-01	3	TR	1230PM	0145PM	BAS	S330	THOMAS P
ACCOUNTING THEORY	00142	ACTG-0565-02	3	T	0600PM	0840PM	BAS	S330	THOMAS P
U S INTERNATIONAL TAXATION	05832	ACTG-0655-01	3	T	0600PM	0840PM	BAS	S328	HAMM J
ADV FINANCIAL PROB	00145	ACTG-0666-01	3	T	0600PM	0840PM	BAS	S341	WARD T
ADV AUD & PUB ACTG	00146	ACTG-0672-01	3	R	0600PM	0840PM	BAS	S307	COLVARD R
EMPIRICAL METH ACTG	00147	ACTG-0681-01	3	TBA	TBA		BAS	N425C	STAFF
ACTG & BUS DECISIONS	05831	ACTG-0691-01	3	T	0600PM	0840PM	BAS	S128	STAFF
ACTG & BUS DECISIONS	00148	ACTG-0691-02	3	R	0300PM	0540PM	BAS	S330	BUSH J

Business Law - Graduate

LEGAL ENVIRO OF MGMT	00689	BLAW-0643-01	3	R	0600PM	0840PM	BAS	S341	WOMACK L

Aerospace

Dr. Ronald Ferrara, Business and Aerospace Building S211C, 898-2788

NOTE: Cooperative Education and Aerospace internships offered for Pass/Fail only.

Please contact department chair for permission to enroll in the following class(es).

00167	AERO-0293-01	00168	AERO-0294-01	04977	AERO-0324-01
00182	AERO-0397-01	00183	AERO-0398-01	00185	AERO-0405-01
00186	AERO-0406-01	00205	AERO-0505-01	00229	AERO-200A-01
00230	AERO-200A-02	00231	AERO-200A-03	00232	AERO-200A-04
00233	AERO-300A-01	00234	AERO-300A-02	00235	AERO-300A-03
00236	AERO-300A-04	00237	AERO-300B-01	00238	AERO-300B-02
00239	AERO-300B-03	00240	AERO-300B-04	00241	AERO-300C-01
00242	AERO-300C-02	00243	AERO-300C-03	00244	AERO-300C-04
00245	AERO-300D-01				

Aerospace - Undergraduate

INTRODUCTION TO AEROSPACE	00156	AERO-0101-01	3	MWF	0805AM	0855AM	BAS	S213	STAFF
INTRODUCTION TO AEROSPACE	00157	AERO-0101-02	3	TR	1230PM	0145PM	BAS	S213	PHILLIPS R
THEORY OF FLIGHT	00158	AERO-0102-01	3	MWF	0910AM	1000AM	BAS	S213	JONES G
THEORY OF FLIGHT	00159	AERO-0102-02	3	TR	0200PM	0315PM	BAS	S213	JONES G
AVIATION LAWS & REGS	00160	AERO-0103-01	3	MWF	0235PM	0325PM	BAS	S213	CROWDER D
AERO MAINTENANCE SHOP PRAC	00161	AERO-0108-01	3	TR	1230PM	0315PM	AWS	106	COX B
PRIVATE PILOT FLT LAB	00229	AERO-200A-01	1	MW	0800AM	1150AM	ATF	104	STAFF
PRIVATE PILOT FLT LAB	00230	AERO-200A-02	1	MW	0100PM	0450PM	ATF	104	CRAIG P
PRIVATE PILOT FLT LAB	00231	AERO-200A-03	1	TR	0800AM	1150AM	ATF	104	STAFF
PRIVATE PILOT FLT LAB	00232	AERO-200A-04	1	TR	0100PM	0450PM	ATF	104	STAFF
AVIATION WEATHER	00162	AERO-0201-01	3	MWF	1015AM	1105AM	BAS	S118	ZLOTKY G
AVIATION WEATHER	04975	AERO-0201-02	3	TR	0430PM	0545PM	BAS	S118	ZLOTKY G

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
NAVIGATION	00163	AERO-0202-01	3	MWF	0130PM	0220PM	BAS	S213	HERRICK W
NAVIGATION	04976	AERO-0202-02	3	TR	0430PM	0545PM	BAS	S208	PHILLIPS R
FLT INSTR I	00164	AERO-0203-01	3	MWF	1120AM	1210PM	BAS	S208	PATTON D
CIVIL AVIATION	00165	AERO-0204-01	3	TR	1100AM	1215PM	BAS	S113	STAFF
POWERPLANT INSPN	04981	AERO-0214-01	3	MWF	1015AM	1210PM	AWS	106	DORRIS T
NON METALLIC STRTS	00166	AERO-0218-01	3	T	0330PM	0615PM	AIR	100	GOSSETT S
COOPERATIVE EDUCATION	00167	AERO-0293-01	3	TBA	TBA		TBA		SCHUKERT M
COOPERATIVE EDUCATION	00168	AERO-0294-01	3	TBA	TBA		TBA		SCHUKERT M
INSTR FLT LAB	00233	AERO-300A-01	1	MW	0800AM	1150AM	ATF	104	STAFF
INSTR FLT LAB	00234	AERO-300A-02	1	MW	0100PM	0450PM	ATF	104	CRAIG P
INSTR FLT LAB	00235	AERO-300A-03	1	TR	0800AM	1150AM	ATF	104	STAFF
INSTR FLT LAB	00236	AERO-300A-04	1	TR	0100PM	0450PM	ATF	104	STAFF
INSTR FLT LAB	00237	AERO-300B-01	1	MW	0800AM	1150AM	ATF	106	STAFF
INSTR FLT LAB	00238	AERO-300B-02	1	MW	0100PM	0450PM	ATF	106	CRAIG P
INSTR FLT LAB	00239	AERO-300B-03	1	TR	0800AM	1150AM	ATF	106	STAFF
INSTR FLT LAB	00240	AERO-300B-04	1	TR	0100PM	0450PM	ATF	106	STAFF
COMM FLT LAB	00241	AERO-300C-01	1	MW	0800AM	1150AM	ATF	106	STAFF
COMM FLT LAB	00242	AERO-300C-02	1	MW	0100PM	0450PM	ATF	106	CRAIG P
COMM FLT LAB	00243	AERO-300C-03	1	TR	0800AM	1150AM	ATF	106	STAFF
COMM FLT LAB	00244	AERO-300C-04	1	TR	0100PM	0450PM	ATF	106	STAFF
CONVENTIONAL GEAR LAB	00245	AERO-300D-01	1	M	0600PM	0700PM	BAS	S208	STAFF
FLT INSTR II-INST	00246	AERO-301A-01	3	MWF	0805AM	0855AM	BAS	S113	CRAIG P
FLT INSTR II-COMM	00247	AERO-301B-01	3	TR	1230PM	0145PM	BAS	S208	CROWDER D
FLT INSTR III	00169	AERO-0302-01	3	TR	0930AM	1045AM	BAS	S113	CRAIG P
PROPULSION FUNDS	00170	AERO-0303-01	3	TR	0930AM	1045AM	BAS	S118	DORRIS T
FLT V MULTI-ENG PROG	00172	AERO-0306-01	3	M	0300PM	0540PM	BAS	S338	DORRIS T
FLIGHT SAFETY	00173	AERO-0307-01	3	TR	0930AM	1045AM	BAS	S208	PHILLIPS R
ACCESS SYST MAINT	00174	AERO-0311-01	3	MW	0235PM	0515PM	AWS	106	GOSSETT S
RECIP ENG T'SHOOTING	04982	AERO-0313-01	3	TR	0800AM	1045AM	AWS	106	STAFF
FNDTS OF AERODYNAMICS	00175	AERO-0314-01	3	MWF	0235PM	0325PM	BAS	S118	JONES G
WOMEN IN AVIATION	00176	AERO-0315-01	3	M	0600PM	0840PM	BAS	S113	STAFF
AERO MATERIALS	00178	AERO-0320-01	3	TR	1100AM	1215PM	BAS	S118	GOSSETT S
ADV FLT OPS	04977	AERO-0324-01	3	MWF	0910AM	1000AM	BAS	S117	CROWDER D
AVIATION WEATHER II	00179	AERO-0328-01	3	TR	0200PM	0315PM	BAS	S116	ZLOTKY G
AERO IN OUR LIVES	00180	AERO-0330-01	3	W	0600PM	0840PM	BAS	S208	STAFF
CREW RESOURCE MANAGEMENT	00181	AERO-0332-01	1	T	0600PM	0715PM	BAS	S113	HILL G

NOTE: AERO 0332-01 will meet January 11 - March 14 inclusive.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
COOPERATIVE EDUCATION	00182	AERO-0397-01	3	TBA	TBA		TBA		SCHUKERT M
COOPERATIVE EDUCATION	00183	AERO-0398-01	3	TBA	TBA		TBA		SCHUKERT M
AERO VEHICLE SYS	04985	AERO-0401-01	3	TR	0800AM	0915AM	BAS	S208	COX B
FLT INSTR VI	00184	AERO-0402-01	3	R	0600PM	0840PM	BAS	S208	STAFF
AERO INTERNSHIP I	00185	AERO-0405-01	3	MWF	0445PM	0535PM	BAS	S218	ZLOTKY G
AERO INTERNSHIP II	00186	AERO-0406-01	3	MWF	0445PM	0535PM	BAS	S218	ZLOTKY G
PROBLEMS IN AERO	00187	AERO-0407-01	1	R	0600PM	0840PM	BAS	S118	GOSSETT S
PROBLEMS IN AERO	00188	AERO-0407-02	2	R	0600PM	0840PM	BAS	S118	GOSSETT S
PROBLEMS IN AERO	00189	AERO-0407-03	3	R	0600PM	0840PM	BAS	S118	GOSSETT S
PROBLEMS IN AERO	00248	AERO-407H-01	3	TBA	TBA		TBA		FERRARA R
AEROSPACE PHYSIOLOGY	00190	AERO-0413-01	3	MWF	1015AM	1105AM	BAS	S208	PHILLIPS R
AIRCRAFT PERFORMANCE	00191	AERO-0414-01	3	TR	0930AM	1045AM	BAS	S117	JONES G
FIXED BASE OPER MGMT	00192	AERO-0415-01	3	MWF	1120AM	1210PM	BAS	S118	HERRICK W
ADV ENGINE SYS MAINT	00193	AERO-0416-01	3	MWF	1225PM	0220PM	AWS	106	STAFF
TURB ENG SYSTEMS	04991	AERO-0421-01	3	MWF	0805AM	1000AM	AWS	106	STAFF
AIRLINE MGMT	00195	AERO-0423-01	3	TR	1230PM	0145PM	BAS	S113	HILL G

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
FLIGHT DISPATCH	00197	AERO-0428-01	3	W	0600PM	0840PM	BAS	S116	STAFF
AVIATION PSYCHOLOGY	00249	AERO-430H-01	3	MWF	1015AM	1105AM	BAS	S117	FERRARA R
ADV AIR NAV	00198	AERO-0433-01	3	T	0600PM	0840PM	BAS	S213	CROWDER D
AIRPORT PLAN DESIGN	00199	AERO-0437-01	3	W	0300PM	0540PM	BAS	S113	HASKELL T
AEROSPACE SEMINAR	05983	AERO-0440-01	3	M	0300PM	0540PM	BAS	S113	HILL G
AEROSPACE SEMINAR	05984	AERO-0440-02	3	TR	0930AM	1045AM	BAS	S213	HILL G
SPACE	00202	AERO-0450-01	3	TR	0430PM	0545PM	BAS	S113	STAFF
ADVANCED ATC	00203	AERO-0466-01	4	TR	1100AM	1215PM	BAS	S208	ZLOTKY G
				M	0130PM	0330PM	BAS	S208	

Transportation - Undergraduate

FREIGHT SYSTEMS	04769	TRNS-0222-01	3	MWF	0805AM	0855AM	BAS	S208	HILL G

Aerospace - Graduate

AERO VEHICLE SYS	04987	AERO-0501-01	3	TR	0800AM	0915AM	BAS	S208	COX B
AERO INTERNSHIP I	00205	AERO-0505-01	3	MWF	0445PM	0535PM	BAS	S218	ZLOTKY G
PROB IN AEROSPACE	00206	AERO-0507-01	1	R	0600PM	0840PM	BAS	S118	GOSSETT S
PROB IN AEROSPACE	00207	AERO-0507-02	2	R	0600PM	0840PM	BAS	S118	GOSSETT S
PROB IN AEROSPACE	00208	AERO-0507-03	3	R	0600PM	0840PM	BAS	S118	GOSSETT S
AEROSPACE PHYSIOLOGY	00209	AERO-0513-01	3	MWF	1015AM	1105AM	BAS	S208	PHILLIPS R
FIXED BASE OPER MGMT	00210	AERO-0515-01	3	MWF	1120AM	1210PM	BAS	S118	HERRICK W
AIRLINE MGMT	00211	AERO-0523-01	3	TR	1230PM	0145PM	BAS	S113	HILL G
ADV AIR NAV	00212	AERO-0533-01	3	T	0600PM	0840PM	BAS	S213	CROWDER D
AIRPORT PLAN DESIGN	00213	AERO-0537-01	3	W	0300PM	0540PM	BAS	S113	HASKELL T
SPACE	00214	AERO-0550-01	3	TR	0430PM	0545PM	BAS	S113	STAFF
AVIATION HISTORY	00215	AERO-0612-01	3	TBA	TBA		TBA		FERRARA R

NOTE: AERO 0612-01 is a Distance Learning correspondence course. For more details, refer to the Distance Learning section on page 154.

AVIATION INDUSTRIES	00216	AERO-0615-01	3	TR	0430PM	0545PM	BAS	S213	CRAIG P
SCHED AIR CARRIER OPS	00217	AERO-0617-01	3	MW	0430PM	0540PM	BAS	S208	FERRARA R
AIRPORT DESIGN	00219	AERO-0627-01	3	W	0600PM	0840PM	BAS	S113	HASKELL T
AIR TRANSPORTATION SYS	00220	AERO-0630-01	3	R	0600PM	0840PM	BAS	S213	HERRICK W
AVIA CONTRACTS & LEASES	00221	AERO-0637-01	3	T	0600PM	0840PM	BAS	S118	HERRICK W
PROB-AERO ED	00222	AERO-0654-01	3	TBA	TBA		TBA		FERRARA R

African-American Studies

Dr. Bonnie Shipp, Peck Hall 346, 898-2655

NOTE: AAS 210 - Introduction to African-American Studies will satisfy General Studies Requirement Area III-B.

Please contact department chair for permission to enroll in the following class(es).

00007 AAS-0499-01

Interdisciplinary

AFRO-AM SINCE 1865	05913	AAS-0152-01	3	TR	0930AM	1045AM	PH	200	BAKARI A
INTRO AFRICAN-AMERICAN STUD	00002	AAS-0210-01	3	TR	1230PM	0145PM	WPS	213	JOHNSON R
AFRICAN-AMERICAN LITERATURE	00003	AAS-0223-01	3	TR	0200PM	0315PM	PH	308	SHIPP B
CULTURAL DIVERSITY	05916	AAS-0320-01	3	W	0600PM	0840PM	PH	321	TAYLOR J
BLACK PSYCHOLOGY	00004	AAS-0325-01	3	TR	1230PM	0145PM	PH	313	PLEAS J
MOD AFRO AM LIT	05912	AAS-0334-01	3	TR	1100AM	1215PM	BAS	S213	SHIPP B
AF-AMER FILM...IMAGES	05915	AAS-0420-01	3	TR	0200PM	0315PM	BAS	S279	RUCKER R
INTERCULTURAL COMM	05917	AAS-0456-01	3	TR	1100AM	1215PM	BDA	314	JOHNSON R

ITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
EM IN AFRI-AM STUDIES	00005	AAS-0460-01	3	TR	1100AM	1215PM	PH	200	BAKARI A

NOTE: AAS 0460-01 topic is "Philosophy of the African American Male."

EM IN AFRI-AM STUDIES	00006	AAS-0460-02	3	TR	0330PM	0445PM	PH	220	SHIPP B

NOTE: AAS 0460-02 topic is "African American Studies Lecture Series."

EM IN AFRI-AM STUDIES	05978	AAS-0460-03	3	TBA	TBA		TBA		SHIPP B

NOTE: AAS 0460-03 is a Distance Learning telecourse. Students enrolling in telecourses are REQUIRED to attend orientation Friday, January 7, from 6:00-8:00 p.m. OR Saturday, January 8, from 10:00 a.m.-12:00 p.m. in Room 227 of Peck Hall.

For more details, refer to the Distance Learning section on page 154.

AAS 0460-03 topic is "The Africans."

AS INDEPENDENT STUDY	00007	AAS-0499-01	3	TBA	TBA		PH	346	SHIPP B

epartmental

ONTEMPORARY LITERATURE	05349	ENGL-0472-01	3	TR	1230PM	0145PM	PH	315	JOHNSON N

NOTE: ENGL 0472-01 topic is "Literature of the African Diaspora."

HIL & AFRICAN AMER EXPER	05373	PHIL-0350-01	3	MW	0300PM	0415PM	JUB	204	JOHNSON C
F-AMER FILM...IMAGES	04330	SOC-0420-01	3	TR	0200PM	0315PM	BAS	S279	RUCKER R
ACE & ETHNIC RELAT	04331	SOC-0424-01	3	MWF	0910AM	1000AM	BAS	S118	AUSTIN B
ULTURAL DIVERSITY	04222	S W-0320-01	3	W	0600PM	0840PM	PH	321	TAYLOR J
ULTURAL DIVERSITY	04223	S W-0320-02	3	TR	0200PM	0315PM	PH	103B	TAYLOR J
NTERCULTURAL COMM	04572	SPEE-0456-01	3	TR	1100AM	1215PM	BDA	314	JOHNSON R
NTERCULTURAL COMM	04629	SPEE-0556-01	3	TR	1100AM	1215PM	BDA	314	JOHNSON R

Aging Studies

Dr. Ron Aday, Cason-Kennedy Nursing Building 249, 904-8342

Please contact department chair for permission to enroll in the following class(es).

05848	A S-0480-01	05849	A S-0490-01	05850	A S-0490-02

nterdisciplinary

NTRODUCTION TO AGING STUD	05846	A S-0260-01	3	TR	1230PM	0145PM	PH	319	ADAY R
NTRODUCTION TO AGING STUD	05847	A S-0260-02	3	TBA	TBA		TBA		ADAY R

NOTE: A S 0260-02 is a Distance Learning telecourse. Students enrolling in telecourses are REQUIRED to attend orientation on Friday, January 7, from 6:00-8:00 p.m. OR Saturday, January 8, from 10:00 a.m.-12:00 p.m. in Room 227 of Peck Hall.

For more details, refer to the Distance Learning section on page 154.

PECIAL PROJECTS	05848	A S-0480-01	3	TBA	TBA		PH	365	ADAY R
RACTICUM	05849	A S-0490-01	3	TBA	TBA		PH	365	ADAY R
RACTICUM	05850	A S-0490-02	6	TBA	TBA		PH	365	ADAY R

epartmental

AMILIES IN LATER LIFE	00779	CDFS-0439-01	3	S	0830AM	1200PM	EHS	106	STOGNER C
DULT PSY & AGING	03763	PSY-0461-01	3	W	0600PM	0840PM	PH	313	STAFF
EATH & DYING	05659	PSY-0463-01	3	TR	0200PM	0315PM	PH	206	PLEAS J
EATH & DYING	03765	PSY-0463-02	3	T	0600PM	0840PM	PH	109A	JONES SAN
EC FOR PERSON WITH DIS	04053	REC-0338-01	3	MWF	1120AM	1210PM	MC	105	PERRY T
EISURE AND AGING	05878	REC-0447-01	3	MWF	1225PM	0115PM	MC	105	SHELAR V
EALTH CARE ISSUES	05889	SOC-0404-01	3	TR	0200PM	0315PM	PH	318	ADAY R
PEE LANG PROB AGED	04571	SPEE-0453-01	3	TR	0200PM	0315PM	BDA	216	CLARK B

M - Monday T - Tuesday W - Wednesday R - Thursday F - Friday S - Saturday TR - Tuesday/Thursday
Courses numbered 0100-0499 are undergraduate and open to both undergraduate and graduate students.
Courses numbered 0500 and above are open only to graduate students.

Agribusiness and Agriscience

Dr. Harley Foutch, Stark Agribusiness and Agriscience Center 100, 898-2523

NOTE: Please contact department chair for permission to enroll in the following class(es).

00027	ABAS-0409-01	00033	ABAS-0440-01	00035	ABAS-0445-01
00044	ABAS-0491-01	00045	ABAS-0491-02	00046	ABAS-0491-03
00047	ABAS-0491-04	00056	ABAS-0591-01	00057	ABAS-0591-02
00058	ABAS-0591-03				

Agribusiness and Agriscience - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
ELEMENTS ANIMAL SCI	00008	ABAS-0141-01	3	MWF	0910AM	1000AM	SAG	206	WILLIAMS J
ELEMENTS ANIMAL SCI	00009	ABAS-0141-02	3	MWF	1120AM	1210PM	SAG	206	WILLIAMS J
ELEMENTS PLANT SCI	00010	ABAS-0161-01	3	MWF	0910AM	1000AM	SAG	125	FOUTCH H
INTRO TO AG BUSINESS	00011	ABAS-0213-01	3	MWF	0805AM	0855AM	SAG	207	RAWLINS N
INTRO AG ENGINEERING	00012	ABAS-0221-01	3	TR	0800AM	0915AM	SAG	207	JOHNSTON T
INTRO TO VOC AG EDUC	00013	ABAS-0223-01	3	TR	1230PM	0145PM	VA	100	RICKETTS S
FUND OF HORSEMANSHIP	00014	ABAS-0240-01	3	M	1015AM	1205PM	HC	106	BRZEZICKI A
				W	1015AM	1205PM	HC	106	
FUND OF HORSEMANSHIP	00015	ABAS-0240-02	3	M	1015AM	1205PM	HC	106	BRZEZICKI A
				R	0600PM	0750PM	HC	106	
AGRI-MEDIA SKILLS	00016	ABAS-0301-01	3	TR	0930AM	1045AM	SAG	207	GARRIGUS R
PRIN OF AG ECON	00017	ABAS-0313-01	3	MWF	0910AM	1000AM	SAG	207	RAWLINS N
FIELD CROP PRODUCT	00018	ABAS-0333-01	3	MWF	1015AM	1105AM	SAG	209	FOUTCH H
SOILS	00019	ABAS-0334-01	3	TR	0600PM	0715PM	SAG	125	ANDERSON W
SOIL FERT & FERTILIZ	04912	ABAS-0335-01	3	MW	0130PM	0345PM	SAG	212	ANDERSON W
				MW	0130PM	0345PM	SAG	200	
SOIL ANALYSIS	00020	ABAS-0337-01	3	TR	1230PM	0245PM	SAG	212	ANDERSON W
				TR	1230PM	0245PM	SAG	200	
LIVESTOCK MGMT	00021	ABAS-0344-01	3	T	1230PM	0430PM	SAG	209	REDD T
ANAT & PHYS DOM ANIM	00022	ABAS-0345-01	3	TR	0200PM	0315PM	SAG	207	RAGLAND K
BEEF CATTLE PROD	05690	ABAS-0347-01	3	TR	0800AM	0915AM	SAG	209	GARRIGUS R
POULT PROD AND MARK	00023	ABAS-0349-01	3	MWF	0910AM	1000AM	SAG	209	JOHNSTON T
FORESTRY	00024	ABAS-0363-01	3	TR	0930AM	1045AM	SAG	209	ANDERSON W
AG CHEM SOIL ENVIR	05691	ABAS-0370-01	3	TR	1100AM	1215PM	HC	106	ANDERSON W
HORSES & HORSEMANSHIP	00026	ABAS-0390-01	3	TR	0930AM	1045AM	SAG	206	WILLIAMS J
HORSE BREED FARM MGT	00027	ABAS-0409-01	3	TR	0800AM	0915AM	SAG	206	WILLIAMS J

NOTE: Students enrolling in ABAS 0409-01 should also enroll in ABAS 0491-04.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
MICROCOMPUTER APP AG	00028	ABAS-0410-01	3	TR	1100AM	1215PM	BAS	S308	STAFF
INTERNATIONAL AGRI	00030	ABAS-0419-01	3	TR	1100AM	1215PM	SAG	211	RICKETTS S
ADULT ED VOC-TECH ED	00031	ABAS-0423-01	3	TR	0930AM	1045AM	VA	100	RICKETTS S
BEHAVIOR OF DOMESTIC AN	05692	ABAS-0426-01	3	MW	0300PM	0415PM	SAG	206	WHITAKER D
PLANT PROTECTION	05909	ABAS-0430-01	3	TR	0930AM	1045AM	HC	106	HALTERLEIN A
INTERIOR LANDSCAPING	05693	ABAS-0438-01	3	TR	1230PM	0145PM	HC	106	HALTERLEIN A
ADV HSMANSHIP-EQUIT	00033	ABAS-0440-01	3	T	0200PM	0730PM	SAG	206	BRZEZICKI A
ANIMAL NUTRI & FEEDING	00034	ABAS-0441-01	3	TR	0330PM	0445PM	HC	106	RAGLAND K
TECH TCH HORSEMANSHIP	00035	ABAS-0445-01	3	M	0430PM	0710PM	SAG	207	BRZEZICKI A
SELECT & JUDG HORSES	05948	ABAS-0448-01	3	MW	0130PM	0245PM	SAG	206	WHITAKER D
COMPANION ANIMALS	05695	ABAS-0452-01	3	MWF	1015AM	1105AM	SAG	207	RAGLAND K
DAIRY CATTLE JUDGE	05987	ABAS-0459-01	3	M	0130PM	0500PM	SAG	209	RAGLAND K
ARBORICULTURE	05697	ABAS-0461-01	3	MWF	0910AM	1000AM	HC	106	HALTERLEIN A
FLORICULTURE	05698	ABAS-0463-01	3	MW	0130PM	0245PM	HC	106	HALTERLEIN A
PRIN OF FOOD PROC	00041	ABAS-0482-01	3	MWF	1015AM	1105AM	SAG	206	JOHNSTON T

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
FOOD QUALITY CONTROL	00042	ABAS-0483-01	3	TR	1100AM	1215PM	SAG	209	JOHNSTON T
MEAT SCIENCE & TECH	00043	ABAS-0486-01	3	MWF	1120AM	1210PM	SAG	209	RAGLAND K
PROBLEMS IN AGRI	00044	ABAS-0491-01	3	M	1225PM	0115PM	SAG	206	FOUTCH H
PROBLEMS IN AGRI	00045	ABAS-0491-02	2	M	1225PM	0115PM	SAG	206	FOUTCH H
PROBLEMS IN AGRI	00046	ABAS-0491-03	1	M	1225PM	0115PM	SAG	206	FOUTCH H
PROBLEMS IN AGRI	00047	ABAS-0491-04	1	T	0200PM	0430PM	VA	100	WILLIAMS J

NOTE: Students enrolling in ABAS 0491-04 should also enroll in ABAS 0409-01.

Agribusiness and Agriscience - Graduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
MICROCOMPUTER APP AG	00048	ABAS-0510-01	3	TR	1100AM	1215PM	BAS	S308	STAFF
ADULT ED VOC-TECH ED	00050	ABAS-0523-01	3	TR	0930AM	1045AM	VA	100	RICKETTS S
BEHAVIOR OF DOMESTIC AN	05700	ABAS-0526-01	3	MW	0300PM	0415PM	SAG	206	WHITAKER D
AN NUTRI AND FEEDING	00051	ABAS-0541-01	3	TR	0330PM	0445PM	HC	106	RAGLAND K
FLORICULTURE	05702	ABAS-0563-01	3	MW	0130PM	0245PM	HC	106	HALTERLEIN A
FOOD QUALITY CONTROL	00055	ABAS-0583-01	3	TR	1100AM	1215PM	SAG	209	JOHNSTON T
PROBLEMS IN AGRI	00056	ABAS-0591-01	3	M	1225PM	0115PM	SAG	206	FOUTCH H
PROBLEMS IN AGRI	00057	ABAS-0591-02	2	M	1225PM	0115PM	SAG	206	FOUTCH H
PROBLEMS IN AGRI	00058	ABAS-0591-03	1	M	1225PM	0115PM	SAG	206	FOUTCH H

Art

Mr. Carlyle Johnson, Art Barn 115, 898-2455

NOTE: Students who fail to attend the first class meeting of ART 161, 162, 163, 164, 213, 232, 251, 262, 271, or 382 without prior arrangement with the instructor will lose their places in class and those spaces will be made available to other students.

Please contact department chair for permission to enroll in the following class(es).

00289	ART-0213-01	00301	ART-0251-01	00300	ART-0251-02
00303	ART-0271-01	00315	ART-0332-01	00316	ART-0332-02
00318	ART-0361-01	00319	ART-0362-01	00321	ART-0372-01
00322	ART-0373-01	00324	ART-0382-01	00327	ART-0400-01
00328	ART-0400-02	00336	ART-0429-01	00337	ART-0430-01
00341	ART-0439-01	00371	ART-0464-01	00372	ART-0464-02
00354	ART-0464-03	00348	ART-0464-04	00349	ART-0464-05
00350	ART-0464-06	00351	ART-0464-07	00352	ART-0464-08
00353	ART-0464-09	00347	ART-0464-10	00355	ART-0464-11
00356	ART-0464-12	00357	ART-0464-13	00358	ART-0464-14
00359	ART-0464-15	00360	ART-0464-16	00361	ART-0464-17
00362	ART-0464-18	00363	ART-0464-19	00364	ART-0464-20
00365	ART-0464-21	00366	ART-0464-22	00367	ART-0464-23
00368	ART-0464-24	00369	ART-0464-25	00370	ART-0464-26
00345	ART-0464-27	00346	ART-0464-28	00381	ART-0496-01
00382	ART-0496-02	00423	ART-411B-01		

Art - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
2 DIMENSIONAL DESIGN	00273	ART-0161-01	3	MWF	1015AM	1205PM	AB	109	RECCHIA M
2 DIMENSIONAL DESIGN	00274	ART-0161-02	3	MW	0300PM	0545PM	SFA	307	HIGGINS J
2 DIMENSIONAL DESIGN	00275	ART-0161-03	3	TR	1100AM	0140PM	AB	109	TEWELL T
DRAWING 1	00276	ART-0162-01	3	MWF	0130PM	0320PM	AB	202	STAFF
DRAWING 1	00277	ART-0162-02	3	TR	0800AM	1040AM	AB	202	SHAUL D
3 DIMENSIONAL DESIGN	00278	ART-0163-01	3	MWF	0805AM	0955AM	AB	109	STAFF
3 DIMENSIONAL DESIGN	00279	ART-0163-02	3	TR	0800AM	1040AM	AB	109	STAFF
3 DIMENSIONAL DESIGN	00280	ART-0163-03	3	TR	0200PM	0440PM	AB	109	KALLENBERGER K
DRAWING II	00281	ART-0164-01	3	MWF	0805AM	0955AM	AB	202	STAFF
DRAWING II	00282	ART-0164-02	3	TR	1100AM	0140PM	AB	202	SHAUL D

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
DRAWING II	00283	ART-0164-03	3	TR	0200PM	0440PM	AB	202	TEWELL T
ART SURVEY I	00284	ART-0191-01	3	TR	0200PM	0315PM	SAG	208	JANSEN C
ART SURVEY I	00285	ART-0191-02	3	TR	0330PM	0445PM	SAG	208	JANSEN C
ART SURVEY II	00287	ART-0192-01	3	MWF	1225PM	0115PM	SAG	208	KELKER N
ART SURVEY II	00286	ART-0192-02	3	MWF	0130PM	0220PM	SAG	208	KELKER N
ART SURVEY III	00288	ART-0193-01	3	MWF	0340PM	0430PM	SAG	208	JANSEN C
SILKSCREEN	00289	ART-0213-01	3	MWF	0805AM	0955AM	SFA	302	NUELL E
INTRO TO ART ED	00290	ART-0220-01	3	MWF	1015AM	1105AM	SAG	208	CASON N
ART ACT/APP ELEM SCH	00291	ART-0221-01	3	MWF	0805AM	0955AM	ABA	100	YOKLEY S
ART ACT/APP ELEM SCH	00293	ART-0221-02	3	MWF	1225PM	0220PM	ABA	100	NUELL L
ART ACT/APP ELEM SCH	00292	ART-0221-03	3	MW	0500PM	0740PM	ABA	100	HAYES J
ART ACT/APP ELEM SCH	00294	ART-0221-04	3	TR	1100AM	0140PM	ABA	100	YOKLEY S
ART ACT/APP ELEM SCH	00295	ART-0221-05	3	TR	0200PM	0440PM	ABA	100	STAFF
ART ACT/APP ELEM SCH	00296	ART-0221-06	3	TR	0450PM	0730PM	ABA	100	MURRAY R
ART FOR EARLY CHILDHOOD	00297	ART-0223-01	3	MWF	0240PM	0430PM	ABA	100	STAFF

NOTE: ART 0223 is for Early Childhood Education Majors only.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
WORD AND IMAGE	00299	ART-0232-01	3	MWF	1015AM	1205PM	SFA	303	NAGY J
WORD AND IMAGE	00298	ART-0232-02	3	TR	1100AM	0140PM	SFA	307	FANCHER O
SCULPTURE I	00301	ART-0251-01	3	MWF	0805AM	0955AM	AB	106	TERRY V
SCULPTURE I	00300	ART-0251-02	3	MWF	0130PM	0320PM	AB	106	TERRY V
COLOR DRAWING	00302	ART-0262-01	3	MWF	1000AM	1205PM	AB	202	TEWELL T
PAINTING I	00303	ART-0271-01	3	MWF	1015AM	1205PM	AB	201	O CONNELL J
SOPHOMORE SEMINAR	00304	ART-0280-01	1	MW	0910AM	1000AM	SAG	208	JOHNSON C
ORIENTATION TO ART	04913	ART-0290-01	3	MWF	0235PM	0325PM	SAG	125	STAFF
ORIENTATION TO ART	04916	ART-0290-02	3	TR	0800AM	0915AM	SAG	125	STAFF
ORIENTATION TO ART	04917	ART-0290-03	3	TR	1100AM	1215PM	SAG	125	KALLENBERGER K
ORIENTATION TO ART	04919	ART-0290-04	3	TR	1230PM	0145PM	SAG	125	NUELL E
JEWELRY II	00305	ART-0302-01	3	MWF	0805AM	0955AM	AB	111	KALLENBERGER K
JEWELRY III	00306	ART-0303-01	3	TBA	TBA		AB	111	KALLENBERGER K
ART EDUC FOR TCHRS	00310	ART-0320-01	3	MWF	0805AM	0855AM	SAG	208	NUELL L
ART EDUC FOR TCHRS	00308	ART-0320-02	3	MWF	1120AM	1210PM	ABA	100	CASON N
ART EDUC FOR TCHRS	00307	ART-0320-03	3	MWF	1120AM	1210PM	SAG	208	YOKLEY S
ART EDUC FOR TCHRS	00309	ART-0320-04	3	MWF	1225PM	0115PM	AB	109	NUELL L
ART EDUC FOR TCHRS	00311	ART-0320-05	3	MWF	0130PM	0220PM	AB	109	YOKLEY S
ART EDUC FOR TCHRS	00312	ART-0320-06	3	M	0500PM	0740PM	COLUMBIA		STAFF
ART EDUC FOR TCHRS	00313	ART-0320-07	3	T	0500PM	0730PM	AB	109	HAYES J
SEC ART ED METH	00314	ART-0322-01	3	TR	0800AM	1040AM	ABA	100	CASON N
TYPOGRAPHIC DESIGN	00315	ART-0332-01	3	MW	1225PM	0315PM	SFA	303	FANCHER O
TYPOGRAPHIC DESIGN	00316	ART-0332-02	3	MW	0330PM	0555PM	SFA	303	NAGY J
PORTFOLIO I	00317	ART-0333-01	3	MW	1015AM	1255PM	SFA	307	BUXKAMPER B
INTRO COMPUTER ART	00318	ART-0361-01	3	MWF	0340PM	0550PM	AB	202A	ASHWORTH J
INTER COMPUTER ART	00319	ART-0362-01	3	MWF	0130PM	0320PM	AB	202A	ASHWORTH J
FIGURE DRAWING	00320	ART-0365-01	3	MW	0600PM	0840PM	AB	202	STAFF
PAINTING II	00321	ART-0372-01	3	MWF	0130PM	0320PM	AB	201	O CONNELL J
PAINTING III	00322	ART-0373-01	3	TR	1100AM	0140PM	AB	201	O CONNELL J
JUNIOR SEMINAR	00323	ART-0380-01	1	MW	0235PM	0325PM	SAG	208	WARD S
HANDBUILDING	00324	ART-0382-01	3	TR	1100AM	0140PM	AB	105	RECCHIA M
INTERMEDIATE CLAY I	00325	ART-0383-01	3	TR	0800AM	1040AM	AB	105	RECCHIA M
WORKSHOP	00327	ART-0400-01	1	TBA	TBA		TBA		STAFF
WORKSHOP	00328	ART-0400-02	3	TBA	TBA		TBA		STAFF
LAPIDARY	00329	ART-0401-01	3	TBA	TBA		AB	111	KALLENBERGER K
ENAMELING	00330	ART-0402-01	3	TR	TBA		AB	111	KALLENBERGER K
SILVERSMITHING	00331	ART-0403-01	3	TR	TBA		AB	111	KALLENBERGER K

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
LITHOGRAPHY	00332	ART-0410-01	3	TR	0800AM	1040AM	SFA	302	JOHNSON C
ADV BOOK ART	00423	ART-411B-01	3	TR	0200PM	0440PM	SFA	302	HIGGINS J
INTERMED PRINTMAKING	00333	ART-0412-01	3	TR	0800AM	1040AM	SFA	302	JOHNSON C
ADVANCED PRINTMAKING	00334	ART-0413-01	3	TR	0800AM	1040AM	SFA	302	JOHNSON C
ADV STDY PRNTMKNG	00335	ART-0414-01	3	TR	0800AM	1040AM	SFA	302	JOHNSON C
BEGIN ILLUST	00336	ART-0429-01	3	TR	0800AM	1040AM	SFA	307	BUXKAMPER B
ADV ILLUS	00337	ART-0430-01	3	TR	0800AM	1040AM	SFA	307	BUXKAMPER B
PORTFOLIO II	00338	ART-0431-01	3	TR	0200PM	0440PM	SFA	307	FANCHER O
SENIOR PROJECT	00339	ART-0432-01	3	TR	0200PM	0440PM	SFA	307	BUXKAMPER B
INTERNSHIP	00340	ART-0433-01	3	TBA	TBA		TBA		BUXKAMPER B
MULTIMEDIA AUTHORING I	00341	ART-0439-01	3	TR	0800AM	1040AM	SFA	303	NUELL E
SCULPTURE IV	00342	ART-0451-01	3	MWF	0340PM	0530PM	AB	113	TERRY V
SCULPTURE V	00343	ART-0452-01	3	MWF	0340PM	0530PM	AB	113	TERRY V
SCULPTURE VI	00344	ART-0453-01	3	MWF	0340PM	0530PM	AB	113	TERRY V
ADVANCED ART PROB	00371	ART-0464-01	3	MWF	0910AM	1000AM	SFA	303	NAGY J
ADVANCED ART PROB	00372	ART-0464-02	3	MWF	1015AM	1105AM	SFA	302	NAGY J
ADVANCED ART PROB	00354	ART-0464-03	3	TR	1100AM	0140PM	ABA	101	HIGGINS J
ADVANCED ART PROB	00348	ART-0464-04	3	TBA	TBA		TBA		BUXKAMPER B
ADVANCED ART PROB	00349	ART-0464-05	1	TBA	TBA		TBA		FANCHER O
ADVANCED ART PROB	00350	ART-0464-06	3	TBA	TBA		TBA		FANCHER O
ADVANCED ART PROB	00351	ART-0464-07	1	TBA	TBA		TBA		STAFF
ADVANCED ART PROB	00352	ART-0464-08	3	TBA	TBA		TBA		STAFF
ADVANCED ART PROB	00353	ART-0464-09	1	TBA	TBA		TBA		HIGGINS J
ADVANCED ART PROB	00347	ART-0464-10	1	TBA	TBA		TBA		BUXKAMPER B
ADVANCED ART PROB	00355	ART-0464-11	1	TBA	TBA		TBA		JOHNSON C
ADVANCED ART PROB	00356	ART-0464-12	3	TBA	TBA		TBA		JOHNSON C
ADVANCED ART PROB	00357	ART-0464-13	1	TBA	TBA		TBA		KALLENBERGER K
ADVANCED ART PROB	00358	ART-0464-14	3	TBA	TBA		TBA		KALLENBERGER K
ADVANCED ART PROB	00359	ART-0464-15	1	TBA	TBA		TBA		O CONNELL J
ADVANCED ART PROB	00360	ART-0464-16	3	TBA	TBA		TBA		O CONNELL J
ADVANCED ART PROB	00361	ART-0464-17	1	TBA	TBA		TBA		NUELL E
ADVANCED ART PROB	00362	ART-0464-18	3	TBA	TBA		TBA		NUELL E
ADVANCED ART PROB	00363	ART-0464-19	1	TBA	TBA		TBA		SHAUL D
ADVANCED ART PROB	00364	ART-0464-20	3	TBA	TBA		TBA		SHAUL D
ADVANCED ART PROB	00365	ART-0464-21	1	TBA	TBA		TBA		RECCHIA M
ADVANCED ART PROB	00366	ART-0464-22	3	TBA	TBA		TBA		RECCHIA M
ADVANCED ART PROB	00367	ART-0464-23	1	TBA	TBA		TBA		TEWELL T
ADVANCED ART PROB	00368	ART-0464-24	3	TBA	TBA		TBA		TEWELL T
ADVANCED ART PROB	00369	ART-0464-25	1	TBA	TBA		TBA		STAFF
ADVANCED ART PROB	00370	ART-0464-26	3	TBA	TBA		TBA		STAFF
ADVANCED ART PROB	00345	ART-0464-27	1	TBA	TBA		TBA		ASHWORTH J
ADVANCED ART PROB	00346	ART-0464-28	3	TBA	TBA		TBA		ASHWORTH J
PAINTING IV	00373	ART-0471-01	3	TR	0200PM	0440PM	AB	201	SHAUL D
PAINTING V	00374	ART-0472-01	3	TR	0200PM	0440PM	AB	201	SHAUL D
PAINTING VI	00375	ART-0473-01	3	TR	0200PM	0440PM	AB	201	SHAUL D
SENIOR SEMINAR	00376	ART-0480-01	1	MW	1015AM	1105AM	ABA	100	JOHNSON C
INTERMEDIATE CLAY II	00377	ART-0481-01	3	TR	0800AM	1040AM	AB	105	RECCHIA M
ADVANCED CLAY	00378	ART-0482-01	3	TR	0800AM	1040AM	AB	105	RECCHIA M
ADV STUDY CLAY	00379	ART-0483-01	3	TR	0800AM	1040AM	AB	105	RECCHIA M
CONTEMPORARY ART	00380	ART-0492-01	3	TR	0930AM	1045AM	SAG	208	JANSEN C
ITALIAN RENAISSANCE	00424	ART-494M-01	3	TR	1230PM	0145PM	SAG	208	KELKER N
AMERICAN ART	05613	ART-494R-01	3	TR	0800AM	0915AM	SAG	208	KELKER N
PROB IN ART HIST IX	00381	ART-0496-01	3	TBA	TBA		TBA		STAFF
PROB IN ART HIST IX	00382	ART-0496-02	3	TBA	TBA		TBA		KELKER N

Art - Graduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
WORKSHOP	00383	ART-0500-01	3	TBA	TBA		TBA		STAFF
WORKSHOP	00384	ART-0500-02	3	TBA	TBA		TBA		STAFF
LAPIDARY	00385	ART-0501-01	3	TBA	TBA		AB	111	KALLENBERGER K
ENAMELING	00386	ART-0502-01	3	TBA	TBA		AB	111	KALLENBERGER K
PORTFOLIO II	00387	ART-0531-01	3	TR	0200PM	0440PM	SFA	307	FANCHER O
SENIOR PROJECT	00388	ART-0532-01	3	TR	0200PM	0440PM	SFA	307	BUXKAMPER B
INTERNSHIP	00389	ART-0533-01	3	TBA	TBA		TBA		BUXKAMPER B
SCULPTURE IV	00390	ART-0551-01	3	MWF	0340PM	0530PM	AB	113	TERRY V
SCULPTURE V	00391	ART-0552-01	3	MWF	0340PM	0530PM	AB	113	TERRY V
SCULPTURE VI	00392	ART-0553-01	3	MWF	0340PM	0530PM	AB	113	TERRY V
ADV ART PROBLEMS	00393	ART-0564-01	1	TBA	TBA		TBA		ASHWORTH J
ADV ART PROBLEMS	00394	ART-0564-02	3	TBA	TBA		TBA		ASHWORTH J
ADV ART PROBLEMS	00395	ART-0564-03	1	TBA	TBA		TBA		STAFF
ADV ART PROBLEMS	00396	ART-0564-04	3	TBA	TBA		TBA		STAFF
ADV ART PROBLEMS	00397	ART-0564-05	1	TBA	TBA		TBA		BUXKAMPER B
ADV ART PROBLEMS	00398	ART-0564-06	3	TBA	TBA		TBA		BUXKAMPER B
ADV ART PROBLEMS	00399	ART-0564-07	1	TBA	TBA		TBA		FANCHER O
ADV ART PROBLEMS	00400	ART-0564-08	3	TBA	TBA		TBA		FANCHER O
ADV ART PROBLEMS	00401	ART-0564-09	1	TBA	TBA		TBA		STAFF
ADV ART PROBLEMS	00402	ART-0564-10	3	TBA	TBA		TBA		STAFF
ADV ART PROBLEMS	00403	ART-0564-11	1	TBA	TBA		TBA		HIGGINS J
ADV ART PROBLEMS	00404	ART-0564-12	3	TBA	TBA		TBA		HIGGINS J
ADV ART PROBLEMS	00405	ART-0564-13	1	TBA	TBA		TBA		KALLENBERGER K
ADV ART PROBLEMS	00406	ART-0564-14	3	TBA	TBA		TBA		KALLENBERGER K
ADV ART PROBLEMS	00407	ART-0564-15	1	TBA	TBA		TBA		NAGY J
ADV ART PROBLEMS	00408	ART-0564-16	3	TBA	TBA		TBA		NAGY J
ADV ART PROBLEMS	00409	ART-0564-17	1	TBA	TBA		TBA		NUELL E
ADV ART PROBLEMS	00410	ART-0564-18	3	TBA	TBA		TBA		NUELL E
ADV ART PROBLEMS	00411	ART-0564-19	1	TBA	TBA		TBA		RECCHIA M
ADV ART PROBLEMS	00412	ART-0564-20	3	TBA	TBA		TBA		RECCHIA M
ADV ART PROBLEMS	00413	ART-0564-21	1	TBA	TBA		TBA		STAFF
ADV ART PROBLEMS	00414	ART-0564-22	3	TBA	TBA		TBA		STAFF
ADV ART PROBLEMS	00415	ART-0564-23	1	TBA	TBA		TBA		TEWELL T
ADV ART PROBLEMS	00416	ART-0564-24	3	TBA	TBA		TBA		TEWELL T
PAINTING IV	00417	ART-0571-01	3	TR	0200PM	0440PM	AB	201	SHAUL D
PAINTING V	00418	ART-0572-01	3	TR	0200PM	0440PM	AB	201	SHAUL D
PAINTING VI	00419	ART-0573-01	3	TR	0200PM	0440PM	AB	201	SHAUL D
INTERMEDIATE CLAY II	00420	ART-0581-01	3	TR	0800AM	1040AM	AB	105	RECCHIA M
ADVANCED CLAY	00421	ART-0582-01	3	TR	0800AM	1040AM	AB	105	RECCHIA M
CONTEMPORARY ART	00422	ART-0592-01	3	TR	0930AM	1045AM	SAG	208	JANSEN C

M - Monday T - Tuesday W - Wednesday R - Thursday F - Friday S - Saturday TR - Tuesday/Thursday
Courses numbered 0100-0499 are undergraduate and open to both undergraduate and graduate students.
Courses numbered 0500 and above are open only to graduate students.

Biology

Dr. George Murphy, Davis Science Building 128, 898-2847

NOTE: Area IV-A Biology requirement may be met by taking BIOL 100 (4 hours credit) or BIOL 0111 and 0112 (8 hours credit).

Please contact department chair for permission to enroll in the following class(es).

00570	BIOL-0320-01	00589	BIOL-0427-01	00590	BIOL-0428-01
00632	BIOL-0641-01	00635	BIOL-0650-01	00638	BIOL-0662-01
00645	BIOL-0664-01				

Biology - Undergraduate

NOTE: BIOL 0100 labs will begin January 10.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
TOPICS IN BIOLOGY	00465	BIOL-0100-01	4	MWF	0805AM	0855AM	PH	103A	STAFF
				T	0800AM	0950AM	WPS	307	
TOPICS IN BIOLOGY	00466	BIOL-0100-02	4	MWF	0805AM	0855AM	PH	103A	STAFF
				W	0130PM	0320PM	WPS	307	
TOPICS IN BIOLOGY	00467	BIOL-0100-03	4	MWF	0805AM	0855AM	PH	103A	STAFF
				W	0340PM	0530PM	WPS	307	
TOPICS IN BIOLOGY	00468	BIOL-0100-04	4	MWF	0910AM	1000AM	PH	103A	STAFF
				M	0130PM	0320PM	WPS	307	
TOPICS IN BIOLOGY	00469	BIOL-0100-05	4	MWF	0910AM	1000AM	PH	103A	STAFF
				M	0340PM	0530PM	WPS	307	
TOPICS IN BIOLOGY	00470	BIOL-0100-06	4	MWF	0910AM	1000AM	PH	103A	STAFF
				T	0100PM	0250PM	WPS	307	
TOPICS IN BIOLOGY	05207	BIOL-0100-07	4	MWF	1015AM	1105AM	PH	103A	STAFF
				R	0100PM	0250PM	WPS	307	
TOPICS IN BIOLOGY	05208	BIOL-0100-08	4	MWF	1015AM	1105AM	PH	103A	STAFF
				R	0300PM	0450PM	WPS	307	
TOPICS IN BIOLOGY	00473	BIOL-0100-09	4	MWF	1120AM	1210PM	PH	103A	STAFF
				T	0800AM	0950AM	WPS	311	
TOPICS IN BIOLOGY	00474	BIOL-0100-10	4	MWF	1120AM	1210PM	PH	103A	STAFF
				W	0130PM	0320PM	WPS	311	
TOPICS IN BIOLOGY	00475	BIOL-0100-11	4	MWF	1225PM	0115PM	DSB	100	STAFF
				R	0300PM	0450PM	WPS	311	
TOPICS IN BIOLOGY	00476	BIOL-0100-12	4	MWF	1225PM	0115PM	DSB	100	STAFF
				M	0340PM	0530PM	WPS	311	
TOPICS IN BIOLOGY	00477	BIOL-0100-13	4	MWF	1225PM	0115PM	DSB	100	STAFF
				W	0805AM	0955AM	WPS	312	
TOPICS IN BIOLOGY	00478	BIOL-0100-14	4	MWF	1225PM	0115PM	PH	103A	STAFF
				R	0800AM	0950AM	WPS	307	
TOPICS IN BIOLOGY	00479	BIOL-0100-15	4	MWF	1225PM	0115PM	PH	103A	STAFF
				T	0100PM	0250PM	WPS	311	
TOPICS IN BIOLOGY	00480	BIOL-0100-16	4	MWF	1225PM	0115PM	PH	103A	STAFF
				T	0300PM	0450PM	WPS	311	
TOPICS IN BIOLOGY	00481	BIOL-0100-17	4	MW	0235PM	0350PM	DSB	100	STAFF
				W	0805AM	0955AM	WPS	311	
TOPICS IN BIOLOGY	00482	BIOL-0100-18	4	MW	0235PM	0350PM	DSB	100	STAFF
				W	0400PM	0550PM	WPS	311	
TOPICS IN BIOLOGY	00483	BIOL-0100-19	4	MW	0235PM	0350PM	DSB	100	STAFF
				R	0800AM	0950AM	WPS	311	
TOPICS IN BIOLOGY	00484	BIOL-0100-20	4	MW	0235PM	0350PM	DSB	100	STAFF
				R	0100PM	0250PM	WPS	311	

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
TOPICS IN BIOLOGY	00485	BIOL-0100-21	4	M	0430PM	0710PM	DSB	130	STAFF
				W	0540PM	0730PM	WPS	307	
TOPICS IN BIOLOGY	00486	BIOL-0100-22	4	M	0430PM	0710PM	DSB	130	STAFF
				W	0540PM	0730PM	WPS	312	
TOPICS IN BIOLOGY	00487	BIOL-0100-23	4	TR	0800AM	0915AM	TODD	110	STAFF
				T	0300PM	0450PM	WPS	307	
TOPICS IN BIOLOGY	00488	BIOL-0100-24	4	TR	0800AM	0915AM	TODD	110	STAFF
				M	1120AM	0110PM	WPS	312	
TOPICS IN BIOLOGY	00489	BIOL-0100-25	4	TR	0800AM	0915AM	DSB	131	STAFF
				F	1225PM	0215PM	WPS	311	
TOPICS IN BIOLOGY	00490	BIOL-0100-26	4	TR	0800AM	0915AM	DSB	131	STAFF
				M	1120AM	0110PM	WPS	311	
TOPICS IN BIOLOGY	00491	BIOL-0100-27	4	TR	0800AM	0915AM	PH	103A	STAFF
				M	0130PM	0320PM	WPS	312	
TOPICS IN BIOLOGY	00492	BIOL-0100-28	4	TR	0800AM	0915AM	PH	103A	STAFF
				T	0100PM	0250PM	WPS	312	
TOPICS IN BIOLOGY	00493	BIOL-0100-29	4	TR	0930AM	1045AM	PH	103A	STAFF
				T	0300PM	0450PM	WPS	312	
TOPICS IN BIOLOGY	00494	BIOL-0100-30	4	TR	0930AM	1045AM	PH	103A	STAFF
				R	0100PM	0250PM	WPS	312	
TOPICS IN BIOLOGY	00495	BIOL-0100-31	4	TR	0930AM	1045AM	PH	103A	STAFF
				M	0130PM	0320PM	WPS	311	
TOPICS IN BIOLOGY	00496	BIOL-0100-32	4	TR	1230PM	0145PM	DSB	131	STAFF
				T	0500PM	0650PM	WPS	307	
TOPICS IN BIOLOGY	00497	BIOL-0100-33	4	TR	1230PM	0145PM	DSB	131	STAFF
				W	1120AM	0110PM	WPS	311	
TOPICS IN BIOLOGY	00498	BIOL-0100-34	4	TR	1230PM	0145PM	DSB	100	STAFF
				T	0800AM	0950AM	WPS	312	
TOPICS IN BIOLOGY	00499	BIOL-0100-35	4	TR	1230PM	0145PM	DSB	100	STAFF
				M	0340PM	0530PM	WPS	312	
TOPICS IN BIOLOGY	00500	BIOL-0100-36	4	TR	1230PM	0145PM	DSB	100	STAFF
				F	1120AM	0110PM	WPS	312	
TOPICS IN BIOLOGY	00501	BIOL-0100-37	4	TR	0200PM	0315PM	DSB	131	STAFF
				R	0400PM	0550PM	WPS	312	
TOPICS IN BIOLOGY	00502	BIOL-0100-38	4	TR	0200PM	0315PM	DSB	131	STAFF
				W	1120AM	0110PM	WPS	312	
TOPICS IN BIOLOGY	00503	BIOL-0100-39	4	TR	0200PM	0315PM	DSB	131	STAFF
				W	0130PM	0320PM	WPS	312	
TOPICS IN BIOLOGY	00504	BIOL-0100-40	4	TR	0200PM	0315PM	DSB	130	STAFF
				W	0340PM	0530PM	WPS	312	
TOPICS IN BIOLOGY	00505	BIOL-0100-41	4	TR	0200PM	0315PM	DSB	130	STAFF
				R	0800AM	0950AM	WPS	312	
TOPICS IN BIOLOGY	00506	BIOL-0100-42	4	T	0600PM	0840PM	DSB	130	STAFF
				R	0600PM	0750PM	WPS	307	
TOPICS IN BIOLOGY	00507	BIOL-0100-43	4	T	0600PM	0840PM	DSB	130	STAFF
				R	0600PM	0750PM	WPS	312	
TOPICS IN BIOLOGY	00508	BIOL-0100-44	4	S	0800AM	1030AM	DSB	131	STAFF
				S	1040AM	1230PM	WPS	307	
TOPICS IN BIOLOGY	00668	BIOL-100H-01	4	MWF	0805AM	1000AM	WPS	307	BARLOW S
TOPICS IN BIOLOGY	05215	BIOL-100H-02	4	MWF	1015AM	1210PM	WPS	307	BARLOW S

NOTE: BIOL 0111 labs will begin January 18.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
GENERAL BIOLOGY	00509	BIOL-0111-01	4	MWF	0805AM	0855AM	DSB	100	STAFF
				T	0800AM	1045AM	WPS	310	

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
GENERAL BIOLOGY	00510	BIOL-0111-02	4	MWF	0805AM	0855AM	DSB	100	STAFF
				T	1100AM	0145PM	WPS	310	
GENERAL BIOLOGY	00511	BIOL-0111-03	4	MWF	0805AM	0855AM	DSB	100	STAFF
				R	0800AM	1045AM	WPS	310	
GENERAL BIOLOGY	00512	BIOL-0111-04	4	MWF	0805AM	0855AM	DSB	100	STAFF
				W	1015AM	0100PM	WPS	310	
GENERAL BIOLOGY	00513	BIOL-0111-05	4	TR	0800AM	0915AM	DSB	100	STAFF
				M	0130PM	0415PM	WPS	310	
GENERAL BIOLOGY	00514	BIOL-0111-06	4	TR	0800AM	0915AM	DSB	100	STAFF
				T	0200PM	0445PM	WPS	310	
GENERAL BIOLOGY	00515	BIOL-0111-07	4	TR	0800AM	0915AM	DSB	100	STAFF
				R	1100AM	0145PM	WPS	310	
GENERAL BIOLOGY	00516	BIOL-0111-08	4	TR	0800AM	0915AM	DSB	100	STAFF
				R	0200PM	0445PM	WPS	310	
NOTE: BIOL 0112 labs will begin January 18.									
GENERAL BIOLOGY	00517	BIOL-0112-01	4	MWF	0805AM	0855AM	DSB	130	STAFF
				T	0800AM	1045AM	WPS	309	
GENERAL BIOLOGY	00518	BIOL-0112-02	4	MWF	0805AM	0855AM	DSB	130	STAFF
				W	1120AM	0210PM	WPS	309	
GENERAL BIOLOGY	00519	BIOL-0112-03	4	MWF	1120AM	1210PM	TODD	110	STAFF
				W	0235PM	0525PM	WPS	309	
GENERAL BIOLOGY	00520	BIOL-0112-04	4	MWF	1120AM	1210PM	TODD	110	STAFF
				R	0200PM	0445PM	WPS	309	
GENERAL BIOLOGY	00529	BIOL-0112-05	4	M	0600PM	0840PM	DSB	131	STAFF
				W	0600PM	0845PM	WPS	310	
GENERAL BIOLOGY	00528	BIOL-0112-06	4	M	0600PM	0840PM	DSB	131	STAFF
				W	0600PM	0845PM	WPS	309	
GENERAL BIOLOGY	00521	BIOL-0112-07	4	TR	0800AM	0915AM	DSB	130	STAFF
				F	1225PM	0310PM	WPS	309	
GENERAL BIOLOGY	00522	BIOL-0112-08	4	TR	0800AM	0915AM	DSB	130	STAFF
				R	1100AM	0145PM	WPS	309	
GENERAL BIOLOGY	00525	BIOL-0112-09	4	TR	0930AM	1045AM	DSB	130	STAFF
				T	0200PM	0445PM	WPS	309	
GENERAL BIOLOGY	00524	BIOL-0112-10	4	TR	0930AM	1045AM	DSB	130	STAFF
				M	0130PM	0415PM	WPS	309	
GENERAL BIOLOGY	00523	BIOL-0112-11	4	TR	0930AM	1045AM	DSB	130	STAFF
				T	1100AM	0145PM	WPS	309	
GENERAL BIOLOGY	00527	BIOL-0112-12	4	TR	1230PM	0145PM	DSB	121	STAFF
				R	0800AM	1045AM	WPS	309	
GENERAL BIOLOGY	00526	BIOL-0112-13	4	TR	1230PM	0145PM	DSB	121	STAFF
				W	0235PM	0525PM	WPS	310	
GENERAL BIOLOGY	00669	BIOL-112H-01	4	MWF	0805AM	0955AM	WPS	301	ROSING W
GENERAL BIOLOGY	00670	BIOL-112H-02	4	MWF	1015AM	1205PM	WPS	301	SWAIN S
GENETICS	00531	BIOL-0212-01	4	MWF	1015AM	1105AM	DSB	131	CLARK D
				W	1225PM	0220PM	DSB	124	
GENETICS	00532	BIOL-0212-02	4	MWF	1015AM	1105AM	DSB	131	CLARK D
				R	0200PM	0355PM	DSB	124	
GENETICS	00533	BIOL-0212-03	4	TR	1230PM	0145PM	DSB	130	MATHIS P
				T	0200PM	0355PM	DSB	124	
NOTE: BIOL 0216 labs will begin January 10.									
MICROBIOLOGY	00535	BIOL-0216-01	4	MWF	1015AM	1105AM	DSB	100	STAFF
				M	0130PM	0320PM	DSB	101	

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
MICROBIOLOGY	00536	BIOL-0216-02	4	MWF	1015AM	1105AM	DSB	100	STAFF
				M	0340PM	0530PM	DSB	101	
MICROBIOLOGY	00537	BIOL-0216-03	4	MWF	1015AM	1105AM	DSB	100	STAFF
				R	0200PM	0350PM	DSB	101	
MICROBIOLOGY	00538	BIOL-0216-04	4	MWF	1225PM	0115PM	DSB	131	STAFF
				T	0200PM	0350PM	DSB	101	
MICROBIOLOGY	00539	BIOL-0216-05	4	MWF	1225PM	0115PM	DSB	131	STAFF
				W	0235PM	0425PM	DSB	101	
MICROBIOLOGY	00540	BIOL-0216-06	4	T	0530PM	0810PM	DSB	121	STAFF
				W	0530PM	0720PM	DSB	101	
MICROBIOLOGY	00541	BIOL-0216-07	4	T	0530PM	0810PM	DSB	121	STAFF
				R	0530PM	0720PM	DSB	101	
MICROBIOLOGY	00672	BIOL-216H-01	4	MWF	0805AM	1000AM	DSB	101	WRIGHT S
LIFE SCI FOR ELEM TCHGS	00542	BIOL-0300-01	4	MWF	0805AM	1000AM	WPS	313	RUTLEDGE M
LIFE SCI FOR ELEM TCHGS	00543	BIOL-0300-02	4	MWF	1015AM	1210PM	WPS	313	SMITH-WALTERS C
LIFE SCI FOR ELEM TCHGS	00544	BIOL-0300-03	4	MWF	1225PM	0220PM	WPS	313	SMITH-WALTERS C
LIFE SCI FOR ELEM TCHGS	00545	BIOL-0300-04	4	TR	0845AM	1130AM	WPS	313	KELLY J
LIFE SCI FOR ELEM TCHGS	00546	BIOL-0300-05	4	TR	0200PM	0450PM	COLUMBIA		KELLY J
EMBRYOLOGY	00548	BIOL-0301-01	4	MWF	1015AM	1105AM	TODD	110	ERVIN M
				R	1230PM	0315PM	DSB	134	
PARASITOLOGY	00550	BIOL-0305-01	3	MW	1120AM	1210PM	DSB	130	NEWSOME A
				R	0800AM	1045AM	DSB	135	
PARASITOLOGY	00549	BIOL-0305-02	3	MW	1120AM	1210PM	DSB	130	NEWSOME A
				R	0200PM	0445PM	DSB	135	
SEM ENVIRONMNTL PROB	00551	BIOL-0307-01	3	W	0235PM	0525PM	TODD	110	DOYLE P
ANATOMY & PHYSIOLOGY	00552	BIOL-0308-01	3	MW	0910AM	1000AM	DSB	130	BUTLER W
				M	1225PM	0215PM	WPS	300	
ANATOMY & PHYSIOLOGY	00553	BIOL-0308-02	3	MW	0910AM	1000AM	DSB	130	BUTLER W
				F	0805AM	0955AM	WPS	300	
ANATOMY & PHYSIOLOGY	00554	BIOL-0308-03	3	MW	0910AM	1000AM	DSB	130	BUTLER W
				T	1100AM	1250PM	WPS	300	
NOTE: BIOL 0313 labs will begin January 10.									
HUMAN A & P I	00556	BIOL-0313-01	4	MWF	1120AM	1210PM	DSB	131	STAFF
				T	0800AM	1045AM	WPS	300	
HUMAN A & P I	00557	BIOL-0313-02	4	MWF	1120AM	1210PM	DSB	131	STAFF
				W	0235PM	0520PM	WPS	300	
HUMAN A & P I	00558	BIOL-0313-03	4	MWF	1120AM	1210PM	DSB	131	STAFF
				R	0200PM	0445PM	WPS	300	
HUMAN A & P I	00559	BIOL-0313-04	4	W	0500PM	0740PM	DSB	130	STAFF
				T	0500PM	0745PM	WPS	300	
HUMAN A & P I	00560	BIOL-0313-05	4	W	0500PM	0740PM	DSB	130	STAFF
				R	0500PM	0745PM	WPS	300	
HUMAN A & P I	00561	BIOL-0313-06	4	W	0500PM	0740PM	DSB	130	STAFF
				M	0235PM	0520PM	WPS	300	
NOTE: BIOL 0314 labs will begin January 10.									
HUMAN A & P II	00564	BIOL-0314-01	4	MWF	1015AM	1105AM	DSB	130	STAFF
				W	1120AM	0205PM	WPS	300	
HUMAN A & P II	00563	BIOL-0314-02	4	MWF	1015AM	1105AM	DSB	130	STAFF
				R	0800AM	1045AM	WPS	300	
HUMAN A & P II	05374	BIOL-0314-03	4	MW	1225PM	0140PM	TODD	110	STAFF
				T	0200PM	0445PM	WPS	300	
HUMAN A & P II	00565	BIOL-0314-04	4	MW	1225PM	0140PM	TODD	110	STAFF
				R	1100AM	0145PM	WPS	300	

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
HUMAN A & P II	00566	BIOL-0314-05	4	T	0530PM	0810PM	DSB	131	STAFF
				M	0530PM	0815PM	WPS	300	
HUMAN A & P II	00567	BIOL-0314-06	4	T	0530PM	0810PM	DSB	131	STAFF
				W	0530PM	0815PM	WPS	300	
SOC ISSUES & GENETIC TECH	05390	BIOL-316H-01	3	TR	0930AM	1045AM	DSB	121	CLARK D
INTERN IN BIOLOGY	00570	BIOL-0320-01	2	TBA	TBA		TBA		MURPHY G
ENV MICROBIOLOGY	00572	BIOL-0321-01	3	MW	0910AM	1000AM	DSB	131	ZAMORA J
				F	0130PM	0415PM	DSB	101	
ENV REG AND COMPLIANCE	00573	BIOL-0322-01	3	T	0600PM	0840PM	DSB	124	CATHEY H
INTRO BIOL LIT	00574	BIOL-0323-01	2	MW	0805AM	0855AM	DSB	121	DUBOIS J
INTRO BIOL LIT	00575	BIOL-0323-02	2	TR	0200PM	0250PM	DSB	121	DUBOIS J
INTRO TO EVOLUTION	00576	BIOL-0324-01	3	MWF	0910AM	1000AM	DSB	121	MCGHEE C
GEN PHYSIOLOGY	00577	BIOL-0411-01	4	MWF	0910AM	1000AM	TODD	110	JETTON A
				R	0800AM	1045AM	DSB	116	
GEN PHYSIOLOGY	00578	BIOL-0411-02	4	MWF	0910AM	1000AM	TODD	110	JETTON A
				R	1230PM	0315PM	DSB	116	
FLOWERING PLANTS	00579	BIOL-0412-01	4	MWF	0805AM	1000AM	DSB	137	BLUM K
FLOWERING PLANTS	00580	BIOL-0412-02	4	MWF	1015AM	1210PM	DSB	137	BLUM K
HISTOLOGY	00581	BIOL-0413-01	4	MWF	1225PM	0115PM	DSB	121	ERVIN M
				T	0800AM	1045AM	DSB	135	
HISTOLOGY	00582	BIOL-0413-02	4	MWF	1225PM	0115PM	DSB	121	ERVIN M
				T	1230PM	0315PM	DSB	135	
CELL & MOLECULAR BIO	00583	BIOL-0421-01	4	MW	0130PM	0245PM	DSB	121	WELLS M
				T	0800AM	1045AM	DSB	116	
CELL & MOLECULAR BIO	00584	BIOL-0421-02	4	MW	0130PM	0245PM	DSB	121	WELLS M
				T	1230PM	0315PM	DSB	116	
ECOLOGY	00585	BIOL-0424-01	4	TR	0930AM	1045AM	DSB	131	HOWARD R
				T	1230PM	0315PM	WPS	301	
ECOLOGY	00586	BIOL-0424-02	4	TR	0930AM	1045AM	DSB	131	HOWARD R
				R	1230PM	0315PM	WPS	301	
LIMNOLOGY	00587	BIOL-0425-01	4	MWF	0130PM	0220PM	DSB	131	MULLEN D
				W	0235PM	0520PM	WPS	301	
LIMNOLOGY	00588	BIOL-0425-02	4	MWF	0130PM	0220PM	DSB	131	MULLEN D
				F	0235PM	0520PM	WPS	301	
TRANS ELECTRON MICRO	00589	BIOL-0427-01	4	TBA	TBA		WPS	120	WELLS M
RESEARCH	00590	BIOL-0428-01	3	TBA	TBA		TBA		STAFF
IMMUNOLOGY	05985	BIOL-0430-01	4	MWF	0805AM	0855AM	DSB	131	FARONE A
				R	0800AM	1045AM	DSB	101	
BIOMETRY	00597	BIOL-0435-01	4	MWF	1015AM	1105AM	DSB	124	MATHIS P
				M	0130PM	0415PM	DSB	124	
ENER DISP X-RAY ANAL	00598	BIOL-0436-01	1	TBA	TBA		WPS	120	WELLS M
ETHOLOGY	05476	BIOL-0439-01	4	MW	1225PM	0140PM	DSB	130	MILLS A
				F	1225PM	0310PM	DSB	116	
DIAGNOSTIC MICROBIO	00599	BIOL-0443-01	4	MWF	1015AM	1210PM	DSB	101	REYES M
HUMAN GENETICS	05892	BIOL-0446-01	3	MW	1120AM	1210PM	DSB	121	SEIPELT R
				F	1120AM	0110PM	DSB	124	
PLANT PHYSIOLOGY	00600	BIOL-0450-01	4	MW	0130PM	0410PM	DSB	116	DUBOIS J
BIOTECHNOLOGY	00601	BIOL-0455-01	3	T	0200PM	0350PM	DSB	102	WRIGHT S
				R	0200PM	0450PM	DSB	102	
TOXICOLOGY	00603	BIOL-0457-01	3	MW	0805AM	1035AM	DSB	116	BAILEY F
MARINE BIOLOGY	00604	BIOL-0458-01	4	MWF	0910AM	1000AM	DSB	135	WALTERS K
				W	0130PM	0415PM	DSB	135	

Biology - Graduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
EMBRYOLOGY	00605	BIOL-0501-01	4	MWF	1015AM	1105AM	TODD	110	ERVIN M
				R	1230PM	0315PM	DSB	134	
PARASITOLOGY	00607	BIOL-0505-01	3	MW	1120AM	1210PM	DSB	130	NEWSOME A
				R	0800AM	1045AM	DSB	135	
PARASITOLOGY	00608	BIOL-0505-02	3	MW	1120AM	1210PM	DSB	130	NEWSOME A
				R	0200PM	0445PM	DSB	135	
FLOWERING PLANTS	00610	BIOL-0512-01	4	MWF	0805AM	1000AM	DSB	137	BLUM K
FLOWERING PLANTS	00611	BIOL-0512-02	4	MWF	1015AM	1210PM	DSB	137	BLUM K
HISTOLOGY	00612	BIOL-0513-01	4	MWF	1225PM	0115PM	DSB	121	ERVIN M
				T	0800AM	1045AM	DSB	135	
HISTOLOGY	00613	BIOL-0513-02	4	MWF	1225PM	0115PM	DSB	121	ERVIN M
				T	1230PM	0315PM	DSB	135	
ECOLOGY	00614	BIOL-0524-01	4	TR	0930AM	1045AM	DSB	131	HOWARD R
				T	1230PM	0315PM	WPS	301	
ECOLOGY	00615	BIOL-0524-02	4	TR	0930AM	1045AM	DSB	131	HOWARD R
				R	1230PM	0315PM	WPS	301	
LIMNOLOGY	00616	BIOL-0525-01	4	MWF	0130PM	0220PM	DSB	131	MULLEN D
				W	0235PM	0520PM	WPS	301	
LIMNOLOGY	00617	BIOL-0525-02	4	MWF	0130PM	0220PM	DSB	131	MULLEN D
				F	0235PM	0520PM	WPS	301	
ETHOLOGY	05510	BIOL-0539-01	4	MW	1225PM	0140PM	DSB	130	MILLS A
				F	1225PM	0310PM	DSB	116	
HUMAN GENETICS	05894	BIOL-0546-01	3	MW	1120AM	1210PM	DSB	121	SEIPELT R
				F	1120AM	0110PM	DSB	124	
PLANT PHYSIOLOGY	00618	BIOL-0550-01	4	MW	0130PM	0410PM	DSB	116	DUBOIS J
BIOTECHNOLOGY	00619	BIOL-0555-01	3	T	0200PM	0350PM	DSB	102	WRIGHT S
				R	0200PM	0450PM	DSB	102	
TOXICOLOGY	00621	BIOL-0557-01	3	MW	0805AM	1035AM	DSB	116	BAILEY F
MARINE BIOLOGY	00622	BIOL-0558-01	4	MWF	0910AM	1000AM	DSB	135	WALTERS K
				W	0130PM	0415PM	DSB	135	
ORNITHOLOGY	05517	BIOL-0613-01	3	MW	0910AM	1000AM	WPS	303	STAFF
				F	0910AM	1155AM	WPS	303	
SPECIATION	00623	BIOL-0620-01	3	MWF	0805AM	0855AM	TODD	110	HOWARD R
PRIN OF PHYSIOLOGY	00625	BIOL-0633-01	4	MWF	0910AM	1000AM	TODD	110	JETTON A
				R	0800AM	1045AM	DSB	116	
PRIN OF PHYSIOLOGY	00626	BIOL-0633-02	4	MWF	0910AM	1000AM	TODD	110	JETTON A
				R	1230PM	0315PM	DSB	116	
BIOSTAT ANALYSIS	00627	BIOL-0635-01	4	MWF	1015AM	1105AM	DSB	124	MATHIS P
				M	0130PM	0415PM	DSB	124	
ENERGY DISP X-RAY	00628	BIOL-0636-01	1	TBA	TBA		WPS	120	WELLS M
EXPER IMMUNOLOGY	00629	BIOL-0638-01	4	MWF	0805AM	0855AM	DSB	131	FARONE A
				R	0800AM	1045AM	DSB	101	
ADV CELL & MOLECULAR	00630	BIOL-0639-01	4	MW	0130PM	0245PM	DSB	121	WELLS M
				T	0800AM	1045AM	DSB	116	
ADV CELL & MOLECULAR	00631	BIOL-0639-02	4	MW	0130PM	0245PM	DSB	121	WELLS M
				T	1230PM	0315PM	DSB	116	
ADV TRANS ELECTRON	00632	BIOL-0641-01	4	TBA	TBA		WPS	120	WELLS M
CLINICAL & PATH MICR	00633	BIOL-0643-01	4	MWF	1015AM	1210PM	DSB	101	REYES M
CONSERVATION BIOLOGY	00634	BIOL-0646-01	4	MW	0600PM	0840PM	DSB	121	WALCK J
SPEC PROBS IN BIOLOGY	00635	BIOL-0650-01	4	TBA	TBA		TBA		STAFF
BIOLOGICAL RESEARCH	00638	BIOL-0662-01	3	TBA	TBA		TBA		STAFF

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
THESIS RESEARCH	00645	BIOL-0664-01	1	TBA	TBA		TBA		STAFF
SEMINAR	00666	BIOL-0665-01	1	R	0530PM	0800PM	DSB	130	STAFF
SEMINAR	00667	BIOL-0666-01	1	T	1100AM	1150AM	DSB	130	STAFF

Business Education, Marketing Education, and Office Management

Dr. Linda McGrew, Business and Aerospace Building N429A, 898-2902

NOTE: Freshman and sophomore students should not enroll in 300- or 400-level BMOM courses.

Please contact department chair for permission to enroll in the following class(es).

00722 BMOM-0420-01 00734 BMOM-0520-01

BMOM - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
KEYBOARDING	00691	BMOM-0131-01	3	MWF	0910AM	1000AM	BAS	S315	PRICE R
KEYBOARDING	00692	BMOM-0131-02	3	MWF	1015AM	1105AM	BAS	S315	SAWYER J
KEYBOARDING	00693	BMOM-0131-03	3	MWF	1120AM	1210PM	BAS	S314	PRICE R
KEYBOARDING	00694	BMOM-0131-04	3	MWF	1225PM	0115PM	BAS	S315	SAWYER J
KEYBOARDING	00695	BMOM-0131-05	3	TR	0930AM	1045AM	BAS	S315	MOORE R
KEYBOARDING	00696	BMOM-0131-06	3	TR	1100AM	1215PM	BAS	S314	MOORE R
INTRO TO BUSINESS	00697	BMOM-0140-01	3	MWF	0910AM	1000AM	BAS	S130A	SMITH M
INTRO TO BUSINESS	00698	BMOM-0140-02	3	MWF	1015AM	1105AM	BAS	S130A	SMITH M
APP DIST COMPUTATION	00699	BMOM-0141-01	3	MWF	0805AM	0855AM	BAS	S314	PRICE R
INTRO TO WP SKILLS	00700	BMOM-0155-01	3	TR	0930AM	1045AM	BAS	S314	FANN N
BUS AND SOCIETY	00701	BMOM-0200-01	3	W	0430PM	0710PM	BAS	S338	STAFF
DOCUMENT PRODUCTION	00704	BMOM-0232-01	3	MWF	0910AM	1000AM	BAS	S314	SAWYER J
DOCUMENT PRODUCTION	00705	BMOM-0232-02	3	R	0430PM	0710PM	BAS	S314	MC GREW L
WORD PROCESS CONCEPT	00706	BMOM-0233-01	3	W	0430PM	0710PM	BAS	S315	SMITH V
MICRO W P APPLIC	00707	BMOM-0234-01	3	W	0600PM	0840PM	BAS	S314	MOORE R
BUS APP DESKTOP PUB	00708	BMOM-0260-01	3	T	0430PM	0710PM	BAS	S314	FORD W
LEG AND TECH TERM	00709	BMOM-0276-01	3	TR	1100AM	1215PM	BAS	S338	STAFF
ENTREPRENEURSHIP	00710	BMOM-0290-01	3	MW	0130PM	0245PM	BAS	S343	SMITH M
OFFICE MANAGEMENT	00711	BMOM-0301-01	3	TR	0800AM	0915AM	BAS	S343	BURFORD A
BUS COMMUNICATION	00712	BMOM-0351-01	3	MWF	0910AM	1000AM	BAS	S324	FANN N
BUS COMMUNICATION	00713	BMOM-0351-02	3	MWF	1015AM	1105AM	BAS	S343	FANN N
BUS COMMUNICATION	00714	BMOM-0351-03	3	MWF	1120AM	1210PM	BAS	S343	SMITH V
BUS COMMUNICATION	00715	BMOM-0351-04	3	MWF	1225PM	0115PM	BAS	S343	FANN N
BUS COMMUNICATION	00716	BMOM-0351-05	3	MW	0130PM	0245PM	BAS	S324	SMITH V
BUS COMMUNICATION	00717	BMOM-0351-06	3	TR	0800AM	0915AM	BAS	S324	FORD W
BUS COMMUNICATION	00718	BMOM-0351-07	3	TR	0930AM	1045AM	BAS	S343	BURFORD A
BUS COMMUNICATION	00719	BMOM-0351-08	3	TR	1100AM	1215PM	BAS	S324	LEWIS S
BUS COMMUNICATION	00720	BMOM-0351-09	3	TR	1230PM	0145PM	BAS	S324	BURFORD A
BUS COMMUNICATION	06013	BMOM-0351-10	3	TR	1230PM	0145PM	BAS	S343	STAFF
BUS COMMUNICATION	00721	BMOM-0351-11	3	T	0600PM	0840PM	BAS	S343	STAFF
BUS COMMUNICATION	05903	BMOM-0351-12	3	R	0600PM	0840PM	BAS	S324	STAFF
BUS COMMUNICATION	05895	BMOM-351H-01	3	TR	0930AM	1045AM	BAS	S130A	FORD W

NOTE: BMOM 351H-01 is open to any student who has a 3.0 GPA.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
PROB IN BE/ME/OM	00722	BMOM-0420-01	3	TBA	TBA		BAS	N429C	STAFF
INNOV & PROBL IN KEYB APPL	05066	BMOM-0423-01	3	M	0430PM	0710PM	BAS	S315	SAWYER J
INN & PROB IN OFF TEC	05067	BMOM-0425-01	3	T	0430PM	0710PM	BAS	S315	LEWIS S
RECORDS MANAGEMENT	00723	BMOM-0435-01	3	M	0600PM	0840PM	BAS	S314	PRICE R

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
MANG MEDIA PRESENTATIONS	00724	BMOM-0441-01	3	R	0600PM	0840PM	BAS	S315	LEWIS S
TRAINING STRATEGIES	00725	BMOM-0445-01	3	M	0430PM	0710PM	BAS	S324	SMITH M
BUS REPORT WRITING	00726	BMOM-0451-01	3	MWF	1225PM	0115PM	BAS	S324	BALACHANDRAN
BUS REPORT WRITING	00727	BMOM-0451-02	3	T	0430PM	0710PM	BAS	S324	BALACHANDRAN
STRAT IN MARKET ED	06016	BMOM-0452-01	3	W	0430PM	0710PM	BAS	S130A	STAFF
PROB IN OFFICE MGMT	00729	BMOM-0464-01	3	TR	1230PM	0145PM	BAS	S314	FORD W
WOMEN IN BUSINESS	00730	BMOM-0465-01	3	M	0600PM	0840PM	BAS	S343	BURFORD A
HIST & FOUND BE/ME	00732	BMOM-0471-01	3	M	0600PM	0840PM	BAS	S130A	DRENNAN H
ADM OFF SIMULATION	00733	BMOM-0480-01	3	TR	0200PM	0315PM	BAS	S315	MOORE R

BMOM - Graduate

PROB IN BE/ME/OM	00734	BMOM-0520-01	3	TBA	TBA		BAS	N429C	STAFF
INNV & PROBL IN KEYB APPL	05068	BMOM-0523-01	3	M	0430PM	0710PM	BAS	S315	SAWYER J
INN & PRO IN OFF TEC	05069	BMOM-0525-01	3	T	0430PM	0710PM	BAS	S315	LEWIS S
MANG MEDIA PRESENTATIONS	00736	BMOM-0541-01	3	R	0600PM	0840PM	BAS	S315	LEWIS S
TRAINING STRATEGIES	00737	BMOM-0545-01	3	M	0430PM	0710PM	BAS	S324	SMITH M
BUS REPORT WRITING	00738	BMOM-0551-01	3	MWF	1225PM	0115PM	BAS	S324	BALACHANDRAN
BUS REPORT WRITING	00739	BMOM-0551-02	3	T	0430PM	0710PM	BAS	S324	BALACHANDRAN
STRAT IN MARKET ED	06017	BMOM-0552-01	3	W	0430PM	0710PM	BAS	S130A	STAFF
PROBS IN OFF MGT	00741	BMOM-0564-01	3	TR	1230PM	0145PM	BAS	S314	FORD W
HIST/FOUND OF BE/DE	00743	BMOM-0571-01	3	M	0600PM	0840PM	BAS	S130A	DRENNAN H
ADM OFF SIMULATION	00744	BMOM-0580-01	3	TR	0200PM	0315PM	BAS	S315	MOORE R
MANAGERIAL COMMUNICATION	05070	BMOM-0682-01	3	F	0400PM	0800PM	BAS	S130A	STEWARD J
				S	0800AM	0500PM	BAS	S130A	

NOTE: BMOM 0682-01 will meet Fridays 4:00-8:00 p.m. on January 21, February 25, and April 7 and on Saturdays from 8:00 a.m.-5:00 p.m. on January 22, February 26, and April 8.

Chemistry

Dr. Earl F. Pearson, Davis Science Building 239, 898-2956

NOTE: Cooperative Education courses offered for Pass/Fail only.

The Area IV General Studies Requirement SCI 100 can be satisfied by taking Topics in Physical Science 100.

Students enrolling in Intro General Chemistry 0111 and 0112 and General Chemistry 0121 and 0122 must enroll in a lecture and lab section concurrently.

Please contact department chair for permission to enroll in the following class(es).

05019	CHEM-0250-01	05020	CHEM-0250-02	05021	CHEM-0250-03
05022	CHEM-0250-04	00807	CHEM-0293-01	00808	CHEM-0294-01
05024	CHEM-0350-01	05025	CHEM-0350-02	05026	CHEM-0350-03
05027	CHEM-0350-04	00817	CHEM-0397-01	00818	CHEM-0398-01
00829	CHEM-0450-01	00848	CHEM-0662-01	00855	CHEM-0664-01
00856	CHEM-0664-02	00857	CHEM-0664-03	00858	CHEM-0664-04
00859	CHEM-0664-05	00860	CHEM-0664-06	00887	CHEM-0712-01
00888	CHEM-0713-01	00889	CHEM-0714-01	00890	CHEM-0760-01
00891	CHEM-0761-01	00892	CHEM-0764-01	00893	CHEM-0764-02
00894	CHEM-0764-03	00895	CHEM-0764-04	00896	CHEM-0764-05
00897	CHEM-0764-06	04271	SCI-0400-01	04279	SCI-0500-01

Physical Science - Undergraduate

TOPICS IN PHYS SCI	04246	SCI-0100-01	4	MWF	0910AM	1000AM	DSB	100	GROSS J
				R	1100AM	1250PM	WPS	201	
TOPICS IN PHYS SCI	04247	SCI-0100-02	4	MWF	0910AM	1000AM	DSB	100	GROSS J
				R	0800AM	0950AM	WPS	201	

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
TOPICS IN PHYS SCI	04248	SCI-0100-03	4	MWF	0910AM	1000AM	DSB	100	GROSS J
				T	0100PM	0250PM	WPS	201	
TOPICS IN PHYS SCI	04249	SCI-0100-04	4	MWF	1015AM	1105AM	DSB	104	TODD A
				M	1225PM	0215PM	WPS	201	
TOPICS IN PHYS SCI	04250	SCI-0100-05	4	MWF	1015AM	1105AM	DSB	104	TODD A
				T	1100AM	1250PM	WPS	201	
TOPICS IN PHYS SCI	04251	SCI-0100-06	4	MWF	1120AM	1210PM	DSB	104	MELTON T
				M	1225PM	0215PM	WPS	100	
TOPICS IN PHYS SCI	04252	SCI-0100-07	4	MWF	1120AM	1210PM	DSB	104	MELTON T
				R	0800AM	0950AM	WPS	100	
TOPICS IN PHYS SCI	04253	SCI-0100-08	4	MWF	1120AM	1210PM	DSB	100	JEFFERY D
				W	1225PM	0215PM	WPS	100	
TOPICS IN PHYS SCI	04254	SCI-0100-09	4	MWF	1120AM	1210PM	DSB	100	JEFFERY D
				W	0235PM	0425PM	WPS	100	
TOPICS IN PHYS SCI	04255	SCI-0100-10	4	MWF	1120AM	1210PM	DSB	100	JEFFERY D
				T	0100PM	0250PM	WPS	100	
TOPICS IN PHYS SCI	04256	SCI-0100-11	4	MWF	1225PM	0115PM	DSB	104	DEVENDORF G
				F	0130PM	0320PM	WPS	100	
TOPICS IN PHYS SCI	04257	SCI-0100-12	4	MWF	1225PM	0115PM	DSB	104	DEVENDORF G
				T	0300PM	0450PM	WPS	100	
TOPICS IN PHYS SCI	04258	SCI-0100-13	4	MW	0130PM	0245PM	DSB	104	WILSON L
				R	0100PM	0250PM	WPS	100	
TOPICS IN PHYS SCI	04259	SCI-0100-14	4	MW	0130PM	0245PM	DSB	104	WILSON L
				T	1100AM	1250PM	WPS	100	
TOPICS IN PHYS SCI	04260	SCI-0100-15	4	TR	0930AM	1045AM	DSB	100	COOK J
				W	1225PM	0215PM	WPS	201	
TOPICS IN PHYS SCI	04261	SCI-0100-16	4	TR	0930AM	1045AM	DSB	100	COOK J
				W	0235PM	0425PM	WPS	201	
TOPICS IN PHYS SCI	04262	SCI-0100-17	4	TR	0930AM	1045AM	DSB	100	COOK J
				R	0100PM	0250PM	WPS	201	
TOPICS IN PHYS SCI	04263	SCI-0100-18	4	TR	0930AM	1045AM	DSB	104	STAFF
				M	0235PM	0425PM	WPS	100	
TOPICS IN PHYS SCI	04264	SCI-0100-19	4	TR	0930AM	1045AM	DSB	104	STAFF
				R	1100AM	1250PM	WPS	100	
TOPICS IN PHYS SCI	04265	SCI-0100-20	4	TR	1100AM	1215PM	DSB	104	BONICAMP J
				M	0235PM	0425PM	WPS	201	
TOPICS IN PHYS SCI	04266	SCI-0100-21	4	TR	1100AM	1215PM	DSB	104	BONICAMP J
				R	0300PM	0450PM	WPS	201	
TOPICS IN PHYS SCI	04267	SCI-0100-22	4	TR	1230PM	0145PM	DSB	104	STAFF
				R	0300PM	0450PM	WPS	100	
TOPICS IN PHYS SCI	04268	SCI-0100-23	4	TR	1230PM	0145PM	DSB	104	STAFF
				T	0800AM	0950AM	WPS	100	
TOPICS IN PHYS SCI	04269	SCI-0100-24	4	TR	0500PM	0615PM	DSB	104	STAFF
				T	0300PM	0450PM	WPS	201	
TOPICS IN PHYS SCI	04270	SCI-0100-25	4	TR	0500PM	0615PM	DSB	104	STAFF
				T	0625PM	0815PM	WPS	201	
PROBLEMS IN PHYS SCI	04271	SCI-0400-01	4	TBA	TBA		TBA		STAFF
EXP PHYS SCI	04274	SCI-0442-01	4	MW	0910AM	1210PM	WPS	200	LEE P
EXP PHYS SCI	04276	SCI-0442-02	4	MW	1200PM	0240PM	COLUMBIA		PATTERSON P
EXP PHYS SCI	04275	SCI-0442-03	4	MW	0130PM	0430PM	WPS	200	LEE P
EXP PHYS SCI	04277	SCI-0442-04	4	TR	0930AM	1210PM	WPS	200	PATTERSON P
EXP PHYS SCI	04278	SCI-0442-05	4	TR	0130PM	0410PM	WPS	200	PATTERSON P

Chemistry - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
NOTE: Students enrolling in CHEM 0111 (lecture) section must enroll in a CHEM 111L (lab) section.									
INTRO GEN CHEMISTRY	00791	CHEM-0111-01	4	MWF	0805AM	0855AM	WPS	102	LEE T
INTRO GEN CHEMISTRY	00792	CHEM-0111-02	4	TR	0930AM	1045AM	WPS	102	CLARK G
INTRO GEN CHEMISTRY	00793	CHEM-0111-03	4	TR	1230PM	0145PM	WPS	102	MELTON T
INTRO GEN CHEMISTRY	00794	CHEM-0111-04	4	TR	0200PM	0315PM	DSB	104	PATTERSON D
NOTE: Students enrolling in a CHEM 111L (lab) section must enroll in a CHEM 0111 (lecture) section.									
INTRO GEN CHEMISTRY-LAB	00918	CHEM-111L-01	0	W	0235PM	0515PM	WPS	111	STAFF
INTRO GEN CHEMISTRY-LAB	00919	CHEM-111L-02	0	W	0235PM	0515PM	WPS	111	STAFF
INTRO GEN CHEMISTRY-LAB	00925	CHEM-111L-03	0	F	0130PM	0410PM	WPS	111	STAFF
INTRO GEN CHEMISTRY-LAB	00916	CHEM-111L-04	0	T	0200PM	0440PM	WPS	111	STAFF
INTRO GEN CHEMISTRY-LAB	00917	CHEM-111L-05	0	T	0200PM	0440PM	WPS	111	STAFF
INTRO GEN CHEMISTRY-LAB	00920	CHEM-111L-06	0	R	0800AM	1040AM	WPS	111	STAFF
INTRO GEN CHEMISTRY-LAB	00921	CHEM-111L-07	0	R	1100AM	0140PM	WPS	111	PATTERSON D
INTRO GEN CHEMISTRY-LAB	00922	CHEM-111L-08	0	R	1100AM	0140PM	WPS	111	PATTERSON D
INTRO GEN CHEMISTRY-LAB	00923	CHEM-111L-09	0	R	0200PM	0440PM	WPS	111	STAFF
INTRO GEN CHEMISTRY-LAB	00924	CHEM-111L-10	0	R	0200PM	0440PM	WPS	111	STAFF
NOTE: Students enrolling in a CHEM 0112 (lecture) section must enroll in a CHEM 112L (lab) section.									
INTROD GEN CHEMISTRY	00795	CHEM-0112-01	4	MWF	1015AM	1105AM	WPS	102	OOI B
INTROD GEN CHEMISTRY	00796	CHEM-0112-02	4	TR	0930AM	1045AM	DSB	106	WILSON L
INTROD GEN CHEMISTRY	00797	CHEM-0112-03	4	TR	0500PM	0615PM	DSB	106	KLINE P
NOTE: Students enrolling in a CHEM 112L (lab) section must enroll in a CHEM 0112 (lecture) section.									
INTRO GEN CHEM-LAB	00926	CHEM-112L-01	0	M	0235PM	0515PM	WPS	111	STAFF
INTRO GEN CHEM-LAB	00927	CHEM-112L-02	0	M	0235PM	0515PM	WPS	111	MELTON T
INTRO GEN CHEM-LAB	00928	CHEM-112L-03	0	T	0800AM	1040AM	WPS	111	STAFF
INTRO GEN CHEM-LAB	00929	CHEM-112L-04	0	T	0800AM	1040AM	WPS	111	STAFF
INTRO GEN CHEM-LAB	00930	CHEM-112L-05	0	T	1100AM	0140PM	WPS	111	STAFF
INTRO GEN CHEM-LAB	00931	CHEM-112L-06	0	T	1100AM	0140PM	WPS	111	STAFF
INTRO GEN CHEM-LAB	00932	CHEM-112L-07	0	R	0625PM	0905PM	WPS	111	STAFF
INTRO GEN CHEM-LAB	00933	CHEM-112L-08	0	R	0625PM	0905PM	WPS	111	STAFF
NOTE: Students enrolling in a CHEM 0121 (lecture) section must enroll in a CHEM 121L (lab) section.									
GENERAL CHEMISTRY	00798	CHEM-0121-01	4	MWF	0805AM	0855AM	DSB	106	CHONG N
GENERAL CHEMISTRY	00799	CHEM-0121-02	4	MWF	0910AM	1000AM	WPS	102	WHITE G
GENERAL CHEMISTRY	00800	CHEM-0121-03	4	TR	1230PM	0145PM	DSB	106	FRIEDLI A
NOTE: Students enrolling in a CHEM 121L (lab) section must enroll in a CHEM 0121 (lecture) section.									
GEN CHEMISTRY-LAB	00934	CHEM-121L-01	0	W	0235PM	0515PM	WPS	110	STAFF
GEN CHEMISTRY-LAB	00935	CHEM-121L-02	0	W	0235PM	0515PM	WPS	110	STAFF
GEN CHEMISTRY-LAB	00940	CHEM-121L-03	0	F	0130PM	0410PM	WPS	110	STAFF
GEN CHEMISTRY-LAB	00941	CHEM-121L-04	0	F	0130PM	0410PM	WPS	110	STAFF
GEN CHEMISTRY-LAB	00936	CHEM-121L-05	0	R	0800AM	1040AM	WPS	110	STAFF
GEN CHEMISTRY-LAB	00937	CHEM-121L-06	0	R	0800AM	1040AM	WPS	110	STAFF
GEN CHEMISTRY-LAB	00938	CHEM-121L-07	0	R	0200PM	0440PM	WPS	110	STAFF
GEN CHEMISTRY-LAB	00939	CHEM-121L-08	0	R	0200PM	0440PM	WPS	110	STAFF
NOTE: Students enrolling in a CHEM 0122 (lecture) section must enroll in a CHEM 122L (lab) section.									
GENERAL CHEMISTRY	00801	CHEM-0122-01	4	MWF	1120AM	1210PM	DSB	106	LEE T
GENERAL CHEMISTRY	00802	CHEM-0122-02	4	MWF	1225PM	0115PM	WPS	102	DIVINCENZO J
GENERAL CHEMISTRY	00803	CHEM-0122-03	4	MW	0500PM	0615PM	WPS	102	PEARSON E
GENERAL CHEMISTRY	00804	CHEM-0122-04	4	TR	0800AM	0915AM	DSB	106	WHITE G
GENERAL CHEMISTRY	00942	CHEM-122H-01	4	TR	0800AM	0915AM	DSB	104	MACDOUGALL P
				T	0200PM	0440PM	WPS	110	
GENERAL CHEMISTRY	00943	CHEM-122H-02	4	TR	1100AM	1215PM	DSB	106	MACDOUGALL P
				T	0200PM	0440PM	WPS	110	

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
NOTE: Students enrolling in a CHEM 122L (lab) section must enroll in a CHEM 0122 (lecture) section.									
GEN CHEMISTRY-LAB	00944	CHEM-122L-01	0	M	0235PM	0515PM	WPS	110	WHITE G
GEN CHEMISTRY-LAB	00945	CHEM-122L-02	0	M	0235PM	0515PM	WPS	110	STAFF
GEN CHEMISTRY-LAB	00950	CHEM-122L-03	0	W	0625PM	0905PM	WPS	110	STAFF
GEN CHEMISTRY-LAB	00946	CHEM-122L-04	0	T	0800AM	1040AM	WPS	110	STAFF
GEN CHEMISTRY-LAB	00949	CHEM-122L-05	0	T	0800AM	1040AM	WPS	110	STAFF
GEN CHEMISTRY-LAB	00947	CHEM-122L-06	0	T	1100AM	0140PM	WPS	110	STAFF
GEN CHEMISTRY-LAB	00948	CHEM-122L-07	0	T	1100AM	0140PM	WPS	110	LEE T
NOTE: CHEM 0222 will have a second lab meeting time to be announced.									
QUANT ANAL	00805	CHEM-0222-01	5	MWF	0910AM	1000AM	DSB	106	BONICAMP J
				M	0235PM	0515PM	DSB	205	
				TBA	TBA		DSB	205	
QUANT ANAL	00806	CHEM-0222-02	5	MWF	0910AM	1000AM	DSB	106	BONICAMP J
				T	0200PM	0440PM	DSB	205	
				TBA	TBA		DSB	205	
UNDERGRADUATE RESEARCH I	05019	CHEM-0250-01	1	TBA	TBA		TBA		STAFF
UNDERGRADUATE RESEARCH I	05020	CHEM-0250-02	2	TBA	TBA		TBA		STAFF
UNDERGRADUATE RESEARCH I	05021	CHEM-0250-03	3	TBA	TBA		TBA		STAFF
UNDERGRADUATE RESEARCH I	05022	CHEM-0250-04	4	TBA	TBA		TBA		STAFF
COOPERATIVE EDUCATION	00807	CHEM-0293-01	3	TBA	TBA		TBA		PEARSON E
COOPERATIVE EDUCATION	00808	CHEM-0294-01	3	TBA	TBA		TBA		PEARSON E
ELEM OF ORG CHEM	00809	CHEM-0303-01	4	MWF	0805AM	0855AM	DSB	104	FRIEDLI A
				W	0235PM	0515PM	DSB	208	
ELEM OF ORG CHEM	00810	CHEM-0303-02	4	MWF	0805AM	0855AM	DSB	104	FRIEDLI A
				R	0200PM	0440PM	DSB	208	
ORGANIC CHEMISTRY	00811	CHEM-0321-01	4	MWF	1015AM	1105AM	DSB	106	STEWART M
				W	0235PM	0515PM	DSB	204	
ORGANIC CHEMISTRY	00812	CHEM-0321-02	4	MWF	1015AM	1105AM	DSB	106	STEWART M
				R	0200PM	0440PM	DSB	204	
ORGANIC CHEMISTRY	00813	CHEM-0322-01	4	MWF	0130PM	0220PM	DSB	106	DUNLAP N
				M	0235PM	0515PM	DSB	204	
ORGANIC CHEMISTRY	00814	CHEM-0322-02	4	MWF	0130PM	0220PM	DSB	106	DUNLAP N
				T	0800AM	1040AM	DSB	204	
PRIN OF BIOCHEMISTRY	00815	CHEM-0325-01	4	MWF	0130PM	0220PM	DSB	100	BURDEN D
				M	0235PM	0515PM	DSB	208	
PRIN OF BIOCHEMISTRY	00816	CHEM-0325-02	4	MWF	0130PM	0220PM	DSB	100	BURDEN D
				T	0200PM	0440PM	DSB	208	
UNDERGRADUATE RESEARCH II	05024	CHEM-0350-01	1	TBA	TBA		TBA		STAFF
UNDERGRADUATE RESEARCH II	05025	CHEM-0350-02	2	TBA	TBA		TBA		STAFF
UNDERGRADUATE RESEARCH II	05026	CHEM-0350-03	3	TBA	TBA		TBA		STAFF
UNDERGRADUATE RESEARCH II	05027	CHEM-0350-04	4	TBA	TBA		TBA		STAFF
COOPERATIVE EDUCATION	00817	CHEM-0397-01	3	TBA	TBA		TBA		PEARSON E
COOPERATIVE EDUCATION	00818	CHEM-0398-01	3	TBA	TBA		TBA		PEARSON E
POLYMER CHEM LABORATORY	00819	CHEM-0400-01	1	F	0235PM	0515PM	DSB	200	FRIEDLI A
PHYSICAL CHEM FUND	00820	CHEM-0402-01	4	MWF	1120AM	1210PM	WPS	220	HOWARD J
				M	0235PM	0515PM	DSB	203	
PHYSICAL CHEM FUND	00821	CHEM-0402-02	4	MWF	1120AM	1210PM	WPS	220	HOWARD J
				T	0200PM	0440PM	DSB	203	
PHYSICAL CHEMISTRY	00822	CHEM-0422-01	4	MWF	0910AM	1000AM	WPS	220	DEVENDORF G
				R	0200PM	0440PM	DSB	203	
ADV ORGANIC CHEM	00823	CHEM-0424-01	4	MWF	1225PM	0115PM	DSB	106	STEWART M
				M	0235PM	0515PM	DSB	200	

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
ADV INORGANIC CHEM	00827	CHEM-0426-01	4	TR	0600PM	0715PM	WPS	102	GROSS J
				W	0235PM	0515PM	DSB	200	
POLYMERS AN INTRO	00828	CHEM-0428-01	3	MW	0600PM	0715PM	DSB	106	PATTERSON D
MEDICINAL CHEMISTRY	05039	CHEM-0431-01	3	MWF	1015AM	1105AM	BAS	S113	DUNLAP N
BIOCHEM II	05036	CHEM-0435-01	4	MWF	0910AM	1000AM	DSB	104	KLINE P
				TBA	TBA		TBA		
RESEARCH	00829	CHEM-0450-01	4	TBA	TBA		DSB	207	STAFF
DETECT CHEM POLLUTAN	00832	CHEM-0471-01	4	MWF	1225PM	0115PM	WPS	220	CHONG N
				R	0200PM	0440PM	DSB	206	
ENVIRONMENTAL SOIL CHEMISTRY	05037	CHEM-0472-01	3	TR	0800AM	0915AM	WPS	213	DIVINCENZO J

Physical Science - Graduate

PROBLEMS IN PHYS SCI	04279	SCI-0500-01	4	TBA	TBA		TBA		STAFF
EXP PHYS SCI	04280	SCI-0542-01	4	MW	0910AM	1210PM	WPS	200	LEE P
EXP PHYS SCI	04282	SCI-0542-02	4	MW	1200PM	0240PM	COLUMBIA		PATTERSON P
EXP PHYS SCI	04281	SCI-0542-03	4	MW	0130PM	0430PM	WPS	200	LEE P
EXP PHYS SCI	04283	SCI-0542-04	4	TR	0930AM	1210PM	WPS	200	PATTERSON P
EXP PHYS SCI	04284	SCI-0542-05	4	TR	0130PM	0410PM	WPS	200	PATTERSON P
INVEST IN PHY SCI ED	06026	SCI-0666-01	3	TBA	TBA		TBA		LEE P

Chemistry - Graduate

PHYSICAL CHEM FUND	00834	CHEM-0502-01	4	MWF	1120AM	1210PM	WPS	220	HOWARD J
				M	0235PM	0515PM	DSB	203	
PHYSICAL CHEM FUND	00835	CHEM-0502-02	4	MWF	1120AM	1210PM	WPS	220	HOWARD J
				T	0200PM	0440PM	DSB	203	
PHYSICAL CHEMISTRY	00836	CHEM-0522-01	4	MWF	0910AM	1000AM	WPS	220	DEVENDORF G
				R	0200PM	0440PM	DSB	203	
ADV ORGANIC CHEM	00838	CHEM-0524-01	4	MWF	1225PM	0115PM	DSB	106	STEWART M
				M	0235PM	0515PM	DSB	200	
POLYMERS AN INTRO	00841	CHEM-0528-01	3	MW	0600PM	0715PM	DSB	106	PATTERSON D
DETECT CHEM POLLUTAN	00842	CHEM-0571-01	4	MWF	1225PM	0115PM	WPS	220	CHONG N
				R	0200PM	0440PM	DSB	206	
TRANS MET INORG CHEM	00844	CHEM-0606-01	3	TR	0600PM	0715PM	WPS	102	GROSS J
LAB INORGANIC CHEM	00951	CHEM-616A-01	1	W	0235PM	0515PM	DSB	200	GROSS J
LAB INORGANIC CHEM	00952	CHEM-616B-01	1	F	0235PM	0515PM	DSB	200	FRIEDLI A
TOPICS IN ANAL CHEM	00845	CHEM-0623-01	3	MWF	0130PM	0220PM	WPS	213	CLARK G
TOPICS IN PHYS CHEM	00847	CHEM-0629-01	3	TR	0930AM	1045AM	WPS	220	HOWARD J
ADV BIOCHEM II	05038	CHEM-0635-01	4	MWF	0910AM	1000AM	DSB	104	KLINE P
				TBA	TBA		TBA		
CHEM RESEARCH	00848	CHEM-0662-01	3	TBA	TBA		TBA		STAFF
CHEMISTRY SEMINAR	00854	CHEM-0663-01	1	R	1100AM	1215PM	DSB	100	STEWART M
THESIS RESEARCH	00855	CHEM-0664-01	1	TBA	TBA		TBA		STAFF
THESIS RESEARCH	00856	CHEM-0664-02	2	TBA	TBA		TBA		STAFF
THESIS RESEARCH	00857	CHEM-0664-03	3	TBA	TBA		TBA		STAFF
THESIS RESEARCH	00858	CHEM-0664-04	4	TBA	TBA		TBA		STAFF
THESIS RESEARCH	00859	CHEM-0664-05	5	TBA	TBA		TBA		STAFF
THESIS RESEARCH	00860	CHEM-0664-06	6	TBA	TBA		TBA		STAFF
ENVIRONMENTAL SOIL CHEMISTRY	00885	CHEM-0670-01	3	TR	0800AM	0915AM	WPS	213	DIVINCENZO J
TOPICS THEORY CHEM	00886	CHEM-0711-01	3	TR	0930AM	1045AM	WPS	220	HOWARD J
TOPICS APPLIED CHEM	00887	CHEM-0712-01	3	TBA	TBA		TBA		STAFF
PROB MOD LAB PROCED	00888	CHEM-0713-01	3	TBA	TBA		TBA		STAFF
INDEP STDY ANALYSIS	00889	CHEM-0714-01	3	TBA	TBA		TBA		STAFF

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
CHEMISTRY INTERNSHIP	00890	CHEM-0760-01	3	TBA	TBA		TBA		STAFF
CHEMISTRY INTERNSHIP	00891	CHEM-0761-01	3	TBA	TBA		TBA		STAFF
DISSERTATION RESEARCH	00892	CHEM-0764-01	1	TBA	TBA		TBA		STAFF
DISSERTATION RESEARCH	00893	CHEM-0764-02	2	TBA	TBA		TBA		STAFF
DISSERTATION RESEARCH	00894	CHEM-0764-03	3	TBA	TBA		TBA		STAFF
DISSERTATION RESEARCH	00895	CHEM-0764-04	4	TBA	TBA		TBA		STAFF
DISSERTATION RESEARCH	00896	CHEM-0764-05	5	TBA	TBA		TBA		STAFF
DISSERTATION RESEARCH	00897	CHEM-0764-06	6	TBA	TBA		TBA		STAFF

Computer Information Systems

Dr. Lee Maier, Business and Aerospace Building N333, 898-2362

NOTE: Freshman and sophomore students should not enroll in 300- or 400-level Computer Information Systems courses.

Please contact department chair for permission to enroll in the following class(es).

02422	INFS-0399-01	02423	INFS-0442-01	02431	INFS-0499-01
02443	INFS-0698-01	02444	INFS-699A-01	02445	INFS-699B-01

Information Systems - Undergraduate

INTRO TO COMPUTERS	02391	INFS-0100-01	3	MWF	0805AM	0855AM	BAS	S137E	STAFF
INTRO TO COMPUTERS	02392	INFS-0100-02	3	MWF	0910AM	1000AM	BAS	S137E	STAFF
INTRO TO COMPUTERS	02393	INFS-0100-03	3	MWF	1015AM	1105AM	BAS	S137E	STAFF
INTRO TO COMPUTERS	02394	INFS-0100-04	3	MW	0130PM	0245PM	BAS	S137E	STAFF
INTRO TO COMPUTERS	02395	INFS-0100-05	3	MW	0300PM	0415PM	BAS	S137E	STAFF
INTRO TO MICROCOMPUTING	02396	INFS-0220-01	3	MWF	0805AM	0855AM	BAS	S304	STAFF
INTRO TO MICROCOMPUTING	02397	INFS-0220-02	3	MWF	0910AM	1000AM	BAS	S304	GREER T
INTRO TO MICROCOMPUTING	02398	INFS-0220-03	3	MWF	1015AM	1105AM	BAS	S304	GREER T
INTRO TO MICROCOMPUTING	02399	INFS-0220-04	3	MWF	1225PM	0115PM	BAS	S304	GREER T
INTRO TO MICROCOMPUTING	02400	INFS-0220-05	3	MW	0130PM	0245PM	BAS	S304	AGGARWAL R
INTRO TO MICROCOMPUTING	02401	INFS-0220-06	3	MW	0300PM	0415PM	BAS	S304	AGGARWAL R
INTRO TO MICROCOMPUTING	02402	INFS-0220-07	3	M	0600PM	0840PM	BAS	S304	AGGARWAL R
INTRO TO MICROCOMPUTING	02403	INFS-0220-08	3	W	0600PM	0840PM	BAS	S137E	CORONEL C
INTRO TO MICROCOMPUTING	02404	INFS-0220-09	3	TR	0930AM	1045AM	BAS	S304	HOLMES J
INTRO TO MICROCOMPUTING	02405	INFS-0220-10	3	TR	1100AM	1215PM	BAS	S304	HOLMES J
INTRO TO MICROCOMPUTING	02406	INFS-0220-11	3	TR	0200PM	0315PM	BAS	S304	HOLMES J
INTRO TO MICROCOMPUTING	02407	INFS-0220-12	3	TR	0330PM	0445PM	BAS	S304	HOLMES J
INTRO TO MICROCOMPUTING	02408	INFS-0220-13	3	T	0600PM	0840PM	BAS	S304	STAFF
INTRO TO MICROCOMPUTING	05704	INFS-0220-14	3	R	0600PM	0840PM	BAS	S304	STAFF
COBOL APPLICATIONS	02409	INFS-0272-01	3	MW	0300PM	0415PM	BAS	S305	GAMBILL S
COBOL APPLICATIONS	02410	INFS-0272-02	3	M	0600PM	0840PM	BAS	S305	MURTAZA M
COBOL APPLICATIONS	05920	INFS-0272-03	3	T	0600PM	0840PM	BAS	S334	MURTAZA M
PRIN OF MIS	02411	INFS-0310-01	3	MWF	0805AM	0855AM	BAS	S305	STAFF
PRIN OF MIS	02412	INFS-0310-02	3	MWF	1225PM	0115PM	BAS	S305	STAFF
PRIN OF MIS	02413	INFS-0310-03	3	MW	0130PM	0245PM	BAS	S339	MORRIS S
PRIN OF MIS	02414	INFS-0310-04	3	MW	0300PM	0415PM	BAS	S339	STAFF
PRIN OF MIS	02415	INFS-0310-05	3	W	0600PM	0840PM	BAS	S305	WYATT J
PRIN OF MIS	02416	INFS-0310-06	3	TR	0930AM	1045AM	BAS	S305	LEE J
PRIN OF MIS	02417	INFS-0310-07	3	TR	1100AM	1215PM	BAS	S305	STAFF
PRIN OF MIS	02418	INFS-0310-08	3	TR	0330PM	0445PM	BAS	S305	WYATT J
PRIN OF MIS	05705	INFS-0310-09	3	R	0600PM	0840PM	BAS	S305	WYATT J
PRIN OF MIS	05706	INFS-0310-10	3	R	0600PM	0840PM	FRANKLIN		MAIER J
BUS APPL MICROCOMP	02419	INFS-0320-01	3	MW	0300PM	0415PM	BAS	S272	CLARK W

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
BUS APPL MICROCOMP	05707	INFS-0320-02	3	T	0600PM	0840PM	BAS	S272	CLARK W
DEC SUPPORT SYS	02420	INFS-0350-01	3	W	0600PM	0840PM	BAS	S339	AGGARWAL R
INTRO TO SYS ANALYSIS	02421	INFS-0370-01	3	MW	0130PM	0245PM	BAS	S272	CLARK C
INTRO TO SYS ANALYSIS	05708	INFS-0370-02	3	M	0600PM	0840PM	CKNB	105	CLARK C
INDEPEND STUDY IN IS	02422	INFS-0399-01	3	TBA	TBA		BAS	N333C	MAIER J
MICRO DATABASE APPL	05709	INFS-0420-01	3	MW	0430PM	0545PM	BAS	S137E	CORONEL C
INF SYSTEMS INTERN	02423	INFS-0442-01	3	TBA	TBA		BAS	N333C	MAIER J
INFO RESOURCE MGMT	02424	INFS-0474-01	3	TR	0200PM	0315PM	BAS	S305	WYATT J
ADVANCED PROGRAMMING	02425	INFS-0476-01	3	TR	1230PM	0145PM	BAS	S305	MAIER J
DATA BASE TECH I	02426	INFS-0479-01	3	M	0600PM	0840PM	BAS	S339	GREER T
DATA BASE TECH II	02427	INFS-0483-01	3	W	0600PM	0840PM	BAS	S304	ROB P
SEMINAR IN DATA COMM	02428	INFS-0490-01	3	TR	0330PM	0445PM	BAS	S339	LEE J
SEMINAR IN DATA COMM	02429	INFS-0490-02	3	T	0600PM	0840PM	BAS	S339	LEE J
MIS PROJECT	02430	INFS-0498-01	3	MW	0300PM	0415PM	BAS	S275	MORRIS S
MIS PROJECT	05718	INFS-0498-02	3	M	0600PM	0840PM	BAS	S275	MORRIS S
IND STUDY IN INF SYS	02431	INFS-0499-01	3	TBA	TBA		BAS	N333C	MAIER J

Quantitative Methods - Undergraduate

STATISTICAL METH I	03951	Q M-0261-01	3	MWF	0910AM	1000AM	BAS	S305	MURTAZA M
STATISTICAL METH I	03952	Q M-0261-02	3	MWF	1015AM	1105AM	BAS	S305	MURTAZA M
STATISTICAL METH I	03953	Q M-0261-03	3	MWF	1225PM	0115PM	BAS	S339	STAFF
STATISTICAL METH I	03954	Q M-0261-04	3	MW	0130PM	0245PM	BAS	S305	STAFF
STATISTICAL METH I	03955	Q M-0261-05	3	MW	0430PM	0545PM	BAS	S305	STAFF
STATISTICAL METH I	03956	Q M-0261-06	3	TR	0930AM	1045AM	BAS	S339	STAFF
STATISTICAL METH I	03957	Q M-0261-07	3	TR	1100AM	1215PM	BAS	S339	STAFF
STATISTICAL METH I	03958	Q M-0261-08	3	TR	1230PM	0145PM	BAS	S339	STAFF
STATISTICAL METH I	03959	Q M-0261-09	3	TR	0200PM	0315PM	BAS	S339	STAFF
STATISTICAL METH I	03960	Q M-0261-10	3	T	0600PM	0840PM	BAS	S275	STAFF
STATISTICAL METH II	03961	Q M-0362-01	3	MWF	0910AM	1000AM	BAS	S339	ROB P
STATISTICAL METH II	03962	Q M-0362-02	3	MWF	1015AM	1105AM	BAS	S339	ROB P
STATISTICAL METH II	03963	Q M-0362-03	3	MWF	1120AM	1210PM	BAS	S339	ROB P
STATISTICAL METH II	03964	Q M-0362-04	3	MW	0130PM	0245PM	BAS	S275	GOBER R
STATISTICAL METH II	03965	Q M-0362-05	3	MW	0430PM	0545PM	BAS	S275	GOBER R
STATISTICAL METH II	03966	Q M-0362-06	3	TR	0930AM	1045AM	BAS	S275	ADAMS C
STATISTICAL METH II	03967	Q M-0362-07	3	TR	1100AM	1215PM	BAS	S275	ADAMS C
STATISTICAL METH II	03968	Q M-0362-08	3	TR	0200PM	0315PM	BAS	S275	FREEMAN G
STATISTICAL METH II	03969	Q M-0362-09	3	TR	0330PM	0445PM	BAS	S275	FREEMAN G
STATISTICAL METH II	03970	Q M-0362-10	3	T	0600PM	0840PM	BAS	S305	FREEMAN G
DECISION SCI TECH	03971	Q M-0401-01	3	R	0600PM	0840PM	BAS	S275	FREEMAN G

Information Systems - Graduate

ADVANCED PROGRAMMING	02432	INFS-0576-01	3	TR	1230PM	0145PM	BAS	S305	MAIER J
DATA BASE TECH I	02433	INFS-0579-01	3	M	0600PM	0840PM	BAS	S339	GREER T
DATA BASE TECH II	02434	INFS-0583-01	3	W	0600PM	0840PM	BAS	S304	ROB P
SEMINAR IN DATA COMM	02435	INFS-0590-01	3	TR	0330PM	0445PM	BAS	S339	LEE J
SEMINAR IN DATA COMM	02436	INFS-0590-02	3	T	0600PM	0840PM	BAS	S339	LEE J
INFS MGMT & APPL	02438	INFS-0661-01	3	M	0540PM	0820PM	SMYRNA		GAMBILL S
INFS MGMT & APPL	02439	INFS-0661-02	3	T	0600PM	0840PM	BAS	S278	GAMBILL S
SYSTEMS ANALYSIS	02441	INFS-0671-01	3	W	0600PM	0840PM	BAS	S278	CLARK C
INFORMATION SYSTEMS PRACT	02443	INFS-0698-01	3	M	0600PM	0840PM	BAS	S278	CLARK W
IND RES IN INF SYS	02444	INFS-699A-01	3	TBA	TBA		BAS	N333C	MAIER J
IND RES IN INF SYS	02445	INFS-699B-01	3	TBA	TBA		BAS	N333C	MAIER J

Quantitative Methods - Graduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
QUAN METH SURVEY	03972	Q M-0600-01	3	M	0600PM	0840PM	BAS	S272	GOBER R
QUANT COMPUTER APP	03973	Q M-0677-01	3	R	0600PM	0840PM	BAS	S272	ADAMS C

Computer Science

Dr. Richard Detmer, Kirksey Old Main 306, 898-2397

NOTE: Please contact department chair for permission to enroll in the following class(es).

01054	CSCI-0293-01	01055	CSCI-0294-01	01066	CSCI-0397-01
01067	CSCI-0398-01	01078	CSCI-0491-01	01079	CSCI-0491-02
01080	CSCI-0491-03				

Computer Science - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
COMPUTER LITERACY	01019	CSCI-0100-01	1	MWF	0805AM	0855AM	KOM	323	PARKER B
NOTE: CSCI 0100-01 meets January 10 through February 14 inclusive.									
COMPUTER LITERACY	01020	CSCI-0100-02	1	MWF	0805AM	0855AM	KOM	323	PARKER B
NOTE: CSCI 0100-02 meets February 16 through March 20 inclusive.									
COMPUTER LITERACY	01021	CSCI-0100-03	1	MWF	0805AM	0855AM	KOM	323	PARKER B
NOTE: CSCI 0100-03 meets March 22 through May 8 inclusive.									
COMPUTER LITERACY	01022	CSCI-0100-04	1	MWF	1120AM	1210PM	KOM	323	PARKER B
NOTE: CSCI 0100-04 meets January 10 through February 14 inclusive.									
COMPUTER LITERACY	01023	CSCI-0100-05	1	MWF	1120AM	1210PM	KOM	323	PARKER B
NOTE: CSCI 0100-05 meets February 16 through March 20 inclusive.									
COMPUTER LITERACY	01024	CSCI-0100-06	1	MWF	1120AM	1210PM	KOM	323	PARKER B
NOTE: CSCI 0100-06 meets March 22 through May 8 inclusive.									
COMPUTER LITERACY	01025	CSCI-0100-07	1	TR	1100AM	1215PM	KOM	323	PARKER B
NOTE: CSCI 0100-07 meets January 11 through February 10 inclusive.									
COMPUTER LITERACY	01026	CSCI-0100-08	1	TR	1100AM	1215PM	KOM	323	PARKER B
NOTE: CSCI 0100-08 meets February 15 through March 16 inclusive.									
COMPUTER LITERACY	01027	CSCI-0100-09	1	TR	1100AM	1215PM	KOM	323	PARKER B
NOTE: CSCI 0100-09 meets March 21 through April 27 inclusive.									
COMPUTER LITERACY	01028	CSCI-0100-10	1	TR	1230PM	0145PM	KOM	323	PARKER B
NOTE: CSCI 0100-10 meets January 11 through February 10 inclusive.									
COMPUTER LITERACY	01029	CSCI-0100-11	1	TR	1230PM	0145PM	KOM	323	PARKER B
NOTE: CSCI 0100-11 meets February 15 through March 16 inclusive.									
COMPUTER LITERACY	01030	CSCI-0100-12	1	TR	1230PM	0145PM	KOM	323	PARKER B
NOTE: CSCI 0100-12 meets March 21 through April 27 inclusive.									
COMPUTER LITERACY	01031	CSCI-0100-13	1	TR	0600PM	0715PM	KOM	323	PARKER B
NOTE: CSCI 0100-13 meets January 11 through February 10 inclusive.									
COMPUTER LITERACY	01032	CSCI-0100-14	1	TR	0600PM	0715PM	KOM	323	PARKER B
NOTE: CSCI 0100-14 meets February 15 through March 16 inclusive.									
COMPUTER LITERACY	01033	CSCI-0100-15	1	TR	0600PM	0715PM	KOM	323	PARKER B
NOTE: CSCI 0100-15 meets March 21 through April 27 inclusive.									
COMPUTER LITERACY	01034	CSCI-0100-16	1	TR	0730PM	0845PM	KOM	323	PARKER B
NOTE: CSCI 0100-16 meets January 11 through February 10 inclusive.									
COMPUTER LITERACY	01035	CSCI-0100-17	1	TR	0730PM	0845PM	KOM	323	PARKER B
NOTE: CSCI 0100-17 meets February 15 through March 16 inclusive.									
COMPUTER LITERACY	01036	CSCI-0100-18	1	TR	0730PM	0845PM	KOM	323	PARKER B
NOTE: CSCI 0100-18 meets March 21 through April 27 inclusive.									
CSCI ORIENT	01037	CSCI-0115-01	3	MWF	0805AM	0855AM	KOM	321	WRAY R
CSCI ORIENT	01038	CSCI-0115-02	3	MWF	1015AM	1105AM	KOM	323	YOO S

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
CSCI ORIENT	01040	CSCI-0115-03	3	MW	0130PM	0245PM	KOM	321	YOO J
CSCI ORIENT	01041	CSCI-0115-04	3	MW	0300PM	0415PM	KOM	307	YOO J
CSCI ORIENT	06018	CSCI-0115-05	3	TR	0800AM	0915AM	KOM	323	YOO S
CSCI ORIENT	01042	CSCI-0115-06	3	TR	0930AM	1045AM	KOM	321	PETTEY C
CSCI ORIENT	01039	CSCI-0115-07	3	TR	1100AM	1215PM	KOM	307	STAFF
CSCI ORIENT	06019	CSCI-0115-08	3	TR	1230PM	0145PM	KOM	321	STAFF
CSCI ORIENT	01043	CSCI-0115-09	3	TR	0600PM	0715PM	KOM	321	STAFF
CSCI ORIENT	01044	CSCI-0115-10	3	TR	0730PM	0845PM	KOM	321	STAFF
FORTRAN PROGRAMMING	01045	CSCI-0116-01	4	MWF	0130PM	0220PM	KOM	307	PARKER B
COMPUTER SCIENCE I	01046	CSCI-0117-01	4	MWF	0805AM	0855AM	KOM	307	CHEATHAM T
				M	0910AM	1105AM	KOM	350	
COMPUTER SCIENCE I	01047	CSCI-0117-02	4	MWF	1015AM	1105AM	KOM	321	WAHL N
				W	1120AM	0115PM	KOM	360	
COMPUTER SCIENCE I	01048	CSCI-0117-03	4	MWF	0130PM	0220PM	KOM	323	WAHL N
				M	1120AM	0115PM	KOM	360	
COMPUTER SCIENCE I	01049	CSCI-0117-04	4	TR	0800AM	0915AM	KOM	307	WRAY R
				T	0930AM	1130AM	KOM	360	
COMPUTER SCIENCE II	01050	CSCI-0217-01	4	MWF	0805AM	0855AM	JH	238	LI C
				M	0910AM	1105AM	KOM	360	
COMPUTER SCIENCE II	01051	CSCI-0217-02	4	MWF	1120AM	1210PM	KOM	321	LI C
				W	0910AM	1105AM	KOM	360	
COMPUTER SCIENCE II	05770	CSCI-0217-03	4	MW	0430PM	0545PM	KOM	307	LI C
				M	0600PM	0800PM	KOM	350	
COMPUTER SCIENCE II	01052	CSCI-0217-04	4	TR	0930AM	1045AM	KOM	323	UNTCH R
				R	1100AM	0100PM	KOM	360	
COMPUTER SCIENCE II	01053	CSCI-0217-05	4	TR	0200PM	0315PM	KOM	323	UNTCH R
				T	1145AM	0145PM	KOM	360	
COOPERATIVE EDUCATION	01054	CSCI-0293-01	3	TBA	TBA		TBA		THWEATT J
COOPERATIVE EDUCATION	01055	CSCI-0294-01	3	TBA	TBA		TBA		THWEATT J
COMP LANG-JAVA	01098	CSCI-303J-01	2	TR	1100AM	1150AM	JH	238	HANKINS J
COMP LANG-UNIX C-SHELL PRO	01099	CSCI-303U-01	1	F	0130PM	0220PM	KOM	321	YOO S
DISCRETE STRUCTURES	01056	CSCI-0308-01	3	TR	1230PM	0145PM	KOM	307	PETTEY C
DATA STRUCTURES	01057	CSCI-0311-01	3	MWF	0910AM	1000AM	KOM	307	HANKINS J
DATA STRUCTURES	01058	CSCI-0311-02	3	MWF	1015AM	1105AM	KOM	307	HANKINS J
INTRO TO COMP ARCH	06020	CSCI-0313-01	4	MW	0805AM	0920AM	BAS	S301	PARKER B
				F	0805AM	1050AM	KOM	363	
INTRO TO COMP ARCH	01059	CSCI-0313-02	4	TR	0800AM	0915AM	KOM	163	PARKER B
				R	0930AM	1215PM	KOM	363	
INTRO ASSEMBLY LANG	01060	CSCI-0316-01	3	MWF	0910AM	1000AM	KOM	321	DETMER R
INTRO ASSEMBLY LANG	01061	CSCI-0316-02	3	TR	0930AM	1045AM	KOM	307	THWEATT J
INTRO TO NUM ANAL	01062	CSCI-0318-01	3	MWF	0910AM	1000AM	KOM	323	THWEATT J
PROG LANG THEORY	01063	CSCI-0321-01	3	TR	1100AM	1215PM	KOM	321	CRIPPS A
OPERATING SYSTEMS	01064	CSCI-0325-01	3	MWF	1015AM	1105AM	JH	238	YOO J
SOCIAL ETHICAL LEGAL IMP	01065	CSCI-0342-01	2	MW	0300PM	0415PM	KOM	323	WRAY R
COOPERATIVE EDUCATION	01066	CSCI-0397-01	3	TBA	TBA		TBA		THWEATT J
COOPERATIVE EDUCATION	01067	CSCI-0398-01	3	TBA	TBA		TBA		THWEATT J
ADV COMMERCIAL EDP	01068	CSCI-0411-01	3	MWF	1120AM	1210PM	KOM	307	CHEATHAM T
MICRO OPER & CONTROL	01069	CSCI-0413-01	3	MWF	1225PM	0115PM	KOM	323	THWEATT J
PARALLEL PROCESSING CONC	01070	CSCI-0433-01	3	TR	0430PM	0545PM	KOM	323	PETTEY C
SOFTWARE ENGINEERING	01074	CSCI-0470-01	3	MW	0430PM	0545PM	KOM	323	WAHL N
NEURAL NETS	01076	CSCI-0485-01	3	TR	0800AM	0915AM	KOM	321	CRIPPS A
SELECTED TOPICS IN CSCI	01077	CSCI-0490-01	3	MW	0300PM	0415PM	KOM	321	CHEATHAM T
COMP SCI INTERNSHIP	01078	CSCI-0491-01	3	TBA	TBA		TBA		THWEATT J

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
COMP SCI INTERNSHIP	01079	CSCI-0491-02	2	TBA	TBA		TBA		THWEATT J
COMP SCI INTERNSHIP	01080	CSCI-0491-03	1	TBA	TBA		TBA		THWEATT J

Computer Science - Graduate

MICRO OPER & CONTROL	01081	CSCI-0513-01	3	MWF	1225PM	0115PM	KOM	323	THWEATT J
PARALLEL PROC CONCEPTS	01082	CSCI-0533-01	3	TR	0430PM	0545PM	KOM	323	PETTEY C
SOFTWARE ENGINEERING	01084	CSCI-0570-01	3	MW	0430PM	0545PM	KOM	323	WAHL N
NEURAL NETS	01086	CSCI-0585-01	3	TR	0800AM	0915AM	KOM	321	CRIPPS A
SELECTED TOPICS IN CSCI	04921	CSCI-0590-01	3	MW	0300PM	0415PM	KOM	321	CHEATHAM T
ADV OPERATING SYSTEMS	05773	CSCI-0625-01	3	TR	0600PM	0715PM	KOM	307	UNTCH R
NETWORKS	05776	CSCI-0630-01	3	MW	0600PM	0715PM	KOM	307	YOO S
ADV DATA BASE MGMT	05777	CSCI-0656-01	3	MW	0430PM	0545PM	KOM	321	CRIPPS A

Cooperative Education

Dr. Wayne Rollins, Jones Hall 155, 898-2225

NOTE: Cooperative Education courses (except Computer Science) offered for Pass/Fail only.

Please contact department chair for permission to enroll in any Cooperative Education class(es).

Interdisciplinary

COOPERATIVE EDUCATION	01015	COED-0293-01	3	TBA	TBA		JH	155	ROLLINS M
COOPERATIVE EDUCATION	01016	COED-0294-01	3	TBA	TBA		JH	155	ROLLINS M
COOPERATIVE EDUCATION	01017	COED-0397-01	3	TBA	TBA		JH	155	ROLLINS M
COOPERATIVE EDUCATION	01018	COED-0398-01	3	TBA	TBA		JH	155	ROLLINS M

Departmental

Aerospace

COOPERATIVE EDUCATION	00167	AERO-0293-01	3	TBA	TBA		TBA		SCHUKERT M
COOPERATIVE EDUCATION	00168	AERO-0294-01	3	TBA	TBA		TBA		SCHUKERT M
COOPERATIVE EDUCATION	00182	AERO-0397-01	3	TBA	TBA		TBA		SCHUKERT M
COOPERATIVE EDUCATION	00183	AERO-0398-01	3	TBA	TBA		TBA		SCHUKERT M

Chemistry

COOPERATIVE EDUCATION	00807	CHEM-0293-01	3	TBA	TBA		TBA		PEARSON E
COOPERATIVE EDUCATION	00808	CHEM-0294-01	3	TBA	TBA		TBA		PEARSON E
COOPERATIVE EDUCATION	00817	CHEM-0397-01	3	TBA	TBA		TBA		PEARSON E
COOPERATIVE EDUCATION	00818	CHEM-0398-01	3	TBA	TBA		TBA		PEARSON E

Computer Science

COOPERATIVE EDUCATION	01054	CSCI-0293-01	3	TBA	TBA		TBA		THWEATT J
COOPERATIVE EDUCATION	01055	CSCI-0294-01	3	TBA	TBA		TBA		THWEATT J
COOPERATIVE EDUCATION	01066	CSCI-0397-01	3	TBA	TBA		TBA		THWEATT J
COOPERATIVE EDUCATION	01067	CSCI-0398-01	3	TBA	TBA		TBA		THWEATT J

Economics and Finance

COOPERATIVE EDUCATION	01214	ECON-0397-01	3	TBA	TBA		TBA		KITTRELL F
COOPERATIVE EDUCATION	01215	ECON-0398-01	3	TBA	TBA		TBA		KITTRELL F
COOPERATIVE EDUCATION	01847	FIN-0397-01	3	TBA	TBA		TBA		KITTRELL F
COOPERATIVE EDUCATION	01848	FIN-0398-01	3	TBA	TBA		TBA		KITTRELL F

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
Engineering Technology and Industrial Studies									
COOP EDUC EXP I	01783	ETIS-0293-01	3	TBA	TBA		TBA		BEARD M
COOP EDUC EXP II	01784	ETIS-0294-01	3	TBA	TBA		TBA		BEARD M
COOP EDUC EXP III	01787	ETIS-0397-01	3	TBA	TBA		TBA		BEARD M
COOP EDUC EXP IV	01788	ETIS-0398-01	3	TBA	TBA		TBA		BEARD M
Human Sciences									
COOPERATIVE EDUCATION	02366	IDES-0293-01	3	TBA	TBA		EHSA	220	COLEMAN S
COOPERATIVE EDUCATION	02367	IDES-0294-01	3	TBA	TBA		EHSA	220	COLEMAN S
COOPERATIVE EDUCATION	02376	IDES-0397-01	3	TBA	TBA		EHSA	220	COLEMAN S
COOPERATIVE EDUCATION	02377	IDES-0398-01	3	TBA	TBA		EHSA	220	COLEMAN S
COOPERATIVE EDUCATION	04770	TXMD-0293-01	3	TBA	TBA		EHS	102	KELLEY N
COOPERATIVE EDUCATION	04771	TXMD-0294-01	3	TBA	TBA		EHS	102	KELLEY N
COOPERATIVE EDUCATION	04778	TXMD-0397-01	3	TBA	TBA		EHS	102	KELLEY N
COOPERATIVE EDUCATION	04779	TXMD-0398-01	3	TBA	TBA		EHS	102	KELLEY N
Mathematical Sciences									
COOPERATIVE EDUCATION	02632	MATH-0293-01	3	TBA	TBA		KOM	203D	BALCH J
COOPERATIVE EDUCATION	02633	MATH-0294-01	3	TBA	TBA		KOM	203D	BALCH J
COOPERATIVE EDUCATION	02663	MATH-0397-01	3	TBA	TBA		KOM	203D	BALCH J
COOPERATIVE EDUCATION	02664	MATH-0398-01	3	TBA	TBA		KOM	203D	BALCH J
Management and Marketing									
COOPERATIVE EDUCATION	02727	MGMT-0397-01	3	TBA	TBA		BAS	N116	PETERS M
COOPERATIVE EDUCATION	02728	MGMT-0398-01	3	TBA	TBA		BAS	N116	PETERS M
COOPERATIVE EDUCATION	02792	MKT-0397-01	3	TBA	TBA		BAS	N114	MOSER H
COOPERATIVE EDUCATION	02793	MKT-0398-01	3	TBA	TBA		BAS	N114	MOSER H

Criminal Justice Administration

Dr. Frank Lee, 1421 E. Main, 898-2630

NOTE: Please contact department chair for permission to enroll in the following class(es).

00966	CJA-0290-01	00978	CJA-0430-01	00986	CJA-0490-01
00993	CJA-0590-01	00995	CJA-0625-01	00997	CJA-0664-01
00999	CJA-0664-03				

Criminal Justice Administration - Undergraduate

INTRO TO CJA	00953	CJA-0110-01	3	MWF	0910AM	1000AM	PH	103B	SHULMAN W
INTRO TO CJA	00954	CJA-0110-02	3	MWF	1120AM	1210PM	PH	103B	SHULMAN W
INTRO TO CJA	00955	CJA-0110-03	3	M	0600PM	0840PM	PH	103B	SCOLLON W
INTRO TO CJA	00956	CJA-0110-04	3	TR	0800AM	0915AM	PH	103B	SCOTT D
INTRO TO CJA	00957	CJA-0110-05	3	TR	0930AM	1045AM	PH	103B	POWELL D
INTRO TO CJA	00958	CJA-0110-06	3	TBA	TBA		TBA		BERRETTA B
NOTE: CJA 0110-06 is a Distance Learning correspondence course. For more details, refer to the Distance Learning section on page 154									
PREV & CONTROL CRIME	00959	CJA-0220-01	3	MWF	1015AM	1105AM	PH	103B	POWELL D
PREV & CONTROL CRIME	00961	CJA-0220-02	3	TR	1100AM	1215PM	PH	103B	HALLETT M
PREV & CONTROL CRIME	00960	CJA-0220-03	3	T	0600PM	0840PM	PH	103B	POWELL D
THE JUDICIAL PROCESS	00962	CJA-0240-01	3	MWF	0805AM	0855AM	PH	103B	SELVA L
THE JUDICIAL PROCESS	00963	CJA-0240-02	3	TR	1230PM	0145PM	PH	103B	SELVA L
CORRECTIONAL PROCED	00964	CJA-0260-01	3	MWF	1225PM	0115PM	PH	103B	ROGERS R
CORRECTIONAL PROCED	00965	CJA-0260-02	3	T	0600PM	0840PM	PH	227	SCOLLON W

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
PRACT IN LAW ENFORCE	00966	CJA-0290-01	6	TBA	TBA		VH	006	LEE F
POLICE ORGANIZ & ADM	00967	CJA-0323-01	3	TR	1100AM	1215PM	PH	312	NEWMAN D
CRIM LAW	00968	CJA-0325-01	3	TR	0930AM	1045AM	PH	312	SHULMAN W
CONST ISSUE & C JUST	00969	CJA-0340-01	3	MWF	1015AM	1105AM	PH	312	SHULMAN W
CONST ISSUE & C JUST	00970	CJA-0340-02	3	TR	1230PM	0145PM	PH	312	SHULMAN W
COM BASE TREAT OFFEN	00971	CJA-0363-01	3	MWF	1015AM	1105AM	PH	322	ROGERS R
WOMEN, CRIME & JUST ADM	00972	CJA-0370-01	3	MWF	1120AM	1210PM	PH	214	HALLETT M
ORG & WHITE COLLAR CRIME	00974	CJA-0390-01	3	M	0600PM	0840PM	PH	312	HALLETT M
COMM REL & MIN PROBS	00975	CJA-0422-01	3	MWF	1120AM	1210PM	PH	312	POWELL D
COMM REL & MIN PROBS	00976	CJA-0422-02	3	TBA	TBA		TBA		BERRETTA B
NOTE: CJA 0422-02 is a Distance Learning correspondence course. For more details, refer to the Distance Learning section on page 154									
SPEC ISSUE-LAW ENFOR	00977	CJA-0426-01	3	T	0600PM	0840PM	PH	312	SCOTT D
SPEC ISSUE-LAW ENFOR	01004	CJA-426H-01	3	TR	0930AM	1045AM	PH	107	HALLETT M
NOTE: CJA 426H-01 topic is "Criminal Justice and Mass Media."									
LAW ENFOR INTERNSHIP	00978	CJA-0430-01	9	TBA	TBA		VH	006	LEE F
CRIMINAL INVESTIGATN	00979	CJA-0433-01	3	MWF	0130PM	0220PM	PH	312	NEWMAN D
CRIMINAL INVESTIGATN	00980	CJA-0433-02	3	TR	0800AM	0915AM	PH	312	NEWMAN D
JUVENILE JUSTICE SYS	00981	CJA-0450-01	3	TBA	TBA		TBA		BERRETTA B
NOTE: CJA 0450-01 is a Distance Learning correspondence course. For more details, refer to the Distance Learning section on page 154									
CRIM EVID & PROCED	00982	CJA-0453-01	3	MWF	0910AM	1000AM	PH	312	SELVA L
SEM IN CORRECTIONS	00983	CJA-0475-01	3	R	0600PM	0840PM	PH	312	ROGERS R
SECURITY ADM	00984	CJA-0486-01	3	TR	0800AM	0915AM	JUB	304	PRING R
SECURITY LAW	00985	CJA-0487-01	3	TR	0200PM	0315PM	PH	312	NEWMAN D
READINGS IN CJA	00986	CJA-0490-01	3	TBA	TBA		VH	006	LEE F

Criminal Justice Administration - Graduate

COMM REL & MIN PROBS	00987	CJA-0522-01	3	MWF	1120AM	1210PM	PH	312	POWELL D
SPEC ISSUE-LAW ENFOR	00988	CJA-0526-01	3	T	0600PM	0840PM	PH	312	SCOTT D
CRIMINAL INVESTIGATN	00989	CJA-0533-01	3	MWF	0130PM	0220PM	PH	312	NEWMAN D
CRIMINAL INVESTIGATN	00990	CJA-0533-02	3	TR	0800AM	0915AM	PH	312	NEWMAN D
CRIM EVID & PROCED	00991	CJA-0553-01	3	MWF	0910AM	1000AM	PH	312	SELVA L
SEM IN CORRECTIONS	00992	CJA-0575-01	3	R	0600PM	0840PM	PH	312	ROGERS R
READINGS IN CJA	00993	CJA-0590-01	3	TBA	TBA		VH	006	LEE F
CRIM JUST INTERNSHIP	00995	CJA-0625-01	3	TBA	TBA		TBA		LEE F
CRIM LAW DEFNSE SITE	05551	CJA-0643-01	3	R	0600PM	0840PM	PH	103B	SELVA L
THESIS RESEARCH	00997	CJA-0664-01	1	TBA	TBA		VH	006	LEE F
THESIS RESEARCH	00999	CJA-0664-03	3	TBA	TBA		VH	006	LEE F
SEM CJ PLAN & MGMT	01003	CJA-0692-01	3	M	0600PM	0840PM	PH	305	LEE F

M - Monday T - Tuesday W - Wednesday R - Thursday F - Friday S - Saturday TR - Tuesday/Thursday
Courses numbered 0100-0499 are undergraduate and open to both undergraduate and graduate students.
Courses numbered 0500 and above are open only to graduate students.

Developmental Studies

Dr. Carol Bader, Peck Hall 217, 898-2568

NOTE: All students who took the AAPP test (or any portion of it) and who were placed into courses in the Developmental Studies program must enroll in and complete the designated courses in sequence. Failure to enroll in designated courses will result in the student's immediate withdrawal from the University.

Developmental courses cannot be used for graduation.

Tennessee Board of Regents policy prohibits students from withdrawing from courses in the Developmental Studies program. Under extenuating circumstances a course may be dropped with the approval of the director of Developmental Studies.

Please contact department chair for permission to enroll in the following class(es).

05012	ACA-0010-01	05014	ACA-0010-02	05015	ACA-0010-03
05013	ACA-0010-04	05016	ACA-0010-05	05017	ACA-0010-06

Academic Success Program

NOTE: ACA 0010 courses will meet January 10 through March 3 inclusive.

ACADEMIC RECOVERY	05012	ACA-0010-01	1	M	0805AM	0855AM	JH	130	THARP T
ACADEMIC RECOVERY	05014	ACA-0010-02	1	W	1225PM	0115PM	PH	314B	TEMPLETON M
ACADEMIC RECOVERY	05015	ACA-0010-03	1	W	0235PM	0325PM	PH	314B	MEADOWS D
ACADEMIC RECOVERY	05013	ACA-0010-04	1	T	1230PM	0120PM	JH	130	HATFIELD C
ACADEMIC RECOVERY	05016	ACA-0010-05	1	R	0200PM	0250PM	PH	314B	STAFF
ACADEMIC RECOVERY	05017	ACA-0010-06	1	R	0430PM	0520PM	PH	304B	HENSLEY B

Developmental Studies English

DEVELOP'L WRITING	01115	DSE-0080-01	3	MWF	0805AM	0855AM	PH	314B	BADLEY W
DEVELOP'L WRITING	01116	DSE-0080-02	3	MWF	0910AM	1000AM	KOM	120	HUNT M
DEVELOP'L WRITING	01117	DSE-0080-03	3	MWF	1015AM	1105AM	PH	304B	HUNT M
DEVELOP'L WRITING	01118	DSE-0080-04	3	MWF	1120AM	1210PM	KOM	120	BADLEY W
DEVELOP'L WRITING	01119	DSE-0080-05	3	MWF	0130PM	0220PM	PH	314B	LEWIS C
DEVELOP'L WRITING	01120	DSE-0080-06	3	MW	0430PM	0545PM	PH	314B	LEWIS C
DEVELOP'L WRITING	01121	DSE-0080-07	3	TR	0930AM	1045AM	KOM	120	OTTO S
DEVELOP'L WRITING	01122	DSE-0080-08	3	TR	1100AM	1215PM	JH	130	LEWIS C
DEVELOP'L WRITING	01123	DSE-0080-09	3	TR	0600PM	0715PM	PH	314B	OTTO S

Developmental Studies Math

ELEMEN ALGEBRA	01125	DSM-0080-01	3	MWF	0805AM	0855AM	AMG	213	ANTON H
ELEMEN ALGEBRA	01126	DSM-0080-02	3	MWF	0910AM	1000AM	AMG	213	DONNELL B
ELEMEN ALGEBRA	01127	DSM-0080-03	3	MWF	0910AM	1000AM	KOM	159	HARDISON R
ELEMEN ALGEBRA	01128	DSM-0080-04	3	MWF	0910AM	1000AM	PH	314B	CLARK L
ELEMEN ALGEBRA	01129	DSM-0080-05	3	MWF	1015AM	1105AM	AMG	213	DONNELL B
ELEMEN ALGEBRA	01130	DSM-0080-06	3	MWF	1015AM	1105AM	JH	130	MCDANIEL S
ELEMEN ALGEBRA	01131	DSM-0080-07	3	MWF	1120AM	1210PM	AMG	213	HARDISON R
ELEMEN ALGEBRA	01132	DSM-0080-08	3	MWF	1120AM	1210PM	JH	130	MCDANIEL S
ELEMEN ALGEBRA	01133	DSM-0080-09	3	MWF	1225PM	0115PM	AMG	213	CLARK L
ELEMEN ALGEBRA	01134	DSM-0080-10	3	MWF	0130PM	0220PM	AMG	213	DONNELL B
ELEMEN ALGEBRA	01135	DSM-0080-11	3	MWF	0235PM	0325PM	AMG	213	HARRISON J
ELEMEN ALGEBRA	01136	DSM-0080-12	3	MW	0600PM	0715PM	AMG	213	DAWSON C
ELEMEN ALGEBRA	01137	DSM-0080-13	3	TR	0800AM	0915AM	AMG	213	ALLEY V
ELEMEN ALGEBRA	01138	DSM-0080-14	3	TR	0930AM	1045AM	AMG	213	ALLEY V
ELEMEN ALGEBRA	01139	DSM-0080-15	3	TR	1100AM	1215PM	AMG	213	HARRISON J
ELEMEN ALGEBRA	01140	DSM-0080-16	3	TR	1230PM	0145PM	AMG	213	HARRISON J

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
ELEMEN ALGEBRA	01141	DSM-0080-17	3	TR	0200PM	0315PM	AMG	213	FISHER L
ELEMEN ALGEBRA	05009	DSM-0080-18	3	TR	0430PM	0545PM	KOM	161	LUCAS M
INTERMEDIATE ALGEBRA	01142	DSM-0085-01	3	MWF	0805AM	0855AM	KOM	120	HARDISON R
INTERMEDIATE ALGEBRA	01143	DSM-0085-02	3	MWF	0805AM	0855AM	PH	304B	DOOLEY J
INTERMEDIATE ALGEBRA	01144	DSM-0085-03	3	MWF	0910AM	1000AM	KOM	161	WOMACK M
INTERMEDIATE ALGEBRA	01145	DSM-0085-04	3	MWF	0910AM	1000AM	PH	304B	DOOLEY J
INTERMEDIATE ALGEBRA	01146	DSM-0085-05	3	MWF	0910AM	1000AM	JH	130	FISHER L
INTERMEDIATE ALGEBRA	01147	DSM-0085-06	3	MWF	1015AM	1105AM	KOM	120	WOMACK M
INTERMEDIATE ALGEBRA	01148	DSM-0085-07	3	MWF	1015AM	1105AM	PH	314B	HARRISON J
INTERMEDIATE ALGEBRA	01149	DSM-0085-08	3	MWF	1120AM	1210PM	PH	304B	FISHER L
INTERMEDIATE ALGEBRA	01150	DSM-0085-09	3	MWF	1120AM	1210PM	KOM	161	SUNDEEN T
INTERMEDIATE ALGEBRA	01151	DSM-0085-10	3	MWF	1120AM	1210PM	KOM	159	WILLIAMS E
INTERMEDIATE ALGEBRA	01152	DSM-0085-11	3	MWF	1120AM	1210PM	PH	314B	HARRISON J
INTERMEDIATE ALGEBRA	01153	DSM-0085-12	3	MWF	1225PM	0115PM	KOM	120	ALLEY V
INTERMEDIATE ALGEBRA	01154	DSM-0085-13	3	MWF	1225PM	0115PM	KOM	159	BRIEN N
INTERMEDIATE ALGEBRA	01155	DSM-0085-14	3	MWF	0130PM	0220PM	KOM	120	ALLEY V
INTERMEDIATE ALGEBRA	01156	DSM-0085-15	3	MWF	0130PM	0220PM	KOM	159	BRIEN N
INTERMEDIATE ALGEBRA	01157	DSM-0085-16	3	MWF	0235PM	0325PM	KOM	120	DAWSON C
INTERMEDIATE ALGEBRA	01158	DSM-0085-17	3	MW	0430PM	0545PM	KOM	120	OTTS D
INTERMEDIATE ALGEBRA	01159	DSM-0085-18	3	MW	0600PM	0715PM	KOM	120	OTTS D
INTERMEDIATE ALGEBRA	01160	DSM-0085-19	3	TR	0800AM	0915AM	KOM	120	DOOLEY J
INTERMEDIATE ALGEBRA	01161	DSM-0085-20	3	TR	0800AM	0915AM	KOM	159	MCDANIEL S
INTERMEDIATE ALGEBRA	01162	DSM-0085-21	3	TR	0930AM	1045AM	KOM	161	WOMACK M
INTERMEDIATE ALGEBRA	01163	DSM-0085-22	3	TR	0930AM	1045AM	PH	304B	DAWSON C
INTERMEDIATE ALGEBRA	01164	DSM-0085-23	3	TR	0930AM	1045AM	JH	130	WILLIAMS E
INTERMEDIATE ALGEBRA	01165	DSM-0085-24	3	TR	0930AM	1045AM	PH	314B	CLARK L
INTERMEDIATE ALGEBRA	01166	DSM-0085-25	3	TR	1100AM	1215PM	KOM	120	CLARK L
INTERMEDIATE ALGEBRA	01167	DSM-0085-26	3	TR	1100AM	1215PM	PH	304B	HIGGS M
INTERMEDIATE ALGEBRA	01168	DSM-0085-27	3	TR	1100AM	1215PM	PH	314B	SUNDEEN T
INTERMEDIATE ALGEBRA	01169	DSM-0085-28	3	TR	1230PM	0145PM	KOM	120	WILLIAMS E
INTERMEDIATE ALGEBRA	01170	DSM-0085-29	3	TR	1230PM	0145PM	KOM	159	DONNELL B
INTERMEDIATE ALGEBRA	01171	DSM-0085-30	3	TR	0200PM	0315PM	KOM	120	BRIEN N
INTERMEDIATE ALGEBRA	01172	DSM-0085-31	3	TR	0200PM	0315PM	KOM	159	DONNELL B
INTERMEDIATE ALGEBRA	01173	DSM-0085-32	3	TR	0430PM	0545PM	KOM	159	HARDISON R
INTERMEDIATE ALGEBRA	05010	DSM-0085-33	3	TR	0600PM	0715PM	KOM	120	HARDISON R

Basic Geometry

NOTE: DSM 0090 satisfies high school deficiencies and does not apply toward the credit hours required for graduation.

BASIC GEOMETRY	01174	DSM-0090-01	3	MWF	1225PM	0115PM	KOM	161	LUCAS M
BASIC GEOMETRY	01175	DSM-0090-02	3	TR	1100AM	1215PM	KOM	161	LUCAS M

Developmental Studies Reading

DEVELOP'L READING	01176	DSR-0080-01	3	MTWR	0910AM	1000AM	KOM	124	HUNT D
DEVELOP'L READING	01177	DSR-0080-02	3	MTWR	1015AM	1105AM	KOM	124	ROSS G
DEVELOP'L READING	01178	DSR-0080-03	3	MTWR	1120AM	1210PM	KOM	124	ROSS G
DEVELOP'L READING	01179	DSR-0080-04	3	MTWR	0445PM	0535PM	KOM	124	HUNT D

Developmental Study Skills

DEV STUDY SKILLS	01181	DSS-0080-01	3	MWF	1015AM	1105AM	KOM	161	HOPPER C
DEV STUDY SKILLS	01182	DSS-0080-02	3	MW	0430PM	0545PM	KOM	161	ELLIOTT A
DEV STUDY SKILLS	01183	DSS-0080-03	3	TR	1230PM	0145PM	KOM	161	HOPPER C

Basic English

NOTE: Students registering for RSE 0070 must sign up for two hours of lab each week to be arranged.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
BASIC WRITING	04193	RSE-0070-01	3	MWF	0805AM	0855AM	PH	314B	BADLEY W
BASIC WRITING	04194	RSE-0070-02	3	TR	0600PM	0715PM	PH	314B	OTTO S

Basic Math

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
BASIC MATHEMATICS	04196	RSM-0070-01	3	MWF	0805AM	0855AM	KOM	159	BADER C
BASIC MATHEMATICS	04197	RSM-0070-02	3	MWF	1015AM	1105AM	KOM	159	ANTON H
BASIC MATHEMATICS	04198	RSM-0070-03	3	MW	0600PM	0715PM	KOM	159	HIGGS M
BASIC MATHEMATICS	04199	RSM-0070-04	3	TR	0930AM	1045AM	KOM	159	ANTON H
BASIC MATHEMATICS	04200	RSM-0070-05	3	TR	1100AM	1215PM	KOM	159	ANTON H

Basic Reading

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
BASIC READING	04201	RSR-0070-01	3	MTWR	0910AM	1000AM	KOM	124	HUNT D
BASIC READING	05011	RSR-0070-02	3	MTWR	0445PM	0535PM	KOM	124	HUNT D

Distance Learning

NOTE: A comprehensive listing of Distance Learning courses can be found beginning on page 154

Economics and Finance

Dr. John T. Lee, Business and Aerospace Building N329C, 898-2520

NOTE: Freshman and sophomore students should not enroll in 300- or 400-level Economics and Finance courses.

Cooperative Education courses offered for Pass/Fail only.

Please contact department chair for permission to enroll in the following class(es).

01214	ECON-0397-01	01215	ECON-0398-01	01243	ECON-0761-01
01847	FIN-0397-01	01848	FIN-0398-01	01866	FIN-0499-01
01865	FIN-0499-02	06033	FIN-0499-03	01874	FIN-0599-01
01873	FIN-0599-02	06034	FIN-0599-03		

Economics - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
PRIN OF ECONOMICS	05940	ECON-0241-01	3	MWF	0805AM	0855AM	BAS	S336	STAFF
PRIN OF ECONOMICS	01184	ECON-0241-02	3	MWF	0910AM	1000AM	BAS	S128	EFF E
PRIN OF ECONOMICS	01185	ECON-0241-03	3	MWF	1015AM	1105AM	BAS	S336	STAFF
PRIN OF ECONOMICS	01186	ECON-0241-04	3	MWF	1120AM	1210PM	BAS	S128	EVANS B
PRIN OF ECONOMICS	01187	ECON-0241-05	3	MWF	1225PM	0115PM	BAS	S334	STAFF
PRIN OF ECONOMICS	01188	ECON-0241-06	3	MW	0130PM	0245PM	BAS	S334	EVANS B
PRIN OF ECONOMICS	01189	ECON-0241-07	3	TR	0800AM	0915AM	BAS	S336	STAFF
PRIN OF ECONOMICS	01190	ECON-0241-08	3	TR	0930AM	1045AM	BAS	S128	STAFF
PRIN OF ECONOMICS	01191	ECON-0241-09	3	TR	1100AM	1215PM	BAS	S128	KAWAHITO K
PRIN OF ECONOMICS	01192	ECON-0241-10	3	TR	1230PM	0145PM	BAS	S274	STAFF
PRIN OF ECONOMICS	01193	ECON-0241-11	3	TR	0200PM	0315PM	BAS	S336	EVANS B
PRIN OF ECONOMICS	01194	ECON-0241-12	3	T	0600PM	0840PM	BAS	S279	STAFF
PRIN OF ECONOMICS	01195	ECON-0242-01	3	MWF	0805AM	0855AM	BAS	S334	MICHELLO F
PRIN OF ECONOMICS	01196	ECON-0242-02	3	MWF	0910AM	1000AM	BAS	S279	MICHELLO F
PRIN OF ECONOMICS	01197	ECON-0242-03	3	MWF	1015AM	1105AM	BAS	S279	ROGERS W
PRIN OF ECONOMICS	01198	ECON-0242-04	3	MWF	1120AM	1210PM	BAS	S279	ROGERS W
PRIN OF ECONOMICS	01199	ECON-0242-05	3	MWF	1225PM	0115PM	BAS	S128	STAFF

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
PRIN OF ECONOMICS	01200	ECON-0242-06	3	MWF	0130PM	0220PM	BAS	S336	ROGERS W
PRIN OF ECONOMICS	05944	ECON-0242-07	3	MW	0300PM	0415PM	BAS	S274	STAFF
PRIN OF ECONOMICS	01201	ECON-0242-08	3	M	0600PM	0840PM	BAS	S274	STAFF
PRIN OF ECONOMICS	01202	ECON-0242-09	3	TR	0930AM	1045AM	BAS	S328	EVANS B
PRIN OF ECONOMICS	01203	ECON-0242-10	3	TR	1100AM	1215PM	BAS	S279	FAYISSA B
PRIN OF ECONOMICS	01204	ECON-0242-11	3	TR	1230PM	0145PM	BAS	S128	STAFF
PRIN OF ECONOMICS	01250	ECON-242H-01	3	TR	1230PM	0145PM	BAS	S302	HANNAH R
FIN SYSTEM & ECONOMY	01205	ECON-0321-01	3	MWF	1015AM	1105AM	BAS	S128	DEME M
FIN SYSTEM & ECONOMY	01206	ECON-0321-02	3	MWF	1120AM	1210PM	BAS	S334	DEME M
FIN SYSTEM & ECONOMY	01207	ECON-0321-03	3	MWF	1225PM	0115PM	BAS	S279	STAFF
FIN SYSTEM & ECONOMY	01208	ECON-0321-04	3	W	0600PM	0840PM	BAS	S279	STAFF
FIN SYSTEM & ECONOMY	01209	ECON-0321-05	3	TR	0930AM	1045AM	BAS	S334	FORD W
FIN SYSTEM & ECONOMY	01210	ECON-0321-06	3	TR	1100AM	1215PM	BAS	S274	DEME M
FIN SYSTEM & ECONOMY	05972	ECON-0321-07	3	TBA	TBA		TBA		STAFF

NOTE: ECON 0321-07 is a Distance Learning correspondence course. For more details, refer to the Distance Learning section on page 154.

PUBLIC FINANCE	05946	ECON-0343-01	3	MWF	1015AM	1105AM	BAS	S213	GRADDY D
MACROECO THEORY & POL	01211	ECON-0351-01	3	W	0600PM	0840PM	BAS	S336	ZIETZ J
COMPUTER APPL IN E&F	01213	ECON-0391-01	3	MW	0130PM	0245PM	BAS	S306	NGUYEN N
COOPERATIVE EDUCATION	01214	ECON-0397-01	3	TBA	TBA		TBA		KITTRELL F
COOPERATIVE EDUCATION	01215	ECON-0398-01	3	TBA	TBA		TBA		KITTRELL F
EMPLOYEE BENEFITS	01216	ECON-0439-01	3	M	0600PM	0840PM	BAS	S337	HANNAH R
BUS AND GOV	05527	ECON-0440-01	3	TR	0200PM	0315PM	BAS	S274	KYLE R
ECON DEV THIRD WORLD	05528	ECON-0447-01	3	TR	0930AM	1045AM	BAS	S274	DEME M
IND RELAT LEGISLATION	01217	ECON-0449-01	3	W	0600PM	0840PM	BAS	S341	REYNOLDS D
URBAN & REGIONAL EC	01218	ECON-0450-01	3	MWF	1120AM	1210PM	BAS	S337	EFF E
UNIONS & COLL BARG	01219	ECON-0451-01	3	TR	1230PM	0145PM	BAS	S276	BAUM C
MANAGERIAL ECONOMICS	01220	ECON-0457-01	3	MWF	1015AM	1105AM	BAS	S337	NGUYEN N
MANAGERIAL ECONOMICS	05947	ECON-0457-02	3	R	0600PM	0840PM	BAS	S334	STAFF

Finance - Undergraduate

PER FIN PLANNING	01833	FIN-0201-01	3	TR	0930AM	1045AM	BAS	S336	LEE J
PRIN REAL ESTATE	01834	FIN-0245-01	3	MWF	1225PM	0115PM	BAS	S336	TIMMONS D
PRIN FIN MGMT	01835	FIN-0300-01	3	MWF	0910AM	1000AM	BAS	S274	NGUYEN N
PRIN FIN MGMT	01836	FIN-0300-02	3	TR	1100AM	1215PM	BAS	S334	ZIETZ E
PRIN FIN MGMT	05951	FIN-0300-03	3	T	0600PM	0840PM	BAS	S336	STAFF
BUS FIN	01837	FIN-0301-01	3	MWF	0910AM	1000AM	BAS	S336	STRICKLAND T
BUS FIN	01838	FIN-0301-02	3	MWF	1015AM	1105AM	BAS	S334	FELLER J
BUS FIN	01839	FIN-0301-03	3	MWF	0130PM	0220PM	BAS	S128	STRICKLAND T
BUS FIN	01840	FIN-0301-04	3	M	0600PM	0840PM	BAS	S128	SARVER F
BUS FIN	01841	FIN-0301-05	3	TR	0930AM	1045AM	BAS	S279	SARVER F
BUS FIN	01842	FIN-0301-06	3	TR	1230PM	0145PM	BAS	S279	SARVER F
PUBLIC FINANCE	05952	FIN-0343-01	3	MWF	1015AM	1105AM	BAS	S213	GRADDY D
GENERAL INSURANCE	01843	FIN-0361-01	3	M	0600PM	0840PM	BAS	S336	ZIETZ E
GENERAL INSURANCE	01844	FIN-0361-02	3	TR	1230PM	0145PM	BAS	S336	HOLLMAN K
INVESTMENTS	01845	FIN-0381-01	3	MWF	0910AM	1000AM	BAS	S334	FELLER J
COMPUTER APPL IN E&F	01846	FIN-0391-01	3	MW	0130PM	0245PM	BAS	S306	NGUYEN N
COOPERATIVE EDUCATION	01847	FIN-0397-01	3	TBA	TBA		TBA		KITTRELL F
COOPERATIVE EDUCATION	01848	FIN-0398-01	3	TBA	TBA		TBA		KITTRELL F
INTERM FIN MGT	01849	FIN-0401-01	3	R	0600PM	0840PM	BAS	S274	SARVER F
MANAGERIAL FINANCE	01850	FIN-0411-01	3	MW	0235PM	0350PM	BAS	S337	MICHELLO F
MANAGERIAL FINANCE	01851	FIN-0411-02	3	TR	0200PM	0315PM	BAS	S337	KITTRELL F
MANAGERIAL FINANCE	01852	FIN-0411-03	3	R	0600PM	0840PM	BAS	S337	KITTRELL F
MGMT FINANCIAL INST	01853	FIN-0436-01	3	TR	1100AM	1215PM	BAS	S336	FORD W

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
EMPLOYEE BENEFITS	01854	FIN-0439-01	3	M	0600PM	0840PM	BAS	S337	HANNAH R
REAL ESTATE LAW	01855	FIN-0447-01	3	MW	0430PM	0545PM	BAS	S316	JOHNS H
REAL ESTATE INV ANAL	01856	FIN-0455-01	3	MWF	0910AM	1000AM	BAS	S337	TIMMONS J
INS IN ESTATE PLAN	01857	FIN-0471-01	3	TR	0800AM	0915AM	BAS	S279	HOLLMAN K
RISK MANAGEMENT	01858	FIN-0475-01	3	TR	1230PM	0145PM	BAS	S334	ZIETZ E
PORT THEORY & MGT	01861	FIN-0481-01	3	MWF	1225PM	0115PM	BAS	S337	FELLER J
INTL FIN MGT	01862	FIN-0486-01	3	MWF	1120AM	1210PM	BAS	S336	HOMAIFAR G
PROBLEMS IN FINANCE	01866	FIN-0499-01	3	M	0600PM	0840PM	BAS	S338	MICHELLO F
PROBLEMS IN FINANCE	01865	FIN-0499-02	3	TBA	TBA		TBA		STAFF
PROBLEMS IN FINANCE	06033	FIN-0499-03	3	TBA	TBA		TBA		TIMMONS J

Economics - Graduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
EMPLOYEE BENEFITS	01224	ECON-0539-01	3	M	0600PM	0840PM	BAS	S337	HANNAH R
IND RELAT LEGISLATON	01225	ECON-0549-01	3	W	0600PM	0840PM	BAS	S341	REYNOLDS D
UNIONS & COLL BARG	01226	ECON-0551-01	3	TR	1230PM	0145PM	BAS	S276	BAUM C
MANAGERIAL ECONOMICS	01229	ECON-0600-01	3	M	0600PM	0840PM	BAS	S279	FAYISSA B
MANAGERIAL ECONOMICS	05529	ECON-0600-02	3	S	0900AM	0500PM	BAS	S273	KYLE R

NOTE: ECON 0600-02 will meet Saturdays 9:00 a.m.-5:00 p.m. beginning March 4 through April 8.

NOTE: ECON 0603 sections 1 and 2 are Distance learning courses taught through compressed video.

For more details, refer to the Distance Learning section on page 154.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
SURVEY ECONOMIC THEORY	05530	ECON-0603-01	3	R	0600PM	0840PM	BAS	S273	GRADDY D
SURVEY ECONOMIC THEORY	05906	ECON-0603-02	3	R	0600PM	0840PM	FRANKLIN		GRADDY D
ADV MICROECONOMICS	01230	ECON-0612-01	3	T	0600PM	0840PM	BAS	S274	BAUM C
SEM ON MONETARY POLICY	05531	ECON-0645-01	3	M	0600PM	0840PM	BAS	S334	DEPRINCE A
MOD ISSUES IN LAB/IND REL	01232	ECON-0650-01	3	S	0900AM	1140AM	BAS	S279	HANNAH R
STUDIES IN ECON DEV: PAC ASIA	01251	ECON-655A-01	3	S	0900AM	0500PM	BAS	S334	KAWAHITO K

NOTE: ECON 655A-01 will meet Saturdays 9:00 a.m.- 5:00 p.m. beginning January 15 through February 26.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
ECONOMETRICS II	01234	ECON-0663-01	3	R	0300PM	0540PM	BAS	S334	ZIETZ J
ECONOMICS INTERNSHIP	01243	ECON-0761-01	3	TBA	TBA		TBA		KYLE R

Finance - Graduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
MGMT FINANCIAL INSTITUTIONS	01867	FIN-0536-01	3	TR	1100AM	1215PM	BAS	S336	FORD W
EMPLOYEE BENEFITS	01868	FIN-0539-01	3	M	0600PM	0840PM	BAS	S337	HANNAH R
INSURANCE IN ESTATE PLANNING	01869	FIN-0571-01	3	TR	0800AM	0915AM	BAS	S279	HOLLMAN K
RISK MANAGEMENT	01870	FIN-0575-01	3	TR	1230PM	0145PM	BAS	S334	ZIETZ E
PROBLEMS IN FINANCE	01874	FIN-0599-01	3	M	0600PM	0840PM	BAS	S338	MICHELLO F
PROBLEMS IN FINANCE	01873	FIN-0599-02	3	TBA	TBA		TBA		STAFF
PROBLEMS IN FINANCE	06034	FIN-0599-03	3	TBA	TBA		TBA		TIMMONS J
SEM ON MONETARY POLICY	05561	FIN-0645-01	3	M	0600PM	0840PM	BAS	S334	DEPRINCE A
REAL ESTATE INVESTMENT	05562	FIN-0655-01	3	W	0600PM	0840PM	BAS	S334	TIMMONS J
FINANCIAL ANALYSIS	01876	FIN-0671-01	3	M	0600PM	0840PM	BAS	S328	HOMAIFAR G
FINANCIAL ANALYSIS	01877	FIN-0671-02	3	T	0600PM	0840PM	BAS	S338	STRICKLAND T
INT'L FIN MGMT	01879	FIN-0686-01	3	W	0600PM	0840PM	BAS	S274	HOMAIFAR G

M - Monday T - Tuesday W - Wednesday R - Thursday F - Friday S - Saturday TR - Tuesday/Thursday
Courses numbered 0100-0499 are undergraduate and open to both undergraduate and graduate students.
Courses numbered 0500 and above are open only to graduate students.

Educational Leadership

Dr. Nancy Keese, Jones Hall 325, 898-2855

NOTE: Please contact department chair for permission to enroll in the following class(es).

04929 FOED-761B-01

Foundations of Education - Undergraduate

EDUCATION AS PROFESSION	01881	FOED-0111-01	3	MWF	0805AM	0855AM	KOM	163	BULLEN R
EDUCATION AS PROFESSION	01883	FOED-0111-02	3	MWF	1015AM	1105AM	KOM	162	CRAIG D
EDUCATION AS PROFESSION	01884	FOED-0111-03	3	MWF	1120AM	1210PM	KOM	158	BULLEN R
EDUCATION AS PROFESSION	01885	FOED-0111-04	3	MWF	1225PM	0115PM	KOM	158	CRAIG D
EDUCATION AS PROFESSION	01886	FOED-0111-05	3	M	0430PM	0710PM	KOM	163	BULLEN R
EDUCATION AS PROFESSION	01887	FOED-0111-06	3	TR	0800AM	0915AM	KOM	158	STAFF
EDUCATION AS PROFESSION	01888	FOED-0111-07	3	TR	0930AM	1045AM	KOM	158	BULLEN R
EDUCATION AS PROFESSION	01889	FOED-0111-08	3	TR	1100AM	1215PM	KOM	162	BULLEN R
EDUCATION AS PROFESSION	01890	FOED-0111-09	3	TR	1230PM	0145PM	KOM	162	STAFF
EDUCATION AS PROFESSION	01891	FOED-0111-10	3	R	0430PM	0710PM	KOM	158	STAFF
EDUCATION AS PROFESSION	05921	FOED-111H-01	3	MWF	0910AM	1000AM	KOM	160	CRAIG D
EDUCATIONAL PSYCHOLOGY	01892	FOED-0211-01	3	MWF	0910AM	1000AM	KOM	158	STAFF
EDUCATIONAL PSYCHOLOGY	01893	FOED-0211-02	3	MWF	1015AM	1105AM	KOM	158	STAFF
EDUCATIONAL PSYCHOLOGY	01894	FOED-0211-03	3	MWF	1120AM	1210PM	KOM	160	HAYES J
EDUCATIONAL PSYCHOLOGY	01895	FOED-0211-04	3	MWF	1225PM	0115PM	KOM	160	HAYES J
EDUCATIONAL PSYCHOLOGY	01897	FOED-0211-05	3	TR	0800AM	0915AM	KOM	160	CRAIG D
EDUCATIONAL PSYCHOLOGY	01898	FOED-0211-06	3	TR	0930AM	1045AM	KOM	160	CRAIG D
EDUCATIONAL PSYCHOLOGY	01900	FOED-0211-07	3	TR	1100AM	1215PM	KOM	160	CRAIG D
EDUCATIONAL PSYCHOLOGY	01901	FOED-0211-08	3	TR	0200PM	0315PM	KOM	160	CRAIG D
EDUCATIONAL PSYCHOLOGY	05954	FOED-0211-09	3	R	0430PM	0710PM	KOM	162	HAYES J
EDUCATIONAL PSYCHOLOGY	05922	FOED-211H-01	3	TR	1230PM	0145PM	KOM	160	HAYES J

Library Science - Undergraduate

BKS & MEDIA FOR CHLD	02508	L S -0415-01	3	MWF	1015AM	1105AM	KOM	105	PATTEN K
BKS & MEDIA FOR CHLD	02509	L S -0415-02	3	MWF	1120AM	1210PM	TODD	003	PATTEN K
BKS/MEDIA YOUNG ADLT	02510	L S -0416-01	3	T	0430PM	0710PM	TODD	003	PATTEN K

School Personnel Service Education - Undergraduate

TECHNOLOGY IN TEACHING	04686	SPSE-0322-01	3	MWF	1015AM	1105AM	LRC	101B	SANDERS J
TECHNOLOGY IN TEACHING	04687	SPSE-0322-02	3	TR	1100AM	1215PM	LRC	101B	SANDERS J
TECHNOLOGY IN TEACHING	04685	SPSE-0322-03	3	TBA	TBA		TBA		SANDERS J

NOTE: SPSE 0322-03 is a Distance Learning on-line course taught electronically via the Internet; refer to www.mtsu.edu/~netcours for details concerning registration. For more information, refer to the Distance Learning section on page 154.

Youth Education - Undergraduate

ANALYSIS OF EFFECT TEACH	04833	YOED-0305-01	3	MWF	0805AM	0855AM	KOM	160	WEEKS T
ANALYSIS OF EFFECT TEACH	04834	YOED-0305-02	3	MWF	1015AM	1105AM	KOM	160	WEEKS T
ANALYSIS OF EFFECT TEACH	04835	YOED-0305-03	3	W	0430PM	0710PM	KOM	163	YOUNG B
ANALYSIS OF EFFECT TEACH	04836	YOED-0305-04	3	TR	1100AM	1215PM	KOM	158	STAFF
ANALYSIS OF EFFECT TEACH	04837	YOED-0305-05	3	TR	1230PM	0145PM	KOM	158	STAFF
METH STRAT FOR TCHNG	04838	YOED-0310-01	3	MWF	1225PM	0115PM	LRC	241	WEEKS T
METH STRAT FOR TCHNG	04839	YOED-0310-02	3	TR	0930AM	1045AM	LRC	241	WEEKS T
MGN CLSRM INSTRUCTION	04840	YOED-0400-01	3	MWF	1120AM	1210PM	KOM	162	YOUNG B

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
MGN CLSRM INSTRUCTION	04841	YOED-0400-02	3	TR	1230PM	0145PM	KOM 163	YOUNG B
MGN CLSRM INSTRUCTION	04842	YOED-0400-03	3	T	0430PM	0710PM	KOM 160	YOUNG B

Foundations of Education - Graduate

EDUC FOUNDATIONS	01902	FOED-0602-01	3	M	0430PM	0710PM	TODD 001	WILLIAMS J
EDUC FOUNDATIONS	05834	FOED-0602-02	3	M	0500PM	0740PM	MONTEAGLE	STAFF
EDUC FOUNDATIONS	01903	FOED-0602-03	3	R	0500PM	0740PM	LEWISBURG	STAFF
SCHL COMUTY RELTNS	01904	FOED-0603-01	3	M	0720PM	1000PM	KOM 160	PEYTON M
SCHL COMUTY RELTNS	05833	FOED-0603-02	3	W	0500PM	0740PM	COLUMBIA	STAFF
ANA & APP OF ED RESEARCH	01905	FOED-0661-01	3	W	0430PM	0710PM	TODD 001	STAFF
EDUC TESTS & MEASURE	05803	FOED-0663-01	3	F	0400PM	0800PM	CLIFTON	KEESE N
				S	0800AM	0500PM		

NOTE: FOED 0663-01 will meet Fridays 4:00 p.m.-8:00 p.m. on January 14, January 28, and February 11 AND on Saturdays from 8:00 a.m.-5:00 p.m. on January 15, January 29, and February 12.

SEMINAR IN ED FOUND	01906	FOED-0706-01	3	W	0430PM	0710PM	KOM 160	WOMACK B
PROB OF EVAL HI ED	01907	FOED-0752-01	3	M	0600PM	0840PM	KOM 158	WOMACK B
SEM IN COLLEGE TEACH	01908	FOED-0756-01	3	W	0500PM	0740PM	LRC 241	WILLIAMS J
ISSUES IN HIGHER EDU	01909	FOED-0757-01	3	R	0430PM	0710PM	LRC 241	EAKER R
DIR IND ED RES	04928	FOED-761A-01	3	T	0430PM	0710PM	LRC 241	SANDERS J
DIR IND ED RES	04929	FOED-761B-01	1	TBA	TBA		TBA	KEESE N

Library Science - Graduate

BKS & MEDIA FOR CHLD	02511	L S-0515-01	3	MWF	1015AM	1105AM	KOM 105	PATTEN K
BKS & MEDIA FOR CHLD	02512	L S-0515-02	3	MWF	1120AM	1210PM	TODD 003	PATTEN K
BKS/MEDIA YOUNG ADLT	02513	L S-0516-01	3	T	0430PM	0710PM	TODD 003	PATTEN K
BASIC REF MATERIALS	02514	L S-0617-01	3	R	0430PM	0710PM	TODD 003	PATTEN K

School Personnel Service Education - Graduate

TECH IN TEACH	05805	SPSE-0522-01	3	MWF	1015AM	1105AM	LRC 101B	SANDERS J
TECH IN TEACH	05806	SPSE-0522-02	3	TR	1100AM	1215PM	LRC 101B	SANDERS J
TECH IN TEACH	05829	SPSE-0522-03	3	TBA	TBA		TBA	SANDERS J

NOTE: SPSE 0522-03 is a Distance Learning on-line course taught electronically via the Internet; refer to www.mtsu.edu/~netcours for details concerning registration. For more information, refer to the Distance Learning section on page 154.

ORGN/ADM PUB SCHLS	04688	SPSE-0601-01	3	M	0720PM	1000PM	KOM 162	MOSELEY A
SUPERV OF INSTR	04689	SPSE-0604-01	3	W	0720PM	1000PM	BAS S213	EAKER R
INSTRUCT LEADERSHIP	04690	SPSE-0605-01	3	T	0430PM	0710PM	BAS S337	EAKER R
LEGAL ISS IN HIGHER ED	04692	SPSE-0621-01	3	T	0720PM	1000PM	KOM 160	EMBRY D
ELEM/MID SCHL PRNCPL	04693	SPSE-0633-01	3	T	0430PM	0710PM	KOM 158	GRIMES P
SCHOOL FINANCE	04694	SPSE-0634-01	3	R	0500PM	0740PM	FRANKLIN	EMBRY D
SECONDARY SCH ADMIN	04695	SPSE-0638-01	3	M	0430PM	0710PM	KOM 160	GRIMES P

NOTE: SPSE 0639 sections 1, 2, 3, and 4 are Distance Learning courses taught through compressed video. For more details, refer to the Distance Learning section on page 154.

SCHOOL LAW	04696	SPSE-0639-01	3	T	0720PM	1000PM	KOM 122	WILLIAMS J
SCHOOL LAW	05826	SPSE-0639-02	3	T	0720PM	1000PM	COLUMBIA	WILLIAMS J
SCHOOL LAW	05827	SPSE-0639-03	3	T	0720PM	1000PM	TULLAHOMA	WILLIAMS J
SCHOOL LAW	05828	SPSE-0639-04	3	T	0720PM	1000PM	LAWRENCBRG	WILLIAMS J
INTRO CURRIC DEVELOP	04697	SPSE-0643-01	3	W	0430PM	0710PM	KOM 158	MOSELEY A
INTRO CURRIC DEVELOP	04698	SPSE-0643-02	3	F	0400PM	0800PM	LEBANON	HUFFMAN J
				S	0800AM	0500PM		

NOTE: SPSE 0643-02 will meet Fridays 4:00 p.m.-8:00 p.m. on January 14, January 28, and February 11 AND on Saturdays from 8:00 a.m.-5:00 p.m. on January 15, January 29, and February 12.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
ELEM/MID-SCHL CURRIC	05825	SPSE-0645-01	3	F	0400PM	0800PM	CLIFTON		HUFFMAN J
				S	0800AM	0500PM			

NOTE: SPSE 0645-01 will meet Fridays 4:00 p.m.-8:00 p.m. on February 18, March 3, and March 17, AND on Saturdays from 8:00 a.m.-5:00 p.m. on February 19, March 4, and March 18.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
MICROCOMP K-12 SETNG	04712	SPSE-0664-01	3	T	0430PM	0710PM	LRC	101B	PEYTON M
MICROCOMP K-12 SETNG	04713	SPSE-0664-02	3	R	0400PM	0800PM	LEWISBURG		PEYTON M
				S	0800AM	0500PM			

NOTE: SPSE 0664-02 will meet at Marshall County High School in Lewisburg on Fridays 4:00 p.m.-8:00 p.m. on January 21, February 4, and February 18 and on Saturdays from 8:00 a.m.-5:00 p.m. on January 22, February 5, and February 19.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
MICROCOMP K-12 SETNG	05824	SPSE-0664-03	3	TBA	TBA		TBA		PEYTON M

NOTE: SPSE 0664-03 is a Distance Learning on-line course taught electronically via the Internet; refer to www.mtsu.edu/~netcours for details concerning registration. For more information, refer to the Distance Learning section on page 154.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
ADM SCH PERSONNEL	04716	SPSE-0702-01	3	W	0720PM	1000PM	KOM	160	GRIMES P
PRACT IN CURR DEV	04718	SPSE-0716-01	3	R	0430PM	0710PM	KOM	160	MOSELEY A
LEGAL ISS IN HIGHER ED	04719	SPSE-0721-01	3	T	0720PM	1000PM	KOM	160	EMBRY D
ED FACILITIES & TRAN	04720	SPSE-0732-01	3	W	0430PM	0710PM	KOM	162	EMBRY D

Youth Education - Graduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
ISS & TR IN TEACH & LRN	04911	YOED-0668-01	3	T	0720PM	1000PM	KOM	163	HUFFMAN J

Elementary and Special Education

Dr. Race Bergman, Jones Hall 223, 898-2680

NOTE: Please contact department chair for permission to enroll in the following class(es).

01300	ELED-0431-01	01301	ELED-0431-02	01302	ELED-0431-03
01303	ELED-0431-04	01313	ELED-0531-01	01314	ELED-0531-02
01315	ELED-0531-03	01316	ELED-0531-04	01326	ELED-311A-03
01359	ELED-520B-01	04039	READ-0425-01	04045	READ-0525-01
04050	READ-0675-01				

Elementary Education - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
EDUC TECH IN THE ELEM SCHOOL	01254	ELED-0225-01	2	MW	0805AM	0855AM	LRC	101A	MEANS H
EDUC TECH IN THE ELEM SCHOOL	01255	ELED-0225-02	2	MW	1120AM	1210PM	LRC	101A	MEANS H
EDUC TECH IN THE ELEM SCHOOL	01256	ELED-0225-03	2	MW	0235PM	0325PM	LRC	101A	MEANS H
EDUC TECH IN THE ELEM SCHOOL	01257	ELED-0225-04	2	TR	0930AM	1020AM	LRC	101A	STAFF
EDUC TECH IN THE ELEM SCHOOL	01258	ELED-0225-05	2	TR	1230PM	0120PM	LRC	101A	STAFF
EDUC TECH IN THE ELEM SCHOOL	01259	ELED-0225-06	2	TR	0200PM	0250PM	LRC	101A	STAFF
METH & MAT EL L ARTS	01324	ELED-311A-01	3	MWF	1225PM	0115PM	KOM	104	CREWS N
METH & MAT EL L ARTS	01325	ELED-311A-02	3	W	0100PM	0330PM	COLUMBIA		STAFF
METH & MAT EL L ARTS	01326	ELED-311A-03	3	TR	0800AM	0915AM	KOM	104	STAFF

NOTE: ELED 311A-03 must be taken concurrently with READ 0425-01.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
METH & MAT EL L ARTS	01327	ELED-311A-04	3	TR	0930AM	1045AM	KOM	104	SOLLEY B
METH MAT EL SCH MATH	01328	ELED-311D-01	3	MWF	1015AM	1105AM	KOM	104	GOWER D
METH MAT EL SCH MATH	01329	ELED-311D-02	3	MWF	0130PM	0220PM	PCS	TBA	STAFF
METH MAT EL SCH MATH	01330	ELED-311D-03	3	TR	0930AM	1045AM	KOM	123	GOWER D
METH MAT EL SCH MATH	01331	ELED-311D-04	3	TR	1230PM	0145PM	KOM	104	GOWER D
ELEM CURR (K-4)	01260	ELED-0325-01	3	MWF	0700AM	0750AM	KOM	104	BABB C
ELEM CURR (K-4)	01261	ELED-0325-02	3	MWF	1015AM	1105AM	KOM	123	STAFF
ELEM CURR (K-4)	01262	ELED-0325-03	3	MWF	0130PM	0220PM	KOM	104	GOWER D
ELEM CURR (K-4)	01263	ELED-0325-04	3	TR	0800AM	0915AM	KOM	123	BABB C
ELEM CURR (5-8)	01264	ELED-0327-01	3	MWF	1015AM	1105AM	FH	201	CREWS N
ELEM CURR (5-8)	01265	ELED-0327-02	3	TR	1230PM	0145PM	KOM	123	STAFF

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
EFFECT INSTR (K-4)	01266	ELED-0405-01	3	MWF	0910AM	1000AM	KOM 123	BABB C
EFFECT INSTR (K-4)	01267	ELED-0405-02	3	MWF	1120AM	1210PM	KOM 123	STEPHENS C
EFFECT INSTR (K-4)	01268	ELED-0405-03	3	TR	1230PM	0145PM	KOM 105	JONES C
EFFECT INSTR (5-8)	01270	ELED-0407-01	3	MWF	1225PM	0115PM	KOM 105	STAFF
EFFECT INSTR (5-8)	01269	ELED-0407-02	3	TR	1100AM	1215PM	KOM 123	JONES C
KINDERGARTEN PROG	01296	ELED-0430-01	3	MWF	0805AM	0855AM	TODD 001	BURRISS K
KINDERGARTEN PROG	01297	ELED-0430-02	3	MWF	1120AM	1210PM	TODD 001	STAFF
KINDERGARTEN PROG	01298	ELED-0430-03	3	M	0200PM	0425PM	COLUMBIA	STAFF
KINDERGARTEN PROG	01299	ELED-0430-04	3	TR	1100AM	1215PM	KOM 104	STAFF
KINDERGARTEN PRACT	01300	ELED-0431-01	3	MWF	0730AM	1200PM	PCS TBA	BABB H
				W	0100PM	0200PM	PCS TBA	
KINDERGARTEN PRACT	01301	ELED-0431-02	3	TR	0730AM	1200PM	PCS TBA	RING T
				T	0300PM	0400PM	PCS TBA	
KINDERGARTEN PRACT	01302	ELED-0431-03	3	TR	0730AM	1200PM	PCS TBA	RING T
				T	0300PM	0400PM	PCS TBA	
KINDERGARTEN PRACT	01303	ELED-0431-04	3	TR	0730AM	1200PM	PCS TBA	RING T
				T	0300PM	0400PM	PCS TBA	

Reading - Undergraduate

CORRECT READ EL SCH	04038	READ-0413-01	3	W	0430PM	0710PM	TODD 003	POOLE J
METH MAT TCH READ	04039	READ-0425-01	4	MW	0805AM	0955AM	KOM 104	STEPHENS C

NOTE: READ 0425-01 must be taken concurrently with ELED 311A-03.

METH MAT TCH READ	04040	READ-0425-02	4	M	0430PM	0820PM	PH 103A	POOLE J
METH MAT TCH READ	04041	READ-0425-03	4	W	0340PM	0730PM	COLUMBIA	STAFF
METH MAT TCH READ	04042	READ-0425-04	4	TR	0930AM	1120AM	PCS TBA	STAFF
TCH RED CONTENT AREA	04043	READ-0446-01	3	TR	0200PM	0315PM	KOM 104	CREWS N

Special Education - Undergraduate

SURVEY OF EXC CHILD	04419	SPED-0301-01	3	MWF	0805AM	0855AM	PH 313	STAFF
SURVEY OF EXC CHILD	04420	SPED-0301-02	3	MWF	1015AM	1105AM	TODD 001	WALDROP P
SURVEY OF EXC CHILD	04421	SPED-0301-03	3	MWF	1225PM	0115PM	BAS S118	STAFF
SURVEY OF EXC CHILD	04422	SPED-0301-04	3	TR	0800AM	0915AM	BAS S274	CALDER J
SURVEY OF EXC CHILD	04423	SPED-0301-05	3	TR	0930AM	1045AM	TODD 003	TRENT S
SURVEY OF EXC CHILD	04424	SPED-0301-06	3	TR	1100AM	1215PM	TODD 003	TRENT S
SURVEY OF EXC CHILD	04425	SPED-0301-07	3	TR	1230PM	0145PM	TODD 001	CALDER J
PRAC IN SP ED RES RM	04426	SPED-0321-01	3	TBA	TBA		TBA	CAMPBELL A
				T	0330PM	0420PM	KOM 160	
PRAC/SP ED SELF CO	04427	SPED-0322-01	3	TBA	TBA		TBA	CAMPBELL A
				T	0330PM	0420PM	KOM 160	
CHAR MILD DISABLED CHILD	04428	SPED-0343-01	3	TR	0930AM	1045AM	JH 238	STAFF
TECH MAT IN SPED (SEV/PROF)	04429	SPED-0414-01	3	TR	1230PM	0145PM	TODD 003	TRENT S
TECH MAT IN SPED (MILD)	04430	SPED-0415-01	3	TR	1100AM	1215PM	TODD 001	CALDER J
METH/TECH BEHAV MAN	04431	SPED-0424-01	3	MWF	1120AM	1210PM	FH 201	WALDROP P

Elementary Education - Graduate

EFFECT INSTR (K-4)	01304	ELED-0505-01	3	MWF	0910AM	1000AM	KOM 123	BABB C
EFFECT INSTR (K-4)	01305	ELED-0505-02	3	MWF	1120AM	1210PM	KOM 123	STEPHENS C
EFFECT INSTR (K-4)	01306	ELED-0505-03	3	TR	1230PM	0145PM	JH 133	RING T
EFFECT INSTR (5-8)	01308	ELED-0507-01	3	MWF	1225PM	0115PM	KOM 105	STAFF
EFFECT INSTR (5-8)	01307	ELED-0507-02	3	TR	1100AM	1215PM	KOM 123	JONES C
OBSERV & PART GR 1-6	01359	ELED-520B-01	3	T	0300PM	0540PM	BDA 305	CARLSON K
KINDERGARTEN PROG	01309	ELED-0530-01	3	MWF	0805AM	0855AM	TODD 001	BURRISS K

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
KINDERGARTEN PROG	01310	ELED-0530-02	3	MWF	1120AM	1210PM	TODD	001	STAFF
KINDERGARTEN PROG	01311	ELED-0530-03	3	M	0200PM	0425PM	COLUMBIA		STAFF
KINDERGARTEN PROG	01312	ELED-0530-04	3	TR	1100AM	1215PM	KOM	104	STAFF
KINDERGARTEN PRACT	01313	ELED-0531-01	3	MWF	0730AM	1200PM	PCS	TBA	BABB H
				W	0100PM	0200PM	PCS	TBA	
KINDERGARTEN PRACT	01314	ELED-0531-02	3	TR	0730AM	1200PM	PCS	TBA	RING T
				T	0300PM	0400PM	PCS	TBA	
KINDERGARTEN PRACT	01315	ELED-0531-03	3	TR	0730AM	1200PM	PCS	TBA	RING T
				T	0300PM	0400PM	PCS	TBA	
KINDERGARTEN PRACT	01316	ELED-0531-04	3	TR	0730AM	1200PM	PCS	TBA	RING T
				T	0300PM	0400PM	PCS	TBA	
TCH AS REFL PRACT	05782	ELED-601A-01	2	T	0430PM	0620PM	TODD	001	BERGMAN R
HIST THEO EARLY CHLD	01317	ELED-0603-01	3	T	0430PM	0710PM	KOM	123	GLASCOTT K
EARLY ADOL LEARNER	05783	ELED-0610-01	3	W	0430PM	0710PM	KOM	105	JONES C
ISS IN ELEM LANG ARTS	01318	ELED-0613-01	1	F	0400PM	0800PM	KOM	104	SOLLEY B
				S	0800AM	0400PM	KOM	104	

NOTE: ELED 0613-01 will meet on Friday, February 4, 4:00 p.m.- 8:00 p.m. and on Saturday, February 5, 8:00 a.m. - 4:00 p.m. The topic is "Spelling Class."

ISS IN ELEM SOC ST	05786	ELED-0614-01	1	F	0400PM	0800PM	KOM	104	CREWS N
				S	0800AM	0400PM	KOM	104	

NOTE: ELED 0614-01 will meet on Friday, January 28, 4:00 p.m. - 8:00 p.m. and on Saturday, January 29, 8:00 a.m. - 4:00 p.m.

MULTI-AGE CLASSROOM	05787	ELED-0617-01	1	F	0400PM	0800PM	KOM	104	BURRISS K
				S	0800AM	0400PM	KOM	104	

NOTE: ELED 0617-01 will meet on Friday, January 14, 4:00 p.m.- 8:00 p.m. and on Saturday, January 15, 8:00 a.m. - 4:00 p.m.

TECH TOOLS FOR LEARNING	05784	ELED-0625-01	3	TBA	TBA		TBA		MEANS H

NOTE: ELED 0625-01 is a Distance Learning on-line course taught electronically via the tnternet; refer to www.mtsu.edu/~netcours for details concerning registration. For more information, refer to the Distance Learning section on page 154.

PLAY ED & LITERACY	05788	ELED-0632-01	1	F	0400PM	0800PM	KOM	104	BURRISS K
				S	0800AM	0400PM	KOM	104	

NOTE: ELED 0632-01 will meet on Friday, February 11, 4:00 p.m.- 8:00 p.m. and on Saturday, February 12, 8:00 a.m.- 4:00 p.m.

TCHG SP NEEDS/HET CLASSROOM	05785	ELED-0640-01	3	R	0430PM	0710PM	PH	200	STAFF
POLICY/PRACTICE/AM PUB SCH	05791	ELED-0725-01	3	M	0430PM	0710PM	KOM	162	STAFF

Reading - Graduate

CORRECT READ EL SCH	04044	READ-0513-01	3	W	0430PM	0710PM	TODD	003	POOLE J
METH MAT TCH READ	04045	READ-0525-01	4	MW	0805AM	0955AM	KOM	104	STEPHENS C
METH MAT TCH READ	04046	READ-0525-02	4	M	0430PM	0820PM	PH	103A	POOLE J
METH MAT TCH READ	04047	READ-0525-03	4	W	0340PM	0730PM	COLUMBIA		STAFF
METH MAT TCH READ	04048	READ-0525-04	4	TR	0930AM	1120AM	PCS	TBA	STAFF
TCH READ CONTENT AREAS	05836	READ-0546-01	3	TR	0200PM	0315PM	KOM	104	CREWS N
TEACH READ HIGH SCH	04049	READ-0671-01	3	T	0430PM	0710PM	KOM	163	STAFF
RESEARCH SEM IN READ	04050	READ-0675-01	3	M	0430PM	0710PM	TODD	003	BERTRAND N

Special Education - Graduate

METH TECH BEH MAN	04455	SPED-0524-01	3	MWF	1120AM	1210PM	FH	201	WALDROP P
COLL/CON SKILLS SED	04459	SPED-0638-01	3	T	0430PM	0710PM	KOM	162	STAFF
THEO INSTR FOR S/P DISAB	04460	SPED-0643-01	3	M	0430PM	0710PM	BDA	316A	TRENT S
CHAR LEARN DISABLED CHILD	04461	SPED-0681-01	3	M	0430PM	0710PM	KOM	123	STAFF
DEVELOPMENTAL ASSESSMENT	04463	SPED-0691-01	3	R	0430PM	0710PM	KOM	163	CAMPBELL A
METHODS PRESCH HAND	04464	SPED-0693-01	3	M	0430PM	0710PM	BDA	316B	CAMPBELL A
LAB EXP II	04465	SPED-0695-01	3	TBA	TBA		TBA		CAMPBELL A

Engineering Technology and Industrial Studies

Dr. Jim Lorenz, Voorhies Industrial Studies 143, 898-2776

Please contact department office for permission to enroll in the following class(es).

01767	ET-480C-01	01768	ET-480C-02	01769	ET-480C-03
01770	ET-480D-01	01771	ET-480D-02	01772	ET-480D-03
01773	ET-480E-01	01774	ET-480E-02	01775	ET-480E-03
01777	ET-480M-01	01778	ET-480M-02	01779	ET-480M-03
01783	ETIS-0293-01	01784	ETIS-0294-01	01785	ETIS-0392-01
01786	ETIS-0393-01	01787	ETIS-0397-01	01788	ETIS-0398-01
01789	ETIS-0479-01	01794	ETIS-0579-01	01797	ETIS-0623-01
01798	ETIS-0624-01	01799	ETIS-0626-01	01800	ETIS-0651-01
01804	ETIS-0652-01	01807	ETIS-0664-01	01808	ETIS-0664-02
01809	ETIS-0664-03	01810	ETIS-0664-04	01811	ETIS-0664-05
01812	ETIS-0664-06	01813	ETIS-0691-01	01814	ETIS-0692-01
04819	VTE-0641-01	04820	VTE-0651-01	04821	VTE-0664-01
04822	VTE-0664-02	04823	VTE-0664-03	04824	VTE-0664-04
04825	VTE-0664-05	04826	VTE-0664-06		

Construction Management - Undergraduate

INTRO TO CONCRETE INDUSTRY	01005	CM-0101-01	1	W	0805AM	0855AM	VIS	116	CHENEY A
DRAFT FUND FOR ARCH	01006	CM-0130-01	4	MWF	1015AM	1210PM	AMG	115	CARTER A
DRAFT FUND FOR ARCH	04995	CM-0130-02	4	TR	0800AM	1045AM	AMG	115	CARTER A
DRAFT FUND FOR ARCH	04996	CM-0130-03	4	TR	0600PM	0840PM	AMG	115	STAFF
CONCRETE CONST METHODS	01007	CM-0305-01	3	TR	0930AM	1045AM	VIS	115	CHENEY A
APPLICATIONS OF CONC CONST	01008	CM-0310-01	3	TR	0200PM	0315PM	VIS	116	CHENEY A
CONSTR AND MATLS II	05007	CM-0318-01	3	MWF	1015AM	1105AM	VIS	115	HATFIELD D
CONSTRUCTION OPER	01010	CM-0319-01	3	MW	0130PM	0245PM	VIS	115	HATFIELD D
MGMT CONC PROD-ORD & DEL	01012	CM-0405-01	3	TR	0800AM	0915AM	VIS	115	CHENEY A
MECHANICAL & ELECT SYSTEMS	04997	CM-0410-01	4	TR	1230PM	0315PM	VIS	118	CARTER A
SPECS AND SCHEDUL	05008	CM-0412-01	3	MWF	0910AM	1000AM	VIS	115	HATFIELD D
CONSTR ADMIN	01014	CM-0413-01	3	MWF	0805AM	0855AM	VIS	115	HATFIELD D
CAPSTONE	04998	CM-0491-01	3	TR	1100AM	1215PM	VIS	115	CHENEY A

Environmental Science and Technology - Undergraduate

SEM ENVIR SCI & TECH	01703	EST-476B-01	1	F	1015AM	1105AM	VIS	242	MATHIS M
SEM ENVIR SCI & TECH	01704	EST-476D-01	1	F	1120AM	1210PM	VIS	242	MATHIS M
AIR SOLIDS NOISE POL	01699	EST-0478-01	4	MW	1015AM	1210PM	VIS	242	MATHIS M
ENERGY & ENVIRONMENT	01700	EST-0481-01	3	M	0600PM	0840PM	VIS	242	MATHIS M
PASSIVE SOLAR DESIGN	05005	EST-0487-01	3	MW	0430PM	0545PM	VIS	169	MATHIS M

Engineering Technology - Undergraduate

INTRO TO METALS	01705	ET-0121-01	4	MW	0130PM	0415PM	VIS	169	SERGEANT O
				MW	0130PM	0415PM	VIS	170	
INTRO TO METALS	01706	ET-0121-02	4	TR	0800AM	1045AM	VIS	169	SERGEANT O
				TR	0800AM	1045AM	VIS	170	
INTRO TO ENGINEERING	01707	ET-0183-01	3	MWF	0805AM	0855AM	VIS	243	FOROUDASTAN S
ENGINEERING FUND	01708	ET-0184-01	3	MWF	0130PM	0220PM	VIS	243	FOROUDASTAN S
CADD I	01709	ET-0231-01	4	MWF	1015AM	1210PM	AMG	117	FOROUDASTAN S
CADD I	01710	ET-0231-02	4	MW	0300PM	0545PM	AMG	117	NASAB A
CADD I	01711	ET-0231-03	4	TR	0200PM	0445PM	AMG	117	SRIDHARA B
MACHINE TOOL TECH	01713	ET-0321-01	4	MWF	1015AM	1210PM	VIS	116	MC BRIDE R
MACHINE TOOL TECH	01714	ET-0321-02	4	TR	0800AM	1045AM	VIS	116	MC BRIDE R
CADD II	01716	ET-0336-01	4	TR	1230PM	0315PM	AMG	116	NASAB A

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
CADD II	01717	ET-0336-02	4	TR	0600PM	0840PM	AMG	116	STAFF
INTRO TO ELEC/ELEC	01719	ET-0361-01	4	MW	0130PM	0415PM	VIS	178	CHEN C
INTRO TO ELEC/ELEC	01720	ET-0361-02	4	MW	0600PM	0840PM	VIS	178	STAFF
INTRO TO ELEC/ELEC	01721	ET-0361-03	4	TR	1100AM	1215PM	VIS	176	SBENATY S
				TR	0930AM	1045AM	VIS	178	
INTRO TO ELEC/ELEC	01722	ET-0361-04	4	TR	1100AM	1215PM	VIS	176	SBENATY S
				TR	1230PM	0145PM	VIS	178	
DIGITAL CIRCUITS FUNDAMENTALS	01723	ET-0362-01	4	MW	0300PM	0545PM	VIS	174	SBENATY S
COMMUNIC ELEC	05018	ET-0366-01	4	TR	0130PM	0415PM	VIS	174	STAFF
STATICS	01724	ET-0383-01	3	MWF	0910AM	1000AM	VIS	243	FOROUDASTAN S
DYNAMICS	01725	ET-0384-01	3	MWF	1120AM	1210PM	VIS	243	SRIDHARA B
STRENGTH OF MATERIAL	01726	ET-0386-01	3	MWF	0910AM	1000AM	VIS	169	SERGEANT O
INTROD TO IND MGMT	01727	ET-0391-01	3	M	0600PM	0840PM	VIS	243	WALL B
INDUSTRIAL QUAL TECH	01730	ET-0396-01	3	T	0540PM	0820PM	SMYRNA		COPPEANS W
ADV MACH TOOL TECH	01731	ET-0423-01	4	TR	0800AM	1045AM	VIS	116	MC BRIDE R
COMPUTER-AIDE MFG:NC	01732	ET-0428-01	4	MW	0130PM	0415PM	VIS	116	MC BRIDE R
ADV COMP AID DRAFT	01733	ET-0433-01	4	MW	0600PM	0840PM	AMG	116	SRIDHARA B
DES OF MACH ELE	01734	ET-0434-01	3	MW	0430PM	0545PM	VIS	115	SRIDHARA B
INDUSTRIAL SAFETY	05575	ET-0442-01	3	M	0130PM	0410PM	SPRING HILL		HELM J
INDUSTRIAL SAFETY	05774	ET-0442-02	3	M	0500PM	0820PM	SPRING HILL		HELM J
FIRE SAFETY	01735	ET-0444-01	3	T	0600PM	0840PM	VIS	118	BEARD M
INDUSTRIAL HYGIENE	01736	ET-0445-01	3	TR	0430PM	0545PM	VIS	242	BEARD M
PROG LOGIC CONTR	06008	ET-0460-01	2	T	0200PM	0445PM	VIS	169	CHEN C
LOCAL AREA NETWORKS	06009	ET-0463-01	4	TR	0600PM	0840PM	VIS	171	STAFF
INDUST ELECTRICITY	01738	ET-0464-01	4	MW	0600PM	0840PM	VIS	169	CHEN C
MICROPROC INTERFAC	01739	ET-0466-01	4	MWF	1015AM	1210PM	VIS	274	STAFF
COMP ENGR TECH	01767	ET-480C-01	1	TBA	TBA		TBA		STAFF
COMP ENGR TECH	01768	ET-480C-02	2	TBA	TBA		TBA		STAFF
COMP ENGR TECH	01769	ET-480C-03	3	TBA	TBA		TBA		STAFF
DES ENGR TECH	01770	ET-480D-01	1	TBA	TBA		TBA		STAFF
DES ENGR TECH	01771	ET-480D-02	2	TBA	TBA		TBA		STAFF
DES ENGR TECH	01772	ET-480D-03	3	TBA	TBA		TBA		STAFF
ELEC/MECH ENGR TECH	01773	ET-480E-01	1	TBA	TBA		TBA		STAFF
ELEC/MECH ENGR TECH	01774	ET-480E-02	2	TBA	TBA		TBA		STAFF
ELEC/MECH ENGR TECH	01775	ET-480E-03	3	TBA	TBA		TBA		STAFF
MANUFAC ENGR TECH	01777	ET-480M-01	1	TBA	TBA		TBA		STAFF
MANUFAC ENGR TECH	01778	ET-480M-02	2	TBA	TBA		TBA		STAFF
MANUFAC ENGR TECH	01779	ET-480M-03	3	TBA	TBA		TBA		STAFF
ROBOTICS	01740	ET-0486-01	3	MW	0130PM	0245PM	VIS	242	NASAB A
PRODUCTIVITY STRAT	04999	ET-0490-01	3	TR	0930AM	1045AM	VIS	242	WALL B

NOTE: ET 0493 sections 1 and 2 are Distance Learning courses taught through compressed video. For more details, refer to the Distance Learning section on page 154.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
PROD PLAN & CONTROL	05000	ET-0493-01	3	W	0600PM	0840PM	KOM	122	WALL B
PROD PLAN & CONTROL	05790	ET-0493-02	3	W	0600PM	0840PM	SHELBYVILLE		WALL B
STATIST QUAL CONTROL	01744	ET-0495-01	3	TR	1100AM	1215PM	VIS	242	HELM J
HUMAN FACTORS ENG(ERGO)	05001	ET-0496-01	3	R	0540PM	0820PM	SMYRNA		COPPEANS W
ENGINEERING ECONOMY	01747	ET-0497-01	3	MW	0430PM	0545PM	VIS	243	WALL B

Engineering Technology and Industrial Studies - Undergraduate

BAS TECH DRAW-SKETCH	01780	ETIS-0131-01	4	MWF	1015AM	1210PM	AMG	115	CARTER A
BAS TECH DRAW-SKETCH	01781	ETIS-0131-02	4	TR	0800AM	1045AM	AMG	115	CARTER A
BAS TECH DRAW-SKETCH	01782	ETIS-0131-03	4	TR	0600PM	0840PM	AMG	115	STAFF

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
COOP EDUC EXP I	01783	ETIS-0293-01	3	TBA	TBA		TBA		BEARD M
COOP EDUC EXP II	01784	ETIS-0294-01	3	TBA	TBA		TBA		BEARD M
IND INTERNSHIP I	01785	ETIS-0392-01	3	TBA	TBA		TBA		STAFF
IND INTERNSHIP II	01786	ETIS-0393-01	3	TBA	TBA		TBA		STAFF
COOP EDUC EXP III	01787	ETIS-0397-01	3	TBA	TBA		TBA		BEARD M
COOP EDUC EXP IV	01788	ETIS-0398-01	3	TBA	TBA		TBA		BEARD M
SHOP PROBLEMS	01789	ETIS-0479-01	3	TBA	TBA		TBA		STAFF

Industrial Education - Undergraduate

CRS DEV OCCUP TECH ED	02384	IED-0403-01	3	R	0600PM	0840PM	GALLATIN		HOSSE W
METH OF TCHG IND ED	04983	IED-0404-01	3	T	0600PM	0840PM	COLUMBIA		WELLS W

NOTE: IED 0404-01 will meet at Columbia Central High School.

ORG/OPER OCCU STU ORGAN	04984	IED-0406-01	3	M	0600PM	0840PM	DICKSON		CASTEEL J
LAB ORG CLSRM MGMT	04986	IED-0407-01	3	W	0430PM	0710PM	VIS	242	LORENZ J

Environmental Science and Technology - Graduate

AIR SOLIDS NOISE POL	01701	EST-0578-01	4	MW	1015AM	1210PM	VIS	242	MATHIS M
ENERGY & ENVIRONMENT	01702	EST-0581-01	3	M	0600PM	0840PM	VIS	242	MATHIS M
PASSIVE SOLAR DESIGN	05006	EST-0587-01	3	MW	0430PM	0545PM	VIS	169	MATHIS M

Engineering Technology - Graduate

ADV MACH TOOL TECH	01748	ET-0523-01	4	TR	0800AM	1045AM	VIS	116	MC BRIDE R
COMPUTER-AID MFG:NC	01749	ET-0528-01	4	MW	0130PM	0415PM	VIS	116	MC BRIDE R
ADV COMP AID DRAFT	01750	ET-0533-01	4	MW	0600PM	0840PM	AMG	116	SRIDHARA B
DES OF MACH ELE	01751	ET-0534-01	3	MW	0430PM	0545PM	VIS	115	SRIDHARA B
COMP AID DFT/DES CAD II	01752	ET-0536-01	4	TR	1230PM	0315PM	AMG	116	NASAB A
COMP AID DFT/DES CAD II	01753	ET-0536-02	4	TR	0600PM	0840PM	AMG	116	STAFF
INDUSTRIAL SAFETY	05576	ET-0542-01	3	M	0130PM	0410PM	SPRING HILL		HELM J
INDUSTRIAL SAFETY	05775	ET-0542-02	3	M	0500PM	0820PM	SPRING HILL		HELM J
FIRE SAFETY	01754	ET-0544-01	3	T	0600PM	0840PM	VIS	118	BEARD M
INDUSTRIAL HYGIENE	01755	ET-0545-01	3	TR	0430PM	0545PM	VIS	242	BEARD M
PROG LOGIC CONTR	06014	ET-0560-01	2	T	0200PM	0445PM	VIS	169	CHEN C
LOCAL AREA NETWORKS	06015	ET-0563-01	4	TR	0600PM	0840PM	VIS	171	STAFF
INDUST ELECTRICITY	01757	ET-0564-01	4	MW	0600PM	0840PM	VIS	169	CHEN C
MICRO INTER	01758	ET-0566-01	4	MWF	1015AM	1210PM	VIS	274	STAFF
ROBOTICS	01759	ET-0586-01	3	MW	0130PM	0245PM	VIS	242	NASAB A
PRODUCTIVITY STAT	05002	ET-0590-01	3	TR	0930AM	1045AM	VIS	242	WALL B

NOTE: ET 0593 sections 1 and 2 are Distance Learning courses taught through compressed video.
For more details, refer to the Distance Learning section on page 154.

PROD PLAN & CONTROL	05003	ET-0593-01	3	W	0600PM	0840PM	KOM	122	WALL B
PROD PLAN & CONTROL	05789	ET-0593-02	3	W	0600PM	0840PM	SHELBYVILLE		WALL B
STATIST QUAL CONTROL	01763	ET-0595-01	3	TR	1100AM	1215PM	VIS	242	HELM J
HUMAN FACTORS ENG	05004	ET-0596-01	3	R	0540PM	0820PM	SMYRNA		COPPEANS W
ENGINEERING ECONOMY	01766	ET-0597-01	3	MW	0430PM	0545PM	VIS	243	WALL B

Engineering Technology and Industrial Studies - Graduate

SHOP PROBLEMS	01794	ETIS-0579-01	3	TBA	TBA		TBA		STAFF
CONTEM SFTY BEL & FN	01795	ETIS-0602-01	3	M	0600PM	0840PM	VIS	118	BEARD M
ENVIRONMENTAL SAFETY	01796	ETIS-0604-01	3	W	0600PM	0840PM	VIS	118	BEARD M
ADV TECHNICAL DRAFT	01797	ETIS-0623-01	3	TBA	TBA		TBA		STAFF
ADV PROB IN METAL	01798	ETIS-0624-01	3	TBA	TBA		TBA		STAFF

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
ADV TECH PROBS ELECT	01799	ETIS-0626-01	3	TBA	TBA		TBA		STAFF
COMP INTE DES & MFG	04994	ETIS-0637-01	3	W	0600PM	0840PM	VIS	116	REDDITT R
PROB IN IND STUDIES	01800	ETIS-0651-01	3	TBA	TBA		TBA		STAFF
PROB IN IND STUDIES	01804	ETIS-0652-01	3	TBA	TBA		TBA		STAFF
METHODS OF RESEARCH	01806	ETIS-0662-01	3	T	0600PM	0840PM	VIS	242	REDDITT R
THESIS RESEARCH	01807	ETIS-0664-01	1	TBA	TBA		TBA		STAFF
THESIS RESEARCH	01808	ETIS-0664-02	2	TBA	TBA		TBA		STAFF
THESIS RESEARCH	01809	ETIS-0664-03	3	TBA	TBA		TBA		STAFF
THESIS RESEARCH	01810	ETIS-0664-04	4	TBA	TBA		TBA		STAFF
THESIS RESEARCH	01811	ETIS-0664-05	5	TBA	TBA		TBA		STAFF
THESIS RESEARCH	01812	ETIS-0664-06	6	TBA	TBA		TBA		STAFF
PROBS IN PROD MGMT	01813	ETIS-0691-01	3	TBA	TBA		TBA		STAFF
PROBS IN PROD MGMT	01814	ETIS-0692-01	3	TBA	TBA		TBA		STAFF

Industrial Education - Graduate

CRS DEV OCC/TECH ED	04988	IED-0503-01	3	R	0600PM	0840PM	GALLATIN		HOSSE W
METH TCH OCC/TECH ED	04989	IED-0504-01	3	T	0600PM	0840PM	COLUMBIA		WELLS W

NOTE: IED 0504-01 will meet at Columbia Central High School.

ORG/OPER OCC STU ORG	04990	IED-0506-01	3	M	0600PM	0840PM	DICKSON		CASTEEL J
LAB ORG CLASS MGMT	04992	IED-0507-01	3	W	0430PM	0710PM	VIS	242	LORENZ J

Vocational-Technical Education - Graduate

VOC-TECH ED INTRNSHIP	04819	VTE-0641-01	3	TBA	TBA		TBA		STAFF

NOTE: VTE 0643 sections 1 and 2 are Distance Learning courses taught through compressed video.
For more details, refer to the Distance Learning section on page 154.

VOC-TECH ED PROG PLA	04993	VTE-0643-01	3	T	0600PM	0840PM	KOM	126	HARRISON J
VOC-TECH ED PROG PLA	05841	VTE-0643-02	3	T	0600PM	0840PM	PULASKI		HARRISON J
PROBS IN VOC-TECH	04820	VTE-0651-01	3	TBA	TBA		TBA		STAFF
THESIS RESEARCH	04821	VTE-0664-01	1	TBA	TBA		TBA		STAFF
THESIS RESEARCH	04822	VTE-0664-02	2	TBA	TBA		TBA		STAFF
THESIS RESEARCH	04823	VTE-0664-03	3	TBA	TBA		TBA		STAFF
THESIS RESEARCH	04824	VTE-0664-04	4	TBA	TBA		TBA		STAFF
THESIS RESEARCH	04825	VTE-0664-05	5	TBA	TBA		TBA		STAFF
THESIS RESEARCH	04826	VTE-0664-06	6	TBA	TBA		TBA		STAFF

English

Dr. William Connelly, Peck Hall 302, 898-2573

NOTE: All students will complete the required 12 semester hours of English General Studies by passing the following courses in the sequence in which they are listed: ENGL 111; ENGL 112; ENGL 211; ENGL 221, 223, or 224.

Please contact department chair for permission to enroll in the following class(es).

05132	ENGL-0104-01	01396	ENGL-0111-20	05238	ENGL-0211-43
05316	ENGL-0353-01	05317	ENGL-0353-02	01620	ENGL-0356-01
05332	ENGL-0399-01	05333	ENGL-0400-01	05334	ENGL-0400-02
01652	ENGL-0662-01	01653	ENGL-0664-01	01654	ENGL-0664-02
01655	ENGL-0664-03	01656	ENGL-0664-04	01657	ENGL-0664-05
01658	ENGL-0664-06	01670	ENGL-0760-01	01671	ENGL-0761-01
01672	ENGL-0762-01	01673	ENGL-0764-01	01674	ENGL-0764-02
01675	ENGL-0764-03	01676	ENGL-0764-04	01677	ENGL-0764-05
01678	ENGL-0764-06				

English - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
WRITING FOR ESL STUDENTS	05132	ENGL-0104-01	4	MW	0130PM	0245PM	PH	315	CASAL E
NOTE: ENGL 0104-01 is for ESL students only.									
Students in ENGL 0104 will be required to sign up for one hour a week at the University Writing Center.									
EXPOSITORY WRITING	01377	ENGL-0111-01	3	MWF	0805AM	0855AM	AMG	304	STAFF
EXPOSITORY WRITING	01378	ENGL-0111-02	3	MWF	0805AM	0855AM	JH	134	STAFF
EXPOSITORY WRITING	01379	ENGL-0111-03	3	MWF	0805AM	0855AM	PH	319	STAFF
EXPOSITORY WRITING	01380	ENGL-0111-04	3	MWF	0910AM	1000AM	TODD	205	MORAN S
EXPOSITORY WRITING	01381	ENGL-0111-05	3	MWF	0910AM	1000AM	AMG	304	STAFF
EXPOSITORY WRITING	01382	ENGL-0111-06	3	MWF	0910AM	1000AM	JH	234	MCKEE K
EXPOSITORY WRITING	01383	ENGL-0111-07	3	MWF	1015AM	1105AM	AMG	304	STAFF
EXPOSITORY WRITING	01384	ENGL-0111-08	3	MWF	1015AM	1105AM	BAS	S278	STAFF
EXPOSITORY WRITING	01385	ENGL-0111-09	3	MWF	1015AM	1105AM	BAS	S307	STAFF
EXPOSITORY WRITING	01386	ENGL-0111-10	3	MWF	1120AM	1210PM	PH	315	MORAN S
EXPOSITORY WRITING	01387	ENGL-0111-11	3	MWF	1120AM	1210PM	AMG	304	STAFF
EXPOSITORY WRITING	01388	ENGL-0111-12	3	MWF	1120AM	1210PM	BAS	S278	RICE J
EXPOSITORY WRITING	01389	ENGL-0111-13	3	MWF	1120AM	1210PM	BAS	S309	STAFF
EXPOSITORY WRITING	01390	ENGL-0111-14	3	MWF	1225PM	0115PM	AMG	304	STAFF
EXPOSITORY WRITING	01391	ENGL-0111-15	3	MWF	1225PM	0115PM	JH	234	WALKER S
EXPOSITORY WRITING	01392	ENGL-0111-16	3	MWF	1225PM	0115PM	JH	138	STAFF
EXPOSITORY WRITING	01393	ENGL-0111-17	3	MWF	1225PM	0115PM	JH	134	STAFF
EXPOSITORY WRITING	01394	ENGL-0111-18	3	MWF	0130PM	0220PM	AMG	304	RICE J
EXPOSITORY WRITING	01395	ENGL-0111-19	3	MWF	0130PM	0220PM	BDA	314	MCCLUSKEY P
EXPOSITORY WRITING	01396	ENGL-0111-20	3	MW	0130PM	0245PM	FH	203	STAFF
NOTE: ENGL 0111-20 is for international ESL students only.									
EXPOSITORY WRITING	01397	ENGL-0111-21	3	MWF	0235PM	0325PM	PH	319	STAFF
EXPOSITORY WRITING	01399	ENGL-0111-22	3	MW	0300PM	0415PM	AMG	304	STAFF
EXPOSITORY WRITING	01400	ENGL-0111-23	3	MW	0300PM	0415PM	KOM	160	STAFF
EXPOSITORY WRITING	01401	ENGL-0111-24	3	MW	0430PM	0545PM	PH	307	STAFF
EXPOSITORY WRITING	05515	ENGL-0111-25	3	M	0540PM	0800PM	SMYRNA		STAFF
EXPOSITORY WRITING	01402	ENGL-0111-26	3	M	0600PM	0840PM	AMG	304	STAFF
EXPOSITORY WRITING	01403	ENGL-0111-27	3	W	0430PM	0710PM	AMG	304	STAFF
EXPOSITORY WRITING	01404	ENGL-0111-28	3	TR	0800AM	0915AM	AMG	304	STAFF
EXPOSITORY WRITING	01405	ENGL-0111-29	3	TR	0800AM	0915AM	JH	138	STAFF
EXPOSITORY WRITING	01406	ENGL-0111-30	3	TR	0800AM	0915AM	BAS	S113	DAYTON J
EXPOSITORY WRITING	01407	ENGL-0111-31	3	TR	0930AM	1045AM	AMG	304	LEWIS B
EXPOSITORY WRITING	01410	ENGL-0111-32	3	TR	1100AM	1215PM	BAS	S307	HIXON M
EXPOSITORY WRITING	01412	ENGL-0111-33	3	TR	1230PM	0145PM	BAS	S275	DAYTON J
EXPOSITORY WRITING	01413	ENGL-0111-34	3	TR	1230PM	0145PM	BAS	S307	STAFF
EXPOSITORY WRITING	01411	ENGL-0111-35	3	TR	0200PM	0315PM	BAS	S338	HIXON M
EXPOSITORY WRITING	01414	ENGL-0111-36	3	TR	0200PM	0315PM	AMG	304	DAYTON J
EXPOSITORY WRITING	01415	ENGL-0111-37	3	T	0430PM	0710PM	AMG	304	STAFF
EXPOSITORY WRITING	01416	ENGL-0111-38	3	S	0900AM	1140AM	PH	201	STAFF
RES & ARG WRITING	01421	ENGL-0112-01	3	MWF	0805AM	0855AM	PH	304A	CHAPMAN C
RES & ARG WRITING	01422	ENGL-0112-02	3	MWF	0805AM	0855AM	PH	305	JACKSON J
RES & ARG WRITING	01423	ENGL-0112-03	3	MWF	0805AM	0855AM	TODD	205	CONLEY M
RES & ARG WRITING	01424	ENGL-0112-04	3	MWF	0805AM	0855AM	PH	314A	PETERSEN R
RES & ARG WRITING	01425	ENGL-0112-05	3	MWF	0805AM	0855AM	PH	318	MORRIS F
RES & ARG WRITING	01426	ENGL-0112-06	3	MWF	0805AM	0855AM	PH	207	STAFF
RES & ARG WRITING	01427	ENGL-0112-07	3	MWF	0805AM	0855AM	PH	315	STAFF
RES & ARG WRITING	01428	ENGL-0112-08	3	MWF	0910AM	1000AM	PH	305	CANTRELL B
RES & ARG WRITING	01429	ENGL-0112-09	3	MWF	0910AM	1000AM	PH	304A	COX B

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
RES & ARG WRITING	01430	ENGL-0112-10	3	MWF	0910AM	1000AM	FH	201	CONLEY M
RES & ARG WRITING	01431	ENGL-0112-11	3	MWF	0910AM	1000AM	PH	314A	PETERSEN R
RES & ARG WRITING	01432	ENGL-0112-12	3	MWF	0910AM	1000AM	BAS	S307	CHAPMAN C
RES & ARG WRITING	01433	ENGL-0112-13	3	MWF	0910AM	1000AM	JH	238	RIZZO S
RES & ARG WRITING	01434	ENGL-0112-14	3	MWF	1015AM	1105AM	TODD	205	MORRIS F
RES & ARG WRITING	01435	ENGL-0112-15	3	MWF	1015AM	1105AM	PH	304A	CHAPMAN C
RES & ARG WRITING	01436	ENGL-0112-16	3	MWF	1015AM	1105AM	PH	305	CASSON F
RES & ARG WRITING	01437	ENGL-0112-17	3	MWF	1015AM	1105AM	BAS	S309	STAFF
RES & ARG WRITING	01438	ENGL-0112-18	3	MWF	1015AM	1105AM	BAS	S338	STAFF
RES & ARG WRITING	01439	ENGL-0112-19	3	MWF	1120AM	1210PM	PH	304A	CASSON F
RES & ARG WRITING	01440	ENGL-0112-20	3	MWF	1120AM	1210PM	BAS	S113	STAFF
RES & ARG WRITING	01441	ENGL-0112-21	3	MWF	1120AM	1210PM	TODD	205	STAFF
RES & ARG WRITING	01442	ENGL-0112-22	3	MWF	1120AM	1210PM	PH	314A	STAFF
RES & ARG WRITING	01443	ENGL-0112-23	3	MWF	1120AM	1210PM	BAS	S213	CONLEY M
RES & ARG WRITING	01444	ENGL-0112-24	3	MWF	1120AM	1210PM	FH	203	STAFF
RES & ARG WRITING	01445	ENGL-0112-25	3	MWF	1225PM	0115PM	PH	304A	LUTZ A
RES & ARG WRITING	01446	ENGL-0112-26	3	MWF	1225PM	0115PM	TODD	205	MORRIS F
RES & ARG WRITING	01447	ENGL-0112-27	3	MWF	1225PM	0115PM	FH	203	STAFF
RES & ARG WRITING	01448	ENGL-0112-28	3	MWF	1225PM	0115PM	FH	201	STAFF
RES & ARG WRITING	01449	ENGL-0112-29	3	MWF	1225PM	0115PM	JH	238	STAFF
RES & ARG WRITING	01450	ENGL-0112-30	3	MWF	1225PM	0115PM	PH	305	O'KANE K
RES & ARG WRITING	01451	ENGL-0112-31	3	MWF	0130PM	0220PM	PH	304A	BROOKHART C
RES & ARG WRITING	01452	ENGL-0112-32	3	MWF	0130PM	0220PM	FH	201	STAFF
RES & ARG WRITING	01453	ENGL-0112-33	3	MWF	0130PM	0220PM	KOM	160	STAFF
RES & ARG WRITING	01454	ENGL-0112-34	3	MWF	0130PM	0220PM	JH	238	STAFF
RES & ARG WRITING	01455	ENGL-0112-35	3	MWF	0235PM	0325PM	PH	105	BROOKHART C
RES & ARG WRITING	01456	ENGL-0112-36	3	MWF	0235PM	0325PM	PH	321	WALKER S
RES & ARG WRITING	01457	ENGL-0112-37	3	MWF	0235PM	0325PM	PH	208	STAFF
RES & ARG WRITING	01458	ENGL-0112-38	3	MW	0300PM	0415PM	PH	103B	THERRIEN K
RES & ARG WRITING	01459	ENGL-0112-39	3	MW	0300PM	0415PM	TODD	205	STAFF
RES & ARG WRITING	01460	ENGL-0112-40	3	MW	0430PM	0545PM	PH	312	THERRIEN K
RES & ARG WRITING	01461	ENGL-0112-41	3	M	0430PM	0710PM	PH	314A	STAFF
RES & ARG WRITING	01462	ENGL-0112-42	3	M	0600PM	0840PM	PH	315	STAFF
RES & ARG WRITING	01463	ENGL-0112-43	3	W	0430PM	0710PM	PH	315	GOODMAN R
RES & ARG WRITING	01464	ENGL-0112-44	3	W	0600PM	0840PM	PH	305	STAFF
RES & ARG WRITING	01465	ENGL-0112-45	3	TR	0800AM	0915AM	TODD	205	STAFF
RES & ARG WRITING	01466	ENGL-0112-46	3	TR	0800AM	0915AM	PH	305	BRAY W
RES & ARG WRITING	01467	ENGL-0112-47	3	TR	0800AM	0915AM	PH	304A	KERRICK G
RES & ARG WRITING	01468	ENGL-0112-48	3	TR	0800AM	0915AM	PH	314A	KATES J
RES & ARG WRITING	01470	ENGL-0112-49	3	TR	0800AM	0915AM	JH	234	MUSANTE R
RES & ARG WRITING	01471	ENGL-0112-50	3	TR	0800AM	0915AM	JH	238	RICE J
RES & ARG WRITING	01477	ENGL-0112-51	3	TR	0800AM	0915AM	BAS	S118	WALKER S
RES & ARG WRITING	01472	ENGL-0112-52	3	TR	0930AM	1045AM	PH	315	KOSTKOWSKA J
RES & ARG WRITING	01473	ENGL-0112-53	3	TR	0930AM	1045AM	PH	304A	HARRIS T
RES & ARG WRITING	01474	ENGL-0112-54	3	TR	0930AM	1045AM	TODD	205	MACKIN R
RES & ARG WRITING	01476	ENGL-0112-55	3	TR	0930AM	1045AM	BAS	S337	RIZZO S
RES & ARG WRITING	01478	ENGL-0112-56	3	TR	1100AM	1215PM	PH	314A	DONOVAN E
RES & ARG WRITING	01480	ENGL-0112-57	3	TR	1100AM	1215PM	AMG	304	LEE J
RES & ARG WRITING	01484	ENGL-0112-58	3	TR	1230PM	0145PM	PH	305	WOLFE C
RES & ARG WRITING	01485	ENGL-0112-59	3	TR	1230PM	0145PM	AMG	304	KIRKMAN K
RES & ARG WRITING	01486	ENGL-0112-60	3	TR	1230PM	0145PM	TODD	205	MACKIN R
RES & ARG WRITING	01487	ENGL-0112-61	3	TR	1230PM	0145PM	JH	238	MUSANTE R
RES & ARG WRITING	01488	ENGL-0112-62	3	TR	1230PM	0145PM	JH	234	KATES J

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
RES & ARG WRITING	01489	ENGL-0112-63	3	TR	1230PM	0145PM	AMG 219	RICE J
RES & ARG WRITING	01479	ENGL-0112-64	3	TR	0200PM	0315PM	AMG 153	KIRKMAN K
RES & ARG WRITING	01490	ENGL-0112-65	3	TR	0200PM	0315PM	TODD 001	RIZZO S
RES & ARG WRITING	01491	ENGL-0112-66	3	TR	0200PM	0315PM	FH 203	KATES J
RES & ARG WRITING	01492	ENGL-0112-67	3	TR	0200PM	0315PM	PH 314A	DONOVAN E
RES & ARG WRITING	01493	ENGL-0112-68	3	TR	0200PM	0315PM	TODD 003	LEE J
RES & ARG WRITING	01494	ENGL-0112-69	3	TR	0200PM	0315PM	WPS 213	CASSON F
RES & ARG WRITING	01495	ENGL-0112-70	3	TR	0330PM	0445PM	PH 305	WOLFE C
RES & ARG WRITING	01496	ENGL-0112-71	3	TR	0330PM	0445PM	PH 304A	KIRKMAN K
RES & ARG WRITING	01497	ENGL-0112-72	3	TR	0330PM	0445PM	PH 314A	MUSANTE R
RES & ARG WRITING	01498	ENGL-0112-73	3	TR	0430PM	0545PM	PH 315	STAFF
RES & ARG WRITING	01499	ENGL-0112-74	3	T	0430PM	0710PM	PH 201	STAFF
RES & ARG WRITING	01500	ENGL-0112-75	3	S	0900AM	1140AM	PH 219	STAFF
RES & ARG WRITING	01680	ENGL-112H-01	3	MWF	0910AM	1000AM	PH 327	KATES R
NOTE: ENGL 112H-01 is a computer-assisted instruction course.								
RES & ARG WRITING	05216	ENGL-112H-02	3	MWF	1015AM	1105AM	PH 327	KATES R
NOTE: ENGL 112H-02 is a computer-assisted instruction course.								
RES & ARG WRITING	01682	ENGL-112H-03	3	MWF	1120AM	1210PM	PH 107	HOLLINGS M
RES & ARG WRITING	01683	ENGL-112H-04	3	MWF	1225PM	0115PM	PH 108	STRAWMAN T
RES & ARG WRITING	01684	ENGL-112H-05	3	MWF	0130PM	0220PM	PH 107	HOLLINGS M
RES & ARG WRITING	01685	ENGL-112H-06	3	TR	1100AM	1215PM	PH 305	HOLTZCLAW R
RES & ARG WRITING	01686	ENGL-112H-07	3	TR	1230PM	0145PM	FEH 123A	SHERMAN T
EXPERIENCE OF LIT	01501	ENGL-0211-01	3	MWF	0700AM	0750AM	PH 311	CLAYTON M
EXPERIENCE OF LIT	01502	ENGL-0211-02	3	MWF	0805AM	0855AM	PH 308	LUTZ A
EXPERIENCE OF LIT	01503	ENGL-0211-03	3	MWF	0805AM	0855AM	TODD 111	KATES J
EXPERIENCE OF LIT	01504	ENGL-0211-04	3	MWF	0910AM	1000AM	PH 311	DAYTON J
EXPERIENCE OF LIT	01505	ENGL-0211-05	3	MWF	0910AM	1000AM	TODD 111	MCCLUSKEY P
EXPERIENCE OF LIT	01506	ENGL-0211-06	3	MWF	0910AM	1000AM	TODD 003	PHILLIPS P
EXPERIENCE OF LIT	01507	ENGL-0211-07	3	MWF	1015AM	1105AM	BAS S330	RICE J
EXPERIENCE OF LIT	01508	ENGL-0211-08	3	MWF	1015AM	1105AM	BAS S274	RIZZO S
EXPERIENCE OF LIT	01509	ENGL-0211-09	3	MWF	1015AM	1105AM	BAS S332	LUTZ A
EXPERIENCE OF LIT	01510	ENGL-0211-10	3	MWF	1015AM	1105AM	TODD 111	MCCLUSKEY P
EXPERIENCE OF LIT	01511	ENGL-0211-11	3	MWF	1015AM	1105AM	TODD 003	PHILLIPS P
EXPERIENCE OF LIT	01512	ENGL-0211-12	3	MWF	1120AM	1210PM	PH 322	COX B
EXPERIENCE OF LIT	01513	ENGL-0211-13	3	MWF	1120AM	1210PM	TODD 111	RIZZO S
EXPERIENCE OF LIT	01514	ENGL-0211-14	3	MWF	1120AM	1210PM	COMM 151	MCKEE K
EXPERIENCE OF LIT	01515	ENGL-0211-15	3	MWF	1120AM	1210PM	COMM 150	MUSANTE R
EXPERIENCE OF LIT	01516	ENGL-0211-16	3	MWF	1120AM	1210PM	BAS S305	DAYTON J
EXPERIENCE OF LIT	01517	ENGL-0211-17	3	MWF	1120AM	1210PM	AMG 153	CASSON F
EXPERIENCE OF LIT	01518	ENGL-0211-18	3	MWF	1225PM	0115PM	PH 308	COX B
EXPERIENCE OF LIT	01519	ENGL-0211-19	3	MWF	1225PM	0115PM	PH 311	CHAPMAN C
EXPERIENCE OF LIT	01520	ENGL-0211-20	3	MWF	1225PM	0115PM	TODD 111	KATES J
EXPERIENCE OF LIT	01521	ENGL-0211-21	3	MWF	0130PM	0220PM	FH 204	CHAPMAN C
EXPERIENCE OF LIT	01522	ENGL-0211-22	3	MW	0130PM	0245PM	TODD 003	HIBBARD A
EXPERIENCE OF LIT	01523	ENGL-0211-23	3	MW	0130PM	0245PM	TODD 111	MUSANTE R
EXPERIENCE OF LIT	01524	ENGL-0211-24	3	MW	0300PM	0415PM	PH 308	LEVINE W
EXPERIENCE OF LIT	01525	ENGL-0211-25	3	M	0430PM	0710PM	PH 308	STAFF
EXPERIENCE OF LIT	01526	ENGL-0211-26	3	W	0430PM	0710PM	PH 308	STAFF
EXPERIENCE OF LIT	01527	ENGL-0211-27	3	TR	0800AM	0915AM	PH 308	TAYLOR K
EXPERIENCE OF LIT	01528	ENGL-0211-28	3	TR	0800AM	0915AM	PH 307	DEAN C
EXPERIENCE OF LIT	01529	ENGL-0211-29	3	TR	0930AM	1045AM	BAS S307	DONOVAN K
EXPERIENCE OF LIT	06031	ENGL-0211-30	3	TR	0930AM	1045AM	TODD 206	STAFF
EXPERIENCE OF LIT	01531	ENGL-0211-31	3	TR	0930AM	1045AM	PH 307	DEAN C

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
EXPERIENCE OF LIT	01532	ENGL-0211-32	3	TR	1100AM	1215PM	PH	307	HARRIS T
EXPERIENCE OF LIT	01533	ENGL-0211-33	3	TR	1100AM	1215PM	TODD	111	NETH M
EXPERIENCE OF LIT	01534	ENGL-0211-34	3	TR	1230PM	0145PM	PH	308	DONOVAN K
EXPERIENCE OF LIT	01537	ENGL-0211-35	3	TR	1230PM	0145PM	EHS	200	TAYLOR K
EXPERIENCE OF LIT	01535	ENGL-0211-36	3	TR	0200PM	0315PM	PH	307	HARRIS T
EXPERIENCE OF LIT	01536	ENGL-0211-37	3	TR	0200PM	0315PM	TODD	111	SHERMAN T
EXPERIENCE OF LIT	01538	ENGL-0211-38	3	TR	0330PM	0445PM	TODD	111	WALKER S
EXPERIENCE OF LIT	01539	ENGL-0211-39	3	T	0430PM	0710PM	PH	200	HOFSTETTER R
EXPERIENCE OF LIT	01540	ENGL-0211-40	3	R	0430PM	0710PM	PH	308	CASSON F
EXPERIENCE OF LIT	01541	ENGL-0211-41	3	S	0900AM	1140AM	AMG	304	STAFF
EXPERIENCE OF LIT	01542	ENGL-0211-42	3	TBA	TBA		TBA		CLAYTON M

NOTE: ENGL 0211-42 is a Distance Learning telecourse. Students enrolling in telecourses are REQUIRED to attend orientation on Friday, January 7, from 6:00-8:00 p.m. OR Saturday, January 8, from 10:00 a.m.-12:00 p.m. in Room 227 of Peck Hall. For more details refer to the Distance Learning section on page 154. E-mail use is required.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
EXPERIENCE OF LIT	05238	ENGL-0211-43	3	TBA	TBA		TBA		CLAYTON M

NOTE: ENGL 0211-43 is a Distance Learning on-line course taught electronically via the Internet; refer to www.mtsu.edu/~netcours for details concerning registration. For more information, refer to the Distance Learning section on page 154.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
MAJ THEMES IN AM LIT	01543	ENGL-0221-01	3	MWF	0700AM	0750AM	PH	322	KERRICK G
MAJ THEMES IN AM LIT	01544	ENGL-0221-02	3	MWF	0805AM	0855AM	PH	311	WALKER S
MAJ THEMES IN AM LIT	01545	ENGL-0221-03	3	MWF	0910AM	1000AM	PH	322	KERRICK G
MAJ THEMES IN AM LIT	01546	ENGL-0221-04	3	MWF	1015AM	1105AM	BAS	S272	O'KANE K
MAJ THEMES IN AM LIT	01547	ENGL-0221-05	3	MWF	1015AM	1105AM	AMG	103	KIRKMAN K
MAJ THEMES IN AM LIT	01548	ENGL-0221-06	3	MWF	1120AM	1210PM	BAS	S275	MORAN S
MAJ THEMES IN AM LIT	01549	ENGL-0221-07	3	MWF	0130PM	0220PM	JUB	204	MORAN S
MAJ THEMES IN AM LIT	01550	ENGL-0221-08	3	MWF	0130PM	0220PM	TODD	001	O'KANE K
MAJ THEMES IN AM LIT	01551	ENGL-0221-09	3	MW	0130PM	0245PM	PH	311	BREWER G
MAJ THEMES IN AM LIT	01552	ENGL-0221-10	3	MW	0300PM	0415PM	PH	311	KIRKMAN K
MAJ THEMES IN AM LIT	01553	ENGL-0221-11	3	M	0430PM	0710PM	PH	311	MORAN S
MAJ THEMES IN AM LIT	01554	ENGL-0221-12	3	W	0430PM	0710PM	PH	311	BROOKHART C
MAJ THEMES IN AM LIT	01555	ENGL-0221-13	3	TR	0800AM	0915AM	TODD	111	CONLEY M
MAJ THEMES IN AM LIT	01556	ENGL-0221-14	3	TR	0930AM	1045AM	TODD	111	HERRING R
MAJ THEMES IN AM LIT	01557	ENGL-0221-15	3	TR	1100AM	1215PM	PH	304A	HERRING R
MAJ THEMES IN AM LIT	01558	ENGL-0221-16	3	TR	1230PM	0145PM	BAS	S341	LEWIS B
MAJ THEMES IN AM LIT	01559	ENGL-0221-17	3	TR	1230PM	0145PM	TODD	206	MORRIS F
MAJ THEMES IN AM LIT	01560	ENGL-0221-18	3	TR	1230PM	0145PM	TODD	111	OSTROWSKI C
MAJ THEMES IN AM LIT	01561	ENGL-0221-19	3	TR	0200PM	0315PM	KOM	105	MACKIN R
MAJ THEMES IN AM LIT	01562	ENGL-0221-20	3	TR	0200PM	0315PM	KOM	321	BROOKHART C
MAJ THEMES IN AM LIT	01563	ENGL-0221-21	3	TR	0200PM	0315PM	BAS	S272	MORRIS F
MAJ THEMES IN AM LIT	01565	ENGL-0221-22	3	TR	0330PM	0445PM	PH	318	CONLEY M
MAJ THEMES IN AM LIT	01566	ENGL-0221-23	3	TR	0330PM	0445PM	KOM	321	BROOKHART C
MAJ THEMES IN AM LIT	01567	ENGL-0221-24	3	TR	0330PM	0445PM	PH	211	OSTROWSKI C
MAJ THEMES IN AM LIT	01568	ENGL-0221-25	3	T	0430PM	0710PM	TODD	206	MACKIN R
MAJ THEMES IN AM LIT	01569	ENGL-0221-26	3	R	0600PM	0840PM	PH	307	HOFSTETTER R
MAJ THEMES IN AM LIT	05969	ENGL-0221-27	3	S	0900AM	1140AM	PH	200	MACKIN R
MAJ THEMES IN AM LIT	01690	ENGL-221H-01	3	MW	0130PM	0245PM	PH	108	KING R
CONTEMPORARY SHORT STORY	01570	ENGL-0223-01	3	MWF	0805AM	0855AM	PH	307	CAIN J
WOMEN AND LITERATURE	01571	ENGL-0223-02	3	MWF	0910AM	1000AM	PH	308	KOSTKOWSKA J
CONTEMPORARY SHORT STORY	01572	ENGL-0223-03	3	MWF	0910AM	1000AM	PH	307	CAIN J
WOMEN AND LITERATURE	01573	ENGL-0223-04	3	MWF	1015AM	1105AM	PH	311	KOSTKOWSKA J
CONTEMPORARY SHORT STORY	01574	ENGL-0223-05	3	MWF	1015AM	1105AM	PH	307	PETERSEN R
CONTEMPORARY SOUTHERN FIC	01575	ENGL-0223-06	3	MWF	1120AM	1210PM	PH	308	MAPP L
WOMEN AND LITERATURE	01576	ENGL-0223-07	3	MWF	1225PM	0115PM	PH	322	CANTRELL B
CONTEMPORARY SOUTHERN FIC	01577	ENGL-0223-08	3	MWF	0130PM	0220PM	PH	308	MAPP L

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
SPORTS IN LITERATURE	01578	ENGL-0223-09	3	TR	0800AM	0915AM	PH	311	KATES R
DETECTIVE FICTION	01579	ENGL-0223-10	3	TR	0930AM	1045AM	PH	322	JACKSON J
COUNTER CULTURE LITERATURE	01580	ENGL-0223-11	3	TR	0930AM	1045AM	PH	311	GENTRY W
SCIENCE FICTION	01581	ENGL-0223-12	3	TR	0930AM	1045AM	PH	308	LAVERY D
WOMEN AND LITERATURE	01582	ENGL-0223-13	3	TR	0930AM	1045AM	PH	305	JOHNSON N
CONTEMPORARY SHORT STORY	01583	ENGL-0223-14	3	TR	0930AM	1045AM	BAS	S278	DURHAM C
WOMEN PLAYWRIGHTS	01584	ENGL-0223-15	3	TR	1100AM	1215PM	TODD	205	BARNETT C
GOTHIC AND HORROR	01585	ENGL-0223-16	3	TR	1100AM	1215PM	PH	311	BADLEY L
AMERICAN HUMOR	01586	ENGL-0223-17	3	TR	1230PM	0145PM	PH	311	DUNNE S
SPORTS IN LITERATURE	01587	ENGL-0223-18	3	TR	1230PM	0145PM	BAS	S272	STAFF
WOMEN AND LITERATURE	01588	ENGL-0223-19	3	TR	0200PM	0315PM	TODD	205	JOHNSON N
WOMEN PLAYWRIGHTS	01589	ENGL-0223-20	3	TR	0200PM	0315PM	PH	322	BARNETT C
AFRICAN-AMERICAN LITERATURE	01590	ENGL-0223-21	3	TR	0200PM	0315PM	PH	308	SHIPP B
GOTHIC AND HORROR	01591	ENGL-0223-22	3	TR	0200PM	0315PM	PH	311	BADLEY L
AMERICAN HUMOR	01592	ENGL-0223-23	3	TR	0330PM	0445PM	PH	311	DUNNE S
POPULAR GENRE FICTION	05772	ENGL-0223-24	3	TR	0330PM	0445PM	PH	307	THERRIEN K
CONTEMPORARY SOUTHERN FIC	01593	ENGL-0223-25	3	T	0430PM	0710PM	PH	322	WHITE G

NOTE: ENGL 0223-26 and ENGL 0223-27 are Distance Learning telecourses. Students enrolling in telecourses are REQUIRED to attend orientation on Friday, January 7 from 6:00-8:00 p.m. OR Saturday, January 8 from 10:00 a.m.-12:00 p.m. in Room 227 of Peck Hall. For more details, refer to the Distance Learning section on page 154.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
CONTEMPORARY AMERICAN LIT	01594	ENGL-0223-26	3	TBA	TBA		TBA		SHIPP B
CONTEMPORARY AMERICAN LIT	01595	ENGL-0223-27	3	TBA	TBA		TBA		BARNARD D
COUNTER CULTURE LITERATURE	01693	ENGL-223H-01	3	MWF	0910AM	1000AM	FEH	123A	GENTRY W
COUNTER CULTURE LITERATURE	01694	ENGL-223H-02	3	MWF	1120AM	1210PM	FEH	123A	GENTRY W
MODERN MYTH NOVEL	01695	ENGL-223H-03	3	TR	0930AM	1045AM	PH	314A	HAGUE A
WOMEN IN LITERATURE	01696	ENGL-223H-04	3	TR	1100AM	1215PM	PH	315	HELFORD E
MODERN MYTH NOVEL	01697	ENGL-223H-05	3	TR	1230PM	0145PM	PH	108	HAGUE A
WOMEN IN LITERATURE	05217	ENGL-223H-06	3	TR	0200PM	0315PM	PH	107	HELFORD E
WOMEN IN BRITISH LITERATURE	01596	ENGL-0224-01	3	TR	1230PM	0145PM	PH	322	CASAL E
WOMEN IN BRITISH LITERATURE	01597	ENGL-0224-02	3	TR	0200PM	0315PM	FH	204	CASAL E
INTRO ENG STUDIES	01598	ENGL-0300-01	3	MW	0130PM	0245PM	PH	314A	KOSTKOWSKA J
INTRO ENG STUDIES	01599	ENGL-0300-02	3	TR	0200PM	0315PM	PH	305	DEAN C
EARLY WOMEN WRITERS	01601	ENGL-0307-01	3	TR	0200PM	0315PM	PH	304A	HOLLINGS M
WOMEN IN FILM	05243	ENGL-0308-01	3	M	0300PM	0540PM	PH	215	DUNNE S
RESTORATION & 18TH CENT	01604	ENGL-0321-01	3	MWF	0910AM	1000AM	PH	315	LUTZ A
ENG LIT VICT PERIOD	05219	ENGL-323H-01	3	TR	1230PM	0145PM	PH	304A	GENTRY W
19TH CENT AM LIT	01606	ENGL-0331-01	3	R	0600PM	0840PM	PH	322	THERRIEN K
20TH CENT AMER LIT	01607	ENGL-0332-01	3	TR	1100AM	1215PM	PH	308	KERRICK G
SOUTHERN LITERATURE	01608	ENGL-0333-01	3	MWF	0235PM	0325PM	PH	307	MAPP L
SOUTHERN LITERATURE	05251	ENGL-0333-02	3	TR	0930AM	1045AM	TODD	001	BRAY W
MOD AFRO AM LIT	05310	ENGL-0334-01	3	TR	1100AM	1215PM	BAS	S213	SHIPP B
CLASSICAL MYTHOLOGY	05881	ENGL-0339-01	3	W	0300PM	0540PM	PH	322	HAGUE A
EUROPEAN LIT TO 1400	01611	ENGL-0340-01	3	MW	0130PM	0245PM	TODD	205	PHILLIPS P
ADV COMPOSITION	01612	ENGL-0350-01	3	MWF	1015AM	1105AM	PH	314A	LEVINE W
ADV COMPOSITION	01613	ENGL-0350-02	3	MWF	1225PM	0115PM	PH	315	LEVINE W
ADV COMPOSITION	06032	ENGL-0350-03	3	TR	1100AM	1215PM	PH	327	KATES R
PROFESSIONAL WRITING	01614	ENGL-0352-01	3	TR	0930AM	1045AM	PH	327	KING R

NOTE: ENGL 0352-01 is a computer-assisted instruction course.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
PROFESSIONAL WRITING	01615	ENGL-0352-02	3	TR	1230PM	0145PM	PH	327	KING R

NOTE: ENGL 0352-02 is a computer-assisted instruction course.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
PROFESSIONAL WRITING	01616	ENGL-0352-03	3	TR	0200PM	0315PM	PH	327	BRANTLEY W

NOTE: ENGL 0352-03 is a computer-assisted instruction course.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
PROFESSIONAL WRITING	01617	ENGL-0352-04	3	TR	0330PM	0445PM	PH	327	BRANTLEY W
NOTE: ENGL 0352-04 is a computer-assisted instruction course.									
LEGAL WRIT AND RESEARCH	05316	ENGL-0353-01	3	MW	0130PM	0245PM	PH	327	FESMIRE J
NOTE: ENGL 0353-01 is a computer-assisted instruction course.									
LEGAL WRIT AND RESEARCH	05317	ENGL-0353-02	3	MW	0300PM	0415PM	PH	327	FESMIRE J
NOTE: ENGL 0353-02 is a computer-assisted instruction course.									
PLAYWRITING	01620	ENGL-0356-01	3	W	0300PM	0540PM	PH	304A	BARNETT C
FOLK/FAIRY TALES	01621	ENGL-0359-01	3	TR	0800AM	0915AM	PH	322	ORDOUBADIAN M
FOLK/FAIRY TALES	01622	ENGL-0359-02	3	TR	1100AM	1215PM	PH	322	ORDOUBADIAN M
CHILDRENS LITERATURE	06036	ENGL-0360-01	3	MWF	0130PM	0220PM	BDA	218	HIXON M
CHILDRENS LITERATURE	01625	ENGL-0360-02	3	W	0300PM	0540PM	COLUMBIA		LEWIS S
VICTORIAN CHILDREN'S LIT	05329	ENGL-0362-01	3	MWF	1120AM	1210PM	PH	307	HIXON M
LITERATURE AND FILM	05331	ENGL-0365-01	3	M	0600PM	0840PM	PH	322	DUNNE M
ADOLESCENT LIT	01627	ENGL-0380-01	3	MWF	0130PM	0220PM	PH	307	DONOVAN E
IND WRITING PROJECT	05332	ENGL-0399-01	1	TBA	TBA		PH	325	ORDOUBADIAN M
WRITING INTERNSHIP	05333	ENGL-0400-01	12	TBA	TBA		TBA		CONNELLY W
WRITING INTERNSHIP	05334	ENGL-0400-02	12	TBA	TBA		TBA		CONNELLY W
FOLKLORE	01628	ENGL-0401-01	3	T	0600PM	0840PM	PH	311	WOLFE C
LITERARY CRITICISM	05918	ENGL-0421-01	3	TR	1230PM	0145PM	JH	138	O'KANE K
BKGDS MOD LIT	05335	ENGL-0422-01	3	TR	1230PM	0145PM	PH	314A	STRAWMAN T
MOD BRITISH LIT	01630	ENGL-0424-01	3	MWF	0130PM	0220PM	PH	305	PETERSEN R
HIST COM SHAKESPEARE	01631	ENGL-0433-01	3	MWF	1120AM	1210PM	PH	311	MCCLUSKEY P
MODERN NOVEL	05336	ENGL-0446-01	3	W	0300PM	0540PM	PH	314A	HIBBARD A
MODERN DRAMA	01632	ENGL-0447-01	3	W	0300PM	0540PM	PH	305	HARRIS T
LAW AND LITERATURE	05337	ENGL-0448-01	3	TR	0200PM	0315PM	PH	315	FESMIRE J
AUTOBIOGRAPHY	01633	ENGL-0449-01	3	MWF	1015AM	1105AM	PH	315	LEE J
METHODS OF TEACHING SEC ENGL	01634	ENGL-0450-01	3	MWF	1120AM	1210PM	PH	305	DONOVAN E
NOTE: ENGL 0450 is open only to students seeking licensure in Secondary English.									
MODERN ENGLISH GRAM & USAGE	01635	ENGL-0451-01	3	MWF	1225PM	0115PM	PH	307	CLAYTON M
MODERN ENGLISH GRAM & USAGE	01636	ENGL-0451-02	3	M	0300PM	0540PM	PH	305	COX B
MILTON	05567	ENGL-0462-01	3	TR	1230PM	0145PM	PH	307	DURHAM C
CONTEMPORARY LITERATURE	05349	ENGL-0472-01	3	TR	1230PM	0145PM	PH	315	JOHNSON N
NOTE: ENGL 0472-01 topic is "Literature of the African Diaspora."									
SEL TOPICS: LIT/LANG	05350	ENGL-0485-01	3	M	0300PM	0540PM	PH	315	CASAL E
NOTE: ENGL 0485-01 topic is "Jane Austin in Her Time."									
SPECIAL TOPICS FILM STUDIES	05351	ENGL-0486-01	3	W	0300PM	0540PM	PH	218	HOLTZCLAW R
NOTE: ENGL 0486-01 topic is "Documentary Film."									
WAR AND LITERATURE	05352	ENGL-0488-01	3	MWF	1120AM	1210PM	JH	238	CAIN J
NOTE: ENGL 0488-01 topic is "Literature of the Vietnam War."									
SR INTERDISCIPL SEM	04787	U H-460H-01	3	TR	0330PM	0445PM	PH	108	CONNELLY W

NOTE: U H 460H-01 topic is "Legends of King Arthur." Students enrolling in U H 460H-01 may receive three hours upper-division credit from the English Department. U H 460H-01 is only open to students who will have completed the English general studies requirement.

English - Graduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
FOLKLORE	01640	ENGL-0501-01	3	T	0600PM	0840PM	PH	311	WOLFE C
MODERN ENGLISH GRAMMAR	01641	ENGL-0551-01	3	MWF	1225PM	0115PM	PH	307	CLAYTON M
MODERN ENGLISH GRAMMAR	01642	ENGL-0551-02	3	M	0300PM	0540PM	PH	305	COX B
SPECIAL TOPICS IN FILM STUDIES	05354	ENGL-0586-01	3	W	0300PM	0540PM	PH	218	HOLTZCLAW R
NOTE: ENGL 0586-01 topic is "Documentary Film."									
POETRY WORKSHOP	05355	ENGL-0600-01	3	M	0430PM	0710PM	PH	304A	BREWER G

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
BEOWULF	05356	ENGL-0602-01	3	T	0600PM	0840PM	PH	327	SHERMAN T

NOTE: ENGL 0602-01 is a computer-assisted instruction course.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
17TH CENT PROSE-POET	05569	ENGL-0613-01	3	T	0300PM	0540PM	PH	301	DONOVAN K
WORDSWORTH-COLERIDGE	05359	ENGL-0621-01	3	R	0300PM	0540PM	PH	301	NETH M
VICTORIAN LIT	05360	ENGL-0627-01	3	W	0300PM	0540PM	PH	301	BADLEY L
STUDIES SOUTHERN LITERATURE	05361	ENGL-0636-01	3	R	0600PM	0840PM	PH	301	BRANTLEY W
AMER LIT TO 1800	05362	ENGL-0640-01	3	W	0600PM	0840PM	PH	301	OSTROWSKI C
STU AM LIT 1800-1860	05363	ENGL-0641-01	3	M	0300PM	0540PM	PH	301	JACKSON J
POP LIT : 20TH CENT	05364	ENGL-0644-01	3	TR	1230PM	0145PM	PH	301	LAVERY D
PORTFOLIO ASSESSMENT	01651	ENGL-0657-01	3	F	0300PM	0540PM	PH	301	CANTRELL B
DIR READING-RESEARCH	01652	ENGL-0662-01	3	TBA	TBA		TBA		HIBBARD A
THESIS RESEARCH	01653	ENGL-0664-01	1	TBA	TBA		TBA		CONNELLY W
THESIS RESEARCH	01654	ENGL-0664-02	2	TBA	TBA		TBA		CONNELLY W
THESIS RESEARCH	01655	ENGL-0664-03	3	TBA	TBA		TBA		CONNELLY W
THESIS RESEARCH	01656	ENGL-0664-04	4	TBA	TBA		TBA		CONNELLY W
THESIS RESEARCH	01657	ENGL-0664-05	5	TBA	TBA		TBA		CONNELLY W
THESIS RESEARCH	01658	ENGL-0664-06	6	TBA	TBA		TBA		CONNELLY W
BIBLIO & RESEARCH	01659	ENGL-0666-01	3	M	0600PM	0840PM	PH	327	TAYLOR K

NOTE: ENGL 0666-01 is a computer-assisted instruction course.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
POETRY WORKSHOP	05366	ENGL-0700-01	3	M	0430PM	0710PM	PH	304A	BREWER G
BEOWULF	05367	ENGL-0702-01	3	T	0600PM	0840PM	PH	327	SHERMAN T

NOTE: ENGL 0702-01 is a computer-assisted instruction course.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
17TH CENT PROSE-POET	05368	ENGL-0713-01	3	T	0300PM	0540PM	PH	301	DONOVAN K
WORDSWORTH-COLERIDGE	05369	ENGL-0721-01	3	R	0300PM	0540PM	PH	301	NETH M
VICTORIAN LIT	05370	ENGL-0727-01	3	W	0300PM	0540PM	PH	301	BADLEY L
STUDIES SOUTHERN LITERATURE	05371	ENGL-0736-01	3	R	0600PM	0840PM	PH	301	BRANTLEY W
AMER LIT TO 1800	05372	ENGL-0740-01	3	W	0600PM	0840PM	PH	301	OSTROWSKI C
STU AM LIT 1800-1860	05377	ENGL-0741-01	3	M	0300PM	0540PM	PH	301	JACKSON J
POP LIT : 20TH CENT	05378	ENGL-0744-01	3	TR	1230PM	0145PM	PH	301	LAVERY D
PORTFOLIO ASSESSMENT	01669	ENGL-0757-01	3	F	0300PM	0540PM	PH	301	CANTRELL B
INTERNSHIP	01670	ENGL-0760-01	3	TBA	TBA		TBA		HIBBARD A
INTERNSHIP	01671	ENGL-0761-01	3	TBA	TBA		TBA		HIBBARD A
DIR READING-RESEARCH	01672	ENGL-0762-01	3	TBA	TBA		TBA		HIBBARD A
DISSERTATION RESEARCH	01673	ENGL-0764-01	1	TBA	TBA		TBA		CONNELLY W
DISSERTATION RESEARCH	01674	ENGL-0764-02	2	TBA	TBA		TBA		CONNELLY W
DISSERTATION RESEARCH	01675	ENGL-0764-03	3	TBA	TBA		TBA		CONNELLY W
DISSERTATION RESEARCH	01676	ENGL-0764-04	4	TBA	TBA		TBA		CONNELLY W
DISSERTATION RESEARCH	01677	ENGL-0764-05	5	TBA	TBA		TBA		CONNELLY W
DISSERTATION RESEARCH	01678	ENGL-0764-06	6	TBA	TBA		TBA		CONNELLY W
BIBLIO & RESEARCH	01679	ENGL-0766-01	3	M	0600PM	0840PM	PH	327	TAYLOR K

NOTE: ENGL 0766-01 is a computer-assisted instruction course.

M - Monday T - Tuesday W - Wednesday R - Thursday F - Friday S - Saturday TR - Tuesday/Thursday
Courses numbered 0100-0499 are undergraduate and open to both undergraduate and graduate students.
Courses numbered 0500 and above are open only to graduate students.

Environmental Science and Technology

Dr. Kathy Mathis, Midgett Business Building 204, 898-2113

Note: Please see the Biology and Chemistry departmental listing for 100 level courses.

Agribusiness and Agriscience

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
SOILS	00019	ABAS-0334-01	3	TR	0600PM	0715PM	SAG	125	ANDERSON W
SOIL ANALYSIS	00020	ABAS-0337-01	3	TR	1230PM	0245PM	SAG	212	ANDERSON W
				TR	1230PM	0245PM	SAG	200	
AG CHEM SOIL ENVIR	05691	ABAS-0370-01	3	TR	1100AM	1215PM	HC	106	ANDERSON W

Biology

NOTE: BIOL 0216 labs will begin January 10.

MICROBIOLOGY	00535	BIOL-0216-01	4	MWF	1015AM	1105AM	DSB	100	STAFF
				M	0130PM	0320PM	DSB	101	
MICROBIOLOGY	00536	BIOL-0216-02	4	MWF	1015AM	1105AM	DSB	100	STAFF
				M	0340PM	0530PM	DSB	101	
MICROBIOLOGY	00537	BIOL-0216-03	4	MWF	1015AM	1105AM	DSB	100	STAFF
				R	0200PM	0350PM	DSB	101	
MICROBIOLOGY	00538	BIOL-0216-04	4	MWF	1225PM	0115PM	DSB	131	STAFF
				T	0200PM	0350PM	DSB	101	
MICROBIOLOGY	00539	BIOL-0216-05	4	MWF	1225PM	0115PM	DSB	131	STAFF
				W	0235PM	0425PM	DSB	101	
MICROBIOLOGY	00540	BIOL-0216-06	4	T	0530PM	0810PM	DSB	121	STAFF
				W	0530PM	0720PM	DSB	101	
MICROBIOLOGY	00541	BIOL-0216-07	4	T	0530PM	0810PM	DSB	121	STAFF
				R	0530PM	0720PM	DSB	101	
MICROBIOLOGY	00672	BIOL-216H-01	4	MWF	0805AM	1000AM	DSB	101	WRIGHT S
ENV MICROBIOLOGY	00572	BIOL-0321-01	3	MW	0910AM	1000AM	DSB	131	ZAMORA J
				F	0130PM	0415PM	DSB	101	
ENV REG AND COMPLIANCE	00573	BIOL-0322-01	3	T	0600PM	0840PM	DSB	124	CATHEY H
ECOLOGY	00585	BIOL-0424-01	4	TR	0930AM	1045AM	DSB	131	HOWARD R
				T	1230PM	0315PM	WPS	301	
ECOLOGY	00586	BIOL-0424-02	4	TR	0930AM	1045AM	DSB	131	HOWARD R
				R	1230PM	0315PM	WPS	301	
LIMNOLOGY	00587	BIOL-0425-01	4	MWF	0130PM	0220PM	DSB	131	MULLEN D
				W	0235PM	0520PM	WPS	301	
LIMNOLOGY	00588	BIOL-0425-02	4	MWF	0130PM	0220PM	DSB	131	MULLEN D
				F	0235PM	0520PM	WPS	301	

Chemistry

NOTE: CHEM 0222 will have a second lab meeting time to be announced.

QUANT ANAL	00805	CHEM-0222-01	5	MWF	0910AM	1000AM	DSB	106	BONICAMP J
				M	0235PM	0515PM	DSB	205	
				TBA	TBA				
QUANT ANAL	00806	CHEM-0222-02	5	MWF	0910AM	1000AM	DSB	106	BONICAMP J
				T	0200PM	0440PM	DSB	205	
				TBA	TBA				
ELEM OF ORG CHEM	00809	CHEM-0303-01	4	MWF	0805AM	0855AM	DSB	104	FRIEDLI A
				W	0235PM	0515PM	DSB	208	
ELEM OF ORG CHEM	00810	CHEM-0303-02	4	MWF	0805AM	0855AM	DSB	104	FRIEDLI A
				R	0200PM	0440PM	DSB	208	

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
DETECT CHEM POLLUTAN	00832	CHEM-0471-01	4	MWF	1225PM	0115PM	WPS	220	CHONG N
				R	0200PM	0440PM	DSB	206	
ENVIRONMENTAL SOIL CHEMISTRY	05037	CHEM-0472-01	3	TR	0800AM	0915AM	WPS	213	DIVINCENZO J

Geography and Geology

REMOTE SENSING	01963	GEOG-0449-01	4	MWF	0130PM	0220PM	KOM	324	HENRY J
				W	0235PM	0430PM	KOM	308	
GEOG INFO SYSTEMS	05470	GEOG-0453-01	4	TR	0930AM	1215PM	KOM	308	NOLAN T
PHYSICAL GEOLOGY	01983	GEOL-0201-01	4	MWF	0910AM	1000AM	KOM	320	ABOLINS M
				W	0130PM	0320PM	KOM	320	
PHYSICAL GEOLOGY	01984	GEOL-0201-02	4	MWF	0910AM	1000AM	KOM	320	ABOLINS M
				F	0130PM	0320PM	KOM	320	
ENVIRONMENTAL GEOLOGY	01994	GEOL-0412-01	4	TR	0430PM	0545PM	KOM	300	OGDEN A
				M	0130PM	0320PM	KOM	320	
ENVIR APPLI HYDROGEOLOGY	05640	GEOL-0415-01	3	TR	1100AM	1215PM	KOM	300	OGDEN A

Engineering Technology and Industrial Studies

SEM ENVIR SCI & TECH	01703	EST-476B-01	1	F	1015AM	1105AM	VIS	242	MATHIS M
SEM ENVIR SCI & TECH	01704	EST-476D-01	1	F	1120AM	1210PM	VIS	242	MATHIS M
AIR SOLIDS NOISE POL	01699	EST-0478-01	4	MW	1015AM	1210PM	VIS	242	MATHIS M
ENERGY & ENVIRONMENT	01700	EST-0481-01	3	M	0600PM	0840PM	VIS	242	MATHIS M
PASSIVE SOLAR DESIGN	05005	EST-0487-01	3	MW	0430PM	0545PM	VIS	169	MATHIS M
ENGINEERING FUND	01708	ET-0184-01	3	MWF	0130PM	0220PM	VIS	243	FOROUDASTAN S
CADD I	01709	ET-0231-01	4	MWF	1015AM	1210PM	AMG	117	FOROUDASTAN S
CADD I	01710	ET-0231-02	4	MW	0300PM	0545PM	AMG	117	NASAB A
CADD I	01711	ET-0231-03	4	TR	0200PM	0445PM	AMG	117	SRIDHARA B
STATICS	01724	ET-0383-01	3	MWF	0910AM	1000AM	VIS	243	FOROUDASTAN S
STRENGTH OF MATERIAL	01726	ET-0386-01	3	MWF	0910AM	1000AM	VIS	169	SERGEANT O
INDUSTRIAL SAFETY	05575	ET-0442-01	3	M	0130PM	0410PM	SPRING HILL		HELM J
INDUSTRIAL SAFETY	05774	ET-0442-02	3	M	0500PM	0820PM	SPRING HILL		HELM J
INDUSTRIAL HYGIENE	01736	ET-0445-01	3	TR	0430PM	0545PM	VIS	242	BEARD M

Physics and Astronomy

NOTE: Students enrolling in a PHYS 0231 lecture section MUST also enroll in a PHYS 0233 lab section—no exceptions.

COLLEGE PHYSICS I	05988	PHYS-0231-01	1	M	0130PM	0245PM	LRC	221	MONTEMAYOR V
COLLEGE PHYSICS I	05989	PHYS-0231-02	1	M	0430PM	0545PM	DSB	100	KLUMPE E
COLLEGE PHYSICS II	03621	PHYS-0232-01	3	MW	0430PM	0545PM	WPS	220	MONTEMAYOR V

NOTE: PHYS 0232-01 and PHYS 0234-02 are special sections using a new teaching pedagogy.
Students enrolling in PHYS 0232-01 MUST enroll in PHYS 0234-02—no exceptions.

COLLEGE PHYSICS II	03622	PHYS-0232-02	3	TR	1100AM	1215PM	WPS	102	ROBERTSON W

NOTE: Students enrolling in PHYS 0232-02 should also enroll in any PHYS 0234 section except 0234-02.

NOTE: Students enrolling in a PHYS 0233 lab section MUST also enroll in a PHYS 0231 lecture section—no exceptions.

PHYSICS PROBLEMS LAB I	03627	PHYS-0233-01	3	MW	0500PM	0730PM	AMG	121	SMITH M
PHYSICS PROBLEMS LAB I	03623	PHYS-0233-02	3	WF	1120AM	0150PM	AMG	121	WELLER M
PHYSICS PROBLEMS LAB I	03624	PHYS-0233-03	3	TR	0800AM	1030AM	AMG	121	KLUMPE E
PHYSICS PROBLEMS LAB I	03625	PHYS-0233-04	3	TR	1100AM	0130PM	AMG	121	JEFFERY D
PHYSICS PROBLEMS LAB I	03626	PHYS-0233-05	3	TR	0200PM	0430PM	AMG	121	JEFFERY D

NOTE: Students enrolling in any PHYS 0234 section other than section 02 should also enroll in PHYS 0232-02.

INTRODUCTORY PHYSICS LAB II	03629	PHYS-0234-01	1	M	0200PM	0440PM	WPS	212	COOK J
INTRODUCTORY PHYSICS LAB II	03630	PHYS-0234-02	1	M	0600PM	0840PM	WPS	212	MONTEMAYOR V

NOTE: PHYS 0234-02 and PHYS 0232-01 are special sections using a new teaching pedagogy.
Students enrolling in PHYS 0234-02 MUST enroll in PHYS 0232-01—no exceptions.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
INTRODUCTORY PHYSICS LAB II	03632	PHYS-0234-03	1	W	0235PM	0515PM	WPS	212	JEFFERY D
INTRODUCTORY PHYSICS LAB II	03631	PHYS-0234-04	1	T	0200PM	0440PM	WPS	212	ROBERTSON W
UNIVERSITY PHYSICS II	03633	PHYS-0236-01	3	TR	1100AM	1215PM	WPS	213	WELLER M
NOTE: Students enrolling in a PHYS 0236 lecture should also enroll in a PHYS 0238 lab section.									
UNIVERSITY PHYSICS LAB II	05506	PHYS-0238-01	1	M	1120AM	0200PM	WPS	212	WELLER M
NOTE: Students enrolling in PHYS 0238 lab should also enroll in a PHYS 0236 lecture section.									

Foreign Languages and Literatures

Dr. Jim Brooks, Boutwell Dramatic Arts 301, 898-2981

NOTE: Cooperative Education courses offered for Pass/Fail only.

Please contact department chair for permission to enroll in the following class(es).

01818	F L-0699-01	01819	F L-0699-02	01820	F L-0699-03
01821	F L-0699-04	05381	FREN-0390-01	01927	FREN-0490-01
01928	FREN-0490-02	01930	FREN-0590-01	02039	GERM-0390-01
02041	GERM-0490-01	02042	GERM-0490-02	02044	GERM-0590-01
02045	GERM-0590-02	04414	SPAN-490A-01	04415	SPAN-490B-01
04416	SPAN-590A-01	04417	SPAN-590A-02	04418	SPAN-590B-01

French - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
ELEMENTARY FRENCH	01910	FREN-0111-01	3	MWF	0805AM	0855AM	BDA	316A	THOMAS S
ELEMENTARY FRENCH	01911	FREN-0111-02	3	MWF	0910AM	1000AM	BAS	S278	STAFF
ELEMENTARY FRENCH	01912	FREN-0111-03	3	MWF	1225PM	0115PM	BDA	305	STAFF
ELEMENTARY FRENCH	01913	FREN-0111-04	3	TR	0930AM	1045AM	BDA	309	MAISONNEUVE R
ELEMENTARY FRENCH	01914	FREN-0111-05	3	TR	1100AM	1215PM	BDA	316A	MAISONNEUVE R
NOTE: Prerequisite for FREN 0112 is FREN 0111 or equivalent.									
ELEMENTARY FRENCH	01915	FREN-0112-01	3	MWF	0910AM	1000AM	BDA	305	GOLDBERG N
ELEMENTARY FRENCH	01916	FREN-0112-02	3	MWF	0130PM	0220PM	BDA	316A	STAFF
ELEMENTARY FRENCH	01917	FREN-0112-03	3	TR	0930AM	1045AM	BAS	S309	MCCASH J
ELEMENTARY FRENCH	01918	FREN-0112-04	3	TR	0600PM	0715PM	BDA	305	BAILY C
INTERMEDIATE FRENCH	01919	FREN-0211-01	3	MWF	1015AM	1105AM	BDA	316A	GOLDBERG N
INTERMEDIATE FRENCH	01920	FREN-0212-01	3	MWF	1120AM	1210PM	BDA	316B	GOLDBERG N
INTERMEDIATE FRENCH	01931	FREN-212H-01	3	TR	0930AM	1045AM	BDA	303B	THOMAS S
GROUP CONV FRENCH	01921	FREN-0300-01	1	M	0235PM	0325PM	BDA	316B	STAFF
ADV COMP & CONV	01922	FREN-0302-01	3	TR	1100AM	1215PM	BDA	303B	THOMAS S
BUS FRENCH	05379	FREN-0303-01	3	MWF	0910AM	1000AM	BDA	303B	KEW R
SURVEY FR LIT/CUL II	01923	FREN-0312-01	3	MW	0300PM	0415PM	BDA	305	GOLDBERG N
FRENCH CIVILIZATION	05380	FREN-0322-01	3	MWF	1120AM	1210PM	BDA	316A	KEW R
FRENCH: STUDY ABROAD	05381	FREN-0390-01	12	TBA	TBA		TBA		KEW R
TOPICS NEOCL FR LIT	05382	FREN-0433-01	3	T	0430PM	0710PM	BDA	307	MCCASH J
DIR STUDY FR LIT/CUL	01927	FREN-0490-01	6	TBA	TBA		TBA		STAFF
DIR STUDY FR LIT/CUL	01928	FREN-0490-02	3	TBA	TBA		TBA		STAFF

German - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
ELEMENTARY GERMAN	02028	GERM-0111-01	3	MWF	0910AM	1000AM	BAS	S309	STAFF
ELEMENTARY GERMAN	02029	GERM-0111-02	3	MWF	1120AM	1210PM	BAS	S338	STAFF
ELEMENTARY GERMAN	02030	GERM-0111-03	3	MWF	1225PM	0115PM	BDA	316A	HARPER A
NOTE: Prerequisite for GERM 0112 is GERM 0111 or equivalent.									
ELEMENTARY GERMAN	02031	GERM-0112-01	3	MWF	0910AM	1000AM	BDA	316A	HARPER A
ELEMENTARY GERMAN	02032	GERM-0112-02	3	MWF	1015AM	1105AM	BDA	316B	HARPER A
INTERMEDIATE GERMAN	02033	GERM-0211-01	3	MWF	1225PM	0115PM	BDA	314	STAFF
INTERMEDIATE GERMAN	02034	GERM-0212-01	3	MWF	1225PM	0115PM	BDA	316B	SHELTON R

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
GROUP CONVERS GERMAN	02035	GERM-0300-01	1	W	0235PM	0325PM	BDA	316B	STAFF
ADV COMP & CONV	02036	GERM-0302-01	3	TR	1230PM	0145PM	BAS	S309	HEDGEPETH S
SURVEY GERM CULTURE	02038	GERM-0312-01	3	MW	0300PM	0415PM	BDA	309	SHELTON R
TECH OF TRANSLATION	05385	GERM-0321-01	3	TR	1230PM	0145PM	BDA	305	HARPER A
GERMAN: STUDY ABROAD	02039	GERM-0390-01	12	TBA	TBA		TBA		HEDGEPETH S
GER LIT 1880-PRESENT	02040	GERM-0460-01	3	T	0430PM	0710PM	BDA	316A	HEDGEPETH S
DIR STUDY GR LIT/CUL	02041	GERM-0490-01	3	TBA	TBA		TBA		STAFF
DIR STUDY GR LIT/CUL	02042	GERM-0490-02	6	TBA	TBA		TBA		STAFF

Humanities - Undergraduate

MEDICAL VOCABULARY	02360	HUM-0213-01	3	TR	0800AM	0915AM	BDA	309	SHELTON R
FOR LIT IN TRANSLAT	02361	HUM-0261-01	3	MWF	0130PM	0220PM	BDA	305	SHELTON R

Japanese - Undergraduate

ELEMENTARY JAPANESE	02446	JAPA-0111-01	3	MWF	1225PM	0115PM	BDA	307	STAFF
ELEMENTARY JAPANESE	02447	JAPA-0112-01	3	MWF	0805AM	0855AM	BDA	316B	STAFF

NOTE: Prerequisite for JAPA 0112 is JAPA 0111 or equivalent.

INTERMEDIATE JAPANES	02448	JAPA-0211-01	3	TR	1230PM	0145PM	BDA	316A	STAFF
INTERMEDIATE JAPANESE	02449	JAPA-0212-01	3	TR	0800AM	0915AM	BDA	316A	STAFF

Latin - Undergraduate

ELEMENTARY LATIN	02516	LATN-0112-01	3	TR	0930AM	1045AM	BDA	316A	KEW R
INTERMEDIATE LATIN	02517	LATN-0212-01	3	TR	1230PM	0145PM	BDA	303B	KEW R

Russian - Undergraduate

ELEM RUSSIAN	04202	RUSS-0112-01	3	TR	1230PM	0145PM	BDA	316B	STAFF
INTERMEDIATE RUSS	04203	RUSS-0212-01	3	TR	0200PM	0315PM	BDA	316B	STAFF

Spanish - Undergraduate

ELEMENTARY SPANISH	04378	SPAN-0111-01	3	MWF	0805AM	0855AM	BDA	305	STAFF
ELEMENTARY SPANISH	04379	SPAN-0111-02	3	MWF	0910AM	1000AM	BDA	309	NOVELLA N
ELEMENTARY SPANISH	04380	SPAN-0111-03	3	MWF	1015AM	1105AM	BDA	309	STAFF
ELEMENTARY SPANISH	04381	SPAN-0111-04	3	MWF	1120AM	1210PM	BDA	309	NOVELLA N
ELEMENTARY SPANISH	04382	SPAN-0111-05	3	MWF	1225PM	0115PM	BDA	309	DIAZ O
ELEMENTARY SPANISH	04383	SPAN-0111-06	3	MWF	0130PM	0220PM	BDA	309	DIAZ O
ELEMENTARY SPANISH	04384	SPAN-0111-07	3	TR	0800AM	0915AM	BDA	305	BURKE T
ELEMENTARY SPANISH	04385	SPAN-0111-08	3	TR	0930AM	1045AM	BAS	S338	STAFF
ELEMENTARY SPANISH	04386	SPAN-0111-09	3	TR	1100AM	1215PM	BAS	S278	STAFF
ELEMENTARY SPANISH	04387	SPAN-0111-10	3	TR	0200PM	0315PM	BDA	307	STAFF

NOTE: Prerequisite for SPAN 0112 is SPAN 0111 or equivalent.

ELEMENTARY SPANISH	04388	SPAN-0112-01	3	MWF	0805AM	0855AM	BDA	307	STAFF
ELEMENTARY SPANISH	04389	SPAN-0112-02	3	MWF	0910AM	1000AM	BAS	S338	STAFF
ELEMENTARY SPANISH	04390	SPAN-0112-03	3	MWF	1015AM	1105AM	BDA	307	MAISONNEUVE R
ELEMENTARY SPANISH	04391	SPAN-0112-04	3	MWF	1120AM	1210PM	BDA	307	MAISONNEUVE R
ELEMENTARY SPANISH	04392	SPAN-0112-05	3	MW	0600PM	0715PM	BDA	307	WILHITE G
ELEMENTARY SPANISH	04393	SPAN-0112-06	3	TR	1100AM	1215PM	BAS	S309	STAFF
ELEMENTARY SPANISH	04394	SPAN-0112-07	3	TR	1230PM	0145PM	BAS	S278	STAFF
ELEMENTARY SPANISH	04395	SPAN-0112-08	3	S	0900AM	1130AM	BDA	307	GREEN G
INTERMEDIATE SPANISH	04396	SPAN-0211-01	3	MWF	0910AM	1000AM	BDA	307	CONLEY P
INTERMEDIATE SPANISH	05436	SPAN-0211-02	3	TR	1100AM	1215PM	BDA	307	CONLEY P
INTERMEDIATE SPANISH	04397	SPAN-0211-03	3	TR	1230PM	0145PM	BDA	307	CONLEY P

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
INTERMEDIATE SPANISH	04398	SPAN-0212-01	3	MW	0130PM	0245PM	BDA	307	MORRIS R
INTERMEDIATE SPANISH	04399	SPAN-0212-02	3	MW	0600PM	0715PM	BDA	305	MORRIS R
INTERMEDIATE SPANISH	04400	SPAN-0212-03	3	TR	1100AM	1215PM	BDA	309	MORRIS R
INTERMEDIATE SPANISH	04413	SPAN-212H-01	3	MWF	0130PM	0220PM	BDA	303B	NOVELLA N
GROUP CONVER SPANISH	04401	SPAN-0300-01	1	W	0340PM	0430PM	BDA	316A	GREEN G
BUSINESS SPAN	04402	SPAN-0303-01	3	MWF	0910AM	1000AM	BDA	316B	DIAZ O
ADVANCED SPANISH	04403	SPAN-0315-01	3	MWF	1015AM	1105AM	BDA	305	DIAZ O
ADVANCED SPANISH	04404	SPAN-0316-01	3	MWF	1120AM	1210PM	BDA	305	STAFF
ADVANCED SPANISH	04405	SPAN-0316-02	3	TR	1100AM	1215PM	BDA	305	STAFF
INTRO HISPANIC LIT	04406	SPAN-0342-01	3	TR	0930AM	1045AM	BDA	307	CONLEY P
LAT AMER LIT II	04410	SPAN-0445-01	3	TR	0930AM	1045AM	BDA	305	STAFF
SP TOPICS HISP ST	05437	SPAN-0455-01	3	M	0430PM	0710PM	BDA	309	NOVELLA N

NOTE: SPAN 0455-01 topic is "Contemporary Spanish Novel."

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
DIRECTED READINGS	04414	SPAN-490A-01	3	TBA	TBA		TBA		STAFF
DIRECTED READINGS	04415	SPAN-490B-01	3	TBA	TBA		TBA		STAFF

Foreign Languages - Graduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
ISSUES IN FL ACQ	01817	F L-0690-01	3	W	0430PM	0710PM	BDA	316A	THOMAS S

NOTE: F L 0690-01 topic is "Foreign Language in Elementary School."

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
INTERNSHIP	01818	F L-0699-01	3	TBA	TBA		TBA		STAFF
INTERNSHIP	01819	F L-0699-02	3	TBA	TBA		TBA		STAFF
INTERNSHIP	01820	F L-0699-03	3	TBA	TBA		TBA		STAFF
INTERNSHIP	01821	F L-0699-04	6	TBA	TBA		TBA		STAFF

French - Graduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
TOPICS NEOCL FR LIT	05383	FREN-0533-01	3	T	0430PM	0710PM	BDA	307	MCCASH J
DIRECTED READING	01930	FREN-0590-01	3	TBA	TBA		TBA		STAFF
SEM IN FR STUDIES	05384	FREN-0600-01	3	R	0430PM	0710PM	BDA	303B	MCCASH J

German - Graduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
GER LIT 1880-PRESENT	02043	GERM-0560-01	3	T	0430PM	0710PM	BDA	316A	HEDGEPETH S
DIR STUDY GR LIT/CUL	02044	GERM-0590-01	3	TBA	TBA		TBA		STAFF
DIR STUDY GR LIT/CUL	02045	GERM-0590-02	6	TBA	TBA		TBA		STAFF

Spanish - Graduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
LAT AMER LIT II	04412	SPAN-0545-01	3	TR	0930AM	1045AM	BDA	305	STAFF
SP TOPICS HISP ST	05438	SPAN-0555-01	3	M	0430PM	0710PM	BDA	309	NOVELLA N

NOTE: SPAN 0555-01 topic is "Contemporary Spanish Novel."

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
DIRECTED READINGS	04416	SPAN-590A-01	3	TBA	TBA		TBA		STAFF
DIRECTED READINGS	04417	SPAN-590A-02	6	TBA	TBA		TBA		STAFF
DIRECTED READINGS	04418	SPAN-590B-01	3	TBA	TBA		TBA		STAFF
SEM IN SPAN STUDIES	05439	SPAN-0600-01	3	R	0430PM	0710PM	BDA	309	MORRIS R

Geography and Geology

Dr. Ronald L. Zawislak, Kirksey Old Main 325B, 898-2726

NOTE: Please contact department chair for permission to enroll in the following class(es).

01991	GEOL-0409-01	01992	GEOL-0409-02	01993	GEOL-0409-03
05642	GEOL-0509-01	05643	GEOL-0509-02	05644	GEOL-0509-03
02026	GEOL-457C-01	02027	GEOL-457D-01		

Geography - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
INTRO REGIONAL GEOG	01935	GEOG-0200-01	3	MWF	0910AM	1000AM	KOM	326	HENRY J
INTRO REGIONAL GEOG	01936	GEOG-0200-02	3	MWF	0910AM	1000AM	KOM	324	STAFF
INTRO REGIONAL GEOG	01937	GEOG-0200-03	3	MWF	1015AM	1105AM	KOM	324	STAFF
INTRO REGIONAL GEOG	01938	GEOG-0200-04	3	MWF	1015AM	1105AM	KOM	326	O FARRELL P
INTRO REGIONAL GEOG	01939	GEOG-0200-05	3	MWF	1120AM	1210PM	KOM	326	HENRY J
INTRO REGIONAL GEOG	01940	GEOG-0200-06	3	MWF	1225PM	0115PM	KOM	326	O FARRELL P
INTRO REGIONAL GEOG	01941	GEOG-0200-07	3	TR	0800AM	0915AM	KOM	326	GARBHARRAN H
INTRO REGIONAL GEOG	01942	GEOG-0200-08	3	TR	0800AM	0915AM	KOM	324	FULLERTON R
INTRO REGIONAL GEOG	01943	GEOG-0200-09	3	TR	0930AM	1045AM	KOM	326	FULLERTON R
INTRO REGIONAL GEOG	01945	GEOG-0200-10	3	TR	1100AM	1215PM	KOM	326	HEFFINGTON J
INTRO REGIONAL GEOG	01946	GEOG-0200-11	3	TR	1230PM	0145PM	KOM	326	HEFFINGTON J
INTRO REGIONAL GEOG	01947	GEOG-0200-12	3	T	0600PM	0840PM	KOM	326	STAFF
INTROD TO REGIONAL GEOG	05464	GEOG-200H-01	3	TR	0930AM	1045AM	KOM	324	GARBHARRAN H
PHYSICAL GEOGRAPHY	05465	GEOG-0233-01	4	TR	0200PM	0315PM	KOM	326	O FARRELL P
GEOG OF TENNESSEE	05467	GEOG-0312-01	3	W	0600PM	0840PM	KOM	324	HEFFINGTON J
ECON GEOGRAPHY	01960	GEOG-0432-01	3	R	0600PM	0840PM	KOM	326	STAFF
CULT GEOG	01961	GEOG-0436-01	3	W	0600PM	0840PM	KOM	326	STAFF
CARTOGRAPHY	01962	GEOG-0438-01	4	T	0600PM	0840PM	KOM	324	O FARRELL P
				M	0235PM	0430PM	KOM	308	
RURAL SETTLEMENT	05468	GEOG-0447-01	3	M	0600PM	0840PM	KOM	326	HEFFINGTON J
RECREATIONAL GEOG	05469	GEOG-0448-01	3	TR	1230PM	0145PM	KOM	324	GARBHARRAN H
REMOTE SENSING	01963	GEOG-0449-01	4	MWF	0130PM	0220PM	KOM	324	HENRY J
				W	0235PM	0430PM	KOM	308	
GEOG INFO SYSTEMS	05470	GEOG-0453-01	4	TR	0930AM	1215PM	KOM	308	NOLAN T
GLOBAL ISSUES	05471	GEOG-0455-01	3	TR	0200PM	0315PM	KOM	324	GARBHARRAN H

Geology - Undergraduate

NOTE: Students enrolling in a GEOL 0100 lecture section must also enroll in a GEOL 100L lab section.

INTRO TO EARTH SCI	01976	GEOL-0100-01	3	MWF	1015AM	1105AM	SAG	125	HENRY J
INTRO TO EARTH SCI	01977	GEOL-0100-02	3	MWF	1120AM	1210PM	KOM	320	CRIBB J
INTRO TO EARTH SCI	01978	GEOL-0100-03	3	MWF	1225PM	0115PM	SAG	125	ABOLINS M
INTRO TO EARTH SCI	01979	GEOL-0100-04	3	MWF	0130PM	0220PM	SAG	125	CRIBB J
INTRO TO EARTH SCI	01980	GEOL-0100-05	3	TR	0800AM	0915AM	KOM	320	BORDINE B
INTRO TO EARTH SCI	01981	GEOL-0100-06	3	TR	0930AM	1045AM	SAG	125	HARRIS C
INTRO TO EARTH SCI	01982	GEOL-0100-07	3	TR	1100AM	1215PM	KOM	320	HIETT M
INTRO TO EARTH SCI	05627	GEOL-0100-08	3	TR	0200PM	0315PM	SAG	125	OGDEN A

NOTE: Students enrolling in a GEOL 100L lab section must enroll in a GEOL 100 lecture section.

INTRO TO EARTH SCI LAB	02002	GEOL-100L-01	1	M	0805AM	0955AM	SAG	204	STAFF
INTRO TO EARTH SCI LAB	02003	GEOL-100L-02	1	M	1015AM	1205PM	SAG	204	STAFF
INTRO TO EARTH SCI LAB	02004	GEOL-100L-03	1	M	1225PM	0215PM	SAG	204	STAFF
INTRO TO EARTH SCI LAB	02005	GEOL-100L-04	1	M	0235PM	0425PM	SAG	204	STAFF
INTRO TO EARTH SCI LAB	02006	GEOL-100L-05	1	M	0445PM	0635PM	SAG	204	STAFF
INTRO TO EARTH SCI LAB	02007	GEOL-100L-06	1	M	0545PM	0735PM	KOM	320	STAFF
INTRO TO EARTH SCI LAB	02008	GEOL-100L-07	1	W	0805AM	0955AM	SAG	204	STAFF
INTRO TO EARTH SCI LAB	02009	GEOL-100L-08	1	W	1015AM	1205PM	SAG	204	STAFF
INTRO TO EARTH SCI LAB	02010	GEOL-100L-09	1	W	1225PM	0215PM	SAG	204	STAFF
INTRO TO EARTH SCI LAB	02011	GEOL-100L-10	1	W	0235PM	0425PM	SAG	204	STAFF
INTRO TO EARTH SCI LAB	02012	GEOL-100L-11	1	W	0340PM	0530PM	KOM	320	STAFF
INTRO TO EARTH SCI LAB	02013	GEOL-100L-12	1	W	0445PM	0635PM	SAG	204	STAFF
INTRO TO EARTH SCI LAB	02014	GEOL-100L-13	1	F	1015AM	1205PM	SAG	204	STAFF
INTRO TO EARTH SCI LAB	02015	GEOL-100L-14	1	F	1225PM	0215PM	SAG	204	STAFF

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
INTRO TO EARTH SCI LAB	02016	GEOL-100L-15	1	T	0855AM	1045AM	SAG	204	MIRE B
INTRO TO EARTH SCI LAB	02017	GEOL-100L-16	1	T	1100AM	1250PM	SAG	204	MIRE B
INTRO TO EARTH SCI LAB	02018	GEOL-100L-17	1	T	0100PM	0250PM	SAG	204	MIRE B
INTRO TO EARTH SCI LAB	02019	GEOL-100L-18	1	T	0135PM	0325PM	KOM	320	ZAWISLAK R
INTRO TO EARTH SCI LAB	02020	GEOL-100L-19	1	T	0300PM	0450PM	SAG	204	MIRE B
INTRO TO EARTH SCI LAB	02021	GEOL-100L-20	1	R	0855AM	1045AM	SAG	204	MIRE B
INTRO TO EARTH SCI LAB	02022	GEOL-100L-21	1	R	1100AM	1250PM	SAG	204	MIRE B
INTRO TO EARTH SCI LAB	02023	GEOL-100L-22	1	R	1230PM	0220PM	KOM	320	HIETT M
INTRO TO EARTH SCI LAB	02024	GEOL-100L-23	1	R	0100PM	0250PM	SAG	204	MIRE B
INTRO TO EARTH SCI LAB	02025	GEOL-100L-24	1	R	0300PM	0450PM	SAG	204	MIRE B
PHYSICAL GEOLOGY	01983	GEOL-0201-01	4	MWF	0910AM	1000AM	KOM	320	ABOLINS M
				W	0130PM	0320PM	KOM	320	
PHYSICAL GEOLOGY	01984	GEOL-0201-02	4	MWF	0910AM	1000AM	KOM	320	ABOLINS M
				F	0130PM	0320PM	KOM	320	
HISTORICAL GEOLOGY	01985	GEOL-0202-01	4	MWF	0805AM	0855AM	KOM	300	BORDINE B
				M	0130PM	0320PM	KOM	300	
OCEANOGRAPHY	05636	GEOL-0301-01	3	TR	0200PM	0315PM	KOM	300	HARRIS C
INVERT PALEONTOLOGY	05637	GEOL-0403-01	4	MWF	1015AM	1105AM	KOM	300	BORDINE B
				W	0130PM	0320PM	KOM	300	
PROBLEMS IN GEOLOGY	01991	GEOL-0409-01	1	TBA	TBA		TBA		STAFF
PROBLEMS IN GEOLOGY	01992	GEOL-0409-02	2	TBA	TBA		TBA		STAFF
PROBLEMS IN GEOLOGY	01993	GEOL-0409-03	3	TBA	TBA		TBA		STAFF
GEOPHYSICAL PROSPECT	05638	GEOL-0410-01	4	MW	1120AM	0115PM	KOM	300	ZAWISLAK R
				F	1120AM	1210PM	KOM	300	
ENVIRONMENTAL GEOLOGY	01994	GEOL-0412-01	4	TR	0430PM	0545PM	KOM	300	OGDEN A
				M	0130PM	0320PM	KOM	320	
INORGANIC GEOCHEMISTRY	05639	GEOL-0414-01	3	MWF	0910AM	1000AM	KOM	300	CRIBB J
ENVIR APPLI HYDROGEOLOGY	05640	GEOL-0415-01	3	TR	1100AM	1215PM	KOM	300	OGDEN A
INTERNSHIP-IN-GEOLOGY	02026	GEOL-457C-01	3	TBA	TBA		TBA		STAFF
INTERNSHIP-IN-GEOLOGY	02027	GEOL-457D-01	3	TBA	TBA		TBA		STAFF

Geography - Graduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
ECON GEOGRAPHY	01969	GEOG-0532-01	3	R	0600PM	0840PM	KOM	326	STAFF
CULT GEOG	05472	GEOG-0536-01	3	W	0600PM	0840PM	KOM	326	STAFF
CARTOGRAPHY	01970	GEOG-0538-01	4	T	0600PM	0840PM	KOM	324	O FARRELL P
				M	0235PM	0430PM	KOM	308	
RURAL SETTLEMENT	05473	GEOG-0547-01	3	M	0600PM	0840PM	KOM	326	HEFFINGTON J
REC GEOGRAPHY	05474	GEOG-0548-01	3	TR	1230PM	0145PM	KOM	324	GARBHARRAN H
REMOTE SENSING	05897	GEOG-0549-01	4	MWF	0130PM	0220PM	KOM	324	HENRY J
				W	0235PM	0430PM	KOM	308	
GEOG INFO SYSTEMS	05475	GEOG-0553-01	4	TR	0930AM	1215PM	KOM	308	NOLAN T

Geology - Graduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
INVERT PALEONTOLOGY	05641	GEOL-0503-01	4	MWF	1015AM	1105AM	KOM	300	BORDINE B
				W	0130PM	0320PM	KOM	300	
PROB IN GEOL	05642	GEOL-0509-01	1	TBA	TBA		TBA		STAFF
PROB IN GEOL	05643	GEOL-0509-02	2	TBA	TBA		TBA		STAFF
PROB IN GEOL	05644	GEOL-0509-03	3	TBA	TBA		TBA		STAFF

M - Monday T - Tuesday W - Wednesday R - Thursday F - Friday S - Saturday TR - Tuesday/Thursday
Courses numbered 0100-0499 are undergraduate and open to both undergraduate and graduate students.
Courses numbered 0500 and above are open only to graduate students.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
GEOPHYS PROSP	05645	GEOL-0510-01	4	MW	1120AM	0115PM	KOM	300	ZAWISLAK R
				F	1120AM	1210PM	KOM	300	
ENVIRONMENTAL GEOLOGY	02000	GEOL-0512-01	4	TR	0430PM	0545PM	KOM	300	OGDEN A
				M	0130PM	0320PM	KOM	320	
INORGANIC GEOCHEMISTRY	05646	GEOL-0514-01	3	MWF	0910AM	1000AM	KOM	300	CRIBB J
ENVIR APPL HYDROGEOLOGY	05647	GEOL-0515-01	3	TR	1100AM	1215PM	KOM	300	OGDEN A

Global Studies

Dr. Anne Sloan, Peck Hall 252, 898-5091

Interdisciplinary

INTRO CROSS-CULTURAL EXP	01932	G S-0201-01	3	TR	1230PM	0145PM	BAS	S337	SLOAN A

Health, Physical Education, Recreation, and Safety

Dr. Martha Whaley, Murphy Center 111, 898-2811

NOTE: Please contact department chair for permission to enroll in the following class(es).

05851	ATHT-0450-01	00450	ATHT-0561-01	06023	ATHT-300B-01
06024	ATHT-300D-01	05855	HLTH-0460-01	02335	HLTH-0492-01
02336	HLTH-0492-02	02337	HLTH-0492-03	02342	HLTH-0592-01
02343	HLTH-0592-02	02344	HLTH-0592-03	02346	HLTH-0664-01
02347	HLTH-0664-02	02348	HLTH-0664-03	02349	HLTH-0664-04
02350	HLTH-0664-05	02351	HLTH-0664-06	02353	HLTH-0691-01
02354	HLTH-0691-02	02355	HLTH-0691-03	05856	HLTH-460L-01
03378	PHED-0118-01	03517	PHED-0424-02	03518	PHED-0425-01
03519	PHED-0425-02	05868	PHED-0460-01	03529	PHED-0492-01
03530	PHED-0492-02	03531	PHED-0492-03	03537	PHED-0592-01
03538	PHED-0592-02	03539	PHED-0592-03	03542	PHED-0664-01
03543	PHED-0664-02	03544	PHED-0664-03	03545	PHED-0664-04
03546	PHED-0664-05	03547	PHED-0664-06	03554	PHED-0688-01
03555	PHED-0688-02	03557	PHED-0691-01	03558	PHED-0691-02
03559	PHED-0691-03	03563	PHED-0706-01	03564	PHED-0706-02
03565	PHED-0760-01	03566	PHED-0761-01	03568	PHED-0764-01
03569	PHED-0764-02	03570	PHED-0764-03	03571	PHED-0764-04
03572	PHED-0764-05	03573	PHED-0764-06	03574	PHED-0764-07
03575	PHED-0764-08	03576	PHED-0764-09	05869	PHED-460L-01
05877	REC-0337-01	04058	REC-0356-01	04064	REC-0459-01
05879	REC-0460-01	04067	REC-0492-01	04068	REC-0492-02
04069	REC-0492-03	04070	REC-0492-04	04075	REC-0556-01
04077	REC-0592-01	04078	REC-0592-02	04079	REC-0592-03
04082	REC-0664-01	04083	REC-0664-02	04084	REC-0664-03
04085	REC-0664-04	04086	REC-0664-05	04087	REC-0664-06
04089	REC-0691-01	04090	REC-0691-02	04091	REC-0691-03
05880	REC-460L-01	04092	REC-490A-01	04093	REC-490B-01
04094	REC-490C-01	04245	SAFE-0645-01		

Athletic Coaching - Undergraduate

COACHING FOOTBALL	00428	ATHC-0360-01	2	MW	0805AM	0855AM	MC	105	FIVEASH T
COACH BASKETB MEN	00429	ATHC-0361-01	2	MW	0910AM	1000AM	MC	100B	WIEL U
COACH GOLF & TENNIS	00430	ATHC-0362-01	2	MW	1120AM	1210PM	MC	100B	STAFF
COACH BASK-VBL WOMEN	00431	ATHC-0366-01	2	MW	1120AM	1210PM	MC	102	KISSEE L
OFFICIATING	00432	ATHC-0391-01	2	W	0600PM	0740PM	MC	102	EARLE J
SPORT PSYCHOLOGY	00433	ATHC-0406-01	3	M	0600PM	0840PM	MC	104	PAYNE J
COACH SP/ST COND SPTS	00434	ATHC-0418-01	3	MWF	0700AM	0750AM	MC	101	RILEY D
ADV COACH FOOTBALL	00435	ATHC-0460-01	2	R	0400PM	0540PM	MC	102	MCCOLLUM J

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
COACH TRACK & FIELD	00436	ATHC-0465-01	2	MW	0805AM	0855AM	MC	100B	STAFF
ADM H S COLLEGI ATHL	00437	ATHC-0480-01	3	M	0720PM	1000PM	MC	101	SCARLETT J

Athletic Training - Undergraduate

INTRO TO ATHLETIC TRAIN	00443	ATHT-0258-01	3	MWF	0910AM	1000AM	AMG	219	WHITEHILL W
INTRO TO ATHLETIC TRAIN	00444	ATHT-0258-02	3	TR	0930AM	1045AM	AMG	219	STAFF
TOPICS IN ATHLETIC TRAINING	00445	ATHT-0259-01	2	MW	0805AM	0855AM	AMG	219	WHITEHILL W
TOPICS IN ATHLETIC TRAINING	00446	ATHT-0259-02	2	TR	0800AM	0850AM	AMG	219	STAFF
CLINICAL IN ATH TRAINING	06023	ATHT-300B-01	2	MW	1225PM	0115PM	AMG	218	MARTIN M
CLINICAL IN ATH TRAINING	06024	ATHT-300D-01	2	TR	1100AM	1150AM	AMG	218	MARTIN M
INJ EVAL & REHAB II	00447	ATHT-0396-01	3	MWF	1015AM	1105AM	AMG	219	MARTIN M
THERAPEUTIC MEDICATIONS	05851	ATHT-0450-01	1	W	1120AM	1210PM	AMG	219	MARTIN M
REHAB TECHNIQUES	05852	ATHT-0496-01	3	MWF	1225PM	0115PM	AMG	219	MARTIN M
SR SEM ATH TRAIN	00449	ATHT-0499-01	1	M	1120AM	1210PM	AMG	219	WHITEHILL W

Health - Undergraduate

COMM & PUBLIC HEALTH	02276	HLTH-0231-01	3	MWF	1120AM	1210PM	MC	104	STAFF
EFFECTIVE LIVING	02277	HLTH-0310-01	2	MW	0700AM	0750AM	MC	102	PAYNE C
EFFECTIVE LIVING	02278	HLTH-0310-02	2	MW	0805AM	0855AM	MC	103	STAFF
EFFECTIVE LIVING	02279	HLTH-0310-03	2	MW	0805AM	0855AM	MC	104	STAFF
EFFECTIVE LIVING	02280	HLTH-0310-04	2	MW	0910AM	1000AM	MC	101	STAFF
EFFECTIVE LIVING	02281	HLTH-0310-05	2	MW	0910AM	1000AM	MC	103	STAFF
EFFECTIVE LIVING	02282	HLTH-0310-06	2	MW	0910AM	1000AM	MC	104	STAFF
EFFECTIVE LIVING	05854	HLTH-0310-07	2	MW	0910AM	1000AM	AMG	103	STAFF
EFFECTIVE LIVING	02283	HLTH-0310-08	2	MW	1015AM	1105AM	MC	101	STAFF
EFFECTIVE LIVING	02284	HLTH-0310-09	2	MW	1015AM	1105AM	MC	100B	STAFF
EFFECTIVE LIVING	02285	HLTH-0310-10	2	MW	1120AM	1210PM	MC	101	STAFF
EFFECTIVE LIVING	02286	HLTH-0310-11	2	MW	1120AM	1210PM	MC	103	LEWIS L
EFFECTIVE LIVING	02287	HLTH-0310-12	2	MW	1225PM	0115PM	MC	101	NANCE A
EFFECTIVE LIVING	02288	HLTH-0310-13	2	MW	1225PM	0115PM	MC	102	STAFF
EFFECTIVE LIVING	02289	HLTH-0310-14	2	MW	0130PM	0220PM	MC	101	NANCE A
EFFECTIVE LIVING	02290	HLTH-0310-15	2	M	0235PM	0415PM	MC	104	STAFF
EFFECTIVE LIVING	02291	HLTH-0310-16	2	W	0235PM	0415PM	MC	100B	STAFF
EFFECTIVE LIVING	02292	HLTH-0310-17	2	W	0430PM	0610PM	MC	103	STAFF
EFFECTIVE LIVING	02293	HLTH-0310-18	2	W	0600PM	0740PM	MC	100B	PAYNE C
EFFECTIVE LIVING	02294	HLTH-0310-19	2	TR	0800AM	0850AM	MC	102	GILLIGAN C
EFFECTIVE LIVING	02295	HLTH-0310-20	2	TR	0800AM	0850AM	MC	103	LALANCE B
EFFECTIVE LIVING	02296	HLTH-0310-21	2	TR	0930AM	1020AM	MC	104	STAFF
EFFECTIVE LIVING	02297	HLTH-0310-22	2	TR	0930AM	1020AM	MC	100B	GILLIGAN C
EFFECTIVE LIVING	02298	HLTH-0310-23	2	TR	0930AM	1020AM	MC	103	LALANCE B
EFFECTIVE LIVING	02299	HLTH-0310-24	2	TR	1100AM	1150AM	MC	100B	STAFF
EFFECTIVE LIVING	02300	HLTH-0310-25	2	TR	1100AM	1150AM	MC	103	LALANCE B
EFFECTIVE LIVING	02301	HLTH-0310-26	2	TR	1230PM	0120PM	MC	101	STAFF
EFFECTIVE LIVING	02302	HLTH-0310-27	2	TR	1230PM	0120PM	MC	102	STAFF
EFFECTIVE LIVING	02303	HLTH-0310-28	2	TR	0200PM	0250PM	MC	103	COLLIER G
EFFECTIVE LIVING	02304	HLTH-0310-29	2	TR	0200PM	0250PM	MC	102	STAFF
EFFECTIVE LIVING	02305	HLTH-0310-30	2	T	0330PM	0500PM	MC	101	STAFF
EFFECTIVE LIVING	02306	HLTH-0310-31	2	S	0900AM	1040AM	MC	101	STAFF

M - Monday T - Tuesday W - Wednesday R - Thursday F - Friday S - Saturday TR - Tuesday/Thursday
Courses numbered 0100-0499 are undergraduate and open to both undergraduate and graduate students.
Courses numbered 0500 and above are open only to graduate students.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
NOTE: HLTH 0310-32, HLTH 0310-33, and HLTH 0310-34 are Distance Learning telecourses. Students enrolling in telecourses are REQUIRED to attend orientation on Friday, January 7, from 6:00-8:00 p.m. OR Saturday, January 8, from 10:00 a.m.-12:00 p.m. in Room 227 of Peck Hall. For more details, refer to the Distance Learning section on page 154.									
EFFECTIVE LIVING	02307	HLTH-0310-32	2	TBA	TBA		TBA		WILCOX S
EFFECTIVE LIVING	02308	HLTH-0310-33	2	TBA	TBA		TBA		NEAL S
EFFECTIVE LIVING	02309	HLTH-0310-34	2	TBA	TBA		TBA		MACBETH J
EFFECTIVE LIVING	02310	HLTH-0310-35	2	TBA	TBA		TBA		WHALEY M
NOTE: HLTH 0310-35 is a Distance Learning correspondence course. For more details, refer to the Distance Learning section on page 154.									
PERSONAL HEALTH	02311	HLTH-0311-01	3	MW	0130PM	0245PM	MC	103	BARTLEY D
FST AID SAFETY ED	02312	HLTH-0330-01	3	MWF	0805AM	0855AM	AMG	210	WHITEHILL W
FST AID SAFETY ED	02313	HLTH-0330-02	3	MWF	0910AM	1000AM	AMG	210	DEPRIEST G
FST AID SAFETY ED	02314	HLTH-0330-03	3	MWF	1015AM	1105AM	AMG	210	STAFF
FST AID SAFETY ED	02315	HLTH-0330-04	3	MWF	1120AM	1210PM	AMG	210	KOSTER K
FST AID SAFETY ED	02316	HLTH-0330-05	3	MW	0300PM	0415PM	AMG	210	STAFF
FST AID SAFETY ED	02317	HLTH-0330-06	3	TR	0800AM	0915AM	AMG	210	KERR R
FST AID SAFETY ED	02318	HLTH-0330-07	3	TR	0930AM	1045AM	AMG	210	KERR R
FST AID SAFETY ED	02319	HLTH-0330-08	3	TR	1100AM	1215PM	AMG	210	STAFF
FST AID SAFETY ED	02320	HLTH-0330-09	3	T	0430PM	0710PM	AMG	210	GINANNI M
HEALTH PROB EXC CH	02321	HLTH-0331-01	3	TR	0200PM	0315PM	MC	101	STAFF
CURR/METH IN HLTH ED	02322	HLTH-0426-01	3	MWF	1225PM	0115PM	MC	103	WINBORN J
BIOETHICAL ISSUES IN HEALTH	02323	HLTH-0427-01	3	TR	1100AM	1215PM	MC	105	ELLIS C
INSTRU 1ST AID & CPR	02324	HLTH-0428-01	2	W	0430PM	0610PM	AMG	210	STAFF
THE SCH HEALTH PROG	02325	HLTH-0430-01	3	MWF	1015AM	1105AM	MC	104	STAFF
THE SCH HEALTH PROG	02326	HLTH-0430-02	3	MW	0130PM	0245PM	MC	102	WINBORN J
THE SCH HEALTH PROG	02327	HLTH-0430-03	3	TR	1100AM	1215PM	MC	104	WILCOX S
WELL-HLTH LIFESTYLES	02328	HLTH-0434-01	3	W	0300PM	0540PM	MC	101	BARTLEY D
TCH HUMAN SEXUALITY	02329	HLTH-0436-01	3	TR	0930AM	1045AM	MC	105	ELLIS C
FIRST AID FOR CHILDREN	02330	HLTH-0437-01	2	MW	0130PM	0220PM	AMG	210	NEAL S
WOMENS HEALTH	02331	HLTH-0439-01	3	MWF	0910AM	1000AM	MC	102	NEAL S
DRUG & VIOLENCE ED	02332	HLTH-0440-01	3	TR	1230PM	0145PM	MC	103	WINBORN J
DRUG & VIOLENCE ED	02333	HLTH-0440-02	3	TBA	TBA		TBA		WINBORN J
NOTE: HLTH 0440-02 is a Distance Learning correspondence course. For more details, refer to the Distance Learning section on page 154.									
TECHNOLOGY APPLICATIONS	05855	HLTH-0460-01	1	M	1225PM	0115PM	MC	100A	CUNNINGHAM P
TECH APPLICATIONS LAB	05856	HLTH-460L-01	2	W	0130PM	0310PM	MC	100A	O'HARA-MURDOCK
SPECIAL PROBLEMS	02335	HLTH-0492-01	1	TBA	TBA		MC	111	STAFF
SPECIAL PROBLEMS	02336	HLTH-0492-02	2	TBA	TBA		MC	111	STAFF
SPECIAL PROBLEMS	02337	HLTH-0492-03	3	TBA	TBA		MC	111	STAFF

Physical Education - Undergraduate

TEAM GAMES & CON	03318	PHED-0100-01	1	MTWR	0400PM	0450PM	MC	GYM2	RILEY D
TEAM GAMES & CON	03319	PHED-0100-02	1	MTWR	0500PM	0550PM	MC	104	STAFF
FOLK & SQ DANCE	03320	PHED-0101-01	1	TR	0200PM	0250PM	MC	DS-B	STAFF
SOCIAL DANCE	03321	PHED-0102-01	1	MW	0805AM	0855AM	MC	DS-A	STAFF
NOTE: PHED 0102-01 is Country Line Dancing.									
SOCIAL DANCE	03322	PHED-0102-02	1	MW	1015AM	1105AM	MC	DS-A	RAMOS F
SOCIAL DANCE	06027	PHED-0102-03	1	MW	1120AM	1210PM	MC	DS-A	STAFF
SOCIAL DANCE	06028	PHED-0102-04	1	MW	1235PM	0125PM	MC	DS-A	STAFF
SOCIAL DANCE	03324	PHED-0102-05	1	TR	0930AM	1020AM	MC	DS-A	STAFF
TENNIS (BEGINNERS)	03325	PHED-0104-01	1	MWF	0910AM	1000AM	MC	AR-O	STAFF
NOTE: PHED 0104-01 meets February 14 through May 13 inclusive.									
TENNIS (BEGINNERS)	03326	PHED-0104-02	1	MWF	1015AM	1105AM	MC	AR-N	THORNTON D
NOTE: PHED 0104-02 meets February 14 through May 13 inclusive.									

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
TENNIS (BEGINNERS)	03327	PHED-0104-03	1	MWF	1015AM	1105AM	MC	AR-O	NANCE A
NOTE: PHED 0104-03 meets February 14 through May 13 inclusive.									
TENNIS (BEGINNERS)	03328	PHED-0104-04	1	MWF	1120AM	1210PM	MC	AR-O	STAFF
NOTE: PHED 0104-04 meets February 14 through May 13 inclusive.									
TENNIS (BEGINNERS)	03329	PHED-0104-05	1	F	1225PM	0255PM	MC	AR-O	STAFF
NOTE: PHED 0104-05 meets February 11 through May 13 inclusive.									
TENNIS (BEGINNERS)	03330	PHED-0104-06	1	TR	0930AM	1045AM	MC	AR-N	STAFF
NOTE: PHED 0104-06 meets February 17 through May 13 inclusive.									
TENNIS (BEGINNERS)	03331	PHED-0104-07	1	TR	1100AM	1215PM	MC	AR-N	STAFF
NOTE: PHED 0104-07 meets February 17 through May 13 inclusive.									
TENNIS (BEGINNERS)	03332	PHED-0104-08	1	S	0830AM	1100AM	MC	AR-N	STAFF
NOTE: PHED 0104-08 meets February 26 through May 13 inclusive.									
ADAPTED PHY ACT	03333	PHED-0105-01	1	MW	0300PM	0350PM	MC	102	STAFF
ADAPTED PHY ACT	03334	PHED-0106-01	1	MW	0300PM	0350PM	MC	102	STAFF
NOTE: PHED 0108 classes have a fee of $35 required by the second class meeting which includes 30 games, shoes, and practices. Classes will meet at the bowling lanes on second class meeting.									
BOWLING	03335	PHED-0108-01	1	M	0800AM	0940AM	MC	AR-B	SCOTT J
BOWLING	03336	PHED-0108-02	1	M	0110PM	0250PM	MC	AR-B	MCCONNELL F
BOWLING	03337	PHED-0108-03	1	M	0310PM	0450PM	MC	AR-B	MCCONNELL F
BOWLING	03338	PHED-0108-04	1	W	0110PM	0250PM	MC	AR-B	STAFF
BOWLING	03339	PHED-0108-05	1	W	0110PM	0250PM	MC	AR-C	STAFF
BOWLING	03340	PHED-0108-06	1	W	0310PM	0450PM	MC	AR-B	STAFF
BOWLING	03341	PHED-0108-07	1	T	0805AM	0945AM	MC	AR-B	STAFF
BOWLING	03342	PHED-0108-08	1	T	0110PM	0250PM	MC	AR-B	NANCE A
BOWLING	03343	PHED-0108-09	1	T	0310PM	0450PM	MC	AR-B	NANCE A
BOWLING	03344	PHED-0108-10	1	R	0110PM	0250PM	MC	AR-B	NANCE A
BOWLING	03345	PHED-0108-11	1	R	0310PM	0450PM	MC	AR-B	NANCE A
NOTE: All PHED 0110 students are required to have a karate uniform - approximately $25.									
KARATE	05863	PHED-0110-01	1	MW	1015AM	1105AM	MC	GYM2	TAYLOR W
KARATE	03346	PHED-0110-02	1	MW	1120AM	1210PM	MC	GYM2	TAYLOR W
KARATE	03347	PHED-0110-03	1	MW	0400PM	0450PM	MC	DS-B	PAYNE J
CASTING & FISH TECH	03348	PHED-0111-01	1	MW	1015AM	1105AM	MC	GYM1	MCCONNELL F
BACKPACKING & HIKING	05864	PHED-0112-01	1	W	1015AM	1155AM	MC	AR-C	MC FARLIN M
BACKPACKING & HIKING	03349	PHED-0112-02	1	W	0110PM	0250PM	MC	AR-E	MC FARLIN M
BACKPACKING & HIKING	03350	PHED-0112-03	1	W	0310PM	0450PM	MC	AR-E	MC FARLIN M
BICYCLING	03351	PHED-0113-01	1	R	0110PM	0250PM	AMG	119	MC FARLIN M
GYMNASTICS	03352	PHED-0114-01	1	TR	0800AM	0850AM	AMG	216	WOODLEE W
GYMNASTICS	03353	PHED-0114-02	1	TR	1230PM	0120PM	AMG	216	WOODLEE W
BEGINNING BADMINTON	03354	PHED-0115-01	1	TR	0800AM	0850AM	AMG	ARENA	CUSTER P
BEGINNING BADMINTON	03355	PHED-0115-02	1	TR	0930AM	1020AM	AMG	ARENA	CUSTER P
BEGINNING ARCHERY	03356	PHED-0116-01	1	MW	0805AM	0855AM	AMG	ARENA	BALLOU R
BEGINNING ARCHERY	03357	PHED-0116-02	1	MW	0910AM	1000AM	AMG	ARENA	BALLOU R
BEGINNING ARCHERY	03358	PHED-0116-03	1	MW	1015AM	1105AM	AMG	ARENA	BALLOU R
RACQUETBALL	03359	PHED-0117-01	1	MW	0700AM	0750AM	MC	HBCT	MCGUIRE J
RACQUETBALL	03360	PHED-0117-02	1	MW	0805AM	0855AM	MC	HBCT	MCGUIRE J
RACQUETBALL	03361	PHED-0117-03	1	MW	0910AM	1000AM	MC	HBCT	MCGUIRE J
RACQUETBALL	03362	PHED-0117-04	1	MW	1015AM	1105AM	MC	HBCT	STAFF
RACQUETBALL	03363	PHED-0117-05	1	MW	1120AM	1210PM	MC	HBCT	MCGUIRE J
RACQUETBALL	03364	PHED-0117-06	1	MW	0130PM	0220PM	MC	HBCT	JACKSON R
RACQUETBALL	03365	PHED-0117-07	1	MW	0235PM	0325PM	MC	HBCT	JACKSON R
RACQUETBALL	03366	PHED-0117-08	1	MW	0340PM	0430PM	MC	HBCT	JACKSON R
RACQUETBALL	03367	PHED-0117-09	1	MW	0445PM	0535PM	MC	HBCT	JACKSON R
RACQUETBALL	03368	PHED-0117-10	1	MW	0550PM	0640PM	MC	HBCT	STAFF

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
RACQUETBALL	03369	PHED-0117-11	1	TR	0800AM	0850AM	MC	HBCT	EDGINGTON D
RACQUETBALL	03370	PHED-0117-12	1	TR	0930AM	1020AM	MC	HBCT	EDGINGTON D
RACQUETBALL	03371	PHED-0117-13	1	TR	1100AM	1150AM	MC	HBCT	EDGINGTON D
RACQUETBALL	03372	PHED-0117-14	1	TR	0200PM	0250PM	MC	HBCT	SELLS P
RACQUETBALL	03373	PHED-0117-15	1	TR	0300PM	0350PM	MC	HBCT	SELLS P
RACQUETBALL	03374	PHED-0117-16	1	TR	0405PM	0455PM	MC	HBCT	SELLS P
RACQUETBALL	03375	PHED-0117-17	1	TR	0510PM	0600PM	MC	HBCT	SELLS P
BEG AEROBICS	03378	PHED-0118-01	1	MWF	0600AM	0650AM	MC	TRACK	THURSTON J
NOTE: Students registering for PHED 0118-01 must obtain permission from Military Science.									
BEG AEROBICS	03379	PHED-0118-02	1	MW	0805AM	0855AM	MC	GYM1	STAFF
BEG AEROBICS	03380	PHED-0118-03	1	MW	0910AM	1000AM	MC	GYM1	STAFF
BEG AEROBICS	03381	PHED-0118-04	1	MW	1015AM	1105AM	MC	AR-A	STAFF
BEG AEROBICS	03382	PHED-0118-05	1	MW	1120AM	1210PM	MC	AR-A	STAFF
BEG AEROBICS	03383	PHED-0118-06	1	MW	1225PM	0115PM	MC	AR-A	MCCLELLAN P
BEG AEROBICS	03384	PHED-0118-07	1	TR	0200PM	0250PM	MC	AR-A	ALLSBROOK L
BEG AEROBICS	03385	PHED-0118-08	1	S	1100AM	1250PM	MC	AR-A	STAFF
AEROBIC DANCE	03386	PHED-0119-01	1	MW	0805AM	0855AM	MC	DS-B	STAFF
AEROBIC DANCE	03387	PHED-0119-02	1	MW	0130PM	0220PM	MC	GYM2	STAFF
AEROBIC DANCE	03388	PHED-0119-03	1	MW	0340PM	0430PM	MC	DS-A	STAFF
AEROBIC DANCE	03389	PHED-0119-04	1	TR	0800AM	0850AM	MC	DS-A	STAFF
AEROBIC DANCE	03390	PHED-0119-05	1	TR	0930AM	1020AM	MC	GYM1	STAFF
AEROBIC DANCE	03391	PHED-0119-06	1	TR	1230PM	0120PM	MC	GYM1	STAFF
AEROBIC DANCE	03392	PHED-0119-07	1	TR	0200PM	0250PM	MC	DS-A	STAFF
AEROBIC DANCE	03393	PHED-0119-08	1	TR	0300PM	0350PM	MC	DS-A	STAFF
WEIGHT TRAINING	03394	PHED-0120-01	1	MW	0805AM	0855AM	MC	G105	STAFF
WEIGHT TRAINING	03395	PHED-0120-02	1	MW	0805AM	0855AM	AMG	217	STAFF
WEIGHT TRAINING	03396	PHED-0120-03	1	MW	0910AM	1000AM	AMG	217	STAFF
WEIGHT TRAINING	03397	PHED-0120-04	1	MW	1015AM	1105AM	AMG	217	STAFF
WEIGHT TRAINING	03398	PHED-0120-05	1	MW	1120AM	1210PM	AMG	217	STAFF
WEIGHT TRAINING	03399	PHED-0120-06	1	TR	0700AM	0750AM	MC	G105	SHERMAN T
WEIGHT TRAINING	03400	PHED-0120-07	1	TR	0800AM	0850AM	AMG	217	SCOTT J
WEIGHT TRAINING	03401	PHED-0120-08	1	TR	0930AM	1020AM	AMG	217	SHERMAN T
WEIGHT TRAINING	03402	PHED-0120-09	1	TR	1100AM	1150AM	AMG	217	STAFF
WEIGHT TRAINING	03403	PHED-0120-10	1	TR	1230PM	0120PM	AMG	217	SHERMAN T
BASKETBALL	03406	PHED-0121-01	1	MW	0910AM	1000AM	MC	AR-D	STAFF
BASKETBALL	03407	PHED-0121-02	1	MW	1015AM	1105AM	MC	AR-D	STAFF
BASKETBALL	03408	PHED-0121-03	1	MW	1120AM	1210PM	MC	AR-D	STAFF
BASKETBALL	03409	PHED-0121-04	1	TR	0800AM	0850AM	MC	AR-D	STAFF
BASKETBALL	03410	PHED-0121-05	1	TR	0930AM	1020AM	MC	AR-D	STAFF
BASKETBALL	03411	PHED-0121-06	1	TR	1100AM	1150AM	MC	AR-D	STAFF
SOCCER	03414	PHED-0122-01	1	MW	1120AM	1210PM	MC	GYM1	MARTIN V
WATER AEROBICS	03415	PHED-0124-01	1	MW	1015AM	1105AM	AMG	POOL	STAFF
WATER AEROBICS	03416	PHED-0124-02	1	TR	0330PM	0420PM	AMG	POOL	ERWIN D
SELF DEFENSE	03418	PHED-0125-01	1	MW	0300PM	0350PM	MC	DS-B	PAYNE J
SELF DEFENSE	03419	PHED-0125-02	1	MW	0500PM	0550PM	MC	DS-B	PAYNE J
SELF DEFENSE	03420	PHED-0125-03	1	TR	0400PM	0455PM	MC	DS-B	PAYNE J
NOTE: PHED 0125-03 is Self Defense for Women.									
INTERMEDIATE BICYCLING	05866	PHED-0126-01	1	R	0110PM	0250PM	MC	AR-E	MCFARLIN M
YOGA	03421	PHED-0127-01	1	M	0430PM	0610PM	MC	DS-A	DILLARD S
YOGA	03422	PHED-0127-02	1	M	0620PM	0800PM	MC	DS-A	DILLARD S
NOTE: All PHED 0130 sections meet in AMG 152, the Wellness Center.									
PERSONAL FITNESS	03423	PHED-0130-01	1	MW	0910AM	1000AM	AMG	152	STAFF
PERSONAL FITNESS	03424	PHED-0130-02	1	MW	1015AM	1105AM	AMG	152	STAFF

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
PERSONAL FITNESS	03425	PHED-0130-03	1	MW	0130PM	0220PM	AMG 152	STAFF
PERSONAL FITNESS	03426	PHED-0130-04	1	MW	0235PM	0325PM	AMG 152	STAFF
PERSONAL FITNESS	03427	PHED-0130-05	1	TR	0930AM	1020AM	AMG 152	STAFF
PERSONAL FITNESS	03428	PHED-0130-06	1	TR	1100AM	1150AM	AMG 152	SCOTT J
PERSONAL FITNESS	03429	PHED-0130-07	1	TR	0200PM	0250PM	AMG 152	STAFF
PERSONAL FITNESS	03430	PHED-0130-08	1	TR	0330PM	0420PM	AMG 152	STAFF
MODERN DANCE	03431	PHED-0201-01	1	TR	0800AM	0850AM	MC DS-B	SARTAIN A

NOTE: All PHED 0202 classes have a fee of approximately $30 (greens fee, range balls, and practice facilities).

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
GOLF	03432	PHED-0202-01	1	W	1225PM	0255PM	AMG ARENA	STAFF

NOTE: PHED 0202-01 meets February 21 through May 13 inclusive.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
GOLF	03433	PHED-0202-02	1	F	1015AM	1245PM	AMG ARENA	STAFF

NOTE: PHED 0202-02 meets February 11 through May 13 inclusive.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
GOLF	03434	PHED-0202-03	1	TR	1100AM	1215PM	AMG ARENA	STAFF

NOTE: PHED 0202-03 meets February 17 through May 13 inclusive.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
GOLF	03435	PHED-0202-04	1	TR	1230PM	0145PM	AMG ARENA	STAFF

NOTE: PHED 0202-04 meets February 17 through May 13 inclusive.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
GOLF	03436	PHED-0202-05	1	T	0200PM	0430PM	AMG ARENA	STAFF

NOTE: PHED 0202-05 meets February 22 through May 13 inclusive.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
TUMBLING & TRAMPOLIN	03437	PHED-0203-01	1	TR	1100AM	1150AM	AMG 216	WOODLEE W
TUMBLING & TRAMPOLIN	03438	PHED-0203-02	1	TR	0200PM	0250PM	AMG 216	WOODLEE W
SWIMMING (BEGINNERS)	03439	PHED-0204-01	1	MW	0130PM	0220PM	AMG POOL	COLLIER G
SWIMMING (BEGINNERS)	03440	PHED-0204-02	1	TR	0930AM	1020AM	AMG POOL	STAFF
ADAPTED PHY ACT	03441	PHED-0205-01	1	MW	0300PM	0350PM	MC 102	STAFF
ADAPTED PHY ACT	03442	PHED-0206-01	1	MW	0300PM	0350PM	MC 102	STAFF
INTERMED SWIMMING	03443	PHED-0207-01	1	TR	1100AM	1150AM	AMG POOL	STAFF
INTERMED MOD DANCE	03444	PHED-0208-01	1	MW	1015AM	1105AM	MC DS-B	LEWIS L
INTERMEDIATE TENNIS	03445	PHED-0209-01	1	MWF	0910AM	1000AM	MC AR-K	THORNTON D

NOTE: PHED 0209-01 meets February 14 through May 13 inclusive.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
INTERMEDIATE TENNIS	03446	PHED-0209-02	1	TR	0930AM	1045AM	MC AR-O	STAFF

NOTE: PHED 0209-02 meets February 17 through May 13 inclusive.

NOTE: All PHED 0212 classes must provide own masks, snorkels, fins, and boots -approximately $75.
Swimsuits are required for the first day of class for testing.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
SCUBA DIVING	03447	PHED-0212-01	2	M	0235PM	0415PM	AMG POOL	NUNLEY J
SCUBA DIVING	03448	PHED-0212-02	2	M	0700PM	0840PM	AMG POOL	BURCH J
SCUBA DIVING	03449	PHED-0212-03	2	W	0400PM	0540PM	AMG POOL	NUNLEY J
SCUBA DIVING	03450	PHED-0212-04	2	W	0600PM	0740PM	AMG POOL	NUNLEY J
SCUBA DIVING	03451	PHED-0212-05	2	T	0430PM	0610PM	AMG POOL	BURCH J
SCUBA DIVING	03452	PHED-0212-06	2	R	0430PM	0610PM	AMG POOL	BURCH J
BASIC LIFEGUARDING	03453	PHED-0214-01	1	M	0430PM	0610PM	AMG POOL	COLLIER G
BALLET-PRIMARY	03454	PHED-0216-01	1	MW	0910AM	1000AM	MC DS-A	LEWIS L
BALLET-PRIMARY	03455	PHED-0216-02	1	TR	1100AM	1150AM	MC DS-A	TURPIN N
BALLET-INTERMEDIATE	03456	PHED-0217-01	1	TR	1230PM	0120PM	MC DS-A	TURPIN N
JAZZ DANCE	03457	PHED-0218-01	1	MW	0910AM	1000AM	MC DS-B	STAFF
JAZZ DANCE	03460	PHED-0218-02	1	TR	1230PM	0120PM	MC DS-B	STAFF
TAP DANCE-BEGINNERS	03461	PHED-0219-01	1	MW	1225PM	0115PM	MC DS-B	NEMETH B

NOTE: All PHED 0225 classes have a fee of $35 required by the second class meeting which includes 30 games, shoes, and practices.
Classes meet at the bowling lanes on the second class meeting.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
INTERMEDIATE BOWLING	03462	PHED-0225-01	1	M	0110PM	0250PM	MC AR-C	MARLIN K
INTERMEDIATE BOWLING	03463	PHED-0225-02	1	W	0310PM	0450PM	MC AR-C	MARLIN K
INTERMEDIATE BOWLING	03464	PHED-0225-03	1	T	0110PM	0250PM	MC AR-C	MARLIN K
BASIC ROCK CLIMBING	06029	PHED-0226-01	1	W	0100PM	0240PM	AMG 216	STAFF
BASIC ROCK CLIMBING	06030	PHED-0226-02	1	W	0300PM	0440PM	AMG 216	STAFF
VOLLEYBALL	03465	PHED-0227-01	1	MW	1015AM	1105AM	MC AR-E	STAFF

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
VOLLEYBALL	03466	PHED-0227-02	1	MW	1120AM	1210PM	MC	AR-E	STAFF
VOLLEYBALL	03467	PHED-0227-03	1	MW	1120AM	1210PM	MC	AR-K	STAFF
VOLLEYBALL	03468	PHED-0227-04	1	MW	0130PM	0220PM	MC	AR-K	STAFF
VOLLEYBALL	03470	PHED-0227-05	1	TR	0930AM	1020AM	MC	AR-E	STAFF
VOLLEYBALL	03471	PHED-0227-06	1	TR	0930AM	1020AM	MC	AR-K	RAMOS A
VOLLEYBALL	03472	PHED-0227-07	1	TR	1100AM	1150AM	MC	AR-E	STAFF
VOLLEYBALL	03473	PHED-0227-08	1	TR	1100AM	1150AM	MC	AR-K	KISSEE L
NOTE: All PHED 0232 classes use Nautilus equipment.									
ADV WEIGHT TRAINING	03475	PHED-0232-01	1	MW	0910AM	1000AM	MC	G105	FIVEASH T
ADV WEIGHT TRAINING	03476	PHED-0232-02	1	MW	1015AM	1105AM	MC	G105	STAFF
ADV WEIGHT TRAINING	03477	PHED-0232-03	1	MW	1120AM	1210PM	MC	G105	FIVEASH T
ADV WEIGHT TRAINING	03478	PHED-0232-04	1	TR	0800AM	0850AM	MC	G105	SHERMAN T
ADV WEIGHT TRAINING	03479	PHED-0232-05	1	TR	0930AM	1020AM	MC	G105	STAFF
ADVANCED KARATE	03480	PHED-0233-01	1	TR	0300PM	0350PM	MC	DS-B	PAYNE J
INTERMEDIATE JAZZ	03483	PHED-0238-01	1	MW	1125AM	1215PM	MC	DS-B	STAFF
NOTE: All PHED 0242 classes have a fee of approximately $30 (greens fee, range balls, and practice facilities).									
INTERMEDIATE GOLF	03484	PHED-0242-01	1	M	0130PM	0400PM	AMG	ARENA	STAFF
NOTE: PHED 0242-01 meets February 21 through May 13 inclusive.									
ADVANCED VOLLEYBALL	03485	PHED-0305-01	1	MW	0910AM	1000AM	MC	AR-E	STAFF
ADVANCED VOLLEYBALL	03486	PHED-0305-02	1	TR	0200PM	0250PM	MC	GYM2	KISSEE L
ADV TENNIS	03487	PHED-0309-01	1	TR	1100AM	1215PM	MC	AR-O	STAFF
NOTE: PHED 0309-01 meets February 17 through May 13 inclusive.									
WORKSHOPS IN WELLNESS	03488	PHED-0325-01	3	TR	1100AM	1215PM	AMG	103	WINBORN J
FIRST AID SAFETY ED	03489	PHED-0330-01	3	MWF	0805AM	0855AM	AMG	210	WHITEHILL W
FIRST AID SAFETY ED	03490	PHED-0330-02	3	MWF	0910AM	1000AM	AMG	210	DEPRIEST G
FIRST AID SAFETY ED	03491	PHED-0330-03	3	MWF	1015AM	1105AM	AMG	210	STAFF
FIRST AID SAFETY ED	03492	PHED-0330-04	3	MWF	1120AM	1210PM	AMG	210	KOSTER K
FIRST AID SAFETY ED	03493	PHED-0330-05	3	MW	0300PM	0415PM	AMG	210	STAFF
FIRST AID SAFETY ED	03494	PHED-0330-06	3	TR	0800AM	0915AM	AMG	210	KERR R
FIRST AID SAFETY ED	03495	PHED-0330-07	3	TR	0930AM	1045AM	AMG	210	KERR R
FIRST AID SAFETY ED	03496	PHED-0330-08	3	TR	1100AM	1215PM	AMG	210	STAFF
FIRST AID SAFETY ED	03497	PHED-0330-09	3	T	0430PM	0710PM	AMG	210	GINANNI M
GA-GYM-RHYM ACT CHILDREN	03498	PHED-0343-01	2	MW	0910AM	1000AM	MC	GYM2	HOLLAND A
GA-GYM-RHYM ACT CHILDREN	03499	PHED-0343-02	2	MW	1225PM	0115PM	MC	GYM2	HOLLAND A
GA-GYM-RHYM ACT CHILDREN	03500	PHED-0343-03	2	TR	0930AM	1020AM	MC	GYM2	CHAMBERS K
GA-GYM-RHYM ACT CHILDREN	03501	PHED-0343-04	2	TR	1100AM	1150AM	MC	GYM1	GUINN M
GA-GYM-RHYM ACT CHILDREN	03502	PHED-0343-05	2	TR	1230PM	0120PM	MC	GYM2	CHAMBERS K
PE FOR EARLY CHILD	03503	PHED-0350-01	4	TR	0800AM	0915AM	MC	AR-K	ALLSBROOK L
				TR	0930AM	1020AM	TBA	TBA	
S-T: TCH FITNESS ACT	03504	PHED-0372-01	3	MWF	0805AM	0855AM	AMG	153	ALLSBROOK L
NOTE: Students enrolling in PHED 0372-01 must set aside time from 11:20-12:10 MW or 2:00-2:50 TR for lab.									
S-T TCH STUNTS/TUMB	03505	PHED-0373-01	3	TR	0930AM	1045AM	AMG	216	WOODLEE W
NOTE: Students enrolling in PHED 0373-01 must set aside time from 8:00-8:50 TR or 11:00-11:50 TR or 2:00-2:50 TR for lab.									
S-T: TCH IND-DUAL SP	03506	PHED-0374-01	3	TR	0800AM	0915AM	MC	GYM2	CHAMBERS K
NOTE: Students enrolling in PHED 0374-01 must set aside time from 9:10-10:00 MW or 10:15-11:05 MW or 9:30-10:20 TR or 11:00-12:15 TR for lab.									
S-T TCH TEAM GAMES	03507	PHED-0375-01	3	TR	1100AM	1215PM	MC	GYM2	CHAMBERS K
NOTE: Students enrolling in PHED 0375-01 must set aside time from 9:10-10:00 MW or 10:15-11:05 MW or 8:00-8:50 TR or 9:30-10:20 TR for lab.									
S-T: TCH AQUATICS	03508	PHED-0376-01	3	MWF	0910AM	1000AM	AMG	POOL	COLLIER G
NOTE: Students enrolling in PHED 0376-01 must set aside time from 10:15-11:05 MW or 1:30-2:20 MW or 9:30-10:20 TR or 11:00-11:50 TR for lab.									
CURRICULUM IN P E	03509	PHED-0378-01	2	MW	0805AM	0855AM	MC	101	PATTERSON L
NOTE: PHED 0378-01 is for Elementary Education majors ONLY.									

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
CURRICULUM IN P E	03510	PHED-0378-02	2	TR	0800AM	0850AM	MC	100B	GUINN M
NOTE: PHED 0378-02 is for Elementary Education majors ONLY.									
CURRICULUM IN P E	03511	PHED-0378-03	2	TR	1100AM	1150AM	MC	101	STAFF
NOTE: PHED 0378-03 is for Elementary Education majors ONLY.									
CURRICULUM IN P E	05867	PHED-0378-04	2	TR	1100AM	1150AM	MC	AR-C	ALLSBROOK L
NOTE: PHED 0378-04 is for Physical Education majors ONLY.									
FOUNDATIONS OF P E	03512	PHED-0385-01	3	MWF	1015AM	1105AM	MC	102	SCARLETT J
FOUNDATIONS OF P E	03513	PHED-0385-02	3	TR	1100AM	1215PM	MC	102	PATTERSON L
OFFICIATING	03514	PHED-0391-01	2	W	0600PM	0740PM	MC	102	EARLE J
ADAPTIVE PHYSICAL ACTIVITY	03515	PHED-0395-01	3	MWF	1015AM	1105AM	MC	103	COLCLOUGH S
PRIN EX PRESC/ASSESS	03516	PHED-0424-01	3	TR	1100AM	1215PM	AMG	153	MICHAEL T
PRIN EX PRESC/ASSESS	03517	PHED-0424-02	3	TBA	TBA		AMG	206	MCCLELLAN P
INTERN IN ES AND HPROM	03518	PHED-0425-01	12	TBA	TBA		AMG	150	MICHAEL T
INTERN IN ES AND HPROM	03519	PHED-0425-02	12	TBA	TBA		TBA		BARTLEY D
WELL-HLTH LIFESTYLES	03520	PHED-0434-01	3	TR	0930AM	1045AM	AMG	153	LALANCE R
TECHNOLOGY APPLICATIONS	05868	PHED-0460-01	1	M	1225PM	0115PM	MC	100A	CUNNINGHAM P
TECH APPLICATIONS LAB	05869	PHED-460L-01	2	M	0130PM	0310PM	MC	100A	GUINN M
S-T:TCH RHYTH ACT	03521	PHED-0470-01	3	TR	0930AM	1045AM	MC	DS-B	LEWIS L
NOTE: Students enrolling in PHED 0470-01 must set aside time from 8:05-8:55 MW or 10:15-11:05 MW or 2:35-3:25 MW or 2:00-2:50 TR for lab.									
MEAS & EVAL	03522	PHED-0481-01	3	MWF	1015AM	1105AM	AMG	153	MCCLELLAN P
MEAS & EVAL	03523	PHED-0481-02	3	TR	1230PM	0145PM	AMG	153	STAFF
ORG & ADM OF PE	03524	PHED-0482-01	3	TR	0930AM	1045AM	MC	102	COLCLOUGH S
PHYS OF EXERCISE	03525	PHED-0483-01	3	MWF	0910AM	1000AM	AMG	153	MCCLELLAN P
PHYS OF EXERCISE	03526	PHED-0483-02	3	TR	0800AM	0915AM	AMG	153	MICHAEL T
KINESIOLOGY	03527	PHED-0491-01	3	TR	0800AM	0915AM	MC	101	MACBETH J
KINESIOLOGY	03528	PHED-0491-02	3	TR	0930AM	1045AM	MC	101	MACBETH J
SPECIAL PROBLEMS	03529	PHED-0492-01	1	TBA	TBA		MC	111	WHALEY M
SPECIAL PROBLEMS	03530	PHED-0492-02	2	TBA	TBA		MC	111	WHALEY M
SPECIAL PROBLEMS	03531	PHED-0492-03	3	TBA	TBA		MC	111	WHALEY M

Recreation - Undergraduate

LEISURE IN YOUR LIFE	05874	REC-0300-01	3	MWF	1120AM	1210PM	AMG	103	SHELAR V
INTRO TO RECREATION	05876	REC-0301-01	3	MWF	0910AM	1000AM	MC	105	PERRY T
INTRO TO RECREATION	05875	REC-0301-02	3	TR	0800AM	0915AM	MC	100A	PATTERSON L
PRIN OF OUTDOOR REC	05877	REC-0337-01	3	TR	1230PM	0145PM	MC	100B	FRAUMAN E
REC FOR PERSON WITH DISABILITY	04053	REC-0338-01	3	MWF	1120AM	1210PM	MC	105	PERRY T
TOURISM & COMMERCIAL REC	04054	REC-0339-01	3	TR	1100AM	1215PM	SAG	207	FRAUMAN E
PROG PLAN REC & PRKS	04056	REC-0353-01	3	TR	1230PM	0145PM	MC	105	GINANNI M
PLAN PKS & REC AREAS	04057	REC-0354-01	3	TR	1230PM	0145PM	MC	100A	LALANCE R
FLD STUD PARKS & REC	04058	REC-0356-01	3	TBA	TBA		MC	125	GINANNI M
WELL-HLTH LIFESTYLES	04060	REC-0434-01	3	TR	0930AM	1045AM	AMG	153	LALANCE R
LEISURE AND AGING	05878	REC-0447-01	3	MWF	1225PM	0115PM	MC	105	SHELAR V
TRANS AND COMM RT	04061	REC-0452-01	3	MWF	1015AM	1105AM	MC	105	SHELAR V
SEM: OUTDOOR REC-ENV	04063	REC-0458-01	3	W	0300PM	0540PM	MC	105	FRAUMAN E
RDGS IN PARKS & REC	04064	REC-0459-01	3	TBA	TBA		MC	117	PERRY T
TECHNOLOGY APPLICATIONS	05879	REC-0460-01	1	M	1225PM	0115PM	MC	100A	CUNNINGHAM P
TECH APPLICATIONS LAB	05880	REC-460L-01	2	F	0130PM	0310PM	MC	100A	CUNNINGHAM P
PRE-INTERNSHIP SEMINAR	04066	REC-0489-01	1	M	0130PM	0220PM	MC	105	CUNNINGHAM P
INTERNSHIP IN THER REC	04092	REC-490A-01	9	TBA	TBA		MC	113	SHELAR V
INTERNSHIP OUTDOOR REC	04093	REC-490B-01	9	TBA	TBA		MC	125	FRAUMAN E
INTERNSHIP IN RECREATION	04094	REC-490C-01	9	TBA	TBA		MC	125	CUNNINGHAM P
SPECIAL PROBLEMS	04067	REC-0492-01	1	TBA	TBA		MC	111	WHALEY M
SPECIAL PROBLEMS	04068	REC-0492-02	2	TBA	TBA		MC	111	WHALEY M

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
SPECIAL PROBLEMS	04069	REC-0492-03	3	TBA	TBA		MC	111	WHALEY M
SPECIAL PROBLEMS	04070	REC-0492-04	3	TBA	TBA		MC	111	WHALEY M

Safety - Undergraduate

PRIN ACCIDENT CONTRL	04241	SAFE-0432-01	3	W	0600PM	0840PM	MC	010	DEPRIEST G
TCH DRIVER TRAFF SAF	04242	SAFE-0487-01	3	T	0600PM	0840PM	MC	010	DEPRIEST G

Athletic Coaching - Graduate

SPORT PSYCHOLOGY	00438	ATHC-0506-01	3	M	0600PM	0840PM	MC	104	PAYNE J
COACH SP/ST COND SPTS	00439	ATHC-0518-01	3	MWF	0700AM	0750AM	MC	101	RILEY D
ADV COACH FOOTBALL	00440	ATHC-0560-01	2	R	0400PM	0540PM	MC	102	MCCOLLUM J
COACH TRACK & FIELD	00441	ATHC-0565-01	2	MW	0805AM	0855AM	MC	100B	STAFF
ADM H S COLLEGI ATHL	00442	ATHC-0580-01	3	M	0720PM	1000PM	MC	101	SCARLETT J

Athletic Training - Graduate

PREV-CARE ATHL INJUR	00450	ATHT-0561-01	3	MWF	0910AM	1000AM	AMG	219	WHITEHILL W
REH TECH SPORT MEDICINE	05853	ATHT-0596-01	3	MWF	1225PM	0115PM	AMG	219	MARTIN M
THER MOD SPORT MEDICINE	00451	ATHT-0597-01	3	MWF	1225PM	0115PM	MC	104	STAFF

Health - Graduate

CURRENT HEALTH ISSUE	02338	HLTH-0527-01	3	TR	1100AM	1215PM	MC	105	ELLIS C
INSTRU 1ST AID & CPR	02339	HLTH-0528-01	2	W	0430PM	0610PM	AMG	210	STAFF
HEALTH PROB EXC CH	02340	HLTH-0531-01	3	TR	0200PM	0315PM	MC	101	STAFF
WELL-HLTH LIFESTYLES	02341	HLTH-0534-01	3	W	0300PM	0540PM	MC	101	BARTLEY D
TECHNOLOGY APPLICATIONS	05858	HLTH-0560-01	1	M	1225PM	0115PM	MC	100A	CUNNINGHAM P
TECH APPLICATIONS LAB	05859	HLTH-560L-01	2	W	0145PM	0300PM	MC	100A	O'HARA-MURDOCK
SPECIAL PROBLEMS	02342	HLTH-0592-01	1	TBA	TBA		MC	111	STAFF
SPECIAL PROBLEMS	02343	HLTH-0592-02	2	TBA	TBA		MC	111	STAFF
SPECIAL PROBLEMS	02344	HLTH-0592-03	3	TBA	TBA		MC	111	STAFF
STRESS IN HEALTH PROMOTION	02345	HLTH-0600-01	3	F	0910AM	1150AM	MC	101	NEAL S
HOLISTIC HLTH	05860	HLTH-0601-01	3	TR	1100AM	1215PM	AMG	219	WINBORN J
HEALTH EDUC & BEHAVIOR	05861	HLTH-0610-01	3	TR	0930AM	1045AM	AMG	119	O'HARA-MURDOCK
THESIS RESEARCH	02346	HLTH-0664-01	1	TBA	TBA		TBA		WHALEY M
THESIS RESEARCH	02347	HLTH-0664-02	2	TBA	TBA		TBA		WHALEY M
THESIS RESEARCH	02348	HLTH-0664-03	3	TBA	TBA		TBA		WHALEY M
THESIS RESEARCH	02349	HLTH-0664-04	4	TBA	TBA		TBA		STAFF
THESIS RESEARCH	02350	HLTH-0664-05	5	TBA	TBA		TBA		STAFF
THESIS RESEARCH	02351	HLTH-0664-06	6	TBA	TBA		TBA		STAFF
DATA ANAL & ORG FOR HP	02352	HLTH-0670-01	3	R	0600PM	0840PM	MC	105	ROWE D
PROG PLAN FOR HLTH PROM	05862	HLTH-0686-01	3	T	0600PM	0840PM	MC	104	BARTLEY D
INDEP STUDY HPER	02353	HLTH-0691-01	1	TBA	TBA		MC	111	WHALEY M
INDEP STUDY HPER	02354	HLTH-0691-02	2	TBA	TBA		MC	111	WHALEY M
INDEP STUDY HPER	02355	HLTH-0691-03	3	TBA	TBA		MC	111	WHALEY M
ADV METH COMM HLTH	02357	HLTH-0695-01	3	W	0600PM	0840PM	MC	101	ELLIS C
RES EPIDEMIOLOGY	06025	HLTH-0712-01	3	R	0600PM	0840PM	AMG	103	O'HARA-MURDOCK

Physical Education - Graduate

PRIN EX PRESC/ASSESS	03532	PHED-0524-01	3	TR	1100AM	1215PM	AMG	153	MICHAEL T
WELL-HLTH LIFESTYLES	03533	PHED-0534-01	3	TR	0930AM	1045AM	AMG	153	LALANCE R
TECHNOLOGY APPLICATIONS	05870	PHED-0560-01	1	M	1225PM	0115PM	MC	100A	CUNNINGHAM P
TECH APPLICATIONS LAB	05871	PHED-560L-01	2	M	0130PM	0300PM	MC	100A	GUINN M

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
S-T:TCH RHYTH ACT	03534	PHED-0570-01	3	TR	0930AM	1045AM	MC	DS-B	LEWIS L
NOTE: Students enrolling in PHED 0570-01 must set aside time from 8:05-8:55 MW or 10:15-11:05 MW or 2:35-3:25 MW or 2:00-2:50 TR for lab.									
KINESIOLOGY	03535	PHED-0591-01	3	TR	0800AM	0915AM	MC	101	MACBETH J
KINESIOLOGY	03536	PHED-0591-02	3	TR	0930AM	1045AM	MC	101	MACBETH J
SPECIAL PROBLEMS	03537	PHED-0592-01	1	TBA	TBA		MC	111	WHALEY M
SPECIAL PROBLEMS	03538	PHED-0592-02	2	TBA	TBA		MC	111	WHALEY M
SPECIAL PROBLEMS	03539	PHED-0592-03	3	TBA	TBA		MC	111	WHALEY M
ADAPTIVE PHYSICAL ED	03540	PHED-0595-01	3	MWF	1015AM	1105AM	MC	103	COLCLOUGH S
PHIL AND PRIN OF HP	03541	PHED-0663-01	3	W	0430PM	0710PM	AMG	103	STAFF
THESIS RESEARCH	03542	PHED-0664-01	1	TBA	TBA		TBA		WHALEY M
THESIS RESEARCH	03543	PHED-0664-02	2	TBA	TBA		TBA		WHALEY M
THESIS RESEARCH	03544	PHED-0664-03	3	TBA	TBA		TBA		WHALEY M
THESIS RESEARCH	03545	PHED-0664-04	4	TBA	TBA		TBA		STAFF
THESIS RESEARCH	03546	PHED-0664-05	5	TBA	TBA		TBA		STAFF
THESIS RESEARCH	03547	PHED-0664-06	6	TBA	TBA		TBA		STAFF
DATA ANAL & ORG FOR HP	03548	PHED-0670-01	3	R	0600PM	0840PM	MC	105	ROWE D
PROGRAM PLANNING P E	03549	PHED-0680-01	3	T	0600PM	0840PM	MC	103	COLCLOUGH S
ADM & SUPERV P E	03550	PHED-0682-01	3	R	0600PM	0840PM	MC	101	SCARLETT J
ADV PRIN EX PRES ASSESS	03552	PHED-0684-01	3	R	0600PM	0840PM	AMG	153	MICHAEL T
NT/SP PROJ IN ES/HPROM	03554	PHED-0688-01	6	TBA	TBA		AMG	150	MICHAEL T
NT/SP PROJ IN ES/HPROM	03555	PHED-0688-02	3	TBA	TBA		AMG	150	STAFF
SEM EX SC HLTH PROM	03556	PHED-0689-01	3	M	0600PM	0840PM	AMG	153	MCCLELLAN P
NDEP STUDY HPER	03557	PHED-0691-01	1	TBA	TBA		MC	111	WHALEY M
NDEP STUDY HPER	03558	PHED-0691-02	2	TBA	TBA		MC	111	WHALEY M
NDEP STUDY HPER	03559	PHED-0691-03	3	TBA	TBA		MC	111	WHALEY M
ANAL & CRIT PROF LIT	03560	PHED-0701-01	3	W	0600PM	0840PM	MC	104	COLCLOUGH S
FAC & EQUIP FOR PE	03562	PHED-0705-01	3	M	0600PM	0840PM	MC	100A	LALANCE R
FIELD WORK & LAB EXP	03563	PHED-0706-01	3	TBA	TBA		MC	111	WHALEY M
FIELD WORK & LAB EXP	03564	PHED-0706-02	6	TBA	TBA		MC	111	WHALEY M
TCH PRAC HP	03565	PHED-0760-01	2	TBA	TBA		MC	111	STAFF
TCH PRAC HP	03566	PHED-0761-01	2	TBA	TBA		MC	111	STAFF
PRE-DISS SEM	03567	PHED-0763-01	2	T	0400PM	0540PM	AMG	103	O'HARA-MURDOCK
DISSERTATION RESEARCH	03568	PHED-0764-01	1	TBA	TBA		MC	111	WHALEY M
DISSERTATION RESEARCH	03569	PHED-0764-02	2	TBA	TBA		MC	111	WHALEY M
DISSERTATION RESEARCH	03570	PHED-0764-03	3	TBA	TBA		MC	111	WHALEY M
DISSERTATION RESEARCH	03571	PHED-0764-04	4	TBA	TBA		MC	111	WHALEY M
DISSERTATION RESEARCH	03572	PHED-0764-05	5	TBA	TBA		MC	111	WHALEY M
DISSERTATION RESEARCH	03573	PHED-0764-06	6	TBA	TBA		MC	111	WHALEY M
DISSERTATION RESEARCH	03574	PHED-0764-07	1	TBA	TBA		TBA		WHALEY M
DISSERTATION RESEARCH	03575	PHED-0764-08	1	TBA	TBA		TBA		WHALEY M
DISSERTATION RESEARCH	03576	PHED-0764-09	5	TBA	TBA		TBA		WHALEY M
ADV DATA ANALYSIS/ORG HP	03577	PHED-0770-01	3	F	0910AM	1150AM	MC	100B	ROWE D

Recreation - Graduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
WELL-HLTH LIFESTYLES	04071	REC-0534-01	3	TR	0930AM	1045AM	AMG	153	LALANCE R
REC FOR PERSON WITH DISABILITY	04072	REC-0538-01	3	MWF	1120AM	1210PM	MC	105	PERRY T
TRANS AND COMM RT	04073	REC-0552-01	3	MWF	1015AM	1105AM	MC	105	SHELAR V
FLD STUD PARKS & REC	04075	REC-0556-01	3	TBA	TBA		MC	125	GINANNI M
TECHNOLOGY APPLICATIONS	05882	REC-0560-01	1	M	1225PM	0115PM	MC	100A	CUNNINGHAM P
TECH APPLICATIONS LAB	05883	REC-560L-01	2	F	0130PM	0300PM	MC	100A	CUNNINGHAM P
SPECIAL PROBLEMS	04077	REC-0592-01	1	TBA	TBA		MC	111	WHALEY M
SPECIAL PROBLEMS	04078	REC-0592-02	2	TBA	TBA		MC	111	WHALEY M
SPECIAL PROBLEMS	04079	REC-0592-03	3	TBA	TBA		MC	111	WHALEY M

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
MGMT PRAC N REC-LEIS	04080	REC-0652-01	3	M	0600PM	0840PM	MC	103	CUNNINGHAM P
PRIN/PRAC N REC-LEIS	04081	REC-0653-01	3	R	0600PM	0840PM	MC	103	PERRY T
THESIS RESEARCH	04082	REC-0664-01	1	TBA	TBA		TBA		STAFF
THESIS RESEARCH	04083	REC-0664-02	2	TBA	TBA		TBA		STAFF
THESIS RESEARCH	04084	REC-0664-03	3	TBA	TBA		TBA		STAFF
THESIS RESEARCH	04085	REC-0664-04	4	TBA	TBA		TBA		STAFF
THESIS RESEARCH	04086	REC-0664-05	5	TBA	TBA		TBA		STAFF
THESIS RESEARCH	04087	REC-0664-06	6	TBA	TBA		TBA		STAFF
BEH CONCEPTS RECREATION	05884	REC-0667-01	3	T	0600PM	0840PM	MC	100B	FRAUMAN E
DATA ANAL & ORG FOR HP	04088	REC-0670-01	3	R	0600PM	0840PM	MC	105	ROWE D
INDEP STUDY HPER	04089	REC-0691-01	1	TBA	TBA		MC	111	WHALEY M
INDEP STUDY HPER	04090	REC-0691-02	2	TBA	TBA		MC	111	WHALEY M
INDEP STUDY HPER	04091	REC-0691-03	3	TBA	TBA		MC	111	WHALEY M

Safety - Graduate

PRIN ACCIDENT CONTRL	04243	SAFE-0532-01	3	W	0600PM	0840PM	MC	010	DEPRIEST G
TCH DRIVER TRAFF SAF	04244	SAFE-0587-01	3	T	0600PM	0840PM	MC	010	DEPRIEST G
FLD PRACTICE SAFT ED	04245	SAFE-0645-01	3	TBA	TBA		MC	128	MACBETH J

History

Dr. Thaddeus Smith, Peck Hall 223, 898-2536

NOTE: Please contact department chair for permission to enroll in the following class(es).

02183	HIST-0202-29	02239	HIST-0607-01	02240	HIST-0608-01
02241	HIST-0609-01	02250	HIST-0669-01	02251	HIST-0679-01
05435	HIST-0689-01	02254	HIST-0696-01	05432	HIST-0750-01
02264	HIST-0769-01	05434	HIST-0773-01	02265	HIST-0779-01
02267	HIST-0796-01				

History - Undergraduate

AFRO-AM SINCE 1865	05224	HIST-0152-01	3	TR	0930AM	1045AM	PH	200	BAKARI A
WESTERN CIVILIZ	02098	HIST-0171-01	3	MWF	0910AM	1000AM	PH	214	CRAWFORD F
WESTERN CIVILIZ	02099	HIST-0171-02	3	MWF	1015AM	1105AM	PH	214	CRAWFORD F
WESTERN CIVILIZ	02100	HIST-0171-03	3	TR	1230PM	0145PM	PH	214	CRAWFORD F
WESTERN CIVILIZ	02102	HIST-0172-01	3	TR	0800AM	0915AM	PH	220	RUPPRECHT N
WESTERN CIVILIZ	02103	HIST-0172-02	3	TR	0930AM	1045AM	PH	220	RUPPRECHT N
WESTERN CIVILIZ	02104	HIST-0172-03	3	TR	0200PM	0315PM	PH	220	RUPPRECHT N
WORLD CIV TO 1500	02106	HIST-0191-01	3	MWF	1015AM	1105AM	PH	213	CHAO Y
WORLD CIV TO 1500	02107	HIST-0191-02	3	MWF	1120AM	1210PM	PH	213	CHAO Y
WORLD CIV TO 1500	05225	HIST-0191-03	3	M	0600PM	0840PM	PH	213	CHAO Y
WORLD CIV SINCE 1500	05227	HIST-0192-01	3	MWF	0910AM	1000AM	PH	207	BAKARI A
WORLD CIV SINCE 1500	02109	HIST-0192-02	3	MWF	1015AM	1105AM	PH	207	BAKARI A
WORLD CIV SINCE 1500	05226	HIST-0192-03	3	MW	0300PM	0415PM	PH	213	MESSIER R
WORLD CIV SINCE 1500	02108	HIST-0192-04	3	TR	0800AM	0915AM	PH	214	MESSIER R
WORLD CIV SINCE 1500	05228	HIST-0192-05	3	S	0800AM	1040AM	PH	215	PIMENTEL G
WORLD CIV 1450 AD	05229	HIST-192H-01	3	TR	0930AM	1045AM	PH	214	MESSIER R
AMERICAN PEOPLE	02110	HIST-0201-01	3	MWF	0700AM	0750AM	PH	215	NAPIER J
AMERICAN PEOPLE	02111	HIST-0201-02	3	MWF	0805AM	0855AM	PH	215	NAPIER J
AMERICAN PEOPLE	02112	HIST-0201-03	3	MWF	0805AM	0855AM	PH	213	STAFF
AMERICAN PEOPLE	02113	HIST-0201-04	3	MWF	0805AM	0855AM	PH	201	STAFF
AMERICAN PEOPLE	02114	HIST-0201-05	3	MWF	0910AM	1000AM	KOM	452	TAYLOR R

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
AMERICAN PEOPLE	02115	HIST-0201-06	3	MWF	0910AM	1000AM	KOM	162	KAPLOWITZ C
AMERICAN PEOPLE	02116	HIST-0201-07	3	MWF	1015AM	1105AM	KOM	452	TAYLOR R
AMERICAN PEOPLE	02117	HIST-0201-08	3	MWF	1120AM	1210PM	BAS	S272	NAPIER J
AMERICAN PEOPLE	02118	HIST-0201-09	3	MWF	1120AM	1210PM	PH	201	KAPLOWITZ C
AMERICAN PEOPLE	02119	HIST-0201-10	3	MWF	1120AM	1210PM	BAS	S301	STAFF
AMERICAN PEOPLE	05963	HIST-0201-11	3	MWF	1120AM	1200PM	PH	207	STAFF
AMERICAN PEOPLE	02120	HIST-0201-12	3	MWF	1225PM	0115PM	PH	219	SMITH T
AMERICAN PEOPLE	02121	HIST-0201-13	3	MWF	1225PM	0115PM	PH	207	STAFF
AMERICAN PEOPLE	02122	HIST-0201-14	3	MWF	1225PM	0115PM	PH	220	STAFF
AMERICAN PEOPLE	02123	HIST-0201-15	3	MWF	1225PM	0115PM	PH	201	KAPLOWITZ C
AMERICAN PEOPLE	02124	HIST-0201-16	3	MW	0130PM	0245PM	KOM	105	STAFF
AMERICAN PEOPLE	02125	HIST-0201-17	3	MW	0130PM	0245PM	KOM	162	STAFF
AMERICAN PEOPLE	02126	HIST-0201-18	3	MW	0130PM	0245PM	PH	201	STAFF
AMERICAN PEOPLE	02127	HIST-0201-19	3	MW	0130PM	0245PM	KOM	158	STAFF
AMERICAN PEOPLE	02128	HIST-0201-20	3	MW	0130PM	0245PM	KOM	163	STAFF
AMERICAN PEOPLE	02129	HIST-0201-21	3	MW	0300PM	0415PM	PH	201	STAFF
AMERICAN PEOPLE	02130	HIST-0201-22	3	MW	0300PM	0415PM	PH	212	STAFF
AMERICAN PEOPLE	02131	HIST-0201-23	3	MW	0300PM	0415PM	PH	211	STAFF
AMERICAN PEOPLE	02132	HIST-0201-24	3	M	0300PM	0540PM	PH	200	STAFF
AMERICAN PEOPLE	02133	HIST-0201-25	3	M	0600PM	0840PM	PH	207	STAFF
AMERICAN PEOPLE	02134	HIST-0201-26	3	M	0600PM	0840PM	PH	201	STAFF
AMERICAN PEOPLE	02135	HIST-0201-27	3	W	0300PM	0540PM	PH	200	STAFF
AMERICAN PEOPLE	02136	HIST-0201-28	3	W	0600PM	0840PM	PH	213	STAFF
AMERICAN PEOPLE	02137	HIST-0201-29	3	TR	0800AM	0915AM	PH	218	STAFF
AMERICAN PEOPLE	02138	HIST-0201-30	3	TR	0800AM	0915AM	PH	201	FOOTE L
AMERICAN PEOPLE	02139	HIST-0201-31	3	TR	0800AM	0915AM	TODD	001	NAPIER J
AMERICAN PEOPLE	02140	HIST-0201-32	3	TR	0930AM	1045AM	PH	201	FOOTE L
AMERICAN PEOPLE	02141	HIST-0201-33	3	TR	0930AM	1045AM	TODD	110	NAPIER J
AMERICAN PEOPLE	02142	HIST-0201-34	3	TR	1100AM	1215PM	PH	201	BEEMON F
AMERICAN PEOPLE	02143	HIST-0201-35	3	TR	1100AM	1215PM	EHS	106	HAGGERTY T
AMERICAN PEOPLE	02145	HIST-0201-36	3	TR	1230PM	0145PM	PH	201	BEEMON F
AMERICAN PEOPLE	02146	HIST-0201-37	3	TR	1230PM	0145PM	PH	200	FOOTE L
AMERICAN PEOPLE	02147	HIST-0201-38	3	TR	1230PM	0145PM	PH	103A	STAFF
AMERICAN PEOPLE	02148	HIST-0201-39	3	TR	0200PM	0315PM	PH	207	HAGGERTY T
AMERICAN PEOPLE	02149	HIST-0201-40	3	TR	0200PM	0315PM	DSB	106	STAFF
AMERICAN PEOPLE	02150	HIST-0201-41	3	TR	0330PM	0445PM	PH	207	HAGGERTY T
AMERICAN PEOPLE	02151	HIST-0201-42	3	TR	0330PM	0445PM	PH	312	STAFF
AMERICAN PEOPLE	02152	HIST-0201-43	3	T	0300PM	0540PM	KOM	307	STAFF
AMERICAN PEOPLE	02153	HIST-0201-44	3	T	0600PM	0840PM	PH	219	STAFF
AMERICAN PEOPLE	02154	HIST-0201-45	3	T	0600PM	0840PM	PH	220	STAFF
AMERICAN PEOPLE	05252	HIST-0201-46	3	R	0300PM	0540PM	PH	105	STAFF
AMERICAN PEOPLE	05253	HIST-0201-47	3	R	0600PM	0840PM	PH	220	STAFF
AMERICAN PEOPLE	05254	HIST-0201-48	3	R	0600PM	0840PM	PH	219	STAFF
AMERICAN PEOPLE	05255	HIST-201H-01	3	TR	0800AM	0915AM	PH	107	ROWE D
AMERICAN PEOPLE	05256	HIST-201H-02	3	TR	1100AM	1215PM	PH	107	ROWE D
AMERICAN PEOPLE	02155	HIST-0202-01	3	MWF	0700AM	0750AM	PH	214	STAFF
AMERICAN PEOPLE	02156	HIST-0202-02	3	MWF	0805AM	0855AM	PH	200	STAFF
AMERICAN PEOPLE	02157	HIST-0202-03	3	MWF	0805AM	0855AM	PH	214	STAFF
AMERICAN PEOPLE	02158	HIST-0202-04	3	MWF	0805AM	0855AM	PH	220	STAPLES A
AMERICAN PEOPLE	02159	HIST-0202-05	3	MWF	0910AM	1000AM	PH	200	HUNT R
AMERICAN PEOPLE	02160	HIST-0202-06	3	MWF	0910AM	1000AM	PH	220	STAPLES A
AMERICAN PEOPLE	02161	HIST-0202-07	3	MWF	0910AM	1000AM	WPS	213	STAFF
AMERICAN PEOPLE	02162	HIST-0202-08	3	MWF	0910AM	1000AM	PH	201	BROOKSHIRE J

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
AMERICAN PEOPLE	02163	HIST-0202-09	3	MWF	1015AM	1105AM	PH	200	HUNT R
AMERICAN PEOPLE	02164	HIST-0202-10	3	MWF	1015AM	1105AM	PH	201	BROOKSHIRE J
AMERICAN PEOPLE	02165	HIST-0202-11	3	MWF	1015AM	1105AM	BAS	S301	FOOTE L
AMERICAN PEOPLE	02166	HIST-0202-12	3	MWF	1120AM	1210PM	PH	200	HOLLOWAY P
AMERICAN PEOPLE	02167	HIST-0202-13	3	MWF	1120AM	1210PM	PH	220	STAPLES A
AMERICAN PEOPLE	02168	HIST-0202-14	3	MWF	1120AM	1210PM	BAS	S260	FOOTE L
AMERICAN PEOPLE	02169	HIST-0202-15	3	MWF	1225PM	0115PM	PH	200	STAFF
AMERICAN PEOPLE	02170	HIST-0202-16	3	MWF	1225PM	0115PM	PH	213	STAFF
AMERICAN PEOPLE	02171	HIST-0202-17	3	MWF	1225PM	0115PM	PH	214	STAFF
AMERICAN PEOPLE	02172	HIST-0202-18	3	MWF	1225PM	0115PM	TODD	001	STAFF
AMERICAN PEOPLE	02173	HIST-0202-19	3	MWF	1225PM	0115PM	KOM	307	STAFF
AMERICAN PEOPLE	02174	HIST-0202-20	3	MWF	1225PM	0115PM	KOM	162	STAFF
AMERICAN PEOPLE	02175	HIST-0202-21	3	MW	0130PM	0245PM	PH	207	HAGGERTY T
AMERICAN PEOPLE	02176	HIST-0202-22	3	MW	0130PM	0245PM	PH	220	MYERS-SHIRK S
AMERICAN PEOPLE	02177	HIST-0202-23	3	MW	0300PM	0415PM	PH	207	HAGGERTY T
AMERICAN PEOPLE	02178	HIST-0202-24	3	MW	0300PM	0415PM	PH	220	MESSIER E
AMERICAN PEOPLE	02179	HIST-0202-25	3	M	0600PM	0840PM	PH	214	STAFF
AMERICAN PEOPLE	02180	HIST-0202-26	3	M	0600PM	0840PM	PH	220	MESSIER E
AMERICAN PEOPLE	02181	HIST-0202-27	3	W	0600PM	0840PM	PH	220	MESSIER E
AMERICAN PEOPLE	02182	HIST-0202-28	3	W	0600PM	0840PM	PH	207	STAFF
AMERICAN PEOPLE	02183	HIST-0202-29	3	TR	0800AM	0915AM	PH	200	QUIN-GOMES D
AMERICAN PEOPLE	02184	HIST-0202-30	3	TR	0800AM	0915AM	PH	207	MCWATTERS D
AMERICAN PEOPLE	02185	HIST-0202-31	3	TR	0800AM	0915AM	TODD	003	KAPLOWITZ C
AMERICAN PEOPLE	02187	HIST-0202-32	3	TR	0800AM	0915AM	BAS	S275	NELSON L
AMERICAN PEOPLE	02186	HIST-0202-33	3	TR	0930AM	1045AM	KOM	452	SCHERZER K
AMERICAN PEOPLE	02188	HIST-0202-34	3	TR	1100AM	1215PM	KOM	452	SCHERZER K
AMERICAN PEOPLE	02189	HIST-0202-35	3	TR	1100AM	1215PM	PH	213	MCWATTERS D
AMERICAN PEOPLE	02190	HIST-0202-36	3	TR	1100AM	1215PM	WPS	220	KAPLOWITZ C
AMERICAN PEOPLE	02192	HIST-0202-37	3	TR	1100AM	1215PM	TODD	110	NELSON L
AMERICAN PEOPLE	02193	HIST-0202-38	3	TR	1230PM	0145PM	PH	213	CONARD R
AMERICAN PEOPLE	02194	HIST-0202-39	3	TR	1230PM	0145PM	PH	215	STAFF
AMERICAN PEOPLE	02195	HIST-0202-40	3	TR	1230PM	0145PM	WPS	220	STAFF
AMERICAN PEOPLE	02196	HIST-0202-41	3	TR	1230PM	0145PM	PH	207	RENN W
AMERICAN PEOPLE	02197	HIST-0202-42	3	TR	1230PM	0145PM	BAS	S118	GULLIFORD A
AMERICAN PEOPLE	02198	HIST-0202-43	3	TR	0200PM	0315PM	KOM	162	RENN W
AMERICAN PEOPLE	02199	HIST-0202-44	3	TR	0200PM	0315PM	BAS	S343	GULLIFORD A
AMERICAN PEOPLE	02200	HIST-0202-45	3	TR	0200PM	0315PM	PH	213	CONARD R
AMERICAN PEOPLE	02201	HIST-0202-46	3	T	0300PM	0540PM	PH	214	HOLLOWAY P
AMERICAN PEOPLE	02202	HIST-0202-47	3	T	0600PM	0840PM	PH	207	STAFF
AMERICAN PEOPLE	02203	HIST-0202-48	3	T	0600PM	0840PM	PH	214	MESSIER E
AMERICAN PEOPLE	05394	HIST-0202-49	3	R	0300PM	0540PM	PH	214	HOLLOWAY P
AMERICAN PEOPLE	02191	HIST-0202-50	3	R	0600PM	0840PM	KOM	225	STAFF
AMERICAN PEOPLE	05395	HIST-0202-51	3	R	0600PM	0840PM	PH	213	STAFF
AMERICAN PEOPLE	05396	HIST-0202-52	3	R	0600PM	0840PM	PH	214	MESSIER E
AMERICAN PEOPLE	02270	HIST-202H-01	3	MWF	0805AM	0855AM	PH	107	WILLIAMS J
AMERICAN PEOPLE	02271	HIST-202H-02	3	MWF	0910AM	1000AM	PH	107	WILLIAMS J
TENNESSEE	02207	HIST-0366-01	3	MWF	0805AM	0855AM	PH	219	COLVIN F
TENNESSEE	02208	HIST-0366-02	3	MWF	0910AM	1000AM	PH	219	COLVIN F
TENNESSEE	02209	HIST-0366-03	3	M	0600PM	0840PM	PH	219	STAFF
TENNESSEE	02210	HIST-0366-04	3	TR	0800AM	0915AM	PH	219	HOFFSCHWELLE
TENNESSEE	02211	HIST-0366-05	3	TR	0930AM	1045AM	PH	219	ROLATER F
TENNESSEE	02212	HIST-0366-06	3	TR	1100AM	1215PM	PH	219	ROLATER F

NOTE: HIST 0202-29 is for International Students only.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
TENNESSEE	02213	HIST-0366-07	3	TR	1100AM	1215PM	PH	220	HOFFSCHWELLE M
THE HISTORIANS CRAFT	02216	HIST-0390-01	3	MW	0130PM	0245PM	PH	222	STAHL J
THE HISTORIANS CRAFT	02217	HIST-0390-02	3	MW	0300PM	0415PM	PH	222	STAHL J
THE HISTORIANS CRAFT	05397	HIST-0390-03	3	TR	1230PM	0145PM	PH	222	LEONE J
THE HISTORIANS CRAFT	05398	HIST-0390-04	3	TR	0200PM	0315PM	PH	222	LEONE J
JAPAN	05399	HIST-0408-01	3	MWF	0910AM	1000AM	PH	213	CHAO Y
MEDIEVAL MED	05401	HIST-0410-01	3	MW	0130PM	0245PM	PH	213	MESSIER R
EARLY NATIONAL U S	05403	HIST-0412-01	3	MWF	1120AM	1210PM	PH	219	NELSON L
U S - JACKSONIAN ERA	05405	HIST-0413-01	3	TR	0200PM	0315PM	PH	201	ROLATER F
UNITED STATES 1914-1945	05411	HIST-0416-01	3	MWF	1015AM	1105AM	PH	220	HOLLOWAY P
U S SINCE W W II	05409	HIST-0417-01	3	W	0600PM	0840PM	PH	219	STAPLES A
COLONIAL LATIN AMERICA	02220	HIST-0421-01	3	MWF	1015AM	1105AM	PH	219	STAHL J
WOMEN IN AMER SINCE 1890	05426	HIST-427B-01	3	TR	0930AM	1045AM	PH	207	LEONE J
AMER SOC HIST	05413	HIST-0430-01	3	T	0600PM	0840PM	CKNB	105	PRUITT L
NOTE: HIST 0430-01 topic is "American Social Movements."									
AMERICAN URBAN HIST	05415	HIST-0435-01	3	TR	1230PM	0145PM	PH	219	SCHERZER K
GERMANY SINCE 1870	05416	HIST-0440-01	3	TR	1230PM	0145PM	PH	220	RUPPRECHT N
RUSSIA TO 20TH C	05418	HIST-0441-01	3	M	0600PM	0840PM	PH	200	RENN W
THE MODERN SOUTH	05420	HIST-0465-01	3	MWF	0130PM	0220PM	PH	200	HUNT R
CLASSICAL HISTORY	05422	HIST-0476-01	3	TR	1100AM	1215PM	PH	214	CRAWFORD F
INTRO TO PUBLIC HISTORY	05424	HIST-0485-01	3	TR	1100AM	1215PM	PH	207	CONARD R
PROB: EUROPEAN HIST	02227	HIST-0489-01	3	TR	0800AM	0915AM	PH	213	COLVIN F
NOTE: HIST 0489-01 topic is "19th Century Irish History - From the Act of Union to the Easter Rebellion."									
TOPICS IN TN HISTORY	05478	HIST-490A-01	3	TR	0930AM	1045AM	PH	213	COLVIN F
NOTE: HIST 490A-01 topic is "Agriculture and Sports in Tennessee."									

History - Graduate

JAPAN	05400	HIST-0508-01	3	MWF	0910AM	1000AM	PH	213	CHAO Y
MEDIEVAL MED	05402	HIST-0510-01	3	MW	0130PM	0245PM	PH	213	MESSIER R
EARLY NATIONAL U S	05404	HIST-0512-01	3	MWF	1120AM	1210PM	PH	219	NELSON L
U S: JACKSONIAN ERA	05406	HIST-0513-01	3	TR	0200PM	0315PM	PH	201	ROLATER F
U S 1914-1945	05412	HIST-0516-01	3	MWF	1015AM	1105AM	PH	220	HOLLOWAY P
U S SINCE W W II	05410	HIST-0517-01	3	W	0600PM	0840PM	PH	219	STAPLES A
COLONIAL LATIN AMERICA	02231	HIST-0521-01	3	MWF	1015AM	1105AM	PH	219	STAHL J
WOMEN IN AMER SINCE 1890	05427	HIST-527B-01	3	TR	0930AM	1045AM	PH	207	LEONE J
AMER SOC HIST	05414	HIST-0530-01	3	T	0600PM	0840PM	CKNB	105	PRUITT L
NOTE: HIST 0530-01 topic is "American Social Movements."									
AMERICAN URBAN HIST	05896	HIST-0535-01	3	TR	1230PM	0145PM	PH	219	SCHERZER K
GERMANY SINCE 1870	05417	HIST-0540-01	3	TR	1230PM	0145PM	PH	220	RUPPRECHT N
RUSSIA TO 20TH C	05419	HIST-0541-01	3	M	0600PM	0840PM	PH	200	RENN W
THE MODERN SOUTH	05421	HIST-0565-01	3	MWF	0130PM	0220PM	PH	200	HUNT R
CLASSICAL HISTORY	05423	HIST-0576-01	3	TR	1100AM	1215PM	PH	214	CRAWFORD F
INTRO TO PUBLIC HISTORY	05425	HIST-0585-01	3	TR	1100AM	1215PM	PH	207	CONARD R
PROB: EUROPEAN HIST	05428	HIST-0589-01	3	TR	0800AM	0915AM	PH	213	COLVIN F
NOTE: HIST 0589-01 topic is "19th Century Irish History - From the Act of Union to the Easter Rebellion."									
TOPICS IN TN HISTORY	05479	HIST-590A-01	3	TR	0930AM	1045AM	PH	213	COLVIN F
NOTE: HIST 590A-01 topic is "Agriculture and Sports in Tennessee."									
SEM IN PREMOD EUROPE	05429	HIST-0604-01	3	T	0600PM	0840PM	PH	222	BEEMON F
HISTORICAL INQUIRY	02239	HIST-0607-01	3	T	0300PM	0540PM	PH	219	MYERS-SHIRK S
SEMINAR HIST DISCOURSE	02240	HIST-0608-01	3	R	0300PM	0540PM	PH	219	ROWE D
SELECT READINGS HIST	02241	HIST-0609-01	3	M	0600PM	0840PM	PH	222	MCWATTERS D
SEM NEW SOUTH	05430	HIST-0642-01	3	R	0600PM	0840PM	PH	222	TAYLOR R
SEM IN COL & EARL AM	05431	HIST-0650-01	3	T	0600PM	0840PM	PH	304A	WILLIAMS J

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
SEL STUDIES AM HIST	02250	HIST-0669-01	3	TBA	TBA		TBA		SMITH T
SEM IN 19TH C EUROPE	05433	HIST-0673-01	3	W	0300PM	0540PM	PH	214	BROOKSHIRE J
SEL STUDIES EUR HIST	02251	HIST-0679-01	3	TBA	TBA		TBA		SMITH T
CULT RESOURCES SEM	05435	HIST-0689-01	3	W	0600PM	0840PM	PH	304A	GULLIFORD A
AMERICAN MATERIAL CULTURE	02254	HIST-0696-01	3	W	0300PM	0540PM	PH	219	WEST C
SEM IN COL & EARL AM	05432	HIST-0750-01	3	T	0600PM	0840PM	PH	304A	WILLIAMS J
SEL STUDIES AM HIST	02264	HIST-0769-01	3	TBA	TBA		TBA		SMITH T
SEM IN 19TH C EUROPE	05434	HIST-0773-01	3	W	0300PM	0540PM	PH	214	BROOKSHIRE J
SEL STUDIES EUR HIST	02265	HIST-0779-01	3	TBA	TBA		TBA		SMITH T
AMERICAN MATERIAL CULTURE	02267	HIST-0796-01	3	W	0300PM	0540PM	PH	219	WEST C

Human Sciences

Dr. Karla Hughes, Human Sciences 100, 898-2884

NOTE: Cooperative Education courses offered for Pass/Fail only.

Students who fail to attend the first class meeting of H SC 161, 302; TXMD 310, 412; N FS 124, 422, 424; CDFS 235, 430/530, 437/537, 438/538; IDES 270, 271, 360, 370, 372, 375, 376 or fail to contact the instructor within 24 hours of the first class meeting will lose their places in the class and those spaces will be made available to other students.

Please contact department chair for permission to enroll in the following class(es).

00787	CDFS-0538-01	00788	CDFS-0538-02	01824	FCSE-0457-01
01826	FCSE-0555-01	01827	FCSE-0556-01	01828	FCSE-0557-01
01829	FCSE-450A-01	01830	FCSE-450B-01	01831	FCSE-550A-01
01832	FCSE-550B-01	02060	H SC-0406-01	02061	H SC-0406-02
02066	H SC-0506-01	02067	H SC-0506-02	02085	H SC-404C-01
02086	H SC-405A-01	02087	H SC-405B-01	02089	H SC-405D-01
02090	H SC-410A-01	02091	H SC-410B-01	02092	H SC-410C-01
02093	H SC-410D-01	02094	H SC-504A-01	02095	H SC-504B-01
02096	H SC-505A-01	02097	H SC-505B-01	02366	IDES-0293-01
02367	IDES-0294-01	02376	IDES-0397-01	02377	IDES-0398-01
03167	N FS-0409-01	04770	TXMD-0293-01	04771	TXMD-0294-01
04778	TXMD-0397-01	04779	TXMD-0398-01		

Child Development and Family Studies - Undergraduate

HUMAN DEVELOP I	00753	CDFS-0235-01	3	MWF	0805AM	0855AM	EHS	109	DETMER C
NOTE: CDFS 0235-01 requires one hour of observation per week.									
HUMAN DEVELOP I	00752	CDFS-0235-02	3	TR	0800AM	0915AM	EHS	109	STAFF
HUMAN DEVELOP II	00754	CDFS-0331-01	3	MWF	1225PM	0115PM	EHS	109	KATZ L
NOTE: CDFS 0331-01 requires one hour of observation per week.									
FAMILY RELATIONS	05518	CDFS-0332-01	3	MWF	1225PM	0115PM	PH	227	STOGNER C
FAMILY RELATIONS	05519	CDFS-0332-02	3	T	0500PM	0740PM	COLUMBIA		MORGAN P
DYNAMICS INTERPER RELAT	00758	CDFS-0333-01	3	TR	0930AM	1045AM	EHS	109	EMERY B
LIFE-SPAN HUM DEV	00759	CDFS-0334-01	3	TR	0930AM	1045AM	EHS	200	RADFORD A
CHILD DEV/FAM ST PRO SEM	05498	CDFS-0339-01	3	TR	0200PM	0315PM	EHS	200	EMERY B
VIOLENCE IN THE FAMILY	00760	CDFS-0414-01	3	MWF	1120AM	1210PM	PH	215	NATION P
NURSERY SCH PRACT	00761	CDFS-0430-01	3	M	0830AM	1200PM	EHS	113	DEVEAU K
				F	1120AM	0115PM	EHS	200	
NURSERY SCH PRACT	00762	CDFS-0430-02	3	M	1230PM	0400PM	EHS	113	DEVEAU K
				F	1120AM	0115PM	EHS	200	
NURSERY SCH PRACT	00763	CDFS-0430-03	3	W	0830AM	1200PM	EHS	113	DEVEAU K
				F	1120AM	0115PM	EHS	200	
NURSERY SCH PRACT	00764	CDFS-0430-04	3	W	1230PM	0400PM	EHS	113	DEVEAU K
				F	1120AM	0115PM	EHS	200	

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
NURSERY SCH PRACT	00765	CDFS-0430-05	3	T	0830AM	1200PM	EHS	113	DEVEAU K
				F	1120AM	0115PM	EHS	200	
NURSERY SCH PRACT	00766	CDFS-0430-06	3	T	1230PM	0400PM	EHS	113	DEVEAU K
				F	1120AM	0115PM	EHS	200	
NURSERY SCH PRACT	00767	CDFS-0430-07	3	R	0830AM	1200PM	EHS	113	DEVEAU K
				F	1120AM	0115PM	EHS	200	
NURSERY SCH PRACT	00768	CDFS-0430-08	3	R	1230PM	0400PM	EHS	113	DEVEAU K
				F	1120AM	0115PM	EHS	200	
EVAL STRAT & MULTI ED	05495	CDFS-0432-01	3	R	0430PM	0710PM	EHS	109	KATZ L
PRIMARY PRACTICUM	05452	CDFS-0433-01	3	M	0800AM	1100AM	TBA	TBA	KATZ L
				F	1015AM	1155AM	EHS	107	
PRIMARY PRACTICUM	05714	CDFS-0433-02	3	M	1100AM	0200PM	TBA	TBA	STAFF
				F	1015AM	1155AM	EHS	107	
PRIMARY PRACTICUM	05711	CDFS-0433-03	3	W	0800AM	1100AM	TBA	TBA	STAFF
				F	1015AM	1155AM	EHS	107	
PRIMARY PRACTICUM	05716	CDFS-0433-04	3	W	1100AM	0200PM	TBA	TBA	STAFF
				F	1015AM	1155AM	EHS	107	
PRIMARY PRACTICUM	05710	CDFS-0433-05	3	T	0800AM	1100AM	TBA	TBA	STAFF
				F	1015AM	1155AM	EHS	107	
PRIMARY PRACTICUM	05715	CDFS-0433-06	3	T	1100AM	0200PM	TBA	TBA	STAFF
				F	1015AM	1155AM	EHS	107	
PRIMARY PRACTICUM	05713	CDFS-0433-07	3	R	0800AM	1100AM	TBA	TBA	STAFF
				F	1015AM	1155AM	EHS	107	
PRIMARY PRACTICUM	05717	CDFS-0433-08	3	R	1100AM	0200PM	TBA	TBA	STAFF
				F	1015AM	1155AM	EHS	107	
PARENTING	00769	CDFS-0435-01	3	TR	0200PM	0315PM	EHS	106	STOGNER C
PARENTING	00770	CDFS-0435-02	3	R	0430PM	0710PM	EHS	200	STOGNER C
DAY CARE PERSPECTIVES	00771	CDFS-0436-01	3	M	0400PM	0640PM	EHS	106	HULL T

NOTE: CDFS 0436-01 requires 2 hours of observation per week.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
EFF INSTR (BIRTH-5)	00772	CDFS-0437-01	3	T	0430PM	0710PM	EHS	109	SIMPSON D
INFANT/TODDLER PRACT	00773	CDFS-0438-01	3	M	0830AM	1200PM	EHSA	125	HULL T
				F	0805AM	0955AM	EHS	110	
INFANT/TODDLER PRACT	00774	CDFS-0438-02	3	W	0830AM	1200PM	EHSA	125	HULL T
				F	0805AM	0955AM	EHS	110	
INFANT/TODDLER PRACT	00775	CDFS-0438-03	3	W	1230PM	0400PM	EHSA	125	HULL T
				F	0805AM	0955AM	EHS	110	
INFANT/TODDLER PRACT	00776	CDFS-0438-04	3	T	0830AM	1200PM	EHSA	125	HULL T
				F	0805AM	0955AM	EHS	110	
INFANT/TODDLER PRACT	00777	CDFS-0438-05	3	T	1230PM	0400PM	EHSA	125	HULL T
				F	0805AM	0955AM	EHS	110	
INFANT/TODDLER PRACT	00778	CDFS-0438-06	3	R	0830AM	1200PM	EHSA	125	HULL T
				F	0805AM	0955AM	EHS	110	
FAMILIES IN LATER LIFE	00779	CDFS-0439-01	3	S	0830AM	1200PM	EHS	106	STOGNER C

Family and Consumer Sciences Education - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
TCHG VOC H EC	01823	FCSE-0351-01	3	MW	0910AM	1000AM	EHS	107	RADFORD A
				F	0805AM	1000AM	EHS	107	
CARE & GUID CHILD	01829	FCSE-450A-01	3	TBA	TBA		EHS	108	STAFF
FOOD MGMT/PROD & SERV	01830	FCSE-450B-01	3	TBA	TBA		EHS	108	STAFF
OCCUPATIONAL H E SEM	01824	FCSE-0457-01	3	TBA	TBA		EHS	108	STAFF

Human Sciences - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
CAREER ORIENTATION	02053	H SC-0101-01	1	MW	0130PM	0220PM	EHS	106	ESTES H

NOTE: H SC 0101-01 meets January 10 - March 6 inclusive.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
BASIC DESIGN I	02054	H SC-0161-01	3	MW	1225PM	0215PM	EHS	112	RADFORD A
BASIC DESIGN I	02055	H SC-0161-02	3	TR	1100AM	1250PM	EHS	112	RADFORD A
PRESENTATION TECHNIQUES	02056	H SC-0302-01	3	MWF	1120AM	1210PM	EHS	109	ESTES H
PRESENTATION TECHNIQUES	02057	H SC-0302-02	3	TR	1230PM	0145PM	EHS	109	ESTES H
HOUSING	02058	H SC-0343-01	3	MW	0235PM	0435PM	EHS	109	RADFORD A
SENIOR SEMINAR	02059	H SC-0400-01	1	T	0330PM	0420PM	EHS	106	PURYEAR C
SENIOR SEMINAR	05520	H SC-0400-02	1	TBA	TBA		TBA		PURYEAR C

NOTE: H SC 0400-02 is a Distance Learning correspondence course. For more details, refer to the Distance Learning section on page 154.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
SEM H SC CL-TEXTILE	02085	H SC-404C-01	3	TBA	TBA		TBA		KELLEY N
ADV PBLM HUM DEV FAM	02086	H SC-405A-01	3	TBA	TBA		EHSA	121	STOGNER C
ADV PBLM FOODS - NUT	02087	H SC-405B-01	3	TBA	TBA		EHS	105	WALKER D
ADV PBLM HOUSING - DES	02089	H SC-405D-01	3	TBA	TBA		EHSA	222	BELCHER D
READINGS IN H SC	02060	H SC-0406-01	1	TBA	TBA		TBA		KELLEY N
READINGS IN H SC	02061	H SC-0406-02	3	TBA	TBA		TBA		STAFF
INTERNSHIP:HUMAN DEVELOP	02090	H SC-410A-01	6	TBA	TBA		EHSA	122	EMERY B
INTERNSHIP:CONSUMER SERVICES	02091	H SC-410B-01	6	TBA	TBA		EHS	108	SHEEHAN-SMITH L
INTERNSHIP:FASHION MERCHAN	02092	H SC-410C-01	6	TBA	TBA		EHS	103	KELLEY N
INTERNSHIP:INTERIOR DESIGN	02093	H SC-410D-01	6	TBA	TBA		EHSA	220	COLEMAN S
CONSUMER ECONOMICS	02062	H SC-0441-01	3	MWF	1225PM	0115PM	EHS	106	HARRISON J
CONSUMER ECONOMICS	05501	H SC-0441-02	3	TBA	TBA		TBA		HARRISON J

NOTE: H SC 0441-02 is a Distance Learning correspondence course. For more details, refer to the Distance Learning section on page 154.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
PERS & FAMILY MGMT	02063	H SC-0442-01	3	MWF	1015AM	1105AM	EHS	200	HARRISON J
RESOURCE MGMT	02064	H SC-0443-01	3	MW	0130PM	0245PM	EHS	200	SHEEHAN-SMITH L
RESOURCE MGMT	05496	H SC-0443-02	3	TR	1100AM	1215PM	EHS	200	SHEEHAN-SMITH L

Interior Design - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
INT DESIGN FUNDAMENTALS	02364	IDES-0270-01	4	MWF	0910AM	1100AM	EHSA	20	BELCHER D
INTERIOR DESIGN GRAPHICS	02365	IDES-0271-01	3	TR	0430PM	0645PM	EHSA	221	BELCHER D
COOPERATIVE EDUCATION	02366	IDES-0293-01	3	TBA	TBA		EHSA	220	COLEMAN S
COOPERATIVE EDUCATION	02367	IDES-0294-01	3	TBA	TBA		EHSA	220	COLEMAN S
HOUSE DESIGN	02368	IDES-0360-01	3	MW	0910AM	1100AM	EHSA	223	KEELING D
				F	0910AM	1000AM	EHSA	221	
INT DESIGN VIS PRES I	02369	IDES-0370-01	3	MW	0130PM	0345PM	EHSA	20	BELCHER D
INT MATERIALS/FINISH	02370	IDES-0372-01	3	TR	0200PM	0340PM	EHS	109	KEELING D
RESIDENT DESIGN I	05779	IDES-0373-01	3	TR	0930AM	1120AM	EHSA	20	BELCHER D
RESIDENT DESIGN I	05780	IDES-0373-02	3	TR	1200PM	0150PM	EHSA	20	BELCHER D
INT DESIGN VIS PRES II	02373	IDES-0375-01	3	MW	0910AM	1100AM	EHS	201	COLEMAN S
				F	0910AM	1000AM	EHS	201	
INT DESIGN VIA PRES III	02375	IDES-0376-01	3	MW	1120AM	0140PM	EHS	201	RUDD L
COOPERATIVE EDUCATION	02376	IDES-0397-01	3	TBA	TBA		EHSA	220	COLEMAN S
COOPERATIVE EDUCATION	02377	IDES-0398-01	3	TBA	TBA		EHSA	220	COLEMAN S
HOUSE FURNISHINGS	05977	IDES-0462-01	3	T	0430PM	0900PM	EHS	112	KEISLING M
CONTEMP INT DESIGN	02378	IDES-0471-01	3	MWF	0805AM	0855AM	EHS	106	COLEMAN S
RESIDENT DESIGN II	02379	IDES-0473-01	3	TR	0800AM	1015AM	EHSA	223	COLEMAN S
				TR	0800AM	1015AM	EHSA	221	
RESIDENT DESIGN II	05719	IDES-0473-02	3	TR	0200PM	0415PM	EHSA	223	COLEMAN S
				TR	0200PM	0415PM	EHSA	221	
CONTRACT DESIGN II	02380	IDES-0477-01	3	MW	0130PM	0345PM	EHSA	221	KEELING D
				MW	0130PM	0345PM	EHSA	223	

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
INTERIOR CONSTRUCTION	02381	IDES-0479-01	3	TR	1100AM	1250PM	EHSA	223	KEELING D
				TR	1100AM	1250PM	EHSA	221	

Nutrition and Food Science - Undergraduate

PRINC OF NUTRITION	05521	N FS-0124-01	3	MWF	1015AM	1105AM	EHS	106	COLSON J
PRINC OF NUTRITION	05522	N FS-0124-02	3	MWF	1120AM	1210PM	EHS	106	COLSON J
PRINC OF NUTRITION	05523	N FS-0124-03	3	TBA	TBA		TBA		COLSON J

NOTE: N FS 0124-03 is a Distance Learning correspondence course. For more details, refer to the Distance Learning section on page 154.

NUTRITION FOR HEALTH	05494	N FS-0222-01	3	TR	0930AM	1045AM	EHS	106	MCNAUGHTON J
NUTRITION FOR HEALTH	05499	N FS-0222-02	3	TBA	TBA		TBA		COLSON J

NOTE: N FS 0222-02 is a Distance Learning telecourse. Students enrolling in telecourses are REQUIRED to attend orientation on Friday, January 7 from 6:00-8:00 p.m. OR Saturday, January 8, from 10:00 a.m.-12:00 p.m. in Room 227 of Peck Hall.

For more details, refer to the Distance Learning section on page 154.

COMM NUTRITION	03165	N FS-0326-01	3	TR	0200PM	0315PM	EHS	112	MCNAUGHTON J
FIELD EXPER FOODS NUTRI	03167	N FS-0409-01	3	TBA	TBA		EHS	105	WALKER D
DIET AND DISEASE	03168	N FS-0420-01	3	MWF	1015AM	1105AM	EHS	109	WALKER D
NUTRITION IN AGING	05720	N FS-0421-01	3	TR	1100AM	1215PM	EHS	109	COLSON J
FOOD SYSTEMS MGMT I	03170	N FS-0422-01	3	TR	0800AM	1030AM	EHS	107	SHEEHAN-SMITH L
EXP FOOD STUDY	03171	N FS-0424-01	3	TR	1230PM	0245PM	EHS	110	HUGHES E
				TR	1230PM	0245PM	EHS	107	
CHILD NUTRITION	03172	N FS-0425-01	3	TR	0930AM	1045AM	EHS	110	COLSON J
CHILD NUTRITION	05914	N FS-0425-02	3	TBA	TBA		TBA		COLSON J

NOTE: N FS 0425-02 is a Distance Learning correspondence course. For more details, refer to the Distance Learning section on page 154.

FOOD SYSTEMS MGMT II	03174	N FS-0428-01	3	MWF	0910AM	1000AM	EHS	109	SHEEHAN-SMITH L
DIET AND DISEASE SEMINAR	03175	N FS-0480-01	1	R	0300PM	0450PM	EHS	110	WALKER D

Textiles, Merchandising, and Design - Undergraduate

COOPERATIVE EDUCATION	04770	TXMD-0293-01	3	TBA	TBA		EHS	102	KELLEY N
COOPERATIVE EDUCATION	04771	TXMD-0294-01	3	TBA	TBA		EHS	102	KELLEY N
TEXTILES I	04772	TXMD-0310-01	3	MW	0910AM	1000AM	EHS	112	KELLEY N
				F	0805AM	0955AM	EHS	112	
TEXTILES I	04773	TXMD-0310-02	3	MW	0910AM	1000AM	EHS	112	KELLEY N
				F	1015AM	1210PM	EHS	112	
TEXTILES II	04774	TXMD-0312-01	3	TR	0800AM	0945AM	EHS	112	KELLEY N
APPAREL SELECT/EVAL	04775	TXMD-0315-01	3	TR	1100AM	1215PM	EHS	110	ESTES H
APPAREL MANUFACTURING	04776	TXMD-0318-01	3	W	1225PM	0435PM	EHS	110	ROBINSON T
CLOTHING II	04777	TXMD-0319-01	3	MW	0805AM	1020AM	EHS	110	ESTES H
COOPERATIVE EDUCATION	04778	TXMD-0397-01	3	TBA	TBA		EHS	102	KELLEY N
COOPERATIVE EDUCATION	04779	TXMD-0398-01	3	TBA	TBA		EHS	102	KELLEY N
FASHION ILLUSTRATION	04780	TXMD-0411-01	3	M	0430PM	0840PM	EHS	112	CHADWICK R
ADV COMP AID APPAREL DES	04781	TXMD-0412-01	3	TR	1100AM	0130PM	EHS	201	KELLEY N
HIST OF COSTUME	04782	TXMD-0413-01	3	MWF	1120AM	1210PM	EHS	110	ROBINSON T
FASHION MDSE	04783	TXMD-0415-01	3	MWF	0910AM	1000AM	EHS	200	ROBINSON T
ADVANCED APPAREL DESIGN	05453	TXMD-0416-01	3	M	1225PM	0435PM	EHS	110	ROBINSON T

Child Development and Family Studies - Graduate

NURSERY SCH PRACT	00781	CDFS-0530-01	3	F	1120AM	0115PM	EHS	200	DEVEAU K
				TBA	TBA				
NURSERY SCH PRACT	00782	CDFS-0530-02	3	F	1120AM	0115PM	EHS	200	DEVEAU K
				TBA	TBA				
PRIMARY PRACTICUM	05778	CDFS-0533-01	3	F	1015AM	1155AM	EHS	107	STAFF
				TBA	TBA				

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
PARENTING	00783	CDFS-0535-01	3	TR	0200PM	0315PM	EHS	106	STOGNER C
PARENTING	00784	CDFS-0535-02	3	R	0430PM	0710PM	EHS	200	STOGNER C
DAY CARE PERSPECT	00785	CDFS-0536-01	3	M	0400PM	0640PM	EHS	106	STAFF

NOTE: CDFS 0536-01 requires 2 hours of observation per week.

EFF INSTR (BIRTH - 5)	00786	CDFS-0537-01	3	T	0430PM	0710PM	EHS	109	SIMPSON D
INFANT/TODDLER PRACT	00787	CDFS-0538-01	3	TBA	TBA		EHSA	125	HULL T
				F	0805AM	0955AM	EHS	110	
INFANT/TODDLER PRACT	00788	CDFS-0538-02	3	TBA	TBA		EHSA	125	HULL T
				F	0805AM	0955AM	EHS	110	
FAMILIES IN LATER LIFE	00789	CDFS-0539-01	3	S	0830AM	1200PM	EHS	106	STOGNER C
APPLI CHILD DEV PRIN II	05451	CDFS-0631-01	3	M	0600PM	0840PM	EHS	109	DAVIDSON P
FAMILIES AT RISK	00790	CDFS-0632-01	3	W	0600PM	0840PM	EHS	109	EMERY B

Family and Consumer Sciences Education - Graduate

CARE & GUID OF CHILD	01831	FCSE-550A-01	3	TBA	TBA		EHS	108	STAFF
FOOD MGMT/PROD & SERV	01832	FCSE-550B-01	3	TBA	TBA		EHS	108	STAFF
TCHG H EC A-Z	01825	FCSE-0554-01	3	TBA	TBA		TBA		HARRISON J
CURRICULUM DEVELOP	01826	FCSE-0555-01	3	TBA	TBA		TBA		HARRISON J
PROB TCHG MATERIALS	01827	FCSE-0556-01	3	TBA	TBA		TBA		HARRISON J
OCCUPATIONAL H EC SEM	01828	FCSE-0557-01	3	TBA	TBA		EHS	108	STAFF

Human Sciences - Graduate

SEM H SC HUM DEV FAM	02094	H SC-504A-01	3	TBA	TBA		TBA		DAVIDSON P
SEM H SC FDS - NUTR	02095	H SC-504B-01	3	TBA	TBA		TBA		WALKER D
ADV PBLM HUM DEV FAM	02096	H SC-505A-01	3	TBA	TBA		EHSA	121	DAVIDSON P
ADV PBLM FOODS NUT	02097	H SC-505B-01	3	TBA	TBA		EHS	105	WALKER D
READINGS IN H SC	02066	H SC-0506-01	1	TBA	TBA		EHS	100	HUGHES E
READINGS IN H SC	02067	H SC-0506-02	3	TBA	TBA		EHS	100	STOGNER C
CONSUMER ECON	02068	H SC-0541-01	3	MWF	1225PM	0115PM	EHS	106	HARRISON J
PER & FAMILY MGMT	02069	H SC-0542-01	3	MWF	1015AM	1105AM	EHS	200	HARRISON J
RESOURCE MANAGEMENT	02070	H SC-0543-01	3	MW	0130PM	0245PM	EHS	200	SHEEHAN-SMITH L
RESOURCE MANAGEMENT	05497	H SC-0543-02	3	TR	1100AM	1215PM	EHS	200	SHEEHAN-SMITH L

Interior Design - Graduate

CONTEMP INT DESIGN	02382	IDES-0571-01	3	MWF	0805AM	0855AM	EHS	106	COLEMAN S

Nutrition and Food Science - Graduate

DIET AND DISEASE	03176	N FS-0520-01	3	MWF	1015AM	1105AM	EHS	109	WALKER D
FOOD SYSTEMS MGMT I	03178	N FS-0522-01	3	TR	0800AM	1030AM	EHS	107	SHEEHAN-SMITH L
EXP FOODS STUDY	03179	N FS-0524-01	3	TR	1230PM	0245PM	EHS	110	HUGHES E
				TR	1230PM	0245PM	EHS	107	
CHILD NUTRITION	03180	N FS-0525-01	3	TR	0930AM	1045AM	EHS	110	COLSON J
FOOD SYSTEMS MGMT II	03181	N FS-0528-01	3	MWF	0910AM	1000AM	EHS	109	SHEEHAN-SMITH L
DIET AND DISEASE SEMINAR	03182	N FS-0580-01	1	R	0300PM	0450PM	EHS	110	WALKER D
FOOD INDUS APP NUTR	03184	N FS-0622-01	3	M	0600PM	0840PM	EHS	110	MCNAUGHTON J

Textiles, Merchandising, and Design - Graduate

HISTORY OF COSTUME	04784	TXMD-0513-01	3	MWF	1120AM	1210PM	EHS	110	ROBINSON T

Journalism

Dr. Richard Campbell, Mass Communication 249, 898-2814

NOTE: Students who fail to attend the first class meeting without prior arrangements with the instructor will lose their places in class and those spaces will be made available to other students.

The following courses are cross-listed between the Departments of Journalism and Radio-TV/Photography: 221, 300, 365, 420, 421, 461, 466, 479, 480, and 485. Students may take these courses in either Journalism or Radio-TV/Photography to fulfill University, College, or Department requirements.

Please contact department chair for permission to enroll in the following class(es).

02484	JOUR-0358-01	02485	JOUR-0358-02	02486	JOUR-0358-03
02488	JOUR-0400-01	02489	JOUR-0400-02	02490	JOUR-0400-03
02494	JOUR-0420-03	02501	JOUR-0490-01	02502	JOUR-0490-02
02503	JOUR-0490-03				

Advertising - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
SURVEY ADV	05614	ADV-0302-01	3	MWF	0910AM	1000AM	COMM 104	PARENTE D
SURVEY ADV	05615	ADV-0302-02	3	TR	1230PM	0145PM	COMM 104	PARENTE D
ADV MEDIA PLAN	05616	ADV-0348-01	3	TR	1230PM	0145PM	COMM 228	BODLE J
ADV COPYWRITING	00152	ADV-0416-01	3	TR	1100AM	1215PM	COMM 228	APPLEGATE E
ADV CAMPAIGNS	00153	ADV-0417-01	3	MW	0340PM	0455PM	COMM 151	APPLEGATE E
ADVERTISING MGMT	00154	ADV-0423-01	3	TR	0930AM	1045AM	COMM 151	APPLEGATE E

Graphic Communication - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
MEDIA DESIGN	05617	GRAF-0301-01	3	TR	0930AM	1045AM	COMM 104	MCCOMB D
BASIC MEDIA DESIGN	02049	GRAF-0391-01	3	MW	1015AM	1130AM	COMM 112	MCCOMB D
MICROCOMPUTER DES FOR MEDIA	05793	GRAF-0395-01	3	MWF	0910AM	1000AM	COMM 112	WONG R
MICROCOMPUTER DES FOR MEDIA	02050	GRAF-0395-02	3	MW	0130PM	0245PM	COMM 112	WONG R
				TBA	TBA		COMM 114	
MICROCOMPUTER DES FOR MEDIA	02051	GRAF-0395-03	3	TR	0930AM	1045AM	COMM 112	WONG R
				TBA	TBA		COMM 114	
GRAPHIC DES & TECH	02052	GRAF-0418-01	3	TR	0200PM	0315PM	COMM 112	MCCOMB D
				TBA			COMM 108	

Journalism - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
UNDERSTANDING MEDIA	02472	JOUR-0221-01	3	MWF	1120AM	1210PM	COMM 103	BENNETT S
UNDERSTANDING MEDIA	05604	JOUR-0221-02	3	MWF	1225PM	0115PM	COMM 104	BURRISS L
UNDERSTANDING MEDIA	02473	JOUR-0221-03	3	MWF	0130PM	0220PM	BAS S328	HICKS C
UNDERSTANDING MEDIA	05607	JOUR-0221-04	3	TR	0200PM	0315PM	LRC 221	KIMBRELL E
UNDERSTANDING MEDIA	05611	JOUR-221H-01	3	TR	1100AM	1215PM	COMM 112	CAMPBELL R

NOTE: JOUR 0271 sections require a minimum of one hour (additional) lab time weekly.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
MEDIA WRITING	04954	JOUR-0271-01	3	MWF	0805AM	0855AM	COMM 271	STAFF
MEDIA WRITING	04955	JOUR-0271-02	3	MWF	0910AM	1000AM	COMM 269	STAFF
MEDIA WRITING	04956	JOUR-0271-03	3	MWF	1015AM	1105AM	COMM 269	STAFF
MEDIA WRITING	04957	JOUR-0271-04	3	MWF	1120AM	1210PM	COMM 271	STAFF
MEDIA WRITING	04958	JOUR-0271-05	3	MWF	1225PM	0115PM	COMM 269	STAFF
MEDIA WRITING	04959	JOUR-0271-06	3	MWF	1225PM	0115PM	COMM 271	STAFF
MEDIA WRITING	04960	JOUR-0271-07	3	MWF	0130PM	0220PM	COMM 269	STAFF
MEDIA WRITING	04961	JOUR-0271-08	3	MW	0600PM	0715PM	COMM 269	STAFF
MEDIA WRITING	04963	JOUR-0271-09	3	TR	0800AM	0915AM	COMM 269	STAFF
MEDIA WRITING	04969	JOUR-0271-10	3	TR	0800AM	0915AM	COMM 271	STAFF
MEDIA WRITING	04964	JOUR-0271-11	3	TR	0930AM	1045AM	COMM 269	NAGY A

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
MEDIA WRITING	04965	JOUR-0271-12	3	TR	0930AM	1045AM	COMM 271	STAFF
MEDIA WRITING	04966	JOUR-0271-13	3	TR	1100AM	1215PM	COMM 271	STAFF
MEDIA WRITING	04967	JOUR-0271-14	3	TR	1230PM	0145PM	COMM 271	STAFF
MEDIA WRITING	04968	JOUR-0271-15	3	TR	0200PM	0315PM	COMM 271	STAFF
MEDIA WRITING	04970	JOUR-0271-16	3	TR	0600PM	0715PM	COMM 271	STAFF
MEDIA WRITING	04973	JOUR-271H-01	3	MWF	0910AM	1000AM	COMM 271	BLAKE K
MEDIA WRITING	04974	JOUR-271H-02	3	MWF	1015AM	1105AM	COMM 271	BLAKE K
INTRO TO MOTION PICTURES	02474	JOUR-0300-01	3	TR	1100AM	1215PM	COMM 104	BADGER D
REPORTING	02475	JOUR-0309-01	3	MWF	0130PM	0220PM	COMM 271	STAFF
REPORTING	02476	JOUR-0309-02	3	TR	1230PM	0145PM	COMM 269	WOLF G
REPORTING	02477	JOUR-0309-03	3	TR	0600PM	0715PM	COMM 269	STAFF
EDITING	02478	JOUR-0345-01	3	MWF	1015AM	1105AM	COMM 228	WOLF G
MEDIA HISTORY & AM CULT	02479	JOUR-0351-01	3	TR	0200PM	0315PM	COMM 104	HIMEBAUGH G
SPEC JOURNALISM	02481	JOUR-0352-01	3	TR	1100AM	1215PM	COMM 151	HIMEBAUGH G
NOTE: JOUR 0352-01 topic is "Environmental Writing."								
FEATURE WRITING	02482	JOUR-0353-01	3	MW	0130PM	0245PM	COMM 151	HIMEBAUGH G
FEATURE WRITING	02483	JOUR-0353-02	3	TR	0800AM	0915AM	COMM 112	ALLIGOOD L
PRACTICUM	02484	JOUR-0358-01	1	TBA	TBA		TBA	HIMEBAUGH G
PRACTICUM	02485	JOUR-0358-02	2	TBA	TBA		TBA	HIMEBAUGH G
PRACTICUM	02486	JOUR-0358-03	3	TBA	TBA		TBA	HIMEBAUGH G
FREE EXPRESSION	05908	JOUR-0365-01	3	TR	1100AM	1215PM	BAS S343	KIMBRELL E
FREE EXPRESSION	05926	JOUR-365H-01	3	MWF	1015AM	1105AM	COMM 104	BURRISS L
INTERNSHIP	02488	JOUR-0400-01	1	TBA	TBA		COMM 266	HIMEBAUGH G
INTERNSHIP	02489	JOUR-0400-02	2	TBA	TBA		COMM 266	HIMEBAUGH G
INTERNSHIP	02490	JOUR-0400-03	3	TBA	TBA		COMM 266	HIMEBAUGH G
MASS MEDIA LAW	02491	JOUR-0420-01	3	MWF	1015AM	1105AM	COMM 103	NAGY A
MASS MEDIA LAW	02492	JOUR-0420-02	3	TR	0930AM	1045AM	COMM 150	ONEAL D
MASS MEDIA LAW	02494	JOUR-0420-03	3	TBA	TBA		TBA	BURRISS L
NOTE: JOUR 0420-03 has a mandatory one-time meeting Wednesday, January 12, at 5:00 p.m. in COMM 271.								
NOTE: JOUR 0420-03 is a Distance Learning on-line course taught electronically via the Internet; refer to www.mtsu.edu/~netcours for details concerning registration. For more information, refer to the Distance Learning section on page 154.								
MASS COMM & SOCIETY	05925	JOUR-0421-01	3	MW	0130PM	0245PM	BAS S274	PARENTE D
MASS COMM & SOCIETY	02495	JOUR-0421-02	3	TR	1100AM	1215PM	BAS S272	SPIRES R
REVIEWING AND CRIT	02496	JOUR-0430-01	3	TR	0200PM	0315PM	COMM 269	BADGER D
ADVANCED REPORTING	05804	JOUR-0444-01	3	MWF	1120AM	1210PM	COMM 269	BISHOP D
MASS MEDIA RESEARCH	04930	JOUR-0466-01	3	TR	0800AM	0915AM	COMM 151	BODLE J
MEDIA & MARKETS	05794	JOUR-0478-01	3	MWF	1015AM	1105AM	COMM 151	BODLE J
GLOBAL NEWS & WORLD MEDIA	02497	JOUR-0479-01	3	TR	1230PM	0145PM	COMM 112	QUARLES J
SEMINAR IN MEDIA ISSUES	05795	JOUR-0480-01	3	MW	0130PM	0245PM	COMM 104	BADGER D
NOTE: JOUR 0480-01 topic is "Literary Journalism."								
SEMINAR IN MEDIA ISSUES	02498	JOUR-0480-02	3	W	0600PM	0840PM	COMM 104	HICKS C
NOTE: JOUR 0480-02 topic is "Race and Gender in Mass Media."								
SEMINAR IN MEDIA ISSUES	05798	JOUR-0480-03	3	TR	0330PM	0445PM	COMM 112	STAFF
NOTE: JOUR 0480-03 topic is "Women in the Media."								
ETHICS & MASS COMM	02500	JOUR-0485-01	3	TR	0800AM	0915AM	COMM 150	HIMEBAUGH G
INDIV PROBS IN M C	02501	JOUR-0490-01	1	TBA	TBA		TBA	STAFF
INDIV PROBS IN M C	02502	JOUR-0490-02	2	TBA	TBA		TBA	STAFF
INDIV PROBS IN M C	02503	JOUR-0490-03	3	TBA	TBA		TBA	STAFF

Public Relations - Undergraduate

P R PRINCIPLES	05796	P R-0304-01	3	TR	0800AM	0915AM	COMM 104	STAFF
P R PRINCIPLES	05800	P R-0304-02	3	TR	0200PM	0315PM	BAS S324	NAGY A
PUB REL COMM	03234	P R-0336-01	3	TR	0800AM	0915AM	COMM 228	HAUGLAND A

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
PUB REL COMM	03235	P R-0336-02	3	TR	0930AM	1045AM	COMM 228	HAUGLAND A
P R PUBS	03236	P R-0338-01	3	TR	0200PM	0315PM	COMM 228	STAFF
CASE STU IN PUB REL	03238	P R-0340-01	3	MW	0130PM	0245PM	COMM 228	STAFF
PR CAMPAIGNS	03239	P R-0474-01	3	TR	0330PM	0445PM	COMM 228	STAFF

Management and Marketing

Dr. Jill Austin, Business and Aerospace N121A, 898-2736

NOTE: Freshman and sophomore students should not enroll in 300- or 400-level Management and Marketing courses.

Please contact department chair for permission to enroll in the following class(es).

00460	B AD-0610-01	00461	B AD-0610-02	02727	MGMT-0397-01
02728	MGMT-0398-01	02744	MGMT-0495-01	02747	MGMT-0499-01
02758	MGMT-0679-01	02792	MKT-0397-01	02793	MKT-0398-01
02803	MKT-0495-01	02806	MKT-0499-01	04931	MKT-0689-01
04914	MKT-0689-02				

Business Administration - Undergraduate

BUSINESS POLICY	00452	B AD-0498-01	3	MWF	0910AM	1000AM	BAS S262	MPOYI R
BUSINESS POLICY	00453	B AD-0498-02	3	MWF	1015AM	1105AM	BAS S262	MPOYI R
BUSINESS POLICY	05457	B AD-0498-03	3	MW	0130PM	0245PM	BAS S264	TILLERY K
BUSINESS POLICY	05625	B AD-0498-04	3	MW	0300PM	0415PM	BAS S264	TILLERY K
BUSINESS POLICY	05458	B AD-0498-05	3	M	0600PM	0840PM	BAS S262	MPOYI R
BUSINESS POLICY	00455	B AD-0498-06	3	W	0600PM	0840PM	BAS S277	TILLERY K
BUSINESS POLICY	00456	B AD-0498-07	3	TR	0930AM	1045AM	BAS S276	SOKOYA S
BUSINESS POLICY	00457	B AD-0498-08	3	TR	1230PM	0145PM	BAS S262	SOKOYA S
BUSINESS POLICY	00458	B AD-0498-09	3	TR	0200PM	0315PM	BAS S276	HART W

Management - Undergraduate

PRIN MGMT & ORG BEH	02699	MGMT-0361-01	3	MWF	0910AM	1000AM	BAS S126	HOWARD L
PRIN MGMT & ORG BEH	02700	MGMT-0361-02	3	MWF	1015AM	1105AM	BAS S126	FOOTE D
PRIN MGMT & ORG BEH	02701	MGMT-0361-03	3	MWF	1225PM	0115PM	BAS S126	HOWARD L
PRIN MGMT & ORG BEH	02703	MGMT-0361-04	3	MW	0300PM	0415PM	BAS S126	TANG T

NOTE: MGMT 0361 sections 5, 6, 7, and 8 are Distance Learning courses taught through compressed video.
For more details, refer to the Distance Learning section on page 154.

PRIN MGMT & ORG BEH	02704	MGMT-0361-05	3	W	0600PM	0840PM	BAS S273	DUCK K

NOTE: Instructor is located at MTSU in MGMT 0361-05.

PRIN MGMT & ORG BEH	05459	MGMT-0361-06	3	W	0600PM	0840PM	COLUMBIA	DUCK K
PRIN MGMT & ORG BEH	05460	MGMT-0361-07	3	W	0600PM	0840PM	LAWRENCBRG	DUCK K
PRIN MGMT & ORG BEH	05462	MGMT-0361-08	3	W	0600PM	0840PM	TULLAHOMA	DUCK K
PRIN MGMT & ORG BEH	02707	MGMT-0361-09	3	TR	0930AM	1045AM	BAS S126	THOMAS J
PRIN MGMT & ORG BEH	02705	MGMT-0361-10	3	TR	1100AM	1215PM	BAS S276	HART W
PRIN MGMT & ORG BEH	02706	MGMT-0361-11	3	TR	0330PM	0445PM	BAS S276	DUCK K
PRIN MGMT & ORG BEH	02708	MGMT-0361-12	3	R	0600PM	0840PM	BAS S126	STAFF
PRIN MGMT & ORG BEH	05466	MGMT-0361-13	3	TBA	TBA		TBA	STAFF

NOTE: MGMT 0361-13 is a Distance Learning correspondence course. For more details, refer to the Distance Learning section on page 154.

PROD & OPERATION SYS	02710	MGMT-0362-01	3	MWF	1015AM	1105AM	BAS S276	BULLINGTON K
PROD & OPERATION SYS	02709	MGMT-0362-02	3	MWF	1120AM	1210PM	BAS S126	KIM K
PROD & OPERATION SYS	02712	MGMT-0362-03	3	W	0600PM	0840PM	BAS S276	STAFF
PROD & OPERATION SYS	02716	MGMT-0362-04	3	TR	1100AM	1215PM	BAS S126	PETERS M
PROD & OPERATION SYS	05533	MGMT-0362-05	3	R	0600PM	0840PM	BAS S276	STAFF
ORGANIZATION THEORY	02717	MGMT-0363-01	3	MW	0300PM	0415PM	BAS S262	HOWARD L

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
INTRO TO MGMT SCI	02720	MGMT-0364-01	3	TR	1100AM	1215PM	BAS	S306	KETHLEY B
INTRO TO MGMT SCI	02719	MGMT-0364-02	3	TR	0200PM	0315PM	BAS	S306	KETHLEY B
MGMT OF QUALITY	05534	MGMT-0371-01	3	T	0600PM	0840PM	BAS	S262	STAFF
MATERIALS MGMT SYSTE	02721	MGMT-0375-01	3	MWF	0910AM	1000AM	BAS	S264	BULLINGTON K
HUMAN RES MGMT	02723	MGMT-0381-01	3	MWF	0910AM	1000AM	BAS	S328	GILBERT J
HUMAN RES MGMT	02724	MGMT-0381-02	3	W	0600PM	0840PM	BAS	S262	GILBERT J
HUMAN RES MGMT	02725	MGMT-0381-03	3	TR	0800AM	0915AM	BAS	S262	SINGER M
MANAGERIAL DECISION MAKING	05547	MGMT-0389-01	3	TR	0930AM	1045AM	BAS	S264	THOMAS E
MANAGERIAL DECISION MAKING	05548	MGMT-389H-01	3	TR	1100AM	1215PM	BAS	S264	THOMAS E
BUSINESS ETHICS	05545	MGMT-0394-01	3	MWF	1015AM	1105AM	BAS	S264	AUSTIN J
BUSINESS ETHICS	05546	MGMT-0394-02	3	MWF	1120AM	1210PM	BAS	S264	AUSTIN J
COOPERATIVE EDUCATION	02727	MGMT-0397-01	3	TBA	TBA		BAS	N116	PETERS M
COOPERATIVE EDUCATION	02728	MGMT-0398-01	3	TBA	TBA		BAS	N116	PETERS M
IND RELAT LEGISLATION	02729	MGMT-0449-01	3	W	0600PM	0840PM	BAS	S341	REYNOLDS D
UNIONS & COLL BARG	02730	MGMT-0451-01	3	TR	1230PM	0145PM	BAS	S276	BAUM C
INTL HUMAN RESOURCE MGMT	02731	MGMT-0462-01	3	MW	0130PM	0245PM	BAS	S276	GILBERT J
COMPENSATION SYSTEMS	02733	MGMT-0466-01	3	MW	0130PM	0245PM	BAS	S262	TANG T
ORGANIZATION BEH DEV	02734	MGMT-0468-01	3	MWF	0805AM	0855AM	BAS	S262	FOOTE D
ORGANIZATION BEH DEV	02735	MGMT-0468-02	3	MWF	1225PM	0115PM	BAS	S262	FOOTE D
INTERNATIONAL BUS	02737	MGMT-0471-01	3	MWF	1120AM	1210PM	BAS	S276	TILLERY K
INTERNATIONAL BUS	02738	MGMT-0471-02	3	MWF	1225PM	0115PM	BAS	S276	MPOYI R
INTERNATIONAL BUS	02739	MGMT-0471-03	3	TR	1100AM	1215PM	BAS	S277	MULLANE J
INTERNATIONAL BUS	02740	MGMT-0471-04	3	TR	0330PM	0445PM	BAS	S277	MULLANE J
INTERNATIONAL BUS	05549	MGMT-0471-05	3	R	0600PM	0840PM	BAS	S277	MULLANE J
MANAGEMENT RESEARCH	05552	MGMT-0482-01	3	W	0600PM	0840PM	BAS	S306	STAFF
PERFORMANCE APPRAISAL	02741	MGMT-0483-01	3	TR	0930AM	1045AM	BAS	S262	SINGER M
SMALL BUSINESS MGMT	02742	MGMT-0492-01	3	TR	0800AM	0915AM	BAS	S264	DUCK K
SMALL BUSINESS MGMT	02743	MGMT-0492-02	3	TR	1230PM	0145PM	BAS	S264	DUCK K
MGMT INTERNSHIP	02744	MGMT-0495-01	3	TBA	TBA		TBA		STAFF
INDEPENDENT STUDY	02747	MGMT-0499-01	3	TBA	TBA		TBA		STAFF

Marketing - Undergraduate

PRIN OF MARKETING	02761	MKT-0382-01	3	MWF	1015AM	1105AM	BAS	S328	STAFF
PRIN OF MARKETING	02762	MKT-0382-02	3	MWF	1225PM	0115PM	BAS	S328	MAYO D
PRIN OF MARKETING	02763	MKT-0382-03	3	MW	0130PM	0245PM	BAS	S332	STAFF
PRIN OF MARKETING	02764	MKT-0382-04	3	MW	0300PM	0415PM	BAS	S277	HILL J
PRIN OF MARKETING	02766	MKT-0382-05	3	TR	0800AM	0915AM	BAS	S277	GRAEFF T
PRIN OF MARKETING	02767	MKT-0382-06	3	TR	1230PM	0145PM	BAS	S126	HARMON S
PRIN OF MARKETING	02768	MKT-0382-07	3	TR	0200PM	0315PM	BAS	S126	GRAEFF T
PRIN OF MARKETING	02769	MKT-0382-08	3	T	0600PM	0840PM	BAS	S276	STAFF
PRIN OF MARKETING	05559	MKT-0382-09	3	R	0600PM	0840PM	BAS	S332	STAFF
PRIN OF MARKETING	05560	MKT-0382-10	3	TBA	TBA		TBA		STAFF

NOTE: MKT 0382-10 is a Distance Learning correspondence course. For more details, refer to the Distance Learning section on page 154.

RETAILING	02770	MKT-0383-01	3	MWF	1225PM	0115PM	BAS	S332	MOSER R
RETAILING	02772	MKT-0383-02	3	TR	0930AM	1045AM	BAS	S277	HARMON S
RETAILING	02773	MKT-0383-03	3	TR	0200PM	0315PM	BAS	S277	HARMON S
PERSONAL SELLING	02774	MKT-0384-01	3	MWF	0910AM	1000AM	BAS	S332	INKS S
PERSONAL SELLING	02775	MKT-0384-02	3	MWF	1120AM	1210PM	BAS	S332	INKS S
PERSONAL SELLING	02776	MKT-0384-03	3	TR	0800AM	0915AM	BAS	S332	KEMP K
PERSONAL SELLING	05568	MKT-0384-04	3	TR	0930AM	1045AM	BAS	S332	KEMP K
PROMOTION	02778	MKT-0385-01	3	MWF	0805AM	0855AM	BAS	S277	STAFF
PROMOTION	05573	MKT-0385-02	3	MWF	1225PM	0115PM	BAS	S264	STAFF
PROMOTION	02779	MKT-0385-03	3	TR	0200PM	0315PM	BAS	S262	PHILLIPS M

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
PURCHASING	02783	MKT-0386-01	3	TR	1230PM	0145PM	BAS	S332	FESTERVAND T
CONSUMER BEHAVIOR	02784	MKT-0391-01	3	MWF	1120AM	1210PM	BAS	S277	HILL J
CONSUMER BEHAVIOR	02785	MKT-0391-02	3	MWF	1225PM	0115PM	BAS	S277	HILL J
CONSUMER BEHAVIOR	02787	MKT-0391-03	3	M	0600PM	0840PM	BAS	S277	HILL J
ENTERTAINMENT MKT	05732	MKT-0392-01	3	TR	1100AM	1215PM	BAS	S328	PHILLIPS M
MKT RESEARCH	02789	MKT-0393-01	3	TR	0930AM	1045AM	BAS	S306	GRAEFF T
MKT RESEARCH	02788	MKT-0393-02	3	TR	1230PM	0145PM	BAS	S306	GRAEFF T
INDUSTRIAL MARKETING	02790	MKT-0395-01	3	MWF	1015AM	1105AM	BAS	S277	MAYO D
INDUSTRIAL MARKETING	02791	MKT-0395-02	3	MWF	1120AM	1210PM	BAS	S262	MAYO D
COOPERATIVE EDUCATION	02792	MKT-0397-01	3	TBA	TBA		BAS	N114	MOSER H
COOPERATIVE EDUCATION	02793	MKT-0398-01	3	TBA	TBA		BAS	N114	MOSER H
APPLIED PROMOTION STRAT	06011	MKT-0417-01	3	TR	0330PM	0445PM	BAS	S262	PHILLIPS M
INTERNATIONAL BUS	02795	MKT-0471-01	3	MWF	1120AM	1210PM	BAS	S276	TILLERY K
INTERNATIONAL BUS	02796	MKT-0471-02	3	MWF	1225PM	0115PM	BAS	S276	MPOYI R
INTERNATIONAL BUS	02797	MKT-0471-03	3	TR	1100AM	1215PM	BAS	S277	MULLANE J
INTERNATIONAL BUS	02798	MKT-0471-04	3	TR	0330PM	0445PM	BAS	S277	MULLANE J
INTERNATIONAL BUS	05550	MKT-0471-05	3	R	0600PM	0840PM	BAS	S277	MULLANE J
SALES MANAGEMENT	02799	MKT-0480-01	3	TR	1230PM	0145PM	BAS	S277	KEMP K
ADVANCED SELLING	05624	MKT-0485-01	3	MW	0130PM	0245PM	BAS	S277	INKS S
PROBS OF RETAIL MGMT	02800	MKT-0486-01	3	W	0600PM	0840PM	BAS	S332	MOSER R
MARKETING MGMT	02801	MKT-0489-01	3	TR	1100AM	1215PM	BAS	S262	WARREN W
MARKETING MGMT	02802	MKT-0489-02	3	T	0600PM	0840PM	BAS	S264	WARREN W
MKT INTERNSHIP	02803	MKT-0495-01	3	TBA	TBA		TBA		STAFF
INDEPENDENT STUDY	02806	MKT-0499-01	3	TBA	TBA		TBA		STAFF

Business Administration - Graduate

INTERNATIONAL RESEARCH	00460	B AD-0610-01	3	TBA	TBA		TBA		STAFF
INTERNATIONAL RESEARCH	00461	B AD-0610-02	6	TBA	TBA		TBA		STAFF
BUSINESS POLICY	00463	B AD-0698-01	3	W	0600PM	0840PM	BAS	S126	HART W
BUSINESS POLICY	00462	B AD-0698-02	3	T	0600PM	0840PM	BAS	S277	SOKOYA S

Management - Graduate

MGMT/OPER CON	05553	MGMT-0600-01	3	T	0540PM	0820PM	SMYRNA		KETHLEY B
CURR PROB HUMAN RES & IND REL	02751	MGMT-0651-01	3	M	0600PM	0840PM	BAS	S264	SINGER M
STUDY OF ORGANIZATIONS	02752	MGMT-0660-01	3	T	0600PM	0840PM	BAS	S332	THOMAS J
STUDY OF ORGANIZATIONS	02753	MGMT-0660-02	3	S	0900AM	0500PM	BAS	S276	TANG T

NOTE: MGMT 0660-02 meets on Saturdays from 9:00 a.m.-5:00 p.m. from January 15-February 26.

NOTE: MGMT 0665 sections 1 and 2 are Distance Learning courses taught through compressed video.

For more details, refer to the Distance Learning section on page 154.

OPERATIONS MANAGEMENT	02754	MGMT-0665-01	3	M	0600PM	0840PM	BAS	S273	BULLINGTON K

NOTE: Instructor is located at MTSU in MGMT 0665-01.

OPERATIONS MANAGEMENT	05731	MGMT-0665-02	3	M	0600PM	0840PM	FRANKLIN		BULLINGTON K
OPERATIONS MANAGEMENT	02755	MGMT-0665-03	3	W	0600PM	0840PM	BAS	S264	KIM K
LEAD AND MOTIV	02757	MGMT-0674-01	3	R	0600PM	0840PM	BAS	S264	THOMAS E
TOTAL QUAL MGMT	05555	MGMT-0676-01	3	T	0600PM	0840PM	BAS	S126	PETERS M
PROB IN MGMT	02758	MGMT-0679-01	3	TBA	TBA		TBA		STAFF

Marketing - Graduate

MARKETING MANAGEMENT	02812	MKT-0680-01	3	M	0600PM	0840PM	BAS	S332	MOSER R
MARKETING MANAGEMENT	02813	MKT-0680-02	3	W	0600PM	0840PM	FRANKLIN		WARREN W
MARKET BEHAVIOR	02814	MKT-0682-01	3	R	0600PM	0840PM	BAS	S262	STAFF

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
INTERNATL MKT SEM	02816	MKT-0685-01	3	M	0600PM	0840PM	BAS	S276	FESTERVAND T
PROB IN MKT	04931	MKT-0689-01	3	TBA	TBA		TBA		STAFF
PROB IN MKT	04914	MKT-0689-02	3	TBA	TBA		TBA		STAFF

Mass Communication, College of

Dr. Geoff Hull, Director of Graduate Studies, Mass Communication 248, 898-5874

NOTE: Please contact department chair for permission to enroll in the following class(es).

05953	M C-0659-01	02525	M C-0664-01	02526	M C-0664-02
02527	M C-0664-03	02531	M C-0665-01	02532	M C-0665-02
02533	M C-0665-03				

College of Mass Communication - Graduate

SCIENCE OF COMM	02518	M C-0600-01	3	M	0600PM	0840PM	COMM 151	WYATT R
QUALITATIVE METHODS	05949	M C-0612-01	3	T	0600PM	0840PM	COMM 151	STAFF
MEDIA MARKETS	05747	M C-0623-01	3	W	0600PM	0840PM	COMM 150	HUTCHISON T
PUBLIC OPINION	05748	M C-0632-01	3	R	0600PM	0840PM	COMM 151	EDDY J
SPECIAL TOPICS	05950	M C-0643-01	3	W	0600PM	0840PM	COMM 151	MASTIN T

NOTE: M C 0643-01 topic is "Women and Minorities, Public Policy and Health Issues in the Mass Media."

CASE STUDIES	05953	M C-0659-01	3	T	0600PM	0840PM	COMM 149	QUARLES J
DIR READING	02524	M C-0661-01	3	TBA	TBA		TBA	HULL G
THESIS RESEARCH	02525	M C-0664-01	1	TBA	TBA		TBA	HULL G
THESIS RESEARCH	02526	M C-0664-02	2	TBA	TBA		TBA	HULL G
THESIS RESEARCH	02527	M C-0664-03	3	TBA	TBA		TBA	HULL G
PRO PROJECT	02531	M C-0665-01	1	TBA	TBA		TBA	HULL G
PRO PROJECT	02532	M C-0665-02	2	TBA	TBA		TBA	HULL G
PRO PROJECT	02533	M C-0665-03	3	TBA	TBA		TBA	HULL G

Mathematical Sciences

Dr. Curtis Church, KOM 223D, 898-2669

NOTE: Cooperative Education Courses offered for Pass/Fail only.

Please contact department chair for permission to enroll in the following class(es).

00062	ACSI-0460-01	00065	ACSI-0560-01	02632	MATH-0293-01
02633	MATH-0294-01	02663	MATH-0397-01	02664	MATH-0398-01
02669	MATH-0460-01	02672	MATH-0560-01	02673	MATH-0560-02

Actuarial Science - Undergraduate

CALC OF BUS ENG I	05807	ACSI-0202-01	3	MWF	0130PM	0220PM	KOM	205	HANKINS J
CALC OF BUS ENG I	05808	ACSI-0202-02	3	TR	1100AM	1215PM	JH	133	HANKINS J
CALC OF BUS ENG II	05809	ACSI-0203-01	3	MWF	1120AM	1210PM	KOM	163	HANKINS J
CALCULUS & LINEAR ALG	00059	ACSI-0400-01	3	TR	0430PM	0545PM	KOM	205	HANKINS J
MATH OF COMPOUND INT	00060	ACSI-0440-01	3	MW	0430PM	0545PM	KOM	205	BARNWAL R
ACTUARIAL MATHEMATICS II	00061	ACSI-0449-01	3	TR	0600PM	0715PM	KOM	205	BARNWAL R
PROBS IN ACTUARIAL SCI	00062	ACSI-0460-01	3	MW	0600PM	0715PM	KOM	205	BARNWAL R

Mathematics - Undergraduate

MATH FOR ELEM TEACHERS	02554	MATH-0110-01	3	MWF	0910AM	1000AM	KOM	202	BECK M
MATH FOR ELEM TEACHERS	02555	MATH-0110-02	3	MWF	1015AM	1105AM	KOM	202	ENDERSON M

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
MATH FOR ELEM TEACHERS	02556	MATH-0110-03	3	MWF	1225PM	0115PM	KOM 202	RICE A
MATH FOR ELEM TEACHERS	02557	MATH-0110-04	3	TR	0930AM	1045AM	KOM 202	BECK M
MATH FOR ELEM TEACHERS	02558	MATH-0110-05	3	TR	1230PM	0145PM	KOM 202	ASPINWALL L
MATH FOR ELEM TEACHERS	02559	MATH-0110-06	3	TR	0200PM	0315PM	KOM 202	PARR W
ALGEBRA & TRIG	02561	MATH-0121-01	4	MWF	0910AM	1000AM	KOM 224	KONING D
				R	0930AM	1020AM	KOM 224	
ALGEBRA & TRIG	02562	MATH-0121-02	4	MWF	1015AM	1105AM	KOM 224	NELSON D
				T	0930AM	1020AM	KOM 224	
ALGEBRA & TRIG	02563	MATH-0121-03	4	MWF	1120AM	1210PM	KOM 224	KONING D
				R	1100AM	1150AM	KOM 224	
ALGEBRA & TRIG	02560	MATH-0121-04	4	MW	0805AM	0855AM	KOM 224	HARGIS B
				TR	0800AM	0850AM	KOM 224	
ALGEBRA & TRIG	02564	MATH-0121-05	4	TR	0600PM	0740PM	KOM 224	HART J
CALCULUS I	02567	MATH-0122-01	4	MWF	1015AM	1105AM	KOM 221	LEA J
				R	1100AM	1150AM	KOM 221	
CALCULUS I	02568	MATH-0122-02	4	MWF	1120AM	1210PM	KOM 221	CAMPBELL D
				T	1100AM	1150AM	KOM 221	
CALCULUS I	02565	MATH-0122-03	4	MW	0805AM	0855AM	KOM 221	TRUITT S
				TR	0800AM	0850AM	KOM 221	
CALCULUS I	02566	MATH-0122-04	4	MW	0910AM	1000AM	KOM 221	KIMMINS D
				TR	0930AM	1020AM	KOM 221	
CALCULUS I	02569	MATH-0122-05	4	MW	1225PM	0115PM	KOM 221	MELNIKOV Y
				TR	1230PM	0120PM	KOM 221	
CALCULUS I	02696	MATH-122H-01	4	MW	1120AM	1210PM	VIS 115	HART J
				TR	1230PM	0120PM	VIS 242	
COLLEGE ALGEBRA	02570	MATH-0141-01	3	MWF	0805AM	0855AM	CKNB 108	STAFF
COLLEGE ALGEBRA	02571	MATH-0141-02	3	MWF	0805AM	0855AM	KOM 225	STAFF
COLLEGE ALGEBRA	02572	MATH-0141-03	3	MWF	0910AM	1000AM	CKNB 108	STAFF
COLLEGE ALGEBRA	02573	MATH-0141-04	3	MWF	0910AM	1000AM	KOM 225	STAFF
COLLEGE ALGEBRA	02574	MATH-0141-05	3	MWF	1015AM	1105AM	CKNB 108	STAFF
COLLEGE ALGEBRA	02575	MATH-0141-06	3	MWF	1015AM	1105AM	KOM 225	STAFF
COLLEGE ALGEBRA	02576	MATH-0141-07	3	MWF	1120AM	1210PM	CKNB 108	STAFF
COLLEGE ALGEBRA	02577	MATH-0141-08	3	MWF	1120AM	1210PM	KOM 225	STAFF
COLLEGE ALGEBRA	02578	MATH-0141-09	3	MWF	1225PM	0115PM	CKNB 108	STAFF
COLLEGE ALGEBRA	02579	MATH-0141-10	3	MWF	1225PM	0115PM	KOM 225	STAFF
COLLEGE ALGEBRA	02580	MATH-0141-11	3	MWF	0130PM	0220PM	CKNB 108	STAFF
COLLEGE ALGEBRA	02581	MATH-0141-12	3	MWF	0130PM	0220PM	KOM 225	STAFF
COLLEGE ALGEBRA	02582	MATH-0141-13	3	MW	0300PM	0415PM	CKNB 108	STAFF
COLLEGE ALGEBRA	02583	MATH-0141-14	3	MW	0430PM	0545PM	KOM 225	STAFF
COLLEGE ALGEBRA	02584	MATH-0141-15	3	MW	0600PM	0715PM	KOM 225	STAFF
COLLEGE ALGEBRA	02585	MATH-0141-16	3	TR	0800AM	0915AM	CKNB 108	STAFF
COLLEGE ALGEBRA	02586	MATH-0141-17	3	TR	0800AM	0915AM	KOM 225	STAFF
COLLEGE ALGEBRA	02587	MATH-0141-18	3	TR	0930AM	1045AM	CKNB 108	STAFF
COLLEGE ALGEBRA	02588	MATH-0141-19	3	TR	0930AM	1045AM	KOM 225	STAFF
COLLEGE ALGEBRA	02589	MATH-0141-20	3	TR	1100AM	1215PM	CKNB 108	STAFF
COLLEGE ALGEBRA	02590	MATH-0141-21	3	TR	1100AM	1215PM	KOM 225	STAFF
COLLEGE ALGEBRA	02591	MATH-0141-22	3	TR	1230PM	0145PM	CKNB 108	STAFF
COLLEGE ALGEBRA	02592	MATH-0141-23	3	TR	1230PM	0145PM	KOM 225	STAFF
COLLEGE ALGEBRA	02593	MATH-0141-24	3	TR	0200PM	0315PM	CKNB 108	STAFF
COLLEGE ALGEBRA	02594	MATH-0141-25	3	TR	0200PM	0315PM	KOM 225	STAFF
COLLEGE ALGEBRA	02595	MATH-0141-26	3	TR	0330PM	0445PM	KOM 225	STAFF
COLLEGE ALGEBRA	02596	MATH-0141-27	3	TR	0430PM	0545PM	CKNB 108	STAFF
COLLEGE ALGEBRA	02597	MATH-0141-28	3	TR	0600PM	0715PM	CKNB 108	STAFF

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
PLANE TRIGONOMETRY	02598	MATH-0142-01	3	MWF	0910AM	1000AM	KOM	163	TRUITT S
PLANE TRIGONOMETRY	02599	MATH-0142-02	3	MWF	1225PM	0115PM	KOM	200	LEDFORD S
PLANE TRIGONOMETRY	02600	MATH-0142-03	3	TR	0800AM	0915AM	VIS	243	RICE A
PLANE TRIGONOMETRY	02601	MATH-0142-04	3	TR	0200PM	0315PM	KOM	221	HART J
PLANE TRIGONOMETRY	02602	MATH-0142-05	3	T	0540PM	0810PM	SMYRNA		PARR W
GEOM FOR ELEM TEACHERS	02603	MATH-0201-01	3	MWF	0805AM	0855AM	KOM	200	BOULDIN E
GEOM FOR ELEM TEACHERS	02604	MATH-0201-02	3	MWF	0910AM	1000AM	KOM	200	ZIJLSTRA R
GEOM FOR ELEM TEACHERS	02605	MATH-0201-03	3	MWF	1015AM	1105AM	KOM	200	BECK M
GEOM FOR ELEM TEACHERS	02606	MATH-0201-04	3	TR	0930AM	1045AM	KOM	200	MILLER L
GEOM FOR ELEM TEACHERS	02607	MATH-0201-05	3	TR	1100AM	1215PM	KOM	200	ZIJLSTRA R
GEOM FOR ELEM TEACHERS	02608	MATH-0201-06	3	TR	1230PM	0145PM	KOM	200	ENDERSON M
CALC OF BUS ENG I	05811	MATH-0202-01	3	MWF	0130PM	0220PM	KOM	205	HANKINS J
CALC OF BUS ENG I	05812	MATH-0202-02	3	TR	1100AM	1215PM	JH	133	HANKINS J
CALC OF BUS ENG II	05813	MATH-0203-01	3	MWF	1120AM	1210PM	KOM	163	HANKINS J
MATH FOR HEALTH PROF	02609	MATH-0209-01	2	MW	1015AM	1105AM	KOM	163	RAINES J
MATH FOR HEALTH PROF	02610	MATH-0209-02	2	TBA	TBA		TBA		RAINES J
NOTE: MATH 0209-02 is a Distance Learning correspondence course. For more details, refer to the Distance Learning section on page 154.									
DATA ANALYSIS	02611	MATH-0211-01	1	T	0330PM	0420PM	KOM	205	WALSH D
MATH OF FINANCE	02612	MATH-0213-01	3	MW	0300PM	0415PM	KOM	202	LEDFORD S
CALCULUS II	02613	MATH-0221-01	4	MWF	0805AM	0855AM	KOM	222	BALCH J
				T	0800AM	0850AM	KOM	222	
CALCULUS II	02614	MATH-0221-02	4	MWF	0910AM	1000AM	KOM	222	LEA J
				R	0930AM	1020AM	KOM	222	
CALCULUS II	02615	MATH-0221-03	4	MW	1120AM	1210PM	KOM	205	KRISHNAMANI V
				TR	1100AM	1150AM	KOM	205	
CALCULUS II	02616	MATH-0221-04	4	MW	1225PM	0115PM	KOM	222	TRUITT S
				TR	1230PM	0120PM	KOM	222	
CALCULUS II	02617	MATH-0221-05	4	MW	0600PM	0740PM	KOM	222	SINKALA Z
CALCULUS III	02618	MATH-0222-01	4	MWF	0805AM	0855AM	KOM	205	POWELL J
				R	0800AM	0850AM	KOM	205	
CALCULUS III	02619	MATH-0222-02	4	MWF	1120AM	1210PM	KOM	222	POWELL J
				T	1100AM	1150AM	KOM	224	
CALCULUS III	02620	MATH-0222-03	4	MW	1225PM	0115PM	KOM	205	WORSEY A
				TR	1230PM	0120PM	KOM	205	
MATH-MGRL/SOC/LIFE	02621	MATH-0243-01	3	MWF	0805AM	0855AM	PH	312	MELNIKOV Y
MATH-MGRL/SOC/LIFE	02622	MATH-0243-02	3	MWF	1015AM	1105AM	KOM	222	CAMPBELL D
MATH-MGRL/SOC/LIFE	02623	MATH-0243-03	3	MWF	1225PM	0115PM	VIS	243	STAFF
MATH-MGRL/SOC/LIFE	02624	MATH-0243-04	3	MWF	0130PM	0220PM	KOM	224	RICE A
MATH-MGRL/SOC/LIFE	02625	MATH-0243-05	3	MW	0300PM	0415PM	KOM	224	KONING D
MATH-MGRL/SOC/LIFE	02626	MATH-0243-06	3	TR	0800AM	0915AM	BAS	S276	LEDFORD S
MATH-MGRL/SOC/LIFE	02627	MATH-0243-07	3	TR	1100AM	1215PM	KOM	222	BALCH J
MATH-MGRL/SOC/LIFE	02628	MATH-0243-08	3	TR	1230PM	0145PM	KOM	224	SINKALA Z
MATH-MGRL/SOC/LIFE	02629	MATH-0243-09	3	TR	0200PM	0315PM	KOM	224	KONING D
MATH-MGRL/SOC/LIFE	02630	MATH-0243-10	3	TR	0330PM	0445PM	KOM	222	STAFF
MATH-MGRL/SOC/LIFE	02631	MATH-0243-11	3	TR	0600PM	0715PM	KOM	221	STAFF
COOPERATIVE EDUCATION	02632	MATH-0293-01	3	TBA	TBA		KOM	203D	BALCH J
COOPERATIVE EDUCATION	02633	MATH-0294-01	3	TBA	TBA		KOM	203D	BALCH J
MATH/GEN STU	02634	MATH-0300-01	3	MWF	0805AM	0855AM	KOM	202	JAMISON K
MATH/GEN STU	02635	MATH-0300-02	3	MWF	1015AM	1105AM	VIS	243	HARGIS B
MATH/GEN STU	02636	MATH-0300-03	3	MWF	1120AM	1210PM	KOM	200	JAMISON K
MATH/GEN STU	02637	MATH-0300-04	3	MWF	0130PM	0220PM	KOM	200	ZIJLSTRA R
MATH/GEN STU	02638	MATH-0300-05	3	TR	0800AM	0915AM	KOM	202	ZHA X
MATH/GEN STU	02639	MATH-0300-06	3	TR	1100AM	1215PM	KOM	202	BECK M

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
MATH/GEN STU	02640	MATH-0300-07	3	TR	0200PM	0315PM	KOM	200	HARGIS B
MATH/GEN STU	02641	MATH-0300-08	3	TR	0330PM	0445PM	KOM	221	ZHA X
MATH/GEN STU	02642	MATH-0300-09	3	TR	0600PM	0715PM	KOM	200	ZIJLSTRA R
COLLEGE GEOMETRY	02643	MATH-0307-01	3	MWF	0130PM	0220PM	KOM	202	TARR J
DISCRETE STRUCTURES	02644	MATH-0308-01	3	TR	1230PM	0145PM	KOM	307	PETTEY C
ELEMENTS LINEAR ALG	02645	MATH-0312-01	3	MWF	0805AM	0855AM	KOM	162	ZIJLSTRA J
ELEMENTS LINEAR ALG	02646	MATH-0312-02	3	TR	1100AM	1215PM	VIS	243	MARTIN M
NUMERICAL CALCULUS	02647	MATH-0318-01	3	MWF	0910AM	1000AM	KOM	323	THWEATT J
DIFF EQUATIONS I	02648	MATH-0323-01	3	MWF	0910AM	1000AM	VIS	242	POWELL J
DIFF OF EQUATIONS II	02649	MATH-0326-01	3	TR	1230PM	0145PM	CKNB	105	ZIJLSTRA J
TEACHING MATH IN 9-12	02650	MATH-0333-01	3	TR	0930AM	1045AM	VIS	243	ASPINWALL L
MGMT CALCULUS I	02651	MATH-0344-01	3	MWF	0805AM	0855AM	KOM	105	STAFF
MGMT CALCULUS I	02652	MATH-0344-02	3	MWF	1120AM	1210PM	BAS	S330	STAFF
MGMT CALCULUS I	02653	MATH-0344-03	3	MW	0300PM	0415PM	KOM	221	STAFF
MGMT CALCULUS I	02654	MATH-0344-04	3	MW	0430PM	0545PM	KOM	221	STAFF
MGMT CALCULUS I	02655	MATH-0344-05	3	TR	0930AM	1045AM	KOM	163	LEDFORD S
MGMT CALCULUS I	02656	MATH-0344-06	3	TR	1230PM	0145PM	VIS	115	JAMISON K
MGMT CALCULUS I	02657	MATH-0344-07	3	TR	0200PM	0315PM	KOM	205	STAFF
MGMT CALCULUS I	02658	MATH-0344-08	3	TR	0430PM	0545PM	KOM	224	BARNWAL R
FOUNDATIONS HIGHER MATH	02661	MATH-0346-01	3	MWF	0130PM	0220PM	KOM	221	ZHA X
FOUNDATIONS HIGHER MATH	02662	MATH-0346-02	3	TR	0800AM	0915AM	KOM	200	KRISHNAMANI V
COOPERATIVE EDUCATION	02663	MATH-0397-01	3	TBA	TBA		KOM	203D	BALCH J
COOPERATIVE EDUCATION	02664	MATH-0398-01	3	TBA	TBA		KOM	203D	BALCH J
MATH FOR MID SCH TEACH	02665	MATH-0401-01	3	TR	0330PM	0445PM	KOM	200	JAMISON K
NUMBER THEORY	05814	MATH-0442-01	3	MWF	1120AM	1210PM	KOM	202	NELSON D
ABSTRACT ALGEBRA I	02667	MATH-0451-01	3	MWF	1015AM	1105AM	KOM	205	KRISHNAMANI V
TOPICS IN SEC MATH	02668	MATH-0454-01	3	TR	0430PM	0545PM	CKNB	107	KIMMINS D
PROB CONTEMP MATH	02669	MATH-0460-01	3	TBA	TBA		TBA		STAFF
COMB & GRAPH THEORY	05816	MATH-0470-01	3	TR	1100AM	1215PM	KOM	163	ZHA X

Statistics - Undergraduate

APPLIED STAT	04751	STAT-0313-01	3	MWF	1015AM	1105AM	DSB	121	BOULDIN E
APPLIED STAT	04752	STAT-0313-02	3	MWF	1225PM	0115PM	KOM	224	BOULDIN E
APPLIED STAT	04753	STAT-0313-03	3	TR	1230PM	0145PM	VIS	243	CAMPBELL D
APPLIED STAT	04754	STAT-0313-04	3	TR	0600PM	0715PM	KOM	222	STAFF
PROB AND STAT	04755	STAT-0314-01	3	MWF	0130PM	0220PM	KOM	222	BALCH J
PROB AND STAT	04756	STAT-0314-02	3	TR	0200PM	0315PM	KOM	222	ZIJLSTRA J
MATH STAT II	04757	STAT-0419-01	3	MWF	0910AM	1000AM	KOM	205	WALSH D
STATISTICAL FORECASTING	04758	STAT-0420-01	3	TR	0430PM	0545PM	KOM	105	BARNWAL R
NONPARA STATISTICS	05823	STAT-0437-01	3	TR	0930AM	1045AM	KOM	205	WALSH D

Actuarial Science - Graduate

CALCULUS AND LINEAR ALG	00063	ACSI-0500-01	3	TR	0430PM	0545PM	KOM	205	HANKINS J
MATH OF COMPOUND INT	00064	ACSI-0540-01	3	MW	0430PM	0545PM	KOM	205	BARNWAL R
ACTUARIAL MATHEMATICS II	05810	ACSI-0549-01	3	TR	0600PM	0715PM	KOM	205	BARNWAL R
PROBLEMS IN ACTUARIAL SCIENCE	00065	ACSI-0560-01	3	MW	0600PM	0715PM	KOM	205	BARNWAL R

Mathematics - Graduate

NUMBER THEORY	05815	MATH-0542-01	3	MWF	1120AM	1210PM	KOM	202	NELSON D
ABSTRACT ALGEBRA I	02670	MATH-0551-01	3	MWF	1015AM	1105AM	KOM	205	KRISHNAMANI V
PROB CONTEMP MATH	02672	MATH-0560-01	1	TBA	TBA		JH	230	KIMMINS D
PROB CONTEMP MATH	02673	MATH-0560-02	3	TBA	TBA		TBA		STAFF

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
COMB & GRAPH THEORY	05817	MATH-0570-01	3	TR	1100AM	1215PM	KOM 163	ZHA X
ADVANCED LINEAR ALGEBRA	02674	MATH-0612-01	3	MW	0600PM	0715PM	KOM 200	WORSEY A
ANAL I	02675	MATH-0619-01	3	MW	0430PM	0545PM	KOM 202	SINKALA Z

NOTE: MATH 0635 sections 1, 2, 3, and 4 are Distance Learning courses taught through compressed video.
For more details, refer to the Distance Learning section on page 154.

PROB AND STAT FOR TEACHERS	05818	MATH-0635-01	3	T	0430PM	0710PM	KOM 122	TARR J
PROB AND STAT FOR TEACHERS	05819	MATH-0635-02	3	T	0430PM	0710PM	COLUMBIA	TARR J
PROB AND STAT FOR TEACHERS	05820	MATH-0635-03	3	T	0430PM	0710PM	TULLAHOMA	TARR J
PROB AND STAT FOR TEACHERS	05821	MATH-0635-04	3	T	0430PM	0710PM	LAWRENCBRG	TARR J

NOTE: MATH 0638 sections 1, 2, 3, and 4 are Distance Learning courses taught through compressed video.
For more details, refer to the Distance Learning section on page 154.

CURRENT TRENDS IN MATH ED	05837	MATH-0638-01	3	MR	0430PM	0545PM	KOM 122	ENDERSON M
CURRENT TRENDS IN MATH ED	05838	MATH-0638-02	3	MR	0430PM	0545PM	COLUMBIA	ENDERSON M
CURRENT TRENDS IN MATH ED	05839	MATH-0638-03	3	MR	0430PM	0545PM	TULLAHOMA	ENDERSON M
CURRENT TRENDS IN MATH ED	05840	MATH-0638-04	3	MR	0430PM	0545PM	LAWRENCBRG	ENDERSON M
ADVANCED GEOMETRY	02682	MATH-0640-01	3	TR	0430PM	0545PM	VIS 115	MELNIKOV Y

Statistics - Graduate

APPL STAT	04760	STAT-0513-01	3	MWF	1015AM	1105AM	DSB 121	BOULDIN E
APPL STAT	04761	STAT-0513-02	3	MWF	1225PM	0115PM	KOM 224	BOULDIN E
APPL STAT	04762	STAT-0513-03	3	TR	1230PM	0145PM	VIS 243	CAMPBELL D
APPL STAT	04763	STAT-0513-04	3	TR	0600PM	0715PM	KOM 222	STAFF
PROB/STAT	04764	STAT-0514-01	3	MWF	0130PM	0220PM	KOM 222	BALCH J
PROB/STAT	04765	STAT-0514-02	3	TR	0200PM	0315PM	KOM 222	ZIJLSTRA J
MATH STAT II	04766	STAT-0519-01	3	MWF	0910AM	1000AM	KOM 205	WALSH D
STATISTICAL FORECASTING	04767	STAT-0520-01	3	TR	0430PM	0545PM	KOM 105	BARNWAL R
NONPARA STATISTICS	05822	STAT-0537-01	3	TR	0930AM	1045AM	KOM 205	WALSH D
STAT INFER	05924	STAT-0618-01	3	TR	0600PM	0715PM	KOM 105	WALSH D

Military Science

Lt. Col. Mark Ferrell, Forrest Hall, 898-2470

NOTE: Leadership lab for MS III and IV will be conducted each Tuesday and Thursday 10:50-12:05.

NOTE: Please contact department chair for permission to enroll in the following class(es).

02537 M S-0100-01
02538 M S-0100-02
02539 M S-0100-03
02545 M S-0201-01

Military Science - Undergraduate

MIL SCI PRACTICUM	02537	M S-0100-01	1	MWF	0600AM	0700AM	TBA	FERRELL D

NOTE: M S 0100-01 topic is "Physical Training."

MIL SCI PRACTICUM	02538	M S-0100-02	1	T	0330PM	0530PM	TBA	PICK J

NOTE: M S 0100-02 topic is "Blue Brigade."

MIL SCI PRACTICUM	02539	M S-0100-03	1	R	0330PM	0530PM	TBA TBA	NASH K

NOTE: M S 0100-03 topic is "Forrest Raiders."

1ST YEAR BASIC M S	02540	M S-0102-01	1	MW	0910AM	1000AM	FH 204	POWELL L
1ST YEAR BASIC M S	02541	M S-0102-02	1	MW	1015AM	1105AM	FH 204	POWELL L
1ST YEAR BASIC M S	02542	M S-0102-03	1	MW	1120AM	1210PM	FH 204	POWELL L
1ST YEAR BASIC M S	02543	M S-0102-04	1	TR	0930AM	1020AM	FH 204	POWELL L
1ST YEAR BASIC M S	02544	M S-0102-05	1	TR	1100AM	1150AM	FH 204	POWELL L
2ND YEAR BASIC M S	02545	M S-0201-01	2	TBA	TBA		TBA	NASH K

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
2ND YEAR BASIC M S	02546	M S-0202-01	2	MW	0910AM	1000AM	FH	203	NASH K
2ND YEAR BASIC M S	02547	M S-0202-02	2	MW	1015AM	1105AM	FH	203	NASH K
2ND YEAR BASIC M S	02548	M S-0202-03	2	TR	0930AM	1020AM	FH	203	NASH K
2ND YEAR BASIC M S	02549	M S-0202-04	2	TR	1100AM	1150AM	FH	203	NASH K
1ST YEAR ADV M S	02550	M S-0312-01	3	TR	0930AM	1045AM	FH	205	RIEDEL R
				TR	1100AM	1215PM	FH	205	
1ST YEAR ADV M S	02551	M S-0312-02	3	TR	1230PM	0145PM	FH	205	RIEDEL R
				TR	1100AM	1215PM	FH	205	
2ND YEAR ADV M S	02552	M S-0412-01	3	TR	0930AM	1045AM	FH	201	FERRELL D
				TR	1100AM	1215PM	FH	201	
2ND YEAR ADV M S	02553	M S-0412-02	3	TR	1230PM	0145PM	FH	201	FERRELL D
				TR	1100AM	1215PM	FH	201	

Music

Dr. Roger Kugler, Wright Music Building 150, 898-2469

NOTE: Students who fail to attend the first class meeting of MUTH 419/519, 429/529, or 459/559 without prior arrangement with the instructor will lose their places in class and those spaces will be made available to other students.

Please contact department chair for permission to enroll in the following class(es).

05112	MUAP-0235-01	05113	MUAP-0235-02	05114	MUAP-0235-03
05115	MUAP-0235-04	05120	MUAP-0236-01	05122	MUAP-0237-01
05123	MUAP-0237-02	05124	MUAP-0237-03	05128	MUAP-0238-01
05130	MUAP-0239-01	05134	MUAP-0240-01	05135	MUAP-0241-01
05137	MUAP-0242-01	05140	MUAP-0243-01	05141	MUAP-0244-01
05144	MUAP-0245-01	05145	MUAP-0246-01	05149	MUAP-0247-01
05150	MUAP-0247-02	05151	MUAP-0248-01	05153	MUAP-0249-01
05155	MUAP-0250-01	05158	MUAP-0251-01	05902	MUAP-0252-01
05160	MUAP-0255-01	05163	MUAP-0256-01	05240	MUAP-0404-01
05263	MUAP-0435-01	05267	MUAP-0435-02	05268	MUAP-0435-03
05376	MUAP-0435-04	05272	MUAP-0436-01	05275	MUAP-0437-01
05282	MUAP-0438-01	05285	MUAP-0439-01	05288	MUAP-0440-01
05291	MUAP-0441-01	05294	MUAP-0442-01	05446	MUAP-0443-01
05447	MUAP-0444-01	05301	MUAP-0445-01	05304	MUAP-0446-01
05307	MUAP-0447-01	05308	MUAP-0447-02	05314	MUAP-0448-01
05321	MUAP-0449-01	05322	MUAP-0450-01	05325	MUAP-0451-01
05328	MUAP-0452-01	05341	MUAP-0455-01	05343	MUAP-0456-01
05116	MUAP-235A-01	05117	MUAP-235A-02	05118	MUAP-235A-03
05119	MUAP-235A-04	05121	MUAP-236A-01	05125	MUAP-237A-01
05126	MUAP-237A-02	05127	MUAP-237A-03	05129	MUAP-238A-01
05131	MUAP-239A-01	05133	MUAP-240A-01	05136	MUAP-241A-01
05138	MUAP-242A-01	05139	MUAP-243A-01	05142	MUAP-244A-01
05143	MUAP-245A-01	05146	MUAP-246A-01	05147	MUAP-247A-01
05148	MUAP-247A-02	05152	MUAP-248A-01	05154	MUAP-249A-01
05156	MUAP-250A-01	05157	MUAP-251A-01	05161	MUAP-255A-01
05162	MUAP-256A-01	05264	MUAP-435A-01	05265	MUAP-435A-02
05266	MUAP-435A-03	05269	MUAP-435B-01	05270	MUAP-435B-02
05271	MUAP-435B-03	05273	MUAP-436A-01	05274	MUAP-436B-01
05276	MUAP-437A-01	05277	MUAP-437A-02	05278	MUAP-437A-03
05279	MUAP-437B-01	05280	MUAP-437B-02	05281	MUAP-437B-03
05283	MUAP-438A-01	05284	MUAP-438B-01	05286	MUAP-439A-01
05287	MUAP-439B-01	05289	MUAP-440A-01	05734	MUAP-440B-01
05292	MUAP-441A-01	05293	MUAP-441B-01	05295	MUAP-442A-01
05296	MUAP-442B-01	05297	MUAP-443A-01	05298	MUAP-443B-01
05300	MUAP-444A-01	05299	MUAP-444B-01	05302	MUAP-445A-01
05303	MUAP-445B-01	05305	MUAP-446A-01	05306	MUAP-446B-01
05309	MUAP-447A-01	05311	MUAP-447A-02	05312	MUAP-447B-01
05313	MUAP-447B-02	05448	MUAP-448A-01	05315	MUAP-448B-01
05320	MUAP-449A-01	05319	MUAP-449B-01	05323	MUAP-450A-01
05324	MUAP-450B-01	05326	MUAP-451A-01	05340	MUAP-452B-01
05342	MUAP-455A-01	05449	MUAP-455B-01	05344	MUAP-456A-01

05450	MUAP-456B-01	05680	MUAP-668B-01	05679	MUAP-669B-01
05677	MUAP-670A-01	05678	MUAP-670B-01	05681	MUAP-670C-01
05687	MUAP-670D-01	05741	MUAP-670E-01	05742	MUAP-670F-01
05743	MUAP-670G-01	05744	MUAP-670I-01	05109	MUED-0201-01
05111	MUED-0221-01	05185	MUED-0331-01	05186	MUED-0332-01
05187	MUED-0333-01	05188	MUED-0335-01	05633	MUED-0524-01
05190	MUEN-0300-01	05193	MUEN-0321-01	05442	MUEN-0324-01
05195	MUEN-0325-01	05203	MUEN-0340-01	05197	MUEN-0342-01
05391	MUEN-0370-01	05891	MUEN-0371-01	05392	MUEN-0371-02
05957	MUEN-0371-03	05393	MUEN-0372-01	05933	MUEN-0374-01
05886	MUEN-0375-01	05887	MUEN-0375-02	05888	MUEN-0375-03
05107	MUHL-0161-01	05503	MUHL-0205-01	05249	MUPD-0219-01
05250	MUPD-0221-01	05357	MUPD-0431-01	05990	MUSI-0151-01
05991	MUSI-0152-01	05992	MUSI-0153-01	05993	MUSI-0153-02
05994	MUSI-0153-03	05995	MUSI-0154-01	05996	MUSI-0154-02
05997	MUSI-0154-03	05998	MUSI-0154-04	05999	MUSI-0154-06
06022	MUSI-0154-08	06001	MUSI-0155-01	06002	MUSI-0253-01
06003	MUSI-0253-02	06004	MUSI-0253-03	06005	MUSI-0254-01
06006	MUSI-0254-02	02931	MUSI-0427-01	02932	MUSI-0427-02
03152	MUSI-671A-01	03155	MUSI-671B-01	03156	MUSI-671C-01
05092	MUTH-0111-01	05166	MUTH-0302-01	05165	MUTH-0302-02
05205	MUTH-0316-01	05242	MUTH-0411-01	05248	MUTH-0419-01
05443	MUTH-0419-02	05444	MUTH-0419-03	05964	MUTH-0419-04
05750	MUTH-0429-01	05751	MUTH-0429-02	05239	MUTH-0438-01
05752	MUTH-0519-01	05753	MUTH-0519-02	05754	MUTH-0519-03

Applied Music - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
PRI INSTR-COMPOSITION	05735	MUAP-234A-01	2	TBA	TBA	TBA	HUTCHESON L
PRI INSTR-PIANO	05112	MUAP-0235-01	1	TBA	TBA	WMB 258	PERKINS J
PRI INSTR-PIANO	05113	MUAP-0235-02	1	TBA	TBA	SFA 112	BILLS R
PRI INSTR-PIANO	05114	MUAP-0235-03	1	TBA	TBA	SFA 107	HARB C
PRI INSTR-PIANO	05115	MUAP-0235-04	1	TBA	TBA	WMB 259	LANDRY D
PRI INSTR-PIANO	05116	MUAP-235A-01	2	TBA	TBA	WMB 258	PERKINS J
PRI INSTR-PIANO	05117	MUAP-235A-02	2	TBA	TBA	SFA 112	BILLS R
PRI INSTR-PIANO	05118	MUAP-235A-03	2	TBA	TBA	SFA 107	HARB C
PRI INSTR-PIANO	05119	MUAP-235A-04	2	TBA	TBA	WMB 259	LANDRY D
PRI INSTR-ORGAN	05120	MUAP-0236-01	1	TBA	TBA	WMB MH	BRECHT P
PRI INSTR-ORGAN	05121	MUAP-236A-01	2	TBA	TBA	WMB MH	BRECHT P
PRI INSTR-VOICE	05122	MUAP-0237-01	1	TBA	TBA	WMB 258	ISLEY-FARMER C
PRI INSTR-VOICE	05123	MUAP-0237-02	1	TBA	TBA	SFA 215	CANCRYN-FOY D
PRI INSTR-VOICE	05124	MUAP-0237-03	1	TBA	TBA	WMB 260	SMITH S
PRI INSTR-VOICE	05125	MUAP-237A-01	2	TBA	TBA	WMB 256	ISLEY-FARMER C
PRI INSTR-VOICE	05126	MUAP-237A-02	2	TBA	TBA	SFA 215	CANCRYN-FOY D
PRI INSTR-VOICE	05127	MUAP-237A-03	2	TBA	TBA	WMB 260	SMITH S
PRI INSTR-VIOLIN	05128	MUAP-0238-01	1	TBA	TBA	WMB 264	PETRESCU S
PRI INSTR-VIOLIN	05129	MUAP-238A-01	2	TBA	TBA	WMB 264	PETRESCU S
PRI INSTR-VIOLINCELLO	05130	MUAP-0239-01	1	TBA	TBA	WMB 262	STAFF
PRI INSTR-VIOLINCELLO	05131	MUAP-239A-01	2	TBA	TBA	WMB 262	STAFF
PRI INSTR-STRING BASS	05134	MUAP-0240-01	1	TBA	TBA	WMB 259	STAFF
PRI INSTR-STRING BASS	05133	MUAP-240A-01	2	TBA	TBA	WMB 259	STAFF
PRI INSTR-GUITAR	05135	MUAP-0241-01	1	TBA	TBA	SFA 214	YELVERTON W
PRI INSTR-GUITAR	05136	MUAP-241A-01	2	TBA	TBA	SFA 214	YELVERTON W
PRI INSTR-FLUTE/PICCOLO	05137	MUAP-0242-01	1	TBA	TBA	SFA 204	STAFF
PRI INSTR-FLUTE/PICCOLO	05138	MUAP-242A-01	2	TBA	TBA	SFA 204	STAFF
PRI INSTR-OBOE-ENG HORN	05140	MUAP-0243-01	1	TBA	TBA	SFA 206	PIGG D
PRI INSTR-OBOE-ENG HORN	05139	MUAP-243A-01	2	TBA	TBA	SFA 206	PIGG D
PRI INSTR-CLARINET	05141	MUAP-0244-01	1	TBA	TBA	WMB 170	WALDECKER T
PRI INSTR-CLARINET	05142	MUAP-244A-01	2	TBA	TBA	WMB 170	WALDECKER T

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
PRI INSTR-BASSOON	05144	MUAP-0245-01	1	TBA	TBA		SFA	206	PIGG D
PRI INSTR-BASSOON	05143	MUAP-245A-01	2	TBA	TBA		SFA	206	PIGG D
PRI INSTR-SAXOPHONE	05145	MUAP-0246-01	1	TBA	TBA		SFA	206	PIGG D
PRI INSTR-SAXOPHONE	05146	MUAP-246A-01	2	TBA	TBA		SFA	206	PIGG D
PRI INSTR-TRUMPET	05149	MUAP-0247-01	1	TBA	TBA		SFA	201	FOY L
PRI INSTR-TRUMPET	05150	MUAP-0247-02	1	TBA	TBA		WMB	150	KUGLER R
PRI INSTR-TRUMPET	05147	MUAP-247A-01	2	TBA	TBA		SFA	201	FOY L
PRI INSTR-TRUMPET	05148	MUAP-247A-02	2	TBA	TBA		WMB	150	KUGLER R
PRI INSTR-FRENCH HORN	05151	MUAP-0248-01	1	TBA	TBA		SFA	116	HEUER R
PRI INSTR-FRENCH HORN	05152	MUAP-248A-01	2	TBA	TBA		SFA	116	HEUER R
PRI INSTR-TROMBONE	05153	MUAP-0249-01	1	TBA	TBA		WMB	270	SCHAEFER D
PRI INSTR-TROMBONE	05154	MUAP-249A-01	2	TBA	TBA		WMB	271	SCHAEFER D
PRI INSTR-BARITONE/EUPHO	05155	MUAP-0250-01	1	TBA	TBA		WMB	271	SCHAEFER D
PRI INSTR-BARITONE/EUPHO	05156	MUAP-250A-01	2	TBA	TBA		WMB	271	SCHAEFER D
PRI INSTR-TUBA	05158	MUAP-0251-01	1	TBA	TBA		WMB	270	STAFF
PRI INSTR-TUBA	05157	MUAP-251A-01	2	TBA	TBA		WMB	270	STAFF
PRI INSTR-SNARE DRM-KYED PER	05902	MUAP-0252-01	1	TBA	TBA		TBA		DAVILA G
PRI INSTR-DRM SY-LATN PER	05167	MUAP-0253-01	1	TBA	TBA		WMB	156	DAVILA G
TIMPANI/KEYBOARD PERCUSSION	05168	MUAP-0254-01	1	TBA	TBA		WMB	156	DAVILA G
PRI INSTR-HARPSICHORD/CONT	05160	MUAP-0255-01	1	TBA	TBA		SFA	105	BRECHT P
PRI INSTR-HARPSICHORD/CONT	05161	MUAP-255A-01	2	TBA	TBA		SFA	105	BRECHT P
PRI INSTR-VIOLA	05163	MUAP-0256-01	1	TBA	TBA		WMB	264	PETRESCU S
PRI INSTR-VIOLA	05162	MUAP-256A-01	2	TBA	TBA		WMB	264	PETRESCU S
JUNIOR RECITAL	05346	MUAP-0380-01	1	TBA	TBA		TBA		STAFF
SERVICE PLAYING	05240	MUAP-0404-01	2	M	1225PM	0115PM	WMB	MH	BRECHT P
PRI INSTR-COMPOSITION	05966	MUAP-434A-01	2	TBA	TBA		TBA		HUTCHESON L
PRI INSTR-PIANO	05263	MUAP-0435-01	1	TBA	TBA		WMB	258	PERKINS J
PRI INSTR-PIANO	05267	MUAP-0435-02	1	TBA	TBA		SFA	112	BILLS R
PRI INSTR-PIANO	05268	MUAP-0435-03	1	TBA	TBA		SFA	105	HARB C
PRI INSTR-PIANO	05376	MUAP-0435-04	1	TBA	TBA		WMB	259	LANDRY D
PRI INSTR-PIANO	05264	MUAP-435A-01	2	TBA	TBA		WMB	258	PERKINS J
PRI INSTR-PIANO	05265	MUAP-435A-02	2	TBA	TBA		SFA	112	BILLS R
PRI INSTR-PIANO	05266	MUAP-435A-03	2	TBA	TBA		SFA	107	HARB C
PRI INSTR-PIANO	05269	MUAP-435B-01	3	TBA	TBA		WMB	258	PERKINS J
PRI INSTR-PIANO	05270	MUAP-435B-02	3	TBA	TBA		SFA	112	BILLS R
PRI INSTR-PIANO	05271	MUAP-435B-03	3	TBA	TBA		SFA	107	BILLS R
PRI INSTR-ORGAN	05272	MUAP-0436-01	1	TBA	TBA		WMB	MH	BRECHT P
PRI INSTR-ORGAN	05273	MUAP-436A-01	2	TBA	TBA		WMB	MH	BRECHT P
PRI INSTR-ORGAN	05274	MUAP-436B-01	3	TBA	TBA		WMB	MH	BRECHT P
PRI INSTR-VOICE	05275	MUAP-0437-01	1	TBA	TBA		WMB	256	ISLEY-FARMER C
PRI INSTR-VOICE	05276	MUAP-437A-01	2	TBA	TBA		WMB	256	ISLEY-FARMER C
PRI INSTR-VOICE	05277	MUAP-437A-02	2	TBA	TBA		SFA	215	CANCRYN-FOY D
PRI INSTR-VOICE	05278	MUAP-437A-03	2	TBA	TBA		WMB	260	SMITH S
PRI INSTR-VOICE	05279	MUAP-437B-01	3	TBA	TBA		WMB	258	ISLEY-FARMER C
PRI INSTR-VOICE	05280	MUAP-437B-02	3	TBA	TBA		SFA	215	CANCRYN-FOY
PRI INSTR-VOICE	05281	MUAP-437B-03	3	TBA	TBA		WMB	260	SMITH S
PRI INSTR-VIOLIN	05282	MUAP-0438-01	1	TBA	TBA		WMB	264	PETRESCU S
PRI INSTR-VIOLIN	05283	MUAP-438A-01	2	TBA	TBA		WMB	264	PETRESCU S
PRI INSTR-VIOLIN	05284	MUAP-438B-01	3	TBA	TBA		WMB	264	PETRESCU S
PRI INSTR-VIOLINCELLO	05285	MUAP-0439-01	1	TBA	TBA		WMB	262	STAFF
PRI INSTR-VIOLINCELLO	05286	MUAP-439A-01	2	TBA	TBA		WMB	262	STAFF
PRI INSTR-VIOLINCELLO	05287	MUAP-439B-01	3	TBA	TBA		WMB	262	STAFF
PRI INSTR-STRING BASS	05288	MUAP-0440-01	1	TBA	TBA		TBA		STAFF

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
PRI INSTR-STRING BASS	05289	MUAP-440A-01	2	TBA	TBA	TBA	STAFF
PRI INSTR-STRING BASS	05734	MUAP-440B-01	3	TBA	TBA	TBA	STAFF
PRI INSTR-GUITAR	05291	MUAP-0441-01	1	TBA	TBA	SFA 214	YELVERTON W
PRI INSTR-GUITAR	05292	MUAP-441A-01	2	TBA	TBA	SFA 214	YELVERTON W
PRI INSTR-GUITAR	05293	MUAP-441B-01	3	TBA	TBA	SFA 214	YELVERTON W
PRI INSTR-FLUTE/PICCOLO	05294	MUAP-0442-01	1	TBA	TBA	SFA 201	STAFF
PRI INSTR-FLUTE/PICCOLO	05295	MUAP-442A-01	2	TBA	TBA	SFA 204	STAFF
PRI INSTR-FLUTE/PICCOLO	05296	MUAP-442B-01	3	TBA	TBA	SFA 204	STAFF
PRI INSTR-OBOE-ENG HORN	05446	MUAP-0443-01	1	TBA	TBA	SFA 206	PIGG D
PRI INSTR-OBOE-ENG HORN	05297	MUAP-443A-01	2	TBA	TBA	SFA 206	PIGG D
PRI INSTR-OBE-ENG HORN	05298	MUAP-443B-01	3	TBA	TBA	SFA 206	PIGG D
PRI INSTR-CLARINET	05447	MUAP-0444-01	1	TBA	TBA	WMB 170	WALDECKER T
PRI INSTR-CLARINET	05300	MUAP-444A-01	2	TBA	TBA	WMB 170	WALDECKER T
PRI INSTR-CLARINET	05299	MUAP-444B-01	3	TBA	TBA	WMB 170	WALDECKER T
PRI INSTR-BASSOON	05301	MUAP-0445-01	1	TBA	TBA	SFA 206	PIGG D
PRI INSTR-BASSOON	05302	MUAP-445A-01	2	TBA	TBA	SFA 206	PIGG D
PRI INSTR-BASSOON	05303	MUAP-445B-01	3	TBA	TBA	SFA 206	PIGG D
PRI INSTR-SAXOPHONE	05304	MUAP-0446-01	1	TBA	TBA	SFA 206	PIGG D
PRI INSTR-SAXOPHONE	05305	MUAP-446A-01	2	TBA	TBA	SFA 206	PIGG D
PRI INSTR-SAXOPHONE	05306	MUAP-446B-01	3	TBA	TBA	SFA 206	PIGG D
PRI INSTR-TRUMPET	05307	MUAP-0447-01	1	TBA	TBA	SFA 201	FOY L
PRI INSTR-TRUMPET	05308	MUAP-0447-02	1	TBA	TBA	WMB 150	KUGLER R
PRI INSTR-TRUMPET	05309	MUAP-447A-01	2	TBA	TBA	SFA 201	FOY L
PRI INSTR-TRUMPET	05311	MUAP-447A-02	2	TBA	TBA	WMB 150	KUGLER R
PRI INSTR-TRUMPET	05312	MUAP-447B-01	3	TBA	TBA	SFA 201	FOY L
PRI INSTR-TRUMPET	05313	MUAP-447B-02	3	TBA	TBA	WMB 150	KUGLER R
PRI INSTR-FRENCH HORN	05314	MUAP-0448-01	1	TBA	TBA	SFA 116	HEUER R
PRI INSTR-FRENCH HORN	05448	MUAP-448A-01	2	TBA	TBA	SFA 116	HEUER R
PRI INSTR-HORN	05315	MUAP-448B-01	3	TBA	TBA	SFA 116	HEUER R
PRI INSTR-TROMBONE	05321	MUAP-0449-01	1	TBA	TBA	WMB 271	SCHAEFER D
PRI INSTR-TROMBONE	05320	MUAP-449A-01	2	TBA	TBA	WMB 271	SCHAEFER D
PRI INSTR-TROMBONE	05319	MUAP-449B-01	3	TBA	TBA	WMB 271	SCHAEFER D
PRI INSTR-BARITONE/EUPHO	05322	MUAP-0450-01	1	TBA	TBA	WMB 271	SCHAEFER D
PRI INSTR-BARITONE/EUPHO	05323	MUAP-450A-01	2	TBA	TBA	WMB 271	SCHAEFER D
PRI INSTR-BARITONE/EUPH	05324	MUAP-450B-01	3	TBA	TBA	WMB 271	SCHAEFER D
PRI INSTR-TUBA	05325	MUAP-0451-01	1	TBA	TBA	WMB 174	LONG G
PRI INSTR-TUBA	05326	MUAP-451A-01	2	TBA	TBA	WMB 174	LONG G
PRI INSTR-TUBA	05327	MUAP-451B-01	3	TBA	TBA	WMB 174	LONG G
SNARE DRUM/KEYBOARD PER	05328	MUAP-0452-01	1	TBA	TBA	WMB 156	DAVILA G
PRI INSTR-PERCUSSION	05340	MUAP-452B-01	3	TBA	TBA	WMB 156	DAVILA G
DRUM SET/LATIN PERCUSSION	05338	MUAP-0453-01	1	TBA	TBA	WMB 156	DAVILA G
TIMPANI/KEYBOARD PERCUSSION	05339	MUAP-0454-01	1	TBA	TBA	WMB 156	DAVILA G
PRI INSTR-HARPSICHORD/CONT	05341	MUAP-0455-01	1	TBA	TBA	SFA 105	BRECHT P
PRI INSTR-HARPSICHORD/CONT	05342	MUAP-455A-01	2	TBA	TBA	SFA 105	BRECHT P
PRI INSTR-HARPSICHORD/CONT	05449	MUAP-455B-01	3	TBA	TBA	SFA 105	BRECHT P
PRI INSTR-VIOLA	05343	MUAP-0456-01	1	TBA	TBA	WMB 262	PETRESCU S
PRI INSTR-VIOLA	05344	MUAP-456A-01	2	TBA	TBA	WMB 264	PETRESCU S
PRI INSTR-VIOLA	05450	MUAP-456B-01	3	TBA	TBA	WMB 262	PETRESCU S
PARTIAL SENIOR RECITAL	05347	MUAP-0480-01	1	TBA	TBA	TBA	STAFF
SENIOR RECITAL	05348	MUAP-0490-01	2	TBA	TBA	TBA	STAFF

Music Education - Undergraduate

NOTE: All sections of MUED 0121 require a 50-minute choral lab each week: either Monday, 1:30 - 2:20 p.m. or Tuesday, 12:30 to 1:20 p.m. in SFA 117.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
FUNDAMENTALS OF MUS	05097	MUED-0121-01	3	MW	0130PM	0220PM	SFA	101	STAFF
FUNDAMENTALS OF MUS	05099	MUED-0121-02	3	MW	0340PM	0430PM	SFA	101	STAFF
FUNDAMENTALS OF MUS	05104	MUED-0121-03	3	TR	0800AM	0850AM	SFA	101	TIPPS A
FUNDAMENTALS OF MUS	05365	MUED-0121-04	3	TR	0200PM	0250PM	SFA	101	STAFF
WIND/STRING INSTRUMENTS	05109	MUED-0201-01	2	MW	0910AM	1000AM	SFA	207	JOLLEY T
INST TECH MUS CLROOM	05111	MUED-0221-01	1	T	0330PM	0445PM	SFA	101	BOONE N
CHORAL MUSIC LAB	05928	MUED-0231-01	1	M	1130AM	1220PM	SFA	117	BOONE N
INSTRUMENTAL MUSIC LAB	05929	MUED-0232-01	1	M	1130AM	1220PM	SFA	101	STAFF
GEN MUSIC/MID & SR HIGH	05173	MUED-0319-01	2	MWF	1015AM	1105AM	SFA	207	STAFF
ELEM GRADES FOR NON-MUSIC MA	05175	MUED-0321-01	3	M	0430PM	0710PM	PCS	TBA	BLOODING K
ELEM GRADES FOR NON-MUSIC MA	05176	MUED-0321-02	3	TR	0800AM	0915AM	SFA	207	BOONE N
ELEM GRADES FOR NON-MUSIC MA	05177	MUED-0321-03	3	TR	0930AM	1045AM	SFA	207	BOONE N
ELEM GRADES FOR NON-MUSIC MA	05181	MUED-0321-04	3	R	0500PM	0740PM	COLUMBIA		STAFF
CHORAL MUSI/MID & SR HIGH SCH	05183	MUED-0322-01	3	MWF	0910AM	1000AM	SFA	117	TIPPS A
BAND ORGANIZATION	05184	MUED-0324-01	2	MW	0910AM	1000AM	WMB	173	JOLLEY T
WOODWINDS II	05185	MUED-0331-01	1	TR	0800AM	0850AM	WMB	173	WALDECKER T
PERCUSSION II	05186	MUED-0332-01	1	MW	1015AM	1105AM	WMB	173	DAVILA G
BRASS II	05187	MUED-0333-01	1	MW	0805AM	0855AM	WMB	173	SCHAEFER D
STRINGS II	05188	MUED-0335-01	1	MW	0235PM	0325PM	SFA	101	PETRESCU S
MUS FOR YOUNG CHILD	05353	MUED-0467-01	4	TR	0200PM	0340PM	SFA	207	BILLINGSLEY V

Music Ensembles - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
ACCOMPANYING	05190	MUEN-0300-01	1	R	0330PM	0420PM	WMB	MH	STAFF
SYMPHONIC BAND	05199	MUEN-0311-01	1	TR	0200PM	0315PM	WMB	173	JOLLEY T
WIND ENSEMBLE	05200	MUEN-0312-01	1	MW	0130PM	0245PM	WMB	173	MURPHY R
				F	0130PM	0220PM	WMB	173	
CONCERT CHORALE	05192	MUEN-0320-01	1	MW	1225PM	0115PM	SFA	117	BUNDAGE R
MEISTER SINGERS	05193	MUEN-0321-01	1	TR	0330PM	0420PM	SFA	117	BUNDAGE R
WOMEN'S CHORUS	05194	MUEN-0322-01	1	TR	0200PM	0315PM	SFA	117	TIPPS A
SCHOLA CANTORUM	05191	MUEN-0323-01	1	F	1225PM	0115PM	SFA	117	BUNDAGE R
MTSU SINGERS	05442	MUEN-0324-01	1	MWF	0340PM	0430PM	SFA	117	LANDRY D
OPERA WORKSHOP	05195	MUEN-0325-01	1	MW	0235PM	0430PM	WMB	MH	SMITH S
UNIVERSITY CHORUS	05930	MUEN-0326-01	1	T	0700PM	0900PM	SFA	117	BUNDAGE R
UNIVERSITY ORCHESTRA	05196	MUEN-0330-01	1	TR	0330PM	0445PM	WMB	173	STAFF
BLUES CRUSADE JAZZ ENSEMBLE	05203	MUEN-0340-01	1	MWF	1225PM	0115PM	SFA	101	LANDRY D
SALSA BAND	05198	MUEN-0341-01	1	TBA	TBA		WMB	173	DAVILA G
COMMERICAL MUSIC ENSEMBLE	05197	MUEN-0342-01	1	TBA	TBA		TBA		STAFF
JAZZ COMBO	05931	MUEN-0343-01	1	TBA	TBA		TBA		LANDRY D
JAZZ COMBO	05932	MUEN-0343-02	1	TBA	TBA		TBA		STAFF
PERCUSSION ENSEMBLE	05201	MUEN-0350-01	1	MWF	1120AM	1210PM	WMB	173	BROCHOCKI D
PERCUSSION ENSEMBLE	05202	MUEN-0350-02	1	MWF	1225PM	0115PM	WMB	173	DAVILA G
MIXED CHAMBER ENSEMBLE	05391	MUEN-0370-01	1	TBA	TBA		TBA		STAFF
BRASS CHAMBER ENSEMBLES	05891	MUEN-0371-01	1	M	1120AM	1210PM	SFA	207	HEUER R
BRASS CHAMBER ENSEMBLES	05392	MUEN-0371-02	1	W	1120AM	1210PM	SFA	101	SCHAEFER D
BRASS CHAMBER ENSEMBLES	05957	MUEN-0371-03	1	W	1120AM	1210PM	SFA	211	SCHAEFER D
GUITAR CHAMBER ENSEMBLES	05393	MUEN-0372-01	1	TBA	TBA		TBA		YELVERTON W
PIANO CHAMBER ENSEMBLE	05189	MUEN-0373-01	1	W	0400PM	0450PM	WMB	258	PERKINS J
STRING CHAMBER ENSEMBLE	05933	MUEN-0374-01	1	TBA	TBA		WMB	262	STAFF
WOODWIND CHAMBER ENSEMBLE	05886	MUEN-0375-01	1	W	1120AM	1210PM	SFA	117	WALDECKER T

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
WOODWIND CHAMBER ENSEMBLE	05887	MUEN-0375-02	1	W	1120AM	1210PM	SFA	205	PIGG D
WOODWIND CHAMBER ENSEMBLE	05888	MUEN-0375-03	1	W	1120AM	1210PM	SFA	207	HANSBROUGH Y

Music History and Literature - Undergraduate

MUSIC HISTORY I	05107	MUHL-0161-01	2	MW	0910AM	1000AM	SFA	101	NAYLOR T
MUSIC HISTORY II	05108	MUHL-0162-01	2	MW	0910AM	1000AM	SFA	205	SHEARON S
CHURCH MUSIC	05503	MUHL-0205-01	2	F	1120AM	1210PM	WMB	MH	BRECHT P
INTRODUCTION TO MUSIC	05740	MUHL-0210-01	3	MWF	1015AM	1105AM	SFA	211	NAYLOR T
INTRODUCTION TO MUSIC	05737	MUHL-0210-02	3	TR	0930AM	1045AM	LRC	221	BINGHAM J
INTRODUCTION TO MUSIC	05738	MUHL-0210-03	3	TR	1230PM	0145PM	LRC	221	BRIDGES D
INTRODUCTION TO MUSIC	05739	MUHL-0210-04	3	T	0430PM	0710PM	SFA	211	BRIDGES D
INTRODUCTION TO MUSIC	05885	MUHL-210H-01	3	TR	0800AM	0915AM	SFA	205	NAYLOR T
MUSIC HISTORY IV	05164	MUHL-0262-01	2	MW	0805AM	0855AM	SFA	101	SHEARON S
STYLES & ANALYSIS OF JAZZ	05934	MUHL-0293-01	2	TBA	TBA		TBA		STAFF
MASTERWORKS OF CLASS MUS	05169	MUHL-0312-01	3	TR	0200PM	0250PM	SFA	205	STAFF
SURVEY OF WORLD MUSIC	05170	MUHL-0313-01	3	TR	1230PM	0145PM	SFA	205	RASMUSSEN L
SUR GUITAR LIT	05241	MUHL-0406-01	2	TR	0430PM	0520PM	SFA	207	YELVERTON W
AMERICAN MUSIC	05935	MUHL-0466-01	3	TBA	TBA		TBA		STAFF
CHORAL LITERATURE	05936	MUHL-0468-01	2	TBA	TBA		TBA		STAFF
ORGAN LITERATURE	05937	MUHL-0472-01	2	TBA	TBA		TBA		BRECHT P
BRASS LITERATURE	05454	MUHL-0473-01	2	TBA	TBA		TBA		STAFF
PERCUSSION LITERATURE	05455	MUHL-0474-01	2	TBA	TBA		WMB	173	DAVILA G
STRING LITERATURE	05456	MUHL-0475-01	2	TBA	TBA		TBA		STAFF
WOODWIND LITERATURE	05938	MUHL-0476-01	2	TBA	TBA		TBA		STAFF

Music Pedagogy - Undergraduate

DICTION FOR SINGERS II (ITALIAN)	05249	MUPD-0219-01	2	TR	0200PM	0250PM	SFA	211	SMITH S
DICTION FOR SINGERS IV (FRENCH)	05250	MUPD-0221-01	2	TR	0330PM	0420PM	SFA	205	STAFF
ADVANCED BRASS PEDAGOGY	05939	MUPD-0411-01	2	TR	1230PM	0120PM	WMB	173	SCHAEFER D
ADVANCED STRING PEDAGOGY	05941	MUPD-0413-01	2	TR	0930AM	1020AM	WMB	MH	PETRESCU S
ADVANCED WOODWIND PEDAGOGY	05942	MUPD-0414-01	2	TBA	TBA		TBA		WALDECKER T
VOCAL PEDAGOGY	05357	MUPD-0431-01	2	MW	0130PM	0220PM	SFA	211	CANCRYN-FOY
PIANO PEDAGOGY	05261	MUPD-0432-01	2	MW	0235PM	0325PM	SFA	211	HARB C

Music - Undergraduate

RECITAL ATTENDANCE	02818	MUSI-0101-01	0	TBA	TBA		TBA		KUGLER R
CLASS VOICE I	05990	MUSI-0151-01	1	MWF	1225PM	0115PM	SFA	205	STAFF
CLASS VOICE II	05991	MUSI-0152-01	1	MWF	0130PM	0220PM	SFA	117	STAFF
CLASS PIANO I	05992	MUSI-0153-01	1	MWF	1120AM	1210PM	SFA	208	BELL P

NOTE: MUSI 0153-01 is for non-music majors only.

CLASS PIANO I	05993	MUSI-0153-02	1	TR	0930AM	1020AM	SFA	208	BILLS R
CLASS PIANO I	05994	MUSI-0153-03	1	TR	0330PM	0420PM	SFA	208	GUSTAFSON J
CLASS PIANO II	05995	MUSI-0154-01	1	MW	1015AM	1105AM	SFA	208	BELL P
CLASS PIANO II	05996	MUSI-0154-02	1	MW	1225PM	0115PM	SFA	208	JAMISON C
CLASS PIANO II	05997	MUSI-0154-03	1	MW	0130PM	0220PM	SFA	208	JAMISON C
CLASS PIANO II	05998	MUSI-0154-04	1	MW	0235PM	0325PM	SFA	208	HARB C
CLASS PIANO II	06021	MUSI-0154-05	1	MW	0445PM	0535PM	SFA	208	NEWPORT J

NOTE: MUSI 0154-05 is for non-music majors only.

CLASS PIANO II	05999	MUSI-0154-06	1	TR	0800AM	0850AM	SFA	208	BELL P
CLASS PIANO II	06000	MUSI-0154-07	1	TR	1100AM	1150AM	SFA	208	GUSTAFSON J
CLASS PIANO II	06022	MUSI-0154-08	1	TR	0500PM	0550PM	SFA	208	STAFF
CLASS GUITAR I	06001	MUSI-0155-01	1	TR	1230PM	0120PM	SFA	101	STAFF

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
CLASS PIANO III	06002	MUSI-0253-01	1	MW	0910AM	1000AM	SFA	208	JAMISON C
CLASS PIANO III	06003	MUSI-0253-02	1	TR	1230PM	0120PM	SFA	208	GUSTAFSON J
CLASS PIANO III	06004	MUSI-0253-03	1	TR	0200PM	0250PM	SFA	208	GUSTAFSON J
CLASS PIANO IV	06005	MUSI-0254-01	1	MW	0805AM	0855AM	SFA	208	JAMISON C
CLASS PIANO IV	06006	MUSI-0254-02	1	MW	0340PM	0430PM	SFA	208	HARB C
PERFORMANCE AND PEDAGOGY	02887	MUSI-0303-01	1	M	1120AM	1210PM	WMB	MH	BRECHT P
PERFORMANCE AND PEDAGOGY	02899	MUSI-0303-02	1	W	1120AM	1210PM	WMB	MH	PERKINS J
PERFORMANCE AND PEDAGOGY	02888	MUSI-0303-03	1	T	1100AM	1150AM	WMB	173	DAVILA G
PERFORMANCE AND PEDAGOGY	02895	MUSI-0303-04	1	T	1100AM	1150AM	SFA	211	SCHAEFER D
PERFORMANCE AND PEDAGOGY	02890	MUSI-0303-05	1	T	1100AM	1150AM	SFA	101	FOY L
PERFORMANCE AND PEDAGOGY	02891	MUSI-0303-06	1	T	1100AM	1150AM	SFA	207	HANSBROUGH Y
PERFORMANCE AND PEDAGOGY	02898	MUSI-0303-07	1	T	1100AM	1150AM	WMB	264	PETRESCU S
PERFORMANCE AND PEDAGOGY	05440	MUSI-0303-08	1	T	1100AM	1150AM	SFA	117	WALDECKER T
PERFORMANCE AND PEDAGOGY	02894	MUSI-0303-09	1	T	1100AM	1150AM	SFA	205	PIGG D
PERFORMANCE AND PEDAGOGY	02889	MUSI-0303-10	1	TBA	TBA		TBA		CANCRYN-FOY D
PERFORMANCE AND PEDAGOGY	02892	MUSI-0303-11	1	TBA	TBA		TBA		SMITH S
PERFORMANCE AND PEDAGOGY	02900	MUSI-0303-12	1	TBA	TBA		SFA	214	YELVERTON W
ADVANCED INSTRUMENTAL COND	02903	MUSI-0315-01	2	TR	0930AM	1020AM	WMB	173	MURPHY R
ADVANCED CHORAL COND	05749	MUSI-0316-01	2	TR	0930AM	1020AM	SFA	211	BUNDAGE R
MUSIC INTERNSHIP	02931	MUSI-0427-01	6	TBA	TBA		TBA		HUTCHESON L
MUSIC INTERNSHIP	02932	MUSI-0427-02	3	TBA	TBA		TBA		STAFF

Music Theory - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
ELEMENTS OF MUS	05093	MUTH-0100-01	3	MWF	0805AM	0855AM	SFA	205	LINTON M
THEORY AND AURAL SKILLS I	05092	MUTH-0111-01	4	MWF	0805AM	0855AM	SFA	207	BRECHT P
				TR	0930AM	1045AM	SFA	117	
THEORY AND AURAL SKILLS II	05094	MUTH-0112-01	4	MWF	0805AM	0855AM	SFA	117	STAFF
				TR	1230PM	0120PM	SFA	211	
THEORY AND AURAL SKILLS III	05736	MUTH-0211-01	3	MW	1015AM	1105AM	SFA	205	LINTON M
				TR	0930AM	1020AM	SFA	101	
THEORY AND AURAL SKILLS IV	05110	MUTH-0212-01	3	MW	0910AM	1000AM	SFA	211	LINTON M
				TR	0800AM	0850AM	SFA	117	
COMMER SONGWRITING	05166	MUTH-0302-01	3	M	0600PM	0840PM	COMM	149	PIEKARSKI J
COMMER SONGWRITING	05165	MUTH-0302-02	3	TR	1230PM	0145PM	COMM	149	MULRAINE L
COUNTERPOINT	05204	MUTH-0311-01	3	TR	0930AM	1020AM	SFA	205	STAFF
JAZZ THEORY I	05205	MUTH-0316-01	3	TR	0800AM	0915AM	SFA	211	STAFF
JAZZ THEORY II	05171	MUTH-0317-01	3	MWF	0235PM	0325PM	SFA	205	LANDRY D
FORM AND ANALYSIS	05242	MUTH-0411-01	3	TR	1230PM	0145PM	SFA	207	BRECHT P
INSTRUMENTATION	05245	MUTH-0413-01	2	MW	0805AM	0855AM	SFA	211	HUTCHESON L
COMMERCIAL ARRANGING	05247	MUTH-0417-01	2	T	0500PM	0640PM	SFA	101	LANDRY D
PRIN PRACT OF ELEC MUS	05248	MUTH-0419-01	3	MWF	0910AM	1000AM	COMM	180	STAFF
				TBA	TBA		COMM	180	
PRIN PRACT OF ELEC MUS	05443	MUTH-0419-02	3	MWF	1015AM	1105AM	COMM	180	WOOD R
				TBA	TBA		TBA		
PRIN PRACT OF ELEC MUS	05444	MUTH-0419-03	3	MWF	1120AM	1210PM	COMM	180	WOOD R
				TBA	TBA		COMM	180	
PRIN PRACT OF ELEC MUS	05964	MUTH-0419-04	3	MW	0235PM	0350PM	COMM	180	WOOD R
				TBA	TBA		COMM	180	
PRIN PRACT OF ELEC MUS	05965	MUTH-0419-05	3	TR	1100AM	1215PM	COMM	180	WOOD R
				TBA	TBA		COMM	180	
ELECTRONIC MUSIC II	05750	MUTH-0429-01	3	MWF	0130PM	0220PM	COMM	180	PIEKARSKI J
				TBA	TBA		COMM	180	

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
ELECTRONIC MUSIC II	05751	MUTH-0429-02	3	TR	0200PM	0315PM	COMM	180	WOOD R
				TBA	TBA		COMM	180	
IMPROVISATION II	05239	MUTH-0438-01	2	MWF	0445PM	0535PM	SFA	101	LANDRY D

Applied Music - Graduate

PRIVATE INSTRUCTION	05628	MUAP-0502-01	2	TBA	TBA		TBA		STAFF
SERVICE PLAYING	05630	MUAP-0504-01	2	M	1225PM	0115PM	WMB	MH	BRECHT P
PRIVATE INSTRUCTION	05802	MUAP-0510-01	1	TBA	TBA		TBA		STAFF
COMPOSITION	05671	MUAP-0614-01	3	TBA	TBA		SFA	110A	HUTCHESON L
COMPOSITION	05672	MUAP-0615-01	3	TBA	TBA		SFA	110A	HUTCHESON L
COMPOSITION	05673	MUAP-0616-01	3	TBA	TBA		SFA	110A	HUTCHESON L
GRADUATE RECITAL	05674	MUAP-0667-01	3	TBA	TBA		TBA		STAFF
PRI INSTR-VOICE	05675	MUAP-668A-01	3	TBA	TBA		SFA	215	CANCRYN-FOY D
PRI INSTR-PIANO	05680	MUAP-668B-01	3	TBA	TBA		WMB	258	PERKINS J
PRI INSTR-ORGAN	05683	MUAP-668C-01	3	TBA	TBA		WMB	MH	BRECHT P
PRI INSTR-BRASS	05685	MUAP-668D-01	3	TBA	TBA		TBA		STAFF
PRI INSTR-WINDS	05764	MUAP-668E-01	3	TBA	TBA		WMB	170	STAFF
PRI INSTR-STRINGS	05970	MUAP-668F-01	3	TBA	TBA		WMB	162	STAFF
PRI INSTR-PERCUSSION	05763	MUAP-668G-01	3	TBA	TBA		WMB	156	STAFF
PRI INSTR-GUITAR	05765	MUAP-668I-01	3	TBA	TBA		SFA	214	YELVERTON W
PRI INSTR-VOICE	05676	MUAP-669A-01	3	TBA	TBA		SFA	215	CANCRYN-FOY D
PRI INSTR-PIANO	05679	MUAP-669B-01	3	TBA	TBA		WMB	258	PERKINS J
PRI INSTR-ORGAN	05682	MUAP-669C-01	3	TBA	TBA		WMB	MH	BRECHT P
PRI INSTR-BRASS	05686	MUAP-669D-01	3	TBA	TBA		TBA		STAFF
PRI INSTR-WINDS	05769	MUAP-669E-01	3	TBA	TBA		TBA		STAFF
PRI INSTR-STRINGS	05768	MUAP-669F-01	3	TBA	TBA		TBA		PETRESCU S
PRI INSTR-PERCUSSION	05767	MUAP-669G-01	3	TBA	TBA		WMB	156	DAVILA G
PRI INSTR-VOICE	05677	MUAP-670A-01	3	TBA	TBA		SFA	215	CANCRYN-FOY D
PRI INSTR-PIANO	05678	MUAP-670B-01	3	TBA	TBA		WMB	258	PERKINS J
PRI INSTR-ORGAN	05681	MUAP-670C-01	3	TBA	TBA		WMB	MH	BRECHT P
PRI INSTR-BRASS	05687	MUAP-670D-01	3	TBA	TBA		TBA		STAFF
PRI INSTR-WINDS	05741	MUAP-670E-01	3	TBA	TBA		WMB	170	WALDECKER T
PRI INSTR-STRINGS	05742	MUAP-670F-01	3	TBA	TBA		TBA		STAFF
PRI INSTR-PERCUSSION	05743	MUAP-670G-01	3	TBA	TBA		WMB	156	DAVILA G
PRI INSTR-GUITAR	05744	MUAP-670I-01	3	TBA	TBA		SFA	214	YELVERTON W

Music Education - Graduate

MIDDLE SCHOOL MUSIC	05632	MUED-0522-01	2	MWF	1015AM	1105AM	SFA	207	STAFF
INSTR REHEARSAL PROBLEMS	05633	MUED-0524-01	2	MW	0910AM	1000AM	WMB	173	JOLLEY T
MUS FOR YOUNG CHILD	05654	MUED-0567-01	4	TR	0200PM	0340PM	SFA	207	BILLINGSLEY V

Music Ensemble - Graduate

GUITAR ENSEMBLE	05655	MUEN-570A-01	1	TBA	TBA		TBA		YELVERTON W
TROMBONE ENSEMBLE	05656	MUEN-570B-01	1	W	1120AM	1210PM	SFA	101	SCHAEFER D
CLARINET ENSEMBLE	05657	MUEN-570C-01	1	TBA	TBA		TBA		WALDECKER T
HORN ENSEMBLE	05658	MUEN-570E-01	1	M	1120AM	1210PM	SFA	207	HEUER R
FLUTE ENSEMBLE	05660	MUEN-570G-01	1	W	1120AM	1210PM	SFA	207	HANSBROUGH Y
CHAMBER ENSEMBLE	05661	MUEN-570I-01	1	TBA	TBA		WMB	262	STAFF
CHORAL ENSEMBLE	05662	MUEN-570J-01	1	TBA	TBA		TBA		BUNDAGE R
KEYBOARD ENSEMBLE	05663	MUEN-570K-01	1	TBA	TBA		WMB	258	PERKINS J
GRADUATE WIND ENSEMBLE	05664	MUEN-570L-01	1	TBA	TBA		WMB	173	JOLLEY T

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
PERCUSSION ENSEMBLE	05665	MUEN-570M-01	1	TBA	TBA		WMB	173	DAVILA G
SAXOPHONE ENSEMBLE	05666	MUEN-570N-01	1	TBA	TBA		TBA		PIGG D

Music History and Literature - Graduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
CHURCH MUSIC	05631	MUHL-0505-01	2	F	1120AM	1210PM	WMB	MH	BRECHT P
SURVEY GUITAR LITERATURE	05525	MUHL-0506-01	2	TR	0430PM	0520PM	SFA	207	YELVERTON W
MUSIC HISTORY SURVEY	05801	MUHL-0507-01	3	TBA	TBA		TBA		SHEARON S
CHORAL LITERATURE	05667	MUHL-0568-01	2	MW	0130PM	0220PM	SFA	205	STAFF
20TH CENTURY MUSIC	05668	MUHL-0604-01	3	M	0430PM	0710PM	SFA	205	SHEARON S

Music Pedagogy - Graduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
DICTION FOR SINGERS II	05634	MUPD-0530-01	3	TBA	TBA		TBA		CANCRYN-FOY D
VOCAL PEDAGOGY	05635	MUPD-0531-01	2	MW	0130PM	0220PM	SFA	211	CANCRYN-FOY D
PIANO PEDAGOGY	05650	MUPD-0532-01	2	MW	0235PM	0325PM	SFA	211	HARB C

Music - Graduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
MUSIC INTERNSHIP	02983	MUSI-0527-01	3	TBA	TBA		TBA		STAFF
MUSIC INTERNSHIP	02984	MUSI-0527-02	6	TBA	TBA		TBA		STAFF
ADVANCED CONDUCTING	02995	MUSI-0606-01	3	TBA	TBA		TBA		BUNDAGE R
SPECIAL STUDIES	03152	MUSI-671A-01	1	TBA	TBA		TBA		BOONE N
SPECIAL STUDIES	03155	MUSI-671B-01	2	TBA	TBA		TBA		STAFF
SPECIAL STUDIES	03156	MUSI-671C-01	3	TBA	TBA		TBA		STAFF

Music Theory - Graduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
PRIN & PRACT OF ELEC MUS	05752	MUTH-0519-01	3	MWF	0910AM	1000AM	COMM	180	STAFF
				TBA	TBA		COMM	180	
PRIN & PRACT OF ELEC MUS	05753	MUTH-0519-02	3	MWF	1015AM	1105AM	COMM	180	WOOD R
				TBA	TBA		TBA		
PRIN & PRACT OF ELEC MUS	05754	MUTH-0519-03	3	MWF	1120AM	1210PM	COMM	180	WOOD R
				TBA	TBA		COMM	180	
ANALYTICAL TECHNIQUE	05669	MUTH-0605-01	3	R	0430PM	0710PM	SFA	205	STAFF

Private Instruction

Voice	Dr. Isley-Farmer (WMB 256); Ms. Cancryn-Foy (SFA 214); Mr. Smith (WMB 260); Mr. Witemeyer (WMB 251)
Piano	Dr. Perkins (WMB 258); Mr. Bills (SFA 112); Mr. Landry (WMB 259); Dr. Harb (SFA 107); Mr. Trujillo (SFA 109); Ms. Gustafson (SFA 110A); Ms. Jamison (WMB 250); Dr. P. Ruocco (SFA 110A)
Organ	Dr. Brecht (SFA 105)
Strings	Mr. Shipera (WMB 264); Mr. Petrescu (WMB 262))
Guitar	Dr. Yelverton (SFA 214); Mr. Thiemann (SFA 214)
Woodwinds	Mr. Pigg (SFA 206); Mr. Waldecker (SFA 204); Ms. Hahn (WMB 170); Mr. Aliquo (SFA 110A)
Lower Brasses	Mr. Schaefer (WMB 271)
Horn	Mr. Heuer (SFA 116)
Trumpet	Mr. Foy (SFA 201); Dr. Kugler (WMB 150)
Percussion	Mr. Davila (WMB 156); Mr. Brochocki (WMB 156)

M - Monday T - Tuesday W - Wednesday R - Thursday F - Friday S - Saturday TR - Tuesday/Thursday
Courses numbered 0100-0499 are undergraduate and open to both undergraduate and graduate students.
Courses numbered 0500 and above are open only to graduate students.

Nursing

Dr. Pamela Holder, Cason-Kennedy Nursing Building 201, 898-2437

NOTE: Please contact department chair for permission to enroll in the following class(es).

03185	NURS-0311-01	03186	NURS-0313-01	03187	NURS-0314-01
03188	NURS-0314-02	03189	NURS-0314-03	03190	NURS-0314-04
03191	NURS-0321-01	03192	NURS-0322-01	03193	NURS-0322-02
03194	NURS-0322-03	03195	NURS-0322-04	03196	NURS-0331-01
03201	NURS-0341-01	03202	NURS-0342-01	03203	NURS-0342-02
03204	NURS-0342-03	03205	NURS-0351-01	03206	NURS-0352-01
03207	NURS-0352-02	03208	NURS-0361-01	03209	NURS-0362-01
05986	NURS-0371-01	03211	NURS-0372-01	03212	NURS-0410-01
05757	NURS-0410-02	05758	NURS-0410-03	05759	NURS-0410-04
03213	NURS-0421-01	03214	NURS-0422-01	03215	NURS-0422-02
03216	NURS-0431-01	03217	NURS-0432-01	03218	NURS-0432-02
03219	NURS-0451-01	03220	NURS-0452-01	03221	NURS-0452-02
03222	NURS-0460-01	03223	NURS-0462-01	03224	NURS-0462-02
03225	NURS-0462-03	03226	NURS-0470-01	05760	NURS-0470-02
05761	NURS-0470-03	05762	NURS-0470-04	03227	NURS-0472-01
03228	NURS-0472-02	03229	NURS-0490-01	03230	NURS-0490-02
03231	NURS-0490-03				

Nursing - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
CONCEPTS OF NURSE AGENCY	03185	NURS-0311-01	2	F	1045AM	1245PM	CKNB 121	STAFF
HEALTH ASSESSMENT	03186	NURS-0313-01	2	M	0805AM	0955AM	CKNB 121	O LEARY P
ASSESSMENT CLINICAL	03187	NURS-0314-01	1	M	1015AM	1215PM	CKNB 209	STAFF
ASSESSMENT CLINICAL	03188	NURS-0314-02	1	M	1015AM	1215PM	CKNB 121	LAVENDER M
ASSESSMENT CLINICAL	03189	NURS-0314-03	1	M	1015AM	1215PM	CKNB 112	SEAGER S
ASSESSMENT CLINICAL	03190	NURS-0314-04	1	M	1015AM	1215PM	CKNB 209	STAFF
SELF CARE	03191	NURS-0321-01	6	RF	0805AM	1035AM	CKNB 121	O LEARY P
ASSISTANCE CLINICAL	03192	NURS-0322-01	4	TW	0730AM	1130AM	CKNB 121	O LEARY P
				T	0100PM	0250PM	CKNB 209	
ASSISTANCE CLINICAL	03193	NURS-0322-02	4	TW	0730AM	1130AM	CKNB 121	SEAGER S
				T	0100PM	0250PM	CKNB 112	
ASSISTANCE CLINICAL	03194	NURS-0322-03	4	TW	0730AM	1130AM	CKNB 121	STAFF
				R	0100PM	0250PM	CKNB 112	
ASSISTANCE CLINICAL	03195	NURS-0322-04	4	TW	0730AM	1130AM	CKNB 121	LAVENDER M
				R	0100PM	0250PM	CKNB 209	
PHARMACOLOGY	03196	NURS-0331-01	3	M	0130PM	0300PM	CKNB 123	SEAGER S
				R	1040AM	1205PM	CKNB 123	
PATHOPHYSIOLOGY	03197	NURS-0334-01	3	M	0130PM	0420PM	CKNB 121	COVINGTON L
HEALTH DEVIATION	03201	NURS-0341-01	6	T	0900AM	1150AM	CKNB 123	SAULS J
				F	0900AM	1150AM	CKNB 106	
HDR CLINICAL	03202	NURS-0342-01	3	WR	0645AM	0315PM	MTMC TBA	GEBELY M
HDR CLINICAL	03203	NURS-0342-02	3	WR	0645AM	0315PM	MTMC TBA	MARQUART S
HDR CLINICAL	03204	NURS-0342-03	3	WR	0645AM	0315PM	MTMC TBA	SAULS J
MENTAL HEALTH	03205	NURS-0351-01	4	M	0805AM	1155AM	CKNB 123	KINSLOW A
MENTAL HEALTH CLINIC	03206	NURS-0352-01	3	WR	0730AM	0200PM	CKNB 106	KINSLOW A
MENTAL HEALTH CLINIC	03207	NURS-0352-02	3	WR	0730AM	0200PM	CKNB 106	STAFF
PROGRESSION	03208	NURS-0361-01	2	M	0235PM	0425PM	CKNB 124	CARSON F
PROGRESSION CLINICAL	03209	NURS-0362-01	6	M	TBA		CKNB 124	CARSON F
TRANSITION	05986	NURS-0371-01	3	F	0115PM	0315PM	CKNB 124	KOPP M
TRANSITION CLINICAL	03211	NURS-0372-01	6	F	TBA		CKNB 124	KOPP M

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR

NOTE: NURS 0410 sections 1, 2, 3, 4, are Distance Learning courses taught Through compressed video.
For more details refer to the Distance Learning section on page 154.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
RESEARCH	03212	NURS-0410-01	3	M	0100PM	0400PM	CKNB	106	KRAU S
RESEARCH	05757	NURS-0410-02	3	M	0100PM	0400PM	COLUMBIA		KRAU S
RESEARCH	05758	NURS-0410-03	3	M	0100PM	0400PM	TULLAHOMA		KRAU S
RESEARCH	05759	NURS-0410-04	3	M	0100PM	0400PM	LAWRENCBRG		KRAU S
CHILDBEARING	03213	NURS-0421-01	3	M	1225PM	0315PM	CKNB	105	PURNELL M
				W	0800AM	1150AM	CKNB	105	
CHILDBEARING CLINIC	03214	NURS-0422-01	3	TWR	0700AM	0200PM	MTMC	TBA	HASTINGS J
CHILDBEARING CLINIC	03215	NURS-0422-02	3	TWR	0700AM	0200PM	MTMC	TBA	PURNELL M
CHILDREARING	03216	NURS-0431-01	3	M	0805AM	1055AM	CKNB	105	CARSON F
				T	0800AM	1150AM	CKNB	105	
CHILDREARING CLINIC	03217	NURS-0432-01	3	TWR	0700AM	0200PM	TBA	TBA	CARSON F
CHILDREARING CLINIC	03218	NURS-0432-02	3	TWR	0700AM	0200PM	TBA	TBA	KOPP M
EDUCATIVE/SUPPORTIVE	03219	NURS-0451-01	4	F	0805AM	1155AM	CKNB	105	CAMPBELL M
				F	0800AM	0850AM	CKNB	107	
EDUCATIVE CLINICAL	03220	NURS-0452-01	3	TWR	0800AM	0300PM	CKNB	107	CAMPBELL M
EDUCATIVE CLINICAL	03221	NURS-0452-02	3	TWR	0800AM	0300PM	CKNB	107	BURLIN P
COMPENSATORY	03222	NURS-0460-01	4	F	0805AM	1155AM	CKNB	123	DRAUDE B
COMPENSATORY CLINIC	03223	NURS-0462-01	3	TWR	0645AM	0330PM	TBA	TBA	STAFF
COMPENSATORY CLINIC	03224	NURS-0462-02	3	TWR	0645AM	0330PM	TBA	TBA	HARRIS M
COMPENSATORY CLINIC	03225	NURS-0462-03	3	TWR	0645AM	0330PM	TBA	TBA	COVINGTON L

NOTE: NURS 0470 sections 1, 2, 3, and 4 are Distance Learning courses taught through compressed video.
For more details, refer to the Distance Learning section on page 154.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
LEADERSHIP	03226	NURS-0470-01	4	M	0805AM	1155AM	CKNB	106	PARSONS L
LEADERSHIP	05760	NURS-0470-02	4	M	0805AM	1155AM	COLUMBIA		PARSONS L
LEADERSHIP	05761	NURS-0470-03	4	M	0805AM	1155AM	TULLAHOMA		PARSONS L
LEADERSHIP	05762	NURS-0470-04	4	M	0805AM	1155AM	LAWRENCBRG		PARSONS L
MANAGEMENT	03227	NURS-0472-01	3	TWR	0730AM	0330PM	TBA	TBA	PARSONS L
MANAGEMENT	03228	NURS-0472-02	3	TWR	0730AM	0330PM	TBA	TBA	KRAU S
INDEPENDENT STUDY	03229	NURS-0490-01	1	TBA	TBA		TBA		STAFF
INDEPENDENT STUDY	03230	NURS-0490-02	2	TBA	TBA		TBA		STAFF
INDEPENDENT STUDY	03231	NURS-0490-03	3	TBA	TBA		TBA		STAFF

Philosophy

Dr. Ron Bombardi, James Union Building 300, 898-2907

Philosophy - Undergraduate

INTROD TO PHILOSOPHY	03578	PHIL-0201-01	3	MWF	0910AM	1000AM	JUB	304	BOMBARDI R
INTROD TO PHILOSOPHY	03579	PHIL-0201-02	3	MWF	0910AM	1000AM	PH	215	MAGADA-WARD M
INTROD TO PHILOSOPHY	03580	PHIL-0201-03	3	MWF	1015AM	1105AM	JUB	304	BOMBARDI R
INTROD TO PHILOSOPHY	03581	PHIL-0201-04	3	MWF	1015AM	1105AM	PH	308	MAGADA-WARD M
INTROD TO PHILOSOPHY	03582	PHIL-0201-05	3	MWF	1120AM	1210PM	BAS	S274	HOOD R
INTROD TO PHILOSOPHY	03583	PHIL-0201-06	3	MWF	1225PM	0115PM	PH	313	MAGADA-WARD M
INTROD TO PHILOSOPHY	03584	PHIL-0201-07	3	MWF	0130PM	0220PM	JUB	304	HOOD R
INTROD TO PHILOSOPHY	03585	PHIL-0201-08	3	MW	0300PM	0415PM	JUB	304	HOOD R
INTROD TO PHILOSOPHY	03586	PHIL-0201-09	3	TR	0930AM	1045AM	JUB	304	HINZ M
INTROD TO PHILOSOPHY	03587	PHIL-0201-10	3	TR	1100AM	1215PM	JUB	304	HINZ M
INTROD TO PHILOSOPHY	03588	PHIL-0201-11	3	TR	0200PM	0315PM	PH	215	HINZ M
ELEM LOGIC & CRITICAL THINKING	04926	PHIL-0211-01	3	MWF	1015AM	1105AM	JUB	204	PURCELL J
ELEM LOGIC & CRITICAL THINKING	04927	PHIL-0211-02	3	MWF	1120AM	1210PM	JUB	304	PURCELL J

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
ELEM LOGIC & CRITICAL THINKING	04932	PHIL-0211-03	3	MWF	1225PM	0115PM	JUB	304	PURCELL J
ELEM LOGIC & CRITICAL THINKING	04943	PHIL-0211-04	3	TR	0800AM	0915AM	BAS	S305	JOHNSON C
ELEM LOGIC & CRITICAL THINKING	04933	PHIL-0211-05	3	TR	0930AM	1045AM	JUB	204	JOHNSON C
ELEM LOGIC & CRITICAL THINKING	04940	PHIL-0211-06	3	TR	1100AM	1215PM	JUB	204	PRINCIPE M
ELEM LOGIC & CRITICAL THINKING	04944	PHIL-0211-07	3	TR	1230PM	0145PM	JUB	204	PRINCIPE M
ELEM LOGIC & CRITICAL THINKING	04945	PHIL-0211-08	3	TR	1230PM	0145PM	AMG	210	JOHNSON C
ELEM LOGIC & CRITICAL THINKING	04934	PHIL-0211-09	3	TR	0200PM	0315PM	JUB	204	PRINCIPE M
ELEM LOGIC & CRITICAL THINKING	05911	PHIL-0211-10	3	TBA	TBA		TBA		HINZ M

NOTE: PHIL 0211-10 is a Distance Learning correspondence course. For more details, refer to the Distance Learning section on page 154.

ORIENTAL THOUGHT	05257	PHIL-0320-01	3	TR	1230PM	0145PM	JUB	304	PURCELL J
PHIL & AFRICAN AMER EXPER	05373	PHIL-0350-01	3	MW	0300PM	0415PM	JUB	204	JOHNSON C
HIST OF MODERN PHIL	05259	PHIL-0402-01	3	MWF	1225PM	0115PM	JUB	204	BOMBARDI R
NINETEENTH CENTURY PHIL	05178	PHIL-0405-01	3	MWF	1120AM	1210PM	JUB	204	HINZ M
AMERICAN PHILOSOPHY	05179	PHIL-0430-01	3	TR	1230PM	0145PM	SAG	207	MAGADA-WARD M
READINGS IN PHIL	05910	PHIL-480B-01	3	MWF	0130PM	0220PM	PH	214	PRINCIPE M

NOTE: PHIL 480B-01 topic is "Critical Theory and Society."

READINGS IN PHIL	05375	PHIL-480D-01	3	M	0600PM	0840PM	PH	215	HOOD R

NOTE: PHIL 480D-01 topic is "Gay and Lesbian History and Philosophy."

Religious Studies - Undergraduate

HISTORY OF CHRISTIANITY	05260	R S-0304-01	3	TR	0200PM	0315PM	JUB	304	JACKSON M
JUD CHRISTY & ISLAM	05182	R S-0405-01	3	TR	0330PM	0445PM	JUB	304	JACKSON M

Physics and Astronomy

Dr. Robert Carlton, Wiser-Patten Science Building 219, 898-2130

NOTE: Please contact department chair for permission to enroll in the following class(es).

03621 PHYS-0232-01 03630 PHYS-0234-02

Astronomy - Undergraduate

EXPLORING THE UNIVERSE	00426	ASTR-0140-01	3	MWF	1120AM	1210PM	WPS	102	KLUMPE E
EXPLORING THE UNIVERSE	05973	ASTR-0140-02	3	TBA	TBA		TBA		LEE P

NOTE: ASTR 0140-02 is a Distance Learning correspondence course. For more details, refer to the Distance Learning section on page 154.

OBSERVING THE UNIVERSE	00427	ASTR-0141-01	1	T	0700PM	0940PM	WPS	220	KLUMPE E

Physics - Undergraduate

DISCOVERING PHYSICS	03618	PHYS-0130-01	3	MWF	0910AM	1000AM	WPS	201	CARLTON R

NOTE: Students with little or no background in physics should take PHYS 0130 before enrolling in PHYS 0231.

NOTE: Students enrolling in a PHYS 0231 lecture section MUST also enroll in a PHYS 0233 lab section—no exceptions.

COLLEGE PHYSICS I	05988	PHYS-0231-01	1	M	0130PM	0245PM	LRC	221	MONTEMAYOR V
COLLEGE PHYSICS I	05989	PHYS-0231-02	1	M	0430PM	0545PM	DSB	100	KLUMPE E
COLLEGE PHYSICS II	03621	PHYS-0232-01	3	MW	0430PM	0545PM	WPS	220	MONTEMAYOR V

NOTE: PHYS 0232-01 and PHYS 0234-02 are special sections using a new teaching pedagogy.
Students enrolling in PHYS 0232-01 MUST enroll in PHYS 0234-02—no exceptions.

COLLEGE PHYSICS II	03622	PHYS-0232-02	3	TR	1100AM	1215PM	WPS	102	ROBERTSON W

NOTE: Students enrolling in PHYS 0232-02 should also enroll in any PHYS 0234 section except 0234-02

NOTE: Students enrolling in PHYS 0233 lab section MUST also enroll in a PHYS 0231 lecture section—no exceptions.

PHYSICS PROBLEMS LAB I	03627	PHYS-0233-01	3	MW	0500PM	0730PM	AMG	121	SMITH M
PHYSICS PROBLEMS LAB I	03623	PHYS-0233-02	3	WF	1120AM	0150PM	AMG	121	WELLER M
PHYSICS PROBLEMS LAB I	03624	PHYS-0233-03	3	TR	0800AM	1030AM	AMG	121	KLUMPE E

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
PHYSICS PROBLEMS LAB I	03625	PHYS-0233-04	3	TR	1100AM	0130PM	AMG	121	JEFFERY D
PHYSICS PROBLEMS LAB I	03626	PHYS-0233-05	3	TR	0200PM	0430PM	AMG	121	JEFFERY D

NOTE: Students enrolling in any PHYS 0234 section other than section 02 should also enroll in PHYS 0232-02.

INTRODUCTORY PHYSICS LAB II	03629	PHYS-0234-01	1	M	0200PM	0440PM	WPS	212	COOK J
INTRODUCTORY PHYSICS LAB II	03630	PHYS-0234-02	1	M	0600PM	0840PM	WPS	212	MONTEMAYOR V

NOTE: PHYS 0234-02 and PHYS 0232-01 are special sections using a new teaching pedagogy.
Students enrolling in PHYS 0234-02 MUST enroll in PHYS 0232-01—no exceptions.

INTRODUCTORY PHYSICS LAB II	03632	PHYS-0234-03	1	W	0235PM	0515PM	WPS	212	JEFFERY D
INTRODUCTORY PHYSICS LAB II	03631	PHYS-0234-04	1	T	0200PM	0440PM	WPS	212	ROBERTSON W
UNIVERSITY PHYSICS II	03633	PHYS-0236-01	3	TR	1100AM	1215PM	WPS	213	WELLER M

NOTE: Students enrolling in a PHYS 0236 lecture should also enroll in a PHYS 0238 lab section.

UNIVERSITY PHYSICS LAB II	05506	PHYS-0238-01	1	M	1120AM	0200PM	WPS	212	WELLER M
MODERN PHYSIC II	03635	PHYS-0311-01	3	MWF	1015AM	1105AM	WPS	220	CARLTON R
THEORETICAL PHYSICS II	03636	PHYS-0316-01	3	TR	1100AM	1215PM	WPS	205	MONTEMAYOR V
DIGITAL ELECTRONICS	03637	PHYS-0331-01	3	MW	0130PM	0220PM	WPS	220	HENDERSON R
				T	0200PM	0440PM	WPS	202	
SEMICONDUCTOR DEVICES	05508	PHYS-0334-01	3	TR	0930AM	1045AM	WPS	213	HENDERSON R
PHYSICS SEMINAR	05509	PHYS-0380-01	1	R	0200PM	0440PM	WPS	220	HENDERSON R
PHYSICS PRACTICUM	05511	PHYS-0390-01	1	TBA	TBA		WPS	205	MONTEMAYOR V
ADVANCED PHYSICS LAB I	03638	PHYS-0391-01	1	W	0235PM	0515PM	WPS	209	ROBERTSON W
ADVANCED PHYSICS LAB II	03639	PHYS-0392-01	1	W	0235PM	0515PM	WPS	206	ROBERTSON W
MODERN OPTICS	05512	PHYS-0433-01	3	MWF	1015AM	1105AM	WPS	213	ROBERTSON W
PHYSICS RESEARCH	03645	PHYS-485B-01	2	F	0240PM	0420PM	WPS	205	HENDERSON R
PHYSICS SENIOR THESIS	05514	PHYS-0490-01	2	TBA	TBA		TBA		CARLTON R
MODERN PHYSICS LAB	05513	PHYS-0495-01	1	M	0235PM	0515PM	WPS	209	WELLER M

Political Science

Dr. John Vile, Peck Hall 209, 898-2708

NOTE: Please contact department chair for permission to enroll in the following class(es).

03281	P S-0428-01	03282	P S-0429-01	03283	P S-0429-02
03284	P S-0429-03	03285	P S-0429-04	03286	P S-0429-05
03648	PLEG-0401-01				

Political Science - Undergraduate

FOUNDATIONS OF GOVT	05096	P S-0122-01	3	MWF	0805AM	0855AM	PH	208	TESI M
FOUNDATIONS OF GOVT	05098	P S-0122-02	3	MWF	0910AM	1000AM	BAS	S275	CARLETON D
FOUNDATIONS OF GOVT	05100	P S-0122-03	3	MWF	1015AM	1105AM	PH	211	TURNER J
FOUNDATIONS OF GOVT	05101	P S-0122-04	3	MWF	1120AM	1210PM	PH	212	CARLETON D
FOUNDATIONS OF GOVT	05102	P S-0122-05	3	MWF	1225PM	0115PM	PH	208	TESI M
FOUNDATIONS OF GOVT	05077	P S-0122-06	3	W	0600PM	0840PM	PH	208	PEREZ-REILLY M
FOUNDATIONS OF GOVT	05103	P S-0122-07	3	TR	0930AM	1045AM	PH	212	SAUNDERS S
FOUNDATIONS OF GOVT	03247	P S-0122-08	3	TR	1100AM	1215PM	PH	211	TURNER J
FOUNDATIONS OF GOVT	03248	P S-0122-09	3	TR	1230PM	0145PM	PH	211	SLOAN A
FOUNDATIONS OF GOVT	05095	P S-0122-10	3	TBA	TBA		TBA		CARLETON D

NOTE: P S 0122-10 is a Distance Learning correspondence course. For more details, refer to the Distance Learning section on page 154.

AMER GOVT & POL	05220	P S-0150-01	3	MWF	0805AM	0855AM	PH	212	KING-MEADOWS T
AMER GOVT & POL	05221	P S-0150-02	3	MWF	1120AM	1210PM	PH	208	LIVINGSTON S
AMER GOVT & POL	05222	P S-0150-03	3	MWF	1225PM	0115PM	PH	212	BYRNES M
AMER GOVT & POL	05223	P S-0150-04	3	MWF	0130PM	0220PM	PH	208	LANGENBACH L
AMER GOVT & POL	05236	P S-0150-05	3	TR	0800AM	0915AM	PH	211	MCDANIEL R

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
AMER GOVT & POL	05234	P S-0150-06	3	TR	1230PM	0145PM	PH	212	KING-MEADOWS T
AMER GOVT & POL	05927	P S-0150-07	3	TR	0200PM	0315PM	VIS	243	ROBERTSON S
AMER GOVT & POL	03316	P S-150H-01	3	MWF	1015AM	1105AM	BAS	S275	LANGENBACH L
LAW & THE LEGAL SYS	03253	P S-0244-01	3	MWF	0910AM	1000AM	BAS	S341	WILLIS C
LAW & THE LEGAL SYS	03254	P S-0244-02	3	TR	1230PM	0145PM	BAS	S328	WILLIS C
LAW & THE LEGAL SYS	03255	P S-0244-03	3	T	0600PM	0840PM	PH	212	VANDERVORT T
U S PRESIDENCY	05073	P S-0305-01	3	TBA	TBA		TBA		BYRNES M

NOTE: P S 0305-01 is a Distance Learning correspondence course. For more details, refer to the Distance Learning section on page 154.

AMERICAN PUBLIC POLICY	03258	P S-0316-01	3	MW	0130PM	0245PM	PH	212	LIVINGSTON S
MIDDLE EAST POLITICS	03259	P S-0319-01	3	TR	1230PM	0145PM	CKNB	121	TESI M
INTERNATIONAL REL	03260	P S-0321-01	3	MW	0430PM	0545PM	PH	212	SLOAN A
PUB ADMINISTRATION	03261	P S-0325-01	3	MWF	0910AM	1000AM	PH	212	VERNARDAKIS G
PUB ADMINISTRATION	03262	P S-0325-02	3	TR	0200PM	0315PM	PH	200	VERNARDAKIS G
STATE & LOCAL GOVT	03263	P S-0328-01	3	TR	0930AM	1045AM	PH	211	CARLETON D
STATE & LOCAL GOVT	03264	P S-0328-02	3	TBA	TBA		TBA		LANGENBACH L

NOTE: P S 0328-02 is a Distance Learning correspondence course. For more details, refer to the Distance Learning section on page 154.

COMP ASIAN GOVT	03266	P S-0331-01	3	MW	0130PM	0245PM	PH	211	SLOAN A
POL & PARTY SYSTEM	03267	P S-0333-01	3	MWF	0910AM	1000AM	PH	211	LANGENBACH L
INTEREST GROUPS	05065	P S-0335-01	3	R	0600PM	0840PM	PH	208	LANGENBACH L
AMERICAN CONSTITUTIONAL LAW	03268	P S-0338-01	3	TR	0800AM	0915AM	PH	208	VILE J
AMER CONST LAW	03317	P S-338H-01	3	TR	1100AM	1215PM	PH	212	VILE J
MUNICIPAL GOVT	05230	P S-0340-01	3	M	0600PM	0840PM	PH	212	KING-MEADOWS T
GOVT BUD & FIN ADM	05074	P S-0344-01	3	TR	1230PM	0145PM	PH	208	CARLETON D
INTERNATIONAL LAW	03269	P S-0350-01	3	MWF	0805AM	0855AM	PH	211	VANDERVORT T
LATIN AMER POLITICS	03271	P S-0390-01	3	MWF	0910AM	1000AM	PH	208	PEREZ-REILLY M
INTERN'L ORGANIZ	03272	P S-0391-01	3	MWF	1120AM	1210PM	PH	211	VERNARDAKIS G
QUANT METH RESEARCH	03273	P S-0400-01	3	MW	0300PM	0415PM	PH	320	PEREZ-REILLY M
QUANT METH RESEARCH	03274	P S-0400-02	3	TR	1100AM	1215PM	PH	320	PEREZ-REILLY M
THE U S CONGRESS	03275	P S-0406-01	3	TR	0200PM	0315PM	CKNB	105	LIVINGSTON S
TENNESSEE GOVT	03276	P S-0412-01	3	MWF	1015AM	1105AM	PH	212	BYRNES M
TENNESSEE GOVT	03277	P S-0412-02	3	TR	0930AM	1045AM	PH	208	BYRNES M
WORLD POLITICS	03279	P S-0422-01	3	MWF	1225PM	0115PM	PH	211	TURNER J
WORLD POLITICS	03280	P S-0422-02	3	TR	0200PM	0315PM	PH	211	TURNER J
WASHINGTON EXPERIENCE	03281	P S-0428-01	12	TBA	TBA		TBA		CARLETON D
PUB SERV INTERNSHIP	03282	P S-0429-01	3	TBA	TBA		PH	252	LANGENBACH L
PUB SERV INTERNSHIP	03283	P S-0429-02	6	TBA	TBA		PH	252	LANGENBACH L
PUB SERV INTERNSHIP	03284	P S-0429-03	9	TBA	TBA		PH	252	LANGENBACH L
PUB SERV INTERNSHIP	03285	P S-0429-04	12	TBA	TBA		PH	252	LANGENBACH L
PUB SERV INTERNSHIP	03286	P S-0429-05	12	TBA	TBA		PH	247	BYRNES M
SPEC TOPS IN POL SCI	05072	P S-0439-01	3	MWF	1015AM	1105AM	PH	208	TESI M

NOTE: P S 0439-01 topic is "War and Revolution."

SPEC TOPS IN POL SCI	06007	P S-0439-02	3	MWF	1120AM	1210PM	PH	227	KING-MEADOWS T

NOTE: P S 0439-02 topic is "Black Politics in America."

ADMINISTRATIVE LAW	03288	P S-0459-01	3	TR	1100AM	1215PM	PH	218	VERNARDAKIS G
SENIOR SEMINAR	03290	P S-0480-01	3	MWF	1015AM	1105AM	PH	313	MCDANIEL R
SENIOR SEMINAR	03291	P S-0480-02	3	W	0600PM	0840PM	PH	211	MCDANIEL R
MODERN POLIT THEORY	03292	P S-0492-01	3	TR	1100AM	1215PM	PH	208	MCDANIEL R

Paralegal Studies - Undergraduate

LITIGATION-TRIAL PRAC	03646	PLEG-0301-01	3	TR	0800AM	0915AM	PH	212	WILLIS C
TORTS	03647	PLEG-0342-01	3	M	0600PM	0840PM	PH	211	DAVIDSON M
PARALEGAL INTERNSHIP	03648	PLEG-0401-01	3	TBA	TBA		PH	209A	WILLIS C

Political Science - Graduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
QUAN METH S SCI RES	03293	P S-0500-01	3	MW	0300PM	0415PM	PH	320	PEREZ-REILLY M
QUAN METH S SCI RES	03294	P S-0500-02	3	TR	1100AM	1215PM	PH	320	PEREZ-REILLY M
THE U S CONGRESS	03295	P S-0506-01	3	TR	0200PM	0315PM	CKNB	105	LIVINGSTON S
TENNESSEE GOVERNMENT	03296	P S-0512-01	3	MWF	1015AM	1105AM	PH	212	BYRNES M
TENNESSEE GOVERNMENT	03297	P S-0512-02	3	TR	0930AM	1045AM	PH	208	BYRNES M
INTERNATIONAL RELATIONS	03299	P S-0521-01	3	MW	0430PM	0545PM	PH	212	SLOAN A
WORLD POLITICS	03300	P S-0522-01	3	MWF	1225PM	0115PM	PH	211	TURNER J
WORLD POLITICS	03301	P S-0522-02	3	TR	0200PM	0315PM	PH	211	TURNER J
PUBLIC ADMIN	03302	P S-0525-01	3	MWF	0910AM	1000AM	PH	212	VERNARDAKIS G
PUBLIC ADMIN	03303	P S-0525-02	3	TR	0200PM	0315PM	PH	200	VERNARDAKIS G
STATE & LOCAL GOVT	03304	P S-0528-01	3	TR	0930AM	1045AM	PH	211	CARLETON D
STATE & LOCAL GOVT	03305	P S-0528-02	3	TBA	TBA		TBA		LANGENBACH L

NOTE: P S 0528-02 is a Distance Learning correspondence course. For more details, refer to the Distance Learning section on page 154.

POL AND PARTY SYSTEM	03306	P S-0533-01	3	MWF	0910AM	1000AM	PH	211	LANGENBACH L
GOV PROB MET AREAS	05904	P S-0535-01	3	R	0600PM	0840PM	PH	208	LANGENBACH L
AMER CONST LAW	03308	P S-0538-01	3	TR	0800AM	0915AM	PH	208	VILE J
MUNICIPAL GOVT	05231	P S-0540-01	3	M	0600PM	0840PM	PH	212	KING-MEADOWS T
GOV BUD AND FIN ADM	05075	P S-0544-01	3	TR	1230PM	0145PM	PH	208	CARLETON D
INTERNATIONAL LAW	03309	P S-0550-01	3	MWF	0805AM	0855AM	PH	211	VANDERVORT T
ADMINISTRATIVE LAW	03311	P S-0559-01	3	TR	1100AM	1215PM	PH	218	VERNARDAKIS G
INTERN'L ORGANIZ	03313	P S-0591-01	3	MWF	1120AM	1210PM	PH	211	VERNARDAKIS G
MOD POLITICAL THEORY	03314	P S-0592-01	3	TR	1100AM	1215PM	PH	208	MCDANIEL R

Psychology

Dr. Larry Morris, Jones Hall 103, 898-2706

NOTE: Please contact department chair for permission to enroll in the following class(es).

05589	PSY-0302-07	03733	PSY-0403-03	03752	PSY-0437-02
03758	PSY-0448-01	03770	PSY-0503-03	03794	PSY-0534-01
03800	PSY-0548-01	05723	PSY-0615-01	03817	PSY-0625-01
03839	PSY-0684-01	03840	PSY-0689-01	03841	PSY-0689-02
05733	PSY-0708-01	05629	PSY-403L-03	05670	PSY-503L-03
03892	PSY-627A-01	03894	PSY-627B-02	03897	PSY-627D-01
03896	PSY-627D-02	03898	PSY-627F-01	03899	PSY-627G-01
05745	PSY-681B-01	03939	PSY-681D-01	03940	PSY-681E-01
03941	PSY-686A-01	03942	PSY-686B-01	03949	PSY-781B-01

Psychology - Undergraduate

GENERAL PSYCHOLOGY	03649	PSY-0141-01	3	MWF	0805AM	0855AM	PH	109A	BOYER-PENNINGT
GENERAL PSYCHOLOGY	03650	PSY-0141-02	3	MWF	0910AM	1000AM	PH	109A	BOYER-PENNINGT
GENERAL PSYCHOLOGY	03651	PSY-0141-03	3	MWF	1015AM	1105AM	LRC	221	DAVIS T
GENERAL PSYCHOLOGY	03652	PSY-0141-04	3	MWF	1120AM	1210PM	KOM	452	FROMUTH M
GENERAL PSYCHOLOGY	03653	PSY-0141-05	3	MWF	0130PM	0220PM	PH	227	ROYAL K
GENERAL PSYCHOLOGY	03654	PSY-0141-06	3	M	0300PM	0540PM	BAS	S343	VANZANT M
GENERAL PSYCHOLOGY	03655	PSY-0141-07	3	M	0600PM	0840PM	BAS	S301	VANZANT M
GENERAL PSYCHOLOGY	03656	PSY-0141-08	3	TR	0800AM	0915AM	PH	109A	PLEAS J
GENERAL PSYCHOLOGY	03657	PSY-0141-09	3	TR	0930AM	1045AM	KOM	105	MUSICANT A
GENERAL PSYCHOLOGY	05578	PSY-0141-10	3	TR	1100AM	1215PM	PH	103A	McCARTHY P
GENERAL PSYCHOLOGY	05577	PSY-0141-11	3	TR	1230PM	0145PM	KOM	452	McCARTHY P
GENERAL PSYCHOLOGY	03843	PSY-141H-01	3	TR	1100AM	1215PM	PH	108	WHITESIDE H
PERSONALITY OF ADJUSTMENT	03659	PSY-0142-01	3	TR	0800AM	0915AM	LRC	221	WEST W
SEM ON CAREERS IN PSY	05579	PSY-0200-01	1	W	0130PM	0220PM	CKNB	105	PICKLESIMER B

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
SEM ON CAREERS IN PSY	05581	PSY-0200-02	1	W	0300PM	0350PM	BAS	S336	BURKE B
THINKING:INT & CREAT	03661	PSY-0218-01	3	TR	0930AM	1045AM	FEH	123A	SCHMIDT G
THINKING: INT & CREAT	05585	PSY-218H-01	3	TR	1100AM	1215PM	FEH	123A	SCHMIDT G
PSYCH SOC BEHAVIOR	03663	PSY-0221-01	3	MWF	1015AM	1105AM	PH	109A	LITTLEPAGE G
PSYCH SOC BEHAVIOR	03664	PSY-0221-02	3	MWF	1120AM	1210PM	PH	206	LITTLEPAGE G
PSYCH SOC BEHAVIOR	03665	PSY-0221-03	3	MW	0130PM	0245PM	PH	109A	PENNINGTON J
PSYCH SOC BEHAVIOR	03666	PSY-0221-04	3	MW	0300PM	0415PM	PH	109A	PENNINGTON J
DEVELOPMENTAL PSY	03667	PSY-0230-01	3	MWF	0910AM	1000AM	PH	206	QUARTO C
DEVELOPMENTAL PSY	05586	PSY-0230-02	3	MWF	1120AM	1210PM	KOM	105	STAFF
DEVELOPMENTAL PSY	03668	PSY-0230-03	3	TR	0800AM	0915AM	KOM	105	BELSKY J
DEVELOPMENTAL PSY	03669	PSY-0230-04	3	TR	0930AM	1045AM	PH	313	FLOYD R
DEVELOPMENTAL PSY	03670	PSY-0230-05	3	TR	1100AM	1215PM	PH	313	FLOYD R
DEVELOPMENTAL PSYCH	03844	PSY-230H-01	3	MWF	1015AM	1105AM	PH	107	BOYER-PENNINGT
BASIC STAT FOR BEH S	03671	PSY-0302-01	3	MWF	1120AM	1210PM	PH	109A	FULLER D

NOTE: Students enrolling in PSY 0302-01 are required to enroll in one section of PSY 302L lab.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
BASIC STAT FOR BEH S	03672	PSY-0302-02	3	TR	0930AM	1045AM	JH	134	JONES S
BASIC STAT FOR BEH S	03673	PSY-0302-03	3	TR	1100AM	1215PM	JH	134	JONES S
BASIC STAT FOR BEH S	03674	PSY-0302-04	3	TR	0200PM	0315PM	PH	212	VERMILLION W
BASIC STAT FOR BEH S	03675	PSY-0302-05	3	TR	0330PM	0445PM	PH	212	VERMILLION W
BASIC STAT FOR BEH S	03676	PSY-0302-06	3	R	0600PM	0840PM	PH	313	VERMILLION W
BASIC STAT FOR BEH S	05589	PSY-0302-07	3	TBA	TBA		TBA		KENDRICK D

NOTE: PSY 0302-07 is a Distance Learning on-line course taught electronically via the Internet; refer to www.mtsu.edu/~netcours for details concerning registration. For more information, refer to the Distance Learning section on page 154.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
PSYCH LABS	03846	PSY-302L-01	1	M	1015AM	1105AM	PH	205	FULLER D
PSYCH LABS	03847	PSY-302L-02	1	M	1225PM	0115PM	PH	205	FULLER D
PSYCH LABS	03848	PSY-302L-03	1	W	1015AM	1105AM	PH	205	FULLER D
PSYCH LABS	03849	PSY-302L-04	1	W	1225PM	0115PM	PH	205	FULLER D
PSYCH LABS	03850	PSY-302L-05	1	F	1015AM	1105AM	PH	205	FULLER D

NOTE: If a lab is offered by your PSY 0307 instructor, it is REQUIRED that you enroll in the PSY 307L lab taught by the same instructor.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
RESEARCH METHODS	03677	PSY-0307-01	3	MWF	0910AM	1000AM	JH	138	LANGSTON W
RESEARCH METHODS	03678	PSY-0307-02	3	MWF	1015AM	1105AM	PH	206	SCHMIDT S
RESEARCH METHODS	03679	PSY-0307-03	3	MWF	1015AM	1105AM	JH	138	LANGSTON W
RESEARCH METHODS	03681	PSY-0307-04	3	MWF	1120AM	1210PM	JH	234	PENNINGTON J
RESEARCH METHODS	03680	PSY-0307-05	3	TR	1100AM	1215PM	JH	138	BERNSTEIN S
RESEARCH METHODS	05593	PSY-307H-01	3	TR	0200PM	0315PM	FEH	123A	BRINTHAUPT T

NOTE: Students enrolling in PSY 307H-01 are required to enroll in PSY 307L-05 lab.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
PSYCH LABS	03852	PSY-307L-01	1	M	0235PM	0325PM	PH	313	LANGSTON W
PSYCH LABS	03854	PSY-307L-02	1	W	1120AM	1210PM	JH	134	LANGSTON W
PSYCH LABS	03855	PSY-307L-03	1	F	1225PM	0125PM	PH	205	PENNINGTON J
PSYCH LABS	03856	PSY-307L-04	1	R	1230PM	0130PM	PH	205	BERNSTEIN S
PSYCH LABS	05620	PSY-307L-05	1	R	0330PM	0430PM	PH	204	BRINTHAUPT T
PSYCH LABS	03853	PSY-307L-06	1	TBA	TBA		TBA		SCHMIDT S
ABNORMAL PSY	03682	PSY-0323-01	3	MWF	0805AM	0855AM	BAS	S270	KELLY D
ABNORMAL PSY	05621	PSY-0323-02	3	MWF	0910AM	1000AM	LRC	221	ROYAL K
ABNORMAL PSY	03683	PSY-0323-03	3	MWF	1120AM	1210PM	PH	313	ROYAL K
ABNORMAL PSY	03684	PSY-0323-04	3	TR	0800AM	0915AM	KOM	162	WEBNE S
ABNORMAL PSY	03685	PSY-0323-05	3	TR	1100AM	1215PM	PH	109A	TATE J
ABNORMAL PSY	03858	PSY-323H-01	3	TR	1230PM	0145PM	PH	107	TATE J
ABNORMAL CHILD PSY	05622	PSY-0324-01	3	MW	0130PM	0245PM	JH	234	FROMUTH M
BLACK PSYCHOLOGY	03687	PSY-0325-01	3	TR	1230PM	0145PM	PH	313	PLEAS J
INTRO INDUST/ORGAN PSY	03690	PSY-0332-01	3	TR	1100AM	1215PM	KOM	105	STAFF
INTRO INDUST/ORGAN PSY	03689	PSY-0332-02	3	T	0600PM	0840PM	PH	105	STAFF
PERSONALITY	03691	PSY-0359-01	3	TR	0930AM	1045AM	PH	109A	BRINTHAUPT T

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
PSYCH LAB	03861	PSY-401H-01	1	M	1215PM	0115PM	PH	204	SCHMIDT S
NOTE: PSY 401H-01 (Lab) is required for students taking PSY 404H-01.									
NOTE: Students enrolling in PSY 0403 are recommended but not required to enroll in ANY of the PSY 403L labs.									
SENSATION & PERCEPTION	03731	PSY-0403-01	3	MWF	0805AM	0855AM	PH	206	BERNSTEIN S
SENSATION & PERCEPTION	03732	PSY-0403-02	3	TR	1230PM	0145PM	PH	109A	MUSICANT A
SENSATION & PERCEPTION	03733	PSY-0403-03	3	TBA	TBA		TBA		KENDRICK D
NOTE: PSY 0403-03 is a Distance Learning on-line course taught electronically via the Internet; refer to www.mtsu.edu/~netcours for details concerning registration. For more information, refer to the Distance Learning section on page 154.									
Students enrolling in PSY 403(503)-03 are recommended but not required to enroll in PSY 403L (503L)-03 lab.									
PSYCH LAB	03863	PSY-403L-01	1	W	0910AM	1100AM	PH	204	STAFF
PSYCH LAB	03862	PSY-403L-02	1	T	0330PM	0430PM	PH	204	STAFF
PSYCH LAB	05629	PSY-403L-03	1	TBA	TBA		TBA		KENDRICK D
NOTE: PSY 403L-03 is a Distance Learning on-line course taught electronically via the Internet; refer to www.mtsu.edu/~netcours for details concerning registration. For more information, refer to the Distance Learning section on page 154.									
NOTE: Students enrolling in PSY 0404 are recommended but not required to enroll in PSY 404L lab taught by the same instructor.									
INTRO TO COGNITIVE PSY	03734	PSY-0404-01	3	MWF	0130PM	0220PM	PH	206	SCHMIDT S
INTRO COGNITIVE PSY	03864	PSY-404H-01	3	MWF	1120AM	1210PM	PH	204	SCHMIDT S
NOTE: PSY 404H, Cognitive Psychology, is required for students who enroll in PSY 401H.									
PSYCH LAB	03865	PSY-404L-01	1	TBA	TBA		TBA		SCHMIDT S
PSYCHOPHARMACOLOGY	03736	PSY-0405-01	3	MW	0130PM	0245PM	PH	103B	TATE J
SPORT PSYCHOLOGY	03737	PSY-0406-01	3	M	0600PM	0840PM	MC	104	PAYNE J
RESIDENT HALL COUN	05771	PSY-0409-01	3	TR	0330PM	0445PM	PH	313	CROOKS C
PSY OF CRIMINAL BEH	03739	PSY-0412-01	3	TR	0200PM	0315PM	PH	208	HAMILTON G
PSY OF CRIMINAL BEH	03740	PSY-0412-02	3	T	0600PM	0840PM	PH	103A	KIRBY N
CHILD PSYCHOLOGY	03741	PSY-0419-01	3	TR	0800AM	0915AM	PH	313	TRAUGHBER B
CORRECTIONAL PSYCH	03744	PSY-0422-01	3	M	0600PM	0840PM	PH	227	JAROS P
CORRECTIONAL PSYCH	03745	PSY-0422-02	3	W	0600PM	0840PM	PH	103B	JAROS P
NOTE: Students enrolling in PSY 0424 are recommended but not required to enroll in PSY 424L lab.									
BEHAVIORAL NEUROSCIENCE	03747	PSY-0424-01	3	TR	0200PM	0315PM	PH	313	BAUER R
PSYCH LABS	03867	PSY-424L-01	1	TBA	TBA		TBA		BAUER R
INTRO PSYCHOLOGICAL TEST	03748	PSY-0426-01	3	MW	0300PM	0415PM	PH	206	QUARTO C
PERS SEL & PLACEMENT	03749	PSY-0427-01	3	TR	1230PM	0145PM	JH	134	VAN HEIN J
NOTE: Students enrolling in PSY 0434 are recommended to enroll in PSY 434L lab.									
HUMAN FACTORS PSY	03750	PSY-0434-01	3	MW	0130PM	0245PM	BAS	S338	HEIN M
PSYCH LABS	05781	PSY-434L-01	1	TBA	TBA		TBA		HEIN M
ORGANIZATIONAL PSYCHOLOGY	05649	PSY-0436-01	3	W	0130PM	0410PM	SPRING HILL		MOFFETT R
ORGANIZATIONAL PSYCHOLOGY	05648	PSY-0436-02	3	W	0530PM	0810PM	SPRING HILL		MOFFETT R
ORGANIZATIONAL PSYCHOLOGY	03751	PSY-0436-03	3	TR	0200PM	0315PM	BAS	S264	MOFFETT R
MORALE ATTIT & M RES	05651	PSY-0437-01	3	MW	0130PM	0245PM	PH	219	McCARTHY P
MORALE ATTIT & M RES	03752	PSY-0437-02	3	TR	1230PM	0145PM	PH	206	BURKE B
GROUP DYNAMICS	05652	PSY-0438-01	3	TR	0930AM	1045AM	PH	206	LITTLEPAGE G
PERSUASION	03753	PSY-0439-01	3	TR	0930AM	1045AM	BAS	S324	WHITESIDE H
PERSUASION	03754	PSY-0439-02	3	TR	1230PM	0145PM	PH	227	WHITESIDE H
BEH MODIFICATION	03755	PSY-0440-01	3	TR	1100AM	1215PM	PH	206	TRAUGHBER B
PSYCH OF THE SELF	05653	PSY-0445-01	3	TR	0800AM	0915AM	PH	206	BRINTHAUPT T
THEORIES MENTAL HEALTH	03756	PSY-0446-01	3	MWF	0910AM	1000AM	PH	313	COMPTON W
THEORIES COUNSELING	03757	PSY-0447-01	3	M	0600PM	0840PM	PH	208	STAFF
NOTE: Students enrolling in PSY 0448 are recommended but not required to enroll in PSY 448L lab.									
LEARNING THEORIES	03758	PSY-0448-01	3	TBA	TBA		TBA		KENDRICK D
NOTE: PSY 0448-01 is a Distance Learning on-line course taught electronically via the Internet; refer to www.mtsu.edu/~netcours for details concerning registration. For more information, refer to the Distance Learning section on page 154.									

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
PSYCH LABS	03874	PSY-448L-01	1	TBA	TBA		TBA		KENDRICK D

NOTE: PSY 448L-01 is a Distance Learning on-line course taught electronically via the Internet; refer to www.mtsu.edu/~netcours for details concerning registration. For more information, refer to the Distance Learning section on page 154.

PSYCHOSEXUAL ADJUST	03761	PSY-0460-01	3	TR	0800AM	0915AM	PH	227	HERITAGE J
PSYCHOSEXUAL ADJUST	03762	PSY-0460-02	3	TR	0200PM	0315PM	PH	227	HERITAGE J
ADULT PSY & AGING	03763	PSY-0461-01	3	W	0600PM	0840PM	PH	313	STAFF
PSYCHOLOGY OF WOMEN	03764	PSY-0462-01	3	TR	1100AM	1215PM	PH	227	HERITAGE J
DEATH & DYING	05659	PSY-0463-01	3	TR	0200PM	0315PM	PH	206	PLEAS J
DEATH & DYING	03765	PSY-0463-02	3	T	0600PM	0840PM	PH	109A	JONES SAN
MULTICULTURAL EDUC	03767	PSY-0472-01	3	T	0430PM	0710PM	PH	213	WEST W

Psychology - Graduate

NOTE: Students enrolling in PSY 0503 are recommended but not required to enroll in ANY of the PSY 503L labs.

SENSATION & PERCEPTION	03768	PSY-0503-01	3	MWF	0805AM	0855AM	PH	206	BERNSTEIN S
SENSATION & PERCEPTION	03769	PSY-0503-02	3	TR	1230PM	0145PM	PH	109A	MUSICANT A
SENSATION & PERCEPTION	03770	PSY-0503-03	3	TBA	TBA		TBA		KENDRICK D

NOTE: PSY 0503-03 is a Distance Learning on-line course taught electronically via the Internet; refer to www.mtsu.edu/~netcours for details concerning registration. For more information, refer to the Distance Learning section on page 154.

Students enrolling in PSY 503-03 are recommended but not required to enroll in PSY 503L-03 labs.

PSYCH LABS	03878	PSY-503L-01	1	W	0910AM	1100AM	PH	204	STAFF
PSYCH LABS	03877	PSY-503L-02	1	T	0330PM	0430PM	PH	204	STAFF
PSYCH LABS	05670	PSY-503L-03	1	TBA	TBA		TBA		KENDRICK D

NOTE: PSY 503L-03 is a Distance Learning on-line course taught electronically via the Internet; refer to www.mtsu.edu/~netcours for details concerning registration. For more information, refer to the Distance Learning section on page 154.

PSYCHOPHARMACOLOGY	03771	PSY-0505-01	3	MW	0130PM	0245PM	PH	103B	TATE J
SPORT PSYCHOLOGY	03772	PSY-0506-01	3	M	0600PM	0840PM	MC	104	PAYNE J

NOTE: Students enrolling in PSY 0507 are required to enroll in PSY 507L lab taught by the same instructor.

RESEARCH METHODS	03773	PSY-0507-01	3	MWF	0910AM	1000AM	JH	138	LANGSTON W
RESEARCH METHODS	03774	PSY-0507-02	3	MWF	1015AM	1105AM	PH	206	SCHMIDT S
RESEARCH METHODS	03775	PSY-0507-03	3	MWF	1015AM	1105AM	JH	138	LANGSTON W
RESEARCH METHODS	05684	PSY-0507-04	3	MWF	1120AM	1210PM	JH	234	PENNINGTON J
RESEARCH METHODS	03776	PSY-0507-05	3	TR	1100AM	1215PM	JH	138	BERNSTEIN S
PSYCH LABS	03879	PSY-507L-01	1	M	0235PM	0325PM	PH	313	LANGSTON W
PSYCH LABS	03881	PSY-507L-02	1	W	1120AM	1210PM	JH	134	LANGSTON W
PSYCH LABS	03882	PSY-507L-03	1	F	1225PM	0125PM	PH	205	PENNINGTON J
PSYCH LABS	03883	PSY-507L-04	1	R	1230PM	0130PM	PH	205	BERNSTEIN S
PSYCH LABS	05905	PSY-507L-05	1	R	0330PM	0430PM	PH	204	BRINTHAUPT T
PSYCH LABS	03880	PSY-507L-06	1	TBA	TBA		TBA		SCHMIDT S
PSY OF CRIMINAL BEH	03778	PSY-0512-01	3	TR	0200PM	0315PM	PH	208	HAMILTON G
PSY OF CRIMINAL BEH	03779	PSY-0512-02	3	T	0600PM	0840PM	PH	103A	KIRBY N
CORRECTIONAL PSYCH	03781	PSY-0522-01	3	M	0600PM	0840PM	PH	227	JAROS P
CORRECTIONAL PSYCH	03782	PSY-0522-02	3	W	0600PM	0840PM	PH	103B	JAROS P
ABNORMAL PSY	03783	PSY-0523-01	3	MWF	0805AM	0855AM	BAS	S270	KELLY D
ABNORMAL PSY	05712	PSY-0523-02	3	MWF	0910AM	1000AM	LRC	221	ROYAL K
ABNORMAL PSY	03784	PSY-0523-03	3	MWF	1120AM	1210PM	PH	313	ROYAL K
ABNORMAL PSY	03785	PSY-0523-04	3	TR	0800AM	0915AM	KOM	162	WEBNE S
ABNORMAL PSY	03786	PSY-0523-05	3	TR	1100AM	1215PM	PH	109A	TATE J

NOTE: Students enrolling in PSY 0524 are recommended but not required to enroll in PSY 524L lab.

BEHAVIORAL NEUROSCIENCE	03789	PSY-0524-01	3	TR	0200PM	0315PM	PH	313	BAUER R
PSYCH LABS	03884	PSY-524L-01	1	TBA	TBA		TBA		BAUER R
INTROD PSY TESTING	03790	PSY-0526-01	3	MW	0300PM	0415PM	PH	206	QUARTO C
INTRO INDUST/ORGAN PSY	03793	PSY-0532-01	3	TR	1100AM	1215PM	KOM	105	STAFF

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
INTRO INDUST/ORGAN PSY	03792	PSY-0532-02	3	T	0600PM	0840PM	PH	105	STAFF
NOTE: Students enrolling in PSY 0534 are recommended to enroll in PSY 534L 1ab.									
HUMAN FACTORS PSY	03794	PSY-0534-01	3	MW	0130PM	0245PM	BAS	S338	HEIN M
PSYCH LABS	03887	PSY-534L-01	1	TBA	TBA		TBA		HEIN M
MORALE ATTIT & M RES	03795	PSY-0537-01	3	TR	1230PM	0145PM	PH	206	BURKE B
GROUP DYNAMICS	05721	PSY-0538-01	3	TR	0930AM	1045AM	PH	206	LITTLEPAGE G
PERSUASION	03796	PSY-0539-01	3	TR	0930AM	1045AM	BAS	S324	WHITESIDE H
PERSUASION	03797	PSY-0539-02	3	TR	1230PM	0145PM	PH	227	WHITESIDE H
PSYCH OF THE SELF	05722	PSY-0545-01	3	TR	0800AM	0915AM	PH	206	BRINTHAUPT T
THEORIES MENTAL HEALTH	03798	PSY-0546-01	3	MWF	0910AM	1000AM	PH	313	COMPTON W
THEORIES COUNSELING	03799	PSY-0547-01	3	M	0600PM	0840PM	PH	208	STAFF
NOTE: Students enrolling in PSY 0548 are recommended but not required to enroll in PSY 548L Lab.									
LEARNING THEORIES	03800	PSY-0548-01	3	TBA	TBA		TBA		KENDRICK D
NOTE: PSY 0548-01 is a Distance Learning on-line course taught electronically via the Internet; refer to www.mtsu.edu/~netcours for details concerning registration. For more information, refer to the Distance Learning section on page 154.									
PSYCH LABS	03888	PSY-548L-01	1	TBA	TBA		TBA		KENDRICK D
NOTE: PSY 548L-01 is a Distance Learning on-line course taught electronically via the Internet; refer to www.mtsu.edu/~netcours for details concerning registration. For more information, refer to the Distance Learning section on page 154.									
PSYCHOSEXUAL ADJUST	03803	PSY-0560-01	3	TR	0800AM	0915AM	PH	227	HERITAGE J
PSYCHOSEXUAL ADJUST	03804	PSY-0560-02	3	TR	0200PM	0315PM	PH	227	HERITAGE J
ADULT PSY & AGING	03805	PSY-0561-01	3	W	0600PM	0840PM	PH	313	STAFF
PSYCHOLOGY OF WOMEN	03806	PSY-0562-01	3	TR	1100AM	1215PM	PH	227	HERITAGE J
DEATH & DYING	03807	PSY-0563-01	3	T	0600PM	0840PM	PH	109A	JONES SAN
MULTICULTURAL EDUC	03809	PSY-0572-01	3	T	0430PM	0710PM	PH	213	WEST W
THEORIES PERSONALITY	03810	PSY-0602-01	3	MW	0430PM	0545PM	JH	138	JOHNSON J
DEV PSYCHOLOGY CHILD	03812	PSY-0612-01	3	M	0430PM	0710PM	PH	313	DAVIS T
CAREER COUNSELING	05723	PSY-0615-01	3	T	0430PM	0710PM	JH	138	PICKLESIMER B
NOTE: Students enrolling in PSY 0617 are required to enroll in 617L lab.									
GROUP COUNSELING & PSYCHO	03813	PSY-0617-01	3	W	0600PM	0840PM	JH	234	WEST W
PSYCH LABS	03890	PSY-617L-01	1	T	0400PM	0530PM	JH	133	DANSBY V
INTRO TO COGNITIVE PSY	05724	PSY-0619-01	3	R	0300PM	0540PM	JH	133	LANGSTON W
ADV PSYCHOMETRICS	03814	PSY-0620-01	3	MW	0130PM	0245PM	JH	134	KIM J
ORGAN/ADMIN SCH COUN SVS	03815	PSY-0622-01	3	W	0600PM	0840PM	JH	138	PICKLESIMER B
LEG/ETH ISSUES: SCH COUN	03816	PSY-0623-01	3	R	0430PM	0710PM	JH	234	QUARTO C
OBJ PERSONALITY ASSESS	03817	PSY-0625-01	3	TR	0200PM	0315PM	JH	138	TATE J
PRE-PRACT COUNSELING	03818	PSY-0626-01	3	T	0600PM	0840PM	PH	313	DANSBY V
PRACT SCHOOL COUNS	03892	PSY-627A-01	3	M	0600PM	0840PM	JH	134	CARLSON K
PRACT:INDUS/ORGAN	03894	PSY-627B-02	3	TBA	TBA		JH	363	HEIN M
INTELLECTUAL ASSESSMENT	03897	PSY-627D-01	3	MW	0430PM	0545PM	BAS	S262	RUST J
INTELLECTUAL ASSESSMENT	03896	PSY-627D-02	3	TR	0200PM	0315PM	BAS	S309	UJCICH K
PRACT:SCHOOL PSY	03898	PSY-627F-01	3	T	0300PM	0540PM	BAS	S278	RUST J
CLINICAL INTERVENTIONS	03899	PSY-627G-01	3	T	0600PM	0840PM	PH	206	JOHNSON J
NOTE: Students enrolling in PSY 0628 are required to enroll in one section of PSY 628L lab.									
INTERMED STATISTICS	03819	PSY-0628-01	3	MW	0600PM	0715PM	PH	109A	FULLER D
LAB INTERMEDIATE STATS	03900	PSY-628L-01	0	W	0500PM	0550PM	PH	205	FULLER D
LAB INTERMEDIATE STATS	03901	PSY-628L-02	0	W	0730PM	0820PM	PH	205	FULLER D
NOTE: Students enrolling in PSY 0629 are required to enroll in one section of PSY 629L lab.									
ADVANCED STATISTICS	03820	PSY-0629-01	3	TR	0430PM	0545PM	PH	109A	KIM J
LAB ADVANCED STATS	03904	PSY-629L-01	0	T	0330PM	0420PM	PH	205	KIM J
LAB ADVANCED STATS	03905	PSY-629L-02	0	T	0555PM	0645PM	PH	205	KIM J
LAB ADVANCED STATS	03906	PSY-629L-03	0	R	0330PM	0420PM	PH	205	KIM J
LAB ADVANCED STATS	03907	PSY-629L-04	0	R	0555PM	0645PM	PH	205	KIM J
PERFORM APP/JOB ANAL	03821	PSY-0632-01	3	MW	0300PM	0415PM	JH	138	HEIN M

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
PSY DISORDERS OF CH	03823	PSY-0640-01	3	M	0600PM	0840PM	JH	234	FROMUTH M
ADV PERSONNEL SELECT	03824	PSY-0642-01	3	TR	0930AM	1045AM	JH	234	VAN HEIN J
ADV APPLD BEHAV ANAL	03825	PSY-0644-01	3	TR	0200PM	0315PM	JH	134	TRAUGHBER B
FACTOR ANALYSIS	05725	PSY-0646-01	3	MWF	1120AM	1210PM	JH	138	HEIN M
PSYCHOPATHOLOGY	03826	PSY-0651-01	3	MW	0130PM	0245PM	JH	138	KELLY D
READING DEVELOPMENT	03827	PSY-0653-01	3	T	0600PM	0840PM	JH	234	BERNSTEIN S
COMPUTER-BASED STAT PACK	05726	PSY-0656-01	3	MW	0300PM	0415PM	PH	312	FULLER D
INTRO EDUC PSY RES	03829	PSY-0661-01	3	MW	0430PM	0545PM	JH	234	WEST W
LITERATURE REVIEW: I/O	03928	PSY-663B-01	1	M	1015AM	1105AM	JH	133	BURKE B
LITERATURE REVIEW: I/O	03929	PSY-663B-02	1	W	1015AM	1105AM	JH	133	BURKE B
LITERATURE REVIEW: BEHAV/NEUR	03932	PSY-663G-01	1	TBA	TBA		JH	100	BAUER R
THESIS RESEARCH	03830	PSY-0664-01	1	TBA	TBA		TBA		MORRIS L
THESIS RESEARCH	03831	PSY-0664-02	2	TBA	TBA		TBA		MORRIS L
THESIS RESEARCH	03832	PSY-0664-03	3	TBA	TBA		TBA		MORRIS L
THESIS RESEARCH	03833	PSY-0664-04	4	TBA	TBA		TBA		MORRIS L
THESIS RESEARCH	03834	PSY-0664-05	5	TBA	TBA		TBA		MORRIS L
THESIS RESEARCH	03835	PSY-0664-06	6	TBA	TBA		TBA		MORRIS L
PROF ISSUES & ROLES	03836	PSY-0669-01	3	MWF	0910AM	1000AM	JH	134	KELLY D
ASSESS CHILD EMOT PROB	05730	PSY-0677-01	3	M	0300PM	0540PM	JH	238	FLOYD R
TECH OF PSYCHOTHERAP	03837	PSY-0680-01	3	MWF	1015AM	1105AM	JH	234	COMPTON W
INTERN: SCH PSY WORK	05745	PSY-681B-01	2	F	TBA		TBA		FLOYD R
INTERN: SECONDARY COUNS	03939	PSY-681D-01	3	M	0430PM	0710PM	JH	133	DANSBY V
INTERN: ELEMENTARY COUNS	03940	PSY-681E-01	3	T	0430PM	0710PM	JH	134	SLICKER E
INDIVIDUAL PSYCHOTHERAPY	03839	PSY-0684-01	3	MW	0300PM	0415PM	JH	234	COMPTON W
FIELD PRACTICUM(CLINICAL)	03941	PSY-686A-01	3	T	0600PM	0840PM	PH	208	HAMILTON G
FIELD PRACTICUM(CLINICAL)	03942	PSY-686B-01	3	T	0600PM	0840PM	PH	211	HAMILTON G
CONSULTATION	03840	PSY-0689-01	3	W	0300PM	0540PM	JH	134	BRISSIE J
CONSULTATION	03841	PSY-0689-02	3	R	0430PM	0710PM	JH	134	SLICKER E
PRACT: ADV INTER CHILD	05733	PSY-0708-01	3	M	0300PM	0540PM	JH	134	BRISSIE J
ADV INTERN: SCHOOL PSY	03949	PSY-781B-01	3	F	0200PM	0400PM	JH	138	FLOYD R

Radio-TV/Photography

Dr. Bob Spires, Mass Communication 250, 898-5628

NOTE: Students who fail to attend the first class meeting of RATV 312, 313, 314, 315, 320, 420, 491, or PHOT 320 without prior arrangements with the instructor will lose their places in class and those spaces will be made available to other students.

The following courses are cross-listed between the Departments of Journalism and Radio-TV/Photography: 221, 300, 365, 420, 421, 461, 466, 479, 480, and 485. Students may take these courses in either Journalism or Radio-TV/Photography.

Please contact department chair for permission to enroll in the following class(es).

03602	PHOT-0311-01	03604	PHOT-0320-01	03606	PHOT-0320-02
03605	PHOT-0320-03	03610	PHOT-0427-01	03612	PHOT-358E-01
03613	PHOT-358E-02	03614	PHOT-358E-03	03615	PHOT-400E-01
03616	PHOT-400E-02	03617	PHOT-400E-03	03982	RATV-0304-01
03990	RATV-0313-01	03991	RATV-0313-02	03992	RATV-0314-01
03993	RATV-0315-01	03998	RATV-0342-01	04005	RATV-0402-01
04009	RATV-0420-03	04019	RATV-0490-01	04020	RATV-0490-02
04021	RATV-0490-03	04024	RATV-358B-01	04025	RATV-358B-02
04026	RATV-358B-03	04028	RATV-400B-01	04029	RATV-400B-02
04030	RATV-400B-03	04031	RATV-491D-01	04034	RATV-491P-01
05956	RATV-491P-02	04036	RATV-491P-03	04037	RATV-491P-04

Photography - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
BLACK AND WHITE PHOTO	05592	PHOT-0205-01	3	MWF	1120AM	1210PM	PHO 101	JIMISON T
				TBA	TBA		PHO 111	
BLACK AND WHITE PHOTO	05594	PHOT-0205-02	3	MW	0300PM	0415PM	PHO 101	STAFF
				TBA	TBA		PHO 111	
BLACK AND WHITE PHOTO	05595	PHOT-0205-03	3	TR	0930AM	1045AM	PHO 101	NORTON J
				TBA	TBA		PHO 111	
BLACK AND WHITE PHOTO	05596	PHOT-0205-04	3	TR	1100AM	1215PM	PHO 101	NORTON J
				TBA	TBA		PHO 111	
INTERMEDIATE PHOTO I	03602	PHOT-0311-01	3	MW	0130PM	0245PM	PHO 101	JIMISON T
				TBA	TBA		TBA	
INTERMEDIATE PHOTO II	03603	PHOT-0312-01	3	MWF	1015AM	1105AM	PHO 101	NORTON J
				TBA	TBA		TBA	
DIGITAL IMAGING IN PHOTO	03604	PHOT-0320-01	3	MWF	0805AM	0855AM	COMM 107	STAFF
				MWF	0910AM	1000AM	COMM 107	
DIGITAL IMAGING IN PHOTO	03606	PHOT-0320-02	3	MW	0230PM	0400PM	COMM 107	ZHENG G
				TBA	TBA		COMM 107	
DIGITAL IMAGING IN PHOTO	03605	PHOT-0320-03	3	TR	0930AM	1045AM	COMM 107	HARRIS C
				TBA	TBA		COMM 107	
PHOTO PRACTICUM	03612	PHOT-358E-01	1	F	0300PM	0350PM	COMM 250	JIMISON T
PHOTO PRACTICUM	03613	PHOT-358E-02	2	F	0300PM	0350PM	COMM 250	JIMISON T
PHOTO PRACTICUM	03614	PHOT-358E-03	3	F	0300PM	0350PM	COMM 250	JIMISON T
M C INTERN - PHOTO	03615	PHOT-400E-01	1	F	0300PM	0350PM	COMM 250	JIMISON T
M C INTERN - PHOTO	03616	PHOT-400E-02	2	F	0300PM	0350PM	COMM 250	JIMISON T
M C INTERN - PHOTO	03617	PHOT-400E-03	3	F	0300PM	0350PM	COMM 250	JIMISON T
COLOR PHOT COMM II	03607	PHOT-0404-01	3	MWF	0235PM	0325PM	PHO 102	NORTON J
				TBA	TBA		TBA	
ETHICS & LAW-VIS COM	03608	PHOT-0419-01	3	TR	1230PM	0145PM	PHO 102	HARRIS C
ADVANCED PHOTOJOURNALISM	03609	PHOT-0422-01	3	M	0100PM	0345PM	BAS S278	HARRIS C
PHOTO ILLUSTRATION	03610	PHOT-0427-01	3	T	0200PM	0315PM	PHO 101	JIMISON T
				T	0330PM	0445PM	PHO 111	
DOCUMENTARY PHOTO	03611	PHOT-0429-01	3	TR	0200PM	0315PM	PHO 102	NORTON J

Radio-Television - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
UNDERSTANDING MEDIA	03978	RATV-0221-01	3	MWF	1120AM	1210PM	COMM 103	BENNETT S
UNDERSTANDING MEDIA	05605	RATV-0221-02	3	MWF	1225PM	0115PM	COMM 104	BURRISS L
UNDERSTANDING MEDIA	03979	RATV-0221-03	3	MWF	0130PM	0220PM	BAS S328	HICKS C
UNDERSTANDING MEDIA	05608	RATV-0221-04	3	TR	0200PM	0315PM	LRC 221	KIMBRELL E
UNDERSTANDING MEDIA	05612	RATV-221H-01	3	TR	1100AM	1215PM	COMM 112	CAMPBELL R
INTRO TO ELECT MEDIA	03980	RATV-0241-01	3	TR	1230PM	0145PM	COMM 103	ONEAL D
INTRO TO ELECT MEDIA	04023	RATV-241H-01	3	MW	0130PM	0245PM	COMM 150	ONEAL D
INTRO TO MOTION PICT	03981	RATV-0300-01	3	TR	1100AM	1215PM	COMM 104	BADGER D
ELECTRONIC GRAPHICS	03982	RATV-0304-01	3	W	0600PM	0840PM	COMM 148	ZHENG G
				TBA	TBA		COMM 148	
RADIO STATION OPERATIONS	03983	RATV-0311-01	3	MW	0200PM	0315PM	COMM 155	EGLY J
				MW	0330PM	0500PM	COMM 155	
SIGHT, SOUND AND MOTION	03984	RATV-0312-01	3	MW	0805AM	0855AM	COMM 103	POOD E
				M	0910AM	1000AM	LRC 106	
SIGHT, SOUND AND MOTION	03985	RATV-0312-02	3	MW	0805AM	0855AM	COMM 103	POOD E
				W	0910AM	1000AM	LRC 106	
SIGHT, SOUND AND MOTION	03986	RATV-0312-03	3	TR	0930AM	1020AM	COMM 103	NICHOLS M
				F	0910AM	1000AM	LRC 106	

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
SIGHT, SOUND AND MOTION	03987	RATV-0312-04	3	TR	0930AM	1020AM	COMM 103	NICHOLS M
				T	0330PM	0420PM	LRC 106	
SIGHT, SOUND AND MOTION	03988	RATV-0312-05	3	TR	0930AM	1020AM	COMM 103	NICHOLS M
				R	0330PM	0420PM	LRC 106	
TV PROD	03990	RATV-0313-01	3	TR	1100AM	1215PM	COMM 103	HICKS C
				T	1230PM	0220PM	LRC 106	
TV PROD	03991	RATV-0313-02	3	TR	1100AM	1215PM	COMM 103	HICKS C
				R	1230PM	0220PM	LRC 106	
MULTI-CAM DIR & PROD	03992	RATV-0314-01	3	TR	0930AM	1045AM	COMM 167	JOHNSON M
				TR	1100AM	1215PM	COMM 167	
SINGLE CAM DIR & PROD	03993	RATV-0315-01	3	TR	0200PM	0315PM	COMM 167	JOHNSON M
				TR	0330PM	0445PM	COMM 167	
INTRO TO DIGITAL ANIMATI	03994	RATV-0330-01	3	MWF	0805AM	0855AM	COMM 148	BARR M
				MWF	0910AM	1000AM	COMM 148	
INTRO TO DIGITAL ANIMATI	03995	RATV-0330-02	3	TR	1100AM	1215PM	COMM 148	ZHENG G
				TR	1230PM	0145PM	COMM 148	
INTER DIGITAL ANIMATION	03996	RATV-0331-01	3	MWF	1015AM	1105AM	COMM 148	BARR M
				MWF	1120AM	1210PM	COMM 148	
ELECT MEDIA NEWS I	03997	RATV-0341-01	3	TR	1230PM	0145PM	COMM 150	BERG T
				TR	0200PM	0315PM	COMM 155	
CORP VIDEO PROD	03998	RATV-0342-01	3	TBA	TBA		TBA	NICHOLS M
ELECT MEDIA NEWS II	03999	RATV-0350-01	3	TR	1100AM	1215PM	COMM 150	STAFF
				TR	1230PM	0145PM	COMM 155	
ELECT MEDIA NEWS II	04000	RATV-0350-02	3	TR	0200PM	0315PM	COMM 150	BENNETT S
				TR	0330PM	0445PM	COMM 155	
MASS MED & AMER CULTURE	04001	RATV-0351-01	3	TR	0200PM	0315PM	COMM 104	HIMEBAUGH G
BRDCST ANNOUN/PERFO	04002	RATV-0357-01	3	T	0430PM	0710PM	COMM 150	STAFF
M C PRACT - BDCST	04024	RATV-358B-01	1	TBA	TBA		TBA	NICHOLS M
M C PRACT - BDCST	04025	RATV-358B-02	2	TBA	TBA		TBA	NICHOLS M
M C PRACT - BDCST	04026	RATV-358B-03	3	TBA	TBA		TBA	NICHOLS M
FREE EXPRESSION	05981	RATV-0365-01	3	TR	1100AM	1215PM	BAS S343	KIMBRELL E
ELECT MEDIA NEWS III	04003	RATV-0374-01	3	MWF	1015AM	1105AM	COMM 155	STAFF
				M	1120AM	0115PM	COMM 155	
M C INTERN - BDCST	04028	RATV-400B-01	1	F	0300PM	0350PM	COMM 250	NICHOLS M
M C INTERN - BDCST	04029	RATV-400B-02	2	F	0300PM	0350PM	COMM 250	NICHOLS M
M C INTERN - BDCST	04030	RATV-400B-03	3	F	0300PM	0350PM	COMM 250	NICHOLS M
ELECTRONIC MEDIA SALES	04004	RATV-0401-01	3	MW	0130PM	0245PM	COMM 103	BERG T
SCRIPTWRITING	04005	RATV-0402-01	3	R	0430PM	0710PM	COMM 150	BENNETT S
MASS MEDIA LAW	04006	RATV-0420-01	3	MWF	1015AM	1105AM	COMM 103	NAGY A
MASS MEDIA LAW	04007	RATV-0420-02	3	TR	0930AM	1045AM	COMM 150	ONEAL D
MASS MEDIA LAW	04009	RATV-0420-03	3	TBA	TBA		TBA	BURRISS L

NOTE: RATV 420-03 has a mandatory one-time meeting Wednesday, January 12, at 5:00 p.m. in COMM 271.

NOTE: RATV 420-03 is a Distance Learning on-line course taught electronically via the Internet; refer to www.mtsu.edu/~netcours for details concerning registration. For more information, refer to the Distance Learning section on page 154.

MASS COMM & SOCIETY	05955	RATV-0421-01	3	MW	0130PM	0245PM	BAS S274	PARENTE D
MASS COMM & SOCIETY	04010	RATV-0421-02	3	TR	1100AM	1215PM	BAS S272	SPIRES R
ADV DIGITAL ANIMATION	04011	RATV-0430-01	3	MWF	0130PM	0220PM	COMM 148	BARR M
				MWF	0235PM	0325PM	COMM 148	
ELECTRONIC MEDIA MGMT	04012	RATV-0443-01	3	W	0600PM	0840PM	COMM 103	BERG T
DISK-BASED AUDIO POST	04013	RATV-0458-01	3	MW	0235PM	0430PM	COMM 174	MITCHELL D
MASS MEDIA RESEARCH	04014	RATV-0466-01	3	TR	0800AM	0915AM	COMM 151	BODLE J
GLOBAL NEWS & WORLD MEDIA	04015	RATV-0479-01	3	TR	1230PM	0145PM	COMM 112	QUARLES J

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
SEMINAR IN MEDIA ISSUES	05797	RATV-0480-01	3	MW	0130PM	0245PM	COMM 104	BADGER D
NOTE: RATV 0480-01 topic is "Literary Journalism."								
SEMINAR IN MEDIA ISSUES	04016	RATV-0480-02	3	W	0600PM	0840PM	COMM 104	HICKS C
NOTE: RATV 0480-02 topic is "Race and Gender in Mass Media."								
SEMINAR IN MEDIA ISSUES	05799	RATV-0480-03	3	TR	0330PM	0445PM	COMM 112	STAFF
NOTE: RATV 0480-03 topic is "Women in the Media."								
ETHICS & MASS COMM	04018	RATV-0485-01	3	TR	0800AM	0915AM	COMM 150	HIMEBAUGH G
INDIVIDUAL PROBLEMS	04019	RATV-0490-01	1	TBA	TBA		TBA	NICHOLS M
INDIVIDUAL PROBLEMS	04020	RATV-0490-02	2	TBA	TBA		TBA	NICHOLS M
INDIVIDUAL PROBLEMS	04021	RATV-0490-03	3	TBA	TBA		TBA	NICHOLS M
ADV SEMINAR- DI	04031	RATV-491D-01	3	TR	0800AM	0915AM	TBA	ZHENG G
				TR	0930AM	1045AM	TBA	
NOTE: RATV 491D-01 topic is "Animation for Litigation Support."								
ADV SEMINAR - ELECTR MEDIA PR	04034	RATV-491P-01	3	MWF	1120AM	1210PM	COMM 167	PARRISH J
				WF	1225PM	0110PM	COMM 167	
NOTE: RATV 491P-01 topic is "Video Systems."								
ADV SEMINAR - ELECTR MEDIA PR	05956	RATV-491P-02	3	MW	0130PM	0325PM	COMM 161	JOHNSON M
NOTE: RATV 491P-02 topic is "Music Video Production."								
ADV SEMINAR - ELECTR MEDIA PR	04036	RATV-491P-03	3	M	0430PM	0710PM	COMM 150	NICHOLS M
NOTE: RATV 491P-03 topic is "Multi-Media Producing."								
ADV SEMINAR - ELECTR MEDIA PR	04037	RATV-491P-04	3	M	0600PM	0840PM	COMM 125	SPIRES R
NOTE: RATV 491P-04 topic is "Non-Linear Editing."								

Recording Industry

Mr. Chris Haseleu, Mass Communication 252, 898-2578

NOTE: Students who fail to attend the first class meeting of RIM 123, 301, 301H, 303, 377, 419, 420, 429, 440, 444, 459, 465, 466, or 467 without prior arrangement with the instructor will lose their places in class and those spaces will be made available to other students.

Please contact department chair for permission to enroll in the following class(es).

04116	RIM-0358-01	04117	RIM-0358-02	04118	RIM-0358-03
04141	RIM-0400-01	04142	RIM-0400-02	04143	RIM-0400-03
04144	RIM-0400-04	04145	RIM-0400-05	04146	RIM-0400-06
05082	RIM-0400-07	05083	RIM-0400-08	05084	RIM-0400-09
05085	RIM-0400-10	04147	RIM-0401-01	04148	RIM-0401-02
04149	RIM-0401-03	04150	RIM-0401-04	04151	RIM-0401-05
04152	RIM-0401-06	05482	RIM-0481-01		

Recording Industry - Undergraduate

MUSICIANSHIP FOR REC ENG	04095	RIM-0123-01	3	MWF	1015AM	1105AM	COMM 149	WOOD M
MUSICIANSHIP FOR REC ENG	04096	RIM-0123-02	3	MWF	1120AM	1210PM	COMM 149	WOOD M
MUSICIANSHIP FOR REC ENG	04097	RIM-0123-03	3	TR	0200PM	0315PM	COMM 149	WOOD M
HIST OF RECORD IND	05502	RIM-0300-01	3	TR	0800AM	0915AM	COMM 103	FISCHER P
HIST OF RECORD IND	04099	RIM-0300-02	3	TR	1100AM	1215PM	LRC 221	FISCHER P
NOTE: RIM 0301 and RIM 301H require enrollment in the co-requisite RIM 0303 - Intro to the Recording Studio.								
AUDIO FOR MEDIA	04101	RIM-0301-01	3	R	0430PM	0710PM	LRC 221	ROPER B
COMMER SONGWRITING	05574	RIM-0302-01	3	M	0600PM	0840PM	COMM 149	PIEKARSKI J
NOTE: RIM 0302-01 topic is "Nashville Style Songwriting."								
COMMER SONGWRITING	04103	RIM-0302-02	3	TR	1230PM	0145PM	COMM 149	MULRAINE L
NOTE: RIM 0302-02 topic is "Urban/Pop/Gospel."								

NOTE: RIM 0303 requires enrollment in the co-requisite RIM 0301 or RIM 301H - Audio for Media.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
INTRO TO REC STUDIO	04104	RIM-0303-01	1	M	0805AM	0855AM	JUB 120	STAFF
INTRO TO REC STUDIO	04105	RIM-0303-02	1	M	0910AM	1000AM	JUB 120	STAFF
INTRO TO REC STUDIO	04106	RIM-0303-03	1	M	1015AM	1105AM	JUB 120	STAFF
INTRO TO REC STUDIO	04107	RIM-0303-04	1	M	1225PM	0115PM	JUB 120	STAFF
INTRO TO REC STUDIO	04108	RIM-0303-05	1	M	0130PM	0220PM	JUB 120	STAFF
INTRO TO REC STUDIO	04109	RIM-0303-06	1	M	0235PM	0325PM	JUB 120	STAFF
INTRO TO REC STUDIO	04110	RIM-0303-07	1	T	0445PM	0535PM	JUB 120	STAFF
INTRO TO REC STUDIO	04111	RIM-0303-08	1	T	0550PM	0640PM	JUB 120	STAFF
INTRO TO REC STUDIO	04112	RIM-0303-09	1	T	0655PM	0745PM	JUB 120	STAFF
INTRO TO REC STUDIO	04113	RIM-0303-10	1	R	1230PM	0120PM	JUB 120	HASELEU C
INTRO TO REC STUDIO	04114	RIM-0303-11	1	R	0135PM	0225PM	JUB 120	HASELEU C
INTRO TO REC STUDIO	04115	RIM-0303-12	1	R	0240PM	0330PM	JUB 120	HASELEU C
ADV MUSICIANSHIP FOR ENG	05483	RIM-0345-01	3	TR	1100AM	1215PM	COMM 149	WOOD M
				TBA	TBA		TBA	
RIM PRACTICUM	04116	RIM-0358-01	1	TBA	TBA		TBA	HASELEU C
RIM PRACTICUM	04117	RIM-0358-02	2	TBA	TBA		TBA	HASELEU C
RIM PRACTICUM	04118	RIM-0358-03	3	TBA	TBA		TBA	HASELEU C
SURVEY OF RECORDING	04120	RIM-0360-01	3	MWF	1225PM	0115PM	COMM 101	O'BRIEN M
SURVEY OF RECORDING	04121	RIM-0360-02	3	MW	0300PM	0415PM	COMM 101	MOSER D
SURVEY OF RECORDING	04119	RIM-0360-03	3	M	0600PM	0840PM	COMM 101	STAFF
SURVEY OF RECORDING	04122	RIM-0360-04	3	TR	0800AM	0915AM	COMM 101	HICKS J
SURVEY OF RECORDING	04123	RIM-0360-05	3	TR	1230PM	0145PM	COMM 151	MACY A
SURVEY OF RECORDING	04124	RIM-0360-06	3	TR	0430PM	0545PM	COMM 101	HICKS J
FREE EXPRESSION	05982	RIM-0365-01	3	TR	1100AM	1215PM	BAS S343	KIMBRELL E
COPYRIGHT LAW	04126	RIM-0370-01	3	MWF	0910AM	1000AM	COMM 149	HULL G
COPYRIGHT LAW	04127	RIM-0370-02	3	MW	0430PM	0545PM	COMM 149	MULRAINE L
COPYRIGHT LAW	04129	RIM-0370-03	3	TR	0200PM	0315PM	COMM 101	HULL G
COPYRIGHT LAW	04128	RIM-0370-04	3	TR	0430PM	0545PM	COMM 149	MULRAINE L
COPYRIGHT LAW	04130	RIM-0370-05	3	R	0600PM	0840PM	COMM 149	MULRAINE L
ARTIST MANAGEMENT	04133	RIM-0372-01	3	MW	0130PM	0245PM	COMM 101	KEEL B
ARTIST MANAGEMENT	04132	RIM-0372-02	3	W	0600PM	0840PM	COMM 101	STAFF
ARTIST MANAGEMENT	04134	RIM-0372-03	3	TR	1100AM	1215PM	COMM 101	HICKS J
PUBLICITY IN THE REC IND	04135	RIM-0377-01	3	MW	0340PM	0445PM	COMM 269	KEEL B
PUBLICITY IN THE REC IND	04136	RIM-0377-02	3	TR	1100AM	1215PM	COMM 269	KEEL B
PUBLICITY IN THE REC IND	04137	RIM-0377-03	3	TR	0430PM	0545PM	COMM 269	KEEL B
INTERNATIONAL REC IND	04138	RIM-0389-01	3	W	0600PM	0840PM	COMM 149	STAFF
MUSIC PUBLISHING	04139	RIM-0390-01	3	MWF	1015AM	1105AM	COMM 101	MOSER D
MUSIC PUBLISHING	04140	RIM-0390-02	3	TR	0800AM	0915AM	COMM 149	MOSER D
MUSIC PUBLISHING	05081	RIM-0390-03	3	TR	0930AM	1045AM	COMM 101	MOSER D
RECORD IND INTER: BIZ	04141	RIM-0400-01	1	TBA	TBA		TBA	BARNET R
RECORD IND INTER: BIZ	04142	RIM-0400-02	2	TBA	TBA		TBA	BARNET R
RECORD IND INTER: BIZ	04143	RIM-0400-03	3	TBA	TBA		TBA	BARNET R
RECORD IND INTER: BIZ	04144	RIM-0400-04	4	TBA	TBA		TBA	BARNET R
RECORD IND INTER: BIZ	04145	RIM-0400-05	5	TBA	TBA		TBA	BARNET R
RECORD IND INTER: BIZ	04146	RIM-0400-06	6	TBA	TBA		TBA	BARNET R
RECORD IND INTER: BIZ	05082	RIM-0400-07	2	TBA	TBA		TBA	HUTCHISON T
RECORD IND INTER: BIZ	05083	RIM-0400-08	3	TBA	TBA		TBA	HUTCHISON T
RECORD IND INTER: BIZ	05084	RIM-0400-09	5	TBA	TBA		TBA	HUTCHISON T
RECORD IND INTER: BIZ	05085	RIM-0400-10	6	TBA	TBA		TBA	HUTCHISON T
RECORD IND INTERN: TECH	04147	RIM-0401-01	1	TBA	TBA		TBA	KENNEDY C
RECORD IND INTERN: TECH	04148	RIM-0401-02	2	TBA	TBA		TBA	KENNEDY C
RECORD IND INTERN: TECH	04149	RIM-0401-03	3	TBA	TBA		TBA	KENNEDY C

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
RECORD IND INTERN: TECH	04150	RIM-0401-04	4	TBA	TBA		TBA	KENNEDY C
RECORD IND INTERN: TECH	04151	RIM-0401-05	5	TBA	TBA		TBA	KENNEDY C
RECORD IND INTERN: TECH	04152	RIM-0401-06	6	TBA	TBA		TBA	KENNEDY C
PRIN PRACT OF ELEC MUS	04153	RIM-0419-01	3	MWF	0910AM	1000AM	COMM 180	STAFF
				TBA	TBA		COMM 180	
PRIN PRACT OF ELEC MUS	04154	RIM-0419-02	3	MWF	1015AM	1105AM	COMM 180	STAFF
				TBA	TBA		TBA	
PRIN PRACT OF ELEC MUS	04155	RIM-0419-03	3	MWF	1120AM	1210PM	COMM 180	PIEKARSKI J
				TBA	TBA		COMM 180	
PRIN PRACT OF ELEC MUS	05961	RIM-0419-04	3	MW	0235PM	0350PM	COMM 180	WOOD R
				TBA	TBA		COMM 180	
PRIN PRACT OF ELEC MUS	05962	RIM-0419-05	3	TR	1100AM	1215PM	COMM 180	WOOD R
				TBA	TBA		COMM 180	
APPLIED DIGITAL AUDIO	05484	RIM-0420-01	3	MWF	1015AM	1105AM	COMM 183	HILL J
				TBA	TBA		COMM 180	
APPLIED DIGITAL AUDIO	05485	RIM-0420-02	3	TR	0930AM	1045AM	COMM 183	JONES D
				TBA	TBA		COMM 180	
APPLIED DIGITAL AUDIO	05486	RIM-0420-03	3	TR	1100AM	1215PM	COMM 183	JONES D
				TBA	TBA		COMM 180	
ELECTRONIC MUSIC II	04157	RIM-0429-01	3	MWF	0130PM	0220PM	COMM 180	PIEKARSKI J
				TBA	TBA		COMM 180	
ELECTRONIC MUSIC II	04158	RIM-0429-02	3	TR	0200PM	0315PM	COMM 180	WOOD R
				TBA	TBA		COMM 180	
CONCERT PROMOTION	04160	RIM-0432-01	3	T	0600PM	0840PM	COMM 104	STAFF
CONCERT PROMOTION	04159	RIM-0432-02	3	R	0300PM	0540PM	COMM 151	BARNET R
TECHNIQUES OF RECORD	04161	RIM-0440-01	3	M	0805AM	1000AM	COMM 191	ROPER B
				W	0805AM	1000AM	JUB 120	
TECHNIQUES OF RECORD	04162	RIM-0440-02	3	M	0805AM	1000AM	COMM 191	ROPER B
				F	0805AM	1000AM	JUB 120	
TECHNIQUES OF RECORD	04163	RIM-0440-03	3	M	1015AM	1210PM	COMM 191	KENNEDY C
				W	1015AM	1210PM	JUB 120	
TECHNIQUES OF RECORD	04164	RIM-0440-04	3	M	1015AM	1210PM	COMM 191	KENNEDY C
				F	1015AM	1210PM	JUB 120	
TECHNIQUES OF RECORD	04165	RIM-0440-05	3	M	1225PM	0220PM	COMM 191	JONES D
				W	1225PM	0220PM	JUB 120	
TECHNIQUES OF RECORD	04166	RIM-0440-06	3	M	1225PM	0220PM	COMM 191	JONES D
				F	1225PM	0220PM	JUB 120	
MULTICHANNEL AUDIO	05488	RIM-0456-01	3	TR	1230PM	0145PM	COMM 101	MITCHELL D
DISK-BASED AUDIO POST	04169	RIM-0458-01	3	MW	0235PM	0430PM	COMM 174	MITCHELL D
MARKETING RECORDINGS	04170	RIM-0462-01	3	MW	0130PM	0245PM	COMM 149	MACY A
MARKETING RECORDINGS	04171	RIM-0462-02	3	MW	0300PM	0415PM	COMM 149	MACY A
ADV TECH OF RECORD	04172	RIM-0465-01	3	M	1015AM	1210PM	COMM 174	MITCHELL D
				W	1015AM	1210PM	COMM 191	
ADV TECH OF RECORD	04173	RIM-0465-02	3	M	1015AM	1210PM	COMM 174	MITCHELL D
				F	1015AM	1210PM	COMM 191	
ADV TECH OF RECORD	05480	RIM-0465-03	3	M	1225PM	0220PM	COMM 174	HILL J
				W	1225PM	0220PM	COMM 191	
ADV TECH OF RECORD	05481	RIM-0465-04	3	M	1225PM	0220PM	COMM 174	HILL J
				F	1225PM	0220PM	COMM 191	
ADV MUSIC ENGINEERING	05487	RIM-0466-01	3	TR	0930AM	1130AM	COMM 174	HILL J
STUDIO PRODUCTION	04174	RIM-0467-01	3	TR	1230PM	0235PM	COMM 174	KENNEDY C
LEGAL PROB REC IND	04175	RIM-0470-01	3	MWF	0805AM	0855AM	COMM 149	O'BRIEN M
LEGAL PROB REC IND	04177	RIM-0470-02	3	MWF	1120AM	1210PM	COMM 101	O'BRIEN M

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
LEGAL PROB REC IND	04176	RIM-0470-03	3	TR	0200PM	0315PM	COMM 103	HICKS J
LEGAL PROB REC IND	05086	RIM-0470-04	3	R	0600PM	0840PM	COMM 101	STAFF
RECORD RETAIL OPERATIONS	04178	RIM-0472-01	3	TR	0930AM	1045AM	COMM 149	MACY A
THE A & R FUNCTION	05087	RIM-0473-01	3	MW	0430PM	0545PM	COMM 101	O'BRIEN M
NASHVILLE MUSIC BUSINESS	04179	RIM-0480-01	3	TBA	TBA		TBA	HUTCHISON T

NOTE: RIM 0480-01 is a Distance Learning correspondence course. For more details, refer to the Distance Learning section on page 154.

TOPICS IN RECORDING IND	05482	RIM-0481-01	3	W	1225PM	0115PM	COMM 149	HUTCHISON T

NOTE: RIM 0481-01 topic is "Record Label Operations."

RECORDING STUDIO MAINTENANCE	04187	RIM-0483-01	3	M	0430PM	0710PM	COMM 103	STAFF

Social Work

Dr. Charles Frost, Peck Hall 308, 898-2868

NOTE: Please contact department chair for permission to enroll in the following class(es).

04228	S W-0458-01	04229	S W-0458-02	04230	S W-0459-01
04231	S W-0465-01	04232	S W-0468-01	04233	S W-0469-01
04236	S W-0480-01	04237	S W-0480-02	04238	S W-0480-03
04239	S W-0480-04				

Social Work - Undergraduate

INTRO TO SOCIAL WORK	04204	S W-0257-01	3	MWF	0910AM	1000AM	KOM	105	FONTANESI-SEIME
INTRO TO SOCIAL WORK	04205	S W-0257-02	3	TR	0200PM	0315PM	PH	103A	FONTANESI-SEIME
INTERVIEWING SKILLS	04206	S W-0263-01	3	MWF	0130PM	0220PM	PH	321	SANBORN J
INTERVIEWING SKILLS	04207	S W-0263-02	3	TR	0200PM	0315PM	PH	321	FROST C
SOCIAL POLICY	04208	S W-0300-01	3	MWF	1120AM	1210PM	BAS	S316	TAYLOR J
SOCIAL POLICY	04209	S W-0300-02	3	TR	0800AM	0915AM	BAS	S339	TAYLOR J
RES METH FOR S W	04210	S W-0311-01	3	MWF	1225PM	0115PM	PH	320	LANCASTER K
RES METH FOR S W	04211	S W-0311-02	3	TR	0330PM	0445PM	PH	320	LANCASTER K
DATA ANALYSIS	04212	S W-0312-01	3	MWF	1015AM	1105AM	PH	320	SANBORN J
DATA ANALYSIS	04213	S W-0312-02	3	TR	1230PM	0145PM	PH	320	SANBORN J
LIFE CYCLE	04214	S W-0315-01	3	MWF	0805AM	0855AM	PH	218	CARROLL C
LIFE CYCLE	04215	S W-0315-02	3	MWF	0910AM	1000AM	PH	319	CARROLL C
LIFE CYCLE	04216	S W-0315-03	3	MWF	1015AM	1105AM	PH	321	RUCKER R
LIFE CYCLE	04217	S W-0315-04	3	TR	1100AM	1215PM	DSB	121	RUCKER R
LIFE CYCLE	04218	S W-0315-05	3	TR	1230PM	0145PM	AMG	103	JOHNSON Y
HUMAN BEHAVIOR	04220	S W-0316-01	3	MWF	1120AM	1210PM	PH	321	FONTANESI-SEIME
HUMAN BEHAVIOR	04221	S W-0316-02	3	TR	1230PM	0145PM	MC	104	STAFF
CULTURAL DIVERSITY	04222	S W-0320-01	3	W	0600PM	0840PM	PH	321	TAYLOR J
CULTURAL DIVERSITY	04223	S W-0320-02	3	TR	0200PM	0315PM	PH	103B	TAYLOR J
TOPICS IN S W	04224	S W-0415-01	3	MWF	1015AM	1105AM	JH	134	LANCASTER K

NOTE: S W 0415-01 topic is "Protective Services: Children and Adults."

TOPICS IN S W	04225	S W-0415-02	3	TR	0200PM	0315PM	KOM	158	BORASKY S

NOTE: S W 0415-02 topic is "School Social Work."

TOPICS IN S W	05900	S W-0415-03	3	TBA	TBA		TBA		FROST C

NOTE: S W 0415-03 topic is "How to Live a Wonderful Life."

NOTE: S W 0415-03 is a Distance Learning telecourse. Students enrolling in telecourses are REQUIRED to attend orientation on Friday, January 7, from 6:00-8:00 p.m. OR Saturday, January 8, from 10:00 a.m.-12:00 p.m. in Room 227 of Peck Hall.

For more details, refer to the Distance Learning section on page 154.

S W WITH THE DISABLED INDIV	04227	S W-0444-01	3	MWF	0805AM	0855AM	PH	322	SANBORN J
S W : PRACTICE I	04228	S W-0458-01	3	MWF	1225PM	0115PM	PH	321	BORASKY S
S W : PRACTICE I	04229	S W-0458-02	3	M	0805AM	0955AM	PH	321	LEE K
				W	0805AM	0855AM	PH	321	

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
FIELD INSTRUCTION I	04230	S W-0459-01	6	TBA	TBA		TBA		LEE K
				W	0910AM	1000AM	PH	321	
H'LTH: ORG/POLICY/ETH	04240	S W-464H-01	3	MWF	1225PM	0115PM	PH	107	RUCKER R
S W : PRACTICE II	04231	S W-0465-01	3	TR	0800AM	0915AM	PH	321	BORASKY S
FIELD INSTRUCTION II	04232	S W-0468-01	9	TBA	TBA		TBA		SHAW-MCEWEN S
				T	0930AM	1030AM	PH	321	
INTEG SEM IN S W	04233	S W-0469-01	3	TR	1100AM	1215PM	PH	321	FROST C
SOCIAL WORK WITH GROUPS	04234	S W-0470-01	3	TR	1230PM	0145PM	PH	321	LANCASTER K
CRISIS INTERVENTION	04235	S W-0472-01	3	TR	0330PM	0445PM	PH	321	LEE K
SPECIAL PROJECTS	04236	S W-0480-01	1	TBA	TBA		TBA		FROST C
SPECIAL PROJECTS	04237	S W-0480-02	2	TBA	TBA		TBA		FROST C
SPECIAL PROJECTS	04238	S W-0480-03	3	TBA	TBA		TBA		FROST C
SPECIAL PROJECTS	04239	S W-0480-04	6	TBA	TBA		TBA		FROST C

Sociology and Anthropology

Dr. Edward Kick, Peck Hall 316, 898-2508

NOTE: Please contact department chair for permission to enroll in the following class(es).

00262	ANTH-0480-01	00263	ANTH-0480-02	00264	ANTH-0480-03
00265	ANTH-0490-01	00266	ANTH-0490-02	00269	ANTH-0580-01
00270	ANTH-0580-02	00271	ANTH-0580-03	04342	SOC-0480-01
04343	SOC-0480-02	04344	SOC-0480-03	04345	SOC-0490-01
04346	SOC-0490-02	04347	SOC-0490-03	04363	SOC-0580-01
04364	SOC-0580-02	04365	SOC-0580-03	04368	SOC-0651-01
04370	SOC-0664-01	04371	SOC-0664-02	04372	SOC-0664-03
04373	SOC-0664-04	04374	SOC-0664-05	04375	SOC-0664-06

Anthropology - Undergraduate

INTRO TO ANTHROPOLOGY	00250	ANTH-0100-01	3	MWF	0910AM	1000AM	JUB	204	PACE R
INTRO TO ANTHROPOLOGY	00251	ANTH-0100-02	3	MWF	0235PM	0325PM	PH	318	PACE R
INTRO TO ANTHROPOLOGY	00252	ANTH-0100-03	3	TR	0930AM	1045AM	PH	318	PACE R
CULTURAL ANTHROPOLOGY	05842	ANTH-0210-01	3	MWF	1225PM	0115PM	PH	318	SCHRIFT M
CULTURAL ANTHROPOLOGY	05843	ANTH-0210-02	3	TR	0800AM	0915AM	PH	318	SCHRIFT M
ANTH LINGUISTICS	05040	ANTH-0341-01	3	TR	1100AM	1215PM	PH	318	SMITH K
ARCHAEOLOGICAL METHODS	00257	ANTH-0345-01	3	TR	1230PM	0145PM	PH	318	SMITH K
PEOPLES & CULTURES/SOUTH AM	05041	ANTH-358E-01	3	MWF	1015AM	1105AM	PH	318	PACE R
TOPICS IN ANTH	00258	ANTH-0360-01	3	W	0600PM	0840PM	PH	318	SMITH K

NOTE: ANTH 0360-01 topic is "Archaeology of the African Diaspora."

MEDICAL ANTHROPOLOGY	05042	ANTH-0449-01	3	T	0600PM	0840PM	PH	318	SCHRIFT M
KINSHIP AND MARRIAGE	00260	ANTH-0474-01	3	MWF	0910AM	1000AM	PH	318	WELLS M
RITUAL	05043	ANTH-0476-01	3	MWF	1120AM	1210PM	PH	318	WELLS M
SPECIAL PROJECTS	00262	ANTH-0480-01	1	TBA	TBA		TBA		SMITH K
SPECIAL PROJECTS	00263	ANTH-0480-02	2	TBA	TBA		TBA		SMITH K
SPECIAL PROJECTS	00264	ANTH-0480-03	3	TBA	TBA		TBA		SMITH K
APPLIED ANTHROPOLOGY	05044	ANTH-0483-01	3	MWF	0130PM	0220PM	PH	318	SCHRIFT M
ANTH INTERNSHIP	00265	ANTH-0490-01	3	TBA	TBA		TBA		SMITH K
ANTH INTERNSHIP	00266	ANTH-0490-02	6	TBA	TBA		TBA		SMITH K

Sociology - Undergraduate

INTROD SOCIOLOGY	04285	SOC-0101-01	3	MWF	0910AM	1000AM	TODD	204	FUNK S
INTROD SOCIOLOGY	04286	SOC-0101-02	3	MWF	1015AM	1105AM	TODD	204	AUSTIN B
INTROD SOCIOLOGY	04287	SOC-0101-03	3	MWF	1120AM	1210PM	TODD	204	KICK E

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
INTROD SOCIOLOGY	04288	SOC-0101-04	3	MWF	1225PM	0115PM	TODD	204	CANAK W
INTROD SOCIOLOGY	04289	SOC-0101-05	3	MWF	0130PM	0220PM	PH	105	BREAULT K
INTROD SOCIOLOGY	04290	SOC-0101-06	3	W	0600PM	0840PM	PH	319	KICK E
INTROD SOCIOLOGY	04291	SOC-0101-07	3	TR	0800AM	0915AM	PH	105	JOHNSON Y
INTROD SOCIOLOGY	04292	SOC-0101-08	3	TR	0930AM	1045AM	TODD	204	WALLACE J
INTROD SOCIOLOGY	04293	SOC-0101-09	3	TR	1100AM	1215PM	TODD	204	AUSTIN B
INTROD SOCIOLOGY	04294	SOC-0101-10	3	TR	1230PM	0145PM	TODD	204	WALLACE J
INTROD SOCIOLOGY	04295	SOC-0101-11	3	TBA	TBA		TBA		CARROLL C

NOTE: SOC 0101-11 is a Distance Learning correspondence course. For more details, refer to the Distance Learning section on page 154.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
INTROD SOCIOLOGY	04296	SOC-0101-12	3	TBA	TBA		TBA		CARROLL C

NOTE: SOC 0101-12 is a Distance Learning telecourse. Students enrolling in telecourses are REQUIRED to attend orientation on Friday, January 7, from 6:00-8:00 p.m. OR Saturday, January 8, from 10:00 a.m.-12:00 p.m. in Room 227 of Peck Hall. For more details, refer to the Distance Learning section on page 154.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
SOCIAL PROBLEMS	04297	SOC-0201-01	3	MWF	1015AM	1105AM	PH	105	CANAK W
SOCIAL PROBLEMS	04298	SOC-0201-02	3	MWF	1120AM	1210PM	PH	105	CANAK W
SOCIAL PROBLEMS	04301	SOC-0201-03	3	TR	0930AM	1045AM	PH	319	AMEY F
SOCIAL PROBLEMS	04302	SOC-0201-04	3	TR	0200PM	0315PM	PH	319	AMEY F
CULTURAL ANTHROPOLOGY	05844	SOC-0210-01	3	MWF	1225PM	0115PM	PH	318	SCHRIFT M
CULTURAL ANTHROPOLOGY	05845	SOC-0210-02	3	TR	0800AM	0915AM	PH	318	SCHRIFT M
MARRIAGE & FAMILY	05051	SOC-0250-01	3	MWF	1015AM	1105AM	PH	319	ADAY R
MARRIAGE & FAMILY	05052	SOC-0250-02	3	MWF	1120AM	1210PM	PH	319	ADAY R
MARRIAGE & FAMILY	05053	SOC-0250-03	3	TR	0930AM	1045AM	KOM	162	SCHNELLER D
MARRIAGE & FAMILY	05054	SOC-0250-04	3	TR	1100AM	1215PM	PH	319	SCHNELLER D
INTRODUCTION TO AGING STUDIES	04303	SOC-0260-01	3	TR	1230PM	0145PM	PH	319	ADAY R
INTRODUCTION TO AGING STUDIES	05091	SOC-0260-02	3	TBA	TBA		TBA		ADAY R

NOTE: SOC 0260-02 is a Distance Learning telecourse. Students enrolling in telecourses are REQUIRED to attend orientation on Friday, January 7, from 6:00-8:00 p.m. OR Saturday, January 8, from 10:00 a.m.-12:00 p.m. in Room 227 of Peck Hall. For more details, refer to the Distance Learning section on page 154.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
METHODOLOGY I	04304	SOC-0304-01	3	TR	0800AM	0915AM	PH	320	WALLACE J
METHODOLOGY II	04305	SOC-0305-01	3	M	0600PM	0840PM	PH	320	AMEY F
SOCIOLOGICAL THEORY	04306	SOC-0306-01	3	MWF	1225PM	0115PM	PH	319	HELLER P
LIFE CYCLE	04308	SOC-0315-01	3	MWF	0805AM	0855AM	PH	218	CARROLL C
LIFE CYCLE	04309	SOC-0315-02	3	MWF	0910AM	1000AM	PH	319	CARROLL C
LIFE CYCLE	04310	SOC-0315-03	3	MWF	1015AM	1105AM	PH	321	RUCKER R
LIFE CYCLE	04311	SOC-0315-04	3	TR	1100AM	1215PM	DSB	121	RUCKER R
LIFE CYCLE	04312	SOC-0315-05	3	TR	1230PM	0145PM	AMG	103	JOHNSON Y
DRUGS AND SOCIETY	04314	SOC-0321-01	3	R	0600PM	0840PM	PH	319	STAFF
DEVIANT BEHAVIOR	04315	SOC-0325-01	3	MWF	1225PM	0115PM	KOM	321	ELLER J
DEVIANT BEHAVIOR	04316	SOC-0325-02	3	TBA	TBA		TBA		ELLER J

NOTE: SOC 0325-02 is a Distance Learning correspondence course. For more details, refer to the Distance Learning section on page 154.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
MENTORING PROGRAM	04323	SOC-0391-01	3	T	0200PM	0430PM	PH	105	SCHNELLER D
SO CL STRATIFICATION	05055	SOC-0401-01	3	MWF	1120AM	1210PM	BAS	S324	HELLER P
HEALTH CARE ISSUES	05889	SOC-0404-01	3	TR	0200PM	0315PM	PH	318	ADAY R
VIOLENCE IN THE FAMILY	04327	SOC-0414-01	3	MWF	1120AM	1210PM	PH	215	NATION P
TOPICS IN SOCIOLOGY	04329	SOC-0415-01	3	TR	1230PM	0145PM	PH	105	AUSTIN B

NOTE: SOC 0415-01 topic is "Hate Groups and Hate Crimes."

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
TOPICS IN SOCIOLOGY	05057	SOC-0415-02	3	R	0600PM	0840PM	PH	317	SCHNELLER D

NOTE: SOC 0415-02 topic is "Abortion."

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
TOPICS-SOCIOLOGY OF EMOTIONS	05058	SOC-415H-01	3	MWF	1015AM	1105AM	PH	108	ELLER J

NOTE: SOC 415H-01 topic is "Emotion."

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
AF-AMER FILM...IMAGES	04330	SOC-0420-01	3	TR	0200PM	0315PM	BAS	S279	RUCKER R
RACE & ETHNIC RELAT	04331	SOC-0424-01	3	MWF	0910AM	1000AM	BAS	S118	AUSTIN B
RACE & ETHNIC RELAT	04332	SOC-0424-02	3	MWF	1015AM	1105AM	BAS	S324	NATION P

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
URBAN SOCIOLOGY	04333	SOC-0426-01	3	T	0600PM	0840PM	PH	319	JOHNSON Y
CRIMINOLOGY	04334	SOC-0430-01	3	MWF	0130PM	0220PM	PH	319	NATION P
CRIMINOLOGY	05059	SOC-0430-02	3	M	0600PM	0840PM	PH	318	BREAULT K
CRIMINOLOGY	04335	SOC-0430-03	3	TR	0800AM	0915AM	PH	319	BREAULT K
VICTIMOLOGY	05727	SOC-0431-01	3	MWF	0910AM	1000AM	PH	105	NATION P
SOCIAL PSYCHOLOGY	04336	SOC-0450-01	3	TR	1100AM	1215PM	PH	105	FUNK S
POPULATION STUDIES	04337	SOC-0452-01	3	TR	1230PM	0145PM	PH	218	AMEY F
JUVENILE DELINQUENCY	04338	SOC-0454-01	3	MWF	1225PM	0115PM	PH	105	FUNK S
JUVENILE DELINQUENCY	04339	SOC-0454-02	3	TR	0930AM	1045AM	PH	105	FUNK S
SOC OF RELIGION	04340	SOC-0455-01	3	TR	1100AM	1215PM	DSB	131	BREAULT K
H'LTH: ORG/POLICY/ETH	04377	SOC-464H-01	3	MWF	1225PM	0115PM	PH	107	RUCKER R
SPECIAL PROJECTS	04342	SOC-0480-01	1	TBA	TBA		TBA		KICK E
SPECIAL PROJECTS	04343	SOC-0480-02	2	TBA	TBA		TBA		KICK E
SPECIAL PROJECTS	04344	SOC-0480-03	3	TBA	TBA		TBA		KICK E
SOCIOLOGY INTERNSHIP	04345	SOC-0490-01	3	TBA	TBA		PH	370	ADAY R
SOCIOLOGY INTERNSHIP	04346	SOC-0490-02	6	TBA	TBA		PH	370	ADAY R
SOCIOLOGY INTERNSHIP	04347	SOC-0490-03	4	TBA	TBA		PH	370	CARROLL C
SEMINAR IN SOCIOLOGY	04348	SOC-0498-01	3	MWF	0805AM	0855AM	PH	105	JOHNSON Y

Anthropology - Graduate

KINSHIP AND MARRIAGE	00268	ANTH-0574-01	3	MWF	0910AM	1000AM	PH	318	WELLS M
RITUAL	05045	ANTH-0576-01	3	MWF	1120AM	1210PM	PH	318	WELLS M
SPECIAL PROJECTS	00269	ANTH-0580-01	1	TBA	TBA		TBA		SMITH K
SPECIAL PROJECTS	00270	ANTH-0580-02	2	TBA	TBA		TBA		SMITH K
SPECIAL PROJECTS	00271	ANTH-0580-03	3	TBA	TBA		TBA		SMITH K
APPLIED ANTHROPOLOGY	05046	ANTH-0583-01	3	MWF	0130PM	0220PM	PH	318	SCHRIFT M

Sociology - Graduate

SO CL STRATIFICATION	05060	SOC-0501-01	3	MWF	1120AM	1210PM	BAS	S324	HELLER P
HEALTH CARE ISSUES	05890	SOC-0504-01	3	TR	0200PM	0315PM	PH	318	ADAY R
VIOLENCE IN THE FAMILY	04352	SOC-0514-01	3	MWF	1120AM	1210PM	PH	215	NATION P
TOPICS IN SOCIOLOGY	05728	SOC-0515-01	3	TR	1230PM	0145PM	PH	105	AUSTIN B

NOTE: SOC 0515-01 topic is "Hate Groups and Hate Crimes."

TOPICS IN SOCIOLOGY	05729	SOC-0515-02	3	R	0600PM	0840PM	PH	317	SCHNELLER D

NOTE: SOC 0515-02 topic is "Abortion."

RACE & ETHNIC RELATI	04353	SOC-0524-01	3	MWF	0910AM	1000AM	BAS	S118	AUSTIN B
RACE & ETHNIC RELATI	04354	SOC-0524-02	3	MWF	1015AM	1105AM	BAS	S324	NATION P
URBAN SOCIOLOGY	04355	SOC-0526-01	3	T	0600PM	0840PM	PH	319	JOHNSON Y
CRIMINOLOGY	04356	SOC-0530-01	3	MWF	0130PM	0220PM	PH	319	NATION P
CRIMINOLOGY	05062	SOC-0530-02	3	M	0600PM	0840PM	PH	318	BREAULT K
CRIMINOLOGY	04357	SOC-0530-03	3	TR	0800AM	0915AM	PH	319	BREAULT K
SOCIAL PSYCHOLOGY	04358	SOC-0550-01	3	TR	1100AM	1215PM	PH	105	FUNK S
POPULATION STUDIES	04359	SOC-0552-01	3	TR	1230PM	0145PM	PH	218	AMEY F
JUVENILE DELINQUENCY	04360	SOC-0554-01	3	MWF	1225PM	0115PM	PH	105	FUNK S
JUVENILE DELINQUENCY	04361	SOC-0554-02	3	TR	0930AM	1045AM	PH	105	FUNK S
SOC OF RELIGION	04362	SOC-0555-01	3	TR	1100AM	1215PM	DSB	131	BREAULT K
SPECIAL PROJECTS	04363	SOC-0580-01	1	TBA	TBA		TBA		KICK E
SPECIAL PROJECTS	04364	SOC-0580-02	2	TBA	TBA		TBA		KICK E
SPECIAL PROJECTS	04365	SOC-0580-03	3	TBA	TBA		TBA		KICK E
READINGS	04368	SOC-0651-01	3	TBA	TBA		TBA		KICK E
SEMINAR SOC THEORY	05064	SOC-0656-01	3	M	0600PM	0840PM	PH	317	HELLER P
THESIS RESEARCH	04370	SOC-0664-01	1	TBA	TBA		TBA		WALLACE J

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
THESIS RESEARCH	04371	SOC-0664-02	2	TBA	TBA		TBA		WALLACE J
THESIS RESEARCH	04372	SOC-0664-03	3	TBA	TBA		TBA		WALLACE J
THESIS RESEARCH	04373	SOC-0664-04	4	TBA	TBA		TBA		WALLACE J
THESIS RESEARCH	04374	SOC-0664-05	5	TBA	TBA		TBA		WALLACE J
THESIS RESEARCH	04375	SOC-0664-06	6	TBA	TBA		TBA		WALLACE J
PROGRAM EVALUATION	05090	SOC-0666-01	3	W	0600PM	0840PM	PH	317	CANAK W
DEATH & SURVIVORSHIP	05049	SOC-0669-01	3	T	0600PM	0840PM	PH	317	FONTANESI-SEIME

Speech and Theatre

Dr. Russell Church, Boutwell Dramatic Arts 205, 898-2640

NOTE: Students who fail to attend the first class meeting without prior arrangements with the instructor will lose their place in SPEE 334, and those spaces will be made available to other students.

Please contact department chair for permission to enroll in the following class(es).

04527	SPEE-0356-01	04529	SPEE-0362-01	04530	SPEE-0362-02
04531	SPEE-0362-03	04532	SPEE-0362-04	04533	SPEE-0362-05
04534	SPEE-0362-06	04535	SPEE-0362-07	04536	SPEE-0362-08
04537	SPEE-0362-09	04538	SPEE-0362-10	04539	SPEE-0362-11
05535	SPEE-0362-12	04540	SPEE-0363-01	04541	SPEE-0363-02
04542	SPEE-0363-03	04543	SPEE-0363-04	04544	SPEE-0363-05
04545	SPEE-0363-06	04546	SPEE-0363-07	04547	SPEE-0363-08
04548	SPEE-0363-09	04549	SPEE-0363-10	04550	SPEE-0363-11
05536	SPEE-0363-12	04555	SPEE-0426-01	04556	SPEE-0426-02
04557	SPEE-0426-03	04558	SPEE-0426-04	04559	SPEE-0426-05
04560	SPEE-0426-06	05563	SPEE-0426-07	05566	SPEE-0430-01
05580	SPEE-0458-01	04575	SPEE-0462-01	04576	SPEE-0462-02
04577	SPEE-0462-03	04578	SPEE-0462-04	04579	SPEE-0462-05
04580	SPEE-0462-06	04581	SPEE-0462-07	04582	SPEE-0462-08
04583	SPEE-0462-09	04584	SPEE-0462-10	04585	SPEE-0462-11
05582	SPEE-0462-12	04586	SPEE-0463-01	04587	SPEE-0463-02
04588	SPEE-0463-03	04589	SPEE-0463-04	04590	SPEE-0463-05
04591	SPEE-0463-06	04592	SPEE-0463-07	04593	SPEE-0463-08
04594	SPEE-0463-09	04595	SPEE-0463-10	04596	SPEE-0463-11
05583	SPEE-0463-12	04597	SPEE-0464-01	04598	SPEE-0470-01
04599	SPEE-0476-01	04600	SPEE-0490-01	04601	SPEE-0490-02
04602	SPEE-0490-03	04611	SPEE-0526-01	05590	SPEE-0526-02
05591	SPEE-0526-03	05598	SPEE-0526-04	05599	SPEE-0526-05
05600	SPEE-0526-06	05601	SPEE-0526-07	04631	SPEE-0562-01
04632	SPEE-0562-02	04633	SPEE-0563-01	04634	SPEE-0563-02
04635	SPEE-0564-01	04636	SPEE-0570-01	04640	SPEE-410A-02
04641	SPEE-410A-03	04642	SPEE-410A-04	04643	SPEE-410A-05
04644	SPEE-410A-06	04646	SPEE-410B-02	04647	SPEE-410B-03
04648	SPEE-410B-04	04649	SPEE-410B-05	04650	SPEE-410B-06
04652	SPEE-410C-02	04653	SPEE-410C-03	04654	SPEE-410C-04
04655	SPEE-410C-05	04656	SPEE-410C-06	04658	SPEE-410D-02
04659	SPEE-410D-03	04660	SPEE-410D-04	04661	SPEE-410D-05
04662	SPEE-410D-06	04664	SPEE-410E-02	04667	SPEE-411A-01
04668	SPEE-411B-01	04669	SPEE-411C-01	04670	SPEE-411D-01
05571	SPEE-439E-01	04673	SPEE-439I-01	05570	SPEE-439N-01
06010	SPEE-439Q-01	04680	SPEE-511A-01	04681	SPEE-511B-01
04682	SPEE-511C-01	04683	SPEE-511D-01	04684	SPEE-539I-01

Dance - Undergraduate

MODERN DANCE III	05504	DANC-0301-01	2	MWF	0130PM	0220PM	MC	DS-A	STAFF
BALLET III	05505	DANC-0304-01	3	MWF	0130PM	0220PM	MC	DS-B	STAFF
DANCE PRODUCTION A	05537	DANC-400A-01	1	T	0600PM	0930PM	MC	DS-B	STAFF
INDIVIDUAL CHOREOGRAPHY	05539	DANC-0411-01	3	T	0600PM	0930PM	MC	DS-B	STAFF
DANCE FOR THEATRE	05540	DANC-0413-01	3	MWF	0235PM	0325PM	MC	DS-A	STAFF

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR

Speech and Theatre - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
THEATRE APPRECIATION	04935	SPEE-0205-01	3	MWF	0910AM	1000AM	PH	227	STAFF
THEATRE APPRECIATION	04936	SPEE-0205-02	3	MWF	1015AM	1105AM	PH	227	STAFF
THEATRE APPRECIATION	04937	SPEE-0205-03	3	TR	0930AM	1045AM	PH	227	STAFF
THEATRE APPRECIATION	04938	SPEE-0205-04	3	TR	1100AM	1215PM	SAG	208	STAFF
THEATRE APPRECIATION	04939	SPEE-0205-05	3	TR	0200PM	0315PM	BAS	S118	NICELEY D
VOICE & DICTION	04941	SPEE-0215-01	3	TR	0930AM	1045AM	BDA	214	HILLMAN R
VOICE & DICTION	04942	SPEE-0215-02	3	TR	1100AM	1215PM	BDA	214	HILLMAN R
VOICE & DICTION	04946	SPEE-0215-03	3	T	0430PM	0710PM	BDA	214	HILLMAN R
FUND OF SPEECH	04480	SPEE-0220-01	3	MWF	0805AM	0855AM	BDA	320	STAFF
FUND OF SPEECH	04481	SPEE-0220-02	3	MWF	0805AM	0855AM	BDA	218	LEWIS B
FUND OF SPEECH	04482	SPEE-0220-03	3	MWF	0910AM	1000AM	BDA	320	JOHNSON R
FUND OF SPEECH	04483	SPEE-0220-04	3	MWF	0910AM	1000AM	BDA	314	SMITH S
FUND OF SPEECH	04484	SPEE-0220-05	3	MWF	0910AM	1000AM	PH	218	PETERSON J
FUND OF SPEECH	04485	SPEE-0220-06	3	MWF	1015AM	1105AM	BDA	320	JOHNSON R
FUND OF SPEECH	04486	SPEE-0220-07	3	MWF	1015AM	1105AM	BDA	218	NICELEY D
FUND OF SPEECH	04487	SPEE-0220-08	3	MWF	1015AM	1105AM	BDA	314	STAFF
FUND OF SPEECH	04488	SPEE-0220-09	3	MWF	1120AM	1210PM	BDA	314	PETERSON J
FUND OF SPEECH	04489	SPEE-0220-10	3	MWF	1120AM	1210PM	BDA	218	LEWIS B
FUND OF SPEECH	04490	SPEE-0220-11	3	MWF	1120AM	1210PM	BDA	320	NICELEY D
FUND OF SPEECH	04491	SPEE-0220-12	3	MWF	1225PM	0115PM	BDA	216	SMITH S
FUND OF SPEECH	04493	SPEE-0220-13	3	MWF	0130PM	0220PM	BDA	214	NICELEY D
FUND OF SPEECH	04494	SPEE-0220-14	3	MWF	0235PM	0325PM	BDA	214	PETERSON J
FUND OF SPEECH	04495	SPEE-0220-15	3	MW	0300PM	0415PM	BDA	218	PETERSON J
FUND OF SPEECH	04496	SPEE-0220-16	3	TR	0800AM	0915AM	BDA	218	ARNOLD D
FUND OF SPEECH	04497	SPEE-0220-17	3	TR	0800AM	0915AM	BDA	314	STAFF
FUND OF SPEECH	04498	SPEE-0220-18	3	TR	0930AM	1045AM	PH	218	KRUEGER M
FUND OF SPEECH	04499	SPEE-0220-19	3	TR	0930AM	1045AM	PH	215	ARNOLD D
FUND OF SPEECH	04500	SPEE-0220-20	3	TR	0930AM	1045AM	JH	138	NICELEY D
FUND OF SPEECH	04501	SPEE-0220-21	3	TR	1100AM	1215PM	BDA	316B	SNIDERMAN M
FUND OF SPEECH	04502	SPEE-0220-22	3	TR	1100AM	1215PM	JH	234	ARNOLD D
FUND OF SPEECH	04503	SPEE-0220-23	3	TR	1230PM	0145PM	BDA	320	STAFF
FUND OF SPEECH	04504	SPEE-0220-24	3	TR	1230PM	0145PM	FH	203	STAFF
FUND OF SPEECH	04505	SPEE-0220-25	3	TR	0200PM	0315PM	BDA	314	SNIDERMAN M
FUND OF SPEECH	04506	SPEE-0220-26	3	TR	0200PM	0315PM	BDA	320	SMITH S
FUND OF SPEECH	04507	SPEE-0220-27	3	TR	0200PM	0315PM	PH	218	STAFF
FUND OF SPEECH	04508	SPEE-0220-28	3	T	0600PM	0840PM	BDA	216	SNIDERMAN M
FUND OF SPEECH	04509	SPEE-0220-29	3	R	0600PM	0840PM	BDA	214	SNIDERMAN M
FUND OF SPEECH	04637	SPEE-220H-01	3	MWF	0910AM	1000AM	BDA	218	WALKER D
FUND OF SPEECH	04638	SPEE-220H-02	3	MWF	1015AM	1105AM	BDA	214	WALKER D
INTERPERSONAL COMMUNICA	04510	SPEE-0230-01	3	TR	0930AM	1045AM	BDA	316B	MOORE L
INTERPERSONAL COMMUNICA	04511	SPEE-0230-02	3	TR	1230PM	0145PM	BDA	314	MOORE L
FUNDAMENTAL OF ACTING	04948	SPEE-0231-01	3	MWF	1015AM	1105AM	BDA	101	MCGILLIARD D
FUNDAMENTAL OF ACTING	04947	SPEE-0231-02	3	MWF	1120AM	1210PM	BDA	101	MCGILLIARD D
FUNDAMENTAL OF ACTING	04949	SPEE-0231-03	3	TR	0800AM	0915AM	BDA	101	STAFF
FUNDAMENTAL OF ACTING	04950	SPEE-0231-04	3	TR	0930AM	1045AM	BDA	101	ANDERSON D
WOMEN IN THEATRE	04512	SPEE-0306-01	3	TR	0200PM	0315PM	BDA	218	NICELEY D
CHILD DRAMA SPEECH	04513	SPEE-0316-01	3	MWF	0910AM	1000AM	TODD	101	HALLADAY J
CHILD DRAMA SPEECH	04514	SPEE-0316-02	3	MWF	1015AM	1105AM	TODD	101	HALLADAY J
ORAL READ COMMUNICAT	04515	SPEE-0317-01	3	TR	0200PM	0315PM	BDA	214	HILLMAN R
ARGUMENTATION	04516	SPEE-0321-01	3	TR	1230PM	0145PM	BDA	218	KRUEGER M
DISCUSSION	04517	SPEE-0322-01	3	MWF	1120AM	1210PM	BDA	214	MOORE L
COMMUNICATION THEORY	05507	SPEE-0330-01	3	TR	1230PM	0145PM	BDA	214	CHURCH R

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
STAGE MOVEMENT	04519	SPEE-0332-01	3	W	0300PM	0540PM	BDA	314	STAFF
MAKE-UP TECH FOR PER	04520	SPEE-0334-01	3	TR	0930AM	1045AM	BDA	120	DONNELL V
THEATRE HISTORY II	04521	SPEE-0344-01	3	MWF	0130PM	0220PM	PH	215	HANSEN R
PHONOLOG DISORDERS	04522	SPEE-0347-01	3	MW	0300PM	0415PM	BDA	216	GARRARD K
PHONOLOG DISORDERS	04523	SPEE-0347-02	3	TR	1100AM	1215PM	BDA	216	GARRARD K
HEARING PROB TESTING	04524	SPEE-0348-01	3	MWF	0805AM	0855AM	BDA	216	FISCHER R
HEARING PROB TESTING	04525	SPEE-0348-02	3	TR	0800AM	0915AM	BDA	216	FISCHER R
TRAINING THE HEARING IMPAIRED	04526	SPEE-0351-01	3	TR	1100AM	1215PM	BDA	218	CLARK B
PLAYWRITING	04527	SPEE-0356-01	3	W	0300PM	0540PM	PH	304A	BARNETT C
OBSER IN COMM DIS	04528	SPEE-0358-01	1	TBA	TBA		BDA	234	HANCOCK M
APPLIED SPEECH	04529	SPEE-0362-01	1	TBA	TBA		BDA	104	ANDERSON D
APPLIED SPEECH	04530	SPEE-0362-02	1	TBA	TBA		BDA	205	BROOKS J
APPLIED SPEECH	04531	SPEE-0362-03	1	TBA	TBA		BDA	205	CHURCH R
APPLIED SPEECH	04532	SPEE-0362-04	1	TBA	TBA		BDA	117	DONNELL V
APPLIED SPEECH	04533	SPEE-0362-05	1	TBA	TBA		BDA	208	HALLADAY J
APPLIED SPEECH	04534	SPEE-0362-06	1	TBA	TBA		BDA	202	HILLMAN R
APPLIED SPEECH	04535	SPEE-0362-07	1	TBA	TBA		BDA	116	JONES S
APPLIED SPEECH	04536	SPEE-0362-08	1	TBA	TBA		BDA	220	KRUEGER M
APPLIED SPEECH	04537	SPEE-0362-09	1	TBA	TBA		BDA	210	MCGILLIARD D
APPLIED SPEECH	04538	SPEE-0362-10	1	TBA	TBA		BDA	102	SMITH S
APPLIED SPEECH	04539	SPEE-0362-11	1	TBA	TBA		BDA	200	WALKER D
APPLIED SPEECH	05535	SPEE-0362-12	1	TBA	TBA		BDA	102	HANSEN R
APPLIED SPEECH	04540	SPEE-0363-01	1	TBA	TBA		BDA	104	ANDERSON D
APPLIED SPEECH	04541	SPEE-0363-02	1	TBA	TBA		BDA	205	BROOKS J
APPLIED SPEECH	04542	SPEE-0363-03	1	TBA	TBA		BDA	205	CHURCH R
APPLIED SPEECH	04543	SPEE-0363-04	1	TBA	TBA		BDA	117	DONNELL V
APPLIED SPEECH	04544	SPEE-0363-05	1	TBA	TBA		BDA	208	HALLADAY J
APPLIED SPEECH	04545	SPEE-0363-06	1	TBA	TBA		BDA	202	HILLMAN R
APPLIED SPEECH	04546	SPEE-0363-07	1	TBA	TBA		BDA	116	JONES S
APPLIED SPEECH	04547	SPEE-0363-08	1	TBA	TBA		BDA	220	KRUEGER M
APPLIED SPEECH	04548	SPEE-0363-09	1	TBA	TBA		BDA	210	MCGILLIARD D
APPLIED SPEECH	04549	SPEE-0363-10	1	TBA	TBA		BDA	102	SMITH S
APPLIED SPEECH	04550	SPEE-0363-11	1	TBA	TBA		BDA	200	WALKER D
APPLIED SPEECH	05536	SPEE-0363-12	1	TBA	TBA		BDA	102	HANSEN R
COMM IN ED ENVIR	04551	SPEE-0400-01	3	MWF	0910AM	1000AM	BDA	214	LEWIS B
COMM IN ED ENVIR	04552	SPEE-0400-02	3	TR	0930AM	1045AM	BDA	320	LOWE L
COMM IN ED ENVIR	04553	SPEE-0400-03	3	TR	1100AM	1215PM	BDA	320	LOWE L
CLINICAL METHODS	05538	SPEE-0401-01	3	TR	1230PM	0145PM	BDA	216	HANCOCK M
PRAC IN SP-LANG PATH I	04639	SPEE-410A-01	3	M	1120AM	1210PM	BDA	216	HANCOCK M
				TBA	TBA		BDA	234	
PRAC IN SP-LANG PATH I	04640	SPEE-410A-02	3	M	1120AM	1210PM	BDA	216	HANCOCK M
				TBA	TBA		BDA	234	
PRAC IN SP-LANG PATH I	04641	SPEE-410A-03	3	M	1120AM	1210PM	BDA	216	HANCOCK M
				TBA	TBA		BDA	234	
PRAC IN SP-LANG PATH I	04642	SPEE-410A-04	3	M	1120AM	1210PM	BDA	216	HANCOCK M
				TBA	TBA		BDA	234	
PRAC IN SP-LANG PATH I	04643	SPEE-410A-05	3	M	1120AM	1210PM	BDA	216	HANCOCK M
				TBA	TBA		BDA	234	
PRAC IN SP-LANG PATH I	04644	SPEE-410A-06	3	M	1120AM	1210PM	BDA	216	HANCOCK M
				TBA	TBA		BDA	234	
PRAC IN SP-LANG PATH I	04645	SPEE-410B-01	3	M	1120AM	1210PM	BDA	216	HANCOCK M
				TBA	TBA		BDA	234	

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
PRAC IN SP-LANG PATH I	04646	SPEE-410B-02	3	M	1120AM	1210PM	BDA	216	HANCOCK M
				TBA	TBA		BDA	234	
PRAC IN SP-LANG PATH I	04647	SPEE-410B-03	3	M	1120AM	1210PM	BDA	216	HANCOCK M
				TBA	TBA		BDA	234	
PRAC IN SP-LANG PATH I	04648	SPEE-410B-04	3	M	1120AM	1210PM	BDA	216	HANCOCK M
				TBA	TBA		BDA	234	
PRAC IN SP-LANG PATH I	04649	SPEE-410B-05	3	M	1120AM	1210PM	BDA	216	HANCOCK M
				TBA	TBA		BDA	234	
PRAC IN SP-LANG PATH I	04650	SPEE-410B-06	3	M	1120AM	1210PM	BDA	216	HANCOCK M
				TBA	TBA		BDA	234	
PRAC IN SP-LANG PATH I	04651	SPEE-410C-01	3	W	1120AM	1210PM	BDA	216	HANCOCK M
				TBA	TBA		BDA	234	
PRAC IN SP-LANG PATH I	04652	SPEE-410C-02	3	W	1120AM	1210PM	BDA	216	HANCOCK M
				TBA	TBA		BDA	234	
PRAC IN SP-LANG PATH I	04653	SPEE-410C-03	3	W	1120AM	1210PM	BDA	216	HANCOCK M
				TBA	TBA		BDA	234	
PRAC IN SP-LANG PATH I	04654	SPEE-410C-04	3	W	1120AM	1210PM	BDA	216	HANCOCK M
				TBA	TBA		BDA	234	
PRAC IN SP-LANG PATH I	04655	SPEE-410C-05	3	W	1120AM	1210PM	BDA	216	HANCOCK M
				TBA	TBA		BDA	234	
PRAC IN SP-LANG PATH I	04656	SPEE-410C-06	3	W	1120AM	1210PM	BDA	216	HANCOCK M
				TBA	TBA		BDA	234	
PRAC IN SP-LANG PATH I	04657	SPEE-410D-01	3	W	1120AM	1210PM	BDA	216	HANCOCK M
				TBA	TBA		BDA	234	
PRAC IN SP-LANG PATH I	04658	SPEE-410D-02	3	W	1120AM	1210PM	BDA	216	HANCOCK M
				TBA	TBA		BDA	234	
PRAC IN SP-LANG PATH I	04659	SPEE-410D-03	3	W	1120AM	1210PM	BDA	216	HANCOCK M
				TBA	TBA		BDA	234	
PRAC IN SP-LANG PATH I	04660	SPEE-410D-04	3	W	1120AM	1210PM	BDA	216	HANCOCK M
				TBA	TBA		BDA	234	
PRAC IN SP-LANG PATH I	04661	SPEE-410D-05	3	W	1120AM	1210PM	BDA	216	HANCOCK M
				TBA	TBA		BDA	234	
PRAC IN SP-LANG PATH I	04662	SPEE-410D-06	3	W	1120AM	1210PM	BDA	216	HANCOCK M
				TBA	TBA		BDA	234	
PRAC IN SP-LANG PATH II	04663	SPEE-410E-01	3	TBA	TBA		BDA	234	HANCOCK M
PRAC IN SP-LANG PATH II	04664	SPEE-410E-02	3	TBA	TBA		BDA	234	HANCOCK M
PRAC IN SP-LANG PATH III	04665	SPEE-410F-01	6	R	0300PM	0540PM	BDA	316A	RICHARDS M
PRACT IN AUDIOLOGY	04667	SPEE-411A-01	1	TBA	TBA		BDA	234	FISCHER R
PRACT IN AUDIOLOGY	04668	SPEE-411B-01	1	TBA	TBA		BDA	234	FISCHER R
PRACT IN AUDIOLOGY	04669	SPEE-411C-01	1	TBA	TBA		BDA	234	FISCHER R
PRACT IN AUDIOLOGY	04670	SPEE-411D-01	1	TBA	TBA		BDA	234	FISCHER R
THEATRICAL COSTUME TECH	04554	SPEE-0419-01	3	TR	1230PM	0145PM	BDA	120	DONNELL V
READ IN SPEECH COMM	04555	SPEE-0426-01	3	TBA	TBA		BDA	205	CHURCH R
READ IN SPEECH COMM	04556	SPEE-0426-02	3	TBA	TBA		BDA	205	STAFF
READ IN SPEECH COMM	04557	SPEE-0426-03	3	TBA	TBA		BDA	205	HILLMAN R
READ IN SPEECH COMM	04558	SPEE-0426-04	3	TBA	TBA		BDA	205	WALKER D
READ IN SPEECH COMM	04559	SPEE-0426-05	3	TBA	TBA		BDA	205	KRUEGER M
READ IN SPEECH COMM	04560	SPEE-0426-06	3	TBA	TBA		BDA	205	JOHNSON R
READ IN SPEECH COMM	05563	SPEE-0426-07	3	TBA	TBA		BDA	205	SMITH S
POLITICAL COMMUNICATION	05565	SPEE-0428-01	3	TR	0930AM	1045AM	BDA	314	CHURCH R
STORYTELLING	04562	SPEE-0429-01	3	T	0600PM	0840PM	BDA	314	HALLADAY J
ADV MAKE-UP DESIGN	05566	SPEE-0430-01	3	TBA	TBA		BDA	120	DONNELL V
ADV PLAY DIRECTING	04563	SPEE-0433-01	3	TR	1100AM	1215PM	BDA	101	ANDERSON D

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
SCENE DESIGN	04564	SPEE-0434-01	3	TR	1100AM	1215PM	TODD	101	STAFF
ADVANCED ACTING	04565	SPEE-0436-01	3	TR	1230PM	0145PM	BDA	101	ANDERSON D
PROB-STYLES OF ACTING	05571	SPEE-439E-01	3	MWF	1225PM	0115PM	BDA	101	MCGILLIARD D
PROB IN THEATRE -I	04673	SPEE-439I-01	3	TBA	TBA		BDA	208	HALLADAY J
NYC TRIP	05570	SPEE-439N-01	3	TBA	TBA		BDA	210	HANSEN R
THEATRE ACROSS THE CURRIC	06010	SPEE-439Q-01	3	TBA	TBA		TBA		HALLADAY J
STAGE LIGHTING	05572	SPEE-0440-01	3	TR	0800AM	0915AM	TODD	101	STAFF
SPEE & LANG DEVEL	04566	SPEE-0442-01	3	MWF	1015AM	1105AM	BDA	216	RICHARDS M
SPEE & LANG DEVEL	04567	SPEE-0442-02	3	MW	0130PM	0245PM	BDA	216	GARRARD K

NOTE: SPEE 0442-02 is for Communication Disorder Majors only.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
SPEE & LANG DEVEL	04568	SPEE-0442-03	3	TR	0930AM	1045AM	BDA	218	CLARK B
SPEE & LANG DEVEL	04569	SPEE-0442-04	3	T	0430PM	0710PM	BDA	309	RICHARDS M
ADVANCED AUDIOLOGY	04570	SPEE-0443-01	3	MWF	0910AM	1000AM	BDA	216	FISCHER R
SPEE LANG PROB AGED	04571	SPEE-0453-01	3	TR	0200PM	0315PM	BDA	216	CLARK B
INTERCULTURAL COMM	04572	SPEE-0456-01	3	TR	1100AM	1215PM	BDA	314	JOHNSON R
ADV COSTUME TECH	05580	SPEE-0458-01	3	TBA	TBA		BDA	117	DONNELL V
DIAG PROC IN SP PATH	04574	SPEE-0460-01	3	TR	0930AM	1045AM	BDA	216	GARRARD K
APPLIED SPEECH	04575	SPEE-0462-01	1	TBA	TBA		BDA	104	ANDERSON D
APPLIED SPEECH	04576	SPEE-0462-02	1	TBA	TBA		BDA	205	BROOKS J
APPLIED SPEECH	04577	SPEE-0462-03	1	TBA	TBA		BDA	205	CHURCH R
APPLIED SPEECH	04578	SPEE-0462-04	1	TBA	TBA		BDA	117	DONNELL V
APPLIED SPEECH	04579	SPEE-0462-05	1	TBA	TBA		BDA	208	HALLADAY J
APPLIED SPEECH	04580	SPEE-0462-06	1	TBA	TBA		BDA	202	HILLMAN R
APPLIED SPEECH	04581	SPEE-0462-07	1	TBA	TBA		BDA	116	JONES S
APPLIED SPEECH	04582	SPEE-0462-08	1	TBA	TBA		BDA	220	KRUEGER M
APPLIED SPEECH	04583	SPEE-0462-09	1	TBA	TBA		BDA	210	MCGILLIARD D
APPLIED SPEECH	04584	SPEE-0462-10	1	TBA	TBA		BDA	102	HANSEN R
APPLIED SPEECH	04585	SPEE-0462-11	1	TBA	TBA		BDA	200	WALKER D
APPLIED SPEECH	05582	SPEE-0462-12	1	TBA	TBA		BDA	318A	SMITH S
APPLIED SPEECH	04586	SPEE-0463-01	1	TBA	TBA		BDA	104	ANDERSON D
APPLIED SPEECH	04587	SPEE-0463-02	1	TBA	TBA		BDA	205	BROOKS J
APPLIED SPEECH	04588	SPEE-0463-03	1	TBA	TBA		BDA	205	CHURCH R
APPLIED SPEECH	04589	SPEE-0463-04	1	TBA	TBA		BDA	117	DONNELL V
APPLIED SPEECH	04590	SPEE-0463-05	1	TBA	TBA		BDA	208	HALLADAY J
APPLIED SPEECH	04591	SPEE-0463-06	1	TBA	TBA		BDA	202	HILLMAN R
APPLIED SPEECH	04592	SPEE-0463-07	1	TBA	TBA		BDA	116	JONES S
APPLIED SPEECH	04593	SPEE-0463-08	1	TBA	TBA		BDA	220	KRUEGER M
APPLIED SPEECH	04594	SPEE-0463-09	1	TBA	TBA		BDA	210	MCGILLIARD D
APPLIED SPEECH	04595	SPEE-0463-10	1	TBA	TBA		BDA	102	STURGEON J
APPLIED SPEECH	04596	SPEE-0463-11	1	TBA	TBA		BDA	200	WALKER D
APPLIED SPEECH	05583	SPEE-0463-12	1	TBA	TBA		BDA	318A	SMITH S
TOPICS IN SCENOGRAPHY	04597	SPEE-0464-01	3	W	0300PM	0540PM	BDA	105	STAFF
SEN SEM IN SPEE COMM	04598	SPEE-0470-01	3	MWF	0805AM	0855AM	BDA	214	WALKER D
ADV COSTUME DESIGN	04599	SPEE-0476-01	3	TBA	TBA		TBA		DONNELL V
SPE TOPICS IN SPEE COMM	05587	SPEE-0480-01	3	MWF	1225PM	0115PM	BDA	214	MOORE L

NOTE: SPEE 0480-01 topic is "Study in Gender Communication."

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
SPE TOPICS IN SPEE COMM	05907	SPEE-0480-02	3	TR	1230PM	0145PM	FH	204	SMITH S

NOTE: SPEE 0480-02 topic is "Communication in the Community."

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
INTERNSHIP IN SPEE COMM	04600	SPEE-0490-01	1	TBA	TBA		BDA	205	CHURCH R
INTERNSHIP IN SPEE COMM	04601	SPEE-0490-02	2	TBA	TBA		BDA	205	CHURCH R
INTERNSHIP IN SPEE COMM	04602	SPEE-0490-03	3	TBA	TBA		BDA	205	CHURCH R

Speech and Theatre - Graduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
COMM IN ED ENVIR	04603	SPEE-0500-01	3	MWF	0910AM	1000AM	BDA	214	LEWIS B
COMM IN ED ENVIR	04604	SPEE-0500-02	3	TR	0930AM	1045AM	BDA	320	LOWE L
COMM IN ED ENVIR	04605	SPEE-0500-03	3	TR	1100AM	1215PM	BDA	320	LOWE L
PRAC-SPEE-LAN PATH I	04674	SPEE-510A-01	3	M	1120AM	1210PM	BDA	216	HANCOCK M
				TBA	TBA		BDA	234	
PRAC-SPEE-LAN PATH I	04675	SPEE-510B-01	3	M	1120AM	1210PM	BDA	216	HANCOCK M
				TBA	TBA		BDA	234	
PRAC-SPEE-LAN PATH I	04676	SPEE-510C-01	3	W	1120AM	1210PM	BDA	216	HANCOCK M
				TBA	TBA		BDA	234	
PRAC-SPEE-LAN PATH I	04677	SPEE-510D-01	3	W	1120AM	1210PM	BDA	216	HANCOCK M
				TBA	TBA		BDA	234	
PRAC-SPEE-LAN PATH II	04678	SPEE-510E-01	3	TBA	TBA		BDA	234	HANCOCK M
PRAC-SPEE-LAN PATH III	04679	SPEE-510F-01	6	R	0300PM	0540PM	BDA	316A	HANCOCK M
PRACT IN AUDIOLOGY	04680	SPEE-511A-01	1	TBA	TBA		BDA	234	FISCHER R
PRACT IN AUDIOLOGY	04681	SPEE-511B-01	1	TBA	TBA		BDA	234	FISCHER R
PRACT IN AUDIOLOGY	04682	SPEE-511C-01	1	TBA	TBA		BDA	234	FISCHER R
PRACT IN AUDIOLOGY	04683	SPEE-511D-01	1	TBA	TBA		BDA	234	FISCHER R
CHILD DRAMA SPEECH	04606	SPEE-0516-01	3	MWF	0910AM	1000AM	TODD	101	HALLADAY J
CHILD DRAMA SPEECH	04607	SPEE-0516-02	3	MWF	1015AM	1105AM	TODD	101	HALLADAY J
ARGUMENTATION	04608	SPEE-0521-01	3	TR	1230PM	0145PM	BDA	218	KRUEGER M
DISCUSSION	04609	SPEE-0522-01	3	MWF	1120AM	1210PM	BDA	214	MOORE L
ADV PUBLIC SPEAKING	04610	SPEE-0523-01	3	MWF	1015AM	1105AM	BDA	214	WALKER D
READ IN SPEECH COMM	04611	SPEE-0526-01	3	TBA	TBA		BDA	205	CHURCH R
READ IN SPEECH COMM	05590	SPEE-0526-02	3	TBA	TBA		BDA	205	STAFF
READ IN SPEECH COMM	05591	SPEE-0526-03	3	TBA	TBA		BDA	202	HILLMAN R
READ IN SPEECH COMM	05598	SPEE-0526-04	3	TBA	TBA		BDA	220	WALKER D
READ IN SPEECH COMM	05599	SPEE-0526-05	3	TBA	TBA		BDA	220	KRUEGER M
READ IN SPEECH COMM	05600	SPEE-0526-06	3	TBA	TBA		BDA	334	JOHNSON R
READ IN SPEECH COMM	05601	SPEE-0526-07	3	TBA	TBA		BDA	318A	SMITH S
THEA COSTUME DESIGN	04612	SPEE-0527-01	3	TR	1230PM	0145PM	BDA	117	DONNELL V
POLITICAL COMMUNICATION	05602	SPEE-0528-01	3	TR	0930AM	1045AM	BDA	314	CHURCH R
STORYTELLING	04613	SPEE-0529-01	3	T	0600PM	0840PM	BDA	314	HALLADAY J
ADV PLAY DIRECTING	04614	SPEE-0533-01	3	TR	1100AM	1215PM	BDA	101	ANDERSON D
SCENE DESIGN	04615	SPEE-0534-01	3	TR	1100AM	1215PM	TODD	101	STAFF
ADVANCED ACTING	04616	SPEE-0536-01	3	TR	1230PM	0145PM	BDA	101	ANDERSON D
PROB IN THEATRE -I	04684	SPEE-539I-01	3	TBA	TBA		BDA	208	HALLADAY J
SPEE & LANG DEVEL	04617	SPEE-0542-01	3	MWF	1015AM	1105AM	BDA	216	RICHARDS M
SPEE & LANG DEVEL	04618	SPEE-0542-02	3	MW	0130PM	0245PM	BDA	216	GARRARD K

NOTE: SPEE 0542-02 is for Communication Disorder Majors only.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
SPEE & LANG DEVEL	04619	SPEE-0542-03	3	TR	0930AM	1045AM	BDA	218	CLARK B
SPEE & LANG DEVEL	04620	SPEE-0542-04	3	T	0430PM	0710PM	BDA	309	RICHARDS M
ADVANCED AUDIOLOGY	04621	SPEE-0543-01	3	MWF	0910AM	1000AM	BDA	216	FISCHER R
THEATRE HISTORY II	04622	SPEE-0544-01	3	MWF	0130PM	0220PM	PH	215	HANSEN R
PHONOLOG DISORDERS	04623	SPEE-0547-01	3	MW	0300PM	0415PM	BDA	216	GARRARD K
PHONOLOG DISORDERS	04624	SPEE-0547-02	3	TR	1100AM	1215PM	BDA	216	GARRARD K
HEARING PROB TESTING	04625	SPEE-0548-01	3	MWF	0805AM	0855AM	BDA	216	FISCHER R
HEARING PROB TESTING	04626	SPEE-0548-02	3	TR	0800AM	0915AM	BDA	216	FISCHER R
TRAINING OF THE HEARING IMPA	04627	SPEE-0551-01	3	TR	1100AM	1215PM	BDA	218	CLARK B
SPEE LANG PROB AGED	04628	SPEE-0553-01	3	TR	0200PM	0315PM	BDA	216	CLARK B
INTERCULTURAL COMM	04629	SPEE-0556-01	3	TR	1100AM	1215PM	BDA	314	JOHNSON R
DIAG PROC SPEE PATH	04630	SPEE-0560-01	3	TR	0930AM	1045AM	BDA	216	GARRARD K
APPLIED SPEECH	04631	SPEE-0562-01	1	TBA	TBA		BDA	205	ANDERSON D

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
APPLIED SPEECH	04632	SPEE-0562-02	1	TBA	TBA		BDA	205	BROOKS J
APPLIED SPEECH	04633	SPEE-0563-01	1	TBA	TBA		BDA	205	ANDERSON D
APPLIED SPEECH	04634	SPEE-0563-02	1	TBA	TBA		BDA	205	BROOKS J
TOPICS IN SCENOGRAPHY	04635	SPEE-0564-01	3	W	0300PM	0540PM	BDA	105	STAFF
SEN SEM IN SPEE COMM	04636	SPEE-0570-01	3	MWF	0805AM	0855AM	BDA	214	WALKER D

University Honors, College of

Dr. John Paul Montgomery, Peck Hall 106, 898-2152

NOTE: To qualify for enrollment in Honors courses, returning students must have cumulative GPA of 3.0. New freshmen must have a high school GPA of at least 3.0 with a minimum ACT composite score of 26 OR a high school GPA of 3.5 and an ACT composite of 22 or better.

Please contact department chair for permission to enroll in the following class(es).

04789	U H-490H-01	04790	U H-490H-02	04791	U H-490H-03
04799	U H-495H-01	04800	U H-495H-02	04801	U H-495H-03

Lower Division and General Studies

TOPICS IN BIOLOGY	00668	BIOL-100H-01	4	MWF	0805AM	1000AM	WPS	307	BARLOW S
TOPICS IN BIOLOGY	05215	BIOL-100H-02	4	MWF	1015AM	1210PM	WPS	307	BARLOW S
GENERAL BIOLOGY	00669	BIOL-112H-01	4	MWF	0805AM	0955AM	WPS	301	ROSING W
GENERAL BIOLOGY	00670	BIOL-112H-02	4	MWF	1015AM	1205PM	WPS	301	SWAIN S
MICROBIOLOGY	00672	BIOL-216H-01	4	MWF	0805AM	1000AM	DSB	101	WRIGHT S
GENERAL CHEMISTRY	00942	CHEM-122H-01	4	TR	0800AM	0915AM	DSB	104	MACDOUGALL P
				T	0200PM	0440PM	WPS	110	
GENERAL CHEMISTRY	00943	CHEM-122H-02	4	TR	1100AM	1215PM	DSB	106	MACDOUGALL P
				T	0200PM	0440PM	WPS	110	
PRIN OF ECONOMICS	01250	ECON-242H-01	3	TR	1230PM	0145PM	BAS	S302	HANNAH R
EDUCATION AS PROFESSION	05921	FOED-111H-01	3	MWF	0910AM	1000AM	KOM	160	CRAIG D
EDUCATIONAL PSYCHOLOGY	05922	FOED-211H-01	3	TR	1230PM	0145PM	KOM	160	HAYES J
RES & ARG WRITING	01680	ENGL-112H-01	3	MWF	0910AM	1000AM	PH	327	KATES R
NOTE: ENGL 112H-01 is a computer-assisted instruction course.									
RES & ARG WRITING	05216	ENGL-112H-02	3	MWF	1015AM	1105AM	PH	327	KATES R
NOTE: ENGL 112H-02 is a computer-assisted instruction course.									
RES & ARG WRITING	01682	ENGL-112H-03	3	MWF	1120AM	1210PM	PH	107	HOLLINGS M
RES & ARG WRITING	01683	ENGL-112H-04	3	MWF	1225PM	0115PM	PH	108	STRAWMAN T
RES & ARG WRITING	01684	ENGL-112H-05	3	MWF	0130PM	0220PM	PH	107	HOLLINGS M
RES & ARG WRITING	01685	ENGL-112H-06	3	TR	1100AM	1215PM	PH	305	HOLTZCLAW R
RES & ARG WRITING	01686	ENGL-112H-07	3	TR	1230PM	0145PM	FEH	123A	SHERMAN T
MAJ THEMES IN AM LIT	01690	ENGL-221H-01	3	MW	0130PM	0245PM	PH	108	KING R
COUNTER CULTURE LITERATURE	01693	ENGL-223H-01	3	MWF	0910AM	1000AM	FEH	123A	GENTRY W
COUNTER CULTURE LITERATURE	01694	ENGL-223H-02	3	MWF	1120AM	1210PM	FEH	123A	GENTRY W
MODERN MYTH NOVEL	01695	ENGL-223H-03	3	TR	0930AM	1045AM	PH	314A	HAGUE A
WOMEN IN LITERATURE	01696	ENGL-223H-04	3	TR	1100AM	1215PM	PH	315	HELFORD E
MODERN MYTH NOVEL	01697	ENGL-223H-05	3	TR	1230PM	0145PM	PH	108	HAGUE A
WOMEN IN LITERATURE	05217	ENGL-223H-06	3	TR	0200PM	0315PM	PH	107	HELFORD E
INTERMEDIATE FRENCH	01931	FREN-212H-01	3	TR	0930AM	1045AM	BDA	303B	THOMAS S
INTERMEDIATE SPANISH	04413	SPAN-212H-01	3	MWF	0130PM	0220PM	BDA	303B	NOVELLA N
INTROD TO REGIONAL GEOG	05464	GEOG-200H-01	3	TR	0930AM	1045AM	KOM	324	GARBHARRAN H
WORLD CIV 1450 AD	05229	HIST-192H-01	3	TR	0930AM	1045AM	PH	214	MESSIER R
AMERICAN PEOPLE	05255	HIST-201H-01	3	TR	0800AM	0915AM	PH	107	ROWE D
AMERICAN PEOPLE	05256	HIST-201H-02	3	TR	1100AM	1215PM	PH	107	ROWE D

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
AMERICAN PEOPLE	02270	HIST-202H-01	3	MWF	0805AM	0855AM	PH	107	WILLIAMS J
AMERICAN PEOPLE	02271	HIST-202H-02	3	MWF	0910AM	1000AM	PH	107	WILLIAMS J
UNDERSTANDING MEDIA	05611	JOUR-221H-01	3	TR	1100AM	1215PM	COMM	112	CAMPBELL R
MEDIA WRITING	04973	JOUR-271H-01	3	MWF	0910AM	1000AM	COMM	271	BLAKE K
MEDIA WRITING	04974	JOUR-271H-02	3	MWF	1015AM	1105AM	COMM	271	BLAKE K
CALCULUS I	02696	MATH-122H-01	4	MW	1120AM	1210PM	VIS	115	HART J
				TR	1230PM	0120PM	VIS	242	
INTRODUCTION TO MUSIC	05885	MUHL-210H-01	3	TR	0800AM	0915AM	SFA	205	NAYLOR T
AMER GOVT & POL	03316	P S-150H-01	3	MWF	1015AM	1105AM	BAS	S275	LANGENBACH L
GENERAL PSYCHOLOGY	03843	PSY-141H-01	3	TR	1100AM	1215PM	PH	108	WHITESIDE H
THINKING: INT & CREAT	05585	PSY-218H-01	3	TR	1100AM	1215PM	FEH	123A	SCHMIDT G
DEVELOPMENTAL PSYCH	03844	PSY-230H-01	3	MWF	1015AM	1105AM	PH	107	BOYER-PENNINGT
UNDERSTANDING MEDIA	05612	RATV-221H-01	3	TR	1100AM	1215PM	COMM	112	CAMPBELL R
INTRO TO ELECT MEDIA	04023	RATV-241H-01	3	MW	0130PM	0245PM	COMM	150	ONEAL D
FUND OF SPEECH	04637	SPEE-220H-01	3	MWF	0910AM	1000AM	BDA	218	WALKER D
FUND OF SPEECH	04638	SPEE-220H-02	3	MWF	1015AM	1105AM	BDA	214	WALKER D

Upper Division

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
LEGAL ENVIRON OF BUS	00690	BLAW-340H-01	3	MWF	1120AM	1210PM	BAS	S307	WOMACK L
PROBLEMS IN AERO	00248	AERO-407H-01	3	TBA	TBA		TBA		FERRARA R
AVIATION PSYCHOLOGY	00249	AERO-430H-01	3	MWF	1015AM	1105AM	BAS	S117	FERRARA R
SOC ISSUES & GENETIC TECH	05390	BIOL-316H-01	3	TR	0930AM	1045AM	DSB	121	CLARK D
BUS COMMUNICATION	05895	BMOM-351H-01	3	TR	0930AM	1045AM	BAS	S130A	FORD W

NOTE: BMOM 351H is open to any student who has a 3.0 GPA.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
SPEC ISSUE-LAW ENFOR	01004	CJA-426H-01	3	TR	0930AM	1045AM	PH	107	HALLETT M

NOTE: CJA 426H-01 topic is "Criminal Justice and Mass Media."

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
ENG LIT VICT PERIOD	05219	ENGL-323H-01	3	TR	1230PM	0145PM	PH	304A	GENTRY W
FREE EXPRESSION	05926	JOUR-365H-01	3	MWF	1015AM	1105AM	COMM	104	BURRISS.L
MANAGERIAL DECISION MAKING	05548	MGMT-389H-01	3	TR	1100AM	1215PM	BAS	S264	THOMAS E
AMER CONST LAW	03317	P S-338H-01	3	TR	1100AM	1215PM	PH	212	VILE J
RESEARCH METHODS	05593	PSY-307H-01	3	TR	0200PM	0315PM	FEH	123A	BRINTHAUPT T

NOTE: Students enrolling in PSY 307H-01 are required to enroll in PSY 307L-05 lab.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
ABNORMAL PSY	03858	PSY-323H-01	3	TR	1230PM	0145PM	PH	107	TATE J
PSYCH LAB	03861	PSY-401H-01	1	M	1215PM	0115PM	PH	204	SCHMIDT S

NOTE: PSY 401H-01 (Lab) is required for students taking PSY 404H-01.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
INTRO COGNITIVE PSY	03864	PSY-404H-01	3	MWF	1120AM	1210PM	PH	204	SCHMIDT S

NOTE: PSY 404H, Cognitive Psychology, is required for students who enroll in PSY 401H.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
TOPICS-SOCIOLOGY OF EMOTIONS	05058	SOC-415H-01	3	MWF	1015AM	1105AM	PH	108	ELLER J

NOTE: SOC 415H-0 topic is "Emotion."

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
H'LTH: ORG/POLICY/ETH	04377	SOC-464H-01	3	MWF	1225PM	0115PM	PH	107	RUCKER R
H'LTH: ORG/POLICY/ETH	04240	S W-464H-01	3	MWF	1225PM	0115PM	PH	107	RUCKER R

University Honors

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
HONOR LECTURE SERIES	04785	U H-300H-01	1	M	0340PM	0430PM	LIB	444	MONTGOMERY J

NOTE: U H 300H-01 topic is "The Abuse of Power."

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
JUNIOR INTER SEMINAR	04786	U H-350H-01	3	TR	0930AM	1045AM	PH	108	HEDGEPETH S

NOTE: U H 350H-01 topic is "The Holocaust: A Case of Systematic Murder in the 20th Century."

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
SR INTERDISCIPL SEM	04787	U H-460H-01	3	TR	0330PM	0445PM	PH	108	CONNELLY W

NOTE: U H 460H-01 is only open to students who will have completed the English general studies requirement.

NOTE: U H 460H-01 topic is "Legends of King Arthur."

Students enrolling in U H 460H-01 may receive three hours upper-division credit from the English Department.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
HONOR THESIS TUTORIAL	04789	U H-490H-01	1	TBA	TBA		TBA		STAFF
HONOR THESIS TUTORIAL	04790	U H-490H-02	1	TBA	TBA		TBA		STAFF
HONOR THESIS TUTORIAL	04791	U H-490H-03	1	TBA	TBA		TBA		STAFF

Independent Research

HONOR INDEP RESEARCH	04799	U H-495H-01	3	TBA	TBA		TBA		MONTGOMERY J
HONOR INDEP RESEARCH	04800	U H-495H-02	6	TBA	TBA		TBA		MONTGOMERY J
HONOR INDEP RESEARCH	04801	U H-495H-03	6	TBA	TBA		TBA		MONTGOMERY J

University 101

Ms. Faye Johnson, Cope Administration Building 119, 898-2880

NOTE: Please contact department chair for permission to enroll in the following class(es).

04809 UNIV-0101-01

UNIV 101	04809	UNIV-0101-01	3	MWF	0805AM	0855AM	JCH	106	COUNTS W

NOTE: UNIV 0101-01 is for athletes only.

UNIV 101	04810	UNIV-0101-02	3	MWF	0910AM	1000AM	JCH	106	CROUCH V
UNIV 101	04811	UNIV-0101-03	3	MWF	1015AM	1105AM	JCH	106	JUSTICE-LOWE V
UNIV 101	04812	UNIV-0101-04	3	MWF	1120AM	1210PM	JCH	106	ANTON H
UNIV 101	04814	UNIV-0101-05	3	MW	0300PM	0415PM	JCH	106	MASSAQUOI J
UNIV 101	05971	UNIV-0101-06	3	M	0430PM	0710PM	BAS	S309	STAFF
UNIV 101	04952	UNIV-0101-07	3	TR	0800AM	0915AM	JCH	106	LALANCE R
UNIV 101	04815	UNIV-0101-08	3	TR	0930AM	1045AM	AMG	103	PATTERSON L
UNIV 101	04953	UNIV-0101-09	3	TR	0930AM	1045AM	JCH	106	LALANCE R
UNIV 101	04816	UNIV-0101-10	3	TR	1100AM	1215PM	BAS	S332	DUCK K
UNIV 101	04817	UNIV-0101-11	3	T	0600PM	0840PM	JCH	106	HILL C

Women's Studies

Dr. Jackie Eller, Peck Hall 109B, 898-5910

NOTE: Please contact department chair for permission to enroll in the following class(es).

05047 WM S-0300-01 04831 WM S-0490-01

Interdisciplinary

WOMEN'S STUDIES	04827	WM S-0210-01	3	MWF	1225PM	0115PM	BAS	S208	LEE J
WOMEN'S STUDIES	04828	WM S-0210-02	3	TR	1100AM	1215PM	BAS	S337	HOLLINGS M
WOMEN'S STUDIES	04829	WM S-0210-03	3	TBA	TBA		TBA		HELFORD E

NOTE: WM S 0210-03 is a Distance Learning correspondence course. For more details, refer to the Distance Learning section on page 154.

LEADERSHIP CONF PRAC A	05047	WM S-0300-01	3	TR	1230PM	0145PM	BAS	S338	ROSOVSKY C
SYMPOSIUM:LESBIAN STUDIES	05048	WM S-420B-01	3	M	0600PM	0840PM	PH	215	MYERS-SHIRK S

NOTE: WM S 420B-01 topic is "Gay and Lesbian History and Philosophy."

INDEPENDENT STUDY	04831	WM S-0490-01	3	TBA	TBA		PH	109B	ELLER J

Departmental

WOMEN IN BUSINESS	00730	BMOM-0465-01	3	M	0600PM	0840PM	BAS	S343	BURFORD A
WOMEN, CRIME & JUST ADM	00972	CJA-0370-01	3	MWF	1120AM	1210PM	PH	214	HALLETT M
WOMEN AND LITERATURE	01571	ENGL-0223-02	3	MWF	0910AM	1000AM	PH	308	KOSTKOWSKA J

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
WOMEN AND LITERATURE	01573	ENGL-0223-04	3	MWF	1015AM	1105AM	PH	311	KOSTKOWSKA J
WOMEN AND LITERATURE	01576	ENGL-0223-07	3	MWF	1225PM	0115PM	PH	322	CANTRELL B
WOMEN AND LITERATURE	01582	ENGL-0223-13	3	TR	0930AM	1045AM	PH	305	JOHNSON N
WOMEN PLAYWRIGHTS	01584	ENGL-0223-15	3	TR	1100AM	1215PM	TODD	205	BARNETT C
WOMEN AND LITERATURE	01588	ENGL-0223-19	3	TR	0200PM	0315PM	TODD	205	JOHNSON N
WOMEN PLAYWRIGHTS	01589	ENGL-0223-20	3	TR	0200PM	0315PM	PH	322	BARNETT C
WOMEN IN LITERATURE	01696	ENGL-223H-04	3	TR	1100AM	1215PM	PH	315	HELFORD E
WOMEN IN LITERATURE	05217	ENGL-223H-06	3	TR	0200PM	0315PM	PH	107	HELFORD E
WOMEN IN BRITISH LITERATURE	01596	ENGL-0224-01	3	TR	1230PM	0145PM	PH	322	CASAL E
WOMEN IN BRITISH LITERATURE	01597	ENGL-0224-02	3	TR	0200PM	0315PM	FH	204	CASAL E
EARLY WOMEN WRITERS	01601	ENGL-0307-01	3	TR	0200PM	0315PM	PH	304A	HOLLINGS M
WOMEN IN FILM	05243	ENGL-0308-01	3	M	0300PM	0540PM	PH	215	DUNNE S
SEL TOPICS: LIT/LANG	05350	ENGL-0485-01	3	M	0300PM	0540PM	PH	315	CASAL E
NOTE: ENGL 0485-01 topic is "Jane Austin in Her Time."									
WOMENS HEALTH	02331	HLTH-0439-01	3	MWF	0910AM	1000AM	MC	102	NEAL S
WOMEN IN AMER SINCE 1890	05426	HIST-427B-01	3	TR	0930AM	1045AM	PH	207	LEONE J
PARENTING	00769	CDFS-0435-01	3	TR	0200PM	0315PM	EHS	106	STOGNER C
PARENTING	00770	CDFS-0435-02	3	R	0430PM	0710PM	EHS	200	STOGNER C
FAMILIES IN LATER LIFE	00779	CDFS-0439-01	3	S	0830AM	1200PM	EHS	106	STOGNER C
PSYCHOLOGY OF WOMEN	03764	PSY-0462-01	3	TR	1100AM	1215PM	PH	227	HERITAGE J
KINSHIP AND MARRIAGE	00260	ANTH-0474-01	3	MWF	0910AM	1000AM	PH	318	WELLS M

M - Monday T - Tuesday W - Wednesday R - Thursday F - Friday S - Saturday TR - Tuesday/Thursday
Courses numbered 0100-0499 are undergraduate and open to both undergraduate and graduate students.
Courses numbered 0500 and above are open only to graduate students.

Schedule of Distance Learning, Evening, Off-Campus, and Saturday Classes

Distance Learning Classes

Dr. Rosemary Owens, Cope Administration Building 113, 898-2177

NOTE: Register for distance learning classes by TRAM or WebMT.
A $25 late fee will be charged if registration is on or after the first day of class.

Students must present their valid photo student ID before they will be allowed to take an exam.

Distance learning occurs when there is a physical separation of the teacher and learner and when communication and instruction take place through, or are supported by, any technological means such as telephone, radio, television, computer, satellite delivery, or interactive video, or any combination of present and future telecommunication technologies. Distance learning allows MTSU to make more courses available and more easily accessible to a larger number of students.

Exam Proctoring Information for Telecourse, Correspondence, and On-line Students
(students who cannot meet at appointed exam dates)

Please refer to the telecourse, correspondence, and on-line sections for appointed mid-term and final exam dates. With approval of instructor, Continuing Studies can proctor mid-term and final exams for students who cannot meet at the appointed test date. Students must call (615) 898-5374 for an appointment since the Test Center is not manned continuously. The Test Center will be open the week of mid-term and final exams. Students must bring a MTSU student ID to the exam.

Correspondence Courses

Mary Jane Peters, Business and Aerospace Building N102, 898-5060

Correspondence courses involve individual, independent instruction of a student by an instructor on a one-to-one basis. Typically, this will entail study at home, as well as the exchange of materials and evaluations through a mail/courier service. Interaction and feedback between correspondence course faculty and students take the forms of written assignments, testing, evaluations, guidance, and assistance via such media as print/written word, telephone, fax, e-mail, and other electronic technologies. Students will meet on the MTSU campus for mid-term and final exams per the schedule below.

After registration, students will receive a packet of information from the correspondence course coordinator. For full-time students, the packet of information will be sent to their campus post office box. Part-time students will receive the packet of information at their home address. If the packet of information is not received within two weeks after the first day of class, please contact the coordinator at the phone number above.

Undergraduate

INTRO TO CJA	00958	CJA-0110-06	3	TBA	TBA	TBA	BERRETTA B

Mid-Term Exam: Thursday, March 2, 2000, 6:00-8:00 p.m., PH 103A
Final Exam: Thursday, May 4, 2000, 6:00-8:00 p.m., PH 103A

COMM REL & MIN PROBS	00976	CJA-0422-02	3	TBA	TBA	TBA	BERRETTA B

Mid-Term Exam: Wednesday, March 1, 2000, 6:00-8:00 p.m., PH 201
Final Exam: Wednesday, May 3, 2000, 6:00-8:00 p.m., PH 201

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
JUVENILE JUSTICE SYS	00981	CJA-0450-01	3	TBA	TBA	TBA	BERRETTA B
Mid-term Exam: Tuesday, February 29, 2000, 6:00-8:00 p.m., PH 321							
Final Exam: Tuesday, May 9, 2000, 6:00-8:00 p.m. PH 321							
FIN SYSTEM & ECONOMY	05972	ECON-0321-07	3	TBA	TBA	TBA	STAFF
Mid-Term Exam: Wednesday, March 1, 2000, 6:00-8:00 p.m., BAS S337							
Final Exam: Wednesday, May 3, 2000:, 6:00-8:00 p.m., BAS S337							
SENIOR SEMINAR	05520	H SC-0400-02	1	TBA	TBA	TBA	PURYEAR C
Mid-term Exam: Tuesday, February 29, 2000, 6:00-8:00 p.m., EHS 200							
Final Exam: Tuesday, May 9, 2000, 6:00-8:00 p.m., EHS 200							
CONSUMER ECONOMICS	05501	H SC-0441-02	3	TBA	TBA	TBA	HARRISON J
Mid-Term Exam: Wednesday, March 1, 2000, 6:00-8:00 p.m., EHS 200							
Final Exam: Wednesday, May 3, 2000, 6:00-8:00 p.m., EHS 200							
PRINC OF NUTRITION	05523	N FS-0124-03	3	TBA	TBA	TBA	COLSON J
Mid-Term Exam: Thursday, March 2, 2000, 6:00-8:00 p.m., EHS 106							
Final Exam: Thursday, May 4, 2000, 6:00-8:00 p.m., EHS 106							
CHILD NUTRITION	05914	N FS-0425-02	3	TBA	TBA	TBA	COLSON J
Mid-term Exam: Tuesday, February 29, 2000, 6:00-8:00 p.m., EHS 106							
Final Exam: Tuesday, May 9, 2000, 6:00-8:00 p.m., EHS 106							
EFFECTIVE LIVING	02310	HLTH-0310-35	2	TBA	TBA	TBA	WHALEY M
Mid-term Exam: Tuesday, February 29, 2000, 6:00-8:00 p.m., MC 105							
Final Exam: Tuesday,, May 9, 2000, 6:00-8:00 p.m., MC 105							
DRUG & VIOLENCE ED	02333	HLTH-0440-02	3	TBA	TBA	TBA	WINBORN J
Mid-Term Exam: Wednesday, March 1, 2000, 6:00-8:00 p.m., MC 105							
Final Exam: Wednesday, May 3, 2000, 6:00-8:00 p.m., MC 105							
MATH FOR HEALTH PROF	02610	MATH-0209-02	2	TBA	TBA	TBA	RAINES J
Mid-Term Exam: Wednesday, March 1, 2000, 6:00-8:00 p.m., KOM 221							
Final Exam: Wednesday, May 3, 2000, 6:00-8:00 p.m., KOM 221							
PRIN MGMT & ORG BEH	05466	MGMT-0361-13	3	TBA	TBA	TBA	STAFF
Mid-Term Exam: Wednesday, March 1, 2000, 6:00-8:00 p.m., BAS S316							
Final Exam: Wednesday, May 3, 2000, 6:00-8:00 p.m., BAS S316							
PRIN OF MARKETING	05560	MKT-0382-10	3	TBA	TBA	TBA	STAFF
Mid-Term Exam: Thursday, March 2, 2000, 6:00-8:00 p.m., BAS S328							
Final Exam: Thursday, May 4, 2000, 6:00-8:00 p.m., BAS S328							
FOUNDATIONS OF GOVT	05095	P S-0122-10	3	TBA	TBA	TBA	CARLETON D
Mid-Term Exam: Thursday, March 2, 2000, 6:00-8:00 p.m., PH 211							
Final Exam: Thursday, May 4, 2000, 6:00-8:00 p.m., PH 211							
U S PRESIDENCY	05073	P S-0305-01	3	TBA	TBA	TBA	BYRNES M
Mid-term Exam: Wednesday, March 1, 2000, 6:00-8:00 p.m., PH 212							
Final Exam: Wednesday, May 3, 2000, 6:00-8:00 p.m., PH 212							

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
STATE & LOCAL GOVT	03264	P S-0328-02	3	TBA	TBA	TBA	LANGENBACH L
Mid-Term Exam: Thursday, March 2, 2000, 6:00-8:00 p.m., PH 212							
Final Exam: Thursday, May 4, 2000, 6:00-8:00 p.m., PH 212							
ELEM LOGIC & CRITICAL THINKING	05911	PHIL-0211-10	3	TBA	TBA	TBA	HINZ M
Mid-Term Exam: Thursday, March 2, 2000, 6:00-8:00 p.m., JUB 304							
Final Exam: Thursday, May 4, 2000, 6:00-8:00 p.m., JUB 304							
EXPLORING THE UNIVERSE	05973	ASTR-0140-02	3	TBA	TBA	TBA	LEE P
Mid-Term Exam: Thursday, March 2, 2000, 6:00-8:00 p.m., WPS 213							
Final Exam: Thursday, May 4, 2000, 6:00-8:00 p.m., WPS 213							
NASHVILLE MUSIC BUSINESS	04179	RIM-0480-01	3	TBA	TBA	TBA	HUTCHISON T
Mid-term Exam: Monday, February 28, 2000, 6:00-8:00 p.m., COMM 104							
Final Exam: Monday, May 8, 2000, 6:00-8:00 p.m., COMM 104							
INTROD SOCIOLOGY	04295	SOC-0101-11	3	TBA	TBA	TBA	CARROLL C
Mid-term Exam: Wednesday, March 1, 2000, 6:00-8:00 p.m., PH 214							
Final Exam: Wednesday, May 3, 2000, 6:00-8:00 p.m., PH 214							
DEVIANT BEHAVIOR	04316	SOC-0325-02	3	TBA	TBA	TBA	ELLER J
Mid-Term Exam: Thursday, March 2, 2000, 6:00-8:00 p.m., PH 321							
Final Exam: Thursday, May 4, 2000, 6:00-8:00 p.m., PH 321							
WOMEN'S STUDIES	04829	WM S-0210-03	3	TBA	TBA	TBA	HELFORD E
Mid-Term Exam: Thursday, March 2, 2000, 6:00-8:00 p.m., PH 207							
Final Exam: Thursday, May 4, 2000, 6:00-8:00 p.m., PH 207							

Graduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
AVIATION HISTORY	00215	AERO-0612-01	3	TBA	TBA	TBA	FERRARA R
Mid-Term Exam: Wednesday, March 1, 2000, 6:00-8:00 p.m., BAS S118							
Final Exam: Wednesday, May 3, 2000, 6:00-8:00 p.m., BAS S118							
STATE & LOCAL GOVT	03305	P S-0528-02	3	TBA	TBA	TBA	LANGENBACH L
Mid-Term Exam: Thursday, March 2, 2000, 6:00-8:00 p.m., PH 212							
Final Exam: Thursday, May 4, 2000, 6:00-8:00 p.m., PH 212							

M - Monday T - Tuesday W - Wednesday R - Thursday F - Friday S - Saturday TR - Tuesday/Thursday
Courses numbered 0100-0499 are undergraduate and open to both undergraduate and graduate students.
Courses numbered 0500 and above are open only to graduate students.

On-Line Courses

Liz Johnson, Kirksey Old Main 126, 898-5374
www.mtsu.edu/~netcours

On-line courses are taught primarily over the Internet through e-mail, distribution lists, and the World Wide Web. Many on-line courses require permission of the department to register. Most courses require students to be proficient at e-mail, Web browsing, and distribution lists before enrolling in the course. Details on which courses require permission and/or proficiency are located on the web page above. Students must have access to a computer and the Internet. MTSU students are eligible for an account on frank, MTSU's primary academic server; however, this account provides only e-mail, a news reader, and a text-only browser. For access to a graphical Web browser such as Netscape, students may want to subscribe to a commercial Internet Service Provider (ISP) such as America On-Line. Since a frank account allows students access to the Library's Expanded Academic Index/ASAP and other online library resources, students should apply for a frank account in addition to an ISP.

Each semester the Office of Information Technology (OIT) offers free short courses to students on how to use the Internet. Call OIT at 898-5345 for information on these short courses or to sign up for a frank account.

Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
TECHNOLOGY IN TEACHING	04685	SPSE-0322-03	3	TBA	TBA	TBA	SANDERS J
EXPERIENCE OF LIT	05238	ENGL-0211-43	3	TBA	TBA	TBA	CLAYTON M
MASS MEDIA LAW	02494	JOUR-0420-03	3	TBA	TBA	TBA	BURRISS L

NOTE: JOUR 0420-03 has a mandatory one-time meeting Wednesday, January 12, at 5:00 p.m. in COMM 271.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
BASIC STAT FOR BEH S	05589	PSY-0302-07	3	TBA	TBA	TBA	KENDRICK D
SENSATION & PERCEPTION	03733	PSY-0403-03	3	TBA	TBA	TBA	KENDRICK D
PSYCH LAB	05629	PSY-403L-03	1	TBA	TBA	TBA	KENDRICK D
LEARNING THEORIES	03758	PSY-0448-01	3	TBA	TBA	TBA	KENDRICK D
PSYCH LABS	03874	PSY-448L-01	1	TBA	TBA	TBA	KENDRICK D
MASS MEDIA LAW	04009	RATV-0420-03	3	TBA	TBA	TBA	BURRISS L

NOTE: RATV 0420-03 has a mandatory one-time meeting Wednesday, January 12, at 5:00 p.m. in COMM 271.

Graduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
TECH IN TEACH	05829	SPSE-0522-03	3	TBA	TBA	TBA	SANDERS J
MICROCOMP K-12 SETNG	05824	SPSE-0664-03	3	TBA	TBA	TBA	PEYTON M
TECH TOOLS FOR LEARNING	05784	ELED-0625-01	3	TBA	TBA	TBA	MEANS H
SENSATION & PERCEPTION	03770	PSY-0503-03	3	TBA	TBA	TBA	KENDRICK D
PSYCH LABS	05670	PSY-503L-03	1	TBA	TBA	TBA	KENDRICK D
LEARNING THEORIES	03800	PSY-0548-01	3	TBA	TBA	TBA	KENDRICK D
PSYCH LABS	03888	PSY-548L-01	1	TBA	TBA	TBA	KENDRICK D

M - Monday T - Tuesday W - Wednesday R - Thursday F - Friday S - Saturday TR - Tuesday/Thursday
Courses numbered 0100-0499 are undergraduate and open to both undergraduate and graduate students.
Courses numbered 0500 and above are open only to graduate students.

Telecourses

Liz Johnson, Kirksey Old Main 126, 898-5374
www.mtsu.edu/~tlcourse

Telecourses are delivered by cable television or videotape instead of by classroom lectures. Students are **required** to attend an orientation on campus, then view the videos and complete the assignments at home. Instructors provide a detailed syllabus, prepare and grade assignments and tests, and consult with students by telephone or e-mail. Students meet again on campus for exams.

MTSU does not loan out sets of telecourse tapes to students, but students are offered several options for viewing the telecourses. All telecourses will be shown on MTSU-9 (Channel 9 on Intermedia cable in Rutherford County). All telecourses can be viewed at the Ned McWherter Learning Resources Center on MTSU's campus. All telecourses may be rented from MTSU for $35 per set. These will be available at the telecourse office after orientation. It is the student's responsibility to ensure access to the telecourses.

NOTE: Students enrolling in telecourses are REQUIRED to attend orientation on Friday, January 7, from 6:00-8:00 p.m. OR Saturday, January 8, from 10:00 a.m.-12:00 noon in Room 227 of Peck Hall. Students enrolling in three or more telecourses must attend BOTH orientations.

Orientation is considered the FIRST CLASS. Because it is also the ONLY class, it is important not to schedule another class to conflict with the orientation. Please do not bring children to the orientation.

Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
INTRODUCTION TO AGING STUDIES	05847	A S-0260-02	3	TBA	TBA	TBA	ADAY R

Mid-term Exam: Monday, February 28, 2000, 6:00-8:00 p.m., PH 105
Final Exam: Monday, May 8, 2000, 6:00-8:00 p.m., PH 105

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
SEM IN AFRI-AM STUDIES	05978	AA S-0460-03	3	TBA	TBA	TBA	SHIPP B

Mid-term Exam: Tuesday, February 29, 2000, 6:00-8:00 p.m., PH 308
Final Exam: Tuesday, May 9, 2000, 6:00-8:00 p.m., PH 308

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
EXPERIENCE OF LIT	01542	ENGL-0211-42	3	TBA	TBA	TBA	CLAYTON M

E-mail use is required.

Mid-term Exam: Tuesday, February 29, 2000, 6:00-8:00 p.m., PH 307
Final Exam: Tuesday, May 9, 2000, 6:00-8:00 p.m., PH 307

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
CONTEMPORARY AMERICAN LIT	01594	ENGL-0223-26	3	TBA	TBA	TBA	SHIPP B

Mid-term Exam: Wednesday, March 1, 2000, 6:00-8:00 p.m., PH 307
Final Exam: Wednesday, May 3, 2000, 6:00-8:00 p.m., PH 307

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
CONTEMPORARY AMERICAN LIT	01595	ENGL-0223-27	3	TBA	TBA	TBA	BARNARD D

Mid-term Exam: Thursday, March 2, 2000, 6:00-8:00 p.m., PH 311
Final Exam: Thursday, May 4, 2000, 6:00-8:00 p.m., PH 311

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
NUTRITION FOR HEALTH	05499	N FS-0222-02	3	TBA	TBA	TBA	COLSON J

Mid-term Exam: Thursday, March 2, 2000, 6:00-8:00 p.m., EHS 106
Final Exam: Thursday, May 4, 2000, 6:00-8:00 p.m., EHS 106

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
EFFECTIVE LIVING	02307	HLTH-0310-32	2	TBA	TBA	TBA	WILCOX S

Mid-term Exam: Tuesday, February 29, 2000, 6:00-8:00 p.m., MC 101
Final Exam: Tuesday, May 9, 2000, 6:00-8:00 p.m., MC 101

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
EFFECTIVE LIVING **Mid-term Exam: Monday, February 28, 2000, 6:00-8:00 p.m., MC 102** **Final Exam: Monday, May 8, 2000, 6:00-8:00 p.m., MC 102**	02308	HLTH-0310-33	2	TBA	TBA		TBA	NEAL S
EFFECTIVE LIVING **Mid-term Exam: Tuesday, February 29, 2000, 6:00-8:00 p.m., AMG 153** **Final Exam: Tuesday, May 9, 2000, 6:00-8:00 p.m., AMG 153**	02309	HLTH-0310-34	2	TBA	TBA		TBA	MACBETH J
INTROD SOCIOLOGY **Mid-term Exam: Wednesday, March 1, 2000, 6:00-8:00 p.m., PH 105** **Final Exam: Wednesday, May 3, 2000, 6:00-8:00 p.m., PH 105**	04296	SOC-0101-12	3	TBA	TBA		TBA	CARROLL C
INTRODUCTION TO AGING STUDIES **Mid-term Exam: Thursday, March 2, 2000, 6:00-8:00 p.m., PH 318** **Final Exam: Thursday, May 4, 2000, 6:00-8:00 p.m., PH 318**	05091	SOC-0260-02	3	TBA	TBA		TBA	ADAY R
TOPICS IN S W **Mid-term Exam: Wednesday, March 1, 2000, 6:00-8:00 p.m., PH 312** **Final Exam: Wednesday, May 3, 2000, 6:00-8:00 p.m., PH 312**	05900	S W-0415-03	3	TBA	TBA		TBA	FROST C

Video Conferencing (Compressed Video) Courses

Dennis Bain, Kirksey Old Main 122, 898-5426

Compressed video is a technology that condenses auditory and visual signals so they can be sent over fiber optic, T1, or other telephone lines (in this case ISDN and T1 lines) to sites that have specialized equipment. The equipment allows the **MTSU instructor** to communicate with various remote sites and interact visually and verbally through a television monitor. Compressed video courses are offered for credit.

Compressed video classes in Columbia are held at Columbia State Community College,
Warff Building, Room 107.
Classes in Giles County are held at the Giles County Vocational High School
in the Health and Occupation Room.
Classes in Tullahoma are held at Motlow State Community College, Simon Hall, Room S234.
Classes in Shelbyville are held at the Tennessee Technology Center, Room 2.
Classes in Lawrenceburg are held at the CSCC Lawrence County Center.
Classes at Franklin are held at Centennial High, Room 116.

Undergraduate

PROD PLAN & CONTROL	05000	ET-0493-01	3	W	0600PM	0840PM	KOM 122	WALL B
PROD PLAN & CONTROL	05790	ET-0493-02	3	W	0600PM	0840PM	SHELBYVILLE	WALL B
PRIN MGMT & ORG BEH	02704	MGMT-0361-05	3	W	0600PM	0840PM	BAS S273	DUCK K
PRIN MGMT & ORG BEH	05459	MGMT-0361-06	3	W	0600PM	0840PM	COLUMBIA	DUCK K
PRIN MGMT & ORG BEH	05460	MGMT-0361-07	3	W	0600PM	0840PM	LAWRENCBRG	DUCK K
PRIN MGMT & ORG BEH	05462	MGMT-0361-08	3	W	0600PM	0840PM	TULLAHOMA	DUCK K
RESEARCH	03212	NURS-0410-01	3	M	0100PM	0400PM	CKNB 106	KRAU S
RESEARCH	05757	NURS-0410-02	3	M	0100PM	0400PM	COLUMBIA	KRAU S
RESEARCH	05758	NURS-0410-03	3	M	0100PM	0400PM	TULLAHOMA	KRAU S
RESEARCH	05759	NURS-0410-04	3	M	0100PM	0400PM	LAWRENCBRG	KRAU S
LEADERSHIP	03226	NURS-0470-01	4	M	0805AM	1155AM	CKNB 106	PARSONS L

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
LEADERSHIP	05760	NURS-0470-02	4	M	0805AM	1155AM	COLUMBIA		PARSONS L
LEADERSHIP	05761	NURS-0470-03	4	M	0805AM	1155AM	TULLAHOMA		PARSONS L
LEADERSHIP	05762	NURS-0470-04	4	M	0805AM	1155AM	LAWRENCBRG		PARSONS L

Graduate

SURVEY ECONOMIC THEORY	05530	ECON-0603-01	3	R	0600PM	0840PM	BAS	S273	GRADDY D
SURVEY ECONOMIC THEORY	05906	ECON-0603-02	3	R	0600PM	0840PM	FRANKLIN		GRADDY D
SCHOOL LAW	04696	SPSE-0639-01	3	T	0720PM	1000PM	KOM	122	WILLIAMS J
SCHOOL LAW	05826	SPSE-0639-02	3	T	0720PM	1000PM	COLUMBIA		WILLIAMS J
SCHOOL LAW	05827	SPSE-0639-03	3	T	0720PM	1000PM	TULLAHOMA		WILLIAMS J
SCHOOL LAW	05828	SPSE-0639-04	3	T	0720PM	1000PM	LAWRENCBRG		WILLIAMS J
PROD PLAN & CONTROL	05003	ET-0593-01	3	W	0600PM	0840PM	KOM	122	WALL B
PROD PLAN & CONTROL	05789	ET-0593-02	3	W	0600PM	0840PM	SHELBYVILLE		WALL B
VOC-TECH ED PROG PLA	04993	VTE-0643-01	3	T	0600PM	0840PM	KOM	126	HARRISON J
VOC-TECH ED PROG PLA	05841	VTE-0643-02	3	T	0600PM	0840PM	PULASKI		HARRISON J
PROB AND STAT FOR TEACHERS	05818	MATH-0635-01	3	T	0430PM	0710PM	KOM	122	TARR J
PROB AND STAT FOR TEACHERS	05819	MATH-0635-02	3	T	0430PM	0710PM	COLUMBIA		TARR J
PROB AND STAT FOR TEACHERS	05820	MATH-0635-03	3	T	0430PM	0710PM	TULLAHOMA		TARR J
PROB AND STAT FOR TEACHERS	05821	MATH-0635-04	3	T	0430PM	0710PM	LAWRENCBRG		TARR J
CURRENT TRENDS IN MATH ED	05837	MATH-0638-01	3	MR	0430PM	0545PM	KOM	122	ENDERSON M
CURRENT TRENDS IN MATH ED	05838	MATH-0638-02	3	MR	0430PM	0545PM	COLUMBIA		ENDERSON M
CURRENT TRENDS IN MATH ED	05839	MATH-0638-03	3	MR	0430PM	0545PM	TULLAHOMA		ENDERSON M
CURRENT TRENDS IN MATH ED	05840	MATH-0638-04	3	MR	0430PM	0545PM	LAWRENCBRG		ENDERSON M
OPERATIONS MANAGEMENT	02754	MGMT-0665-01	3	M	0600PM	0840PM	BAS	S273	BULLINGTON K
OPERATIONS MANAGEMENT	05731	MGMT-0665-02	3	M	0600PM	0840PM	FRANKLIN		BULLINGTON K

Evening Classes

Undergraduate and Graduate

Undergraduate

CULTURAL DIVERSITY	05916	AAS-0320-01	3	W	0600PM	0840PM	PH	321	TAYLOR J
SOILS	00019	ABAS-0334-01	3	TR	0600PM	0715PM	SAG	125	ANDERSON W
TECH TCH HORSEMANSHIP	00035	ABAS-0445-01	3	M	0430PM	0710PM	SAG	207	BRZEZICKI A
PRIN OF ACTG I	00073	ACTG-0211-06	3	M	0600PM	0840PM	BAS	S260	STAFF
PRIN OF ACTG I	00079	ACTG-0211-12	3	T	0600PM	0840PM	BAS	S260	FARMER L
PRIN OF ACTG II	00085	ACTG-0212-06	3	M	0600PM	0840PM	BAS	S270	STAFF
PRIN OF ACTG II	00091	ACTG-0212-12	3	R	0600PM	0840PM	BAS	S270	DAWKINS S
SURVEY OF ACCTG GEN BUS	00092	ACTG-0300-01	3	MW	0430PM	0545PM	BAS	S260	HARPER B
SURVEY OF ACCTG GEN BUS	00093	ACTG-0300-02	3	W	0600PM	0840PM	BAS	S260	HARPER B
MANAGERIAL ACTG	00097	ACTG-0302-01	3	MW	0430PM	0545PM	BAS	S301	BUSH J
MANAGERIAL ACTG	00098	ACTG-0302-02	3	W	0600PM	0840PM	BAS	S301	BUSH J
INTERMEDIATE ACTG I	00103	ACTG-0311-02	3	M	0600PM	0840PM	BAS	S118	SMITH G
INTERMEDIATE ACTG II	00107	ACTG-0312-03	3	M	0600PM	0840PM	BAS	S330	STAFF
FEDERAL TAXES I	00117	ACTG-0453-01	3	M	0600PM	0840PM	BAS	S341	HARPER P
FEDERAL TAXES II	00120	ACTG-0454-02	3	T	0600PM	0840PM	BAS	S301	STAFF
INTERNATIONAL ACCOUNTING	00121	ACTG-0457-01	3	R	0600PM	0840PM	BAS	S301	HARRINGTON J
MUNICIPAL GOV ACTG	00122	ACTG-0461-01	3	W	0600PM	0840PM	BAS	S270	SMITH G
ACCOUNTING THEORY	00127	ACTG-0465-02	3	T	0600PM	0840PM	BAS	S330	THOMAS P

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
LEGAL ENVIRON OF BUS	00676	BLAW-0340-04	3	M	0600PM	0840PM	BAS	S316	STAFF
LEGAL ENVIRON OF BUS	00680	BLAW-0340-08	3	T	0600PM	0840PM	BAS	S316	RUDLEY D
COMMERCIAL LAW	00684	BLAW-0343-04	3	R	0600PM	0840PM	BAS	S316	BRANDON L
REAL ESTATE LAW	00686	BLAW-0447-01	3	MW	0430PM	0545PM	BAS	S316	JOHNS H
IND RELAT LEGISLATIO	00687	BLAW-0449-01	3	W	0600PM	0840PM	BAS	S341	REYNOLDS D
EMPLOY DISC LAW	05835	BLAW-0450-01	3	T	0600PM	0840PM	BAS	S270	RUDLEY D
AVIATION WEATHER	04975	AERO-0201-02	3	TR	0430PM	0545PM	BAS	S118	ZLOTKY G
NAVIGATION	04976	AERO-0202-02	3	TR	0430PM	0545PM	BAS	S208	PHILLIPS R
CONVENTIONAL GEAR LAB	00245	AERO-300D-01	1	M	0600PM	0700PM	BAS	S208	STAFF
WOMEN IN AVIATION	00176	AERO-0315-01	3	M	0600PM	0840PM	BAS	S113	STAFF
AERO IN OUR LIVES	00180	AERO-0330-01	3	W	0600PM	0840PM	BAS	S208	STAFF
CREW RESOURCE MANAGEMENT	00181	AERO-0332-01	1	T	0600PM	0715PM	BAS	S113	HILL G
NOTE: AERO 0332-01 will meet January 11- March 14 inclusive.									
FLT INSTR VI	00184	AERO-0402-01	3	R	0600PM	0840PM	BAS	S208	STAFF
AERO INTERNSHIP I	00185	AERO-0405-01	3	MWF	0445PM	0535PM	BAS	S218	ZLOTKY G
AERO INTERNSHIP II	00186	AERO-0406-01	3	MWF	0445PM	0535PM	BAS	S218	ZLOTKY G
PROBLEMS IN AERO	00187	AERO-0407-01	1	R	0600PM	0840PM	BAS	S118	GOSSETT S
PROBLEMS IN AERO	00188	AERO-0407-02	2	R	0600PM	0840PM	BAS	S118	GOSSETT S
PROBLEMS IN AERO	00189	AERO-0407-03	3	R	0600PM	0840PM	BAS	S118	GOSSETT S
FLIGHT DISPATCH	00197	AERO-0428-01	3	W	0600PM	0840PM	BAS	S116	STAFF
ADV AIR NAV	00198	AERO-0433-01	3	T	0600PM	0840PM	BAS	S213	CROWDER D
SPACE	00202	AERO-0450-01	3	TR	0430PM	0545PM	BAS	S113	STAFF
ART ACT/APP ELEM SCH	00292	ART-0221-03	3	MW	0500PM	0740PM	ABA	100	HAYES J
ART ACT/APP ELEM SCH	00296	ART-0221-06	3	TR	0450PM	0730PM	ABA	100	MURRAY R
ART EDUC FOR TCHRS	00312	ART-0320-06	3	M	0500PM	0740PM	COLUMBIA		STAFF
ART EDUC FOR TCHRS	00313	ART-0320-07	3	T	0500PM	0730PM	AB	109	HAYES J
FIGURE DRAWING	00320	ART-0365-01	3	MW	0600PM	0840PM	AB	202	STAFF
NOTE: BIOL 0100 labs will begin January 10.									
TOPICS IN BIOLOGY	00485	BIOL-0100-21	4	M	0430PM	0710PM	DSB	130	STAFF
				W	0540PM	0730PM	WPS	307	
TOPICS IN BIOLOGY	00486	BIOL-0100-22	4	M	0430PM	0710PM	DSB	130	STAFF
				W	0540PM	0730PM	WPS	312	
TOPICS IN BIOLOGY	00506	BIOL-0100-42	4	T	0600PM	0840PM	DSB	130	STAFF
				R	0600PM	0750PM	WPS	307	
TOPICS IN BIOLOGY	00507	BIOL-0100-43	4	T	0600PM	0840PM	DSB	130	STAFF
				R	0600PM	0750PM	WPS	312	
NOTE: BIOL 0112 labs will begin January 18.									
GENERAL BIOLOGY	00529	BIOL-0112-05	4	M	0600PM	0840PM	DSB	131	STAFF
				W	0600PM	0845PM	WPS	310	
GENERAL BIOLOGY	00528	BIOL-0112-06	4	M	0600PM	0840PM	DSB	131	STAFF
				W	0600PM	0845PM	WPS	309	
NOTE: BIOL 0216 labs will begin January 10.									
MICROBIOLOGY	00540	BIOL-0216-06	4	T	0530PM	0810PM	DSB	121	STAFF
				W	0530PM	0720PM	DSB	101	
MICROBIOLOGY	00541	BIOL-0216-07	4	T	0530PM	0810PM	DSB	121	STAFF
				R	0530PM	0720PM	DSB	101	
NOTE: BIOL 0313 labs will begin January 10.									
HUMAN A & P I	00559	BIOL-0313-04	4	W	0500PM	0740PM	DSB	130	STAFF
				T	0500PM	0745PM	WPS	300	
HUMAN A & P I	00560	BIOL-0313-05	4	W	0500PM	0740PM	DSB	130	STAFF
				R	0500PM	0745PM	WPS	300	
HUMAN A & P I	00561	BIOL-0313-06	4	W	0500PM	0740PM	DSB	130	STAFF
				M	0235PM	0520PM	WPS	300	

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
NOTE: BIOL 0314 labs will begin January 10.									
HUMAN A & P II	00566	BIOL-0314-05	4	T	0530PM	0810PM	DSB	131	STAFF
				M	0530PM	0815PM	WPS	300	
HUMAN A & P II	00567	BIOL-0314-06	4	T	0530PM	0810PM	DSB	131	STAFF
				W	0530PM	0815PM	WPS	300	
ENV REG AND COMPLIANCE	00573	BIOL-0322-01	3	T	0600PM	0840PM	DSB	124	CATHEY H
BUS AND SOCIETY	00701	BMOM-0200-01	3	W	0430PM	0710PM	BAS	S338	STAFF
DOCUMENT PRODUCTION	00705	BMOM-0232-02	3	R	0430PM	0710PM	BAS	S314	MC GREW L
WORD PROCESS CONCEPT	00706	BMOM-0233-01	3	W	0430PM	0710PM	BAS	S315	SMITH V
MICRO W P APPLIC	00707	BMOM-0234-01	3	W	0600PM	0840PM	BAS	S314	MOORE R
BUS APP DESKTOP PUB	00708	BMOM-0260-01	3	T	0430PM	0710PM	BAS	S314	FORD W
BUS COMMUNICATION	00721	BMOM-0351-11	3	T	0600PM	0840PM	BAS	S343	STAFF
BUS COMMUNICATION	05903	BMOM-0351-12	3	R	0600PM	0840PM	BAS	S324	STAFF
INNOV & PROBL IN KEYB APPL	05066	BMOM-0423-01	3	M	0430PM	0710PM	BAS	S315	SAWYER J
INN & PROB IN OFF TEC	05067	BMOM-0425-01	3	T	0430PM	0710PM	BAS	S315	LEWIS S
RECORDS MANAGEMENT	00723	BMOM-0435-01	3	M	0600PM	0840PM	BAS	S314	PRICE R
MANG MEDIA PRESENTATIONS	00724	BMOM-0441-01	3	R	0600PM	0840PM	BAS	S315	LEWIS S
TRAINING STRATEGIES	00725	BMOM-0445-01	3	M	0430PM	0710PM	BAS	S324	SMITH M
BUS REPORT WRITING	00727	BMOM-0451-02	3	T	0430PM	0710PM	BAS	S324	BALACHANDRAN
STRAT IN MARKET ED	06016	BMOM-0452-01	3	W	0430PM	0710PM	BAS	S130A	STAFF
WOMEN IN BUSINESS	00730	BMOM-0465-01	3	M	0600PM	0840PM	BAS	S343	BURFORD A
HIST & FOUND BE/ME	00732	BMOM-0471-01	3	M	0600PM	0840PM	BAS	S130A	DRENNAN H
NOTE: Students enrolling in a CHEM 0112 (lecture) section must enroll in a CHEM 112L (lab) section.									
INTROD GEN CHEMISTRY	00797	CHEM-0112-03	4	TR	0500PM	0615PM	DSB	106	KLINE P
INTRO GEN CHEM-LAB	00932	CHEM-112L-07	0	R	0625PM	0905PM	WPS	111	STAFF
INTRO GEN CHEM-LAB	00933	CHEM-112L-08	0	R	0625PM	0905PM	WPS	111	STAFF
NOTE: Students enrolling in a CHEM 0122 (lecture) section must enroll in a CHEM 122L (lab) section.									
GENERAL CHEMISTRY	00803	CHEM-0122-03	4	MW	0500PM	0615PM	WPS	102	PEARSON E
GEN CHEMISTRY-LAB	00950	CHEM-122L-03	0	W	0625PM	0905PM	WPS	110	STAFF
ADV INORGANIC CHEM	00827	CHEM-0426-01	4	TR	0600PM	0715PM	WPS	102	GROSS J
				W	0235PM	0515PM	DSB	200	
POLYMERS AN INTRO	00828	CHEM-0428-01	3	MW	0600PM	0715PM	DSB	106	PATTERSON D
TOPICS IN PHYS SCI	04269	SCI-0100-24	4	TR	0500PM	0615PM	DSB	104	STAFF
				T	0300PM	0450PM	WPS	201	
TOPICS IN PHYS SCI	04270	SCI-0100-25	4	TR	0500PM	0615PM	DSB	104	STAFF
				T	0625PM	0815PM	WPS	201	
INTRO TO CJA	00955	CJA-0110-03	3	M	0600PM	0840PM	PH	103B	SCOLLON W
PREV & CONTROL CRIME	00960	CJA-0220-03	3	T	0600PM	0840PM	PH	103B	POWELL D
CORRECTIONAL PROCED	00965	CJA-0260-02	3	T	0600PM	0840PM	PH	227	SCOLLON W
ORG & WHITE COLLAR CRIME	00974	CJA-0390-01	3	M	0600PM	0840PM	PH	312	HALLETT M
SPEC ISSUE-LAW ENFOR	00977	CJA-0426-01	3	T	0600PM	0840PM	PH	312	SCOTT D
SEM IN CORRECTIONS	00983	CJA-0475-01	3	R	0600PM	0840PM	PH	312	ROGERS R
COMPUTER LITERACY	01031	CSCI-0100-13	1	TR	0600PM	0715PM	KOM	323	PARKER B
NOTE: CSCI 0100-13 meets January 11 through February 10 inclusive.									
COMPUTER LITERACY	01032	CSCI-0100-14	1	TR	0600PM	0715PM	KOM	323	PARKER B
NOTE: CSCI 0100-14 meets February 15 through March 16 inclusive.									
COMPUTER LITERACY	01033	CSCI-0100-15	1	TR	0600PM	0715PM	KOM	323	PARKER B
NOTE: CSCI 0100-15 meets March 21 through April 27 inclusive.									
COMPUTER LITERACY	01034	CSCI-0100-16	1	TR	0730PM	0845PM	KOM	323	PARKER B
NOTE: CSCI 0100-16 meets January 11 through February 10 inclusive.									
COMPUTER LITERACY	01035	CSCI-0100-17	1	TR	0730PM	0845PM	KOM	323	PARKER B
NOTE: CSCI 0100-17 meets February 15 through March 16 inclusive.									

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
COMPUTER LITERACY	01036	CSCI-0100-18	1	TR	0730PM	0845PM	KOM	323	PARKER B
NOTE: CSCI 0100-18 meets March 21 through April 27 inclusive.									
CSCI ORIENT	01043	CSCI-0115-09	3	TR	0600PM	0715PM	KOM	321	STAFF
CSCI ORIENT	01044	CSCI-0115-10	3	TR	0730PM	0845PM	KOM	321	STAFF
COMPUTER SCIENCE II	05770	CSCI-0217-03	4	MW	0430PM	0545PM	KOM	307	LI C
				M	0600PM	0800PM	KOM	350	
PARALLEL PROCESSING CONC	01070	CSCI-0433-01	3	TR	0430PM	0545PM	KOM	323	PETTEY C
SOFTWARE ENGINEERING	01074	CSCI-0470-01	3	MW	0430PM	0545PM	KOM	323	WAHL N
ACADEMIC RECOVERY	05017	ACA-0010-06	1	R	0430PM	0520PM	PH	304B	HENSLEY B
NOTE: ACA 0010 courses will meet January 10 - March 3 inclusive									
DEVELOP'L WRITING	01120	DSE-0080-06	3	MW	0430PM	0545PM	PH	314B	LEWIS C
DEVELOP'L WRITING	01123	DSE-0080-09	3	TR	0600PM	0715PM	PH	314B	OTTO S
ELEMEN ALGEBRA	01136	DSM-0080-12	3	MW	0600PM	0715PM	AMG	213	DAWSON C
ELEMEN ALGEBRA	05009	DSM-0080-18	3	TR	0430PM	0545PM	KOM	161	LUCAS M
INTERMEDIATE ALGEBRA	01158	DSM-0085-17	3	MW	0430PM	0545PM	KOM	120	OTTS D
INTERMEDIATE ALGEBRA	01159	DSM-0085-18	3	MW	0600PM	0715PM	KOM	120	OTTS D
INTERMEDIATE ALGEBRA	01173	DSM-0085-32	3	TR	0430PM	0545PM	KOM	159	HARDISON R
INTERMEDIATE ALGEBRA	05010	DSM-0085-33	3	TR	0600PM	0715PM	KOM	120	HARDISON R
DEVELOP'L READING	01179	DSR-0080-04	3	MTWR	0445PM	0535PM	KOM	124	HUNT D
DEV STUDY SKILLS	01182	DSS-0080-02	3	MW	0430PM	0545PM	KOM	161	ELLIOTT A
BASIC WRITING	04194	RSE-0070-02	3	TR	0600PM	0715PM	PH	314B	OTTO S
NOTE: Students registering for RSE 0070 must sign up for two hours of lab each week to be arranged.									
BASIC MATHEMATICS	04198	RSM-0070-03	3	MW	0600PM	0715PM	KOM	159	HIGGS M
BASIC READING	05011	RSR-0070-02	3	MTWR	0445PM	0535PM	KOM	124	HUNT D
PRIN OF ECONOMICS	01194	ECON-0241-12	3	T	0600PM	0840PM	BAS	S279	STAFF
PRIN OF ECONOMICS	01201	ECON-0242-08	3	M	0600PM	0840PM	BAS	S274	STAFF
FIN SYSTEM & ECONOMY	01208	ECON-0321-04	3	W	0600PM	0840PM	BAS	S279	STAFF
MACROECO THEORY & POL	01211	ECON-0351-01	3	W	0600PM	0840PM	BAS	S336	ZIETZ J
EMPLOYEE BENEFITS	01216	ECON-0439-01	3	M	0600PM	0840PM	BAS	S337	HANNAH R
IND RELAT LEGISLATION	01217	ECON-0449-01	3	W	0600PM	0840PM	BAS	S341	REYNOLDS D
MANAGERIAL ECONOMICS	05947	ECON-0457-02	3	R	0600PM	0840PM	BAS	S334	STAFF
PRIN FIN MGMT	05951	FIN-0300-03	3	T	0600PM	0840PM	BAS	S336	STAFF
BUS FIN	01840	FIN-0301-04	3	M	0600PM	0840PM	BAS	S128	SARVER F
GENERAL INSURANCE	01843	FIN-0361-01	3	M	0600PM	0840PM	BAS	S336	ZIETZ E
INTERM FIN MGT	01849	FIN-0401-01	3	R	0600PM	0840PM	BAS	S274	SARVER F
MANAGERIAL FINANCE	01852	FIN-0411-03	3	R	0600PM	0840PM	BAS	S337	KITTRELL F
EMPLOYEE BENEFITS	01854	FIN-0439-01	3	M	0600PM	0840PM	BAS	S337	HANNAH R
REAL ESTATE LAW	01855	FIN-0447-01	3	MW	0430PM	0545PM	BAS	S316	JOHNS H
PROBLEMS IN FINANCE	01866	FIN-0499-01	3	M	0600PM	0840PM	BAS	S338	MICHELLO F
EDUCATION AS PROFESSION	01886	FOED-0111-05	3	M	0430PM	0710PM	KOM	163	STAFF
EDUCATION AS PROFESSION	01891	FOED-0111-10	3	R	0430PM	0710PM	KOM	158	STAFF
EDUCATIONAL PSYCHOLOGY	05954	FOED-0211-09	3	R	0430PM	0710PM	KOM	162	STAFF
BKS/MEDIA YOUNG ADLT	02510	L S-0416-01	3	T	0430PM	0710PM	TODD	003	PATTEN K
ANALYSIS OF EFFECT TEACH	04835	YOED-0305-03	3	W	0430PM	0710PM	KOM	163	YOUNG B
MGN CLSRM INSTRUCTION	04842	YOED-0400-03	3	T	0430PM	0710PM	KOM	160	YOUNG B
CORRECT READ EL SCH	04038	READ-0413-01	3	W	0430PM	0710PM	TODD	003	POOLE J
METH MAT TCH READ	04040	READ-0425-02	4	M	0430PM	0820PM	PH	103A	POOLE J
EXPOSITORY WRITING	01401	ENGL-0111-24	3	MW	0430PM	0545PM	PH	307	STAFF
EXPOSITORY WRITING	05515	ENGL-0111-25	3	M	0540PM	0800PM	SMYRNA		STAFF
EXPOSITORY WRITING	01402	ENGL-0111-26	3	M	0600PM	0840PM	AMG	304	STAFF
EXPOSITORY WRITING	01403	ENGL-0111-27	3	W	0430PM	0710PM	AMG	304	STAFF
EXPOSITORY WRITING	01415	ENGL-0111-37	3	T	0430PM	0710PM	AMG	304	STAFF
RES & ARG WRITING	01460	ENGL-0112-40	3	MW	0430PM	0545PM	PH	312	THERRIEN K

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
RES & ARG WRITING	01461	ENGL-0112-41	3	M	0430PM	0710PM	PH	314A	STAFF
RES & ARG WRITING	01462	ENGL-0112-42	3	M	0600PM	0840PM	PH	315	STAFF
RES & ARG WRITING	01463	ENGL-0112-43	3	W	0430PM	0710PM	PH	315	GOODMAN R
RES & ARG WRITING	01464	ENGL-0112-44	3	W	0600PM	0840PM	PH	305	STAFF
RES & ARG WRITING	01498	ENGL-0112-73	3	TR	0430PM	0545PM	PH	315	STAFF
RES & ARG WRITING	01499	ENGL-0112-74	3	T	0430PM	0710PM	PH	201	STAFF
EXPERIENCE OF LIT	01525	ENGL-0211-25	3	M	0430PM	0710PM	PH	308	STAFF
EXPERIENCE OF LIT	01526	ENGL-0211-26	3	W	0430PM	0710PM	PH	308	STAFF
EXPERIENCE OF LIT	01539	ENGL-0211-39	3	T	0430PM	0710PM	PH	200	HOFSTETTER R
EXPERIENCE OF LIT	01540	ENGL-0211-40	3	R	0430PM	0710PM	PH	308	CASSON F
MAJ THEMES IN AM LIT	01553	ENGL-0221-11	3	M	0430PM	0710PM	PH	311	MORAN S
MAJ THEMES IN AM LIT	01554	ENGL-0221-12	3	W	0430PM	0710PM	PH	311	BROOKHART C
MAJ THEMES IN AM LIT	01568	ENGL-0221-25	3	T	0430PM	0710PM	TODD	206	MACKIN R
MAJ THEMES IN AM LIT	01569	ENGL-0221-26	3	R	0600PM	0840PM	PH	307	HOFSTETTER R
CONTEMPORARY SOUTHERN FIC	01593	ENGL-0223-25	3	T	0430PM	0710PM	PH	322	WHITE G
19TH CENT AM LIT	01606	ENGL-0331-01	3	R	0600PM	0840PM	PH	322	THERRIEN K
LITERATURE AND FILM	05331	ENGL-0365-01	3	M	0600PM	0840PM	PH	322	DUNNE M
FOLKLORE	01628	ENGL-0401-01	3	T	0600PM	0840PM	PH	311	WOLFE C
ELEMENTARY FRENCH	01918	FREN-0112-04	3	TR	0600PM	0715PM	BDA	305	BAILY C
NOTE: Prerequisite for FREN 0112 is FREN 0111 or equivalent.									
TOPICS NEOCL FR LIT	05382	FREN-0433-01	3	T	0430PM	0710PM	BDA	307	MCCASH J
GER LIT 1880-PRESENT	02040	GERM-0460-01	3	T	0430PM	0710PM	BDA	316A	HEDGEPETH S
ELEMENTARY SPANISH	04392	SPAN-0112-05	3	MW	0600PM	0715PM	BDA	307	WILHITE G
NOTE: Prerequisite for SPAN 0112 is SPAN 0111 or equivalent.									
INTERMEDIATE SPANISH	04399	SPAN-0212-02	3	MW	0600PM	0715PM	BDA	305	MORRIS R
SP TOPICS HISP ST	05437	SPAN-0455-01	3	M	0430PM	0710PM	BDA	309	NOVELLA N
NOTE: SPAN 0455-01 topic is "Contemporary Spanish Novel."									
INTRO REGIONAL GEOG	01947	GEOG-0200-12	3	T	0600PM	0840PM	KOM	326	STAFF
GEOG OF TENNESSEE	05467	GEOG-0312-01	3	W	0600PM	0840PM	KOM	324	HEFFINGTON J
ECON GEOGRAPHY	01960	GEOG-0432-01	3	R	0600PM	0840PM	KOM	326	STAFF
CULT GEOG	01961	GEOG-0436-01	3	W	0600PM	0840PM	KOM	326	STAFF
CARTOGRAPHY	01962	GEOG-0438-01	4	T	0600PM	0840PM	KOM	324	O FARRELL P
				M	0235PM	0430PM	KOM	308	
RURAL SETTLEMENT	05468	GEOG-0447-01	3	M	0600PM	0840PM	KOM	326	HEFFINGTON J
NOTE: Students enrolling in a GEOL 100L lab section must enroll in a GEOL 100 lecture section.									
INTRO TO EARTH SCI LAB	02006	GEOL-100L-05	1	M	0445PM	0635PM	SAG	204	STAFF
INTRO TO EARTH SCI LAB	02007	GEOL-100L-06	1	M	0545PM	0735PM	KOM	320	STAFF
INTRO TO EARTH SCI LAB	02013	GEOL-100L-12	1	W	0445PM	0635PM	SAG	204	STAFF
ENVIRONMENTAL GEOLOGY	01994	GEOL-0412-01	4	TR	0430PM	0545PM	KOM	300	OGDEN A
				M	0130PM	0320PM	KOM	320	
FAMILY RELATIONS	05519	CDFS-0332-02	3	T	0500PM	0740PM	COLUMBIA		MORGAN P
EVAL STRAT & MULTI ED	05495	CDFS-0432-01	3	R	0430PM	0710PM	EHS	109	KATZ L
PARENTING	00770	CDFS-0435-02	3	R	0430PM	0710PM	EHS	200	STOGNER C
DAY CARE PERSPECTIVES	00771	CDFS-0436-01	3	M	0400PM	0640PM	EHS	106	HULL T
NOTE: CDFS 0436-01 requires 2 hours of observation per week.									
EFF INSTR (BIRTH-5)	00772	CDFS-0437-01	3	T	0430PM	0710PM	EHS	109	SIMPSON D
INTERIOR DESIGN GRAPHICS	02365	IDES-0271-01	3	TR	0430PM	0645PM	EHSA	221	BELCHER D
HOUSE FURNISHINGS	05977	IDES-0462-01	3	T	0430PM	0900PM	EHS	112	KEISLING M
FASHION ILLUSTRATION	04780	TXMD-0411-01	3	M	0430PM	0840PM	EHS	112	CHADWICK R
WORLD CIV TO 1500	05225	HIST-0191-03	3	M	0600PM	0840PM	PH	213	CHAO Y
AMERICAN PEOPLE	02133	HIST-0201-25	3	M	0600PM	0840PM	PH	207	STAFF
AMERICAN PEOPLE	02134	HIST-0201-26	3	M	0600PM	0840PM	PH	201	STAFF
AMERICAN PEOPLE	02136	HIST-0201-28	3	W	0600PM	0840PM	PH	213	STAFF

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
AMERICAN PEOPLE	02153	HIST-0201-44	3	T	0600PM	0840PM	PH	219	STAFF
AMERICAN PEOPLE	02154	HIST-0201-45	3	T	0600PM	0840PM	PH	220	STAFF
AMERICAN PEOPLE	05253	HIST-0201-47	3	R	0600PM	0840PM	PH	220	STAFF
AMERICAN PEOPLE	05254	HIST-0201-48	3	R	0600PM	0840PM	PH	219	STAFF
AMERICAN PEOPLE	02179	HIST-0202-25	3	M	0600PM	0840PM	PH	214	STAFF
AMERICAN PEOPLE	02180	HIST-0202-26	3	M	0600PM	0840PM	PH	220	MESSIER E
AMERICAN PEOPLE	02181	HIST-0202-27	3	W	0600PM	0840PM	PH	220	MESSIER E
AMERICAN PEOPLE	02182	HIST-0202-28	3	W	0600PM	0840PM	PH	207	STAFF
AMERICAN PEOPLE	02202	HIST-0202-47	3	T	0600PM	0840PM	PH	207	STAFF
AMERICAN PEOPLE	02203	HIST-0202-48	3	T	0600PM	0840PM	PH	214	MESSIER E
AMERICAN PEOPLE	02191	HIST-0202-50	3	R	0600PM	0840PM	KOM	225	STAFF
AMERICAN PEOPLE	05395	HIST-0202-51	3	R	0600PM	0840PM	PH	213	STAFF
AMERICAN PEOPLE	05396	HIST-0202-52	3	R	0600PM	0840PM	PH	214	MESSIER E
TENNESSEE	02209	HIST-0366-03	3	M	0600PM	0840PM	PH	219	STAFF
U S SINCE W W II	05409	HIST-0417-01	3	W	0600PM	0840PM	PH	219	STAPLES A
AMER SOC HIST	05413	HIST-0430-01	3	T	0600PM	0840PM	CKNB	105	PRUITT L
NOTE: HIST 0430-01 topic is "American Social Movements."									
RUSSIA TO 20TH C	05418	HIST-0441-01	3	M	0600PM	0840PM	PH	200	RENN W
OFFICIATING	00432	ATHC-0391-01	2	W	0600PM	0740PM	MC	102	EARLE J
SPORT PSYCHOLOGY	00433	ATHC-0406-01	3	M	0600PM	0840PM	MC	104	PAYNE J
ADV COACH FOOTBALL	00435	ATHC-0460-01	2	R	0400PM	0540PM	MC	102	MCCOLLUM J
ADM H S COLLEGI ATHL	00437	ATHC-0480-01	3	M	0720PM	1000PM	MC	101	SCARLETT J
EFFECTIVE LIVING	02292	HLTH-0310-17	2	W	0430PM	0610PM	MC	103	STAFF
EFFECTIVE LIVING	02293	HLTH-0310-18	2	W	0600PM	0740PM	MC	100B	PAYNE C
FST AID SAFETY ED	02320	HLTH-0330-09	3	T	0430PM	0710PM	AMG	210	GINANNI M
INSTRU 1ST AID & CPR	02324	HLTH-0428-01	2	W	0430PM	0610PM	AMG	210	STAFF
TEAM GAMES & CON	03318	PHED-0100-01	1	MTWR	0400PM	0450PM	MC	GYM2	RILEY D
TEAM GAMES & CON	03319	PHED-0100-02	1	MTWR	0500PM	0550PM	MC	104	STAFF
NOTE: All PHED 0110 students are required to have a karate uniform - approximately $25.									
KARATE	03347	PHED-0110-03	1	MW	0400PM	0450PM	MC	DS-B	PAYNE J
RACQUETBALL	03367	PHED-0117-09	1	MW	0445PM	0535PM	MC	HBCT	JACKSON R
RACQUETBALL	03368	PHED-0117-10	1	MW	0550PM	0640PM	MC	HBCT	STAFF
RACQUETBALL	03374	PHED-0117-16	1	TR	0405PM	0455PM	MC	HBCT	SELLS P
RACQUETBALL	03375	PHED-0117-17	1	TR	0510PM	0600PM	MC	HBCT	SELLS P
SELF DEFENSE	03419	PHED-0125-02	1	MW	0500PM	0550PM	MC	DS-B	PAYNE J
SELF DEFENSE	03420	PHED-0125-03	1	TR	0400PM	0455PM	MC	DS-B	PAYNE J
NOTE: PHED 0125-03 is Self Defense for Women.									
YOGA	03421	PHED-0127-01	1	M	0430PM	0610PM	MC	DS-A	DILLARD S
YOGA	03422	PHED-0127-02	1	M	0620PM	0800PM	MC	DS-A	DILLARD S
NOTE: All PHED 0212 classes must provide own masks, snorkels, fins, and boots-approximately $75. Swimsuits are required for the first day of class for testing.									
SCUBA DIVING	03448	PHED-0212-02	2	M	0700PM	0840PM	AMG	POOL	BURCH J
SCUBA DIVING	03449	PHED-0212-03	2	W	0400PM	0540PM	AMG	POOL	NUNLEY J
SCUBA DIVING	03450	PHED-0212-04	2	W	0600PM	0740PM	AMG	POOL	NUNLEY J
SCUBA DIVING	03451	PHED-0212-05	2	T	0430PM	0610PM	AMG	POOL	BURCH J
SCUBA DIVING	03452	PHED-0212-06	2	R	0430PM	0610PM	AMG	POOL	BURCH J
BASIC LIFEGUARDING	03453	PHED-0214-01	1	M	0430PM	0610PM	AMG	POOL	COLLIER G
FIRST AID SAFETY ED	03497	PHED-0330-09	3	T	0430PM	0710PM	AMG	210	GINANNI M
OFFICIATING	03514	PHED-0391-01	2	W	0600PM	0740PM	MC	102	EARLE J
PRIN ACCIDENT CONTRL	04241	SAFE-0432-01	3	W	0600PM	0840PM	MC	010	DEPRIEST G
TCH DRIVER TRAFF SAF	04242	SAFE-0487-01	3	T	0600PM	0840PM	MC	010	DEPRIEST G
DRAFT FUND FOR ARCH	04996	CM-0130-03	4	TR	0600PM	0840PM	AMG	115	STAFF
ENERGY & ENVIRONMENT	01700	EST-0481-01	3	M	0600PM	0840PM	VIS	242	MATHIS M

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
PASSIVE SOLAR DESIGN	05005	EST-0487-01	3	MW	0430PM	0545PM	VIS	169	MATHIS M
CADD II	01717	ET-0336-02	4	TR	0600PM	0840PM	AMG	116	STAFF
INTRO TO ELEC/ELEC	01720	ET-0361-02	4	MW	0600PM	0840PM	VIS	178	STAFF
INTROD TO IND MGMT	01727	ET-0391-01	3	M	0600PM	0840PM	VIS	243	WALL B
INDUSTRIAL QUAL TECH	01730	ET-0396-01	3	T	0540PM	0820PM	SMYRNA		COPPEANS W
ADV COMP AID DRAFT	01733	ET-0433-01	4	MW	0600PM	0840PM	AMG	116	SRIDHARA B
DES OF MACH ELE	01734	ET-0434-01	3	MW	0430PM	0545PM	VIS	115	SRIDHARA B
INDUSTRIAL SAFETY	05774	ET-0442-02	3	M	0500PM	0820PM	SPRING HILL		HELM J
FIRE SAFETY	01735	ET-0444-01	3	T	0600PM	0840PM	VIS	118	BEARD M
INDUSTRIAL HYGIENE	01736	ET-0445-01	3	TR	0430PM	0545PM	VIS	242	BEARD M
LOCAL AREA NETWORKS	06009	ET-0463-01	4	TR	0600PM	0840PM	VIS	171	STAFF
INDUST ELECTRICITY	01738	ET-0464-01	4	MW	0600PM	0840PM	VIS	169	CHEN C
NOTE: ET 0493 sections 1 and 2 are Distance Learning courses taught through compressed video. For more details, refer to the Distance Learning section on page 154.									
PROD PLAN & CONTROL	05000	ET-0493-01	3	W	0600PM	0840PM	KOM	122	WALL B
PROD PLAN & CONTROL	05790	ET-0493-02	3	W	0600PM	0840PM	SHELBYVILLE		WALL B
HUMAN FACTORS ENG(ERGO)	05001	ET-0496-01	3	R	0540PM	0820PM	SMYRNA		COPPEANS W
ENGINEERING ECONOMY	01747	ET-0497-01	3	MW	0430PM	0545PM	VIS	243	WALL B
BAS TECH DRAW-SKETCH	01782	ETIS-0131-03	4	TR	0600PM	0840PM	AMG	115	STAFF
CRS DEV OCCUP TECH ED	02384	IED-0403-01	3	R	0600PM	0840PM	GALLATIN		HOSSE W
METH OF TCHG IND ED	04983	IED-0404-01	3	T	0600PM	0840PM	COLUMBIA		WELLS W
ORG/OPER OCCU STU ORGAN	04984	IED-0406-01	3	M	0600PM	0840PM	DICKSON		CASTEEL J
LAB ORG CLSRM MGMT	04986	IED-0407-01	3	W	0430PM	0710PM	VIS	242	LORENZ J
INTRO TO MICROCOMPUTING	02402	INFS-0220-07	3	M	0600PM	0840PM	BAS	S304	AGGARWAL R
INTRO TO MICROCOMPUTING	02403	INFS-0220-08	3	W	0600PM	0840PM	BAS	S137E	CORONEL C
INTRO TO MICROCOMPUTING	02408	INFS-0220-13	3	T	0600PM	0840PM	BAS	S304	STAFF
INTRO TO MICROCOMPUTING	05704	INFS-0220-14	3	R	0600PM	0840PM	BAS	S304	STAFF
COBOL APPLICATIONS	02410	INFS-0272-02	3	M	0600PM	0840PM	BAS	S305	MURTAZA M
COBOL APPLICATIONS	05920	INFS-0272-03	3	T	0600PM	0840PM	BAS	S334	MURTAZA M
PRIN OF MIS	02415	INFS-0310-05	3	W	0600PM	0840PM	BAS	S305	WYATT J
PRIN OF MIS	05705	INFS-0310-09	3	R	0600PM	0840PM	BAS	S305	WYATT J
PRIN OF MIS	05706	INFS-0310-10	3	R	0600PM	0840PM	FRANKLIN		MAIER J
BUS APPL MICROCOMP	05707	INFS-0320-02	3	T	0600PM	0840PM	BAS	S272	CLARK W
DEC SUPPORT SYS	02420	INFS-0350-01	3	W	0600PM	0840PM	BAS	S339	AGGARWAL R
INTRO TO SYS ANALYSIS	05708	INFS-0370-02	3	M	0600PM	0840PM	CKNB	105	CLARK C
MICRO DATABASE APPL	05709	INFS-0420-01	3	MW	0430PM	0545PM	BAS	S137E	CORONEL C
DATA BASE TECH I	02426	INFS-0479-01	3	M	0600PM	0840PM	BAS	S339	GREER T
DATA BASE TECH II	02427	INFS-0483-01	3	W	0600PM	0840PM	BAS	S304	ROB P
SEMINAR IN DATA COMM	02429	INFS-0490-02	3	T	0600PM	0840PM	BAS	S339	LEE J
MIS PROJECT	05718	INFS-0498-02	3	M	0600PM	0840PM	BAS	S275	MORRIS S
STATISTICAL METH I	03955	Q M-0261-05	3	MW	0430PM	0545PM	BAS	S305	STAFF
STATISTICAL METH I	03960	Q M-0261-10	3	T	0600PM	0840PM	BAS	S275	STAFF
STATISTICAL METH II	03965	Q M-0362-05	3	MW	0430PM	0545PM	BAS	S275	GOBER R
STATISTICAL METH II	03970	Q M-0362-10	3	T	0600PM	0840PM	BAS	S305	FREEMAN G
DECISION SCI TECH	03971	Q M-0401-01	3	R	0600PM	0840PM	BAS	S275	FREEMAN G
NOTE: JOUR 0271 sections require a minimum of one hour (additional) lab time weekly.									
MEDIA WRITING	04961	JOUR-0271-08	3	MW	0600PM	0715PM	COMM	269	STAFF
MEDIA WRITING	04970	JOUR-0271-16	3	TR	0600PM	0715PM	COMM	271	STAFF
REPORTING	02477	JOUR-0309-03	3	TR	0600PM	0715PM	COMM	269	STAFF
SEMINAR IN MEDIA ISSUES	02498	JOUR-0480-02	3	W	0600PM	0840PM	COMM	104	HICKS C
NOTE: JOUR 0480-02 topic is "Race and Gender in Mass Media."									
CALCULUS & LINEAR ALG	00059	ACSI-0400-01	3	TR	0430PM	0545PM	KOM	205	HANKINS J
MATH OF COMPOUND INT	00060	ACSI-0440-01	3	MW	0430PM	0545PM	KOM	205	BARNWAL R

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
ACTUARIAL MATHEMATICS II	00061	ACSI-0449-01	3	TR	0600PM	0715PM	KOM	205	BARNWAL R
PROBS IN ACTUARIAL SCI	00062	ACSI-0460-01	3	MW	0600PM	0715PM	KOM	205	BARNWAL R
ALGEBRA & TRIG	02564	MATH-0121-05	4	TR	0600PM	0740PM	KOM	224	HART J
COLLEGE ALGEBRA	02583	MATH-0141-14	3	MW	0430PM	0545PM	KOM	225	STAFF
COLLEGE ALGEBRA	02584	MATH-0141-15	3	MW	0600PM	0715PM	KOM	225	STAFF
COLLEGE ALGEBRA	02596	MATH-0141-27	3	TR	0430PM	0545PM	CKNB	108	STAFF
COLLEGE ALGEBRA	02597	MATH-0141-28	3	TR	0600PM	0715PM	CKNB	108	STAFF
PLANE TRIGONOMETRY	02602	MATH-0142-05	3	T	0540PM	0810PM	SMYRNA		PARR W
CALCULUS II	02617	MATH-0221-05	4	MW	0600PM	0740PM	KOM	222	SINKALA Z
MATH-MGRL/SOC/LIFE	02631	MATH-0243-11	3	TR	0600PM	0715PM	KOM	221	STAFF
MATH/GEN STU	02642	MATH-0300-09	3	TR	0600PM	0715PM	KOM	200	ZIJLSTRA R
MGMT CALCULUS I	02654	MATH-0344-04	3	MW	0430PM	0545PM	KOM	221	STAFF
MGMT CALCULUS I	02658	MATH-0344-08	3	TR	0430PM	0545PM	KOM	224	BARNWAL R
TOPICS IN SEC MATH	02668	MATH-0454-01	3	TR	0430PM	0545PM	CKNB	107	KIMMINS D
APPLIED STAT	04754	STAT-0313-04	3	TR	0600PM	0715PM	KOM	222	STAFF
STATISTICAL FORECASTING	04758	STAT-0420-01	3	TR	0430PM	0545PM	KOM	105	BARNWAL R
BUSINESS POLICY	05458	B AD-0498-05	3	M	0600PM	0840PM	BAS	S262	MPOYI R
BUSINESS POLICY	00455	B AD-0498-06	3	W	0600PM	0840PM	BAS	S277	TILLERY K
NOTE: MGMT 0361 sections 5, 6, 7, and 8 are Distance Learning courses taught through compressed video. For more details, refer to the Distance Learning section on page 154.									
PRIN MGMT & ORG BEH	02704	MGMT-0361-05	3	W	0600PM	0840PM	BAS	S273	DUCK K
NOTE: Instructor is located at MTSU in MGMT 0361-05.									
PRIN MGMT & ORG BEH	05459	MGMT-0361-06	3	W	0600PM	0840PM	COLUMBIA		DUCK K
PRIN MGMT & ORG BEH	05460	MGMT-0361-07	3	W	0600PM	0840PM	LAWRENCBRG		DUCK K
PRIN MGMT & ORG BEH	05462	MGMT-0361-08	3	W	0600PM	0840PM	TULLAHOMA		DUCK K
PRIN MGMT & ORG BEH	02708	MGMT-0361-12	3	R	0600PM	0840PM	BAS	S126	STAFF
PROD & OPERATION SYS	02712	MGMT-0362-03	3	W	0600PM	0840PM	BAS	S276	STAFF
PROD & OPERATION SYS	05533	MGMT-0362-05	3	R	0600PM	0840PM	BAS	S276	STAFF
MGMT OF QUALITY	05534	MGMT-0371-01	3	T	0600PM	0840PM	BAS	S262	STAFF
HUMAN RES MGMT	02724	MGMT-0381-02	3	W	0600PM	0840PM	BAS	S262	GILBERT J
IND RELAT LEGISLATION	02729	MGMT-0449-01	3	W	0600PM	0840PM	BAS	S341	REYNOLDS D
INTERNATIONAL BUS	05549	MGMT-0471-05	3	R	0600PM	0840PM	BAS	S277	MULLANE J
MANAGEMENT RESEARCH	05552	MGMT-0482-01	3	W	0600PM	0840PM	BAS	S306	STAFF
PRIN OF MARKETING	02769	MKT-0382-08	3	T	0600PM	0840PM	BAS	S276	STAFF
PRIN OF MARKETING	05559	MKT-0382-09	3	R	0600PM	0840PM	BAS	S332	STAFF
CONSUMER BEHAVIOR	02787	MKT-0391-03	3	M	0600PM	0840PM	BAS	S277	HILL J
INTERNATIONAL BUS	05550	MKT-0471-05	3	R	0600PM	0840PM	BAS	S277	MULLANE J
PROBS OF RETAIL MGMT	02800	MKT-0486-01	3	W	0600PM	0840PM	BAS	S332	MOSER R
MARKETING MGMT	02802	MKT-0489-02	3	T	0600PM	0840PM	BAS	S264	WARREN W
ELEM GRADES FOR NON-MUSIC MA	05175	MUED-0321-01	3	M	0430PM	0710PM	PCS	TBA	BLOODING K
ELEM GRADES FOR NON-MUSIC MA	05181	MUED-0321-04	3	R	0500PM	0740PM	COLUMBIA		STAFF
UNIVERSITY CHORUS	05930	MUEN-0326-01	1	T	0700PM	0900PM	SFA	117	BUNDAGE R
PIANO CHAMBER ENSEMBLE	05189	MUEN-0373-01	1	W	0400PM	0450PM	WMB	258	PERKINS J
INTRODUCTION TO MUSIC	05739	MUHL-0210-04	3	T	0430PM	0710PM	SFA	211	BRIDGES D
SUR GUITAR LIT	05241	MUHL-0406-01	2	TR	0430PM	0520PM	SFA	207	YELVERTON W
CLASS PIANO II	06021	MUSI-0154-05	1	MW	0445PM	0535PM	SFA	208	NEWPORT J
NOTE: MUSI 0154-05 is for non-music majors only.									
CLASS PIANO II	06022	MUSI-0154-08	1	TR	0500PM	0550PM	SFA	208	STAFF
COMMER SONGWRITING	05166	MUTH-0302-01	3	M	0600PM	0840PM	COMM	149	PIEKARSKI J
COMMERCIAL ARRANGING	05247	MUTH-0417-01	2	T	0500PM	0640PM	SFA	101	LANDRY D
IMPROVISATION II	05239	MUTH-0438-01	2	MWF	0445PM	0535PM	SFA	101	LANDRY D
FOUNDATIONS OF GOVT	05077	P S-0122-06	3	W	0600PM	0840PM	PH	208	PEREZ-REILLY M

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
LAW & THE LEGAL SYS	03255	P S-0244-03	3	T	0600PM	0840PM	PH	212	VANDERVORT T
INTERNATIONAL REL	03260	P S-0321-01	3	MW	0430PM	0545PM	PH	212	SLOAN A
INTEREST GROUPS	05065	P S-0335-01	3	R	0600PM	0840PM	PH	208	LANGENBACH L
MUNICIPAL GOVT	05230	P S-0340-01	3	M	0600PM	0840PM	PH	212	KING-MEADOWS T
SENIOR SEMINAR	03291	P S-0480-02	3	W	0600PM	0840PM	PH	211	MCDANIEL R
TORTS	03647	PLEG-0342-01	3	M	0600PM	0840PM	PH	211	DAVIDSON M
READINGS IN PHIL	05375	PHIL-480D-01	3	M	0600PM	0840PM	PH	215	HOOD R
NOTE: PHIL 480D-01 topic is "Gay and Lesbian History and Philosophy."									
OBSERVING THE UNIVERSE	00427	ASTR-0141-01	1	T	0700PM	0940PM	WPS	220	KLUMPE E
COLLEGE PHYSICS I	05989	PHYS-0231-02	1	M	0430PM	0545PM	DSB	100	KLUMPE E
NOTE: Students with little or no background in physics should take PHYS 0130 before enrolling in PHYS 0231.									
NOTE: Students enrolling in a PHYS 0231 lecture section MUST also enroll in a PHYS 0233 lab section—no exceptions.									
COLLEGE PHYSICS II	03621	PHYS-0232-01	3	MW	0430PM	0545PM	WPS	220	MONTEMAYOR V
NOTE: PHYS 0232-01 and PHYS 0234-02 are special sections using a new teaching pedagogy. Students enrolling in PHYS 0232-01 MUST enroll in PHYS 0234-02—no exceptions.									
PHYSICS PROBLEMS LAB I	03627	PHYS-0233-01	3	MW	0500PM	0730PM	AMG	121	SMITH M
NOTE: Students enrolling in PHYS 0233 lab section MUST also enroll in a PHYS 0231 lecture section—no exceptions.									
INTRODUCTORY PHYSICS LAB II	03630	PHYS-0234-02	1	M	0600PM	0840PM	WPS	212	MONTEMAYOR V
NOTE: PHYS 0234-02 and PHYS 0232-01 are special sections using a new teaching pedagogy. Students enrolling in PHYS 0234-02 MUST enroll in PHYS 0232-01—no exceptions.									
NOTE: Students enrolling in any PHYS 0234 section other than section 02 should also enroll in PHYS 0232-02.									
NOTE: Students enrolling in PHYS 0232-02 should also enroll in any PHYS 0234 section except -02.									
GENERAL PSYCHOLOGY	03655	PSY-0141-07	3	M	0600PM	0840PM	BAS	S301	VANZANT M
BASIC STAT FOR BEH S	03676	PSY-0302-06	3	R	0600PM	0840PM	PH	313	VERMILLION W
INTRO INDUST/ORGAN PSY	03689	PSY-0332-02	3	T	0600PM	0840PM	PH	105	STAFF
SPORT PSYCHOLOGY	03737	PSY-0406-01	3	M	0600PM	0840PM	MC	104	PAYNE J
PSY OF CRIMINAL BEH	03740	PSY-0412-02	3	T	0600PM	0840PM	PH	103A	KIRBY N
CORRECTIONAL PSYCH	03744	PSY-0422-01	3	M	0600PM	0840PM	PH	227	JAROS P
CORRECTIONAL PSYCH	03745	PSY-0422-02	3	W	0600PM	0840PM	PH	103B	JAROS P
ORGANIZATIONAL PSYCHOLOGY	05648	PSY-0436-02	3	W	0530PM	0810PM	SPRING HILL		MOFFETT R
THEORIES COUNSELING	03757	PSY-0447-01	3	M	0600PM	0840PM	PH	208	STAFF
ADULT PSY & AGING	03763	PSY-0461-01	3	W	0600PM	0840PM	PH	313	STAFF
DEATH & DYING	03765	PSY-0463-02	3	T	0600PM	0840PM	PH	109A	JONES SAN
MULTICULTURAL EDUC	03767	PSY-0472-01	3	T	0430PM	0710PM	PH	213	WEST W
NOTE: RIM 0301 and RIM 301H require enrollment in the co-requisite RIM 0303 - Intro to the Recording Studio.									
AUDIO FOR MEDIA	04101	RIM-0301-01	3	R	0430PM	0710PM	LRC	221	ROPER B
COMMER SONGWRITING	05574	RIM-0302-01	3	M	0600PM	0840PM	COMM	149	PIEKARSKI J
NOTE: RIM 0302-01 topic is "Nashville Style Songwriting."									
NOTE: RIM 0303 requires enrollment in the co-requisite RIM 0301 or RIM 301H - Audio for Media.									
INTRO TO REC STUDIO	04110	RIM-0303-07	1	T	0445PM	0535PM	JUB	120	STAFF
INTRO TO REC STUDIO	04111	RIM-0303-08	1	T	0550PM	0640PM	JUB	120	STAFF
INTRO TO REC STUDIO	04112	RIM-0303-09	1	T	0655PM	0745PM	JUB	120	STAFF
SURVEY OF RECORDING	04119	RIM-0360-03	3	M	0600PM	0840PM	COMM	101	STAFF
SURVEY OF RECORDING	04124	RIM-0360-06	3	TR	0430PM	0545PM	COMM	101	HICKS J
COPYRIGHT LAW	04127	RIM-0370-02	3	MW	0430PM	0545PM	COMM	149	MULRAINE L
COPYRIGHT LAW	04128	RIM-0370-04	3	TR	0430PM	0545PM	COMM	149	MULRAINE L
COPYRIGHT LAW	04130	RIM-0370-05	3	R	0600PM	0840PM	COMM	149	MULRAINE L
ARTIST MANAGEMENT	04132	RIM-0372-02	3	W	0600PM	0840PM	COMM	101	STAFF
PUBLICITY IN THE REC IND	04137	RIM-0377-03	3	TR	0430PM	0545PM	COMM	269	KEEL B
INTERNATIONAL REC IND	04138	RIM-0389-01	3	W	0600PM	0840PM	COMM	149	STAFF
CONCERT PROMOTION	04160	RIM-0432-01	3	T	0600PM	0840PM	COMM	104	STAFF
LEGAL PROB REC IND	05086	RIM-0470-04	3	R	0600PM	0840PM	COMM	101	STAFF
THE A & R FUNCTION	05087	RIM-0473-01	3	MW	0430PM	0545PM	COMM	101	O'BRIEN M
RECORDING STUDIO MAINTENANCE	04187	RIM-0483-01	3	M	0430PM	0710PM	COMM	103	STAFF

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
ELECTRONIC GRAPHICS	03982	RATV-0304-01	3	W	0600PM	0840PM	COMM 148	ZHENG G
				TBA	TBA		COMM 148	
BRDCST ANNOUN/PERFO	04002	RATV-0357-01	3	T	0430PM	0710PM	COMM 150	STAFF
SCRIPTWRITING	04005	RATV-0402-01	3	R	0430PM	0710PM	COMM 150	BENNETT S
ELECTRONIC MEDIA MGMT	04012	RATV-0443-01	3	W	0600PM	0840PM	COMM 103	BERG T
SEMINAR IN MEDIA ISSUES	04016	RATV-0480-02	3	W	0600PM	0840PM	COMM 104	HICKS C
NOTE: RATV 0480-02 topic is "Race and Gender in Mass Media."								
ADV SEMINAR - ELECT MEDIA PRO	04036	RATV-491P-03	3	M	0430PM	0710PM	COMM 150	NICHOLS M
NOTE: RATV 491P-03 topic is "Multi-Media Producing."								
ADV SEMINAR - ELECT MEDIA PRO	04037	RATV-491P-04	3	M	0600PM	0840PM	COMM 125	SPIRES R
RATV 491P-04 topic is "Non-Linear Editing."								
TOPICS IN ANTH	00258	ANTH-0360-01	3	W	0600PM	0840PM	PH 318	SMITH K
NOTE: ANTH 0360-01 topic is "Archaeology of the African Diaspora."								
MEDICAL ANTHROPOLOGY	05042	ANTH-0449-01	3	T	0600PM	0840PM	PH 318	SCHRIFT M
INTROD SOCIOLOGY	04290	SOC-0101-06	3	W	0600PM	0840PM	PH 319	KICK E
METHODOLOGY II	04305	SOC-0305-01	3	M	0600PM	0840PM	PH 320	AMEY F
DRUGS AND SOCIETY	04314	SOC-0321-01	3	R	0600PM	0840PM	PH 319	STAFF
TOPICS IN SOCIOLOGY	05057	SOC-0415-02	3	R	0600PM	0840PM	PH 317	SCHNELLER D
NOTE: SOC 0415-02 topic is "Abortion."								
URBAN SOCIOLOGY	04333	SOC-0426-01	3	T	0600PM	0840PM	PH 319	JOHNSON Y
CRIMINOLOGY	05059	SOC-0430-02	3	M	0600PM	0840PM	PH 318	BREAULT K
CULTURAL DIVERSITY	04222	S W-0320-01	3	W	0600PM	0840PM	PH 321	TAYLOR J
DANCE PRODUCTION A	05537	DANC-400A-01	1	T	0600PM	0930PM	MC DS-B	STAFF
INDIVIDUAL CHOREOGRAPHY	05539	DANC-0411-01	3	T	0600PM	0930PM	MC DS-B	STAFF
VOICE & DICTION	04946	SPEE-0215-03	3	T	0430PM	0710PM	BDA 214	HILLMAN R
FUND OF SPEECH	04508	SPEE-0220-28	3	T	0600PM	0840PM	BDA 216	SNIDERMAN M
FUND OF SPEECH	04509	SPEE-0220-29	3	R	0600PM	0840PM	BDA 214	SNIDERMAN M
STORYTELLING	04562	SPEE-0429-01	3	T	0600PM	0840PM	BDA 314	HALLADAY J
SPEE & LANG DEVEL	04569	SPEE-0442-04	3	T	0430PM	0710PM	BDA 309	RICHARDS M
UNIV 101	05971	UNIV-0101-06	3	M	0430PM	0710PM	BAS S309	STAFF
UNIV 101	04817	UNIV-0101-11	3	T	0600PM	0840PM	JCH 106	HILL C
SYMPOSIUM:LESBIAN STUDIES	05048	WM S-420B-01	3	M	0600PM	0840PM	PH 215	MYERS-SHIRK S
NOTE: WM S 420B-01 topic is "Gay and Lesbian History and Philosophy."								

Graduate

FEDERAL TAXES I	00134	ACTG-0553-01	3	M	0600PM	0840PM	BAS S341	HARPER P
FEDERAL TAXES II	00137	ACTG-0554-02	3	T	0600PM	0840PM	BAS S301	STAFF
INTERNATIONAL ACCOUNTING	00138	ACTG-0557-01	3	R	0600PM	0840PM	BAS S301	HARRINGTON J
MUNICIPAL GOV ACTG	00139	ACTG-0561-01	3	W	0600PM	0840PM	BAS S270	SMITH G
ACCOUNTING THEORY	00142	ACTG-0565-02	3	T	0600PM	0840PM	BAS S330	THOMAS P
U S INTERNATIONAL TAXATION	05832	ACTG-0655-01	3	T	0600PM	0840PM	BAS S328	HAMM J
ADV FINANCIAL PROB	00145	ACTG-0666-01	3	T	0600PM	0840PM	BAS S341	WARD T
ADV AUD & PUB ACTG	00146	ACTG-0672-01	3	R	0600PM	0840PM	BAS S307	COLVARD R
ACTG & BUS DECISIONS	05831	ACTG-0691-01	3	T	0600PM	0840PM	BAS S128	STAFF
LEGAL ENVIRO OF MGMT	00689	BLAW-0643-01	3	R	0600PM	0840PM	BAS S341	WOMACK L
AERO INTERNSHIP I	00205	AERO-0505-01	3	MWF	0445PM	0535PM	BAS S218	ZLOTKY G
PROB IN AEROSPACE	00206	AERO-0507-01	1	R	0600PM	0840PM	BAS S118	GOSSETT S
PROB IN AEROSPACE	00207	AERO-0507-02	2	R	0600PM	0840PM	BAS S118	GOSSETT S
PROB IN AEROSPACE	00208	AERO-0507-03	3	R	0600PM	0840PM	BAS S118	GOSSETT S
ADV AIR NAV	00212	AERO-0533-01	3	T	0600PM	0840PM	BAS S213	CROWDER D
SPACE	00214	AERO-0550-01	3	TR	0430PM	0545PM	BAS S113	STAFF
AVIATION INDUSTRIES	00216	AERO-0615-01	3	TR	0430PM	0545PM	BAS S213	CRAIG P
SCHED AIR CARRIER OPS	00217	AERO-0617-01	3	MW	0430PM	0540PM	BAS S208	FERRARA R

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
AIRPORT DESIGN	00219	AERO-0627-01	3	W	0600PM	0840PM	BAS	S113	HASKELL T
AIR TRANSPORTATION SYS	00220	AERO-0630-01	3	R	0600PM	0840PM	BAS	S213	HERRICK W
AVIA CONTRACTS & LEASES	00221	AERO-0637-01	3	T	0600PM	0840PM	BAS	S118	HERRICK W
CONSERVATION BIOLOGY	00634	BIOL-0646-01	4	MW	0600PM	0840PM	DSB	121	WALCK J
SEMINAR	00666	BIOL-0665-01	1	R	0530PM	0800PM	DSB	130	STAFF
INNV & PROBL IN KEYB APPL	05068	BMOM-0523-01	3	M	0430PM	0710PM	BAS	S315	SAWYER J
INN & PRO IN OFF TEC	05069	BMOM-0525-01	3	T	0430PM	0710PM	BAS	S315	LEWIS S
MANG MEDIA PRESENTATIONS	00736	BMOM-0541-01	3	R	0600PM	0840PM	BAS	S315	LEWIS S
TRAINING STRATEGIES	00737	BMOM-0545-01	3	M	0430PM	0710PM	BAS	S324	SMITH M
BUS REPORT WRITING	00739	BMOM-0551-02	3	T	0430PM	0710PM	BAS	S324	BALACHANDRAN
STRAT IN MARKET ED	06017	BMOM-0552-01	3	W	0430PM	0710PM	BAS	S130A	STAFF
HIST/FOUND OF BE/DE	00743	BMOM-0571-01	3	M	0600PM	0840PM	BAS	S130A	DRENNAN H
MANAGERIAL COMMUNICATION	05070	BMOM-0682-01	3	F	0400PM	0800PM	BAS	S130A	STEWARD J
				S	0800AM	0500PM	BAS	S130A	

NOTE: BMOM 0682-01 will meet Fridays 4:00-8:00 p.m. on January 21, February 25, April 7, AND on Saturdays from 8:00 a.m. - 5:00 p.m. on January 22, February 26, and April 8.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
POLYMERS AN INTRO	00841	CHEM-0528-01	3	MW	0600PM	0715PM	DSB	106	PATTERSON D
TRANS MET INORG CHEM	00844	CHEM-0606-01	3	TR	0600PM	0715PM	WPS	102	GROSS J
SPEC ISSUE-LAW ENFOR	00988	CJA-0526-01	3	T	0600PM	0840PM	PH	312	SCOTT D
SEM IN CORRECTIONS	00992	CJA-0575-01	3	R	0600PM	0840PM	PH	312	ROGERS R
CRIM LAW DEFNSE SITE	05551	CJA-0643-01	3	R	0600PM	0840PM	PH	103B	SELVA L
SEM CJ PLAN & MGMT	01003	CJA-0692-01	3	M	0600PM	0840PM	PH	305	LEE F
PARALLEL PROC CONCEPTS	01082	CSCI-0533-01	3	TR	0430PM	0545PM	KOM	323	PETTEY C
SOFTWARE ENGINEERING	01084	CSCI-0570-01	3	MW	0430PM	0545PM	KOM	323	WAHL N
ADV OPERATING SYSTEMS	05773	CSCI-0625-01	3	TR	0600PM	0715PM	KOM	307	UNTCH R
NETWORKS	05776	CSCI-0630-01	3	MW	0600PM	0715PM	KOM	307	YOO S
ADV DATA BASE MGMT	05777	CSCI-0656-01	3	MW	0430PM	0545PM	KOM	321	CRIPPS A
EMPLOYEE BENEFITS	01224	ECON-0539-01	3	M	0600PM	0840PM	BAS	S337	HANNAH R
IND RELAT LEGISLATON	01225	ECON-0549-01	3	W	0600PM	0840PM	BAS	S341	REYNOLDS D
MANAGERIAL ECONOMICS	01229	ECON-0600-01	3	M	0600PM	0840PM	BAS	S279	FAYISSA B

NOTE: ECON 0603 sections 1 and 2 are Distance learning courses taught through compressed video. For more details, refer to the Distance Learning section on page 154.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
SURVEY ECONOMIC THEORY	05530	ECON-0603-01	3	R	0600PM	0840PM	BAS	S273	GRADDY D
SURVEY ECONOMIC THEORY	05906	ECON-0603-02	3	R	0600PM	0840PM	FRANKLIN		GRADDY D
ADV MICROECONOMICS	01230	ECON-0612-01	3	T	0600PM	0840PM	BAS	S274	BAUM C
SEM ON MONETARY POLICY	05531	ECON-0645-01	3	M	0600PM	0840PM	BAS	S334	DEPRINCE A
EMPLOYEE BENEFITS	01868	FIN-0539-01	3	M	0600PM	0840PM	BAS	S337	HANNAH R
PROBLEMS IN FINANCE	01874	FIN-0599-01	3	M	0600PM	0840PM	BAS	S338	MICHELLO F
SEM ON MONETARY POLICY	05561	FIN-0645-01	3	M	0600PM	0840PM	BAS	S334	DEPRINCE A
REAL ESTATE INVESTMENT	05562	FIN-0655-01	3	W	0600PM	0840PM	BAS	S334	TIMMONS J
FINANCIAL ANALYSIS	01876	FIN-0671-01	3	M	0600PM	0840PM	BAS	S328	HOMAIFAR G
FINANCIAL ANALYSIS	01877	FIN-0671-02	3	T	0600PM	0840PM	BAS	S338	STRICKLAND T
INT'L FIN MGMT	01879	FIN-0686-01	3	W	0600PM	0840PM	BAS	S274	HOMAIFAR G
EDUC FOUNDATIONS	01902	FOED-0602-01	3	M	0430PM	0710PM	TODD	001	WILLIAMS J
EDUC FOUNDATIONS	05834	FOED-0602-02	3	M	0500PM	0740PM	MONTEAGLE		STAFF
EDUC FOUNDATIONS	01903	FOED-0602-03	3	R	0500PM	0740PM	LEWISBURG		STAFF
SCHL COMUTY RELTNS	01904	FOED-0603-01	3	M	0720PM	1000PM	KOM	160	PEYTON M
SCHL COMUTY RELTNS	05833	FOED-0603-02	3	W	0500PM	0740PM	COLUMBIA		STAFF
ANA & APP OF ED RESEARCH	01905	FOED-0661-01	3	W	0430PM	0710PM	TODD	001	STAFF
EDUC TESTS & MEASURE	05803	FOED-0663-01	3	F	0400PM	0800PM	CLIFTON		KEESE N
				S	0800AM	0500PM			

NOTE: FOED 0663-01 will meet Fridays 4:00 p.m.-8:00 p.m. on January 14 , January 28, and February 11, AND on Saturdays from 8:00 a.m.-5:00 p.m. on January 15, January 29, and February 12.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
SEMINAR IN ED FOUND	01906	FOED-0706-01	3	W	0430PM	0710PM	KOM	160	WOMACK B
PROB OF EVAL HI ED	01907	FOED-0752-01	3	M	0600PM	0840PM	KOM	158	WOMACK B
SEM IN COLLEGE TEACH	01908	FOED-0756-01	3	W	0500PM	0740PM	LRC	241	WILLIAMS J
ISSUES IN HIGHER EDU	01909	FOED-0757-01	3	R	0430PM	0710PM	LRC	241	EAKER R
DIR IND ED RES	04928	FOED-761A-01	3	T	0430PM	0710PM	LRC	241	SANDERS J
BKS/MEDIA YOUNG ADLT	02513	L S-0516-01	3	T	0430PM	0710PM	TODD	003	PATTEN K
BASIC REF MATERIALS	02514	L S-0617-01	3	R	0430PM	0710PM	TODD	003	PATTEN K
ORGN/ADM PUB SCHLS	04688	SPSE-0601-01	3	M	0720PM	1000PM	KOM	162	MOSELEY A
SUPERV OF INSTR	04689	SPSE-0604-01	3	W	0720PM	1000PM	BAS	S213	EAKER R
INSTRUCT LEADERSHIP	04690	SPSE-0605-01	3	T	0430PM	0710PM	BAS	S337	EAKER R
LEGAL ISS IN HIGHER ED	04692	SPSE-0621-01	3	T	0720PM	1000PM	KOM	160	EMBRY D
ELEM/MID SCHL PRNCPL	04693	SPSE-0633-01	3	T	0430PM	0710PM	KOM	158	GRIMES P
SCHOOL FINANCE	04694	SPSE-0634-01	3	R	0500PM	0740PM	FRANKLIN		EMBRY D
SECONDARY SCH ADMIN	04695	SPSE-0638-01	3	M	0430PM	0710PM	KOM	160	GRIMES P

NOTE: SPSE 0639 sections 1, 2, 3, and 4 are Distance Learning courses taught through compressed video. For more details, refer to the Distance Learning section on page 154.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
SCHOOL LAW	04696	SPSE-0639-01	3	T	0720PM	1000PM	KOM	122	WILLIAMS
SCHOOL LAW	05826	SPSE-0639-02	3	T	0720PM	1000PM	COLUMBIA		WILLIAMS J
SCHOOL LAW	05827	SPSE-0639-03	3	T	0720PM	1000PM	TULLAHOMA		WILLIAMS J
SCHOOL LAW	05828	SPSE-0639-04	3	T	0720PM	1000PM	LAWRENCBRG		WILLIAMS J
INTRO CURRIC DEVELOP	04697	SPSE-0643-01	3	W	0430PM	0710PM	KOM	158	MOSELEY A
INTRO CURRIC DEVELOP	04698	SPSE-0643-02	3	F	0400PM	0800PM	LEBANON		HUFFMAN J
				S	0800AM	0500PM			

NOTE: SPSE 0643-02 will meet Fridays 4:00 p.m.-8:00 p.m. on January 14, January 28, and February 11, AND on Saturdays from 8:00 a.m.- 5:00 p.m. on January 15, January 29, and February 12.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
ELEM/MID-SCHL CURRIC	05825	SPSE-0645-01	3	F	0400PM	0800PM	CLIFTON		HUFFMAN J
				S	0800AM	0500PM			

NOTE: SPSE 0645-01 will meet Fridays 4:00 p.m.-8:00 p.m. on February 18, March 3, and March 17, AND on Saturdays from 8:00 a.m.-5:00 p.m. on February 19, March 4, and March 18.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
MICROCOMP K-12 SETNG	04712	SPSE-0664-01	3	T	0430PM	0710PM	LRC	101B	PEYTON M
MICROCOMP K-12 SETNG	04713	SPSE-0664-02	3	R	0400PM	0800PM	LEWISBURG		PEYTON M
				S	0800AM	0500PM			

NOTE: SPSE 0664-02 will meet at Marshall County High School in Lewisburg on Fridays 4:00 p.m.-8:00 p.m. on January 21, February 4, and February 18 AND on Saturdays from 8:00 a.m.-5:00 p.m. on January 22, February 5, and February 19.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
ADM SCH PERSONNEL	04716	SPSE-0702-01	3	W	0720PM	1000PM	KOM	160	GRIMES P
PRACT IN CURR DEV	04718	SPSE-0716-01	3	R	0430PM	0710PM	KOM	160	MOSELEY A
LEGAL ISS IN HIGHER ED	04719	SPSE-0721-01	3	T	0720PM	1000PM	KOM	160	EMBRY D
ED FACILITIES & TRAN	04720	SPSE-0732-01	3	W	0430PM	0710PM	KOM	162	EMBRY D
ISS & TR IN TEACH & LRN	04911	YOED-0668-01	3	T	0720PM	1000PM	KOM	163	HUFFMAN J
TCH AS REFL PRACT	05782	ELED-601A-01	2	T	0430PM	0620PM	TODD	001	BERGMAN R
HIST THEO EARLY CHLD	01317	ELED-0603-01	3	T	0430PM	0710PM	KOM	123	GLASCOTT K
EARLY ADOL LEARNER	05783	ELED-0610-01	3	W	0430PM	0710PM	KOM	105	JONES C
ISS IN ELEM LANG ARTS	01318	ELED-0613-01	1	F	0400PM	0800PM	KOM	104	SOLLEY B
				S	0800AM	0400PM	KOM	104	

NOTE: ELED 0613-01 will meet on Friday, February 4, 4:00 p.m.- 8:00 p.m. and on Saturday, February 5, 8:00 a.m.- 4:00 p.m. The topic is "Spelling Class."

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
ISS IN ELEM SOC ST	05786	ELED-0614-01	1	F	0400PM	0800PM	KOM	104	CREWS N
				S	0800AM	0400PM	KOM	104	

NOTE: ELED 0614-01 will meet on Friday, January 28, 4:00 p.m. - 8:00 p.m. and on Saturday, January 29, 8:00 a.m. - 4:00 p.m.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
MULTI-AGE CLASSROOM	05787	ELED-0617-01	1	F	0400PM	0800PM	KOM	104	BURRISS K
				S	0800AM	0400PM	KOM	104	

NOTE: ELED 0617-01 will meet on Friday, January 14, 4:00 p.m.- 8:00 p.m. and on Saturday, January 15, 8:00 a.m. - 4:00 p.m.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
PLAY ED & LITERACY	05788	ELED-0632-01	1	F	0400PM	0800PM	KOM	104	BURRISS K
				S	0800AM	0400PM	KOM	104	
NOTE: ELED 0632-01 will meet on Friday, February 11, 4:00 p.m.- 8:00 p.m. and on Saturday, February 12, 8:00 a.m.- 4:00 p.m.									
TCHG SP NEEDS/HET CLASSROOM	05785	ELED-0640-01	3	R	0430PM	0710PM	PH	200	STAFF
POLICY/PRACTICE/AM PUBLIC SCH	05791	ELED-0725-01	3	M	0430PM	0710PM	KOM	162	STAFF
CORRECT READ EL SCH	04044	READ-0513-01	3	W	0430PM	0710PM	TODD	003	POOLE J
METH MAT TCH READ	04046	READ-0525-02	4	M	0430PM	0820PM	PH	103A	POOLE J
TEACH READ HIGH SCH	04049	READ-0671-01	3	T	0430PM	0710PM	KOM	163	STAFF
RESEARCH SEM IN READ	04050	READ-0675-01	3	M	0430PM	0710PM	TODD	003	BERTRAND N
COLL/CON SKILLS SED	04459	SPED-0638-01	3	T	0430PM	0710PM	KOM	162	STAFF
THEO INSTR FOR S/P DISAB	04460	SPED-0643-01	3	M	0430PM	0710PM	BDA	316A	TRENT S
CHAR LEARN DISABLED CHILD	04461	SPED-0681-01	3	M	0430PM	0710PM	KOM	123	STAFF
DEVELOPMENTAL ASSESSMENT	04463	SPED-0691-01	3	R	0430PM	0710PM	KOM	163	CAMPBELL A
METHODS PRESCH HAND	04464	SPED-0693-01	3	M	0430PM	0710PM	BDA	316B	CAMPBELL A
FOLKLORE	01640	ENGL-0501-01	3	T	0600PM	0840PM	PH	311	WOLFE C
POETRY WORKSHOP	05355	ENGL-0600-01	3	M	0430PM	0710PM	PH	304A	BREWER G
BEOWULF	05356	ENGL-0602-01	3	T	0600PM	0840PM	PH	327	SHERMAN T
NOTE: ENGL 0602-01 is a computer-assisted instruction course.									
STUDIES SOUTHERN LITERATURE	05361	ENGL-0636-01	3	R	0600PM	0840PM	PH	301	BRANTLEY W
AMER LIT TO 1800	05362	ENGL-0640-01	3	W	0600PM	0840PM	PH	301	OSTROWSKI C
BIBLIO & RESEARCH	01659	ENGL-0666-01	3	M	0600PM	0840PM	PH	327	TAYLOR K
NOTE: ENGL 0666-01 is a computer-assisted instruction course.									
POETRY WORKSHOP	05366	ENGL-0700-01	3	M	0430PM	0710PM	PH	304A	BREWER G
BEOWULF	05367	ENGL-0702-01	3	T	0600PM	0840PM	PH	327	SHERMAN T
NOTE: ENGL 0702-01 is a computer-assisted instruction course.									
STUDIES SOUTHERN LITERATURE	05371	ENGL-0736-01	3	R	0600PM	0840PM	PH	301	BRANTLEY W
AMER LIT TO 1800	05372	ENGL-0740-01	3	W	0600PM	0840PM	PH	301	OSTROWSKI C
BIBLIO & RESEARCH	01679	ENGL-0766-01	3	M	0600PM	0840PM	PH	327	TAYLOR K
NOTE: ENGL 0766-01 is a computer-assisted instruction course.									
ISSUES IN FL ACQ	01817	F L-0690-01	3	W	0430PM	0710PM	BDA	316A	THOMAS S
NOTE: F L 0690-01 topic is "Foreign Language in Elementary School."									
TOPICS NEOCL FR LIT	05383	FREN-0533-01	3	T	0430PM	0710PM	BDA	307	MCCASH J
SEM IN FR STUDIES	05384	FREN-0600-01	3	R	0430PM	0710PM	BDA	303B	MCCASH J
GER LIT 1880-PRESENT	02043	GERM-0560-01	3	T	0430PM	0710PM	BDA	316A	HEDGEPETH S
SP TOPICS HISP ST	05438	SPAN-0555-01	3	M	0430PM	0710PM	BDA	309	NOVELLA N
NOTE: SPAN 0555-01 topic is "Contemporary Spanish Novel."									
SEM IN SPAN STUDIES	05439	SPAN-0600-01	3	R	0430PM	0710PM	BDA	309	MORRIS R
ECON GEOGRAPHY	01969	GEOG-0532-01	3	R	0600PM	0840PM	KOM	326	STAFF
CULT GEOG	05472	GEOG-0536-01	3	W	0600PM	0840PM	KOM	326	STAFF
CARTOGRAPHY	01970	GEOG-0538-01	4	T	0600PM	0840PM	KOM	324	O FARRELL P
				M	0235PM	0430PM	KOM	308	
RURAL SETTLEMENT	05473	GEOG-0547-01	3	M	0600PM	0840PM	KOM	326	HEFFINGTON J
ENVIRONMENTAL GEOLOGY	02000	GEOL-0512-01	4	TR	0430PM	0545PM	KOM	300	OGDEN A
				M	0130PM	0320PM	KOM	320	
PARENTING	00784	CDFS-0535-02	3	R	0430PM	0710PM	EHS	200	STOGNER C
DAY CARE PERSPECT	00785	CDFS-0536-01	3	M	0400PM	0640PM	EHS	106	STAFF
NOTE: CDFS 0536-01 requires 2 hours of observation per week.									
EFF INSTR (BIRTH - 5)	00786	CDFS-0537-01	3	T	0430PM	0710PM	EHS	109	SIMPSON D
APPLI CHILD DEV PRIN II	05451	CDFS-0631-01	3	M	0600PM	0840PM	EHS	109	DAVIDSON P
FAMILIES AT RISK	00790	CDFS-0632-01	3	W	0600PM	0840PM	EHS	109	EMERY B
FOOD INDUS APP NUTR	03184	N FS-0622-01	3	M	0600PM	0840PM	EHS	110	MCNAUGHTON J
U S SINCE W W II	05410	HIST-0517-01	3	W	0600PM	0840PM	PH	219	STAPLES A

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
AMER SOC HIST	05414	HIST-0530-01	3	T	0600PM	0840PM	CKNB	105	PRUITT L

NOTE: HIST 0530-01 topic is "American Social Movements."

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
RUSSIA TO 20TH C	05419	HIST-0541-01	3	M	0600PM	0840PM	PH	200	RENN W
SEM IN PREMOD EUROPE	05429	HIST-0604-01	3	T	0600PM	0840PM	PH	222	BEEMON F
SELECT READINGS HIST	02241	HIST-0609-01	3	M	0600PM	0840PM	PH	222	MCWATTERS D
SEM NEW SOUTH	05430	HIST-0642-01	3	R	0600PM	0840PM	PH	222	TAYLOR R
SEM IN COL & EARL AM	05431	HIST-0650-01	3	T	0600PM	0840PM	PH	304A	WILLIAMS J
CULT RESOURCES SEM	05435	HIST-0689-01	3	W	0600PM	0840PM	PH	304A	GULLIFORD A
SEM IN COL & EARL AM	05432	HIST-0750-01	3	T	0600PM	0840PM	PH	304A	WILLIAMS J
SPORT PSYCHOLOGY	00438	ATHC-0506-01	3	M	0600PM	0840PM	MC	104	PAYNE J
ADV COACH FOOTBALL	00440	ATHC-0560-01	2	R	0400PM	0540PM	MC	102	MCCOLLUM J
ADM H S COLLEGI ATHL	00442	ATHC-0580-01	3	M	0720PM	1000PM	MC	101	SCARLETT J
INSTRU 1ST AID & CPR	02339	HLTH-0528-01	2	W	0430PM	0610PM	AMG	210	STAFF
DATA ANAL & ORG FOR HP	02352	HLTH-0670-01	3	R	0600PM	0840PM	MC	105	ROWE D
PROG PLAN FOR HLTH PROM	05862	HLTH-0686-01	3	T	0600PM	0840PM	MC	104	BARTLEY D
ADV METH COMM HLTH	02357	HLTH-0695-01	3	W	0600PM	0840PM	MC	101	ELLIS C
RES EPIDEMIOLOGY	06025	HLTH-0712-01	3	R	0600PM	0840PM	AMG	103	O'HARA-MURDOCK
PHIL AND PRIN OF HP	03541	PHED-0663-01	3	W	0430PM	0710PM	AMG	103	STAFF
DATA ANAL & ORG FOR HP	03548	PHED-0670-01	3	R	0600PM	0840PM	MC	105	ROWE D
PROGRAM PLANNING P E	03549	PHED-0680-01	3	T	0600PM	0840PM	MC	103	COLCLOUGH S
ADM & SUPERV P E	03550	PHED-0682-01	3	R	0600PM	0840PM	MC	101	SCARLETT J
ADV PRIN EX PRES ASSESS	03552	PHED-0684-01	3	R	0600PM	0840PM	AMG	153	MICHAEL T
SEM EX SC HLTH PROM	03556	PHED-0689-01	3	M	0600PM	0840PM	AMG	153	MCCLELLAN P
ANAL & CRIT PROF LIT	03560	PHED-0701-01	3	W	0600PM	0840PM	MC	104	COLCLOUGH S
FAC & EQUIP FOR PE	03562	PHED-0705-01	3	M	0600PM	0840PM	MC	100A	LALANCE R
PRE-DISS SEM	03567	PHED-0763-01	2	T	0400PM	0540PM	AMG	103	O'HARA-MURDOCK
MGMT PRAC N REC-LEIS	04080	REC-0652-01	3	M	0600PM	0840PM	MC	103	CUNNINGHAM P
PRIN/PRAC N REC-LEIS	04081	REC-0653-01	3	R	0600PM	0840PM	MC	103	PERRY T
BEH CONCEPTS RECREATION	05884	REC-0667-01	3	T	0600PM	0840PM	MC	100B	FRAUMAN E
DATA ANAL & ORG FOR HP	04088	REC-0670-01	3	R	0600PM	0840PM	MC	105	ROWE D
PRIN ACCIDENT CONTRL	04243	SAFE-0532-01	3	W	0600PM	0840PM	MC	010	DEPRIEST G
TCH DRIVER TRAFF SAF	04244	SAFE-0587-01	3	T	0600PM	0840PM	MC	010	DEPRIEST G
ENERGY & ENVIRONMENT	01702	EST-0581-01	3	M	0600PM	0840PM	VIS	242	MATHIS M
PASSIVE SOLAR DESIGN	05006	EST-0587-01	3	MW	0430PM	0545PM	VIS	169	MATHIS M
ADV COMP AID DRAFT	01750	ET-0533-01	4	MW	0600PM	0840PM	AMG	116	SRIDHARA B
DES OF MACH ELE	01751	ET-0534-01	3	MW	0430PM	0545PM	VIS	115	SRIDHARA B
COMP AID DFT/DES CAD II	01753	ET-0536-02	4	TR	0600PM	0840PM	AMG	116	STAFF
INDUSTRIAL SAFETY	05775	ET-0542-02	3	M	0500PM	0820PM	SPRING HILL		HELM J
FIRE SAFETY	01754	ET-0544-01	3	T	0600PM	0840PM	VIS	118	BEARD M
INDUSTRIAL HYGIENE	01755	ET-0545-01	3	TR	0430PM	0545PM	VIS	242	BEARD M
LOCAL AREA NETWORKS	06015	ET-0563-01	4	TR	0600PM	0840PM	VIS	171	STAFF
INDUST ELECTRICITY	01757	ET-0564-01	4	MW	0600PM	0840PM	VIS	169	CHEN C

NOTE: ET 0593 sections 1 and 2 are Distance Learning courses taught through compressed video.
For more details, refer to the Distance Learning section on page 154.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
PROD PLAN & CONTROL	05003	ET-0593-01	3	W	0600PM	0840PM	KOM	122	WALL B
PROD PLAN & CONTROL	05789	ET-0593-02	3	W	0600PM	0840PM	SHELBYVILLE		WALL B
HUMAN FACTORS ENG	05004	ET-0596-01	3	R	0540PM	0820PM	SMYRNA		COPPEANS W
ENGINEERING ECONOMY	01766	ET-0597-01	3	MW	0430PM	0545PM	VIS	243	WALL B
CONTEM SFTY BEL & FN	01795	ETIS-0602-01	3	M	0600PM	0840PM	VIS	118	BEARD M
ENVIRONMENTAL SAFETY	01796	ETIS-0604-01	3	W	0600PM	0840PM	VIS	118	BEARD M
COMP INTE DES & MFG	04994	ETIS-0637-01	3	W	0600PM	0840PM	VIS	116	REDDITT R
METHODS OF RESEARCH	01806	ETIS-0662-01	3	T	0600PM	0840PM	VIS	242	REDDITT R
CRS DEV OCC/TECH ED	04988	IED-0503-01	3	R	0600PM	0840PM	GALLATIN		HOSSE W

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
METH TCH OCC/TECH ED	04989	IED-0504-01	3	T	0600PM	0840PM	COLUMBIA	WELLS W
NOTE: IED 0504-01 will meet at Columbia Central High School.								
ORG/OPER OCC STU ORG	04990	IED-0506-01	3	M	0600PM	0840PM	DICKSON	CASTEEL J
LAB ORG CLASS MGMT	04992	IED-0507-01	3	W	0430PM	0710PM	VIS 242	LORENZ J
NOTE: VTE 0643 sections 1 and 2 are Distance Learning courses taught through compressed video. For more details, refer to the Distance Learning section on page 154.								
VOC-TECH ED PROG PLA	04993	VTE-0643-01	3	T	0600PM	0840PM	KOM 126	HARRISON J
VOC-TECH ED PROG PLA	05841	VTE-0643-02	3	T	0600PM	0840PM	PULASKI	HARRISON J
DATA BASE TECH I	02433	INFS-0579-01	3	M	0600PM	0840PM	BAS S339	GREER T
DATA BASE TECH II	02434	INFS-0583-01	3	W	0600PM	0840PM	BAS S304	ROB P
SEMINAR IN DATA COMM	02436	INFS-0590-02	3	T	0600PM	0840PM	BAS S339	LEE J
INFS MGMT & APPL	02438	INFS-0661-01	3	M	0540PM	0820PM	SMYRNA	GAMBILL S
INFS MGMT & APPL	02439	INFS-0661-02	3	T	0600PM	0840PM	BAS S278	GAMBILL S
SYSTEMS ANALYSIS	02441	INFS-0671-01	3	W	0600PM	0840PM	BAS S278	CLARK C
INFORMATION SYSTEMS PRAC	02443	INFS-0698-01	3	M	0600PM	0840PM	BAS S278	CLARK W
QUAN METH SURVEY	03972	Q M-0600-01	3	M	0600PM	0840PM	BAS S272	GOBER R
QUANT COMPUTER APP	03973	Q M-0677-01	3	R	0600PM	0840PM	BAS S272	ADAMS C
SCIENCE OF COMM	02518	M C-0600-01	3	M	0600PM	0840PM	COMM 151	WYATT R
QUALITATIVE METHODS	05949	M C-0612-01	3	T	0600PM	0840PM	COMM 151	STAFF
MEDIA MARKETS	05747	M C-0623-01	3	W	0600PM	0840PM	COMM 150	HUTCHISON T
PUBLIC OPINION	05748	M C-0632-01	3	R	0600PM	0840PM	COMM 151	EDDY J
SPECIAL TOPICS	05950	M C-0643-01	3	W	0600PM	0840PM	COMM 151	MASTIN T
NOTE: M C 0643-01 topic is "Women and Minorities, Public Policy and Health Issues in the Mass Media."								
CASE STUDIES	05953	M C-0659-01	3	T	0600PM	0840PM	COMM 149	QUARLES J
CALCULUS AND LINEAR ALG	00063	ACSI-0500-01	3	TR	0430PM	0545PM	KOM 205	HANKINS J
MATH OF COMPOUND INT	00064	ACSI-0540-01	3	MW	0430PM	0545PM	KOM 205	BARNWAL R
ACTUARIAL MATHEMATICS II	05810	ACSI-0549-01	3	TR	0600PM	0715PM	KOM 205	BARNWAL R
PROBLEMS IN ACTUARIAL SCIENCE	00065	ACSI-0560-01	3	MW	0600PM	0715PM	KOM 205	BARNWAL R
ADVANCED LINEAR ALGEBRA	02674	MATH-0612-01	3	MW	0600PM	0715PM	KOM 200	WORSEY A
ANAL I	02675	MATH-0619-01	3	MW	0430PM	0545PM	KOM 202	SINKALA Z
NOTE: MATH 0635 sections 1, 2, 3, and 4 are Distance Learning courses taught through compressed video. For more details, refer to the Distance Learning section on page 154.								
PROB AND STAT FOR TEACHERS	05818	MATH-0635-01	3	T	0430PM	0710PM	KOM 122	TARR J
PROB AND STAT FOR TEACHERS	05819	MATH-0635-02	3	T	0430PM	0710PM	COLUMBIA	TARR J
PROB AND STAT FOR TEACHERS	05820	MATH-0635-03	3	T	0430PM	0710PM	TULLAHOMA	TARR J
PROB AND STAT FOR TEACHERS	05821	MATH-0635-04	3	T	0430PM	0710PM	LAWRENCBRG	TARR J
NOTE: MATH 0638 sections 1, 2, 3, and 4 are Distance Learning courses taught through compressed video. For more details, refer to the Distance Learning section on page 154.								
CURRENT TRENDS IN MATH ED	05837	MATH-0638-01	3	MR	0430PM	0545PM	KOM 122	ENDERSON M
CURRENT TRENDS IN MATH ED	05838	MATH-0638-02	3	MR	0430PM	0545PM	COLUMBIA	ENDERSON M
CURRENT TRENDS IN MATH ED	05839	MATH-0638-03	3	MR	0430PM	0545PM	TULLAHOMA	ENDERSON M
CURRENT TRENDS IN MATH ED	05840	MATH-0638-04	3	MR	0430PM	0545PM	LAWRENCBRG	ENDERSON M
ADVANCED GEOMETRY	02682	MATH-0640-01	3	TR	0430PM	0545PM	VIS 115	MELNIKOV Y
APPL STAT	04763	STAT-0513-04	3	TR	0600PM	0715PM	KOM 222	STAFF
STATISTICAL FORECASTING	04767	STAT-0520-01	3	TR	0430PM	0545PM	KOM 105	BARNWAL R
STAT INFER	05924	STAT-0618-01	3	TR	0600PM	0715PM	KOM 105	WALSH D
BUSINESS POLICY	00463	B AD-0698-01	3	W	0600PM	0840PM	BAS S126	HART W
BUSINESS POLICY	00462	B AD-0698-02	3	T	0600PM	0840PM	BAS S277	SOKOYA S
MGMT/OPER CON	05553	MGMT-0600-01	3	T	0540PM	0820PM	SMYRNA	KETHLEY B
CURR PROB HUMAN RES & IND REL	02751	MGMT-0651-01	3	M	0600PM	0840PM	BAS S264	SINGER M
STUDY OF ORGANIZATIONS	02752	MGMT-0660-01	3	T	0600PM	0840PM	BAS S332	THOMAS J

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR

NOTE: MGMT 0665 sections 1 and 2 are Distance Learning courses taught through compressed video.
For more details, refer to the Distance Learning section on page 154.

OPERATIONS MANAGEMENT	02754	MGMT-0665-01	3	M	0600PM	0840PM	BAS	S273	BULLINGTON K

NOTE: Instructor is located at MTSU in MGMT 0665-01.

OPERATIONS MANAGEMENT	05731	MGMT-0665-02	3	M	0600PM	0840PM	FRANKLIN		BULLINGTON K
OPERATIONS MANAGEMENT	02755	MGMT-0665-03	3	W	0600PM	0840PM	BAS	S264	KIM K
LEAD AND MOTIV	02757	MGMT-0674-01	3	R	0600PM	0840PM	BAS	S264	THOMAS E
TOTAL QUAL MGMT	05555	MGMT-0676-01	3	T	0600PM	0840PM	BAS	S126	PETERS M
MARKETING MANAGEMENT	02812	MKT-0680-01	3	M	0600PM	0840PM	BAS	S332	MOSER R
MARKETING MANAGEMENT	02813	MKT-0680-02	3	W	0600PM	0840PM	FRANKLIN		WARREN W
MARKET BEHAVIOR	02814	MKT-0682-01	3	R	0600PM	0840PM	BAS	S262	STAFF
INTERNATL MKT SEM	02816	MKT-0685-01	3	M	0600PM	0840PM	BAS	S276	FESTERVAND T
SURVEY GUITAR LITERATURE	05525	MUHL-0506-01	2	TR	0430PM	0520PM	SFA	207	YELVERTON W
20TH CENTURY MUSIC	05668	MUHL-0604-01	3	M	0430PM	0710PM	SFA	205	SHEARON S
ANALYTICAL TECHNIQUE	05669	MUTH-0605-01	3	R	0430PM	0710PM	SFA	205	STAFF
INTERNATIONAL RELATIONS	03299	P S-0521-01	3	MW	0430PM	0545PM	PH	212	SLOAN A
GOV PROB MET AREAS	05904	P S-0535-01	3	R	0600PM	0840PM	PH	208	LANGENBACH L
MUNICIPAL GOVT	05231	P S-0540-01	3	M	0600PM	0840PM	PH	212	KING-MEADOWS T
SPORT PSYCHOLOGY	03772	PSY-0506-01	3	M	0600PM	0840PM	MC	104	PAYNE J
PSY OF CRIMINAL BEH	03779	PSY-0512-02	3	T	0600PM	0840PM	PH	103A	KIRBY N
CORRECTIONAL PSYCH	03781	PSY-0522-01	3	M	0600PM	0840PM	PH	227	JAROS P
CORRECTIONAL PSYCH	03782	PSY-0522-02	3	W	0600PM	0840PM	PH	103B	JAROS P
INTRO INDUST/ORGAN PSY	03792	PSY-0532-02	3	T	0600PM	0840PM	PH	105	STAFF
THEORIES COUNSELING	03799	PSY-0547-01	3	M	0600PM	0840PM	PH	208	STAFF
ADULT PSY & AGING	03805	PSY-0561-01	3	W	0600PM	0840PM	PH	313	STAFF
DEATH & DYING	03807	PSY-0563-01	3	T	0600PM	0840PM	PH	109A	JONES SAN
MULTICULTURAL EDUC	03809	PSY-0572-01	3	T	0430PM	0710PM	PH	213	WEST W
THEORIES PERSONALITY	03810	PSY-0602-01	3	MW	0430PM	0545PM	JH	138	JOHNSON J
DEV PSYCHOLOGY CHILD	03812	PSY-0612-01	3	M	0430PM	0710PM	PH	313	DAVIS T
CAREER COUNSELING	05723	PSY-0615-01	3	T	0430PM	0710PM	JH	138	PICKLESIMER B
GROUP COUNSELING & PSYCHO	03813	PSY-0617-01	3	W	0600PM	0840PM	JH	234	WEST W

NOTE: Students enrolling in PSY 0617 are required to enroll in 617L lab.

PSYCH LABS	03890	PSY-617L-01	1	T	0400PM	0530PM	JH	133	DANSBY V
ORGAN/ADMIN SCH COUN SVS	03815	PSY-0622-01	3	W	0600PM	0840PM	JH	138	PICKLESIMER B
LEG/ETH ISSUES: SCH COUN	03816	PSY-0623-01	3	R	0430PM	0710PM	JH	234	QUARTO C
PRE-PRACT COUNSELING	03818	PSY-0626-01	3	T	0600PM	0840PM	PH	313	DANSBY V
PRACT SCHOOL COUNS	03892	PSY-627A-01	3	M	0600PM	0840PM	JH	134	CARLSON K
INTELLECTUAL ASSESSMENT	03897	PSY-627D-01	3	MW	0430PM	0545PM	BAS	S262	RUST J
CLINICAL INTERVENTIONS	03899	PSY-627G-01	3	T	0600PM	0840PM	PH	206	JOHNSON J
INTERMED STATISTICS	03819	PSY-0628-01	3	MW	0600PM	0715PM	PH	109A	FULLER D

NOTE: Students enrolling in PSY 0628 are required to enroll in one section of PSY 628L lab.

LAB INTERMEDIATE STATS	03900	PSY-628L-01	0	W	0500PM	0550PM	PH	205	FULLER D
LAB INTERMEDIATE STATS	03901	PSY-628L-02	0	W	0730PM	0820PM	PH	205	FULLER D
ADVANCED STATISTICS	03820	PSY-0629-01	3	TR	0430PM	0545PM	PH	109A	KIM J

NOTE: Students enrolling in PSY 0629 are required to enroll in one section of PSY 629L lab.

LAB ADVANCED STATS	03905	PSY-629L-02	0	T	0555PM	0645PM	PH	205	KIM J
LAB ADVANCED STATS	03907	PSY-629L-04	0	R	0555PM	0645PM	PH	205	KIM J
PSY DISORDERS OF CH	03823	PSY-0640-01	3	M	0600PM	0840PM	JH	234	FROMUTH M
READING DEVELOPMENT	03827	PSY-0653-01	3	T	0600PM	0840PM	JH	234	BERNSTEIN S
INTRO EDUC PSY RES	03829	PSY-0661-01	3	MW	0430PM	0545PM	JH	234	WEST W
INTERN: SECONDARY COUNS	03939	PSY-681D-01	3	M	0430PM	0710PM	JH	133	DANSBY V
INTERN: ELEMENTARY COUNS	03940	PSY-681E-01	3	T	0430PM	0710PM	JH	134	SLICKER E
FIELD PRACTICUM(CLINICAL)	03941	PSY-686A-01	3	T	0600PM	0840PM	PH	208	HAMILTON G

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
FIELD PRACTICUM(CLINICAL)	03942	PSY-686B-01	3	T	0600PM	0840PM	PH	211	HAMILTON G
CONSULTATION	03841	PSY-0689-02	3	R	0430PM	0710PM	JH	134	SLICKER E
TOPICS IN SOCIOLOGY	05729	SOC-0515-02	3	R	0600PM	0840PM	PH	317	SCHNELLER D

NOTE: SOC 0515-02 topic is "Abortion."

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
URBAN SOCIOLOGY	04355	SOC-0526-01	3	T	0600PM	0840PM	PH	319	JOHNSON Y
CRIMINOLOGY	05062	SOC-0530-02	3	M	0600PM	0840PM	PH	318	BREAULT K
SEMINAR SOC THEORY	05064	SOC-0656-01	3	M	0600PM	0840PM	PH	317	HELLER P
PROGRAM EVALUATION	05090	SOC-0666-01	3	W	0600PM	0840PM	PH	317	CANAK W
DEATH & SURVIVORSHIP	05049	SOC-0669-01	3	T	0600PM	0840PM	PH	317	FONTANESI-SEIME
STORYTELLING	04613	SPEE-0529-01	3	T	0600PM	0840PM	BDA	314	HALLADAY J
SPEE & LANG DEVEL	04620	SPEE-0542-04	3	T	0430PM	0710PM	BDA	309	RICHARDS M

Off-Campus

Undergraduate and Graduate

Dianna Zeh, Peck Hall 101D, 898-5611

NOTE: Register for off-campus classes by TRAM or WebMT.
A $25 late fee will be charged if registration is on or after the first day of class.

Unless otherwise noted:
Spring Hill classes will be held at Saturn. Smyrna classes will be held at Nissan.
Columbia classes will be held at Columbia State Community College.
Franklin classes will be held at Centennial High School. Shelbyville classes will be held at the Tennessee Technology Center. Gallatin classes will be held at Volunteer State Community College.
Clifton classes will be held at the CSCC site in Clifton. Lebanon classes will be held at SouthSide Elementary.
Tullahoma classes are held at Motlow State Community College, Simon Hall, Room S234.
Lawrenceburg classes are held at the CSCC Lawrence County Center.
Dickson classes will be held at Dickson Renaissance Center.
Lewisburg classes will be held at the CSCC site in Lewisburg.

Undergraduate

ART EDUC FOR TCHRS	00312	ART-0320-06	3	M	0500PM	0740PM	COLUMBIA	STAFF
LIFE SCI FOR ELEM TCHGS	00546	BIOL-0300-05	4	TR	0200PM	0450PM	COLUMBIA	KELLY J
EXP PHYS SCI	04276	SCI-0442-02	4	MW	1200PM	0240PM	COLUMBIA	PATTERSON P
KINDERGARTEN PROG	01298	ELED-0430-03	3	M	0200PM	0425PM	COLUMBIA	STAFF
METH & MAT EL L ARTS	01325	ELED-311A-02	3	W	0100PM	0330PM	COLUMBIA	STAFF
METH MAT TCH READ	04041	READ-0425-03	4	W	0340PM	0730PM	COLUMBIA	STAFF
EXPOSITORY WRITING	05515	ENGL-0111-25	3	M	0540PM	0800PM	SMYRNA	STAFF
CHILDRENS LITERATURE	01625	ENGL-0360-02	3	W	0300PM	0540PM	COLUMBIA	LEWIS S
FAMILY RELATIONS	05519	CDFS-0332-02	3	T	0500PM	0740PM	COLUMBIA	MORGAN P
INDUSTRIAL QUAL TECH	01730	ET-0396-01	3	T	0540PM	0820PM	SMYRNA	COPPEANS W
INDUSTRIAL SAFETY	05575	ET-0442-01	3	M	0130PM	0410PM	SPRING HILL	HELM J
INDUSTRIAL SAFETY	05774	ET-0442-02	3	M	0500PM	0820PM	SPRING HILL	HELM J
PROD PLAN & CONTROL	05790	ET-0493-02	3	W	0600PM	0840PM	SHELBYVILLE	WALL B

NOTE: ET 0493-02 is a Distance Learning course taught through compressed video.
For more details, refer to the Distance Learning section on page 154.

HUMAN FACTORS ENG(ERGO)	05001	ET-0496-01	3	R	0540PM	0820PM	SMYRNA	COPPEANS W
CRS DEV OCCUP TECH ED	02384	IED-0403-01	3	R	0600PM	0840PM	GALLATIN	HOSSE W
METH OF TCHG IND ED	04983	IED-0404-01	3	T	0600PM	0840PM	COLUMBIA	WELLS W

NOTE: IED 0404-01 will meet at Columbia Central High School.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
ORG/OPER OCCU STU ORGAN	04984	IED-0406-01	3	M	0600PM 0840PM	DICKSON	CASTEEL J
PRIN OF MIS	05706	INFS-0310-10	3	R	0600PM 0840PM	FRANKLIN	MAIER J
PLANE TRIGONOMETRY	02602	MATH-0142-05	3	T	0540PM 0810PM	SMYRNA	PARR W

NOTE: MGMT 0361 sections 6, 7, and 8 are Distance Learning courses taught through compressed video.
For more details, refer to the Distance Learning section on page 154.

PRIN MGMT & ORG BEH	05459	MGMT-0361-06	3	W	0600PM 0840PM	COLUMBIA	DUCK K
PRIN MGMT & ORG BEH	05460	MGMT-0361-07	3	W	0600PM 0840PM	LAWRENCBRG	DUCK K
PRIN MGMT & ORG BEH	05462	MGMT-0361-08	3	W	0600PM 0840PM	TULLAHOMA	DUCK K
ELEM GRADES FOR NON-MUSIC MA	05181	MUED-0321-04	3	R	0500PM 0740PM	COLUMBIA	STAFF

NOTE: NURS 0410 sections 2, 3, 4, are Distance Learning courses taught through compressed video.
For more details refer to the Distance Learning section on page 154.

RESEARCH	05757	NURS-0410-02	3	M	0100PM 0400PM	COLUMBIA	KRAU S
RESEARCH	05758	NURS-0410-03	3	M	0100PM 0400PM	TULLAHOMA	KRAU S
RESEARCH	05759	NURS-0410-04	3	M	0100PM 0400PM	LAWRENCBRG	KRAU S

NOTE: NURS 0470 sections 2, 3, and 4 are Distance Learning courses taught through compressed video.
For more details, refer to the Distance Learning section on page 154.

LEADERSHIP	05760	NURS-0470-02	4	M	0805AM 1155AM	COLUMBIA	PARSONS L
LEADERSHIP	05761	NURS-0470-03	4	M	0805AM 1155AM	TULLAHOMA	PARSONS L
LEADERSHIP	05762	NURS-0470-04	4	M	0805AM 1155AM	LAWRENCBRG	PARSONS L
ORGANIZATIONAL PSYCHOLOGY	05649	PSY-0436-01	3	W	0130PM 0410PM	SPRING HILL	MOFFETT R
ORGANIZATIONAL PSYCHOLOGY	05648	PSY-0436-02	3	W	0530PM 0810PM	SPRING HILL	MOFFETT R

Graduate

EXP PHYS SCI	04282	SCI-0542-02	4	MW	1200PM 0240PM	COLUMBIA	PATTERSON P
SURVEY ECONOMIC THEORY	05906	ECON-0603-02	3	R	0600PM 0840PM	FRANKLIN	GRADDY D

NOTE: ECON 0603 sections 2 is a Distance learning course taught through compressed video.
For more details, refer to the Distance Learning section on page 154.

EDUC FOUNDATIONS	05834	FOED-0602-02	3	M	0500PM 0740PM	MONTEAGLE	STAFF
EDUC FOUNDATIONS	01903	FOED-0602-03	3	R	0500PM 0740PM	LEWISBURG	STAFF
SCHL COMUTY RELTNS	05833	FOED-0603-02	3	W	0500PM 0740PM	COLUMBIA	STAFF
EDUC TESTS & MEASURE	05803	FOED-0663-01	3	F	0400PM 0800PM	CLIFTON	KEESE N
				S	0800AM 0500PM		

NOTE: FOED 0663-01 will meet Fridays 4:00 p.m.-8:00 p.m. on January 14, January 28, and February 11 AND
on Saturdays from 8:00 a.m.-5:00 p.m. on January 15, January 29, and February 12.

SCHOOL FINANCE	04694	SPSE-0634-01	3	R	0500PM 0740PM	FRANKLIN	EMBRY D

NOTE: SPSE 0639 sections 2, 3, and 4 are Distance Learning courses taught through compressed video.
For more details, refer to the Distance Learning section on page 154.

SCHOOL LAW	05826	SPSE-0639-02	3	T	0720PM 1000PM	COLUMBIA	WILLIAMS J
SCHOOL LAW	05827	SPSE-0639-03	3	T	0720PM 1000PM	TULLAHOMA	WILLIAMS J
SCHOOL LAW	05828	SPSE-0639-04	3	T	0720PM 1000PM	LAWRENCBRG	WILLIAMS J

NOTE: SPSE 0643-02 will meet Fridays 4:00 p.m.-8:00 p.m. on January 14, January 28, and February 11 AND
on Saturdays from 8:00 a.m.-5:00 p.m. on January 15, January 29, and February 12.

INTRO CURRIC DEVELOP	04698	SPSE-0643-02	3	F	0400PM 0800PM	LEBANON	HUFFMAN J
				S	0800AM 0500PM		
ELEM/MID-SCHL CURRIC	05825	SPSE-0645-01	3	F	0400PM 0800PM	CLIFTON	HUFFMAN J
				S	0800AM 0500PM		

NOTE: SPSE 0645-01 will meet Fridays 4:00 p.m.-8:00 p.m. on February 18, March 3, and March 17, AND
on Saturdays from 8:00 a.m.-5:00 p.m. on February 19, March 4, and March 18.

MICROCOMP K-12 SETNG	04713	SPSE-0664-02	3	R	0400PM 0800PM	LEWISBURG	PEYTON M
				S	0800AM 0500PM		

NOTE: SPSE 0664-02 will meet at Marshall County High School in Lewisburg on Fridays 4:00 p.m.-8:00 p.m. on January 21, February 4, and February 18 AND on Saturdays from 8:00 a.m.-5:00 p.m. on January 22, February 5, and February 19.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
KINDERGARTEN PROG	01311	ELED-0530-03	3	M	0200PM 0425PM	COLUMBIA	STAFF
METH MAT TCH READ	04047	READ-0525-03	4	W	0340PM 0730PM	COLUMBIA	STAFF
INDUSTRIAL SAFETY	05576	ET-0542-01	3	M	0130PM 0410PM	SPRING HILL	HELM J
INDUSTRIAL SAFETY	05775	ET-0542-02	3	M	0500PM 0820PM	SPRING HILL	HELM J
PROD PLAN & CONTROL	05789	ET-0593-02	3	W	0600PM 0840PM	SHELBYVILLE	WALL B

NOTE: ET 0593-02 is a Distance Learning course taught through compressed video.
For more details, refer to the Distance Learning section on page 154.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
HUMAN FACTORS ENG	05004	ET-0596-01	3	R	0540PM 0820PM	SMYRNA	COPPEANS W
CRS DEV OCC/TECH ED	04988	IED-0503-01	3	R	0600PM 0840PM	GALLATIN	HOSSE W
METH TCH OCC/TECH ED	04989	IED-0504-01	3	T	0600PM 0840PM	COLUMBIA	WELLS W

NOTE: IED 0504-01 will meet at Columbia Central High School.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
ORG/OPER OCC STU ORG	04990	IED-0506-01	3	M	0600PM 0840PM	DICKSON	CASTEEL J
VOC-TECH ED PROG PLA	05841	VTE-0643-02	3	T	0600PM 0840PM	PULASKI	HARRISON J

NOTE: VTE 0643-02 is a Distance Learning course taught through compressed video.
For more details, refer to the Distance Learning section on page 154.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
INFS MGMT & APPL	02438	INFS-0661-01	3	M	0540PM 0820PM	SMYRNA	GAMBILL S

NOTE: MATH 0635 sections 2, 3, and 4 are Distance Learning courses taught through compressed video.
For more details, refer to the Distance Learning section on page 154.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
PROB AND STAT FOR TEACHERS	05819	MATH-0635-02	3	T	0430PM 0710PM	COLUMBIA	TARR J
PROB AND STAT FOR TEACHERS	05820	MATH-0635-03	3	T	0430PM 0710PM	TULLAHOMA	TARR J
PROB AND STAT FOR TEACHERS	05821	MATH-0635-04	3	T	0430PM 0710PM	LAWRENCBRG	TARR J

NOTE: MATH 0638 sections 2, 3, and 4 are Distance Learning courses taught through compressed video.
For more details, refer to the Distance Learning section on page 154.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
CURRENT TRENDS IN MATH ED	05838	MATH-0638-02	3	MR	0430PM 0545PM	COLUMBIA	ENDERSON M
CURRENT TRENDS IN MATH ED	05839	MATH-0638-03	3	MR	0430PM 0545PM	TULLAHOMA	ENDERSON M
CURRENT TRENDS IN MATH ED	05840	MATH-0638-04	3	MR	0430PM 0545PM	LAWRENCBRG	ENDERSON M
MGMT/OPER CON	05553	MGMT-0600-01	3	T	0540PM 0820PM	SMYRNA	KETHLEY B
OPERATIONS MANAGEMENT	05731	MGMT-0665-02	3	M	0600PM 0840PM	FRANKLIN	BULLINGTON K

NOTE: MGMT 0665-02 is a Distance Learning course taught through compressed video.
For more details, refer to the Distance Learning section on page 154.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
MARKETING MANAGEMENT	02813	MKT-0680-02	3	W	0600PM 0840PM	FRANKLIN	WARREN W

Saturday Classes
Undergraduate and Graduate

Undergraduate

AUDITING II	00125	ACTG-0463-01	3	S	0900AM	0500PM	BAS	S330	FARMER L

NOTE: ACTG 0463-01 will meet on Saturdays on January 15 to February 19 from 9:00 a.m. to 5:00 p.m.
The first class meeting on Saturday, January 15 will meet from 9:00 a.m. until 12:00 p.m.

TOPICS IN BIOLOGY	00508	BIOL-0100-44	4	S	0800AM	1030AM	DSB	131	STAFF
				S	1040AM	1230PM	WPS	307	

NOTE: BIOL 0100 labs will begin January 10.

EXPOSITORY WRITING	01416	ENGL-0111-38	3	S	0900AM	1140AM	PH	201	STAFF
RES & ARG WRITING	01500	ENGL-0112-75	3	S	0900AM	1140AM	PH	219	STAFF
EXPERIENCE OF LIT	01541	ENGL-0211-41	3	S	0900AM	1140AM	AMG	304	STAFF
MAJ THEMES IN AM LIT	05969	ENGL-0221-27	3	S	0900AM	1140AM	PH	200	MACKIN R
ELEMENTARY SPANISH	04395	SPAN-0112-08	3	S	0900AM	1130AM	BDA	307	GREEN G

NOTE: Prerequisite for SPAN 0112 is SPAN 0111 or equivalent.

FAMILIES IN LATER LIFE	00779	CDFS-0439-01	3	S	0830AM	1200PM	EHS	106	STOGNER C

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
WORLD CIV SINCE 1500	05228	HIST-0192-05	3	S	0800AM	1040AM	PH	215	PIMENTEL G
EFFECTIVE LIVING	02306	HLTH-0310-31	2	S	0900AM	1040AM	MC	101	STAFF
TENNIS (BEGINNERS)	03332	PHED-0104-08	1	S	0830AM	1100AM	MC	AR-N	STAFF
NOTE: PHED 0104-08 meets February 26 through May 13 inclusive.									
BEG AEROBICS	03385	PHED-0118-08	1	S	1100AM	1250PM	MC	AR-A	STAFF

Graduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
AUDITING II	00140	ACTG-0563-01	3	S	0900AM	0500PM	BAS	S330	FARMER L
NOTE: ACTG 0563-01 will meet on Saturdays on January 15 to February 19 from 9:00 a.m. to 5:00 p.m. The first class meeting on Saturday, January 15 will meet from 9:00 a.m. until 12:00 p.m.									
MANAGERIAL COMMUNICATION	05070	BMOM-0682-01	3	S	0800AM	0500PM	BAS	S130A	STEWARD J
NOTE: BMOM 0682-01 will meet Fridays 4:00-8:00 p.m. on January 21, February 25, April 7 AND on Saturdays from 8:00 a.m. - 5:00 p.m. on January 22, February 26, and April 8.									
MANAGERIAL ECONOMICS	05529	ECON-0600-02	3	S	0900AM	0500PM	BAS	S273	KYLE R
NOTE: ECON 0600-02 will meet Saturdays 9:00 a.m.-5:00 p.m. beginning March 4 through April 8.									
MOD ISSUES IN LAB/IND REL	01232	ECON-0650-01	3	S	0900AM	1140AM	BAS	S279	HANNAH R
STUDIES IN ECON DEV: PAC ASIA	01251	ECON-655A-01	3	S	0900AM	0500PM	BAS	S334	KAWAHITO K
NOTE: ECON 655A-01 will meet Saturdays 9:00 a.m.- 5:00 p.m. beginning January 15 through February 26.									
EDUC TESTS & MEASURE	05803	FOED-0663-01	3	S	0800AM	0500PM	CLIFTON		KEESE N
NOTE: FOED 0663-01 will meet Fridays 4:00 p.m.-8:00 p.m. on January 14, January 28, and February 11 AND on Saturdays from 8:00 a.m.-5:00 p.m. on January 15, January 29, and February 12.									
INTRO CURRIC DEVELOP	04698	SPSE-0643-02	3	S	0800AM	0500PM	LEBANON		HUFFMAN J
NOTE: SPSE 0643-02 will meet Fridays 4:00 p.m.-8:00 p.m. on January 14, January 28, and February 11 AND on Saturdays from 8:00 a.m.-5:00 p.m. on January 15, January 29, and February 12.									
ELEM/MID-SCHL CURRIC	05825	SPSE-0645-01	3	S	0800AM	0500PM	CLIFTON		HUFFMAN J
NOTE: SPSE 0645-01 will meet Fridays 4:00 p.m.-8:00 p.m. on February 18, March 3, and March 17, AND on Saturdays from 8:00 a.m.-5:00 p.m. on February 19, March 4, and March 18.									
MICROCOMP K-12 SETNG	04713	SPSE-0664-02	3	S	0800AM	0500PM	LEWISBURG		PEYTON M
NOTE: SPSE 0664-02 will meet at Marshall County High School in Lewisburg on Fridays 4:00 p.m.-8:00 p.m. on January 21, February 4, and February 18 AND on Saturdays from 8:00 a.m.-5:00 p.m. on January 22, February 5, and February 19.									
ISS IN ELEM LANG ARTS	01318	ELED-0613-01	1	S	0800AM	0400PM	KOM	104	SOLLEY B
NOTE: ELED 0613-01 will meet on Friday, February 4, 4:00 p.m.- 8:00 p.m. and on Saturday, February 5, 8:00 a.m. - 4:00 p.m. The topic is "Spelling Class."									
ISS IN ELEM SOC ST	05786	ELED-0614-01	1	S	0800AM	0400PM	KOM	104	CREWS N
NOTE: ELED 0614-01 will meet on Friday, January 28, 4:00 p.m. - 8:00 p.m. and on Saturday, January 29, 8:00 a.m. - 4:00 p.m.									
MULTI-AGE CLASSROOM	05787	ELED-0617-01	1	S	0800AM	0400PM	KOM	104	BURRISS K
NOTE: ELED 0617-01 will meet on Friday, January 14, 4:00 p.m.- 8:00 p.m. and on Saturday, January 15, 8:00 a.m. - 4:00 p.m.									
PLAY ED & LITERACY	05788	ELED-0632-01	1	S	0800AM	0400PM	KOM	104	BURRISS K
NOTE: ELED 0632-01 will meet on Friday, February 11, 4:00 p.m.- 8:00 p.m. and on Saturday, February 12, 8:00 a.m.- 4:00 p.m.									
FAMILIES IN LATER LIFE	00789	CDFS-0539-01	3	S	0830AM	1200PM	EHS	106	STOGNER C
STUDY OF ORGANIZATIONS	02753	MGMT-0660-02	3	S	0900AM	0500PM	BAS	S276	TANG T
NOTE: MGMT 0660-02 meets on Saturdays from 9:00 a.m.-5:00 p.m. from January 15-February 26.									

M - Monday T - Tuesday W - Wednesday R - Thursday F - Friday S - Saturday TR - Tuesday/Thursday
Courses numbered 0100-0499 are undergraduate and open to both undergraduate and graduate students.
Courses numbered 0500 and above are open only to graduate students.

Alma Mater

We sing thy praises, faithful guide of youth,
Through all the ages affirmed and strong in truth.
Alma Mater, Middle Tennessee,
We proudly offer our hearts in loyalty.
Founded 1911.

Drug-Free Schools and Communities Act

The following information is presented in compliance with the Drug-Free Schools and Communities Act Amendment of 1989.

1. Middle Tennessee State University prohibits the possession, use, or distribution of illegal drugs and alcohol on the campus proper or on institutionally-owned, leased, or otherwise controlled property.

2. Various federal and state statutes make it unlawful to manufacture, distribute, dispense, deliver or sell, or possess with intent to manufacture, distribute, dispense, deliver or sell, controlled substances. The penalty imposed depends upon many factors which include the type and amount of controlled substance involved, the number of prior offenses, if any, and whether any other crimes were committed in connection with the use of the controlled substance. Possible sanctions include incarceration up to and including life imprisonment and imposition of substantial monetary fines.

   Tennessee statutes provide that it is unlawful for any person under the age of twenty-one (21) to buy, possess, transport (unless in the course of employment), or consume alcoholic beverages, wine, or beer, such offense being classified a Class A misdemeanor punishable by imprisonment for not more than 11 months, 29 days, or a fine of not more than $2500, or both. The receipt, possession, or transportation of alcoholic beverages without the required revenue stamp is also a misdemeanor punishable by imprisonment of not more than thirty (30) days or a fine of not more than $50, or both.

3. The use of alcohol can lead to serious health risks:

   - loss of muscle control, poor coordination, slurred speech;
   - fatigue, nausea, headache;
   - increased likelihood of accidents;
   - impaired judgment;
   - possible respiratory paralysis and death.

   Heavy drinking can lead to:

   - alcoholism;
   - damage to brain cells;
   - increased risk of cirrhosis, ulcers, heart disease, heart attack, and cancers of liver, mouth, throat, and stomach;
   - hallucinations;
   - personality disorders.

   Health risks associated with the use of illegal drugs include:

   - increased susceptibility to disease due to a less efficient immune system;
   - increased likelihood of accidents;
   - personality disorders;
   - addiction;
   - death by overdose;
   - anemia;
   - poor concentration.

   Additional information about how use of drugs and/or alcohol affect your health is available at McFarland Health Services Center and in the Alcohol Information Center in Keathley University Center.

4. Middle Tennessee State University does not currently provide drug/alcohol counseling, treatment, or rehabilitation programs for students. Referral to community treatment facilities may be made in appropriate cases.

5. Middle Tennessee State University will impose sanctions against individuals who are determined to have violated rules prohibiting the use, possession, or distribution of illegal drugs or alcohol.

   Sanctions for students using or possessing illegal drugs or alcohol include disciplinary probation, and in appropriate cases, suspension from the University. In addition, residence hall students will be removed from the housing system for the use or possession of illegal drugs. Referral for criminal prosecution may be made in appropriate cases.

   Individuals involved in the sale or distribution of illegal drugs will be suspended from the University and referred to the appropriate authorities for criminal prosecution.

   All employees, including students, agree as a condition of employment to abide by this policy. Sanctions against employees for use or possession of illegal drugs or alcohol in the workplace include termination of employment. Additionally, employees are required to notify the institution of any drug convictions resulting from a violation in the workplace no later than five days after the conviction.

MTSU Public Safety

In Compliance with the College and University Information Act

The following information is designed to provide a greater understanding of the facts and figures related to campus security operations. The information presented is not designed to serve as any agreement or contractual arrangement for providing security services to members of the campus community, nor to guarantee an individual's personal safety when utilizing the campus facilities or grounds. **Public Safety urges all members of the University community to follow personal safety guidelines as the best method for preventing crime.** The information presented is designed to meet the guidelines of the Tennessee 1989 **"College and University Security Act,"** and the Federal 1990 "Student Right-to-Know and Campus Security Act."

Public Safety is an independent police agency recognized as such by the FBI and State of Tennessee. The department currently employs 27 full-time officers and operates 24 hours a day. Officers of Public Safety determine the appropriate response for all requests for assistance. Also utilized when requested are officers from the Murfreesboro Police Department and the Rutherford County Sheriff's Department, as well as numerous other full-time and student personnel in auxiliary roles.

Additional departmental support consists of one secretary, one microcomputer specialist, three telecommunications specialists, and approximately 25 part-time student employees. Students assist with the office operations, dispatch, and student patrol security services.

All full-time officers are commissioned and fully certified with the State of Tennessee. All officers have graduated from a fully-accredited law enforcement training academy and are required to meet all minimum standards set forth for police officers by the State of Tennessee. The department also provides continuing education for its officers in excess of what is required by these minimum standards.

Crime on Campus

MTSU is an open campus located in an area rapidly growing in population. **A campus environment can foster a fake feeling of safety** among its community. This is a potentially dangerous illusion. Each year over l00,000 crimes are reported on college campuses. Included at the end of this section are the latest crime statistics for MTSU. A comparison with other universities will show that we are among the safest universities in the nation and the state. We attribute this record to the aggressive performance of duties by Public Safety and also to the awareness of the MTSU community Despite our safety record, **don't take chances or be careless** with regard to your personal safety and property. MTSU has always been open about the fact that crime does occur here. We hope that increased awareness on the part of the community will help keep our campus safe.

MTSU and Public Safety are active supporters of Crimestoppers of Murfreesboro and Rutherford County. You are urged to contact Crimestoppers at 893-STOP (7867) if you have information about a crime that has occurred and wish to remain anonymous. If the information leads to an arrest and prosecution, you may receive a cash reward up to $1,000.00. All members of the University community are urged to report crime and suspicious activity to Public Safety as soon as possible. The department may be reached 24 hours a day at 898-2424 (2424 from campus telephones). All emergency calls for fire, medical, or police assistance should be made to this number. All "911 Emergency" calls will be rerouted to Public Safety by 911 personnel, so what may be a critical loss of time is eliminated with calls directly to 2424. Emergency phones are installed at various locations around campus to make it easier to contact the department.

A **Crime Alert Notice** will be distributed campus-wide by Public Safety when it could be reasonably believed that a reported violent crime may endanger additional campus citizens, i.e., employees, students, and guests.

Personal Safety

The most effective means of dealing with an attack on your person is **to avoid it in the first place.** The following are some common sense rules for your personal safety:

Walking at Night

1. Never walk alone at night on campus or anywhere in the city. Walk in groups of two or more people. If you are ever stranded on campus, call Public Safety at 2424 for an escort to your dorm or car.
2. Stay away from dark, poorly-lighted areas, especially buildings, parking lots, and alleys.
3. Always walk away from bushes and hedges.
4. Avoid short-cuts. Use designated sidewalks and lighted walking malls that run north to south and east to west on campus.
5. Never talk to strangers. Never accept rides from a stranger or mere acquaintance.
6. **Always inform another person** about your destination and expected time of return. This could save your life.
7. Maintain a tight grip on your purse or belongings. **Never leave your belongings unattended.**
8. If you think you are being followed by a vehicle, try to get its description and license number. Reverse and walk in another direction (the car will have to turn around to follow). Run to a lighted residence or public area and notify the police.
9. Do not walk with your head down. **Walk confidently and watch around you** at all times.

Driving at Night

1. After parking, always lock your car and remove the keys.
2. **Park in well-lighted areas.**
3. Always check the back seat of your vehicle before entering.
4. Keep windows up and doors locked while driving.
5. **Never pick up hitchhikers.**
6. If you are being followed, do not park and get out of your car. Drive to Public Safety or another police station or an open business for help. Do not drive to your home or dorm.
7. Look around for loiterers before leaving your vehicle.
8. **Never stop to aid a disabled motorist.** Notify a service station or the police.
9. If you have car trouble, raise your hood and **wait inside with the doors locked.** If strangers stop, ask them to report your predicament to the police or a service station.

If You Are Held Up

1. Do not resist if you think or know that the person is armed.
2. Quickly turn over your wallet or purse.
3. As soon as you are safe, turn and run away people are nearby, scream.
4. Take no chances, because many felons carry weapons.

If You Are Attacked

1. Every emergency situation is different. Only you can be the judge of what course of action is appropriate. **There is no magic technique** or weapon which can be used and guaranteed to work on every attacker.

2. Be realistic about your ability to defend yourself. An immediate reaction to resist physically or by yelling may give you a chance to escape, but it also may lead to further harm.
3. If your life is endangered, passive resistance such as vomiting, urinating, or telling your attacker that you are diseased may be your best defense.

Sexual Assault

Any student who has experienced sexual assault or attempted assault is well aware of the trauma associated with such an act. Sexual assault can range from stranger rape to being emotionally coerced for sex by someone the victim knows. Statistics estimate that approximately one in every four women will be a victim of date or acquaintance rape during her college career. Students should be aware that any sexual intercourse without the consent of their partner is rape. Further, sexual intercourse with a partner who is unconscious or unable to consent for any reason is rape.

If you are the victim of sexual assault, you are encouraged to report the assault and seek medical treatment. You may report this crime by calling Public Safety at 898-2424 (if you are on-campus, dial 2424) or the Murfreesboro Police Department. You may request assistance in reporting the crime by contacting any of the offices in the Unit of Student Life or contacting your resident assistant, hall director, or area coordinator. It is important to report the assault so that evidence may be preserved to provide proof of criminal sexual assault if and when the victim chooses to make a criminal complaint.

Complaints of alleged sexual assault should also be lodged with the Office of the Assistant Dean of Students located in Keathley University Center 122. MTSU will investigate all reported sexual assaults or **attempted assaults** and, where appropriate, will hold disciplinary hearings to adjudicate these assaults according to the procedures outlined in the *MTSU Student Handbook.* Both the accused and the accuser are entitled to the same opportunities to have others present during a disciplinary hearing. Any student found guilty of a sexual assault whether by MTSU or a criminal court shall be appropriately punished. A range of sanctions up to and including suspension or expulsion from the University are possible, depending upon individual circumstances. Both the accuser and the accused shall be informed of the outcome of any on-campus disciplinary proceeding.

Victims of sexual assault should recognize the importance of obtaining and/or receiving help in dealing with the crime. Existing counseling, mental health, or student services for victims of sexual assault include:

MTSU Counseling and Testing Center - 898-2670
MTSU June Anderson's Women Center - 898-2193
Crisis Pregnancy Support Center - 893-0228
Rape Crisis Line - 327-1110
The Guidance Center - 893-0770

Assistance is available in changing academic and living situations after an alleged sexual assault if requested by the victim and if such changes are reasonably available. The assistant dean of students will assist the victim in making these changes. Continuing education programs to promote the awareness of rape, acquaintance rape, and other sexual offenses take place during CUSTOMS Orientation and Sexual Assault Awareness Week. Further educational programs take place within the residence halls and for student organizations upon request.

Property Crime

The most serious ongoing risk of crime at MTSU concerns the theft of both private and public property. Once again, a university campus is not a haven from crime. Theft of property is the single greatest source of income for the purchase of illicit drugs and there is a vast marketplace in today's society for stolen property. There are many suggestions for protecting your property.

Burglary

1. Be careful to lock the doors and windows of your residence. The more time it takes a burglar to gain entry, the less likely he or she will be to burglarize your residence.
2. Do not leave valuables or money laying around unattended in your dorm room or apartment. **Consider leaving items of great value at your permanent residence.**
3. If you do have expensive or hard-to-replace items in your college residence, be sure to make a note of manufacturers' serial numbers for identification purposes. You may also consider applying your driver's license number to expensive items.
4. You may want to check into the coverage of the homeowner's insurance policy on your permanent residence to see if thefts while away at school are covered. You may also wish to investigate "Renter's Insurance."
5. In the dormitory, never leave your room unlocked and unattended. While taking a shower or making a short trip down the hall, **lock your room** and take the key with you.

Theft

1. Do not leave your books unattended at any time. They can easily be sold for quick money. If your books are stolen, file a report with Public Safety and file a lost or stolen book report promptly in Room 122, Keathley University Center.
2. **Do not leave your purse unattended.** Don't leave it in an unlocked desk drawer. Avoid carrying large amounts of cash.
3. Be careful to secure bicycles to the bicycle racks provided around campus. Lock **them through the frame** with a sturdy lock and chain. There are locks available that, if properly utilized and defeated, provide insurance coverage for the loss of your bike. Keep a record of the serial number of your bicycle.
4. When using lockers which are provided on campus, be sure to use a sturdy padlock to safeguard your property.

If You Lose Your Purse or Wallet

1. File a report with Public Safety.
2. Report the loss of credit cards to the issuing companies to avoid liability for unauthorized charges. Your maximum liability is $50 per card if you report the loss within 60 days, but you will save yourself and the company a great deal of trouble if you report it immediately.
3. Be especially prompt in reporting a loss of your ATM (automatic teller machine) cards. To limit your liability to $50, you must report the loss within two business days. Your liability increases to $500 per card if you wait up to 60 days, after which your liability is unlimited. Report this loss even though you are sure that your secret code was not written in your purse or wallet.
4. Inform the bank immediately upon the loss of your checkbook. Close your account and open a new one to avoid liability for forged checks.
5. Apply for a new driver's license. You can usually get a temporary one immediately.
6. Call the Social Security Administration for a new card. It takes about three weeks to get a new one if you know your number.
7. Change the locks on your residence if your keys were also lost or stolen. You are particularly vulnerable because your address is on your driver's license and other things.
8. If you had any receipts for dry cleaning or repairs on valuable merchandise, call the business and explain what happened. They may let you pick up the items if you describe them, the work to be done, and the date they were brought in.
9. If you lost a video rental card, call the business and advise them to make your card invalid. This will prevent any loss from the business and any inconvenience to you.
10. You may obtain a replacement MTSU identification card through the Department of Information Technology.

Motor Vehicles

1. **Never leave your keys inside your vehicle.** That makes stealing your car easy, and you may be liable for negligence if a thief uses your vehicle in the commission of a crime. A car is stolen every 15 seconds in the United States.
2. Always lock your car and roll up the windows.

3. Avoid leaving **anything** of value inside a parked and unattended vehicle. A radar detector or purse is just a broken window away from being stolen.
4. If you want to install **expensive stereo equipment** in your car, seriously **consider an automobile burglar alarm.**
5. Park in well-lighted areas.

Alcohol and Dangerous Drugs

The possession, sale, or transportation of alcohol and illicit drugs is strictly prohibited at MTSU by both Tennessee law and by MTSU regulation. It is also **strictly enforced.**

Drinking and Driving

1. About 25,000 people die in alcohol-related automobile accidents on U.S. highways each year. Alcohol-related injuries exceed 500,000 each year.
2. Alcohol is absorbed quickly by your bloodstream but is slowly collected and processed out of your system.
3. Alcohol slows your thought processes, affects your concentration and vision, slows your reaction time, and seriously affects your judgment.
4. A .10% or higher blood-alcohol concentration (BAC) is legal evidence of driving under the influence in most states, including Tennessee. Some states have lowered the standard to .08%.
5. Your BAC increases depending on many variables:
   - bodyweight
   - type of drink consumed
   - how fast you drink
   - your mood
   - the amount of food in your stomach.
6. There are many misconceptions about how long it takes a person to "sober up." Your liver processes the alcohol in your system at the same rate regardless of what "cures" you use. Black coffee, a cold shower, exercise, or fresh air will do nothing at all to lower your BAC. **Nothing but time will sober you up.**
7. Most states now have mandatory sentencing for conviction of DUI. In Tennessee, first offenders receive **no less than** 48 hours in jail, $250 fine, revocation of driver's licenses for one year, and mandatory attendance of a traffic safety instruction course. The mandatory minimum sentencing increases dramatically for repeat offenders. Tennessee drivers may soon have their vehicles confiscated upon repeat offenses. Public Safety does enforce the offense of driving under the influence.
8. Alternatives to drinking and driving:
   - **Don't drink alcohol.**
   - Drink alternative beverages such as juice or soda.
   - Utilize a **designated driver who does not drink.** Take turns among your friends.
   - Sip drinks, don't gulp them.
   - Eat before or as you drink to help slow down the absorption of alcohol in your system.
   - Stop drinking well before you plan to drive.
   - Know what and how much is in each drink. Don't let someone surprise you.
   - Set a limit for yourself and stick to it. If you have been drinking, get a ride from a **sober** friend, use public transportation, or stay overnight.
   - **Take care of friends who have been drinking.** Arrange other transportation or a place for them to sleep. Take their car keys from them if necessary.

Telephone Harassment

If you receive a harassing or obscene telephone call, hang up quickly without saying anything to the caller. **Keep a log recording the date and time of the nuisance calls you receive.** If the calls you receive are threatening or extremely harassing over a long period of time, contact Public Safety to report it.

Weapons on Campus

Lethal weapons of any kind, most notably firearms and knives, are prohibited on the MTSU campus. The penalty for possession of deadly weapons is enhanced by state law to a **felony** if that possession takes place on campus.

Traffic Enforcement

CAUTION: Thousands of students are crossing our streets daily; drivers must be extra attentive to these conditions.

Parking can be a problem at MTSU as it is at most major universities. There is adequate parking available on campus, but not at the campus' core. Learn to leave yourself enough time to walk to your destination from one of the parking lots provided. Public Safety enforces all MTSU and state traffic laws. Numerous city streets run through and around the campus, so please be aware of and obey the posted speed limits and traffic control devices. MTSU experiences in excess of 100 traffic accidents a year, some are serious. **Wear your seatbelts at all times. BEWARE: You have not arrived safely on campus until you have parked your vehicle.**

Other Law Enforcement Agencies

Public Safety has a close working relationship with local, state, and federal law enforcement agencies. Assistance from local, state, and federal agencies is requested as required.

The local law enforcement agencies have been requested to forward Public Safety copies of their reports of all criminal activity occurring on off-campus properties belonging to campus-affiliated organizations recognized by MTSU. These along with crimes occurring on campus are reported monthly to the FBI and TBI by Public Safety. The annual report is prepared each January for the previous year. These results are published and distributed via the (1) Public Safety Calendar, (2) Semester Class Schedule Booklet, (3) Employee Orientation Material, and (4) the annual Employee Security Newsletter.

Rules and Regulations

I. The campus and facilities of the University are restricted to students, faculty, staff, guests, and invitees of the University, except when part or all of the campus, its buildings, or facilities, are open to the general public for an approved and designated time and purpose.

All persons on the campus of the University, including faculty, staff, guests, and invitees, shall be subject to all rules and regulations of the University and the Tennessee Board of Regents which are applicable to the conduct of students on campus, and to all applicable federal and state laws and regulations. All persons on the campus of the University shall provide adequate identification upon request to appropriate officials and security personnel of the University. Personnel and students of the University who refuse to provide such identification may be subject to disciplinary action, and other persons who refuse to provide such identification shall be requested to leave campus and if they refuse, may be subject to lawful removal and prosecution.

II. The use of firearms is strictly prohibited in effecting the apprehension of misdemeanants. Officers are authorized to use necessary force, including deadly force, to protect themselves or other persons from death or serious bodily harm. MTSU officers are specifically not authorized to shoot a fleeing felon unless the above conditions apply. (Officers' duty weapons are issued by Public Safety. All officers meet the firearm proficiency standards required by the Tennessee P.O.S.T. Commission.) Possession of firearms (or other statutorily defined weapons) on campus is prohibited pursuant to TCA 39-17-1309 and subject to the exceptions contained therein and to the affirmative defenses enumerated in TCA 39-17-1310. Similarly, the General Regulations on Student Conduct and Disciplinary sanctions prohibit the possession or use of any unauthorized firearm or dangerous weapons of any kind.

III. MTSU does not collect information on criminal records of applications for admission to the University. The application for employment of all employees except faculty requires that the applicant state whether he/she has been convicted of a misdemeanor or a felony. Acknowledged conviction of any crime results in an evaluation of the applicant's fitness for employment in consultation with legal staff. MTSU requires that employees notify the institution of any drug convictions resulting from a violation in the workplace no later than five days after the conviction.

IV. Public Safety personnel report all hazardous or unsafe campus conditions found to exist on a daily basis. These reports are sent directly to each respective vice president and department chairperson to ensure expeditious corrective measures. A daily security activity report is prepared and provided to the president, the assistant vice president for finance, and the vice president for student affairs. A daily summary of all criminal activity is made available to the general public at the office of Public Safety.

V. Public Safety enjoys a close working relationship with the student newspaper publication staff and the Office of Public Relations. The Department welcomes and encourages media interest concerning security matters.

VI. Public Safety personnel welcome new entering students each semester at the orientation function. A security program is presented and an information packet is distributed to all new students who attend the orientation sessions. This information is also available at Public Safety upon request. Additional Crime Prevention Programs, which include Assault Awareness, i.e. "Date/Stranger Rape," Alcohol Awareness, Individual Security, and Operation ID are presented throughout the academic year upon request.

Housing and Residence Hall Security Information

I. **Types of student housing available:**

Single student residence hall - accommodations for 1,827 women students in 11 halls and 1,441 men students in 11 halls are available on the campus.

In addition there are 48 one-bedroom apartments and 21 two bedroom apartments for females. Forty-eight one-bedroom and 22 two-bedroom apartments are available for males.

There are 96 one-bedroom apartments in the Family Housing Complex for students with a spouse and/or with dependent children.

II. **Policies on housing assignments and requests by students for assignment changes:**

Room assignments are prioritized to allow current residents to have preference in assignments for the coming year. New applicants are then assigned to available spaces based upon their date of application. Room changes are on a first-come, first-served basis for as long as University Housing has available space.

III. **Policies concerning the identification and admission of visitors in student housing facilities.**

Guests of the same sex may visit overnight with a resident after registering with the hall director. Guests for more than two nights must receive written permission from the housing director. Residents must be present during their guests' visit and must accept responsibility for the guests' behavior.

Guests of the opposite sex may only visit during the hours of a designated Open House or during visitation and must adhere to the policies governing those activities.

Other visitors in residence halls are required to enter and exit only by the main entrance to the hall, unless specific permission has been secured from the official in charge of the hall. Staff members are trained to challenge unrecognized individuals in the building.

IV. **Measures to secure entrances to student housing facilities:**

Hall lobbies (interior corridors) are closed and guests are asked to leave at 2:00 a.m.

Industrial strength locks are utilized on doors and windows and students are encouraged to adopt additional security devices on accessible windows such as the insertion of wooden window stops. These stops are provided by the University Housing Office.

Room or apartment keys are the property of the University and a student may not have duplicate keys made. Violation of this procedure will result in disciplinary action.

V. **Standard security features used to secure doors and windows in student rooms:**

Some exits from interior buildings are equipped with an alarm system. This alarm system is sounded if the contact is broken on the door seal. Staff check the exits as a part of their regularly scheduled rounds. Industrial framing and locking devices are utilized on the windows and doors and window stops are provided by University Housing.

VI. **A description of the type and number of employees, including security personnel, assigned to the student housing facilities which shall include a description of their security training:**

Each residence hall is managed by a professional area coordinator who undergoes training prior to the beginning of school. Each area coordinator supervises a resident assistant who resides on each floor of the building. Each resident assistant undergoes a week of intensive training and is required to enroll in a residence hall counseling class. RAs are required periodically to attend scheduled in-service training throughout the year. There are six area coordinators and 78 resident assistants.

Each residence hall complex has at least one reception desk which is open 24 hours. Desk assistance provides information, emergency assistance, and monitors the registration of guests to the building.

VII. **The type and frequency of programs designed to inform student housing residents about housing security and enforcement procedures:**

All communications with residents prior to their arrival identifies and details security measures. Immediately following check-in, each resident is strongly encouraged to attend a residence hall meeting in which the staff verbally communicates these security procedures. During the semester the security efforts are re-emphasized through programming efforts.

VIII. **Policy and special security procedures for housing students during low-occupancy periods such as holidays and vacation periods:**

The period between Summer and Fall, Fall and Spring, and Spring Break are officially considered closed periods and students are strongly encouraged to not remain in the residence halls. The housing director must approve an exception for those students who must remain in Housing and each resident is required to sign in on a seasonal roster. These seasonal rosters are provided to Public Safety, area coordinator, and hall guards. Additionally, three roving hall guards are employed during these periods to circulate between and through the residence halls looking for infractions.

All residence halls with interior hallways are secured by locking the exterior doors during breaks. During the Christmas and Spring Break periods, exterior locks are changed and only those students staying are issued a key for entrance. All other keys issued to residents are retrieved between Fall and Spring and Spring and Fall.

IX. **Policy on the housing of guests and others not assigned to student housing or not regularly associated with institution of higher education:**

Guest housing - all guests are associated with University business. These individuals are housed in Guest Housing and are not in the traditional residence halls with regularly registered students.

Summer camps and workshops - all summer camps and workshops are approved by the director of housing. Each workshop sponsor must sign a contract with the University Housing Office specifying services and rules and regulations. Each workshop is supervised by a summer director and his/her assistants.

MTSU Crime on Campus Annual Report: January-December 1998

Tennessee Bureau of Investigation and Tennessee Crime Information Center

The Rate, Cleared, and Population categories should be of interest. The Rate is calculated per Offense Group by computing the number of offenses per 1,000 persons included in the campus population.

The Percentage of Offenses which were cleared is the ratio of "Offenses Cleared" to "Actual Offenses Reported," expressed as a percentage.

Offense Category	Actual Offenses Reported	Rate per 1,000	Offenses Cleared by Arrest or Excpt. Means	Ethnicity/ Prejudice-based Offenses	Arrests by Offense	Percent Cleared	Clearances Involving persons Under 18 yrs.
Homicide/Manslaughter							
Forcible Rape	2	0.1%	1			50.0%	
Robbery	1	0.1%				0.0%	
Assault (ALL)	69	3.8%	23		6	33.3%	
Aggravated	2	0.1%	2		1	100.0%	
Simple	35	1.9%	16		6	45.7%	
Intimidation	32	1.8%	8		1	25.0%	
Burglary	28	1.6%	1		1	3.6%	
Larceny	199	11.1%	6		2	3.0%	
Motor Vehicle Theft	3	0.2%	1			33.3%	
Arson							
Forgery	7	0.4%	1			14.3%	
Hate Crime		0.0%					
Fraud	19	1.1%	5		1	26.3%	
Embezzlement							
Stolen Property							
Vandalism	57	3.2%	5		1	8.8%	
Weapons	1	0.1%			1	0.0%	
Prostitution							
Sex Offenses (rape also reported above)	2	0.1%	1			50.0%	
Drugs (sale/manufacture)	2	0.1%	2		1	100.0%	
Drugs (possession)	11	0.6%	11		7	100.0%	
Gambling							
Family Offenses	6	0.3%	3		2	50.0%	
DUI	15	0.8%	15		15	100.0%	
Liquor Laws	3	0.2%	3			100.0%	2
Drunkenness	4	0.2%	4		3	100.0%	
Disorderly Conduct	5	0.3%	4		2	80.0%	
Vagrancy	17	0.9%	12		5	70.6%	
All Other Offenses	67	3.7%	25		23	37.3%	
TOTAL	518	28.8%	123		70	23.7%	2

All information is correct at time of printing.

Campus Population Statistics - 1998 Fall Term Campus Population

FTE Undergraduate Students	14,164	Security Personnel (non-commissioned)	5
FTE Graduate Students	1,009	Security Personnel (commissioned)	27
Faculty Personnel	739		
Staff Personnel	915	GRAND TOTAL - CAMPUS POPULATION	20,118

MTSU Crime on Campus Offense Summaries 1996-98

Offenses Reported or Known to MTSU Police (includes attempts)

Offense Category	1996	1997	1998	% increase/ decrease
Homicide				
Forcible Rape (see also Sex Offenses)	1	2	2	0.0%
Robbery	2	2	1	-50.0%
Assault	30	91	69	-24.2%
Burglary	23	25	28	12.0%
Larceny	207	226	199	-11.9%
Motor Vehicle Theft	3	10	3	-70.0%
Arson				
Forgery	3	6	7	16.7%
Fraud	2	3	19	
Embezzlement				
Stolen Property				
Vandalism	60	69	57	-17.4%
Weapons	1	1	1	0.0%
Prostitution				
Sex Offenses (rape also rep. above)	7	2	2	0.0%
Drugs (sale/manufacture)			2	
Drugs (possession)	12	7	11	57.1%
Gambling				
Family Offenses	1	7	6	-14.3%
DUI	8	10	15	50.0%
Liquor Laws	3	2	3	50.0%
Drunkenness	22	7	4	-42.9%
Disorderly Conduct	4	6	5	-16.7%
Vagrancy	4	7	17	142.9%
All Other Offenses	63	87	67	-23.0%
TOTAL	**455**	**570**	**518**	**-9.1%**

Campus Population Statistics	1996	1997	1998	% increase/ decrease
FTE Undergraduate Students	13,223	15,455	14,164	6.3%
FTE Graduate Students	1,693	1,435	1,009	39.5%
Faculty Personnel	725	727	739	1.7%
Staff Personnel	925	916	915	-0.1%
Security Personnel (non-commissioned)	5	5	5	0.0%
Security Personnel (commissioned)	27	27	27	0.0%
GRAND TOTAL	**16,598**	**18,565**	**20,118**	8.4%
Department Services	16,582	13,464	18,857	40.1%
Arrests	99	68	71	4.4%
Offenses per 1000 students	27.4	29.6	28.1	-5.1%
Percent Offenses Cleared by Arrest or Exceptional Means	33.4%	26.5%	23.7%	-10.5%

Use this form to sign up for direct deposit of Financial Aid refunds!

MTSU Authorization for Automatic Deposit

Middle Tennessee State University • Murfreesboro, Tennessee

☐ New ☐ Change ☐ Cancel

I hereby authorize:

1) Middle Tennessee State University to deposit my refund via electronic fund transfer (EFT);

2) my financial institution to credit this amount to my account.

This authorization will remain in effect unless canceled in writing. A new authorization must be completed if I change my account, close my account, or change financial institutions. *Note: I understand that the University needs ten (10) business days to set up this authorization, and two (2) business days for EFT after funds become available.*

In the event that the exercise of this authorization for any reason results in an overpayment of financial aid actually due and payable to me, I hereby authorize the University to either: a) withhold a sum equal to the overpayment from my next disbursement of financial aid, or b) debit my above-identified checking or savings account for an amount not to exceed said overpayment. I understand that I may be subject to a financial aid billing which I must repay to MTSU if I withdraw or do not enroll in a subsequent term and have received financial aid via EFT which is in excess of my financial aid eligibility or if an overaward occurs. If any action taken by me, without adequate notification to the Business Office, results in non-acceptance of the transfer by my financial institution, I understand that the University assumes no responsibility for processing supplemental financial aids until the funds are returned to the University by my financial institution.

Name of bank or credit union (branch, if any) ______________________________

Address of bank or credit union ______________________________

City, state, zip ______________________________

Signature ______________________________

Social Sec. No. ____________________ Date ____________________

Name (please print) ______________________________

Address (please print) ______________________________

Home phone ____________________ Work phone ____________________

Checking account no. ____________________ or Savings account no. ____________________

Bank or credit union routing no. ____________________ (between these symbols |: |: on the bottom left of your check)

ATTACH

VOIDED DEPOSIT SLIP
OR VOIDED CHECK HERE

Mail or bring to

Cope Administration Bldg., Room 103
Business Office Student Loans
Middle Tennessee State University
Murfreesboro, TN 37132

SP00 SB

Course Selection Worksheet

Name ____

Student ID: ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

Birth month and day: ☐ ☐ ☐ ☐

OR

Personal Access Code: ☐ ☐ ☐ ☐

(This can be any number; you will use this code each time you access TRAM or WebMT; you must remember the code.)

Access the registration system at your assigned time; you will be guided through the registration process.

TRAM Main Menu Options
(615) 898-2000 (On campus: 9-898-2000)

1. Registration Menu
2. Grade Inquiry
3. Fee Payment/Confirmation Menu
4. Financial Aid Inquiry (entrance interview)
9. End Call

WebMT Registration Menu Options
http://www.mtsu.edu

- Registration/Drop/Add
- Registration Holds
- Class Schedule
- Course Offerings
- Change Personal Access Code
- Exit System

NOTE: If you change your schedule, be sure to enter all drops and adds on the same day. This will save having to pay additional registration fees and help avoid confusion.

Prepare Schedule Below

Example:

Call Number	Course ID	Hours	Days	Time
00031	**ABAS-0410-01**	**3**	**MWF**	**8:05-8:55**
___ ___ ___ ___ ___	______________________	______	______	________
___ ___ ___ ___ ___	______________________	______	______	________
___ ___ ___ ___ ___	______________________	______	______	________
___ ___ ___ ___ ___	______________________	______	______	________
___ ___ ___ ___ ___	______________________	______	______	________
___ ___ ___ ___ ___	______________________	______	______	________
___ ___ ___ ___ ___	______________________	______	______	________

Alternate Courses

___ ___ ___ ___ ___	______________________	______	______	________
___ ___ ___ ___ ___	______________________	______	______	________
___ ___ ___ ___ ___	______________________	______	______	________
___ ___ ___ ___ ___	______________________	______	______	________

WebMT Menu Options

http://www.mtsu.edu

- Registration/Drop/Add
- Registration Hold
- Class Schedule
- Course Offerings
- Change Personal Access Code
- Account Balance/ Confirm You Will Attend
- Sign Off and Exit

TRAM Main Menu

(615) 898-2000 • On Campus: 9-898-2000

1 - Registration

2 - Grade Inquiry

3 - Fee Payment/Confirm You Will Attend

4 - Financial Aid Inquiry

(1 - Entrance Interview - Requirement for first-time and transfer Stafford Loan borrowers)

9 - End Call

TRAM Menus

1 -Registration

1 - Register for Classes

You will be asked to enter the 5-digit call number for each class.

*Press * when your schedule is completed.*

2 - Drop or Add a Class

3 - Fee Payment/Confirmation Menu

This takes you to the menu at right.

4 - Check Course Status

5 - List Classes

6 - Audit a Class

9 - Exit Registration System

3 - Fee Payment/Confirmation

1 - Confirm You Will Attend

If your registration balance is zero or credit, call TRAM to confirm you will attend MTSU this term.

2 - Determine Your Account Balance

3 - Pay Fees with Credit Card/Check Card

4 - Fee Methods and Deadlines

5 - Refund Deadlines

6 - Registration Fee Rates

7 - Drop/Add Fee Information

9 - Exit Fee Payment System

Course Selection Worksheet

Name ____

Student ID: ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

Birth month and day: ☐ ☐ ☐ ☐

OR

Personal Access Code: ☐ ☐ ☐ ☐

(This can be any number; you will use this code each time you access TRAM or WebMT; you must remember the code.)

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Call Number	Course ID	Hours	Days	Time
00031	ABAS-0410-01	3	MWF	8:05-8:55
___ ___ ___ ___ ___	__________________	______	______	______
___ ___ ___ ___ ___	__________________	______	______	______
___ ___ ___ ___ ___	__________________	______	______	______
___ ___ ___ ___ ___	__________________	______	______	______
___ ___ ___ ___ ___	__________________	______	______	______
___ ___ ___ ___ ___	__________________	______	______	______
___ ___ ___ ___ ___	__________________	______	______	______

Alternate Courses

___ ___ ___ ___ ___	__________________	______	______	______
___ ___ ___ ___ ___	__________________	______	______	______
___ ___ ___ ___ ___	__________________	______	______	______
___ ___ ___ ___ ___	__________________	______	______	______

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http://www.mtsu.edu

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TRAM Main Menu

(615) 898-2000 • On Campus: 9-898-2000

1 - Registration

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3 - Fee Payment/Confirm You Will Attend

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(1 - Entrance Interview - Requirement for first-time and transfer Stafford Loan borrowers)

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TRAM Menus

1 -Registration

1 - Register for Classes You will be asked to enter the 5-digit call number for each class. *Press * when your schedule is completed.*
2 - Drop or Add a Class
3 - Fee Payment/Confirmation Menu This takes you to the menu at right.
4 - Check Course Status
5 - List Classes
6 - Audit a Class
9 - Exit Registration System

3 - Fee Payment/Confirmation

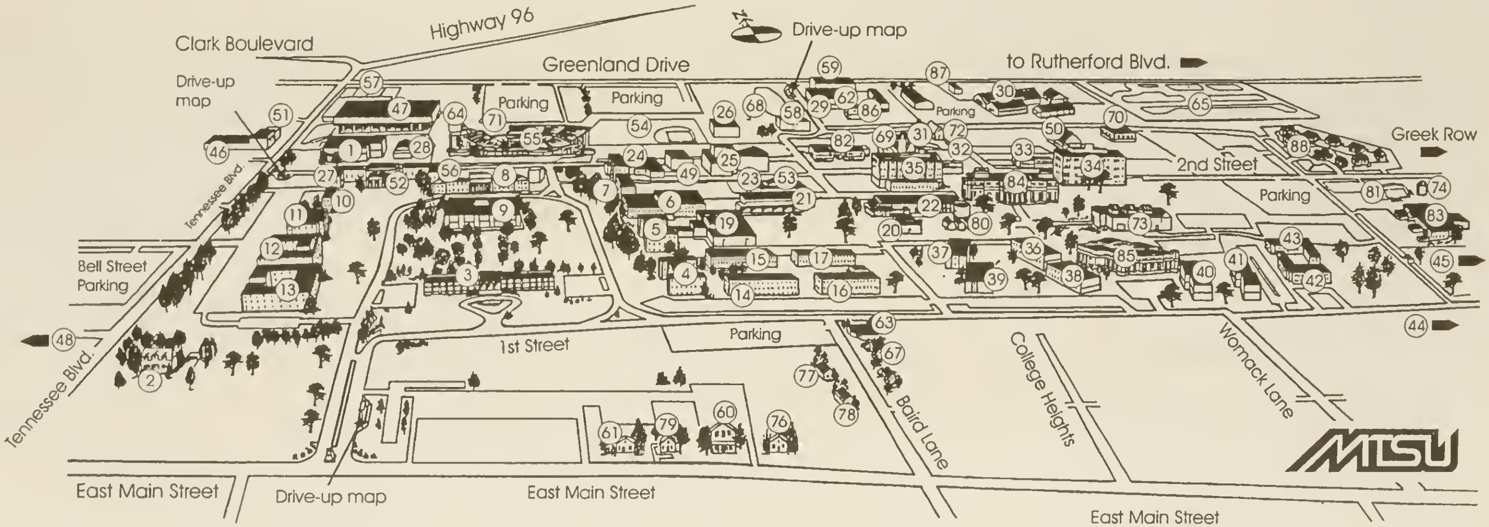
1 - Confirm You Will Attend If your registration balance is zero or credit, call TRAM to confirm you will attend MTSU this term.
2 - Determine Your Account Balance
3 - Pay Fees with Credit Card/Check Card
4 - Fee Methods and Deadlines
5 - Refund Deadlines
6 - Registration Fee Rates
7 - Drop/Add Fee Information
9 - Exit Fee Payment System

Middle Tennessee State University

Murfreesboro, TN 37132

Administration Building. A parking pass and directions are mailed when a campus tour is scheduled through the Admissions Office.

Student Parking: Students will have more success finding spaces in the perimeter lots rather than the center of campus. The Raider Xpress shuttle service provides convenient campus access.


Highway 96
Clark Boulevard
Drive-up map
Greenland Drive
Parking
Drive-up map
to Rutherford Blvd.
Parking
Greek Row
2nd Street
Parking
Tennessee Blvd.
Bell Street Parking
1st Street
Parking
College Heights
Womack Lane
Baird Lane
MTSU
East Main Street
Drive-up map
East Main Street
East Main Street
Tennessee Blvd.

CAMPUS MAP LEGEND

1. Alumni Memorial Gym (AMG)
2. President's Home
3. Cope Administration Building (CAB)
4. Smith Hall
5. Wiser-Patten Science Hall (WPS)
6. Todd Building
7. Jones Hall (JH)
8. Kirksey Old Main (KOM)
9. Peck Hall (PH)
10. Rutledge Hall
11. James Union Building (JUB)
12. Lyon, Mary, McHenry Hall
13. Monohan, Reynolds, Schardt Hall
14. Sims Hall
15. Beasley Hall
16. Judd Hall
17. Gracy Hall
18. Woodmore Cafeteria
19. Davis Science Building (DSB)
20. Photography Building
21. Keathley University Center (KUC)
22. McWherter Learning Resources Center (LRC)
23. Forrest Hall (FH)
24. Saunders Fine Arts (SFA)
25. Boutwell Dramatic Arts (BDA)
26. Steve Smith Baseball Complex
27. Voorhies Industrial Studies Complex (VIS)
28. Pool
29. Maintenance Office Building
30. Tennessee Livestock Center (TLC)
31. Art Barn (AB)
32. Stark Agribusiness and Agriscience Center (SAG)
33. McFarland Health Services
34. Cummings Hall
35. Corlew Hall and McCallie Cafeteria
36. Felder Hall
37. Wood Hall
38. Gore Hall
39. Clement Hall
40. Deere Hall
41. Nicks Hall
42. Abernathy Hall
43. Ezell Hall
44. Womack Lane Apartments
45. Child Development Center (DCC)
46. Ellington Human Sciences (EHS)
47. Murphy Athletic Center (MC)
48. Pittard Campus School (PCS)
49. Wright Music Building (WMB)
50. Vocational Agriculture (VA)
51. Ellington Human Sciences Annex (EHSA)
52. Alumni Center (ALUM)
53. ROTC Annex (ROTX)
54. Smith Baseball Field
55. Horace Jones Field/Floyd Stadium
56. Midgett Business Building (MGB)
57. Tennis Courts
58. Co-generation Plant
59. Maintenance Complex
60. Vaughn House (Criminal Justice Center/ Center for Historic Preservation) (VH)
61. Haynes House (Center for Environmental Education) (HH)
62. Public Safety
63. Project HELP
64. President's Box
65. Highway Safety Instructional Facility
67. Wassom House (Budget Office) (WASS)
68. Track
69. Art Barn Annex (ABA)
70. Horticulture Education Center
71. Picnic Pavilion
72. Old Horse Barn
73. Bragg Mass Communication Building (COMM)
74. Observatory
75. Storage Warehouse (SW)
76. Nisbett House (Development) (NISB)
77. Wansley House (Internal Audit) (WANH)
78. Cooper House (COH)
79. Black House (BLH)
80. Modular Buildings
81. Softball Field
82. Cason-Kennedy Nursing Building (CKNB)
83. Student Recreation Center
84. Business and Aerospace Building (BAS)
85. University Library
86. Telecommunications (TCM)
87. Parking Services
88. Scarlett Commons

Office of Admissions and Records
Middle Tennessee State University
Murfreesboro, TN 37132

Non-Profit
Organization
U.S. POSTAGE
PAID
Permit No. 169
Murfreesboro, TN

Call TRAM at (615) 898-2000!
Try WebMT at www.mtsu.edu!
Detailed menus on last page.

AA066-999
A Tennessee Board of Regents Institution

MTSU is an equal opportunity, non-racially identifiable, educational institution that does not discriminate against individuals with disabilities.

See Your Advisor!

The faculty at MTSU are here to help. Don't risk delaying your graduation by taking the wrong classes or in the wrong order. Ask for help **before** you select your courses. If you don't know who your advisor is, go to your major department and ask.

2861 4788 38
01•11•00 MAB